Harvard T.H. Chan School of Public Health Course Catalog Preview

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Division of Biological Science

Subject: Biological Science

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Brendan Manning

2020 Fall (5 Credits) **Schedule:** MW 0230 PM - 0359 PM

Instructor Permissions: None **Enrollment Cap:** n/a

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Tiffany Horng

2017 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 15

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program. Cross listed as BPH301 with the Graduate School of Arts and Sciences

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Brendan Manning

2019 Fall (5 Credits) **Schedule:** MW 0230 PM - 0359 PM

Instructor Permissions: None **Enrollment Cap:** n/a

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program. Cross listed as BPH301 with the Graduate School of Arts and Sciences

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Tiffany Horng

2016 Fall (5 Credits) **Schedule:** MW 0900 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 15

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program. Cross listed as BPH301 with the Graduate School of Arts and Sciences

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program. Cross listed as BPH301 with the Graduate School of Arts and Sciences

Additional Course Attributes:

Attribute	Value(s)

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program. Cross listed as BPH301 with the Graduate School of Arts and Sciences

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 1

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 1

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 2

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 2

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 3

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 3

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 4

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 4

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 5

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 5

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 6

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biological Science 300 Section: 6

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics

Subject: Biostatistics

Biostatistics 111 Section: 1

Introduction to Programming in SAS (190005)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 44

Introduction to Programming in SAS
Provides an overview in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of introducing the specific skills required to use SAS effectively.
Course is mutually exclusive with BIO 113. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 111 Section: 1

Introduction to Programming in SAS (190005)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 44

Introduction to Programming in SAS
Provides an overview in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of introducing the specific skills required to use SAS effectively.
Course is mutually exclusive with BIO 113. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 111 Section: 1

Introduction to Programming in SAS (190005)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 43

Introduction to Programming in SAS
Provides an overview in the use of SAS to prepare data for statistical analysis. The focus is on database

management and programming problems. Basic issues in each of these areas are discussed in the context of introducing the specific skills required to use SAS effectively.
Course is mutually exclusive with BIO 113. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 111 Section: 1

Introduction to Programming in SAS (190005)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 43

Introduction to Programming in SAS
Provides an overview in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of introducing the specific skills required to use SAS effectively.
Course is mutually exclusive with BIO 113. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 113 Section: 1

Introduction to Data Management and Programming in SAS (190007)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduction to Data Management and Programming in SAS
Lectures, laboratories. Two 2-hour sessions each week. Two 1-hour lab each week.Provides intensive instruction in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of teaching the specific skills required to use SAS effectively.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209
Course is mutually exclusive with BIO 111. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 113 Section: 1

Introduction to Data Management and Programming in SAS (190007)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduction to Data Management and Programming in SAS
Lectures, laboratories. Two 2-hour sessions each week. Two 1-hour lab each week.Provides intensive instruction in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of teaching the specific skills required to use SAS effectively.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209
Course is mutually exclusive with BIO 111. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 113 Section: 1

Introduction to Data Management and Programming in SAS (190007)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduction to Data Management and Programming in SAS
Lectures, laboratories. Two 2-hour sessions each week. Two 1-hour lab each week.Provides intensive instruction in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of teaching the specific skills required to use SAS effectively.
Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 113 Section: 1

Introduction to Data Management and Programming in SAS (190007)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduction to Data Management and Programming in SAS
Lectures, laboratories. Two 2-hour sessions each week. Two 1-hour lab each week.Provides intensive instruction in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of teaching the specific skills required to use SAS effectively.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209
Course is mutually exclusive with BIO 111. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 200 Section: 1

Principles of Biostatistics (190009)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Lectures and laboratory exercises acquaint the student with the basic concepts of biostatistics and their applications and interpretation. The computer is used throughout the course. Topics include descriptive statistics, graphics, diagnostic tests, probability distributions, inference, tests of significance, association, linear and logistic regression, life tables, and survival analysis.

Course Note: Lab or section times to be announced at first meeting.

BIO200 is restricted to the following programs:
This basic course is targeted towards students in the GCD, HPM, GHP, and IID Departments, SBS Master's students, and MPH students in the CMP, GH, HSB, LPH and OEH concentrations (except for OEMR). Other students (TAP, FAS, MIT, non-degree or Special Students, etc.) are also welcome to take this course.

Other programs please see BIO201
Course is mutually exclusive with BIO 201, 202, 203, 206, 207, 208, and 209. You may not take both this course and any one of those courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 200 Section: 1

Principles of Biostatistics (190009)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Lectures and laboratory exercises acquaint the student with the basic concepts of biostatistics and their applications and interpretation. The computer is used throughout the course. Topics include descriptive statistics, graphics, diagnostic tests, probability distributions, inference, tests of significance, association, linear and logistic regression, life tables, and survival analysis.

Course Note: Lab or section times to be announced at first meeting.

BIO200 is restricted to the following programs:
This basic course is targeted towards students in the GCD, HPM, GHP, and IID Departments, SBS Master's students, and MPH students in the CMP, GH, HSB, LPH and OEH concentrations (except for OEMR). Other students (TAP, FAS, MIT, non-degree or Special Students, etc.) are also welcome to take this course.

Other programs please see BIO201
Course is mutually exclusive with BIO 201, 202, 203, 206, 207, 208, and 209. You may not take both this course and any one of those courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 200 Section: 1

Principles of Biostatistics (190009)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 173

Lectures and laboratory exercises acquaint the student with the basic concepts of biostatistics and their applications and interpretation. The computer is used throughout the course. Topics include descriptive statistics, graphics, diagnostic tests, probability distributions, inference, tests of significance, association, linear and logistic regression, life tables, and survival analysis.

Course Note: Lab or section times to be announced at first meeting.

BIO200 is restricted to the following programs:
All Degrees in the following departments: Genetics and Complex Diseases (GCD), Social and Behavioral Sciences (SBS), Global Health and Population (GHP), Immunology and Infectious Diseases (IID), Health Policy and Management (HPM)

MPH: Occupational and Environmental Health (OEH), Health Care Management and Policy (Policy and Management) (CMP, CMPP, CMPM), Global Health (GH), Law and Public Health (LPH), and Health and Social Behavior (HSB)

Other programs please see BIO201

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 200 Section: 2

Principles of Biostatistics (190009)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 66

Lectures and laboratory exercises acquaint the student with the basic concepts of biostatistics and their applications and interpretation. The computer is used throughout the course. Topics include descriptive statistics, graphics, diagnostic tests, probability distributions, inference, tests of significance, association, linear and logistic regression, life tables, and survival analysis.

Course Note: Lab or section times to be announced at first meeting.

BIO200 is restricted to the following programs:
This basic course is targeted towards students in the GCD, HPM, GHP, and IID Departments, SBS Master's students, and MPH students in the CMP, GH, HSB, LPH and OEH concentrations (except for OEMR). Other students (TAP, FAS, MIT, non-degree or Special Students, etc.) are also welcome to take this course.

Other programs please see BIO201
Course is mutually exclusive with BIO 201, 202, 203, 206, 207, 208, and 209. You may not take both this course and any one of those courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed as an alternate to BIO200, for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

Course Note: Lab or section times to be announced at first meeting.

BIO201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
DPH: Social and Behavioral Sciences (SBS)
SD: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see BIO200
Course is mutually exclusive with BIO200, 202, 203, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and

elements of study design. Applications are stressed. Designed as an alternate to BIO200, for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

Course Note: Lab or section times to be announced at first meeting.

BIO201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
DPH: Social and Behavioral Sciences (SBS)
SD: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see BIO200
Course is mutually exclusive with BIO200, 202, 203, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Instructor TBD

2012 Fall (5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	161

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed as an alternate to BIO200, for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

Course Note:Lab or section times to be announced at first meeting.

BIO201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
DPH: Society Human Development and Health (SHDH)
SD: Society Human Development and Health (SHDH)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)

Other programs please see BIO200

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed as an alternate to BIO200, for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

Course Note: Lab or section times to be announced at first meeting.

BIO201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201
Course is mutually exclusive with BIO200, 202, 203, 206, 207, 208, 209 and ID201. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.
Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209 or ID201. You may not take both this course and any of those courses.
Course co-requisite: You must register for both this course and BIO203.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers. Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209 or ID201. You may not take both this course and any of those courses.
Course co-requisite: You must register for both this course and BIO203.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers. Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209 or ID201. You may not take both this course and any of those courses.
Course co-requisite: You must register for both this course and BIO203.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers. Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209 or ID201. You may not take both this course and any of those courses.
Course co-requisite: You must register for both this course and BIO203.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Marcia Testa

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers. Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209, or ID201. You may not take both this course and any of those courses.
Course co-requisite: You must register for both this course and BIO203.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.
Course Corequisite(s): BIO-202
Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.
Course Corequisite(s): BIO-202
Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.
Course Corequisite(s): BIO-202
Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.
Course Corequisite(s): BIO-202
Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Kerrie Nelson

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.
Course Corequisite(s): BIO-202
Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209 or ID201. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introduction to Statistics for Medical Research (190021)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 180

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: PCE Participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introduction to Statistics for Medical Research (190021)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: PCE Participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introduction to Statistics for Medical Research (190021)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: PCE Participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introduction to Statistics for Medical Research (190021)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introduction to Statistics for Medical Research (190021)

E. Orav

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Stats for Med. Research II (190022)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Stats for Med. Research II (190022)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Stats for Med. Research II (190022)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Stats for Med. Research II (190022)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Stats for Med. Research II (190022)

George Reed

E. Orav

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 208 Section: 1

Stats for Med Research Advncd (190023)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BIO 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 208 Section: 1

Stats for Med Research Advncd (190023)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 180

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BIO 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 208 Section: 1

Stats for Med Research Advncd (190023)

E. Orav

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BIO 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 208 Section: 1

Stats for Med Research Advncd (190023)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BIO 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple

comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 209 Section: 1

Statistics for Medical Research, Translational (190024)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Presents additional biostatistical techniques that are most relevant to researchers involved with designed experiments. Topics include contingency tables, paired analyses, simple analysis of variance, multiple comparisons procedures, two-way analysis of variance, and simple repeated measures analysis of variance.
Course Prerequisite(s): BIO206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials,

and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 162

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 211 Section: 1

Regression and Analysis of Variance in Experimental Research (190026)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Covers analysis of variance and regression, including details of data-analytic techniques and implications for study design. Also included are probability models and computing. Students learn to formulate a scientific question in terms of a statistical model, leading to objective and quantitative answers.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 211 Section: 1

Regression and Analysis of Variance in Experimental Research (190026)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Covers analysis of variance and regression, including details of data-analytic techniques and implications for study design. Also included are probability models and computing. Students learn to formulate a scientific question in terms of a statistical model, leading to objective and quantitative answers.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 211 Section: 1

Regression and Analysis of Variance in Experimental Research (190026)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

Covers analysis of variance and regression, including details of data-analytic techniques and implications for study design. Also included are probability models and computing. Students learn to formulate a scientific question in terms of a statistical model, leading to objective and quantitative answers.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&BIO207/8/9

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 211 Section: 1

Regression and Analysis of Variance in Experimental Research (190026)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Covers analysis of variance and regression, including details of data-analytic techniques and implications for study design. Also included are probability models and computing. Students learn to formulate a scientific question in terms of a statistical model, leading to objective and quantitative answers.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Note:Lab or section times to be announced at first meeting.
Section 2 of this course is online and only available to Summer Only EPI-SM1 students and students participated in the Integrated Course in Clinical Epidemiology and Biostatistics.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209
"

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Note:Lab or section times to be announced at first meeting.
Section 2 of this course is online and only available to Summer Only EPI-SM1 students and students participated in the Integrated Course in Clinical Epidemiology and Biostatistics.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

"

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Note:Lab or section times to be announced at first meeting.
Section 2 of this course is online and only available to Summer Only EPI-SM1 students and students participated in the Integrated Course in Clinical Epidemiology and Biostatistics.
Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9
"

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or BIO202&203 or BIO206&207 or BIO206&208

SECTION 2 IS OFFERED PASS/FAIL ONLY

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Note:Lab or section times to be announced at first meeting.
Section 2 of this course is online and only available to Summer Only EPI-SM1 students and students participated in the Integrated Course in Clinical Epidemiology and Biostatistics.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Note:Lab or section times to be announced at first meeting.
Section 2 of this course is online and only available to Summer Only EPI-SM1 students and students participated in the Integrated Course in Clinical Epidemiology and Biostatistics.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Note:Lab or section times to be announced at first meeting.
Section 2 of this course is online and only available to Summer Only EPI-SM1 students and students participated in the Integrated Course in Clinical Epidemiology and Biostatistics.
Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or BIO202&203 or BIO206&207 or BIO206&208

SECTION 2 IS OFFERED PASS/FAIL ONLY

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites: BIO200 or BIO201 or ID200 OR ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

This course has limited enrollment. Prerequisites and faculty approval are required.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisite(s): Basic BIO courses: BIO200 or BIO201 or BIO202 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites:BIO200 or BIO201 or BIO202&203 (may be taken concurrently) or BIO206 and one of BIO207, BIO208, or BIO209 (may be taken concurrently), or ID207, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and

stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites:BIO200 or BIO201 or BIO202&203 (may be taken concurrently) or BIO206 and one of BIO207, BIO208, or BIO209 (may be taken concurrently), or ID207, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Scott Evans

William Barry

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 60

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites:BIO201 or BIO202&203 (may be taken concurrently) or BIO206 and one of BIO207, BIO208, or BIO209 (may be taken concurrently), or ID201 or ID207, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 219 Section: 1

Not Just Statistics (190035)

Instructor TBD

2016 Spring (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 12

Not Just Statistics focuses on the use of statistics to strengthen social justice efforts. This course targets research-supported arguments to help overcome the health inequities currently experienced in the US. This course will teach students how to inject quantitative empirical arguments into their research topics' discourse and strengthen their arguements. Students will also learn to recognize falacious arguments as well as use data to make cogent cases with the goal of preparing students to bebetter social justice advocates. Course enrollment is limited to students who have demonstrated personal and/or professional interest in injustice/health related disparities. Students will gain experience ranging from data collection and interpretation to faithfully reporting and disseminating their research findings. By the end of this course students will have refined their statistical skills and acquired powerful quantitative methods and

developed manuscripts suitable for publication.

Course enrollment is by permission of the instructor and will be limited to students who ahve a demonstrated personal and/or professional interest in issues of injustice/health related disparities.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 219 Section: L1

Not Just Statistics (190035)

Instructor TBD

2016 Spring (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 12

Not Just Statistics focuses on the use of statistics to strengthen social justice efforts. This course targets research-supported arguments to help overcome the health inequities currently experienced in the US. This course will teach students how to inject quantitative empirical arguments into their research topics' discourse and strengthen their arguements. Students will also learn to recognize falacious arguments as well as use data to make cogent cases with the goal of preparing students to bebetter social justice advocates. Course enrollment is limited to students who have demonstrated personal and/or professional interest in injustice/health related disparities. Students will gain experience ranging from data collection and interpretation to faithfully reporting and disseminating their research findings. By the end of this course students will have refined their statistical skills and acquired powerful quantitative methods and developed manuscripts suitable for publication.

Course enrollment is by permission of the instructor and will be limited to students who ahve a demonstrated personal and/or professional interest in issues of injustice/health related disparities.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisite(s): BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.
Course Prerequisite(s): BIO210 or BIO213 or BIO230

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.
Course Prerequisite(s): BIO210 or BIO213 or BIO230

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.
Course Prerequisite(s): BIO210 or BIO213 or BIO230

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 61

This course will cover topics in both discrete data analysis (25% of class) and applied survival analysis (75% of class). The course will begin with a review of sampling plans and contingency table for discrete data. Further topics in discrete data analysis will include logistic regression, exact inference, and conditional logistic regression. This short survey of discrete data topics will provide a natural transition to analysis of survival data. Survival topics include: hazard, survivor, and cumulative hazard functions,

Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and accelerated failure time model, adjustment for time-varying covariates, and use of parametric distributions (exponential, Weibull) in survival analysis. Class material will include presentation of statistical methods for estimation and testing, along with current software (SAS, Stata, Splus) for implementing analyses of discrete data and survival data. Applications to real data will be emphasized.
Course Prerequisite(s): BIO210 or BIO213 or BIO230

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 224 Section: 1

Survival Methods in Clin Rsrch (190041)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Course Prerequisite(s): BIO210, 211, 213, 215 or EPI236
Course Restricted: Program in Clinical Effectivness participants or MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 224 Section: 1

Survival Methods in Clin Rsrch (190041)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.
Course Prerequisite(s): BIO210, 211, 213, 501 or EPI236
Course Restricted: Program in Clinical Effectivness participants or MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 224 Section: 1

Survival Methods in Clin Rsrch (190041)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.
Course Prerequisite(s): BIO210, 211, 213, or EPI236
Course Restricted: Program in Clinical Effectivness participants or MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 224 Section: 1

Survival Methods in Clin Rsrch (190041)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.
Course Prerequisite(s): BIO210, 211, 213, or EPI236
Course Restricted: Program in Clinical Effectivness participants or MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 224 Section: 1

Survival Methods in Clin Rsrch (190041)

Roger Davis

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 65

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Course Prerequisite(s): BIO210, 211, 213, 215 or EPI236
Course Restricted: Program in Clinical Effectivness participants or MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC NLMIXED.

Course Note: Lab or section times will be announced at first meeting.
Course Prerequisite(s): BIO210 or BIO211 or BIO213 or BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC NLMIXED.

Course Note: Lab or section times will be announced at first meeting.
Course Prerequisite(s): BIO210 or BIO211 or BIO213 or BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC NLMIXED.

Course Note: Lab or section times will be announced at first meeting.
Course Prerequisite(s): BIO210 or BIO211 or BIO213 or BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.
Course Prerequisite(s): BIO210 or BIO211 or BIO213 or BIO232

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 227 Section: 1

Fundamental Concepts in Gene Mapping (190044)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Course Prerequisites: BIO210 or BIO211 (both classes may be taken concurrently)

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans candidate-gene association studies. Topics covered include basic principles from population genetics, multipoint and model-free linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly section; the time will be scheduled at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 227 Section: 1

Fundamental Concepts in Gene Mapping (190044)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Course Prerequisites: BIO210 or BIO211 (both classes may be taken concurrently)

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans candidate-gene association studies. Topics covered include basic principles from population genetics, multipoint and model-free linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly section; the time will be scheduled at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 227 Section: 1

Fundamental Concepts in Gene Mapping (190044)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Course Prerequisites:BIO210 or BIO211 (both classes may be taken concurrently)

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans candidate-gene association studies. Topics covered include basic principles from population genetics, multipoint and model-free linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly section; the time will be scheduled at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Course Prerequisites: BIO210 or BIO211 (both classes may be taken concurrently)

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans and association studies. Topics covered include basic principles from population genetics, multipoint and model-free

linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note:There will be a weekly lab section; the time will be scheduled at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 230 Section: 1

Probability Theory and Applications I (190047)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 21

Course Prerequisites:
You must be a Biostatistics student or have taken BIO222 to register for this course. If you have taken BIO222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 230 Section: 1

Probability Theory and Applications I (190047)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 21

Course Prerequisites:
You must be a Biostatistics student or have taken BIO222 to register for this course. If you have taken BIO222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 230 Section: 1

Probability Theory and Applications I (190047)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 21

Course Prerequisites:
You must be a Biostatistics student or have taken BIO222 to register for this course.

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 230 Section: 1

Probability Theory and Applications I (190047)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 36

Course Prerequisites:
You must be a Biostatistics student or have taken BIO222 to register for this course. If you have taken BIO222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.
Course Prerequisite(s): BIO230 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.
Course Prerequisite(s): BIO230 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.
Course Prerequisite(s): BIO230 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.
Course Prerequisite(s): BIO230 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 232 Section: 1

Methods I (190049)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and

jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting; cross-listed: SPH student must register for SPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 232 Section: 1

Methods I (190049)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting; cross-listed: SPH student must register for SPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 232 Section: 1

Methods I (190049)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting; cross-listed: SPH student must register for SPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 232 Section: 1

Methods I (190049)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting; cross-listed: SPH student must register for SPH course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 233 Section: 1

Methods II (190050)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 233 Section: 1

Methods II (190050)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 233 Section: 1

Methods II (190050)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 233 Section: 1

Methods II (190050)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 234 Section: 1

Research Synth & Meta Analysis (190051)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Introduction to systematic reviews and meta-analysis methods as used in public health and clinical medicine. Students learn how to use a variety of formal and informal methods for identifying, evaluation and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health and medical issues. Working in groups of 3 to 5 individuals, students will be expected to carry out a written research synthesis of a public health or

clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Course Prerequisite Statement:

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the necessary knowledge and ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 234 Section: 1

Introduction to Data Structures and Algorithms (190051)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course has limited enrollment. Prerequisites and faculty approval are required.

Introduction to systematic reviews and meta-analysis methods as used in public health and clinical medicine. Students learn how to use a variety of formal and informal methods for identifying, evaluation and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health and medical issues. Working in groups of 3 to 5 individuals, students will be expected to carry out a written research synthesis of a public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the necessary knowledge and ability (e.g., grades in quantitative courses taken, test scores).

**This course is equivalent to EPI233 and was formerly ID233; credit will not be given for both courses.
Course Prerequisite(s): (BIO200 or ID200 or ID207 or BIO201 or BIO202 and 203 or BIO206 and 207/8) and (EPI500 or EPI201 or EPI208), or instructor permission.
In order to count BIO201, 202, 206, ID200, ID207, or EPI201 towards your prerequisite, you must have a passing grade. The other courses should be taken concurrently with BIO234 to count towards the prerequisite.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 234 Section: 1

Introduction to Data Structures and Algorithms (190051)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

This course has limited enrollment. Prerequisites and faculty approval are required.

Introduction to systematic reviews and meta-analysis methods as used in public health and clinical medicine. Students learn how to use a variety of formal and informal methods for identifying, evaluation and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health and medical issues. Working in groups of 3 to 5 individuals, students will be expected to carry out a written research synthesis of a public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the necessary knowledge and ability (e.g., grades in quantitative courses taken, test scores).

This course is equivalent to EPI233 and was formerly ID233; credit will not be given for both courses. Course Prerequisite(s): (BIO200 or ID200 or ID207 or BIO201 or BIO202&203 or BIO206&207/8) and (EPI500 or EPI201 or EPI208), or instructor permission.
In order to count BIO200, 201, 202, 206, or EPI201 towards your prerequisite, you must have a passing grade. The other courses should be taken concurrently with BIO234 to count towards the prerequisite.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 234 Section: 1

Research Synth & Meta Analysis (190051)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course has limited enrollment. Prerequisites and faculty approval are required.

Introduction to systematic reviews and meta-analysis methods as used in public health and clinical medicine. Students learn how to use a variety of formal and informal methods for identifying, evaluation and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health and medical issues. Working in groups of 3 to 5 individuals, students will be expected to carry out a written research synthesis of a public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Course Prerequisite Statement:

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to

students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the necessary knowledge and ability (e.g., grades in quantitative courses taken, test scores).
Course is mutually exclusive with EPI233. You may not take both this course and EPI233.
Course Prerequisite(s): (BIO200 or ID200 or BIO201 or BIO206&207) and (EPI500 or EPI201 or EPI208).
BIO207 may be taken concurrently with BIO234.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 234 Section: 1

Introduction to Systematic Reviews and Meta-Analysis Methods (190051)

Michael Stoto

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course has limited enrollment. Prerequisites and faculty approval are required.

Introduction to systematic reviews and meta-analysis methods are used in public health and clinical medicine. Students elarn how to use a variety of formal and informal methods for identifying, evaluation, and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the ncessary knowledge and ability (e.g. grades in quantitative courses taken, test scores).

This course is equivalent to EPI233 and was formerly ID233; credit will not be given for both courses.

Course prerequisite(s): (BIO200 or ID200 or ID201 or BIO201 or ID207 or BIO202&203 or BIO206&207/208) and (EPI201 or EPI208 or EPI500), or instructor permission.

In order to count BIO200, 201, 202, 206, ID200, 201, 207, or EPI201 towards your prerequisite, you must have a passing grade. The other courses (BIO200, BIO203, BIO207/208, EPI208, EPI500) shold be taken concurrently with BIO234 to count towards the prerequisite.

Requirements: **HSPH: BIO234**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BIO 231 and BIO 233, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BIO 231 and BIO 233, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BIO 231 and BIO 233, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.
Course Prerequisite(s): (BIO214 or BIO214S) and BIO222. BIO214, BIO222 may be taken concurrently. BIO214S may not be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.
Course Prerequisite(s): (BIO214 or BIO214S) and BIO222. BIO214, BIO222 may be taken concurrently. BIO214S may not be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.
Course Prerequisite(s): BIO214 and BIO230 and BIO231

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.
Course Prerequisite(s): (BIO214 or BIO214S) and BIO230 and BIO231. BIO214, BIO230 and BIO231 may be taken concurrently. BIO214S may not be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)
Course Prerequisite(s): BIO231 and BIO233 and BIO250

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)
Course Prerequisite(s): BIO231 and BIO233 and BIO250

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)
Course Prerequisite(s): BIO231 and BIO233 and BIO250

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)
Course Prerequisite(s): BIO231 and BIO233 and BIO250

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.

Course Prerequisite:BIO231 and BIO235, or permission of the instructor are required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.
Course Prerequisite:BIO231 and BIO235, or permission of the instructor are required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.
Course Prerequisite:BIO231 and BIO235, or permission of the instructor are required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.

Course Prerequisites:BIO231 and BIO232 or instructor permission.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.

Course Prerequisites:BIO231 and BIO232 or instructor permission.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.
Course Prerequisite(s): BIO230 and BIO231 and BIO232

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 250 Section: 1

Probability Theory and Applications II (190065)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue integration, product measure and Fubini?ÇÖs Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites:BIO231 and BIO232, or permission from the instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 250 Section: 1

Probability Theory and Applications II (190065)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Basic set theory, measure theory, Riemann-Stieltjes and lebesgue integration, conditional probability, conditional expectation (projection), martingales, Randon-Nikodym derivative, product measure and Fubini's Theorem, limit theorems on sequences of random variables, stochastic processes, weak convergence.
Course Prerequisite(s): BIO230 and BIO231

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 250 Section: 1

Probability Theory and Applications II (190065)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue integration, product measure and Fubini?ÇÖs Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites:BIO231 and BIO232, or permission from the instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 251 Section: 1

Statistical Inference II (190066)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.
Course Prerequisites: BIO231 and BIO250, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 251 Section: 1

Statistical Inference II (190066)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.
Course Prerequisites: BIO231 and BIO250, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 251 Section: 1

Statistical Inference II (190066)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.
Course Prerequisites: BIO231 and BIO250, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 257 Section: 1

Adv Statistical Genetics (190067)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

BIO257 is a seminar style course with readings selected from the literature in areas of expertise of the participating faculty. Content may vary from year to year. The specific objectives are (1) To train students to critically read foundational papers and current journal articles in Statistical Genetics, (2) To train students to present sophisticated ideas to an audience of peers, and (3) To prepare students to engage in doctoral level research in the area. After the course, students are expected to have an in-depth and broad understanding on important topics of statistical genetics research.
Course Prerequisite(s): BIO227 and (BIO231 or EPI511). BIO231 may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 260 Section: 1

Introduction to Data Science (190068)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This class focuses on methods for learning from data, in order to gain useful predictions and insights. Separating signal from noise presents many computational and inferential challenges, which we approach from a perspective at the interface of computer science and statistics. Through real-world examples of wide interest, we introduce methods for five key facets of an investigation:
1) data munging/scraping/sampling/cleaning in order to construct an informative, manageable data set;
2) software engineering skills for accessing data as well as organizing data analyses and making these analyses sharable and reproducible and
3) exploratory data analysis to generate hypotheses and intuition about the data;
4) inference and prediction based on statistical tools such as modeling,regression, and classification;
5) communication of results through visualization, stories, and interpretable summaries.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 276 Section: 1

Design and Monitoring of Adaptive Clinical Trials (190083)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed for students who are interested in understanding the motivation, statistical methods and operational challenges associated with the design and implementation of adaptive clinical trials. Adaptive designs permit data dependent changes to an on-going clinical trial that can improve the probability of success without undermining the statistical validity of the final analysis. While the emphasis will be on statistical methodology we will also include regulatory and data monitoring considerations, case studies, important publications, and hands-on experience with the East software as part of the classroom discussion or homework exercises. By the end of the course the students will gain an understanding of the advantages and limitations of adaptive designs, be able to design such trials themselves, be proficient with the East software, and be exposed to some actual case studies. The course will be especially valuable to Ph.D. students who are considering a career in the biopharmaceutical industry.

Course Prerequisite(s): BIO222 or BIO230 or signature of instructor required

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 287 Section: 1

Public Health Surveillance (190092)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Surveillance is an important component of public health. Its function is to detect and monitor disease incidence and it has three components: to collect data, to analyze it, and to report the results. This course considers all three aspects with particular emphasis on the analysis of surveillance data. We shall consider both the more traditional surveillance systems, where data collection and reporting are done at a relatively leisurely pace, and systems that provide for immediate feedback and thus are designed to detect biological terrorism and other situations where rapid response is desirable. We shall study both passive and active surveillance systems. Statistical techniques covered include time series, clustering methods, and other geo-temporal techniques.
Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 292 Section: 1

Intro Geno & Bio Hlth Resrch (190097)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: (BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9 or ID200 or ID207) and (EPI201 or EPI500 or ID207), or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 292 Section: 1

Intro Geno & Bio Hlth Resrch (190097)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: (BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9 or ID200 or ID207) and (EPI201 or EPI500 or ID207), or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 293 Section: 1

Statistical Methods for Incomplete Data (190098)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

This course concerns modern statistical methods for handling incomplete data. We will review basic taxonomy of missing data. The possible failure of inference based on ad-hoc methods for handling missing data will be reviewed, and modern methods to appropriately account for incomplete information will be introduced. We will study three prominent frameworks for handling missing data: likelihood based methods, Bayesian inference and semiparametric techniques.

Course Prerequisite(s): BIO230 and BIO233

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 0

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 0

Independent Study (190099)

Marcia Testa

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 01

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 01

Independent Study (190099)

Franziska Michor

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 1

Independent Study (190099)

JP Onnela

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2014 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 10

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 10

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 11

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 11

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 12

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 12

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 13

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 13

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 14

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 14

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 15

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 15

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 16

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 16

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 17

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 17

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 18

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 18

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 19

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 19

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 2

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 2

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 2

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 2

Independent Study (190099)

JP Onnela

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 20

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 20

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 21

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 21

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 22

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 23

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 24

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 25

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 25

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 26

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 26

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 27

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 27

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 28

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 28

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 29

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 29

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 3

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 3

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 3

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 3

Independent Study (190099)

JP Onnela

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 30

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 30

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 31

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 31

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 31

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 32

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 32

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 33

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 33

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 34

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 34

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 35

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 35

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 36

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 36

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 37

Independent Study (190099)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 37

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 37

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 38

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 38

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 39

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 39

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 4

Independent Study (190099)

David Wypij

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 40

Independent Study (190099)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 40

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 40

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 41

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 41

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 41

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 42

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 42

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 43

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 43

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 44

Independent Study (190099)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 44

Independent Study (190099)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 44

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 44

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 45

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 45

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 45

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 46

Independent Study (190099)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 46

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 46

Independent Study (190099)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 46

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 47

Independent Study (190099)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 47

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 48

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 49

Independent Study (190099)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 49

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 49

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 5

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 5

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 50

Independent Study (190099)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 50

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 50

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 51

Independent Study (190099)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 51

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 51

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 52

Independent Study (190099)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 52

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 52

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 53

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 54

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 54

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 54

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 55

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 56

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 57

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 58

Independent Study (190099)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 58

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 58

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 59

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 59

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 6

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 6

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 60

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 60

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 61

Independent Study (190099)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 61

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 61

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 62

Independent Study (190099)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 62

Independent Study (190099)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 62

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 62

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 63

Independent Study (190099)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 63

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 63

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 64

Independent Study (190099)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 64

Independent Study (190099)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 64

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 64

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 65

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 65

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 66

Independent Study (190099)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 66

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 66

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 67

Independent Study (190099)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 67

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 67

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 67

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 68

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 68

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 69

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 69

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 7

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 7

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 70

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 70

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 70

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 71

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 71

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 71

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 72

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 72

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 73

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 73

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 74

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 74

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 74

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 77

Independent Study (190099)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 8

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 8

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 9

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 300 Section: 9

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 2

Teaching Assistant (190102)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 2

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 3

Teaching Assistant (190102)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 3

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 4

Teaching Assistant (190102)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 311 Section: 4

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 312 Section: 1

Consultation (190103)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department on current statistical consultation activities.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 312 Section: 1

Consultation (190103)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department on current statistical consultation activities.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 312 Section: 1

Consultation (190103)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department on current statistical consultation activities.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 312 Section: 1

Consultation (190103)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department on current statistical consultation activities.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will

include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will

include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 335 Section: 7

CBQG Collaborative Research Thesis (190109)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 2

Research (190110)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 2

Research (190110)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 3

Research (190110)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 350 Section: 3

Research (190110)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 400 Section: 1

Non-Resident Research (190111)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 501 Section: 1

Linear and Longitudinal Regression (190112)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 51

This course has limited enrollment. Course prerequisites are required.

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time. Lectures will be accompanied by computing exercises using the SAS statistical package.

Course Note: Lab or section will be announced at first meeting
Course Prerequisites: BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 501 Section: 1

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 51

This course has limited enrollment. Course prerequisites are required.

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time. Lectures will be accompanied by computing exercises using the SAS statistical package.

Course Note: Lab or section will be announced at first meeting
Course Prerequisites: BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 501 Section: 1

Linear & Longitudinal Regressn (190112)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time. Lectures will be accompanied by computing exercises using the SAS statistical package.

Course Note: Lab or section will be announced at first meeting
Course Prerequisites: BIO200 or BIO201 or BIO202&203 or (BIO206 & BIO207/8/9)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 501 Section: 1

Linear and Longitudinal Regression (190112)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be

considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time. Lectures will be accompanied by computing exercises using the SAS statistical package.

Course Note: Lab or section will be announced at first meeting
Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 501 Section: 1

Linear & Longitudinal Regressn (190112)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time. Lectures will be accompanied by computing exercises using the SAS statistical package.

Course Note: Lab or section will be announced at first meeting
Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 503 Section: 1

Introduction to Programming and Statistical Modeling in R (190114)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course is an introduction to R, a powerful and flexible statistical language and environment that also provides more flexible graphics capabilities than other popular statistical packages. The course will introduce students to the basics of using R for statistical programming, computation, graphics, and modeling. We will start with a basic introduction to the R language, reading and writing data, and graphics. We then discuss writing functions in R and tips on programming in R.Finally, the latter part of the course will focus on using R to fit some important statistical models, including basic linear regression, generalized linear models and survival analysis. We can provide an introduction to analysis of genomics data in Bioconductor should there be interest among students.

Our goal is to get students up and running with R such that they can use R in their research and are in a good position to expand their knowledge of R on their own. Course notes are written such that they provide students with a useful reference manual on R. Basic knowledge of statistics at the level of a basic understanding of linear regression is required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 503 Section: 1

Introduction to Programming and Statistical Modeling in R (190114)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course is an introduction to R, a powerful and flexible statistical language and environment that also provides more flexible graphics capabilities than other popular statistical packages. The course will introduce students to the basics of using R for statistical programming, computation, graphics, and modeling. We will start with a basic introduction to the R language, reading and writing data, and graphics. We then discuss writing functions in R and tips on programming in R.Finally, the latter part of the course will focus on using R to fit some important statistical models, including basic linear regression, generalized linear models and survival analysis. We can provide an introduction to analysis of genomics data in Bioconductor should there be interest among students.

Our goal is to get students up and running with R such that they can use R in their research and are in a good position to expand their knowledge of R on their own. Course notes are written such that they provide students with a useful reference manual on R. Basic knowledge of statistics at the level of a basic understanding of linear regression is required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 503 Section: 1

Introduction to Programming and Statistical Modeling in R (190114)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is an introduction to R, a powerful and flexible statistical language and environment that also

provides more flexible graphics capabilities than other popular statistical packages. The course will introduce students to the basics of using R for statistical programming, computation, graphics, and modeling. We will start with a basic introduction to the R language, reading and writing data, and graphics. We then discuss writing functions in R and tips on programming in R.Finally, the latter part of the course will focus on using R to fit some important statistical models, including basic linear regression, generalized linear models and survival analysis. We can provide an introduction to analysis of genomics data in Bioconductor should there be interest among students.

Our goal is to get students up and running with R such that they can use R in their research and are in a good position to expand their knowledge of R on their own. Course notes are written such that they provide students with a useful reference manual on R. Basic knowledge of statistics at the level of a basic understanding of linear regression is required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 503 Section: 1

Introduction to Programming and Statistical Modeling in R (190114)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is an introduction to R, a powerful and flexible statistical language and environment that also provides more flexible graphics capabilities than other popular statistical packages. The course will introduce students to the basics of using R for statistical programming, computation, graphics, and modeling. We will start with a basic introduction to the R language, reading and writing data, and graphics. We then discuss writing functions in R and tips on programming in R.Finally, the latter part of the course will focus on using R to fit some important statistical models, including basic linear regression, generalized linear models and survival analysis. We can provide an introduction to analysis of genomics data in Bioconductor should there be interest among students.

Our goal is to get students up and running with R such that they can use R in their research and are in a good position to expand their knowledge of R on their own. Course notes are written such that they provide students with a useful reference manual on R. Basic knowledge of statistics at the level of a basic understanding of linear regression is required.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects

of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.
Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.
Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.
Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.
Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.
Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 508 Section: 1

Genomic Data Manipulation (190119)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 508 Section: 1

Genomic Data Manipulation (190119)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 508 Section: 1

Genomic Data Manipulation (190119)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 508 Section: 1

Genomic Data Manipulation (190119)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 509 Section: 1

Introduction to Statistical Computing Environments (190120)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 33

Acquaints students with statistical computing environments under Windows and Linux systems. Taught in a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include R, SAS, LaTeX, and library resources.
Lab or section time will be arranged at first meeting.
Course Co-requisite: You must register for both this course and BIO232.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 509 Section: 1

Introduction to Statistical Computing Environments (190120)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Acquaints students with statistical computing environments under Windows and Linux systems. Taught in

a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include R, SAS, LaTeX, and library resources.
Lab or section time will be arranged at first meeting.
Course Co-requisite: You must register for both this course and BIO232.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 510 Section: 1

Programming I (190121)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduces general computer programming to students with little prior programming experiences. Taught in a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include language syntax, flow control, and basic data structures.
Course restricted: Biostatistics or CBQG students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 510 Section: 1

Programming I (190121)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduces general computer programming to students with little prior programming experiences. Taught in a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include language syntax, flow control, and basic data structures.
Course restricted: Biostatistics or CBQG students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 510 Section: 1

Programming I (190121)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduces general computer programming to students with little prior programming experiences. Taught in

a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include language syntax, flow control, and basic data structures.
Course restricted: Biostatistics or CBQG students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 510 Section: 1

Programming I (190121)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Introduces general computer programming to students with little prior programming experiences. Taught in a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include language syntax, flow control, and basic data structures.
Course restricted: Biostatistics or CBQG students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 512 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Basic problems, technology platforms, algorithms and data analysis approaches in computational biology. Algorithms covered include dynamic programming, hidden Markov model, Gibbs sampler, clustering and classification methods.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 512 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Basic problems, technology platforms, algorithms and data analysis approaches in computational biology. Algorithms covered include dynamic programming, hidden Markov model, Gibbs sampler, clustering and classification methods.

This course is targeted at students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction. Course restricted: Biostatistics students only (or instructor permission). If you are not a BIO student but took STAT110 and CS50 (FAS courses), please contract the Registrar's Office for an override.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 512 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Basic problems, technology platforms, algorithms and data analysis approaches in computational biology. Algorithms covered include dynamic programming, hidden Markov model, Gibbs sampler, clustering and classification methods.

This course is targeted at students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction. Course restricted: Biostatistics students only (or instructor permission). If you are not a BIO student but took STAT110 and CS50 (FAS courses), please contract the Registrar's Office for an override.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 512 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 26

Basic problems, technology platforms, algorithms and data analysis approaches in computational biology. Algorithms covered include dynamic programming, hidden Markov model, Gibbs sampler, clustering and classification methods.

This course is targeted at students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction. Course restricted: Biostatistics students only (or instructor permission). If you are not a BIO student but took STAT110 and CS50 (FAS courses), please contract the Registrar's Office for an override.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 513 Section: 1

Advanced Computational Biology and Bioinformatics (190124)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Students will explore current topics in computational biology in a seminar format with a focus on interpretation of `omics data. They will develop skills necessary for independent research using computational biology.
Course Prerequisites: BIO512

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 513 Section: 1

Advanced Computational Biology and Bioinformatics (190124)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Students will explore current topics in computational biology in a seminar format with a focus on interpretation of `omics data. They will develop skills necessary for independent research using computational biology.

Course Prerequisites: BIO512 required

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 514 Section: 1

Introduction to Data Structures and Algorithms (190125)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 34

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.
Course Prerequisite(s): BIO510 or BIO511

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 514 Section: 1

Introduction to Data Structures and Algorithms (190125)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.
Course Prerequisite(s): BIO510 or BIO511

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 515 Section: 1

Measurement Error and Misclassification (190126)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 33

This course will cover theory for valid estimation and inference in regression analysis when covariates are mis-classified or measured with error. Methods for generalized linear models and for survival analysis will be addressed. Topics include likelihood-based methods, regression calibration, SIMEX, instrumental variables and optimal study design.

Course Prerequisites: BIO231 and BIO223 required
Course is mutually exclusive with EPI515. You may not take both this course and EPI515.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 516 Section: 1

Inferential Methods in Infectious Disease (190127)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will focus on statistical and inferential methods for analyzing infectious disease data. These methods are a complement to more traditional deterministic modeling techniques. Topics discussed include time series methods, Markov chain Monte Carlo (MCMC) methods for the estimation of severity measures, statistical approaches to the estimation of the reproductive number, estimation of important epidemiological intervals, and the estimation of vaccine efficacy. We will introduce the statistical/analytical tools needed for each problem and then work through several real data examples. Classes will consist of lectures and lab time to learn how to implement the methods discussed using R. This course will introduce students to the latest methods in use, as well as expose areas where further research is warranted.

Course Prerequisites: (BIO222 and EPI260) or EPI501

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 517 Section: 1

Using Next Gen Seq Analysis PH (190128)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Using a mixed lecture, practical and paper discussion format, this sequence -centric course introduces biomedical scientists and health practitioners to the interpretation and manipulation of Next Generation sequence data. The course provides the basic vocabulary of of how to interpret and manipulate gene expression, microbiome surveys, pathogen strain diversity and human genome variation using ChIpSeq, RNASeq, metagenomics, pathogen and whole exome sequencing data. The course provides insight into the interpretation of nextgen data, and exploration of genomic information, including the use and interpretation of functional network information in order to inform translational research and experimental design. Study discussions cover a number of topics including the encode project and personal genomics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 517 Section: 1

Using Next Gen Seq Analysis PH (190128)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Using a mixed lecture, practical and paper discussion format, this sequence -centric course introduces biomedical scientists and health practitioners to the interpretation and manipulation of Next Generation sequence data. The course provides the basic vocabulary of of how to interpret and manipulate gene expression, microbiome surveys, pathogen strain diversity and human genome variation using ChIpSeq, RNASeq, metagenomics, pathogen and whole exome sequencing data. The course provides insight into the interpretation of nextgen data, and exploration of genomic information, including the use and interpretation of functional network information in order to inform translational research and experimental design. Study discussions cover a number of topics including the encode project and personal genomics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 519 Section: 1

Mathematical Modeling of Cancer (190130)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The course will introduce the seminal mathematical models of cancer and will discuss both deterministic and probabilistic approaches. The course is focused on methodology; some limited theory will be covered. Computational techniques are now a standard research tool in mathematical modeling and as a result, there will be extensive discussion of computation. Students are expected to be familiar with a programming language such as Fortran, Matlab, C, C++, or equivalent.

Course Note: Course held in Building 2, Room 426
Course Prerequisites: BIO230

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 521 Section: 1

Introduction to Social and Biological Networks (190132)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Many natural and social systems consist of a large number of interacting components, and the structure of these systems can be captured as graphs or networks. Network analysis can be used to study how pathogens, behaviors and information spread in social and contact networks, having important implications for understanding epidemics and planning effective interventions. In a biological context, at a molecular level, network analysis can be applied to study gene regulation networks, signal transduction networks, protein interaction networks, and metabolic networks. This introductory course covers network measures (e.g., clustering), properties (e.g., community structure), network types (e.g., bipartite), network models (e.g., Erdos-Renyi), and basic processes on networks (e.g., epidemic spreading). While the covered material essentially applies to all networks, we will focus on social and biological networks in more detail. To be able to analyze and model networks, we will also cover the basics of the Python programming language and its NetworkX module. The course contains a number of hands-on computing exercises, and it is recommended that you bring your own laptops to class. A few loaner laptops will likely be available. The primary course textbook, as well as the software used, is available for free download.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 521 Section: 1

Introduction to Social and Biological Networks (190132)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the

components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 521 Section: 1

Introduction to Social and Biological Networks (190132)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Many natural and social systems consist of a large number of interacting components, and the structure of these systems can be captured as graphs or networks. Network analysis can be used to study how pathogens, behaviors and information spread in social and contact networks, having important implications for understanding epidemics and planning effective interventions. In a biological context, at a molecular level, network analysis can be applied to study gene regulation networks, signal transduction networks, protein interaction networks, and metabolic networks. This introductory course covers network measures (e.g., clustering), properties (e.g., community structure), network types (e.g., bipartite), network models (e.g., Erdos-Renyi), and basic processes on networks (e.g., epidemic spreading). While the covered material essentially applies to all networks, we will focus on social and biological networks in more detail. To be able to analyze and model networks, we will also cover the basics of the Python programming language and its NetworkX module. The course contains a number of hands-on computing exercises, and it is recommended that you bring your own laptops to class. A few loaner laptops will likely be available. The primary course textbook, as well as the software used, is available for free download.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 521 Section: 1

Introduction to Social and Biological Networks (190132)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Many natural and social systems consist of a large number of interacting components, and the structure of these systems can be captured as graphs or networks. Network analysis can be used to study how pathogens, behaviors and information spread in social and contact networks, having important implications for understanding epidemics and planning effective interventions. In a biological context, at a molecular level, network analysis can be applied to study gene regulation networks, signal transduction networks, protein interaction networks, and metabolic networks. This introductory course covers network measures (e.g., clustering), properties (e.g., community structure), network types (e.g., bipartite), network models (e.g., Erdos-Renyi), and basic processes on networks (e.g., epidemic spreading). While the covered material essentially applies to all networks, we will focus on social and biological networks in more detail. To be able to analyze and model networks, we will also cover the basics of the Python programming language and its NetworkX module. The course contains a number of hands-on computing exercises, and it is recommended that you bring your own laptops to class. A few loaner laptops will likely be available. The primary course textbook, as well as the software used, is available for free download.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 522 Section: 1

Stochastic Processes with Applications to Biology and Medicine (190133)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

An introduction to the basic theory of stochastic processes and to some biological applications. The course will be accessible to students in mathematics, statistics, and computer science but also in biology or medicine (e.g. cell biologists, molecular biologists).
From a theoretical point of view we will consider, for simplicity, only discrete-state stochastic processes, known as Markov Chains. The transition probabilities, the Chapman-Kolmogorov equations, the Kolmogorov differential equations, the stationary distribution of a Markov Chain, and branching processes will be among the topics covered. Biological applications will be from the areas of genetics, population dynamics, cell biology, epidemiology, cancer genomics and drug resistance.

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 523 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product?ÇÖs life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA?ÇÖs website that can be used in conjunction with FDA science-based guidance?ÇÖs and decision precedents.Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 523 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product?ÇÖs life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA?ÇÖs website that can be used in conjunction with FDA science-based guidance?ÇÖs and decision precedents.Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Biostatistics 523 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review

processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product?ÇÖs life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA?ÇÖs website that can be used in conjunction with FDA science-based guidance?ÇÖs and decision precedents.Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Subject: Interdepartmental

Interdepartmental 201 Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (7.5 Credits) **Schedule:** TRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 220

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 201 Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2017 Fall (7.5 Credits) **Schedule:** TRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **HSPH: ID201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (7.5 Credits) **Schedule:** TRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 170

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 201 Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Nina Paynter

2016 Fall (7.5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **HSPH: ID201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: 2

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2017 Fall (7.5 Credits) **Schedule:** TRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **HSPH: ID201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: 2

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (7.5 Credits) **Schedule:** TRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health

literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: L1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: L2

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: L3

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Interdepartmental 201 Section: L4

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: L5

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201 Section: L6

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 201 Section: L7

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 201 Section: L8

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 29

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Class Notes: **Students must enroll in a lab and a lecture.**

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO

Interdepartmental 201 Section: L9

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Kimberlee Gauvreau

Elizabeth Mostofsky

2018 Fall (7.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201LAB Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt

Interdepartmental 201LAB Section: 2

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 201LAB Section: 3

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201LAB Section: 4

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 201LAB Section: 5

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 201LAB Section: 6

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt

Interdepartmental 201LAB Section: 7

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 201LAB Section: 8

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2020 Fall (0 Credits) **Schedule:** R 0800 PM - 0930 PM

Instructor Permissions: Instructor **Enrollment Cap:** 24

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201LAB Section: L1

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Interdepartmental 201LAB Section: L2

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Interdepartmental 201LAB Section: L3

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Interdepartmental 201LAB Section: L4

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 31

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201LAB Section: L5

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 201LAB Section: L6

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Interdepartmental 201LAB Section: L7

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 201LAB Section: L9

Core Principles of Biostatistics and Epidemiology for Public Health Practice - Required LAB (213377)

Kimberlee Gauvreau

Elizabeth Mostofsky

2019 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 12

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods.

Requirements: **Course is mutually exclusive with BST202 and BST203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 265 Section: 1

Practice of Quantitative Methods (190776)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Explores practical and conceptual issues in the design, conduct, analysis and evaluation of human studies through the discussion of current research and methodologies. Students design studies to address important health problems. Class discussion and group projects are emphasized.
Course Restricted: MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 265 Section: 1

Practice of Quantitative Methods (190776)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Explores practical and conceptual issues in the design, conduct, analysis and evaluation of human studies through the discussion of current research and methodologies. Students design studies to address important health problems. Class discussion and group projects are emphasized.
Course Restricted: MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 265 Section: 1

Practice of Quantitative Methods (190776)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Explores practical and conceptual issues in the design, conduct, analysis and evaluation of human studies through the discussion of current research and methodologies. Students design studies to address important health problems. Class discussion and group projects are emphasized.

Course Restricted: MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 265 Section: 1

Practice of Quantitative Methods (190776)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Explores practical and conceptual issues in the design, conduct, analysis and evaluation of human studies through the discussion of current research and methodologies. Students design studies to address important health problems. Class discussion and group projects are emphasized.
Course Restricted: MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 360 Section: 1

Practice and Culminating Experience for Quantitative Methods (190776)

Marcia Testa

Donald Simonson

2017 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Interdepartmental 360 Section: 1

Practice and Culminating Experience for Quantitative Methods (190776)

Marcia Testa

Donald Simonson

2016 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course

Interdepartmental 360A Section: 1

Practice and Culminating Experience for Quantitative Methods (205234)

Marcia Testa

Donald Simonson

2017 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

Interdepartmental 360B Section: 1

Practice and Culminating Experience for Quantitative Methods (205235)

Marcia Testa

Donald Simonson

2018 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: Instructor **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report)

during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Search Attributes	Display Only in Course Search

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2017 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2018 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only QM program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2019 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only QM program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2016 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and

among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2017 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 370 Section: 1

Practice and Culminating Experience for Quantitative Methods (Summer) (190803)

Marcia Testa

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the

local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only QM program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

Interdepartmental 370W Section: 1

Practice and Culminating Experience for Quantitative Methods (Winter) (190804)

Marcia Testa

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370W**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 370W Section: 1

Practice and Culminating Experience for Quantitative Methods (Winter) (190804)

Marcia Testa

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only QM program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 370W Section: 1

Practice and Culminating Experience for Quantitative Methods (Winter) (190804)

Marcia Testa

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370W**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 945A Section: 1

Practice and Culminating Experience for Quantitative Methods (205234)

Marcia Testa

2020 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	NO

Interdepartmental 945A Section: 1

Practice and Culminating Experience for Quantitative Methods (205234)

Marcia Testa

2019 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core

courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 945A Section: 1

Practice and Culminating Experience for Quantitative Methods (205234)

Marcia Testa

2018 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not

presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Interdepartmental 945B Section: 1

Practice and Culminating Experience for Quantitative Methods (205235)

Marcia Testa

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: Instructor **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search

HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 945B Section: 1

Practice and Culminating Experience for Quantitative Methods (205235)

Marcia Testa

2020 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: Instructor **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
HSPH:Year Long Course	HSPH:Year Long Course
Course Search Attributes	Display Only in Course Search

Interdepartmental 945B Section: 1

Practice and Culminating Experience for Quantitative Methods (205235)

Marcia Testa

2019 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: Instructor **Enrollment Cap:** 55

QM Master of Public Health students develop a practicum project, many with collaborators from their home

institutions, under the supervision of a local mentor or preceptor, and if required a member of the faculty at Harvard Chan. This practicum should include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. During Fall 1 and 2 semesters, students must attend class sessions during which the various components of the practicum and culminating experience will be described and opportunities for practicum projects will be discussed. Prior to the end of Fall 2, students must submit a written proposal for the practicum along with the approval signature of the qualified individual indicating an agreement to act as the local mentor or preceptor for the practicum project. This proposal is reviewed by the Harvard Chan course instructors. During Spring 1, students must give a brief oral presentation to the class describing their practicum activities progress. Students must also submit three written interim progress reports (Review of the Literature, Detailed Study Outline, Field Study or Expert Interview Report) during Spring 1 and one written interim progress report (Data Management/Statistical Analysis Report) during Spring 2 according to the schedule outlined in the course syllabus. As part of their required MPH "culminating experience", during Spring 2 students must submit a structured abstract which will be published in the annual MPH QM Abstract book and give a poster presentation during the scheduled MPH QM Annual Poster Day Sessions They also must attend all Poster Day Sessions when they are not presenting and submit at least six written reviews critiquing the practicum project posters of their fellow students. Finally, all students must submit their practicum project as a final written report which would be considered suitable for publication.

Course Note: Students must attend the scheduled Fall 1, Fall 2, Spring 1 and Spring 2 classes and presentations as noted in the course syllabus.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search

Interdepartmental 945C Section: 1

Practice and Culminating Experience for Quantitative Methods: Extension (211055)

Marcia Testa

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course allows students to extend their MPH practicum project as a continuation of ID 945B at a more advanced and intensive level. To register, students must: 1) have completed all assignments required in ID 945B as of the end of Spring 1; 2) submit an ID 945C proposal during the last two weeks of Spring 2 outlining the advanced work to be undertaken; and 3) receive approval from the ID 945C primary instructor that (1) and (2) are satisfactory. Successful completion of Assignment ID 945C Integrated Learning Experience (ILE) - #7 entitled "Additional Practicum Work Deliverable" will be required to receive a passing grade. The ILE #7 work product may include any one of the following (or combination) based upon the practicum project: a) quantitative methods summary report describing the additional data collected or analyses performed; b) professional meeting presentation involving submission and acceptance of an abstract for presentation, recording of the oral presentation or copy of the poster presentation and documentation of meeting attendance; c) documentation of a submitted manuscript of the practicum project; d) description of additional internship or experiential work in conjunction with a public health or other similar agency or health care affiliate or approved partner; and e) description of biostatistical or

epidemiological methods work relating to the practicum project data. or study design Under special circumstances and with the instructor's approval, students may also choose to work on a different topic than the one previously chosen for ID945AB.

Enrollment Requirement Notes:

To qualify for enrollment into ID945C you must have completed all your ID945A and ID945B assignments due by the end of Spring 1. If you enroll for ID945C and you have not completed all of your ID945A and ID945B assignments, you will need to finish them or drop the course by the end of the Spring 2 Add/Drop period.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Interdepartmental 945C Section: 1

Practice and Culminating Experience for Quantitative Methods: Extension (211055)

Marcia Testa

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course allows students to extend their MPH practicum project as a continuation of ID 945B at a more advanced and intensive level. To register, students must: 1) have completed all assignments required in ID 945B as of the end of Spring 1; 2) submit an ID 945C proposal during the last two weeks of Spring 2 outlining the advanced work to be undertaken; and 3) receive approval from the ID 945C primary instructor that (1) and (2) are satisfactory. Successful completion of Assignment ID 945C Integrated Learning Experience (ILE) - #7 entitled "Additional Practicum Work Deliverable" will be required to receive a passing grade. The ILE #7 work product may include any one of the following (or combination) based upon the practicum project: a) quantitative methods summary report describing the additional data collected or analyses performed; b) professional meeting presentation involving submission and acceptance of an abstract for presentation, recording of the oral presentation or copy of the poster presentation and documentation of meeting attendance; c) documentation of a submitted manuscript of the practicum project; d) description of additional internship or experiential work in conjunction with a public health or other similar agency or health care affiliate or approved partner; and e) description of biostatistical or epidemiological methods work relating to the practicum project data. or study design Under special circumstances and with the instructor's approval, students may also choose to work on a different topic than the one previously chosen for ID945AB.

Enrollment Requirement Notes:

To qualify for enrollment into ID945C you must have completed all your ID945A and ID945B assignments due by the end of Spring 1. If you enroll for ID945C and you have not completed all of your ID945A and ID945B assignments, you will need to finish them or drop the course by the end of the Spring 2 Add/Drop period.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 945C Section: 1

Practice and Culminating Experience for Quantitative Methods: Extension (211055)

Marcia Testa

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course allows students to extend their MPH practicum project as a continuation of ID 945B at a more advanced and intensive level. To register, students must: 1) have completed all assignments required in ID 945B as of the end of Spring 1; 2) submit an ID 945C proposal during the last two weeks of Spring 2 outlining the advanced work to be undertaken; and 3) receive approval from the ID 945C primary instructor that (1) and (2) are satisfactory. Successful completion of Assignment ID 945C Integrated Learning Experience (ILE) - #7 entitled "Additional Practicum Work Deliverable" will be required to receive a passing grade. The ILE #7 work product may include any one of the following (or combination) based upon the practicum project: a) quantitative methods summary report describing the additional data collected or analyses performed; b) professional meeting presentation involving submission and acceptance of an abstract for presentation, recording of the oral presentation or copy of the poster presentation and documentation of meeting attendance; c) documentation of a submitted manuscript of the practicum project; d) description of additional internship or experiential work in conjunction with a public health or other similar agency or health care affiliate or approved partner; and e) description of biostatistical or epidemiological methods work relating to the practicum project data. or study design Under special circumstances and with the instructor's approval, students may also choose to work on a different topic than the one previously chosen for ID945AB.

Enrollment Requirement Notes:

To qualify for enrollment into ID945C you must have completed all your ID945A and ID945B assignments due by the end of Spring 1. If you enroll for ID945C and you have not completed all of your ID945A and ID945B assignments, you will need to finish them or drop the course by the end of the Spring 2 Add/Drop period.

Requirements: **Course restricted to students in the MPH45 qualitative methods (academic year) program HSPH: ID 945A/B**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Conditionally Approved	Conditionally Approved Course

Subject: Health Data Science

Health Data Science 325 Section: 1

Health Data Science Capstone Course (207859)

Heather Mattie

Tamar Sofer

2020 Fall (7.5 Credits) **Schedule:** M 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 17

The overall objective of this course is to allow students to integrate and apply various methods introduced in previous coursework in the Masters In Health Data Science program to different real-world data sets across knowledge domains. The course is split into three segments, each involving a different individual or group project and various career development lectures to prepare students for a variety of professional positions. For the first sequence (4 weeks in length), students will attempt to reproduce the findings of a recently published journal article, critique the reproducibility of that article, and present their findings in class. For the second sequence (5 weeks in length), each student will be given access to a data set and will be required to develop a research question, execute data wrangling and appropriate statistical analyses to answer that question, and give a presentation summarizing their findings. Finally, for the third sequence (5 weeks In length), students will be split into small groups (4-5 students) and each group will be given the same data set·and prompt. The groups will compete against one another to find the best solution and present their strategy and results in class at the end of the segment. Students must use Python for all exercises, and will also be required to submit an individual write-up for the first two projects and a group write-up for the group project in the form of Jupyter notebooks.

Requirements: **Prerequisites: BST222 and BST260 and BST261 and BST262 and BST263**

Limited to Health Data Science masters students in the final semester of their program.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Health Data Science 325 Section: 1

Health Data Science Capstone Course (207859)

Heather Mattie

Tamar Sofer

2019 Fall (7.5 Credits) **Schedule:** M 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 17

The overall objective of this course is to allow students to integrate and apply various methods introduced in previous coursework in the Masters In Health Data Science program to different real-world data sets across knowledge domains. The course is split into three segments, each involving a different individual or group project and various career development lectures to prepare students for a variety of professional positions. For the first sequence (4 weeks in length), students will attempt to reproduce the findings of a recently published journal article, critique the reproducibility of that article, and present their findings in class. For the second sequence (5 weeks in length), each student will be given access to a data set and will be required to develop a research question, execute data wrangling and appropriate statistical analyses to answer that question, and give a presentation summarizing their findings. Finally, for the third sequence (5 weeks In length), students will be split into small groups (4-5 students) and each group will be given the same data set·and prompt. The groups will compete against one another to find the best solution and

present their strategy and results in class at the end of the segment. Students must use Python for all exercises, and will also be required to submit an individual write-up for the first two projects and a group write-up for the group project in the form of Jupyter notebooks.

Class Notes: **Course will be held in the Biostatistics Conference Room (Building 2, Room 426)**

Requirements: **Prerequisites: BST222 and BST260 and BST261 and BST262 and BST263**

Limited to Health Data Science masters students in the final semester of their program.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Health Data Science 325 Section: 1

Health Data Science Capstone Course (207859)

Heather Mattie

Tamar Sofer

2018 Fall (7.5 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 17

The overall objective of this course is to allow students to integrate and apply various methods introduced in previous coursework in the Masters In Health Data Science program to different real-world data sets across knowledge domains. The course is split into three segments, each involving a different individual or group project and various career development lectures to prepare students for a variety of professional positions. For the first sequence (4 weeks in length), students will attempt to reproduce the findings of a recently published journal article, critique the reproducibility of that article, and present their findings in class. For the second sequence (5 weeks in length), each student will be given access to a data set and will be required to develop a research question, execute data wrangling and appropriate statistical analyses to answer that question, and give a presentation summarizing their findings. Finally, for the third sequence (5 weeks In length), students will be split into small groups (4-5 students) and each group will be given the same data set·and prompt. The groups will compete against one another to find the best solution and present their strategy and results in class at the end of the segment. Students must use Python for all exercises, and will also be required to submit an individual write-up for the first two projects and a group write-up for the group project in the form of Jupyter notebooks.

Class Notes: **Course will be held in the Biostatistics Conference Room (Building 2, Room 426)**

Requirements: **Prerequisites: BST222 and BST260 and BST261 and BST262 and BST263**

Limited to Health Data Science masters students in the final semester of their program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course

Subject: Biostatistics

Biostatistics 113 Section: 1

Introduction to Data Management and Programming in SAS (190007)

Polyna Khudyakov

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM
MW 0330 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 48

Introduction to Data Management and Programming in SAS
Lectures, laboratories. Two 2-hour sessions each week. Two 1-hour lab each week.Provides intensive instruction in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of teaching the specific skills required to use SAS effectively.

Course Prerequisites: BST200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BIO206&209

Course is mutually exclusive with BST111. You may not take both this course and BST111.

Formerly BIO113

Requirements: **HSPH: BST113**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Paul Catalano

2020 Fall (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 140

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Paul Catalano

2017 Fall (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 166

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **HSPH: BST201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Paul Catalano

2019 Fall (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 140

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Paul Catalano

2016 Fall (5 Credits) **Schedule:** TR 0330 PM - 0450 PM

Instructor Permissions: None **Enrollment Cap:** 166

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed as an alternate to BIO200, for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)

SM2: Global Health and Population (GHP)
SD: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201
Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO201

Requirements: **HSPH: BST201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Biostatistics 201 Section: L1

Introduction to Statistical Methods (190012)

Paul Catalano

2018 Fall (5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 201 Section: L2

Introduction to Statistical Methods (190012)

Paul Catalano

2018 Fall (5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 201 Section: L3

Introduction to Statistical Methods (190012)

Paul Catalano

2018 Fall (5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)

SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 201 Section: L5

Introduction to Statistical Methods (190012)

Paul Catalano

2018 Fall (5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO

Biostatistics 201 Section: L6

Introduction to Statistical Methods (190012)

Paul Catalano

2018 Fall (5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO

Biostatistics 201 Section: L7

Introduction to Statistical Methods (190012)

Paul Catalano

2018 Fall (5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)

SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 201LAB Section: 1

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2020 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201LAB Section: 2

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2020 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 201LAB Section: 3

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2020 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)

SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 201LAB Section: 5

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2020 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201LAB Section: 6

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2020 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201LAB Section: 7

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2020 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)

SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt

Biostatistics 201LAB Section: L1

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2019 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 201LAB Section: L2

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2019 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 201LAB Section: L3

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2019 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)

SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 201LAB Section: L5

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2019 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 201LAB Section: L6

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2019 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)
SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 201LAB Section: L7

Introduction to Statistical Methods - Required LAB (213470)

Paul Catalano

2019 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 23

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

BST201 is restricted to the following programs:
All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)
SM2: Global Health and Population (GHP)

SD and SM1: Social and Behavioral Sciences (SBS)
PHD: Biological Science in Public Health (BPH)
MPH: Quantitative Methods (QM)
Other programs please see ID201

Formerly BIO201

Requirements: **Course is mutually exclusive with BST202, 203, 206, 207, 208, and ID201. You may not take both this course and any of those courses.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

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Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Marcia Testa

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

BST 202 has a required lab section. Students must enroll in both BST 202 and BST 202LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Marcia Testa

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

BST 202 has a required lab section. Students must enroll in both BST 202 and BST 202LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Marcia Testa

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also

covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **HSPH: BST202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: L1

Principles of Biostatistics I (190014)

Marcia Testa

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Class Notes: **BST 202-L1 will meet in Kresge 201 on Thursday, July 19th and Friday, July 20th.**

Requirements: **HSPH: BST202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202 Section: L2

Principles of Biostatistics I (190014)

Marcia Testa

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **HSPH: BST202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Biostatistics 202LAB Section: L1

Principles of Biostatistics I - Required Lab (212713)

Marcia Testa

2020 Summer (0 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

BST 202LAB is the required lab section for BST 202. Students must enroll in both BST 202 and BST 202LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section.

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course

and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **Course is mutually exclusive with BST201, 206, 207, 208, and ID201. You may not take both this course and any of those courses. Course co-requisite: You must register for both this course and BST 203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 202LAB Section: L1

Principles of Biostatistics I - Required Lab (212713)

Marcia Testa

2019 Summer (0 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

BST 202LAB is the required lab section for BST 202. Students must enroll in both BST 202 and BST 202LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section.

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **Course is mutually exclusive with BST201, 206, 207, 208, and ID201. You may not take both this course and any of those courses. Course co-requisite: You must register for both this course and BST 203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Program Affiliation	Summer Session

Biostatistics 202LAB Section: L2

Principles of Biostatistics I - Required Lab (212713)

Marcia Testa

2019 Summer (0 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

BST 202LAB is the required lab section for BST 202. Students must enroll in both BST 202 and BST 202LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section.

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers.

Course is mutually exclusive with BST 201, 206, 207 and 208, or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BST203.

Formerly BIO202

Requirements: **Course is mutually exclusive with BST201, 206, 207, 208, and ID201. You may not take both this course and any of those courses. Course co-requisite: You must register for both this course and BST 203.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Kerrie Nelson

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater

depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

BST 203 has a required lab section. Students must enroll in both BST 203 and BST 203LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Kerrie Nelson

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

BST 203 has a required lab section. Students must enroll in both BST 203 and BST 203LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Kerrie Nelson

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **HSPH: BST203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: L1

Principles of Biostatistics II (190016)

Kerrie Nelson

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 20

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of

variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **HSPH: BST203**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: L2

Principles of Biostatistics II (190016)

Kerrie Nelson

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **HSPH: BST203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Biostatistics 203LAB Section: L1

Principles of Biostatistics II - Required Lab (212718)

Kerrie Nelson

2020 Summer (0 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

BST 203LAB is the required lab section for BST 203. Students must enroll in both BST 203 and BST 203LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section.

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **Course is mutually exclusive with BST201, 206, 207, 208, and ID201. You may not take both this course and any of those courses. Course co-requisite: You must register for both this course and BST 202.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Biostatistics 203LAB Section: L1

Principles of Biostatistics II - Required Lab (212718)

Kerrie Nelson

2019 Summer (0 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

BST 203LAB is the required lab section for BST 203. Students must enroll in both BST 203 and BST 203LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section.

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity

with STATA.

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **Course is mutually exclusive with BST201, 206, 207, 208, and ID201. You may not take both this course and any of those courses. Course co-requisite: You must register for both this course and BST 202.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203LAB Section: L2

Principles of Biostatistics II - Required Lab (212718)

Kerrie Nelson

2019 Summer (0 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

BST 203LAB is the required lab section for BST 203. Students must enroll in both BST 203 and BST 203LAB in the same term. Failure to enroll in both sections will result in the student being dropped from the single enrolled section.

BST 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BST 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

Course Corequisite(s): BST202

Course is mutually exclusive with BST 201, 206, 207, 208, and ID201. You may not take both this course and any of those courses.

Formerly BIO203

Requirements: **Course is mutually exclusive with BST201, 206, 207, 208, and ID201. You may not take both this course and any of those courses. Course co-requisite: You must register for both this course and BST 202.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 206 Section: 1

Introductory Statistics for Medical Research (190021)

E. Orav

2020 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 206 Section: 1

Introductory Statistics for Medical Research (190021)

E. Orav

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Class Notes: **This course uses SAS software.**

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introductory Statistics for Medical Research (190021)

E. Orav

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	PCE

Biostatistics 206 Section: 1

Introductory Statistics for Medical Research (190021)

E. Orav

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Class Notes: **This course uses SAS software.**

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 2

Introductory Statistics for Medical Research (190021)

George Reed

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Class Notes: **This course uses STATA software.**

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Biostatistics 206 Section: 2

Introductory Statistics for Medical Research (190021)

George Reed

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 50

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE
HSPH: Course Category	Category 1: School-Wide Core Requirement

Biostatistics 206 Section: 2

Introductory Statistics for Medical Research (190021)

George Reed

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO206

Class Notes: **This course uses STATA software.**

Requirements: **HSPH: BST206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Statistics for Medical Research II (190022)

George Reed

E. Orav

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.

Course Prerequisite(s): BST206

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO207

Requirements: **HSPH: BST207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	PCE

Biostatistics 207 Section: 1

Statistics for Medical Research II (190022)

George Reed

E. Orav

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.

Course Prerequisite(s): BST206

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO207

Requirements: **HSPH: BST207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Biostatistics 207 Section: 1

Statistics for Medical Research II (190022)

George Reed

E. Orav

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.

Course Prerequisite(s): BST206

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO207

Requirements: **HSPH: BST207**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	PCE

All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Statistics for Medical Research II (190022)

George Reed

E. Orav

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.

Course Prerequisite(s): BST206

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO207

Requirements: **HSPH: BST207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 208 Section: 1

Stats for Med Research, Advanced (190023)

E. Orav

2020 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BST 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BST 206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO208

Requirements: **HSPH: BST208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

HSPH: Program Affiliation	PCE

Biostatistics 208 Section: 1

Stats for Med Research, Advanced (190023)

E. Orav

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BST 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BST 206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO208

Requirements: **HSPH: BST208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Biostatistics 208 Section: 1

Stats for Med Research, Advanced (190023)

E. Orav

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BST 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BST 206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO208

Requirements: **HSPH: BST208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	PCE

Biostatistics 208 Section: 1

Stats for Med Research, Advanced (190023)

E. Orav

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BST 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.
Course Prerequisite(s): BST 206
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Formerly BIO208

Requirements: **HSPH: BST208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

Robert Glynn

2021 Spring (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 75

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

Erin Lake

2020 Fall (5 Credits)		**Schedule:**	TR 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	75

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60/ BIO SM 2, CBQG SM2

Wave 2 | EPI SM2 / EPI SM1 / DrPH / EH PhD PHS / EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	NO

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

Robert Glynn

2020 Spring (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 80

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

David Wypij

2017 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 70

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

Erin Lake

2019 Fall (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 75

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

Robert Glynn

2017 Spring (5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 150

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BIO201 or (BIO202 and BIO203) or (BIO206 and (BIO207 or BIO208)) or permission of instructor

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: 1

Applied Regression Analysis (190025)

David Wypij

2016 Fall (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 70

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BIO201 or (BIO202 and BIO203) or (BIO206 and (BIO207 or BIO208)) or permission of instructor

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: L1

Applied Regression Analysis (190025)

Robert Glynn

2018 Spring (5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Class Notes: **Class lecture meets T/Th, 8:00-9:30**

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: L1

Applied Regression Analysis (190025)

Robert Glynn

2019 Spring (5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 210 Section: L1

Applied Regression Analysis (190025)

Sharon Lutz

2018 Fall (5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, BIO SM2, CBQG SM2

Wave 2 | EPI SM2, EPI SM1, DRPH, EH PHD PHS, EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 210 Section: L2

Applied Regression Analysis (190025)

Robert Glynn

2018 Spring (5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Class Notes: **Class lecture meets T/Th, 8:00-9:30**

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: L2

Applied Regression Analysis (190025)

Robert Glynn

2019 Spring (5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect

modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 210 Section: L2

Applied Regression Analysis (190025)

Sharon Lutz

2018 Fall (5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with

continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, BIO SM2, CBQG SM2

Wave 2 | EPI SM2, EPI SM1, DRPH, EH PHD PHS, EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 210 Section: L3

Applied Regression Analysis (190025)

Robert Glynn

2019 Spring (5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 210 Section: L3

Applied Regression Analysis (190025)

Sharon Lutz

2018 Fall (5 Credits)		**Schedule:**	F 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | BIO SM60, BIO SM2, CBQG SM2

Wave 2 | EPI SM2, EPI SM1, DRPH, EH PHD PHS, EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements:

HSPH: BST210

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO

Biostatistics 210 Section: L5

Applied Regression Analysis (190025)

Robert Glynn

2018 Spring (5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or permission of instructor

Class Notes: **Class lecture meets T/Th, 8:00-9:30**

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210 Section: L6

Applied Regression Analysis (190025)

Robert Glynn

2018 Spring (5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Prerequisites: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) or

permission of instructor

Class Notes: **Class lecture meets T/Th, 8:00-9:30**

Requirements: **HSPH: BST210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: 1

Applied Regression Analysis - Required LAB (213472)

Robert Glynn

2021 Spring (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: 1

Applied Regression Analysis - Required LAB (213472)

Erin Lake

2020 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary

to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60/ BIO SM 2, CBQG SM2

Wave 2 | EPI SM2 / EPI SM1 / DrPH / EH PhD PHS / EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: 1

Applied Regression Analysis - Required LAB (213472)

Robert Glynn

2020 Spring (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect

modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 210LAB Section: 2

Applied Regression Analysis - Required LAB (213472)

Robert Glynn

2021 Spring (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect

modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: 2

Applied Regression Analysis - Required LAB (213472)

Erin Lake

2020 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60/ BIO SM 2, CBQG SM2

Wave 2 | EPI SM2 / EPI SM1 / DrPH / EH PhD PHS / EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: 2

Applied Regression Analysis - Required LAB (213472)

Robert Glynn

2020 Spring (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 210LAB Section: 3

Applied Regression Analysis - Required LAB (213472)

Robert Glynn

2021 Spring (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: 3

Applied Regression Analysis - Required LAB (213472)

Erin Lake

2020 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with

continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60/ BIO SM 2, CBQG SM2

Wave 2 | EPI SM2 / EPI SM1 / DrPH / EH PhD PHS / EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Biostatistics 210LAB Section: 3

Applied Regression Analysis - Required LAB (213472)

Robert Glynn

2020 Spring (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | BIO SM60, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: L1

Applied Regression Analysis - Required LAB (213472)

Erin Lake

2019 Fall (0 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, BIO SM2, CBQG SM2

Wave 2 | EPI SM2, EPI SM1, DRPH, EH PHD PHS, EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 210LAB Section: L2

Applied Regression Analysis - Required LAB (213472)

Erin Lake

2019 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, BIO SM2, CBQG SM2

Wave 2 | EPI SM2, EPI SM1, DRPH, EH PHD PHS, EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 210LAB Section: L3

Applied Regression Analysis - Required LAB (213472)

Erin Lake

2019 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Topics include model interpretation, model building, and model assessment for linear regression with continuous outcomes, logistic regression with binary outcomes, and proportional hazards regression with survival time outcomes. Specific topics include regression diagnostics, confounding and effect modification, goodness of fit, data transformations, splines and additive models, ordinal, multinomial, and conditional logistic regression, generalized linear models, overdispersion, Poisson regression for rate outcomes, hazard functions, and missing data. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to regression applications in the public health literature.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60, BIO SM2, CBQG SM2

Wave 2 | EPI SM2, EPI SM1, DRPH, EH PHD PHS, EH SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: ID201 or BST201 or (BST202 and BST203) or (BST206 and (BST207 or 208))**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Thomas Mangione

2021 Spring (2.5 Credits)		**Schedule:**	W 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Formerly BIO212

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS Nutritional Epidemiology

Wave 2 | PhD PHS Nutritional Epidemiology

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Thomas Mangione

2020 Spring (2.5 Credits)		**Schedule:**	W 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Formerly BIO212

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS Nutrititional Epidemiology

Wave 2 | PhD PHS Nutrititional Epidemiology

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Thomas Mangione

2018 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Formerly BIO212

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Thomas Mangione

2019 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Formerly BIO212

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS Nutrititional Epidemiology

Wave 2 | PhD PHS Nutrititional Epidemiology

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Thomas Mangione

2017 Spring (2.5 Credits) **Schedule:** W 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Formerly BIO212

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

E. Orav

2020 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The

course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.

Formerly BIO213

Requirements: **Prerequisite: ID201 or BST201 or (BST202 & BST203) or [BST206 & (BST207 or BST208)]. Concurrent enrollment allowed.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

E. Orav

2017 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BST201 or ID201 or (BST202 and BST203) or [BST206 and (BST207 or BST208)]. Concurrent enrollment allowed.

SECTION 2 IS OFFERED PASS/FAIL AND ORDINAL ONLY

Formerly BIO213

Requirements: **HSPH: BIO213**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

E. Orav

2019 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.

Formerly BIO213

Requirements: **Prerequisite: ID201 or BST201 or (BST202 & BST203) or [BST206 & (BST207 or BST208)]. Concurrent enrollment allowed.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

E. Orav

2016 Fall (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BST201 or ID200 or ID201 or BST202&203 or BST206&207 or BST206&208. Concurrent enrollment allowed.

SECTION 2 IS OFFERED PASS/FAIL ONLY

Formerly BIO213

Requirements: **HSPH: BIO213**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

E. Orav

2018 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

SECTION 2 IS OFFERED PASS/FAIL AND ORDINAL ONLY

Formerly BIO213

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-EPI, SM1-EPI, DRPH

Wave 2 | SM2-EPI, SM1-EPI, DRPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Prerequisite: ID201 or BST201 or (BST202 & BST203) or [BST206 & (BST207 or BST208)]. Concurrent enrollment allowed.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

E. Orav

2017 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BST201 or ID201 or (BST202 and BST203) or [BST206 and (BST207 or BST208)]. Concurrent enrollment allowed.

SECTION 2 IS OFFERED PASS/FAIL AND ORDINAL ONLY

Formerly BIO213

Requirements: **HSPH: BIO213**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

E. Orav

2016 Fall (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course will introduce students involved with clinical research to the practical application of multiple

regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BST201 or ID200 or ID201 or BST202&203 or BST206&207 or BST206&208. Concurrent enrollment allowed.

SECTION 2 IS OFFERED PASS/FAIL ONLY

Formerly BIO213

Requirements: **HSPH: BIO213**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

E. Orav

2018 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:
1) Lab or section times to be announced at first meeting.
2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

SECTION 2 IS OFFERED PASS/FAIL AND ORDINAL ONLY

Formerly BIO213

Requirements: **Prerequisite: ID201 or BST201 or (BST202 & BST203) or [BST206 & (BST207 or BST208)]. Concurrent enrollment allowed.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

David Wypij

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)] or PHS 2000A.

Formerly BIO214

Requirements: **HSPH: BST214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

David Wypij

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)] or PHS 2000A.

Formerly BIO214

Requirements: **HSPH: BST214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Scott Evans

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)] or PHS 2000A.

Formerly BIO214

Requirements: **HSPH: BST214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

David Wypij

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)] or PHS 2000A.

Formerly BIO214

Requirements: **HSPH: BST214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Scott Evans

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 100

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.
Course Prerequisites: BIO/BST 201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209.

Formerly BIO214

Requirements: **HSPH: BIO214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Scott Evans

William Barry

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 60

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BST201 or BST202&203 (may be taken concurrently) or BST206 and BST207 or BST208 (may be taken concurrently), or ID201 or ID207, or permission of instructor required.

Formerly BIO214S

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (nondegree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: BST214S**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Biostatistics 215 Section: 1

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

When offered in Summer: Restricted to HSPH degree or PCE students.
When offered during the Academic Year: Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Formerly BIO501

Requirements: **Course Prerequisites: EPI522 or BST201 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 215 Section: 1

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 51

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

Course Prerequisites: EPI522 or BST201 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208

Restricted to HSPH degree or PCE students.

Formerly BIO501

Class Notes: **Lectures will be accompanied by computing exercises using the SAS statistical package.**

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree**

summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.

Requirements: **HSPH: BST 215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 215 Section: 1

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 51

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

When offered in Summer: Restricted to HSPH degree or PCE students.
When offered during the Academic Year: Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Formerly BIO501

Requirements: **Course Prerequisites: EPI522 or BST201 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES

Biostatistics 215 Section: 1

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 51

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

Course Prerequisites: EPI522 or BST201 or ID200 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208

Formerly BIO501

Class Notes: **Lectures will be accompanied by computing exercises using the SAS statistical package.**

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (nondegree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: BST 215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 215 Section: 2

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

When offered in Summer: Restricted to HSPH degree or PCE students.
When offered during the Academic Year: Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Formerly BIO501

Requirements: **Course Prerequisites: EPI522 or BST201 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO

Biostatistics 215 Section: 2

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

When offered in Summer: Restricted to HSPH degree or PCE students.
When offered during the Academic Year: Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Formerly BIO501

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH-EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Course Prerequisites: EPI522 or BST201 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO

Biostatistics 215 Section: 2

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

Course Prerequisites: EPI522 or BST201 or ID200 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208

Formerly BIO501

Class Notes: **Restricted to students in the MPH-EPI and summer only programs. First preference will be given to students in the MPH-EPI program, followed by summer only students. All other students must request instructor permission.**

Class Notes: **Lectures will be accompanied by computing exercises using the Stata statistical package.**

Requirements: **HSPH: BST 215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 215 Section: 2

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

When offered in Summer: Restricted to HSPH degree or PCE students.
When offered during the Academic Year: Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Formerly BIO501

Requirements: **Course Prerequisites: EPI522 or BST201 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Biostatistics 215 Section: 2

Linear and Longitudinal Regression (190112)

Garrett Fitzmaurice

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time.

Summer/Residential Course Note (Section 1): Lectures will be accompanied by computing exercises using the SAS statistical package.

Online Course Note (Section 2): Lectures will be accompanied by computing exercises using the Stata statistical package.

Course Prerequisites: EPI522 or BST201 or ID200 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208

Formerly BIO501

Class Notes: **Section 2 (Online): First preference will be given to students in the MPH-EPI program, followed by summer only students and other students (latter require permission of the instructor)**

Requirements: **HSPH: BST 215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 216 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Marcello Pagano

Bethany Hedt

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.

Formerly BIO507

Requirements: **Prerequisite: ID201 or BST201 or PHS2000A or (BST202 & BST203) or [BST206 & (BST207 or BST208)].**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 216 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Marcello Pagano

Bethany Hedt

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.

Formerly BIO507

Requirements: **Prerequisite: ID201 or BST201 or PHS2000A or (BST202 & BST203) or [BST206 & (BST207 or BST208)].**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 216 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Marcello Pagano

Bethany Hedt

2018 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.

Course Prerequisites: BST201 or ID201 or (BST202 and BST203) or [BST206 & (BST207 & BST208)] or PHS2000A

Formerly BIO507

Requirements: **HSPH: BST216**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 216 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Marcello Pagano

Bethany Hedt

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.

Formerly BIO507

Requirements: **Prerequisite: ID201 or BST201 or PHS2000A or (BST202 & BST203) or [BST206 & (BST207 or BST208)].**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 216 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Marcello Pagano

Bethany Hedt

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 73

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.
Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Formerly BIO507

Requirements: **HSPH: BIO507**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 217 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Marcia Testa

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product's life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA's website that can be used in conjunction with FDA science-based guidances and decision precedents.

Formerly BIO523

Requirements: **Prerequisite: PHS2000A or ID201 or BST201 or (BST202 & BST203) or [BST206 & (BST207 or BST208)]**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 217 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Marcia Testa

2020 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product's life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA's website that can be used in conjunction with FDA science-based guidances and decision precedents.

Formerly BIO523

Requirements: **Prerequisite: PHS2000A or ID201 or BST201 or (BST202 & BST203) or [BST206 & (BST207 or BST208)]**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 217 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Marcia Testa

2018 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform

information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product's life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA's website that can be used in conjunction with FDA science-based guidances and decision precedents.

Course Prerequisites: ID538 or PHS2000A or {[ID201 or BST201 or (BST202 & BST203) or (BST206 & (BST207 or BST208)] and (EPI201 or EPI208)}

Formerly BIO523

Requirements: **HSPH: BST217**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 217 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Marcia Testa

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product's life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA's website that can be used in conjunction with FDA science-based guidances and decision precedents.

Course Prerequisites: ID538 or PHS2000A or {[ID201 or BST201 or (BST202 & BST203) or (BST206 & (BST207 or BST208)] and (EPI201 or EPI208)}

Formerly BIO523

Requirements: **HSPH: BST217**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 217 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Marcia Testa

Robert O'Neill

2017 Spring (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course the product's life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA's website that can be used in conjunction with FDA science-based guidances and decision precedents.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Formerly BIO523

Requirements: **HSPH: BIO523**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

David Wypij

2020 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 80

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Prerequisites: BST210 or BST213 or PHS2000A&B

Formerly BIO222

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM 60, BIO SM1, BIO SM2, HDS SM60

Wave 2 | HDS SM60, DrPH, Nutritional EPI, Public Health Nutrition & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: BST222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

David Wypij

2017 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health

areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Prerequisites: BST210 or BST213

Formerly BIO222

Requirements: **HSPH: BST222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

David Wypij

2019 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 75

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Prerequisites: BST210 or BST213 or PHS2000A&B

Formerly BIO222

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-BIO, SM60-HDS, SM2-BIO

Wave 2 | DRPH, PHS-PHD NUT & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: BST222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

David Wypij

2016 Fall (5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Prerequisites: BST210 or BST213

Formerly BIO222

Requirements: **HSPH: BST222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

David Wypij

2018 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 75

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Prerequisites: BST210 or BST213 or PHS2000A&B

Formerly BIO222

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-BIO, SM60-HDS, SM2-BIO

Wave 2 | DRPH, PHS-PHD NUT & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: BST222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Sebastien Haneuse

2021 Spring (5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	100

BST 223 is a course on survival analysis, or more generally time-to-event analysis, with the primary audience being graduate students pursuing a Masters degree in biostatistics or a PhD in one of the other departments at the Harvard Chan School. Covered in the course will be: an introduction to various types of censoring and truncation that commonly arise; the mathematical representations of time-to-event distributions, such as via the hazard and survivor functions; nonparametric methods such as Kaplan-Meier estimation of the survivor function and log-rank test for hypothesis testing; semi-parametric and parametric regression modeling techniques, such as the Cox model, the accelerated failure time model, the additive hazards model and cure fraction models; survival analysis within the causal inference paradigm; the analysis of competing and semi-competing risks; outcome-dependent sampling schemes, such as nested case-control and case-cohort designs; and, power/sample size calculations for studies with time-to-event endpoints. Throughout, equal emphasis will be given to the theoretical/technical underpinnings of survival analysis and to the use of real world data examples.

Course Prerequisite(s): BST210 or BST213 or BST 232 or BST 260 or PHS2000A

Formerly BIO223

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60 / HDS SM60 / BIO SM2 / CBQG SM2

Wave 2 | EPI SD / PHS PhD (EPI) / GHP SM2 / NUT PhD (Nutritional Epidemiology) /DrPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST210 or BST213 or BST232 or BST260 or PHS2000A.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Andrea Bellavia

2020 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 120

BST 223 is a course on survival analysis, or more generally time-to-event analysis, with the primary audience being graduate students pursuing a Masters degree in biostatistics or a PhD in one of the other departments at the Harvard Chan School. Covered in the course will be: an introduction to various types of censoring and truncation that commonly arise; the mathematical representations of time-to-event distributions, such as via the hazard and survivor functions; nonparametric methods such as Kaplan-Meier estimation of the survivor function and log-rank test for hypothesis testing; semi-parametric and parametric regression modeling techniques, such as the Cox model, the accelerated failure time model, the additive hazards model and cure fraction models; survival analysis within the causal inference paradigm; the analysis of competing and semi-competing risks; outcome-dependent sampling schemes, such as nested case-control and case-cohort designs; and, power/sample size calculations for studies with time-to-event endpoints. Throughout, equal emphasis will be given to the theoretical/technical underpinnings of survival analysis and to the use of real world data examples.

Course Prerequisite(s): BST210 or BST213 or BST 232 or BST 260 or PHS2000A

Formerly BIO223

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60 / HDS SM60 / BIO SM2 / CBQG SM2

Wave 2 | EPI SD / PHS PhD (EPI) / GHP SM2 / NUT PhD (Nutritional Epidemiology) /DrPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST210 or BST213 or BST232 or BST260 or PHS2000A.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Andrea Bellavia

2018 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.

Course Prerequisite(s): BST210 or BST213 or BST 232 or BST 260 or PHS2000A

Formerly BIO223

Requirements: **HSPH: BST223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Andrea Bellavia

2019 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 120

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier

and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.

Course Prerequisite(s): BST210 or BST213 or BST 232 or BST 260 or PHS2000A

Formerly BIO223

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60 / HDS SM60 / BIO SM2 / CBQG SM2

Wave 2 | EPI SD / PHS PhD (EPI) / GHP SM2 / NUT PhD (Nutritional Epidemiology) /DrPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: BST223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Rui Wang

2017 Spring (5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 77

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.

Course Prerequisite(s): BST210 or BST213 or BST 230, or permission of instructor required.

Formerly BIO223

Requirements: **HSPH: BST223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 224 Section: 1

Survival Methods in Clinical Research (190041)

Long Ngo

2020 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 52

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Formerly BIO224

Requirements: **Course Prerequisite(s): BST210, 213, 215 or EPI236. Concurrent enrollment permitted for EPI 236.**
Course Restricted: HSPH Degree or PCE students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 224 Section: 1

Survival Methods in Clinical Research (190041)

Long Ngo

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 52

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Formerly BIO224

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **Course Prerequisite(s): BST210, 213, 215 or EPI236. Concurrent enrollment permitted for EPI 236.**
Course Restricted: HSPH Degree or PCE students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	PCE

Biostatistics 224 Section: 1

Survival Methods in Clinical Research (190041)

Long Ngo

2019 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 52

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Formerly BIO224

Requirements: **Course Prerequisite(s): BST210, 213, 215 or EPI236. Concurrent enrollment permitted for EPI 236.**
Course Restricted: HSPH Degree or PCE students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

HSPH: Course Category	Category 3: Essential Course
HSPH: SUM Limited Enrollment	HSPH: YES

Biostatistics 224 Section: 1

Survival Methods in Clinical Research (190041)

Roger Davis

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 52

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Course Prerequisite(s): BST210, 213, 215 or EPI236

Formerly BIO224

Class Notes: **Limited Enrollment: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (nondegree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: BST224**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 225 Section: 1

Introduction to Systematic Reviews and Meta-Analysis Methods (190051)

Michael Stoto

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 26

Introduction to systematic reviews and meta-analysis methods are used in public health and clinical medicine. Students elarn how to use a variety of formal and informal methods for identifying, evaluation, and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the ncessary knowledge and ability (e.g. grades in quantitative courses taken, test scores).

Course is mutually exclusive with EPI233. You may not take both this course and EPI233.

Requirements: **[BST 201 or (BST 202 (concurrent) and BST 203) or (BST 206 and BST 207/8 (concurrent))] and [EPI 200 or EPI 201 or EPI 208 (concurrent) or EPI 500] or ID 201 or ID 207. Mutually exclusive with EPI 233.**

Restricted to HSPH Degree or PCE students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 225 Section: 1

Introduction to Systematic Reviews and Meta-Analysis Methods (190051)

Michael Stoto

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 25

Introduction to systematic reviews and meta-analysis methods are used in public health and clinical medicine. Students elarn how to use a variety of formal and informal methods for identifying, evaluation, and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the ncessary knowledge and ability (e.g. grades in quantitative courses taken, test scores).

Course is mutually exclusive with EPI233. You may not take both this course and EPI233.

Prerequisite: {[BST 201 or (BST 202 and BST 203) or (BST 206 and BST 207/8)] and [EPI 200 or EPI 201 or EPI 208 or EPI 500 or EPI 505]} or ID 207. Mutually exclusive with EPI 233. In order to count BST 201, 202, 206, ID 207, or EPI 201 towards your prerequisite, you must have a passing grade. The other courses should be taken concurrently with BST 225 to count towards the prerequisite.

Restricted to HSPH Degree or PCE students.

Formerly BIO234

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: BST225**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	Summer Session

Biostatistics 225 Section: 1

Introduction to Systematic Reviews and Meta-Analysis Methods (190051)

Michael Stoto

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Introduction to systematic reviews and meta-analysis methods are used in public health and clinical medicine. Students elarn how to use a variety of formal and informal methods for identifying, evaluation, and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the ncessary knowledge and ability (e.g. grades in quantitative courses taken, test scores).

Course is mutually exclusive with EPI233. You may not take both this course and EPI233.

Requirements: **[BST 201 or (BST 202 (concurrent) and BST 203) or (BST 206 and BST 207/8 (concurrent))] and [EPI 200 or EPI 201 or EPI 208 (concurrent) or EPI 500] or ID 201 or ID 207. Mutually exclusive with EPI 233.**

Restricted to HSPH Degree or PCE students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 225 Section: 1

Introduction to Systematic Reviews and Meta-Analysis Methods (190051)

Michael Stoto

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 25

Introduction to systematic reviews and meta-analysis methods are used in public health and clinical medicine. Students elarn how to use a variety of formal and informal methods for identifying, evaluation, and synthesizing information from randomized controlled trials and observational studies, assessing the

strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the ncessary knowledge and ability (e.g. grades in quantitative courses taken, test scores).

Course is mutually exclusive with EPI233. You may not take both this course and EPI233.

Prerequisite: {[BST201 or (BST202 and BST203) or (BST206 and BST207/8)] and (EPI500 or EPI201 or EPI208)} or ID207 or permission of instructor required. In order to count BST 201, 202, 206, ID 207, or EPI 201 towards your prerequisite, you must have a passing grade. The other courses should be taken concurrently with BST 225 to count towards the prerequisite.

Formerly BIO234

Class Notes: **Limited Enrollment: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (nondegree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: BST225**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Garrett Fitzmaurice

2021 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.

If you are planning to use a current Fall course to satisfy the prerequisites for BST 226, and you have not yet received a grade for that course, you will need to request instructor permission. Please state in your request which course you are currently taking to meet the prerequisite. Permission requests without an accompanying note will not be granted. Please note that an approved petition does not automatically enroll

students into the course; students must return to my.Harvard to finalize enrollment after their petition has been approved.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60 / HDS SM60 / BIO SM2 / CBQG SM2

Wave 2 | EPI SD / PHS PhD (EPI) / GHP SM2 / NUT PhD (Nutritional Epidemiology) /DrPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST210 or BST213 or BST232 or BST260 or PHS2000A**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Garrett Fitzmaurice

2020 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and

longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.

If you are planning to use a current Fall course to satisfy the prerequisites for BST 226, and you have not yet received a grade for that course, you will need to request instructor permission. Please state in your request which course you are currently taking to meet the prerequisite. Permission requests without an accompanying note will not be granted. Please note that an approved petition does not automatically enroll students into the course; students must return to my.Harvard to finalize enrollment after their petition has been approved.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60 / HDS SM60 / BIO SM2 / CBQG SM2

Wave 2 | EPI SD / PHS PhD (EPI) / GHP SM2 / NUT PhD (Nutritional Epidemiology) /DrPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Prerequisite: BST210 or BST213 or BST232 or BST260 or PHS2000A**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Garrett Fitzmaurice

2018 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.

Course Prerequisite(s): BST210 or BST213 or BST232 or BST260 or PHS2000A.

Formerly BIO226

Requirements: **HSPH: BST226**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Garrett Fitzmaurice

2019 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.

If you are planning to use a current Fall course to satisfy the prerequisites for BST 226, and you have not yet received a grade for that course, you will need to request instructor permission. Please state in your request which course you are currently taking to meet the prerequisite. Permission requests without an accompanying note will not be granted. Please note that an approved petition does not automatically enroll students into the course; students must return to my.Harvard to finalize enrollment after their petition has been approved.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | BIO SM60 / HDS SM60 / BIO SM2 / CBQG SM2

Wave 2 | EPI SD / PHS PhD (EPI) / GHP SM2 / NUT PhD (Nutritional Epidemiology) /DrPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST210 or BST213 or BST232 or BST260 or PHS2000A**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Garrett Fitzmaurice

2017 Spring (5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.
Course Prerequisite(s): BIO210 or BIO211 or BIO213 or BIO232.

Formerly BIO226

Requirements: **HSPH: BIO226**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Martin Aryee

Sharon Lutz

2020 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 36

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics. Topics covered include the basic molecular biology underpinnings of genetics, principles from population genetics, family-based and population-based association testing, genome wide association studies, expression QTL (eQTL) analysis and epigenome-wide association studies. Instructors use ongoing research to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly lab section; the time will be scheduled at first meeting.

Formerly BIO227

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | PHD BPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST210 (Concurrent Enrollment Allowed) or PHS2000A (Concurrent Enrollment Allowed)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Martin Aryee

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans and association studies. Topics covered include basic principles from population genetics, multipoint and model-free linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Prerequisites: BST210 (concurrent enrollment allowed) or PHS 2000A (concurrent enrollment allowed)

Course Note:There will be a weekly lab section; the time will be scheduled at first meeting.

Formerly BIO227

Requirements: **HSPH: BST227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Martin Aryee

Sharon Lutz

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics. Topics covered include the basic molecular biology underpinnings of genetics, principles from population genetics, family-based and population-based association testing, genome wide association studies, expression QTL (eQTL) analysis and epigenome-wide association studies. Instructors use ongoing research to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly lab section; the time will be scheduled at first meeting.

Formerly BIO227

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | PHD BPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a***

space available basis after the enrollment deadline for the course

Requirements: **Prerequisite: BST210 (Concurrent Enrollment Allowed) or PHS2000A (Concurrent Enrollment Allowed)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Martin Aryee

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans and association studies. Topics covered include basic principles from population genetics, multipoint and model-free linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Prerequisites: BST210 (concurrent enrollment allowed)

Course Note:There will be a weekly lab section; the time will be scheduled at first meeting.

Formerly BIO227

Requirements: **HSPH: BST227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Martin Aryee

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics. Topics covered include the basic molecular biology underpinnings of genetics, principles from population genetics, family-based and population-based association testing, genome wide association studies, expression QTL (eQTL) analysis and epigenome-wide association studies. Instructors use ongoing research to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in

lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly lab section; the time will be scheduled at first meeting.

Formerly BIO227

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | PHD BPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Prerequisite: BST210 (Concurrent Enrollment Allowed) or PHS2000A (Concurrent Enrollment Allowed)**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 228 Section: 1

Applied Bayesian Analysis (203515)

Briana Joy Stephenson

2020 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course is a practical introduction to the Bayesian analysis of biomedical data. It is an intermediate Master's level course in the philosophy, analytic strategies, implementation, and interpretation of Bayesian data analysis. Specific topics that will be covered include: the Bayesian paradigm; Bayesian

analysis of basic models; Bayesian computing: Markov Chain Monte Carlo; STAN R software package for Bayesian data analysis; linear regression; hierarchical regression models; generalized linear models; meta-analysis; models for missing data.

Programming and case studies will be used throughout the course to provide hands-on training in these concepts.

Prerequisites: (BST210 or PHS 2000A&B) and BST222, or permission of the instructor

Requirements: **HSPH: BST228**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 228 Section: 1

Applied Bayesian Analysis (203515)

Corwin Zigler

2017 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course is a practical introduction to the Bayesian analysis of biomedical data. It is an intermediate Master's level course in the philosophy, analytic strategies, implementation, and interpretation of Bayesian data analysis. Specific topics that will be covered include: the Bayesian paradigm; Bayesian analysis of basic models; Bayesian computing: Markov Chain Monte Carlo; STAN R software package for Bayesian data analysis; linear regression; hierarchical regression models; generalized linear models; meta-analysis; models for missing data.

Programming and case studies will be used throughout the course to provide hands-on training in these concepts.

Prerequisites: BST210 and BST222, or permission of the instructor

Requirements: **HSPH: BST228**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 228 Section: 1

Applied Bayesian Analysis (203515)

Corwin Zigler

2016 Fall (5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course is a practical introduction to the Bayesian analysis of biomedical data. It is an intermediate Master's level course in the philosophy, analytic strategies, implementation, and interpretation

of Bayesian data analysis. Specific topics that will be covered include: the Bayesian paradigm; Bayesian analysis of basic models; Bayesian computing: Markov Chain Monte Carlo; STAN R software package for Bayesian data analysis; linear regression; hierarchical regression models; generalized linear models; meta-analysis; models for missing data.

Programming and case studies will be used throughout the course to provide hands-on training in these concepts.

Prerequisites: BST210 and BST222, or permission of the instructor

Requirements: **HSPH: BST228**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 228 Section: 1

Applied Bayesian Analysis (203515)

Lorenzo Trippa

2018 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

This course is a practical introduction to the Bayesian analysis of biomedical data. It is an intermediate Master's level course in the philosophy, analytic strategies, implementation, and interpretation of Bayesian data analysis. Specific topics that will be covered include: the Bayesian paradigm; Bayesian analysis of basic models; Bayesian computing: Markov Chain Monte Carlo; STAN R software package for Bayesian data analysis; linear regression; hierarchical regression models; generalized linear models; meta-analysis; models for missing data.

Programming and case studies will be used throughout the course to provide hands-on training in these concepts.

Prerequisites: (BST210 or PHS 2000A&B) and BST222, or permission of the instructor

Requirements: **HSPH: BST228**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 230 Section: 1

Probability I (190047)

Marcello Pagano

2020 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 35

Axiomatic foundations of probability, independence, conditional probability, joint distributions,

transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: Harvard Chan Students must register for the Harvard Chan course.

Course Prerequisites: You must be a Biostatistics student or have taken BST222 to register for this course. If you have taken BST222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Formerly BIO230

Requirements: **HSPH: BST230**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 230 Section: 1

Probability I (190047)

Marcello Pagano

2017 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 35

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: Harvard Chan Students must register for the Harvard Chan course.

Course Prerequisites: You must be a Biostatistics student or have taken BST222 to register for this course. If you have taken BST222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Formerly BIO230

Requirements: **HSPH: BST230**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 230 Section: 1

Probability I (190047)

Marcello Pagano

2019 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 35

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: Harvard Chan Students must register for the Harvard Chan course.

Course Prerequisites: You must be a Biostatistics student or have taken BST222 to register for this course. If you have taken BST222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Formerly BIO230

Requirements: **HSPH: BST230**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 230 Section: 1

Probability I (190047)

Marcello Pagano

2016 Fall (5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 35

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: Harvard Chan Students must register for the Harvard Chan course.

Course Prerequisites:
You must be a Biostatistics student or have taken BST222 to register for this course. If you have taken BST222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Formerly BIO230

Requirements: **HSPH: BST230**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 230 Section: 1

Probability I (190047)

Marcello Pagano

2018 Fall (5 Credits)		**Schedule:**	MW 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	35

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: Harvard Chan Students must register for the Harvard Chan course.

Course Prerequisites: You must be a Biostatistics student or have taken BST222 to register for this course. If you have taken BST222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Formerly BIO230

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD-BIO

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: BST230**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Robert Gray

2021 Spring (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 15

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Course Prerequisite(s): BST230 (concurrent enrollment allowed)

Formerly BIO231

Requirements: **HSPH: BIO231**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Robert Gray

2020 Spring (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 28

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Course Prerequisite(s): BST230 (concurrent enrollment allowed)

Formerly BIO231

Requirements: **HSPH: BIO231**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Judith Lok

2018 Spring (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 28

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Course Prerequisite(s): BST230 (concurrent enrollment allowed)

Formerly BIO231

Requirements: **HSPH: BIO231**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Robert Gray

2019 Spring (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 28

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Course Prerequisite(s): BST230 (concurrent enrollment allowed)

Formerly BIO231

Requirements: **HSPH: BIO231**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Judith Lok

2017 Spring (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 24

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.
Course Prerequisite(s): BIO230 (concurrent enrollment allowed)

Formerly BIO231

Requirements: **HSPH: BIO231**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 232 Section: 1

Methods (190049)

Brent Coull

2020 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 42

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced

at first meeting. Cross-listed: Harvard Chan School of Public Health students must register for Harvard Chan course.

Formerly BIO232

Requirements: **Course Restricted: Students in the Biostatistics department**
Pre-Requisites: BST 210 and BST 222 or permission of instructor

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 232 Section: 1

Methods I (190049)

Linda Valeri

2017 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting. Cross-listed: Harvard Chan School of Public Health students must register for Harvard Chan course.

Formerly BIO232

Requirements: **HSPH: BST232**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 232 Section: 1

Methods I (190049)

Brent Coull

2019 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 42

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced

at first meeting. Cross-listed: Harvard Chan School of Public Health students must register for Harvard Chan course.

Formerly BIO232

Requirements: **HSPH: BST232**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Biostatistics 232 Section: 1

Methods I (190049)

Victor De Gruttola

2016 Fall (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting; cross-listed: Harvard Chan School of Public Health students must register for Harvard Chan course.

Formerly BIO232

Requirements: **HSPH: BST232**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 232 Section: 1

Methods I (190049)

Brent Coull

2018 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting. Cross-listed: Harvard Chan School of Public Health students must register for Harvard

Chan course.

Formerly BIO232

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD-BIO

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: BST232**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 233 Section: 1

Methods II (190050)

Brent Coull

2018 Spring (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BST232

Formerly BIO233

Requirements: **HSPH: BST233**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 233 Section: 1

Methods II (190050)

Brent Coull

2017 Spring (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 45

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.
Course Prerequisites: BIO232

Formerly BIO233

Requirements: **HSPH: BST233**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 234 Section: 1

Introduction to Data Structures and Algorithms (190125)

Christoph Lange

Curtis Huttenhower

2018 Spring (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 40

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 234 Section: 1

Introduction to Data Structures and Algorithms (190125)

Christoph Lange

Curtis Huttenhower

2017 Spring (5 Credits) **Schedule:** WF 1030 AM - 1220 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.
Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 234.1 Section: 1

Introduction to Data Structures and Algorithms (Part 1) (211208)

Christoph Lange

Georg Hahn

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 37

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS, SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 234.1 Section: 1

Introduction to Data Structures and Algorithms (Part 1) (211208)

Christoph Lange

Georg Hahn

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 37

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS, SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 234.1 Section: 1

Introduction to Data Structures and Algorithms (Part 1) (211208)

Christoph Lange

Curtis Huttenhower

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 37

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS, SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 234.2 Section: 1

Introduction to Data Structures and Algorithms (Part 2) (211209)

Christoph Lange

Georg Hahn

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 234.2 Section: 1

Introduction to Data Structures and Algorithms (Part 2) (211209)

Christoph Lange

Georg Hahn

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 234.2 Section: 1

Introduction to Data Structures and Algorithms (Part 2) (211209)

Christoph Lange

Curtis Huttenhower

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): Instructor's Permission

Formerly BIO514

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Junwei Lu

2020 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Formerly BIO235

Requirements: **Pre-requisites: BST231 and (BST 232 or BST233).**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Tianxi Cai

2017 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BST 231 and BST 233, or permission of instructor required.

Formerly BIO235

Requirements: **HSPH: BST235**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Rajarshi Mukherjee

2019 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BST 231 and (BST 232 or BST 233).

Formerly BIO235

Requirements: **Pre-requisites: BST231 and (BST 232 or BST233).**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Tianxi Cai

2016 Fall (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BST 231 and BST 233, or permission of instructor required.

Formerly BIO235

Requirements: **HSPH: BST235**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Rajarshi Mukherjee

2018 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BST 231 and (BST 232 or BST 233).

Formerly BIO235

Requirements: **Pre-requisites: BST231 and (BST 232 or BST233).**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

David Wypij

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.

Formerly BIO238

Requirements: **Prerequisite: (BST214 or BST214S) and BST222. Concurrent enrollment allowed for BST214 and BST222, but not for BST214S.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

David Wypij

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.

Formerly BIO238

Requirements: **Prerequisite: (BST214 or BST214S) and BST222. Concurrent enrollment allowed for BST214 and BST222, but not for BST214S.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

David Wypij

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.

Course Prerequisite(s): (BST214 or BST214S) and BST222. BST214 and BST222 may be taken concurrently. BST214S may not be taken concurrently.

Formerly BIO238

Requirements: **HSPH: BST238**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

David Wypij

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.

Course Prerequisite(s): (BST214 or BST214S) and BST222. BST214 and BST222 may be taken concurrently. BST214S may not be taken concurrently.

Formerly BIO238

Requirements: **HSPH: BST238**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	NO

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

Scott Evans

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.
Course Prerequisite(s): (BIO214 or BIO214S) and BIO222. BIO214, BIO222 may be taken concurrently. BIO214S may not be taken concurrently.

Formerly BIO238

Requirements: **HSPH: BIO238**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 239 Section: 1

Health Survey Samples (211186)

Marcello Pagano

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

To comprehend and monitor the public health, one needs to measure it. To this end, surveys are indispensable, as evidenced by the National Center for Health Statistics, within the CDC, and the surveys they carry out; the ACS, as carried out by the Census Bureau; and the powerful DHS and any number of ubiquitous health related surveys. This course is meant to expose the student to sample surveys: their theoretical underpinnings, how to design them, how to collect the data, how to analyze the data, how to judge and interpret the data, and how to make inference about the public health from the survey. It is targeted at graduate students in the biostatistics department, but qualified students from the School are welcome, as sample surveys form the basis for a large fraction of public health data.

Course Notes: Lab or section times announced at first meeting. This course requires an understanding of statistical inference and the value of a random sample. Plus a facility with programming in R, or Stata.

Requirements: **Pre-Requisite: BST 230 / BIOSTAT 230**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 239 Section: 1

Health Survey Samples (211186)

Marcello Pagano

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

To comprehend and monitor the public health, one needs to measure it. To this end, surveys are indispensable, as evidenced by the National Center for Health Statistics, within the CDC, and the surveys they carry out; the ACS, as carried out by the Census Bureau; and the powerful DHS and any number of ubiquitous health related surveys. This course is meant to expose the student to sample surveys: their theoretical underpinnings, how to design them, how to collect the data, how to analyze the data, how to judge and interpret the data, and how to make inference about the public health from the survey. It is targeted at graduate students in the biostatistics department, but qualified students from the School are welcome, as sample surveys form the basis for a large fraction of public health data.

Course Notes: Lab or section times announced at first meeting. This course requires an understanding of statistical inference and the value of a random sample. Plus a facility with programming in R, or Stata.

Requirements: **Pre-Requisite: BST 230 / BIOSTAT 230**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Biostatistics 239 Section: 1

Health Survey Samples (211186)

Marcello Pagano

2019 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

To comprehend and monitor the public health, one needs to measure it. To this end, surveys are indispensable, as evidenced by the National Center for Health Statistics, within the CDC, and the surveys they carry out; the ACS, as carried out by the Census Bureau; and the powerful DHS and any number of ubiquitous health related surveys. This course is meant to expose the student to sample surveys: their theoretical underpinnings, how to design them, how to collect the data, how to analyze the data, how to judge and interpret the data, and how to make inference about the public health from the survey. It is targeted at graduate students in the biostatistics department, but qualified students from the School are welcome, as sample surveys form the basis for a large fraction of public health data.

Course Notes:

- **Lab or section times announced at first meeting.**
- **This course requires an understanding of statistical inference and the value of a random sample. Plus a facility with programming in R, or Stata.**

Requirements: **Pre-Requisite: BST 230 / BIOSTAT 230**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 240 Section: 1

Probability II (190065)

Lorenzo Trippa

2020 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 16

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue integration, product measure and Fubini's Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites: BST231 or permission from the instructor required.

Formerly BIO250

Requirements: **Pre-requisites: BST231 or permission from the instructor required**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 240 Section: 1

Probability II (190065)

Robert Gray

2017 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue integration, product measure and Fubini's Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites: BST231 or permission from the instructor required.

Formerly BIO250

Requirements: **HPSH: BST250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 240 Section: 1

Probability II (190065)

Lorenzo Trippa

2019 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 16

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue integration, product measure and Fubini's Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites: BST231 or permission from the instructor required.

Formerly BIO250

Requirements: **Pre-requisites: BST231 or permission from the instructor required**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 240 Section: 1

Probability II (190065)

Robert Gray

2016 Fall (5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue

integration, product measure and Fubini's Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites: BST231 or permission from the instructor required.

Formerly BIO250

Requirements: **HPSH: BST250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 241 Section: 1

Statistical Inference II (190066)

Rui Wang

2021 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.

Formerly BIO251

Requirements: **Prerequisites: BST231 and BST240 (previously BIO 250) or permission of instructor**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 241 Section: 1

Statistical Inference II (190066)

Rui Wang

2020 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.

Formerly BIO251

Requirements: **Prerequisites: BST231 and BST240 (previously BIO 250) or permission of instructor**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 241 Section: 1

Statistical Inference II (190066)

Rui Wang

2018 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.

Course Prerequisites: BST231 and BST240, or permission of instructor required.

Formerly BIO251

Requirements: **HSPH: BST251**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 241 Section: 1

Statistical Inference II (190066)

Rui Wang

2019 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.

Course Prerequisites: BST231 and BST240, or permission of instructor required.

Formerly BIO251

Requirements: **HSPH: BST251**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 241 Section: 1

Statistical Inference II (190066)

Eric Tchetgen Tchetgen

2017 Spring (5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.
Course Prerequisites: BIO231 (BST231) and BIO250 or BST240, or permission of instructor required.

Formerly BIO251

Class Notes: **Course Meeting Location**

BST 241 will meet in SPH Bldg 2 Room 426 for all meetings except:

Th 2/9/2017 - Kresge 201

Th 3/9/2017 - Kresge 201

Th 3/23/2017 - Kresge LL6

Th 4/6/2017 - Kresge LL6

Th 4/13/2017 - Kresge LL6

Th 5/11/2017 - Kresge LL6

Requirements: **HSPH: BIO251**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

L. Wei

2021 Spring (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)
Course Prerequisite(s): BST231 and (BST 232 or BST233) and BST240 (formerly BIO250)

Formerly BIO244

Requirements: **Pre-requisties: BST231 and (BST 232 or BST233) and BST240 (formerly BIO250).**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

L. Wei

2019 Spring (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)
Course Prerequisite(s): BST231 and (BST 232 or BST233) and BST240 (formerly BIO250)

Formerly BIO244

Requirements: **Pre-requisties: BST231 and (BST 232 or BST233) and BST240 (formerly BIO250).**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

Judith Lok

2017 Spring (5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.
Course is crosslisted with Biostatistics 244 (FAS)

Course Prerequisite(s): BIO231 and BIO233 and BIO240 (formerly BIO250)

Formerly BIO244

Requirements: **HSPH: BIO244**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Tom Chen

2020 Fall (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.

Formerly BIO245

Requirements: **Pre-requisites: BST231 or permission of the instructor**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Sebastien Haneuse

2020 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.

Formerly BIO245

Requirements: **Pre-requisites: BST231 and BST235 or permission of the instructor**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Sebastien Haneuse

2018 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.

Course Prerequisite: BST231 and BST235, or permission of the instructor are required.

Formerly BIO245

Requirements: **HSPH: BST245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Sebastien Haneuse

2019 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.

Course Prerequisite: BST231 and BST235, or permission of the instructor are required.

Formerly BIO245

Requirements: **HSPH: BST245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Sebastien Haneuse

2017 Spring (5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Presents classical and modern approaches to the analysis of multivariate observations, repeated measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T2, MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.
Course Prerequisite: BIO231 and BIO235, or permission of the instructor are required.

Formerly BIO245

Requirements: **HSPH: BIO245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 247 Section: 1

Advanced Statistical Genetics (190067)

Liming Liang

2018 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 10

BST247 is a seminar style course with readings selected from the literature in areas of expertise of the participating faculty. Content may vary from year to year. The specific objectives are (1) To train students to critically read foundational papers and current journal articles in Statistical Genetics, (2) To train students to present sophisticated ideas to an audience of peers, and (3) To prepare students to engage in doctoral level research in the area. After the course, students are expected to have an in-depth and broad understanding on important topics of statistical genetics research.
Course Prerequisite(s): BST227 and (BST231 or EPI511). BST231 may be taken concurrently.

Formerly BIO257

Requirements: **HSPH: BST247**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Jeffrey Miller

2021 Spring (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 5

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.

Formerly BIO249

Requirements: **Prerequisites: BST231 and BST232 or instructor permission required**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Jeffrey Miller

2020 Spring (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.

Formerly BIO249

Requirements: **Prerequisites: BST231 and BST232 or instructor permission required**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Lorenzo Trippa

2017 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.

Course Prerequisites: BST231 and BST232 or instructor permission.

Formerly BIO249

Requirements: **HSPH: BST249**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 249 Section: 1

Bayesian Methodology in Biostatistics (190064)

Lorenzo Trippa

2016 Fall (5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 24

General principles of the Bayesian approach, prior distributions, hierarchial models and modeling techniques, approximate inference, Markov chain Monte Carlo methods, model assessment and comparison. Bayesian approaches to GLMMs, multiple testing, nonparametrics, clinical trails, survival analysis.

Course Prerequisites:BST231 and BST232 or instructor permission.

Formerly BIO249

Requirements: **HSPH: BST249**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 254 Section: 1

Special Topics in Biostatistics (2.5 cr) (203471)

Andrea Rotnitzky

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 32

Special Topics in Biostatistics, 2.5 credits

Topic: **Theory & Methods for Causality**

Class Notes: **Section 1: Theory & Methods for Causality (formerly BIO518)**

In this course students will learn about the available state of the art methods for drawing causal conclusions from experimental and observational studies and establish their theoretical properties. The course is intended for students who not only wish to apply the available tools but who also wish to learn the technical tools that will empower them to derive new methodology in causal inference. In particular, students will learn to: (1) formulate graphical models and counterfactual models to represent a-priori subject-matter knowledge and assumptions, and to define the causal contrasts of interest; (2) establish conditions under which causal contrasts are estimable; (3) analyze causal diagrams to identify the settings where conventional statistical analysis is flawed; (4) derive the statistical properties of analytic methods for causality based on estimation of the g-computation formula, inverse probability weighted and double-robust estimation of the parameters of marginal structural models and g-estimation of the parameters of structural nested models.

Course Prerequisite(s) BST230 and BST231

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 254 Section: 2

Special Topics in Biostatistics (2.5 cr) (203471)

Cyrus Mehta

2019 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Special Topics in Biostatistics, 2.5 credits

Topic: **Dsgn & Mntor of Adpt Clin Tr**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 254 Section: 2

Special Topics in Biostatistics (2.5 cr) (203471)

Cyrus Mehta

2016 Fall (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 28

Special Topics in Biostatistics, 2.5 credits

Topic: **Dsgn & Mntor of Adpt Clin Tr**

Class Notes: **Section 2: Design and Monitoring of Adaptive Clinical Trials (formerly BIO276)**

This course is designed for students who are interested in understanding the motivation, statistical methods and operational challenges associated with the design and implementation of adaptive clinical trials. Adaptive designs permit data dependent changes to an on-going clinical trial that can improve the probability of success without undermining the statistical validity of the final analysis. While the emphasis will be on statistical methodology we will also include regulatory and data monitoring considerations, case studies, important publications, and hands-on experience with the East software as part of the classroom discussion or homework exercises. By the end of the course the students will gain an understanding of the advantages and limitations of adaptive designs, be able to design such trials themselves, be proficient with the East software, and be exposed to some actual case studies. The course will be especially valuable to Ph. D. students who are considering a career in the biopharmaceutical industry.

Course Prerequisite(s): BST222 or BST230 or signature of instructor required

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 254 Section: 3

Special Topics in Biostatistics (2.5 cr) (203471)

Donna Spiegelman

Molin Wang

2016 Fall (2.5 Credits) **Schedule:** T 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 25

Special Topics in Biostatistics, 2.5 credits

Topic: **Measurement Error and Misclass**

Class Notes: **Section 3: Measurement Error and Misclassification (formerly BIO515)**

This course will cover theory for valid estimation and inference in regression analysis when covariates are mis-classified or measured with error. Methods for generalized linear models and for survival

analysis will be addressed. Topics include likelihood-based methods, regression calibration, SIMEX, instrumental variables and optimal study design.

Course Prerequisites: BST231 and BST223 required
Course is mutually exclusive with EPI515. You may not take both this course and EPI515.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 254 Section: 4

Special Topics in Biostatistics (2.5 cr) (203471)

Paige Williams

Erin Lake

2017 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Special Topics in Biostatistics, 2.5 credits

Topic: **Grant & Res Prp Wrt for BST**

Class Notes: **Section 4: Effective Grant and Research Proposal Writing for Biostatistical Research**

This course will be organized partly as a seminar and partly as a practicum, in order to allow students to conceptualize and design a biostatistical research project, to craft effective research and grant proposals, and to develop skills for providing constructive critiques of the research proposals of other students and colleagues. During each week, the first session will be given seminar style but may also include case discussions or guest lectures. The second session of each week will be devoted to meeting in smaller subgroups of 2-3 students to share, discuss, and provide feedbac on grant or research proposals. At the end of the course, each student should submit a completed research proposal in the format of an appropriate research grant.

Registration Note: Restricted to 3rd year and higher doctoral students in Biostatistics

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 256 Section: 1

Theory and Methods for Causality I (204792)

Andrea Rotnitzky

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Health policy and clinical decisions rely on the findings of clinical and epidemiological studies of the causal effects of interventions, treatments or exposures. This course will be the first of a sequence of two 2.5 credit courses in which students will learn the mathematical foundations of, state of the art, causal analytic methods that help squeeze as much evidence as these imperfect studies carry about the causal effects of interest.

A central theme of the two-course sequence will be that, in order to properly conduct a causal analysis one must start with a formal model that encodes the temporal ordering of variables and possible a-priori known causal relationships. One must subsequently give a clear mathematical formulation of the effect measure that is of interest to answer the causal question at stake. The causal analysis is then geared towards inference about the specific effect measure. Students will understand why a formal theory of causation is needed and why intuition alone often leads to logical mistakes.

This two 2.5 credit-course sequence will focus on the theoretical underpinnings of the modern methods for causal inference. The course sequence will cover causal inference methods with enough mathematical rigor to address the needs of students in the Doctoral program in Biostatistics who not only wish to learn how to apply the methods but also to master the theoretical underpinnings which will enable them to develop new methods in causality.

The central theme of Theory and Methods for Causality I will be the formulation, interpretation and identification of models for causal inference.

By the end of the term, the students will have learned:

a) To formulate models based on counterfactuals/structural equations and models based oncausal diagrams to represent a-priori subject matter knowledge and assumptions. To understand the connections between counterfactual and graphical models. To apply these models to give rigorous mathematical definitions of common epidemiological concepts suchas confounding, selection bias, direct and indirect effect, static and dynamic treatment regimes. To analyze causal diagrams to identify settings in which conventional statistical regression analysis is inadequate.

b) To derive and prove sound and complete graphical rules to determine when is a causal effect of interest identified, i.e. when one can hope to consistently estimate the causal effect with the data at hand.

c) To understand the difficulties for conducting inference. In particular, the so called null-paradigm and the difficulties with parametric estimation of causal effects of time dependent treatments. The curse of dimensionality associated with conducting inference of causal effects and analytic strategies for addressing it.

Requirements: **HSPH: BST256**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 256 Section: 1

Theory and Methods for Causality I (204792)

Andrea Rotnitzky

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Health policy and clinical decisions rely on the findings of clinical and epidemiological studies of the causal effects of interventions, treatments or exposures. This course will be the first of a sequence of two 2.5 credit courses in which students will learn the mathematical foundations of, state of the art, causal analytic methods that help squeeze as much evidence as these imperfect studies carry about the causal effects of interest.

A central theme of the two-course sequence will be that, in order to properly conduct a causal analysis one must start with a formal model that encodes the temporal ordering of variables and possible a-priori known causal relationships. One must subsequently give a clear mathematical formulation of the effect measure that is of interest to answer the causal question at stake. The causal analysis is then geared towards inference about the specific effect measure. Students will understand why a formal theory of causation is needed and why intuition alone often leads to logical mistakes.

This two 2.5 credit-course sequence will focus on the theoretical underpinnings of the modern methods for causal inference. The course sequence will cover causal inference methods with enough mathematical rigor to address the needs of students in the Doctoral program in Biostatistics who not only wish to learn how to apply the methods but also to master the theoretical underpinnings which will enable them to develop new methods in causality.

The central theme of Theory and Methods for Causality I will be the formulation, interpretation and identification of models for causal inference.

By the end of the term, the students will have learned:

a) To formulate models based on counterfactuals/structural equations and models based oncausal diagrams to represent a-priori subject matter knowledge and assumptions. To understand the connections between counterfactual and graphical models. To apply these models to give rigorous mathematical definitions of common epidemiological concepts suchas confounding, selection bias, direct and indirect effect, static and dynamic treatment regimes. To analyze causal diagrams to identify settings in which conventional statistical regression analysis is inadequate.

b) To derive and prove sound and complete graphical rules to determine when is a causal effect of interest identified, i.e. when one can hope to consistently estimate the causal effect with the data at hand.

c) To understand the difficulties for conducting inference. In particular, the so called null-paradigm and the difficulties with parametric estimation of causal effects of time dependent treatments. The curse of dimensionality associated with conducting inference of causal effects and analytic strategies for addressing it.

Requirements: **HSPH: BST256**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Biostatistics 257 Section: 1

Theory and Methods for Causality II (204793)

Andrea Rotnitzky

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 15

Health policy and clinical decisions rely on the findings of clinical and epidemiological studies of the causal effects of interventions, treatments or exposures. This course will be the second of a sequence of two 2.5 credit courses in which students will learn the mathematical foundations of, state of the art, causal analytic methods that help squeeze as much evidence as these imperfect studies carry about the causal effects of interest.

A central theme of the two-course sequence will be that, in order to properly conduct a causal analysis one must start with a formal model that encodes the temporal ordering of variables and possible a-priori known causal relationships. One must subsequently give a clear mathematical formulation of the effect measure that is of interest to answer the causal question at stake. The causal analysis is then geared towards inference about the specific effect measure. Students will understand why a formal theory of causation is needed and why intuition alone often leads to logical mistakes.

This two 2.5 credit-course sequence will focus on the theoretical underpinnings of the modern methods for causal inference. The course sequence, will cover causal inference methods with enough mathematical rigor to address the needs of students in the Doctoral program in Biostatistics who not only wish to learn how to apply the methods but also to master the theoretical underpinnings which will enable them to develop new methods in causality.

The central themes of Theory and Methods for Causality II will be the derivation of strategies for estimation of causal models and the mathematical theory behind it, the estimation of causal effect contrasts in mediation analysis and the formulation of strategies for conducting causal inference when not all confounding variables are measured.

By the end of the term, the students will have learned:

a) To formulate, interpret and estimate the parameters of, marginal structural models and structural nested models. The semiparametric efficient statistical theory of estimation under these models. This includes the derivation of i) the class of inverse weighted probability estimators for parameters of marginal structural models, ii) the class of g-estimators for parameters of structural nested mean models and, iii) locally semiparametric efficient, doubly-robust estimators for parameters of both models.

b) To rigorously define causal effect contrasts in mediation analysis such as pure, controlled and principal strata direct effects. Pure indirect effects. To derive conditions under which these contrasts are identified and, when these conditions are met, estimation strategies. To derive bounds for direct and indirect effects under a number of reasonable conditions.

c) To formulate strategies for identification and estimation of causal effects when not all confounders are measure. These include instrumental variables models, sensitivity analysis and worst-best bounds.

Prerequisites: BST230, BST231 and BST254 section 1, or permission of instructor.

Requirements: **HSPH: BST257**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
HSPH: Course Material Fee Tier	< $75

Biostatistics 257 Section: 1

Theory and Methods for Causality II (204793)

Andrea Rotnitzky

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 15

Health policy and clinical decisions rely on the findings of clinical and epidemiological studies of the causal effects of interventions, treatments or exposures. This course will be the second of a sequence of two 2.5 credit courses in which students will learn the mathematical foundations of, state of the art, causal analytic methods that help squeeze as much evidence as these imperfect studies carry about the causal effects of interest.

A central theme of the two-course sequence will be that, in order to properly conduct a causal analysis one must start with a formal model that encodes the temporal ordering of variables and possible a-priori known causal relationships. One must subsequently give a clear mathematical formulation of the effect measure that is of interest to answer the causal question at stake. The causal analysis is then geared towards inference about the specific effect measure. Students will understand why a formal theory of causation is needed and why intuition alone often leads to logical mistakes.

This two 2.5 credit-course sequence will focus on the theoretical underpinnings of the modern methods for causal inference. The course sequence, will cover causal inference methods with enough mathematical rigor to address the needs of students in the Doctoral program in Biostatistics who not only wish to learn how to apply the methods but also to master the theoretical underpinnings which will enable them to develop new methods in causality.

The central themes of Theory and Methods for Causality II will be the derivation of strategies for estimation of causal models and the mathematical theory behind it, the estimation of causal effect contrasts in mediation analysis and the formulation of strategies for conducting causal inference when not all confounding variables are measured.

By the end of the term, the students will have learned:

a) To formulate, interpret and estimate the parameters of, marginal structural models and structural nested models. The semiparametric efficient statistical theory of estimation under these models. This includes the derivation of i) the class of inverse weighted probability estimators for parameters of marginal structural models, ii) the class of g-estimators for parameters of structural nested mean models and, iii) locally semiparametric efficient, doubly-robust estimators for parameters of both models.

b) To rigorously define causal effect contrasts in mediation analysis such as pure, controlled and principal strata direct effects. Pure indirect effects. To derive conditions under which these contrasts are identified and, when these conditions are met, estimation strategies. To derive bounds for direct and indirect effects under a number of reasonable conditions.

c) To formulate strategies for identification and estimation of causal effects when not all confounders are measure. These include instrumental variables models, sensitivity analysis and worst-best bounds.

Prerequisites: BST230, BST231 and BST254 section 1, or permission of instructor.

Requirements: **HSPH: BST257**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Biostatistics 260 Section: 1

Introduction to Data Science (190068)

Heather Mattie

2020 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 80

This class focuses on methods for learning from data, in order to gain useful predictions and insights.

Separating signal from noise presents many computational and inferential challenges, which we approach from a perspective at the interface of computer science and statistics. Through real-world examples of wide interest, we introduce methods for five key facets of an investigation:
1) data munging/scraping/sampling/cleaning in order to construct an informative, manageable data set;
2) software engineering skills for accessing data as well as organizing data analyses and making these analyses sharable and reproducible and
3) exploratory data analysis to generate hypotheses and intuition about the data;
4) inference and prediction based on statistical tools such as modeling,regression, and classification;
5) communication of results through visualization, stories, and interpretable summaries.

Formerly BIO260

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 260 Section: 1

Introduction to Data Science (190068)

Rafael A. Irizarry

Heather Mattie

2017 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 60

This class focuses on methods for learning from data, in order to gain useful predictions and insights. Separating signal from noise presents many computational and inferential challenges, which we approach from a perspective at the interface of computer science and statistics. Through real-world examples of wide interest, we introduce methods for five key facets of an investigation:
1) data munging/scraping/sampling/cleaning in order to construct an informative, manageable data set;
2) software engineering skills for accessing data as well as organizing data analyses and making these analyses sharable and reproducible and
3) exploratory data analysis to generate hypotheses and intuition about the data;
4) inference and prediction based on statistical tools such as modeling,regression, and classification;
5) communication of results through visualization, stories, and interpretable summaries.

Formerly BIO260

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 260 Section: 1

Introduction to Data Science (190068)

Heather Mattie

2019 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 73

This class focuses on methods for learning from data, in order to gain useful predictions and insights. Separating signal from noise presents many computational and inferential challenges, which we approach from a perspective at the interface of computer science and statistics. Through real-world examples of wide interest, we introduce methods for five key facets of an investigation:
1) data munging/scraping/sampling/cleaning in order to construct an informative, manageable data set;
2) software engineering skills for accessing data as well as organizing data analyses and making these analyses sharable and reproducible and
3) exploratory data analysis to generate hypotheses and intuition about the data;
4) inference and prediction based on statistical tools such as modeling,regression, and classification;
5) communication of results through visualization, stories, and interpretable summaries.

Formerly BIO260

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 260 Section: 1

Introduction to Data Science (190068)

Heather Mattie

2018 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 71

This class focuses on methods for learning from data, in order to gain useful predictions and insights. Separating signal from noise presents many computational and inferential challenges, which we approach from a perspective at the interface of computer science and statistics. Through real-world examples of wide interest, we introduce methods for five key facets of an investigation:
1) data munging/scraping/sampling/cleaning in order to construct an informative, manageable data set;
2) software engineering skills for accessing data as well as organizing data analyses and making these analyses sharable and reproducible and
3) exploratory data analysis to generate hypotheses and intuition about the data;
4) inference and prediction based on statistical tools such as modeling,regression, and classification;
5) communication of results through visualization, stories, and interpretable summaries.

Formerly BIO260

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 261 Section: 1

Data Science II (203514)

Heather Mattie

2021 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course is an introduction to deep learning, a branch of machine learning concerned with the construction, development, and application of neural networks. Deep learning algorithms extract layered high-level representations of data in a way that maximizes performance on a given task. We will cover a range of topics including basic neural networks, convolutional networks, and recurrent networks, and applications to problem domains like computer vision and speech recognition. Programming (Python) and case studies will be used throughout the course to provide hands-on training in these concepts.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60 HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST260**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 261 Section: 1

Data Science II (203514)

Heather Mattie

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 45

This course is an introduction to deep learning, a branch of machine learning concerned with the construction, development, and application of neural networks. Deep learning algorithms extract layered high-level representations of data in a way that maximizes performance on a given task. We will cover a range of topics including basic neural networks, convolutional networks, and recurrent networks, and applications to problem domains like computer vision and speech recognition. Programming (Python) and case studies will be used throughout the course to provide hands-on training in these concepts.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60 HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: BST260**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 261 Section: 1

Data Science II (203514)

Heather Mattie

2018 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 45

This course is the second course in the foundational sequence of the School's newly approved Master's Degree in Health Data Science. The course will build upon our existing course, BST260 "Introduction to Data Science", in presenting a set of tools for modeling and understanding complex datasets. Specifically, the course will provide practical regression and tree-based techniques for big data. Specific topics that will be covered include: linear model selection and regularization: LASSO and regularization; principal component regression and partial least squares; tree-based methods: decision trees; bagging, random forests, and boosting; unsupervised learning: principal components analysis, cluster analysis.

Programming (Python and R) and case studies will be used throughout the course to provide hands-on

training in these concepts.

Prerequisites: BST260 or permission of instructor

Requirements: **HSPH: BST261**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 261 Section: 1

Data Science II (203514)

Heather Mattie

2019 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 60

This course is an introduction to deep learning, a branch of machine learning concerned with the construction, development, and application of neural networks. Deep learning algorithms extract layered high-level representations of data in a way that maximizes performance on a given task. We will cover a range of topics including basic neural networks, convolutional networks, and recurrent networks, and applications to problem domains like computer vision and speech recognition. Programming (Python) and case studies will be used throughout the course to provide hands-on training in these concepts.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60 HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **Class Meeting Note: The class will meet in FXB G12 on Monday 5/6/2019**

Requirements: **Prerequisite: BST260**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 261 Section: 1

Data Science II (203514)

JP Onnela

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is the second course in the foundational sequence of the School's newly approved Master's Degree in Health Data Science. The course will build upon our existing course, BST260 "Introduction to Data Science", in presenting a set of tools for modeling and understanding complex datasets. Specifically, the course will provide practical regression and tree-based techniques for big data. Specific topics that will be covered include: linear model selection and regularization: LASSO and regularization; principal component regression and partial least squares; tree-based methods: decision trees; bagging, random forests, and boosting; unsupervised learning: principal components analysis, cluster analysis.

Programming (Python and R) and case studies will be used throughout the course to provide hands-on training in these concepts.

Prerequisites: BST260 or permission of instructor

Requirements: **HSPH: BST261**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 262 Section: 1

Computing for Big Data (205329)

Christine Choirat

2020 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

Big data is everywhere, from Omics and Health Policy to Environmental Health. Every single aspect of the Health Sciences is being transformed. However, it is hard to navigate and critically assess tools and techniques in such a fast-moving big data panorama. In this course, we are going to give a critical presentation of theoretical approaches and software implementations of tools to collect, store and process

data at scale. The goal is not just to learn recipes to manipulate big data but learn how to reason in terms of big data, from software design and tool selection to implementation, optimization and maintenance.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60 - HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 262 Section: 1

Computing for Big Data (205329)

Christine Choirat

2017 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Big data is everywhere, from Omics and Health Policy to Environmental Health. Every single aspect of the

Health Sciences is being transformed. However, it is hard to navigate and critically assess tools and techniques in such a fast-moving big data panorama. In this course, we are going to give a critical presentation of theoretical approaches and software implementations of tools to collect, store and process data at scale. The goal is not just to learn recipes to manipulate big data but learn how to reason in terms of big data, from software design and tool selection to implementation, optimization and maintenance.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

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Biostatistics 262 Section: 1

Computing for Big Data (205329)

Christine Choirat

2019 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

Big data is everywhere, from Omics and Health Policy to Environmental Health. Every single aspect of the Health Sciences is being transformed. However, it is hard to navigate and critically assess tools and techniques in such a fast-moving big data panorama. In this course, we are going to give a critical presentation of theoretical approaches and software implementations of tools to collect, store and process data at scale. The goal is not just to learn recipes to manipulate big data but learn how to reason in terms of big data, from software design and tool selection to implementation, optimization and maintenance.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Class Notes: **Class Meeting Locations**

The class on Tuesday 10/30 will meet in FXB G13. The class on Tuesday 12/18 will meet in Kresge G2. All other meetings will be held in Kresge G1.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 262 Section: 1

Computing for Big Data (205329)

Christine Choirat

2018 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

Big data is everywhere, from Omics and Health Policy to Environmental Health. Every single aspect of the Health Sciences is being transformed. However, it is hard to navigate and critically assess tools and techniques in such a fast-moving big data panorama. In this course, we are going to give a critical presentation of theoretical approaches and software implementations of tools to collect, store and process data at scale. The goal is not just to learn recipes to manipulate big data but learn how to reason in terms of big data, from software design and tool selection to implementation, optimization and maintenance.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Class Notes: **Class Meeting Locations**

The class on Tuesday 10/30 will meet in FXB G13. The class on Tuesday 12/18 will meet in Kresge G2. All other meetings will be held in Kresge G1.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course

Biostatistics 263 Section: 1

Statistical Learning (205330)

Rachel Nethery

2021 Spring (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

Statistical learning is a collection of flexible tools and techniques for using data to construct prediction algorithms and perform exploratory analysis. This course will introduce students to the theory and application of methods for supervised learning (classification and regression) and unsupervised learning (dimension reduction and clustering). Students will learn the mathematical foundations underlying the methods, as well as how and when to apply different methods. Topics will include the bias-variance tradeoff, cross-validation, linear regression, logistic regression, KNN, LDA/QDA, variable selection, penalized regression, generalized additive models, CART, random forests, gradient boosting, kernels, SVMs, PCA, and K-means. Homework will involve mathematical and programming exercises, and exams will contain conceptual and mathematical problems. Programming in R will be used throughout the course to provide hands-on training and practical examples.

Prerequisites: BST 260 or BST 210 or BST 232.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60 HDS

Wave 2 | BST SM, CBQG SM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisites: BST260 or BST210 or BST232 or PHS 2000A**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO

Biostatistics 263 Section: 1

Statistical Learning (205330)

Junwei Lu

2020 Spring (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Statistical learning is a collection of flexible tools and techniques for using data to construct prediction algorithms and perform exploratory analysis. This course will introduce students to the theory and application of methods for supervised learning (classification and regression) and unsupervised learning (dimension reduction and clustering). Students will learn the mathematical foundations underlying the methods, as well as how and when to apply different methods. Topics will include the bias-variance tradeoff, cross-validation, linear regression, logistic regression, KNN, LDA/QDA, variable selection, penalized regression, generalized additive models, CART, random forests, gradient boosting, kernels, SVMs, PCA, and K-means. Homework will involve mathematical and programming exercises, and exams will contain conceptual and mathematical problems. Programming in R will be used throughout the course

to provide hands-on training and practical examples.

Prerequisites: BST 260 or BST 210 or BST 232.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisites: BST260 or BST210 or BST232 or PHS 2000A**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Biostatistics 263 Section: 1

Applied Machine Learning (205330)

Jeffrey Miller

2018 Spring (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Statistical machine learning is a collection of flexible tools and techniques for using data to construct prediction algorithms for decision problerns and exploratory analysis. The central theme of the course will

be to ground the material in practical real-world data examples, in order to motivate the concepts and illustrate why and how the methods work. Some mathematical foundations will be covered, but the primary emphasis of the course will be on learning how to implement and use the methods, while gaining an intuitive understanding of them. Programming (in R) and case studies will be used throughout the course to provide hands-on training.

Prerequisites: BST 260 or BST 210 or BST 232.

Requirements: **HSPH: BST 263**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Biostatistics 263 Section: 1

Statistical Learning (205330)

Jeffrey Miller

2019 Spring (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Statistical learning is a collection of flexible tools and techniques for using data to construct prediction algorithms and perform exploratory analysis. This course will introduce students to the theory and application of methods for supervised learning (classification and regression) and unsupervised learning (dimension reduction and clustering). Students will learn the mathematical foundations underlying the methods, as well as how and when to apply different methods. Topics will include the bias-variance tradeoff, cross-validation, linear regression, logistic regression, KNN, LDA/QDA, variable selection, penalized regression, generalized additive models, CART, random forests, gradient boosting, kernels, SVMs, PCA, and K-means. Homework will involve mathematical and programming exercises, and exams will contain conceptual and mathematical problems. Programming in R will be used throughout the course to provide hands-on training and practical examples.

Prerequisites: BST 260 or BST 210 or BST 232.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM60-HDS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisites: BST260 or BST210 or BST232**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 267 Section: 1

Introduction to Social and Biological Networks (190132)

JP Onnela

2020 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 65

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)]

Formerly BIO521

Requirements: **HSPH: BST267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Biostatistics 267 Section: 1

Introduction to Social and Biological Networks (190132)

JP Onnela

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 60

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)]

Formerly BIO521

Requirements: **HSPH: BST267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Search Attributes	Display Only in Course Search

Biostatistics 267 Section: 1

Introduction to Social and Biological Networks (190132)

JP Onnela

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 65

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)]

Formerly BIO521

Requirements: **HSPH: BST267**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 267 Section: 1

Introduction to Social and Biological Networks (190132)

JP Onnela

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 57

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BST201 or ID200 or ID201 or ID207 or BST202&203 or BST206&207 or BST206&208

Formerly BIO521

Requirements: **HSPH: BST267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 267 Section: 1

Introduction to Social and Biological Networks (190132)

JP Onnela

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 80

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BST201 or ID201 or (BST202 & 203) or [BST206 & (BST207 or 208)]

Formerly BIO521

Requirements: **HSPH: BST267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 270 Section: 1

Reproducible Data Science (205561)

Heather Mattie

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 1200 PM
MTWRF 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 20

The central theme of the course will be to meet these scientific needs of reproducible science through training in reproducible research. The topics covered in this course include the fundamentals of reproducible science, case studies in reproducible research, data provenance, statistical methods for reproducible science, and computational tools for reproducible science. This is a blended course where students are introduced to course content online through videos and reading assignments, and then discuss the content in lecture. Each student will submit a completely reproducible research project and give a short presentation at the end of the course.

Requirements: **HSPH: BST270**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course

Biostatistics 270 Section: 1

Reproducible Data Science (205561)

Heather Mattie

2017 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

The central theme of the course will be to meet these scientific needs of reproducible science through training in reproducible research. The topics covered in this course include the fundamentals of reproducible science, case studies in reproducible research, data provenance, statistical methods for reproducible science, and computational tools for reproducible science. This is a blended course where students are introduced to course content online through videos and reading assignments, and then discuss the content in lecture. Each student will submit a completely reproducible research project and give a short presentation at the end of the course.

Requirements: **HSPH: BST270**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 272 Section: 1

Computing Environments for Biology (214542)

Curtis Huttenhower

2021 Spring (1.25 Credits) **Schedule:** TR 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course provides a high-level introduction to general computing environments appropriate for biological data analysis, as preparation for more advanced computational biology and bioinformatics courses. It is intended for biologists, clinician-researchers, other bench or translational scientists, or mathematicians with little to no computational or applied quantitative experience. It provides a compressed, highly interactive, hands-on introduction to basic command line, Python, and R environments for biological data analysis and visualization. It covers basic quantitative methods that can be carried out for 'omics data analysis in these environments and ensures that students have access to local and online (i.e. grid, cloud) resources for using these tools in the future. Finally, it thoroughly introduces freely available documentation and strategies for self-learning when using computational methods for biology research.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Biostatistics 272 Section: 1

Computing Environments for Biology (214542)

Curtis Huttenhower

2020 Spring (1.25 Credits) **Schedule:** TR 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides a high-level introduction to general computing environments appropriate for biological data analysis, as preparation for more advanced computational biology and bioinformatics courses. It is intended for biologists, clinician-researchers, other bench or translational scientists, or mathematicians with little to no computational or applied quantitative experience. It provides a compressed, highly interactive, hands-on introduction to basic command line, Python, and R environments for biological data analysis and visualization. It covers basic quantitative methods that can be carried out for 'omics data analysis in these environments and ensures that students have access to local and online (i.e. grid, cloud) resources for using these tools in the future. Finally, it thoroughly introduces freely available documentation and strategies for self-learning when using computational methods for biology research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course

Biostatistics 273 Section: 1

Introduction to Programming (207985)

Eric Franzosa

2020 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

This is an introduction course on programming. Students will learn programming skills and apply to solve common problems in data analysis. Computational programming techniques will be introduced along with statistical methods. The format of the course contains lectures, hands-on computer labs, and practical projects. The official programming language for this class is Python.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 273 Section: 1

Introduction to Programming (207985)

Eric Franzosa

2019 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

This is an introduction course on programming. Students will learn programming skills and apply to solve common problems in data analysis. Computational programming techniques will be introduced along with statistical methods. The format of the course contains lectures, hands-on computer labs, and practical projects. The official programming language for this class is Python.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 273 Section: 1

Introduction to Programming (207985)

Eric Franzosa

Kevin Bonham

2018 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

This is an introduction course on programming. Students will learn programming skills and apply to solve common problems in data analysis. Computational programming techniques will be introduced along with statistical methods. The format of the course contains lectures, hands-on computer labs, and practical projects. The official programming language for this class is Python.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Biostatistics 280 Section: 1

Introductory Genomics & Bioinformatics for Health Research (190097)

John Quackenbush

Camila Lopes-Ramos

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: ID201 or [BST201 or (BST202 & 203) or (BST206 & (BST207 or 208)) and (EPI201 or EPI500)], or permission of instructor. Courses may be taken concurrently.

Formerly BIO292

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: ID201 or [BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) and (EPI201 or EPI500)].**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 280 Section: 1

Introductory Genomics & Bioinformatics for Health Research (190097)

John Quackenbush

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: ID201 or [BST201 or (BST202 & 203) or (BST206 & (BST207 or 208)) and (EPI201 or EPI500)], or permission of instructor. Courses may be taken concurrently.

Formerly BIO292

Requirements: **Pre-requisites: ID201 or [BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) and (EPI201 or EPI500)].**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 280 Section: 1

Introductory Genomics & Bioinformatics for Health Research (190097)

John Quackenbush

Camila Lopes-Ramos

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: ID201 or [BST201 or (BST202 & 203) or (BST206 & (BST207 or 208)) and (EPI201 or EPI500)], or permission of instructor. Courses may be taken concurrently.

Formerly BIO292

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Pre-requisites: ID201 or [BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) and (EPI201 or EPI500)].**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Biostatistics 280 Section: 1

Introductory Genomics & Bioinformatics for Health Research (190097)

John Quackenbush

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: (BST201 or BST202&203 or BST206&207/8 or ID200 or ID207) and (EPI201 or EPI500 or ID207), or permission of instructor. Courses may be taken concurrently.

Formerly BIO292

Requirements: **Pre-requisites: (ID200 or ID207 or BST201 or BST202&203 or BST206&207/8) and (EPI201 or EPI500 or ID207), or permission of instructor. Courses may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 280 Section: 1

Introductory Genomics & Bioinformatics for Health Research (190097)

John Quackenbush

Camila Lopes-Ramos

2018 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: ID201 or [BST201 or (BST202 & 203) or (BST206 & (BST207 or 208)) and (EPI201 or EPI500)], or permission of instructor. Courses may be taken concurrently.

Formerly BIO292

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Pre-requisites: ID201 or [BST201 or (BST202 and BST203) or (BST206 and (BST207 or BST208)) and (EPI201 or EPI500)].**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 281 Section: 1

Genomic Data Manipulation (190119)

Curtis Huttenhower

Eric Franzosa

2021 Spring (5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Formerly BIO508

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **PreReq: BST 272 or BST 273**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Biostatistics 281 Section: 1

Genomic Data Manipulation (190119)

Curtis Huttenhower

Eric Franzosa

2020 Spring (5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Formerly BIO508

Class Notes:

Meeting Location:

Spring 1 meetings (1/28-3/13) will be held in FXB G11

Spring 2 meetings (3/25-5/15) will be held in FXB G13

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | CBQG SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **PreReq: BST 272 or BST 273**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 281 Section: 1

Genomic Data Manipulation (190119)

Curtis Huttenhower

Eric Franzosa

2018 Spring (5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Formerly BIO508

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 281 Section: 1

Genomic Data Manipulation (190119)

Curtis Huttenhower

Eric Franzosa

2019 Spring (5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Formerly BIO508

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 281 Section: 1

Genomic Data Manipulation (190119)

Curtis Huttenhower

Eric Franzosa

2017 Spring (5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 40

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications.
This course is targeted at students in experimental biology programs with an interest in understanding how

available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Formerly BIO508

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 282 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Xiaole (Shirley) Liu

2021 Spring (5 Credits) **Schedule:** TR 1200 PM - 0115 PM

Instructor Permissions: None **Enrollment Cap:** 25

Basic biological problems, genomics technology platforms, algorithms and data analysis approaches in computational biology. There will be three major components of the course: microarray and RNA-seq analysis, transcription and epigenetic gene regulation, cancer genomics.

This course is targeted at both biostatistics and biological science graduate students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction.

Prerequisite: STAT 110 and CS5O, or students in BIO, CBQG, or HDS degree programs, or permission of instructor.

Formerly BIO512

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: BST282**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 282 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Xiaole (Shirley) Liu

2020 Spring (5 Credits) **Schedule:** TR 1200 PM - 0115 PM

Instructor Permissions: None **Enrollment Cap:** 30

Basic biological problems, genomics technology platforms, algorithms and data analysis approaches in computational biology. There will be three major components of the course: microarray and RNA-seq analysis, transcription and epigenetic gene regulation, cancer genomics.

This course is targeted at both biostatistics and biological science graduate students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction.

Prerequisite: STAT 110 and CS5O, or students in BIO, CBQG, or HDS degree programs, or permission of instructor.

Formerly BIO512

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG-SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: BST282**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 282 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Xiaole (Shirley) Liu

2018 Spring (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

Basic biological problems, genomics technology platforms, algorithms and data analysis approaches in computational biology. There will be three major components of the course: microarray and RNA-seq analysis, transcription and epigenetic gene regulation, cancer genomics.

This course is targeted at both biostatistics and biological science graduate students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction.

Prerequisite: STAT 110 and CS5O, or students in BIO, CBQG, or HDS degree programs, or permission of instructor.

Formerly BIO512

Requirements: **HSPH: BST282**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 282 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Xiaole (Shirley) Liu

2019 Spring (5 Credits) **Schedule:** TR 1200 PM - 0115 PM

Instructor Permissions: None **Enrollment Cap:** 30

Basic biological problems, genomics technology platforms, algorithms and data analysis approaches in computational biology. There will be three major components of the course: microarray and RNA-seq analysis, transcription and epigenetic gene regulation, cancer genomics.

This course is targeted at both biostatistics and biological science graduate students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction.

Prerequisite: STAT 110 and CS5O, or students in BIO, CBQG, or HDS degree programs, or permission of instructor.

Formerly BIO512

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG-SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: BST282**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Biostatistics 282 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Xiaole (Shirley) Liu

2017 Spring (5 Credits) **Schedule:** TR 1130 AM - 1259 PM

Instructor Permissions: None **Enrollment Cap:** 20

Basic problems, technology platforms, algorithms and data analysis approaches in computational biology. Algorithms covered include dynamic programming, hidden Markov model, Gibbs sampler, clustering and classification methods.

This course is targeted at students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction. Course restricted: Biostatistics students only (or instructor permission). If you are not a BIO student but took STAT110 and CS50 (FAS courses), please contract the Registrar's Office for an override.

Formerly BIO512

Class Notes: **Course will be taught at GSAS - Science Center 309**

Requirements: **HSPH: BIO512**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 283 Section: 1

Cancer Genome Data Science (203516)

Giovanni Parmigiani

2020 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course is an introduction to modern statistical computing techniques used to characterize and interpret cancer genome sequencing datasets. This Master's level course will begin with a basic introduction to DNA, genes, and genomes for students with no biology background. It will then introduce cancer as an evolutionary process and review landmarks in the history of cancer genetics, and discuss the basics of sequencing technology and modern Next Generation Sequencing. The course will cover the main steps involved in turning billions of short sequencing reads into a representation of the somatic genetic alterations characterizing an individual patient's cancer, and will build on this foundation to study topics related to identifying mutations under positive selection from multiple tumors sampled in a population.

By the end of the course, students will be able to apply state-of-the art analysis to cancer genome datasets and to critically evaluate papers employing cancer genome data.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 283 Section: 1

Cancer Genome Analysis (203516)

Scott Carter

2018 Spring (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course is an introduction to modern statistical computing techniques used to characterize and interpret cancer genome sequencing datasets. This Master's level course will begin with a basic introduction to DNA, genes, and genomes for students with no biology background. It will then introduce cancer as an evolutionary process and review landmarks in the history of cancer genetics, and discuss the basics of sequencing technology and modern Next Generation Sequencing. The course will cover the main steps involved in turning billions of short sequencing reads into a representation of the somatic genetic alterations characterizing an individual patient's cancer, and will build on this foundation to study topics related to identifying mutations under positive selection from multiple tumors sampled in a population.

By the end of the course, students will be able to apply state-of-the art analysis to cancer genome datasets and to critically evaluate papers employing cancer genome data.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 283 Section: 1

Cancer Genome Data Science (203516)

Giovanni Parmigiani

2019 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course is an introduction to modern statistical computing techniques used to characterize and interpret cancer genome sequencing datasets. This Master's level course will begin with a basic introduction to DNA, genes, and genomes for students with no biology background. It will then introduce cancer as an evolutionary process and review landmarks in the history of cancer genetics, and discuss the basics of sequencing technology and modern Next Generation Sequencing. The course will cover the main steps involved in turning billions of short sequencing reads into a representation of the somatic genetic alterations characterizing an individual patient's cancer, and will build on this foundation to study topics related to identifying mutations under positive selection from multiple tumors sampled in a population.

By the end of the course, students will be able to apply state-of-the art analysis to cancer genome datasets and to critically evaluate papers employing cancer genome data.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 283 Section: 1

Cancer Genome Analysis (203516)

Scott Carter

2017 Spring (5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is an introduction to modern statistical computing techniques used to characterize and interpret cancer genome sequencing datasets. This Master's level course will begin with a basic introduction to DNA, genes, and genomes for students with no biology background. It will then introduce cancer as an evolutionary process and review landmarks in the history of cancer genetics, and discuss the basics of sequencing technology and modern Next Generation Sequencing. The course will cover the main steps involved in turning billions of short sequencing reads into a representation of the somatic genetic alterations characterizing an individual patient's cancer, and will build on this foundation to study topics related to identifying mutations under positive selection from multiple tumors sampled in a population.

By the end of the course, students will be able to apply state-of-the art analysis to cancer genome datasets and to critically evaluate papers employing cancer genome data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 290 Section: 1

Advanced Computational Biology and Bioinformatics (190124)

Guo-Cheng Yuan

2017 Fall (5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

Students will explore current topics in computational biology in a seminar format with a focus on interpretation of genomics data. They will develop skills necessary for independent research using computational biology.

Course Prerequisites: BST282 required

Formerly BIO513

Requirements: **HSPH: BST290**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 290 Section: 1

Advanced Computational Biology and Bioinformatics (190124)

Guo-Cheng Yuan

2016 Fall (5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 20

Students will explore current topics in computational biology in a seminar format with a focus on interpretation of `omics data. They will develop skills necessary for independent research using

computational biology.

Course Prerequisites: BST282 required

Formerly BIO513

Requirements: **HSPH: BST290**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300

Independent Study (190099)

Brent Coull

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300

Independent Study (190099)

John Quackenbush

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300

Independent Study (190099)

John Quackenbush

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 002

Independent Study (190099)

John Quackenbush

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 002

Independent Study (190099)

John Quackenbush

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 003

Independent Study (190099)

Rafael A. Irizarry

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 003

Independent Study (190099)

Rafael A. Irizarry

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 004

Independent Study (190099)

Brent Coull

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 1

Independent Study (190099)

Brent Coull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 1

Independent Study (190099)

Brent Coull

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Brent Coull

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 1

Independent Study (190099)

Tianxi Cai

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 1

Independent Study (190099)

Tianxi Cai

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Brent Coull

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Tianxi Cai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 1

Independent Study (190099)

Tianxi Cai

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Tianxi Cai

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 1

Independent Study (190099)

Tianxi Cai

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 10

Independent Study (190099)

Kimberlee Gauvreau

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 10

Independent Study (190099)

Francesca Dominici

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 10

Independent Study (190099)

Francesca Dominici

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 10

Independent Study (190099)

Kimberlee Gauvreau

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 10

Independent Study (190099)

Francesca Dominici

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 10

Independent Study (190099)

Kimberlee Gauvreau

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 100

Independent Study (190099)

Tyler VanderWeele

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 100

Independent Study (190099)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 101

Independent Study (190099)

Tyler VanderWeele

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 101

Independent Study (190099)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 102

Independent Study (190099)

Tyler VanderWeele

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 102

Independent Study (190099)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 103

Independent Study (190099)

Judith Lok

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 103

Independent Study (190099)

Junwei Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 104

Independent Study (190099)

Christoph Lange

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 104

Independent Study (190099)

Junwei Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 105

Independent Study (190099)

Christoph Lange

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 105

Independent Study (190099)

Junwei Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 106

Independent Study (190099)

Christoph Lange

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 106

Independent Study (190099)

Sharon Lutz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 107

Independent Study (190099)

Martin Aryee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 107

Independent Study (190099)

Sharon Lutz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 108

Independent Study (190099)

Martin Aryee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 108

Independent Study (190099)

Sharon Lutz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 109

Independent Study (190099)

Martin Aryee

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 11

Independent Study (190099)

Kimberlee Gauvreau

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 11

Independent Study (190099)

Francesca Dominici

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 11

Independent Study (190099)

Francesca Dominici

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 11

Independent Study (190099)

Kimberlee Gauvreau

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 11

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Biostatistics 300 Section: 11

Independent Study (190099)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 12

Independent Study (190099)

Kimberlee Gauvreau

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 12

Independent Study (190099)

Francesca Dominici

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 12

Independent Study (190099)

Francesca Dominici

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 12

Independent Study (190099)

Kimberlee Gauvreau

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 12

Independent Study (190099)

Francesca Dominici

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 12

Independent Study (190099)

Kimberlee Gauvreau

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 13

Independent Study (190099)

Michael Hughes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 13

Independent Study (190099)

John Quackenbush

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 13

Independent Study (190099)

Junwei Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 13

Independent Study (190099)

Michael Hughes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 13

Independent Study (190099)

Michael Hughes

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 14

Independent Study (190099)

Michael Hughes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 14

Independent Study (190099)

Kimberlee Gauvreau

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 14

Independent Study (190099)

Kimberlee Gauvreau

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 14

Independent Study (190099)

Michael Hughes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Biostatistics 300 Section: 14

Independent Study (190099)

Kimberlee Gauvreau

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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Biostatistics 300 Section: 14

Independent Study (190099)

Michael Hughes

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 15

Independent Study (190099)

Michael Hughes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 15

Independent Study (190099)

Kimberlee Gauvreau

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Biostatistics 300 Section: 15

Independent Study (190099)

Kimberlee Gauvreau

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 15

Independent Study (190099)

Michael Hughes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 15

Independent Study (190099)

Kimberlee Gauvreau

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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Biostatistics 300 Section: 15

Independent Study (190099)

Michael Hughes

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 16

Independent Study (190099)

Paige Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 16

Independent Study (190099)

Kimberlee Gauvreau

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 16

Independent Study (190099)

Kimberlee Gauvreau

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 16

Independent Study (190099)

Kimberlee Gauvreau

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 16

Independent Study (190099)

Paige Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 17

Independent Study (190099)

Paige Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 17

Independent Study (190099)

Michael Hughes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 17

Independent Study (190099)

Michael Hughes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 17

Independent Study (190099)

Michael Hughes

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 17

Independent Study (190099)

Paige Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 18

Independent Study (190099)

Paige Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 18

Independent Study (190099)

Michael Hughes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 18

Independent Study (190099)

Michael Hughes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 18

Independent Study (190099)

Michael Hughes

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 18

Independent Study (190099)

Paige Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 19

Independent Study (190099)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 19

Independent Study (190099)

Michael Hughes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 19

Independent Study (190099)

Michael Hughes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 19

Independent Study (190099)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 19

Independent Study (190099)

Michael Hughes

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 19

Independent Study (190099)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 2

Independent Study (190099)

Brent Coull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Biostatistics 300 Section: 2

Independent Study (190099)

Brent Coull

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 2

Independent Study (190099)

Brent Coull

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 2

Independent Study (190099)

Tianxi Cai

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 2

Independent Study (190099)

Tianxi Cai

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 2

Independent Study (190099)

Brent Coull

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 2

Independent Study (190099)

Tianxi Cai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 2

Independent Study (190099)

Tianxi Cai

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 2

Independent Study (190099)

Tianxi Cai

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 2

Independent Study (190099)

Tianxi Cai

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 20

Independent Study (190099)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 20

Independent Study (190099)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 20

Independent Study (190099)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 20

Independent Study (190099)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 20

Independent Study (190099)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 20

Independent Study (190099)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 21

Independent Study (190099)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 21

Independent Study (190099)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 21

Independent Study (190099)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 21

Independent Study (190099)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 21

Independent Study (190099)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 21

Independent Study (190099)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 22

Independent Study (190099)

David Schoenfeld

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 22

Independent Study (190099)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 22

Independent Study (190099)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 22

Independent Study (190099)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 22

Independent Study (190099)

David Schoenfeld

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 23

Independent Study (190099)

David Schoenfeld

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 23

Independent Study (190099)

Nan Laird

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 23

Independent Study (190099)

Jeffrey Miller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 23

Independent Study (190099)

Nan Laird

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 23

Independent Study (190099)

David Schoenfeld

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 24

Independent Study (190099)

David Schoenfeld

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 24

Independent Study (190099)

Nan Laird

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 24

Independent Study (190099)

Jeffrey Miller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 24

Independent Study (190099)

Nan Laird

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 24

Independent Study (190099)

David Schoenfeld

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 25

Independent Study (190099)

Xihong Lin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 25

Independent Study (190099)

Nan Laird

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 25

Independent Study (190099)

Jeffrey Miller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 25

Independent Study (190099)

Xihong Lin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 25

Independent Study (190099)

Nan Laird

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 25

Independent Study (190099)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 26

Independent Study (190099)

Xihong Lin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 26

Independent Study (190099)

Bethany Hedt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 26

Independent Study (190099)

Bethany Hedt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 26

Independent Study (190099)

Xihong Lin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 26

Independent Study (190099)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 27

Independent Study (190099)

Xihong Lin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 27

Independent Study (190099)

Bethany Hedt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 27

Independent Study (190099)

Bethany Hedt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 27

Independent Study (190099)

Xihong Lin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 27

Independent Study (190099)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 28

Independent Study (190099)

Xiaole (Shirley) Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 28

Independent Study (190099)

Bethany Hedt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 28

Independent Study (190099)

Bethany Hedt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 28

Independent Study (190099)

Xiaole (Shirley) Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 28

Independent Study (190099)

Xiaole (Shirley) Liu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 29

Independent Study (190099)

Xiaole (Shirley) Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 29

Independent Study (190099)

Xihong Lin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 29

Independent Study (190099)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 29

Independent Study (190099)

Xiaole (Shirley) Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 29

Independent Study (190099)

Xihong Lin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 29

Independent Study (190099)

Xiaole (Shirley) Liu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 3

Independent Study (190099)

Brent Coull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Biostatistics 300 Section: 3

Independent Study (190099)

Brent Coull

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Biostatistics 300 Section: 3

Independent Study (190099)

Brent Coull

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 3

Independent Study (190099)

Tianxi Cai

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 3

Independent Study (190099)

Tianxi Cai

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 3

Independent Study (190099)

Brent Coull

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 3

Independent Study (190099)

Tianxi Cai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 3

Independent Study (190099)

Tianxi Cai

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 3

Independent Study (190099)

Tianxi Cai

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 3

Independent Study (190099)

Tianxi Cai

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 30

Independent Study (190099)

Xiaole (Shirley) Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 30

Independent Study (190099)

Xihong Lin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 30

Independent Study (190099)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 30

Independent Study (190099)

Xiaole (Shirley) Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 30

Independent Study (190099)

Xihong Lin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 30

Independent Study (190099)

Xiaole (Shirley) Liu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 31

Independent Study (190099)

Sharon-Lise Normand

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 31

Independent Study (190099)

Xihong Lin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 31

Independent Study (190099)

Xihong Lin

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Biostatistics 300 Section: 31

Independent Study (190099)

Sharon-Lise Normand

2016 Fall (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 31

Independent Study (190099)

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Biostatistics 300 Section: 31

Independent Study (190099)

Sharon-Lise Normand

2018 Fall (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 32

Independent Study (190099)

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Biostatistics 300 Section: 32

Independent Study (190099)

Xiaole (Shirley) Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 32

Independent Study (190099)

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Independent Study (190099)

Sharon-Lise Normand

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Biostatistics 300 Section: 33

Independent Study (190099)

Sharon-Lise Normand

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Biostatistics 300 Section: 34

Independent Study (190099)

Marcello Pagano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 34

Independent Study (190099)

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Independent Study (190099)

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Biostatistics 300 Section: 34

Independent Study (190099)

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 35

Independent Study (190099)

Marcello Pagano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 35

Independent Study (190099)

Sharon-Lise Normand

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 35

Independent Study (190099)

Sharon-Lise Normand

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 35

Independent Study (190099)

Marcello Pagano

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 35

Independent Study (190099)

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Biostatistics 300 Section: 36

Independent Study (190099)

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Biostatistics 300 Section: 36

Independent Study (190099)

Sharon-Lise Normand

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Biostatistics 300 Section: 36

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Biostatistics 300 Section: 36

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 37

Independent Study (190099)

David Wypij

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Biostatistics 300 Section: 37

Independent Study (190099)

Sharon-Lise Normand

2018 Spring (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 38

Independent Study (190099)

Heather Mattie

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 38

Independent Study (190099)

Heather Mattie

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 38

Independent Study (190099)

David Wypij

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 38

Independent Study (190099)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 39

Independent Study (190099)

David Wypij

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 39

Independent Study (190099)

Heather Mattie

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 39

Independent Study (190099)

Heather Mattie

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Biostatistics 300 Section: 39

Independent Study (190099)

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All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 39

Independent Study (190099)

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2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 4

Independent Study (190099)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 4

Independent Study (190099)

Brent Coull

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 4

Independent Study (190099)

Brent Coull

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 4

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Biostatistics 300 Section: 4

Independent Study (190099)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 40

Independent Study (190099)

Marcia Testa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 40

Independent Study (190099)

Heather Mattie

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 40

Independent Study (190099)

Heather Mattie

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 40

Independent Study (190099)

Marcia Testa

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 40

Independent Study (190099)

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 41

Independent Study (190099)

Marcia Testa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 41

Independent Study (190099)

Marcello Pagano

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 41

Independent Study (190099)

Marcello Pagano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 41

Independent Study (190099)

Marcia Testa

2016 Fall (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 41

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 42

Independent Study (190099)

Marcia Testa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 42

Independent Study (190099)

Marcello Pagano

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 42

Independent Study (190099)

Marcello Pagano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 42

Independent Study (190099)

Marcia Testa

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Biostatistics 300 Section: 42

Independent Study (190099)

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Biostatistics 300 Section: 42

Independent Study (190099)

Marcia Testa

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 43

Independent Study (190099)

Nan Laird

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 43

Independent Study (190099)

Marcello Pagano

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 43

Independent Study (190099)

Marcello Pagano

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Biostatistics 300 Section: 43

Independent Study (190099)

Nan Laird

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 43

Independent Study (190099)

Marcello Pagano

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 43

Independent Study (190099)

Heather Mattie

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 44

Independent Study (190099)

Nan Laird

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 44

Independent Study (190099)

Marcia Testa

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 44

Independent Study (190099)

Marcia Testa

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 44

Independent Study (190099)

Nan Laird

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
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Biostatistics 300 Section: 44

Independent Study (190099)

Marcia Testa

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 44

Independent Study (190099)

Heather Mattie

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 45

Independent Study (190099)

Nan Laird

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 45

Independent Study (190099)

Marcia Testa

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 45

Independent Study (190099)

Marcia Testa

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 45

Independent Study (190099)

Nan Laird

2016 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 45

Independent Study (190099)

Heather Mattie

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 46

Independent Study (190099)

Marcia Testa

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 46

Independent Study (190099)

Marcia Testa

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 46

Independent Study (190099)

Marcia Testa

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 46

Independent Study (190099)

Jeffrey Miller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 47

Independent Study (190099)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 47

Independent Study (190099)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 47

Independent Study (190099)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 47

Independent Study (190099)

Jeffrey Miller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 48

Independent Study (190099)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 48

Independent Study (190099)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 48

Independent Study (190099)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 48

Independent Study (190099)

Jeffrey Miller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 49

Independent Study (190099)

Rebecca Betensky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 49

Independent Study (190099)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 49

Independent Study (190099)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 49

Independent Study (190099)

Rebecca Betensky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 49

Independent Study (190099)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 49

Independent Study (190099)

Rebecca Betensky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 5

Independent Study (190099)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 5

Independent Study (190099)

Brent Coull

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 5

Independent Study (190099)

Brent Coull

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 5

Independent Study (190099)

Brent Coull

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 5

Independent Study (190099)

Brent Coull

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 5

Independent Study (190099)

Brent Coull

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 50

Independent Study (190099)

Rebecca Betensky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 50

Independent Study (190099)

Rebecca Betensky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 50

Independent Study (190099)

Rebecca Betensky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 50

Independent Study (190099)

Rebecca Betensky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 50

Independent Study (190099)

Rebecca Betensky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 50

Independent Study (190099)

Rebecca Betensky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 51

Independent Study (190099)

Rebecca Betensky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 51

Independent Study (190099)

Rebecca Betensky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 51

Independent Study (190099)

Rebecca Betensky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 51

Independent Study (190099)

Rebecca Betensky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 51

Independent Study (190099)

Rebecca Betensky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 51

Independent Study (190099)

Rebecca Betensky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 52

Independent Study (190099)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 52

Independent Study (190099)

Rebecca Betensky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 52

Independent Study (190099)

Rebecca Betensky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 52

Independent Study (190099)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 52

Independent Study (190099)

Rebecca Betensky

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 52

Independent Study (190099)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 53

Independent Study (190099)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 53

Independent Study (190099)

Junwei Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 53

Independent Study (190099)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 53

Independent Study (190099)

Curtis Huttenhower

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 54

Independent Study (190099)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 54

Independent Study (190099)

Curtis Huttenhower

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 54

Independent Study (190099)

Curtis Huttenhower

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 54

Independent Study (190099)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 54

Independent Study (190099)

Curtis Huttenhower

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 54

Independent Study (190099)

Curtis Huttenhower

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 55

Independent Study (190099)

Curtis Huttenhower

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 55

Independent Study (190099)

Curtis Huttenhower

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 55

Independent Study (190099)

Curtis Huttenhower

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 55

Independent Study (190099)

Sebastien Haneuse

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 56

Independent Study (190099)

Curtis Huttenhower

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 56

Independent Study (190099)

Curtis Huttenhower

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 56

Independent Study (190099)

Curtis Huttenhower

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 56

Independent Study (190099)

Sebastien Haneuse

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 57

Independent Study (190099)

Judith Lok

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 57

Independent Study (190099)

Sebastien Haneuse

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 57

Independent Study (190099)

Sebastien Haneuse

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 58

Independent Study (190099)

Judith Lok

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 58

Independent Study (190099)

Sebastien Haneuse

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 59

Independent Study (190099)

Judith Lok

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 59

Independent Study (190099)

Sebastien Haneuse

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 6

Independent Study (190099)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 6

Independent Study (190099)

Brent Coull

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 6

Independent Study (190099)

Brent Coull

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 6

Independent Study (190099)

Brent Coull

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 6

Independent Study (190099)

Brent Coull

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 6

Independent Study (190099)

Brent Coull

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 60

Independent Study (190099)

Giovanni Parmigiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 60

Independent Study (190099)

Giovanni Parmigiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 60

Independent Study (190099)

Giovanni Parmigiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 61

Independent Study (190099)

Paul Catalano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 61

Independent Study (190099)

Giovanni Parmigiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 61

Independent Study (190099)

Giovanni Parmigiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 61

Independent Study (190099)

Paul Catalano

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 61

Independent Study (190099)

Giovanni Parmigiani

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 61

Independent Study (190099)

Paul Catalano

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 62

Independent Study (190099)

JP Onnela

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 62

Independent Study (190099)

Giovanni Parmigiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 62

Independent Study (190099)

Giovanni Parmigiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 62

Independent Study (190099)

JP Onnela

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 62

Independent Study (190099)

Giovanni Parmigiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 62

Independent Study (190099)

JP Onnela

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 63

Independent Study (190099)

Guo-Cheng Yuan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 63

Independent Study (190099)

Junwei Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 63

Independent Study (190099)

Guo-Cheng Yuan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 63

Independent Study (190099)

Guo-Cheng Yuan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 64

Independent Study (190099)

Guo-Cheng Yuan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 64

Independent Study (190099)

Alkes Price

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 64

Independent Study (190099)

Alkes Price

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 64

Independent Study (190099)

Guo-Cheng Yuan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 64

Independent Study (190099)

Alkes Price

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 64

Independent Study (190099)

Guo-Cheng Yuan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 65

Independent Study (190099)

Guo-Cheng Yuan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 65

Independent Study (190099)

Alkes Price

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 65

Independent Study (190099)

Alkes Price

2019 Spring (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 65

Independent Study (190099)

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Biostatistics 300 Section: 65

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 66

Independent Study (190099)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 66

Independent Study (190099)

Alkes Price

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Biostatistics 300 Section: 67

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All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 67

Independent Study (190099)

Guo-Cheng Yuan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 67

Independent Study (190099)

Guo-Cheng Yuan

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Biostatistics 300 Section: 68

Independent Study (190099)

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Biostatistics 300 Section: 68

Independent Study (190099)

Guo-Cheng Yuan

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 68

Independent Study (190099)

Guo-Cheng Yuan

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 69

Independent Study (190099)

Franziska Michor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 69

Independent Study (190099)

Guo-Cheng Yuan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 69

Independent Study (190099)

Guo-Cheng Yuan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 69

Independent Study (190099)

Franziska Michor

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 69

Independent Study (190099)

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Biostatistics 300 Section: 69

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 7

Independent Study (190099)

Francesca Dominici

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 7

Independent Study (190099)

Victor De Gruttola

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 7

Independent Study (190099)

Victor De Gruttola

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Biostatistics 300 Section: 7

Independent Study (190099)

Francesca Dominici

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Biostatistics 300 Section: 7

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 70

Independent Study (190099)

Rui Wang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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Biostatistics 300 Section: 70

Independent Study (190099)

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Biostatistics 300 Section: 70

Independent Study (190099)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 71

Independent Study (190099)

Franziska Michor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 71

Independent Study (190099)

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HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 72

Independent Study (190099)

Guo-Cheng Yuan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 72

Independent Study (190099)

Rui Wang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 72

Independent Study (190099)

Rui Wang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 72

Independent Study (190099)

Guo-Cheng Yuan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 72

Independent Study (190099)

Rui Wang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 72

Independent Study (190099)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 73

Independent Study (190099)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 73

Independent Study (190099)

Molin Wang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 73

Independent Study (190099)

Molin Wang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 73

Independent Study (190099)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 73

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 74

Independent Study (190099)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 74

Independent Study (190099)

Molin Wang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 74

Independent Study (190099)

Molin Wang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Biostatistics 300 Section: 74

Independent Study (190099)

Donna Spiegelman

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Biostatistics 300 Section: 74

Independent Study (190099)

Donna Spiegelman

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 75

Independent Study (190099)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 75

Independent Study (190099)

Molin Wang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 75

Independent Study (190099)

Molin Wang

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 75

Independent Study (190099)

Donna Spiegelman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 75

Independent Study (190099)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Biostatistics 300 Section: 75

Independent Study (190099)

Donna Spiegelman

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 76

Independent Study (190099)

Giovanni Parmigiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 76

Independent Study (190099)

JP Onnela

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 76

Independent Study (190099)

JP Onnela

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 76

Independent Study (190099)

Giovanni Parmigiani

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 76

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Biostatistics 300 Section: 76

Independent Study (190099)

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 77

Independent Study (190099)

Giovanni Parmigiani

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 77

Independent Study (190099)

JP Onnela

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Biostatistics 300 Section: 77

Independent Study (190099)

JP Onnela

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 77

Independent Study (190099)

Giovanni Parmigiani

2016 Fall (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 77

Independent Study (190099)

JP Onnela

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Biostatistics 300 Section: 77

Independent Study (190099)

Giovanni Parmigiani

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HSPH: Indpt. Study / Research	YES
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Biostatistics 300 Section: 79

Independent Study (190099)

Rui Wang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 79

Independent Study (190099)

E. Orav

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 79

Independent Study (190099)

E. Orav

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Biostatistics 300 Section: 79

Independent Study (190099)

Rui Wang

2016 Fall (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 79

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All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 79

Independent Study (190099)

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2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 8

Independent Study (190099)

Francesca Dominici

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 8

Independent Study (190099)

Victor De Gruttola

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 8

Independent Study (190099)

Victor De Gruttola

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 8

Independent Study (190099)

Francesca Dominici

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 8

Independent Study (190099)

Victor De Gruttola

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 8

Independent Study (190099)

Francesca Dominici

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 80

Independent Study (190099)

Rui Wang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 80

Independent Study (190099)

E. Orav

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 80

Independent Study (190099)

E. Orav

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 80

Independent Study (190099)

Rui Wang

2016 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 80

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Independent Study (190099)

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Biostatistics 300 Section: 81

Independent Study (190099)

Rui Wang

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 81

Independent Study (190099)

E. Orav

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 81

Independent Study (190099)

E. Orav

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 81

Independent Study (190099)

Rui Wang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 81

Independent Study (190099)

E. Orav

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 81

Independent Study (190099)

Rui Wang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 82

Independent Study (190099)

Molin Wang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 82

Independent Study (190099)

Thomas Mangione

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 82

Independent Study (190099)

Thomas Mangione

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 82

Independent Study (190099)

Molin Wang

2016 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190099)

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Independent Study (190099)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 83

Independent Study (190099)

Molin Wang

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 83

Independent Study (190099)

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2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 83

Independent Study (190099)

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2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Biostatistics 300 Section: 83

Independent Study (190099)

Molin Wang

2016 Fall (0.25 Credits) **Schedule:** TBD

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Biostatistics 300 Section: 83

Independent Study (190099)

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Independent Study (190099)

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 84

Independent Study (190099)

Molin Wang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 84

Independent Study (190099)

Thomas Mangione

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 84

Independent Study (190099)

Thomas Mangione

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 84

Independent Study (190099)

Molin Wang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 84

Independent Study (190099)

Thomas Mangione

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 84

Independent Study (190099)

Molin Wang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 85

Independent Study (190099)

JP Onnela

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 85

Independent Study (190099)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 85

Independent Study (190099)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 85

Independent Study (190099)

JP Onnela

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 85

Independent Study (190099)

JP Onnela

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 86

Independent Study (190099)

JP Onnela

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 86

Independent Study (190099)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 86

Independent Study (190099)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Biostatistics 300 Section: 86

Independent Study (190099)

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 86

Independent Study (190099)

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 87

Independent Study (190099)

Shuji Ogino

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 87

Independent Study (190099)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 87

Independent Study (190099)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 87

Independent Study (190099)

Shuji Ogino

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 88

Independent Study (190099)

Shuji Ogino

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 88

Independent Study (190099)

Paige Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 88

Independent Study (190099)

Paige Williams

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 88

Independent Study (190099)

Shuji Ogino

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 89

Independent Study (190099)

Shuji Ogino

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 89

Independent Study (190099)

Paige Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 89

Independent Study (190099)

Paige Williams

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 89

Independent Study (190099)

Shuji Ogino

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 9

Independent Study (190099)

Francesca Dominici

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 9

Independent Study (190099)

Victor De Gruttola

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 9

Independent Study (190099)

Victor De Gruttola

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 9

Independent Study (190099)

Francesca Dominici

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 9

Independent Study (190099)

Victor De Gruttola

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 9

Independent Study (190099)

Francesca Dominici

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 90

Independent Study (190099)

E. Orav

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 90

Independent Study (190099)

Paige Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 90

Independent Study (190099)

Paige Williams

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 90

Independent Study (190099)

E. Orav

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 91

Independent Study (190099)

E. Orav

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 91

Independent Study (190099)

John Quackenbush

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 91

Independent Study (190099)

E. Orav

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 92

Independent Study (190099)

E. Orav

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 92

Independent Study (190099)

John Quackenbush

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 92

Independent Study (190099)

E. Orav

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 93

Independent Study (190099)

John Quackenbush

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 93

Independent Study (190099)

Judith Lok

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 94

Independent Study (190099)

Paul Catalano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular

courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 94

Independent Study (190099)

John Quackenbush

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 95

Independent Study (190099)

Paul Catalano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 95

Independent Study (190099)

John Quackenbush

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 96

Independent Study (190099)

Paul Catalano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 300 Section: 96

Independent Study (190099)

John Quackenbush

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular

courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 97

Independent Study (190099)

Rajarshi Mukherjee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 300 Section: 97

Independent Study (190099)

Christoph Lange

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Biostatistics 300 Section: 98

Independent Study (190099)

Rajarshi Mukherjee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 98

Independent Study (190099)

Christoph Lange

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 99

Independent Study (190099)

Rajarshi Mukherjee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These studies are open to all students who wish to go beyond the content of regular

courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 300 Section: 99

Independent Study (190099)

Christoph Lange

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Polyna Khudyakov

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Polyna Khudyakov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 1

Teaching Assistant (190102)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 2

Teaching Assistant (190102)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 3

Teaching Assistant (190102)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 311 Section: 4

Teaching Assistant (190102)

Paul Catalano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 311 Section: 4

Teaching Assistant (190102)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 4

Teaching Assistant (190102)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 4

Teaching Assistant (190102)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 311 Section: 4

Teaching Assistant (190102)

Paul Catalano

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 312A Section: 1

Consultation (205671)

Marcello Pagano

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Work on current statistical consultation activities

Note: Students must complete both BST 312A (Fall) and BST 312B (Spring) with passing grades in order to receive credit for consulting in Biostatistics.

Requirements: **Restricted to Biostatistics doctoral students.**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 312A Section: 1

Consultation (205671)

L. Wei

2017 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Work on current statistical consultation activities

Requirements: **HSPH: BST312**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
HSPH: Conditionally Approved	Conditionally Approved Course

Biostatistics 312A Section: 1

Consultation (205671)

L. Wei

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Work on current statistical consultation activities

Requirements: **Restricted to Biostatistics doctoral students.**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH:Year Long Course	HSPH:Year Long Course

Biostatistics 312A Section: 1

Consultation (205671)

L. Wei

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Work on current statistical consultation activities

Requirements: **Restricted to Biostatistics doctoral students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Full Year Course	Indivisible Course

Biostatistics 312B Section: 1

Consultation (205672)

Marcello Pagano

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Work on current statistical consultation activities

Note: Students must complete both BST 312A (Fall) and BST 312B (Spring) with passing grades in order to receive credit for consulting in Biostatistics.

Requirements: **Restricted to Biostatistics doctoral students.**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 312B Section: 1

Consultation (205672)

L. Wei

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Work on current statistical consultation activities

Note: Students must complete both BST 312A (Fall) and BST 312B (Spring) with passing grades in order to receive credit for consulting in Biostatistics.

Requirements: **Restricted to Biostatistics doctoral students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 312B Section: 1

Consultation (205672)

L. Wei

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Work on current statistical consultation activities

Requirements: **HSPH: BST312**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Course Search Attributes	Display Only in Course Search
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course

Biostatistics 312B Section: 1

Consultation (205672)

L. Wei

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Work on current statistical consultation activities

Requirements: **Restricted to Biostatistics doctoral students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 1

Big Data Lab Rotation (204451)

John Quackenbush

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:

Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
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Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

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Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 314 Section: 2

Big Data Lab Rotation (204451)

John Quackenbush

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
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Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
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Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 314 Section: 3

Big Data Lab Rotation (204451)

John Quackenbush

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 314 Section: 4

Big Data Lab Rotation (204451)

John Quackenbush

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Evaluation of performance will be based on the following criteria:
Grade will be decided on students' ability to perform tasks described in their contract with the instructor prior to beginning the lab.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2016 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 4

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 4

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 316 Section: 4

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 4

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 4

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 5

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 316 Section: 5

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 316 Section: 5

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 316 Section: 6

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Biostatistics 316 Section: 6

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 316 Section: 6

Quantitative Genomics Lab Rotation (190107)

Xihong Lin

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the

student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

James Ware

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

James Ware

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

James Ware

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

David Schoenfeld

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

David Schoenfeld

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

David Schoenfeld

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2017 Spring (0.25 Credits) **Schedule:** TBD

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Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Curtis Huttenhower

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Donna Spiegelman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Winston Hide

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Winston Hide

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Michael Hughes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Michael Hughes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Michael Hughes

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Rui Wang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

JP Onnela

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

JP Onnela

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

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All: Cross Reg Availability	Not Available for Cross Registration
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Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

JP Onnela

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Judith Lok

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Judith Lok

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 21

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 21

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 21

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 21

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 21

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 21

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 22

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 22

Master's Thesis and Collaborative Research Practicum (190108)

Sharon Lutz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 22

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 22

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 23

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 23

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 23

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 24

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 24

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 24

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 25

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 25

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 25

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 26

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 26

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 26

Master's Thesis and Collaborative Research Practicum (190108)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 27

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 27

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 27

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 28

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 28

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 28

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 29

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 29

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 29

Master's Thesis and Collaborative Research Practicum (190108)

Francesca Dominici

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

Erin Lake

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

Brent Coull

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

David Wypij

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will

include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 30

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 30

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 30

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 31

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 31

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 31

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 32

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 32

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 32

Master's Thesis and Collaborative Research Practicum (190108)

Sebastien Haneuse

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 33

Master's Thesis and Collaborative Research Practicum (190108)

Linda Valeri

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 33

Master's Thesis and Collaborative Research Practicum (190108)

Giovanni Parmigiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 34

Master's Thesis and Collaborative Research Practicum (190108)

Linda Valeri

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 34

Master's Thesis and Collaborative Research Practicum (190108)

Giovanni Parmigiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 35

Master's Thesis and Collaborative Research Practicum (190108)

Linda Valeri

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 35

Master's Thesis and Collaborative Research Practicum (190108)

Giovanni Parmigiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 36

Master's Thesis and Collaborative Research Practicum (190108)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 37

Master's Thesis and Collaborative Research Practicum (190108)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Biostatistics 325 Section: 38

Master's Thesis and Collaborative Research Practicum (190108)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Heather Mattie

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Heather Mattie

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the

student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Rebecca Betensky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Heather Mattie

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **HSPH: BIO325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Paul Catalano

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinally graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Requirements: **Course Restriction: Restricted to students in the SM60-BIO Program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 1

Research (190110)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

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Biostatistics 350 Section: 2

Research (190110)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 3

Research (190110)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 350 Section: 4

Research (190110)

Liming Liang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Biostatistics 350 Section: 4

Research (190110)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 4

Research (190110)

Liming Liang

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 4

Research (190110)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 350 Section: 5

Research (190110)

Liming Liang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 5

Research (190110)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 5

Research (190110)

Liming Liang

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 5

Research (190110)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 6

Research (190110)

Liming Liang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Biostatistics 350 Section: 6

Research (190110)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 6

Research (190110)

Liming Liang

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 350 Section: 6

Research (190110)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 400 Section: 1

Non-Resident Research (190111)

Brent Coull

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Biostatistics 400 Section: 1

Non-Resident Research (190111)

Brent Coull

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 400 Section: 1

Non-Resident Research (190111)

Brent Coull

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 400 Section: 1

Non-Resident Research (190111)

Brent Coull

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Computational Biol and Quant G

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier

biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second

semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after

coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second

semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Xihong Lin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after

coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after

coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 19

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 19

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly

2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 23

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 23

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard

University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 24

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 24

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 24

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 24

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 24

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 25

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 25

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 25

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 25

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 25

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 26

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 26

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 26

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 26

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 26

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 27

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier

biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 27

CBQG Collaborative Research Thesis (190143)

Guo-Cheng Yuan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 27

CBQG Collaborative Research Thesis (190143)

Guo-Cheng Yuan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 27

CBQG Collaborative Research Thesis (190143)

JP Onnela

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 27

CBQG Collaborative Research Thesis (190143)

JP Onnela

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 27

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 28

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 28

CBQG Collaborative Research Thesis (190143)

Guo-Cheng Yuan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard

University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 28

CBQG Collaborative Research Thesis (190143)

Guo-Cheng Yuan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 28

CBQG Collaborative Research Thesis (190143)

JP Onnela

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 28

CBQG Collaborative Research Thesis (190143)

JP Onnela

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 28

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 29

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 29

CBQG Collaborative Research Thesis (190143)

Guo-Cheng Yuan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 29

CBQG Collaborative Research Thesis (190143)

Guo-Cheng Yuan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second

semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 29

CBQG Collaborative Research Thesis (190143)

JP Onnela

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 29

CBQG Collaborative Research Thesis (190143)

JP Onnela

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

This course provides students with valuable real-world experience doing research in Boston's premier

biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 29

CBQG Collaborative Research Thesis (190143)

Jeffrey Miller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 30

CBQG Collaborative Research Thesis (190143)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 30

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 31

CBQG Collaborative Research Thesis (190143)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 31

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 32

CBQG Collaborative Research Thesis (190143)

Xihong Lin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course

Computational Biol and Quant G 325 Section: 32

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 33

CBQG Collaborative Research Thesis (190143)

Giovanni Parmigiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 33

CBQG Collaborative Research Thesis (190143)

Giovanni Parmigiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 34

CBQG Collaborative Research Thesis (190143)

Giovanni Parmigiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 34

CBQG Collaborative Research Thesis (190143)

Giovanni Parmigiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 35

CBQG Collaborative Research Thesis (190143)

Giovanni Parmigiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 35

CBQG Collaborative Research Thesis (190143)

Giovanni Parmigiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive

background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee

consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after

coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **Course Restricted: Students in the CBQG SM2 program**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Harvard H.T. Chan School of Public Health

Subject: SAS-Hist of Art & Architecture

SAS-Hist of Art & Architecture 192M Section: 1

Early African Art (192309)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: FLE-Diplomacy, History, Politi

FLE-Diplomacy, History, Politi P234 Section: 1

Comm Pol. Analysis & Modeling (191914)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: Interdepartmental

Interdepartmental NC1 Section: 1

Writing and Publishing Public Health Research: A Course in Scientific Writing (Non-Credit) (206896)

Donald Halstead

2021 Spring (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Winter Session – January 2021

This is a short, intensive, non-credit course on writing and publishing original research in peer-reviewed journals. We will deconstruct the narrative pathways and arguments embedded in the Introduction-Methods-Results-

Discussion (IMRAD) format; use revision and editing skills to transform rough drafts into manuscripts that are clear, concise, and compelling; and consider strategies for journal selection. Each session includes lecture, discussion, and peer review. Participants are strongly encouraged to have a full or partial draft manuscript to work on and share for peer review.

The course will meet from 10.00-1.00 for four straight days, January 19-22. Enrollment is limited, and attendance for all sessions is required, except with instructor's permission. To register, fill out this short survey. If you have questions, contact the instructor, Donald Halstead.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search

Interdepartmental NC1 Section: 1

Writing and Publishing Public Health Research: A Course in Scientific Writing (Non-Credit) (206896)

Donald Halstead

2018 Spring (0 Credits)

Schedule: TR 0945 AM - 1230 PM
TBD

Instructor Permissions: None

Enrollment Cap: 30

Winter Session – January 2018

This is an intensive, non-credit course on writing and publishing original public health research in peer-reviewed journals. Much of the material we cover will also apply to grant and research proposals, theses, dissertations and review articles, and pretty much everything thing you write.

We will closely examine the structures and conventions of scientific writing; study and apply the revision and editing skills needed to transform rough drafts into finished manuscripts that are clear, concise, compelling, and publishable; and consider strategies for journal selection and publishing. Each session includes lecture, discussion, and peer review. Participants should have either a full or partial draft manuscript to work on over the course and share for peer review.

The course will meet for 6 morning and afternoon sessions on Tuesdays and Thursdays, January 2–18, 2018. The morning sessions will meet from 9:45 am–12:30 pm. The afternoon sessions will meet from 2:00 pm–3:30 pm, for additional peer review.

Attendance at the afternoon sessions is not required, but is highly recommended: Reviewing others' work is one of the most important ways to learn how to improve your own writing.

To register, fill out this short application (https://harvard.az1.qualtrics.com/jfe/form/SV_29IM0K3qjrNrASF).

For more information, contact the instructor, Donald Halstead, dhalstea@hsph.harvard.edu .

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search

Interdepartmental NC1 Section: 1

Writing and Publishing Public Health Research: A Course in Scientific Writing (Non-Credit) (206896)

Donald Halstead

2019 Spring (0 Credits) **Schedule:** TR 0945 AM - 1230 PM
TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

Winter Session – January 2019

This is an intensive, non-credit course on writing and publishing original research in peer-reviewed journals. Much of the material we cover will also apply to grant and research proposals, theses, dissertations and review articles, and pretty much everything thing you write.

We will closely examine the structures and conventions of scientific writing; study and apply the revision and editing skills needed to transform rough drafts into finished manuscripts that are clear, concise, compelling, and publishable; and consider strategies for journal selection and publishing. Each session includes lecture, discussion, and peer review.

This course is a unique opportunity to get in-depth supportive comments and feedback on your writing. Participants should have either a full or partial draft manuscript to work on over the course and share for peer review.

The course will meet for 6 morning and afternoon sessions on Tuesdays and Thursdays, January 8–24, 2019. The morning sessions will meet from 9:45 am–12:30 pm. The afternoon sessions will meet from 2:00 pm–3:30 pm, for additional peer review. Attendance at the afternoon sessions is not required, but is highly recommended: reviewing others' work is one of the most important ways to learn how to improve your own writing.

To register, fill out this short application.

For more information, contact the instructor, Donald Halstead, dhalstea@hsph.harvard.edu .

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO

Interdepartmental 100 Section: 1

Foundations for Public Health (216476)

Sue J. Goldie

2020 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

The purpose of this course is to provide an introduction to public health and establish a solid foundation for your education, experience and engagement over the next year. In the summer portion of the course, you will be introduced to the principles and science of public health, the major causes of morbidity and mortality, the social determinants of health, and the ways society can respond from the health sector and from outside the health sector. You will become familiar with commonly used metrics and measures that make up the "language of public health" and be exposed to conceptual frameworks that will help you to "ask the right questions". In the fall portion of the course, we will adopt a case-based approach to explore

some of the most important interdisciplinary health problems facing populations – locally and globally. Adopting an ecologic perspective, we will pay particular attention to transnational risks and global governance – preparing you to engage academically and professionally with the most consequential challenges of our times – from pandemic risk to climate change.

The course consists of six modules. You will complete the first four modules over the summer and the last two modules in the fall.

Foundation Modules. There are four core foundation modules (Module A, B, C and D), each of which contains an average of three lessons. Each lesson generally consists of a required reading and a few short videos with a brief "knowledge check" quiz at the end of most videos. There is an assessment exercise following each of the four modules. *These four modules will be completed in the summer* (July 20th – August 23).

Application Modules. There are two applied modules (Module E and F) through which you will be exposed to some of the most important interdisciplinary health problems facing populations. These modules will include a variety of asynchronous multimedia learning experiences, as well as case-based synchronous discussions intended to foster engagement with faculty and peers. *These two modules will be completed in the fall* (August 24 – October 23).

Class Notes: **Students will be automatically given access to the ID 100 Canvas Course Site during the week of July 20th. To earn credit and a grade, students are required to enroll in my.harvard during the Fall enrollment period.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt

Interdepartmental 200 Section: 1

Principles of Biostatistics and Epidemiology (190736)

Instructor TBD

2015 Summer (7.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course provides an overview to topics in biostatistics and epidemiology that are important to a quantitative approach to solving public health problems and critically interpreting relevant literature. Topics include measures of frequency and association, design and validity of epidemiologic research designs, descriptive statistics and graphical methods, probability distributions, statistical inference, confounding and effect modification, linear and logistic regression, and screening. The course utilizes a blended teaching format, combining online and in-person activities, as well as group exercises and a semester-long group project. This course is restricted to students in the DrPH program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 201 Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Instructor TBD

2015 Fall (7.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 157

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods. Note: Lab session times will be announced at the first meeting.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will consist of a series of lectures, workshops and field trips all to be conducted in Mongolia during the summer of 2012. It will build students?? understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Ganmaa Davaasambuu

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will consist of a series of lectures, workshops, and field trips all to be conducted in Mongolia during the summer. It will build students' understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Course Restricted to Chan HSPH degree seeking students

Requirements: **HSPH: ID203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 206 Section: 1

Scientific Writing in Nutrition and Epidemiology (190742)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 6

This course is designed for nutrition/epidemiology doctoral degree students. Others may be admitted after discussion with the instructor. The course will cover organization of scientific papers, presentation of data in graphical and tabular forms, and style. The course is designed for advanced students who are beginning to work on a paper for publication. Each section of a paper will be discussed extensively. The goal is for each student to have a manuscript ready for submission to a peer review journal at the end of the course. Course Activities: Principles of scientific writing will be taught. Students will work on their papers independently, under the overall supervision of their own faculty advisors. Each student will critique the papers of classmates. The instructor will guide the discussion and use the paper to make additional points of constructive criticism, which will serve to illustrate the principles enunciated at the beginning of the class. Guidelines for journals and co-author criteria will be discussed. Approach to revisions based on reviewers' comments will be covered.

Course Location: Building 2 Room 375

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 206 Section: 1

Scientific Writing in Nutrition and Epidemiology (190742)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 6

This course is designed for nutrition/epidemiology doctoral degree students. Others may be admitted after discussion with the instructor. The course will cover organization of scientific papers, presentation of data in graphical and tabular forms, and style. The course is designed for advanced students who are beginning to work on a paper for publication. Each section of a paper will be discussed extensively. The goal is for each student to have a manuscript ready for submission to a peer review journal at the end of the course. Course Activities: Principles of scientific writing will be taught. Students will work on their papers independently, under the overall supervision of their own faculty advisors. Each student will critique the papers of classmates. The instructor will guide the discussion and use the paper to make additional points of constructive criticism, which will serve to illustrate the principles enunciated at the beginning of the class. Guidelines for journals and co-author criteria will be discussed. Approach to revisions based on

reviewers' comments will be covered.

Course Location: Building 2 Room 375

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Julie Buring

Brian Healy

Pamela Rist

2016 Summer (7.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these princples and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fullfill this course.Course Restricted: Blended MPH - Epidemiology students only

Requirements: **HSPH: ID207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Instructor TBD

2015 Summer (7.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these princples and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fullfill this course.Course Restricted: Blended MPH - Epidemiology students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Julie Buring

Brian Healy

Pamela Rist

2016 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these princples and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fullfill this course.Course Restricted: Blended MPH - Epidemiology students only

Requirements: **HSPH: ID208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or ID201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.
Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.
Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.
Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Jaime Hart

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID538 or [(ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI201 or EPI208 or EPI505)]

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 216

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

Howard Koh

Douglas Dockery

Meredith Rosenthal

David Williams

2016 Summer (5 Credits) **Schedule:** MTWRF 1230 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 60

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

This course is required fo all MPH students and is open to MPH students only. Students may not audit this course. Cohorts will be capped at 60 students. Each cohort will be composed of students from a variety of fields of study.

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover the nutrition problems of less-developed countries. We will review the epidemiological, biological and behavioral consequences of malnutrition, with emphasis on infectious disease and perinatal outcomes. Many of the readings will address the latest on the efficacy of various nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

• Assess the nutritional status of specific populations based on anthropometric, biochemical, and clinical measurements.

• Critically review the literature on the role of a nutritional factor and health outcomes, and identify strengths and weaknesses of each study.

• Discuss the latest findings from epidemiology studies on teh role of nutrition in the prevention, care, and treatment related to key infectious and perinatal health outcomes.

• Integrate nutritional research findings into field programs and consider practical issues related to program design and implementation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover the nutrition problems of less-developed countries. We will review the epidemiological, biological and behavioral consequences of malnutrition, with emphasis on infectious disease and perinatal outcomes. Many of the readings will address the latest on the efficacy of various nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

• Assess the nutritional status of specific populations based on anthropometric, biochemical, and clinical measurements.

• Critically review the literature on the role of a nutritional factor and health outcomes, and identify strengths and weaknesses of each study.

• Discuss the latest findings from epidemiology studies on teh role of nutrition in the prevention, care, and treatment related to key infectious and perinatal health outcomes.

• Integrate nutritional research findings into field programs and consider practical issues related to program design and implementation.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 221 Section: 1

Nutritional Epidemiology II (190754)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course addresses methodological aspects of research in nutritional epidemiology. Topics include validation studies, adjustment for energy intake, and correction of measurement error. Theoretical as well as practical aspects will be covered. This course is intended primarily for students interested in doing epidemiologic research.

Course Activities: Review of original articles, data analyses, computersimulations.

Course Prerequisites: BIO210 and ID214 required. BIO210 may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 236 Section: 1

Social Epidemiology (190762)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is based on the new and completely revised edition of Social Epidemiology" by Berkman, Kawachi and Glymour. The aim of the course is to build on basic concepts in social epidemiology and epidemiology and social sciences more broadly to examine in a critical and insightful way the evidence and methods for understanding the social determinants of health. The course is oriented towards those students who have a solid foundation in basic methods so that we can move to more analytical discussions of evidence and novel approaches to identification of the ways in which the social environment influences health. Each class will build on selected readings and a chapter from "Social Epidemiology". We will cover social exposures related to socioeconomic status, inequality, discrimination, social networks, social capital, work organization and labor markets, social and economic policies, health behaviors and affective states. The course also integrates an understanding of experimental and policy interventions and biological pathways across the substantive domains.
Course Prerequisite(s): EPI201 and EPI202 and (SBS201 or SBS506). EPI202 may be taken concurrently.
"

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 236 Section: 1

Social Epidemiology (190762)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is based on the new and completely revised edition of Social Epidemiology" by Berkman, Kawachi and Glymour. The aim of the course is to build on basic concepts in social epidemiology and epidemiology and social sciences more broadly to examine in a critical and insightful way the evidence and methods for understanding the social determinants of health. The course is oriented towards those students who have a solid foundation in basic methods so that we can move to more analytical discussions of evidence and novel approaches to identification of the ways in which the social environment influences health. Each class will build on selected readings and a chapter from "Social Epidemiology". We will cover social exposures related to socioeconomic status, inequality, discrimination, social networks, social capital, work organization and labor markets, social and economic policies, health behaviors and affective states. The course also integrates an understanding of experimental and policy interventions and biological pathways across the substantive domains.
Course Prerequisite(s): EPI201 and EPI202 and (SBS201 or SBS506). EPI202 may be taken concurrently.
"

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

Reviews the epidemiology of respiratory diseases, including chronic obstructive pulmonary disease, asthma, respiratory cancer, and infectious respiratory disease. Demographic distribution, time trends and risk factors of these diseases are discussed.

Course Prerequisites: EPI200 or ID200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, qu and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer

epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, qu and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2015 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This

exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Marcia Testa

2016 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 370**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a

letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370W Section: 1

MPH Practicum for QM Summer (190804)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 505

Epidemiologic Methods for Global Health (203320)

Marcello Pagano

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 55

The course will cover introductory level epidemiology and related biostatistical principles and methods, with a specific focus on problems related to global health. Students who take this course will fulfill the introductory level course requirements in epidemiology at HSPH; it will not fulfill a course requirement for biostatistics. Instruction will also be offered in using the statistical software package Stata for calculating

descriptive statistics, generating epidemiologic measures of association, and analyzing data at a basic level for monitoring and evaluation of global health programs. A key difference in this course compared with other introductory level courses in epidemiology is that it offers examples from global health to illustrate epidemiologic methods and statistical approaches.

In addition, the development of a project proposal that runs parallel to the basic foundation of epidemiology and biostatistics will be conducted to allow for immediate practical application of the concepts learned. At the conclusion of the course, students will have learned how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based. Although there are no formal prerequisites, this course is indended for students with some prior experience in international or global health.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 510 Section: 1

Nutritional Epidemiology of Cancer (190810)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will examine several current nutrition and cancer research areas with a focus on critical evaluation of recent publications, discussion of methodologic issues, and mechanistic studies. The different components of putting together a research grant will also be discussed.

Course Activities: Class participation, oral presentation, final projectthat is a grant proposal on a specific nutritional factor and cancer association.

Course Location Fall 2015: Kresge 439

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 511 Section: 1

Social Entrepreneurship in Health and the Environment (190811)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course introduces students to the concept of social entrepreneurship, which entails developing and implementing innovative, effective, scalable and financially viable social products or services. Students will gain practice in thinking about public health problems in a solution oriented manner, and learning how to channel those ideas into a well-planned business case for an intervention (whether in the form of a project or organization). Examples of social entrepreneurship initiatives will be provided through weekly readings and guest speakers, and students will be required to read and discuss these in class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 511 Section: 1

Social Entrepreneurship in Health and the Environment (190811)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

This course introduces students to the concept of social entrepreneurship, which entails developing and implementing innovative, effective, scalable and financially viable social products or services. Students will gain practice in thinking about public health problems in a solution oriented manner, and learning how to channel those ideas into a well-planned business case for an intervention (whether in the form of a project or organization). Examples of social entrepreneurship initiatives will be provided through weekly readings and guest speakers, and students will be required to read and discuss these in class.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 512 Section: 1

Molecular Basis of Nutritional and Metabolic Diseases (190812)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students have an opportunity to review and analyze key papers that provide physiological and molecular evidence that bears on a topic of current interest in human nutrition and related disorders. Additionally, students learn skills necessary for critical thinking, and oral and written presentations.

Course Note: HSPH degree candidates only.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 512 Section: 1

Molecular Basis of Nutritional and Metabolic Diseases (190812)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students have an opportunity to review and analyze key papers that provide physiological and molecular evidence that bears on a topic of current interest in human nutrition and related disorders. Additionally,

students learn skills necessary for critical thinking, and oral and written presentations.

Course Note: HSPH degree candidates only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI505)] (ID538 may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 539 Section: 1

Built Environment, Human Energy Expenditure, and Public Health (190823)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

At the completion of this course, students will have an understanding of different built environments and human energy expenditure in those environments. As two examples, parks provide mental and social benefits but many park users have low human energy expenditure (sports spectators, slow walkers, park bench sitters, etc.). In contrast to parks, bicyclists in bicycle environments have higher energy expenditure. During this course, measures such as Health Impact Assessments (HIA) and policies such as Complete Streets will be studied to assess whether high human energy expenditure was considered. Through the students?? understanding of the built environment and human energy expenditure measures such as METs, students will understand the ways of translating information on obesity, physical activity, and health into practice effectively. The course is intended for undergraduate students, graduate students, and individuals interested in the design of the built environment. Those enrolled may be interested in environmental health, landscape architecture, park design, exercise physiology, public health, urban planning, government, engineering, METs, human energy expenditure measures, HIA, and walking and bicycling in all populations. The focus will be on creating urban forms with high human energy expenditure to lessen obesity, diabetes, stroke, Alzheimer??s disease, and cancer. This course is intended to fully address health and obesity reduction through the built environment in more ways than only recommending

that individuals engage in physical activity.

Course Activities: Discussion, lectures, guest lectures, writing 3 three page double-spaced papers that culminate in one final paper that is a collection of the 3 papers, a design charrette, and delivering short presentations. Materials include readings, websites, webcams, and video clips.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.
Course Prerequisite(s): (ID200 or EPI200 or EPI201 or EPI208 or EPI505) and ID537

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.
Course Prerequisite(s): (ID200 or EPI200 or EPI201 or EPI208 or EPI505) and ID537

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 542 Section: 1

Methods for Mediation and Interaction (190826)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

The course will approach concepts and methods for mediation and interaction from the perspective of the counterfactual framework. The first part of the course will be concerned with mediation analysis, that is assessing the extent to which the effect of an exposure on some outcome is mediated through a particular intermediate and the extent to which it is direct or through other pathways. Definitions, theoretical identification results and statistical techniques related to mediation analysis will be covered. The material in this part of the course will clarify the assumptions required for the estimation of direct and indirect effect and will extend the approach to mediation typically employed in epidemiology and the social sciences to settings with interactions, non-linearities and time-varying exposures. The second part of the course will cover concepts and methods for interaction. Conceptual issues concerning interaction, effect modification and the relation and non-correspondence of statistical and mechanistic notions of interaction will be discussed. Empirical tests for biologic synergism and genetic epistasis will be discussed along with practical methods to implement such tests. Attention will be given to power and sample size calculations for interaction analyses and to assessing interaction in a variety of study designs including cohort, case-control, case-only, family-based and GWAS designs. If time permits, the course will conclude by offering an introduction to casual inference methods for addressing problems of social interaction, interference and spillover effects which arise in settings in which the exposure of one individual may affect the outcomes of other individuals. Prerequisites can be waived at the instructor's discretion.
Course Prerequisite(s): EPI289 or EPI207 or BIO291

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

NOTE: Mondays: (Transportation pickup: FXB Center, HSPH @ 3:30PM)
4:00-5:50PM
42 Church Street, Cambridge
Room #227

Wednesdays
3:30-5:20PM
665 Huntington Ave, Boston
SPH-1, #1208

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 900-1 Section: 1

Current Topics in Public Health (217795)

Nancy Turnbull

2021 Spring (2 Credits) **Schedule:** W 1000 AM - 1230 PM
R 1000 AM - 1230 PM
F 1000 AM - 1230 PM

Instructor Permissions: Instructor **Enrollment Cap:** 46

This course covers timely and interdisciplinary topics in public health. Each session will include individual faculty guest lectures and assignments to synthesize the material. This course is part 1 of 3 - students must enroll in all three courses to participate. This course requires a prior application due on November 29, 2020 and requires instructor permission. Additional information about the course will be provided to students who have been approved to participate.

For all enrollment and course specific questions, please contact Sarah Stillman at stillman@hsph.harvard.edu.

Requirements: **HSPH COVID-19 Hybrid Program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Winter Session	Winter Session
HSPH: Course Category	Category 4: Elective

Interdepartmental 900-2 Section: 1

Current Topics in Public Health (217796)

Nancy Turnbull

2021 Spring (5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 46

This course covers timely and interdisciplinary topics in public health. Each session will include individual faculty guest lectures and assignments to synthesize the material. This course is part 2 of 3 - students must enroll in all three courses to participate. This course requires a prior application due on November 29, 2020 and requires instructor permission. Additional information about the course will be provided to students

who have been approved to participate.

For all enrollment and course specific questions, please contact Sarah Stillman at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Interdepartmental 900-3 Section: 1

Current Topics in Public Health (217797)

Nancy Turnbull

2021 Spring (5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 46

This course covers timely and interdisciplinary topics in public health. Each session will include individual faculty guest lectures and assignments to synthesize the material. This course is part 3 of 3 - students must enroll in all three courses to participate. This course requires a prior application due on November 29, 2020 and requires instructor permission. Additional information about the course will be provided to students who have been approved to participate.

For all enrollment and course specific questions, please contact Sarah Stillman at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
Course Evaluation	Course Evaluation exempt

Interdepartmental 1068 Section: 1

The United States and China (217794)

William Kirby

2021 Spring (4 Credits) **Schedule:** R 1030 AM - 1145 AM

Instructor Permissions: None **Enrollment Cap:** 50

The United States and China are global economic and military powers. They have a rich history of commerce, friendship, alliance, and antagonism. Both countries have been shaped and re-shaped by the nature of their mutual relations. Their relationship is in crisis, the outcome of which will do much to define the world of the 21st century.

This University-wide course invites undergraduates and graduate students to examine together the present and future of U.S.-China relations in the light of their past. What are the enduring patterns and issues in China's relations with the United States? How have these two countries perceived each other over time? How has trade defined the relationship from the Opium War to Huawei? How has war shaped experiences in

the United States and China, and what are the risks of military confrontation today? What are the prospects for cooperation on global crises such as climate change? What is the role of American and Chinese universities, such as Harvard and Tsinghua, in shaping mutual relations in a time of global pandemic?

The course emphasizes active, participant-centered discussions of major issues, texts, and contemporary events, and will engage with Harvard Business School cases, experts on the U.S.-China relationship, and the rich resources of Harvard's schools and the Harvard Center Shanghai. In their final project, students, working in groups, will address a central challenge in the Chinese-American relationship and propose a solution.

Class Notes: **This is a University course. All students should enroll in the Faculty of Arts and Sciences version of the course, GENED 1068.**

Graduate students must submit a petition to enroll through my.harvard by 11:59 p.m. Tuesday, January 19. If approved, your seat will be held until your school's registration deadline.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search

Subject: MIT-Engineering Systems Divisi

MIT-Engineering Systems Divisi 753J Section: 1

Stat Learning & Data Mining (192160)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: Harvard Business School

Harvard Business School 1666 Section: 3

Entrepreneurship in Healthcare IT and Services (192381)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Harvard Business School 2120 Section: 3

Managing Service Operations (192418)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: SAS-Economics

SAS-Economics 2010D Section: 1

Economic Theory (192040)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: HC/SAS-Portuguese: Roman. Lang

HC/SAS-Portuguese: Roman. Lang AB Section: 1

beginning Portuguese II (193120)

Instructor TBD

2015 Spring (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: SAS-Afr. & Afr. Amer. Studies

SAS-Afr. & Afr. Amer. Studies 90RQ Section: 1

Zulu (191690)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: Harvard Grad Schl. of Edu

Harvard Grad Schl. of Edu 111M Section: 2

Racism & Edu. Ineq. Afro Amer (191629)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Harvard Grad Schl. of Edu 164 Section: 1

Program Evaluation (191641)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: KSG-Mngmt, Leadership, Dec Sci

KSG-Mngmt, Leadership, Dec Sci 223MA Section: 1

Negotiating Across Differences (192894)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: MIT-Mechanical Engineering

MIT-Mechanical Engineering -097J Section: 1

Num Method Part Diff Equation (191508)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: Computational Biol and Quant G

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Rafael A. Irizarry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Attribute	Value(s)

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Franziska Michor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

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Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Computational Biol and Quant G 325 Section: 16

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

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Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 19

CBQG Collaborative Research Thesis (190143)

Xiaole (Shirley) Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 19

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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this course.

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Lorenzo Trippa

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 23

CBQG Collaborative Research Thesis (190143)

Curtis Huttenhower

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 23

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

John Quackenbush

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly

2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Liming Liang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Requirements: **HSPH: CBQG325**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

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Additional Course Attributes:

Attribute	Value(s)

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)

Subject: XR-COLT

XR-COLT 170 Section: 1

Images in Motion (203827)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Additional Course Attributes:

Attribute	Value(s)

Subject: Global Health & Population

Global Health & Population 523 Section: 1

Paradigms of Social Theory (190439)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

This course is designed as a required core seminar for DrPH students on socialtheory, complementing required coursework in economic theory and analysis. It presents a range of social scientific frameworks and lenses through which public health issues are filtered. It has two primary preoccupations. Firstly, the question of agency within the social world, a problem that is central to all social sciences and to the distinctions between them. Secondly, the relationship between power and knowledge, a problem of all sciences, and of public health, for which a critical social scientific perspective is often crucial. In this course, you will learn to distinguish and apply a variety of frameworks and methods from anthropology, sociology, and psychology. This will be done in three sections. The first introduces and contextualizes social science and its variants through exposure to the primary texts of foundational theorists. In the second section, the focus is on methods - methods of research, but also methods of writing and of thinking. The final section takes up a range of contemporary topics and read work from a variety of disciplines on this topic. The focus is on honing analytical skills to critique arguments in terms of each other.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 561 Section: 1

Integrating Seminar 2 (190474)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 14

The course is a second semester of ?Ç£integrating seminar?Ç¥ designed for the DrPH. It is designed with two phases of learning in mind. In the first phase of the course, students are introduced to core concepts in the theory of knowledge and epistemology. Students are then engaged in the application of the theories to formulate significant and feasible questions. Students will also participate in exercises that apply analytic, synthesis, and translation competencies from previous coursework in the DrPH curriculum. These learning activities will support students?ÇÖ efforts to build questions, frameworks, and justifications for their DELTA Doctoral Project Proposal. In the second phase of the course, student will develop and refine their

analytic, writing, and communication skills setting the stage for the completion of their DELTA Doctoral Project Proposal and submission to their committee, their sponsoring organization, and potential funding sources. Teaching methods in this course will include lectures, class discussion, readings, group work, team presentations, and collaborative critique from instructors and peers.

Additional Info: This course designed for and required of all DrPH degree students in their second year in the program

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Harvard Law School

Harvard Law School 2195 Section: 3

Negotiation Workshop (192726)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Harvard Law School 2195 Section: 4

Negotiation Workshop (192726)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Additional Course Attributes:

Attribute	Value(s)

Subject: Women, Gender & Health

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allegra Gordon

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allegra Gordon

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allegra Gordon

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
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Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allegra Gordon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allegra Gordon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allegra Gordon

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allegra Gordon

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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HSPH: Course Category	Category 4: Elective
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HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allegra Gordon

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allegra Gordon

2019 Spring (0.25 Credits) **Schedule:** TBD

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Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allegra Gordon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allegra Gordon

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allegra Gordon

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allegra Gordon

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allegra Gordon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allegra Gordon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Ana Langer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Ana Langer

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HSPH: Indpt. Study / Research	YES
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Women, Gender & Health 300 Section: 20

Independent Study (191282)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Women, Gender & Health 300 Section: 20

Independent Study (191282)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 21

Independent Study (191282)

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Women, Gender & Health 300 Section: 21

Independent Study (191282)

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Women, Gender & Health 300 Section: 21

Independent Study (191282)

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Women, Gender & Health 300 Section: 21

Independent Study (191282)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
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Women, Gender & Health 300 Section: 22

Independent Study (191282)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Women, Gender & Health 300 Section: 22

Independent Study (191282)

Karestan Koenen

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Women, Gender & Health 300 Section: 22

Independent Study (191282)

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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HSPH: Course Category	Category 4: Elective
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

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HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Nancy Krieger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Nancy Krieger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Women, Gender & Health 300 Section: 26

Independent Study (191282)

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 26

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
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Women, Gender & Health 300 Section: 27

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Women, Gender & Health 300 Section: 27

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Women, Gender & Health 300 Section: 27

Independent Study (191282)

Nancy Krieger

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

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Women, Gender & Health 300 Section: 27

Independent Study (191282)

Nancy Krieger

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Stacey Missmer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Stacey Missmer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Sereno Reisner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Stacey Missmer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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HSPH: Indpt. Study / Research	YES
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Women, Gender & Health 300 Section: 28

Independent Study (191282)

Sereno Reisner

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Stacey Missmer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Stacey Missmer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Sereno Reisner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Stacey Missmer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Sereno Reisner

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Stacey Missmer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Sereno Reisner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Stacey Missmer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Sereno Reisner

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Stacey Missmer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Sereno Reisner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 31

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Women, Gender & Health 300 Section: 31

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Women, Gender & Health 300 Section: 31

Independent Study (191282)

Stacey Missmer

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Stacey Missmer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Sereno Reisner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Stacey Missmer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Sereno Reisner

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Stacey Missmer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Stacey Missmer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Sereno Reisner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Women, Gender & Health 300 Section: 33

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Women, Gender & Health 300 Section: 33

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Women, Gender & Health 300 Section: 33

Independent Study (191282)

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Tamarra James-Todd

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Tamarra James-Todd

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Tamarra James-Todd

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 37

Independent Study (191282)

Grace Wyshak

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 37

Independent Study (191282)

Grace Wyshak

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 37

Independent Study (191282)

Grace Wyshak

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Women, Gender & Health 300 Section: 37

Independent Study (191282)

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Women, Gender & Health 300 Section: 37

Independent Study (191282)

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HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 38

Independent Study (191282)

Grace Wyshak

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 38

Independent Study (191282)

Grace Wyshak

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Women, Gender & Health 300 Section: 38

Independent Study (191282)

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Women, Gender & Health 300 Section: 38

Independent Study (191282)

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Women, Gender & Health 300 Section: 39

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HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 39

Independent Study (191282)

Grace Wyshak

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 39

Independent Study (191282)

Grace Wyshak

2019 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 39

Independent Study (191282)

Grace Wyshak

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Jacquelyn Caglia

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Jacquelyn Caglia

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Jacquelyn Caglia

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Jacquelyn Caglia

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Jacquelyn Caglia

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Sabra Katz-Wise

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Sabra Katz-Wise

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Sabra Katz-Wise

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Sabra Katz-Wise

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Sabra Katz-Wise

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Sabra Katz-Wise

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Sabra Katz-Wise

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Sabra Katz-Wise

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Sabra Katz-Wise

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Sabra Katz-Wise

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Sabra Katz-Wise

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Sabra Katz-Wise

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 42

Independent Study (191282)

Sabra Katz-Wise

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 42

Independent Study (191282)

Sabra Katz-Wise

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 42

Independent Study (191282)

Sabra Katz-Wise

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 42

Independent Study (191282)

Sabra Katz-Wise

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 42

Independent Study (191282)

Sabra Katz-Wise

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 43

Independent Study (191282)

Alan Geller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 43

Independent Study (191282)

Alan Geller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 43

Independent Study (191282)

Rima Rudd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 44

Independent Study (191282)

Sereno Reisner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 44

Independent Study (191282)

Sereno Reisner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 45

Independent Study (191282)

Sereno Reisner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 45

Independent Study (191282)

Sereno Reisner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 46

Independent Study (191282)

Sereno Reisner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 46

Independent Study (191282)

Sereno Reisner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Jacquelyn Caglia

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Jacquelyn Caglia

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Jacquelyn Caglia

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Jacquelyn Caglia

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Jacquelyn Caglia

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Jacquelyn Caglia

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Jacquelyn Caglia

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Jacquelyn Caglia

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Jacquelyn Caglia

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Jacquelyn Caglia

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Brittany Charlton

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Brittany Charlton

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Brittany Charlton

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 304 Section: 1

Issues in Mental Hlth-Ind Stdy (191283)

Barbara Gottlieb

2016 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 5

This independent study course is offered to students who are enrolled in WGH 210 Fall 2. The course will supplement the themes and topics of WGH 210, including illness constructs, trauma, embodiment, pain and eating disorders with a mentored field and service learning experience. Students will be required to provide 20 hours of service to one of several local sites selected for their relevance to course themes (for example, a shelter, an psychiatric in-patient unit, a school-based clinic), maintain a structured portfolio of reflections and commentary based on field experiences and readings, and attend 2 mentoring sessions.

Course activities: Field placement, preparation of final portfolio.

Course note: Minimum enrollment 1 student

Course Prerequisites: WGH210 required (may be taken concurrently)

Requirements: **HSPH: WGH304**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 304 Section: 1

Issues in Mental Hlth-Ind Stdy (191283)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 5

This independent study course is offered to students who are enrolled in WGH 210 Fall 2. The course will supplement the themes and topics of WGH 210, including illness constructs, trauma, embodiment, pain and eating disorders with a mentored field and service learning experience. Students will be required to provide 20 hours of service to one of several local sites selected for their relevance to course themes (for example, a shelter, an psychiatric in-patient unit, a school-based clinic), maintain a structured portfolio of reflections and commentary based on field experiences and readings, and attend 2 mentoring sessions.

Course activities: Field placement, preparation of final portfolio.

Course note: Minimum enrollment 1 student

Course Prerequisites: WGH210 required (may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Subject: Decision Science

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Ankur Pandya

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Prerequisites: BST200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&209

(all courses may be taken concurrently)

Requirements: **HSPH: RDS280**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Prerequisites: ID538 or BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course features case studies in the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA); [2] controversies and limitations of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] integration of evidence of economic value into strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.

Course Prerequisites: Students must have taken RDS280 or RDS286. Prior coursework in Microeconomics is recommended.

Additional Course Attributes:

Attribute	Value(s)

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course features case studies in the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA); [2] controversies and limitations of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] integration of evidence of economic value into strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.

Course Prerequisites: Students must have taken RDS280 or RDS286. Prior coursework in Microeconomics is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across individuals.

Additional Course Attributes:

Attribute	Value(s)

Subject: XR-DES

XR-DES 3355 Section: 0

Architecture of Health (203828)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Additional Course Attributes:

Attribute	Value(s)

Subject: Nutrition

Nutrition 227 Section: 1

International Nutrition Programs (204320)

2016 Fall (5 Credits) **Schedule:** R 0500 PM - 0800 PM

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)

Subject: Molecular Metabolism

Molecular Metabolism 300 Section: 1

Independent Study (190382)

Chih-Hao Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Molecular Metabolism 300 Section: 1

Independent Study (190382)

Chih-Hao Lee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular Metabolism 300 Section: 2

Independent Study (190382)

Brendan Manning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular Metabolism 300 Section: 2

Independent Study (190382)

Brendan Manning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Molecular Metabolism 300 Section: 3

Independent Study (190382)

Chih-Hao Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Molecular Metabolism 300 Section: 3

Independent Study (190382)

Chih-Hao Lee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular Metabolism 300 Section: 4

Independent Study (190382)

Brendan Manning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Molecular Metabolism 300 Section: 4

Independent Study (190382)

Brendan Manning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular Metabolism 300 Section: 5

Independent Study (190382)

Chih-Hao Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Molecular Metabolism 300 Section: 5

Independent Study (190382)

Chih-Hao Lee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Molecular Metabolism 300 Section: 6

Independent Study (190382)

Brendan Manning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Molecular Metabolism 300 Section: 6

Independent Study (190382)

Brendan Manning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health

Subject: Doctor of Public Health

Doctor of Public Health 200 Section: 1

Introduction to Qualitative Methods in Health Research (203335)

Emma-Louise Aveling

2017 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide an introduction to applied qualitative methods in health research. It is aimed at those with an interest in health and healthcare research who have little or no experience of using qualitative research methods. The course is designed to enable students to critically design, conduct, interpret and evaluate qualitative research. Throughout, the emphasis will be on gaining and reflecting on practical experience of designing qualitative research projects and using core qualitative methods.

We will begin by considering the question 'why qualitative research?', reflecting on the epistemological assumptions underlying qualitative approaches and considering its potential role in health research. We will then explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions will focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups and observations, and analyzing qualitative data.

Limited number of places are open to non-DRPH students. This course satisfies the Qualitative Methods requirement for DrPH students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 200 Section: 1

Introduction to Qualitative Methods in Health Research (203335)

Emma-Louise Aveling

2019 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide an introduction to applied qualitative methods in health research. It is aimed at those with an interest in health and healthcare research who have little or no experience of using qualitative research methods. The course is designed to introduce students to fundamental questions, principles and skills relevant to the design, conduct and evaluation of qualitative research. Throughout, the emphasis will be on gaining and reflecting on *practical* experience of designing qualitative research projects and using

core qualitative methods.

We begin by considering the question 'why qualitative research?', reflecting on the philosophical foundations of qualitative approaches and considering the value of qualitative methodologies for health research. We explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups and observations, and analysing qualitative data. As an introductory level course, it necessarily aims to cover a breadth of topics; it does not, therefore, provide in-depth, hands-on experience of any one aspect of qualitative data collection or analysis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH - New Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 200 Section: 1

Introduction to Qualitative Methods in Health Research (203335)

Emma-Louise Aveling

2016 Fall (2.5 Credits) **Schedule:** F 1030 AM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 21

This course will provide an introduction to applied qualitative methods in health research. It is aimed at those with an interest in health and healthcare research who have little or no experience of using qualitative research methods. The course is designed to enable students to critically design, conduct, interpret and evaluate qualitative research. Throughout, the emphasis will be on gaining and reflecting on practical experience of designing qualitative research projects and using core qualitative methods.

We will begin by considering the question 'why qualitative research?', reflecting on the epistemological assumptions underlying qualitative approaches and considering its potential role in health research. We will then explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions will focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups and observations, and analyzing qualitative data.

Limited number of places are open to non-DRPH students. This course satisfies the Qualitative Methods requirement for DrPH students.

Requirements: **HSPH: DRPH 200**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 200 Section: 1

Introduction to Qualitative Methods in Health Research (203335)

Emma-Louise Aveling

2018 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide an introduction to applied qualitative methods in health research. It is aimed at those with an interest in health and healthcare research who have little or no experience of using qualitative research methods. The course is designed to introduce students to fundamental questions, principles and skills relevant to the design, conduct and evaluation of qualitative research. Throughout, the emphasis will be on gaining and reflecting on *practical* experience of designing qualitative research projects and using core qualitative methods.

We begin by considering the question 'why qualitative research?', reflecting on the philosophical foundations of qualitative approaches and considering the value of qualitative methodologies for health research. We explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups and observations, and analysing qualitative data. As an introductory level course, it necessarily aims to cover a breadth of topics; it does not, therefore, provide in-depth, hands-on experience of any one aspect of qualitative data collection or analysis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH - New Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Doctor of Public Health 200 Section: 1

Introduction to Qualitative Methods in Health Research (203335)

Instructor TBD

2016 Spring (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course will provide an introduction to applied qualitative methods in health research. It is aimed at those with an interest in health and healthcare research who have little or no experience of using qualitative research methods. The course is designed to enable students to critically design, conduct, interpret and evaluate qualitative research. Throughout, the emphasis will be on gaining and reflecting on practical experience of designing qualitative research projects and using core qualitative methods.

We will begin by considering the question 'why qualitative research?', reflecting on the epistemological assumptions underlying qualitative approaches and considering its potential role in health research. We will then explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions will focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups and observations, and analyzing qualitative data.

This course is restricted to DrPH students only. This course satisfies the Qualitative Methods requirement for DrPH students.

Course Note: DRPH 200 will meet in Kresge-439 on Friday, April 29, 2016

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 201 Section: 1

Fundamental Concepts of Public Health (203339)

Claire Chaumont

2020 Summer (2.5 Credits) **Schedule:** TR 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Requirements: **Class restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 201 Section: 1

Fundamental Concepts of Public Health (203339)

Suerie Moon

2018 Summer (2.5 Credits) **Schedule:** TRF 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Requirements: **Class restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 201 Section: 1

Fundamental Concepts of Public Health (203339)

Suerie Moon

Claire Chaumont

2019 Summer (2.5 Credits) **Schedule:** TR 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Requirements: **Class restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 201 Section: 1

Fundamental Concepts of Public Health (203339)

Suerie Moon

2017 Summer (2.5 Credits) **Schedule:** TR 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Requirements: **HSPH: DRPH201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 201 Section: 1

Fundamental Concepts of Public Health (203339)

Suerie Moon

2016 Summer (2.5 Credits) **Schedule:** TR 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Requirements: **HSPH: DRPH201**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 202 Section: 1

Epidemiology for Public Health Leaders (203354)

Pamela Rist

2017 Summer (2.5 Credits) **Schedule:** MTR 0130 PM - 0320 PM

W 0130 PM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 25

This 2.5 credit summer course satisfies the school-wide rquirements for epidemiology for students in the Doctor of Public Health program.

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Class sessions will compromise of lectures, seminars, and in-class exercises.

Requirements: **HSPH: DRPH 202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 202 Section: 1

Epidemiology for Public Health Leaders (203354)

Pamela Rist

2016 Summer (2.5 Credits) **Schedule:** MTR 0130 PM - 0320 PM
W 0130 PM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 25

This 2.5 credit summer course satisfies the school-wide rquirements for epidemiology for students in the Doctor of Public Health program.

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Class sessions will compromise of lectures, seminars, and in-class exercises.

Requirements: **HSPH: DRPH 202**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 203 Section: 1

Biostatistics for Public Health Leaders (203505)

David Wypij

2017 Summer (2.5 Credits) **Schedule:** TR 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 24

Covers basic biostatistical techniques with applications in public health. Topics include data presentation, elements of probability, the normal and binomial distributions, estimation and hypothesis testing, sample size and power, nonparametric methods, and contingency table analysis. The course will provide students

with the skills necessary to perform basic data analyses and to critically interpret statistical issues related to study design and analysis in the public health literature. Applications to public health policy and health care management.

This course is designed to provide DrPH students with a strong foundation in basic principles and methods of biostatistics and the opportunity to practice applying these principles and methods to the evaluation of relevant public health questions and to critiques of public health literature. Completion of this course, together with DRPH 204: Regression Methods for Public Health Leaders, will satisfy the School's introductory biostatistics course requirement.

This course will include a combination of teaching modalities, including a blended format in which students will review pre-recorded videos to gain exposure to new concepts. This will be supplemented by in-class lecture material to emphasize important points and to introduce some additional concepts, details, and computing skills. A key component of this course will be the integration of computing in Stata, simulations, data analysis exercises, and study critiques into the main class sessions, including some group activities. These exercises are designed not only to teach principles and methods of basic biostatistics through a hands-on approach but also to give DrPH students opportunities to work together and understand how their various skills sets can be used in concert to apply biostatistical principles to public health problems.

Limited to DrPH Students

Requirements: **HSPH: DRPH203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 203 Section: 1

Biostatistics for Public Health Leaders (203505)

David Wypij

2016 Summer (2.5 Credits) **Schedule:** TR 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 21

Covers basic biostatistical techniques with applications in public health. Topics include data presentation, elements of probability, the normal and binomial distributions, estimation and hypothesis testing, sample size and power, nonparametric methods, and contingency table analysis. The course will provide students with the skills necessary to perform basic data analyses and to critically interpret statistical issues related to study design and analysis in the public health literature. Applications to public health policy and health care management.

This course is designed to provide DrPH students with a strong foundation in basic principles and methods of biostatistics and the opportunity to practice applying these principles and methods to the evaluation of relevant public health questions and to critiques of public health literature. Completion of this course, together with DRPH 204: Regression Methods for Public Health Leaders, will satisfy the School's introductory biostatistics course requirement.

This course will include a combination of teaching modalities, including a blended format in which students will review pre-recorded videos to gain exposure to new concepts. This will be supplemented by in-class lecture material to emphasize important points and to introduce some additional concepts, details, and computing skills. A key component of this course will be the integration of computing in Stata, simulations, data analysis exercises, and study critiques into the main class sessions, including some group activities. These exercises are designed not only to teach principles and methods of basic biostatistics through a

hands-on approach but also to give DrPH students opportunities to work together and understand how their various skills sets can be used in concert to apply biostatistical principles to public health problems.

Limited to DrPH Students

Requirements: **HSPH: DRPH203**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 204 Section: 1

Regression Methods for Public Health Leaders (203520)

David Wypij

2017 Summer (2.5 Credits) **Schedule:** TR 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 25

Focuses on regression methods with appliucations in public health. Topics include correlation, linear regression, properties of estimators, multiple linear regression, regression diagnostics, confounding and effect modification, model building and model selection, model assessment, and logistic regression. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to study design and analysis in the public health literature. Applications to public health policy, health care management, and econometrics.

This course is designed to provide DrPH students with a strong foundation in linear and logistic regression and the opportunity to practice applying regression methods to the evaluation of relevant public health questions and to critiques of public health literature. Completion of this course, together with DrPH 203: Biostatistics for Public Health Leaders, will satisfy the School's introductory biostatistics course requirement.

This course will include a combination of teaching modalities, including a blended format in which students will review pre-recorded videos to gain exposure to new concepts. This will be supplemented by in-class lecture material to emphasize important points and to introduce some additional concepts, details and computing skills. A key component of this course will be the integration of computing in Stata, simulations, data analysis exercises, and study critiques into the main class sessions, including some group activities. These exercises are designed to not only teach principles and methods of regression analysis through a hands-on approach but also to give DrPH students opportunities to work together and understand how their various skill sets can be used in concert to apply regression methods to public health problems.

Pre-requisites: DRPH203

Limited to DrPH students

Requirements: **HSPH: DRPH204**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 204 Section: 1

Regression Methods for Public Health Leaders (203520)

David Wypij

2016 Summer (2.5 Credits) **Schedule:** TR 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 21

Focuses on regression methods with appliucations in public health. Topics include correlation, linear regression, properties of estimators, multiple linear regression, regression diagnostics, confounding and effect modification, model building and model selection, model assessment, and logistic regression. The course will provide students with the skills necessary to perform regression analyses and to critically interpret statistical issues related to study design and analysis in the public health literature. Applications to public health policy, health care management, and econometrics.

This course is designed to provide DrPH students with a strong foundation in linear and logistic regression and the opportunity to practice applying regression methods to the evaluation of relevant public health questions and to critiques of public health literature. Completion of this course, together with DrPH 203: Biostatistics for Public Health Leaders, will satisfy the School's introductory biostatistics course requirement.

This course will include a combination of teaching modalities, including a blended format in which students will review pre-recorded videos to gain exposure to new concepts. This will be supplemented by in-class lecture material to emphasize important points and to introduce some additional concepts, details and computing skills. A key component of this course will be the integration of computing in Stata, simulations, data analysis exercises, and study critiques into the main class sessions, including some group activities. These exercises are designed to not only teach principles and methods of regression analysis through a hands-on approach but also to give DrPH students opportunities to work together and understand how their various skill sets can be used in concert to apply regression methods to public health problems.

Pre-requisites: DRPH203

Limited to DrPH students

Requirements: **HSPH: DRPH204**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 222 Section: 1

Paradigms of Social Theory (190439)

Jason Silverstein

2018 Spring (5 Credits) **Schedule:** F 0200 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed as a required core seminar for DrPH students on socialtheory, complementing required coursework in economic theory and analysis. It presents a range of social scientific frameworks and lenses through which public health issues are filtered. It has two primary preoccupations. Firstly, the question of agency within the social world, a problem that is central to all social sciences and to the distinctions between them. Secondly, the relationship between power and knowledge, a problem of all sciences, and of public health, for which a critical social scientific perspective is often crucial. In this course, you will learn to distinguish and apply a variety of frameworks and methods from anthropology, sociology, and psychology. This will be done in three sections. The first introduces and contextualizes social science and its variants through exposure to the primary texts of foundational theorists. In the second section, the focus is on methods - methods of research, but also methods of writing and of thinking. The final section takes up a range of contemporary topics and read work from a variety of

disciplines on this topic. The focus is on honing analytical skills to critique arguments in terms of each other.

Course is restricted to DRPH students

Formerly GHP523

Requirements: **HSPH: DRPH222**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 222 Section: 1

Paradigms of Social Theory (190439)

Jason Silverstein

2017 Spring (5 Credits) **Schedule:** F 0130 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 21

This course is designed as a required core seminar for DrPH students on socialtheory, complementing required coursework in economic theory and analysis. It presents a range of social scientific frameworks and lenses through which public health issues are filtered. It has two primary preoccupations. Firstly, the question of agency within the social world, a problem that is central to all social sciences and to the distinctions between them. Secondly, the relationship between power and knowledge, a problem of all sciences, and of public health, for which a critical social scientific perspective is often crucial. In this course, you will learn to distinguish and apply a variety of frameworks and methods from anthropology, sociology, and psychology. This will be done in three sections. The first introduces and contextualizes social science and its variants through exposure to the primary texts of foundational theorists. In the second section, the focus is on methods - methods of research, but also methods of writing and of thinking. The final section takes up a range of contemporary topics and read work from a variety of disciplines on this topic. The focus is on honing analytical skills to critique arguments in terms of each other.

Formerly GHP523

Course is restricted to DRPH students

Class Notes: **Classes with be held in TMEC 128, except for Friday 4/7/2017, 5/5/2017, 5/12/2017 which will be held in Kresge 200**

Requirements: **HSPH: DRPH222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 240 Section: 1

Leadership in Public Health: Personal Mastery (203340)

Fawn Phelps

Cyra Dougherty

2020 Summer (2.5 Credits) **Schedule:** MWF 0830 AM - 1200 PM
MW 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 15

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths and challenges.
2. Grow your ability to understand, engage, and effectively support and challenge others; and,
3. Deepen your understanding and application of dialogue to build community.

Course Note: Course is restricted to DrPH students in the 1st year.

Requirements: **HSPH: DRPH 240**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $75

Doctor of Public Health 240 Section: 1

Leadership in Public Health: Personal Mastery (203340)

Fawn Phelps

Cyra Dougherty

2018 Summer (2.5 Credits) **Schedule:** MW 0130 PM - 0400 PM
MWF 0830 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 24

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths and challenges.

2. Grow your ability to understand, engage, and effectively support and challenge others; and,
3. Deepen your understanding and application of dialogue to build community.

Course Note: Course is restricted to DrPH students in the 1st year.

Class Notes: **This course will be held at the Arnold Arboretum Weld Hill Lecture Hall**

Requirements: **HSPH: DRPH 240**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $75

Doctor of Public Health 240 Section: 1

Leadership in Public Health: Personal Mastery (203340)

Fawn Phelps

Cyra Dougherty

2019 Summer (2.5 Credits) **Schedule:** MWF 0830 AM - 1200 PM
MW 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 15

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths and challenges.
2. Grow your ability to understand, engage, and effectively support and challenge others; and,
3. Deepen your understanding and application of dialogue to build community.

Course Note: Course is restricted to DrPH students in the 1st year.

Requirements: **HSPH: DRPH 240**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $75

Doctor of Public Health 240 Section: 1

Leadership in Public Health: Personal Mastery (203340)

Fawn Phelps

Cyra Dougherty

2017 Summer (2.5 Credits)

Schedule: MW 0130 PM - 0400 PM
F 0900 AM - 1200 PM
MW 0900 AM - 1200 PM

Instructor Permissions: None

Enrollment Cap: 24

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths and challenges.
2. Grow your ability to understand, engage, and effectively support and challenge others; and,
3. Deepen your understanding and application of dialogue to build community.

Course Note: Course is restricted to DrPH students in the 1st year.

Class Notes: **This course will be held at the Arnold Arboretum Weld Hill Lecture Hall, with the following exceptions:**
-July 19th, it will meet in TMEC 132
-July 28th, it will meet in Countway 506

Estimated Course Material Fee: $ 50

Requirements: **HSPH: DRPH 240**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $50

Doctor of Public Health 240 Section: 1

Leadership in Public Health: Personal Mastery (203340)

Fawn Phelps

Michael McCormack

2016 Summer (2.5 Credits)

Schedule: MWF 0900 AM - 1200 PM
MW 0130 PM - 0400 PM
M 0900 AM - 1200 PM
F 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 27

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths and challenges.
2. Grow your ability to understand, engage, and effectively support and challenge others; and,
3. Deepen your understanding and application of dialogue to build community.

Course Note: Course is restricted to DrPH students in the 1st year.

Requirements: **HSPH: DRPH 240**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 241 Section: 1

Leadership in Public Health: Personal Mastery II (203721)

Fawn Phelps

Michael McCormack

2016 Fall (1.25 Credits) **Schedule:** T 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 22

***Leadership in Public Health: Personal Mastery II* is the second installment in the foundation courses for the DrPH's leadership development curriculum. The DrPH leadership development programming is rooted in leadership theory and includes**
experiential and reflective exercises.

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. Building on the Summer 1 Personal Mastery course, Personal Mastery II course guides students in examination of their current leadership practice and their intended leadership practice.

In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths, preferences, growth edges, blind spots and limitations, which if not identified and addressed are likely to undermine your leadership and personal effectiveness. You will further develop your ability to overcome your gaps and

manage your limitations;

2. Further grow your ability to understand, engage, and effectively support and challenge others, including your DrPH colleagues; and,

3. Deepen your understanding of how to work in teams and support the development of your team members.

Prerequisite: DRPH240
Course Restricted to DRPH students

Requirements: **HSPH: DRPH241**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 242A Section: 1

Leadership in Public Health: Personal Mastery II (212966)

Fawn Phelps

Cyra Dougherty

2020 Fall (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

Leadership in Public Health: Personal Mastery Integration is an extension of the DrPH 240 course that forms the foundation of the DrPH's leadership development within the Enabling Change curriculum. The DrPH leadership development programming is rooted in understanding and applying leadership theory. This course emphasizes learning through experiential exercises and reflective practices. DrPH 242 is intended to offer ongoing theoretical and practical integration of the leadership development principles.

Requirements: **HSPH: DRPH 242**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course
HSPH: Course Material Fee Tier	< $50
HSPH:Year Long Course	HSPH:Year Long Course

Doctor of Public Health 242A Section: 1

Leadership in Public Health: Personal Mastery II (212966)

Fawn Phelps

Cyra Dougherty

2019 Fall (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 15

Leadership in Public Health: Personal Mastery Integration is an extension of the DrPH 240 course that forms the foundation of the DrPH's leadership development within the Enabling Change curriculum. The DrPH leadership development programming is rooted in understanding and applying leadership theory. This course emphasizes learning through experiential exercises and reflective practices. DrPH 242 is intended to offer ongoing theoretical and practical integration of the leadership development principles.

Requirements: **HSPH: DRPH 242**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $50
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 242B Section: 1

Leadership in Public Health: Personal Mastery II (213232)

Fawn Phelps

Cyra Dougherty

2021 Spring (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 10

Leadership in Public Health: Personal Mastery Integration is an extension of the DrPH 240 course that forms the foundation of the DrPH's leadership development within the Enabling Change curriculum. The DrPH leadership development programming is rooted in understanding and applying leadership theory. This course emphasizes learning through experiential exercises and reflective practices. DrPH 242 is intended to offer ongoing theoretical and practical integration of the leadership development principles.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: DRPH 242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH:Year Long Course	HSPH:Year Long Course

Doctor of Public Health 242B Section: 1

Leadership in Public Health: Personal Mastery II (213232)

Fawn Phelps

Cyra Dougherty

2020 Spring (2.5 Credits)

Schedule: R 0200 PM - 0330 PM
R 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 15

Leadership in Public Health: Personal Mastery Integration is an extension of the DrPH 240 course that forms the foundation of the DrPH's leadership development within the Enabling Change curriculum. The DrPH leadership development programming is rooted in understanding and applying leadership theory. This course emphasizes learning through experiential exercises and reflective practices. DrPH 242 is intended to offer ongoing theoretical and practical integration of the leadership development principles.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: DRPH 242**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
Course Search Attributes	Display Only in Course Search
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Doctor of Public Health 250 Section: 1

Enabling Teams (204256)

Predrag Stojicic

2020 Fall (2.5 Credits)

Schedule: MW 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 10

The DrPH Enabling Change program is premised on the belief that effective public health practitioners must augment traditional research skills and methodologies with learning how to enable positive change at four levels: within themselves, amongst their teams, inside their organizations, and across systems. This course is part two of that sequence; it is preceded by courses in personal mastery (DrPH 240) and communications (DrPH 260) and will be followed by a course on leading change in organizations, in systems, and through movements (DrPH 251).

Enabling Teams is included in recognition that in many public health organizations, teams have emerged as a preferred work arrangement. Under the right conditions, a team's capacity may exceed that of a similar number of individuals working autonomously when the specialized knowledge of team members can be effectively coordinated and leveraged by leadership. As the problems that communities face increase in scope and complexity, delivering change via teams is increasingly necessary.

The Enabling Teams course is also designed to help students prepare for their winter field immersion experience. Students will be introduced to a range of frameworks, models, empirical research, simulations, and case-based discussions, which are focused on collaborative decision-making and the effective use of teams and "teaming" to solve key problems. To aid students who are concurrently planning for their January field immersion experience, which they will engage as small working groups, this course will include "lab" sessions that will enable students to practice applying critical skills related to course concepts and competencies.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Course restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 250 Section: 1

Enabling Teams (204256)

Kimberlyn Leary

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

The DrPH Enabling Change program is premised on the belief that effective public health practitioners must augment traditional research skills and methodologies with learning how to enable positive change at four levels: within themselves, amongst their teams, inside their organizations, and across systems. This course is part two of that sequence; it is preceded by courses in personal mastery (DrPH 240) and communications (DrPH 260) and will be followed by a course on leading change in organizations, in systems, and through movements (DrPH 251).

Enabling Teams is included in recognition that in many public health organizations, teams have emerged as a preferred work arrangement. Under the right conditions, a team's capacity may exceed that of a similar number of individuals working autonomously when the specialized knowledge of team members can be effectively coordinated and leveraged by leadership. As the problems that communities face increase in scope and complexity, delivering change via teams is increasingly necessary.

The Enabling Teams course is also designed to help students prepare for their winter field immersion experience. Students will be introduced to a range of frameworks, models, empirical research, simulations, and case-based discussions, which are focused on collaborative decision-making and the effective use of teams and "teaming" to solve key problems. To aid students who are concurrently planning for their January field immersion experience, which they will engage as small working groups, this course will include "lab" sessions that will enable students to practice applying critical skills related to course concepts and competencies.

Requirements: **HSPH: DRPH 250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $75

Doctor of Public Health 250 Section: 1

Enabling Teams (204256)

Kimberlyn Leary

2019 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

The DrPH Enabling Change program is premised on the belief that effective public health practitioners must augment traditional research skills and methodologies with learning how to enable positive change at four levels: within themselves, amongst their teams, inside their organizations, and across systems. This course is part two of that sequence; it is preceded by courses in personal mastery (DrPH 240) and communications (DrPH 260) and will be followed by a course on leading change in organizations, in systems, and through movements (DrPH 251).

Enabling Teams is included in recognition that in many public health organizations, teams have emerged as a preferred work arrangement. Under the right conditions, a team's capacity may exceed that of a similar number of individuals working autonomously when the specialized knowledge of team members can be effectively coordinated and leveraged by leadership. As the problems that communities face increase in scope and complexity, delivering change via teams is increasingly necessary.

The Enabling Teams course is also designed to help students prepare for their winter field immersion experience. Students will be introduced to a range of frameworks, models, empirical research, simulations, and case-based discussions, which are focused on collaborative decision-making and the effective use of teams and "teaming" to solve key problems. To aid students who are concurrently planning for their January field immersion experience, which they will engage as small working groups, this course will include "lab" sessions that will enable students to practice applying critical skills related to course concepts and competencies.

Requirements: **Course restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $100

Doctor of Public Health 250 Section: 1

Enabling Teams (204256)

Kimberlyn Leary

2016 Fall (2.5 Credits) **Schedule:** T 1030 AM - 1220 PM
T 0330 PM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 21

The DrPH Enabling Change program is premised on the belief that effective public health practitioners must

augment traditional research skills and methodologies with learning how to enable positive change at four levels: within themselves, amongst their teams, inside their organizations, and across systems. This course is part two of that sequence; it is preceded by courses in personal mastery (DrPH 240 and 241) and will be followed by a course on leading change in organizations, in systems, and through movements.

Enabling Teams is included in recognition that in many public health organizations, teams have emerged as a preferred work arrangement. Under the right conditions, a team's capacity may exceed that of a similar number of individuals working autonomously when the specialized knowledge of team members can be effectively coordinated and leveraged by leadership. As the problems that communities face increase in scope and complexity, delivering change via teams is increasingly necessary.

The Enabling Teams course is also designed to help students prepare for their winter field immersion experience. Students will be introduced to a range of frameworks, models, empirical research, simulations, and case-based discussions, which are focused on collaborative decision-making and the effective use of teams and "teaming" to solve key problems. To aid students who are concurrently planning for their January field immersion experience, which they will engage as small working groups, this course will include four lab sessions that will enable students to practice applying critical skills related to course concepts and competencies.

Class Notes: **Lecture Meetings**

10/25 - Countway 403

11/1 - Countway 403

11/8 - DrPH Program Space

11/15 - Countway 403

11/22 - Countway 403

11/29 - Modell 100A

12/6 - Countway 403

12/13 - Modell 100A

Lab Meetings

11/8 - Countway 403

11/15, 11/29, 12/6 - Lab meetings in Kresge 202B

Requirements: **HSPH: DRPH 250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 250 Section: 1

Enabling Teams (204256)

Kimberlyn Leary

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 10

The DrPH Enabling Change program is premised on the belief that effective public health practitioners must augment traditional research skills and methodologies with learning how to enable positive change at four levels: within themselves, amongst their teams, inside their organizations, and across systems. This course is part two of that sequence; it is preceded by courses in personal mastery (DrPH 240) and communications

(DrPH 260) and will be followed by a course on leading change in organizations, in systems, and through movements (DrPH 251).

Enabling Teams is included in recognition that in many public health organizations, teams have emerged as a preferred work arrangement. Under the right conditions, a team's capacity may exceed that of a similar number of individuals working autonomously when the specialized knowledge of team members can be effectively coordinated and leveraged by leadership. As the problems that communities face increase in scope and complexity, delivering change via teams is increasingly necessary.

The Enabling Teams course is also designed to help students prepare for their winter field immersion experience. Students will be introduced to a range of frameworks, models, empirical research, simulations, and case-based discussions, which are focused on collaborative decision-making and the effective use of teams and "teaming" to solve key problems. To aid students who are concurrently planning for their January field immersion experience, which they will engage as small working groups, this course will include "lab" sessions that will enable students to practice applying critical skills related to course concepts and competencies.

Requirements: **Course restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 251 Section: 1

Enabling Large Scale Change (204462)

Fawn Phelps

Jocelyn Chu

Predrag Stojicic

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

The Enabling Change program within the DrPH degree program is based on the belief that effective, applied, public health practitioners must be able to enable positive change within themselves, amongst their teams, inside their organizations, and across systems. For those preparing to work at scale, what applied skills, learning trajectories, frameworks, and mindsets are needed to identify synergies, foster multi-party collaborations, and coordinate work within an organization, across systems, and across sectors? How do individual actors orient themselves to this work, especially where the scale of the endeavor requires complex partnerships among entities who may evaluate success in different ways and where work typically unfolds over a long time (possibly exceeding an individual career or even life span)?

This course enables DrPH students to engage with senior leaders who have led significant large-scale efforts. Each session will focus on a tripartite model of exploring a significant, complex problem (institutional transformation or achieving health equity), relevant management and performance tools (i.e. strategic planning and implementation, budget and regulatory processes, or engaging multi-stakeholder coalitions), and the leader's reflections on operating wisely (and learning from mistakes) in the context of "wicked problems." The course will also allow DrPH students to draw lessons from their own leadership engagements during the January Field Immersion. Finally, students will be introduced to a portfolio of approaches that take into account the intersection of policy and politics. For example, students will learn how to prepare for and engage in a simulated press conference and workshop personal branding and digital communications strategies.

Course Objectives

At the end of this course, students will be able to:

- Refine personal leadership agendas and identify skill areas to shape their progression in the DrPH program, including towards their summer Field Immersion experiences.

- Integrate the synergistic efforts of the public, professionals, policymakers, and other key constituents in driving large-scale change health issues, utilizing scientific evidence, stakeholder input, public opinion data, and other key sources of information.

- Identify pathways by which individuals drive large-scale change efforts within organizations, across coalitions of organizations, and across sectors. Apply strategies towards consensus/resolution in multi-stakeholder settings and alternatives where agreement currently cannot be fostered.

- Apply media, management strategies, and administrative tools to address public health and healthcare challenges.

No auditing.

Requirements: **Restricted to DRPH students in year 1**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 251 Section: 1

Enabling Large Scale Change (204462)

Jocelyn Chu

Fawn Phelps

Howard Koh

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

The Enabling Change program within the DrPH degree program is based on the belief that effective, applied, public health practitioners must be able to enable positive change within themselves, amongst their teams, inside their organizations, and across systems. For those preparing to work at scale, what applied skills, learning trajectories, frameworks, and mindsets are needed to identify synergies, foster multi-party collaborations, and coordinate work within an organization, across systems, and across sectors? How do individual actors orient themselves to this work, especially where the scale of the endeavor requires complex partnerships among entities who may evaluate success in different ways and where work typically unfolds over a long time (possibly exceeding an individual career or even life span)?

This course enables DrPH students to engage with senior leaders who have led significant large scale efforts. Each session will focus on a tripartite model of exploring a significant, complex problem (institutional transformation or achieving health equity), relevant management and performance tools (i.e. strategic planning and implementation, budget and regulatory processes, or engaging multi-stake holder coalitions), and the leader's reflections on operating wisely (and learning from mistakes) in the context of "wicked problems." The course will also allow DrPH students to draw lessons from their own leadership engagements during the January Field Immersion. Finally, students will be introduced to a portfolio of approaches that take into account the intersection of policy and politics. For example, students will learn how to prepare for and engage in a simulated press conference and workshop personal branding and

digital communications strategies.

Course Objectives

At the end of this course, students will be able to:

· Refine personal leadership agendas and identify skill areas to shape their progression in the DrPH program, including towards their summer Field Immersion experiences.

· Integrate the synergistic efforts of the public, professionals, policymakers, and other key constituents in driving large scale change health issues, utilizing scientific evidence, stakeholder input, public opinion data, and other key sources of information.

· Identify pathways by which individuals drive large scale change efforts within organizations, across coalitions of organizations, and across sectors. Apply strategies towards consensus/resolution in multi-stakeholder settings and alternatives where agreement currently cannot be fostered.

· Apply media, management strategies, and administrative tools to address public health and healthcare challenges.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Restricted to DRPH students in year 1**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Doctor of Public Health 251 Section: 1

Enabling Large Scale Change (204462)

Kimberlyn Leary

Howard Koh

2018 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

The Enabling Change program within the DrPH degree program is based on the belief that effective, applied, public health practitioners must be able to enable positive change within themselves, amongst their teams, inside their organizations, and across systems. For those preparing to work at scale, what applied skills, learning trajectories, frameworks, and mindsets are needed to identify synergies, foster multi-party collaborations, and coordinate work within an organization, across systems, and across sectors? How do individual actors orient themselves to this work, especially where the scale of the endeavor requires complex partnerships among entities who may evaluate success in different ways and where work typically unfolds over a long time (possibly exceeding an individual career or even life span)?

This course enables DrPH students to engage with senior leaders who have led significant large scale

efforts. Each session will focus on a tripartite model of exploring a significant, complex problem (institutional transformation or achieving health equity), relevant management and performance tools (i.e. strategic planning and implementation, budget and regulatory processes, or engaging multi-stake holder coalitions), and the leader's reflections on operating wisely (and learning from mistakes) in the context of "wicked problems." The course will also allow DrPH students to draw lessons from their own leadership engagements during the January Field Immersion. Finally, students will be introduced to a portfolio of approaches that take into account the intersection of policy and politics. For example, students will learn how to prepare for and engage in a simulated press conference and workshop personal branding and digital communications strategies.

Course Objectives

At the end of this course, students will be able to:

- **Refine personal leadership agendas and identify skill areas to shape their progression in the DrPH program, including towards their summer Field Immersion experiences.**
- **Integrate the synergistic efforts of the public, professionals, policymakers, and other key constituents in driving large scale change health issues, utilizing scientific evidence, stakeholder input, public opinion data, and other key sources of information.**
- **Identify pathways by which individuals drive large scale change efforts within organizations, across coalitions of organizations, and across sectors. Apply strategies towards consensus/resolution in multi-stakeholder settings and alternatives where agreement currently cannot be fostered.**
- **Apply media, management strategies, and administrative tools to address public health and healthcare challenges.**

Requirements: **HSPH: DRPH251**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 251 Section: 1

Enabling Large Scale Change (204462)

Jocelyn Chu

Fawn Phelps

Michael McCormack

Howard Koh

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

The Enabling Change program within the DrPH degree program is based on the belief that effective, applied, public health practitioners must be able to enable positive change within themselves, amongst their teams, inside their organizations, and across systems. For those preparing to work at scale, what applied skills, learning trajectories, frameworks, and mindsets are needed to identify synergies, foster multi-party collaborations, and coordinate work within an organization, across systems, and across sectors? How do individual actors orient themselves to this work, especially where the scale of the endeavor requires complex partnerships among entities who may evaluate success in different ways and

where work typically unfolds over a long time (possibly exceeding an individual career or even life span)?

This course enables DrPH students to engage with senior leaders who have led significant large scale efforts. Each session will focus on a tripartite model of exploring a significant, complex problem (institutional transformation or achieving health equity), relevant management and performance tools (i.e. strategic planning and implementation, budget and regulatory processes, or engaging multi-stake holder coalitions), and the leader's reflections on operating wisely (and learning from mistakes) in the context of "wicked problems." The course will also allow DrPH students to draw lessons from their own leadership engagements during the January Field Immersion. Finally, students will be introduced to a portfolio of approaches that take into account the intersection of policy and politics. For example, students will learn how to prepare for and engage in a simulated press conference and workshop personal branding and digital communications strategies.

Course Objectives

At the end of this course, students will be able to:

- **Refine personal leadership agendas and identify skill areas to shape their progression in the DrPH program, including towards their summer Field Immersion experiences.**
- **Integrate the synergistic efforts of the public, professionals, policymakers, and other key constituents in driving large scale change health issues, utilizing scientific evidence, stakeholder input, public opinion data, and other key sources of information.**
- **Identify pathways by which individuals drive large scale change efforts within organizations, across coalitions of organizations, and across sectors. Apply strategies towards consensus/resolution in multi-stakeholder settings and alternatives where agreement currently cannot be fostered.**
- **Apply media, management strategies, and administrative tools to address public health and healthcare challenges.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | New DRPH Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: DRPH251**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Doctor of Public Health 251 Section: 1

Enabling Large Scale Change (204462)

Kimberlyn Leary

Howard Koh

2017 Spring (2.5 Credits) **Schedule:** T 0130 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 21

The Enabling Change program within the DrPH degree program is based on the belief that effective, applied, public health practitioners must be able to enable positive change within themselves, amongst their teams, inside their organizations, and across systems. For those preparing to work at scale, what applied skills, learning trajectories, frameworks, and mindsets are needed to identify synergies, foster multi-party collaborations, and coordinate work within an organization, across systems, and across sectors? How do individual actors orient themselves to this work, especially where the scale of the endeavor requires complex partnerships among entities who may evaluate success in different ways and where work typically unfolds over a long time (possibly exceeding an individual career or even life span)?

This course enables DrPH students to engage with senior leaders who have led significant large scale efforts. Each session will focus on a tripartite model of exploring a significant, complex problem (institutional transformation or achieving health equity), relevant management and performance tools (i.e. strategic planning and implementation, budget and regulatory processes, or engaging multi-stake holder coalitions), and the leader's reflections on operating wisely (and learning from mistakes) in the context of "wicked problems." The course will also allow DrPH students to draw lessons from their own leadership engagements during the January Field Immersion. Finally, students will be introduced to a portfolio of approaches that take into account the intersection of policy and politics. For example, students will learn how to prepare for and engage in a simulated press conference and workshop personal branding and digital communications strategies.

Course Objectives

At the end of this course, students will be able to:

· Refine personal leadership agendas and identify skill areas to shape their progression in the DrPH program, including towards their summer Field Immersion experiences.

· Integrate the synergistic efforts of the public, professionals, policymakers, and other key constituents in driving large scale change health issues, utilizing scientific evidence, stakeholder input, public opinion data, and other key sources of information.

· Identify pathways by which individuals drive large scale change efforts within organizations, across coalitions of organizations, and across sectors. Apply strategies towards consensus/resolution in multi-

stakeholder settings and alternatives where agreement currently cannot be fostered.

· Apply media, management strategies, and administrative tools to address public health and healthcare challenges.

Class Notes: **Course will meet in TMEC L-008 (260 Longwood Ave)**

Requirements: **HSPH: DRPH251**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 255 Section: 1

Team Based Field Immersion: Dynamics of Teams in Systems (Winter Term) (212826)

Jocelyn Chu

Fawn Phelps

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

Public Health and the healthcare industry are in an era of increasingly rapid change. The complexity of public health and health care issues, health care financing and operations, and intractable public health challenges call for leadership that is dynamic, thoughtful, and inclusive. Now more than ever, public health practitioners need to develop leadership skills that enable them to work across programmatic and systemic "silos" while engaging and working with diverse communities, topic experts, and other stakeholders.

DrPH 255 is a real-time dive into community-focused, public health interventions. This course integrates the development of leadership, problem solving, and teamwork skills within the completion of client-generated scopes of work. The course gives you an opportunity to get involved in the community and put your classroom theories to the test.

The course focuses on three key areas:

1. Working effectively in teams to produce a product as specified by community-focused client organizations.
2. Stakeholder engagement and cross-sector collaboration (e.g., clinicians, frontline health center and mental health staff, educators, community health workers, community organizations and residents).
3. Working effectively and authentically with diverse populations.

Requirements: **HSPH: SR DRPH**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 255 Section: 1

Team Based Field Immersion: Dynamics of Teams in Systems (Winter Term) (212826)

Jocelyn Chu

Fawn Phelps

Michael McCormack

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

Public Health and the healthcare industry are in an era of increasingly rapid change. The complexity of public health and health care issues, health care financing and operations, and intractable public health challenges call for leadership that is dynamic, thoughtful, and inclusive. Now more than ever, public health practitioners need to develop leadership skills that enable them to work across programmatic and systemic "silos" while engaging and working with diverse communities, topic experts, and other stakeholders.

DrPH 255 is a real-time dive into community-focused, public health interventions. This course integrates the development of leadership, problem solving, and teamwork skills within the completion of client-generated scopes of work. The course gives you an opportunity to get involved in the community and put your classroom theories to the test.

The course focuses on three key areas:

1. Working effectively in teams to produce a product as specified by community-focused client organizations.
2. Stakeholder engagement and cross-sector collaboration (e.g., clinicians, frontline health center and mental health staff, educators, community health workers, community organizations and residents).
3. Working effectively and authentically with diverse populations.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: SR DRPH**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 260 Section: 1

Effective Writing for Policy Leadership (205559)

Gregory Harris

2020 Summer (1.25 Credits) **Schedule:** MWF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course in effective writing focuses on the strategies and techniques behind great persuasive writing in policy leadership. Every element of the writing process will be explored and addressed, with special attention paid to the key genres you will face as a writer in the public, discursive world of memos,

**editorials, and social media. Weekly writing assignments, along with focused exercises and peer review, will hone skills and
provide ample opportunity for feedback.**

Requirements: **Course restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 260 Section: 1

Effective Writing for Policy Leadership (205559)

Gregory Harris

2017 Fall (1.25 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 22

**This course in effective writing focuses on the strategies and techniques behind great persuasive writing in policy leadership. Every element of the writing process will be explored and addressed, with special attention paid to the key genres you will face as a writer in the public, discursive world of memos, editorials, and social media. Weekly writing assignments, along with focused exercises and peer review, will hone skills and
provide ample opportunity for feedback.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 260 Section: 1

Effective Writing for Policy Leadership (205559)

Gregory Harris

2018 Summer (1.25 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 15

**This course in effective writing focuses on the strategies and techniques behind great persuasive writing in policy leadership. Every element of the writing process will be explored and addressed, with special attention paid to the key genres you will face as a writer in the public, discursive world of memos, editorials, and social media. Weekly writing assignments, along with focused exercises and peer review, will hone skills and
provide ample opportunity for feedback.**

Requirements: **Course restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 260 Section: 1

Effective Writing for Policy Leadership (205559)

Gregory Harris

2019 Summer (1.25 Credits) **Schedule:** MWF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 15

**This course in effective writing focuses on the strategies and techniques behind great persuasive writing in policy leadership. Every element of the writing process will be explored and addressed, with special attention paid to the key genres you will face as a writer in the public, discursive world of memos, editorials, and social media. Weekly writing assignments, along with focused exercises and peer review, will hone skills and
provide ample opportunity for feedback.**

Requirements: **Course restricted to new DRPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 261 Section: 1

Art of Communication - Public Speaking (207833)

Jack Rossin

2020 Summer (1.25 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 10

Art of Communications - Public Speaking presents an opportunity for students to develop the presentation skills necessary for professional success. Emphasis is placed on the skills most critical to managers and their responsibilities as communicators.

Requirements: **Limited to DrPH students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course

Doctor of Public Health 261 Section: 1

Art of Communication - Public Speaking (207833)

Jack Rossin

2018 Summer (1.25 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 10

Art of Communications - Public Speaking presents an opportunity for students to develop the presentation skills necessary for professional success. Emphasis is placed on the skills most critical to managers and their responsibilities as communicators.

Requirements: **Limited to DrPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 261 Section: 1

Art of Communication - Public Speaking (207833)

Jack Rossin

2019 Summer (1.25 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 15

Art of Communications - Public Speaking presents an opportunity for students to develop the presentation skills necessary for professional success. Emphasis is placed on the skills most critical to managers and their responsibilities as communicators.

Requirements: **Limited to DrPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 270 Section: 1

Strategic Management in Global Settings (205526)

William Bean

2020 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

"Strategic Management in Global Settings" will provide an overview of some of the key concepts and tools in strategic management that students will be able to draw upon throughout their careers as public health leaders. Topics will include competitive analysis, formulation and implementation of strategy, and strategic measurement and management of organizational performance. This is a case-based course and student

preparation and active participation is required. Cases will represent a diverse cross-section of health care organizations, and will include both US and global organizations. Cases will range from academic medical centers to government-owned hospitals, as well as ministries of health to non-governmental organizations (NGOs) to private health care corporations.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH, New MPH45 HM, Continuing MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Mutually exclusive with HPM231. Cannot receive credit for both courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $125
HSPH: Indpt. Study / Research	NO

Doctor of Public Health 270 Section: 1

Strategic Management in Global Settings (205526)

William Bean

2017 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

"Strategic Management in Global Settings" will provide an overview of some of the key concepts and tools in strategic management that students will be able to draw upon throughout their careers as public health leaders. Topics will include competitive analysis, formulation and implementation of strategy, and strategic measurement and management of organizational performance. This is a case-based course and student preparation and active participation is required. Cases will represent a diverse cross-section of health care organizations, and will include both US and global organizations. Cases will range from academic medical centers to government-owned hospitals, as well as ministries of health to non-governmental organizations (NGOs) to private health care corporations.

Requirements: **HSPH: DRPH270**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $125
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 270 Section: 1

Strategic Management in Global Settings (205526)

William Bean

2019 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

"Strategic Management in Global Settings" will provide an overview of some of the key concepts and tools in strategic management that students will be able to draw upon throughout their careers as public health leaders. Topics will include competitive analysis, formulation and implementation of strategy, and strategic measurement and management of organizational performance. This is a case-based course and student preparation and active participation is required. Cases will represent a diverse cross-section of health care organizations, and will include both US and global organizations. Cases will range from academic medical centers to government-owned hospitals, as well as ministries of health to non-governmental organizations (NGOs) to private health care corporations.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH, New MPH45 HM, Continuing MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/219 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

***Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Mutually exclusive with HPM231. Cannot receive credit for both courses.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $125
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 270 Section: 1

Strategic Management in Global Settings (205526)

William Bean

2018 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 55

"Strategic Management in Global Settings" will provide an overview of some of the key concepts and tools in strategic management that students will be able to draw upon throughout their careers as public health leaders. Topics will include competitive analysis, formulation and implementation of strategy, and strategic measurement and management of organizational performance. This is a case-based course and student preparation and active participation is required. Cases will represent a diverse cross-section of health care organizations, and will include both US and global organizations. Cases will range from academic medical centers to government-owned hospitals, as well as ministries of health to non-governmental organizations (NGOs) to private health care corporations.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH, New MPH45 HM, Continuing MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Mutually exclusive with HPM231. Cannot receive credit for both courses.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $100
HSPH: Indpt. Study / Research	NO

Doctor of Public Health 290 Section: 1

DrPH Delta Doctoral Seminar (204411)

Peter Berman

Shaloo Puri

Jesse Bump

2017 Spring (1.25 Credits)

Schedule: W 0630 PM - 0830 PM
W 0630 PM - 0930 PM
W 0630 PM - 0930 PM
W 0630 PM - 0830 PM

Instructor Permissions: None

Enrollment Cap: 27

The DrPH DELTA Doctoral Project Seminar (D3PS) is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of their development of their third year DELTA Doctoral Project, culminating in presentation of a draft DELTA Doctoral Project approach and contents in the last part of the seminar.

The course consists of three parts. In the first part, in Fall 2, students will prepare for development of their DELTA Doctoral Project proposal through review of the goals, guidance, and outputs required of the project, and learn about approaches to development of scientific literature reviews and design of action plans tailored to organizational change. In addition to 8 hours of classroom time, students will each receive approximately one hour of individual advising on DELTA project development from the instructors. In the second phase, spanning the end of Fall 2 and the Winter Session, students will pursue individual experiential learning projects self-designed to support development of their DELTA Doctoral Projects either through specific new competency development/strengthening or through efforts to identify DELTA project partners. Students will spend approximately 2.5 weeks full-time on their Winter Session activities. At the end of Winter Session, students will submit a DELTA project prospectus describing their current thinking about their own DELTA project. (N.B.: This is not the DELTA project proposal which must be developed in collaboration with each student's Delta Project Committee but it is a step in that direction). The third phase, in Spring 1, will focus on the development of proposals, presentations, and presentation skills through a

combination of small group peer coaching and presentations and feedback in seminar plenary sessions. This will assist students to advance in their DELTA project planning and be better prepared for their Oral Qualifying Examinations. Classroom time scheduled in Spring 1 totals 12.5 hours because of three extended sessions to allow each student to present to the group.

Students will progress towards their DELTA project at different paces. At the end of the seminar, students will have advanced in their thinking about the doctoral projects including technical background, intended work plans, potential partner organizations, doctoral committee members, funding strategies, and timeline. They will have initiated or will be prepared to initiate work with doctoral committee chairs and members to write proposals and prepare for their oral qualifying examinations. Teaching methods in this course will include class discussion, readings, group work, team presentations, and collaborative critique from instructors and peers.

Note: This course will be scheduled as a Fall 2 (1.25 credits) and Spring 1 (1.25 credits) session. Students are required to register for both sections of the course for a total of 2.5 credits. The final grade will be received after the Spring 1 section is completed.

Class Notes: **The Spring 1 section of DRPH 290 includes a required experiential learning activity to be completed during the WinterSession. Please contact the DRPH Program Office for more information.**

Meeting Location: Kresge 202

Requirements: **HSPH: DRPH 290**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 290 Section: 1

DrPH Delta Doctoral Seminar (204411)

Peter Berman

Jesse Bump

Shaloo Puri

2016 Fall (1.25 Credits)

Schedule: W 0630 PM - 0830 PM
W 0630 PM - 0830 PM
M 0630 PM - 0830 PM
W 0630 PM - 0830 PM

Instructor Permissions: None

Enrollment Cap: 27

The DrPH DELTA Doctoral Project Seminar (D3PS) is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of their development of their third year DELTA Doctoral Project, culminating in presentation of a draft DELTA Doctoral Project approach and contents in the last part of the seminar.

The course consists of three parts. In the first part, in Fall 2, students will prepare for development of their DELTA Doctoral Project proposal through review of the goals, guidance, and outputs required of the project, and learn about approaches to development of scientific literature reviews and design of action plans tailored to organizational change. In addition to 8 hours of classroom time, students will each receive approximately one hour of individual advising on DELTA project development from the instructors. In the second phase, spanning the end of Fall 2 and the Winter Session, students will pursue individual experiential learning projects self-designed to support development of their DELTA Doctoral Projects either

through specific new competency development/strengthening or through efforts to identify DELTA project partners. Students will spend approximately 2.5 weeks full-time on their Winter Session activities. At the end of Winter Session, students will submit a DELTA project prospectus describing their current thinking about their own DELTA project. (N.B.: This is not the DELTA project proposal which must be developed in collaboration with each student's Delta Project Committee but it is a step in that direction). The third phase, in Spring 1, will focus on the development of proposals, presentations, and presentation skills through a combination of small group peer coaching and presentations and feedback in seminar plenary sessions. This will assist students to advance in their DELTA project planning and be better prepared for their Oral Qualifying Examinations. Classroom time scheduled in Spring 1 totals 12.5 hours because of three extended sessions to allow each student to present to the group.

Students will progress towards their DELTA project at different paces. At the end of the seminar, students will have advanced in their thinking about the doctoral projects including technical background, intended work plans, potential partner organizations, doctoral committee members, funding strategies, and timeline. They will have initiated or will be prepared to initiate work with doctoral committee chairs and members to write proposals and prepare for their oral qualifying examinations. Teaching methods in this course will include class discussion, readings, group work, team presentations, and collaborative critique from instructors and peers.

Note: This course will be scheduled as a Fall 2 (1.25 credits) and Spring 1 (1.25 credits) session. Students are required to register for both sections of the course for a total of 2.5 credits. The final grade will be received after the Spring 1 section is completed.

Class Notes: **Meeting Location: Kresge 202B**

Requirements: **HSPH: DRPH 290**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 290A Section: 1

DrPH Doctoral Seminar (205228)

Richard Siegrist

2020 Fall (1.25 Credits) **Schedule:** R -

Instructor Permissions: None **Enrollment Cap:** 9

The DrPH Doctoral Project Seminar is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year Doctoral Project, culminating in presentation of a Doctoral Project approach in the last part of the seminar.

The seminar will run in two phases: DRPH 290A in Fall 2 and DPH 290B in Spring. In Fall 2, students will prepare for development of their Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project. In Spring 1, students will focus on finalizing their Doctoral Project. The seminar will include guidance on the development of proposals and effective proposal presentation. In Spring 2, students will deliver a presentation on their Doctoral Project proposal in preparation for their Oral Qualifying Exam.

Requirements: **Restricted to second year students in the DRPH program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
Full Year Course	Indivisible Course

Doctor of Public Health 290A Section: 1

DrPH Delta Doctoral Seminar (205228)

Richard Siegrist

Shaloo Puri

Jesse Bump

2017 Fall (1.25 Credits) **Schedule:** W 0630 PM - 0830 PM

Instructor Permissions: None **Enrollment Cap:** 21

The DrPH DELTA Doctoral Project Seminar (D3PS) is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of their development of their third year DELTA Doctoral Project, culminating in presentation of a draft DELTA Doctoral Project approach and contents in the last part of the seminar.

The course consists of three parts. In the first part, in Fall 2, students will prepare for development of their DELTA Doctoral Project proposal through review of the goals, guidance, and outputs required of the project, and learn about approaches to development of scientific literature reviews and design of action plans tailored to organizational change. In addition to 8 hours of classroom time, students will each receive approximately one hour of individual advising on DELTA project development from the instructors. In the second phase, spanning the end of Fall 2 and the Winter Session, students will pursue individual experiential learning projects self-designed to support development of their DELTA Doctoral Projects either through specific new competency development/strengthening or through efforts to identify DELTA project partners. Students will spend approximately 2.5 weeks full-time on their Winter Session activities. At the end of Winter Session, students will submit a DELTA project prospectus describing their current thinking about their own DELTA project. (N.B.: This is not the DELTA project proposal which must be developed in collaboration with each student's Delta Project Committee but it is a step in that direction). The third phase, in Spring 1, will focus on the development of proposals, presentations, and presentation skills through a combination of small group peer coaching and presentations and feedback in seminar plenary sessions. This will assist students to advance in their DELTA project planning and be better prepared for their Oral Qualifying Examinations. Classroom time scheduled in Spring 1 totals 12.5 hours because of three extended sessions to allow each student to present to the group.

Students will progress towards their DELTA project at different paces. At the end of the seminar, students will have advanced in their thinking about the doctoral projects including technical background, intended work plans, potential partner organizations, doctoral committee members, funding strategies, and timeline. They will have initiated or will be prepared to initiate work with doctoral committee chairs and members to write proposals and prepare for their oral qualifying examinations. Teaching methods in this course will include class discussion, readings, group work, team presentations, and collaborative critique from instructors and peers.

Note: This course will be scheduled as a Fall 2 (1.25 credits) and Spring 1 (1.25 credits) session. Students are required to register for both sections of the course for a total of 2.5 credits. The final grade will be received after the Spring 1 section is completed.

Requirements: **HSPH: DRPH 290**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course

Doctor of Public Health 290A Section: 1

DrPH Delta Doctoral Seminar (205228)

Richard Siegrist

2019 Fall (1.25 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 9

The DrPH DELTA Doctoral Project Seminar is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year DELTA Doctoral Project, culminating in presentation of a DELTA Doctoral Project approach in the last part of the seminar.

The DELTA seminar will run in two phases: DRPH 290A in Fall 2 of 2018 and DPH 290B in Spring of 2019. In Fall 2, students will prepare for development of their DELTA Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project. In Spring 1, students will focus on finalizing their DELTA project. The seminar will include guidance on the development of proposals and effective proposal presentation. In Spring 2, students will deliver a presentation on their DELTA project proposal in preparation for their Oral Qualifying Exam.

Requirements: **Restricted to second year students in the DRPH program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

Doctor of Public Health 290A Section: 1

DrPH Delta Doctoral Seminar (205228)

Richard Siegrist

2018 Fall (1.25 Credits) **Schedule:** R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 19

The DrPH DELTA Doctoral Project Seminar is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year DELTA Doctoral Project, culminating in presentation of a DELTA Doctoral Project approach in the last part of the seminar.

The DELTA seminar will run in two phases: DRPH 290A in Fall 2 of 2018 and DPH 290B in Spring of 2019. In Fall 2, students will prepare for development of their DELTA Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project. In Spring 1, students will focus on finalizing their DELTA project. The seminar will include guidance on the development of proposals and effective proposal

presentation. In Spring 2, students will deliver a presentation on their DELTA project proposal in preparation for their Oral Qualifying Exam.

Requirements: **Restricted to second year students in the DRPH program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO

Doctor of Public Health 290B Section: 1

DrPH Doctoral Seminar (205229)

Richard Siegrist

2021 Spring (1.25 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 9

The DrPH Doctoral Project Seminar is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year Doctoral Project, culminating in presentation of a Doctoral Project approach in the last part of the seminar.

The seminar will run in two phases: DRPH 290A in Fall 2 and DPH 290B in Spring. In Fall 2, students will prepare for development of their Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project. In Spring 1, students will focus on finalizing their Doctoral Project. The seminar will include guidance on the development of proposals and effective proposal presentation. In Spring 2, students will deliver a presentation on their Doctoral Project proposal in preparation for their Oral Qualifying Exam.

Requirements: **Restricted to second year students in the DRPH program**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search

Doctor of Public Health 290B Section: 1

DrPH Doctoral Seminar (205229)

Richard Siegrist

2020 Spring (1.25 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 9

The DrPH Doctoral Project Seminar is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year Doctoral Project, culminating in presentation of a Doctoral Project approach in the last part of the seminar.

The seminar will run in two phases: DRPH 290A in Fall 2 and DPH 290B in Spring. In Fall 2, students will prepare for development of their Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project. In Spring 1, students will focus on finalizing their Doctoral Project. The seminar will include guidance on the development of proposals and effective proposal presentation. In Spring 2, students will deliver a presentation on their Doctoral Project proposal in preparation for their Oral Qualifying Exam.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Restricted to second year students in the DRPH program**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Doctor of Public Health 290B Section: 1

DrPH Delta Doctoral Seminar (205229)

Richard Siegrist

Jesse Bump

Shaloo Puri

2018 Spring (1.25 Credits)

Schedule: W 0630 PM - 0800 PM
W 0630 PM - 0800 PM
W 0630 PM - 0800 PM
W 0630 PM - 0800 PM
W 0630 PM - 0800 PM

Instructor Permissions: Instructor

Enrollment Cap: 21

The DrPH DELTA Doctoral Project Seminar (D3PS) is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year DELTA Doctoral Project, culminating in presentation of a DELTA Doctoral Project approach in the last part of the seminar.

The DELTA seminar will run in two phases: DRPH 290A in Fall 2 of 2017 and DPH 290B in Spring of 2018. In Fall 2, students will prepare for development of their DELTA Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project.

In Spring 1 and Spring 2, students will focus on learning about scientific literature reviews and design of action plans tailored to organizational change. It will include guidance on development of proposals, and presentation skills through a combination of workshops and interactive presentations in plenary sessions.

Please note: During the Winter Session, the students will spend approximately 2.5 weeks full-time on activities that will contribute to specific new competency development/strengthening or help identify and develop DELTA project partners.

The Seminar is based on the premise of collaborative learning. Teaching methods in this course will include class discussion, readings, group work, team presentations, and collaborative critique from instructors and peers.

Class Notes: **This course does not meet every week during Spring 2018. It meets on the following Wednesdays:**

Requirements: **HSPH: DRPH 290**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course

Doctor of Public Health 290B Section: 1

DrPH Delta Doctoral Seminar (205229)

Richard Siegrist

2019 Spring (1.25 Credits)

Schedule:
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM
R 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 19

The DrPH DELTA Doctoral Project Seminar is required for all DrPH second year students. Its objective is to guide DrPH students through a structured and collaborative approach in support of development of their third year DELTA Doctoral Project, culminating in presentation of a DELTA Doctoral Project approach in the last part of the seminar.

The DELTA seminar will run in two phases: DRPH 290A in Fall 2 of 2018 and DPH 290B in Spring of 2019. In Fall 2, students will prepare for development of their DELTA Doctoral Project ideas, through review of the goals, guidance, and outputs required of the project. In Spring 1, students will focus on finalizing their DELTA project. The seminar will include guidance on the development of proposals and effective proposal presentation. In Spring 2, students will deliver a presentation on their DELTA project proposal in preparation for their Oral Qualifying Exam.

Requirements: **Restricted to second year students in the DRPH program**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Doctor of Public Health 300 Section: 1

Independent Study (203336)

Peter Berman

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

DRPH 300 taught by Dr. Peter Berman is the primary vehicle for the credit bearing aspect of Field Immersion for the DRPH Program.

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **HSPH: DRPH300**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 300 Section: 1

Independent Study (203336)

Peter Berman

2016 Summer (10 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

DRPH 300 taught by Dr. Peter Berman is the primary vehicle for the credit bearing aspect of Field Immersion for the DRPH Program.

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **HSPH: DRPH300**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 1

Independent Study (205548)

Richard Siegrist

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 2

Independent Study (205548)

Richard Siegrist

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 301 Section: 3

Independent Study (205548)

Richard Siegrist

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 4

Independent Study (205548)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 4

Independent Study (205548)

Richard Siegrist

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 301 Section: 4

Independent Study (205548)

Richard Siegrist

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 305 Section: 1

Field Immersion (203336)

Jocelyn Chu

2020 Summer (10 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

It is offered for 10 credits in the Summer Session.

Requirements: **DrPH enrollment only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 305 Section: 1

Field Immersion (203336)

Kimberlyn Leary

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

DRPH 305 taught by Dr. Kimberlyn Leary is the primary vehicle for the credit bearing aspect of Field Immersion for the DRPH Program.

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **HSPH: DRPH305**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 305 Section: 1

Field Immersion (203336)

Kimberlyn Leary

2018 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

DRPH 305 taught by Dr. Kimberlyn Leary is the primary vehicle for the credit bearing aspect of Field Immersion for the DRPH Program.

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **HSPH: DRPH305**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 305 Section: 1

Field Immersion (203336)

Jocelyn Chu

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **DrPH enrollment only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 305 Section: 1

Field Immersion (203336)

Jocelyn Chu

2019 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **DrPH enrollment only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 305 Section: 1

Field Immersion (203336)

Kimberlyn Leary

2017 Summer (10 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

DRPH 305 taught by Dr. Kimberlyn Leary is the primary vehicle for the credit bearing aspect of Field Immersion for the DRPH Program.

It is offered for 10 credits in the Summer Session and 1.25 credits in the Winter Session.

Requirements: **HSPH: DRPH305**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 1

Doctoral Project (Residence) (203349)

Richard Siegrist

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 1

Doctoral Project (Residence) (203349)

Richard Siegrist

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 1

Doctoral Project (Residence) (203349)

Richard Siegrist

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

Doctoral Project (Residence) (203349)

Richard Siegrist

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time

student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 1

DELTA Doctoral Project (Residence) (203349)

Howard Koh

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 10

Doctoral Project (Residence) (203349)

Kevin Croke

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 10

Doctoral Project (Residence) (203349)

Kevin Croke

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 10

Doctoral Project (Residence) (203349)

Kevin Croke

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 10

Doctoral Project (Residence) (203349)

Peter Berman

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 10

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

Doctoral Project (Residence) (203349)

Laurie Pascal

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

Doctoral Project (Residence) (203349)

Laurie Pascal

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 11

Doctoral Project (Residence) (203349)

Laurie Pascal

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 11

Doctoral Project (Residence) (203349)

Michael Reich

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time

student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Michael Reich

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Michael Reich

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for

completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 11

DELTA Doctoral Project (Residence) (203349)

Peter Berman

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 12

Doctoral Project (Residence) (203349)

Barbara Gottlieb

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 12

Doctoral Project (Residence) (203349)

Barbara Gottlieb

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 12

Doctoral Project (Residence) (203349)

Barbara Gottlieb

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 12

Doctoral Project (Residence) (203349)

Sara Bleich

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Jesse Bump

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Jesse Bump

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Jesse Bump

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Sara Bleich

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Sara Bleich

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Jesse Bump

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Jesse Bump

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 12

DELTA Doctoral Project (Residence) (203349)

Jesse Bump

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

Doctoral Project (Residence) (203349)

Kevin Croke

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kevin Croke

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 13

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 14

DELTA Doctoral Project (Residence) (203349)

Thomas Bossert

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 14

DELTA Doctoral Project (Residence) (203349)

Thomas Bossert

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 14

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 14

DELTA Doctoral Project (Residence) (203349)

Thomas Bossert

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 14

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 15

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 15

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 15

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 15

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 15

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 15

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 16

DELTA Doctoral Project (Residence) (203349)

Michael VanRooyen

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 16

DELTA Doctoral Project (Residence) (203349)

Michael VanRooyen

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 16

DELTA Doctoral Project (Residence) (203349)

Michael VanRooyen

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 17

DELTA Doctoral Project (Residence) (203349)

Marcia Castro

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 17

DELTA Doctoral Project (Residence) (203349)

Marcia Castro

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 17

DELTA Doctoral Project (Residence) (203349)

Marcia Castro

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 18

DELTA Doctoral Project (Residence) (203349)

S.V. Subramanian

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 18

DELTA Doctoral Project (Residence) (203349)

S.V. Subramanian

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 18

DELTA Doctoral Project (Residence) (203349)

S.V. Subramanian

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 19

DELTA Doctoral Project (Residence) (203349)

Mary Finlay

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 19

DELTA Doctoral Project (Residence) (203349)

Mary Finlay

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 19

DELTA Doctoral Project (Residence) (203349)

Mary Finlay

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 2

Doctoral Project (Residence) (203349)

Mary Bassett

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 2

Doctoral Project (Residence) (203349)

Mary Bassett

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 2

Doctoral Project (Residence) (203349)

Mary Bassett

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 2

Doctoral Project (Residence) (203349)

Rifat Atun

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Meredith Rosenthal

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Meredith Rosenthal

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for

completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Jacqueline Bhabha

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Meredith Rosenthal

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Meredith Rosenthal

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Meredith Rosenthal

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Jacqueline Bhabha

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 2

DELTA Doctoral Project (Residence) (203349)

Meredith Rosenthal

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 20

DELTA Doctoral Project (Residence) (203349)

Sydney Austin

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 20

DELTA Doctoral Project (Residence) (203349)

Sydney Austin

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 20

DELTA Doctoral Project (Residence) (203349)

Sydney Austin

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 20

DELTA Doctoral Project (Residence) (203349)

Sydney Austin

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 20

DELTA Doctoral Project (Residence) (203349)

Sydney Austin

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 20

DELTA Doctoral Project (Residence) (203349)

Sydney Austin

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 21

DELTA Doctoral Project (Residence) (203349)

Marie McCormick

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 21

DELTA Doctoral Project (Residence) (203349)

Marie McCormick

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 21

DELTA Doctoral Project (Residence) (203349)

Jacqueline Bhabha

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 21

DELTA Doctoral Project (Residence) (203349)

Marie McCormick

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 22

DELTA Doctoral Project (Residence) (203349)

John McDonough

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 22

DELTA Doctoral Project (Residence) (203349)

John McDonough

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 22

DELTA Doctoral Project (Residence) (203349)

Michael Reich

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 23

DELTA Doctoral Project (Residence) (203349)

Linda Cyr

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 24

DELTA Doctoral Project (Residence) (203349)

Marie McCormick

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 3

Doctoral Project (Residence) (203349)

Stephen Resch

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 3

Doctoral Project (Residence) (203349)

Stephen Resch

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 3

Doctoral Project (Residence) (203349)

Stephen Resch

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 3

Doctoral Project (Residence) (203349)

Nancy Turnbull

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for

completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 3

DELTA Doctoral Project (Residence) (203349)

Richard Siegrist

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 4

Doctoral Project (Residence) (203349)

Rifat Atun

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 4

Doctoral Project (Residence) (203349)

Rifat Atun

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 4

Doctoral Project (Residence) (203349)

Rifat Atun

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 4

Doctoral Project (Residence) (203349)

Erin Driver-Linn

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for

completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Erin Driver-Linn

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Erin Driver-Linn

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 4

DELTA Doctoral Project (Residence) (203349)

Rifat Atun

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 5

Doctoral Project (Residence) (203349)

Joel Schwartz

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 5

Doctoral Project (Residence) (203349)

Joel Schwartz

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 5

Doctoral Project (Residence) (203349)

Joel Schwartz

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 5

Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for

completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

William Hsiao

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

William Hsiao

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

Linda Cyr

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

William Hsiao

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

William Hsiao

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

William Hsiao

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

Linda Cyr

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 5

DELTA Doctoral Project (Residence) (203349)

William Hsiao

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 6

Doctoral Project (Residence) (203349)

Ana Langer

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 6

Doctoral Project (Residence) (203349)

Ana Langer

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 6

Doctoral Project (Residence) (203349)

Ana Langer

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 6

Doctoral Project (Residence) (203349)

Linda Cyr

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Linda Cyr

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Linda Cyr

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Michael Reich

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Michael Reich

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 6

DELTA Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 7

Doctoral Project (Residence) (203349)

Kimberlyn Leary

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 7

Doctoral Project (Residence) (203349)

Kimberlyn Leary

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 7

Doctoral Project (Residence) (203349)

Kimberlyn Leary

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 7

Doctoral Project (Residence) (203349)

Margaret Kruk

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Suerie Moon

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Suerie Moon

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Margaret Kruk

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Marie McCormick

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Suerie Moon

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Suerie Moon

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

Suerie Moon

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 7

DELTA Doctoral Project (Residence) (203349)

2016 Summer (15 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 8

Doctoral Project (Residence) (203349)

Sara Bleich

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR

DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 8

Doctoral Project (Residence) (203349)

Sara Bleich

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 8

Doctoral Project (Residence) (203349)

Sara Bleich

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 8

Doctoral Project (Residence) (203349)

Ana Langer

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Ana Langer

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

Paul Gregg Greenough

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 8

DELTA Doctoral Project (Residence) (203349)

2016 Summer (15 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 350 Section: 9

Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 9

Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 350 Section: 9

Doctoral Project (Residence) (203349)

Kasisomayajula Viswanath

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 9

Doctoral Project (Residence) (203349)

Kimberlyn Leary

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Kimberlyn Leary

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

Nancy Turnbull

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 350 Section: 9

DELTA Doctoral Project (Residence) (203349)

2016 Summer (15 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 1

Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 1

Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

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DELTA Doctoral Project (Non-Resident) (203350)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 1

DELTA Doctoral Project (Non-Resident) (203350)

Howard Koh

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 10

Doctoral Project (Non-Resident) (203350)

Kevin Croke

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 10

Doctoral Project (Non-Resident) (203350)

Kevin Croke

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 10

Doctoral Project (Non-Resident) (203350)

Kevin Croke

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

Doctoral Project (Non-Resident) (203350)

Peter Berman

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course

All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 10

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 11

Doctoral Project (Non-Resident) (203350)

Laurie Pascal

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

Doctoral Project (Non-Resident) (203350)

Laurie Pascal

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 11

Doctoral Project (Non-Resident) (203350)

Laurie Pascal

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

Doctoral Project (Non-Resident) (203350)

Michael Reich

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time

student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Michael Reich

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Michael Reich

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for

completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 11

DELTA Doctoral Project (Non-Resident) (203350)

Peter Berman

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 12

Doctoral Project (Non-Resident) (203350)

Barbara Gottlieb

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 12

Doctoral Project (Non-Resident) (203350)

Barbara Gottlieb

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

Doctoral Project (Non-Resident) (203350)

Barbara Gottlieb

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 12

Doctoral Project (Non-Resident) (203350)

Sara Bleich

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Jesse Bump

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Jesse Bump

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Jesse Bump

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Sara Bleich

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Sara Bleich

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Jesse Bump

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Jesse Bump

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 12

DELTA Doctoral Project (Non-Resident) (203350)

Jesse Bump

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 13

Doctoral Project (Non-Resident) (203350)

Kevin Croke

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kevin Croke

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 13

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 14

DELTA Doctoral Project (Non-Resident) (203350)

Thomas Bossert

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 14

DELTA Doctoral Project (Non-Resident) (203350)

Thomas Bossert

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 14

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 14

DELTA Doctoral Project (Non-Resident) (203350)

Thomas Bossert

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 14

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 15

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 15

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 15

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 15

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 15

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 15

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 16

DELTA Doctoral Project (Non-Resident) (203350)

Michael VanRooyen

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 16

DELTA Doctoral Project (Non-Resident) (203350)

Michael VanRooyen

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 16

DELTA Doctoral Project (Non-Resident) (203350)

Michael VanRooyen

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 17

DELTA Doctoral Project (Non-Resident) (203350)

Marcia Castro

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 17

DELTA Doctoral Project (Non-Resident) (203350)

Marcia Castro

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 17

DELTA Doctoral Project (Non-Resident) (203350)

Marcia Castro

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 18

DELTA Doctoral Project (Non-Resident) (203350)

S.V. Subramanian

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 18

DELTA Doctoral Project (Non-Resident) (203350)

S.V. Subramanian

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 18

DELTA Doctoral Project (Non-Resident) (203350)

S.V. Subramanian

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 19

DELTA Doctoral Project (Non-Resident) (203350)

Mary Finlay

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 19

DELTA Doctoral Project (Non-Resident) (203350)

Mary Finlay

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 19

DELTA Doctoral Project (Non-Resident) (203350)

Mary Finlay

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 2

Doctoral Project (Non-Resident) (203350)

Mary Bassett

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 2

Doctoral Project (Non-Resident) (203350)

Mary Bassett

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 2

Doctoral Project (Non-Resident) (203350)

Mary Bassett

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 2

Doctoral Project (Non-Resident) (203350)

Rifat Atun

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Meredith Rosenthal

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Meredith Rosenthal

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Jacqueline Bhabha

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Meredith Rosenthal

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Meredith Rosenthal

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Meredith Rosenthal

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Jacqueline Bhabha

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 2

DELTA Doctoral Project (Non-Resident) (203350)

Meredith Rosenthal

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 20

DELTA Doctoral Project (Non-Resident) (203350)

Sydney Austin

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 20

DELTA Doctoral Project (Non-Resident) (203350)

Sydney Austin

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 20

DELTA Doctoral Project (Non-Resident) (203350)

Sydney Austin

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 20

DELTA Doctoral Project (Non-Resident) (203350)

Sydney Austin

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 20

DELTA Doctoral Project (Non-Resident) (203350)

Sydney Austin

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 20

DELTA Doctoral Project (Non-Resident) (203350)

Sydney Austin

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 21

DELTA Doctoral Project (Non-Resident) (203350)

Marie McCormick

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 21

DELTA Doctoral Project (Non-Resident) (203350)

Marie McCormick

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 21

DELTA Doctoral Project (Non-Resident) (203350)

Jacqueline Bhabha

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 21

DELTA Doctoral Project (Non-Resident) (203350)

Marie McCormick

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 22

DELTA Doctoral Project (Non-Resident) (203350)

Michael Reich

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 23

DELTA Doctoral Project (Non-Resident) (203350)

Linda Cyr

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 24

DELTA Doctoral Project (Non-Resident) (203350)

Marie McCormick

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 3

Doctoral Project (Non-Resident) (203350)

Stephen Resch

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

Doctoral Project (Non-Resident) (203350)

Stephen Resch

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 3

Doctoral Project (Non-Resident) (203350)

Stephen Resch

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 3

Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time

student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 3

DELTA Doctoral Project (Non-Resident) (203350)

Richard Siegrist

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 4

Doctoral Project (Non-Resident) (203350)

Rifat Atun

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 4

Doctoral Project (Non-Resident) (203350)

Rifat Atun

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 4

Doctoral Project (Non-Resident) (203350)

Rifat Atun

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 4

Doctoral Project (Non-Resident) (203350)

Erin Driver-Linn

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Erin Driver-Linn

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Erin Driver-Linn

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 4

DELTA Doctoral Project (Non-Resident) (203350)

Rifat Atun

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 5

Doctoral Project (Non-Resident) (203350)

Joel Schwartz

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 5

Doctoral Project (Non-Resident) (203350)

Joel Schwartz

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 5

Doctoral Project (Non-Resident) (203350)

Joel Schwartz

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 5

Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that

corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

William Hsiao

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

William Hsiao

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

Linda Cyr

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

William Hsiao

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

William Hsiao

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

William Hsiao

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

Linda Cyr

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 5

DELTA Doctoral Project (Non-Resident) (203350)

William Hsiao

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 6

Doctoral Project (Non-Resident) (203350)

Ana Langer

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 6

Doctoral Project (Non-Resident) (203350)

Ana Langer

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 6

Doctoral Project (Non-Resident) (203350)

Ana Langer

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 6

Doctoral Project (Non-Resident) (203350)

Linda Cyr

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Linda Cyr

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Linda Cyr

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Michael Reich

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Michael Reich

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 6

DELTA Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2016 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 7

Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 7

Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 7

Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 7

Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Suerie Moon

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Suerie Moon

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Margaret Kruk

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Suerie Moon

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Suerie Moon

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

Suerie Moon

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 7

DELTA Doctoral Project (Non-Resident) (203350)

2016 Summer (15 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 8

Doctoral Project (Non-Resident) (203350)

Sara Bleich

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Doctor of Public Health 400 Section: 8

Doctoral Project (Non-Resident) (203350)

Sara Bleich

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 8

Doctoral Project (Non-Resident) (203350)

Sara Bleich

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 8

Doctoral Project (Non-Resident) (203350)

Ana Langer

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Ana Langer

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

Paul Gregg Greenough

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 8

DELTA Doctoral Project (Non-Resident) (203350)

2016 Summer (15 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Doctor of Public Health 400 Section: 9

Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2021 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 9

Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2020 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 9

Doctoral Project (Non-Resident) (203350)

Kasisomayajula Viswanath

2020 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 9

Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2020 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2017 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2018 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2018 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2019 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Kimberlyn Leary

2019 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2019 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2016 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2017 Summer (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2017 Spring (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350 OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

Nancy Turnbull

2018 Fall (15 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

These two credit bearing courses, are the primary vehicle for which DRPH students will earn credits for completing their DEL TA Doctoral Projects. Students will be expected to register for 15 credits of DRPH 350

OR DRPH 400 during the summer and 20 credits during the Fall and Spring to maintain their full-time student status at the School. Students will be expected to register for a section of DRPH 350 OR DRPH 400 that corresponds to their resident status (resident versus non-resident) and their committee chair/advisor.

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Doctor of Public Health 400 Section: 9

DELTA Doctoral Project (Non-Resident) (203350)

2016 Summer (15 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Requirements: **HSPH: Passed DRPH Oral Exam**

Additional Course Attributes:

Attribute	Value(s)

Environmental Health

Subject: Environmental Health

Environmental Health 201 Section: 1

Introduction to Environmental Health (190163)

Rose Goldman

Jonathan Buonocore

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 100

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 201 Section: 1

Introduction to Environmental Health (190163)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in

environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 201 Section: 1

Introduction to Environmental Health (190163)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 103

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 201 Section: 1

Introduction to Environmental Health (190163)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively

engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 201 Section: 1

Introduction to Environmental Health (190163)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Jonathan Buonocore

Rose Goldman

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure

assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Jonathan Buonocore

Rose Goldman

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Jonathan Buonocore

Rose Goldman

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 80

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Rose Goldman

Jonathan Buonocore

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use.Students can actively

engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Douglas Dockery

2018 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Douglas Dockery

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Douglas Dockery

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 205 Section: 1

Human Physiology (190168)

Nancy Long Sieber

2020 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | PHD BPH, PHS SBS, PHS EPI & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Environmental Health 205 Section: 1

Human Physiology (190168)

Stephanie Shore

Nancy Long Sieber

2017 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will

highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 205 Section: 1

Human Physiology (190168)

Stephanie Shore

Nancy Long Sieber

2019 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All EH Degree Students

Wave 2 | PHD BPH, PHS SBS, PHS EPI & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 205 Section: 1

Human Physiology (190168)

Stephanie Shore

Nancy Long Sieber

2016 Fall (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 205 Section: 1

Human Physiology (190168)

Stephanie Shore

Nancy Long Sieber

2018 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will

highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All EH Degree Students, PHS EPI

Wave 2 | PHD BPH, PHS SBS & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 205 Section: 1

Human Physiology (190168)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on

integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 205 Section: 1

Human Physiology (190168)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 205 Section: 1

Human Physiology (190168)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 205 Section: 1

Human Physiology (190168)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Nancy Long Sieber

2021 Spring (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Nancy Long Sieber

2020 Spring (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Lester Kobzik

Stephanie Shore

Nancy Long Sieber

2018 Spring (5 Credits) **Schedule:** MF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Nancy Long Sieber

Stephanie Shore

2019 Spring (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Alexey Fedulov

Lester Kobzik

2017 Spring (5 Credits) **Schedule:** MF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease

manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 210 Section: 1

Social and Sustainable Innovation Driven by the Sustainable Development Goals (204420)

John Spengler

Ramon Sanchez Pina

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 16

In January 1st of 2016 the United Nations officially released the 2030 Agenda for Sustainable Development which officially launched the 17 Sustainable Development Goals (SDGs) which over the next 15 years will drive global activities to end all forms of poverty, fight inequalities and reduce climate change. The new goals call for action for all countries to promote economic growth and address a range of social needs including education, health, social protection, and job opportunities, while tackling climate change and environmental protection (UN, 2016). Although SDGs are not legally binding, it is very likely that governments may use them to establish national frameworks for achieving these 17 goals which might trigger innovation at a global scale. However, the task of complying with SDGs should be a shared responsibility with citizens of each country as it is unlikely that governments would be able to act by themselves without people's support. A big percentage of new ideas are likely to be conceived and implemented in developing countries which may require to strengthen their frameworks and capacity to conceive and implement innovation initiatives under their local conditions. For that reason, public health professionals should become agents of change that empower people worldwide by sharing knowledge and

developing skills in sustainable practices and technologies, climate change preparedness, social entrepreneurship and the process of creating positive startups to implement sustainable and social innovation to help in achieving SDGs.

This course will examine the relationship between SDGs, community problems and current sustainable and social solutions to serve as a starting point for developing new solutions that might serve as the business or social cases for new startups in health, sustainability or social ventures.

This course will be taught in the Yucatan Peninsula in Mexico during January of 2017. Students from Harvard University will take classes along with students from the Autonomous University of Yucatan and will work in multi-national teams to assess community needs, prepare climate change vulnerability and resiliency enhancement plans, design health and social solutions to problems to serve as the business case for sustainable startups, develop business or social plans for potential investors, engage the community into participating in developing and implementing solutions and in recommending frameworks to enhance sustainable and social entrepreneurship in a community.

Some of the topics for this course are:

- Sustainable Development Goals as drivers of sustainable, health and social initiatives

- Assessment of health and environmental beneficence of new ideas to achieve SDGs based on scientific tools developed by public health professionals

- Assessment of community vulnerability and resiliency development to the effects of climate change

- The process of identifying and understanding community needs to engage people into participating in achieving the aims of SDGs

- The process of creating social, health or sustainability startups based on SDGs, community needs and climate change preparedness activities

- The process of using health and environmental benefits of sustainable or social value propositions to strengthen the business cases to help funding activities with innovation and social investors

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 210 Section: 1

Social and Sustainable Innovation Driven by the Sustainable Development Goals (204420)

John Spengler

Ramon Sanchez Pina

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 16

In January 1st of 2016 the United Nations officially released the 2030 Agenda for Sustainable Development which officially launched the 17 Sustainable Development Goals (SDGs) which over the next 15 years will drive global activities to end all forms of poverty, fight inequalities and reduce climate change. The new goals call for action for all countries to promote economic growth and address a range of social needs including education, health, social protection, and job opportunities, while tackling climate change and environmental protection (UN, 2016). Although SDGs are not legally binding, it is very likely that governments may use them to establish national frameworks for achieving these 17 goals which might trigger innovation at a global scale. However, the task of complying with SDGs should be a shared

responsibility with citizens of each country as it is unlikely that governments would be able to act by themselves without people's support. A big percentage of new ideas are likely to be conceived and implemented in developing countries which may require to strengthen their frameworks and capacity to conceive and implement innovation initiatives under their local conditions. For that reason, public health professionals should become agents of change that empower people worldwide by sharing knowledge and developing skills in sustainable practices and technologies, climate change preparedness, social entrepreneurship and the process of creating positive startups to implement sustainable and social innovation to help in achieving SDGs.

This course will examine the relationship between SDGs, community problems and current sustainable and social solutions to serve as a starting point for developing new solutions that might serve as the business or social cases for new startups in health, sustainability or social ventures.

This course will be taught in the Yucatan Peninsula in Mexico during January of 2017. Students from Harvard University will take classes along with students from the Autonomous University of Yucatan and will work in multi-national teams to assess community needs, prepare climate change vulnerability and resiliency enhancement plans, design health and social solutions to problems to serve as the business case for sustainable startups, develop business or social plans for potential investors, engage the community into participating in developing and implementing solutions and in recommending frameworks to enhance sustainable and social entrepreneurship in a community.

Some of the topics for this course are:

- Sustainable Development Goals as drivers of sustainable, health and social initiatives

- Assessment of health and environmental beneficence of new ideas to achieve SDGs based on scientific tools developed by public health professionals

- Assessment of community vulnerability and resiliency development to the effects of climate change

- The process of identifying and understanding community needs to engage people into participating in achieving the aims of SDGs

- The process of creating social, health or sustainability startups based on SDGs, community needs and climate change preparedness activities

- The process of using health and environmental benefits of sustainable or social value propositions to strengthen the business cases to help funding activities with innovation and social investors

Class Notes: **Course Meets 1/9/2017 - 1/20/2017**

Field Trip to Yucatan Mexico

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 210 Section: 1

Social and Sustainable Innovation Driven by the Sustainable Development Goals (204420)

John Spengler

Ramon Sanchez Pina

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 16

In January 1st of 2016 the United Nations officially released the 2030 Agenda for Sustainable Development

which officially launched the 17 Sustainable Development Goals (SDGs) which over the next 15 years will drive global activities to end all forms of poverty, fight inequalities and reduce climate change. The new goals call for action for all countries to promote economic growth and address a range of social needs including education, health, social protection, and job opportunities, while tackling climate change and environmental protection (UN, 2016). Although SDGs are not legally binding, it is very likely that governments may use them to establish national frameworks for achieving these 17 goals which might trigger innovation at a global scale. However, the task of complying with SDGs should be a shared responsibility with citizens of each country as it is unlikely that governments would be able to act by themselves without people's support. A big percentage of new ideas are likely to be conceived and implemented in developing countries which may require to strengthen their frameworks and capacity to conceive and implement innovation initiatives under their local conditions. For that reason, public health professionals should become agents of change that empower people worldwide by sharing knowledge and developing skills in sustainable practices and technologies, climate change preparedness, social entrepreneurship and the process of creating positive startups to implement sustainable and social innovation to help in achieving SDGs.

This course will examine the relationship between SDGs, community problems and current sustainable and social solutions to serve as a starting point for developing new solutions that might serve as the business or social cases for new startups in health, sustainability or social ventures.

This course will be taught in the Yucatan Peninsula in Mexico during January of 2017. Students from Harvard University will take classes along with students from the Autonomous University of Yucatan and will work in multi-national teams to assess community needs, prepare climate change vulnerability and resiliency enhancement plans, design health and social solutions to problems to serve as the business case for sustainable startups, develop business or social plans for potential investors, engage the community into participating in developing and implementing solutions and in recommending frameworks to enhance sustainable and social entrepreneurship in a community.

Some of the topics for this course are:

- Sustainable Development Goals as drivers of sustainable, health and social initiatives

- Assessment of health and environmental beneficence of new ideas to achieve SDGs based on scientific tools developed by public health professionals

- Assessment of community vulnerability and resiliency development to the effects of climate change

- The process of identifying and understanding community needs to engage people into participating in achieving the aims of SDGs

- The process of creating social, health or sustainability startups based on SDGs, community needs and climate change preparedness activities

- The process of using health and environmental benefits of sustainable or social value propositions to strengthen the business cases to help funding activities with innovation and social investors

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 212 Section: 1

Food and the Global Environment (204507)

Gary Adamkiewicz

2021 Spring (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 60

In this course, we will explore the development of our modern food production and distribution system and its effects on our environment and planet. To explore the opportunities for and challenges to achieving a sustainable food system, we will critically review published studies and other assessments that evaluate the environmental and social impact of food-related products and processes. The course will cover such topics as: agricultural and food policy, industrialization and "factory" farming, the interrelationship between climate change and food production, water quality and scarcity, the role of technology in food production and other relevant topics. The course will be taught through a series of lectures, case studies and readings that highlight recent research and trends. We will apply life cycle assessment concepts and appropriate sustainability criteria and benchmarking to current questions surrounding our global food system, and will incorporate observations from the developed and developing world. The course will emphasize the methodologies and skills needed to critically assess the sustainability of various food products and practices.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 212 Section: 1

Food and the Global Environment (204507)

Gary Adamkiewicz

2020 Spring (2.5 Credits)		**Schedule:**	M 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	60

In this course, we will explore the development of our modern food production and distribution system and its effects on our environment and planet. To explore the opportunities for and challenges to achieving a sustainable food system, we will critically review published studies and other assessments that evaluate the environmental and social impact of food-related products and processes. The course will cover such topics as: agricultural and food policy, industrialization and "factory" farming, the interrelationship between climate change and food production, water quality and scarcity, the role of technology in food production and other relevant topics. The course will be taught through a series of lectures, case studies and readings that highlight recent research and trends. We will apply life cycle assessment concepts and appropriate sustainability criteria and benchmarking to current questions surrounding our global food system, and will incorporate observations from the developed and developing world. The course will emphasize the methodologies and skills needed to critically assess the sustainability of various food products and practices.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 212 Section: 1

Food and the Global Environment (204507)

Gary Adamkiewicz

2018 Spring (2.5 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

In this course, we will explore the development of our modern food production and distribution system and its effects on our environment and planet. To explore the opportunities for and challenges to achieving a sustainable food system, we will critically review published studies and other assessments that evaluate the environmental and social impact of food-related products and processes. The course will cover such topics as: agricultural and food policy, industrialization and "factory" farming, the interrelationship between climate change and food production, water quality and scarcity, the role of technology in food production and other relevant topics. The course will be taught through a series of lectures, case studies and readings that highlight recent research and trends. We will apply life cycle assessment concepts and appropriate sustainability criteria and benchmarking to current questions surrounding our global food system, and will incorporate observations from the developed and developing world. The course will emphasize the methodologies and skills needed to critically assess the sustainability of various food products and practices.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 212 Section: 1

Food and the Global Environment (204507)

Gary Adamkiewicz

2019 Spring (2.5 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

In this course, we will explore the development of our modern food production and distribution system and its effects on our environment and planet. To explore the opportunities for and challenges to achieving a sustainable food system, we will critically review published studies and other assessments that evaluate the environmental and social impact of food-related products and processes. The course will cover such topics as: agricultural and food policy, industrialization and "factory" farming, the interrelationship between climate change and food production, water quality and scarcity, the role of technology in food production and other relevant topics. The course will be taught through a series of lectures, case studies and readings that highlight recent research and trends. We will apply life cycle assessment concepts and appropriate sustainability criteria and benchmarking to current questions surrounding our global food system, and will incorporate observations from the developed and developing world. The course will emphasize the methodologies and skills needed to critically assess the sustainability of various food products and

practices.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 212 Section: 1

Food and the Global Environment (204507)

Gary Adamkiewicz

2017 Spring (2.5 Credits) **Schedule:** W 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 24

In this course, we will explore the development of our modern food production and distribution system and its effects on our environment and planet. To explore the opportunities for and challenges to achieving a sustainable food system, we will critically review published studies and other assessments that evaluate the environmental and social impact of food-related products and processes. The course will cover such topics as: agricultural and food policy, industrialization and "factory" farming, the interrelationship between climate change and food production, water quality and scarcity, the role of technology in food production

and other relevant topics. The course will be taught through a series of lectures, case studies and readings that highlight recent research and trends. We will apply life cycle assessment concepts and appropriate sustainability criteria and benchmarking to current questions surrounding our global food system, and will incorporate observations from the developed and developing world. The course will emphasize the methodologies and skills needed to critically assess the sustainability of various food products and practices.

Class Notes: **Course Note: This course will meet in FXB G10 during Spring 1 and FXB G11 during Spring 2.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Carolyn Langer

2021 Spring (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Carolyn Langer

2020 Spring (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority

wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Carolyn Langer

David Christiani

2018 Spring (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Carolyn Langer

David Christiani

2019 Spring (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

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Course Activities: Students develop the necessary knowledge and skills in the above areas to apply

medico-legal and risk management principles to achieve a healthful workplace.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

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****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Carolyn Langer

David Christiani

2017 Spring (2.5 Credits) **Schedule:** M 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

David Rainey

Stefanos Kales

2021 Spring (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 35

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

This is a clinical and preventive medicine course. The material is taught at a post-graduate level, and a medical or allied health background is required. The majority of students will be physicians, nurses,

dentists, pharmacists and students in those fields. Persons without prior biomedical training may NOT take the class for an ordinal grade. Such students are welcome to audit the class. In certain exceptions, if discussed with the instructors, such students may be granted permission by the instructors to take the course on a pass/fail basis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Indpt. Study / Research	NO

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

David Rainey

Stefanos Kales

2020 Spring (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 35

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

This is a clinical and preventive medicine course. The material is taught at a post-graduate level, and a medical or allied health background is required. The majority of students will be physicians, nurses, dentists, pharmacists and students in those fields. Persons without prior biomedical training may NOT take the class for an ordinal grade. Such students are welcome to audit the class. In certain exceptions, if discussed with the instructors, such students may be granted permission by the instructors to take the course on a pass/fail basis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

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Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

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****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **Class Meeting Note: This course will meet in Kresge G1 on 3/29 and 5/3.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Indpt. Study / Research	NO

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Stefanos Kales

David Christiani

2018 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

This is a clinical and preventive medicine course. The material is taught at a post-graduate level, and a medical or allied health background is required. The majority of students will be physicians, nurses, dentists, pharmacists and students in those fields. Persons without prior biomedical training may NOT take the class for an ordinal grade. Such students are welcome to audit the class. In certain exceptions, if discussed with the instructors, such students may be granted permission by the instructors to take the course on a pass/fail basis.

Class Notes: **Class will meet in FXB G11 on March 23rd.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Stefanos Kales

David Rainey

2019 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 35

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

This is a clinical and preventive medicine course. The material is taught at a post-graduate level, and a medical or allied health background is required. The majority of students will be physicians, nurses, dentists, pharmacists and students in those fields. Persons without prior biomedical training may NOT take the class for an ordinal grade. Such students are welcome to audit the class. In certain exceptions, if discussed with the instructors, such students may be granted permission by the instructors to take the course on a pass/fail basis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

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****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Stefanos Kales

David Christiani

2017 Spring (2.5 Credits) **Schedule:** F 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

This is a clinical and preventive medicine course. The material is taught at a post-graduate level, and a medical or allied health background is required. The majority of students will be physicians, nurses, dentists, pharmacists and students in those fields. Persons without prior biomedical training may NOT take the class for an ordinal grade. Such students are welcome to audit the class. In certain exceptions, if discussed with the instructors, such students may be granted permission by the instructors to take the course on a pass/fail basis.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Gregory Wagner

David Wegman

2021 Spring (5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the epidemiologic basis for associating selected occupational and environmental exposures with health outcomes and to explore how this science might be used to develop and implement regulation of these exposures. Class sessions are divided between a critical evaluation of the science and a thoughtful engagement with how the science can inform policy. Several sessions include guest experts who have worked at the interface of science and policy.

Course Activities: Discussions based on selected epidemiologic studies and potential policy to address each problem.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH236**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Gregory Wagner

David Wegman

2020 Spring (5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the epidemiologic basis for associating selected occupational and environmental exposures with health outcomes and to explore how this science might be used to develop and implement regulation of these exposures. Class sessions are divided between a critical evaluation of the science and a thoughtful engagement with how the science can inform policy.

Several sessions include guest experts who have worked at the interface of science and policy.

Course Activities: Discussions based on selected epidemiologic studies and potential policy to address each problem.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **The 3/29 class meeting will be held in Kresge 202A.**

Requirements: **HSPH: EH236**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Gregory Wagner

David Wegman

2018 Spring (5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the epidemiologic basis for associating selected occupational and environmental exposures with health outcomes and to explore how this science might be used to develop and implement regulation of these exposures. Class sessions are divided between a critical evaluation of the science and a thoughtful engagement with how the science can inform policy. Several sessions include guest experts who have worked at the interface of science and policy.

Course Activities: Discussions based on selected epidemiologic studies and potential policy to address each problem.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Requirements: **HSPH: EH236**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Gregory Wagner

David Wegman

2019 Spring (5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the epidemiologic basis for associating selected occupational and environmental exposures with health outcomes and to explore how this science might be used to develop and implement regulation of these exposures. Class sessions are divided between a critical evaluation of the science and a thoughtful engagement with how the science can inform policy. Several sessions include guest experts who have worked at the interface of science and policy.

Course Activities: Discussions based on selected epidemiologic studies and potential policy to address each problem.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **The 3/29 class meeting will be held in Kresge 202A.**

Requirements: **HSPH: EH236**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Gregory Wagner

David Wegman

2017 Spring (5 Credits) **Schedule:** F 0930 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the epidemiologic basis for associating selected occupational and environmental exposures with health outcomes and to explore how this science might be used to develop and implement regulation of these exposures. Class sessions are divided between a critical evaluation of the science and a thoughtful engagement with how the science can inform policy. Several sessions include guest experts who have worked at the interface of science and policy.

Course Activities: Discussions based on selected epidemiologic studies and potential policy to address each problem.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Requirements: **HSPH: EH236**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the scientific basis for the association of selected occupational and environmental exposures and disease. Special emphasis is placed on the evaluation of the epidemiologic literature, cancer, and respiratory disease. Attention is directed to the interface of science and regulatory policy and the role of risk analysis in setting health standards.

Course Activities: Discussions based on the process leading to setting of standards.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the scientific basis for the association of selected occupational and environmental exposures and disease. Special emphasis is placed on the evaluation of the epidemiologic literature, cancer, and respiratory disease. Attention is directed to the interface of science and regulatory policy and the role of risk analysis in setting health standards.

Course Activities: Discussions based on the process leading to setting of standards.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the scientific basis for the association of selected occupational and environmental exposures and disease. Special emphasis is placed on the evaluation of the epidemiologic literature, cancer, and respiratory disease. Attention is directed to the interface of science and regulatory policy and the role of risk analysis in setting health standards.

Course Activities: Discussions based on the process leading to setting of standards.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Provides students with the opportunity to review the scientific basis for the association of selected occupational and environmental exposures and disease. Special emphasis is placed on the evaluation of the epidemiologic literature, cancer, and respiratory disease. Attention is directed to the interface of science and regulatory policy and the role of risk analysis in setting health standards.

Course Activities: Discussions based on the process leading to setting of standards.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Ted Courtney

Robert Spielvogel

2020 Fall (2.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Robert Spielvogel

Ted Courtney

2020 Spring (2.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Robert Spielvogel

Emily Sparer

2018 Spring (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Robert Spielvogel

Emily Sparer

2019 Spring (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary

regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Robert Spielvogel

Emily Sparer

2017 Spring (2.5 Credits) **Schedule:** F 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses

through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Ted Courtney

Maria Korre

2017 Fall (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework,

ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Ted Courtney

Emily Sparer

2016 Fall (2.5 Credits) **Schedule:** W 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 17

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Ted Courtney

2018 Fall (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 249 Section: 1

Built Environment, Nature, and Health (213255)

Peter James

2020 Fall (2.5 Credits) **Schedule:** WF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

The built environment – our homes, schools, businesses, streets and sidewalks, and transportation options – and the natural environment – features such as vegetation, water, parks, and open spaces – directly and indirectly impact health and well-being. The places where we live, learn, work, and play can determine our exposure to pollution, influence our health behaviors, and ultimately drive disease risk. The built and natural environment can contribute to health outcomes that are the major contributors to morbidity and mortality in the US, and increasingly globally. Moreover, decisions on how we have designed our built and natural environments are long-lasting and can disproportionately impact the health of individuals of varied ages, abilities, races, ethnicities, and socioeconomic levels. Through this course, participants will learn how to study the influence of built and natural environments on an array of health outcomes, receive a basic introduction to Geographic Information Systems (GIS) (no prior knowledge required), will learn to assess the evidence behind different associations observed in the literature, and will explore the policy and decision-making processes that facilitate built and natural environment changes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective

Environmental Health 249 Section: 1

Built Environment, Nature, and Health (213255)

Peter James

2019 Fall (2.5 Credits) **Schedule:** WF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

The built environment – our homes, schools, businesses, streets and sidewalks, and transportation options – and the natural environment – features such as vegetation, water, parks, and open spaces – directly and indirectly impact health and well-being. The places where we live, learn, work, and play can determine our exposure to pollution, influence our health behaviors, and ultimately drive disease risk. The built and

natural environment can contribute to health outcomes that are the major contributors to morbidity and mortality in the US, and increasingly globally. Moreover, decisions on how we have designed our built and natural environments are long-lasting and can disproportionately impact the health of individuals of varied ages, abilities, races, ethnicities, and socioeconomic levels. Through this course, participants will learn how to study the influence of built and natural environments on an array of health outcomes, receive a basic introduction to Geographic Information Systems (GIS) (no prior knowledge required), will learn to assess the evidence behind different associations observed in the literature, and will explore the policy and decision-making processes that facilitate built and natural environment changes.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Environmental Health 251 Section: 1

Public Health in Megacities: The Environmental Dimension (190180)

Enrique Cifuentes

Douglas Dockery

John Evans

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

In 1992, the World Health Organization characterized Mexico City as the most polluted city in the world (World Health Organization, 1992 *Urban air pollution in megacities of the world*). In response, the academic community, public officials, and community members have worked diligently and have made excellent progress in understanding the sources and unique characteristics leading to these high air pollution levels, identifying and implementing control strategies, monitoring compliance, and measuring the improvements in air quality.

This course will introduce participants to the environmental callenges and social determinants of health of this city and the metroplitan area with a population of over 22 million. Integrating theory, case based discussions, field trips, and meetings with local public health and environmental professionals, policy makers, and researchers, students will gain an unique understanding of hte multi-faceted issues that need to be considered and integrated in relief and perhaps provide a blueprint for other such affected populations.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 251 Section: 1

Public Health in Megacities: The Environmental Dimension (190180)

Enrique Cifuentes

Douglas Dockery

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0400 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

In 1992, the World Health Organization characterized Mexico City as the most polluted city in the world (World Health Organization, 1992 *Urban air pollution in megacities of the world*). In response, the academic community, public officials, and community members have worked diligently and have made excellent progress in understanding the sources and unique characteristics leading to these high air pollution levels, identifying and implementing control strategies, monitoring compliance, and measuring the improvements in air quality.

This course will introduce participants to the environmental callenges and social determinants of health of this city and the metroplitan area with a population of over 22 million. Integrating theory, case based discussions, field trips, and meetings with local public health and environmental professionals, policy makers, and researchers, students will gain an unique understanding of hte multi-faceted issues that need to be considered and integrated in relief and perhaps provide a blueprint for other such affected populations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 251 Section: 1

Public Health in Megacities: The Environmental Dimension (190180)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

In 1992, the World Health Organization characterized Mexico City as the most polluted city in the world (World Health Organization, 1992 *Urban air pollution in megacities of the world*). In response, the academic community, public officials, and community members have worked diligently and have made excellent progress in understanding the sources and unique characteristics leading to these high air pollution levels, identifying and implementing control strategies, monitoring compliance, and measuring the improvements in air quality.

This course will introduce participants to the environmental callenges and social determinants of health of this city and the metroplitan area with a population of over 22 million. Integrating theory, case based discussions, field trips, and meetings with local public health and environmental professionals, policy makers, and researchers, students will gain an unique understanding of hte multi-faceted issues that need to be considered and integrated in relief and perhaps provide a blueprint for other such affected populations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 252 Section: 1

High Performance Buildings for Health, Comfort and Sustainability (190181)

Joseph Allen

Jose Guillermo Cedeno Laurent

2021 Spring (5 Credits)		**Schedule:**	W 0800 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	12

It is well-known and oft-repeated in environmental health circles that we spend 90% of time indoors. Because this constitutes the vast majority of our exposure time, and concentrations of many indoor pollutants are actually higher indoors than outdoors, it follows logically that indoor environments influence our health. Buildings have the potential for both positive and negative impacts on this indoor exposure, and can mitigate the burden of outdoor pollutants indoors. Over 40 years of research on the indoor environment has yielded many insights into building-related factors that influence health, well-being, and productivity. To meet challenges related to energy and materials, while simultaneously providing healthy indoor environments, buildings must incorporate sustainability criteria into every aspect of design, construction and operation. By definition, green buildings focus on minimizing impacts to the environment through reductions in energy usage, water usage, and minimizing environmental disturbances from the building site. Also by definition, but perhaps less widely recognized, green buildings aim to improve human health through design of healthy indoor environments. This class will cover basic principles of high performance building design, construction and operation, and impacts on indoor environmental quality, including chemical exposures, light, noise and thermal comfort. One class each week will be dedicated to lectures on these topics, with case studies and experiences from building practitioners that have successfully incorporated sustainability features in historic and contemporary structures. We will also have guests from across the university (Harvard T.H. Chan School of Public Health, Graduate School of Design, Harvard Medical School, Harvard University Office of Sustainability). The concepts presented in lectures will be reinforced in the second class each week with field trips, advanced modeling seminars and hands-on measurements of indoor environmental parameters. This course will be a requirement for the planned MPH65 degree track program in Sustainability and Environmental Management.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 252 Section: 1

High Performance Buildings for Health, Comfort and Sustainability (190181)

Joseph Allen

Jose Guillermo Cedeno Laurent

2020 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 12

It is well-known and oft-repeated in environmental health circles that we spend 90% of time indoors. Because this constitutes the vast majority of our exposure time, and concentrations of many indoor pollutants are actually higher indoors than outdoors, it follows logically that indoor environments influence our health. Buildings have the potential for both positive and negative impacts on this indoor exposure, and can mitigate the burden of outdoor pollutants indoors. Over 40 years of research on the indoor environment has yielded many insights into building-related factors that influence health, well-being, and productivity. To meet challenges related to energy and materials, while simultaneously providing healthy indoor environments, buildings must incorporate sustainability criteria into every aspect of design, construction and operation. By definition, green buildings focus on minimizing impacts to the environment through reductions in energy usage, water usage, and minimizing environmental disturbances from the building site. Also by definition, but perhaps less widely recognized, green buildings aim to improve human health through design of healthy indoor environments. This class will cover basic principles of high performance building design, construction and operation, and impacts on indoor environmental quality, including chemical exposures, light, noise and thermal comfort. One class each week will be dedicated to lectures on these topics, with case studies and experiences from building practitioners that have successfully incorporated sustainability features in historic and contemporary structures. We will also have guests from across the university (Harvard T.H. Chan School of Public Health, Graduate School of Design, Harvard Medical School, Harvard University Office of Sustainability). The concepts presented in lectures will be reinforced in the second class each week with field trips, advanced modeling seminars and hands-on measurements of indoor environmental parameters. This course will be a requirement for the planned MPH65 degree track program in Sustainability and Environmental Management.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 252 Section: 1

High Performance Buildings for Health, Comfort and Sustainability (190181)

Joseph Allen

Jose Guillermo Cedeno Laurent

2018 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 12

It is well-known and oft-repeated in environmental health circles that we spend 90% of time indoors. Because this constitutes the vast majority of our exposure time, and concentrations of many indoor pollutants are actually higher indoors than outdoors, it follows logically that indoor environments influence our health. Buildings have the potential for both positive and negative impacts on this indoor exposure, and can mitigate the burden of outdoor pollutants indoors. Over 40 years of research on the indoor environment has yielded many insights into building-related factors that influence health, well-being, and productivity. To meet challenges related to energy and materials, while simultaneously providing healthy indoor environments, buildings must incorporate sustainability criteria into every aspect of design, construction and operation. By definition, green buildings focus on minimizing impacts to the environment through reductions in energy usage, water usage, and minimizing environmental disturbances from the building site. Also by definition, but perhaps less widely recognized, green buildings aim to improve human health through design of healthy indoor environments. This class will cover basic principles of high performance building design, construction and operation, and impacts on indoor environmental quality, including chemical exposures, light, noise and thermal comfort. One class each week will be dedicated to lectures on these topics, with case studies and experiences from building practitioners that have successfully incorporated sustainability features in historic and contemporary structures. We will also have guests from

across the university (Harvard T.H. Chan School of Public Health, Graduate School of Design, Harvard Medical School, Harvard University Office of Sustainability). The concepts presented in lectures will be reinforced in the second class each week with field trips, advanced modeling seminars and hands-on measurements of indoor environmental parameters. This course will be a requirement for the planned MPH65 degree track program in Sustainability and Environmental Management.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 252 Section: 1

High Performance Buildings for Health, Comfort and Sustainability (190181)

Joseph Allen

Jose Guillermo Cedeno Laurent

2019 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 12

It is well-known and oft-repeated in environmental health circles that we spend 90% of time indoors. Because this constitutes the vast majority of our exposure time, and concentrations of many indoor pollutants are actually higher indoors than outdoors, it follows logically that indoor environments influence our health. Buildings have the potential for both positive and negative impacts on this indoor exposure, and can mitigate the burden of outdoor pollutants indoors. Over 40 years of research on the indoor environment has yielded many insights into building-related factors that influence health, well-being, and productivity. To meet challenges related to energy and materials, while simultaneously providing healthy indoor environments, buildings must incorporate sustainability criteria into every aspect of design, construction and operation. By definition, green buildings focus on minimizing impacts to the environment through reductions in energy usage, water usage, and minimizing environmental disturbances from the building site. Also by definition, but perhaps less widely recognized, green buildings aim to improve human health through design of healthy indoor environments. This class will cover basic principles of high performance building design, construction and operation, and impacts on indoor environmental quality, including chemical exposures, light, noise and thermal comfort. One class each week will be dedicated to lectures on these topics, with case studies and experiences from building practitioners that have successfully incorporated sustainability features in historic and contemporary structures. We will also have guests from across the university (Harvard T.H. Chan School of Public Health, Graduate School of Design, Harvard Medical School, Harvard University Office of Sustainability). The concepts presented in lectures will be reinforced in the second class each week with field trips, advanced modeling seminars and hands-on measurements of indoor environmental parameters. This course will be a requirement for the planned MPH65 degree track program in Sustainability and Environmental Management.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 252 Section: 1

The Impact of buildings on Health, Productivity, & Sustainability (190181)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

It is well-known and oft-repeated in environmental health circles that we spend 90% of time indoors. Because this constitutes the vast majority of our exposure time, and concentrations of many indoor pollutants are actually higher indoors than outdoors, it follows logically that indoor environments influence our health. Buildings have the potential for both positive and negative impacts on this indoor exposure, and can mitigate the burden of outdoor pollutants indoors. Over 40 years of research on the indoor environment has yielded many insights into building-related factors that influence health, well-being, and productivity. To meet challenges related to energy and materials, while simultaneously providing healthy indoor environments, buildings must incorporate sustainability criteria into every aspect of design, construction and operation. By definition, green buildings focus on minimizing impacts to the environment through reductions in energy usage, water usage, and minimizing environmental disturbances from the building site. Also by definition, but perhaps less widely recognized, green buildings aim to improve human health through design of healthy indoor environments. This class will cover basic principles of high performance building design, construction and operation, and impacts on indoor environmental quality, including chemical exposures, light, noise and thermal comfort. One class each week will be dedicated to lectures on these topics, with case studies and experiences from building practitioners that have successfully incorporated sustainability features in historic and contemporary structures. We will also have guests from across the university (Harvard T.H. Chan School of Public Health, Graduate School of Design, Harvard Medical School, Harvard University Office of Sustainability). The concepts presented in lectures will be

reinforced in the second class each week with field trips, advanced modeling seminars and hands-on measurements of indoor environmental parameters. This course will be a requirement for the planned MPH65 degree track program in Sustainability and Environmental Management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 253 Section: 1

Ventilation (190182)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Taught every year.
This course covers the ventilation systems used to protect industrial workers and to provide healthy indoor air quality in buildings.

Course Activities: Lectures, class discussion, problem-solving assignments, hands-on" activities.
"

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 253 Section: 1

Ventilation (190182)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Offered Alternate Odd Years

This course covers the ventilation systems used to protect industrial workers and to provide healthy indoor air quality in buildings.

Course Activities: Lectures, class discussion, problem-solving assignments, hands-on" activities.
"

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 254 Section: 1

Evaluation and Control of Noise and Vibration (190183)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Offered Alternate Even Years

This course covers the fundamental principles, evaluation, and control of noise and vibration with an emphasis on protecting workers and, to a lesser extent, the surrounding community.

Course Activities: Lectures, class discussion, problem solving assignments, lab, and class project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 256 Section: 1

Introduction to Aerobiology (190185)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course emphasizes the pathways from reservoirs for biological-source disease agents to the ultimate response. Characteristics of the organism and their associated disease agents, biological and physical factors affecting aerosol formation, dispersion and decay, exposure factors, dose response data, and mechanisms of the disease processes are included, as are approaches for investigation, research design and risk assessment.

Course Activities: Lectures, discussions, quizzes and a research paper.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 256 Section: 1

Introduction to Aerobiology (190185)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course emphasizes the pathways from reservoirs for biological-source disease agents to the ultimate response. Characteristics of the organism and their associated disease agents, biological and physical factors affecting aerosol formation, dispersion and decay, exposure factors, dose response data, and mechanisms of the disease processes are included, as are approaches for investigation, research design and risk assessment.

Course Activities: Lectures, discussions, quizzes and a research paper.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 256 Section: 1

Introduction to Aerobiology (190185)

Instructor TBD

2013 Fall (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	25

This course emphasizes the pathways from reservoirs for biological-source disease agents to the ultimate response. Characteristics of the organism and their associated disease agents, biological and physical factors affecting aerosol formation, dispersion and decay, exposure factors, dose response data, and mechanisms of the disease processes are included, as are approaches for investigation, research design and risk assessment.

Course Activities: Lectures, discussions, quizzes and a research paper.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 257 Section: 1

Water Pollution (190186)

Ronnie Levin

2021 Spring (5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	68

This seminar course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and US regulatory approaches and policies for aquatic ecosystem protection. Course Activities: Class discussions, homework assignments, exams and final project.

Course Activities: Class discussions, homework assignments, exams and final project.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 257 Section: 1

Water Pollution (190186)

Ronnie Levin

2020 Spring (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 68

This seminar course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic

chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and US regulatory approaches and policies for aquatic ecosystem protection. Course Activities: Class discussions, homework assignments, exams and final project.

Course Activities: Class discussions, homework assignments, exams and final project.

Class Notes:	**THIS CLASS HAS PRIORITY ENROLLMENT** **Priority Wave Groups** **Wave 1 | EH Department Students** **Wave 2 | Open Enrollment** **Wave 3 | Open Enrollment** **----------** **Priority Wave Timing** **Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM** **Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM** **Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)** **Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)** ****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**
Requirements:	**Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 257 Section: 1

Water Pollution (190186)

Ronnie Levin

2018 Spring (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 257 Section: 1

Water Pollution (190186)

Ronnie Levin

2019 Spring (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 257 Section: 1

Water Pollution (190186)

James Shine

2017 Spring (5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling,

coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 257 Section: 1

Water Pollution (190186)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 257 Section: 1

Water Pollution (190186)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 257 Section: 1

Water Pollution (190186)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 257 Section: 1

Water Pollution (190186)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 260 Section: 1

Workplace Environmental Control for Established & Emerging Technologies (190188)

John Price

Victor Hillman

Louis DiBerardinis

Robert Herrick

2018 Spring (5 Credits) **Schedule:** R 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 10

This course covers environmental control technology for protection of workers. The primary topics are industrial ventilation systems for the control of airborne contaminants and heat, respiratory protection, and methods for control of noise and vibration A significant portion of the course includes basic fundamentals needed to understand and apply environmental control technology. Case studies and field trips will be used to demonstrate that application of these fundamentals.

Class Notes: **This class will meet in Kresge 204 during Spring 1 and Kresge 201 during Spring 2.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 260 Section: 1

Workplace Environmental Control for Established & Emerging Technologies (190188)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

This course covers environmental control technology for protection of workers. The primary topics are industrial ventilation systems for the control of airborne contaminants and heat, respiratory protection, and methods for control of noise and vibration A significant portion of the course includes basic fundamentals needed to understand and apply environmental control technology. Case studies and field trips will be used to demonstrate that application of these fundamentals.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 261 Section: 1

Occupational Health & Safety Management Practices for New & Emerging Technologies (190189)

Louis DiBerardinis

Robert Herrick

Edward Baker

2017 Fall (2.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide essential training for students in the development of the management skills and knowledge necessary for environmental health and safety professional to assess, develop, implement, and manage change in organizations in response to environmental health and safety challenges. Additionally, the course will focus on the distinctive issues surrounding the introduction of new and/or emerging technologies into organizations. Through the use of real-world case studies, students will work in interactive teams as they develop their understanding of the multi-faceted aspects of these issues.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Robert Herrick

Diana Ceballos Ochoa

2017 Fall (2.5 Credits) **Schedule:** M 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Robert Herrick

Diana Ceballos Ochoa

2016 Fall (2.5 Credits) **Schedule:** M 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and

occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Robert Herrick

Diana Ceballos Ochoa

2018 Fall (2.5 Credits) **Schedule:** M 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add

themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course

provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Gary Adamkiewicz

Jaime Hart

2021 Spring (5 Credits)		**Schedule:**	MT 0530 PM - 0700 PM
Instructor Permissions:	None	**Enrollment Cap:**	30

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health students (or instructor permission)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All EH Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH263**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Gary Adamkiewicz

Jaime Hart

2017 Fall (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health students (or instructor permission)

Requirements: **HSPH: EH263**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Gary Adamkiewicz

Jaime Hart

2019 Fall (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health students (or instructor permission)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH263**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Gary Adamkiewicz

Jaime Hart

2016 Fall (5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the

course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health students (or instructor permission)

Requirements: **HSPH: EH263**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Gary Adamkiewicz

Jaime Hart

2018 Fall (5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health students (or instructor permission)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH263**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health SD and SM students in Exposure, Epidemiology, and Risk only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health SD and SM students in Exposure, Epidemiology, and Risk only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health SD and SM students in Exposure, Epidemiology, and Risk only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.
Course restricted: Environmental Health SD and SM students in Exposure, Epidemiology, and Risk only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 267 Section: 1

Practice and Culminating Experience in Environmental Health (190195)

Robert Herrick

Francine Laden

2017 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 17

This course is required for MPH65 students in Environmental Health. Students are required to prepare their own report, peer-review others and present the results.

Course Activities: Students present seminars on their recent internship or research projects.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 267 Section: 1

Industrial Hygiene/Ergonomics Internship & Environmental Sciences Research Seminar (190195)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Material for this course is required for Industrial Hygiene and Ergonomics concentrators doing the Internship Program and for Exposure, Epidemiology and Risk Program students doing research. The objective of the course is to refine communication skills. Students are required to prepare their own report, peer-review others and present the results.

Course Activities: Students present seminars on their recent internship or research projects.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 268 Section: 1

Principles and Practices of Leadership for Environmental and Occupational Health Professionals (208067)

Edward Baker

Louis DiBerardinis

2020 Fall (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course is designed to provide environmental and occupational health professionals with a conceptual foundation regarding the guiding principles and best practices of effective leadership and management in organizations. Using textbook readings, published articles, case studies, and online leader interviews, students will learn research-based theory and the application of theory to practice. Students will also complete leadership style self-assessments and join classmates in an online blog forum before class sessions. Class sessions will consist of very limited presentation of content with most class time allocated to a facilitated conversation designed to stimulate reflection on readings, interviews, work experiences, and blogposts. A final component will include development and presentation of each student's personal leadership framework, based on their selection of theories and practices, which is designed to serve as a guide to future leadership practice and development.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a**

space available basis after the enrollment deadline for the course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $25

Environmental Health 268 Section: 1

Principles and Practices of Leadership for Environmental and Occupational Health Professionals (208067)

Edward Baker

Louis DiBerardinis

2019 Fall (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course is designed to provide environmental and occupational health professionals with a conceptual foundation regarding the guiding principles and best practices of effective leadership and management in organizations. Using textbook readings, published articles, case studies, and online leader interviews, students will learn research-based theory and the application of theory to practice. Students will also complete leadership style self-assessments and join classmates in an online blog forum before class sessions. Class sessions will consist of very limited presentation of content with most class time allocated to a facilitated conversation designed to stimulate reflection on readings, interviews, work experiences, and blogposts. A final component will include development and presentation of each student's personal leadership framework, based on their selection of theories and practices, which is designed to serve as a guide to future leadership practice and development.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 3: Essential Course

Environmental Health 268 Section: 1

Principles and Practices of Leadership for Environmental and Occupational Health Professionals (208067)

Edward Baker

Robert Herrick

Louis DiBerardinis

2018 Fall (2.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course is designed to provide environmental and occupational health professionals with a conceptual foundation regarding the guiding principles and best practices of effective leadership and management in organizations. Using textbook readings, published articles, case studies, and online leader interviews, students will learn research-based theory and the application of theory to practice. Students will also complete leadership style self-assessments and join classmates in an online blog forum before class sessions. Class sessions will consist of very limited presentation of content with most class time allocated to a facilitated conversation designed to stimulate reflection on readings, interviews, work experiences, and blogposts. A final component will include development and presentation of each student's personal leadership framework, based on their selection of theories and practices, which is designed to serve as a guide to future leadership practice and development.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

<u>Priority Wave Groups</u>

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Environmental Health 269 Section: 1

Exposure Assessment for Environmental & Occupational Epidemiology (190196)

Thomas Smith

2017 Spring (2.5 Credits) **Schedule:** M 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

Reviews the methods used to characterize environmental and occupational exposures. Presents approaches for biologically based exposure assessment matched to epidemiologic designs. Emphasizes evaluation of scientific literature.

Course Activities: Students will critique 4 case study papers. Instructors will provide feedback.

Course Note: Course recommended for doctoral students in environmental epidemiology.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 269 Section: 1

Exposure Assessment for Environmental & Occupational Epidemiology (190196)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Reviews the methods used to characterize environmental and occupational exposures. Presents approaches for biologically based exposure assessment matched to epidemiologic designs. Emphasizes evaluation of scientific literature.

Course Activities: Students will critique 4 case study papers. Instructors will provide feedback.

Course Note: Course recommended for doctoral and post-doctoral students in epidemiology, environmental science and engineering, and environmental biostatistics.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 269 Section: 1

Exposure Assessment for Environmental & Occupational Epidemiology (190196)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Reviews the methods used to characterize environmental and occupational exposures. Presents approaches for biologically based exposure assessment matched to epidemiologic designs. Emphasizes evaluation of scientific literature.

Course Activities: Students will critique 4 case study papers. Instructors will provide feedback.

Course Note: Course recommended for doctoral and post-doctoral students in epidemiology, environmental science and engineering, and environmental biostatistics.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 269 Section: 1

Exposure Assessment for Environmental & Occupational Epidemiology (190196)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Reviews the methods used to characterize environmental and occupational exposures. Presents approaches for biologically based exposure assessment matched to epidemiologic designs. Emphasizes evaluation of scientific literature.

Course Activities: Students will critique 4 case study papers. Instructors will provide feedback.

Course Note: Course recommended for doctoral and post-doctoral students in epidemiology, environmental science and engineering, and environmental biostatistics.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 269 Section: 1

Exposure Assessment for Environmental & Occupational Epidemiology (190196)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Reviews the methods used to characterize environmental and occupational exposures. Presents approaches for biologically based exposure assessment matched to epidemiologic designs. Emphasizes evaluation of scientific literature.

Course Activities: Students will critique 4 case study papers. Instructors will provide feedback.

Course Note: Course recommended for doctoral and post-doctoral students in epidemiology, environmental science and engineering, and environmental biostatistics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 273 Section: 1

Industrial Hygiene/Ergonomics Internship (190199)

Instructor TBD

2015 Fall (20 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

The student works in an industrial or similar workplace under the direction of a qualified and experienced industrial hygienist or ergonomist (a mentor.) Generally the first half of the six-month period is devoted to learning evaluation techniques (e.g. personal air sampling, direct reading instrumentation, ventilation measurements,) and the second half to studying some specific hazard or problem in depth, and preparing material for presentation in the succeeding course, EH267.

Course Note: Completion of the first year of the two-year masters degree program in Industrial Hygiene required.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Aaron Bernstein

Jonathan Buonocore

2021 Spring (2.5 Credits)		**Schedule:**	TR 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	64

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

The course is jointly offered with Harvard Medical School and the Harvard Extension School. Students from these schools, and other schools, will also be part of the class.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 1: School-Wide Core Requirement

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Aaron Bernstein

Jonathan Buonocore

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 64

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Aaron Bernstein

Jonathan Buonocore

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Aaron Bernstein

Jonathan Buonocore

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 64

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is

limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Aaron Bernstein

Jonathan Buonocore

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and

there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Human activity has changed the atmosphere and altered terrestrial and marine ecosystems on a global scale for the first time in history. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course will examine in detail climate change and biodiversity loss as two primary examples of global environmental change and their human health dimensions. The challenges of addressing global environmental problems from a public policy and communications standpoint will also be explored. A multi-disciplinary faculty will provide an integrated assessment of these issues. The course will be open to all students at Harvard University, but preference will be given to students from HSPH, HMS, and KSG, as well as to Environmental Science Public Policy majors in the Faculty of Arts and Sciences.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is

limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Human activity has changed the atmosphere and altered terrestrial and marine ecosystems on a global scale for the first time in history. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course will examine in detail climate change and biodiversity loss as two primary examples of global environmental change and their human health dimensions. The challenges of addressing global environmental problems from a public policy and communications standpoint will also be explored. A multi-disciplinary faculty will provide an integrated assessment of these issues. The course will be open to all students at Harvard University, but preference will be given to students from HSPH, HMS, and KSG, as well as to Environmental Science Public Policy majors in the Faculty of Arts and Sciences.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 278 Section: 2

Human Health and Global Environmental Change (190204)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

Human activity has changed the atmosphere and altered terrestrial and marine ecosystems on a global scale for the first time in history. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course will examine in detail climate change and biodiversity loss as two primary examples of global environmental change and their human health dimensions. The challenges of addressing global environmental problems from a public policy and communications standpoint will also be explored. A multi-disciplinary faculty will provide an integrated assessment of these issues. The course will be open to all students at Harvard University, but preference will be given to students from HSPH, HMS, and KSG, as well as to Environmental Science Public Policy majors in the Faculty of Arts and Sciences.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Edward Maher

2017 Fall (2.5 Credits) **Schedule:** M 0200 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Edward Maher

2016 Fall (2.5 Credits) **Schedule:** M 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Edward Maher

2018 Fall (2.5 Credits) **Schedule:** M 0200 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 282 Section: 1

Injury Epidemiology and Prevention (190208)

David Lombardi

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course will focus on injury as an important public health problem and the use of epidemiological methods to study and prevent injuries. Topics covered include theoretical concepts, the history of injury research, surveillance systems, analytic studies, measuring exposures and outcomes, and intervention and counter-measure approaches. Injury categories will focus on occupational and non-occupational contexts, and intentional and non-intentional sources of injuries.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 282 Section: 1

Injury Epidemiology and Prevention (190208)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will focus on injury as an important public health problem and the use of epidemiological methods to study and prevent injuries. Topics covered include theoretical concepts, the history of injury research, surveillance systems, analytic studies, measuring exposures and outcomes, and intervention and counter-measure approaches. Injury categories will focus on occupational and non-occupational contexts,

and intentional and non-intentional sources of injuries.
Course Prerequisite(s): EPI200 or ID200 or EPI201 or EPI208

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 282 Section: 1

Injury Epidemiology and Prevention (190208)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will focus on injury as an important public health problem and the use of epidemiological methods to study and prevent injuries. Topics covered include theoretical concepts, the history of injury research, surveillance systems, analytic studies, measuring exposures and outcomes, and intervention and counter-measure approaches. Injury categories will focus on occupational and non-occupational contexts, and intentional and non-intentional sources of injuries.
Course Prerequisite(s): EPI200 or ID200 or EPI201 or EPI208

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 290 Section: 1

Research in Physiology (190210)

Jeffrey Fredberg

John Godleski

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 1

Research in Physiology (190210)

John Godleski

Jeffrey Fredberg

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 1

Research in Physiology (190210)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 1

Research in Physiology (190210)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 290 Section: 2

Research in Physiology (190210)

Jeffrey Fredberg

John Godleski

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience

and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 2

Research in Physiology (190210)

John Godleski

Jeffrey Fredberg

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 2

Research in Physiology (190210)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 2

Research in Physiology (190210)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience

and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 292 Section: 1

Properties and Behavior of Airborne Particles (190211)

Robert Herrick

Diana Ceballos Ochoa

2018 Spring (2.5 Credits) **Schedule:** M 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course covers the fundamental properties, assessment, and control of airborne particles.

Course Activities: Lectures, class discussions, problem-solving assignments, lab.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 292 Section: 1

Properties and Behavior of Airborne Particles (190211)

Robert Herrick

Diana Ceballos Ochoa

2017 Spring (2.5 Credits) **Schedule:** M 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course covers the fundamental properties, assessment, and control of airborne particles.

Course Activities: Lectures, class discussions, problem-solving assignments, lab.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 292 Section: 1

Properties and Behavior of Airborne Particles (190211)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course covers the fundamental properties, assessment, and control of airborne particles.

Course Activities: Lectures, class discussions, problem-solving assignments, lab.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 292 Section: 1

Properties and Behavior of Airborne Particles (190211)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course covers the fundamental properties, assessment, and control of airborne particles.

Course Activities: Lectures, class discussions, problem-solving assignments, lab.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 296 Section: 1

Occupational Biomechanics (190214)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is a presentation of the anatomical and physiological basis for understanding and predicting human motor capabilities and limitations in the occupational setting. Quantitative models are developed to explain muscle strength performance, physical fatigue, and acute and chronic musculoskeletal trauma to the low back and upper extremities. Particular emphasis will be placed on the evaluation and design of manual activities in various occupations. The course will be organized for discussion-based learning. Students are expected to attend all classes and participate in the discussions. There will be extensive work in quantitative modeling, both in class and through homework problems.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 297 Section: 1

Atmospheric Environment (190215)

Petros Koutrakis

Steven Hanna

2021 Spring (5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 297 Section: 1

Atmospheric Environment (190215)

Petros Koutrakis

Steven Hanna

2020 Spring (5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 297 Section: 1

Atmospheric Environment (190215)

Petros Koutrakis

Steven Hanna

2018 Spring (5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 297 Section: 1

Atmospheric Environment (190215)

Petros Koutrakis

Steven Hanna

2019 Spring (5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 297 Section: 1

Atmospheric Environment (190215)

Petros Koutrakis

Steven Hanna

2017 Spring (5 Credits) **Schedule:** WF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 297 Section: 1

Atmospheric Environment Seminars (190215)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 297 Section: 1

Atmospheric Environment Seminars (190215)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 297 Section: 1

Atmospheric Environment Seminars (190215)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine

regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 297 Section: 1

Atmospheric Environment Seminars (190215)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources, Lectures will present case studies on air pollution studies in US and other courses. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Bernardo Lemos

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Epigenetics is a fast changing field, with increasing applicability in toxicology, epidemiology, population, and environmental studies. Epigenetic changes are reversible, responsive to environmental influences, and can have downstream effects as profound as those exerted by DNA mutations. The course will focus on epigenetic mechanisms leading to alterations in chromatin structure that can stably and heritably influence gene expression and methods to measure epigenetic attributes (DNA methylation, histone modifications, small non-coding RNAs, etc). Basic, toxicological, and epidemiology studies will be discussed to introduce the students to epigenetic changes in prenatial/early and adult life, and examine the impact of pollutants, and diet. The course will enable students to understand epigenetics and apply it to problems as varied as those pertaining to cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Bernardo Lemos

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inflammation/immunity, and cancer.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

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Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Bernardo Lemos

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

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small non-coding RNAs, etc). Basic, toxicological, and epidemiology studies will be discussed to introduce the students to epigenetic changes in prenatial/early and adult life, and examine the impact of pollutants, and diet. The course will enable students to understand epigenetics and apply it to problems as varied as those pertaining to cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Bernardo Lemos

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

Epigenetics is a fast changing field, with increasing applicability in toxicology, epidemiology, population, and environmental studies. Epigenetic changes are reversible, responsive to environmental influences, and can have downstream effects as profound as those exerted by DNA mutations. The course will focus on epigenetic mechanisms leading to alterations in chromatin structure that can stably and heritably influence gene expression and methods to measure epigenetic attributes (DNA methylation, histone modifications, small non-coding RNAs, etc). Basic, toxicological, and epidemiology studies will be discussed to introduce the students to epigenetic changes in prenatial/early and adult life, and examine the impact of pollutants, and diet. The course will enable students to understand epigenetics and apply it to problems as varied as those pertaining to cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

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****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Bernardo Lemos

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

Epigenetics is a fast changing field, with increasing applicability in toxicology, epidemiology, population, and environmental studies. Epigenetic changes are reversible, responsive to environmental influences, and can have downstream effects as profound as those exerted by DNA mutations. The course will focus on epigenetic mechanisms leading to alterations in chromatin structure that can stably and heritably influence gene expression and methods to measure epigenetic attributes (DNA methylation, histone modifications, small non-coding RNAs, etc). Basic, toxicological, and epidemiology studies will be discussed to introduce the students to epigenetic changes in prenatial/early and adult life, and examine the impact of pollutants, and diet. The course will enable students to understand epigenetics and apply it to problems as varied as those pertaining to cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Class Notes: **Course Meeting Locations: Course will meet in the EPI Library, Kresge 907 on all meetings except 4/4, 4/27, and 5/2. On 4/4, 4/27, and 5/2 the class will meet in the EH conference room 1302.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

Epigenetics is a fast growing field, with increasing applicability in environmental and epidemiology studies,

focusing on the alterations in chromatin structure that can stably and heritably influence gene expression. Epigenetic changes can be as profound as those exerted by mutation, but, unlike mutations, are reversible and responsive to environmental influences. The course will focus on epigenetic mechanisms and laboratory methods for DNA methylamine, his tone modifications, small non-coding RNAs, and epigenomics. Ongoing experimental, and epidemiology studies (cohort, case-control, cross-sectional and repeated measurement studies) will be presented to introduce the students to the epigenetic effects in prenatal/early and adult life of environmental factors, including air pollution, metals, pesticides, benzene, PCBs, persistent organic pollutants, and diet. The course will enable them to understand and apply epigenetic methods in multiple areas, including cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

Epigenetics is a fast growing field, with increasing applicability in environmental and epidemiology studies, focusing on the alterations in chromatin structure that can stably and heritably influence gene expression. Epigenetic changes can be as profound as those exerted by mutation, but, unlike mutations, are reversible and responsive to environmental influences. The course will focus on epigenetic mechanisms and laboratory methods for DNA methylamine, his tone modifications, small non-coding RNAs, and epigenomics. Ongoing experimental, and epidemiology studies (cohort, case-control, cross-sectional and repeated measurement studies) will be presented to introduce the students to the epigenetic effects in prenatal/early and adult life of environmental factors, including air pollution, metals, pesticides, benzene, PCBs, persistent organic pollutants, and diet. The course will enable them to understand and apply epigenetic methods in multiple areas, including cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Epigenetics is a fast growing field, with increasing applicability in environmental and epidemiology studies, focusing on the alterations in chromatin structure that can stably and heritably influence gene expression. Epigenetic changes can be as profound as those exerted by mutation, but, unlike mutations, are reversible and responsive to environmental influences. The course will focus on epigenetic mechanisms and laboratory methods for DNA methylamine, his tone modifications, small non-coding RNAs, and epigenomics. Ongoing experimental, and epidemiology studies (cohort, case-control, cross-sectional and

repeated measurement studies) will be presented to introduce the students to the epigenetic effects in prenatal/early and adult life of environmental factors, including air pollution, metals, pesticides, benzene, PCBs, persistent organic pollutants, and diet. The course will enable them to understand and apply epigenetic methods in multiple areas, including cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Epigenetics is a fast growing field, with increasing applicability in environmental and epidemiology studies, focusing on the alterations in chromatin structure that can stably and heritably influence gene expression. Epigenetic changes can be as profound as those exerted by mutation, but, unlike mutations, are reversible and responsive to environmental influences. The course will focus on epigenetic mechanisms and laboratory methods for DNA methylamine, his tone modifications, small non-coding RNAs, and epigenomics. Ongoing experimental, and epidemiology studies (cohort, case-control, cross-sectional and repeated measurement studies) will be presented to introduce the students to the epigenetic effects in prenatal/early and adult life of environmental factors, including air pollution, metals, pesticides, benzene, PCBs, persistent organic pollutants, and diet. The course will enable them to understand and apply epigenetic methods in multiple areas, including cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

John Briscoe

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 1

Independent Study (190217)

John Briscoe

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 1

Independent Study (190217)

John Briscoe

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

John Briscoe

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 1

Independent Study (190217)

Francine Laden

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

John Briscoe

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 1

Independent Study (190217)

John Godleski

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

John Briscoe

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2012 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2014 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2013 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 1

Independent Study (190217)

John Godleski

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Phil Demokritou

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Phil Demokritou

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 10

Independent Study (190217)

Jack Dennerlein

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Phil Demokritou

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 10

Independent Study (190217)

Phil Demokritou

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 10

Independent Study (190217)

Jack Dennerlein

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 10

Independent Study (190217)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 100

Independent Study (190217)

Eileen McNeely

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 100

Independent Study (190217)

James Butler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 100

Independent Study (190217)

Eileen McNeely

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 100

Independent Study (190217)

James Butler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 100

Independent Study (190217)

Eileen McNeely

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 100

Independent Study (190217)

James Butler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 100

Independent Study (190217)

Eileen McNeely

2019 Spring (0.25 Credits) **Schedule:** TBD

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James Butler

2016 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

James Butler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 100

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 101

Independent Study (190217)

Susan Korrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 101

Independent Study (190217)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 101

Independent Study (190217)

Susan Korrick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 101

Independent Study (190217)

John Godleski

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Environmental Health 300 Section: 101

Independent Study (190217)

Susan Korrick

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 101

Independent Study (190217)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 101

Independent Study (190217)

Susan Korrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 101

Independent Study (190217)

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2016 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 101

Independent Study (190217)

Susan Korrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 101

Independent Study (190217)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 101

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 101

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 101

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 101

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

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Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2017 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

Susan Korrick

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Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 102

Independent Study (190217)

Susan Korrick

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Environmental Health 300 Section: 102

Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 102

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

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Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

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Independent Study (190217)

Susan Korrick

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Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190217)

Susan Korrick

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 103

Independent Study (190217)

Susan Korrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 103

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 103

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 104

Independent Study (190217)

Susan Korrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 104

Independent Study (190217)

Susan Korrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 104

Independent Study (190217)

Susan Korrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 104

Independent Study (190217)

Susan Korrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 104

Independent Study (190217)

Susan Korrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 104

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 104

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 105

Independent Study (190217)

Bernardo Lemos

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 105

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 105

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 105

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 106

Independent Study (190217)

Bernardo Lemos

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 106

Independent Study (190217)

Bernardo Lemos

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 106

Independent Study (190217)

Bernardo Lemos

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 106

Independent Study (190217)

Bernardo Lemos

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 106

Independent Study (190217)

Bernardo Lemos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 106

Independent Study (190217)

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2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 106

Independent Study (190217)

Bernardo Lemos

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Environmental Health 300 Section: 106

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Bernardo Lemos

2016 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 106

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Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 106

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 107

Independent Study (190217)

Bernardo Lemos

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 107

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 107

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 107

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 108

Independent Study (190217)

Jaime Hart

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 108

Independent Study (190217)

Gary Adamkiewicz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 108

Independent Study (190217)

Gary Adamkiewicz

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 108

Independent Study (190217)

Nancy Long Sieber

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 108

Independent Study (190217)

Gary Adamkiewicz

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 108

Independent Study (190217)

Gary Adamkiewicz

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 108

Independent Study (190217)

Gary Adamkiewicz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 108

Independent Study (190217)

Gary Adamkiewicz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 108

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 108

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 109

Independent Study (190217)

Jaime Hart

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 109

Independent Study (190217)

Gary Adamkiewicz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 109

Independent Study (190217)

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 109

Independent Study (190217)

Nancy Long Sieber

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 109

Independent Study (190217)

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2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 109

Independent Study (190217)

Gary Adamkiewicz

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 109

Independent Study (190217)

Gary Adamkiewicz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 109

Independent Study (190217)

Gary Adamkiewicz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 109

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 109

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 11

Independent Study (190217)

Phil Demokritou

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 11

Independent Study (190217)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 11

Independent Study (190217)

Phil Demokritou

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 11

Independent Study (190217)

Jack Dennerlein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 11

Independent Study (190217)

Phil Demokritou

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 11

Independent Study (190217)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 11

Independent Study (190217)

Phil Demokritou

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 11

Independent Study (190217)

Jack Dennerlein

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 11

Independent Study (190217)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 11

Independent Study (190217)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 11

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 11

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 110

Independent Study (190217)

Jaime Hart

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 110

Independent Study (190217)

Gary Adamkiewicz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 110

Independent Study (190217)

Gary Adamkiewicz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 110

Independent Study (190217)

Nancy Long Sieber

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 110

Independent Study (190217)

Gary Adamkiewicz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 110

Independent Study (190217)

Gary Adamkiewicz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 110

Independent Study (190217)

Gary Adamkiewicz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 110

Independent Study (190217)

Gary Adamkiewicz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 110

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 110

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 111

Independent Study (190217)

Joseph Allen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 111

Independent Study (190217)

Joseph Allen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 111

Independent Study (190217)

Joseph Allen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 111

Independent Study (190217)

Joseph Allen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 111

Independent Study (190217)

Maitreyi Mazumdar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 111

Independent Study (190217)

Joseph Allen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 111

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 111

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 111

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 112

Independent Study (190217)

Maitreyi Mazumdar

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 112

Independent Study (190217)

Joseph Allen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 112

Independent Study (190217)

Maitreyi Mazumdar

2020 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 112

Independent Study (190217)

Joseph Allen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 112

Independent Study (190217)

Maitreyi Mazumdar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 112

Independent Study (190217)

Joseph Allen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 112

Independent Study (190217)

Maitreyi Mazumdar

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 112

Independent Study (190217)

Joseph Allen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 112

Independent Study (190217)

Maitreyi Mazumdar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 300 Section: 112

Independent Study (190217)

Joseph Allen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 112

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 112

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 113

Independent Study (190217)

Maitreyi Mazumdar

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 113

Independent Study (190217)

Joseph Allen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 113

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Environmental Health 300 Section: 113

Independent Study (190217)

Maitreyi Mazumdar

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 113

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Environmental Health 300 Section: 113

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Environmental Health 300 Section: 113

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Environmental Health 300 Section: 113

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 300 Section: 113

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

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Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 114

Independent Study (190217)

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Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

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Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2019 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 114

Independent Study (190217)

Maitreyi Mazumdar

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 114

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 114

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Environmental Health 300 Section: 114

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 114

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 115

Independent Study (190217)

Gregory Norris

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 115

Independent Study (190217)

Maitreyi Mazumdar

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Environmental Health 300 Section: 115

Independent Study (190217)

Gregory Norris

2020 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

Maitreyi Mazumdar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 115

Independent Study (190217)

Gregory Norris

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 115

Independent Study (190217)

Maitreyi Mazumdar

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 115

Independent Study (190217)

Gregory Norris

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 115

Independent Study (190217)

Maitreyi Mazumdar

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 115

Independent Study (190217)

Gregory Norris

2017 Spring (0.25 Credits) **Schedule:** TBD

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microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 115

Independent Study (190217)

Maitreyi Mazumdar

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 115

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 115

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 115

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 116

Independent Study (190217)

Gregory Norris

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 116

Independent Study (190217)

Maitreyi Mazumdar

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 116

Independent Study (190217)

Gregory Norris

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 116

Independent Study (190217)

Maitreyi Mazumdar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 116

Independent Study (190217)

Gregory Norris

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 116

Independent Study (190217)

Maitreyi Mazumdar

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 116

Independent Study (190217)

Gregory Norris

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 116

Independent Study (190217)

Maitreyi Mazumdar

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 116

Independent Study (190217)

Gregory Norris

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 116

Independent Study (190217)

Maitreyi Mazumdar

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 116

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 116

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 116

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 116

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 117

Independent Study (190217)

Gregory Norris

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 117

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 117

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 117

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 118

Independent Study (190217)

Stefanos Kales

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 118

Independent Study (190217)

Gregory Norris

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 118

Independent Study (190217)

Stefanos Kales

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 118

Independent Study (190217)

Gregory Norris

2017 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 118

Independent Study (190217)

Stefanos Kales

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 118

Independent Study (190217)

Gregory Norris

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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 118

Independent Study (190217)

Stefanos Kales

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Environmental Health 300 Section: 118

Independent Study (190217)

Gregory Norris

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Environmental Health 300 Section: 118

Independent Study (190217)

Stefanos Kales

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 118

Independent Study (190217)

Gregory Norris

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 118

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 118

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 118

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 119

Independent Study (190217)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 119

Independent Study (190217)

Gregory Norris

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 119

Independent Study (190217)

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Environmental Health 300 Section: 119

Independent Study (190217)

Gregory Norris

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 119

Independent Study (190217)

John Spengler

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 119

Independent Study (190217)

Gregory Norris

2019 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 119

Independent Study (190217)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 119

Independent Study (190217)

Gregory Norris

2016 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 119

Independent Study (190217)

John Spengler

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 119

Independent Study (190217)

Gregory Norris

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 119

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 119

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 12

Independent Study (190217)

Phil Demokritou

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 12

Independent Study (190217)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 12

Independent Study (190217)

Phil Demokritou

2020 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 12

Independent Study (190217)

Jack Dennerlein

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 12

Independent Study (190217)

Phil Demokritou

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 12

Independent Study (190217)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 12

Independent Study (190217)

Phil Demokritou

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 12

Independent Study (190217)

Jack Dennerlein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 12

Independent Study (190217)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 12

Independent Study (190217)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 12

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 12

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 120

Independent Study (190217)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 120

Independent Study (190217)

David Bellinger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 120

Independent Study (190217)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 120

Independent Study (190217)

Eileen McNeely

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 120

Independent Study (190217)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 120

Independent Study (190217)

David Bellinger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 120

Independent Study (190217)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 120

Independent Study (190217)

Eileen McNeely

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 120

Independent Study (190217)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 120

Independent Study (190217)

David Bellinger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 121

Independent Study (190217)

Joseph Allen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 121

Independent Study (190217)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 121

Independent Study (190217)

Joseph Allen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 121

Independent Study (190217)

Tamarra James-Todd

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 121

Independent Study (190217)

Joseph Allen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 121

Independent Study (190217)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 121

Independent Study (190217)

Joseph Allen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 121

Independent Study (190217)

Tamarra James-Todd

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 121

Independent Study (190217)

Tamarra James-Todd

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 121

Independent Study (190217)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 121

Independent Study (190217)

Tamarra James-Todd

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 121

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 121

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 121

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 122

Independent Study (190217)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 122

Independent Study (190217)

Tamarra James-Todd

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Alexey Fedulov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Alexey Fedulov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Alexey Fedulov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 122

Independent Study (190217)

Alexey Fedulov

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Tamarra James-Todd

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 122

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 122

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 123

Independent Study (190217)

Joseph Allen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 123

Independent Study (190217)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 123

Independent Study (190217)

Joseph Allen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 123

Independent Study (190217)

Tamarra James-Todd

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 123

Independent Study (190217)

Joseph Allen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 123

Independent Study (190217)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 123

Independent Study (190217)

Joseph Allen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 123

Independent Study (190217)

Tamarra James-Todd

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 123

Independent Study (190217)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 123

Independent Study (190217)

Alexey Fedulov

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 123

Independent Study (190217)

Tamarra James-Todd

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 123

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 123

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 123

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 124

Independent Study (190217)

Alexey Fedulov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 124

Independent Study (190217)

Alexey Fedulov

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 124

Independent Study (190217)

Tamarra James-Todd

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 124

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 125

Independent Study (190217)

Alexey Fedulov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 125

Independent Study (190217)

Tamarra James-Todd

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 125

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 126

Independent Study (190217)

David Macintosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 126

Independent Study (190217)

David Macintosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 126

Independent Study (190217)

Alexey Fedulov

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 126

Independent Study (190217)

Tamarra James-Todd

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 126

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 127

Independent Study (190217)

Rick Rogers

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 127

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 128

Independent Study (190217)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 128

Independent Study (190217)

Jonathan Buonocore

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 128

Independent Study (190217)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 128

Independent Study (190217)

Jonathan Buonocore

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 128

Independent Study (190217)

Tamarra James-Todd

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 128

Independent Study (190217)

Jonathan Buonocore

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 128

Independent Study (190217)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 128

Independent Study (190217)

Jonathan Buonocore

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 128

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 129

Independent Study (190217)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 129

Independent Study (190217)

Jonathan Buonocore

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 129

Independent Study (190217)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 129

Independent Study (190217)

Jonathan Buonocore

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 129

Independent Study (190217)

Tamarra James-Todd

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 129

Independent Study (190217)

Jonathan Buonocore

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 129

Independent Study (190217)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 129

Independent Study (190217)

Jonathan Buonocore

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 129

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 13

Independent Study (190217)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 13

Independent Study (190217)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 13

Independent Study (190217)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 13

Independent Study (190217)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 13

Independent Study (190217)

Jack Dennerlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 13

Independent Study (190217)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 13

Independent Study (190217)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 13

Independent Study (190217)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 13

Independent Study (190217)

Jack Dennerlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 13

Independent Study (190217)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 13

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 13

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 13

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 13

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 130

Independent Study (190217)

Nancy Long Sieber

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 130

Independent Study (190217)

Jonathan Buonocore

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 130

Independent Study (190217)

Nancy Long Sieber

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 130

Independent Study (190217)

Jonathan Buonocore

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 130

Independent Study (190217)

Nancy Long Sieber

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 130

Independent Study (190217)

Jonathan Buonocore

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 130

Independent Study (190217)

Nancy Long Sieber

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 130

Independent Study (190217)

Jonathan Buonocore

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 130

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 131

Independent Study (190217)

Gary Adamkiewicz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 131

Independent Study (190217)

Gary Adamkiewicz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 131

Independent Study (190217)

Diana Ceballos Ochoa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 131

Independent Study (190217)

Gary Adamkiewicz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 131

Independent Study (190217)

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 131

Independent Study (190217)

Gary Adamkiewicz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 131

Independent Study (190217)

Diana Ceballos Ochoa

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 131

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 132

Independent Study (190217)

Gary Adamkiewicz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 132

Independent Study (190217)

Gary Adamkiewicz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 132

Independent Study (190217)

Diana Ceballos Ochoa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 132

Independent Study (190217)

Gary Adamkiewicz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 132

Independent Study (190217)

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 132

Independent Study (190217)

Gary Adamkiewicz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 132

Independent Study (190217)

Diana Ceballos Ochoa

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 132

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 133

Independent Study (190217)

Gary Adamkiewicz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 133

Independent Study (190217)

Gary Adamkiewicz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 133

Independent Study (190217)

Diana Ceballos Ochoa

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 133

Independent Study (190217)

Gary Adamkiewicz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 133

Independent Study (190217)

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 133

Independent Study (190217)

Gary Adamkiewicz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 133

Independent Study (190217)

Diana Ceballos Ochoa

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 133

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 134

Independent Study (190217)

Peter James

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 134

Independent Study (190217)

Eileen McNeely

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 134

Independent Study (190217)

Eileen McNeely

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 134

Independent Study (190217)

Eileen McNeely

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 135

Independent Study (190217)

Peter James

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 135

Independent Study (190217)

Nancy Long Sieber

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 135

Independent Study (190217)

Nancy Long Sieber

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 135

Independent Study (190217)

David Macintosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 136

Independent Study (190217)

Peter James

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 136

Independent Study (190217)

David Macintosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 3: Essential Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 136

Independent Study (190217)

David Macintosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 136

Independent Study (190217)

David Macintosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 137

Independent Study (190217)

2021 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 137

Independent Study (190217)

Jonathan Buonocore

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 137

Independent Study (190217)

David Macintosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 137

Independent Study (190217)

David Macintosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 137

Independent Study (190217)

David Macintosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 138

Independent Study (190217)

Jonathan Buonocore

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 138

Independent Study (190217)

Shruthi Mahalingaiah

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 3: Essential Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 139

Independent Study (190217)

Jonathan Buonocore

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 139

Independent Study (190217)

Jaime Hart

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 14

Independent Study (190217)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 14

Independent Study (190217)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 14

Independent Study (190217)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 14

Independent Study (190217)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 14

Independent Study (190217)

Jack Dennerlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 14

Independent Study (190217)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 14

Independent Study (190217)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 14

Independent Study (190217)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 14

Independent Study (190217)

Jack Dennerlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 14

Independent Study (190217)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 14

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 14

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 140

Independent Study (190217)

Andrea Bellavia

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 15

Independent Study (190217)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 15

Independent Study (190217)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 15

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Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 15

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Douglas Dockery

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Environmental Health 300 Section: 15

Independent Study (190217)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 15

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 16

Independent Study (190217)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 16

Independent Study (190217)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 16

Independent Study (190217)

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Environmental Health 300 Section: 16

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Environmental Health 300 Section: 16

Independent Study (190217)

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Environmental Health 300 Section: 16

Independent Study (190217)

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Environmental Health 300 Section: 16

Independent Study (190217)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 16

Independent Study (190217)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 16

Independent Study (190217)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 16

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 16

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 16

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 17

Independent Study (190217)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
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Environmental Health 300 Section: 17

Independent Study (190217)

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2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 17

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 18

Independent Study (190217)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 18

Independent Study (190217)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 18

Independent Study (190217)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 18

Independent Study (190217)

John Evans

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 18

Independent Study (190217)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 18

Independent Study (190217)

John Evans

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 18

Independent Study (190217)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 18

Independent Study (190217)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 18

Independent Study (190217)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 18

Independent Study (190217)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 18

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 18

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 19

Independent Study (190217)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 19

Independent Study (190217)

Jeffrey Fredberg

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 19

Independent Study (190217)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 19

Independent Study (190217)

Jeffrey Fredberg

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 19

Independent Study (190217)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 19

Independent Study (190217)

Jeffrey Fredberg

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 19

Independent Study (190217)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 19

Independent Study (190217)

Jeffrey Fredberg

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 19

Independent Study (190217)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 19

Independent Study (190217)

Jeffrey Fredberg

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 19

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 19

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 2

Independent Study (190217)

John Briscoe

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 2

Independent Study (190217)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 2

Independent Study (190217)

John Briscoe

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 2

Independent Study (190217)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 2

Independent Study (190217)

John Briscoe

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 2

Independent Study (190217)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 2

Independent Study (190217)

Christopher Golden

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 2

Independent Study (190217)

John Briscoe

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 2

Independent Study (190217)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 2

Independent Study (190217)

Jennifer Cavallari

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 2

Independent Study (190217)

John Briscoe

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2013 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 2

Independent Study (190217)

Jennifer Cavallari

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 20

Independent Study (190217)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 20

Independent Study (190217)

Jeffrey Fredberg

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 20

Independent Study (190217)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 20

Independent Study (190217)

Jeffrey Fredberg

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 20

Independent Study (190217)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 20

Independent Study (190217)

Jeffrey Fredberg

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 20

Independent Study (190217)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 20

Independent Study (190217)

Jeffrey Fredberg

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 20

Independent Study (190217)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 20

Independent Study (190217)

Jeffrey Fredberg

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 20

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 20

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 21

Independent Study (190217)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 21

Independent Study (190217)

Jeffrey Fredberg

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 21

Independent Study (190217)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 21

Independent Study (190217)

Jeffrey Fredberg

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 21

Independent Study (190217)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 21

Independent Study (190217)

Jeffrey Fredberg

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 21

Independent Study (190217)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 21

Independent Study (190217)

Jeffrey Fredberg

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 21

Independent Study (190217)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 21

Independent Study (190217)

Jeffrey Fredberg

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 21

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 21

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 22

Independent Study (190217)

Jeffrey Fredberg

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 22

Independent Study (190217)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 22

Independent Study (190217)

Jeffrey Fredberg

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 22

Independent Study (190217)

John Godleski

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 22

Independent Study (190217)

Jeffrey Fredberg

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 22

Independent Study (190217)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 22

Independent Study (190217)

Jeffrey Fredberg

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 22

Independent Study (190217)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 22

Independent Study (190217)

Jeffrey Fredberg

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 22

Independent Study (190217)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 22

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 22

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 23

Independent Study (190217)

Jeffrey Fredberg

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 23

Independent Study (190217)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 23

Independent Study (190217)

Jeffrey Fredberg

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 23

Independent Study (190217)

John Godleski

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 23

Independent Study (190217)

Jeffrey Fredberg

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 23

Independent Study (190217)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 23

Independent Study (190217)

Jeffrey Fredberg

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 23

Independent Study (190217)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 23

Independent Study (190217)

Jeffrey Fredberg

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 23

Independent Study (190217)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 23

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 23

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 231

Independent Study (190217)

Alexey Fedulov

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 232

Independent Study (190217)

Alexey Fedulov

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 233

Independent Study (190217)

Alexey Fedulov

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 24

Independent Study (190217)

Jeffrey Fredberg

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 24

Independent Study (190217)

Jeffrey Fredberg

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

John Godleski

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 24

Independent Study (190217)

Jeffrey Fredberg

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

Jeffrey Fredberg

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 24

Independent Study (190217)

Jeffrey Fredberg

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 24

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 24

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 25

Independent Study (190217)

John Godleski

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 25

Independent Study (190217)

Diane Gold

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 25

Independent Study (190217)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 25

Independent Study (190217)

Diane Gold

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 25

Independent Study (190217)

John Godleski

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 25

Independent Study (190217)

Diane Gold

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 25

Independent Study (190217)

John Godleski

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 25

Independent Study (190217)

Diane Gold

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 25

Independent Study (190217)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 25

Independent Study (190217)

Diane Gold

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 26

Independent Study (190217)

John Godleski

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 26

Independent Study (190217)

Diane Gold

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 26

Independent Study (190217)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 26

Independent Study (190217)

Diane Gold

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 26

Independent Study (190217)

John Godleski

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 26

Independent Study (190217)

Diane Gold

2019 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 26

Independent Study (190217)

John Godleski

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 26

Independent Study (190217)

Diane Gold

2016 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 26

Independent Study (190217)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 26

Independent Study (190217)

Diane Gold

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 26

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 300 Section: 26

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 27

Independent Study (190217)

Diane Gold

2020 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 27

Independent Study (190217)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

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Diane Gold

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Environmental Health 300 Section: 27

Independent Study (190217)

John Godleski

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 27

Independent Study (190217)

Diane Gold

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 27

Independent Study (190217)

John Godleski

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 27

Independent Study (190217)

Diane Gold

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 27

Independent Study (190217)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 27

Independent Study (190217)

Diane Gold

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 27

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 27

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 28

Independent Study (190217)

Diane Gold

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 28

Independent Study (190217)

Jaime Hart

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 28

Independent Study (190217)

Diane Gold

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 28

Independent Study (190217)

Rose Goldman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 28

Independent Study (190217)

Diane Gold

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 28

Independent Study (190217)

Diane Gold

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 28

Independent Study (190217)

Rose Goldman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 28

Independent Study (190217)

Diane Gold

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 28

Independent Study (190217)

Rose Goldman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 28

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 28

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 28

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 29

Independent Study (190217)

Diane Gold

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 29

Independent Study (190217)

Peter James

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 29

Independent Study (190217)

Diane Gold

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 29

Independent Study (190217)

Rose Goldman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 29

Independent Study (190217)

Diane Gold

2018 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 29

Independent Study (190217)

Diane Gold

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 29

Independent Study (190217)

Rose Goldman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 29

Independent Study (190217)

Diane Gold

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 29

Independent Study (190217)

Rose Goldman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 29

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 29

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 3

Independent Study (190217)

John Briscoe

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 3

Independent Study (190217)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 3

Independent Study (190217)

John Briscoe

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 3

Independent Study (190217)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 3

Independent Study (190217)

John Briscoe

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 3

Independent Study (190217)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 3

Independent Study (190217)

John Briscoe

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 3

Independent Study (190217)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 3

Independent Study (190217)

John Evans

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 3

Independent Study (190217)

John Briscoe

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2013 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 3

Independent Study (190217)

John Evans

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 30

Independent Study (190217)

Diane Gold

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 30

Independent Study (190217)

Diane Gold

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 30

Independent Study (190217)

Rose Goldman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 30

Independent Study (190217)

Diane Gold

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 30

Independent Study (190217)

Diane Gold

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 30

Independent Study (190217)

Rose Goldman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 30

Independent Study (190217)

Diane Gold

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 30

Independent Study (190217)

Rose Goldman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 30

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 30

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 31

Independent Study (190217)

Rose Goldman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 31

Independent Study (190217)

Lester Kobzik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 31

Independent Study (190217)

Rose Goldman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 31

Independent Study (190217)

Lester Kobzik

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 31

Independent Study (190217)

Rose Goldman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 31

Independent Study (190217)

Lester Kobzik

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 31

Independent Study (190217)

Rose Goldman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 31

Independent Study (190217)

Lester Kobzik

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 31

Independent Study (190217)

Rose Goldman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 31

Independent Study (190217)

Lester Kobzik

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 31

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 31

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 31

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 32

Independent Study (190217)

Rose Goldman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 32

Independent Study (190217)

Lester Kobzik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 32

Independent Study (190217)

Rose Goldman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 32

Independent Study (190217)

Lester Kobzik

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 32

Independent Study (190217)

Rose Goldman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 32

Independent Study (190217)

Lester Kobzik

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 32

Independent Study (190217)

Rose Goldman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 32

Independent Study (190217)

Lester Kobzik

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 32

Independent Study (190217)

Rose Goldman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 32

Independent Study (190217)

Lester Kobzik

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 32

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 32

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 33

Independent Study (190217)

Rose Goldman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 33

Independent Study (190217)

Lester Kobzik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 33

Independent Study (190217)

Rose Goldman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 33

Independent Study (190217)

Lester Kobzik

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 33

Independent Study (190217)

Rose Goldman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 33

Independent Study (190217)

Lester Kobzik

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 33

Independent Study (190217)

Rose Goldman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 33

Independent Study (190217)

Lester Kobzik

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 33

Independent Study (190217)

Rose Goldman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 33

Independent Study (190217)

Lester Kobzik

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 33

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 33

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 34

Independent Study (190217)

Petros Koutrakis

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 34

Independent Study (190217)

Lester Kobzik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 34

Independent Study (190217)

Petros Koutrakis

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 34

Independent Study (190217)

Lester Kobzik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 34

Independent Study (190217)

Petros Koutrakis

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 34

Independent Study (190217)

Lester Kobzik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 34

Independent Study (190217)

Petros Koutrakis

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 34

Independent Study (190217)

Lester Kobzik

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 34

Independent Study (190217)

Petros Koutrakis

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 35

Independent Study (190217)

John Godleski

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 35

Independent Study (190217)

Petros Koutrakis

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 35

Independent Study (190217)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 35

Independent Study (190217)

Petros Koutrakis

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 35

Independent Study (190217)

John Godleski

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 35

Independent Study (190217)

Petros Koutrakis

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 35

Independent Study (190217)

John Godleski

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 300 Section: 35

Independent Study (190217)

Petros Koutrakis

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 35

Independent Study (190217)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 35

Independent Study (190217)

Petros Koutrakis

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 35

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 35

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 35

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 36

Independent Study (190217)

Petros Koutrakis

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 36

Independent Study (190217)

Lester Kobzik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 36

Independent Study (190217)

Petros Koutrakis

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 36

Independent Study (190217)

Lester Kobzik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 36

Independent Study (190217)

Petros Koutrakis

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 36

Independent Study (190217)

Lester Kobzik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 36

Independent Study (190217)

Petros Koutrakis

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 36

Independent Study (190217)

Lester Kobzik

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 36

Independent Study (190217)

Petros Koutrakis

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 36

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 36

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 37

Independent Study (190217)

Petros Koutrakis

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 37

Independent Study (190217)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 37

Independent Study (190217)

Petros Koutrakis

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 37

Independent Study (190217)

Jonathan Levy

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 37

Independent Study (190217)

Petros Koutrakis

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 37

Independent Study (190217)

Jonathan Levy

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 37

Independent Study (190217)

Petros Koutrakis

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 37

Independent Study (190217)

Jonathan Levy

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 37

Independent Study (190217)

Petros Koutrakis

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 37

Independent Study (190217)

Jonathan Levy

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 38

Independent Study (190217)

Petros Koutrakis

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 38

Independent Study (190217)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 38

Independent Study (190217)

Petros Koutrakis

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 38

Independent Study (190217)

Jonathan Levy

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 38

Independent Study (190217)

Petros Koutrakis

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 38

Independent Study (190217)

Jonathan Levy

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 38

Independent Study (190217)

Petros Koutrakis

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 38

Independent Study (190217)

Jonathan Levy

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 38

Independent Study (190217)

Petros Koutrakis

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 38

Independent Study (190217)

Jonathan Levy

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 38

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 38

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 38

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 38

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 39

Independent Study (190217)

Petros Koutrakis

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 39

Independent Study (190217)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 39

Independent Study (190217)

Petros Koutrakis

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 39

Independent Study (190217)

Jonathan Levy

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 39

Independent Study (190217)

Petros Koutrakis

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 39

Independent Study (190217)

Jonathan Levy

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 39

Independent Study (190217)

Petros Koutrakis

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 39

Independent Study (190217)

Jonathan Levy

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 39

Independent Study (190217)

Petros Koutrakis

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 39

Independent Study (190217)

Jonathan Levy

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 39

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 39

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 4

Independent Study (190217)

Jin-Ah Park

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 4

Independent Study (190217)

David Christiani

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 4

Independent Study (190217)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 4

Independent Study (190217)

John Briscoe

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 4

Independent Study (190217)

David Christiani

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 4

Independent Study (190217)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 4

Independent Study (190217)

John Briscoe

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 4

Independent Study (190217)

Rick Rogers

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 4

Independent Study (190217)

David Christiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 40

Independent Study (190217)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 40

Independent Study (190217)

Chensheng Lu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 40

Independent Study (190217)

Francine Laden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Environmental Health 300 Section: 40

Independent Study (190217)

Chensheng Lu

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Environmental Health 300 Section: 40

Independent Study (190217)

Francine Laden

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Chensheng Lu

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Environmental Health 300 Section: 40

Independent Study (190217)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 40

Independent Study (190217)

Chensheng Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 40

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 40

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 40

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 41

Independent Study (190217)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 41

Independent Study (190217)

Chensheng Lu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 41

Independent Study (190217)

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Environmental Health 300 Section: 41

Independent Study (190217)

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Environmental Health 300 Section: 41

Independent Study (190217)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 41

Independent Study (190217)

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Environmental Health 300 Section: 41

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Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 41

Independent Study (190217)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 42

Independent Study (190217)

Francine Laden

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Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 42

Independent Study (190217)

Chensheng Lu

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Independent Study (190217)

Francine Laden

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Environmental Health 300 Section: 42

Independent Study (190217)

Chensheng Lu

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Independent Study (190217)

Francine Laden

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Environmental Health 300 Section: 42

Independent Study (190217)

Chensheng Lu

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 42

Independent Study (190217)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 42

Independent Study (190217)

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Environmental Health 300 Section: 42

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 42

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 42

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 43

Independent Study (190217)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 43

Independent Study (190217)

Quan Lu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
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Environmental Health 300 Section: 43

Independent Study (190217)

Jonathan Levy

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Environmental Health 300 Section: 43

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Jonathan Levy

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Independent Study (190217)

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Environmental Health 300 Section: 43

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 300 Section: 43

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 44

Independent Study (190217)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 44

Independent Study (190217)

Quan Lu

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Independent Study (190217)

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Environmental Health 300 Section: 44

Independent Study (190217)

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Independent Study (190217)

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Environmental Health 300 Section: 44

Independent Study (190217)

Jonathan Levy

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 44

Independent Study (190217)

Quan Lu

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 44

Independent Study (190217)

Jonathan Levy

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 44

Independent Study (190217)

Quan Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 44

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 44

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 45

Independent Study (190217)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 45

Independent Study (190217)

Quan Lu

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Independent Study (190217)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 45

Independent Study (190217)

Quan Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 45

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 45

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 46

Independent Study (190217)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 46

Independent Study (190217)

Melissa Perry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 46

Independent Study (190217)

Chensheng Lu

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Environmental Health 300 Section: 46

Independent Study (190217)

Melissa Perry

2017 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 46

Independent Study (190217)

Melissa Perry

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Environmental Health 300 Section: 46

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Environmental Health 300 Section: 46

Independent Study (190217)

Melissa Perry

2016 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 46

Independent Study (190217)

Chensheng Lu

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Environmental Health 300 Section: 46

Independent Study (190217)

Melissa Perry

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 46

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 300 Section: 46

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 47

Independent Study (190217)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 47

Independent Study (190217)

Chensheng Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 47

Independent Study (190217)

Melissa Perry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 47

Independent Study (190217)

Chensheng Lu

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 47

Independent Study (190217)

Melissa Perry

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 47

Independent Study (190217)

Chensheng Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 47

Independent Study (190217)

Melissa Perry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 47

Independent Study (190217)

Chensheng Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 47

Independent Study (190217)

Melissa Perry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 47

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 47

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 48

Independent Study (190217)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 48

Independent Study (190217)

Melissa Perry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 48

Independent Study (190217)

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Melissa Perry

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Environmental Health 300 Section: 48

Independent Study (190217)

Melissa Perry

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Independent Study (190217)

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2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 48

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 48

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 49

Independent Study (190217)

Quan Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 49

Independent Study (190217)

Stephen Rudnick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 49

Independent Study (190217)

Quan Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 49

Independent Study (190217)

Stephen Rudnick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 49

Independent Study (190217)

Quan Lu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 49

Independent Study (190217)

Stephen Rudnick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 49

Independent Study (190217)

Quan Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 49

Independent Study (190217)

Stephen Rudnick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 49

Independent Study (190217)

Quan Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 49

Independent Study (190217)

Stephen Rudnick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 49

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 49

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 5

Independent Study (190217)

Samuel Myers

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 5

Independent Study (190217)

Samuel Myers

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 5

Independent Study (190217)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 5

Independent Study (190217)

John Briscoe

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 5

Independent Study (190217)

David Christiani

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 5

Independent Study (190217)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 5

Independent Study (190217)

John Briscoe

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 5

Independent Study (190217)

David Christiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 5

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 5

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 5

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 5

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 50

Independent Study (190217)

Quan Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 50

Independent Study (190217)

Stephen Rudnick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Quan Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Stephen Rudnick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Quan Lu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Stephen Rudnick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Quan Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Stephen Rudnick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 50

Independent Study (190217)

Quan Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 50

Independent Study (190217)

Stephen Rudnick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 50

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 50

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 51

Independent Study (190217)

Quan Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 51

Independent Study (190217)

Stephen Rudnick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

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Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 51

Independent Study (190217)

Quan Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 51

Independent Study (190217)

Stephen Rudnick

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Environmental Health 300 Section: 51

Independent Study (190217)

Stephen Rudnick

2019 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

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Environmental Health 300 Section: 51

Independent Study (190217)

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Environmental Health 300 Section: 51

Independent Study (190217)

Quan Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 51

Independent Study (190217)

Stephen Rudnick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 51

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 51

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 52

Independent Study (190217)

Melissa Perry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 52

Independent Study (190217)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 52

Independent Study (190217)

Melissa Perry

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 52

Independent Study (190217)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 52

Independent Study (190217)

Melissa Perry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 52

Independent Study (190217)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 52

Independent Study (190217)

Melissa Perry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 52

Independent Study (190217)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 52

Independent Study (190217)

Melissa Perry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 52

Independent Study (190217)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 53

Independent Study (190217)

Melissa Perry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 53

Independent Study (190217)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190217)

Joel Schwartz

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Environmental Health 300 Section: 53

Independent Study (190217)

Melissa Perry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 53

Independent Study (190217)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 53

Independent Study (190217)

Melissa Perry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 53

Independent Study (190217)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 53

Independent Study (190217)

Melissa Perry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 53

Independent Study (190217)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 53

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 53

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 53

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 54

Independent Study (190217)

Melissa Perry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 54

Independent Study (190217)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 54

Independent Study (190217)

Melissa Perry

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Attribute	Value(s)
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Environmental Health 300 Section: 54

Independent Study (190217)

Joel Schwartz

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Environmental Health 300 Section: 54

Independent Study (190217)

Melissa Perry

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 54

Independent Study (190217)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 54

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Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 54

Independent Study (190217)

Melissa Perry

2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 54

Independent Study (190217)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 54

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 54

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 54

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 54

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 55

Independent Study (190217)

Stephen Rudnick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 55

Independent Study (190217)

James Shine

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 55

Independent Study (190217)

Stephen Rudnick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 55

Independent Study (190217)

James Shine

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 55

Independent Study (190217)

Stephen Rudnick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 55

Independent Study (190217)

James Shine

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 55

Independent Study (190217)

Stephen Rudnick

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 55

Independent Study (190217)

James Shine

2016 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 55

Independent Study (190217)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 55

Independent Study (190217)

James Shine

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 55

Independent Study (190217)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 55

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 300 Section: 55

Independent Study (190217)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 55

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 56

Independent Study (190217)

Stephen Rudnick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 56

Independent Study (190217)

James Shine

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 56

Independent Study (190217)

Stephen Rudnick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 56

Independent Study (190217)

James Shine

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 56

Independent Study (190217)

Stephen Rudnick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 56

Independent Study (190217)

James Shine

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 56

Independent Study (190217)

Stephen Rudnick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 56

Independent Study (190217)

James Shine

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 56

Independent Study (190217)

Stephen Rudnick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 56

Independent Study (190217)

James Shine

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 56

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 56

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 56

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 57

Independent Study (190217)

Stephen Rudnick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 57

Independent Study (190217)

James Shine

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 57

Independent Study (190217)

Stephen Rudnick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 57

Independent Study (190217)

James Shine

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 57

Independent Study (190217)

Stephen Rudnick

2018 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 57

Independent Study (190217)

James Shine

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 57

Independent Study (190217)

Stephen Rudnick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 57

Independent Study (190217)

James Shine

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 57

Independent Study (190217)

Stephen Rudnick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 57

Independent Study (190217)

James Shine

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 57

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 57

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 58

Independent Study (190217)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 58

Independent Study (190217)

Helen Suh MacIntosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 58

Independent Study (190217)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 58

Independent Study (190217)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 58

Independent Study (190217)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 58

Independent Study (190217)

Helen Suh MacIntosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 58

Independent Study (190217)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 58

Independent Study (190217)

Helen Suh MacIntosh

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 58

Independent Study (190217)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 58

Independent Study (190217)

Helen Suh MacIntosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 58

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 58

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 58

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 58

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 59

Independent Study (190217)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 59

Independent Study (190217)

Helen Suh MacIntosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 59

Independent Study (190217)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 59

Independent Study (190217)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 59

Independent Study (190217)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 59

Independent Study (190217)

Helen Suh MacIntosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 59

Independent Study (190217)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 59

Independent Study (190217)

Helen Suh MacIntosh

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 59

Independent Study (190217)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 59

Independent Study (190217)

Helen Suh MacIntosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 59

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 59

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 6

Independent Study (190217)

David Christiani

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

John Briscoe

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

David Christiani

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

John Briscoe

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

David Christiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 6

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 6

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 6

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 6

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 60

Independent Study (190217)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 60

Independent Study (190217)

Helen Suh MacIntosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 60

Independent Study (190217)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 60

Independent Study (190217)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 60

Independent Study (190217)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 60

Independent Study (190217)

Helen Suh MacIntosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 60

Independent Study (190217)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 60

Independent Study (190217)

Helen Suh MacIntosh

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 60

Independent Study (190217)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 60

Independent Study (190217)

Helen Suh MacIntosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 60

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 60

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

James Shine

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 61

Independent Study (190217)

Elsie Sunderland

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 61

Independent Study (190217)

James Shine

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 61

Independent Study (190217)

Elsie Sunderland

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 61

Independent Study (190217)

James Shine

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 61

Independent Study (190217)

Elsie Sunderland

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 61

Independent Study (190217)

James Shine

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 61

Independent Study (190217)

Elsie Sunderland

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 61

Independent Study (190217)

James Shine

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 61

Independent Study (190217)

Elsie Sunderland

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 62

Independent Study (190217)

James Shine

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 62

Independent Study (190217)

Elsie Sunderland

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 62

Independent Study (190217)

James Shine

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 62

Independent Study (190217)

Elsie Sunderland

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 62

Independent Study (190217)

James Shine

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 62

Independent Study (190217)

Elsie Sunderland

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 62

Independent Study (190217)

James Shine

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 62

Independent Study (190217)

Elsie Sunderland

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 62

Independent Study (190217)

James Shine

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 62

Independent Study (190217)

Elsie Sunderland

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 62

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 62

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 63

Independent Study (190217)

James Shine

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 63

Independent Study (190217)

Elsie Sunderland

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 63

Independent Study (190217)

James Shine

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 63

Independent Study (190217)

Elsie Sunderland

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 63

Independent Study (190217)

James Shine

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 63

Independent Study (190217)

Elsie Sunderland

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 63

Independent Study (190217)

James Shine

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 63

Independent Study (190217)

Elsie Sunderland

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 63

Independent Study (190217)

James Shine

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 63

Independent Study (190217)

Elsie Sunderland

2018 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 63

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 63

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 64

Independent Study (190217)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 64

Independent Study (190217)

Daniel Tschumperlin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
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Environmental Health 300 Section: 64

Independent Study (190217)

John Spengler

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Environmental Health 300 Section: 64

Independent Study (190217)

Daniel Tschumperlin

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Environmental Health 300 Section: 64

Independent Study (190217)

John Spengler

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Environmental Health 300 Section: 64

Independent Study (190217)

Daniel Tschumperlin

2019 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 64

Independent Study (190217)

John Spengler

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Environmental Health 300 Section: 64

Independent Study (190217)

Daniel Tschumperlin

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 64

Independent Study (190217)

John Spengler

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 64

Independent Study (190217)

Daniel Tschumperlin

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 64

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 64

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 64

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 64

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 65

Independent Study (190217)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 65

Independent Study (190217)

Daniel Tschumperlin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 65

Independent Study (190217)

John Spengler

2020 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 65

Independent Study (190217)

Daniel Tschumperlin

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Environmental Health 300 Section: 65

Independent Study (190217)

John Spengler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 65

Independent Study (190217)

Daniel Tschumperlin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 65

Independent Study (190217)

John Spengler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 65

Independent Study (190217)

Daniel Tschumperlin

2016 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 65

Independent Study (190217)

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Instructor TBD

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Environmental Health 300 Section: 65

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 66

Independent Study (190217)

Helen Suh MacIntosh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 66

Independent Study (190217)

Daniel Tschumperlin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 66

Independent Study (190217)

Helen Suh MacIntosh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 66

Independent Study (190217)

Daniel Tschumperlin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Independent Study (190217)

Helen Suh MacIntosh

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Environmental Health 300 Section: 66

Independent Study (190217)

Instructor TBD

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Environmental Health 300 Section: 66

Independent Study (190217)

Instructor TBD

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Environmental Health 300 Section: 67

Independent Study (190217)

Helen Suh MacIntosh

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 67

Independent Study (190217)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 67

Independent Study (190217)

Helen Suh MacIntosh

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Environmental Health 300 Section: 67

Independent Study (190217)

Marc Weisskopf

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Environmental Health 300 Section: 67

Independent Study (190217)

Helen Suh MacIntosh

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 67

Independent Study (190217)

Marc Weisskopf

2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 67

Independent Study (190217)

Helen Suh MacIntosh

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 67

Independent Study (190217)

Marc Weisskopf

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 67

Independent Study (190217)

Helen Suh MacIntosh

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 67

Independent Study (190217)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 68

Independent Study (190217)

Helen Suh MacIntosh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 68

Independent Study (190217)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190217)

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Independent Study (190217)

Marc Weisskopf

2019 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

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Independent Study (190217)

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2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 68

Independent Study (190217)

Helen Suh MacIntosh

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 68

Independent Study (190217)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 68

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 68

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 69

Independent Study (190217)

Elsie Sunderland

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 69

Independent Study (190217)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 69

Independent Study (190217)

Elsie Sunderland

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 69

Independent Study (190217)

Marc Weisskopf

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 69

Independent Study (190217)

Elsie Sunderland

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 69

Independent Study (190217)

Marc Weisskopf

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 69

Independent Study (190217)

Elsie Sunderland

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 69

Independent Study (190217)

Marc Weisskopf

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 69

Independent Study (190217)

Elsie Sunderland

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 69

Independent Study (190217)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 7

Independent Study (190217)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 7

Independent Study (190217)

Phil Demokritou

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 7

Independent Study (190217)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 7

Independent Study (190217)

Phil Demokritou

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 7

Independent Study (190217)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 7

Independent Study (190217)

Phil Demokritou

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 7

Independent Study (190217)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 7

Independent Study (190217)

Phil Demokritou

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 7

Independent Study (190217)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 7

Independent Study (190217)

Phil Demokritou

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 70

Independent Study (190217)

Elsie Sunderland

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 70

Independent Study (190217)

Robert Wright

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 70

Independent Study (190217)

Elsie Sunderland

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 70

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Robert Wright

2017 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 70

Independent Study (190217)

Elsie Sunderland

2018 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 70

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 71

Independent Study (190217)

Elsie Sunderland

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 71

Independent Study (190217)

Robert Wright

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190217)

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Independent Study (190217)

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Environmental Health 300 Section: 71

Independent Study (190217)

Elsie Sunderland

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 71

Independent Study (190217)

Robert Wright

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Environmental Health 300 Section: 71

Independent Study (190217)

Elsie Sunderland

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 71

Independent Study (190217)

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2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 71

Independent Study (190217)

Elsie Sunderland

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 71

Independent Study (190217)

Robert Wright

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 71

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 71

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 71

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 72

Independent Study (190217)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 72

Independent Study (190217)

Robert Wright

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190217)

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Instructor TBD

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Independent Study (190217)

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2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 73

Independent Study (190217)

Daniel Tschumperlin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 73

Independent Study (190217)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 300 Section: 73

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Daniel Tschumperlin

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Environmental Health 300 Section: 73

Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 73

Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 74

Independent Study (190217)

Daniel Tschumperlin

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 74

Independent Study (190217)

Russ Hauser

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Independent Study (190217)

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Environmental Health 300 Section: 74

Independent Study (190217)

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Environmental Health 300 Section: 74

Independent Study (190217)

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Environmental Health 300 Section: 74

Independent Study (190217)

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Environmental Health 300 Section: 74

Independent Study (190217)

Russ Hauser

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Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 74

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 75

Independent Study (190217)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 75

Independent Study (190217)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 75

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 75

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 76

Independent Study (190217)

Daniel Tschumperlin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 76

Independent Study (190217)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 76

Independent Study (190217)

Daniel Tschumperlin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 76

Independent Study (190217)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 76

Independent Study (190217)

Daniel Tschumperlin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 76

Independent Study (190217)

John Spengler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 76

Independent Study (190217)

Daniel Tschumperlin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 76

Independent Study (190217)

John Spengler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 76

Independent Study (190217)

Daniel Tschumperlin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 76

Independent Study (190217)

John Spengler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 76

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 76

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 76

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 76

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 77

Independent Study (190217)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 77

Independent Study (190217)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 77

Independent Study (190217)

Marc Weisskopf

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 77

Independent Study (190217)

Andrea Bellavia

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 77

Independent Study (190217)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 77

Independent Study (190217)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 77

Independent Study (190217)

John Spengler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 77

Independent Study (190217)

Marc Weisskopf

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 77

Independent Study (190217)

John Spengler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 77

Independent Study (190217)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 77

Independent Study (190217)

John Spengler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 78

Independent Study (190217)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 78

Independent Study (190217)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 78

Independent Study (190217)

Marc Weisskopf

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 78

Independent Study (190217)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 78

Independent Study (190217)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 78

Independent Study (190217)

John Spengler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 78

Independent Study (190217)

Marc Weisskopf

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Environmental Health 300 Section: 78

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Environmental Health 300 Section: 78

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 78

Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 78

Independent Study (190217)

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 78

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 79

Independent Study (190217)

Robert Wright

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 79

Independent Study (190217)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 79

Independent Study (190217)

Robert Wright

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 79

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Environmental Health 300 Section: 79

Independent Study (190217)

Robert Wright

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 79

Independent Study (190217)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 79

Independent Study (190217)

Robert Wright

2019 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 79

Independent Study (190217)

Andrea Baccarelli

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 79

Independent Study (190217)

Robert Wright

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 79

Independent Study (190217)

Andrea Baccarelli

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 8

Independent Study (190217)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste

management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 8

Independent Study (190217)

Phil Demokritou

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 8

Independent Study (190217)

David Christiani

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Environmental Health 300 Section: 8

Independent Study (190217)

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Environmental Health 300 Section: 8

Independent Study (190217)

David Christiani

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 8

Independent Study (190217)

Phil Demokritou

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 8

Independent Study (190217)

David Christiani

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Environmental Health 300 Section: 8

Independent Study (190217)

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Environmental Health 300 Section: 8

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Environmental Health 300 Section: 8

Independent Study (190217)

Phil Demokritou

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Environmental Health 300 Section: 8

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 8

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 80

Independent Study (190217)

Robert Wright

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 80

Independent Study (190217)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 80

Independent Study (190217)

Robert Wright

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 80

Independent Study (190217)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 80

Independent Study (190217)

Robert Wright

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 80

Independent Study (190217)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 80

Independent Study (190217)

Robert Wright

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 80

Independent Study (190217)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 80

Independent Study (190217)

Robert Wright

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 80

Independent Study (190217)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 80

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 80

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 80

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 80

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 81

Independent Study (190217)

Robert Wright

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 81

Independent Study (190217)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 81

Independent Study (190217)

Robert Wright

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 81

Independent Study (190217)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 81

Independent Study (190217)

Robert Wright

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 81

Independent Study (190217)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 81

Independent Study (190217)

Robert Wright

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 81

Independent Study (190217)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 81

Independent Study (190217)

Robert Wright

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 81

Independent Study (190217)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 81

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 81

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 82

Independent Study (190217)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 82

Independent Study (190217)

Robert Herrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 82

Independent Study (190217)

Russ Hauser

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 82

Independent Study (190217)

Robert Herrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 82

Independent Study (190217)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 82

Independent Study (190217)

Robert Herrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 82

Independent Study (190217)

Russ Hauser

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 82

Independent Study (190217)

Robert Herrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 82

Independent Study (190217)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 82

Independent Study (190217)

Robert Herrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 82

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 82

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 82

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 82

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 83

Independent Study (190217)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 83

Independent Study (190217)

Robert Herrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 83

Independent Study (190217)

Russ Hauser

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Robert Herrick

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Environmental Health 300 Section: 83

Independent Study (190217)

Robert Herrick

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Environmental Health 300 Section: 83

Independent Study (190217)

Russ Hauser

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Environmental Health 300 Section: 83

Independent Study (190217)

Robert Herrick

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Environmental Health 300 Section: 83

Independent Study (190217)

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Environmental Health 300 Section: 83

Independent Study (190217)

Robert Herrick

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 83

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)

Environmental Health 300 Section: 83

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 84

Independent Study (190217)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 84

Independent Study (190217)

Robert Herrick

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Independent Study (190217)

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Attribute	Value(s)
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Environmental Health 300 Section: 84

Independent Study (190217)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 84

Independent Study (190217)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 84

Independent Study (190217)

Robert Herrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 84

Independent Study (190217)

Russ Hauser

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 84

Independent Study (190217)

Robert Herrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 84

Independent Study (190217)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 84

Independent Study (190217)

Robert Herrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 84

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 84

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 85

Independent Study (190217)

Robert Herrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 85

Independent Study (190217)

David Bellinger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 85

Independent Study (190217)

Robert Herrick

2020 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 85

Independent Study (190217)

David Bellinger

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Environmental Health 300 Section: 85

Independent Study (190217)

Robert Herrick

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 85

Independent Study (190217)

Robert Herrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 85

Independent Study (190217)

David Bellinger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 85

Independent Study (190217)

Robert Herrick

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 85

Independent Study (190217)

David Bellinger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air

pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 85

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 85

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 85

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 85

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 86

Independent Study (190217)

Robert Herrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 86

Independent Study (190217)

David Bellinger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 86

Independent Study (190217)

Robert Herrick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

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Environmental Health 300 Section: 86

Independent Study (190217)

David Bellinger

2017 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 86

Independent Study (190217)

Robert Herrick

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 86

Independent Study (190217)

David Bellinger

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Environmental Health 300 Section: 86

Independent Study (190217)

Robert Herrick

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Environmental Health 300 Section: 86

Independent Study (190217)

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Independent Study (190217)

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Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 86

Independent Study (190217)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 87

Independent Study (190217)

Robert Herrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 87

Independent Study (190217)

David Bellinger

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Environmental Health 300 Section: 87

Independent Study (190217)

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Environmental Health 300 Section: 87

Independent Study (190217)

David Bellinger

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 87

Independent Study (190217)

Robert Herrick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 87

Independent Study (190217)

David Bellinger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 87

Independent Study (190217)

Robert Herrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 87

Independent Study (190217)

David Bellinger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 87

Independent Study (190217)

Robert Herrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 87

Independent Study (190217)

David Bellinger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 87

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 87

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 87

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 88

Independent Study (190217)

David Bellinger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 88

Independent Study (190217)

Stefanos Kales

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 88

Independent Study (190217)

David Bellinger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 88

Independent Study (190217)

Stefanos Kales

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 88

Independent Study (190217)

David Bellinger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 88

Independent Study (190217)

Stefanos Kales

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 88

Independent Study (190217)

David Bellinger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 88

Independent Study (190217)

Stefanos Kales

2016 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 88

Independent Study (190217)

David Bellinger

2017 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 88

Independent Study (190217)

Stefanos Kales

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 89

Independent Study (190217)

David Bellinger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 89

Independent Study (190217)

Stefanos Kales

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 89

Independent Study (190217)

David Bellinger

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Environmental Health 300 Section: 89

Independent Study (190217)

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Independent Study (190217)

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Environmental Health 300 Section: 89

Independent Study (190217)

Stefanos Kales

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Environmental Health 300 Section: 89

Independent Study (190217)

David Bellinger

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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 89

Independent Study (190217)

Stefanos Kales

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 89

Independent Study (190217)

David Bellinger

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 89

Independent Study (190217)

Stefanos Kales

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 89

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 89

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 9

Independent Study (190217)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 9

Independent Study (190217)

Phil Demokritou

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 9

Independent Study (190217)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 9

Independent Study (190217)

Phil Demokritou

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 9

Independent Study (190217)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 9

Independent Study (190217)

Phil Demokritou

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 9

Independent Study (190217)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 9

Independent Study (190217)

Phil Demokritou

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 9

Independent Study (190217)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 9

Independent Study (190217)

Phil Demokritou

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 9

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 9

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 9

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 90

Independent Study (190217)

David Bellinger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 90

Independent Study (190217)

Stefanos Kales

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 90

Independent Study (190217)

David Bellinger

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Stefanos Kales

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Environmental Health 300 Section: 90

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Environmental Health 300 Section: 90

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Environmental Health 300 Section: 90

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 90

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Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 91

Independent Study (190217)

Stefanos Kales

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 91

Independent Study (190217)

Gregory Norris

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 91

Independent Study (190217)

Stefanos Kales

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Environmental Health 300 Section: 91

Independent Study (190217)

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Environmental Health 300 Section: 91

Independent Study (190217)

Gregory Norris

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 91

Independent Study (190217)

Stefanos Kales

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 91

Independent Study (190217)

Gregory Norris

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 300 Section: 91

Independent Study (190217)

Stefanos Kales

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Environmental Health 300 Section: 91

Independent Study (190217)

Instructor TBD

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Independent Study (190217)

Stefanos Kales

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Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 92

Independent Study (190217)

Gregory Norris

2020 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190217)

Gregory Norris

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Independent Study (190217)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 92

Independent Study (190217)

Stefanos Kales

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 92

Independent Study (190217)

Gregory Norris

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 92

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 92

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 93

Independent Study (190217)

Stefanos Kales

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 93

Independent Study (190217)

Gregory Norris

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 93

Independent Study (190217)

Stefanos Kales

2020 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 93

Independent Study (190217)

Gregory Norris

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Environmental Health 300 Section: 93

Independent Study (190217)

Stefanos Kales

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 300 Section: 93

Independent Study (190217)

Gregory Norris

2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 93

Independent Study (190217)

Stefanos Kales

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HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 93

Independent Study (190217)

Gregory Norris

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Environmental Health 300 Section: 93

Independent Study (190217)

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Environmental Health 300 Section: 93

Independent Study (190217)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Environmental Health 300 Section: 93

Independent Study (190217)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Environmental Health 300 Section: 93

Independent Study (190217)

Instructor TBD

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Attribute	Value(s)

Environmental Health 300 Section: 93

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 94

Independent Study (190217)

Gregory Norris

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 94

Independent Study (190217)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 94

Independent Study (190217)

Gregory Norris

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Environmental Health 300 Section: 94

Independent Study (190217)

John Godleski

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Environmental Health 300 Section: 94

Independent Study (190217)

Gregory Norris

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 94

Independent Study (190217)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 94

Independent Study (190217)

Gregory Norris

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 94

Independent Study (190217)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 94

Independent Study (190217)

Gregory Norris

2017 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

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Environmental Health 300 Section: 94

Independent Study (190217)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 94

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 94

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 94

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 95

Independent Study (190217)

Gregory Norris

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 95

Independent Study (190217)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

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Environmental Health 300 Section: 95

Independent Study (190217)

Gregory Norris

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 300 Section: 95

Independent Study (190217)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 300 Section: 95

Independent Study (190217)

Gregory Norris

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Independent Study (190217)

Francine Laden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 95

Independent Study (190217)

Gregory Norris

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 95

Independent Study (190217)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 95

Independent Study (190217)

Gregory Norris

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 95

Independent Study (190217)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 96

Independent Study (190217)

Gregory Norris

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 96

Independent Study (190217)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 96

Independent Study (190217)

Gregory Norris

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 96

Independent Study (190217)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 96

Independent Study (190217)

Gregory Norris

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 96

Independent Study (190217)

Francine Laden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 96

Independent Study (190217)

Gregory Norris

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 96

Independent Study (190217)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 96

Independent Study (190217)

Gregory Norris

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 96

Independent Study (190217)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 96

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 96

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 97

Independent Study (190217)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 300 Section: 97

Independent Study (190217)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

Francine Laden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 97

Independent Study (190217)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 97

Independent Study (190217)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 97

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological

health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 97

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 97

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 98

Independent Study (190217)

Eileen McNeely

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 98

Independent Study (190217)

James Butler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 98

Independent Study (190217)

Eileen McNeely

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 98

Independent Study (190217)

James Butler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 98

Independent Study (190217)

Eileen McNeely

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 98

Independent Study (190217)

James Butler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 98

Independent Study (190217)

Eileen McNeely

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 98

Independent Study (190217)

James Butler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 98

Independent Study (190217)

James Butler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 98

Independent Study (190217)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 98

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 98

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 99

Independent Study (190217)

Eileen McNeely

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 300 Section: 99

Independent Study (190217)

James Butler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 99

Independent Study (190217)

Eileen McNeely

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 99

Independent Study (190217)

James Butler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 99

Independent Study (190217)

Eileen McNeely

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Environmental Health 300 Section: 99

Independent Study (190217)

James Butler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 99

Independent Study (190217)

Eileen McNeely

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 300 Section: 99

Independent Study (190217)

James Butler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 300 Section: 99

Independent Study (190217)

James Butler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 99

Independent Study (190217)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 300 Section: 99

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 303 Section: 1

Industrial Hygiene Internship (190219)

Instructor TBD

2015 Fall (20 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Dr. R. Herrick
20 Credits
Field work. Normal working hours of hte company, in addition to time required for relevant reading.

The student works in an industrial or similar workplace under the direction of a qualified and experienced industrial hygienist (a mentor). Generally, the first half of the six-month period is devoted to learning evaluation techniques (e.g., personal air sampling, direct reading instrumentation, ventilation measurements), and the second half to studying some specific hazard or problem in depth, and preparing material for presentation in the succeeding course, EH 267.

Course Note: Completion of the first year of the two-year master's degree program in Industrial Hygiene required; ordinal grading option only; no auditors (5.06)

Course evaluations are an important method for feedback on the quality of course offerings. The submission of a course evaluation is a requirement for this course. Your grade for the course will be made available only after you have submitted responses to at least the first three questions of the on-line evaluation for this course.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research

project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Lester Kobzik

2016 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research

project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Lester Kobzik

2016 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is

also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Lester Kobzik

2016 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 4

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a

broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 305 Section: 4

Lab Rotation Exp Environ Sci (190220)

Stephanie Shore

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project.Course can be offered for variable credits 2.5 to 20 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

David Christiani

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr. Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

David Christiani

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr. Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr. Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr. Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr.

Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr. Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 0

Research (190222)

Joseph Allen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 0

Research (190222)

Joseph Allen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 0

Research (190222)

Joseph Allen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 0

Research (190222)

Joseph Allen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 0

Research (190222)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 0

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 1

Research (190222)

David Christiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 10

Research (190222)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 10

Research (190222)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 10

Research (190222)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 10

Research (190222)

John Evans

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 10

Research (190222)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 10

Research (190222)

John Evans

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 10

Research (190222)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 10

Research (190222)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 10

Research (190222)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 10

Research (190222)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 10

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 10

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 100

Research (190222)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 100

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 101

Research (190222)

Phil Demokritou

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 101

Research (190222)

Phil Demokritou

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 101

Research (190222)

Phil Demokritou

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 101

Research (190222)

Phil Demokritou

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 101

Research (190222)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 102

Research (190222)

Phil Demokritou

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 102

Research (190222)

Phil Demokritou

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 102

Research (190222)

Phil Demokritou

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 102

Research (190222)

Phil Demokritou

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 102

Research (190222)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 102

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 102

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 103

Research (190222)

Phil Demokritou

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 103

Research (190222)

Phil Demokritou

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 103

Research (190222)

Phil Demokritou

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 103

Research (190222)

Phil Demokritou

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 103

Research (190222)

Phil Demokritou

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 103

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 103

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 104

Research (190222)

Lester Kobzik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 104

Research (190222)

Lester Kobzik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 104

Research (190222)

Lester Kobzik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 104

Research (190222)

Lester Kobzik

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 105

Research (190222)

Lester Kobzik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 105

Research (190222)

Lester Kobzik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 105

Research (190222)

Lester Kobzik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 105

Research (190222)

Lester Kobzik

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 105

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 105

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 106

Research (190222)

Lester Kobzik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 106

Research (190222)

Lester Kobzik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 106

Research (190222)

Lester Kobzik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 106

Research (190222)

Lester Kobzik

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 106

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 106

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 107

Research (190222)

James Shine

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 107

Research (190222)

James Shine

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 107

Research (190222)

James Shine

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 107

Research (190222)

James Shine

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 107

Research (190222)

James Shine

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 108

Research (190222)

James Shine

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 108

Research (190222)

James Shine

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 108

Research (190222)

James Shine

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 108

Research (190222)

James Shine

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 108

Research (190222)

James Shine

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 108

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 108

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 109

Research (190222)

James Shine

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 109

Research (190222)

James Shine

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 109

Research (190222)

James Shine

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 109

Research (190222)

James Shine

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 109

Research (190222)

James Shine

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 109

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 109

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 11

Research (190222)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 11

Research (190222)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 11

Research (190222)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 11

Research (190222)

John Evans

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 11

Research (190222)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 11

Research (190222)

John Evans

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 11

Research (190222)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 11

Research (190222)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 11

Research (190222)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 11

Research (190222)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 11

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 11

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 110

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 111

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 112

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 112

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 114

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 114

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 115

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 116

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 116

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 117

Research (190222)

David Bellinger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 117

Research (190222)

David Bellinger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 117

Research (190222)

David Bellinger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 117

Research (190222)

David Bellinger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 117

Research (190222)

David Bellinger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 117

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 117

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 117

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 118

Research (190222)

David Bellinger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 118

Research (190222)

David Bellinger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 118

Research (190222)

David Bellinger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 118

Research (190222)

David Bellinger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 118

Research (190222)

David Bellinger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 118

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 119

Research (190222)

David Bellinger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 119

Research (190222)

David Bellinger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 119

Research (190222)

David Bellinger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 119

Research (190222)

David Bellinger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 119

Research (190222)

David Bellinger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 119

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 12

Research (190222)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 12

Research (190222)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 12

Research (190222)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 12

Research (190222)

John Evans

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 12

Research (190222)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 12

Research (190222)

John Evans

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 12

Research (190222)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 12

Research (190222)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 12

Research (190222)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 12

Research (190222)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 12

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 12

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 121

Research (190222)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 121

Research (190222)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 121

Research (190222)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 121

Research (190222)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 121

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 121

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 121

Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 122

Research (190222)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 122

Research (190222)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 122

Research (190222)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 122

Research (190222)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 122

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 123

Research (190222)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 123

Research (190222)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 123

Research (190222)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 123

Research (190222)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 123

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 124

Research (190222)

Elsie Sunderland

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 124

Research (190222)

Elsie Sunderland

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 124

Research (190222)

Elsie Sunderland

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 124

Research (190222)

Elsie Sunderland

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 124

Research (190222)

Elsie Sunderland

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 124

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 124

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 125

Research (190222)

Elsie Sunderland

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 125

Research (190222)

Elsie Sunderland

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 125

Research (190222)

Elsie Sunderland

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 125

Research (190222)

Elsie Sunderland

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 125

Research (190222)

Elsie Sunderland

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 125

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 126

Research (190222)

Elsie Sunderland

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 126

Research (190222)

Elsie Sunderland

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 126

Research (190222)

Elsie Sunderland

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 126

Research (190222)

Elsie Sunderland

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 126

Research (190222)

Elsie Sunderland

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 126

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 127

Research (190222)

Joseph Allen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 127

Research (190222)

Joseph Allen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 127

Research (190222)

Joseph Allen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 127

Research (190222)

Joseph Allen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 127

Research (190222)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 127

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 128

Research (190222)

Joseph Allen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 128

Research (190222)

Joseph Allen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 128

Research (190222)

Joseph Allen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 128

Research (190222)

Joseph Allen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 128

Research (190222)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 128

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 128

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 129

Research (190222)

Joseph Allen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 129

Research (190222)

Joseph Allen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 129

Research (190222)

Joseph Allen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 129

Research (190222)

Joseph Allen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 129

Research (190222)

Joseph Allen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 129

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 13

Research (190222)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 13

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 13

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 130

Research (190222)

Maitreyi Mazumdar

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 130

Research (190222)

Maitreyi Mazumdar

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 130

Research (190222)

Maitreyi Mazumdar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 130

Research (190222)

Maitreyi Mazumdar

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 130

Research (190222)

Maitreyi Mazumdar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 130

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 131

Research (190222)

Maitreyi Mazumdar

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 131

Research (190222)

Maitreyi Mazumdar

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 131

Research (190222)

Maitreyi Mazumdar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 131

Research (190222)

Maitreyi Mazumdar

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 131

Research (190222)

Maitreyi Mazumdar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 131

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 132

Research (190222)

Maitreyi Mazumdar

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 132

Research (190222)

Maitreyi Mazumdar

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 132

Research (190222)

Maitreyi Mazumdar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 132

Research (190222)

Maitreyi Mazumdar

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 132

Research (190222)

Maitreyi Mazumdar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 132

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 133

Research (190222)

Bernardo Lemos

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 133

Research (190222)

Bernardo Lemos

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 133

Research (190222)

Bernardo Lemos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 133

Research (190222)

Bernardo Lemos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 133

Research (190222)

Bernardo Lemos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 133

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 134

Research (190222)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 134

Research (190222)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Environmental Health 350 Section: 134

Research (190222)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 134

Research (190222)

Chensheng Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 135

Research (190222)

Gary Adamkiewicz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 135

Research (190222)

Chensheng Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 135

Research (190222)

Chensheng Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 136

Research (190222)

Chensheng Lu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 14

Research (190222)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 14

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 14

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 15

Research (190222)

John Godleski

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 15

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 15

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 16

Research (190222)

Diane Gold

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 16

Research (190222)

Diane Gold

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 16

Research (190222)

Diane Gold

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 16

Research (190222)

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Research (190222)

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Environmental Health 350 Section: 16

Research (190222)

Diane Gold

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Environmental Health 350 Section: 16

Research (190222)

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Research (190222)

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Environmental Health 350 Section: 16

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 16

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 17

Research (190222)

Diane Gold

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 17

Research (190222)

Diane Gold

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Diane Gold

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Research (190222)

Diane Gold

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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Research (190222)

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2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Environmental Health 350 Section: 17

Research (190222)

Diane Gold

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Environmental Health 350 Section: 17

Research (190222)

Diane Gold

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 350 Section: 17

Research (190222)

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2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

Instructor TBD

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Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 18

Research (190222)

Diane Gold

2021 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 350 Section: 18

Research (190222)

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Environmental Health 350 Section: 18

Research (190222)

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Research (190222)

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Environmental Health 350 Section: 18

Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 18

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 19

Research (190222)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Environmental Health 350 Section: 19

Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 2

Research (190222)

David Christiani

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 2

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 2

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 2

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 20

Research (190222)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 20

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 20

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 21

Research (190222)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 21

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 21

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 22

Research (190222)

Susan Korrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 22

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 22

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 23

Research (190222)

Susan Korrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 23

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 23

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2018 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 24

Research (190222)

Susan Korrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 350 Section: 24

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 24

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 25

Research (190222)

Petros Koutrakis

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2019 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 26

Research (190222)

Petros Koutrakis

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 26

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 26

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

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Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 27

Research (190222)

Petros Koutrakis

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 27

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 27

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 27

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 28

Research (190222)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 28

Research (190222)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 28

Research (190222)

Francine Laden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 28

Research (190222)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Research (190222)

Francine Laden

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Research (190222)

Francine Laden

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 28

Research (190222)

Francine Laden

2019 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Research (190222)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 28

Research (190222)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 28

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 28

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 28

Research (190222)

Instructor TBD

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Attribute	Value(s)

Environmental Health 350 Section: 29

Research (190222)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 29

Research (190222)

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Research (190222)

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Environmental Health 350 Section: 29

Research (190222)

Francine Laden

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Research (190222)

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Research (190222)

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HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 29

Research (190222)

Francine Laden

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 29

Research (190222)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 29

Research (190222)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 29

Research (190222)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 29

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 29

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 3

Research (190222)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 3

Research (190222)

David Christiani

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All: Cross Reg Availability	Not Available for Cross Registration

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Research (190222)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

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Research (190222)

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Environmental Health 350 Section: 30

Research (190222)

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2018 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 30

Research (190222)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 350 Section: 30

Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 30

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 31

Research (190222)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 31

Research (190222)

Jonathan Levy

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

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Research (190222)

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Environmental Health 350 Section: 31

Research (190222)

Jonathan Levy

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 32

Research (190222)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

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Environmental Health 350 Section: 32

Research (190222)

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Environmental Health 350 Section: 32

Research (190222)

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Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 32

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 33

Research (190222)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 33

Research (190222)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
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Environmental Health 350 Section: 33

Research (190222)

Jonathan Levy

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Research (190222)

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 34

Research (190222)

Eileen McNeely

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
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Environmental Health 350 Section: 34

Research (190222)

Eileen McNeely

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Research (190222)

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Eileen McNeely

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 34

Research (190222)

Eileen McNeely

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 34

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 34

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 35

Research (190222)

Eileen McNeely

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 35

Research (190222)

Eileen McNeely

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 35

Research (190222)

Eileen McNeely

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 35

Research (190222)

Eileen McNeely

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 35

Research (190222)

Eileen McNeely

2018 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 350 Section: 35

Research (190222)

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Environmental Health 350 Section: 35

Research (190222)

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 35

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 350 Section: 35

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 36

Research (190222)

Eileen McNeely

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 36

Research (190222)

Eileen McNeely

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 36

Research (190222)

Eileen McNeely

2020 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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Environmental Health 350 Section: 36

Research (190222)

Eileen McNeely

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Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

Instructor TBD

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Attribute	Value(s)

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Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2020 Fall (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

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Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 37

Research (190222)

Melissa Perry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

Melissa Perry

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Research (190222)

Instructor TBD

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Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 38

Research (190222)

Melissa Perry

2021 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
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Research (190222)

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Environmental Health 350 Section: 39

Research (190222)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 39

Research (190222)

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 39

Research (190222)

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Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

2016 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 39

Research (190222)

Melissa Perry

2018 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 39

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 39

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 4

Research (190222)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

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Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

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Research (190222)

Stephen Rudnick

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Environmental Health 350 Section: 40

Research (190222)

Stephen Rudnick

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 40

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 40

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2018 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

Stephen Rudnick

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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
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Environmental Health 350 Section: 41

Research (190222)

Stephen Rudnick

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 41

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 41

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

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HSPH: Indpt. Study / Research	YES
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Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

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Research (190222)

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 42

Research (190222)

Stephen Rudnick

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 42

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 42

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 43

Research (190222)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 350 Section: 44

Research (190222)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

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Research (190222)

Joel Schwartz

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 44

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 44

Research (190222)

Instructor TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 44

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 45

Research (190222)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 45

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 45

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 45

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 46

Research (190222)

Gary Adamkiewicz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 46

Research (190222)

Thomas Smith

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 46

Research (190222)

Thomas Smith

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 46

Research (190222)

Gary Adamkiewicz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 46

Research (190222)

Thomas Smith

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 46

Research (190222)

Thomas Smith

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 46

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 46

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 47

Research (190222)

Thomas Smith

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 47

Research (190222)

Thomas Smith

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 47

Research (190222)

Thomas Smith

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 47

Research (190222)

Thomas Smith

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 47

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 47

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 48

Research (190222)

Thomas Smith

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 48

Research (190222)

Thomas Smith

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 48

Research (190222)

Thomas Smith

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 48

Research (190222)

Thomas Smith

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 48

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 48

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 49

Research (190222)

John Spengler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 5

Research (190222)

Jack Dennerlein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 5

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 5

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 50

Research (190222)

John Spengler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 50

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 50

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 50

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 51

Research (190222)

John Spengler

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 51

Research (190222)

John Spengler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Research (190222)

John Spengler

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 51

Research (190222)

John Spengler

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 51

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 51

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 51

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 52

Research (190222)

Helen Suh MacIntosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 52

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 52

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 52

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 52

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 53

Research (190222)

Helen Suh MacIntosh

2018 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 350 Section: 53

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 53

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 54

Research (190222)

Helen Suh MacIntosh

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 350 Section: 54

Research (190222)

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Research (190222)

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Research (190222)

Helen Suh MacIntosh

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 54

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 54

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 55

Research (190222)

Daniel Tschumperlin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 55

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 55

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Daniel Tschumperlin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 56

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 56

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 57

Research (190222)

Daniel Tschumperlin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 57

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 57

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 58

Research (190222)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 59

Research (190222)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 59

Research (190222)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 59

Research (190222)

Marc Weisskopf

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 59

Research (190222)

Marc Weisskopf

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 59

Research (190222)

Marc Weisskopf

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Research (190222)

Marc Weisskopf

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 59

Research (190222)

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Research (190222)

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All: Cross Reg Availability	Not Available for Cross Registration
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Research (190222)

Marc Weisskopf

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Attribute	Value(s)
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Research (190222)

Marc Weisskopf

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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 59

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 59

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2018 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 6

Research (190222)

Jack Dennerlein

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 6

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 6

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

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Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

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Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 350 Section: 60

Research (190222)

Marc Weisskopf

2016 Fall (0.25 Credits) **Schedule:** TBD

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Research (190222)

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Environmental Health 350 Section: 60

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Environmental Health 350 Section: 60

Research (190222)

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 60

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 61

Research (190222)

Robert Wright

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 61

Research (190222)

Robert Wright

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Research (190222)

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Research (190222)

Robert Wright

2019 Fall (0.25 Credits) **Schedule:** TBD

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Research (190222)

Robert Wright

2019 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Environmental Health 350 Section: 61

Research (190222)

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2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 62

Research (190222)

Robert Wright

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 62

Research (190222)

Robert Wright

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 62

Research (190222)

Robert Wright

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
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Environmental Health 350 Section: 62

Research (190222)

Robert Wright

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

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Research (190222)

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Environmental Health 350 Section: 62

Research (190222)

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Research (190222)

Instructor TBD

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Attribute	Value(s)

Environmental Health 350 Section: 62

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Environmental Health 350 Section: 63

Research (190222)

Robert Wright

2021 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

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Research (190222)

Instructor TBD

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Research (190222)

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 64

Research (190222)

Robert Herrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Environmental Health 350 Section: 64

Research (190222)

Phil Demokritou

2020 Fall (0.25 Credits) **Schedule:** TBD

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Research (190222)

Robert Herrick

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Research (190222)

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Research (190222)

Robert Herrick

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Environmental Health 350 Section: 64

Research (190222)

Phil Demokritou

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Environmental Health 350 Section: 64

Research (190222)

Robert Herrick

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Environmental Health 350 Section: 64

Research (190222)

Robert Herrick

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Environmental Health 350 Section: 64

Research (190222)

Phil Demokritou

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 350 Section: 64

Research (190222)

Phil Demokritou

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 65

Research (190222)

Robert Herrick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

Phil Demokritou

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Research (190222)

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Research (190222)

Phil Demokritou

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Research (190222)

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Research (190222)

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Research (190222)

Robert Herrick

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Research (190222)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 66

Research (190222)

Phil Demokritou

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 66

Research (190222)

Robert Herrick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 66

Research (190222)

Phil Demokritou

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 66

Research (190222)

Robert Herrick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 66

Research (190222)

Robert Herrick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 66

Research (190222)

Phil Demokritou

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 66

Research (190222)

Phil Demokritou

2018 Fall (0.25 Credits) **Schedule:** TBD

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 66

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 66

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 67

Research (190222)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 67

Research (190222)

Robert Herrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 67

Research (190222)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 67

Research (190222)

Robert Herrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 67

Research (190222)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 67

Research (190222)

Robert Herrick

2019 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 67

Research (190222)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 67

Research (190222)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 67

Research (190222)

Robert Herrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 67

Research (190222)

Robert Herrick

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 67

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 67

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 68

Research (190222)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 68

Research (190222)

Robert Herrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 68

Research (190222)

Douglas Dockery

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 68

Research (190222)

Robert Herrick

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 350 Section: 68

Research (190222)

Douglas Dockery

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 68

Research (190222)

Robert Herrick

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 68

Research (190222)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 68

Research (190222)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 68

Research (190222)

Robert Herrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 68

Research (190222)

Robert Herrick

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 68

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 68

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 69

Research (190222)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 69

Research (190222)

Robert Herrick

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 350 Section: 69

Research (190222)

Douglas Dockery

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HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 69

Research (190222)

Robert Herrick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 69

Research (190222)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 69

Research (190222)

Robert Herrick

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 69

Research (190222)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 69

Research (190222)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 69

Research (190222)

Robert Herrick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 69

Research (190222)

Robert Herrick

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 69

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 69

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 7

Research (190222)

Gary Adamkiewicz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 7

Research (190222)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 7

Research (190222)

Gary Adamkiewicz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 7

Research (190222)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 7

Research (190222)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 7

Research (190222)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Environmental Health 350 Section: 7

Research (190222)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 7

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Lester Kobzik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 70

Research (190222)

Lester Kobzik

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 70

Research (190222)

John Briscoe

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 70

Research (190222)

Lester Kobzik

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 70

Research (190222)

John Briscoe

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 70

Research (190222)

Lester Kobzik

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 70

Research (190222)

Lester Kobzik

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 71

Research (190222)

Stefanos Kales

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 71

Research (190222)

Lester Kobzik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 71

Research (190222)

Stefanos Kales

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 71

Research (190222)

Lester Kobzik

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 71

Research (190222)

Stefanos Kales

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 71

Research (190222)

Lester Kobzik

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 71

Research (190222)

Stefanos Kales

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 71

Research (190222)

Stefanos Kales

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 71

Research (190222)

Lester Kobzik

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Environmental Health 350 Section: 71

Research (190222)

Lester Kobzik

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 71

Research (190222)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)

Environmental Health 350 Section: 71

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 71

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 72

Research (190222)

Stefanos Kales

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 72

Research (190222)

Lester Kobzik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 72

Research (190222)

Stefanos Kales

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 72

Research (190222)

Lester Kobzik

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 72

Research (190222)

Stefanos Kales

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 72

Research (190222)

Lester Kobzik

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 72

Research (190222)

Stefanos Kales

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 72

Research (190222)

Stefanos Kales

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 72

Research (190222)

Lester Kobzik

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 72

Research (190222)

Lester Kobzik

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 72

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 72

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 73

Research (190222)

Stefanos Kales

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 73

Research (190222)

James Shine

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 73

Research (190222)

Stefanos Kales

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 73

Research (190222)

James Shine

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 73

Research (190222)

Stefanos Kales

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 73

Research (190222)

James Shine

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 73

Research (190222)

Stefanos Kales

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
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Environmental Health 350 Section: 73

Research (190222)

Stefanos Kales

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 73

Research (190222)

James Shine

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Environmental Health 350 Section: 73

Research (190222)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 73

Research (190222)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 73

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 73

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Environmental Health 350 Section: 73

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Research (190222)

Instructor TBD

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Attribute	Value(s)

Environmental Health 350 Section: 74

Research (190222)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 74

Research (190222)

John Briscoe

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 74

Research (190222)

Chensheng Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 74

Research (190222)

John Briscoe

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 74

Research (190222)

Chensheng Lu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 74

Research (190222)

John Briscoe

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 74

Research (190222)

Chensheng Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Environmental Health 350 Section: 74

Research (190222)

John Briscoe

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Research (190222)

John Briscoe

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Environmental Health 350 Section: 74

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 74

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 75

Research (190222)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 75

Research (190222)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 75

Research (190222)

Chensheng Lu

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 75

Research (190222)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

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Research (190222)

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 75

Research (190222)

Andrea Baccarelli

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 75

Research (190222)

Chensheng Lu

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 75

Research (190222)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 75

Research (190222)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 75

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 75

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 75

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 76

Research (190222)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 76

Research (190222)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 76

Research (190222)

Chensheng Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 76

Research (190222)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 76

Research (190222)

Chensheng Lu

2018 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 76

Research (190222)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 76

Research (190222)

Chensheng Lu

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Environmental Health 350 Section: 76

Research (190222)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 76

Research (190222)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 76

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 77

Research (190222)

Chensheng Lu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 77

Research (190222)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 77

Research (190222)

Chensheng Lu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Environmental Health 350 Section: 77

Research (190222)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Environmental Health 350 Section: 77

Research (190222)

Chensheng Lu

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 77

Research (190222)

Andrea Baccarelli

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Environmental Health 350 Section: 77

Research (190222)

Chensheng Lu

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All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 77

Research (190222)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Environmental Health 350 Section: 77

Research (190222)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 77

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 78

Research (190222)

David Bellinger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 78

Research (190222)

David Bellinger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190222)

David Bellinger

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Environmental Health 350 Section: 78

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 78

Research (190222)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)

Environmental Health 350 Section: 78

Research (190222)

Instructor TBD

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Attribute	Value(s)

Environmental Health 350 Section: 79

Research (190222)

David Bellinger

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 79

Research (190222)

David Bellinger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 79

Research (190222)

David Bellinger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 79

Research (190222)

David Bellinger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 79

Research (190222)

David Bellinger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 79

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 8

Research (190222)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 8

Research (190222)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 8

Research (190222)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 8

Research (190222)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 8

Research (190222)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 8

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 80

Research (190222)

David Bellinger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 80

Research (190222)

David Bellinger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 80

Research (190222)

David Bellinger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 80

Research (190222)

David Bellinger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 80

Research (190222)

David Bellinger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 80

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 81

Research (190222)

Elsie Sunderland

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 81

Research (190222)

Elsie Sunderland

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 81

Research (190222)

Elsie Sunderland

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 81

Research (190222)

Elsie Sunderland

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 81

Research (190222)

Elsie Sunderland

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 81

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 81

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 82

Research (190222)

Elsie Sunderland

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 82

Research (190222)

Elsie Sunderland

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 82

Research (190222)

Elsie Sunderland

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 82

Research (190222)

Elsie Sunderland

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 82

Research (190222)

Elsie Sunderland

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 82

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 83

Research (190222)

Elsie Sunderland

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 83

Research (190222)

Elsie Sunderland

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 83

Research (190222)

Elsie Sunderland

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 83

Research (190222)

Elsie Sunderland

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 83

Research (190222)

Elsie Sunderland

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 83

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 84

Research (190222)

Stefanos Kales

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 84

Research (190222)

Stefanos Kales

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 84

Research (190222)

Stefanos Kales

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 84

Research (190222)

Stefanos Kales

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 84

Research (190222)

Stefanos Kales

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 84

Research (190222)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 84

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 85

Research (190222)

Stefanos Kales

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 85

Research (190222)

Stefanos Kales

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 85

Research (190222)

Stefanos Kales

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 85

Research (190222)

Stefanos Kales

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 85

Research (190222)

Stefanos Kales

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 85

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 86

Research (190222)

Stefanos Kales

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 86

Research (190222)

Stefanos Kales

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 86

Research (190222)

Stefanos Kales

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 86

Research (190222)

Stefanos Kales

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 86

Research (190222)

Stefanos Kales

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 86

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 87

Research (190222)

Joseph Allen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 87

Research (190222)

Joseph Allen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 87

Research (190222)

Joseph Allen

2019 Fall (0.25 Credits) **Schedule:** TBD

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Environmental Health 350 Section: 87

Research (190222)

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Attribute	Value(s)
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Environmental Health 350 Section: 87

Research (190222)

Joseph Allen

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Environmental Health 350 Section: 87

Research (190222)

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Attribute	Value(s)

Environmental Health 350 Section: 88

Research (190222)

Joseph Allen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 88

Research (190222)

Joseph Allen

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Research (190222)

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Research (190222)

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Research (190222)

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Environmental Health 350 Section: 88

Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 89

Research (190222)

Joseph Allen

2020 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 350 Section: 89

Research (190222)

Joseph Allen

2017 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 89

Research (190222)

Joseph Allen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 89

Research (190222)

Joseph Allen

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 89

Research (190222)

Joseph Allen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 89

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 9

Research (190222)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 9

Research (190222)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 9

Research (190222)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 9

Research (190222)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 9

Research (190222)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 350 Section: 9

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 90

Research (190222)

Maitreyi Mazumdar

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 90

Research (190222)

Maitreyi Mazumdar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 90

Research (190222)

Maitreyi Mazumdar

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 90

Research (190222)

Maitreyi Mazumdar

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Attribute	Value(s)
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Environmental Health 350 Section: 90

Research (190222)

Maitreyi Mazumdar

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 90

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 91

Research (190222)

Maitreyi Mazumdar

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Environmental Health 350 Section: 91

Research (190222)

Maitreyi Mazumdar

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Environmental Health 350 Section: 91

Research (190222)

Maitreyi Mazumdar

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Environmental Health 350 Section: 91

Research (190222)

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Environmental Health 350 Section: 91

Research (190222)

Maitreyi Mazumdar

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Attribute	Value(s)
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Environmental Health 350 Section: 91

Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 92

Research (190222)

Maitreyi Mazumdar

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 92

Research (190222)

Maitreyi Mazumdar

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Environmental Health 350 Section: 92

Research (190222)

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Research (190222)

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Research (190222)

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Research (190222)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 93

Research (190222)

Bernardo Lemos

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Environmental Health 350 Section: 93

Research (190222)

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Research (190222)

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Research (190222)

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Environmental Health 350 Section: 93

Research (190222)

Bernardo Lemos

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 350 Section: 93

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 94

Research (190222)

Chensheng Lu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 94

Research (190222)

Chensheng Lu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 94

Research (190222)

Chensheng Lu

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 94

Research (190222)

Chensheng Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 95

Research (190222)

Chensheng Lu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 95

Research (190222)

Chensheng Lu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 95

Research (190222)

Chensheng Lu

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 95

Research (190222)

Chensheng Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 96

Research (190222)

Chensheng Lu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 96

Research (190222)

Chensheng Lu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 350 Section: 96

Research (190222)

Chensheng Lu

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 96

Research (190222)

Chensheng Lu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 350 Section: 98

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 350 Section: 99

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Diane Gold

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 11

Non-Resident Research (190223)

John Spengler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 11

Non-Resident Research (190223)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 11

Non-Resident Research (190223)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 11

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 11

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 13

Non-Resident Research (190223)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 13

Non-Resident Research (190223)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 13

Non-Resident Research (190223)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 13

Non-Resident Research (190223)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 13

Non-Resident Research (190223)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 15

Non-Resident Research (190223)

Andrea Baccarelli

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 16

Non-Resident Research (190223)

Andrea Baccarelli

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 16

Non-Resident Research (190223)

Andrea Baccarelli

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 16

Non-Resident Research (190223)

Andrea Baccarelli

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 16

Non-Resident Research (190223)

Andrea Baccarelli

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 2

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 4

Non-Resident Research (190223)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 4

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 4

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 5

Non-Resident Research (190223)

John Evans

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 5

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 5

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 6

Non-Resident Research (190223)

John Evans

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 6

Non-Resident Research (190223)

John Evans

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 6

Non-Resident Research (190223)

John Evans

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 6

Non-Resident Research (190223)

John Evans

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 6

Non-Resident Research (190223)

John Evans

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 6

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Jonathan Levy

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Jonathan Levy

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Jonathan Levy

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Jin-Ah Park

2020 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Class Notes:

Section 1 - 2.5 credits - is only for those students with a prior medical degree.

Section 2 - 5.0 credits - is for all other students.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Jin-Ah Park

Vishal Vaidya

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Jin-Ah Park

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Class Notes: **Class is held in Kresge 202A.**

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Class Notes: **Section 1 - 2.5 credits - is only for those students with a prior medical degree.**

Section 2 - 5.0 credits - is for all other students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Vishal Vaidya

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Jin-Ah Park

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The

course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important

since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 504 Section: 2

Principles of Toxicology (190224)

Jin-Ah Park

2020 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Class Notes: **Section 1 - 2.5 credits - is only for those students with a prior medical degree.**

Section 2 - 5.0 credits - is for all other students.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Environmental Health 504 Section: 2

Principles of Toxicology (190224)

Jin-Ah Park

Vishal Vaidya

2017 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 2

Principles of Toxicology (190224)

Jin-Ah Park

2019 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

***Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **Section 1 - 2.5 credits - is only for those students with a prior medical degree.**

Section 2 - 5.0 credits - is for all other students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Environmental Health 504 Section: 2

Principles of Toxicology (190224)

Vishal Vaidya

2016 Fall (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Class Notes: **Meeting Note: Class meets in Kresge 202A**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 2

Principles of Toxicology (190224)

Jin-Ah Park

2018 Fall (5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important

since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 2.5 credits (section 1) or 5.0 credits (section 2).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 507 Section: 1

Environmental Exposure, Epidemiology and Risk Practicum (190226)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The practicum is designed to allow Exposure, Epidemiology, and Risk (EER) Program students to integrate

what they have learned and to apply this knowledge in the evaluation of a problem of importance. Each student must design and conduct an independent analysis of an environmental problem. Student projects must demonstrate analytical sophistication and critical interpretation of relevant science in support of decision making. Each student must prepare a written report and make an oral presentation of results to the EER faculty.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 507 Section: 1

Environmental Exposure, Epidemiology and Risk Practicum (190226)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The practicum is designed to allow Exposure, Epidemiology, and Risk (EER) Program students to integrate what they have learned and to apply this knowledge in the evaluation of a problem of importance. Each student must design and conduct an independent analysis of an environmental problem. Student projects must demonstrate analytical sophistication and critical interpretation of relevant science in support of decision making. Each student must prepare a written report and make an oral presentation of results to the EER faculty.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 507 Section: 1

Environmental Exposure, Epidemiology and Risk Practicum (190226)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The practicum is designed to allow Exposure, Epidemiology, and Risk (EER) Program students to integrate what they have learned and to apply this knowledge in the evaluation of a problem of importance. Each student must design and conduct an independent analysis of an environmental problem. Student projects must demonstrate analytical sophistication and critical interpretation of relevant science in support of decision making. Each student must prepare a written report and make an oral presentation of results to the EER faculty.
Restricted to Environmental Health students or permission from instructor

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 507 Section: 1

Environmental Exposure, Epidemiology and Risk Practicum (190226)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The practicum is designed to allow Exposure, Epidemiology, and Risk (EER) Program students to integrate what they have learned and to apply this knowledge in the evaluation of a problem of importance. Each student must design and conduct an independent analysis of an environmental problem. Student projects must demonstrate analytical sophistication and critical interpretation of relevant science in support of decision making. Each student must prepare a written report and make an oral presentation of results to the EER faculty.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 508 Section: 1

Master's Thesis and Collaborative Research in Environmental Health (204464)

Francine Laden

John Evans

Douglas Dockery

2021 Spring (5 Credits) **Schedule:** W 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

The objective of the practicum is to allow Environmental Health Masters of Science students to integrate what they have learned and apply this knowledge in the evaluation of a problem of importance.

You must first develop a proposal for an independent research project, with an identified faculty member as an approved advisor for this project. The advisor could be one of the course instructors, but generally involves other faculty members at the Harvard Chan School.

The project must be well-defined, well-executed, must demonstrate knowledge of the chosen area of research, and should clearly describe the findings in the scope of the wider literature. Given the relatively short amount of time available for completion of the thesis, a clear presentation of gaps in your current work and potential future directions may be as important as the analysis itself.

Registration Note: Restricted to second year EH-SM2 students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH508**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 508 Section: 1

Master's Thesis and Collaborative Research in Environmental Health (204464)

Francine Laden

Russ Hauser

Douglas Dockery

John Evans

2020 Spring (5 Credits) **Schedule:** W 0345 PM - 0700 PM
W 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

The objective of the practicum is to allow Environmental Health Masters of Science students to integrate what they have learned and apply this knowledge in the evaluation of a problem of importance.

You must first develop a proposal for an independent research project, with an identified faculty member as an approved advisor for this project. The advisor could be one of the course instructors, but generally involves other faculty members at the Harvard Chan School.

The project must be well-defined, well-executed, must demonstrate knowledge of the chosen area of research, and should clearly describe the findings in the scope of the wider literature. Given the relatively short amount of time available for completion of the thesis, a clear presentation of gaps in your current work and potential future directions may be as important as the analysis itself.

Registration Note: Restricted to second year EH-SM2 students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH508**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Environmental Health 508 Section: 1

Master's Thesis and Collaborative Research in Environmental Health (204464)

Francine Laden

Jaime Hart

2018 Spring (5 Credits) **Schedule:** R 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

The objective of the practicum is to allow Environmental Health Masters of Science students to integrate what they have learned and apply this knowledge in the evaluation of a problem of importance.

You must first develop a proposal for an independent research project, with an identified faculty member as an approved advisor for this project. The advisor could be one of the course instructors, but generally involves other faculty members at the Harvard Chan School.

The project must be well-defined, well-executed, must demonstrate knowledge of the chosen area of research, and should clearly describe the findings in the scope of the wider literature. Given the relatively short amount of time available for completion of the thesis, a clear presentation of gaps in your current work and potential future directions may be as important as the analysis itself.

Registration Note: Restricted to second year EH-SM2 students.

Requirements: **HSPH: EH508**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 508 Section: 1

Master's Thesis and Collaborative Research in Environmental Health (204464)

Francine Laden

Jaime Hart

2019 Spring (5 Credits) **Schedule:** R 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

The objective of the practicum is to allow Environmental Health Masters of Science students to integrate what they have learned and apply this knowledge in the evaluation of a problem of importance.

You must first develop a proposal for an independent research project, with an identified faculty member as an approved advisor for this project. The advisor could be one of the course instructors, but generally involves other faculty members at the Harvard Chan School.

The project must be well-defined, well-executed, must demonstrate knowledge of the chosen area of research, and should clearly describe the findings in the scope of the wider literature. Given the relatively short amount of time available for completion of the thesis, a clear presentation of gaps in your current work and potential future directions may be as important as the analysis itself.

Registration Note: Restricted to second year EH-SM2 students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH508**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 508 Section: 1

Master's Thesis and Collaborative Research in Environmental Health (204464)

Francine Laden

Jaime Hart

2017 Spring (5 Credits) **Schedule:** R 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 45

The objective of the practicum is to allow Environmental Health Masters of Science students to integrate what they have learned and apply this knowledge in the evaluation of a problem of importance.

You must first develop a proposal for an independent research project, with an identified faculty member as an approved advisor for this project. The advisor could be one of the course instructors, but generally involves other faculty members at the Harvard Chan School.

The project must be well-defined, well-executed, must demonstrate knowledge of the chosen area of research, and should clearly describe the findings in the scope of the wider literature. Given the relatively short amount of time available for completion of the thesis, a clear presentation of gaps in your current work and potential future directions may be as important as the analysis itself.

Registration Note: Restricted to second year EH-SM2 students.

Requirements: **HSPH: EH508**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

David Macintosh

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment.

Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

David Macintosh

2017 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

David Macintosh

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

Chensheng Lu

David Macintosh

2016 Fall (2.5 Credits) **Schedule:** F 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

David Macintosh

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment.

Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on

human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

Instructor TBD

2012 Fall (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	30

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Quan Lu

2020 Fall (2.5 Credits)		**Schedule:**	F 0100 PM - 0200 PM
			T 0945 AM - 1045 AM
Instructor Permissions:	Instructor	**Enrollment Cap:**	30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Quan Lu

2017 Fall (2.5 Credits) **Schedule:** F 0100 PM - 0200 PM
T 0945 AM - 1045 AM

Instructor Permissions: Instructor **Enrollment Cap:** 30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and

weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **Course meets in Building 1, Room 1302**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Quan Lu

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Schedule: F 0100 PM - 0200 PM
T 0945 AM - 1045 AM

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Enrollment Cap: 30

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Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Quan Lu

2016 Fall (2.5 Credits) **Schedule:** F 1230 PM - 0120 PM
T 0930 AM - 1020 AM

Instructor Permissions: Instructor **Enrollment Cap:** 30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **Course meets in Building 1, Room 1302**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Quan Lu

2018 Fall (2.5 Credits) **Schedule:** F 0100 PM - 0200 PM

T 0945 AM - 1045 AM

Instructor Permissions: Instructor **Enrollment Cap:** 30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Quan Lu

2021 Spring (2.5 Credits) **Schedule:** T 0945 AM - 1045 AM
F 0101 PM - 0200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Quan Lu

2020 Spring (2.5 Credits) **Schedule:** T 0945 AM - 1045 AM
F 0101 PM - 0200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Quan Lu

2018 Spring (2.5 Credits) **Schedule:** T 0945 AM - 1045 AM
F 0101 PM - 0200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and

weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **Course meets in Building 1, Room 1302**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Quan Lu

2019 Spring (2.5 Credits)

Schedule: F 0101 PM - 0200 PM
T 0945 AM - 1045 AM

Instructor Permissions: Instructor

Enrollment Cap: 20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Quan Lu

2017 Spring (2.5 Credits) **Schedule:** T 0930 AM - 1020 AM
F 1230 PM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 513 Section: 1

Interdisciplinary Training in Pumonary Sciences, Part II (190230)

Instructor TBD

2016 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 514 Section: 1

Environmental Leadership: Integrating Science, Public Policy, and Political Rhetoric (204736)

Gina McCarthy

2019 Spring (1.25 Credits)		**Schedule:**	M 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	50

Students will learn how environmental protection is public health prevention. The course will examine how science is imperative to public health and the challenges facing science today. Students will explore several case studies related to the most pressing modern environmental policy issues.

This course will demonstrate the need for scientific communication, policy advocacy, and public service from the public health community, and will be helpful to anyone interested in working in environmental policy or environmental health sciences at any level of government or service agency.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Environmental Health 514 Section: 1

Environmental Leadership: Integrating Science, Public Policy, and Political Rhetoric (204736)

Gina McCarthy

2017 Spring (1.25 Credits) **Schedule:** M 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 32

Students will learn how environmental protection is public health prevention. The course will examine how science is imperative to public health and the challenges facing science today. Students will explore several case studies related to the most pressing modern environmental policy issues.

This course will demonstrate the need for scientific communication, policy advocacy, and public service from the public health community, and will be helpful to anyone interested in working in environmental policy or environmental health sciences at any level of government or service agency.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 516 Section: 1

Environmental Genetics (190232)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Lectures, case studies. 3 hours per day during Winter Session. The course will be held at the Cyprus International Institute in Limassol, Cyprus.

The interaction between genes and environmental and/or occupational exposures plays a major role in disease development. This course will focus on the underlying science of gene-exposure interactions and will use examples of such interactions and their health consequences. Gene-environment interactions will be discussed using an epidemiologic approach to address how genetic polymorphisms can influence susceptibility to disease. This course will enable students to understand and apply findings of genetic association studies and will consist of detailed evaluation of specific examples of gene-exposure interactions and their health consequences, as well as their social implications.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 516 Section: 1

Environmental Genetics (190232)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Meeting Time: Course will be held from Tuesday, January 7 through Friday, January 17th from 9:00 am ?Çô 12:00 pm. Please note that due to a course scheduling conflict, EH516 will be held in Kresge-G1 on 1/10/2014.

Lectures, case studies. 3 hours per day during Winter Session. The interaction between genes and environmental and/or occupational exposures plays a major role in disease development. This course will focus on the underlying science of gene-exposure interactions and will use examples of such interactions and their health consequences. Gene-environment interactions will be discussed using an epidemiologic approach to address how genetic polymorphisms can influence susceptibility to disease. This course will enable students to understand and apply findings of genetic association studies and will consist of detailed evaluation of specific examples of gene-exposure interactions and their health consequences, as well as their social implications.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Joel Schwartz

2021 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Joel Schwartz

2020 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Joel Schwartz

2018 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Joel Schwartz

2019 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Joel Schwartz

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty.

The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Annette Peters

Douglas Dockery

2017 Fall (1.25 Credits) **Schedule:** T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments in this area concerning gene-environment interactions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Annette Peters

Douglas Dockery

2016 Fall (1.25 Credits) **Schedule:** T 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Annette Peters

Douglas Dockery

2018 Fall (1.25 Credits) **Schedule:** T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments in this area concerning gene-environment interactions.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments in this area concerning gene-environment interactions.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments in this area concerning gene-environment interactions.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments in this area concerning gene-environment interactions.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments

in this area concerning gene-environment interactions.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 522 Section: 1

Indoor Environmental Quality and Health (190236)

Phil Demokritou

2016 Fall (2.5 Credits) **Schedule:** R 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course aims to introduce students to the concepts necessary for analyzing the indoor environments and help them to understand and address indoor environmental quality problems in the modern built environments and the link to health, comfort and productivity of the occupants. Emphasis is placed on understanding the nature of indoor air quality; indoor air pollutants, including their sources and health effects; generation and transport of pollutants; modeling of IAQ in buildings; modern building systems including Heating Ventilation and Air conditioning systems as well as air cleaning systems; IEQ regulations, guidelines and building standards; and procedures for assessing indoor air quality issues.
This course aims to introduce students to the concepts necessary for analyzing the indoor environments and help them to understand and address indoor environmental quality problems in the modern built environments and the link to health, comfort and productivity of the occupants. Emphasis is placed on understanding the nature of indoor air quality; indoor air pollutants, including their sources and health effects; generation and transport of pollutants; modeling of IAQ in buildings; modern building systems including Heating Ventilation and Air conditioning systems as well as air cleaning systems; IEQ regulations, guidelines and building standards; and procedures for assessing indoor air quality issues.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 522 Section: 1

Indoor Environmental Quality and Health (190236)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course aims to introduce students to the concepts necessary for analyzing the indoor environments and help them to understand and address indoor environmental quality problems in the modern built environments and the link to health, comfort and productivity of the occupants. Emphasis is placed on understanding the nature of indoor air quality; indoor air pollutants, including their sources and health effects; generation and transport of pollutants; modeling of IAQ in buildings; modern building systems including Heating Ventilation and Air conditioning systems as well as air cleaning systems; IEQ regulations, guidelines and building standards; and procedures for assessing indoor air quality issues. This course aims to introduce students to the concepts necessary for analyzing the indoor environments and help them to understand and address indoor environmental quality problems in the modern built

environments and the link to health, comfort and productivity of the occupants. Emphasis is placed on understanding the nature of indoor air quality; indoor air pollutants, including their sources and health effects; generation and transport of pollutants; modeling of IAQ in buildings; modern building systems including Heating Ventilation and Air conditioning systems as well as air cleaning systems; IEQ regulations, guidelines and building standards; and procedures for assessing indoor air quality issues.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 522 Section: 1

Indoor Environmental Quality and Health (190236)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course aims to introduce students to the concepts necessary for analyzing the indoor environments and help them to understand and address indoor environmental quality problems in the modern built environments and the link to health, comfort and productivity of the occupants. Emphasis is placed on understanding the nature of indoor air quality; indoor air pollutants, including their sources and health effects; generation and transport of pollutants; modeling of IAQ in buildings; modern building systems including Heating Ventilation and Air conditioning systems as well as air cleaning systems; IEQ regulations, guidelines and building standards; and procedures for assessing indoor air quality issues. **This course aims to introduce students to the concepts necessary for analyzing the indoor environments and help them to understand and address indoor environmental quality problems in the modern built environments and the link to health, comfort and productivity of the occupants. Emphasis is placed on understanding the nature of indoor air quality; indoor air pollutants, including their sources and health effects; generation and transport of pollutants; modeling of IAQ in buildings; modern building systems including Heating Ventilation and Air conditioning systems as well as air cleaning systems; IEQ regulations, guidelines and building standards; and procedures for assessing indoor air quality issues.**

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 523 Section: 1

Work, Health, Productivity: Sustainability and Human Capital (190237)

Eileen McNeely

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course examines corporate strategy aimed at the management of health risks across the business value chain and beyond regulatory compliance. Students explore how decisions about strategy are shaped by geopolitical and economic conditions (e.g. trade policies), corporate definitions of health and sustainable development, and corporate beliefs about social responsibility, the individual's responsibility for health, and the impact of employee wellness on productivity and the bottom line.

Fundamental concepts that inform corporate health strategy are discussed such as: different frames for the definition of health; the meaning of work in health and well-being; the relationship between different work arrangements and health; the impact of global trade on human capital, production processes and supply chains; the analysis of supply chains using the science of life cycle assessment; the market for health care and occupational medicine; the structure and function of employee wellness programs; the establishment of a culture of wellness; the measurement of health, employee engagement, and productivity; and the rating of corporate performance according to international standards for social responsibility, sustainability and occupational health and safety.

Through seminar discussions, case studies, field trips and assignments, the participants will evaluate different corporate health strategies and benchmark corporate performance in health for one manufacturing company across its global supply chain. The goal of this class is to introduce current and future leaders in health to the potential of private enterprise to enhance the quality of worklife and employee well-being for gains in productivity and profit, and also, for the benefit of sustainability and social impact in terms of the stability, health, and welfare of human capital in the local and world community.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All EH Degree Students (New and Continuing)

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/15/2018 01:00PM – 11/27/2018 11:59PM

Wave 2 | 11/28/2018 12:00AM – 11/29/2018 11:59PM

Wave 3 | 11/30/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 523 Section: 1

Work, Health, Productivity: Sustainability and Human Capital (190237)

Eileen McNeely

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course examines corporate strategy aimed at the management of health risks across the business value chain and beyond regulatory compliance. Students explore how decisions about strategy are shaped by geopolitical and economic conditions (e.g. trade policies), corporate definitions of health and sustainable development, and corporate beliefs about social responsibility, the individual's responsibility for health, and the impact of employee wellness on productivity and the bottom line.

Fundamental concepts that inform corporate health strategy are discussed such as: different frames for the definition of health; the meaning of work in health and well-being; the relationship between different work arrangements and health; the impact of global trade on human capital, production processes and supply chains; the analysis of supply chains using the science of life cycle assessment; the market for health care and occupational medicine; the structure and function of employee wellness programs; the establishment of a culture of wellness; the measurement of health, employee engagement, and productivity; and the rating of corporate performance according to international standards for social responsibility, sustainability and occupational health and safety.

Through seminar discussions, case studies, field trips and assignments, the participants will evaluate different corporate health strategies and benchmark corporate performance in health for one manufacturing company across its global supply chain. The goal of this class is to introduce current and future leaders in health to the potential of private enterprise to enhance the quality of worklife and employee well-being for gains in productivity and profit, and also, for the benefit of sustainability and social impact in terms of the stability, health, and welfare of human capital in the local and world community.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 523 Section: 1

Work, Health, Productivity: Sustainability and Human Capital (190237)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course provides a broad foundation for evaluating the health care needs of employees, including both work-related issues and general health promotion. Through seminar discussions and field experiences, the participants consider the many frames for thinking about worker health, such as the perspectives of employees, managers, companies, insurers, health care providers and labor groups.

The goal of this class is to develop a sensible approach to the assessment, planning and evaluation of employee health programs. The class offers individuals who are interested in workers' health care policy and economics, the opportunity to come together in discussion and purpose to propose innovation in the current system of employee health care.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 523 Section: 1

Work, Health, Productivity: Sustainability and Human Capital (190237)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course examines corporate strategy aimed at the management of health risks--beyond regulatory compliance. Students explore how decisions about strategy are shaped by geopolitical and economic conditions (e.g. trade policies), corporate definitions of health and sustainable development, and corporate beliefs about social responsibility, the individual?ÇÖs responsibility for health, and the impact of employee wellness on productivity and the bottom line.

Fundamental concepts that inform corporate health strategy are discussed such as: different frames for the definition of health; the meaning of work in health and well-?¡being; the relationship between different work arrangements and health; the impact of global trade on human capital, production processes and supply chains; the analysis of supply chains using the science of life cycle assessment; the market for health care and occupational medicine; the structure and function of employee wellness programs; the establishment of a culture of wellness; the measurement of health, employee engagement, and productivity; and the rating of corporate performance according to international standards for social responsibility, sustainability and occupational health and safety.

Through seminar discussions, case studies, and assignments, the participants will evaluate different corporate health strategies and benchmark corporate performance in health for one manufacturing company across its global supply chain. The goal of this class is to introduce current and future leaders in health to the potential of private enterprise to enhance the quality of worklife and employee well-?¡being for gains in productivity and profit, and also, for the benefit of sustainability and social impact in terms of the stability, health, and welfare of human capital in the local and world community.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 524 Section: 1

Water and Development (190238)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Societies blessed with reliable, adequate supplies of good quality water have developed better than societies not so blessed. In order to provide adequate water security, societies invest in infrastructure and institutions to manage water resources more effectively, and to provide better water services. The course will explore the paths taken by now-rich countries and examine the consequences for human well-being, and will assess what is and what is not relevant from this experience for developing countries. Discussions will be organized around real-world case studies in which the instructor has been an active participant. The course will take an inter-disciplinary view and employ tools of history, hydrology, engineering, economics, political science and epidemiology.

Course Activities: Lecture, case studies and active learning through class participation. Brief written assignments evaluating select case studies and a term project relating to a real-world water intervention.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 526 Section: 1

Critical Readings in Pathophysiology (190239)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Presents current examples from the scientific literature that illustrate the principles and mechanisms of pathophysiology under study in the parallel course EH208 Pathophysiology of Human Disease. The course will analyze relevant primary literature. Papers for discussion will focus on the molecular and cellular basis of disease, and will also include examples that illustrate the public health implications of research in pathophysiology.

Additional Course Attributes:

Attribute	Value(s)

Environmental Health 530 Section: 1

Confronting Climate Change: A Foundation in Science, Technology, and Policy (216475)

Daniel Schrag

2020 Fall (5 Credits) **Schedule:** MW 0130 PM - 0245 PM

Instructor Permissions: None **Enrollment Cap:** n/a

This course will consider the challenge of climate change and what to do about it. Students will be introduced to the basic science of climate change, including the radiation budget of the Earth, the carbon cycle, and the physics and chemistry of the oceans and atmosphere. We will look at reconstructions of climate change through Earth history to provide a context for thinking about present and future changes. We will take a critical look at climate models used to predict climate change in the future, and discuss their strengths and weaknesses, evaluating which forecasts of climate change impacts are robust, and which are more speculative. We will spend particular time discussing sea level rise and extreme weather (including hurricanes, heat waves, and floods). We will look at the complex interactions between climate and human society, including climate impacts on agriculture and the relationship between climate change, migration and conflict. We will also discuss strategies for adapting to climate change impacts, and the implications of those strategies for sub-national and international equity.

The last half of the class will consider what to do about climate change. First, we will review the recent history of greenhouse gas emissions, as well as various national and international efforts to limit them in the future. We will discuss reducing carbon emissions using forestry, agriculture and land use, and then focus on how to transform the world's energy system to eliminate CO2 emissions. We will conclude by examining different strategies for accelerating changes in our energy systems to limit greenhouse gas emissions.

The course is intended as a foundational course on climate change for students from around the university, preparing them for more specialized courses in their individual concentrations or degree programs. No

prerequisites are required; students will be encouraged to apply their different preparations and interests to the various individual and group assignments. The course emphasizes the scientific and technological aspects of climate change (including the clean energy transition), but in the context of current issues in public policy, business, design and public health.

Requirements: **HSPH: PW Degree Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Environmental Health 550 Section: 1

Special Topics in Environmental Health (207083)

Andrea Bellavia

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 20

Special Topics in Environmental Health.

See class notes for course description.

Topic: **Stat Methods for Env. Mixtures**

Class Notes: **This course will provide an introduction to different techniques to analyze exposure to mixtures in environmental health. Topics will include statistical methods for highly-correlated exposures such as: classical methods (multiple regression) and their limitations; principal component analysis; hierarchical modeling; variable selection techniques (Lasso, ridge regression, elastic net), Bayesian Kernel Machine Regression (BKMR); Weighted Quantile Sum (WQS) Regression. The course will integrate lectures presenting the methods, case-studies from recently published papers, and hands-on data sessions. Lectures will present in a rigorous yet non-theoretical way the methods of interest, discussing when each method presented is appropriate for use and for which research question it can be applied.**

Pre-Requisites: BST 201 or PHS2000A

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/12/2020 11:00AM – 12/1/2020 11:59PM

Wave 2 | 12/2/2020 12:00AM – 12/3/2020 11:59PM

Wave 3 | 12/4/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH 550 Topic 2**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 550 Section: 1

Special Topics in Environmental Health (207083)

Andrea Bellavia

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 20

Special Topics in Environmental Health.

See class notes for course description.

Topic: **Stat Methods for Env. Mixtures**

Class Notes: **This course will provide an introduction to different techniques to analyze exposure to mixtures in environmental health. Topics will include statistical methods for highly-correlated exposures such as: classical methods (multiple regression) and their limitations; principal component analysis; hierarchical modeling; variable selection techniques (Lasso, ridge regression, elastic net), Bayesian Kernel Machine Regression (BKMR); Weighted Quantile Sum (WQS) Regression. The course will integrate lectures presenting the methods, case-studies from recently published papers, and hands-on data sessions. Lectures will present in a rigorous yet non-theoretical way the methods of interest, discussing when each method presented is appropriate for use and for which research question it can be applied.**

Pre-Requisites: BST 201 or PHS2000A

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/14/2019 01:00PM – 12/3/2019 11:59PM

Wave 2 | 12/4/2019 12:00AM – 12/5/2019 11:59PM

Wave 3 | 12/6/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH 550 Topic 2**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 550 Section: 1

Special Topics in Environmental Health (207083)

Rainer Sauerborn

2018 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course will provide hands-on skills to use existing high quality health data from Africa and Asia to analyze the impact of climate change on mortality (by cause, age and sex, location and day of death). Participants will learn the basics of the main statistical tool to do this, time series analysis. In addition, we will show students how to download daily weather data (temperature, rainfall e.g.) from form publicly available sources for the chosen study area and time period. The course will use whole population, longitudinal, retrospective, long term (since 1990) high quality health cohort data (also dubbed Health and Demographic Surveillance Systems) from www.INDEPTH-network.org sites in Africa and Asia.

Prerequisites: BST 201 or ID 201 or PHS 2000A.

Topic: **Rsrch Mthds on Clim Chang Hlth**

Class Notes: **The course will provide hands-on skills to use existing high quality health data from Africa and Asia to analyze the impact of climate change on mortality (by cause, age and sex, location and day of death). Participants will learn the basics of the main statistical tool to do this, time series analysis. In addition, we will show students how to download daily weather data (temperature, rainfall e.g.) from form publicly available sources for the chosen study area and time period. The course will use whole population, longitudinal, retrospective, long term (since 1990) high quality health cohort data (also dubbed Health and Demographic Surveillance Systems) from www.INDEPTH-network.org sites in Africa and Asia.**

Prerequisites: BST 201 or ID 201 or PHS 2000A.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Environmental Health 550 Section: 1

EH 550: Special Topics in Environmental Health (207083)

Andrea Bellavia

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 20

Special Topics in Environmental Health.

See class notes for course description.

Topic: **Stat Methods for Env. Mixtures**

Class Notes: **This course will provide an introduction to different techniques to analyze exposure to mixtures in environmental health. Topics will include statistical methods for highly-correlated exposures such as: classical methods (multiple regression) and their limitations; principal component analysis; hierarchical modeling; variable selection techniques (Lasso, ridge regression, elastic net), Bayesian Kernel Machine Regression (BKMR); Weighted Quantile Sum (WQS) Regression. The course will integrate lectures presenting the methods, case-studies from recently published papers, and hands-on data sessions. Lectures will present in a rigorous yet non-theoretical way the methods of interest, discussing when each method presented is appropriate for use and for which research question it can be applied.**

Pre-Requisites: BST 201 or PHS2000A

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/15/2018 01:00PM – 11/27/2018 11:59PM

Wave 2 | 11/28/2018 12:00AM – 11/29/2018 11:59PM

Wave 3 | 11/30/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EH 550 Topic 2**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO

Environmental Health 945S Section: 1

Practice and Culminating Experience for Occupational and Environmental Health (211121)

David Rainey

Stefanos Kales

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

EH 945S is a degree requirement for students the 45-credit MPH program in the Occupational and Environmental Health field of study. Together with ID 263, this course fulfills the practicum requirement.

Students in the Master of Public Health program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. The practicum is arranged by the student on an individual basis with a host organization and may include any aspect of occupational and environmental health and safety. The expected time commitment is 120 hours. Students work with a host organization under the supervision of a preceptor (site supervisor) for their practicum and are expected to arrange the details of their practicum with the preceptor and obtain guidance and feedback throughout the project. Students submit a brief proposal (the Learning Agreement) which must be approved by the preceptor and the course instructor prior to starting their practicum work. The course culminates with an on-campus presentation of the results of the practicum in Spring 2. The course does not have formal

meeting times, as students are expected to meet with the course instructor independently to develop the practicum project and then at the end of the course for the presentation.

Requirements: **Course restricted to students in the MPH-45 OEH Field of Study**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 945S Section: 1

Practice and Culminating Experience for Occupational and Environmental Health (211121)

David Rainey

Stefanos Kales

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

EH 945S is a degree requirement for students the 45-credit MPH program in the Occupational and Environmental Health field of study. Together with ID 263, this course fulfills the practicum requirement.

Students in the Master of Public Health program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. The practicum is arranged by the student on an individual basis with a host organization and may include any aspect of occupational and environmental health and safety. The expected time commitment is 120 hours. Students work with a host organization under the supervision of a preceptor (site supervisor) for their practicum and are expected to arrange the details of their practicum with the preceptor and obtain guidance and feedback throughout the project. Students submit a brief proposal (the Learning Agreement) which must be approved by the preceptor and the course instructor prior to starting their practicum work. The course culminates with an on-campus presentation of the results of the practicum in Spring 2. The course does not have formal meeting times, as students are expected to meet with the course instructor independently to develop the practicum project and then at the end of the course for the presentation.

Requirements: **Course restricted to students in the MPH-45 OEH Field of Study**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 945S Section: 1

Practice and Culminating Experience for Occupational and Environmental Health (211121)

Stefanos Kales

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

EH 945S is a degree requirement for students the 45-credit MPH program in the Occupational and Environmental Health field of study. Together with ID 263, this course fulfills the practicum requirement.

Students in the Master of Public Health program are required to develop and conduct a supervised project

(practicum) addressing a clinical or public health question of interest. The practicum is arranged by the student on an individual basis with a host organization and may include any aspect of occupational and environmental health and safety. The expected time commitment is 120 hours. Students work with a host organization under the supervision of a preceptor (site supervisor) for their practicum and are expected to arrange the details of their practicum with the preceptor and obtain guidance and feedback throughout the project. Students submit a brief proposal (the Learning Agreement) which must be approved by the preceptor and the course instructor prior to starting their practicum work. The course culminates with an on-campus presentation of the results of the practicum in Spring 2. The course does not have formal meeting times, as students are expected to meet with the course instructor independently to develop the practicum project and then at the end of the course for the presentation.

Requirements: **Course restricted to students in the MPH-45 OEH Field of Study**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Environmental Health 965F Section: 1

Practice and Culminating Experience in Environmental Health (MPH65) (190195)

Edward Baker

Francine Laden

2020 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 17

This course is required for MPH65 students in Environmental Health. Students are required to prepare their own report, peer-review others and present the results.

Course Activities: Students present seminars on their recent internship or research projects.

Requirements: **Course restricted to students in the MPH65 Environmental Health programHSPH: EH 965F**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Environmental Health 965F Section: 1

Practice and Culminating Experience in Environmental Health (MPH65) (190195)

Edward Baker

Francine Laden

2019 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 17

This course is required for MPH65 students in Environmental Health. Students are required to prepare their own report, peer-review others and present the results.

Course Activities: Students present seminars on their recent internship or research projects.

Requirements: **Course restricted to students in the MPH65 Environmental Health programHSPH: EH 965F**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 965F Section: 1

Practice and Culminating Experience in Environmental Health (MPH65) (190195)

Edward Baker

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 17

This course is required for MPH65 students in Environmental Health. Students are required to prepare their own report, peer-review others and present the results.

Course Activities: Students present seminars on their recent internship or research projects.

Requirements: **Course restricted to students in the MPH65 Environmental Health programHSPH: EH 965F**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Decision Science

Decision Science 500 Section: 1

Risk Assessment (191111)

John Evans

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter

estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | DrPH Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Decision Science 500 Section: 1

Risk Assessment (191111)

John Evans

2018 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 500 Section: 1

Risk Assessment (191111)

John Evans

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Decision Science 500 Section: 1

Risk Assessment (191111)

John Evans

2019 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 500 Section: 1

Risk Assessment (191111)

John Evans

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 500 Section: 1

Risk Assessment (191111)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 500 Section: 1

Risk Assessment (191111)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Additional Course Attributes:

Attribute	Value(s)

Decision Science 500 Section: 2

Risk Assessment (191111)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Additional Course Attributes:

Attribute	Value(s)

Decision Science 500 Section: 2

Risk Assessment (191111)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter

estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Additional Course Attributes:

Attribute	Value(s)

Subject: Interdepartmental

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Marc Weisskopf

Tamarra James-Todd

2021 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | DrPH Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Jaime Hart

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Marc Weisskopf

Tamarra James-Todd

2020 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Francine Laden

Marc Weisskopf

2018 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Jaime Hart

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Class Notes: **Concurrent registration with prerequisites by permission only**

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Francine Laden

Marc Weisskopf

2019 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Jaime Hart

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	Summer Session

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Francine Laden

Marc Weisskopf

2017 Spring (2.5 Credits) **Schedule:** W 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [(BST201 or BST202&203 or BST206&207/8/9) and (EPI201 or EPI208 or EPI505)]

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Jaime Hart

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID201 or [EPI201 and (BST 201 or PHS2000A)]. Concurrent registration with instructor permission only.

Class Notes: **Concurrent registration with prerequisites by permission only**

Requirements: **HSPH: ID215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

John Price

2021 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Note: MPH 45 students will meet the practicum requirement for the OEH field of study through supplemental project deliverables during the course.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Requirement: EH 262 recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

John Price

2020 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Note: MPH 45 students will meet the practicum requirement for the OEH field of study through supplemental project deliverables during the course.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Requirement: EH 262 recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Robert Herrick

Diana Ceballos Ochoa

2018 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Note: MPH 45 students will meet the practicum requirement for the OEH field of study through

supplemental project deliverables during the course.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Requirement: EH 262 recommended.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

John Price

2019 Spring (5 Credits) **Schedule:** W 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Note: MPH 45 students will meet the practicum requirement for the OEH field of study through supplemental project deliverables during the course.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Requirement: EH 262 recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add

themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Robert Herrick

Diana Ceballos Ochoa

2017 Spring (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Note: MPH 45 students will meet the practicum requirement for the OEH field of study through supplemental project deliverables during the course.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Requirement: EH 262 recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and

a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Note: EH 262 recommended.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Note: EH 262 recommended.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Note: EH 262 recommended.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Note: EH 262 recommended.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Diane Gold

2020 Fall (1.25 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 27

This course focuses on the Environment, work and respiratory disease: evaluation and control/ sources of disparities in exposures and outcomes. Physician clinician-scientists and epidemiologists review up-to-date studies of environmental and occupational influences on asthma, COPD, viral respiratory infections (focusing on COVID19 and influenza), occupational lung disease, tuberculosis, lung cancer and sleep-disordered breathing. With an international perspective we evaluate environmental and occupational contributions to disparities in respiratory diseases. We share complementary clinical, pathologic, physiologic as well as epidemiologic methods for assessing respiratory outcomes. We critically discuss complementary study designs to document disease prevalence and incidence, and to assess the efficacy of control strategies to reduce exposures, disease and disparities in disease. if you are interested in learning more about the course, please view Harvard's Syllabus Explorer tool (https://syllabus.harvard.edu/) to view last year's syllabus

Course Prerequisites: ID201 or ID200 or EPI201 or EPI208 or EPI505 or ID538 or PHS2000A (all courses may be taken concurrently).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Plans and Subplans

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisties: ID201 or ID200 or EPI201 or EPI208 or EPI505 or ID538 or PHS2000A (all courses may be taken concurrently)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Diane Gold

Douglas Dockery

2017 Fall (1.25 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 27

Reviews the epidemiology of respiratory diseases, including chronic obstructive pulmonary disease, asthma, respiratory cancer, and infectious respiratory disease. Demographic distribution, time trends and risk factors of these diseases are discussed.

Course Prerequisites: ID201 or ID200 or EPI201 or EPI208 or EPI505 or ID538 or PHS2000A (all courses may be taken concurrently).

Requirements: **HSPH: ID269**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Diane Gold

2019 Fall (1.25 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 27

Reviews the epidemiology of respiratory diseases, including chronic obstructive pulmonary disease, asthma, respiratory cancer, and infectious respiratory disease. Demographic distribution, time trends and risk factors of these diseases are discussed.

Course Prerequisites: ID201 or ID200 or EPI201 or EPI208 or EPI505 or ID538 or PHS2000A (all courses may be taken concurrently).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/201 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: ID269**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Douglas Dockery

Diane Gold

2016 Fall (1.25 Credits) **Schedule:** R 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 27

Reviews the epidemiology of respiratory diseases, including chronic obstructive pulmonary disease, asthma, respiratory cancer, and infectious respiratory disease. Demographic distribution, time trends and risk factors of these diseases are discussed.

Course Prerequisites: ID201 or ID200 or EPI201 or EPI208 or EPI505 or ID538 (all courses may be taken concurrently)

Requirements: **HSPH: ID269**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Diane Gold

Douglas Dockery

2018 Fall (1.25 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 27

Reviews the epidemiology of respiratory diseases, including chronic obstructive pulmonary disease, asthma, respiratory cancer, and infectious respiratory disease. Demographic distribution, time trends and risk factors of these diseases are discussed.

Course Prerequisites: ID201 or ID200 or EPI201 or EPI208 or EPI505 or ID538 or PHS2000A (all courses may be taken concurrently).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Degree Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: ID269**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Joel Schwartz

Antonella Zanobetti

2021 Spring (2.5 Credits)

Schedule: R 0100 PM - 0330 PM
T 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: n/a

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, quantile regression, and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Joel Schwartz

Antonella Zanobetti

2020 Spring (2.5 Credits)

Schedule: R 0100 PM - 0330 PM
T 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 21

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric

and semi-parametric smoothing techniques, generalized additive models, quantile regression, and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Joel Schwartz

Antonella Zanobetti

2018 Spring (2.5 Credits) **Schedule:** R 0100 PM - 0330 PM
T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, quantile regression, and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Joel Schwartz

Antonella Zanobetti

2019 Spring (2.5 Credits) **Schedule:** R 0100 PM - 0330 PM
T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, quantile regression, and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EH Department Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Joel Schwartz

Antonella Zanobetti

2017 Spring (2.5 Credits)

Schedule: R 1230 PM - 0320 PM
T 0130 PM - 0320 PM

Instructor Permissions: None

Enrollment Cap: 20

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, quantile regression, and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Women, Gender & Health

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology

Subject: Epidemiology

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2020 Fall (2.5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	175

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.

Class Notes:

EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | PHD PHDS, GHP SM2, BST SM All

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2017 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 175

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **HSPH: EPI201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2019 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 175

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed

introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS, GHP SM2, BST SM all

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman
Elizabeth Mostofsky

2016 Fall (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 200

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **HSPH: EPI201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 177

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for

students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 163

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. The final exam requires the application of the learned skills to a real problem in epidemiology. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology or Biostatistics, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 201 Section: 2

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2020 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 150

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.

Class Notes: **EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.**

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 201 Section: 2

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2017 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **HSPH: EPI201**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: 2

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2019 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 175

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: 2

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 201 Section: L1

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 21

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201 Section: L10

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO

Epidemiology 201 Section: L11

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 21

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: L3

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 21

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for

description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201 Section: L4

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201 Section: L5

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201 Section: L6

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201 Section: L7

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201 Section: L8

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 21

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 201 Section: L9

Introduction to Epidemiology: Methods I (190267)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 21

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538 + XREG requirements**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201LAB Section: L01

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.

Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 201LAB Section: L02

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 201LAB Section: L03

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to

take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 201LAB Section: L04

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 201LAB Section: L05

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the

conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201LAB Section: L06

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201LAB Section: L07

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201LAB Section: L08

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 201LAB Section: L09

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 201LAB Section: L10

Introduction to Epidemiology: Methods I - Required LAB (213267)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.
Course is mutually exclusive with EPI200, EPI208, EPI500, and ID200. You may not take both this course and any of those courses.

Requirements: **Course mutually exclusive with EPI208, EPI500 and ID505**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2020 Fall (2.5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	150

EPI202 is a seamless continuation of EPI201. This course builds on the material from EPI201 and extends to concepts of statistical inference, data analysis methods and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. This course is designed primarily for doctoral students majoring in Epidemiology and related fields, and those interested in a research career requiring a rigorous foundation in the design, conduct and analysis of epidemiologic studies.

EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.

Class Notes:

EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | PHD PHS, GHP SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements:

EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2017 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 175

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Course Prerequisites:
if taking in Summer: (EPI201 or EPI500 or EPI208 or ID201 or ID207 or permission of the instructor) AND (BIO200 or BIO201 or ID201 or ID207 or BIO202&203 or BIO206&207/8/9) (all courses may be taken concurrently)

if taking in Fall: (EPI201 or permission of instructor) AND (BST200 or BST201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2019 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 160

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Class Notes: **EPI 202 is equivalent to EPI 202S. If you have received credit for EPI 202S, you may not take EPI 202.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS, GHP SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

Elizabeth Mostofsky

2016 Fall (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 197

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working

knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Note: Thursday or Friday lab required.
Course Prerequisites:
(EPI201 or permission of the instructor) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 76

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Course Prerequisites:
Summer: (EPI201 or EPI500 or EPI208 or ID201 or ID207 or permission of the instructor) AND (BIO200 or BIO201 or ID201 or ID207 or BIO202&203 or BIO206&207/8/9) (all courses may be taken concurrently)

Fall: (EPI201 or permission of instructor) AND (BST200 or BST201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Methods 2: Elements of Epidemiologic Reserach

Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or EPI208 or EPI500 or ID200) and (BIO200 or BIO201 or ID200 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 76

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 76

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or EPI208 or EPI500 or ID200) and (BIO200 or BIO201 or ID200 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 76

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.
Course Prerequisites: (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI201 or EPI208 or EPI500)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 76

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.
Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.
Course Prerequisites: Basic BIO and EPI courses or ID538

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 76

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or permission of the instructor) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 2

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2020 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 150

EPI202 is a seamless continuation of EPI201. This course builds on the material from EPI201 and extends to concepts of statistical inference, data analysis methods and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-

class exercises. This course is designed primarily for doctoral students majoring in Epidemiology and related fields, and those interested in a research career requiring a rigorous foundation in the design, conduct and analysis of epidemiologic studies.

EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.

Class Notes: **EPI 201 and EPI 202 Lab Sections will be decided after enrollment through an internal survey.**

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Epidemiology 202 Section: 2

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2017 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Course Prerequisites:
if taking in Summer: (EPI201 or EPI500 or EPI208 or ID201 or ID207 or permission of the instructor) AND (BIO200 or BIO201 or ID201 or ID207 or BIO202&203 or BIO206&207/8/9) (all courses may be taken concurrently)

if taking in Fall: (EPI201 or permission of instructor) AND (BST200 or BST201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: 2

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2019 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 63

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 202 Section: 2

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Methods 2: Elements of Epidemiologic Reserach
Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:
(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 202 Section: L1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 16

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202 Section: L11

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 15

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202 Section: L2

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 19

Methods 2: Elements of Epidemiologic Research

Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: L3

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 19

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: L5

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 19

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research.

Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 202 Section: L6

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 16

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO

Epidemiology 202 Section: L7

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 19

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class

exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202 Section: L8

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 202 Section: L9

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** F 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 19

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those

desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **HSPH: EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202LAB Section: L01

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202LAB Section: L02

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those

desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202LAB Section: L03

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202LAB Section: L04

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class

exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 202LAB Section: L05

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202LAB Section: L06

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research.

Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 202LAB Section: L07

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202LAB Section: L08

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research

Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 202LAB Section: L09

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202LAB Section: L10

Epidemiologic Methods 2: Elements of Epidemiologic Research - Required Lab (213285)

Murray Mittleman

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Methods 2: Elements of Epidemiologic Research
Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Requirements: **EPI201 AND (BST201 or BST202&203 or BST206&207/8 or ID207 or PHS2000)**
(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 202S Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (Summer) (207562)

Murray Mittleman

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses. An optional lab session is held daily from 1:00-1:50pm.

Course Prerequisites: (EPI201 or EPI500 or EPI208 or ID201 or ID207) AND (BST201 or BST202&203 or BST206&207/8 or ID201 or ID207 or PHS2000) (all courses may be taken concurrently)

Requirements: **(EPI201 or EPI500 or EPI208 or ID201 or ID207) AND (BST201 or ID201 or ID207 or BST202&203 or BST206&207/8 or PHS2000) (all courses may be taken concurrently)**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 202S Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (Summer) (207562)

Murray Mittleman

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 76

Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses.

Course Prerequisites: (EPI201 or EPI500 or EPI208 or ID201 or ID207) AND (BST201 or BST202&203 or BST206&207/8 or ID201 or ID207 or PHS2000) (all courses may be taken concurrently)

Class Notes: **EPI 202S is equivalent to EPI 202. If you have received credit for EPI 202, you may not take EPI 202S.**

Requirements: **HSPH: EPI202S**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 202S Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (Summer) (207562)

Murray Mittleman

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

Introduces elements of study design, data analysis and causal inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in the introductory epidemiology courses. An optional lab session is held daily from 1:00-1:50pm.

Course Prerequisites: (EPI201 or EPI500 or EPI208 or ID201 or ID207) AND (BST201 or BST202&203 or BST206&207/8 or ID201 or ID207 or PHS2000) (all courses may be taken concurrently)

Requirements: **(EPI201 or EPI500 or EPI208 or ID201 or ID207) AND (BST201 or ID201 or ID207 or BST202&203 or BST206&207/8 or PHS2000) (all courses may be taken concurrently)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Sonia Hernandez-Diaz

Marc Lipsitch

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BST201 or BST202&203 or BST206&207/8/9 or PHS 2000A). All prerequisites may be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM1 EPI, SM2 EPI, SD EPI, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Sonia Hernandez-Diaz

Marc Lipsitch

2020 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BST201 or BST202&203 or BST206&207/8/9 or PHS 2000A). All prerequisites may be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM1 EPI, SM2 EPI, SD EPI, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI203**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Sonia Hernandez-Diaz

Marc Lipsitch

2018 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BST201 or BST202&203 or BST206&207/8/9 or PHS 2000A). All prerequisites may be taken concurrently.

Requirements: **HSPH: EPI203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Sonia Hernandez-Diaz

Marc Lipsitch

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BST201 or BST202&203 or BST206&207/8/9 or PHS 2000A). All prerequisites may be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM1 EPI, SM2 EPI, SD EPI, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Sonia Hernandez-Diaz

Tyler VanderWeele

2017 Spring (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BST201 or BST202&203 or BST206&207/8/9 or PHS 2000A). All courses may be taken concurrently.

Requirements: **HSPH: EPI203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 204 Section: 1

Analysis of Case-Control, Cohort and Other Epidemiologic Data (190271)

Mingyang Song

2021 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213 or PHS2000A/B) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI (1st year students); SM1, SM2,

Wave 2 | EPI (2nd year students and beyond); SM1, SM2, NUT PHS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 204 Section: 1

Analysis of Case-Control, Cohort and Other Epidemiologic Data (190271)

Lori Chibnik

Mingyang Song

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs.

This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213 or PHS2000A/B) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI(1st year students); SM1, SM2,

Wave 2 | EPI(2nd year students and beyond); SM1, SM2, NUT PHS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204 Section: 1

Anala Case-Cont Cohrt Epi Data (190271)

Joel Schwartz

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 122

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Requirements: **HSPH: EPI204**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204 Section: 1

Anala Case-Cont Cohrt Epi Data (190271)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, influence, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 204 Section: 1

Anala Case-Cont Cohrt Epi Data (190271)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 122

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, influence, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 204 Section: 1

Anala Case-Cont Cohrt Epi Data (190271)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, influence, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 204 Section: 1

Anala Case-Cont Cohrt Epi Data (190271)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 122

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, influence, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204 Section: L1

Anala Case-Cont Cohrt Epi Data (190271)

Lori Chibnik

2018 Spring (2.5 Credits) **Schedule:** W 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 27

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **Class lecture meets M/W, 9:45 - 11:15**

Requirements: **HSPH: EPI204**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204 Section: L2

Anala Case-Cont Cohrt Epi Data (190271)

Lori Chibnik

2018 Spring (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 27

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **Class lecture meets M/W, 9:45 - 11:15**

Requirements: **HSPH: EPI204**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204 Section: L3

Anala Case-Cont Cohrt Epi Data (190271)

Lori Chibnik

2018 Spring (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 26

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **Class lecture meets M/W, 9:45 - 11:15**

Requirements: **HSPH: EPI204**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204LAB Section: 1

Analysis of Case-Control, Cohort and Other Epidemiologic Data (213562)

Lori Chibnik

Mingyang Song

2020 Spring (0 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 26

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213 or PHS2000A/B) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI(1st year students); SM1, SM2,

Wave 2 | EPI(2nd year students and beyond); SM1, SM2, NUT PHS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 204LAB Section: 2

Analysis of Case-Control, Cohort and Other Epidemiologic Data (213562)

Mingyang Song

2021 Spring (0 Credits) **Schedule:** R 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 26

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213 or PHS2000A/B) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI (1st year students); SM1, SM2,

Wave 2 | EPI (2nd year students and beyond); SM1, SM2, NUT PHS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 204LAB Section: 3

Analysis of Case-Control, Cohort and Other Epidemiologic Data (213562)

Mingyang Song

2021 Spring (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213 or PHS2000A/B) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI (1st year students); SM1, SM2,

Wave 2 | EPI (2nd year students and beyond); SM1, SM2, NUT PHS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Epidemiology 204LAB Section: 3

Analysis of Case-Control, Cohort and Other Epidemiologic Data (213562)

Lori Chibnik

Mingyang Song

2020 Spring (0 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, violation of standard assumptions, and interaction. It will emphasize analysis and interpretation of results

in the context of the study design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Course Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213 or PHS2000A/B) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI(1st year students); SM1, SM2,

Wave 2 | EPI(2nd year students and beyond); SM1, SM2, NUT PHS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST210 (concurrent enrollment allowed) or BST213) and (EPI200 or EPI201 or EPI208 or EPI505) and EPI202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Meir Stampfer

2020 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty, mostly in Fall 2. Preparatory work is done under tutorial arrangements with members of the faculty in Fall 1 The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Meir Stampfer

2017 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty mostly in Fall1. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Meir Stampfer

2019 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty, mostly in Fall 2. Preparatory work is done under tutorial arrangements with members of the faculty in Fall 1 The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Meir Stampfer

A. Eliassen

2016 Fall (2.5 Credits) **Schedule:** F 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.

Prerequisite: a full year of epidemiology methods and biostatistics methods.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 31

The seminars consist of student presentations of plans for collection and analysis of epidemiological data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.
Course Prerequisites: EPI201 and EPI202 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

The seminars consist of student presentations of plans for collection and analysis of epidemiological data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.

Course Prerequisites: EPI201 and EPI202 (both may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

The seminars consist of student presentations of plans for collection and analysis of epidemiological data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.

Course Prerequisites: EPI201 and EPI202 (both may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 205 Section: 2

Practice of Epidemiology (190272)

Eric Rimm

Meir Stampfer

2020 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty, mostly in Fall 2. Preparatory work is done under tutorial arrangements with members of the faculty in Fall 1 The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 205 Section: 2

Practice of Epidemiology (190272)

Eric Rimm

2017 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty mostly in Fall1. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 2

Practice of Epidemiology (190272)

Eric Rimm

Meir Stampfer

2019 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty, mostly in Fall 2. Preparatory work is done under tutorial arrangements with members of the faculty in Fall 1 The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Epidemiology 205 Section: 2

Practice of Epidemiology (190272)

Eric Rimm

Kathryn Terry

2016 Fall (2.5 Credits) **Schedule:** F 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.

Prerequisite: a full year of epidemiology methods and biostatistics methods.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 2

Practice of Epidemiology (190272)

Eric Rimm

2018 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 16

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty, mostly in Fall 2. Preparatory work is done under tutorial arrangements with members of the faculty in Fall 1 The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student grant proposal and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology and nutritional epidemiology doctoral students, usually in their third year.

Prerequisite: at least a full year of epidemiology methods and biostatistics methods. Two years of such courses is strongly preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 206 Section: 1

Prenatal Experience and Brain Development: Epidemiological Evidence (190273)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course focuses on methods used in pediatric and perinatal epidemiology with the goal of acquiring knowledge to critically evaluate published literature and to design top-quality research. Topics covered in this course will include: brain development in the fetal and neonatal period, pregnancy complications related to preterm birth, prenatal care and long term outcomes, hospital toxicology and sensory brain development, effects of prenatal experience on developmental disabilities, epigenetics of maternal adversity and developmental outcomes, and perinatal consequences of maternal obesity.

Course Prerequisites: EPI201 or EPI500

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

James Robins

2020 Fall (2.5 Credits)		**Schedule:**	MW 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	62

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **EPI204 or (BST210 and EPI289) or BST233 Students outside of HSPH**

must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

James Robins

Miguel Hernan

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.

Course Prerequisites: EPI289 and (EPI204 or BST210 or BST233)

Requirements: **HSPH:**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

James Robins

Miguel Hernan

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 62

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal

model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Class Notes: **Familiarity with logistic regression and survival analysis is expected. Attending lab is optional but highly recommended unless you are concurrently enrolled in BST 256. Lab will take place on Thursdays from 2:00p.m. - 3:30p.m.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SD, PHS-EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **EPI204 or (BST210 and EPI289) or BST233 Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

HSPH: Course Category	Category 2: Required Course

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

James Robins

Miguel Hernan

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Lab: There is an optional lab for this course on Thursdays in Fall 1 2016 from 1:30-3:20 in Kresge 502

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.

Course Prerequisites: EPI204 or (BST210 and EPI289) or BST233

Requirements: **HSPH:**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

James Robins

Miguel Hernan

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 62

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Class Notes: **Familiarity with logistic regression and survival analysis is expected. Attending lab is optional but highly recommended unless you are concurrently enrolled in BST 256. Lab will take place on Thursdays from 2:00p.m. - 3:30p.m.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SD, PHS-EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **EPI204 or (BST210 and EPI289) or BST233 Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.
Course Prerequisite(s): EPI204 or EPI289&BIO210 or BIO233

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.

Course Prerequisites: EPI204 or (BIO210 and EPI289) or BIO233

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.

Course Prerequisites: EPI204 or (BIO210 and EPI289) or BIO233

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.

Course Prerequisites: EPI204 or (BIO210 and EPI289) or BIO233

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 208 Section: 1

Introduction to Clinical Epidemiology (190275)

Heather Baer
Earl Cook
Jeffrey Katz
Daniel Singer

2020 Summer (5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM
MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical or health services research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Degree and non-degree Clinical Effectiveness students only (or instructor permission)

Requirements: **Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.**

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Introduction to Clinical Epidemiology (190275)

Heather Baer
Earl Cook
Jeffrey Katz
Daniel Singer

2018 Summer (5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Degree and non-degree Clinical Effectiveness students only (or instructor permission)

Requirements: **HSPH: EPI 208**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Introduction to Clinical Epidemiology (190275)

Heather Baer

Earl Cook

Jeffrey Katz

Daniel Singer

2019 Summer (5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 175

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Degree and non-degree Clinical Effectiveness students only (or instructor permission)

Requirements: **Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505,**

ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Jeffrey Katz

Heather Baer

Daniel Singer

Earl Cook

2017 Summer (5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM
MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Degree and non-degree Clinical Effectiveness students only (or instructor permission)

Requirements: **HSPH: EPI 208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Instructor TBD

2015 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Instructor TBD

2012 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 180

This course is reserved for participants in the Program in Clinical Effectiveness only.

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.
Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Instructor TBD

2014 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Instructor TBD

2013 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Jeffrey Katz

Heather Baer

Daniel Singer

Earl Cook

2016 Summer (5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM
MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 209 Section: 1

Epidemiologic Methods for Patient Safety and Quality (190276)

K. Maclure

Sebastian Schneeweiss

2017 Spring (1.25 Credits) **Schedule:** TWRF 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course aims to prepare the student to design and conduct analyses of individual incidents and other n-of-1 studies, statistical process control and time series, designed delays in quality improvements, case-crossover studies and self-controlled case series. A case study will help to integrate topics: Surgical Quality Outcome Reports -- low-cost evaluation and spread of a quality improvement program. Patient safety officers are needed in every healthcare facility, and these people need basic skills in epidemiologic methods. Students in this course will be equipped to be facilitators of collaborative self-instruction in epidemiologic methods suited for local investigations, as well as to be competitive researchers who conduct crossover studies. They will acquire skills to evaluate studies by other people constructively while

being emotionally supportive. While comparisons among individual patients, practitioners and institutions are influential in patient safety epidemiology, the primary emphasis is on improvements: changes in outcomes over time. This involves a slight shift in paradigms from traditional emphasis in epidemiology on between-person comparisons in cohort and case-control studies to within-person comparisons, as in crossover experiments and case-crossover studies.

Class Notes: **Course meets 1/16 - 1/20**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 209 Section: 1

Epidemiologic Methods for Patient Safety and Quality (190276)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course aims to prepare the student to design and conduct analyses of individual incidents and other n-of-1 studies, statistical process control and time series, designed delays in quality improvements, case-crossover studies and self-controlled case series. A case study will help to integrate topics: Surgical Quality Outcome Reports -- low-cost evaluation and spread of a quality improvement program. Patient safety officers are needed in every healthcare facility, and these people need basic skills in epidemiologic methods. Students in this course will be equipped to be facilitators of collaborative self-instruction in epidemiologic methods suited for local investigations, as well as to be competitive researchers who conduct crossover studies. They will acquire skills to evaluate studies by other people constructively while being emotionally supportive. While comparisons among individual patients, practitioners and institutions are influential in patient safety epidemiology, the primary emphasis is on improvements: changes in outcomes over time. This involves a slight shift in paradigms from traditional emphasis in epidemiology on between-person comparisons in cohort and case-control studies to within-person comparisons, as in crossover experiments and case-crossover studies.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 209 Section: 1

Epidemiologic Methods for Patient Safety and Quality (190276)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course aims to prepare the student to design and conduct analyses of individual incidents and other n-of-1 studies, statistical process control and time series, designed delays in quality improvements, case-crossover studies and self-controlled case series. A case study will help to integrate topics: Surgical Quality Outcome Reports -- low-cost evaluation and spread of a quality improvement program. Patient safety officers are needed in every healthcare facility, and these people need basic skills in epidemiologic methods. Students in this course will be equipped to be facilitators of collaborative self-instruction in

epidemiologic methods suited for local investigations, as well as to be competitive researchers who conduct crossover studies. They will acquire skills to evaluate studies by other people constructively while being emotionally supportive. While comparisons among individual patients, practitioners and institutions are influential in patient safety epidemiology, the primary emphasis is on improvements: changes in outcomes over time. This involves a slight shift in paradigms from traditional emphasis in epidemiology on between-person comparisons in cohort and case-control studies to within-person comparisons, as in crossover experiments and case-crossover studies.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 209 Section: 1

Epidemiologic Methods for Patient Safety and Quality (190276)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course aims to prepare the student to design and conduct analyses of individual incidents and other n-of-1 studies, statistical process control and time series, designed delays in quality improvements, case-crossover studies and self-controlled case series. A case study will help to integrate topics: Surgical Quality Outcome Reports -- low-cost evaluation and spread of a quality improvement program. Patient safety officers are needed in every healthcare facility, and these people need basic skills in epidemiologic methods. Students in this course will be equipped to be facilitators of collaborative self-instruction in epidemiologic methods suited for local investigations, as well as to be competitive researchers who conduct crossover studies. They will acquire skills to evaluate studies by other people constructively while being emotionally supportive. While comparisons among individual patients, practitioners and institutions are influential in patient safety epidemiology, the primary emphasis is on improvements: changes in outcomes over time. This involves a slight shift in paradigms from traditional emphasis in epidemiology on between-person comparisons in cohort and case-control studies to within-person comparisons, as in crossover experiments and case-crossover studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Mohammad Ikram

Albert Hofman

2020 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

This class aims to bridge the gap between theoretical epidemiological concepts and their practical application in clinical research. Discussion during class will revolve around the theoretical principles of epidemiology, application of these principles in quantitative clinical research; and interpretation of quantitative results with respect to clinical medicine and daily practice. Students will learn how abstract concepts from epidemiological theory can be translated to clinically observable phenomena.

At the end of the course the student will be able to do the following:

1. Critically interpret the literature in the field of clinical epidemiology.

2. Have thorough understanding of major epidemiologic issues concerning etiology, diagnosis, prognosis and treatment.

3. Design and evaluate intervention and observational studies in clinical medicine.

The course includes both didactic lectures and small group exercises. The exercises will provide the opportunity to discuss, in greater depth, the theoretical constructs covered in the lectures.
This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Requirements: **Pre-requisites: ID201 or ID207 or EPI200 or EPI201 or EPI208 or EPI500**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

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Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Mohammad Ikram

Albert Hofman

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. At the end of the course the student will be able to do the following:

1. Critically interpret the literature in the field of clinical epidemiology.
2. Evaluate critically major clinical epidemiologic issues concerning diagnosis, prognosis and treatment.
3. Design and analyze an intervention study.
4. Design and analyze an observational study.

The course includes both didactic lectures and small group exercises and workshops. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.

Course Prerequisites: ID201 or ID207 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505. This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Requirements: **HSPH: EPI210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Mohammad Ikram

Albert Hofman

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. The focus is on bridging the gap between theoretical epidemiological concepts and practical application in clinical research and medicine. Students will learn how abstract concepts from epidemiological theory can be translated to clinically observable phenomena.

At the end of the course the student will be able to do the following:

1. Critically interpret the literature in the field of clinical epidemiology.

2. Have thorough understanding of major epidemiologic issues concerning etiology, diagnosis, prognosis and treatment.

3. Design and evaluate intervention and observational studies in clinical medicine.

The course includes both didactic lectures and small group exercises. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.
This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Requirements: **Pre-requisites: ID201 or ID207 or EPI200 or EPI201 or EPI208 or EPI500**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session
HSPH: Course Category	Category 2: Required Course

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Mohammad Ikram

Albert Hofman

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. At the end of the course the student will be able to do the following:

1. **Critically interpret the literature in the field of clinical epidemiology.**
2. **Evaluate critically major clinical epidemiologic issues concerning diagnosis, prognosis and treatment.**
3. **Design and analyze a treatment efficacy study.**
4. **Design and analyze a treatment safety study.**

The course includes both didactic lectures and small group exercises and workshops. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.

Course Prerequisites: EPI208 or EPI500 or ID201 or EPI201 or ID207 or EPI505 or ID200. This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Requirements: **HSPH: EPI210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. At the end of the course the student will be able to do the following:

1. **Critically interpret the literature in the field of clinical epidemiology.**
2. **Evaluate critically major clinical epidemiologic issues concerning diagnosis, prognosis and treatment.**
3. **Design and analyze a treatment efficacy study.**
4. **Design and analyze a treatment safety study.**

The course includes both didactic lectures and small group exercises and workshops. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.

Course Prerequisites: EPI208 or EPI500 or EPI201 or ID207 or EPI505 or ID200. This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. At the end of the course the student will be able to do the following:

1. **Critically interpret the literature in the field of clinical epidemiology.**
2. **Evaluate critically major clinical epidemiologic issues concerning diagnosis, prognosis and treatment.**
3. **Design and analyze a treatment efficacy study.**
4. **Design and analyze a treatment safety study.**

The course includes both didactic lectures and small group exercises and workshops. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.

Course Prerequisites: EPI208 or EPI500 or ID201 or EPI201 or ID207 or EPI505 or ID200. This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Albert Hofman

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. At the end of the course the student will be able to do the following:

1. **Critically interpret the literature in the field of clinical epidemiology.**
2. **Evaluate critically major clinical epidemiologic issues concerning diagnosis, prognosis and treatment.**
3. **Design and analyze a treatment efficacy study.**
4. **Design and analyze a treatment safety study.**

The course includes both didactic lectures and small group exercises and workshops. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.

Course Prerequisites: EPI208 or EPI500 or ID201 or EPI201 or ID207 or EPI505 or ID200. This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Requirements: **HSPH: EPI210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Lorelei Mucci

Edward Giovannucci

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course provides an overview of the concepts and issues central to the discipline of cancer epidemiology. We delve into the descriptive epidemiology of cancer as well as analytical epidemiology to explore cancer risk factors and preventive factors. The lectures cover topics on specific cancer exposures, including tobacco, obesity, infections, and nutrition, as well as the epidemiology of selected malignancies, including breast, prostate, colon, ovarian, primary liver, and pancreatic cancers. Throughout the course, we highlight epidemiology concepts and study design issues central to the study of cancer.

Course Activities: Journal article critique, group discussion, descriptive epidemiology project of a specific cancer, a final quiz

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Lorelei Mucci

Edward Giovannucci

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Lorelei Mucci

Edward Giovannucci

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Lorelei Mucci

Edward Giovannucci

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Lorelei Mucci

Edward Giovannucci

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer

epidemiology. We will consider the descriptive epidemiology of cancer and discuss the implications of the biology of cancer for identification of risk factors. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, descriptive epidemiology of a specific cancer site, a final review paper.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We will consider the descriptive epidemiology of cancer and discuss the implications of the biology of cancer for identification of risk factors. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, descriptive epidemiology of a specific cancer site, a final review paper.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Lori Chibnik

Peter Kraft

2020 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 48

This course primarily extends the applications of parametric regression models to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling count outcomes, issues involved in high dimensional data analysis, building and assessing, risk prediction models, methods to account for missing data, and reproducible research. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with R or SAS is desirable.

Requirements: **Pre-requisites: EPI201 and BST 200 or BST 201 or ID200 or ID207 or BST202&BST203 or BIO 206&207/8/9 or PHS 2000.**
Non-HSPH students must request permission from the instructor to enroll in the course

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Lori Chibnik

Peter Kraft

2017 Fall (2.5 Credits)

Schedule: MW 0200 PM - 0330 PM
R 0345 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, building and assessing, risk prediction models, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Course Prerequisites: EPI204 required

Requirements: **HSPH: EPI215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Lori Chibnik

2019 Fall (2.5 Credits)

Schedule: MW 0200 PM - 0330 PM
R 0345 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 48

This course primarily extends the applications of parametric regression models to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling count outcomes, issues involved in high dimensional data analysis, building and assessing, risk prediction models, methods to account for missing data, and reproducible research. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with R or SAS is desirable.

Requirements: **Pre-requisites: EPI204**
Non-HSPH students must request permission from the instructor to enroll in the course

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Lori Chibnik

Peter Kraft

2016 Fall (2.5 Credits)

Schedule: R 0330 PM - 0520 PM
MW 0130 PM - 0320 PM

Instructor Permissions: None

Enrollment Cap: 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, building and assessing, risk prediction models, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Course Prerequisites: EPI204 required

Requirements: **HSPH: EPI215**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Lori Chibnik

Peter Kraft

2018 Fall (2.5 Credits)

Schedule: MW 0200 PM - 0330 PM
R 0345 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, building and assessing, risk prediction models, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Requirements: **HSPH: EPI215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, risk prediction, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Course Prerequisites: EPI204 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, risk prediction, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.
Course Prerequisite(s): EPI203

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, risk prediction, and sample

size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Course Prerequisites: EPI204 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, risk prediction, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Course Prerequisites: EPI204 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Olivia Okereke

2020 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be placed on how a life-course perspective informs research on etiology, treatment and prevention. Through class discussion and completion of written assignments, special attention will be paid to the unique methodological and analytic issues highlighted in psychiatric epidemiological research. Students will consider implications for public health programs, interventions, and prevention.

Requirements: **Pre-requisites: EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID201 or ID538 or ID207. Concurrency is allowed for all courses. Non-HSPH students must request permission from the instructor to enroll in the course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Olivia Okereke

2019 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be placed on how a life-course perspective informs research on etiology, treatment and prevention. Through class discussion and completion of written assignments, special attention will be paid to the unique methodological and analytic issues highlighted in psychiatric epidemiological research. Students will consider implications for public health programs, interventions, and prevention.

Requirements: **Pre-requisites: EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID201 or ID538 or ID207. Concurrency is allowed for all courses. Non-HSPH students must request permission from the instructor to enroll in the course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Olivia Okereke

2016 Fall (2.5 Credits) **Schedule:** F 0930 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be placed on how a life-course perspective informs research on etiology, treatment and prevention. Through class discussion and completion of written assignments, special attention will be paid to the unique methodological and analytic issues highlighted in psychiatric epidemiological research. Students will consider implications for public health programs, interventions, and prevention.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID201 or ID538 or ID207.

Concurrency is allowed for all courses.

Requirements: **HSPH: EPI217**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Olivia Okereke

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be placed on how a life-course perspective informs research on etiology, treatment and prevention. Through class discussion and completion of written assignments, special attention will be paid to the unique methodological and analytic issues highlighted in psychiatric epidemiological research. Students will consider implications for public health programs, interventions, and prevention.

Requirements: **HSPH: EPI217**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be on how a life-course perspective informs research on etiology, treatment and prevention. Special attention is paid to the unique methodological and analytic issues highlighted in psychiatric epidemiologic research. Students will consider implications for public health programs, interventions, and prevention.
Course Prerequisite(s): EPI200 or ID200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be placed on how a life-course perspective informs research on etiology, treatment and prevention. Through class discussion and completion of written assignments, special attention will be paid to the unique methodological and analytic issues highlighted in psychiatric epidemiological research. Students will consider implications for public health programs, interventions, and prevention.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 or ID207. Concurrency is allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 217 Section: 1

Epidemiology of Adult Psychiatric Disorders (190284)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The goal of this course is to provide students with a working knowledge of the epidemiologic and clinical aspects of adult psychiatric disorders. A range of studies from early classics to recent work on the prevalence, risk factors, and distribution of major mental disorders will be covered. Emphasis will be on how a life-course perspective informs research on etiology, treatment and prevention. Special attention is paid to the unique methodological and analytic issues highlighted in psychiatric epidemiologic research. Students will consider implications for public health programs, interventions, and prevention.
Course Prerequisite(s): EPI200 or ID200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 218 Section: 1

Online Practice of Clinical Epidemiology (190285)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is limited to students who have completed the Integrated June Course in clinical Epidemiology and Biostatistics (ID207). This course will provide the framework and opportunity for these students to develop a valid and efficient study to address a research question of interest to them. In most cases this proposal will be a detailed expansion on the brief proposal developed in ID207. Students will present an oral presentation and later a written submission of their proposals. In addition, students will develop two written critiques of two other student's presentations.
Course Prerequisite(s): ID207

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 218 Section: 1

Online Practice of Clinical Epidemiology (190285)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is limited to students who are in the Summer-Only Master of Science in Epidemiology Program or who have completed the Integrated June Course in clinical Epidemiology and Biostatistics (ID207). This course will provide the framework and opportunity for these students to develop a valid and efficient study to address a research question of interest to them. In most cases this proposal will be a detailed expansion on the brief proposal developed in EPI208 or ID207. Students will present an oral presentation and later a written submission of their proposals. In addition, students will develop two written critiques of two other student?ÇÖs presentations.
Course Prerequisite(s): ID207 or be in Summer-Only EPI SM1 program

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 218 Section: 1

Online Practice of Clinical Epidemiology (190285)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is limited to students who are in the Summer-Only Master of Science in Epidemiology Program or who have completed the Integrated June Course in clinical Epidemiology and Biostatistics (ID207). This course will provide the framework and opportunity for these students to develop a valid and efficient study to address a research question of interest to them. In most cases this proposal will be a detailed expansion on the brief proposal developed in EPI208 or ID207. Students will present an oral presentation and later a written submission of their proposals. In addition, students will develop two written critiques of two other student?ÇÖs presentations.
Course Prerequisite(s): ID207 or be in Summer-Only EPI SM1 program

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Deborah Blacker

Bizu Gelaye

2020 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Requirements: **HSPH: EPI219**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Deborah Blacker

2017 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&BIO209 or PHS2000A) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)] (all courses may be taken concurrently)

Requirements: **HSPH: EPI219**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Deborah Blacker

2019 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Class Notes: **Pre-requisites: ID538 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208/209 or PHS2000A) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)]**

All courses may be taken concurrently

Non-HSPH students must request permission

Requirements: **HSPH: EPI219**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Deborah Blacker

2016 Fall (2.5 Credits) **Schedule:** F 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&BIO209) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)] (all courses may be taken concurrently)

Requirements: **HSPH: EPI219**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Deborah Blacker

2018 Fall (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Requirements: **HSPH: EPI219**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.
Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)] (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)] (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)] (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 220 Section: 1

Psychiatric Diagnosis in Clinic and Community Populations (190287)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Offered Alternate Even Years

Focuses on interview schedules designed to diagnose psychiatric disorders in clinical settings and household surveys. The course provides practical experience in differential diagnosis, in the administration of different kinds of interview schedules, and in analysis of responses. The course is designed primarily for students considering a career in mental health research. The course is an applied, mid-level course in the psychiatric epidemiology track.

Course Activities: Class discussion, verbal and written reports on practicum experience.

Course Note: Students should have an understanding of the major forms of psychopathology; introductory statistics and epidemiology; clinical or research experience with psychopathology or prior psychiatric epidemiology coursework.
Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 220 Section: 1

Psychiatric Diagnosis in Clinic and Community Populations (190287)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Offered Alternate Even Years

Focuses on interview schedules designed to diagnose psychiatric disorders in clinical settings and household surveys. The course provides practical experience in differential diagnosis, in the administration of different kinds of interview schedules, and in analysis of responses. The course is designed primarily for students considering a career in mental health research. The course is an applied, mid-level course in the psychiatric epidemiology track.

Course Activities: Class discussion, verbal and written reports on practicum experience.

Course Note: Students should have an understanding of the major forms of psychopathology; introductory statistics and epidemiology; clinical or research experience with psychopathology or prior psychiatric epidemiology coursework.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Joshua Gagne

Sonia Hernandez-Diaz

2020 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an overview on inference about the effects of pharmaceuticals and other medical products on health outcomes from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate and imperfect data is examined from the perspectives of manufacturers, regulators, and researchers. This course is intended primarily as an introduction to pharmacoepidemiology for students wishing to pursue a career in pharmacoepidemiology as well as a survey course for those who may be consumers of pharmacoepidemiologic studies, but may also have more general interest as an applied mid-level course with a methodological emphasis.

Course Activities: Written individual and group assignments, modelled after real-world scientific contributions (e.g., letter to the editor, peer review of pharmacoepidemiologic study) and class discussion.

Course Note: Knowledge of epidemiology at the level of EPI 201 and a basic understanding of drug use and nomenclature are assumed.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Joshua Gagne

Sonia Hernandez-Diaz

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.
Course Activities: Written and oral group projects, individual class presentations, class discussion.
Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Joshua Gagne

Sonia Hernandez-Diaz

2019 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an overview on inference about the effects of pharmaceuticals and other medical products on health outcomes from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate and imperfect data is examined from the perspectives of manufacturers, regulators, and researchers. This course is intended primarily as an introduction to pharmacoepidemiology for students wishing to pursue a career in pharmacoepidemiology as well as a survey course for those who may be consumers of pharmacoepidemiologic studies, but may also have more general interest as an applied mid-level course with a methodological emphasis.

Course Activities: Written individual and group assignments, modelled after real-world scientific contributions (e.g., letter to the editor, peer review of pharmacoepidemiologic study) and class discussion.

Course Note: Knowledge of epidemiology at the level of EPI 201 and a basic understanding of drug use and nomenclature are assumed.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Alec Walker

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 35

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.
Course Activities: Written and oral group projects, individual class presentations, class discussion.
Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Joshua Gagne

Sonia Hernandez-Diaz

2018 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course coversprovides an overview on inference about the effects of pharmaceuticals and other medical products on health outcomes from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate imperfect data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily as an introduction to pharmacoepidemiology for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies as well as a survey course for those who may be consumers of pharmacoepidemiologic studies, but may also have more general interest as an applied mid-level course with a heavy methodological emphasis.

Course Activities: Written individual and group assignments, modelled after real-world scientific contributions (e.g., letter to the editor, peer review of pharmacoepidemiologic study) andWritten and oral group projects, individual class presentations, class discussion.

Course Note: Knowledge of epidemiology at the level of EPI 2012 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.
Course Activities: Written and oral group projects, individual class presentations, class discussion.
Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and

nomenclature are assumed; completion of EPI 203 preferred.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.
Course Activities: Written and oral group projects, individual class presentations, class discussion.
Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.
Course Activities: Written and oral group projects, individual class presentations, class discussion.
Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.
Course Activities: Written and oral group projects, individual class presentations, class discussion.
Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 222 Section: 1

Genetic Epidemiology of Diabetes, Obesity, and Their Complications (190289)

Alessandro Doria
Hetal Shah

2021 Spring (2.5 Credits) **Schedule:** WF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

Offered in alternate even years, the course will discuss the search for genetic factors contributing to diabetes, obesity, and their complications and will use this as a case study to illustrate genetic epidemiology strategies for investigating the etiology of complex disorders. Recent advances in genome-wide associations, epigenetics, and other -omics studies concerning diabetes, obesity, and their cardiovascular and kidney complications will be discussed in depth. Techniques of molecular genetics relevant to epidemiologic studies will be reviewed and data sets including genetic information will be analyzed with emphasis placed on the examination of genome-wide associations and various gene/environment interactions.

Course Prerequisite(s): EPI202

Requirements: **HSPH: EPI222**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 222 Section: 1

Genetic Epidemiology of Diabetes, Obesity, and Their Complications (190289)

Alessandro Doria

2019 Spring (2.5 Credits) **Schedule:** WF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

Offered in alternate even years, the course will discuss the search for genetic factors contributing to diabetes, obesity, and their complications and will use this as a case study to illustrate genetic epidemiology strategies for investigating the etiology of complex disorders. Recent advances in genome-wide associations, epigenetics, and other -omics studies concerning diabetes, obesity, and their cardiovascular and kidney complications will be discussed in depth. Techniques of molecular genetics relevant to epidemiologic studies will be reviewed and data sets including genetic information will be analyzed with emphasis placed on the examination of genome-wide associations and various gene/environment interactions.

Course Prerequisite(s): EPI202

Requirements: **HSPH: EPI222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Classification	Even Year Class

Epidemiology 222 Section: 1

Genetic Epidemiology of Diabetes, Obesity, and Their Complications (190289)

Alessandro Doria

2017 Spring (2.5 Credits) **Schedule:** WF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

Offered Alternate Odd Years

The genetics of diabetes and its complications, together with the descriptive epidemiology of these conditions, will be presented in depth and used to illustrate the process of generating etiologic hypotheses that can be studied by the methods of genetic epidemiology. Recent advances in genome-wide associations, epigenetics, metabolomics on diabetes, obesity, and cardiovascular disease will be presented. Techniques of molecular genetics and relevant to epidemiologic studies will be reviewed and demonstrated. Data set which include genotype information will be analyzed with emphasis placed on the examination of genome-wide associations and various gene/environment interactions.
Course Prerequisite(s): EPI202

Requirements: **HSPH: EPI222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 222 Section: 1

Genetic Epidemiology of Diabetes, Obesity, and Their Complications (190289)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Offered Alternate Even Years

The genetics of diabetes and its complications, together with the descriptive epidemiology of these conditions, will be used to illustrate the process of generating etiologic hypotheses that can be studied by the methods of genetic epidemiology. Techniques of molecular genetics relevant to epidemiologic studies will be reviewed and demonstrated. Data sets that include genotype information will be analyzed with an emphasis placed on the examination of various gene/environment interaction.
Course Prerequisite(s): EPI202

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 222 Section: 1

Genetic Epidemiology of Diabetes, Obesity, and Their Complications (190289)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Offered Alternate Even Years

The genetics of diabetes and its complications, together with the descriptive epidemiology of these conditions, will be presented in depth and used to illustrate the process of generating etiologic hypotheses that can be studied by the methods of genetic epidemiology. Recent advances in genome-wide associations, epigenetics, metabolomics on diabetes, obesity, and cardiovascular disease will be presented. Techniques of molecular genetics and relevant to epidemiologic studies will be reviewed and demonstrated. Data set which include genotype information will be analyzed with emphasis placed on the examination of genome-wide associations and various gene/environment interactions.
Course Prerequisite(s): EPI202

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 223 Section: 01

Cardiovascular Epidemiology I (190290)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular

diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 223 Section: 01

Cardiovascular Epidemiology I (190290)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 223 Section: 01

Cardiovascular Epidemiology I (190290)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 223 Section: 01

Cardiovascular Epidemiology I (190290)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 26

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 223 Section: 1

Cardiovascular Epidemiology I (190290)

Monik Jimenez

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 223 Section: 1

Cardiovascular Epidemiology I (190290)

Monik Jimenez

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 223 Section: 1

Cardiovascular Epidemiology I (190290)

Majken Jensen

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 223 Section: 1

Cardiovascular Epidemiology I (190290)

Majken Jensen

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 223 Section: 1

Cardiovascular Epidemiology I (190290)

Majken Jensen

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 26

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 224 Section: 1

Cancer Prevention (190291)

Kathryn Wilson

2017 Spring (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 24

The course will help students develop a framework for analyzing and designing cancer prevention interventions to reduce the burden of cancer. Approaches to cancer prevention will be reviewed with the principal emphasis on primary prevention. The lectures and readings will examine different theoretical and practical issues around effectiveness, feasibility, and sustainability of interventions, including theories of behavior change, population vs. high-risk approaches, risk perception and communication, and barriers to implementation. Through problem-based learning exercises, students will review the strategies for cancer prevention in the areas of tobacco control, physical activity and obesity, and screening and vaccines, in addition to other topics. We will emphasize the timing of prevention in the context of the natural history of disease etiology (e.g. breast cancer) and consider population-based approaches to prevention (e.g. skin cancer). Strategies for prevention on multiple levels will also be examined. Levels of intervention from action by health care providers (e.g., counseling and screening), regulatory policy, social structural changes, and individual behavior changes will be emphasized. Key components necessary for prevention policy will include an adequate knowledge base, social strategies, and political will. Students will have homework assignments to collect and summarize information based on case studies, which will be used to develop a cancer prevention intervention as a final project. Grades will be based on class participation, short homework assignments and a final project paper and presentation.

Course Note: Requirement in the Cancer Education Program.

Course Prerequisite(s): EPI202 or ID201; may not be taken concurently.

Requirements: **HSPH: EPI224**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 224 Section: 1

Cancer Prevention (190291)

Kathryn Wilson

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

The course will help students develop a framework for analyzing and designing cancer prevention interventions to reduce the burden of cancer. Approaches to cancer prevention will be reviewed with the principal emphasis on primary prevention. The lectures and readings will examine different theoretical and practical issues around effectiveness, feasibility, and sustainability of interventions, including theories of behavior change, population vs. high-risk approaches, risk perception and communication, and barriers to implementation. Through problem-based learning exercises, students will review the strategies for cancer prevention in the areas of tobacco control, physical activity and obesity, and screening and vaccines, in addition to other topics. We will emphasize the timing of prevention in the context of the natural history of disease etiology (e.g. breast cancer) and consider population-based approaches to prevention (e.g. skin cancer). Strategies for prevention on multiple levels will also be examined. Levels of intervention from action by health care providers (e.g., counseling and screening), regulatory policy, social structural changes, and individual behavior changes will be emphasized. Key components necessary for prevention policy will include an adequate knowledge base, social strategies, and political will. Students will have homework assignments to collect and summarize information based on case studies, which will be used to develop a cancer prevention intervention as a final project. Grades will be based on class participation, short homework assignments and a final project paper and presentation.

Requirements: **HSPH: EPI224**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 224 Section: 1

Cancer Prevention (190291)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course will help students develop a framework for analyzing and designing cancer prevention interventions to reduce the burden of cancer. Approaches to cancer prevention will be reviewed with the principal emphasis on primary prevention. The lectures and readings will examine different theoretical and practical issues around effectiveness, feasibility, and sustainability of interventions, including theories of behavior change, population vs. high-risk approaches, risk perception and communication, and barriers to implementation. Through problem-based learning exercises, students will review the strategies for cancer prevention in the areas of tobacco control, physical activity and obesity, and screening and vaccines, in addition to other topics. We will emphasize the timing of prevention in the context of the natural history of disease etiology (e.g. breast cancer) and consider population-based approaches to prevention (e.g. skin cancer). Strategies for prevention on multiple levels will also be examined. Levels of intervention from action by health care providers (e.g., counseling and screening), regulatory policy, social structural changes, and individual behavior changes will be emphasized. Key components necessary for prevention policy will include an adequate knowledge base, social strategies, and political will. Students will have homework assignments to collect and summarize information based on case studies, which will be used to develop a cancer prevention intervention as a final project. Grades will be based on class participation, short homework assignments and a final project paper and presentation.

Course Note: Requirement in the Cancer Education Program.
Course Prerequisite(s):EPI202. If you are taking EPI202 concurrently, you will need instructor permission.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 224 Section: 1

Cancer Prevention (190291)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

The course will help students develop a framework for analyzing and designing cancer prevention interventions to reduce the burden of cancer. Approaches to cancer prevention will be reviewed with the principal emphasis on primary prevention. The lectures and readings will examine different theoretical and practical issues around effectiveness, feasibility, and sustainability of interventions, including theories of behavior change, population vs. high-risk approaches, risk perception and communication, and barriers to implementation. Through problem-based learning exercises, students will review the strategies for cancer prevention in the areas of tobacco control, physical activity and obesity, and screening and vaccines, in addition to other topics. We will emphasize the timing of prevention in the context of the natural history of disease etiology (e.g. breast cancer) and consider population-based approaches to prevention (e.g. skin cancer). Strategies for prevention on multiple levels will also be examined. Levels of intervention from action by health care providers (e.g., counseling and screening), regulatory policy, social structural changes, and individual behavior changes will be emphasized. Key components necessary for prevention policy will include an adequate knowledge base, social strategies, and political will. Students will have homework assignments to collect and summarize information based on case studies, which will be used to develop a cancer prevention intervention as a final project. Grades will be based on class participation, short homework assignments and a final project paper and presentation.

Course Note: Requirement in the Cancer Education Program.
Course Prerequisite(s):EPI202 or ID201, cannot be taken concurently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 227 Section: 1

Child Psych Epidemiology (190294)

Henning Tiemeier

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 35

Psychiatric problems frequently occur in children and adolescents. Epidemiological methods are used in child psychiatric research to study the occurrence of psychiatric disorders, test causal hypotheses and investigate the developmental trajectories.

In this course epidemiological research and methods in Child and Adolescent Psychiatry will be discussed in depth. Using an interactive approach most material is presented in seminar format. A wide range of topics will be covered ranging from descriptive epidemiology, major research milestones, current methodological challenges to a future research agenda for Child and Adolescent Psychiatry. These themes are linked to selected major disorders. Other seminars will cover selected research topics. Students are

engaged to evaluate and design different research projects. Particular emphasis lies on study designs with a developmental, multi-informant, or multi-method approach.

Upon completion of the course the student will be able to:

1. Critically interpret the literature in the field of Child and Adolescent Psychiatry.

2. Evaluate critically major child psychiatric research themes such as nosology, genetics, brain imaging or multi-informant approach.

3. Design and analyze a Child Psychiatric epidemiological study.

This course is intended primarily for doctoral and master students with interest in developmental or psychiatric research. However, the course should be of interest for any student whose career might involve behavioral or emotional problems in children or psychiatric problems in adults.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or ID 201 or EPI505 or ID538 or ID207; may not be taken concurrently.

Requirements: **HSPH: EPI227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 227 Section: 1

Child Psych Epidemiology (190294)

Henning Tiemeier

2017 Spring (1.25 Credits) **Schedule:** TWRF 0830 AM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 35

Psychiatric problems frequently occur in children and adolescents. Epidemiological methods are used in child psychiatric research to study the occurrence of psychiatric disorders, test causal hypotheses and investigate the developmental trajectories.

In this course epidemiological research and methods in Child and Adolescent Psychiatry will be discussed in depth. Using an interactive approach most material is presented in seminar format. A wide range of topics will be covered ranging from descriptive epidemiology, major research milestones, current methodological challenges to a future research agenda for Child and Adolescent Psychiatry. These themes are linked to selected major disorders. Other seminars will cover selected research topics. Students are engaged to evaluate and design different research projects. Particular emphasis lies on study designs with a developmental, multi-informant, or multi-method approach.

Upon completion of the course the student will be able to:

1. Critically interpret the literature in the field of Child and Adolescent Psychiatry.

2. Evaluate critically major child psychiatric research themes such as nosology, genetics, brain imaging or multi-informant approach.

3. Design and analyze a Child Psychiatric epidemiological study.

This course is intended primarily for doctoral and master students with interest in developmental or psychiatric research. However, the course should be of interest for any student whose career might involve behavioral or emotional problems in children or psychiatric problems in adults.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or ID 201 or EPI505 or ID538 or ID207; may not be taken concurrently.

Class Notes: **Course meets 01/17 - 01/20**

Requirements: **HSPH: EPI227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 227 Section: 1

Child Psych Epidemiology (190294)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Psychiatric problems frequently occur in children and adolescents. Epidemiological methods are used in child psychiatric research to study the occurrence of psychiatric disorders, test causal hypotheses and investigate the developmental trajectories.

In this course epidemiological research and methods in Child and Adolescent Psychiatry will be discussed in depth. Using an interactive approach most material is presented in seminar format. A wide range of topics will be covered ranging from descriptive epidemiology, major research milestones, current methodological challenges to a future research agenda for Child and Adolescent Psychiatry. These themes are linked to selected major disorders. Other seminars will cover selected research topics. Students are engaged to evaluate and design different research projects. Particular emphasis lies on study designs with a developmental, multi-informant, or multi-method approach.

Upon completion of the course the student will be able to:

1. **Critically interpret the literature in the field of Child and Adolescent Psychiatry.**
2. **Evaluate critically major child psychiatric research themes such as nosology, genetics, brain imaging or multi-informant approach.**
3. **Design and analyze a Child Psychiatric epidemiological study.**

This course is intended primarily for doctoral and master students with interest in developmental or psychiatric research. However, the course should be of interest for any student whose career might involve behavioral or emotional problems in children or psychiatric problems in adults.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 or ID207. Concurrency is allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 227 Section: 1

Child Psych Epidemiology (190294)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Psychiatric problems frequently occur in children and adolescents. Epidemiological methods are used in child psychiatric research to study the occurrence of psychiatric disorders, test causal hypotheses and investigate the developmental trajectories.

In this course epidemiological research and methods in Child and Adolescent Psychiatry will be discussed in depth. Using an interactive approach most material is presented in seminar format. A wide range of topics will be covered ranging from descriptive epidemiology, major research milestones, current methodological challenges to a future research agenda for Child and Adolescent Psychiatry. These themes are linked to selected major disorders. Other seminars will cover selected research topics. Students are engaged to evaluate and design different research projects. Particular emphasis lies on study designs with a developmental, multi-informant, or multi-method approach.

Upon completion of the course the student will be able to:

1. **Critically interpret the literature in the field of Child and Adolescent Psychiatry.**
2. **Evaluate critically major child psychiatric research themes such as nosology, genetics, brain imaging or multi-informant approach.**
3. **Design and analyze a Child Psychiatric epidemiological study.**

This course is intended primarily for doctoral and master students with interest in developmental or psychiatric research. However, the course should be of interest for any student whose career might involve behavioral or emotional problems in children or psychiatric problems in adults.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or ID 201 or EPI505 or ID538 or ID207. Concurrency is allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 230 Section: 1

Religion, Well-being, and Public Health (190297)

Tyler VanderWeele

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course will give an overview of the current state of research on the relationship between religion and health. Over the past three decades, the research literature documenting this relationship has grown dramatically. Religious participation has been shown to have protective effects on all-cause mortality, mental health, cardiovascular health, cancer survival, and many other health outcomes. The course will review the research that has been done in this area, discuss some of the measurement and methodological challenges faced by this research, and explore future research directions in religion and health as well as questions of relevance to public health. Specific topics will include religion participation and longevity, religion and mental health, religious communities and health, and religion and spirituality in end of life care. Attention will be given throughout to questions of measurement, study design, and methodology, and the challenges in conducting rigorous research in this area.

Course Prerequisite(s): ID538 or ID200 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9 or PHS2000A) and (EPI201 or EPI208 or EPI500 or EPI505 or ID201)]; may not be taken concurrently

Requirements: **Pre-requiesites: ID538 or ID200 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9 or PHS2000A) and (EPI201 or EPI208 or EPI500 or**

EPI505 or ID201)]; may not be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 230 Section: 1

Religion and Public Health (190297)

Tyler VanderWeele

2017 Spring (1.25 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM
MTF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

The course will give an overview of the current state of research on the relationship between religion and health. Over the past three decades, the research literature documenting this relationship has grown dramatically. Religious participation has been shown to have protective effects on all-cause mortality, mental health, cardiovascular health, cancer survival, and many other health outcomes. The course will review the research that has been done in this area, discuss some of the measurement and methodological challenges faced by this research, and explore future research directions in religion and health as well as questions of relevance to public health. Specific topics will include religion participation and longevity, religion and mental health, religious communities and health, and religion and spirituality in end of life care. Attention will be given throughout to questions of measurement, study design, and methodology, and the challenges in conducting rigorous research in this area.

Course Prerequisite(s): ID538 or ID200 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9 or PHS2000A) and (EPI201 or EPI208 or EPI500 or EPI505)]; may not be taken concurrently

Class Notes: **Morning Session Meeting Location:**
1/9 - FXB G11
1/10 - Kresge G2
1/11 - Kresge G2
1/12 - FXB G11
1/13 - FXB G11

Requirements: **HSPH: EPI230**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 230 Section: 1

Religion and Public Health (190297)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The course will give an overview of the current state of research on the relationship between religion and health. Over the past three decades, the research literature documenting this relationship has grown dramatically. Religious participation has been shown to have protective effects on all-cause mortality, mental health, cardiovascular health, cancer survival, and many other health outcomes. The course will review the research that has been done in this area, discuss some of the measurement and methodological challenges faced by this research, and explore future research directions in religion and health as well as questions of relevance to public health. Specific topics will include religion participation and longevity, religion and mental health, religious communities and health, and religion and spirituality in end of life care. Attention will be given throughout to questions of measurement, study design, and methodology, and the challenges in conducting rigorous research in this area.

Course Prerequisite(s): ID538 or ID200 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI201 or EPI208 or EPI500 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 231 Section: 1

Readings in Global Health (190298)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Global Health has emerged as a distinctive field in the last two decades, replacing older conceptions of International Health, Geographic Medicine, and Tropical Medicine. While many of the core concerns of Global Health build on prior work in infectious diseases and maternal and child health, new pandemics of chronic diseases are a substantial and growing burden in an aging and urbanized poipulations worldwide. New global threats, such as the health effects of climate change, have emerged. Fresh approaches to research on infectious and non-communicable disease, as well as on health services are now required. Health Systems are pressed to design appropriate architectures for disease prevention and to enable affordable and accessible treatment. A globalized world casts new light on the training and deployment of the health workforce and compels fresh thinking about global governance for disease control and promotion of health.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 231 Section: 2

Readings in Global Health (190298)

David Hunter

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Global Health has emerged as a distinctive field in the last two decades, replacing older conceptions of

International Health, Geographic Medicine, and Tropical Medicine. While many of the core concerns of Global Health build on prior work in infectious diseases and maternal and child health, new pandemics of chronic diseases are a substantial and growing burden in an aging and urbanized populations worldwide. New global threats, such as the health effects of climate change, have emerged. Fresh approaches to research on infectious and non-communicable disease, as well as on health services are now required. Health Systems are pressed to design appropriate architectures for disease prevention and to enable affordable and accessible treatment. A globalized world casts new light on the training and deployment of the health workforce and compels fresh thinking about global governance for disease control and promotion of health.

In this course, learners will hear from leading experts as they engage with current issues and challenges in global health. The course will examine the global response to diseases, such as the recent Ebola outbreak. The backbone of this learning experience is a set of 18 reviews, co-edited by David Hunter and Harvey Fineberg, published in The New England Journal of Medicine (NEJM). The combined reviews constitute an up-to-date survey of global health topics from authoritative leaders in the field, covering disease patterns and predictions, infectious and non-communicable diseases, and health systems and institutional responses.

Participants will read the reviews, hear from the authors through a series of interviews, and engage with the content and one another through assessments and discussion questions.

Instructor Permission via my.Harvard required to register

Requirements: **HSPH: EPI231**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Stefania Papatheodorou

2021 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision-making, the course focuses on research synthesis and meta-analysis. This course provides an introduction to the rationale, methods, and implications for conducting a synthesis of research findings. You will receive step-by-step guidance on how to conduct and evaluate systematic reviews that may also include a meta-analysis. The course will introduce research databases, reference management software, pooled estimates and sources of heterogeneity and bias, and practical applications.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.

No auditing. This course may only be taken for credit.

Requirements: **Course Restricted to HSPH Degree Students and PHD-PHS students who have completed at least 1 semester and have not taken BST 225**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Stefania Papatheodorou

2020 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 60

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision-making, the course focuses on research synthesis and meta-analysis. This course provides an introduction to the rationale, methods, and implications for conducting a synthesis of research findings. You will receive step-by-step guidance on how to conduct and evaluate systematic reviews that may also include a meta-analysis. The course will introduce research databases, reference management software, pooled estimates and sources of heterogeneity and bias, and practical applications.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.

No auditing. This course may only be taken for credit.

Requirements: **Course Restricted to HSPH Degree Students and PHD-PHS students who have completed at least 1 semester and have not taken BST 225**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Stefania Papatheodorou

2018 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 60

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight-of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.

Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]; may not be taken concurrently.

Course is mutually exclusive with BIO234. You may not take both this course and BIO234.
No auditing. This course may only be taken for credit.

Requirements: **HSPH: EPI233**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Stefania Papatheodorou

2019 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 60

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision-making, the course focuses on research synthesis and meta-analysis. This course provides an introduction to the rationale, methods, and implications for conducting a synthesis of research findings. You will receive step-by-step guidance on how to conduct and evaluate systematic reviews that may also include a meta-analysis. The course will introduce research databases, reference management software, pooled estimates and sources of heterogeneity and bias, and practical applications.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in

the overall analysis.

No auditing. This course may only be taken for credit.

Requirements: **Course Restricted to HSPH Degree Students and PHD-PHS students who have completed at least 1 semester and have not taken BST 225**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

C. Hsieh

Julie Goodman

2017 Spring (2.5 Credits) **Schedule:** W 0330 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 72

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight-of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.

Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]; may not be taken concurrently.

Course is mutually exclusive with BIO234. You may not take both this course and BIO234.
No auditing. This course may only be taken for credit.

Requirements: **HSPH: EPI233**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analys is software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.
Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 72

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]
Course is mutually exclusive with BIO234. You may not take both this course and BIO234.
No auditing.This course may only be taken for credit.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 72

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]
Course is mutually exclusive with BIO34. You may not take both this course and BIO234.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 72

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.
Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]
Course is mutually exclusive with BIO234. You may not take both this course and BIO234.
No auditing.This course may only be taken for credit.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 235 Section: 1

Epidemiologic Methods in Health Services Research (190301)

Julie Lauffenburger

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR).Students will learn to recognize the principles of epidemiology in HSR and applications in comparative effectiveness and patient-centered outcomes research, and understand the terminology and methods specific in the field. Threats to validity, including confounding and , selection bias , and methods for their control will be discussed in a variety of settings, especially in studies that analyze electronic databases, such as administrative claims and electronic health record data. Topics include health policy and program evaluation, time-series designs, prediction modeling, evaluation of cost and quality outcomes, patientreported outcomes, risk adjustment, pragmatic randomized trials, and research embedded within health care systems. The course is focused primarily on practical applications of these approaches. The clinical, economic, policy, and public health impact of HSR will also be discussed.

Course prerequisites: ID200 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207/8/9 or PHS2000A) or(EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]; may be taken concurrently.

Requirements: **Pre-requisites: (ID200 or BIO200 or ID201 or BST201 or BST202&203 or BST206&207/8/9) AND (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505); may be taken concurrently. non-HSPH students must request instructor permission**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 235 Section: 1

Epidemiologic Methods in Health Services Research (190301)

Julie Lauffenburger

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR), comparative effectiveness research (CER), and patient-centered outcomes research (PCOR). Students will learn to recognize the principles of epidemiology in HSR, CER, and PCOR and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, especially in studies that analyze electronic healthcare databases, emphasizing practical considerations. Topics include health policy and program evaluation, risk adjustment, prediction modeling, patient-reported outcomes, evaluation of cost and quality outcomes, pragmatic randomized trials, and research embedded within health care systems. The clinical, economic, policy, and public health impact of HSR, CER, and PCOR will also be discussed.

Course prerequisites: ID200 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207/8/9 or PHS2000A) or(EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]; may be taken concurrently.

Requirements: **Pre-requisites: (ID200 or BIO200 or ID201 or BST201 or BST202&203 or BST206&207/8/9) AND (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505); may be taken concurrently. non-HSPH students must request instructor permission**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 235 Section: 1

Epi Methods in Health Services Research (190301)

Sengwee Darren Toh

Julie Lauffenburger

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 39

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR), comparative effectiveness research (CER), and patient-centered outcomes research (PCOR). Students will learn to recognize the principles of epidemiology in HSR, CER, and PCOR and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, especially in studies that analyze electronic healthcare databases. Topics include health policy and program evaluation, risk adjustment, benchmarking, patient-reported outcomes, evaluation of cost outcomes, designed delay and pragmatic randomized trials, and research embedded within health care systems. The clinical, economic, policy, and public health impact of HSR, CER, and PCOR will be discussed.

Course prerequisites: ID200 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]; may be taken concurrently.

Requirements: **HSPH: EPI235**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 235 Section: 1

Epidemiologic Methods in Health Services Research (190301)

Julie Lauffenburger

Sengwee Darren Toh

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR), comparative effectiveness research (CER), and patient-centered outcomes research (PCOR). Students will learn to recognize the principles of epidemiology in HSR, CER, and PCOR and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, especially in studies that analyze electronic healthcare databases. Topics include health policy and program evaluation, risk adjustment, benchmarking, patient-reported outcomes, evaluation of cost outcomes, designed delay and pragmatic randomized trials, and research embedded within health care systems. The clinical, economic, policy, and public health impact of HSR, CER, and PCOR will be discussed.

Course prerequisites: ID200 or ID201 or [(BIO200 or BST201 or BST202&203 or BST206&207/8/9 or PHS2000A) or(EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]; may be taken concurrently.

Requirements: **HSPH: EPI235**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 235 Section: 1

Epi Methods in Health Services Research (190301)

Sengwee Darren Toh

Julie Lauffenburger

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR), comparative effectiveness research (CER), and patient-centered outcomes research (PCOR). Students will learn to recognize the principles of epidemiology in HSR, CER, and PCOR and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, especially in studies that analyze electronic healthcare databases. Topics include health policy and program evaluation, risk adjustment, benchmarking, patient-reported outcomes, evaluation of cost outcomes, designed delay and pragmatic randomized trials, and research embedded within health care systems. The clinical, economic, policy, and public health impact of HSR, CER, and PCOR will be discussed.

Course prerequisites: (ID200 or BIO200 or ID201 or BSt201 or BST202&203 or BST206&207/8/9 or PHS2000A) AND (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505); may not be taken concurrently.

Requirements: **HSPH: EPI235**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 235 Section: 1

Epi Methods in Health Services Research (190301)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

The course is designed to introduce students to the application of standard epidemiologic methods to Health Services Research. Students will learn to recognize the principles of Epidemiology in Health Services Research and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, both in the U.S. and around the world, emphasizing practical considerations. Lectures will include recent newsworthy case studies and examples from the literature. Topics include strategic planning, quality control and management, risk adjustment, benchmarking, outcomes and comparative effectiveness research, geographic information systems, and health program evaluation. The clinical, economic, and polcy impact of health serves research will be discussed.
Course prerequisites:(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) AND (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 235 Section: 1

Epi Methods in Health Services Research (190301)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

The course is designed to introduce students to the application of standard epidemiologic methods to Health Services Research. Students will learn to recognize the principles of Epidemiology in Health Services Research and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, both in the U.S. and around the world, emphasizing practical considerations. Lectures will include recent newsworthy case studies and examples from the literature. Topics include strategic planning, quality control and management, risk adjustment, benchmarking, outcomes and comparative effectiveness research, geographic information systems, and health program evaluation. The clinical, economic, and polcy impact of health serves research will be discussed.
Course prerequisites:(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) AND (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 235 Section: 1

Epi Methods in Health Services Research (190301)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR), comparative effectiveness research (CER), and patient-centered outcomes research (PCOR). Students will learn to recognize the principles of epidemiology in HSR, CER, and PCOR and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, emphasizing practical considerations. Topics include health policy and program evaluation, risk adjustment, benchmarking, patient-reported outcomes, evaluation of cost outcomes, designed delay and pragmatic randomized trials, and research embedded within health care systems. The clinical, economic, policy, and public health impact of HSR, CER, and PCOR will be discussed.
Course prerequisites:(ID200 or BIO200 or ID201 or BIO201 or BIO202&203 or BIO206&207/8/9) AND (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Earl Cook

2020 Summer (5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM
MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 65

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises

Requirements: **Prerequisties: (EPI 200 or EPI201 or EPI208 or EPI500 or ID 207) AND (BST201 or BST202&203 or BST206&207 or BST206&208 or ID 207)**

Restricted to:
Summer only MPH-CLE
Summer only MPH-QM
Summer only SM1-EPI
Academic year MPH-CLE
Academic year SM1-EPI

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Earl Cook

2018 Summer (5 Credits)

Schedule: MTWRF 1030 AM - 1220 PM
MTWRF 0830 AM - 1020 AM

Instructor Permissions: None

Enrollment Cap: 65

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Course requires basic BIO and EPI: (EPI 200 or EPI201 or EPI208 or EPI500 or EPI505 or ID 207) AND (BST201 or BST202&203 or BST206&207 or BST206&208 or ID 207)

Restricted to the following students:
Summer only MPH in CLE
Summer only MPH in QM
Summer only SM1 in EPI
Academic year MPH in CLE
Academic year SM1 in EPI

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: EPI236**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Earl Cook

2019 Summer (5 Credits)

Schedule: MTWRF 0945 AM - 1115 AM
MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 65

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises

Requirements: **Prerequisties: (EPI 200 or EPI201 or EPI208 or EPI500 or ID 207) AND (BST201 or BST202&203 or BST206&207 or BST206&208 or ID 207)**

Restricted to:
Summer only MPH-CLE
Summer only MPH-QM
Summer only SM1-EPI
Academic year MPH-CLE
Academic year SM1-EPI

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: Course Category	Category 2: Required Course
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Earl Cook

2017 Summer (5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM
MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 65

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey.

All non-degree students must request instructor permission by instructor

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Course requires basic BIO and EPI: (ID200 or EPI201 or EPI208 or EPI500 or EPI505) AND (BIO200 or ID200

or BIO201 or BIO202&203 or BIO206&207 or BIO206&208)

Students in the following programs may self-enroll:
Summer only MPH in CLE
Summer only MPH in QM
Summer only MS1 in EPI
Academic year MPH in CLE
Academic year MS1 in EPI

Class Notes: **Limited Enrollment: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.**

Requirements: **HSPH: EPI236**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Instructor TBD

2012 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Open exclusively to second year degree students in the following programs:

- **Summer only MPH in CLE**
- **Summer only MPH in QM**
- **Summer only MS1 in EPI**
- **Academic year MPH in CLE**
- **Academic year MS1 in EPI**

Prerequisites
(BIO200/BIO201) AND (EPI200/EPI201/EPI208/EPI500/EPI505)
OR
(Take 2 of BIO202/BIO203/BIO206/BIO207/BIO208/BIO209) AND (EPI200/EPI201/EPI208/EPI500/EPI505)

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Instructor TBD

2014 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Course requires basic BIO and EPI requirements: (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505) AND (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209)

Open exclusively to second year degree students in the following programs:

- **Summer only MPH in CLE**
- **Summer only MPH in QM**
- **Summer only MS1 in EPI**
- **Academic year MPH in CLE**
- **Academic year MS1 in EPI**

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Instructor TBD

2013 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 72

Course requires basic BIO and EPI requirements: (EPI200 or EPI201 or EPI208 or EPI500 or EPI505) AND (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209)

Open exclusively to second year degree students in the following programs:

- **Summer only MPH in CLE**
- **Summer only MPH in QM**
- **Summer only MS1 in EPI**
- **Academic year MPH in CLE**
- **Academic year MS1 in EPI**

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Instructor TBD

2015 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Course requires basic BIO and EPI requirements: (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505) AND (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209)

Open exclusively to second year degree students in the following programs:

- **Summer only MPH in CLE**
- **Summer only MPH in QM**
- **Summer only MS1 in EPI**
- **Academic year MPH in CLE**
- **Academic year MS1 in EPI**

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Earl Cook

2016 Summer (5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM
MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 65

Course requires basic BIO and EPI requirements: (ID200 or EPI201 or EPI208 or EPI500 or EPI505) AND (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208)

Open exclusively to second year degree students in the following programs:

- **Summer only MPH in CLE**
- **Summer only MPH in QM**
- **Summer only MS1 in EPI**
- **Academic year MPH in CLE**
- **Academic year MS1 in EPI**

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 240 Section: 1

Biomarkers in Epidemiology Research (190305)

Shelley Tworoger

A. Eliassen

Mingyang Song

2019 Spring (1.25 Credits) **Schedule:** M 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 48

The purpose of this course is to provide students with an overview of the issues pertinent to the collection, measurement, and statistical analysis of biomarker data. The course aims to address general principles within the context of relevant examples. Topics to be covered include study-design considerations, sample storage, sources of laboratory variability, assay evolution and use of pooled samples, among others.

Course Activities: Class discussion, homework, final project.
Course Prerequisites: EPI200 or EPI201 or EPI208 or EPI505 or ID201; may not be taken concurrently.

Requirements: **HSPH: EPI240**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO

Epidemiology 240 Section: 1

Biomarkers in Epidemiology Research (190305)

Shelley Tworoger

Mary Townsend

2017 Spring (1.25 Credits) **Schedule:** M 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 48

The purpose of this course is to provide students with an overview of the issues pertinent to the collection, measurement, and statistical analysis of biomarker data. The course aims to address general principles within the context of relevant examples. Topics to be covered include study-design considerations, sample storage, sources of laboratory variability, assay evolution and use of pooled samples, among others.

Course Activities: Class discussion, homework, final project.
Course Prerequisites: EPI200 or EPI201 or EPI208 or EPI505 or ID201; may not be taken concurrently.

Requirements: **HSPH: EPI240**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 240 Section: 1

Biomarkers in Epidemiology Research (190305)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

The purpose of this course is to provide students with an overview of the issues pertinent to the collection, measurement, and statistical analysis of biomarker data. The course aims to address general principles within the context of relevant examples. Topics to be covered include study-design considerations, sample

storage, sources of laboratory variability, assay evolution and use of pooled samples, among others.

Course Activities: Class discussion, homework, final project.
Course Prerequisites: EPI200 or EPI201 or EPI208 or EPI505

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 240 Section: 1

Biomarkers in Epidemiology Research (190305)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

The purpose of this course is to provide students with an overview of the issues pertinent to the collection, measurement, and statistical analysis of biomarker data. The course aims to address general principles within the context of relevant examples. Topics to be covered include study-design considerations, sample storage, sources of laboratory variability, assay evolution and use of pooled samples, among others.

Course Activities: Class discussion, homework, final project.
Course Prerequisites: EPI200 or EPI201 or EPI208 or or EPI500 or ID201 or EPI505

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2017 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 65

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due

to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2018 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 60

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2016 Fall (1.25 Credits) **Schedule:** F 0745 AM - 0915 AM

Instructor Permissions: None **Enrollment Cap:** 55

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2017 Spring (1.25 Credits) **Schedule:** F 0745 AM - 0915 AM

Instructor Permissions: None **Enrollment Cap:** 60

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities:Students must participate in regular research seminars, work their own research projects, and present their work.

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 55

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 55

EPI-242, SECTION 1
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI-242, SECTION 2
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. Faculty emphasize pertinent methodologic issues.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 60

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities:Students must participate in regular research seminars, work their own research projects, and present their work.

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 60

<u>EPI242, SECTION 1</u> Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

<u>EPI242, SECTION 2</u> Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and

get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 60

EPI-242, SECTION 1
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI-242, SECTION 2
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. Faculty emphasize pertinent methodologic issues.
Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 60

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 55

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Heather Baer

Daniel Singer

E. Orav

Earl Cook

2017 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Heather Baer

Daniel Singer

E. Orav

Earl Cook

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Heather Baer

2016 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and

they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (190307)

Heather Baer

Daniel Singer

E. Orav

Earl Cook

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.Please contact the Instrucotr at hbaer@partners.org for details about how to request approval.

Requirements: **HSPH: EPI242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities:Students must participate in regular research seminars, work their own research projects, and present their work.

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.

Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI-242, SECTION 1
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI-242, SECTION 2
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. Faculty emphasize pertinent methodologic issues.
Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities:Students must participate in regular research seminars, work their own research projects, and present their work.

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

EPI-242, SECTION 1
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI-242, SECTION 2
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. Faculty emphasize pertinent methodologic issues.
Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI242, SECTION 1 Daniel Singer (Primary Instructor)
This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.
Course Activities: Student presentations or written assignment
Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)
This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.
Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 245 Section: 1

Cardiovascular Epidemiology II - Reading the Literature (190309)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 12

This course builds upon concepts and methods learned in cardiovascular Epidemiology I (taught in Fall), with a focus on reading and evolution of scientific literature. Coursework will be taught in a seminar-style format, with a focus each class on reading and evaluating relevant original published manuscripts in cardiovascular epidemiology. Students will actively take part in the biweekly manuscript critiques, including leading of at least one critique during the course. The focus will be on development of the student's ability to consider and evaluate scientific investigations in term of methods, strengths and limitation (e.g. related to study design, classification and exposure and outcome, bias/confounding, generalizability, etc) and implications.
Course Prerequisite(s): EPI223

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 245 Section: 1

Cardiovascular Epidemiology II - Reading the Literature (190309)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

This course builds upon concepts and methods learned in cardiovascular Epidemiology I (taught in Fall), with a focus on reading and evolution of scientific literature. Coursework will be taught in a seminar-style format, with a focus each class on reading and evaluating relevant original published manuscripts in cardiovascular epidemiology. Students will actively take part in the biweekly manuscript critiques, including leading of at least one critique during the course. The focus will be on development of the student's ability to consider and evaluate scientific investigations in term of methods, strengths and limitation (e.g. related to study design, classification and exposure and outcome, bias/confounding, generalizability, etc) and implications.
Course Prerequisite(s): EPI223

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 246 Section: 1

Applied Biomarkers in Cancer Epidemiology (190310)

A. Eliassen

Eva Schernhammer

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

The focus of this course is on application and interpretation of cancer studies using biomarkers. Topics include biomarkers of exposure, biomarkers related to metabolism/activation and other biological pathways, intermediate/surrogate endpoints, markers of early cancer detection and prognosis. Examples are discussed in each topic to demonstrate different issues in the interpretation of results. Class will be split into one hour lectures and one hour discussions of assigned readings. Having taken EPI240 is encouraged but not required.

Course Activities: Class discussion, one oral presentation, homeworkassignments, one written assignment.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Epidemiology 246 Section: 1

Applied Biomarkers in Cancer Epidemiology (190310)

A. Eliassen

Eva Schernhammer

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

The focus of this course is on application and interpretation of cancer studies using biomarkers. Topics include biomarkers of exposure, biomarkers related to metabolism/activation and other biological pathways, intermediate/surrogate endpoints, markers of early cancer detection and prognosis. Examples are discussed in each topic to demonstrate different issues in the interpretation of results. Class will be split into one lectures and one hour discussions of assigned readings. Having taken EPI240 is encouraged but not required.

Course Activities: Class discussion, one oral presentation, homework assignments, one written assignment.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class
HSPH: Course Category	Category 3: Essential Course

Epidemiology 246 Section: 1

Applied Biomarkers in Cancer Epidemiology (190310)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The focus of this course is on application and interpretation of cancer studies using biomarkers. Topics include biomarkers of exposure, biomarkers related to metabolism/activation and other biological pathways, intermediate/surrogate endpoints, markers of early cancer detection and prognosis. Examples are discussed in each topic to demonstrate different issues in the interpretation of results. Class will be split into one hour lectures and one hour discussions of assigned readings. Having taken EPI240 is encouraged but not required.

Course Activities: Class discussion, one oral presentation, homeworkassignments, one written assignment.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 246 Section: 1

Appld Biomarkers in Cancer Epi (190310)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The focus of this course is on application and interpretation of cancer studies using biomarkers. Topics include biomarkers of exposure, biomarkers related to metabolism/activation and other biological pathways, intermediate/surrogate endpoints, markers of early cancer detection and prognosis. Examples are discussed in each topic to demonstrate different issues in the interpretation of results. Class will be

split into one hour lectures and one hour discussions of assigned readings.

Course Activities: Class discussion, one oral presentation, homeworkassignments, group project, final exam.

Course Prerequisites: EPI240 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Murray Mittleman

2020 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI289**

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Murray Mittleman

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Course Prerequisites: EPI289 required

Requirements: **HSPH: EPI247**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Murray Mittleman

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SD, PHS-EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Pre-requisites: EPI289**

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Murray Mittleman

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Course Prerequisites: EPI289 required

Requirements: **HSPH: EPI247**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Murray Mittleman

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SD, PHS-EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: EPI247**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.
Course Prerequisite(s): EPI289

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Course Prerequisites: EPI289 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Course Prerequisites: EPI289 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Course Prerequisites: EPI289 required

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 249 Section: 01

Molecular Biology for Epidemiologists (190312)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 249 Section: 01

Molecular Biology for Epidemiologists (190312)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 249 Section: 01

Molecular Biology for Epidemiologists (190312)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 249 Section: 01

Molecular Biology for Epidemiologists (190312)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in

epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 249 Section: 1

Molecular Biology for Epidemiologists (190312)

Immaculata De Vivo

2020 Fall (2.5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 36

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 249 Section: 1

Molecular Biology for Epidemiologists (190312)

Immaculata De Vivo

2017 Fall (2.5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 36

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 249 Section: 1

Molecular Biology for Epidemiologists (190312)

Immaculata De Vivo

2019 Fall (2.5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 36

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or

equivalent.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 249 Section: 1

Molecular Biology for Epidemiologists (190312)

Immaculata De Vivo

2016 Fall (2.5 Credits) **Schedule:** WF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 35

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-

Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 249 Section: 1

Molecular Biology for Epidemiologists (190312)

Immaculata De Vivo

2018 Fall (2.5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 36

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | CBQG SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Sebastian Schneeweiss

Michael Fischer

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research. Strengths and limitations of large longitudinal healthcare databases that are commonly used for effectiveness research will be considered. Special attention will be devoted to nationally representative databases and local electronic medical record data sources that are readily available to new investigators.

The centerpiece of the course is a student project which includes conducting a pilot feasibility analysis and developing a study protocol. Students will work with a large longitudinal claims database and with easy-to-use statistical software to develop inclusion and exclusion criteria, produce population descriptive, and implement follow-up models and riskadjustment methodologies resulting in multivariate adjusted effect estimates. Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-adjustment.

The course does not require specific programming skills. It is focused on analytic principles and their application to database research rather than mathematical details. It requires an understanding of epidemiologic study designs and typical analysis strategies.

Requirements: **Prerequisites: ID201 or ID207 or [(BST201/202&3/206&7/8) and (EPI200/201/208/500/505)]. Concurrent enrollment is permitted. Course Restricted: HSPH degree or PCE students.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Sebastian Schneeweiss

Michael Fischer

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research. Strengths and limitations of large longitudinal healthcare databases that are commonly used for effectiveness research will be considered. Special attention will be devoted to nationally representative databases and local electronic medical record data sources that are readily available to new investigators.

The centerpiece of the course is a student project in which includes conducting a pilot feasibility analysis and developing a study protocol. Students will work with a large longitudinal claims database and with an easy-to-use statistical software to develop inclusion and exclusion criteria, produce population descriptive, and implement follow-up models and risk-adjustment methodologies resulting in multivariate adjusted effect estimates. Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-adjustment.

The course does not require specific programming skills. It is focused on analytic principles and their application to database research rather than mathematical details. It requires an understanding of epidemiologic study designs and typical analysis strategies.

Course Pre-requisites: ID201 or ID207 or [(BST201 or BST202&203 or BST206&207/208) and (EPI200 or EPI201 or EPI208 or EPI 500 or EPI505)]. Concurrent enrollment is permitted.

Restriced to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **Prerequisites: ID201 or ID207 or [(BST201/202&3/206&7/8) and (EPI200/201/208/500/505)]. Concurrent enrollment is permitted. Course Restricted: HSPH degree or PCE students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Sebastian Schneeweiss

Michael Fischer

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research. Strengths and limitations of large longitudinal healthcare databases that are commonly used for effectiveness research will be considered. Special attention will be devoted to nationally representative databases and local electronic medical record data sources that are readily available to new investigators.

The centerpiece of the course is a student project which includes conducting a pilot feasibility analysis and developing a study protocol. Students will work with a large longitudinal claims database and with easy-to-use statistical software to develop inclusion and exclusion criteria, produce population descriptive, and implement follow-up models and riskadjustment methodologies resulting in multivariate adjusted effect estimates. Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-adjustment.

The course does not require specific programming skills. It is focused on analytic principles and their application to database research rather than mathematical details. It requires an understanding of epidemiologic study designs and typical analysis strategies.

Requirements: **Prerequisites: ID201 or ID207 or [(BST201/202&3/206&7/8) and (EPI200/201/208/500/505)]. Concurrent enrollment is permitted. Course Restricted: HSPH degree or PCE students.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	PCE

HSPH: SUM Limited Enrollment	HSPH: YES

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Sebastian Schneeweiss

Michael Fischer

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research.

Strengths and limitations of large longitudinal healthcare databases that are commonly used for research will be considered. Special attention will be devoted to nationally representative databases that are critical for comparative effectiveness research and local electronic medical record data sources that are readily available to new investigators.

Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-adjustment. Students will evaluate published database studies, complete programming exercises with statistical software and hands-on access to a large longitudinal database, and prepare a proposal for analyzing a specific research question using a large healthcare database.

The course focuses on analytic principles and their application to database research. It requires an understanding of epidemiologic study designs (cohort, case-control) and typical analysis strategies (logistic regression, Cox regression, propensity score analysis)

Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Course Pre-requisites: ID200 or ID201 or ID207 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/208/209) and (EPI200 EPI201 or EPI208 or EPI505)]

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.**

Requirements: **HSPH: EPI253**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Sebastian Schneeweiss

Sonia Hernandez-Diaz

Michael Fischer

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 50

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research.

Strengths and limitations of large longitudinal healthcare databases that are commonly used for research will be considered. Special attention will be devoted to nationally representative databases that are critical for comparative effectiveness research and local electronic medical record data sources that are readily available to new investigators.

Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-adjustment. Students will evaluate published database studies, complete programming exercises with statistical software and hands-on access to a large longitudinal database, and prepare a proposal for analyzing a specific research question using a large healthcare database.

The course focuses on analytic principles and their application to database research. It requires an understanding of epidemiologic study designs (cohort, case-control) and typical analysis strategies (logistic regression, Cox regression, propensity score analysis)

Course Pre-requisites: ID200 or ID201 or ID207 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/208/209) and (EPI200 EPI201 or EPI208 or EPI505)]

Requirements: **HSPH: EPI253**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 36

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research.

Strengths and limitations of large longitudinal healthcare databases that are commonly used for research will be considered. Special attention will be devoted to nationally representative databases that are critical for comparative effectiveness research and local electronic medical record data sources that are readily available to new investigators.

Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-

adjustment. Students will evaluate published database studies, complete programming exercises with statistical software and hands-on access to a large longitudinal database, and prepare a proposal for analyzing a specific research question using a large healthcare database.

The course focuses on analytic principles and their application to database research. It requires an understanding of epidemiologic study designs (cohort, case-control) and typical analysis strategies (logistic regression, Cox regression, propensity score analysis)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 254 Section: 1

Topics in Epidemiology of Aging (190317)

Albert Hofman

Yuan Ma

2021 Spring (1.25 Credits) **Schedule:** R 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

This course will cover epidemiologic concepts and methods related to diseases of aging as well as general health issues in older persons. Topics will include the epidemiology of Alzheimer's Disease; pharmacoepidemiology in the older persons; methodologic dilemmas in such research; as well as others.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 254 Section: 1

The Epidemiology of Aging (190317)

Francine Grodstein

2017 Spring (1.25 Credits) **Schedule:** R 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will cover epidemiologic concepts and methods related to diseases of aging as well as general health issues in older persons. Topics will include the epidemiology of Alzheimer's Disease; pharmacoepidemiology in the older persons; methodologic dilemmas in such research; as well as others.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 254 Section: 1

The Epidemiology of Aging (190317)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will cover epidemiologic concepts and methods related to diseases of aging as well as general health issues in older persons. Topics will include the epidemiology of Alzheimer's Disease; pharmacoepidemiology in the older persons; methodologic dilemmas in such research; as well as others.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 254 Section: 1

The Epidemiology of Aging (190317)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will cover epidemiologic concepts and methods related to diseases of aging as well as general health issues in older persons. Topics will include the epidemiology of Alzheimer's Disease; pharmacoepidemiology in the older persons; methodologic dilemmas in such research; as well as others.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 255 Section: 1

Epidemiology of HIV, Part I: Etiology, Natural History & Transmission (190318)

Kunjal Patel

Krystal Cantos

2021 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to introduce students to the epidemiology of HIV infection. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods; including studies of the etiology of AIDS, estimation of the incidence and prevalence of HIV and AIDS, natural history and survival. The use of appropriate study designs and potential sources of bias will be discussed, with a focus on observational designs. This course will provide the student with experience in the critical review of epidemiologic studies in this area.

Course Activities: Assignments will consist of three study critiques and weekly discussion board posts.

Prerequisite(s): ID200 or ID201 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538. Courses may not be taken concurrently.

Requirements: **Pre-requisites: ID200 or ID201 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538.**
Courses may not be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 255 Section: 1

Epidemiology of HIV, Part I: Etiology, Natural History & Transmission (190318)

George Seage

Daniel Escudero

2019 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is designed to introduce students to the epidemiology of HIV infection. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods; including studies of the etiology of AIDS, estimation of the incidence and prevalence of HIV and AIDS, natural history and survival. The use of appropriate study designs and potential sources of bias will be discussed, with a focus on observational designs. This course will provide the student with experience in the critical review of epidemiologic studies in this area.

Course Activities: Homework assignments will consist of study questions, study critiques, and an in-class exam. These assignments constitute 100% of the grade and are due on the day of the discussions.

Prerequisite(s): ID200 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538; may not be taken concurrently.

Requirements: **HSPH: EPI255**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO

Epidemiology 255 Section: 1

Epidemiology of HIV, Part I: Etiology, Natural History & Transmission (190318)

George Seage

Ellen Caniglia

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is designed to introduce students to the epidemiology of HIV infection. It is designed for those

students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods; including studies of the etiology of AIDS, estimation of the incidence and prevalence of HIV and AIDS, natural history and survival. The use of appropriate study designs and potential sources of bias will be discussed, with a focus on observational designs. This course will provide the student with experience in the critical review of epidemiologic studies in this area.

Course Activities: Homework assignments will consist of study questions, study critiques, and an in-class exam. These assignments constitute 100% of the grade and are due on the day of the discussions.

Prerequisite(s): ID200 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538; may not be taken concurrently.

Requirements: **HSPH: EPI255**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 255 Section: 1

Epidemiology of HIV, Part I: Etiology, Natural History & Transmission (190318)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is designed to introduce students to the epidemiology of HIV infection. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods; including studies of the etiology of AIDS, estimation of the incidence and prevalence of HIV and AIDS, natural history and survival. The use of appropriate study designs and potential sources of bias will be discussed, with a focus on observational designs. This course will provide the student with experience in the critical review of epidemiologic studies in this area.

Course Activities: Homework assignments will consist of study questions, study critiques, and an in-class exam. These assignments constitute 100% of the grade and are due on the day of the discussions.
Course Prerequisite(s): ID200 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538. All courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 255 Section: 1

Epidemiology of HIV, Part I: Etiology, Natural History & Transmission (190318)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is designed to introduce students to the epidemiology of HIV infection. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods; including studies of the etiology of AIDS, estimation of the incidence and prevalence of HIV and AIDS, natural history and survival. The use of appropriate study designs and potential sources of bias will be discussed, with a focus on observational designs. This course will provide the student with experience in the critical review of epidemiologic studies in this area.

Course Activities: Homework assignments will consist of study questions, study critiques, and an in-class exam. These assignments constitute 100% of the grade and are due on the day of the discussions.
Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538. All courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 256 Section: 1

Epidemiology of HIV, Part II: Therapeutic & Prevention Interventions (190319)

George Seage

2019 Spring (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to introduce students to the design and conduct of HIV therapeutic and prevention interventions. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods including the design and conduct of ethical HIV intervention trials. The use of appropriate study designs and potential sources of bias will be discussed. This course will provide the student with experience in the development of a research proposal.

Course Activities: Grades will be based on a research proposal describing a therapeutic or prevention trial.
Course Prerequisite(s): EPI255

Requirements: **HSPH: EPI256**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 256 Section: 1

Epidemiology of HIV, Part II: Therapeutic & Prevention Interventions (190319)

George Seage

Daniel Escudero

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to introduce students to the design and conduct of HIV therapeutic and prevention interventions. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods including the design and conduct of ethical HIV intervention trials. The use of appropriate study designs and potential sources of bias will be discussed. This course will provide the student with experience in the development of a research proposal.

Course Activities: Grades will be based on a research proposal describing a therapeutic or prevention trial.
Course Prerequisite(s): EPI255

Requirements: **HSPH: EPI256**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 256 Section: 1

Epidemiology of HIV, Part II: Therapeutic & Prevention Interventions (190319)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to introduce students to the design and conduct of HIV therapeutic and prevention interventions. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods including the design and conduct of ethical HIV intervention trials. The use of appropriate study designs and potential sources of bias will be discussed. This course will provide the student with experience in the development of a research proposal.

Course Activities: Grades will be based on a research proposal describing a therapeutic or prevention trial.
Course Prerequisite(s): EPI255

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 256 Section: 1

Epidemiology of HIV, Part II: Therapeutic & Prevention Interventions (190319)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to introduce students to the design and conduct of HIV therapeutic and prevention interventions. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods including the design and conduct of ethical HIV intervention trials. The use of appropriate study designs and potential sources of bias will be discussed.

This course will provide the student with experience in the development of a research proposal.

Course Activities: Grades will be based on a research proposal describing a therapeutic or prevention trial.
Course Prerequisite(s): EPI255

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 256 Section: 1

Epidemiology of HIV, Part II: Therapeutic & Prevention Interventions (190319)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

This course is designed to introduce students to the design and conduct of HIV therapeutic and prevention interventions. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods including the design and conduct of ethical HIV intervention trials. The use of appropriate study designs and potential sources of bias will be discussed. This course will provide the student with experience in the development of a research proposal.

Course Activities: Grades will be based on a research proposal describing a therapeutic or prevention trial.
Course Prerequisite(s): EPI255

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 257 Section: 1

Hot Topics in Cancer Epidemiology (190320)

Kathryn Penney

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

This course is an advanced seminar in current cancer research. The goal of this course is to present an integrated view of current issues central to cancer epidemiology. We will build on knowledge gained in other courses and cover cancer sites not typically discussed in other courses. The course will take a global perspective on cancer epidemiology, and will emphasize the integration of knowledge from other courses. The course is intended for graduate students who have a research focus in, or a strong interest in cancer epidemiology and cancer prevention. Meetings are expected to be participatory discussions about the current status and future directions for research in the selected areas. Previous enrollment in EPI213 Cancer Epidemiology is recommended.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 257 Section: 1

Advanced Seminar in Cancer Epidemiology (190320)

Rulla Tamimi

Kathryn Penney

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 17

This course is an advanced seminar in current cancer research. The goal of this course is to present an integrated view of current issues central to cancer epidemiology. We will build on knowledge gained in other courses and cover cancer sites not typically discussed in other courses. The course will take a global perspective on cancer epidemiology, and will emphasize the integration of knowledge from other courses. The course is intended for graduate students who have a research focus in, or a strong interest in cancer epidemiology and cancer prevention. Meetings are expected to be participatory discussions about the current status and future directions for research in the selected areas. Previous enrollment in EPI213 Cancer Epidemiology is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 257 Section: 1

Hot Topics in Cancer Epidemiology (190320)

Rulla Tamimi

Kathryn Penney

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

This course is an advanced seminar in current cancer research. The goal of this course is to present an integrated view of current issues central to cancer epidemiology. We will build on knowledge gained in other courses and cover cancer sites not typically discussed in other courses. The course will take a global perspective on cancer epidemiology, and will emphasize the integration of knowledge from other courses. The course is intended for graduate students who have a research focus in, or a strong interest in cancer epidemiology and cancer prevention. Meetings are expected to be participatory discussions about the current status and future directions for research in the selected areas. Previous enrollment in EPI213 Cancer Epidemiology is recommended.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Classification	Even Year Class

HSPH: Course Category	Category 3: Essential Course

Epidemiology 257 Section: 1

Advanced Seminar in Cancer Epidemiology (190320)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is an advanced seminar in current cancer research. The goal of this course is to present an integrated view of current issues central to cancer epidemiology. We will build on knowledge gained in other courses and cover cancer sites not typically discussed in other courses. The course will take a global perspective on cancer epidemiology, and will emphasize the integration of knowledge from other courses. The course is intended for graduate students who have a research focus in, or a strong interest in cancer epidemiology and cancer prevention. Meetings are expected to be participatory discussions about the current status and future directions for research in the selected areas. Previous enrollment in EPI213 Cancer Epidemiology is recommended.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 257 Section: 1

Advanced Seminar in Cancer Epidemiology (190320)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

This course is an advanced seminar in current cancer research. The goal of this course is to present an integrated view of current issues central to cancer epidemiology. We will build on knowledge gained in other courses and cover cancer sites not typically discussed in other courses. The course will take a global perspective on cancer epidemiology, and will emphasize the integration of knowledge from other courses. The course is intended for graduate students who have a research focus in, or a strong interest in cancer epidemiology and cancer prevention. Meetings are expected to be participatory discussions about the current status and future directions for research in the selected areas. Previous enrollment in EPI213 Cancer Epidemiology is recommended.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 258 Section: 1

Epidemics and Other Crises (216378)

David Shumway Jones

2020 Fall (5 Credits) **Schedule:** R 0945 AM - 1145 AM

Instructor Permissions: Instructor **Enrollment Cap:** 15

As demonstrated all too well by COVID-19, epidemics continue to challenge human populations, causing substantial mortality and provoking dramatic societal responses. At the same time, there are many other health significant threats (e.g., cigarettes, air pollution, the climate crisis) that generate little concern or attention. This graduate seminar will examine the historical literature on epidemics and other health threats to explore the nature of the threats, how societies have responded, and how epidemics can be valuable tools for social analysis. It will also explore the ways in which these histories can inform our understanding of medicine and public health. What roles can historians play when these crises strike? Can we distill useful lessons from history?

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 260 Section: 1

Mathematical Modeling of Infectious Diseases (190321)

Marc Lipsitch

2020 Spring (2.5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course will cover selected topics and techniques in the use of dynamical models to study the transmission dynamics of infectious diseases. Class sessions will primarily consist of lectures and demonstrations of modeling techniques. Techniques will include design and construction of appropriate differential equation models, equilibrium and stability analysis, parameter estimation from epidemiological data, determination and interpretation of the basic reprodutive number of an infection, techniques for sensitivity analysis, and critique of model assumptions. Specific topics will include the use of age-seroprevalence data, the effects of population heterogeneity on transmission, stochastic models and the use of models for pathogens with multiple strains. This course is designed for students with a basic understanding of mathematical modeling concepts who want to develop models for their own work.

Course Note: Previous course in calculus is required
Course Prerequisite(s): EPI501; may be taken concurrently.

Requirements: **HSPH: EPI260**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class
HSPH: Course Category	Category 3: Essential Course

Epidemiology 260 Section: 1

Mathematical Modeling of Infectious Diseases (190321)

Marc Lipsitch

2018 Spring (2.5 Credits) **Schedule:** WF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course will cover selected topics and techniques in the use of dynamical models to study the transmission dynamics of infectious diseases. Class sessions will primarily consist of lectures and demonstrations of modeling techniques. Techniques will include design and construction of appropriate differential equation models, equilibrium and stability analysis, parameter estimation from epidemiological data, determination and interpretation of the basic reprodutive number of an infection, techniques for sensitivity analysis, and critique of model assumptions. Specific topics will include the use of age-seroprevalence data, the effects of population heterogeneity on transmission, stochastic models and the use of models for pathogens with multiple strains. This course is designed for students with a basic understanding of mathematical modeling concepts who want to develop models for their own work.

Course Note: Previous course in calculus is required
Course Prerequisite(s): EPI501; may be taken concurrently.

Requirements: **HSPH: EPI260**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Epidemiology 260 Section: 1

Mathematical Modeling of Infectious Diseases (190321)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will cover selected topics and techniques in the use of dynamical models to study the transmission dynamics of infectious diseases. Class sessions will primarily consist of lectures and demonstrations of modeling techniques. Techniques will include design and construction of appropriate differential equation models, equilibrium and stability analysis, parameter estimation from epidemiological data, determination and interpretation of the basic reprodutive number of an infection, techniques for sensitivity analysis, and critique of model assumptions. Specific topics will include the use of age-seroprevalence data, the effects of population heterogeneity on transmission, stochastic models and the use of models for pathogens with multiple strains. This course is designed for students with a basic understanding of mathematical modeling concepts who want to develop models for their own work.

Course Note: Previous course in calculus is required
Course Prerequisite(s): EPI501 (may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 260 Section: 1

Mathematical Modeling of Infectious Diseases (190321)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will cover selected topics and techniques in the use of dynamical models to study the transmission dynamics of infectious diseases. Class sessions will primarily consist of lectures and demonstrations of modeling techniques. Techniques will include design and construction of appropriate differential equation models, equilibrium and stability analysis, parameter estimation from epidemiological data, determination and interpretation of the basic reproductive number of an infection, techniques for sensitivity analysis, and critique of model assumptions. Specific topics will include the use of age-seroprevalence data, the effects of population heterogeneity on transmission, stochastic models and the use of models for pathogens with multiple strains. This course is designed for students with a basic understanding of mathematical modeling concepts who want to develop models for their own work.

Course Note: Previous course in calculus is required
Course Prerequisite(s): EPI501 (may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 269 Section: 1

Reproductive and Perinatal Epidemiology I (190322)

Carmen Messerlian

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course provides master and doctoral students the opportunity to gain a background in reproductive and perinatal epidemiology and understand the unique methodological challenges to the field. The course will cover a range of substantive topics including: the biology of human reproduction; an evolutionary perspective of pregnancy; fertility and time to pregnancy; infertility and its treatment; complications in pregnancy; adverse perinatal outcomes such as preterm birth; fetal exposures and windows of vulnerability; sexual health and induced abortion; gynecological cancers; and women's health across the lifecourse. Methodologic complexities of studying these areas will be highlighted through critical reading and discussion of published literature. Measurement of these outcomes, problems of study design, and sources of biases will be discussed.

Requirements: **Pre-requisites: ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505 or ID538 (all courses may be taken concurrently)**

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Kathryn Terry

Leslie Farland

2017 Fall (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Course Prerequisites: ID200 or ID201 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 (all courses may be taken concurrently)

Requirements: **HSPH: EPI269**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Epidemiology 269 Section: 1

Reproductive and Perinatal Epidemiology I (190322)

Carmen Messerlian

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course provides master and doctoral students the opportunity to gain a background in reproductive and perinatal epidemiology and understand the unique methodological challenges to the field. The course will cover a range of substantive topics including: the biology of human reproduction; an evolutionary perspective of pregnancy; fertility and time to pregnancy; infertility and its treatment; complications in pregnancy; adverse perinatal outcomes such as preterm birth; fetal exposures and windows of vulnerability; sexual health and induced abortion; gynecological cancers; and women's health across the lifecourse. Methodologic complexities of studying these areas will be highlighted through critical reading and discussion of published literature. Measurement of these outcomes, problems of study design, and sources of biases will be discussed.

Requirements: **Pre-requisites: ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505 or ID538 (all courses may be taken concurrently)**

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Kathryn Terry

Daniel Cramer

2016 Fall (2.5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Course Prerequisites: ID200 or ID201 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 (all courses may be taken concurrently)

Requirements: **HSPH: EPI269**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Kathryn Terry

Carmen Messerlian

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Requirements: **Pre-requisites: ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505 or ID538 (all courses may be taken concurrently)**

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Classification	Even Year Class

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.
Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Course Prerequisites: ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505 or ID538 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in

reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Course Prerequisites: EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Course Prerequisites: ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505 or ID538 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 270 Section: 1

Reproductive and Perinatal Epidemiology II: Advanced Methods (190323)

Tamarra James-Todd

2020 Spring (1.25 Credits) **Schedule:** M 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course is an advanced seminar in reproductive epidemiologic methods. It is intended for graduate students who have a research focus, or a strong interest, in reproductive epidemiology. The course will cover methodological challenges in analyzing and interpreting epidemiologic data on reproductive outcomes including fertility, fetal development, complications of pregnancy, pregnancy outcomes, the controversial role of birthweight and perinatal status in determining short-term and long-term health outcomes of offspring, and the implications of reproductive health status for chronic disease in women. The course will be led by Drs. Rich-Edwards and Hacker, with faculty joining to present methodological cases. Students must read the case materials before class and be prepared for active class discussion. Pass/fail grading will be based on class participation.
Course Prerequisite(s): EPI269; may not be taken concurrently.

Requirements: **Pre-requisite(s): EPI269; may not be taken concurrently.**

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Odd Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 270 Section: 1

Advanced Reprod. Epidemiology (190323)

Tamarra James-Todd

Laura Dodge

2018 Spring (1.25 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course is an advanced seminar in reproductive epidemiologic methods. It is intended for graduate students who have a research focus, or a strong interest, in reproductive epidemiology. The course will cover methodological challenges in analyzing and interpreting epidemiologic data on reproductive outcomes including fertility, fetal development, complications of pregnancy, pregnancy outcomes, the controversial role of birthweight and perinatal status in determining short-term and long-term health outcomes of offspring, and the implications of reproductive health status for chronic disease in women. The course will be led by Drs. Rich-Edwards and Hacker, with faculty joining to present methodological cases. Students must read the case materials before class and be prepared for active class discussion. Pass/fail grading will be based on class participation.
Course Prerequisite(s): EPI269; may not be taken concurrently.

Requirements: **HSPH: EPI270**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Epidemiology 270 Section: 1

Advanced Reprod. Epidemiology (190323)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course is an advanced seminar in reproductive epidemiologic methods. It is intended for graduate students who have a research focus, or a strong interest, in reproductive epidemiology. The course will cover methodological challenges in analyzing and interpreting epidemiologic data on reproductive outcomes including fertility, fetal development, complications of pregnancy, pregnancy outcomes, the controversial role of birthweight and perinatal status in determining short-term and long-term health outcomes of offspring, and the implications of reproductive health status for chronic disease in women. The course will be led by Drs. Rich-Edwards and Hacker, with faculty joining to present methodological cases. Students must read the case materials before class and be prepared for active class discussion.

Pass/fail grading will be based on class participation.
Course Prerequisite(s): EPI259

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 270 Section: 1

Advanced Reprod. Epidemiology (190323)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course is an advanced seminar in reproductive epidemiologic methods. It is intended for graduate students who have a research focus, or a strong interest, in reproductive epidemiology. The course will cover methodological challenges in analyzing and interpreting epidemiologic data on reproductive outcomes including fertility, fetal development, complications of pregnancy, pregnancy outcomes, the controversial role of birthweight and perinatal status in determining short-term and long-term health outcomes of offspring, and the implications of reproductive health status for chronic disease in women. The course will be led by Drs. Rich-Edwards and Hacker, with faculty joining to present methodological cases. Students must read the case materials before class and be prepared for active class discussion. Pass/fail grading will be based on class participation.
Course Prerequisite(s): EPI269

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Tobias Kurth

John Seeger

2021 Spring (1.25 Credits) **Schedule:** MTWRF 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS EPI, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/12/2020 11:00AM – 12/1/2020 11:59PM

Wave 2 | 12/2/2020 12:00AM – 12/3/2020 11:59PM

Wave 3 | 12/4/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.**
Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Tobias Kurth

John Seeger

2020 Spring (1.25 Credits) **Schedule:** TWRF 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.

Class Notes:	**Please bring a laptop. Labs will use SAS as statistical software but other statistical software packages can also be used.**
Class Notes:	**A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**
Class Notes:	**THIS CLASS HAS PRIORITY ENROLLMENT** **Priority Wave Groups** **Wave 1 | PhD PHS EPI, EPI SM1, EPI SM2** **Wave 2 | Open Enrollment** **Wave 3 | Open Enrollment** **----------** **Priority Wave Timing** **Wave 1 | 11/14/2019 01:00PM – 12/3/2019 11:59PM** **Wave 2 | 12/4/2019 12:00AM – 12/5/2019 11:59PM** **Wave 3 | 12/6/2019 12:00AM – Enrollment Deadline (varies by session)** **Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)** ****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**
Requirements:	**Prerequisite: EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.** **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Tobias Kurth

John Seeger

2018 Spring (1.25 Credits) **Schedule:** TWRF 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.

Class Notes: **Course meets 1/16/2018 - 1/19/2018**

Requirements: **HSPH: EPI271**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Tobias Kurth

John Seeger

2019 Spring (1.25 Credits) **Schedule:** TWRF 0800 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related,

published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.

Class Notes: **Please bring a laptop. Labs will use SAS as statistical software but other statistical software packages can also be used.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS EPI, EPI SM1, EPI SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/15/2018 01:00PM – 11/27/2018 11:59PM

Wave 2 | 11/28/2018 12:00AM – 11/29/2018 11:59PM

Wave 3 | 11/30/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: EPI204 or EPI236 or EPI 522 or BST210 or BST213; may not be taken concurrently.**
Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Tobias Kurth

John Seeger

2017 Spring (1.25 Credits) **Schedule:** TWRF 0830 AM - 1030 AM
TWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 48

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or BIO210 or BIO213; may not be taken concurrently.

Class Notes: **Course meeting days 1/17 - 1/20**

Requirements: **HSPH: EPI271**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or BIO210 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or BIO210 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.
Course Prerequisite(s): EPI204 or EPI236 or BIO210 or BIO213

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 284 Section: 1

Epidemiology of Neurologic Diseases (190327)

Alberto Ascherio

Marc Weisskopf

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to introduce students to the epidemiology of major neurologic diseases. The emphasis will be both on research methods and on substantive issues. The course will stress etiologic and

research integrating epidemiology with clinical and pathological aspects. We will discuss several neurological diseases, such as multiple sclerosis, Alzheimer's disease, dementia, Parkinson's disease, and amyotrophic lateral sclerosis, among others.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 284 Section: 1

Epidemiology of Neurologic Diseases (190327)

Alberto Ascherio

Marc Weisskopf

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to introduce students to the epidemiology of major neurologic diseases. The emphasis will be both on research methods and on substantive issues. The course will stress etiologic and research integrating epidemiology with clinical and pathological aspects. We will discuss several neurological diseases, such as multiple sclerosis, Alzheimer's disease, dementia, Parkinson's disease, and amyotrophic lateral sclerosis, among others.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Even Year Class

Epidemiology 284 Section: 1

Epidemiology of Neurologic Diseases (190327)

Alberto Ascherio

Marc Weisskopf

Monique Breteler

2017 Spring (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to introduce students to the epidemiology of major neurologic diseases. The emphasis will be both on research methods and on substantive issues. The course will stress etiologic and research intergrating epidemiology with clinical and pathological aspects. We will discuss several neurological diseases, such as multiple sclerosis, Alzheimer's disease, dementia, Parkinson's disease, and amyotrophic lateral sclerosis, among others.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 284 Section: 1

Epidemiology of Neurologic Diseases (190327)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 34

This course is designed to introduce students to the epidemiology of major neurologic diseases. The emphasis will be both on research methods and on substantive issues. The course will stress etiologic and research intergrating epidemiology with clinical and pathological aspects. Neurological diseases that will be discussed include multiple sclerosis, cerebrovascular diseases, Alzheimer's disease, dementia, Parkinson's disease, amyotrophic lateral sclorosis, cancers of the nervous system and epilepsy.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 284 Section: 1

Epidemiology of Neurologic Diseases (190327)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to introduce students to the epidemiology of major neurologic diseases. The emphasis will be both on research methods and on substantive issues. The course will stress etiologic and research intergrating epidemiology with clinical and pathological aspects. We will discuss several neurological diseases, such as multiple sclerosis, Alzheimer?ÇÖs disease, dementia, Parkinson?ÇÖs disease, and amyotrophic lateral sclerosis, among others.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 286 Section: 1

Database Analytics in Pharmacoepidemiology (190329)

Sebastian Schneeweiss

Joshua Gagne

2020 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 36

Using contemporary examples and with the participation of prominent researchers in

pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for non-experimental studies on the utilization, safety, and effectiveness of pharmaceuticals. During the course students will plan, implement, and analyze a safety or effectiveness study in a large electronic healthcare database using an easy-to-use software platform. Faculty will lead in-class discussions on design options, analysis strategies, and sensitivity analyses for confounding and other biases. This course is intended for individuals who plan to conduct non-randomized studies using electronic healthcare databases in academia, the pharmaceutical/biotech industry, pharmaceutical benefits management, national regulatory bodies, or other research organizations. No programming experience is required.

Course activities: Class discussion, reading homework, active learning, class project analyzing healthcare claims data using a specialized analysis platform.

Course notes: familiarity with epidemiology study designs and data analysis approaches is expected.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 286 Section: 1

Database Analytics in Pharmacoepidemiology (190329)

Sebastian Schneeweiss

Joshua Gagne

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

Using contemporary examples and with the participation of prominent researcher in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. During the course students will plan, implement, and analyze a safety or effectiveness study in a large electronic healthcare database using a specialized analysis platform. Faculty will lead in-class discussions on design options, analysis strategies, and sensitivity analyses for confounding and other biases. This course is intended for individuals who plan to conduct observational studies using electronic healthcare databases in academia, the pharmaceutical/biotech industry, pharmaceutical benefits management, national regulatory bodies, or other research organizations. No programming experience is required.

Course activities: Class discussion, reading homework, class project analyzing healthcare claims data using a specialized analysis platform.

Course notes: Familiarity with epidemiology study designs and data analysis approaches is expected.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 286 Section: 1

Database Analytics in Pharmacoepidemiology (190329)

Sebastian Schneeweiss

Joshua Gagne

2019 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Using contemporary examples and with the participation of prominent researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for non-experimental studies on the utilization, safety, and effectiveness of pharmaceuticals. During the course students will plan, implement, and analyze a safety or effectiveness study in a large electronic healthcare database using an easy-to-use software platform. Faculty will lead in-class discussions on design options, analysis strategies, and sensitivity analyses for confounding and other biases. This course is intended for individuals who plan to conduct non-randomized studies using electronic healthcare databases in academia, the pharmaceutical/biotech industry, pharmaceutical benefits management, national regulatory bodies, or other research organizations. No programming experience is required.

Course activities: Class discussion, reading homework, active learning, class project analyzing healthcare claims data using a specialized analysis platform.

Course notes: familiarity with epidemiology study designs and data analysis approaches is expected.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 286 Section: 1

Database Analytics in Pharmacoepidemiology (190329)

Sebastian Schneeweiss

Joshua Gagne

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

Using contemporary examples and with the participation of prominent researcher in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. During the course students will plan, implement, and analyze a safety or effectiveness study in a large electronic healthcare database using a specialized analysis platform. Faculty will lead in-class discussions on design options, analysis strategies, and sensitivity analyses for confounding and other biases. This course is intended for individuals who plan to conduct observational studies using electronic healthcare databases in academia, the pharmaceutical/biotech industry, pharmaceutical benefits management, national regulatory bodies, or other research organizations. No programming experience is required.

Course activities: Class discussion, reading homework, class project analyzing healthcare claims data using a specialized analysis platform.

Course notes: Familiarity with epidemiology study designs and data analysis approaches is expected.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 286 Section: 1

Database Analytics in Pharmacoepidemiology (190329)

Sebastian Schneeweiss

Joshua Gagne

2018 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

Using contemporary examples and with the participation of prominent researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for non-experimental studies on the utilization, safety, and effectiveness of pharmaceuticals. During the course students will plan, implement, and analyze a safety or effectiveness study in a large electronic healthcare database using an easy-to-use software platform. Faculty will lead in-class discussions on design options, analysis strategies, and sensitivity analyses for confounding and other biases. This course is intended for individuals who plan to conduct non-randomized studies using electronic healthcare databases in academia, the pharmaceutical/biotech industry, pharmaceutical benefits management, national regulatory bodies, or other research organizations. No programming experience is required.

Course activities: Class discussion, reading homework, active learning, class project analyzing healthcare claims data using a specialized analysis platform.

Course notes: familiarity with epidemiology study designs and data analysis approaches is expected.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 286 Section: 1

Advanced Pharmacoepidemiology (190329)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Using current examples and with the participation of active researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. Students will develop an understanding of how to plan, implement, analyze, and criticize pharmacoepidemiologic studies. Original research will be presented by principal investigators, followed by intensive discussions on design options, analytic strategies, and sensitivity analyses of confounding and misclassification bias. Lectures will provide methodological background and will cover applied issues typically encountered in pharmacoepidemiology. This course is

intended primarily for graduate students considering a career in the pharmaceutical/biotech industry, pharmaceutical benefits management, or in national regulatory bodies.

Course activities: Class discussion, reading homework, individual class presentations.

Course notes: Familiarity with logistic regression and survival analysis is expected.
Course Prerequisite(s): (BIO210 or BIO223) and EPI221.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 286 Section: 1

Advanced Pharmacoepidemiology (190329)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Using current examples and with the participation of active researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. Students will develop an understanding of how to plan, implement, analyze, and criticize pharmacoepidemiologic studies. Original research will be presented by principal investigators, followed by intensive discussions on design options, analytic strategies, and sensitivity analyses of confounding and misclassification bias. Lectures will provide methodological background and will cover applied issues typically encountered in pharmacoepidemiology. This course is intended primarily for graduate students considering a career in the pharmaceutical/biotech industry, pharmaceutical benefits management, or in national regulatory bodies.

Course activities: Class discussion, reading homework, individual class presentations.

Course notes: Familiarity with logistic regression and survival analysis is expected.
Course Prerequisite(s): (BIO210 or BIO223) and EPI203 and EPI204 and EPI221. Concurrent enrollment is allowed for EPI203, 204, and 221.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 286 Section: 1

Advanced Pharmacoepidemiology (190329)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Using current examples and with the participation of active researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. Students will develop an understanding of how to plan, implement, analyze, and criticize pharmacoepidemiologic studies. Original research will be presented by principal investigators, followed by intensive discussions on design options, analytic strategies, and

sensitivity analyses of confounding and misclassification bias. Lectures will provide methodological background and will cover applied issues typically encountered in pharmacoepidemiology. This course is intended primarily for graduate students considering a career in the pharmaceutical/biotech industry, pharmaceutical benefits management, or in national regulatory bodies.

Course activities: Class discussion, reading homework, individual class presentations.

Course notes: Familiarity with logistic regression and survival analysis is expected.
Course Prerequisite(s): (BIO210 or BIO223) and EPI203 and EPI204 and EPI221. Concurrent enrollment is allowed for EPI203, 204, and 221.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 286 Section: 1

Advanced Pharmacoepidemiology (190329)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Using current examples and with the participation of active researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. Students will develop an understanding of how to plan, implement, analyze, and criticize pharmacoepidemiologic studies. Original research will be presented by principal investigators, followed by intensive discussions on design options, analytic strategies, and sensitivity analyses of confounding and misclassification bias. Lectures will provide methodological background and will cover applied issues typically encountered in pharmacoepidemiology. This course is intended primarily for graduate students considering a career in the pharmaceutical/biotech industry, pharmaceutical benefits management, or in national regulatory bodies.

Course activities: Class discussion, reading homework, individual class presentations.

Course notes: Familiarity with logistic regression and survival analysis is expected. Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 and EPI 221 preferred.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 288 Section: 1

Introduction to Machine Learning and Risk Prediction (190331)

Nancy Cook
Earl Cook

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 73

This course will present an introduction to the methods of data mining and predictive modeling, with

applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Meeting Note: This is an online course with pre-recorded lectures and will not have specific meeting times

Prerequisite: EPI 522 or EPI 236 or BST 213 or BST 215 or permission of the instructor

Requirements: **EPI 522 or EPI 236 or BST 213 or BST 215 or permission of the instructor**
Student must be in the MPH-EPI program or a summer-only degree program. Other students can enroll with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 288 Section: 1

Data Mining and Predictive Modeling (190331)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Course Activities: Computer labs.

Course Note: Students should be familiar with logistic regression.
Course Prerequisite(s): BIO20 or BIO213 or EPI236

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 288 Section: 1

Data Mining and Predictive Modeling (190331)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Course Activities: Computer labs.

Course Note: Students should be familiar with logistic regression.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 288 Section: 1

Data Mining and Predictive Modeling (190331)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Course Activities: Computer labs.

Course Note: Students should be familiar with logistic regression.
Course Prerequisite(s): BIO210 or BIO213 or EPI236

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 288 Section: 1

Data Mining and Predictive Modeling (190331)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course will present an introduction to the methods of data mining and predictive modeling, with

applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Course Activities: Computer labs.

Course Note: Students should be familiar with logistic regression.
Course Prerequisite(s): BIO210 or BIO213 or EPI236

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 288 Section: 2

Introduction to Machine Learning and Risk Prediction (190331)

Nancy Cook

Earl Cook

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Meeting Note: This is an online course with pre-recorded lectures and will not have specific meeting times

Prerequisite: EPI 522 or EPI 236 or BST 213 or BST 215 or permission of the instructor

Requirements: **EPI 522 or EPI 236 or BST 213 or BST 215 or permission of the instructor**
Student must be in the MPH-EPI program or a summer-only degree program. Other students can enroll with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 288 Section: 2

Introduction to Machine Learning and Risk Prediction (190331)

Nancy Cook

Earl Cook

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 73

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Meeting Note: This is an online course with pre-recorded lectures and will not have specific meeting times

Prerequisite: EPI 522 or EPI 236 or BST 213 or BST 215 or permission of the instructor

Requirements: **EPI 522 or EPI 236 or BST 213 or BST 215 or permission of the instructor**
Student must be in the MPH-EPI program or a summer-only degree program. Other students can enroll with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 288 Section: 2

Introduction to Data Mining and Risk Prediction (190331)

Nancy Cook

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Meeting Note: This is an online course with pre-recorded lectures and will not have specific meeting times

Prerequisite: EPI 522 or EPI 236 or BST 213 or permission of the instructor

Course Restricted to students in the MPH-EPI program or a summer-only degree program. Other students can enroll with instructor permission. Preference is given to students in the MPH-EPI program.

Requirements: **HSPH: EPI 288**

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 288 Section: 2

Introduction to Data Mining and Risk Prediction (190331)

Nancy Cook

Earl Cook

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Meeting Note: This is an online course with pre-recorded lectures and will not have specific meeting times

Prerequisite: EPI 522 or EPI 236 or BST 213 or permission of the instructor

Course Restricted to students in the MPH-EPI program or a summer-only degree program. Other students can enroll with instructor permission. Preference is given to students in the MPH-EPI program.

Requirements: **EPI 522 or EPI 236 or BST 213 or permission of the instructor**
Student must be in the MPH-EPI program or a summer-only degree program. Other students can enroll with permission of the instructor.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

Epidemiology 288 Section: 2

Introduction to Data Mining and Risk Prediction (190331)

Nancy Cook

Earl Cook

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Meeting Note: This is an online course with pre-recorded lectures and will not have specific meeting times

Prerequisite: EPI 522 or EPI 236 or permission of the instructor

Course Restricted to students in the MPH-EPI program or a summer-only degree program. Other students can enroll with instructor permission. Preference is given to students in the MPH-EPI program.

Requirements: **HSPH: EPI 288**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: 1

Epidemiologic Methods III: Models for Causal Inference (190332)

Barbra Dickerman

2021 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **Please note: Students must be enrolled in both EPI 289 (lecture) and an EPI 289 Lab to complete this enrollment. If you are enrolled in EPI 289 and not enrolled in a corresponding lab , you will be dropped from EPI 289 when the enrollment deadline has passed. Students on the waitlist are not officially enrolled in a lab.**

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: 1

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

Barbra Dickerman

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 72

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Epidemiology 289 Section: 1

Models for Causal Inference (190332)

Miguel Hernan

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 67

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-

estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: 1

Models for Causal Inference (190332)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

EPI289 describes models for causal inference, their assumptions, and their practical application to epidemiologic data. The course covers propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. The course also introduces models for causal inference in the presence of time-varying exposures, which will be extensively studied in EPI207. EPI289 is designed to be taken after EPI201/EPI202. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. Familiarity with the SAS language is strongly recommended.
Course Prerequisite(s): EPI201 and EPI202

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 289 Section: 1

Models for Causal Inference (190332)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Casual Inference is a fundamental component of epidemiologic research. EPI289 describes models for casual inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a casual interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-

estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. The models described in EPI289 for time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes will be extended to time-fixed continuous exposures and failure time outcomes (survival analysis) in EPI204, and to time-varying exposures in EPI207.

EPI289 is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 289 Section: 1

Models for Causal Inference (190332)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Casual Inference is a fundamental component of epidemiologic research. EPI289 describes models for casual inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a casual interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. The models described in EPI289 for time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes will be extended to time-fixed continuous exposures and failure time outcomes (survival analysis) in EPI204, and to time-varying exposures in EPI207.

EPI289 is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 289 Section: 1

Models for Causal Inference (190332)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Casual Inference is a fundamental component of epidemiologic research. EPI289 describes models for casual inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a casual interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. The models described in EPI289 for time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes will be extended to time-fixed continuous exposures and failure time outcomes (survival analysis) in EPI204, and to time-varying exposures in EPI207.

EPI289 is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Epidemiology 289 Section: L1

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **Class lecture meets M/W, 9:45-11:15**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: L1

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2019 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 289 Section: L2

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 13

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **Class lecture meets M/W, 9:45-11:15**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: L2

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2019 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: L3

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 13

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **Class lecture meets M/W, 9:45-11:15**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: L3

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2019 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous

exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 289 Section: L4

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 13

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the

parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **Class lecture meets M/W, 9:45-11:15**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Epidemiology 289 Section: L4

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2019 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 14

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 289 Section: L5

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 14

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **Class lecture meets M/W, 9:45-11:15**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Epidemiology 289 Section: L5

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2019 Spring (2.5 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 14

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: L6

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207.

Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Epidemiology 289 Section: L6

Epidemiologic Methods III: Models for Causal Inference (190332)

Miguel Hernan

2019 Spring (2.5 Credits)		**Schedule:**	W 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	14

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PhD PHS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI289**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289LAB Section: 1

Epidemiologic Methods III: Models for Causal Inference (213564)

Barbra Dickerman

2021 Spring (0 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add

themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 1

Epidemiologic Methods III: Models for Causal Inference (213564)

Miguel Hernan

Barbra Dickerman

2020 Spring (0 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289LAB Section: 2

Epidemiologic Methods III: Models for Causal Inference (213564)

Barbra Dickerman

2021 Spring (0 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 13

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 2

Epidemiologic Methods III: Models for Causal Inference (213564)

Miguel Hernan

Barbra Dickerman

2020 Spring (0 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-

estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 3

Epidemiologic Methods III: Models for Causal Inference (213564)

Barbra Dickerman

2021 Spring (0 Credits)		**Schedule:**	W 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements:

Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 3

Epidemiologic Methods III: Models for Causal Inference (213564)

Miguel Hernan

Barbra Dickerman

2020 Spring (0 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289LAB Section: 4

Epidemiologic Methods III: Models for Causal Inference (213564)

Barbra Dickerman

2021 Spring (0 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 14

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 4

Epidemiologic Methods III: Models for Causal Inference (213564)

Miguel Hernan

Barbra Dickerman

2020 Spring (0 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 13

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289LAB Section: 5

Epidemiologic Methods III: Models for Causal Inference (213564)

Barbra Dickerman

2021 Spring (0 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the

first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 5

Epidemiologic Methods III: Models for Causal Inference (213564)

Miguel Hernan

Barbra Dickerman

2020 Spring (0 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Category	Category 2: Required Course

Epidemiology 289LAB Section: 6

Epidemiologic Methods III: Models for Causal Inference (213564)

Barbra Dickerman

2021 Spring (0 Credits)		**Schedule:**	W 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a**

space available basis after the enrollment deadline for the course

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289LAB Section: 6

Epidemiologic Methods III: Models for Causal Inference (213564)

Miguel Hernan

Barbra Dickerman

2020 Spring (0 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 12

Causal Inference is a fundamental component of epidemiologic research. EPI289 describes models for causal inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. Epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. This is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). EPI289 focuses on time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes. Continuous exposures and failure time outcomes (survival analysis) will be discussed in EPI204, and time-varying exposures in EPI207. Familiarity with either SAS or R language is strongly recommended.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM1, SM2, PHD PHS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: EPI201 and EPI202; may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 290 Section: 1

Deep Learning for Biomedical Data (214460)

Kun-Hsing Yu

Andrew Beam

2021 Spring (2.5 Credits) **Schedule:** F 0800 AM - 0859 AM

Instructor Permissions: None **Enrollment Cap:** 20

Deep learning is a type of machine learning method that employs many layers of data representations to capture the characteristics of the input data at different levels. It is inspired by the organization of neurons in organisms and has shown superior performance in image classification, natural language processing, and predicting of gene functions. In this class, we will introduce the basic concepts of deep neural networks and GPU computing, discuss convolutional neural networks and recurrent neural networks structures, and examine a few biomedical applications. Students are expected to be familiar with linear algebra and machine learning and will participate in a group deep learning project.

Learning Goals

- Understand the state of the art deep learning algorithms

- Understand the pros and cons of different approaches

- Implement deep machine learning applications using cloud GPU servers

- Become familiar with ways to optimize deep learning methods for biomedical applications

- Appreciate the strengths and limitations of deep learning applications

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 290 Section: 1

Deep Learning for Biomedical Data (214460)

Andrew Beam

Kun-Hsing Yu

2020 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Deep learning is a type of machine learning method that employs many layers of data representations to capture the characteristics of the input data at different levels. It is inspired by the organization of neurons in organisms and has shown superior performance in image classification, natural language processing, and predicting of gene functions. In this class, we will introduce the basic concepts of deep neural networks and GPU computing, discuss convolutional neural networks and recurrent neural networks structures, and examine a few biomedical applications. Students are expected to be familiar with linear algebra and machine learning and will participate in a group deep learning project.

Learning Goals

- Understand the state of the art deep learning algorithms

- Understand the pros and cons of different approaches

- Implement deep machine learning applications using cloud GPU servers

- Become familiar with ways to optimize deep learning methods for biomedical applications

- Appreciate the strengths and limitations of deep learning applications

Class Notes: **Pre-Requisites:**

- At least one year of programming experience in R or Python (Python is preferred), there is a heavy coding component to this course

- Knowledge of linear algebra and calculus

Class Notes: **This class will meet in TMEC 227.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 290 Section: 2

Deep Learning for Biomedical Data (214460)

Kun-Hsing Yu

Andrew Beam

2021 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0259 PM

Instructor Permissions: None **Enrollment Cap:** 20

Deep learning is a type of machine learning method that employs many layers of data representations to capture the characteristics of the input data at different levels. It is inspired by the organization of neurons in organisms and has shown superior performance in image classification, natural language processing, and predicting of gene functions. In this class, we will introduce the basic concepts of deep neural networks and GPU computing, discuss convolutional neural networks and recurrent neural networks structures, and examine a few biomedical applications. Students are expected to be familiar with linear algebra and machine learning and will participate in a group deep learning project.

Learning Goals

- Understand the state of the art deep learning algorithms

- Understand the pros and cons of different approaches

- Implement deep machine learning applications using cloud GPU servers

- Become familiar with ways to optimize deep learning methods for biomedical applications

- Appreciate the strengths and limitations of deep learning applications

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Liming Liang

2021 Spring (2.5 Credits)

Schedule: MTWF 0200 PM - 0515 PM
TW 0900 AM - 1115 AM
R 0200 PM - 0400 PM
W 0900 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap: 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic and genomic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genomics and other omics studies.

Course note: Familiarity with R and UNIX computing environment are highly recommended. Source codes for all lab projects will be provided. Students are encouraged to discuss course prerequisites with the instructor.

Course Prerequisite(s): BST201 and (BST210 or BST213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or EPI500 or ID201); may not be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/12/2020 11:00AM – 12/1/2020 11:59PM

Wave 2 | 12/2/2020 12:00AM – 12/3/2020 11:59PM

Wave 3 | 12/4/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (BST201) and (BST210 or BST213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or ID201); may not be taken concurrently. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Liming Liang

2020 Spring (2.5 Credits)

Schedule: MTWF 0200 PM - 0515 PM
R 0200 PM - 0400 PM
W 0900 AM - 1100 AM
TW 0900 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap: 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genetics/genomics and epigenetics/epigenomics.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment are highly recommended. Students are encouraged to discuss course prerequisites with the instructor.

Course Prerequisite(s): BST201 and (BST210 or BST213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or EPI500 or ID201); may not be taken concurrently.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 CBQG

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 11/14/2019 01:00PM – 12/3/2019 11:59PM

Wave 2 | 12/4/2019 12:00AM – 12/5/2019 11:59PM

Wave 3 | 12/5/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI293**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Liming Liang

2018 Spring (2.5 Credits)

Schedule: MTWF 0200 PM - 0515 PM
W 0900 AM - 1100 AM
R 0200 PM - 0400 PM
TW 0900 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap: 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to

critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genetics/genomics and epigenetics/epigenomics.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment are highly recommended. Students are encouraged to discuss course prerequisites with the instructor.

Course Prerequisite(s): BST201 and (BST210 or BST213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or EPI500 or ID201); may not be taken concurrently.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **Course meeting days: 1/8 - 1/19 (for lecture)**

Requirements: **HSPH: EPI293**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Liming Liang

2019 Spring (2.5 Credits)

Schedule: MTWF 0200 PM - 0515 PM
TW 0900 AM - 1100 AM
R 0200 PM - 0400 PM
W 0900 AM - 1100 AM

Instructor Permissions: None

Enrollment Cap: 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genetics/genomics and epigenetics/epigenomics.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment are highly recommended. Students are encouraged to discuss course prerequisites with the instructor.

Course Prerequisite(s): BST201 and (BST210 or BST213 or EPI204) and (ID200 or EPI200 or EPI201 or

EPI505 or EPI500 or ID201); may not be taken concurrently.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups
Wave 1 | SM2 CBQG
Wave 2 | Open Enrollment
Wave 3 | Open Enrollment

Priority Wave Timing
Wave 1 | 11/15/2018 01:00PM – 11/27/2018 11:59PM
Wave 2 | 11/28/2018 12:00AM – 11/29/2018 11:59PM
Wave 3 | 11/30/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: EPI293**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Liming Liang

2017 Spring (2.5 Credits)

Schedule: MTWF 0100 PM - 0430 PM
T 0430 PM - 0630 PM
W 0430 PM - 0630 PM
R 0200 PM - 0400 PM
W 0430 PM - 0630 PM

R 0200 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genetics/genomics and epigenetics/epigenomics.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment are highly recommended. Students are encouraged to discuss course prerequisites with the instructor.

Course Prerequisite(s): (BST201 or PHS2000A) and (BST210 or BST213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or EPI500 or ID201); may not be taken concurrently.

Class Notes: **Course meeting days: 1/9 - 1/20 (for lecture)**

Requirements: **HSPH: EPI293**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation,analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in lab and project.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment also highly recommended.
Course Prerequisite(s): BIO201 and (BIO210 or BIO213 or EPI204) and (EPI200 or EPI201 or EPI208 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genetics/genomics and epigenetics/epigenomics.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment are highly recommended. Students are encouraged to discuss course prerequisites with the instructor.Course Prerequisite(s): BIO201 and(BIO210 or BIO211 or BIO213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or EPI500 or ID201)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 26

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation,analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in lab and project.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment also highly recommended.
Course Prerequisite(s): BIO201 and (BIO210 or BIO213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI208 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation,analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in lab and project.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment also highly recommended.
Course Prerequisite(s): BIO201 and (BIO210 or BIO213 or EPI204) and (EPI200 or EPI201 or EPI208 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 295 Section: 1

Pharmacoepidemiology: Intro (190337)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This is an introductory course on pharmacoepidemiology. How the principles of modern epidemiology methods are used to evaluate the safety, effectiveness, and utilization patterns of drugs, vaccines, and medical devices will be discussed. Examples of descriptive epidemiology studies, cohort studies, case control studies, and intervention studies will be drawn from recent literature to illustrate the application of relevant methods and the challenges in drug safety assessment. Drug safety assessment from the pharmaceutical and biotechnology industry perspective and the regulatory perspective will be discussed. Practical issues such as data sources, ethical principles and advanced methodologic topics, such as confounding by indication and misclassification and the analytic methods to address them will be briefly introduced.

Course Activities: Written and oral group projects, individual class presentations, class discussion.

Course Note: Recommended for students interested in a general overview of pharmacoepidemiology. Credits cannot be given for students who have taken EPI221 (or vice versa.) A minimum enrollment of 8 students is required for course to be offered.
Course Prerequisite(s):EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 0

Independent Study (190341)

Michelle Williams

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 0

Independent Study (190341)

Instructor TBD

2012 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 0

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 0

Independent Study (190341)

Michelle Williams

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Michelle Holmes

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 1

Independent Study (190341)

Michelle Holmes

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Michelle Holmes

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Hans-Olov Adami

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Hans-Olov Adami

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 1

Independent Study (190341)

Michelle Holmes

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Sereno Reisner

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 1

Independent Study (190341)

Michelle Holmes

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Marian Hannan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Howard Sesso

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 10

Independent Study (190341)

Murray Mittleman

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Marian Hannan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 10

Independent Study (190341)

Howard Sesso

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 10

Independent Study (190341)

Kin-Wei Chan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Murray Mittleman

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Howard Sesso

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 10

Independent Study (190341)

Marian Hannan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Murray Mittleman

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 10

Independent Study (190341)

Graham Colditz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Kin-Wei Chan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 10

Independent Study (190341)

Murray Mittleman

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 10

Independent Study (190341)

Howard Sesso

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 10

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 10

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 100

Independent Study (190341)

Rulla Tamimi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 100

Independent Study (190341)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 100

Independent Study (190341)

Rulla Tamimi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 100

Independent Study (190341)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 100

Independent Study (190341)

Rulla Tamimi

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 100

Independent Study (190341)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 100

Independent Study (190341)

Rulla Tamimi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 100

Independent Study (190341)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 100

Independent Study (190341)

Rulla Tamimi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 100

Independent Study (190341)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 101

Independent Study (190341)

Rulla Tamimi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 101

Independent Study (190341)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 101

Independent Study (190341)

Rulla Tamimi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 101

Independent Study (190341)

Stephanie Smith-Warner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 101

Independent Study (190341)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 101

Independent Study (190341)

Rulla Tamimi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 101

Independent Study (190341)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 103

Independent Study (190341)

Shelley Tworoger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 103

Independent Study (190341)

I-Min Lee

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Epidemiology 300 Section: 103

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 103

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 105

Independent Study (190341)

Shelley Tworoger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 108

Independent Study (190341)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 108

Independent Study (190341)

Heather Baer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 108

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 108

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 108

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 109

Independent Study (190341)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 109

Independent Study (190341)

Michael Mina

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 109

Independent Study (190341)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 109

Independent Study (190341)

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 109

Independent Study (190341)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 109

Independent Study (190341)

Lindsay Frazier

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 109

Independent Study (190341)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 109

Independent Study (190341)

Karin Michels

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 109

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 109

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 11

Independent Study (190341)

Marian Hannan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 11

Independent Study (190341)

Howard Sesso

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Jeffrey Katz

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Marian Hannan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 11

Independent Study (190341)

Howard Sesso

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 11

Independent Study (190341)

Kin-Wei Chan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Jeffrey Katz

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Howard Sesso

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 11

Independent Study (190341)

Marian Hannan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Jeffrey Katz

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 11

Independent Study (190341)

Graham Colditz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 11

Independent Study (190341)

Kin-Wei Chan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Howard Sesso

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 11

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 11

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 110

Independent Study (190341)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 110

Independent Study (190341)

Michael Mina

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 110

Independent Study (190341)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 110

Independent Study (190341)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 110

Independent Study (190341)

Lindsay Frazier

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 110

Independent Study (190341)

Karin Michels

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 110

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 110

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 111

Independent Study (190341)

Walter Willett

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 111

Independent Study (190341)

Walter Willett

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Epidemiology 300 Section: 111

Independent Study (190341)

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 111

Independent Study (190341)

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 111

Independent Study (190341)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 111

Independent Study (190341)

Lindsay Frazier

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 111

Independent Study (190341)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 111

Independent Study (190341)

Karin Michels

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 111

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 111

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 112

Independent Study (190341)

Heather Baer

2021 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Michelle Holmes

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 115

Independent Study (190341)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 115

Independent Study (190341)

A. Eliassen

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 115

Independent Study (190341)

A. Eliassen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 115

Independent Study (190341)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 115

Independent Study (190341)

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 115

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 115

Independent Study (190341)

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Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Instructor TBD

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Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 117

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Course Evaluation	Course Evaluation exempt
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Epidemiology 300 Section: 117

Independent Study (190341)

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 117

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 117

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 117

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 118

Independent Study (190341)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 118

Independent Study (190341)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 118

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 118

Independent Study (190341)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 118

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 118

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 118

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 118

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 119

Independent Study (190341)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 119

Independent Study (190341)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 119

Independent Study (190341)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 119

Independent Study (190341)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 119

Independent Study (190341)

David Christiani

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 119

Independent Study (190341)

Brittany Charlton

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 119

Independent Study (190341)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 119

Independent Study (190341)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 119

Independent Study (190341)

David Christiani

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 119

Independent Study (190341)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 119

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 119

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 12

Independent Study (190341)

Marian Hannan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 12

Independent Study (190341)

Howard Sesso

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 12

Independent Study (190341)

Pamela Rist

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 12

Independent Study (190341)

Marian Hannan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 12

Independent Study (190341)

Howard Sesso

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 12

Independent Study (190341)

Kin-Wei Chan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 12

Independent Study (190341)

Pamela Rist

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 12

Independent Study (190341)

Howard Sesso

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 12

Independent Study (190341)

Marian Hannan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 12

Independent Study (190341)

Pamela Rist

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 12

Independent Study (190341)

Graham Colditz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 12

Independent Study (190341)

Kin-Wei Chan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 12

Independent Study (190341)

Howard Sesso

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 12

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 12

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 120

Independent Study (190341)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 120

Independent Study (190341)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 120

Independent Study (190341)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 120

Independent Study (190341)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 120

Independent Study (190341)

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Epidemiology 300 Section: 120

Independent Study (190341)

Brittany Charlton

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Epidemiology 300 Section: 120

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 120

Independent Study (190341)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 120

Independent Study (190341)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 120

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 120

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 120

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 120

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 121

Independent Study (190341)

Jessica Young

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 121

Independent Study (190341)

Mingyang Song

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 121

Independent Study (190341)

Grace Chan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 121

Independent Study (190341)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 121

Independent Study (190341)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 121

Independent Study (190341)

Jiali Han

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 121

Independent Study (190341)

Stephen Gilman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 121

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 121

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 121

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Instructor TBD

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Epidemiology 300 Section: 121

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 122

Independent Study (190341)

Jessica Young

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 122

Independent Study (190341)

Mingyang Song

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 122

Independent Study (190341)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 122

Independent Study (190341)

Jiali Han

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 123

Independent Study (190341)

Jessica Young

2021 Spring (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 123

Independent Study (190341)

Mingyang Song

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 123

Independent Study (190341)

Jiali Han

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Epidemiology 300 Section: 124

Independent Study (190341)

Edward Giovannucci

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Epidemiology 300 Section: 124

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 124

Independent Study (190341)

Eva Schernhammer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 124

Independent Study (190341)

Edward Giovannucci

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Independent Study (190341)

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Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 124

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 124

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 124

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 125

Independent Study (190341)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 125

Independent Study (190341)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 125

Independent Study (190341)

Eva Schernhammer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 126

Independent Study (190341)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

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An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 129

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 13

Independent Study (190341)

Howard Sesso

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 13

Independent Study (190341)

Howard Sesso

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 13

Independent Study (190341)

Howard Sesso

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 13

Independent Study (190341)

Howard Sesso

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 13

Independent Study (190341)

Theodore Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 13

Independent Study (190341)

Earl Cook

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 13

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 13

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 13

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 13

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 130

Independent Study (190341)

Dariush Mozaffarian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 130

Independent Study (190341)

Dariush Mozaffarian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 130

Independent Study (190341)

Dariush Mozaffarian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 130

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 130

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 130

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 130

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 131

Independent Study (190341)

Michael Mina

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 131

Independent Study (190341)

Dariush Mozaffarian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 131

Independent Study (190341)

Dariush Mozaffarian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 131

Independent Study (190341)

Dariush Mozaffarian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 131

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 132

Independent Study (190341)

Dariush Mozaffarian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 132

Independent Study (190341)

Dariush Mozaffarian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 132

Independent Study (190341)

Dariush Mozaffarian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 132

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 133

Independent Study (190341)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 133

Independent Study (190341)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 133

Independent Study (190341)

Eric Tchetgen Tchetgen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 133

Independent Study (190341)

Russ Hauser

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 133

Independent Study (190341)

Eric Tchetgen Tchetgen

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 133

Independent Study (190341)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 133

Independent Study (190341)

Eric Tchetgen Tchetgen

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 133

Independent Study (190341)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 133

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 133

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 134

Independent Study (190341)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 134

Independent Study (190341)

Russ Hauser

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 134

Independent Study (190341)

Eric Tchetgen Tchetgen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 134

Independent Study (190341)

Russ Hauser

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 134

Independent Study (190341)

Eric Tchetgen Tchetgen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 134

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 134

Independent Study (190341)

Eric Tchetgen Tchetgen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 134

Independent Study (190341)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 134

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 134

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 135

Independent Study (190341)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 135

Independent Study (190341)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 135

Independent Study (190341)

Eric Tchetgen Tchetgen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 135

Independent Study (190341)

Russ Hauser

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 135

Independent Study (190341)

Eric Tchetgen Tchetgen

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Epidemiology 300 Section: 135

Independent Study (190341)

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 135

Independent Study (190341)

Russ Hauser

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 135

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 135

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 135

Independent Study (190341)

Instructor TBD

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regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 136

Independent Study (190341)

Liming Liang

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 136

Independent Study (190341)

Jessica Young

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 136

Independent Study (190341)

Liming Liang

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 136

Independent Study (190341)

Liming Liang

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 136

Independent Study (190341)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 136

Independent Study (190341)

Jiali Han

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 136

Independent Study (190341)

Liming Liang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 137

Independent Study (190341)

Liming Liang

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 137

Independent Study (190341)

Jessica Young

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 137

Independent Study (190341)

Liming Liang

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 137

Independent Study (190341)

Eva Schernhammer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 137

Independent Study (190341)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 137

Independent Study (190341)

Liming Liang

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Epidemiology 300 Section: 137

Independent Study (190341)

Eva Schernhammer

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Epidemiology 300 Section: 137

Independent Study (190341)

Liming Liang

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Epidemiology 300 Section: 137

Independent Study (190341)

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 137

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 138

Independent Study (190341)

Liming Liang

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 138

Independent Study (190341)

Jessica Young

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
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HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 138

Independent Study (190341)

Liming Liang

2020 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 138

Independent Study (190341)

Caroline Buckee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 138

Independent Study (190341)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 138

Independent Study (190341)

Liming Liang

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Epidemiology 300 Section: 138

Independent Study (190341)

Caroline Buckee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 138

Independent Study (190341)

Caroline Buckee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 138

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 138

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 138

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 138

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 139

Independent Study (190341)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 139

Independent Study (190341)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 139

Independent Study (190341)

Eric Tchetgen Tchetgen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 139

Independent Study (190341)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 139

Independent Study (190341)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 139

Independent Study (190341)

Eric Tchetgen Tchetgen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 139

Independent Study (190341)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 139

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 139

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 139

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 14

Independent Study (190341)

Howard Sesso

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 14

Independent Study (190341)

Earl Cook

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 14

Independent Study (190341)

A. Eliassen

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 14

Independent Study (190341)

Howard Sesso

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 14

Independent Study (190341)

Earl Cook

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 14

Independent Study (190341)

Howard Sesso

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 14

Independent Study (190341)

Earl Cook

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 14

Independent Study (190341)

Howard Sesso

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 14

Independent Study (190341)

A. Eliassen

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 14

Independent Study (190341)

Earl Cook

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 14

Independent Study (190341)

Theodore Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 14

Independent Study (190341)

Earl Cook

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 14

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 14

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 140

Independent Study (190341)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 140

Independent Study (190341)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 140

Independent Study (190341)

Eric Tchetgen Tchetgen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 140

Independent Study (190341)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 140

Independent Study (190341)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 140

Independent Study (190341)

Eric Tchetgen Tchetgen

2016 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 140

Independent Study (190341)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 140

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 140

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 141

Independent Study (190341)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 141

Independent Study (190341)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 141

Independent Study (190341)

Eric Tchetgen Tchetgen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 141

Independent Study (190341)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 141

Independent Study (190341)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 141

Independent Study (190341)

Eric Tchetgen Tchetgen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 141

Independent Study (190341)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 141

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 141

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 142

Independent Study (190341)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 142

Independent Study (190341)

Liming Liang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 142

Independent Study (190341)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 142

Independent Study (190341)

Liming Liang

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 142

Independent Study (190341)

Frank Hu

2018 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 142

Independent Study (190341)

Liming Liang

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 142

Independent Study (190341)

Frank Hu

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 142

Independent Study (190341)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 142

Independent Study (190341)

Frank Hu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 142

Independent Study (190341)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 142

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 142

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 142

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 142

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Attribute	Value(s)

Epidemiology 300 Section: 143

Independent Study (190341)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Instructor TBD

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Epidemiology 300 Section: 144

Independent Study (190341)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 144

Independent Study (190341)

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Independent Study (190341)

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Epidemiology 300 Section: 144

Independent Study (190341)

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Epidemiology 300 Section: 144

Independent Study (190341)

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 144

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 144

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 145

Independent Study (190341)

Julie Lauffenburger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 145

Independent Study (190341)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 145

Independent Study (190341)

Julie Lauffenburger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
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Epidemiology 300 Section: 145

Independent Study (190341)

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Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 146

Independent Study (190341)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 146

Independent Study (190341)

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Independent Study (190341)

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Frank Hu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 147

Independent Study (190341)

Frank Hu

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 147

Independent Study (190341)

Frank Hu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 147

Independent Study (190341)

Frank Hu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 147

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 148

Independent Study (190341)

I-Min Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 148

Independent Study (190341)

I-Min Lee

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 148

Independent Study (190341)

Debra Schaumberg

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 148

Independent Study (190341)

I-Min Lee

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 148

Independent Study (190341)

I-Min Lee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 148

Independent Study (190341)

Debra Schaumberg

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 148

Independent Study (190341)

I-Min Lee

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 148

Independent Study (190341)

Debra Schaumberg

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 148

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 148

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Epidemiology 300 Section: 148

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Epidemiology 300 Section: 149

Independent Study (190341)

I-Min Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 149

Independent Study (190341)

I-Min Lee

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Epidemiology 300 Section: 149

Independent Study (190341)

Debra Schaumberg

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Epidemiology 300 Section: 149

Independent Study (190341)

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Epidemiology 300 Section: 149

Independent Study (190341)

2019 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 149

Independent Study (190341)

I-Min Lee

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 149

Independent Study (190341)

Debra Schaumberg

2016 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 149

Independent Study (190341)

I-Min Lee

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 149

Independent Study (190341)

Debra Schaumberg

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 149

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 149

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 15

Independent Study (190341)

Howard Sesso

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 15

Independent Study (190341)

Earl Cook

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 15

Independent Study (190341)

Meir Stampfer

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 15

Independent Study (190341)

Howard Sesso

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 15

Independent Study (190341)

Earl Cook

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 15

Independent Study (190341)

Howard Sesso

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 15

Independent Study (190341)

Earl Cook

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 15

Independent Study (190341)

Howard Sesso

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 15

Independent Study (190341)

Meir Stampfer

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 15

Independent Study (190341)

Earl Cook

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 15

Independent Study (190341)

Theodore Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 15

Independent Study (190341)

Earl Cook

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 15

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 15

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 15

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 150

Independent Study (190341)

I-Min Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 150

Independent Study (190341)

I-Min Lee

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 150

Independent Study (190341)

Debra Schaumberg

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Independent Study (190341)

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2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 150

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 150

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 150

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 150

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 151

Independent Study (190341)

Miguel Hernan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 151

Independent Study (190341)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 151

Independent Study (190341)

Debra Schaumberg

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 151

Independent Study (190341)

Miguel Hernan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 151

Independent Study (190341)

Debra Schaumberg

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Independent Study (190341)

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Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 152

Independent Study (190341)

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Epidemiology 300 Section: 152

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Epidemiology 300 Section: 152

Independent Study (190341)

Debra Schaumberg

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 152

Independent Study (190341)

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Epidemiology 300 Section: 152

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Epidemiology 300 Section: 152

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Epidemiology 300 Section: 152

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 152

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 152

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 153

Independent Study (190341)

Miguel Hernan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 153

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 153

Independent Study (190341)

Debra Schaumberg

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 153

Independent Study (190341)

Miguel Hernan

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Independent Study (190341)

Debra Schaumberg

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Independent Study (190341)

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Epidemiology 300 Section: 153

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 154

Independent Study (190341)

A. Eliassen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 154

Independent Study (190341)

A. Eliassen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 154

Independent Study (190341)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 154

Independent Study (190341)

A. Eliassen

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Epidemiology 300 Section: 154

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 154

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Epidemiology 300 Section: 154

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 155

Independent Study (190341)

A. Eliassen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 155

Independent Study (190341)

A. Eliassen

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Independent Study (190341)

Susan Santangelo

2016 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 156

Independent Study (190341)

Susan Santangelo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 157

Independent Study (190341)

Michele Hacker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Michele Hacker

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Epidemiology 300 Section: 158

Independent Study (190341)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 158

Independent Study (190341)

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Epidemiology 300 Section: 159

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 159

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 159

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 16

Independent Study (190341)

Lori Chibnik

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 16

Independent Study (190341)

Immaculata De Vivo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 16

Independent Study (190341)

Megan Murray

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 16

Independent Study (190341)

Lori Chibnik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 16

Independent Study (190341)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 16

Independent Study (190341)

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All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 16

Independent Study (190341)

Immaculata De Vivo

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 16

Independent Study (190341)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 16

Independent Study (190341)

Megan Murray

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 16

Independent Study (190341)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 16

Independent Study (190341)

Graham Colditz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 16

Independent Study (190341)

Immaculata De Vivo

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 16

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 16

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 160

Independent Study (190341)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 160

Independent Study (190341)

Caroline Buckee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 160

Independent Study (190341)

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Epidemiology 300 Section: 160

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 160

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 160

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 160

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 161

Independent Study (190341)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 161

Independent Study (190341)

Sengwee Darren Toh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 161

Independent Study (190341)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 161

Independent Study (190341)

Caroline Buckee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 161

Independent Study (190341)

Sengwee Darren Toh

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Epidemiology 300 Section: 161

Independent Study (190341)

Miguel Hernan

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Independent Study (190341)

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Independent Study (190341)

Caroline Buckee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 162

Independent Study (190341)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 162

Independent Study (190341)

Sengwee Darren Toh

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
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All: Cross Reg Availability	Available for Harvard Cross Registration
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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 162

Independent Study (190341)

Sengwee Darren Toh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 162

Independent Study (190341)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 162

Independent Study (190341)

Sengwee Darren Toh

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 162

Independent Study (190341)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 162

Independent Study (190341)

Jiali Han

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 162

Independent Study (190341)

Miguel Hernan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 163

Independent Study (190341)

Gary Curhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 163

Independent Study (190341)

Sengwee Darren Toh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 163

Independent Study (190341)

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Epidemiology 300 Section: 163

Independent Study (190341)

Gary Curhan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Jiali Han

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Epidemiology 300 Section: 164

Independent Study (190341)

Gary Curhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 164

Independent Study (190341)

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Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 164

Independent Study (190341)

Jing Ma

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 164

Independent Study (190341)

Gary Curhan

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Epidemiology 300 Section: 164

Independent Study (190341)

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Epidemiology 300 Section: 164

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 165

Independent Study (190341)

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 165

Independent Study (190341)

Gary Curhan

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Epidemiology 300 Section: 165

Independent Study (190341)

Gary Curhan

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Epidemiology 300 Section: 165

Independent Study (190341)

Gary Curhan

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 165

Independent Study (190341)

Jing Ma

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 165

Independent Study (190341)

Gary Curhan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 165

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 165

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 166

Independent Study (190341)

Susan Redline

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 166

Independent Study (190341)

Susan Redline

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 166

Independent Study (190341)

Jing Ma

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 166

Independent Study (190341)

Susan Santangelo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 166

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 167

Independent Study (190341)

Carlos Camargo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 167

Independent Study (190341)

Susan Redline

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Epidemiology 300 Section: 167

Independent Study (190341)

Carlos Camargo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 167

Independent Study (190341)

Susan Santangelo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 167

Independent Study (190341)

Carlos Camargo

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 167

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Epidemiology 300 Section: 167

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 168

Independent Study (190341)

Susan Redline

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 168

Independent Study (190341)

Carlos Camargo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 168

Independent Study (190341)

Susan Redline

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 168

Independent Study (190341)

Carlos Camargo

2017 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 169

Independent Study (190341)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 169

Independent Study (190341)

Jing Ma

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 169

Independent Study (190341)

Carlos Camargo

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 169

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 169

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 17

Independent Study (190341)

Lori Chibnik

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 17

Independent Study (190341)

Immaculata De Vivo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

Peter Kraft

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

Lori Chibnik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

Lori Chibnik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 17

Independent Study (190341)

Immaculata De Vivo

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

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2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 17

Independent Study (190341)

Peter Kraft

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 17

Independent Study (190341)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

Graham Colditz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 17

Independent Study (190341)

Immaculata De Vivo

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 17

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 17

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 170

Independent Study (190341)

Molin Wang

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 170

Independent Study (190341)

Molin Wang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 170

Independent Study (190341)

Matthew Mimiaga

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 170

Independent Study (190341)

Jing Ma

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 170

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 170

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 171

Independent Study (190341)

Molin Wang

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 171

Independent Study (190341)

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Independent Study (190341)

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2016 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 171

Independent Study (190341)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 171

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 171

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 171

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 171

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 172

Independent Study (190341)

Molin Wang

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 172

Independent Study (190341)

Molin Wang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 172

Independent Study (190341)

Matthew Mimiaga

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 172

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 172

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 173

Independent Study (190341)

Tyler VanderWeele

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 173

Independent Study (190341)

Tyler VanderWeele

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 173

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 173

Independent Study (190341)

Tyler VanderWeele

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 173

Independent Study (190341)

Tyler VanderWeele

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 173

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 173

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 173

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 173

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 174

Independent Study (190341)

Tyler VanderWeele

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 174

Independent Study (190341)

Tyler VanderWeele

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 174

Independent Study (190341)

Tyler VanderWeele

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 174

Independent Study (190341)

Tyler VanderWeele

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Epidemiology 300 Section: 174

Independent Study (190341)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 174

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 174

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 175

Independent Study (190341)

Donna Spiegelman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 175

Independent Study (190341)

Tyler VanderWeele

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 175

Independent Study (190341)

Donna Spiegelman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 175

Independent Study (190341)

Tyler VanderWeele

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 175

Independent Study (190341)

Donna Spiegelman

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 175

Independent Study (190341)

Tyler VanderWeele

2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 175

Independent Study (190341)

Donna Spiegelman

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 175

Independent Study (190341)

Tyler VanderWeele

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 175

Independent Study (190341)

Donna Spiegelman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 175

Independent Study (190341)

Tyler VanderWeele

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 175

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 175

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 176

Independent Study (190341)

Donna Spiegelman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 176

Independent Study (190341)

William Hanage

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 176

Independent Study (190341)

Donna Spiegelman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 176

Independent Study (190341)

William Hanage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 176

Independent Study (190341)

Donna Spiegelman

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Epidemiology 300 Section: 176

Independent Study (190341)

William Hanage

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Independent Study (190341)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 176

Independent Study (190341)

William Hanage

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All: Cross Reg Availability	Not Available for Cross Registration
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Independent Study (190341)

Donna Spiegelman

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Epidemiology 300 Section: 176

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 177

Independent Study (190341)

Donna Spiegelman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 177

Independent Study (190341)

William Hanage

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 177

Independent Study (190341)

Donna Spiegelman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 177

Independent Study (190341)

William Hanage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 177

Independent Study (190341)

Donna Spiegelman

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Epidemiology 300 Section: 177

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 177

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 177

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 177

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 178

Independent Study (190341)

Grace Chan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 178

Independent Study (190341)

William Hanage

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 178

Independent Study (190341)

Grace Chan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 178

Independent Study (190341)

William Hanage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 178

Independent Study (190341)

Dariush Mozaffarian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 178

Independent Study (190341)

William Hanage

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 178

Independent Study (190341)

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Epidemiology 300 Section: 178

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Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 178

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 178

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 179

Independent Study (190341)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 179

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 179

Independent Study (190341)

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Epidemiology 300 Section: 179

Independent Study (190341)

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Epidemiology 300 Section: 179

Independent Study (190341)

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Epidemiology 300 Section: 179

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Epidemiology 300 Section: 179

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 179

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 18

Independent Study (190341)

Lori Chibnik

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 18

Independent Study (190341)

Immaculata De Vivo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 18

Independent Study (190341)

Edward Giovannucci

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 18

Independent Study (190341)

Lori Chibnik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 18

Independent Study (190341)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 18

Independent Study (190341)

Lori Chibnik

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 18

Independent Study (190341)

Immaculata De Vivo

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 18

Independent Study (190341)

Lori Chibnik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 18

Independent Study (190341)

Edward Giovannucci

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 18

Independent Study (190341)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 18

Independent Study (190341)

Graham Colditz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 18

Independent Study (190341)

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Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 18

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 18

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 180

Independent Study (190341)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 180

Independent Study (190341)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 180

Independent Study (190341)

Dariush Mozaffarian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 180

Independent Study (190341)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 180

Independent Study (190341)

Dariush Mozaffarian

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Independent Study (190341)

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Epidemiology 300 Section: 180

Independent Study (190341)

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All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 180

Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 181

Independent Study (190341)

Carlos Camargo

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 181

Independent Study (190341)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 181

Independent Study (190341)

Carlos Camargo

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Epidemiology 300 Section: 181

Independent Study (190341)

Carlos Camargo

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Epidemiology 300 Section: 181

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Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 182

Independent Study (190341)

Carlos Camargo

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 182

Independent Study (190341)

Carlos Camargo

2020 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 182

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Epidemiology 300 Section: 182

Independent Study (190341)

Carlos Camargo

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 182

Independent Study (190341)

Jennifer Rider

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 182

Independent Study (190341)

Carlos Camargo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 182

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 182

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 183

Independent Study (190341)

Carlos Camargo

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 183

Independent Study (190341)

Carlos Camargo

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 183

Independent Study (190341)

Jennifer Rider

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 183

Independent Study (190341)

Carlos Camargo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 183

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 183

Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 184

Independent Study (190341)

Matthew Mimiaga

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 184

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 185

Independent Study (190341)

Theodore Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 185

Independent Study (190341)

Matthew Mimiaga

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 185

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 185

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 185

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 186

Independent Study (190341)

Theodore Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 186

Independent Study (190341)

Matthew Mimiaga

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 186

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 186

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 186

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 186

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 187

Independent Study (190341)

Tyler VanderWeele

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 187

Independent Study (190341)

Tyler VanderWeele

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 187

Independent Study (190341)

Tyler VanderWeele

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 187

Independent Study (190341)

Tyler VanderWeele

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 187

Independent Study (190341)

Theodore Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 187

Independent Study (190341)

Tyler VanderWeele

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 187

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 187

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 187

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 187

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 188

Independent Study (190341)

Tyler VanderWeele

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 188

Independent Study (190341)

Gary Curhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 188

Independent Study (190341)

Tyler VanderWeele

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Epidemiology 300 Section: 188

Independent Study (190341)

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Epidemiology 300 Section: 188

Independent Study (190341)

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Epidemiology 300 Section: 188

Independent Study (190341)

Tyler VanderWeele

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Epidemiology 300 Section: 188

Independent Study (190341)

Gary Curhan

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 188

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 188

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 188

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 188

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 189

Independent Study (190341)

Tyler VanderWeele

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 189

Independent Study (190341)

Gary Curhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 189

Independent Study (190341)

Tyler VanderWeele

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 189

Independent Study (190341)

Gary Curhan

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 189

Independent Study (190341)

Tyler VanderWeele

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Epidemiology 300 Section: 189

Independent Study (190341)

Gary Curhan

2019 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 189

Independent Study (190341)

Tyler VanderWeele

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HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 189

Independent Study (190341)

Gary Curhan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 189

Independent Study (190341)

Tyler VanderWeele

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 189

Independent Study (190341)

Gary Curhan

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 189

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 189

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 189

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 19

Independent Study (190341)

Earl Cook

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 19

Independent Study (190341)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Caroline Buckee

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 19

Independent Study (190341)

Earl Cook

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Earl Cook

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 19

Independent Study (190341)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Earl Cook

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Caroline Buckee

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 19

Independent Study (190341)

Earl Cook

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 19

Independent Study (190341)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 190

Independent Study (190341)

William Hanage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 190

Independent Study (190341)

Gary Curhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 190

Independent Study (190341)

William Hanage

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 190

Independent Study (190341)

Gary Curhan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 190

Independent Study (190341)

William Hanage

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 190

Independent Study (190341)

Gary Curhan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 190

Independent Study (190341)

William Hanage

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 190

Independent Study (190341)

Gary Curhan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 190

Independent Study (190341)

William Hanage

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 190

Independent Study (190341)

Gary Curhan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 190

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 190

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 190

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 190

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 191

Independent Study (190341)

William Hanage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 191

Independent Study (190341)

William Hanage

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 191

Independent Study (190341)

Michelle Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 191

Independent Study (190341)

William Hanage

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 191

Independent Study (190341)

William Hanage

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 191

Independent Study (190341)

Michelle Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 191

Independent Study (190341)

William Hanage

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 191

Independent Study (190341)

Michelle Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 191

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 191

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 192

Independent Study (190341)

William Hanage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 192

Independent Study (190341)

William Hanage

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 192

Independent Study (190341)

Michelle Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 192

Independent Study (190341)

William Hanage

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 192

Independent Study (190341)

William Hanage

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 192

Independent Study (190341)

Michelle Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 192

Independent Study (190341)

William Hanage

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 192

Independent Study (190341)

Michelle Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 192

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 192

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 192

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 193

Independent Study (190341)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 193

Independent Study (190341)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 193

Independent Study (190341)

Michelle Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 193

Independent Study (190341)

Goodarz Danaei

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Joshua Gagne

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Francine Laden

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 198

Independent Study (190341)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 198

Independent Study (190341)

Francine Laden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 198

Independent Study (190341)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 198

Independent Study (190341)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 198

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 198

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 199

Independent Study (190341)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 199

Independent Study (190341)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 199

Independent Study (190341)

Michelle Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 199

Independent Study (190341)

Francine Laden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 199

Independent Study (190341)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 199

Independent Study (190341)

Michelle Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 199

Independent Study (190341)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 199

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 199

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 199

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 2

Independent Study (190341)

Heather Baer

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Heather Baer

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Heather Baer

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Hans-Olov Adami

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Heather Baer

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

A. Eliassen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Sereno Reisner

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 2

Independent Study (190341)

Heather Baer

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Earl Cook

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 20

Independent Study (190341)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 20

Independent Study (190341)

Marc Weisskopf

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 20

Independent Study (190341)

Earl Cook

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Earl Cook

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 20

Independent Study (190341)

Earl Cook

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 20

Independent Study (190341)

Marc Weisskopf

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Earl Cook

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 20

Independent Study (190341)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 20

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 20

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 200

Independent Study (190341)

Olivia Okereke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 200

Independent Study (190341)

Olivia Okereke

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 200

Independent Study (190341)

Michelle Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 200

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Epidemiology 300 Section: 202

Independent Study (190341)

Jennifer Rider

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Epidemiology 300 Section: 203

Independent Study (190341)

James Robins

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Epidemiology 300 Section: 205

Independent Study (190341)

Joshua Gagne

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Joshua Gagne

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 205

Independent Study (190341)

James Robins

2019 Fall (0.25 Credits) **Schedule:** TBD

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Karestan Koenen

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Independent Study (190341)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 209

Independent Study (190341)

Francine Laden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 209

Independent Study (190341)

Francine Laden

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 209

Independent Study (190341)

David Henderson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 209

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Francine Laden

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 209

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 209

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 209

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 21

Independent Study (190341)

Earl Cook

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 21

Independent Study (190341)

Michael Mina

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 21

Independent Study (190341)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 21

Independent Study (190341)

Albert Hofman

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 21

Independent Study (190341)

Earl Cook

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 21

Independent Study (190341)

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 21

Independent Study (190341)

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Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 21

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 210

Independent Study (190341)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 210

Independent Study (190341)

Francine Laden

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 210

Independent Study (190341)

David Henderson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 211

Independent Study (190341)

Olivia Okereke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 211

Independent Study (190341)

Olivia Okereke

2020 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 211

Independent Study (190341)

Olivia Okereke

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Epidemiology 300 Section: 211

Independent Study (190341)

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 211

Independent Study (190341)

David Henderson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 211

Independent Study (190341)

Olivia Okereke

2017 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 211

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 212

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 212

Independent Study (190341)

Daniel Singer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 212

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 212

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 213

Independent Study (190341)

Olivia Okereke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 213

Independent Study (190341)

Daniel Singer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 213

Independent Study (190341)

Olivia Okereke

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 213

Independent Study (190341)

Daniel Singer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Olivia Okereke

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Daniel Singer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Olivia Okereke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Murray Mittleman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 213

Independent Study (190341)

Daniel Singer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Olivia Okereke

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Daniel Singer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 213

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 213

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 214

Independent Study (190341)

James Robins

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 214

Independent Study (190341)

Daniel Singer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 214

Independent Study (190341)

James Robins

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 214

Independent Study (190341)

Daniel Singer

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Epidemiology 300 Section: 214

Independent Study (190341)

James Robins

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All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 214

Independent Study (190341)

James Robins

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 214

Independent Study (190341)

Daniel Singer

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 214

Independent Study (190341)

James Robins

2017 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Daniel Singer

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 214

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 215

Independent Study (190341)

James Robins

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 215

Independent Study (190341)

Michael Fischer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 215

Independent Study (190341)

James Robins

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 215

Independent Study (190341)

Michael Fischer

2017 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 215

Independent Study (190341)

James Robins

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 215

Independent Study (190341)

Michael Fischer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 215

Independent Study (190341)

James Robins

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 215

Independent Study (190341)

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Epidemiology 300 Section: 215

Independent Study (190341)

Michael Fischer

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 215

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 216

Independent Study (190341)

James Robins

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 216

Independent Study (190341)

Michael Fischer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 216

Independent Study (190341)

James Robins

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 216

Independent Study (190341)

Michael Fischer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 216

Independent Study (190341)

James Robins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 216

Independent Study (190341)

Michael Fischer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 216

Independent Study (190341)

James Robins

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 216

Independent Study (190341)

James Robins

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 216

Independent Study (190341)

Michael Fischer

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 216

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 217

Independent Study (190341)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 217

Independent Study (190341)

Michael Fischer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 217

Independent Study (190341)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 217

Independent Study (190341)

Michael Fischer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 217

Independent Study (190341)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 217

Independent Study (190341)

Michael Fischer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 217

Independent Study (190341)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 217

Independent Study (190341)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 217

Independent Study (190341)

Michael Fischer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 217

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 217

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 218

Independent Study (190341)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 218

Independent Study (190341)

Albert Hofman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 218

Independent Study (190341)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 218

Independent Study (190341)

Kathryn Wilson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 218

Independent Study (190341)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 218

Independent Study (190341)

Albert Hofman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 218

Independent Study (190341)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 218

Independent Study (190341)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 218

Independent Study (190341)

Kathryn Wilson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 218

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 219

Independent Study (190341)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 219

Independent Study (190341)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 219

Independent Study (190341)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 219

Independent Study (190341)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 219

Independent Study (190341)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 219

Independent Study (190341)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 219

Independent Study (190341)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 219

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Michael Mina

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 22

Independent Study (190341)

Immaculata De Vivo

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 22

Independent Study (190341)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 22

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 22

Independent Study (190341)

Immaculata De Vivo

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 22

Independent Study (190341)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 22

Independent Study (190341)

Immaculata De Vivo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 22

Independent Study (190341)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 22

Independent Study (190341)

Immaculata De Vivo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 22

Independent Study (190341)

Sonia Hernandez-Diaz

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 22

Independent Study (190341)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 22

Independent Study (190341)

Immaculata De Vivo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 22

Independent Study (190341)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 220

Independent Study (190341)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 220

Independent Study (190341)

Stephanie Smith-Warner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 220

Independent Study (190341)

David Henderson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 220

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 220

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 221

Independent Study (190341)

David Henderson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 221

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 221

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 222

Independent Study (190341)

Lori Chibnik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 222

Independent Study (190341)

David Henderson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 222

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)

Epidemiology 300 Section: 222

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 223

Independent Study (190341)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 223

Independent Study (190341)

Lori Chibnik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 223

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 223

Independent Study (190341)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 223

Independent Study (190341)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 223

Independent Study (190341)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 223

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 224

Independent Study (190341)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 224

Independent Study (190341)

Lori Chibnik

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 224

Independent Study (190341)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 224

Independent Study (190341)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 224

Independent Study (190341)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 224

Independent Study (190341)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 224

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 225

Independent Study (190341)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 225

Independent Study (190341)

Albert Hofman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 225

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 225

Independent Study (190341)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 225

Independent Study (190341)

Sonia Hernandez-Diaz

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 225

Independent Study (190341)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 225

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 225

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 226

Independent Study (190341)

Tyler VanderWeele

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 226

Independent Study (190341)

Albert Hofman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 226

Independent Study (190341)

Tyler VanderWeele

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 226

Independent Study (190341)

Tyler VanderWeele

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 226

Independent Study (190341)

Tyler VanderWeele

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 226

Independent Study (190341)

Tyler VanderWeele

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 226

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 227

Independent Study (190341)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 227

Independent Study (190341)

Tyler VanderWeele

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 227

Independent Study (190341)

Tyler VanderWeele

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 227

Independent Study (190341)

Tyler VanderWeele

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 227

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 228

Independent Study (190341)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 228

Independent Study (190341)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 228

Independent Study (190341)

Uwe Siebert

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 228

Independent Study (190341)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 228

Independent Study (190341)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 228

Independent Study (190341)

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 228

Independent Study (190341)

Miguel Hernan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 228

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 229

Independent Study (190341)

John Seeger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 229

Independent Study (190341)

John Seeger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 229

Independent Study (190341)

John Seeger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 229

Independent Study (190341)

John Seeger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 229

Independent Study (190341)

John Seeger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 229

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 229

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 23

Independent Study (190341)

Michael Mina

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 23

Independent Study (190341)

Immaculata De Vivo

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 23

Independent Study (190341)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 23

Independent Study (190341)

Karestan Koenen

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 23

Independent Study (190341)

Immaculata De Vivo

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 23

Independent Study (190341)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 23

Independent Study (190341)

Immaculata De Vivo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 23

Independent Study (190341)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 23

Independent Study (190341)

Immaculata De Vivo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 23

Independent Study (190341)

Karestan Koenen

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 23

Independent Study (190341)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 23

Independent Study (190341)

Immaculata De Vivo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 23

Independent Study (190341)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 23

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 23

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 230

Independent Study (190341)

Shuji Ogino

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 230

Independent Study (190341)

Shuji Ogino

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 230

Independent Study (190341)

Shuji Ogino

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 230

Independent Study (190341)

Shuji Ogino

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 230

Independent Study (190341)

Shuji Ogino

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 230

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 230

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 231

Independent Study (190341)

Joshua Gagne

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 231

Independent Study (190341)

Joshua Gagne

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 231

Independent Study (190341)

Joshua Gagne

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 231

Independent Study (190341)

Joshua Gagne

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 231

Independent Study (190341)

Joshua Gagne

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 231

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 232

Independent Study (190341)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 232

Independent Study (190341)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 232

Independent Study (190341)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 232

Independent Study (190341)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 232

Independent Study (190341)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 232

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 233

Independent Study (190341)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 233

Independent Study (190341)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 233

Independent Study (190341)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 233

Independent Study (190341)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 233

Independent Study (190341)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 233

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 234

Independent Study (190341)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 234

Independent Study (190341)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 234

Independent Study (190341)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 234

Independent Study (190341)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 234

Independent Study (190341)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 234

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 235

Independent Study (190341)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 235

Independent Study (190341)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 235

Independent Study (190341)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 235

Independent Study (190341)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 235

Independent Study (190341)

Hans-Olov Adami

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 235

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 236

Independent Study (190341)

Kathryn Terry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 236

Independent Study (190341)

Kathryn Terry

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 236

Independent Study (190341)

Kathryn Terry

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 236

Independent Study (190341)

Kathryn Terry

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 236

Independent Study (190341)

Kathryn Terry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 236

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 237

Independent Study (190341)

Kathryn Terry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 237

Independent Study (190341)

Kathryn Terry

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 237

Independent Study (190341)

Kathryn Terry

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 237

Independent Study (190341)

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Independent Study (190341)

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 237

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 238

Independent Study (190341)

Kathryn Terry

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 238

Independent Study (190341)

Kathryn Terry

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 238

Independent Study (190341)

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 238

Independent Study (190341)

Kathryn Terry

2019 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 238

Independent Study (190341)

Kathryn Terry

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 238

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 239

Independent Study (190341)

Howard Sesso

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 239

Independent Study (190341)

Howard Sesso

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 239

Independent Study (190341)

Howard Sesso

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 239

Independent Study (190341)

Howard Sesso

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 239

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 24

Independent Study (190341)

Immaculata De Vivo

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 24

Independent Study (190341)

Mingyang Song

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 24

Independent Study (190341)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 24

Independent Study (190341)

Sebastian Schneeweiss

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 24

Independent Study (190341)

Immaculata De Vivo

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 24

Independent Study (190341)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 24

Independent Study (190341)

Immaculata De Vivo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 24

Independent Study (190341)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 24

Independent Study (190341)

Immaculata De Vivo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 24

Independent Study (190341)

Sebastian Schneeweiss

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 24

Independent Study (190341)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 24

Independent Study (190341)

Immaculata De Vivo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 24

Independent Study (190341)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 24

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 24

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 240

Independent Study (190341)

David Christiani

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 240

Independent Study (190341)

David Christiani

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 240

Independent Study (190341)

David Christiani

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 240

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 241

Independent Study (190341)

Jeffrey Katz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 241

Independent Study (190341)

Jeffrey Katz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 241

Independent Study (190341)

Jeffrey Katz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 241

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 242

Independent Study (190341)

Jeffrey Katz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 242

Independent Study (190341)

Jeffrey Katz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 242

Independent Study (190341)

Jeffrey Katz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 242

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 243

Independent Study (190341)

Jeffrey Katz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 243

Independent Study (190341)

Jeffrey Katz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 243

Independent Study (190341)

Jeffrey Katz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 243

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 244

Independent Study (190341)

Albert Hofman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 244

Independent Study (190341)

Albert Hofman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 244

Independent Study (190341)

Albert Hofman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 244

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 245

Independent Study (190341)

Albert Hofman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 245

Independent Study (190341)

Albert Hofman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 245

Independent Study (190341)

Albert Hofman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 246

Independent Study (190341)

Albert Hofman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 246

Independent Study (190341)

Albert Hofman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 246

Independent Study (190341)

Albert Hofman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 246

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 247

Independent Study (190341)

Krista Huybrechts

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 247

Independent Study (190341)

Krista Huybrechts

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 247

Independent Study (190341)

Krista Huybrechts

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 247

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 248

Independent Study (190341)

Krista Huybrechts

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 248

Independent Study (190341)

Krista Huybrechts

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 248

Independent Study (190341)

Krista Huybrechts

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 248

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 249

Independent Study (190341)

Krista Huybrechts

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 249

Independent Study (190341)

Krista Huybrechts

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 249

Independent Study (190341)

Krista Huybrechts

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 249

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 25

Independent Study (190341)

Mingyang Song

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 25

Independent Study (190341)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 25

Independent Study (190341)

Caroline Buckee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 25

Independent Study (190341)

Krista Huybrechts

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 25

Independent Study (190341)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 25

Independent Study (190341)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 25

Independent Study (190341)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 25

Independent Study (190341)

Krista Huybrechts

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 25

Independent Study (190341)

Alison Field

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 25

Independent Study (190341)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 25

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 25

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 25

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 25

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 250

Independent Study (190341)

Bizu Gelaye

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 250

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 251

Independent Study (190341)

Bizu Gelaye

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 251

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 252

Independent Study (190341)

Bizu Gelaye

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 252

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 253

Independent Study (190341)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 253

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 254

Independent Study (190341)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 254

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 255

Independent Study (190341)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 255

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 256

Independent Study (190341)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 256

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 257

Independent Study (190341)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 257

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 258

Independent Study (190341)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 258

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 259

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 26

Independent Study (190341)

Mingyang Song

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 26

Independent Study (190341)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 26

Independent Study (190341)

Caroline Buckee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 26

Independent Study (190341)

Miguel Hernan

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 26

Independent Study (190341)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 26

Independent Study (190341)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 26

Independent Study (190341)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 26

Independent Study (190341)

Miguel Hernan

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 26

Independent Study (190341)

Alison Field

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 26

Independent Study (190341)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 26

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 26

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 260

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 261

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 262

Independent Study (190341)

Sengwee Darren Toh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 263

Independent Study (190341)

Sengwee Darren Toh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 27

Independent Study (190341)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 27

Independent Study (190341)

Kathryn Terry

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 27

Independent Study (190341)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 27

Independent Study (190341)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 27

Independent Study (190341)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 27

Independent Study (190341)

Kathryn Terry

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 27

Independent Study (190341)

Alison Field

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 27

Independent Study (190341)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 27

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 27

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 274

Independent Study (190341)

Uwe Siebert

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 28

Independent Study (190341)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 28

Independent Study (190341)

Francine Grodstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 28

Independent Study (190341)

Joshua Gagne

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 28

Independent Study (190341)

Wafaie Fawzi

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Epidemiology 300 Section: 28

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Independent Study (190341)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 29

Independent Study (190341)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 29

Independent Study (190341)

Francine Grodstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 29

Independent Study (190341)

George Seage

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 29

Independent Study (190341)

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Epidemiology 300 Section: 29

Independent Study (190341)

George Seage

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Epidemiology 300 Section: 29

Independent Study (190341)

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Epidemiology 300 Section: 29

Independent Study (190341)

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Epidemiology 300 Section: 29

Independent Study (190341)

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Epidemiology 300 Section: 29

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 29

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 3

Independent Study (190341)

Sereno Reisner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 3

Independent Study (190341)

Heather Baer

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 3

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Independent Study (190341)

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Epidemiology 300 Section: 3

Independent Study (190341)

Heather Baer

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 3

Independent Study (190341)

Hans-Olov Adami

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 3

Independent Study (190341)

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Independent Study (190341)

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Epidemiology 300 Section: 3

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 3

Independent Study (190341)

Heather Baer

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 3

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Francine Grodstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 30

Independent Study (190341)

Eric Rimm

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 30

Independent Study (190341)

Francine Grodstein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Francine Grodstein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 30

Independent Study (190341)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 30

Independent Study (190341)

Eric Rimm

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 30

Independent Study (190341)

Francine Grodstein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 30

Independent Study (190341)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Francine Grodstein

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 30

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 30

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 31

Independent Study (190341)

Timothy Rebbeck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 31

Independent Study (190341)

Michele Hacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 31

Independent Study (190341)

Deborah Blacker

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 31

Independent Study (190341)

Timothy Rebbeck

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 31

Independent Study (190341)

Michele Hacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 31

Independent Study (190341)

Timothy Rebbeck

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 31

Independent Study (190341)

Michele Hacker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 31

Independent Study (190341)

Timothy Rebbeck

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 31

Independent Study (190341)

Deborah Blacker

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 31

Independent Study (190341)

Michele Hacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 31

Independent Study (190341)

Alison Field

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 31

Independent Study (190341)

Michele Hacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 32

Independent Study (190341)

Timothy Rebbeck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 32

Independent Study (190341)

Michele Hacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 32

Independent Study (190341)

Heather Baer

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 32

Independent Study (190341)

Timothy Rebbeck

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 32

Independent Study (190341)

Michele Hacker

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Independent Study (190341)

Timothy Rebbeck

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Independent Study (190341)

Michele Hacker

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 32

Independent Study (190341)

Timothy Rebbeck

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 32

Independent Study (190341)

Heather Baer

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 32

Independent Study (190341)

Michele Hacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 32

Independent Study (190341)

Alison Field

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 32

Independent Study (190341)

Michele Hacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 32

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 32

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 33

Independent Study (190341)

Timothy Rebbeck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 33

Independent Study (190341)

Michele Hacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 33

Independent Study (190341)

Timothy Rebbeck

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 33

Independent Study (190341)

Michele Hacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 33

Independent Study (190341)

Timothy Rebbeck

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 33

Independent Study (190341)

Michele Hacker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 33

Independent Study (190341)

Michele Hacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 33

Independent Study (190341)

Alison Field

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 33

Independent Study (190341)

Michele Hacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 33

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 33

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 34

Independent Study (190341)

Marian Hannan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 34

Independent Study (190341)

Susan Hankinson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 34

Independent Study (190341)

Marian Hannan

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 34

Independent Study (190341)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 34

Independent Study (190341)

Marian Hannan

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Epidemiology 300 Section: 34

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 34

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Epidemiology 300 Section: 34

Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 35

Independent Study (190341)

Stephen Gilman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 35

Independent Study (190341)

Marian Hannan

2020 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 35

Independent Study (190341)

Stephen Gilman

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Epidemiology 300 Section: 35

Independent Study (190341)

Susan Hankinson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 35

Independent Study (190341)

Marian Hannan

2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 35

Independent Study (190341)

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Epidemiology 300 Section: 35

Independent Study (190341)

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2016 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 35

Independent Study (190341)

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Epidemiology 300 Section: 35

Independent Study (190341)

Marian Hannan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 35

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 35

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 35

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 36

Independent Study (190341)

Stephen Gilman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 36

Independent Study (190341)

Marian Hannan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 36

Independent Study (190341)

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 36

Independent Study (190341)

Susan Hankinson

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 36

Independent Study (190341)

Stephen Gilman

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 36

Independent Study (190341)

Marian Hannan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Epidemiology 300 Section: 36

Independent Study (190341)

Marian Hannan

2018 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 37

Independent Study (190341)

Francine Grodstein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 37

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Sonia Hernandez-Diaz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 37

Independent Study (190341)

Francine Grodstein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 37

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Sonia Hernandez-Diaz

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 37

Independent Study (190341)

Francine Grodstein

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Epidemiology 300 Section: 37

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Francine Grodstein

2017 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 37

Independent Study (190341)

Sonia Hernandez-Diaz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 38

Independent Study (190341)

Francine Grodstein

2021 Spring (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

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Independent Study (190341)

Sonia Hernandez-Diaz

2020 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Instructor TBD

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Independent Study (190341)

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Independent Study (190341)

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Attribute	Value(s)

Epidemiology 300 Section: 39

Independent Study (190341)

Francine Grodstein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 39

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 39

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 39

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 39

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 39

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 39

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 4

Independent Study (190341)

Joel Schwartz

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 4

Independent Study (190341)

Joel Schwartz

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 4

Independent Study (190341)

Joel Schwartz

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 4

Independent Study (190341)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Epidemiology 300 Section: 4

Independent Study (190341)

Joel Schwartz

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 40

Independent Study (190341)

Grace Chan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 40

Independent Study (190341)

David Hunter

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 40

Independent Study (190341)

Susan Hankinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 40

Independent Study (190341)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 40

Independent Study (190341)

David Hunter

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 40

Independent Study (190341)

Susan Hankinson

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Epidemiology 300 Section: 40

Independent Study (190341)

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 40

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 40

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 41

Independent Study (190341)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 41

Independent Study (190341)

Grace Chan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 41

Independent Study (190341)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 41

Independent Study (190341)

David Hunter

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 41

Independent Study (190341)

Susan Hankinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 41

Independent Study (190341)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 41

Independent Study (190341)

David Hunter

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 41

Independent Study (190341)

Susan Hankinson

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 41

Independent Study (190341)

David Hunter

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 41

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 41

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 42

Independent Study (190341)

David Hunter

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 42

Independent Study (190341)

Susan Hankinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 42

Independent Study (190341)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 42

Independent Study (190341)

David Hunter

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 42

Independent Study (190341)

Susan Hankinson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 42

Independent Study (190341)

David Hunter

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 42

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 42

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 43

Independent Study (190341)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 43

Independent Study (190341)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 43

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Sonia Hernandez-Diaz

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 43

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 43

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 43

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 43

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 44

Independent Study (190341)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 44

Independent Study (190341)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 44

Independent Study (190341)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 44

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 44

Independent Study (190341)

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2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 44

Independent Study (190341)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 44

Independent Study (190341)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 44

Independent Study (190341)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 44

Independent Study (190341)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 44

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 44

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 44

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 44

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 45

Independent Study (190341)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 45

Independent Study (190341)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 45

Independent Study (190341)

Sonia Hernandez-Diaz

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Epidemiology 300 Section: 45

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Independent Study (190341)

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2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 45

Independent Study (190341)

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HSPH: Indpt. Study / Research	YES
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Independent Study (190341)

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 45

Independent Study (190341)

Sonia Hernandez-Diaz

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 45

Independent Study (190341)

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2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 45

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 45

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 45

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 45

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 46

Independent Study (190341)

Michelle Holmes

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 46

Independent Study (190341)

Elise Robinson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 46

Independent Study (190341)

Michelle Holmes

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 46

Independent Study (190341)

Tobias Kurth

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 46

Independent Study (190341)

Michelle Holmes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 46

Independent Study (190341)

Elise Robinson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 46

Independent Study (190341)

Michelle Holmes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 46

Independent Study (190341)

Michelle Holmes

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 46

Independent Study (190341)

Elise Robinson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 46

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 46

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 46

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 47

Independent Study (190341)

Michelle Holmes

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 47

Independent Study (190341)

Elise Robinson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 47

Independent Study (190341)

Michelle Holmes

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 47

Independent Study (190341)

Tobias Kurth

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 47

Independent Study (190341)

Elise Robinson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 47

Independent Study (190341)

Michelle Holmes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 47

Independent Study (190341)

Tobias Kurth

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 47

Independent Study (190341)

Michelle Holmes

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Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 48

Independent Study (190341)

Michelle Holmes

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Course Evaluation	Course Evaluation exempt

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Epidemiology 300 Section: 48

Independent Study (190341)

Elise Robinson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 48

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 48

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 48

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 48

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 49

Independent Study (190341)

David Hunter

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 49

Independent Study (190341)

Marc Lipsitch

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 49

Independent Study (190341)

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Epidemiology 300 Section: 49

Independent Study (190341)

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Epidemiology 300 Section: 49

Independent Study (190341)

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Epidemiology 300 Section: 49

Independent Study (190341)

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Epidemiology 300 Section: 49

Independent Study (190341)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 49

Independent Study (190341)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 49

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 49

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 49

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 5

Independent Study (190341)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 5

Independent Study (190341)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 5

Independent Study (190341)

Earl Cook

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 5

Independent Study (190341)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 5

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 5

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 5

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 50

Independent Study (190341)

David Hunter

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 50

Independent Study (190341)

Marc Lipsitch

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 50

Independent Study (190341)

David Hunter

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 50

Independent Study (190341)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 50

Independent Study (190341)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 50

Independent Study (190341)

Marc Lipsitch

2019 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 50

Independent Study (190341)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 50

Independent Study (190341)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 50

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 50

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 50

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 51

Independent Study (190341)

David Hunter

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 51

Independent Study (190341)

Marc Lipsitch

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 51

Independent Study (190341)

David Hunter

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 51

Independent Study (190341)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

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Epidemiology 300 Section: 51

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 51

Independent Study (190341)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 51

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 51

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 52

Independent Study (190341)

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 52

Independent Study (190341)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 52

Independent Study (190341)

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 52

Independent Study (190341)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 52

Independent Study (190341)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 52

Independent Study (190341)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 52

Independent Study (190341)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 52

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 52

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 52

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 52

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Epidemiology 300 Section: 52

Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 53

Independent Study (190341)

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 53

Independent Study (190341)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 53

Independent Study (190341)

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 53

Independent Study (190341)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 53

Independent Study (190341)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 53

Independent Study (190341)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 53

Independent Study (190341)

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Epidemiology 300 Section: 53

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 53

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 54

Independent Study (190341)

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 54

Independent Study (190341)

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 54

Independent Study (190341)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 54

Independent Study (190341)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 54

Independent Study (190341)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 54

Independent Study (190341)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 55

Independent Study (190341)

Paul Avillach

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 55

Independent Study (190341)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 55

Independent Study (190341)

Paul Avillach

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 55

Independent Study (190341)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 55

Independent Study (190341)

Tobias Kurth

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 55

Independent Study (190341)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 55

Independent Study (190341)

Paul Avillach

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 55

Independent Study (190341)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 55

Independent Study (190341)

Tobias Kurth

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 55

Independent Study (190341)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 55

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 55

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 55

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 55

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 56

Independent Study (190341)

Paul Avillach

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 56

Independent Study (190341)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 56

Independent Study (190341)

Paul Avillach

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)
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HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 56

Independent Study (190341)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 56

Independent Study (190341)

Tobias Kurth

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 56

Independent Study (190341)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 56

Independent Study (190341)

Paul Avillach

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 56

Independent Study (190341)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 56

Independent Study (190341)

Tobias Kurth

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 56

Independent Study (190341)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 56

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 56

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 57

Independent Study (190341)

Paul Avillach

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 57

Independent Study (190341)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 57

Independent Study (190341)

Paul Avillach

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 57

Independent Study (190341)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 57

Independent Study (190341)

Tobias Kurth

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 57

Independent Study (190341)

Henning Tiemeier

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 57

Independent Study (190341)

Paul Avillach

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Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

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Tobias Kurth

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Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 57

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 57

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 58

Independent Study (190341)

Marc Lipsitch

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 58

Independent Study (190341)

Murray Mittleman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
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Independent Study (190341)

Marc Lipsitch

2020 Spring (0.25 Credits) **Schedule:** TBD

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Murray Mittleman

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Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 58

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 58

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 59

Independent Study (190341)

Marc Lipsitch

2021 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 59

Independent Study (190341)

Murray Mittleman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 59

Independent Study (190341)

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Epidemiology 300 Section: 59

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 59

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 59

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Epidemiology 300 Section: 59

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 6

Independent Study (190341)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 6

Independent Study (190341)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 6

Independent Study (190341)

Earl Cook

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 6

Independent Study (190341)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 6

Independent Study (190341)

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Independent Study (190341)

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Independent Study (190341)

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Independent Study (190341)

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Independent Study (190341)

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Epidemiology 300 Section: 6

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Epidemiology 300 Section: 6

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 60

Independent Study (190341)

Marc Lipsitch

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 60

Independent Study (190341)

Murray Mittleman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 60

Independent Study (190341)

Marc Lipsitch

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 60

Independent Study (190341)

Murray Mittleman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 60

Independent Study (190341)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 60

Independent Study (190341)

Murray Mittleman

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Independent Study (190341)

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Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 61

Independent Study (190341)

Elise Robinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 61

Independent Study (190341)

Lorelei Mucci

2020 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 61

Independent Study (190341)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 61

Independent Study (190341)

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Epidemiology 300 Section: 61

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 61

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 62

Independent Study (190341)

Elise Robinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 62

Independent Study (190341)

Lorelei Mucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Independent Study (190341)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 63

Independent Study (190341)

Lorelei Mucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 63

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 63

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 63

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 64

Independent Study (190341)

Megan Murray

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 64

Independent Study (190341)

Karin Michels

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 64

Independent Study (190341)

Megan Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 64

Independent Study (190341)

Stacey Missmer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 64

Independent Study (190341)

Megan Murray

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 64

Independent Study (190341)

Karin Michels

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)

Epidemiology 300 Section: 64

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 65

Independent Study (190341)

Karin Michels

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Epidemiology 300 Section: 65

Independent Study (190341)

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Epidemiology 300 Section: 65

Independent Study (190341)

Stacey Missmer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 65

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 65

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Epidemiology 300 Section: 66

Independent Study (190341)

Megan Murray

2020 Fall (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 300 Section: 66

Independent Study (190341)

Karin Michels

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Independent Study (190341)

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Epidemiology 300 Section: 66

Independent Study (190341)

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Independent Study (190341)

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Epidemiology 300 Section: 66

Independent Study (190341)

Karin Michels

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Epidemiology 300 Section: 66

Independent Study (190341)

Megan Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 66

Independent Study (190341)

Stacey Missmer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 66

Independent Study (190341)

Megan Murray

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 66

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 66

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Epidemiology 300 Section: 66

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 666

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 67

Independent Study (190341)

Murray Mittleman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 67

Independent Study (190341)

Janet Rich-Edwards

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 67

Independent Study (190341)

Murray Mittleman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Janet Rich-Edwards

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Independent Study (190341)

Murray Mittleman

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 67

Independent Study (190341)

Janet Rich-Edwards

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 67

Independent Study (190341)

Murray Mittleman

2017 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 69

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 69

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 69

Independent Study (190341)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 69

Independent Study (190341)

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Epidemiology 300 Section: 69

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 7

Independent Study (190341)

Deborah Blacker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 7

Independent Study (190341)

Deborah Blacker

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 7

Independent Study (190341)

James Robins

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 7

Independent Study (190341)

Deborah Blacker

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Independent Study (190341)

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Epidemiology 300 Section: 7

Independent Study (190341)

Earl Cook

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 70

Independent Study (190341)

Lorelei Mucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 70

Independent Study (190341)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 70

Independent Study (190341)

Lorelei Mucci

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 70

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 70

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 71

Independent Study (190341)

Lorelei Mucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 71

Independent Study (190341)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Lorelei Mucci

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Epidemiology 300 Section: 71

Independent Study (190341)

Eric Rimm

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 71

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 71

Independent Study (190341)

Instructor TBD

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Independent Study (190341)

Instructor TBD

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Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 72

Independent Study (190341)

Lorelei Mucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 72

Independent Study (190341)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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Lorelei Mucci

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 72

Independent Study (190341)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 73

Independent Study (190341)

Megan Murray

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 73

Independent Study (190341)

Sebastian Schneeweiss

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 73

Independent Study (190341)

Megan Murray

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 73

Independent Study (190341)

Sebastian Schneeweiss

2017 Fall (0.25 Credits) **Schedule:** TBD

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Megan Murray

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Epidemiology 300 Section: 73

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 73

Independent Study (190341)

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Attribute	Value(s)

Epidemiology 300 Section: 74

Independent Study (190341)

Megan Murray

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 74

Independent Study (190341)

Sebastian Schneeweiss

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 75

Independent Study (190341)

Megan Murray

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 75

Independent Study (190341)

Sebastian Schneeweiss

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 75

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 75

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Epidemiology 300 Section: 75

Independent Study (190341)

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2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 76

Independent Study (190341)

Janet Rich-Edwards

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 76

Independent Study (190341)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 76

Independent Study (190341)

Janet Rich-Edwards

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 76

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 76

Independent Study (190341)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Janet Rich-Edwards

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Independent Study (190341)

Eric Rimm

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Independent Study (190341)

George Seage

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Epidemiology 300 Section: 8

Independent Study (190341)

Deborah Blacker

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 8

Independent Study (190341)

Deborah Blacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 8

Independent Study (190341)

Murray Mittleman

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Course Category	Category 4: Elective
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Epidemiology 300 Section: 8

Independent Study (190341)

Deborah Blacker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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2017 Summer (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 8

Independent Study (190341)

Deborah Blacker

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 80

Independent Study (190341)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 80

Independent Study (190341)

George Seage

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 80

Independent Study (190341)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 80

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 80

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 80

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 80

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 81

Independent Study (190341)

Eric Rimm

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 81

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 81

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 81

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 82

Independent Study (190341)

Sebastian Schneeweiss

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 82

Independent Study (190341)

Paul Avillach

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 82

Independent Study (190341)

Sebastian Schneeweiss

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 82

Independent Study (190341)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 82

Independent Study (190341)

Paul Avillach

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 82

Independent Study (190341)

Sebastian Schneeweiss

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 82

Independent Study (190341)

Soko Setoguchi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 82

Independent Study (190341)

Sebastian Schneeweiss

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 82

Independent Study (190341)

Paul Avillach

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 83

Independent Study (190341)

Sebastian Schneeweiss

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 83

Independent Study (190341)

Paul Avillach

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 83

Independent Study (190341)

Sebastian Schneeweiss

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 83

Independent Study (190341)

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 83

Independent Study (190341)

Soko Setoguchi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 83

Independent Study (190341)

Sebastian Schneeweiss

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 83

Independent Study (190341)

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Epidemiology 300 Section: 83

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 83

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 84

Independent Study (190341)

Sebastian Schneeweiss

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 84

Independent Study (190341)

Paul Avillach

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Course Category	Category 4: Elective
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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 84

Independent Study (190341)

Sebastian Schneeweiss

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Epidemiology 300 Section: 84

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 84

Independent Study (190341)

Paul Avillach

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 84

Independent Study (190341)

Sebastian Schneeweiss

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 84

Independent Study (190341)

Soko Setoguchi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 84

Independent Study (190341)

Sebastian Schneeweiss

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 84

Independent Study (190341)

Paul Avillach

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 84

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 84

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 84

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 85

Independent Study (190341)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 85

Independent Study (190341)

Jordan Smoller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 85

Independent Study (190341)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 85

Independent Study (190341)

Jordan Smoller

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 85

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Jordan Smoller

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Jordan Smoller

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 85

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 85

Independent Study (190341)

Instructor TBD

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Epidemiology 300 Section: 85

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 86

Independent Study (190341)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 86

Independent Study (190341)

Jordan Smoller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Epidemiology 300 Section: 86

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 86

Independent Study (190341)

Jordan Smoller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 86

Independent Study (190341)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 86

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Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 86

Independent Study (190341)

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Attribute	Value(s)

Epidemiology 300 Section: 87

Independent Study (190341)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 87

Independent Study (190341)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 87

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Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 87

Independent Study (190341)

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Independent Study (190341)

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Epidemiology 300 Section: 87

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 87

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Epidemiology 300 Section: 88

Independent Study (190341)

George Seage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 88

Independent Study (190341)

Meir Stampfer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190341)

Instructor TBD

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Independent Study (190341)

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Epidemiology 300 Section: 89

Independent Study (190341)

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Epidemiology 300 Section: 89

Independent Study (190341)

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All: Cross Reg Availability	Not Available for Cross Registration
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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 89

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 89

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Murray Mittleman

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Murray Mittleman

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 9

Independent Study (190341)

Murray Mittleman

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2017 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 9

Independent Study (190341)

Murray Mittleman

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 9

Independent Study (190341)

Deborah Blacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 9

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 9

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 9

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 9

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 90

Independent Study (190341)

George Seage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 90

Independent Study (190341)

Meir Stampfer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 90

Independent Study (190341)

George Seage

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 90

Independent Study (190341)

Meir Stampfer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 90

Independent Study (190341)

George Seage

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 90

Independent Study (190341)

Meir Stampfer

2019 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 90

Independent Study (190341)

George Seage

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 90

Independent Study (190341)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 90

Independent Study (190341)

George Seage

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 90

Independent Study (190341)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 91

Independent Study (190341)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 91

Independent Study (190341)

Rulla Tamimi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 91

Independent Study (190341)

Rulla Tamimi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 300 Section: 91

Independent Study (190341)

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 91

Independent Study (190341)

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2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 91

Independent Study (190341)

Soko Setoguchi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 91

Independent Study (190341)

Rulla Tamimi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 91

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 91

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 91

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 92

Independent Study (190341)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Epidemiology 300 Section: 92

Independent Study (190341)

Rulla Tamimi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 92

Independent Study (190341)

Rulla Tamimi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 92

Independent Study (190341)

Rulla Tamimi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 92

Independent Study (190341)

Rulla Tamimi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 92

Independent Study (190341)

Soko Setoguchi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 92

Independent Study (190341)

Rulla Tamimi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 92

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 92

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 92

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 93

Independent Study (190341)

Grace Chan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 93

Independent Study (190341)

Rulla Tamimi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 300 Section: 93

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Epidemiology 300 Section: 93

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 93

Independent Study (190341)

Soko Setoguchi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 93

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 93

Independent Study (190341)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 94

Independent Study (190341)

Grace Chan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 94

Independent Study (190341)

Jordan Smoller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 94

Independent Study (190341)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 94

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Jordan Smoller

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Epidemiology 300 Section: 94

Independent Study (190341)

Jordan Smoller

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 300 Section: 95

Independent Study (190341)

Jordan Smoller

2021 Spring (0.25 Credits) **Schedule:** TBD

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Shelley Tworoger

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Attribute	Value(s)

Epidemiology 300 Section: 95

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 300 Section: 95

Independent Study (190341)

Instructor TBD

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Attribute	Value(s)

Epidemiology 300 Section: 96

Independent Study (190341)

Jordan Smoller

2021 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 96

Independent Study (190341)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Epidemiology 300 Section: 96

Independent Study (190341)

Jordan Smoller

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Epidemiology 300 Section: 96

Independent Study (190341)

Shelley Tworoger

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Jordan Smoller

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Epidemiology 300 Section: 96

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 97

Independent Study (190341)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 97

Independent Study (190341)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 97

Independent Study (190341)

Meir Stampfer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 97

Independent Study (190341)

Marc Weisskopf

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 300 Section: 97

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Epidemiology 300 Section: 97

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HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 97

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 97

Independent Study (190341)

Meir Stampfer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 300 Section: 97

Independent Study (190341)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 300 Section: 97

Independent Study (190341)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 97

Independent Study (190341)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 97

Independent Study (190341)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 97

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 98

Independent Study (190341)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 300 Section: 98

Independent Study (190341)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Epidemiology 300 Section: 98

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Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190341)

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Epidemiology 300 Section: 99

Independent Study (190341)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt

Epidemiology 300 Section: 99

Independent Study (190341)

Marc Weisskopf

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Epidemiology 300 Section: 99

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Epidemiology 300 Section: 99

Independent Study (190341)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 99

Independent Study (190341)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 99

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 99

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 300 Section: 999

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 1

Teaching (190344)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 1

Teaching (190344)

Julie Buring

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 1

Teaching (190344)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 1

Teaching (190344)

Julie Buring

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 1

Teaching (190344)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 311 Section: 1

Teaching (190344)

Julie Buring

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 1

Teaching (190344)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Epidemiology 311 Section: 1

Teaching (190344)

Julie Buring

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 311 Section: 1

Teaching (190344)

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Time and credit to be arranged.

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

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Epidemiology 311 Section: 1

Teaching (190344)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 1

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 1

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 1

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 10

Teaching (190344)

Mary Kay Smith-Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 10

Teaching (190344)

Murray Mittleman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 10

Teaching (190344)

Mary Kay Smith-Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 10

Teaching (190344)

Murray Mittleman

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Epidemiology 311 Section: 10

Teaching (190344)

Mary Kay Smith-Fawzi

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Epidemiology 311 Section: 10

Teaching (190344)

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Epidemiology 311 Section: 10

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Teaching (190344)

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Epidemiology 311 Section: 10

Teaching (190344)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 10

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 10

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 10

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 11

Teaching (190344)

Mary Kay Smith-Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
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Epidemiology 311 Section: 11

Teaching (190344)

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 11

Teaching (190344)

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Epidemiology 311 Section: 11

Teaching (190344)

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Epidemiology 311 Section: 11

Teaching (190344)

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HSPH: Indpt. Study / Research	YES
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Epidemiology 311 Section: 11

Teaching (190344)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 11

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 11

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 11

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 12

Teaching (190344)

Mary Kay Smith-Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 12

Teaching (190344)

Murray Mittleman

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

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Attribute	Value(s)
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Teaching (190344)

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Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 12

Teaching (190344)

Mary Kay Smith-Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 12

Teaching (190344)

Murray Mittleman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 13

Teaching (190344)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 13

Teaching (190344)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 13

Teaching (190344)

Mary Kay Smith-Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 311 Section: 13

Teaching (190344)

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Time and credit to be arranged.

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Epidemiology 311 Section: 13

Teaching (190344)

Mary Kay Smith-Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

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Attribute	Value(s)
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Teaching (190344)

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Time and credit to be arranged.

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Epidemiology 311 Section: 13

Teaching (190344)

Mary Kay Smith-Fawzi

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Time and credit to be arranged.

Additional Course Attributes:

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HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 13

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 13

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 14

Teaching (190344)

Megan Murray

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 14

Teaching (190344)

Megan Murray

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 14

Teaching (190344)

Mary Kay Smith-Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 14

Teaching (190344)

Megan Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 14

Teaching (190344)

Mary Kay Smith-Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

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Epidemiology 311 Section: 14

Teaching (190344)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 14

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 15

Teaching (190344)

Marc Lipsitch

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 15

Teaching (190344)

Marc Lipsitch

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 15

Teaching (190344)

Mary Kay Smith-Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 15

Teaching (190344)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 15

Teaching (190344)

Mary Kay Smith-Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 311 Section: 15

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2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 15

Teaching (190344)

Mary Kay Smith-Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 15

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 15

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 16

Teaching (190344)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 16

Teaching (190344)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 16

Teaching (190344)

Shelley Tworoger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 16

Teaching (190344)

Shelley Tworoger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 16

Teaching (190344)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 16

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 17

Teaching (190344)

Heather Baer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 17

Teaching (190344)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 17

Teaching (190344)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 17

Teaching (190344)

Shelley Tworoger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 17

Teaching (190344)

Shelley Tworoger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 17

Teaching (190344)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 17

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 18

Teaching (190344)

Earl Cook

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 311 Section: 18

Teaching (190344)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 18

Teaching (190344)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 18

Teaching (190344)

Shelley Tworoger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 18

Teaching (190344)

Shelley Tworoger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 18

Teaching (190344)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 18

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 19

Teaching (190344)

Jessica Paulus

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 19

Teaching (190344)

Jessica Paulus

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 19

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 2

Teaching (190344)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 2

Teaching (190344)

Julie Buring

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 2

Teaching (190344)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 2

Teaching (190344)

Earl Cook

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 2

Teaching (190344)

Julie Buring

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 2

Teaching (190344)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 2

Teaching (190344)

Julie Buring

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 2

Teaching (190344)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 2

Teaching (190344)

Julie Buring

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 2

Teaching (190344)

Miguel Hernan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 2

Teaching (190344)

Julie Buring

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 20

Teaching (190344)

Kathryn Terry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 20

Teaching (190344)

Kathryn Terry

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 20

Teaching (190344)

Kathryn Terry

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 20

Teaching (190344)

Kathryn Terry

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 20

Teaching (190344)

Kathryn Terry

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 20

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 21

Teaching (190344)

Deborah Blacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 21

Teaching (190344)

Deborah Blacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 21

Teaching (190344)

Deborah Blacker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 21

Teaching (190344)

Deborah Blacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 21

Teaching (190344)

Deborah Blacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 21

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 22

Teaching (190344)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 22

Teaching (190344)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 22

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 22

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 23

Teaching (190344)

James Robins

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 23

Teaching (190344)

James Robins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 23

Teaching (190344)

James Robins

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 23

Teaching (190344)

James Robins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 23

Teaching (190344)

James Robins

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 23

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 24

Teaching (190344)

James Robins

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 24

Teaching (190344)

James Robins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 24

Teaching (190344)

James Robins

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 24

Teaching (190344)

James Robins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 24

Teaching (190344)

James Robins

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 24

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 24

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 25

Teaching (190344)

James Robins

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 25

Teaching (190344)

James Robins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 25

Teaching (190344)

James Robins

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 25

Teaching (190344)

James Robins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 25

Teaching (190344)

James Robins

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 25

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 26

Teaching (190344)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 26

Teaching (190344)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 26

Teaching (190344)

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 26

Teaching (190344)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 26

Teaching (190344)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 26

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 26

Teaching (190344)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 26

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 26

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 27

Teaching (190344)

Megan Murray

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 27

Teaching (190344)

Megan Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 27

Teaching (190344)

Megan Murray

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 27

Teaching (190344)

Megan Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 27

Teaching (190344)

Megan Murray

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 27

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 27

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 28

Teaching (190344)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 28

Teaching (190344)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 28

Teaching (190344)

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 28

Teaching (190344)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 28

Teaching (190344)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 28

Teaching (190344)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 28

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 29

Teaching (190344)

Kayla Laserson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 29

Teaching (190344)

Kayla Laserson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 29

Teaching (190344)

Kayla Laserson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 29

Teaching (190344)

Kayla Laserson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 29

Teaching (190344)

Kayla Laserson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 3

Teaching (190344)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 3

Teaching (190344)

Julie Buring

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 3

Teaching (190344)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 3

Teaching (190344)

Julie Buring

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 3

Teaching (190344)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 3

Teaching (190344)

Julie Buring

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 3

Teaching (190344)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 3

Teaching (190344)

Julie Buring

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 3

Teaching (190344)

Miguel Hernan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 3

Teaching (190344)

Julie Buring

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 3

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 3

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 4

Teaching (190344)

Murray Mittleman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 4

Teaching (190344)

Earl Cook

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 4

Teaching (190344)

Murray Mittleman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 4

Teaching (190344)

Earl Cook

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 4

Teaching (190344)

Murray Mittleman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 4

Teaching (190344)

Earl Cook

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 4

Teaching (190344)

Murray Mittleman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 4

Teaching (190344)

Earl Cook

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 4

Teaching (190344)

Murray Mittleman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 4

Teaching (190344)

Earl Cook

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 4

Teaching (190344)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 4

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 4

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 5

Teaching (190344)

Murray Mittleman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 5

Teaching (190344)

Earl Cook

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 5

Teaching (190344)

Murray Mittleman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 5

Teaching (190344)

Earl Cook

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 5

Teaching (190344)

Murray Mittleman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 5

Teaching (190344)

Earl Cook

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 5

Teaching (190344)

Murray Mittleman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 5

Teaching (190344)

Earl Cook

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 5

Teaching (190344)

Murray Mittleman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 5

Teaching (190344)

Earl Cook

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 5

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 5

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 6

Teaching (190344)

Murray Mittleman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 6

Teaching (190344)

Earl Cook

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 6

Teaching (190344)

Murray Mittleman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 6

Teaching (190344)

Earl Cook

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 6

Teaching (190344)

Murray Mittleman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 6

Teaching (190344)

Earl Cook

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 6

Teaching (190344)

Murray Mittleman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 6

Teaching (190344)

Earl Cook

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 6

Teaching (190344)

Murray Mittleman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 6

Teaching (190344)

Earl Cook

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 6

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 6

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 7

Teaching (190344)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 7

Teaching (190344)

Miguel Hernan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 7

Teaching (190344)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 7

Teaching (190344)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 7

Teaching (190344)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 7

Teaching (190344)

Miguel Hernan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 7

Teaching (190344)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 7

Teaching (190344)

Miguel Hernan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 7

Teaching (190344)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 7

Teaching (190344)

Miguel Hernan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 7

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 7

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 8

Teaching (190344)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 8

Teaching (190344)

Miguel Hernan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 8

Teaching (190344)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 8

Teaching (190344)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 8

Teaching (190344)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 8

Teaching (190344)

Miguel Hernan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 8

Teaching (190344)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 8

Teaching (190344)

Miguel Hernan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 8

Teaching (190344)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 8

Teaching (190344)

Miguel Hernan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 8

Teaching (190344)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 8

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 8

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 9

Teaching (190344)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 9

Teaching (190344)

Miguel Hernan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 311 Section: 9

Teaching (190344)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 9

Teaching (190344)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 9

Teaching (190344)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 9

Teaching (190344)

Miguel Hernan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 9

Teaching (190344)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 311 Section: 9

Teaching (190344)

Miguel Hernan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 311 Section: 9

Teaching (190344)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 311 Section: 9

Teaching (190344)

Miguel Hernan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 311 Section: 9

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 311 Section: 9

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 315 Section: 0

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his

or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Heather Baer

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2016 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable

manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member

assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their

institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Earl Cook

2016 Summer (1.25 Credits) **Schedule:** MTWRF -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Heather Baer

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this

proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on

only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Earl Cook

2016 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Heather Baer

2020 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-

effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2019 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this

proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2016 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial

credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Earl Cook

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Heather Baer

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Heather Baer

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Earl Cook

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Earl Cook

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Earl Cook

2017 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 330 Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (203358)

Heather Baer
Earl Cook
Daniel Singer
Sonja Swanson
Anna Oberg
I-Min Lee
Brian Healy
Pagona Lagiou
Deborah Blacker

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) Program develop an offsite practicum under the supervision of a Harvard University faculty member, often from but not restricted to, the Harvard T.H. Chan School of Public Health. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students apply the competencies learned

in core courses to an actual investigation that they select. During the first year of the program members of the MPH-EPI Practicum Committee assist the students in selecting an appropriate practicum topic and identify the Harvard mentor for it. This is accomplished by small-group and individual meetings with students while on campus in June of the first year, followed by online video-conference meetings during the subsequent year. Once students finalize the topic for the practicum, they submit one-page description of the practicum, along with name(s) of suggested mentors to the MPH-EPI Practicum Committee. Once approved, the committee recruits the mentor for the practicum, who works with the student to complete the practicum by the end of the second year of the program. This exercise will culminate with an on-campus presentation of the results of the practicum in May of the second year prior to graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Requirements: **HSPH: EPI330**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 330 Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (203358)

Earl Cook
Heather Baer
Pagona Lagiou
I-Min Lee
Daniel Singer
Brian Healy
Deborah Blacker
Sonja Swanson
Anna Oberg

2018 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) Program develop an offsite practicum under the supervision of a Harvard University faculty member, often from but not restricted to, the Harvard T.H. Chan School of Public Health. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students apply the competencies learned in core courses to an actual investigation that they select. During the first year of the program members of the MPH-EPI Practicum Committee assist the students in selecting an appropriate practicum topic and identify the Harvard mentor for it. This is accomplished by small-group and individual meetings with students while on campus in June of the first year, followed by online video-conference meetings during the subsequent year. Once students finalize the topic for the practicum, they submit one-page description of the practicum, along with name(s) of suggested mentors to the MPH-EPI Practicum Committee. Once approved, the committee recruits the mentor for the practicum, who works with the student to complete the practicum by the end of the second year of the program. This exercise will culminate with an on-campus presentation of the results of the practicum in May of the second year prior to graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Requirements: **HSPH: EPI330**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 330 Section: 1

Practice & Culminating Experience for Epidemiology - MPH EPI (203358)

Earl Cook
Heather Baer
Pagona Lagiou
I-Min Lee
Daniel Singer
Brian Healy
Deborah Blacker
Anna Oberg
Sonja Swanson

2017 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) Program develop an offsite practicum under the supervision of a Harvard University faculty member, often from but not restricted to, the Harvard T.H. Chan School of Public Health. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students apply the competencies learned in core courses to an actual investigation that they select. During the first year of the program members of the MPH-EPI Practicum Committee assist the students in selecting an appropriate practicum topic and identify the Harvard mentor for it. This is accomplished by small-group and individual meetings with students while on campus in June of the first year, followed by online video-conference meetings during the subsequent year. Once students finalize the topic for the practicum, they submit one-page description of the practicum, along with name(s) of suggested mentors to the MPH-EPI Practicum Committee. Once approved, the committee recruits the mentor for the practicum, who works with the student to complete the practicum by the end of the second year of the program. This exercise will culminate with an on-campus presentation of the results of the practicum in May of the second year prior to graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Requirements: **HSPH: EPI330**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 330 Section: 2

Practicum & Culminating Experience for the MPH in Epidemiology (203358)

Earl Cook
Heather Baer
Pagona Lagiou

I-Min Lee

Daniel Singer

Brian Healy

Deborah Blacker

Sonja Swanson

Anna Oberg

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) Program develop an offsite practicum under the supervision of a Harvard University faculty member, often from but not restricted to, the Harvard T.H. Chan School of Public Health. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students apply the competencies learned in core courses to an actual investigation that they select. During the first year of the program members of the MPH-EPI Practicum Committee assist the students in selecting an appropriate practicum topic and identify the Harvard mentor for it. This is accomplished by small-group and individual meetings with students while on campus in June of the first year, followed by online video-conference meetings during the subsequent year. Once students finalize the topic for the practicum, they submit one-page description of the practicum, along with name(s) of suggested mentors to the MPH-EPI Practicum Committee. Once approved, the committee recruits the mentor for the practicum, who works with the student to complete the practicum by the end of the second year of the program. This exercise will culminate with an on-campus presentation of the results of the practicum in May of the second year prior to graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Requirements: **HSPH: EPI330**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 330 Section: 2

Practice & Culminating Experience for Epidemiology - MPH EPI (203358)

Earl Cook

Heather Baer

Pagona Lagiou

I-Min Lee

Daniel Singer

Brian Healy

Deborah Blacker

Anna Oberg

Sonja Swanson

2017 Spring (7.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) Program develop an offsite practicum under the supervision of a Harvard University faculty member, often from but not restricted to, the Harvard

T.H. Chan School of Public Health. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students apply the competencies learned in core courses to an actual investigation that they select. During the first year of the program members of the MPH-EPI Practicum Committee assist the students in selecting an appropriate practicum topic and identify the Harvard mentor for it. This is accomplished by small-group and individual meetings with students while on campus in June of the first year, followed by online video-conference meetings during the subsequent year. Once students finalize the topic for the practicum, they submit one-page description of the practicum, along with name(s) of suggested mentors to the MPH-EPI Practicum Committee. Once approved, the committee recruits the mentor for the practicum, who works with the student to complete the practicum by the end of the second year of the program. This exercise will culminate with an on-campus presentation of the results of the practicum in May of the second year prior to graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Requirements: **HSPH: EPI330**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 1

Research (190348)

Mingyang Song

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 1

Research (190348)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 10

Research (190348)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 10

Research (190348)

Immaculata De Vivo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 10

Research (190348)

Edward Giovannucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 10

Research (190348)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 10

Research (190348)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 10

Research (190348)

Immaculata De Vivo

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 10

Research (190348)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 10

Research (190348)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 10

Research (190348)

Graham Colditz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 10

Research (190348)

Immaculata De Vivo

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 10

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 10

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 10

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 100

Research (190348)

David Hunter

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 100

Research (190348)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 100

Research (190348)

David Hunter

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 100

Research (190348)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 100

Research (190348)

David Hunter

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 101

Research (190348)

David Hunter

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 101

Research (190348)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 101

Research (190348)

David Hunter

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 101

Research (190348)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 101

Research (190348)

David Hunter

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 101

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 101

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 102

Research (190348)

David Hunter

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 102

Research (190348)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 102

Research (190348)

David Hunter

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 102

Research (190348)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 102

Research (190348)

David Hunter

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 102

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 102

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 103

Research (190348)

Marc Weisskopf

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 103

Research (190348)

Jordan Smoller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 103

Research (190348)

Marc Weisskopf

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 103

Research (190348)

Jordan Smoller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 103

Research (190348)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 103

Research (190348)

Jordan Smoller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 103

Research (190348)

Marc Weisskopf

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 103

Research (190348)

Jordan Smoller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 103

Research (190348)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 103

Research (190348)

Jordan Smoller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 103

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 103

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 103

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 103

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 104

Research (190348)

Jordan Smoller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 104

Research (190348)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 104

Research (190348)

Marc Weisskopf

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 104

Research (190348)

Jordan Smoller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 104

Research (190348)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 104

Research (190348)

Jordan Smoller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 104

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 104

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 105

Research (190348)

Jordan Smoller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 105

Research (190348)

Marc Weisskopf

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 105

Research (190348)

Marc Weisskopf

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 105

Research (190348)

Jordan Smoller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 105

Research (190348)

Marc Weisskopf

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 105

Research (190348)

Jordan Smoller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 105

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 105

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 106

Research (190348)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 106

Research (190348)

David Christiani

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 106

Research (190348)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 106

Research (190348)

David Christiani

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 106

Research (190348)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 106

Research (190348)

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2019 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 350 Section: 106

Research (190348)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 106

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 106

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Epidemiology 350 Section: 106

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Epidemiology 350 Section: 107

Research (190348)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

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Research (190348)

David Christiani

2016 Fall (0.25 Credits) **Schedule:** TBD

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Research (190348)

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Epidemiology 350 Section: 108

Research (190348)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 108

Research (190348)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 108

Research (190348)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 108

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 109

Research (190348)

Gary Curhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 109

Research (190348)

Gary Curhan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 109

Research (190348)

Athanasios Zavras

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 109

Research (190348)

Gary Curhan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 109

Research (190348)

Jiali Han

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 109

Research (190348)

Athanasios Zavras

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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Epidemiology 350 Section: 109

Research (190348)

Gary Curhan

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 109

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 109

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 109

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 109

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 11

Research (190348)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 11

Research (190348)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 11

Research (190348)

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2019 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 11

Research (190348)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 11

Research (190348)

Graham Colditz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 11

Research (190348)

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2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

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Epidemiology 350 Section: 110

Research (190348)

Gary Curhan

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Epidemiology 350 Section: 110

Research (190348)

Athanasios Zavras

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 110

Research (190348)

Jiali Han

2016 Fall (0.25 Credits) **Schedule:** TBD

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Gary Curhan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 110

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 110

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 111

Research (190348)

Gary Curhan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 111

Research (190348)

Athanasios Zavras

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 111

Research (190348)

Jiali Han

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 111

Research (190348)

Athanasios Zavras

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 111

Research (190348)

Gary Curhan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 111

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 111

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 112

Research (190348)

Eva Schernhammer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 112

Research (190348)

Eva Schernhammer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 112

Research (190348)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 112

Research (190348)

Eva Schernhammer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 112

Research (190348)

David Hunter

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 112

Research (190348)

Eva Schernhammer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 112

Research (190348)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 112

Research (190348)

Eva Schernhammer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 113

Research (190348)

Stephen Buka

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 113

Research (190348)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 113

Research (190348)

Stephen Buka

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 113

Research (190348)

David Hunter

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 113

Research (190348)

Stephen Buka

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 113

Research (190348)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 113

Research (190348)

Stephen Buka

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 113

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 113

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 113

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 113

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 114

Research (190348)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 114

Research (190348)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 114

Research (190348)

David Hunter

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 114

Research (190348)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 114

Research (190348)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 115

Research (190348)

Jordan Smoller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 115

Research (190348)

Alkes Price

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 115

Research (190348)

Jordan Smoller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 115

Research (190348)

Alkes Price

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 115

Research (190348)

Jordan Smoller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 115

Research (190348)

Alkes Price

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 115

Research (190348)

Jordan Smoller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 115

Research (190348)

Alkes Price

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 115

Research (190348)

Jordan Smoller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 115

Research (190348)

Alkes Price

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 115

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 115

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 116

Research (190348)

Dariush Mozaffarian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 116

Research (190348)

Jordan Smoller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 116

Research (190348)

Jordan Smoller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 116

Research (190348)

Dariush Mozaffarian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 116

Research (190348)

Jordan Smoller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 116

Research (190348)

Dariush Mozaffarian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 116

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 116

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 116

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 116

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 117

Research (190348)

Dariush Mozaffarian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 117

Research (190348)

Jordan Smoller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 117

Research (190348)

Jordan Smoller

2019 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 117

Research (190348)

Dariush Mozaffarian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 117

Research (190348)

Jordan Smoller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 117

Research (190348)

Dariush Mozaffarian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 117

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 117

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 118

Research (190348)

Joshua Gagne

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 118

Research (190348)

Joshua Gagne

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 118

Research (190348)

Dariush Mozaffarian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 118

Research (190348)

Joshua Gagne

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 118

Research (190348)

Joshua Gagne

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 118

Research (190348)

Dariush Mozaffarian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 118

Research (190348)

Jiali Han

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 118

Research (190348)

Dariush Mozaffarian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 118

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 118

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 118

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 118

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 119

Research (190348)

Douglas Dockery

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 119

Research (190348)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 119

Research (190348)

Joshua Gagne

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 119

Research (190348)

Douglas Dockery

2019 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 119

Research (190348)

Joshua Gagne

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 119

Research (190348)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 119

Research (190348)

Jiali Han

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 119

Research (190348)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 119

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 119

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 119

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 12

Research (190348)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 12

Research (190348)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 12

Research (190348)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 12

Research (190348)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 12

Research (190348)

Graham Colditz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 12

Research (190348)

Immaculata De Vivo

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Epidemiology 350 Section: 12

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 12

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 120

Research (190348)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 120

Research (190348)

Joshua Gagne

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 120

Research (190348)

Joshua Gagne

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 120

Research (190348)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 120

Research (190348)

Jiali Han

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 120

Research (190348)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190348)

Instructor TBD

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Attribute	Value(s)

Epidemiology 350 Section: 120

Research (190348)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 121

Research (190348)

Douglas Dockery

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 121

Research (190348)

Eva Schernhammer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 121

Research (190348)

Eva Schernhammer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 121

Research (190348)

Douglas Dockery

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 121

Research (190348)

Eva Schernhammer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 121

Research (190348)

Douglas Dockery

2018 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 121

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 121

Research (190348)

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Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 121

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 121

Research (190348)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 121

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 122

Research (190348)

Michele Hacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 122

Research (190348)

Michele Hacker

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 122

Research (190348)

Stephen Buka

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 122

Research (190348)

Michele Hacker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 122

Research (190348)

Michele Hacker

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Epidemiology 350 Section: 122

Research (190348)

Stephen Buka

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 122

Research (190348)

Michele Hacker

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 122

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 122

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 122

Research (190348)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 122

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 123

Research (190348)

Michele Hacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 123

Research (190348)

Stacey Missmer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 123

Research (190348)

Michele Hacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 123

Research (190348)

Stacey Missmer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 123

Research (190348)

Michele Hacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 123

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 123

Research (190348)

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Attribute	Value(s)

Epidemiology 350 Section: 123

Research (190348)

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Attribute	Value(s)

Epidemiology 350 Section: 123

Research (190348)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 123

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 124

Research (190348)

Alkes Price

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 124

Research (190348)

Alkes Price

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 124

Research (190348)

Michele Hacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 124

Research (190348)

Alkes Price

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 124

Research (190348)

Alkes Price

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HSPH: Indpt. Study / Research	YES
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Epidemiology 350 Section: 124

Research (190348)

Michele Hacker

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 124

Research (190348)

Alkes Price

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 124

Research (190348)

Michele Hacker

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 124

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 124

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 124

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 124

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 125

Research (190348)

A. Eliassen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 125

Research (190348)

A. Eliassen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 125

Research (190348)

Dariush Mozaffarian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 125

Research (190348)

A. Eliassen

2019 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Epidemiology 350 Section: 125

Research (190348)

Dariush Mozaffarian

2019 Spring (0.25 Credits) **Schedule:** TBD

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Research (190348)

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Research (190348)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 125

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 125

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 125

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 125

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 126

Research (190348)

A. Eliassen

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 126

Research (190348)

Dariush Mozaffarian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 126

Research (190348)

Dariush Mozaffarian

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 126

Research (190348)

A. Eliassen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 126

Research (190348)

Dariush Mozaffarian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 126

Research (190348)

A. Eliassen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 126

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 126

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 126

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 127

Research (190348)

A. Eliassen

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 127

Research (190348)

Dariush Mozaffarian

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 127

Research (190348)

Dariush Mozaffarian

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 127

Research (190348)

A. Eliassen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 127

Research (190348)

Dariush Mozaffarian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 127

Research (190348)

A. Eliassen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 127

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 127

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 128

Research (190348)

Joshua Gagne

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 128

Research (190348)

Liming Liang

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 128

Research (190348)

Joshua Gagne

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 128

Research (190348)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Epidemiology 350 Section: 128

Research (190348)

Joshua Gagne

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 128

Research (190348)

Liming Liang

2019 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 128

Research (190348)

Joshua Gagne

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 128

Research (190348)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

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Epidemiology 350 Section: 128

Research (190348)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 128

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 128

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 129

Research (190348)

Douglas Dockery

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 129

Research (190348)

Douglas Dockery

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 129

Research (190348)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 129

Research (190348)

Douglas Dockery

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 129

Research (190348)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 129

Research (190348)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 129

Research (190348)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 129

Research (190348)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 129

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 129

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 129

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 129

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 13

Research (190348)

Earl Cook

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 13

Research (190348)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 13

Research (190348)

Earl Cook

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 13

Research (190348)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 13

Research (190348)

Earl Cook

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 13

Research (190348)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 13

Research (190348)

Earl Cook

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 13

Research (190348)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 13

Research (190348)

Earl Cook

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 13

Research (190348)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 13

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 13

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 13

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 13

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 130

Research (190348)

Liming Liang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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Epidemiology 350 Section: 130

Research (190348)

Douglas Dockery

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 130

Research (190348)

Douglas Dockery

2019 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 130

Research (190348)

Liming Liang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 130

Research (190348)

Douglas Dockery

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 130

Research (190348)

Liming Liang

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 130

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 130

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 131

Research (190348)

Murray Mittleman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 131

Research (190348)

Murray Mittleman

2017 Fall (0.25 Credits) **Schedule:** TBD

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Douglas Dockery

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Murray Mittleman

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Research (190348)

Instructor TBD

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Attribute	Value(s)

Epidemiology 350 Section: 132

Research (190348)

Michele Hacker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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Course Evaluation	Course Evaluation exempt
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Epidemiology 350 Section: 132

Research (190348)

Michele Hacker

2020 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 132

Research (190348)

Murray Mittleman

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Research (190348)

Murray Mittleman

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Research (190348)

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Research (190348)

Michele Hacker

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Research (190348)

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Epidemiology 350 Section: 133

Research (190348)

Instructor TBD

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Attribute	Value(s)

Epidemiology 350 Section: 133

Research (190348)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 134

Research (190348)

Michele Hacker

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Epidemiology 350 Section: 134

Research (190348)

Michele Hacker

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 134

Research (190348)

Alison Field

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 134

Research (190348)

Michele Hacker

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Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Research (190348)

Liming Liang

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Research (190348)

Alison Field

2016 Fall (0.25 Credits) **Schedule:** TBD

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2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 137

Research (190348)

William Hanage

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 137

Research (190348)

William Hanage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 137

Research (190348)

Liming Liang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 137

Research (190348)

William Hanage

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 137

Research (190348)

Liming Liang

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 137

Research (190348)

William Hanage

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 137

Research (190348)

Liming Liang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Epidemiology 350 Section: 137

Research (190348)

William Hanage

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 137

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 137

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 137

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 138

Research (190348)

A. Eliassen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 138

Research (190348)

A. Eliassen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 138

Research (190348)

William Hanage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 138

Research (190348)

A. Eliassen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 138

Research (190348)

A. Eliassen

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 138

Research (190348)

William Hanage

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 138

Research (190348)

A. Eliassen

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 138

Research (190348)

William Hanage

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 350 Section: 138

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 138

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 138

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 139

Research (190348)

William Hanage

2017 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 139

Research (190348)

A. Eliassen

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Epidemiology 350 Section: 139

Research (190348)

A. Eliassen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 139

Research (190348)

William Hanage

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 139

Research (190348)

A. Eliassen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 139

Research (190348)

William Hanage

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 139

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 139

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 14

Research (190348)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 14

Research (190348)

Earl Cook

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 14

Research (190348)

Earl Cook

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 14

Research (190348)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 14

Research (190348)

Earl Cook

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 14

Research (190348)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 14

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 14

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 14

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 140

Research (190348)

A. Eliassen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 140

Research (190348)

A. Eliassen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 140

Research (190348)

Theodore Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 140

Research (190348)

A. Eliassen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
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Epidemiology 350 Section: 140

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 140

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 141

Research (190348)

Lori Chibnik

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 141

Research (190348)

Lori Chibnik

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 141

Research (190348)

Lori Chibnik

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 141

Research (190348)

Lori Chibnik

2019 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 141

Research (190348)

Theodore Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 141

Research (190348)

Alison Field

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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Epidemiology 350 Section: 141

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 142

Research (190348)

Lori Chibnik

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 142

Research (190348)

Lori Chibnik

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 142

Research (190348)

Theodore Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 142

Research (190348)

Alison Field

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 142

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 142

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 143

Research (190348)

Lu Qi

2020 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 143

Research (190348)

Lu Qi

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 143

Research (190348)

Lori Chibnik

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 144

Research (190348)

William Hanage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Epidemiology 350 Section: 144

Research (190348)

William Hanage

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Epidemiology 350 Section: 144

Research (190348)

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Research (190348)

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Research (190348)

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Epidemiology 350 Section: 145

Research (190348)

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Epidemiology 350 Section: 145

Research (190348)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 146

Research (190348)

James Robins

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 350 Section: 146

Research (190348)

James Robins

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Epidemiology 350 Section: 146

Research (190348)

William Hanage

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Research (190348)

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 147

Research (190348)

Timothy Rebbeck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 147

Research (190348)

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Epidemiology 350 Section: 147

Research (190348)

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James Robins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 148

Research (190348)

Timothy Rebbeck

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 148

Research (190348)

Timothy Rebbeck

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 148

Research (190348)

James Robins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 148

Research (190348)

Theodore Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 148

Research (190348)

James Robins

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 148

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 148

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 149

Research (190348)

Michelle Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 149

Research (190348)

Timothy Rebbeck

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 149

Research (190348)

Timothy Rebbeck

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 149

Research (190348)

Michelle Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 149

Research (190348)

Theodore Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 149

Research (190348)

Michelle Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 149

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 149

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 15

Research (190348)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 15

Research (190348)

Earl Cook

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 15

Research (190348)

Earl Cook

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 15

Research (190348)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 15

Research (190348)

Earl Cook

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 15

Research (190348)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 15

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 15

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 150

Research (190348)

Lu Qi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 150

Research (190348)

Lu Qi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 150

Research (190348)

Michelle Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 150

Research (190348)

Lu Qi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 150

Research (190348)

Lu Qi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 150

Research (190348)

Michelle Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 150

Research (190348)

Lu Qi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 150

Research (190348)

Michelle Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 150

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 150

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 151

Research (190348)

Michelle Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 151

Research (190348)

Lu Qi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 151

Research (190348)

Lu Qi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 151

Research (190348)

Michelle Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 151

Research (190348)

Lu Qi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 151

Research (190348)

Michelle Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 151

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 151

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 152

Research (190348)

Tyler VanderWeele

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 152

Research (190348)

Tyler VanderWeele

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 152

Research (190348)

Lu Qi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 152

Research (190348)

Tyler VanderWeele

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 152

Research (190348)

Lu Qi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 152

Research (190348)

Tyler VanderWeele

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 152

Research (190348)

Lu Qi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 152

Research (190348)

Tyler VanderWeele

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 152

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 152

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 153

Research (190348)

James Robins

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 153

Research (190348)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 153

Research (190348)

James Robins

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 153

Research (190348)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 153

Research (190348)

James Robins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 153

Research (190348)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 153

Research (190348)

James Robins

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 350 Section: 153

Research (190348)

Karestan Koenen

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Epidemiology 350 Section: 153

Research (190348)

James Robins

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 153

Research (190348)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 153

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 154

Research (190348)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 154

Research (190348)

James Robins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 154

Research (190348)

James Robins

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Epidemiology 350 Section: 154

Research (190348)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 154

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 155

Research (190348)

Joshua Gagne

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 155

Research (190348)

Joshua Gagne

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 155

Research (190348)

James Robins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 155

Research (190348)

Joshua Gagne

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Epidemiology 350 Section: 155

Research (190348)

James Robins

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 155

Research (190348)

Joshua Gagne

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 155

Research (190348)

James Robins

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 155

Research (190348)

Joshua Gagne

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 155

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 156

Research (190348)

Joshua Gagne

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 156

Research (190348)

Michelle Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 156

Research (190348)

Joshua Gagne

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 156

Research (190348)

Michelle Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 156

Research (190348)

Joshua Gagne

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 156

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 157

Research (190348)

Joshua Gagne

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 157

Research (190348)

Michelle Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 350 Section: 157

Research (190348)

Joshua Gagne

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 157

Research (190348)

Michelle Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 157

Research (190348)

Joshua Gagne

2018 Fall (0.25 Credits) **Schedule:** TBD

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 157

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 158

Research (190348)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 158

Research (190348)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 158

Research (190348)

Michelle Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 158

Research (190348)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Epidemiology 350 Section: 158

Research (190348)

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Epidemiology 350 Section: 158

Research (190348)

Michelle Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 158

Research (190348)

Goodarz Danaei

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 158

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 159

Research (190348)

Tyler VanderWeele

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 159

Research (190348)

Tyler VanderWeele

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
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Epidemiology 350 Section: 159

Research (190348)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 159

Research (190348)

Tyler VanderWeele

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Research (190348)

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Epidemiology 350 Section: 159

Research (190348)

Goodarz Danaei

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Research (190348)

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Epidemiology 350 Section: 159

Research (190348)

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 159

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 16

Research (190348)

Immaculata De Vivo

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 16

Research (190348)

Immaculata De Vivo

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 16

Research (190348)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 16

Research (190348)

Immaculata De Vivo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 16

Research (190348)

Immaculata De Vivo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 16

Research (190348)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 16

Research (190348)

Immaculata De Vivo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 16

Research (190348)

Stephen Gilman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 160

Research (190348)

Francine Grodstein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 160

Research (190348)

Francine Grodstein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 160

Research (190348)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 160

Research (190348)

Francine Grodstein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 160

Research (190348)

Francine Grodstein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 160

Research (190348)

Goodarz Danaei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 160

Research (190348)

Francine Grodstein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 160

Research (190348)

Goodarz Danaei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 160

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 161

Research (190348)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 161

Research (190348)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 161

Research (190348)

Michelle Holmes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 161

Research (190348)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 161

Research (190348)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 161

Research (190348)

Michelle Holmes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 161

Research (190348)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 161

Research (190348)

Michelle Holmes

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 161

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 162

Research (190348)

Michelle Holmes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 162

Research (190348)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 162

Research (190348)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 162

Research (190348)

Michelle Holmes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 162

Research (190348)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 162

Research (190348)

Michelle Holmes

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 162

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 163

Research (190348)

Michelle Holmes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 163

Research (190348)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 163

Research (190348)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 163

Research (190348)

Michelle Holmes

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 163

Research (190348)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 163

Research (190348)

Michelle Holmes

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 163

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 164

Research (190348)

Caroline Buckee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 164

Research (190348)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 164

Research (190348)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 164

Research (190348)

Caroline Buckee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 164

Research (190348)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 164

Research (190348)

Caroline Buckee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 164

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 164

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 165

Research (190348)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 165

Research (190348)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 165

Research (190348)

Caroline Buckee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 165

Research (190348)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 165

Research (190348)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 165

Research (190348)

Caroline Buckee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 165

Research (190348)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 165

Research (190348)

Caroline Buckee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 165

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 166

Research (190348)

Caroline Buckee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 166

Research (190348)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 166

Research (190348)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 166

Research (190348)

Caroline Buckee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 166

Research (190348)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 166

Research (190348)

Caroline Buckee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 166

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 167

Research (190348)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 167

Research (190348)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 167

Research (190348)

Donna Spiegelman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 167

Research (190348)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 167

Research (190348)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 167

Research (190348)

Donna Spiegelman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 167

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 168

Research (190348)

Michelle Holmes

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 168

Research (190348)

Michelle Holmes

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 168

Research (190348)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 168

Research (190348)

Michelle Holmes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 168

Research (190348)

Michelle Holmes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 168

Research (190348)

Michelle Holmes

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 168

Research (190348)

Donna Spiegelman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 168

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 169

Research (190348)

Donna Spiegelman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 169

Research (190348)

Michelle Holmes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 169

Research (190348)

Michelle Holmes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 169

Research (190348)

Michelle Holmes

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 169

Research (190348)

Donna Spiegelman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 169

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 17

Research (190348)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 17

Research (190348)

Immaculata De Vivo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 17

Research (190348)

Immaculata De Vivo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 17

Research (190348)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 17

Research (190348)

Immaculata De Vivo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 17

Research (190348)

Stephen Gilman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 17

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 17

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
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Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 170

Research (190348)

Michelle Holmes

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 170

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 171

Research (190348)

Caroline Buckee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 171

Research (190348)

Caroline Buckee

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 171

Research (190348)

Michelle Holmes

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 171

Research (190348)

Caroline Buckee

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 171

Research (190348)

Caroline Buckee

2019 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 171

Research (190348)

Caroline Buckee

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Epidemiology 350 Section: 171

Research (190348)

Michelle Holmes

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 171

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 172

Research (190348)

Michelle Holmes

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Research (190348)

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Epidemiology 350 Section: 172

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Instructor TBD

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Attribute	Value(s)

Epidemiology 350 Section: 173

Research (190348)

Olivia Okereke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190348)

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Epidemiology 350 Section: 173

Research (190348)

Caroline Buckee

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 173

Research (190348)

Olivia Okereke

2019 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 173

Research (190348)

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2019 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 173

Research (190348)

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Epidemiology 350 Section: 173

Research (190348)

Olivia Okereke

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 173

Research (190348)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 174

Research (190348)

Donna Spiegelman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 174

Research (190348)

Donna Spiegelman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 174

Research (190348)

Olivia Okereke

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 174

Research (190348)

Donna Spiegelman

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 174

Research (190348)

Donna Spiegelman

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 174

Research (190348)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 174

Research (190348)

Olivia Okereke

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 174

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 175

Research (190348)

Olivia Okereke

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 175

Research (190348)

Donna Spiegelman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 175

Research (190348)

Donna Spiegelman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 175

Research (190348)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 175

Research (190348)

Olivia Okereke

2018 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 175

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 176

Research (190348)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 176

Research (190348)

Donna Spiegelman

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 176

Research (190348)

Donna Spiegelman

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Epidemiology 350 Section: 176

Research (190348)

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Research (190348)

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2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Epidemiology 350 Section: 176

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 177

Research (190348)

Olivia Okereke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 177

Research (190348)

Olivia Okereke

2020 Spring (0.25 Credits) **Schedule:** TBD

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2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 177

Research (190348)

Olivia Okereke

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Epidemiology 350 Section: 177

Research (190348)

Joshua Gagne

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190348)

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2018 Fall (0.25 Credits) **Schedule:** TBD

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Research (190348)

Joshua Gagne

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Epidemiology 350 Section: 179

Research (190348)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 179

Research (190348)

Olivia Okereke

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 179

Research (190348)

Olivia Okereke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 179

Research (190348)

Joshua Gagne

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 179

Research (190348)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 179

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 18

Research (190348)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 18

Research (190348)

Immaculata De Vivo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 18

Research (190348)

Immaculata De Vivo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 18

Research (190348)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 18

Research (190348)

Immaculata De Vivo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 18

Research (190348)

Stephen Gilman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 18

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 18

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 180

Research (190348)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 180

Research (190348)

Timothy Rebbeck

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 180

Research (190348)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 180

Research (190348)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 180

Research (190348)

Timothy Rebbeck

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 180

Research (190348)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 180

Research (190348)

Timothy Rebbeck

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 180

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 181

Research (190348)

Elise Robinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 181

Research (190348)

Elise Robinson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 181

Research (190348)

Elise Robinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 181

Research (190348)

Elise Robinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 181

Research (190348)

Timothy Rebbeck

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 181

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 182

Research (190348)

Elise Robinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 182

Research (190348)

Elise Robinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 182

Research (190348)

Timothy Rebbeck

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 182

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 183

Research (190348)

Brittany Charlton

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 183

Research (190348)

Elise Robinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 183

Research (190348)

Brittany Charlton

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 183

Research (190348)

Elise Robinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 183

Research (190348)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 183

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 184

Research (190348)

Tamarra James-Todd

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 184

Research (190348)

Tamarra James-Todd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 184

Research (190348)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 184

Research (190348)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 184

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 185

Research (190348)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 185

Research (190348)

Brittany Charlton

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 185

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 186

Research (190348)

Tamarra James-Todd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 186

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 187

Research (190348)

Brittany Charlton

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 187

Research (190348)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 187

Research (190348)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 187

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 188

Research (190348)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 188

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 189

Research (190348)

Brittany Charlton

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 189

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 19

Research (190348)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 19

Research (190348)

Francine Grodstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 19

Research (190348)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 19

Research (190348)

Francine Grodstein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 19

Research (190348)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 19

Research (190348)

Francine Grodstein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 19

Research (190348)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 19

Research (190348)

Francine Grodstein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 19

Research (190348)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 19

Research (190348)

Francine Grodstein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 190

Research (190348)

Krista Huybrechts

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 190

Research (190348)

Krista Huybrechts

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 190

Research (190348)

Krista Huybrechts

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 190

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 191

Research (190348)

Krista Huybrechts

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 191

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 192

Research (190348)

Krista Huybrechts

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 193

Research (190348)

Albert Hofman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 193

Research (190348)

Albert Hofman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 193

Research (190348)

Albert Hofman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 194

Research (190348)

Andrew Beam

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 194

Research (190348)

Andrew Beam

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 194

Research (190348)

Albert Hofman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 195

Research (190348)

Andrew Beam

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 195

Research (190348)

Andrew Beam

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 195

Research (190348)

Albert Hofman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 196

Research (190348)

Andrew Beam

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 196

Research (190348)

Andrew Beam

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 2

Research (190348)

Mingyang Song

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Michael Mina

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Alberto Ascherio

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Alberto Ascherio

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 2

Research (190348)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 2

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 2

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 20

Research (190348)

Francine Grodstein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 20

Research (190348)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 20

Research (190348)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 20

Research (190348)

Francine Grodstein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 20

Research (190348)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 20

Research (190348)

Francine Grodstein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 20

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 20

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 20

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 20

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 21

Research (190348)

Francine Grodstein

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 21

Research (190348)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 21

Research (190348)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 21

Research (190348)

Francine Grodstein

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 21

Research (190348)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 21

Research (190348)

Francine Grodstein

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 21

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 21

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 22

Research (190348)

Stephen Gilman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 22

Research (190348)

Marian Hannan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 22

Research (190348)

Stephen Gilman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 22

Research (190348)

Susan Hankinson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 22

Research (190348)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 22

Research (190348)

Marian Hannan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 22

Research (190348)

Stephen Gilman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 22

Research (190348)

Susan Hankinson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 22

Research (190348)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 22

Research (190348)

Marian Hannan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 23

Research (190348)

Susan Hankinson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 23

Research (190348)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 23

Research (190348)

Stephen Gilman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 23

Research (190348)

Susan Hankinson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 23

Research (190348)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 23

Research (190348)

Marian Hannan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 23

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 23

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 24

Research (190348)

Susan Hankinson

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 24

Research (190348)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 24

Research (190348)

Stephen Gilman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 24

Research (190348)

Susan Hankinson

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 24

Research (190348)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 24

Research (190348)

Marian Hannan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 24

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 24

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 25

Research (190348)

Francine Grodstein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Russ Hauser

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Francine Grodstein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 25

Research (190348)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 25

Research (190348)

Francine Grodstein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Russ Hauser

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Francine Grodstein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 25

Research (190348)

Russ Hauser

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Francine Grodstein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 26

Research (190348)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 26

Research (190348)

Francine Grodstein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 26

Research (190348)

Francine Grodstein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 26

Research (190348)

Russ Hauser

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 26

Research (190348)

Francine Grodstein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 26

Research (190348)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 26

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 26

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 27

Research (190348)

Russ Hauser

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 27

Research (190348)

Francine Grodstein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 27

Research (190348)

Francine Grodstein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 27

Research (190348)

Russ Hauser

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 27

Research (190348)

Francine Grodstein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 27

Research (190348)

Russ Hauser

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 27

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 27

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 28

Research (190348)

Susan Hankinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 28

Research (190348)

Susan Hankinson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 28

Research (190348)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 28

Research (190348)

Susan Hankinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 28

Research (190348)

Susan Hankinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 28

Research (190348)

Miguel Hernan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 28

Research (190348)

Susan Hankinson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 28

Research (190348)

Miguel Hernan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 29

Research (190348)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 29

Research (190348)

Susan Hankinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 29

Research (190348)

Susan Hankinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 29

Research (190348)

Miguel Hernan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 29

Research (190348)

Susan Hankinson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 29

Research (190348)

Miguel Hernan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 29

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 29

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 3

Research (190348)

Michael Mina

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 3

Research (190348)

Caroline Buckee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 3

Research (190348)

Alberto Ascherio

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 3

Research (190348)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 3

Research (190348)

Alberto Ascherio

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 3

Research (190348)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 3

Research (190348)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 3

Research (190348)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 3

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 3

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 30

Research (190348)

Miguel Hernan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 30

Research (190348)

Miguel Hernan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 30

Research (190348)

Susan Hankinson

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 30

Research (190348)

Miguel Hernan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 30

Research (190348)

Susan Hankinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 30

Research (190348)

Miguel Hernan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 30

Research (190348)

Susan Hankinson

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 30

Research (190348)

Miguel Hernan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 30

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 30

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 31

Research (190348)

Russ Hauser

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 31

Research (190348)

Sonia Hernandez-Diaz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 31

Research (190348)

Russ Hauser

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 31

Research (190348)

Sonia Hernandez-Diaz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 31

Research (190348)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 31

Research (190348)

Sonia Hernandez-Diaz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 31

Research (190348)

Russ Hauser

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 31

Research (190348)

Sonia Hernandez-Diaz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 350 Section: 31

Research (190348)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 31

Research (190348)

Sonia Hernandez-Diaz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 31

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 31

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 31

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 32

Research (190348)

Sonia Hernandez-Diaz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 32

Research (190348)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 32

Research (190348)

Russ Hauser

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 32

Research (190348)

Sonia Hernandez-Diaz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Epidemiology 350 Section: 32

Research (190348)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Epidemiology 350 Section: 32

Research (190348)

Sonia Hernandez-Diaz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 32

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 32

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 32

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 33

Research (190348)

Sonia Hernandez-Diaz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 350 Section: 33

Research (190348)

Russ Hauser

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 33

Research (190348)

Russ Hauser

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 33

Research (190348)

Sonia Hernandez-Diaz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 33

Research (190348)

Russ Hauser

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 33

Research (190348)

Sonia Hernandez-Diaz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 33

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 33

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 33

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 34

Research (190348)

Miguel Hernan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 34

Research (190348)

Marc Weisskopf

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 34

Research (190348)

Miguel Hernan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 34

Research (190348)

Kaumudi Joshipura

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 34

Research (190348)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 34

Research (190348)

Marc Weisskopf

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 34

Research (190348)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 34

Research (190348)

Kaumudi Joshipura

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 350 Section: 34

Research (190348)

Miguel Hernan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 34

Research (190348)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 35

Research (190348)

Kaumudi Joshipura

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Epidemiology 350 Section: 35

Research (190348)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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Epidemiology 350 Section: 35

Research (190348)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 35

Research (190348)

Kaumudi Joshipura

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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Epidemiology 350 Section: 35

Research (190348)

Miguel Hernan

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 35

Research (190348)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 35

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 35

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 36

Research (190348)

Kaumudi Joshipura

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 36

Research (190348)

Miguel Hernan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 36

Research (190348)

Miguel Hernan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 36

Research (190348)

Kaumudi Joshipura

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 36

Research (190348)

Miguel Hernan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 36

Research (190348)

Marc Weisskopf

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 36

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 36

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 37

Research (190348)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 37

Research (190348)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 37

Research (190348)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 37

Research (190348)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 37

Research (190348)

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 37

Research (190348)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 37

Research (190348)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 37

Research (190348)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 37

Research (190348)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 38

Research (190348)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 38

Research (190348)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 38

Research (190348)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 38

Research (190348)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 38

Research (190348)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 38

Research (190348)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 38

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 38

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 38

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 39

Research (190348)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 39

Research (190348)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 39

Research (190348)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 39

Research (190348)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 39

Research (190348)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 39

Research (190348)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 39

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 39

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 4

Research (190348)

Deborah Blacker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 4

Research (190348)

Albert Hofman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 4

Research (190348)

Deborah Blacker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 4

Research (190348)

Julie Buring

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 4

Research (190348)

Deborah Blacker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 4

Research (190348)

Albert Hofman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 4

Research (190348)

Deborah Blacker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 4

Research (190348)

Julie Buring

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 4

Research (190348)

Deborah Blacker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 4

Research (190348)

Julie Buring

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 40

Research (190348)

David Hunter

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 40

Research (190348)

Elise Robinson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 40

Research (190348)

David Hunter

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 40

Research (190348)

Tobias Kurth

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 40

Research (190348)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 40

Research (190348)

Elise Robinson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 40

Research (190348)

David Hunter

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 40

Research (190348)

Tobias Kurth

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 40

Research (190348)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 40

Research (190348)

Elise Robinson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 40

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 40

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 41

Research (190348)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 41

Research (190348)

Lisa Berkman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 41

Research (190348)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 41

Research (190348)

Tobias Kurth

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 41

Research (190348)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 41

Research (190348)

David Hunter

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 41

Research (190348)

Tobias Kurth

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 41

Research (190348)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 41

Research (190348)

Elise Robinson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 41

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 41

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 42

Research (190348)

Tobias Kurth

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 42

Research (190348)

David Hunter

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 42

Research (190348)

David Hunter

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 42

Research (190348)

Tobias Kurth

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 42

Research (190348)

David Hunter

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 42

Research (190348)

Elise Robinson

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 42

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 42

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 43

Research (190348)

Marian Hannan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 43

Research (190348)

Francine Laden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 43

Research (190348)

Marian Hannan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 43

Research (190348)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 43

Research (190348)

Kaumudi Joshipura

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 43

Research (190348)

Francine Laden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 43

Research (190348)

Marian Hannan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 43

Research (190348)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 43

Research (190348)

Kaumudi Joshipura

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 43

Research (190348)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 43

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 43

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 44

Research (190348)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 44

Research (190348)

Kaumudi Joshipura

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 44

Research (190348)

Marian Hannan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 44

Research (190348)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 44

Research (190348)

Kaumudi Joshipura

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 44

Research (190348)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 44

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 44

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 45

Research (190348)

Francine Laden

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 45

Research (190348)

Kaumudi Joshipura

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 45

Research (190348)

Marian Hannan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 45

Research (190348)

Francine Laden

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 45

Research (190348)

Kaumudi Joshipura

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 45

Research (190348)

Francine Laden

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 45

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 45

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 46

Research (190348)

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 46

Research (190348)

I-Min Lee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 46

Research (190348)

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 46

Research (190348)

I-Min Lee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 46

Research (190348)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 46

Research (190348)

I-Min Lee

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 46

Research (190348)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 46

Research (190348)

I-Min Lee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 46

Research (190348)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 46

Research (190348)

I-Min Lee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 47

Research (190348)

I-Min Lee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 47

Research (190348)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 47

Research (190348)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 47

Research (190348)

I-Min Lee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 47

Research (190348)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 47

Research (190348)

I-Min Lee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 47

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 47

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 48

Research (190348)

I-Min Lee

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 48

Research (190348)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 48

Research (190348)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 48

Research (190348)

I-Min Lee

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 48

Research (190348)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 48

Research (190348)

I-Min Lee

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 48

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 48

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 49

Research (190348)

Marc Lipsitch

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 49

Research (190348)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 49

Research (190348)

Tobias Kurth

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 49

Research (190348)

Marc Lipsitch

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 49

Research (190348)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 49

Research (190348)

Tobias Kurth

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 49

Research (190348)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 49

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 49

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 49

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 5

Research (190348)

Jessica Young

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 5

Research (190348)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 5

Research (190348)

Julie Buring

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 5

Research (190348)

Deborah Blacker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 5

Research (190348)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 5

Research (190348)

Deborah Blacker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 5

Research (190348)

Julie Buring

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 5

Research (190348)

Julie Buring

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 5

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 50

Research (190348)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 50

Research (190348)

Tobias Kurth

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 50

Research (190348)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 50

Research (190348)

Tobias Kurth

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 50

Research (190348)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 50

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 50

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 51

Research (190348)

Krista Huybrechts

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 51

Research (190348)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 51

Research (190348)

Tobias Kurth

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 51

Research (190348)

Krista Huybrechts

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 51

Research (190348)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 51

Research (190348)

Tobias Kurth

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 51

Research (190348)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 51

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 51

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 52

Research (190348)

Francine Laden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 52

Research (190348)

Francine Laden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 52

Research (190348)

Francine Laden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 52

Research (190348)

Francine Laden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 52

Research (190348)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 52

Research (190348)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 52

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 52

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 52

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 52

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 53

Research (190348)

Tamarra James-Todd

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 53

Research (190348)

Francine Laden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 53

Research (190348)

Tamarra James-Todd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 53

Research (190348)

Francine Laden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 53

Research (190348)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 53

Research (190348)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 53

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 53

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 54

Research (190348)

Francine Laden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 54

Research (190348)

Francine Laden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 54

Research (190348)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 54

Research (190348)

Francine Laden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 54

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 54

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 55

Research (190348)

I-Min Lee

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 55

Research (190348)

Lorelei Mucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 55

Research (190348)

I-Min Lee

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 55

Research (190348)

Lorelei Mucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 55

Research (190348)

I-Min Lee

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 55

Research (190348)

Lorelei Mucci

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 55

Research (190348)

I-Min Lee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 55

Research (190348)

Lorelei Mucci

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 55

Research (190348)

I-Min Lee

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 55

Research (190348)

Lorelei Mucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 56

Research (190348)

Lorelei Mucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 56

Research (190348)

I-Min Lee

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 56

Research (190348)

I-Min Lee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 56

Research (190348)

Lorelei Mucci

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 56

Research (190348)

I-Min Lee

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 56

Research (190348)

Lorelei Mucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 56

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 56

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 56

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 57

Research (190348)

Lorelei Mucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 57

Research (190348)

I-Min Lee

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 57

Research (190348)

I-Min Lee

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 57

Research (190348)

Lorelei Mucci

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 57

Research (190348)

I-Min Lee

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 57

Research (190348)

Lorelei Mucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 57

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 57

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 58

Research (190348)

Marc Lipsitch

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 58

Research (190348)

Megan Murray

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 58

Research (190348)

Marc Lipsitch

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 58

Research (190348)

Megan Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 58

Research (190348)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 58

Research (190348)

Megan Murray

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 58

Research (190348)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 58

Research (190348)

Megan Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 58

Research (190348)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 58

Research (190348)

Megan Murray

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 58

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 58

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 59

Research (190348)

Megan Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 59

Research (190348)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 59

Research (190348)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 59

Research (190348)

Megan Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 59

Research (190348)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 59

Research (190348)

Megan Murray

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 59

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 59

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 59

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 6

Research (190348)

Julie Buring

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 6

Research (190348)

Julie Buring

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 6

Research (190348)

Deborah Blacker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 6

Research (190348)

Julie Buring

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 6

Research (190348)

Deborah Blacker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 6

Research (190348)

Julie Buring

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 6

Research (190348)

Deborah Blacker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 6

Research (190348)

Julie Buring

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 6

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 6

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 6

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 60

Research (190348)

Megan Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 60

Research (190348)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 60

Research (190348)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 60

Research (190348)

Megan Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 60

Research (190348)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 60

Research (190348)

Megan Murray

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 60

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 60

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 61

Research (190348)

Gary Curhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 61

Research (190348)

Janet Rich-Edwards

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 61

Research (190348)

Gary Curhan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 61

Research (190348)

Janet Rich-Edwards

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 61

Research (190348)

Gary Curhan

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 61

Research (190348)

Janet Rich-Edwards

2019 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 61

Research (190348)

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Epidemiology 350 Section: 61

Research (190348)

Janet Rich-Edwards

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 61

Research (190348)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 61

Research (190348)

Janet Rich-Edwards

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

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Research (190348)

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Attribute	Value(s)

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

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Attribute	Value(s)

Epidemiology 350 Section: 62

Research (190348)

Janet Rich-Edwards

2017 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 62

Research (190348)

Gary Curhan

2018 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 62

Research (190348)

Gary Curhan

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Epidemiology 350 Section: 62

Research (190348)

Janet Rich-Edwards

2016 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 62

Research (190348)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 62

Research (190348)

Janet Rich-Edwards

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Research (190348)

Instructor TBD

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Research (190348)

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Attribute	Value(s)

Epidemiology 350 Section: 63

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 63

Research (190348)

Gary Curhan

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 63

Research (190348)

Gary Curhan

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 63

Research (190348)

Janet Rich-Edwards

2016 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 63

Research (190348)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 63

Research (190348)

Janet Rich-Edwards

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 63

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 63

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 64

Research (190348)

Murray Mittleman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 64

Research (190348)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Epidemiology 350 Section: 64

Research (190348)

Murray Mittleman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 64

Research (190348)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

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Research (190348)

Murray Mittleman

2018 Spring (0.25 Credits) **Schedule:** TBD

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Research (190348)

Eric Rimm

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Murray Mittleman

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Eric Rimm

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Research (190348)

Murray Mittleman

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Epidemiology 350 Section: 64

Research (190348)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

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Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 64

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 64

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 64

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 350 Section: 64

Research (190348)

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Epidemiology 350 Section: 65

Research (190348)

Eric Rimm

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Epidemiology 350 Section: 65

Research (190348)

Murray Mittleman

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Murray Mittleman

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Research (190348)

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2016 Fall (0.25 Credits) **Schedule:** TBD

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 65

Research (190348)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 65

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 65

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 66

Research (190348)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 66

Research (190348)

Murray Mittleman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 66

Research (190348)

Murray Mittleman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 66

Research (190348)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 66

Research (190348)

Murray Mittleman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 66

Research (190348)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 66

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 66

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 67

Research (190348)

Lorelei Mucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 67

Research (190348)

Lorelei Mucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 67

Research (190348)

Lorelei Mucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 67

Research (190348)

Lorelei Mucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 67

Research (190348)

Susan Santangelo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 67

Research (190348)

Lorelei Mucci

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 67

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 67

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 67

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 67

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 68

Research (190348)

Lorelei Mucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 68

Research (190348)

Lorelei Mucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 68

Research (190348)

Susan Santangelo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 68

Research (190348)

Lorelei Mucci

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 68

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 68

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 69

Research (190348)

Lorelei Mucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 69

Research (190348)

Lorelei Mucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 69

Research (190348)

Susan Santangelo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 69

Research (190348)

Lorelei Mucci

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 69

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 69

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 7

Research (190348)

Julie Buring

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 7

Research (190348)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 7

Research (190348)

Julie Buring

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 7

Research (190348)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 7

Research (190348)

Julie Buring

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 7

Research (190348)

Edward Giovannucci

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 7

Research (190348)

Julie Buring

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 7

Research (190348)

Graham Colditz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 7

Research (190348)

Julie Buring

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 7

Research (190348)

Edward Giovannucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 7

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 7

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 70

Research (190348)

Megan Murray

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 70

Research (190348)

Sebastian Schneeweiss

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 70

Research (190348)

Megan Murray

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 70

Research (190348)

Sebastian Schneeweiss

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 70

Research (190348)

Megan Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 70

Research (190348)

Sebastian Schneeweiss

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 70

Research (190348)

Megan Murray

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 70

Research (190348)

Sebastian Schneeweiss

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
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Epidemiology 350 Section: 70

Research (190348)

Megan Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 70

Research (190348)

Sebastian Schneeweiss

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 71

Research (190348)

Sebastian Schneeweiss

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 71

Research (190348)

Megan Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 71

Research (190348)

Megan Murray

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 71

Research (190348)

Sebastian Schneeweiss

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 71

Research (190348)

Megan Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 71

Research (190348)

Sebastian Schneeweiss

2018 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 71

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 71

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 71

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 72

Research (190348)

Sebastian Schneeweiss

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 72

Research (190348)

Megan Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 72

Research (190348)

Megan Murray

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 72

Research (190348)

Sebastian Schneeweiss

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 72

Research (190348)

Megan Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 72

Research (190348)

Sebastian Schneeweiss

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 72

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 72

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 73

Research (190348)

Janet Rich-Edwards

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 73

Research (190348)

Joel Schwartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 73

Research (190348)

Janet Rich-Edwards

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 73

Research (190348)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 73

Research (190348)

Janet Rich-Edwards

2018 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 73

Research (190348)

Joel Schwartz

2019 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 73

Research (190348)

Janet Rich-Edwards

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 73

Research (190348)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 73

Research (190348)

Janet Rich-Edwards

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 73

Research (190348)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 74

Research (190348)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 74

Research (190348)

Janet Rich-Edwards

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 74

Research (190348)

Janet Rich-Edwards

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 74

Research (190348)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 74

Research (190348)

Janet Rich-Edwards

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 74

Research (190348)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

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Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 74

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 75

Research (190348)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 75

Research (190348)

Janet Rich-Edwards

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Epidemiology 350 Section: 75

Research (190348)

Janet Rich-Edwards

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 75

Research (190348)

Joel Schwartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 75

Research (190348)

Janet Rich-Edwards

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 75

Research (190348)

Joel Schwartz

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 75

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 75

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 76

Research (190348)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 76

Research (190348)

George Seage

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 76

Research (190348)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 76

Research (190348)

George Seage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 76

Research (190348)

Eric Rimm

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 76

Research (190348)

George Seage

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 76

Research (190348)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 76

Research (190348)

George Seage

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 76

Research (190348)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 76

Research (190348)

George Seage

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 77

Research (190348)

George Seage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 77

Research (190348)

Eric Rimm

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 77

Research (190348)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 77

Research (190348)

George Seage

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 77

Research (190348)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 77

Research (190348)

George Seage

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 77

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 77

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 78

Research (190348)

George Seage

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 78

Research (190348)

Eric Rimm

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 78

Research (190348)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 78

Research (190348)

George Seage

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 78

Research (190348)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 78

Research (190348)

George Seage

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 78

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 78

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 79

Research (190348)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 79

Research (190348)

Meir Stampfer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 79

Research (190348)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 79

Research (190348)

Meir Stampfer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 79

Research (190348)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 79

Research (190348)

Meir Stampfer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 79

Research (190348)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 79

Research (190348)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 79

Research (190348)

Susan Santangelo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 79

Research (190348)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 79

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 79

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 79

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 8

Research (190348)

Jessica Young

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 8

Research (190348)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 8

Research (190348)

Julie Buring

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 8

Research (190348)

Julie Buring

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 8

Research (190348)

Graham Colditz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 8

Research (190348)

Julie Buring

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 8

Research (190348)

Edward Giovannucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 8

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 8

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 80

Research (190348)

Meir Stampfer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 80

Research (190348)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 80

Research (190348)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 80

Research (190348)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 80

Research (190348)

Susan Santangelo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 80

Research (190348)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 80

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 80

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 81

Research (190348)

Meir Stampfer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 81

Research (190348)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 81

Research (190348)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 81

Research (190348)

Susan Santangelo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 81

Research (190348)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 81

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 81

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 82

Research (190348)

Sebastian Schneeweiss

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 82

Research (190348)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 82

Research (190348)

Sebastian Schneeweiss

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 82

Research (190348)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 82

Research (190348)

Sebastian Schneeweiss

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 82

Research (190348)

Shelley Tworoger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 82

Research (190348)

Sebastian Schneeweiss

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 82

Research (190348)

Shelley Tworoger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 82

Research (190348)

Sebastian Schneeweiss

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 82

Research (190348)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 83

Research (190348)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 83

Research (190348)

Sebastian Schneeweiss

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 83

Research (190348)

Sebastian Schneeweiss

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 83

Research (190348)

Shelley Tworoger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 83

Research (190348)

Sebastian Schneeweiss

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 83

Research (190348)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 83

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 83

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 84

Research (190348)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 84

Research (190348)

Sebastian Schneeweiss

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 84

Research (190348)

Sebastian Schneeweiss

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 84

Research (190348)

Shelley Tworoger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 84

Research (190348)

Sebastian Schneeweiss

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 84

Research (190348)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 84

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 84

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 85

Research (190348)

Joel Schwartz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 85

Research (190348)

Joel Schwartz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 85

Research (190348)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 85

Research (190348)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 85

Research (190348)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 85

Research (190348)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 85

Research (190348)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 85

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 85

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 86

Research (190348)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 86

Research (190348)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 86

Research (190348)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 86

Research (190348)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 86

Research (190348)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 86

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 86

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 87

Research (190348)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 87

Research (190348)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 87

Research (190348)

Joel Schwartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 87

Research (190348)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 87

Research (190348)

Joel Schwartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 87

Research (190348)

Alec Walker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 87

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 87

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 88

Research (190348)

George Seage

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 88

Research (190348)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 350 Section: 88

Research (190348)

George Seage

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 88

Research (190348)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 88

Research (190348)

George Seage

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 88

Research (190348)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 88

Research (190348)

George Seage

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 88

Research (190348)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 88

Research (190348)

George Seage

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 88

Research (190348)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 89

Research (190348)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 89

Research (190348)

George Seage

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 89

Research (190348)

George Seage

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 89

Research (190348)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 89

Research (190348)

George Seage

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 89

Research (190348)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 89

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 89

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 9

Research (190348)

Andrew Beam

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 350 Section: 9

Research (190348)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 9

Research (190348)

Julie Buring

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 9

Research (190348)

Julie Buring

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 9

Research (190348)

Graham Colditz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 9

Research (190348)

Julie Buring

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 9

Research (190348)

Edward Giovannucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 9

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 9

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 90

Research (190348)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 90

Research (190348)

George Seage

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 90

Research (190348)

George Seage

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 90

Research (190348)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Epidemiology 350 Section: 90

Research (190348)

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 90

Research (190348)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

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Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
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Epidemiology 350 Section: 90

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 90

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 91

Research (190348)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 91

Research (190348)

Meir Stampfer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 91

Research (190348)

Athanasios Zavras

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 91

Research (190348)

Meir Stampfer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 91

Research (190348)

Meir Stampfer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 91

Research (190348)

Athanasios Zavras

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 91

Research (190348)

Meir Stampfer

2017 Spring (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 91

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Epidemiology 350 Section: 91

Research (190348)

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Attribute	Value(s)

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Research (190348)

Athanasios Zavras

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Research (190348)

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Research (190348)

Instructor TBD

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Attribute	Value(s)

Epidemiology 350 Section: 93

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 94

Research (190348)

Rulla Tamimi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 94

Research (190348)

Rulla Tamimi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190348)

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Research (190348)

Rulla Tamimi

2019 Fall (0.25 Credits) **Schedule:** TBD

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Epidemiology 350 Section: 94

Research (190348)

Rulla Tamimi

2019 Spring (0.25 Credits) **Schedule:** TBD

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Research (190348)

Rulla Tamimi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Epidemiology 350 Section: 94

Research (190348)

Rulla Tamimi

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 94

Research (190348)

Rulla Tamimi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 94

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 94

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 94

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 95

Research (190348)

Rulla Tamimi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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Epidemiology 350 Section: 95

Research (190348)

Rulla Tamimi

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Research (190348)

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Research (190348)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Shelley Tworoger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 97

Research (190348)

Deborah Blacker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 97

Research (190348)

Shelley Tworoger

2020 Spring (0.25 Credits) **Schedule:** TBD

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Research (190348)

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Deborah Blacker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 97

Research (190348)

Shelley Tworoger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 97

Research (190348)

Deborah Blacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 97

Research (190348)

Shelley Tworoger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 97

Research (190348)

Deborah Blacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 98

Research (190348)

Deborah Blacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 98

Research (190348)

Shelley Tworoger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 98

Research (190348)

Shelley Tworoger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 98

Research (190348)

Deborah Blacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 98

Research (190348)

Shelley Tworoger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 98

Research (190348)

Deborah Blacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 98

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 98

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 99

Research (190348)

Deborah Blacker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 99

Research (190348)

Shelley Tworoger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 99

Research (190348)

Shelley Tworoger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 350 Section: 99

Research (190348)

Deborah Blacker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 99

Research (190348)

Shelley Tworoger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 350 Section: 99

Research (190348)

Deborah Blacker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 350 Section: 99

Research (190348)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 99

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 350 Section: 99

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Kaumudi Joshipura

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Kaumudi Joshipura

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Kaumudi Joshipura

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Kaumudi Joshipura

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Shelley Tworoger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Shelley Tworoger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Shelley Tworoger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Shelley Tworoger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Shelley Tworoger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Karin Michels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Karin Michels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Shelley Tworoger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Brittany Charlton

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Ming Tsuang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Ming Tsuang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Ming Tsuang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Ming Tsuang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Ming Tsuang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Ming Tsuang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Ming Tsuang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Ming Tsuang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Ming Tsuang

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Ming Tsuang

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Ming Tsuang

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Ming Tsuang

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Alec Walker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Alec Walker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Alec Walker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Alec Walker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 19

Non-Resident Research (190350)

A. Eliassen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Immaculata De Vivo

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 19

Non-Resident Research (190350)

A. Eliassen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Immaculata De Vivo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 19

Non-Resident Research (190350)

A. Eliassen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Immaculata De Vivo

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 19

Non-Resident Research (190350)

A. Eliassen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Immaculata De Vivo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 19

Non-Resident Research (190350)

A. Eliassen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Immaculata De Vivo

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Kaumudi Joshipura

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Kaumudi Joshipura

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Kaumudi Joshipura

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Kaumudi Joshipura

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Epidemiology 400 Section: 20

Non-Resident Research (190350)

A. Eliassen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 20

Non-Resident Research (190350)

A. Eliassen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

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Non-Resident Research (190350)

A. Eliassen

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 20

Non-Resident Research (190350)

A. Eliassen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 20

Non-Resident Research (190350)

A. Eliassen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Sonia Hernandez-Diaz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Kaumudi Joshipura

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Kaumudi Joshipura

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Kaumudi Joshipura

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Kaumudi Joshipura

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Peter Kraft

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Peter Kraft

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Peter Kraft

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Peter Kraft

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Peter Kraft

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Peter Kraft

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Marc Lipsitch

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Marc Lipsitch

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Albert Hofman

Stefania Papatheodorou

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Requirements: **Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of the listed course.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	Summer Session

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Albert Hofman

Stefania Papatheodorou

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Requirements: **HSPH: EPI 500**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Albert Hofman

Stefania Papatheodorou

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Requirements: **Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of the listed course.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Albert Hofman

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Requirements: **HSPH: EPI 500**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measure of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by seminars devoted to case studies, exercises, or critique of current examples of epidemiologic studies.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 151

This course will provide an orientation to epidemiology as a basic science for public health and clinical

medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and

devoted to case studies, exercises, or critique of current examples of epidemiologic studies. Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measure of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by seminars devoted to case studies, exercises, or critique of current examples of epidemiologic studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measure of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by seminars devoted to case studies, exercises, or critique of current examples of epidemiologic studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Albert Hofman

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Caroline Buckee

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 36

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Caroline Buckee

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 32

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Caroline Buckee

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Caroline Buckee

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 32

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Caroline Buckee

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques.
Course Activities: Written homework assignments and final exam. Previous coursework in epidemiology helpful.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques.
Course Activities: Written homework assignments and final exam. Previous coursework in epidemiology helpful.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 502 Section: 1

Biology and Epidemiology of Antibiotic Resistance (190353)

Marc Lipsitch
Gili Regev-Yochay

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will cover concepts and issues in bacterial antibiotic resistance relevant to epidemiologic research in this field. The student will obtain understanding of the significance of the problem, the biology and mechanism of antibiotic resistance, risk factors for spread and measures to prevent this emerging problem. We will specifically assess different research designs and strategies used to measure the

magnitude, risk factors and prevention measures, and their interpretations. A few topics in antiviral resistance will also be covered.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]; may not be taken concurrently.

Requirements: **HSPH: EPI502**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 502 Section: 1

Biology and Epidemiology of Antibiotic Resistance (190353)

Marc Lipsitch

Gili Regev-Yochay

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1245 PM
TWR 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will cover concepts and issues in bacterial antibiotic resistance relevant to epidemiologic research in this field. The student will obtain understanding of the significance of the problem, the biology and mechanism of antibiotic resistance, risk factors for spread and measures to prevent this emerging problem. We will specifically assess different research designs and strategies used to measure the magnitude, risk factors and prevention measures, and their interpretations. A few topics in antiviral resistance will also be covered.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]; may not be taken concurrently.

Requirements: **HSPH: EPI502**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Epidemiology 502 Section: 1

Biology and Epidemiology of Antibiotic Resistance (190353)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course will cover concepts and issues in bacterial antibiotic resistance relevant to epidemiologic research in this field. The student will obtain understanding of the significance of the problem, the biology

and mechanism of antibiotic resistance, risk factors for spread and measures to prevent this emerging problem. We will specifically assess different research designs and strategies used to measure the magnitude, risk factors and prevention measures, and their interpretations. A few topics in antiviral resistance will also be covered.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 502 Section: 1

Biology and Epidemiology of Antibiotic Resistance (190353)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will cover concepts and issues in bacterial antibiotic resistance relevant to epidemiologic research in this field. The student will obtain understanding of the significance of the problem, the biology and mechanism of antibiotic resistance, risk factors for spread and measures to prevent this emerging problem. We will specifically assess different research designs and strategies used to measure the magnitude, risk factors and prevention measures, and their interpretations. A few topics in antiviral resistance will also be covered.
Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 504 Section: 1

Epidemiology of Disorders and Diseases of Childhood and Young Adulthood (190355)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course reviews current evidence on the burden, causes, and consequences of the major disorders, diseases, and injuries during childhood, adolescence, and young adulthood. Topics include autism spectrum disorders, attention deficit hyperactivity disorder, asthma, allergies, trauma, orthopedic injuries and condition, depression, anxiety, eating disorders, obesity, sexually, transmitted infections, reproductive disorders, and early life determinations of adult disease. The course also reviews the impact of cognitive and physical development on epidemiologic methods and provides students with skills to critically analyze studies in pediatric epidemiology.
Course Prerequisites: EPI200 or EPI201 or EPI208 or EPI500 or or ID201 EPI505

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 504 Section: 1

Epidemiology of Disorders and Diseases of Childhood and Young Adulthood (190355)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews current evidence on the burden, causes, and consequences of the major disorders, diseases, and injuries during childhood, adolescence, and young adulthood. Topics include autism spectrum disorders, attention deficit hyperactivity disorder, asthma, allergies, trauma, orthopedic injuries and condition, depression, anxiety, eating disorders, obesity, sexually, transmitted infections, reproductive disorders, and early life determinations of adult disease. The course also reviews the impact of cognitive and physical development on epidemiologic methods and provides students with skills to critically analyze studies in pediatric epidemiology.
Course Prerequisites: EPI200 or EPI201 or EPI208 or EPI500 or EPI505

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 505 Section: 01

Epi Meths for Global Health (190356)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 48

The course will cover introductory level epidemiology and a biostatistics primer introducing basic principles of statistics, with a specific focus on problems related to global health. Students who take this course will fulfill the introductory level course requirement in epidemiology; however, it will not fulfill a course requirement for biostatistics. A key difference in this course compared with other introductory level courses in epidemiology is that it offers examples from global health to illustrate epidemiologic methods and describe statistical approaches used. At the conclusion of the course, students will have gained an understanding of how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI500, ID200, and ID538. You may not take both this course and any of those courses.
Course restricted: Nondegree students in Global Health Effectiveness only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 505 Section: 01

Epi Meths for Global Health (190356)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 48

The course will cover introductory level epidemiology and a biostatistics primer introducing basic principles of statistics, with a specific focus on problems related to global health. Students who take this course will fulfill the introductory level course requirement in epidemiology; however, it will not fulfill a course requirement for biostatistics. A key difference in this course compared with other introductory level courses in epidemiology is that it offers examples from global health to illustrate epidemiologic methods and describe statistical approaches used. At the conclusion of the course, students will have gained an understanding of how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI500, ID200, and ID538. You may not take both this course and any of those courses.
Course restricted: Nondegree students in Global Health Effectiveness only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 505 Section: 1

Epidemiologic Methods for Global Health (190356)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

The course will cover introductory level epidemiology and a biostatistics primer introducing basic principles of statistics, with a specific focus on problems related to global health. It does not fulfill the requirement for a complete introductory biostatistics or epidemiology course. A key difference in this course compared with other introductory level courses in epidemiology is that it offers examples from global health to illustrate epidemiologic methods and describe statistical approaches used. At the conclusion of the course, students will have gained an understanding of how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based.
Course restricted: Nondegree students in Global Health Effectiveness only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 505 Section: 1

Epi Meths for Global Health (190356)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 48

The course will cover introductory level epidemiology and a biostatistics primer introducing basic principles of statistics, with a specific focus on problems related to global health. Students who take this course will fulfill the introductory level course requirement in epidemiology; however, it will not fulfill a

course requirement for biostatistics. A key difference in this course compared with other introductory level courses in epidemiology is that it offers examples from global health to illustrate epidemiologic methods and describe statistical approaches used. At the conclusion of the course, students will have gained an understanding of how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based.
Course is mutually exclusive with EPI200, EPI201, EPI208, EPI500, ID200, and ID538. You may not take both this course and any of those courses.
Course restricted: Nondegree students in Global Health Effectiveness only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 506 Section: 1

Challenges in Latin American Mental Health (190357)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course introduces students to both the epidemiology of mental disorders in Latin America and the Latin American mental health care system. Latin American mental health is presented as a crucial part of the study of global mental health. Global mental health is a burgeoning field, the importance of which is just beginning to be recognized. The course represents a unique combination of epidemiology and policy, with the goal of teaching students how to translate epidemiological research into policy action. ?Ç£Policy?Ç¥ is an umbrella term, encompassing the system of laws, regulatory measure, courses of action and funding priorities concerning mental health care promulgated by governments in Latin America. Creative thinking is encouraged through case-study assignments that require solving hypothetical policy problems in Latin American mental health. Upon completion of the course, students will not only have a deepened understanding of the challenges currently confronting Latin American mental health but will also have acquired broader skills in the translation of research into action.
Course Prerequisite(s): SBS201 or EPI200 or EPI201 or ID200

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 506 Section: 1

Challenges in Latin American Mental Health (190357)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course introduces students to both the epidemiology of mental disorders in Latin America and the Latin American mental health care system. Latin American mental health is presented as a crucial part of the study of global mental health. Global mental health is a burgeoning field, the importance of which is just beginning to be recognized. The course represents a unique combination of epidemiology and policy, with the goal of teaching students how to translate epidemiological research into policy action. ?Ç£Policy?Ç¥ is

an umbrella term, encompassing the system of laws, regulatory measure, courses of action and funding priorities concerning mental health care promulgated by governments in Latin America. Creative thinking is encouraged through case-study assignments that require solving hypothetical policy problems in Latin American mental health. Upon completion of the course, students will not only have a deepened understanding of the challenges currently confronting Latin American mental health but will also have acquired broader skills in the translation of research into action.
Course Prerequisite(s): SBS201 or EPI200 or EPI201 or ID200

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 507 Section: 01

Principles of Genetic Epidemiology (190358)

Peter Kraft

Dan Chasman

2020 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHS EPI, SS EPI

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisites: [EPI201 and (EPI202 or BST210)] or PHS2000A or BST213.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Peter Kraft

Dan Chasman

Liming Liang

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Epidemiology 507 Section: 01

Principles of Genetic Epidemiology (190358)

Liming Liang

Dan Chasman

Elise Robinson

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as

other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PHS-EPI

Wave 2 | CBQG SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Prerequisites: [EPI201 and (EPI202 or BST210)] or PHS2000A or BST213.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Peter Kraft

Simin Liu

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Peter Kraft

Dan Chasman

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | EPI SM2, EPI SD, PHS-EPI

Wave 2 | CBQG SM2 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Prerequisites: [EPI201 and (EPI202 or BST210)] or PHS2000A or BST213.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Introduces the basic principles and methods of genetic epidemiology. After a brief review of the history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of the contribution of genetic analysis to major diseases will be reviewed.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of the history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of the contribution of genetic analysis to major diseases will be reviewed.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of the history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of the contribution of genetic analysis to major diseases will be reviewed.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 508 Section: 1

Pathology for Epidemiologists (190359)

Michelangelo Fiorentino

2021 Spring (1.25 Credits) **Schedule:** MTWR 0800 AM - 1115 AM
MTWR 1130 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides student an introduction to pathology as a tool to understand the pathogenesis of disease, with a focus on pathology of cancer and pre-neoplastic conditions. Students will be exposed to the systems of classification of tumors and other processes through review of histology slides. In addition, they will be introduced to immunohistochemistry and other molecular pathology techniques used in epidemiology research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Classification	Even Year Class

Epidemiology 508 Section: 1

Pathology for Epidemiologists (190359)

Michelangelo Fiorentino

2019 Spring (1.25 Credits) **Schedule:** TWRF 0800 AM - 1115 AM
TWRF 1130 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides student an introduction to pathology as a tool to understand the pathogenesis of disease, with a focus on pathology of cancer and pre-neoplastic conditions. Students will be exposed to the systems of classification of tumors and other processes through review of histology slides. In addition, they will be introduced to immunohistochemistry and other molecular pathology techniques used in epidemiology research.

Class Notes: **Note: The 11:30-12:00 meeting time will be used as a required lab section.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 508 Section: 1

Pathology for Epidemiologists (190359)

Michelangelo Fiorentino

2017 Spring (1.25 Credits) **Schedule:** TWRF 0830 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides student an introduction to pathology as a tool to understand the pathogenesis of disease, with a focus on pathology of cancer and pre-neoplstic conditions. Students will be exposed to the systems of classification of tumors and other processes through review of histology slides. In addition, they will be introduced to immunohistochemistry and other molecular pathology techniques used in epidemiology research.

Class Notes: **Course meeting days - 1/3 - 1/6**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 508 Section: 1

Pathology for Edidemiologists (190359)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides student an introduction to pathology as a tool to understand the pathogenesis of disease, with a focus on pathology of cancer and pre-neoplstic conditions. Students will be exposed to the systems of classification of tumors and other processes through review of histology slides. In addition, they will be introduced to immunohistochemistry and other molecular pathology techniques used in epidemiology research.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 508 Section: 1

Pathology for Edidemiologists (190359)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides student an introduction to pathology as a tool to understand the pathogenesis of disease, with a focus on pathology of cancer and pre-neoplstic conditions. Students will be exposed to the systems of classification of tumors and other processes through review of histology slides. In addition, they will be introduced to immunohistochemistry and other molecular pathology techniques used in epidemiology research.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 509 Section: 1

Evidence Based Epidemiology (190360)

John Ioannidis

2019 Spring (1.25 Credits) **Schedule:** W 0200 PM - 0700 PM
RF 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

A. The following topics will be covered in circles of interactive lectures:

1. Introduction to evidence-based epidemiology; 2. Significance and credibility; 3. Biases and errors; 4. Integration of similar types of evidence (meta-analyses and individual-level analyses); 5. Integration of different types of evidence (epidemiology and biology); 6. Principles for collaborative research and collaborative structures (multi-center studies, networks, consortia); 7. Meta-research, reproducibility, transparency, improving research practices

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Epidemiology 509 Section: 1

Evidence Based Epidemiology (190360)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

A. The following topics will be covered in 5 circles of lectures:1. Introduction to evidence-based epidemiology; 2. Significance and credibility; 3. Biases and errors; 4. Integration of similar types of evidence (meta-analyses and individual-level analyses); 5. Integration of different types of evidence (epidemiology and biology); 6. Principles for collaborative research and collaborative structures (multi-center studies, networks, consortia); 7. Translation: principles, efficiency and pitfalls; 8. Personalized medicine: expectations and pitfalls.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 509 Section: 1

Evidence Based Epidemiology (190360)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

A. The following topics will be covered in 5 circles of lectures:1. Introduction to evidence-based epidemiology; 2. Significance and credibility; 3. Biases and errors; 4. Integration of similar types of evidence (meta-analyses and individual-level analyses); 5. Integration of different types of evidence (epidemiology and biology); 6. Principles for collaborative research and collaborative structures (multi-center studies, networks, consortia); 7. Translation: principles, efficiency and pitfalls; 8. Personalized medicine: expectations and pitfalls.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 509 Section: 1

Evidence Based Epidemiology (190360)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

A. The following topics will be covered in 5 circles of lectures:1. Introduction to evidence-based epidemiology; 2. Significance and credibility; 3. Biases and errors; 4. Integration of similar types of evidence (meta-analyses and individual-level analyses); 5. Integration of different types of evidence

(epidemiology and biology); 6. Principles for collaborative research and collaborative structures (multi-center studies, networks, consortia); 7. Translation: principles, efficiency and pitfalls; 8. Personalized medicine: expectations and pitfalls.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Paolo Boffetta

Pagona Lagiou

2021 Spring (1.25 Credits) **Schedule:** MTWRF 0800 AM - 1130 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Paolo Boffetta

Pagona Lagiou

2020 Spring (1.25 Credits) **Schedule:** MTWRF 0800 AM - 1130 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Paolo Boffetta

Pagona Lagiou

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Class Notes: **Course meeting dates: 1/8 - 1/12**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Paolo Boffetta

Pagona Lagiou

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0800 AM - 1130 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Paolo Boffetta

Pagona Lagiou

2017 Spring (1.25 Credits) **Schedule:** MTWRF 0830 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Class Notes: **Course meeting dates: 1/9 - 1/13**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Alkes Price

2021 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Masters core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.

Course Prerequisite(s): (I) EdX course in Python or PERL (or equivalent programming experience in Python or PERL), and (BIO227 or EPI293 or EPI507); may not be taken concurrently.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: EPI511**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Alkes Price

2019 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Masters core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.

Course Prerequisite(s): (I) EdX course in Python or PERL (or equivalent programming experience in Python or PERL), and (BIO227 or EPI293 or EPI507); may not be taken concurrently.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: EPI511**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Classification	Even Year Class
HSPH: Course Category	Category 4: Elective

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Alkes Price

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 17

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Masters core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming

language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.

Course Prerequisite(s): BIO510, or equivalent programming experience in Python or PERL, and (BIO227 or EPI293 or EPI507); may not be taken concurrently.

Requirements: **HSPH: EPI511**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Master??s core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.
Course Prerequisite(s): BIO510 and (BIO227 or EPI293 or EPI507)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Master??s core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.
Course Prerequisite(s): BIO510, or equivalent programming experience in Python or PERL, and (BIO227 or

EPI293 or EPI507)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Master??s core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.
Course Prerequisite(s): BIO510 and (BIO227 or EPI293 or EPI507)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 17

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Master??s core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.
Course Prerequisite(s): BIO510, or equivalent programming experience in Python or PERL, and (BIO227 or EPI293 or EPI507)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Molin Wang

2020 Fall (1.25 Credits) **Schedule:** T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables, generalized linear models, and survival data analysis will be addressed. Topics include likelihood-based methods and regression calibration. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Pre-requisites: BST 222 or EPI 205 or BST 232. EPI 205 may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Donna Spiegelman

Molin Wang

2017 Fall (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.

Course Prerequisite(s): Requires EPI202 and EPI204 (BST222 is recommended)

Course is mutually exclusive with BIO515. You may not take both this course and BIO515.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: EPI515**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Molin Wang

2019 Fall (1.25 Credits) **Schedule:** T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables, generalized linear models, and survival data analysis will be addressed. Topics include likelihood-based methods and regression calibration. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Pre-requisites: BST 222 or EPI 205 or BST 232. EPI 205 may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Donna Spiegelman

Molin Wang

2016 Fall (1.25 Credits) **Schedule:** T 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.

Course Prerequisite(s): Requires EPI202 and EPI204 (BST222 is recommended)

Course is mutually exclusive with BIO515. You may not take both this course and BIO515.

Requirements: **HSPH: EPI515**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 44

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.
Course Prerequisites: EPI202 and EPI204 (BIO222 is recommended)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.
Course Prerequisite(s): Requires EPI202 and EPI204 (BIO222 is recommended)
Course is mutually exclusive with BIO515. You may not take both this course and BIO515.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured

with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.
Course Prerequisite(s): Requires EPI202 and EPI204 (BIO222 is recommended)
Course is mutually exclusive with BIO515. You may not take both this course and BIO515.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

For Fall 2013, this course will be held in FXB-G12

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.

Course Prerequisites: EPI202 and EPI204 required. BIO222 is recommended.
Course is mutually exclusive with BIO515. You may not take both this course and BIO515.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Marian Hannan

Andrea Schwartz

2021 Spring (1.25 Credits) **Schedule:** R 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including

delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Marian Hannan

Andrea Schwartz

2020 Spring (1.25 Credits) **Schedule:** R 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 17

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Marian Hannan

2018 Spring (1.25 Credits) **Schedule:** R 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 17

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Marian Hannan

2019 Spring (1.25 Credits) **Schedule:** R 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 17

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Marian Hannan

2017 Spring (1.25 Credits) **Schedule:** R 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 10

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present

geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 518 Section: 1

Infections and Cancer (190367)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The purpose of this course is to provide a general introduction to the issues central to evaluating the role of infections in the etiology of human malignancy. We will review the epidemiologic evidence for an infectious etiology of the major human infection-associated malignancies, as well as review design strategies and methodological approaches for the investigation of infection-related malignancies. Specifically, this course will emphasize molecular methods that can be used in population-based studies, using specific investigations of infection and cancer as practical examples. The class will be conducted as a mixture of lecture and discussion.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 518 Section: 1

Infections and Cancer (190367)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The purpose of this course is to provide a general introduction to the issues central to evaluating the role of infections in the etiology of human malignancy. We will review the epidemiologic evidence for an infectious etiology of the major human infection-associated malignancies, as well as review design strategies and methodological approaches for the investigation of infection-related malignancies. Specifically, this course will emphasize molecular methods that can be used in population-based studies, using specific investigations of infection and cancer as practical examples. The class will be conducted as a mixture of lecture and discussion.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

William Hanage

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 23

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

William Hanage

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 23

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

William Hanage

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 23

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

William Hanage

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 23

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

William Hanage

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 23

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive

process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 521 Section: 1

Topics in Medical Device Comparative Effectiveness Research (190370)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course engages students in practical issues in research for medical devices. Students will learn to analyze and assess the changing role of comparative effectiveness and safety research in the medical device life cycle, identify the challenges of generating data on device benefits and risks, and design studies to meet the needs of these challenges. Students are graded on the basis of class participation and scientific debate. The course is intended primarily for graduate students whose careers might involve developing evidence on medical device safety and effectiveness or using such information for evidence-based decision making.
Course Prerequisite(s): EPI221 and (EPI200 or ID200 or ID207 or ID538 or EPI201 or EPI208 or EPI500 or EPI505)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 521 Section: 1

Topics in Medical Device Comparative Effectiveness Research (190370)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course engages students in practical issues in research for medical devices. Students will learn to analyze and assess the changing role of comparative effectiveness and safety research in the medical device life cycle, identify the challenges of generating data on device benefits risk, and design studies to meet the needs of these challenges. Students are graded on the basis of class participation and scientific debate. The course is intended primarily for graduate student whose career might involve developing evidence on medical device safety and effectiveness or using such information for evidence-based decision making.

Course Prerequisites: You must have taken EPI221, AND:
EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 (all courses except EPI221 may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Heather Baer

Anna Oberg

Earl Cook

E. Orav

2020 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course will cover a wide variety of methods used to analyze epidemiologic data. It will start with a review of the basic principles of causal inference and use of causal diagrams to identify confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and propensity score analysis. The course will also cover survival analysis and Cox proportional hazards regression for time-to-event data, extensions of logistic regression (including ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), and methods for developing and validating prediction rules based on regression models. Finally, the course will discuss methods for handling missing data. Students will learn to implement these analytic methods using the Stata statistical software package, and they will apply these methods to a research question by working on a group project with a publicly-available dataset.

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Requirements: **HSPH: EPI522**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Heather Baer

E. Orav

Earl Cook

2017 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

The goal of this course is to familiarize you with many of the common analytic methods used by epidemiologists to obtain valid measures of the effect of a risk factor on an outcome. It will cover the basic principles of causal inference and confounding and review stratification as a method to control for confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and its extensions (ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), as well as propensity score analysis. The course also will cover survival analysis and Cox proportional hazards regression for time-to-event data. Finally, the

course will discuss methods for handling missing data. You will learn to implement these analytic methods using the Stata statistical software package.

Course Prerequisites: ID 207 (Concurrent enrollment permitted)

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Requirements: **HSPH: EPI522**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Heather Baer

Anna Oberg

Earl Cook

E. Orav

2019 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course will cover a wide variety of methods used to analyze epidemiologic data. It will start with a review of the basic principles of causal inference and use of causal diagrams to identify confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and propensity score analysis. The course will also cover survival analysis and Cox proportional hazards regression for time-to-event data, extensions of logistic regression (including ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), and methods for developing and validating prediction rules based on regression models. Finally, the course will discuss methods for handling missing data. Students will learn to implement these analytic methods using the Stata statistical software package, and they will apply these methods to a research question by working on a group project with a publicly-available dataset.

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Requirements: **HSPH: EPI522**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Heather Baer

E. Orav

Earl Cook

2016 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

The goal of this course is to familiarize you with many of the common analytic methods used by epidemiologists to obtain valid measures of the effect of a risk factor on an outcome. It will cover the basic principles of causal inference and confounding and review stratification as a method to control for confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and its extensions (ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), as well as propensity score analysis. The course also will cover survival analysis and Cox proportional hazards regression for time-to-event data. Finally, the course will discuss methods for handling missing data. You will learn to implement these analytic methods using the Stata statistical software package.

Course Prerequisites: ID 207 (Concurrent enrollment permitted)

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Requirements: **HSPH: EPI522**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Heather Baer

E. Orav

Earl Cook

2018 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course will cover a wide variety of methods used to analyze epidemiologic data. It will start with a review of the basic principles of causal inference and use of causal diagrams to identify confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and propensity score analysis. The course will also cover survival analysis and Cox proportional hazards regression for time-to-event data, extensions of logistic regression (including ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), and methods for developing and validating prediction rules based on regression models. Finally, the course will discuss methods for handling missing data. Students will learn to implement these analytic methods using the Stata statistical software package, and they will apply these methods to a research question by working on a group project with a publicly-available dataset.

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Requirements: **HSPH: EPI522**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

The goal of this course is to familiarize you with many of the common analytic methods used by epidemiologists to obtain valid measures of the effect of a risk factor on an outcome. It will cover the basic principles of causal inference and confounding and review stratification as a method to control for confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and its extensions (ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), as well as propensity score analysis. The course also will cover survival analysis and Cox proportional hazards regression for time-to-event data. Finally, the course will discuss methods for handling missing data. You will learn to implement these analytic methods using the Stata statistical software package.

Course Prerequisites: ID 207

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 523 Section: 1

Investigating Outbreaks (190372)

Kayla Laserson

Elissa Wilker

2017 Fall (1.25 Credits) **Schedule:** S 0830 AM - 0520 PM
S 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 175

The investigation of disease outbreaks both predates and gave birth to the fields of epidemiology and public health. In the modern day, tried and true epidemiologic methods persist along with new, sophisticated methods of discovery. The topic of outbreaks is also the fodder of movies and television with fictional characters playing the glamorous role of disease detectives solving ripped from the headlines situations. This course is grounded in the evidence-base and draws from the literature and field-based

experience of the instructors to create an intensive and immersive two and a half-day learning experience. Key to the success of the course are learning experiences that leads up to (developing of Epi Info skills) and follows the interactive classroom-based experience (synthesis paper).

This course focuses on the fundamental epidemiologic skills needed to investigate an outbreak investigation. Mastery of the knowledge and skills in this area along with application during the course will foster the use of problem solving frameworks and implementation strategies needed to address future outbreak situations that you may face in your career. The case examples in the course and the real-time experience of attempting to address these scenarios will illustrate the complexities and unexpected nature of outbreak investigations. The experience of working in teams will also highlight the importance of collaboration in addressing pressing public health challenges.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **Fall 2017 Class Meetings**
Saturday, November 11, 8:30 AM - 5:20 PM
Sunday, November 12, 8:30 AM- 5:20 PM

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 523 Section: 1

Investigating Outbreaks (190372)

Kayla Laserson

2019 Fall (1.25 Credits) **Schedule:** SS 0830 AM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 64

The investigation of disease outbreaks both predates and gave birth to the fields of epidemiology and public health. In the modern day, tried and true epidemiologic methods persist along with new, sophisticated methods of discovery. The topic of outbreaks is also the fodder of movies and television with fictional characters playing the glamorous role of disease detectives solving ripped from the headlines situations. This course is grounded in the evidence-base and draws from the literature and field-based experience of the instructors to create an intensive and immersive two and a half-day learning experience. Key to the success of the course are learning experiences that leads up to (developing of Epi Info skills) and follows the interactive classroom-based experience (synthesis paper).

This course focuses on the fundamental epidemiologic skills needed to investigate an outbreak investigation. Mastery of the knowledge and skills in this area along with application during the course will foster the use of problem solving frameworks and implementation strategies needed to address future outbreak situations that you may face in your career. The case examples in the course and the real-time experience of attempting to address these scenarios will illustrate the complexities and unexpected nature of outbreak investigations. The experience of working in teams will also highlight the importance of collaboration in addressing pressing public health challenges.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 523 Section: 1

Investigating Outbreaks (190372)

Kayla Laserson

2016 Fall (1.25 Credits) **Schedule:** SS 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 60

The investigation of disease outbreaks both predates and gave birth to the fields of epidemiology and public health. In the modern day, tried and true epidemiologic methods persist along with new, sophisticated methods of discovery. The topic of outbreaks is also the fodder of movies and television with fictional characters playing the glamorous role of disease detectives solving ripped from the headlines situations. This course is grounded in the evidence-base and draws from the literature and field-based experience of the instructors to create an intensive and immersive two and a half-day learning experience. Key to the success of the course are learning experiences that leads up to (developing of Epi Info skills) and follows the interactive classroom-based experience (synthesis paper).

This course focuses on the fundamental epidemiologic skills needed to investigate an outbreak investigation. Mastery of the knowledge and skills in this area along with application during the course will foster the use of problem solving frameworks and implementation strategies needed to address future outbreak situations that you may face in your career. The case examples in the course and the real-time experience of attempting to address these scenarios will illustrate the complexities and unexpected nature of outbreak investigations. The experience of working in teams will also highlight the importance of collaboration in addressing pressing public health challenges.

Fall 2016 Class Meetings
Saturday, November 12, 8:30 AM - 5:20 PM
Sunday, November 13, 8:30 AM- 3:20 PM

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 523 Section: 1

Investigating Outbreaks (190372)

Kayla Laserson

2018 Fall (1.25 Credits) **Schedule:** SS 0830 AM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 64

The investigation of disease outbreaks both predates and gave birth to the fields of epidemiology and public health. In the modern day, tried and true epidemiologic methods persist along with new, sophisticated methods of discovery. The topic of outbreaks is also the fodder of movies and television with fictional characters playing the glamorous role of disease detectives solving ripped from the headlines situations. This course is grounded in the evidence-base and draws from the literature and field-based

experience of the instructors to create an intensive and immersive two and a half-day learning experience. Key to the success of the course are learning experiences that leads up to (developing of Epi Info skills) and follows the interactive classroom-based experience (synthesis paper).

This course focuses on the fundamental epidemiologic skills needed to investigate an outbreak investigation. Mastery of the knowledge and skills in this area along with application during the course will foster the use of problem solving frameworks and implementation strategies needed to address future outbreak situations that you may face in your career. The case examples in the course and the real-time experience of attempting to address these scenarios will illustrate the complexities and unexpected nature of outbreak investigations. The experience of working in teams will also highlight the importance of collaboration in addressing pressing public health challenges.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 523 Section: 1

Investigating Outbreaks (190372)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

The investigation of disease outbreaks both predates and gave birth to the fields of epidemiology and public health. In the modern day, tried and true epidemiologic methods persist along with new, sophisticated methods of discovery. The topic of outbreaks is also the fodder of movies and television with fictional characters playing the glamorous role of disease detectives solving ripped from the headlines situations. This course is grounded in the evidence-base and draws from the literature and field-based experience of the instructors to create an intensive and immersive two and a half-day learning experience. Key to the success of the course are learning experiences that leads up to (developing of Epi Info skills) and follows the interactive classroom-based experience (synthesis paper).

This course focuses on the fundamental epidemiologic skills needed to investigate an outbreak investigation. Mastery of the knowledge and skills in this area along with application during the course will foster the use of problem solving frameworks and implementation strategies needed to address future outbreak situations that you may face in your career. The case examples in the course and the real-time experience of attempting to address these scenarios will illustrate the complexities and unexpected nature of outbreak investigations. The experience of working in teams will also highlight the importance of collaboration in addressing pressing public health challenges.

Additional Course Attributes:

Attribute	Value(s)

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Sonja Swanson

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Controlling for confounding is a fundamental component of epidemiologic research. EPI524 describes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dichotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions
Prerequisites: EPI522 and MPH-EPI only. may not be taken concurrently

Requirements: **Prerequisite: EPI522 and MPH-EPI; may be taken concurrently**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Sonja Swanson

Miguel Hernan

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Controlling for confounding is a fundamental component of epidemiologic research. EPI524 describes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dichotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions
Prerequisites: EPI522 and MPH-EPI only. may not be taken concurrently

Requirements: **Prerequisite: EPI522 and MPH-EPI; may be taken concurrently**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Sonja Swanson

Miguel Hernan

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

Controlling for confounding is a fundamental component of epidemiologic research. EPI524 describes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dichotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions
Prerequisites: EPI522 and MPH-EPI only. may not be taken concurrently

Requirements: **HSPH: EPI524**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Sonja Swanson

Miguel Hernan

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Controlling for confounding is a fundamental component of epidemiologic research. EPI524 describes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces outcome regression, propensity score methods, the parametric g-

formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dichotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions
Prerequisites: EPI522 and MPH-EPI only. may not be taken concurrently

Requirements: **HSPH: EPI524**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Sonja Swanson

Miguel Hernan

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

Controlling for confounding is a fundamental component of epidemiologic research. EPI524 describes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dichotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions
Prerequisites: EPI522 and MPH-EPI only. Concurrent enrollment allowed.

Requirements: **HSPH: EPI524**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

Contorlling for confounding is a fundamental component of epidemiologic research. EPI524 descripbes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces ourcome regression, propensity core methods, the parametric g-formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dochotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions
Prerequisites: MPH-EPI only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Sonia Hernandez-Diaz

Issa Dahabreh

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course reviews the main study designs currently used to describe, predict, and investigate the causes of adverse health outcomes in humans. We will examine general principles, interpretation, strengths, and limitations of the study designs that are commonly used for population research. The course covers ecological, cross-sectional, cohort, case-control, and case-only designs in a number of different settings. Issues related to study population identification, exposure and disease definition and ascertainment, misclassification, confounding, and generalizability are considered in the light of typically available data sources. Idiosyncrasies of several fields, from infectious disease to occupational epidemiology, and their relevance to the selection of an optimal study design are discussed. This course fulfills a core course requirement for the MPH in Epidemiology.

Requirements: **HSPH: EPI525**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Sonia Hernandez-Diaz

Alec Walker

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course reviews the main study designs currently used to describe, predict, and investigate the causes of adverse health outcomes in humans. We will examine general principles, interpretation, strengths, and limitations of the study designs that are commonly used for population research. The course covers ecological, cross-sectional, cohort, case-control, and case-only designs in a number of different settings. Issues related to study population identification, exposure and disease definition and ascertainment, misclassification, confounding, and generalizability are considered in the light of typically available data sources. Idiosyncrasies of several fields, from infectious disease to occupational epidemiology, and their relevance to the selection of an optimal study design are discussed. This course fulfills a core course requirement for the MPH in Epidemiology.

Requirements: **HSPH: EPI525**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Sonia Hernandez-Diaz

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course reviews the main study designs currently used to describe, predict,and investigate the causes of adverse health outcomes in humans. We will examine general principles, interpretation, strengths, and limitations of the studydesigns that are commonly used for population research. The course coversecological, cross-sectional, cohort, case-control, and case-only designs in anumber of different settings. Issues related to study population identification,exposure and disease definition and ascertainment, misclassification,confounding, and generalizability are considered in the light of typically availabledata sources. Idiosyncrasies of several fields, from infectious disease tooccupational epidemiology, and their relevance to the selection of an optimalstudy design are discussed. This course fulfills a core course requirement for the MPH in Epidemiology.

Pre-requisites: ID207 and EPI522; may be taken concurrently.

Requirements: **HSPH: EPI525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Sonia Hernandez-Diaz

Alec Walker

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course reviews the main study designs currently used to describe, predict, and investigate the causes of adverse health outcomes in humans. We will examine general principles, interpretation, strengths, and limitations of the study designs that are commonly used for population research. The course covers ecological, cross-sectional, cohort, case-control, and case-only designs in a number of different settings. Issues related to study population identification, exposure and disease definition and ascertainment, misclassification, confounding, and generalizability are considered in the light of typically available data sources. Idiosyncrasies of several fields, from infectious disease to occupational epidemiology, and their relevance to the selection of an optimal study design are discussed. This course fulfills a core course requirement for the MPH in Epidemiology.

Requirements: **HSPH: EPI525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Sonia Hernandez-Diaz

Alec Walker

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course reviews the main study designs currently used to describe, predict,and investigate the causes of adverse health outcomes in humans. We will examine general principles, interpretation, strengths, and limitations of the studydesigns that are commonly used for population research. The course coversecological, cross-sectional, cohort, case-control, and case-only designs in anumber of different settings. Issues related to study population identification,exposure and disease definition and ascertainment, misclassification,confounding, and generalizability are considered in the light of typically availabledata sources. Idiosyncrasies of several fields, from infectious disease tooccupational epidemiology, and their relevance to the selection of an optimalstudy design are discussed. This course fulfills a core course requirement for the MPH in Epidemiology.

Pre-requisites: ID200 and EPI522; may be taken concurrently.

Requirements: **HSPH: EPI525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course reviews the main study designs currently used to describe, predict,and investigate the causes of adverse health outcomes in humans. We willexamine general principles, interpretation, strengths, and limitations of the studydesigns that are commonly used for population research. The course coversecological, cross-sectional, cohort, case-control, and case-only designs in anumber of different settings. Issues related to study population identification,exposure and disease definition and ascertainment, misclassification,confounding, and generalizability are considered in the light of typically availabledata sources. Idiosyncrasies of several fields, from infectious disease tooccupational epidemiology, and their relevance to the selection of an optimalstudy design are discussed. This course fulfills a core course requirement for theMPH in Epidemiology.

Pre-requisites:ID200 and EPI522

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 526 Section: 1

Analysis of Publicly Available Databases for Epidemiologic and Health Services Research (203524)

Ellen McCarthy

Sarinnapha Vasunilashorn

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 41

This course addresses the use of existing public use databases to study important questions related to clinical risk factors, treatment, outcomes, and health policy. The course is designed to bridge coursework in epidemiological methods and biostatistics by providing practical experience manipulating and analyzing publicly available databases and complex surveys. Special attention is devoted to publicly available U.S. databases that are commonly used for epidemiologic and health services research and are readily available to new investigators. Such databases offer several advantages including their representative sampling designs allowing generalizability to larger populations, timeliness, and ability to evaluate trends, geographic variation, or rare conditions. Strengths and limitations of data sources will be considered. Practical issues in obtaining, linking, and analyzing databases will be emphasized throughout the course, and key statistical issues will be addressed, including appropriate analyses of complex survey designs. Students will complete programming exercises with STATA statistical software, prepare a proposal to analyze a specific research question using a public use database, and conduct analyses to address their research questions.

Students should have working knowledge of Stata, basic programming skills, and Stata IC software.

Students in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prerequisites: EPI204 or EPI236 or EPI522. Program Requirements:**

MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for all other students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 526 Section: 1

Analysis of Publicly Available Databases for Epidemiologic and Health Services Research (203524)

Ellen McCarthy

Earl Cook

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course addresses the use of existing public use databases to study important questions related to clinical risk factors, treatment, outcomes, and health policy. The course is deisgned to bridge coursework in epidemiological methods and bistatistics by providing practical experience manupulating and analyzing publicly available databases and complex surveys. Special attention will be devoted to publicly available U. S. databases that are commonly used for epidemiologic and health services research and are readily available to new investigators. Such databases offer several advantages including their representative sampling time frames allowing generalizability to larger populations, timeliness, and ability to evaluate trends, geographic variation, or rare conditions. Strengths and limitations of data sources will be considered. Practical issues in obtaining, linking, and analyzing larges databases will be emphasized throughout the course, and key statistical issues will be addressed, including survey sampling and risk-adjustment. Students will complete programming exercises with STATA statistical software, prepare a proposal to analyze a specific research question using a public use database, and conduct analyses to address their research questions.

Prerequisites (concurrent enrollment permitted): EPI204 or EPI236 or EPI522 or permission from instructor. Working knowledge of Stata, basic programming skills, and Stata IC software.

Must also be one of the following: MPH-EPI or Summer only MPH-QM or Summer only MPH-CLE or Summer only SM1-EPI

Class Notes: **Priority registration for MPH-EPI students. Available seats will be released to students at a later date**

Requirements: **HSPH: EPI526**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Even Year Class
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 526 Section: 1

Analysis of Publicly Available Databases for Epidemiologic and Health Services Research (203524)

Ellen McCarthy

Sarinnapha Vasunilashorn

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course addresses the use of existing public use databases to study important questions related to clinical risk factors, treatment, outcomes, and health policy. The course is designed to bridge coursework in epidemiological methods and biostatistics by providing practical experience manipulating and analyzing publicly available databases and complex surveys. Special attention is devoted to publicly available U.S. databases that are commonly used for epidemiologic and health services research and are readily available to new investigators. Such databases offer several advantages including their representative sampling designs allowing generalizability to larger populations, timeliness, and ability to evaluate trends, geographic variation, or rare conditions. Strengths and limitations of data sources will be considered. Practical issues in obtaining, linking, and analyzing databases will be emphasized throughout the course, and key statistical issues will be addressed, including appropriate analyses of complex survey designs. Students will complete programming exercises with STATA statistical software, prepare a proposal to analyze a specific research question using a public use database, and conduct analyses to address their research questions.

Students should have working knowledge of Stata, basic programming skills, and Stata IC software.

Students in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prerequisites: EPI204 or EPI236 or EPI522. Program Requirements: MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for all other students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 526 Section: 1

Analysis of Publicly Available Databases for Epidemiologic and Health Services Research (203524)

Ellen McCarthy

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course addresses the use of existing public use databases to study important questions related to clinical risk factors, treatment, outcomes, and health policy. Special attention will be devoted to publicly available U.S. databases that are commonly used for epidemiologic and health services research and are readily available to new investigators. Such databases offer several advantages including their representative sampling time frames allowing generalizability to larger populations, timeliness, and ability to evaluate trends, geographic variation, or rare conditions. Strengths and limitations of data sources will be considered. Practical issues in obtaining, linking, and analyzing larges databases will be emphasized throughout the course, and key statistical issues will be addressed, including survey sampling and risk-adjustment. Students will complete programming exercises with STATA statistical software, prepare a proposal to analyze a specific research question using a public use database, and conduct analyses to address their research questions.

Prerequisites (concurrent enrollment permitted): Basic STATA and [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (if taken during 2012-2014)]

Must also be one of the following: MPH-EPI or Summer only MPH-QM or Summer only MPH-CLE or Summer

only SM1-EPI

Requirements: **HSPH: EPI526**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Classification	Even Year Class

Epidemiology 526 Section: 1

Analysis of Publicly Available Databases for Epidemiologic and Health Services Research (203524)

Ellen McCarthy

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course addresses the use of existing public use databases to study important questions related to clinical risk factors, treatment, outcomes, and health policy. The course is designed to bridge coursework in epidemiological methods and biostatistics by providing practical experience manipulating and analyzing publicly available databases and complex surveys. Special attention is devoted to publicly available U.S. databases that are commonly used for epidemiologic and health services research and are readily available to new investigators. Such databases offer several advantages including their representative sampling designs allowing generalizability to larger populations, timeliness, and ability to evaluate trends, geographic variation, or rare conditions. Strengths and limitations of data sources will be considered. Practical issues in obtaining, linking, and analyzing databases will be emphasized throughout the course, and key statistical issues will be addressed, including appropriate analyses of complex survey designs. Students will complete programming exercises with STATA statistical software, prepare a proposal to analyze a specific research question using a public use database, and conduct analyses to address their research questions.

Students should have working knowledge of Stata, basic programming skills, and Stata IC software.

Students in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prerequisites: EPI204 or EPI236 or EPI522. Program Requirements: MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for all other students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 527 Section: 1

Design and Conduct of Trials in Preventive Medicine (203526)

Howard Sesso

I-Min Lee

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed for students interested in the design, conduct, analysis, and interpretation of trials in preventative medicine. This course will balance current knowledge and concepts in clinical trial methodology alongside the operationalization of how to effectively conduct a trial. Students will learn the components of a trial protocol and manual of operations, and gain insights on the pragmatic aspects of trial design, management, analysis, and interpretation. We will also have students gain first-hand experience both in the design and conduct of a small-scale, short-term clinical trial, and perspective as a participant in a trial. This course will enable students to apply their knowledge to published trial findings to understand their place in clinical practice and guidelines.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prereqs: [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (taken 2012-2014)].**

Restricted to MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for other students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 527 Section: 1

Design and Conduct of Trials in Preventive Medicine (203526)

Howard Sesso

I-Min Lee

Earl Cook

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed for students interested in the design, conduct, analysis, and interpretation of trials in preventative medicine. This course will balance current knowledge and concepts in clinical trial methodology alongside the operationalization of how to effectively conduct a trial. Students will learn the components of a trial protocol and manual of operations, and gain insights on the pragmatic aspects of trial design, management, analysis, and interpretation. We will also have students gain first-hand experience both in the design and conduct of a small-scale, short-term clinical trial, and perspective as a participant in a trial. This course will enable students to apply their knowledge to published trial findings to understand their place in clinical practice and guidelines.

Prerequisites (concurrent enrollment permitted):

[ID207 & ID208] or [BST202 & BST203 & EPI500 & EPI202] or [EPI208 & BST206 & (BST207 OR BST208)] or old ID207 (if taken during 2012-2014)]

Must also be one of the following: MPH-EPI or Summer only MPH-QM or Summer only MPH-CLE or Summer only SM1-EPI

Class Notes: **Priority registration for MPH-EPI students. Available seats will be released to students at a later date**

Requirements: **HSPH: EPI527**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 527 Section: 1

Design and Conduct of Trials in Preventive Medicine (203526)

Howard Sesso

I-Min Lee

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed for students interested in the design, conduct, analysis, and interpretation of trials in preventative medicine. This course will balance current knowledge and concepts in clinical trial methodology alongside the operationalization of how to effectively conduct a trial. Students will learn the components of a trial protocol and manual of operations, and gain insights on the pragmatic aspects of trial design, management, analysis, and interpretation. We will also have students gain first-hand experience both in the design and conduct of a small-scale, short-term clinical trial, and perspective as a participant in a trial. This course will enable students to apply their knowledge to published trial findings to understand their place in clinical practice and guidelines.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prereqs: [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (taken 2012-2014)].**

Restricted to MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for other students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 527 Section: 1

Design and Conduct of Trials in Preventive Medicine (203526)

Howard Sesso

I-Min Lee

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed for students interested in the design, conduct, analysis, and interpretation of trials in preventative medicine. This course will balance current knowledge and concepts in clinical trial

methodology alongside the operationalization of how to effectively conduct a trial. Students will learn the components of a trial protocol and manual of operations, and gain insights on the pragmatic aspects of trial design, management, analysis, and interpretation. We will also have students gain first-hand experience both in the design and conduct of a small-scale, short-term clinical trial, and perspective as a participant in a trial. This course will enable students to apply their knowledge to published trial findings to understand their place in clinical practice and guidelines.

Prerequisites (concurrent enrollment permitted):

[ID207 & ID208] or [BST202 & BST203 & EPI500 & EPI202] or [EPI208 & BST206 & (BST207 OR BST208)] or old ID207 (if taken during 2012-2014)]

Must also be one of the following: MPH-EPI or Summer only MPH-QM or Summer only MPH-CLE or Summer only SM1-EPI

Requirements: **HSPH: EPI527**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Epidemiology 527 Section: 1

Design and Conduct of Trials in Preventive Medicine (203526)

Howard Sesso

I-Min Lee

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed for students interested in the design, conduct, analysis, and interpretation of trials in preventative medicine. This course will balance current knowledge and concepts in clinical trial methodology alongside the operationalization of how to effectively conduct a trial. Students will learn the components of a trial protocol and manual of operations, and gain insights on the pragmatic aspects of trial design, management, analysis, and interpretation. We will also have students gain first-hand experience both in the design and conduct of a small-scale, short-term clinical trial, and perspective as a participant in a trial. This course will enable students to apply their knowledge to published trial findings to understand their place in clinical practice and guidelines.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prereqs: [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (taken 2012-2014)].**

Restricted to MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for other students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 528 Section: 1

Systematic Review and Meta-Analysis (203527)

Stefania Papatheodorou

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 47

This course introduces students to the science of research synthesis. Principles and methods for conducting a systematic and quantitative review are illustrated through case studies of public health and medical issues, with emphasis on exploring sources of variation in various settings. The course will introduce research databases, reference management software, pooled estimates and sources of heterogeneity, bias, and practical applications.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prereqs: [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (taken 2012-2014)].**

Restricted to MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for other students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 528 Section: 1

Systematic Review and Meta-Analysis (203527)

Stefania Papatheodorou

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 47

This course introduces students to the science of research synthesis. Principles and methods for conducting a systematic and quantitative review are illustrated through case studies of public health and medical issues, with emphasis on exploring sources of variation in various settings. The course will introduce research databases, reference management software, pooled estimates and sources of heterogeneity, bias, and practical applications.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prereqs: [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (taken 2012-2014)].**

Restricted to MPH-EPI or Summer-Only HSPH degree students.

Instructor permission required for other students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 528 Section: 1

Systematic Review and Meta-Analysis (203527)

Anna Oberg

Elizabeth Mostofsky

Earl Cook

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course provides and introduction to the rationale, methods, and implications for conducting a synthesis of research findings. You will receive step-by-step guidance on how to conduct and evaluate systematic reviews that may also include a meta-analysis. The course will introduce research databases, reference management software, pooled estimatres and sources of heterogeneity, bias, and practical applications.

Prerequisites (concurrent enrollment permitted): [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (if taken during 2012-2014)]

Must also be one of the following: MPH-EPI or Summer only MPH-QM or Summer only MPH-CLE or Summer only SM1-EPI

Requirements: **HSPH: EPI528**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 528 Section: 1

Systematic Review and Meta-Analysis (203527)

Stefania Papatheodorou

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the science of research synthesis. Principles and methods for conducting a systematic and quantitative review are illustrated through case studies of public health and medical issues, with emphasis on exploring sources of variation in various settings. The course will introduce research databases, reference management software, pooled estimates and sources of heterogeneity, bias, and practical applications.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be allowed to enroll. Academic year students must request instructor permission.

Requirements: **Prereqs: [ID207 & ID208] OR [BST202 & BST203 & EPI500 & EPI202] OR [EPI208 & BST206 & (BST207 OR BST208)] OR old ID207 (taken 2012-2014)].**

Restricted to MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for other students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Jennifer Stuart

Earl Cook

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules chosen from the listed options.

**Course Prerequisite(s): Introductory courses in Biostatistics and Epidemiology:
ID207 and ID 208/BIO 206, BIO207 OR BIO208 and EPI 208/BIO 202 and BIO 203 and EPI 500**

Requirements: **MPH-EPI & Summer only students
ID207 and ID208 and EPI522 and EPI524 and EPI525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Earl Cook

Jennifer Stuart

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules chosen from the listed options.

Course Prerequisite(s): Introductory courses in Biostatistics and Epidemiology:
ID207 and ID 208/BIO 206, BIO207 OR BIO208 and EPI 208/BIO 202 and BIO 203 and EPI 500

Requirements: **MPH-EPI & Summer only students**
ID207 and ID208 and EPI522 and EPI524 and EPI525

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Jennifer Stuart

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules chosesn from the listed options.

Course Prerequisite(s): Introductory courses in Biostatistics and Epidemiology:

ID207 and ID 208/BIO 206, BIO207ORBIO208 and EPI 208/BIO 202 and BIO 203 and EPI 500

Requirements: **Limited to MPH-EPI students**
ID207 and ID208 and EPI522 and EPI524 and EPI525

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Earl Cook

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules from the listed menu.

Course Activities:

- **1.25 credits: 8 graded homework assignments and submitting either a research proposal or 6 article critiques**
- **2.5 credits: 16 graded homework assignments and submitting either 2 research proposals or 12 article critiques**

Course Prerequisite(s): First-year MPH EPI courses - ID207 and ID208 and EPI522 and EPI524 and EPI525

Requirements: **HSPH: EPI529**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Earl Cook

Jennifer Stuart

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules chosesn from the listed options.

Course Prerequisite(s): First-year MPH-EPI courses (ID207, ID208, EPI522, EPI524 and EPI525)

Requirements: **Limited to MPH-EPI students**
ID207 and ID208 and EPI522 and EPI524 and EPI525

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Earl Cook

Jennifer Stuart

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules from the listed menu.

Course Prerequisite(s): First-year MPH EPI courses - ID207 and ID208 and EPI522 and EPI524 and EPI525

Requirements: **Limited to MPH-EPI students**

ID207 and ID208 and EPI522 and EPI524 and EPI525

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 529 Section: 1

Applications of Epidemiology (205521)

Earl Cook

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules from the listed menu.

Course Prerequisite(s): First-year MPH EPI courses - ID207 and ID208 and EPI522 and EPI524 and EPI525

Requirements: **Limited to MPH-EPI students**
ID207 and ID208 and EPI522 and EPI524 and EPI525

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 529 Section: 2

Applications of Epidemiology (205521)

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T.

H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules from the listed menu.

Course Activities:

- **1.25 credits: 8 graded homework assignments and submitting either a research proposal or 6 article critiques**
- **2.5 credits: 16 graded homework assignments and submitting either 2 research proposals or 12 article critiques**

Course Prerequisite(s): First-year MPH EPI courses - ID207 and ID208 and EPI522 and EPI524 and EPI525

Requirements: **HSPH: EPI529**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Epidemiology 529 Section: J1

Applications of Epidemiology (205521)

Earl Cook

2018 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules from the listed menu.

Course Activities:

- **1.25 credits: 8 graded homework assignments and submitting either a research proposal or 6 article critiques**
- **2.5 credits: 16 graded homework assignments and submitting either 2 research proposals or 12 article critiques**

Course Prerequisite(s): First-year MPH EPI courses - ID207 and ID208 and EPI522 and EPI524 and EPI525

Requirements: **HSPH: EPI529**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Epidemiology 529 Section: J2

Applications of Epidemiology (205521)

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is currently restricted to participants in the MPH in Epidemiology Program, but will be open to other degree students in the future.

This course provides students with a wide variety of applications of epidemiology methods from a menu of modules that reflects active research by the members of the Department of Epidemiology at the Harvard T. H. Chan School of Public Health. Modules contain 3-4 videos (total length approximately one hour) on a common topic and are listed by the twelve Areas of Interest within the Department of Epidemiology. These include Cancer Epidemiology and Cancer Prevention, Cardiovascular Epidemiology, Clinical Epidemiology, Environmental and Occupational Epidemiology, Epidemiologic Methods, Epidemiology of Aging, Infectious Disease Epidemiology, Genetic Epidemiology and Statistical Genetics, Neuro-Psychiatric Epidemiology, Nutritional Epidemiology, Pharmacoepidemiology, and Reproductive, Perinatal, and Pediatric Epidemiology. Students are required to view the videos and complete the assignments related to eight modules from the listed menu.

Course Activities:

- **1.25 credits: 8 graded homework assignments and submitting either a research proposal or 6 article critiques**
- **2.5 credits: 16 graded homework assignments and submitting either 2 research proposals or 12 article critiques**

Course Prerequisite(s): First-year MPH EPI courses - ID207 and ID208 and EPI522 and EPI524 and EPI525

Requirements: **HSPH: EPI529**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Epidemiology 530 Section: 1

Introduction to Infectious Disease Modeling (211168)

Caroline Buckee

Ayesha Mahmud

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will introduce students to the conception and application of infectious disease modeling in epidemiology. We will cover the global burden of infectious diseases, the dynamics of infectious diseases with different transmission routes, simple modeling approaches to understand epidemic dynamics, and the ways in which models can be used to understand the mechanisms of transmission and the impacts of interventions. Case studies will be used to familiarize students with specific applications of the theoretical models discussed. Throughout, the emphasis will be on a practical understanding of how these methods can be used and on the rigorous evaluation of the modeling literature.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission.

Requirements: **Program Requirements: MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for all other students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 4: Elective

Epidemiology 530 Section: 1

Introduction to Infectious Disease Modeling (211168)

Caroline Buckee

Ayesha Mahmud

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will introduce students to the conception and application of infectious disease modeling in epidemiology. We will cover the global burden of infectious diseases, the dynamics of infectious diseases with different transmission routes, simple modeling approaches to understand epidemic dynamics, and the ways in which models can be used to understand the mechanisms of transmission and the impacts of interventions. Case studies will be used to familiarize students with specific applications of the theoretical models discussed. Throughout, the emphasis will be on a practical understanding of how these methods can be used and on the rigorous evaluation of the modeling literature.

Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission.

Requirements: **Program Requirements: MPH-EPI or Summer-Only HSPH degree**

students. Instructor permission required for all other students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Epidemiology 530 Section: 1

Introduction to Infectious Disease Modeling (211168)

Caroline Buckee

Ayesha Mahmud

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will introduce students to the conception and application of infectious disease modeling in epidemiology. We will cover the global burden of infectious diseases, the dynamics of infectious diseases with different transmission routes, simple modeling approaches to understand epidemic dynamics, and the ways in which models can be used to understand the mechanisms of transmission and the impacts of interventions. Case studies will be used to familiarize students with specific applications of the theoretical models discussed. Throughout, the emphasis will be on a practical understanding of how these methods can be used and on the rigorous evaluation of the modeling literature.

Requirements: **Program Requirements: MPH-EPI or Summer-Only HSPH degree students. Instructor permission required for all other students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 4: Elective

Epidemiology 542 Section: 1

Causal Mediation and Interaction (211150)

Linda Valeri

2021 Spring (1.25 Credits) **Schedule:** MTWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

The course will approach concepts and methods for mediation and interaction from the perspective of the counterfactual framework. The first part of the course will be concerned with mediation analysis, that is, assessing the extent to which the effect

of an exposure on some outcome is mediated through a particular intermediate and the extent to which it is direct or through

other pathways. Definitions, theoretical identification results and statistical techniques related to mediation analysis will be covered. The material in this part of the course will clarify the assumptions required for the estimation of direct and indirect effect and will extend the approach to mediation typically

employed in epidemiology and the social sciences to settings with interactions, non-linearities and time-varying exposures. The second part of the course will cover concepts and methods for interaction. Conceptual issues concerning interaction, effect modification and the relation and non-correspondence of statistical and mechanistic notions of interaction will be discussed. Empirical tests for biologic synergism and genetic epistasis will be discussed along with practical methods to implement such tests.

Pre-Requisites

EPI289 or EPI207 or permission of the instructor. Familiarity with counterfactuals, and linear and logistic regression will be assumed. Some exposure to inverse probability of treatment weighting, marginal structural models, and causal diagrams will be helpful. Familiarity with SAS, Stata or R will be necessary to complete the practicum.

Requirements: **Pre-Requisite: EPI 289 or EPI 207**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Epidemiology 542 Section: 1

Causal Mediation and Interaction (211150)

Linda Valeri

2020 Spring (1.25 Credits) **Schedule:** MTWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

The course will approach concepts and methods for mediation and interaction from the perspective of the counterfactual framework. The first part of the course will be concerned with mediation analysis, that is, assessing the extent to which the effect of an exposure on some outcome is mediated through a particular intermediate and the extent to which it is direct or through other pathways. Definitions, theoretical identification results and statistical techniques related to mediation analysis will be covered. The material in this part of the course will clarify the assumptions required for the estimation of direct and indirect effect and will extend the approach to mediation typically employed in epidemiology and the social sciences to settings with interactions, non-linearities and time-varying exposures. The second part of the course will cover concepts and methods for interaction. Conceptual issues concerning interaction, effect modification and the relation and non-correspondence of statistical and mechanistic notions of interaction will be discussed. Empirical tests for biologic synergism and genetic epistasis will be discussed along with practical methods to implement such tests.

Pre-Requisites

EPI289 or EPI207or permission of the instructor. Familiarity with counterfactuals, and linear and logistic regression will be assumed. Some exposure to inverse probability of treatment weighting, marginal structural models, and causal diagrams will be helpful. Familiarity with SAS, Stata or R will be necessary to complete the practicum.

Requirements: **Pre-Requisite: EPI 289 or EPI 207**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective

HSPH: Indpt. Study / Research	NO

Epidemiology 542 Section: 1

Causal Mediation and Interaction (211150)

Linda Valeri

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

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Pre-Requisites

EPI289 or EPI207or permission of the instructor. Familiarity with counterfactuals, and linear and logistic regression will be assumed. Some exposure to inverse probability of treatment weighting, marginal structural models, and causal diagrams will be helpful. Familiarity with SAS, Stata or R will be necessary to complete the practicum.

Requirements: **Pre-Requisite: EPI 289 or EPI 207**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Epidemiology 945F Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (208093)

Heather Baer

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

During the first year of the program, members of the MPH-EPI Practicum Committee assist students in selecting an appropriate practicum topic and identifying the Harvard faculty member who will be their mentor for the practicum. Students then submit a brief proposal (the Learning Agreement) which must be approved by the mentor and the MPH-EPI Practicum Committee. During the second year, students have regular online meetings with their mentor to obtain guidance and feedback on the project, and they submit progress reports during the fall and spring. The practicum culminates with a presentation of the results of the practicum during a symposium in May, right before graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Program Affiliation	MPH-EPI
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 945F Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (208093)

Heather Baer

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

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Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH: Program Affiliation	MPH-EPI

Epidemiology 945F Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (208093)

Heather Baer

Ellen McCarthy

Earl Cook

Sonja Swanson

Anna Oberg

I-Min Lee

Pagona Lagiou

Deborah Blacker

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

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Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 945S Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (208094)

Heather Baer

2021 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

During the first year of the program, members of the MPH-EPI Practicum Committee assist students in selecting an appropriate practicum topic and identifying the Harvard faculty member who will be their mentor for the practicum. Students then submit a brief proposal (the Learning Agreement) which must be approved by the mentor and the MPH-EPI Practicum Committee. During the second year, students have regular online meetings with their mentor to obtain guidance and feedback on the project, and they submit progress reports during the fall and spring. The practicum culminates with a presentation of the results of the practicum during a symposium in May, right before graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Epidemiology 945S Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (208094)

Heather Baer

2020 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

During the first year of the program, members of the MPH-EPI Practicum Committee assist students in selecting an appropriate practicum topic and identifying the Harvard faculty member who will be their mentor for the practicum. Students then submit a brief proposal (the Learning Agreement) which must be approved by the mentor and the MPH-EPI Practicum Committee. During the second year, students have

regular online meetings with their mentor to obtain guidance and feedback on the project, and they submit progress reports during the fall and spring. The practicum culminates with a presentation of the results of the practicum during a symposium in May, right before graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO

Epidemiology 945S Section: 1

Practicum & Culminating Experience for the MPH in Epidemiology (208094)

Earl Cook

Heather Baer

Pagona Lagiou

I-Min Lee

Daniel Singer

Brian Healy

Deborah Blacker

Sonja Swanson

Anna Oberg

2019 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

During the first year of the program, members of the MPH-EPI Practicum Committee assist students in selecting an appropriate practicum topic and identifying the Harvard faculty member who will be their mentor for the practicum. Students then submit a brief proposal (the Learning Agreement) which must be approved by the mentor and the MPH-EPI Practicum Committee. During the second year, students have regular online meetings with their mentor to obtain guidance and feedback on the project. The practicum culminates with an on-campus presentation of the results of the practicum during a symposium in May, right before graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 945S Section: 2

Practicum & Culminating Experience for the MPH in Epidemiology (208094)

Heather Baer

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

During the first year of the program, members of the MPH-EPI Practicum Committee assist students in selecting an appropriate practicum topic and identifying the Harvard faculty member who will be their mentor for the practicum. Students then submit a brief proposal (the Learning Agreement) which must be approved by the mentor and the MPH-EPI Practicum Committee. During the second year, students have regular online meetings with their mentor to obtain guidance and feedback on the project, and they submit progress reports during the fall and spring. The practicum culminates with a presentation of the results of the practicum during a symposium in May, right before graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Epidemiology 945S Section: 2

Practicum & Culminating Experience for the MPH in Epidemiology (208094)

Heather Baer

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

During the first year of the program, members of the MPH-EPI Practicum Committee assist students in selecting an appropriate practicum topic and identifying the Harvard faculty member who will be their mentor for the practicum. Students then submit a brief proposal (the Learning Agreement) which must be approved by the mentor and the MPH-EPI Practicum Committee. During the second year, students have regular online meetings with their mentor to obtain guidance and feedback on the project, and they submit progress reports during the fall and spring. The practicum culminates with a presentation of the results of the practicum during a symposium in May, right before graduation.

Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 945S Section: 2

Practicum & Culminating Experience for the MPH in Epidemiology (208094)

Earl Cook
Heather Baer
Pagona Lagiou
I-Min Lee
Daniel Singer
Brian Healy
Deborah Blacker
Sonja Swanson
Anna Oberg

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students in the Master of Public Health in Epidemiology (MPH-EPI) program are required to develop and conduct a supervised project (practicum) addressing a clinical or public health question of interest. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. All students are assigned a Harvard faculty member to be their mentor for the practicum. The Harvard mentor can be from the Harvard T.H. Chan School of Public Health or from one of the other schools at the University.

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Course Restricted to students in the 2nd year of the MPH-EPI program.

Enrollment Requirements

Course Restricted to students in the 2nd Year of the MPH-EPI program

Requirements: **Course Restricted to students in the 2nd Year of the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 946F Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208078)

Daniel Singer

Heather Baer

E. Orav

2020 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 65

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI 946F, SECTION 2 Heather Baer (Primary Instructor) This seminar is an alternative to the EPI 946 Section 1 seminar on Friday mornings and is reserved for academic-year MPH-CLE students who are unable to attend the Friday morning EPI 946F seminars due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division on a regular basis (at least every other week, and subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work during one semester; must do two written critiques of other students' presentations during the semester when they are not presenting.

Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade

given at the end of each semester. Instructor approval required. Please contact the Dr. Baer at hbaer@bwh.harvard.edu for details about how to request approval to registers for section 1. Section 1 is the recommended option for all students.

Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 946F Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208078)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2019 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 65

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI 946F, SECTION 2 Heather Baer (Primary Instructor) This seminar is an alternative to the EPI 946 Section 1 seminar on Friday mornings and is reserved for academic-year MPH-CLE students who are unable to attend the Friday morning EPI 946F seminars due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division on a regular basis (at least every other week, and subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work during one semester; must do two written critiques of other students' presentations during the semester when they are not presenting.

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Epidemiology 946F Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208078)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2018 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 65

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 946F Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208078)

Heather Baer

Daniel Singer

E. Orav

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 946F Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208078)

Heather Baer

Daniel Singer

E. Orav

Earl Cook

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
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Epidemiology 946F Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208078)

Heather Baer

Daniel Singer

E. Orav

Earl Cook

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

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Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Epidemiology 946S Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208079)

Daniel Singer

Heather Baer

E. Orav

2021 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 60

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI 946F, SECTION 2 Heather Baer (Primary Instructor) This seminar is an alternative to the EPI 946 Section 1 seminar on Friday mornings and is reserved for academic-year MPH-CLE students who are unable to attend the Friday morning EPI 946F seminars due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division on a regular basis (at least every other week, and subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

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harvard.edu for details about how to request approval to registers for section 1. Section 1 is the recommended option for all students.

Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 946S Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208079)

Daniel Singer

Heather Baer

E. Orav

2020 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 60

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

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Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Epidemiology 946S Section: 1

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208079)

Daniel Singer

Heather Baer

E. Orav

Earl Cook

2019 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 60

EPI 946S, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI 946S, SECTION 2 Heather Baer (Primary Instructor) This seminar is an alternative to the EPI 946S Section 1 seminar on Friday mornings and is reserved for MPH-CLE students who are unable to attend the Friday morning EPI 946S seminars due to clinical responsibilities or other unavoidable conflicts. Students in Section 2 must attend another work-in-progress research seminar in their department or division on a regular basis (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 946S Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208079)

Heather Baer

Daniel Singer

E. Orav

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

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Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 946S Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208079)

Heather Baer

Daniel Singer

E. Orav

2020 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

EPI 946F, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
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Epidemiology 946S Section: 2

Practice and Culminating Experience for Clinical Effectiveness (Academic Year) (208079)

Heather Baer

Daniel Singer

E. Orav

Earl Cook

2019 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

EPI 946S, SECTION 1 Daniel Singer (Primary Instructor) This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

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Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required. Please contact the Instructor at hbaer@bwh.harvard.edu for details about how to request approval.

Requirements: **Course Restricted to students in the Clinical Effectiveness (academic year) concentration.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947F Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Heather Baer

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer (to hear other students' presentations and to present thier own project) and they are encouraged to attend their first summer as well. Regular contact between students and mentors is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 947F Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Heather Baer

Earl Cook

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Epidemiology 947F Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Earl Cook

Heather Baer

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947F Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Heather Baer

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Epidemiology 947F Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Heather Baer

Earl Cook

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 947F Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Earl Cook

Heather Baer

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Epidemiology 947F Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Heather Baer

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947F Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Heather Baer

Earl Cook

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947F Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208090)

Earl Cook

Heather Baer

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947S Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Heather Baer

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as

the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 947S Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Heather Baer

Earl Cook

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 947S Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Earl Cook

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947S Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Heather Baer

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
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HSPH: Course Category	Category 2: Required Course

Epidemiology 947S Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Heather Baer

Earl Cook

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Epidemiology 947S Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Earl Cook

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 947S Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Heather Baer

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Epidemiology 947S Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Heather Baer

Earl Cook

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947S Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (208091)

Earl Cook

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Epidemiology 947U Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (211102)

Heather Baer

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 40

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 947U Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (211102)

Heather Baer

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0100 PM - 0200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 40

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This

exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 947U Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (211102)

Heather Baer

2020 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 947U Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (211102)

Heather Baer

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 947U Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (211102)

Heather Baer

2020 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 947U Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (211102)

Heather Baer

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Epidemiology 947W Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer Only) (190799)

Heather Baer

Earl Cook

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

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Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 947W Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer Only) (190799)

Heather Baer

Earl Cook

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer (to hear other students' presentations and to present thier own project) and they are encouraged to attend their first summer as well. Regular contact between students and mentors is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Epidemiology 947W Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer Only) (190799)

Earl Cook

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation.

Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **Course Restricted to students in the MPH summer only CLE program.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Interdepartmental

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Brian Healy

Pamela Rist

Julie Buring

2020 Summer (7.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 2: Required Course

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Julie Buring

Brian Healy

Pamela Rist

2018 Summer (7.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Julie Buring

Brian Healy

Pamela Rist

2019 Summer (7.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID207**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Julie Buring

Brian Healy

Pamela Rist

2017 Summer (7.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these princples and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID207**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Julie Buring

Brian Healy

Pamela Rist

2020 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID208**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Julie Buring

Brian Healy

Pamela Rist

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID208**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Julie Buring

Brian Healy

Pamela Rist

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critically analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID208**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	MPH-EPI

All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Julie Buring

Brian Healy

Pamela Rist

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these princples and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course.

Course Restricted: MPH-EPI students only

Requirements: **HSPH: ID208**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these princples and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credits intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fullfill this course.Course Restricted: Blended MPH - Epidemiology students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1230 PM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1230 PM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and

amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as

the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public

health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may

include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1998

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Earl Cook

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1230 PM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 320 Section: 2

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 2

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 2

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and

they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 320 Section: 3

Practice & Culminating Experience for Clinical Effectiveness (Summer-Only) (190798)

Earl Cook

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along

with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 3

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 3

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may

include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320 Section: 4

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320W Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer Only) (190799)

Earl Cook

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home

institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Requirements: **HSPH: ID 320**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 320W Section: 1

Practice & Culminating Experience for Clinical Effectiveness (Summer Only) (190799)

Earl Cook

2017 Spring (0 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 320W Section: 1

MPH Practicum for CLE Summer (190799)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 320W Section: 1

MPH Practicum for CLE Summer (190799)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and amoung students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370W Section: 1

MPH Practicum for QM Summer (190804)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370W Section: 1

MPH Practicum for QM Summer (190804)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 370W Section: 1

MPH Practicum for QM Summer (190804)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 503 Section: 1

Global Epidemiology of Vaccines and Vaccination (214496)

Julia Wu

Jaap Goudsmit

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

Vaccines are considered one of the greatest global public health achievements. This course will provide students with broad knowledge and integrative skills related to the interdisciplinary topics in vaccines and vaccine programs. The course is organized around four main themes: 1) biology and applications of vaccines; 2) world-wide vaccination programs and their global health impact; 3) research, development and evaluation of vaccines; 4) surveillance and strategies for vaccination coverage. We will heavily focus on vaccines and vaccination programs that are currently in use globally, emphasizing their efficacy, effectiveness, safety and overall impact to the countries, as well as issues surrounding social acceptance and cultural environment. We use extensive case discussions and activities to interweave through these four themes with an aim of solidifying and synthesizing knowledge and skills from across disciplines involved in these topics.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Interdepartmental 503 Section: 1

Global Epidemiology of Vaccines and Vaccination (214496)

Jaap Goudsmit

Julia Wu

2020 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Vaccines are considered one of the greatest global public health achievements. This course will provide students with broad knowledge and integrative skills related to the interdisciplinary topics in vaccines and vaccine programs. The course is organized around four main themes: 1) biology and applications of vaccines; 2) world-wide vaccination programs and their global health impact; 3) research, development and evaluation of vaccines; 4) surveillance and strategies for vaccination coverage. We will heavily focus on vaccines and vaccination programs that are currently in use globally, emphasizing their efficacy, effectiveness, safety and overall impact to the countries, as well as issues surrounding social acceptance and cultural environment. We use extensive case discussions and activities to interweave through these four themes with an aim of solidifying and synthesizing knowledge and skills from across disciplines involved in these topics.

Class Notes: **Students who take this class must also attend four mandatory 1:00 - 2: 00 pm sessions in addition to the regular 3:30 - 5:00 pm classes:**

Feb. 4 Tuesday, 1-2pm, Leadership studio interview with M De Wilde, former director R&D Sanofi Pasteur

Feb. 13 Thursday, 1-2pm, Countway Library vaccines field trip

Feb. 20 Thursday, 1-2pm, Mathematical modeling lab session

Mar. 12 Thursday, 1-2pm, Leadership studio interview with U Shaligram, director R&D Serum Institute of India

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course

Interdepartmental 505

Epidemiologic and Biostatistical Methods for Global Health (203320)

Marcello Pagano

Mary Kay Smith-Fawzi

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

The course will cover introductory level epidemiology and related biostatistical principles and methods, with a specific focus on problems related to global health. Instruction will also be offered in using the statistical software package Stata for calculating descriptive statistics, generating epidemiologic measures of association, and analyzing data at a basic level for monitoring and evaluation of global health programs. A key difference in this course compared with other introductory level courses in epidemiology and biostatistics is that it offers examples from global health to illustrate epidemiologic methods and statistical approaches.

In addition, the development of a project proposal that runs parallel to the basic foundation of epidemiology and biostatistics will be conducted to allow for immediate practical application of the concepts learned. At the conclusion of the course, students will have learned how to apply basic epidemiologic methods to

evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based. Although there are no formal prerequisites, this course is intended for students with some prior experience in international or global health.

Requirements: **Class restricted to students in the GHDI program. Any other interested students must submit an instructor permission request.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Interdepartmental 505

Epidemiologic and Biostatistical Methods for Global Health (203320)

Marcello Pagano

Mary Kay Smith-Fawzi

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 64

The course will cover introductory level epidemiology and related biostatistical principles and methods, with a specific focus on problems related to global health. Instruction will also be offered in using the statistical software package Stata for calculating descriptive statistics, generating epidemiologic measures of association, and analyzing data at a basic level for monitoring and evaluation of global health programs. A key difference in this course compared with other introductory level courses in epidemiology and biostatistics is that it offers examples from global health to illustrate epidemiologic methods and statistical approaches.

In addition, the development of a project proposal that runs parallel to the basic foundation of epidemiology and biostatistics will be conducted to allow for immediate practical application of the concepts learned. At the conclusion of the course, students will have learned how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based. Although there are no formal prerequisites, this course is intended for students with some prior experience in international or global health.

Class Notes: **This class is primarily for students in the GHDI program (GHE and GHD)**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 505

Epidemiologic and Biostatistical Methods for Global Health (203320)

Marcello Pagano

Mary Kay Smith-Fawzi

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 64

The course will cover introductory level epidemiology and related biostatistical principles and methods, with a specific focus on problems related to global health. Instruction will also be offered in using the statistical software package Stata for calculating descriptive statistics, generating epidemiologic measures of association, and analyzing data at a basic level for monitoring and evaluation of global health programs. A key difference in this course compared with other introductory level courses in epidemiology and biostatistics is that it offers examples from global health to illustrate epidemiologic methods and statistical approaches.

In addition, the development of a project proposal that runs parallel to the basic foundation of epidemiology and biostatistics will be conducted to allow for immediate practical application of the concepts learned. At the conclusion of the course, students will have learned how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based. Although there are no formal prerequisites, this course is intended for students with some prior experience in international or global health.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 505

Epidemiologic and Biostatistical Methods for Global Health (203320)

Marcello Pagano

Mary Kay Smith-Fawzi

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 61

The course will cover introductory level epidemiology and related biostatistical principles and methods, with a specific focus on problems related to global health. Instruction will also be offered in using the statistical software package Stata for calculating descriptive statistics, generating epidemiologic measures of association, and analyzing data at a basic level for monitoring and evaluation of global health programs. A key difference in this course compared with other introductory level courses in epidemiology and biostatistics is that it offers examples from global health to illustrate epidemiologic methods and statistical approaches.

In addition, the development of a project proposal that runs parallel to the basic foundation of epidemiology and biostatistics will be conducted to allow for immediate practical application of the concepts learned. At the conclusion of the course, students will have learned how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based. Although there are no formal prerequisites, this course is intended for students with some prior experience in international or global health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 510 Section: 1

Nutritional Epidemiology of Cancer (190810)

Stephanie Smith-Warner

Edward Giovannucci

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 17

This course will examine several current nutrition and cancer research areas with a focus on critical evaluation of recent publications, discussion of methodologic issues, and mechanistic studies. The different components of putting together a research grant will also be discussed.

Course Activities: Class participation, oral presentation, final project that is a grant proposal on a specific nutrition and cancer association.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class

Interdepartmental 510 Section: 1

Nutritional Epidemiology of Cancer (190810)

Stephanie Smith-Warner

Edward Giovannucci

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 17

This course will examine several current nutrition and cancer research areas with a focus on critical evaluation of recent publications, discussion of methodologic issues, and mechanistic studies. The different components of putting together a research grant will also be discussed.

Course Activities: Class participation, oral presentation, final project that is a grant proposal on a specific nutrition and cancer association.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Odd Year Class

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Jorge Chavarro

Frank Hu

2020 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: ID537**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Jorge Chavarro

Frank Hu

2017 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI505)]

ID538 may be taken concurrently.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: ID537**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Jorge Chavarro

Frank Hu

2019 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: ID537**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Jorge Chavarro

Frank Hu

2016 Fall (2.5 Credits) **Schedule:** F 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI505)] (ID538 may be taken concurrently)

Requirements: **HSPH: ID537**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Jorge Chavarro

Frank Hu

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: ID537**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 542 Section: 1

Methods for Mediation and Interaction (190826)

Linda Valeri

2018 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

The course will approach concepts and methods for mediation and interaction from the perspective of the counterfactual framework. The first part of the course will be concerned with mediation analysis, that is assessing the extent to which the effect of an exposure on some outcome is mediated through a particular intermediate and the extent to which it is direct or through other pathways. Definitions, theoretical identification results and statistical techniques related to mediation analysis will be covered. The material in this part of the course will clarify the assumptions required for the estimation of direct and indirect effect and will extend the approach to mediation typically employed in epidemiology and the social sciences to settings with interactions, non-linearities and time-varying exposures. The second part of the course will cover concepts and methods for interaction. Conceptual issues concerning interaction, effect modification and the relation and non-correspondence of statistical and mechanistic notions of interaction will be discussed. Empirical tests for biologic synergism and genetic epistasis will be discussed along with practical methods to implement such tests. Attention will be given to power and sample size calculations for interaction analyses and to assessing interaction in a variety of study designs including cohort, case-control, case-only, family-based and GWAS designs. If time permits, the course will conclude by offering an introduction to casual inference methods for addressing problems of social interaction, interference and spillover effects which arise in settings in which the exposure of one individual may affect the outcomes of other individuals. Prerequisites can be waived at the instructor's discretion.
Course Prerequisite(s): EPI289 or EPI207 or BIO291

Requirements: **HSPH: ID542**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 542 Section: 1

Methods for Mediation and Interaction (190826)

Linda Valeri

2017 Spring (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

The course will approach concepts and methods for mediation and interaction from the perspective of the counterfactual framework. The first part of the course will be concerned with mediation analysis, that is assessing the extent to which the effect of an exposure on some outcome is mediated through a particular intermediate and the extent to which it is direct or through other pathways. Definitions, theoretical identification results and statistical techniques related to mediation analysis will be covered. The material in this part of the course will clarify the assumptions required for the estimation of direct and indirect effect and will extend the approach to mediation typically employed in epidemiology and the social sciences to settings with interactions, non-linearities and time-varying exposures. The second part of the course will cover concepts and methods for interaction. Conceptual issues concerning interaction, effect modification and the relation and non-correspondence of statistical and mechanistic notions of interaction will be discussed. Empirical tests for biologic synergism and genetic epistasis will be discussed along with practical methods to implement such tests. Attention will be given to power and sample size calculations for interaction analyses and to assessing interaction in a variety of study designs including cohort, case-control, case-only, family-based and GWAS designs. If time permits, the course will conclude by offering an introduction to casual inference methods for addressing problems of social interaction, interference and spillover effects which arise in settings in which the exposure of one individual may affect the outcomes of other individuals. Prerequisites can be waived at the instructor's discretion.
Course Prerequisite(s): EPI289 or EPI207 or BIO291

Requirements: **HSPH: ID542**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Women, Gender & Health

Women, Gender & Health 211 Section: 01

Gender and Health: Introductory Perspectives (191279)

Brittany Charlton

Jacquelyn Caglia

2017 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0450 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health - specifically, the ways in which gender contributes to differentially structuring women and men's experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender?

This course is designed for students who wish to enhance their understanding of the social and cultural factors that have influenced the development of individual and societal health. The interactions between gender, class, race/ethnicity, and sexuality will be emphasized.

The course will cover a broad range of health issues for which gender has been of special importance.

Topics covered include: reproductive health; sexual health and sexuality; mental health; violence; occupational health and work; environmental health and pollution; and chronic diseases. Issues relating to the distribution of health, disease, and well-being will be addressed across sessions. Additionally, sessions will include global, US domestic, and historical perspectives, with attention paid to both epidemiologic investigation, social and behavioral sciences, and health policy dimensions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Women, Gender & Health 211 Section: 1

Gender and Health: Introductory Perspectives (191279)

Brittany Charlton

2019 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0450 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health—specifically, the ways in which gender contributes to differentially structuring women and men's experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender? This course emphasizes the epidemiological aspects of gender analysis and the interactions among gender, class, race/ethnicity, and sexuality. The course will cover a broad range of health issues for which gender has been of special importance. Topics covered include: biology, chronic disease, mortality and morbidity, contraceptives, infertility, endometriosis, sexual orientation, gender identity and expression, body image, masculinity, weight and shape control behaviors, abortion, and global reproductive health. Additionally, sessions will include global, U.S. domestic, and historical perspectives, with attention primarily paid to the epidemiologic investigation as well as the social and behavioral sciences and health policy dimensions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Women, Gender & Health 211 Section: 1

Gender and Health: Introductory Perspectives (191279)

Brittany Charlton

Jacquelyn Caglia

2018 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0450 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health—specifically, the ways in which gender contributes to differentially structuring women and men's experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender? This course emphasizes the epidemiological aspects of gender analysis and the interactions among gender, class, race/ethnicity, and sexuality. The course will cover a broad range of health issues for which gender has been of special importance. Topics covered include: biology, chronic disease, mortality and morbidity, contraceptives, infertility, endometriosis, sexual orientation, gender identity and expression, body image, masculinity, weight and shape control behaviors, abortion, and global reproductive health. Additionally, sessions will include global, U.S. domestic, and historical perspectives, with attention primarily paid to the epidemiologic investigation as well as the social and behavioral sciences and health policy dimensions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Marc Lipsitch

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Stacey Missmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Lindsay Frazier

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Lindsay Frazier

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Lindsay Frazier

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health and Population

Subject: Global Health & Population

Global Health & Population 201 Section: 1

Advanced Modeling for Health System Analysis & Priority Setting (207842)

Stephane Verguet

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 14

This course directly builds on GHP 501, and offers advanced methods for modeling for health system analysis and priority setting in global health. Students will apply a range of techniques to address central topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system modeling; health system performance and country performance on health.

Through readings, basic programming using R software (www.r-project.org), and research projects, students will develop their research skills around three main areas of application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Course Note: There will be a required one-hour lab session that meets once per week. The exact day and time of this lab session will be determined during the first week of class. Instructor permission is required for enrollment. Students who wish to enroll must request instructor permission in my.Harvard. Please include the following information in the comment box: name, academic department and degree program, an explanation of how you will benefit from taking this course, and the relevance to individual career path and/or research plans.

Requirements: **Prerequisite: GHP 501**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course

Global Health & Population 201 Section: 1

Advanced Modeling for Health System Analysis & Priority Setting (207842)

Stephane Verguet

2020 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 14

This course directly builds on GHP 501, and offers advanced methods for modeling for health system analysis and priority setting in global health. Students will apply a range of techniques to address central topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system modeling; health system performance and country performance on health.

Through readings, basic programming using R software (www.r-project.org), and research projects, students will develop their research skills around three main areas of application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Course Note: There will be a required one-hour lab session that meets once per week. The exact day and time of this lab session will be determined during the first week of class. Instructor permission is required for enrollment. Students who wish to enroll must request instructor permission in my.Harvard. Please include the following information in the comment box: name, academic department and degree program, an explanation of how you will benefit from taking this course, and the relevance to individual career path and/or research plans.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Prerequisite: GHP 501**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

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Global Health & Population 201 Section: 1

Advanced Modeling for Health System Analysis & Priority Setting (207842)

Stephane Verguet

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course directly builds on GHP 501, and offers advanced methods for modeling for health system analysis and priority setting in global health. Students will apply a range of techniques to address central topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system modeling; health system performance and country performance on health.

Through readings, basic programming using R software (www.r-project.org), and research projects, students will develop their research skills around three main areas of application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Course Note: There will be a required one-hour lab session that meets once per week. The exact day and time of this lab session will be determined during the first week of class. Instructor permission is required for enrollment.

Requirements: **Prerequisite: GHP 501**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 202 Section: 1

Comparative Health Systems I (211164)

Winnie Yip

2021 Spring (2.5 Credits) **Schedule:** MW 0800 PM - 0930 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

This course is the first in a two-course series on comparative health systems. The course will introduce students to theoretical health systems frameworks as well as essential concepts and methodological issues in comparative health systems research. In particular, the course uses theories of the market and the government as organizing principles throughout. The first part of the course will focus on (i) health systems frameworks and performance assessment, (ii) theories of market and market failures, (iii) theories of government and government failures, and (iv) approaches to comparative case studies and health system analysis. The second part of the course applies concepts and methods in the first part of the course to analyze different types of health systems and compares their performance.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 202 Section: 1

Comparative Health Systems I (211164)

Winnie Yip

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

This course is the first in a two-course series on comparative health systems. The course will introduce students to theoretical health systems frameworks as well as essential concepts and methodological issues in comparative health systems research. In particular, the course uses theories of the market and the government as organizing principles throughout. The first part of the course will focus on (i) health systems frameworks and performance assessment, (ii) theories of market and market failures, (iii) theories of government and government failures, and (iv) approaches to comparative case studies and health system analysis. The second part of the course applies concepts and methods in the first part of the course to analyze different types of health systems and compares their performance.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 202 Section: 1

Comparative Health Systems I (211164)

Winnie Yip

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course is the first in a two-course series on comparative health systems. The course will introduce students to theoretical health systems frameworks as well as essential concepts and methodological issues in comparative health systems research. In particular, the course uses theories of the market and the government as organizing principles throughout. The first part of the course will focus on (i) health systems frameworks and performance assessment, (ii) theories of market and market failures, (iii) theories of government and government failures, and (iv) approaches to comparative case studies and health system analysis. The second part of the course applies concepts and methods in the first part of the course to analyze different types of health systems and compares their performance.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course

Global Health & Population 203 Section: 1

Comparative Health Systems Part II (214479)

Winnie Yip

2021 Spring (2.5 Credits) **Schedule:** MW 0800 PM - 0930 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

GHP 203 is the second course in a two-course series on comparative health systems. The course will introduce students to theoretical health systems frameworks as well as essential concepts and methodological issues in comparative health systems research. In particular, the two-course series uses theories of the market and the government as organizing principles to compare and contrast different health systems. The first part of the series introduces health systems frameworks, theori13s of market and market failures, theories of government and government failures, and approaches to comparative case studies and health system analysis and demonstrates their applications in high-income settings. The second part will focus on the theory of financing, benefit package design, provider payment methods, organization of health service delivery systems and their applications in low- and middle-income country settings.

Requirements: **HSPH PreReq GHP 202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 203 Section: 1

Comparative Health Systems Part II (214479)

Winnie Yip

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

GHP 203 is the second course in a two-course series on comparative health systems. The course will introduce students to theoretical health systems frameworks as well as essential concepts and methodological issues in comparative health systems research. In particular, the two-course series uses theories of the market and the government as organizing principles to compare and contrast different health systems. The first part of the series introduces health systems frameworks, theori13s of market and market failures, theories of government and government failures, and approaches to comparative case studies and health system analysis and demonstrates their applications in high-income settings. The second part will focus on the theory of financing, benefit package design, provider payment methods, organization of health service delivery systems and their applications in low- and middle-income country settings.

Requirements: **HSPH PreReq GHP 202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Global Health & Population 204 Section: 1

Foundations of Global Mental Health (211165)

Vikram Patel

Shekhar Saxena

2021 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 50

The course is an introduction to the field of global mental health. The curriculum is informed by the Lancet Commission on Global Mental Health & Sustainable Development (2018) (https://www.thelancet.com/commissions/global-mental-health) which proposed a reframing of mental health in three key ways: adopting a dimensional approach to mental health; recognizing the convergence of social and biological determinants in the emergence of mental health problems; and realizing a rights based approach to mental health care. The curriculum takes a life course approach and focuses on determinants and risk factors for mental health within a public health framework. Besides the two instructors, who were the lead authors of the Commission, the course includes a selection of leading experts as guest instructors for specific sessions. Along with the "Case Studies in Global Mental Health Delivery" course offered in Spring 2, this course forms the core of the interdisciplinary concentration in Population Mental Health at Harvard T.H. Chan School of Public Health (https://www.hsph.harvard.edu/population-mental-health/). This course is cross-listed at Harvard Medical School.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Global Health & Population 204 Section: 1

Foundations of Global Mental Health (211165)

Vikram Patel

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

The course is intended to cover the key role of mental health in the context of the Sustainable Development Goals, which have recognized mental health explicitly in two of the health goal targets and implicitly in several others (such as universal health coverage and conflict). The course curriculum is informed by the publication of the Lancet Commission on Global Mental Health & Sustainable Development, which has proposed a theoretical reframing of mental health and series of innovative actions to achieve the aspirations of the SDGs in relation to mental health. Along with the "Case Studies in Global Mental Health Delivery" course offered in Spring 2, this course will form the core of a proposed Global Mental Health Intensive Fellowship program at HSPH, in collaboration with HMS. This course is cross-listed at Harvard

Medical School.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 204 Section: 1

Foundations of Mental Health and Sustainable Development (211165)

Vikram Patel

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 40

The course is intended to cover the key role of mental health in the context of the Sustainable Development Goals, which have recognized mental health explicitly in two of the health goal targets and implicitly in several others (such as universal health coverage and conflict). The course curriculum is informed by the publication of the Lancet Commission on Global Mental Health & Sustainable Development (scheduled for release on October 10th, 2018), which has proposed a theoretical reframing of mental health and series of innovative actions to achieve the aspirations of the SDGs in relation to mental health. Along with the "Case Studies in Global Mental Health Delivery" course offered in Fall 1, this course will form the core of a proposed Global Mental Health Intensive Fellowship program at HSPH, in collaboration with HMS.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Course Material Fee Tier	< $25
HSPH: Conditionally Approved	Conditionally Approved Course

Global Health & Population 207 Section: 1

Risk Factors and Population Health (206843)

Goodarz Danaei

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course covers the concepts and methods required to estimate the effect of risk factors or interventions on disease outcomes at the population level. The course will cover three major topics of estimating population exposure, determining effect sizes, and estimating the proportional and absolute effects of changes in risk factor distributions on the corresponding disease outcomes. Knowledge of

intermediate epidemiology and biostatistics is required. Students will work in small groups on a project during the course and will implement the analysis using real data to estimate the impact of one or more risk factors on a selected disease outcome in a population. The course uses active learning teaching methods and students are required to do in-class activities.

Prerequisites: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S052 (GSE) or S030 (GSE), or instructor permission.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHS GHP, GHP SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S-052 (GSE) or S-030 (GSE), or instructor permission.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 207 Section: 1

Risk Factors and Population Health (206843)

Goodarz Danaei

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course covers the concepts and methods required to estimate the effect of risk factors or interventions on disease outcomes at the population level. The course will cover three major topics of estimating population exposure, determining effect sizes, and estimating the proportional and absolute effects of changes in risk factor distributions on the corresponding disease outcomes. Knowledge of intermediate epidemiology and biostatistics is required. Students will work in small groups on a project during the course and will implement the analysis using real data to estimate the impact of one or more risk factors on a selected disease outcome in a population. The course uses active learning teaching methods and students are required to do in-class activities.

Prerequisites: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S052 (GSE) or S030 (GSE), or instructor permission.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PhD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S-052 (GSE) or S-030 (GSE), or instructor permission.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 207 Section: 1

Risk Factors and Population Health (206843)

Goodarz Danaei

2018 Spring (2.5 Credits) **Schedule:** MWF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This is a Masters level course designed for students in Global Health and Population that covers the concepts and methods required to estimate the effect of risk factors or interventions on disease outcomes at the population level. The course will cover three major topics of estimating population exposure, determining effect sizes, and estimating the proportional and absolute effects of changes in risk factor distributions on the corresponding disease outcomes. Knowledge of intermediate epidemiology and biostatistics is required. Students will work in small groups on a project during the course and will implement the analysis using real data to estimate the impact of one or more risk factors on a selected disease outcome in a population. The course uses active learning teaching methods and students are required to do in-class activities.

Prerequisites: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S052 (GSE) or S030 (GSE), or instructor permission.

Requirements: **HSPH: GHP207**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 207 Section: 1

Risk Factors and Population Health (206843)

Goodarz Danaei

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course covers the concepts and methods required to estimate the effect of risk factors or interventions on disease outcomes at the population level. The course will cover three major topics of estimating population exposure, determining effect sizes, and estimating the proportional and absolute effects of changes in risk factor distributions on the corresponding disease outcomes. Knowledge of intermediate epidemiology and biostatistics is required. Students will work in small groups on a project during the course and will implement the analysis using real data to estimate the impact of one or more risk factors on a selected disease outcome in a population. The course uses active learning teaching methods and students are required to do in-class activities.

Prerequisites: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S052 (GSE) or S030 (GSE), or instructor permission.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PhD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: EPI 201, EPI 202, and one of the following: BST 210, BST 211, BST 213, GHP 525, S-052 (GSE) or S-030 (GSE), or instructor permission.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 208 Section: 1

Case Studies in Global Mental Health Delivery (207560)

Vikram Patel

Shekhar Saxena

Giuseppe Raviola

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

Case Studies in Global Mental Health Delivery was launched during the 2018-2019 academic year, as part of a new initiative on global mental health and sustainable development at Harvard. This initiative is intended to foster a community of students and faculty who are passionate about promoting a broad perspective on mental health as a fundamental public good and a universal human right, as captured in the United Nations' Sustainable Development Goals and a forthcoming Lancet Commission on this topic. The agenda is to promote an inter-disciplinary life course approach to promoting mental health, preventing mental disorders and enabling the recovery from mental disorders, through a combination of teaching, technical consultancy, building a community of students and faculty, and collaborative research.

The Case Studies course aims to present a diverse array of programs demonstrating how interventions for prevention, treatment and recovery across the life course are delivered in real-world settings in both low and high-income countries. The overall goal is to demonstrate how the core principles of access, equity, evidence and scalability are addressed in each case, to understand the barriers in the implementation of the intervention and the innovative strategies used to address them, and the learnings from the successes and failures of these efforts. For case studies in the greater Boston area, we may also offer students an opportunity for the session to be conducted 'on-site'. We anticipate a selection of Case Studies that illustrate these diverse principles and objectives, and facilitate learning how similar programs may be run in diverse contexts. Classes will be primarily discussion-based, and students will be expected to read the case studies and any relevant readings in advance. The course is cross-listed with Harvard Medical School.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Global Health & Population 208 Section: 1

Case Studies in Global Mental Health Delivery (207560)

Vikram Patel

Shekhar Saxena

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

Case Studies in Global Mental Health Delivery was launched during the 2018-2019 academic year, as part of a new initiative on global mental health and sustainable development at Harvard. This initiative is intended to foster a community of students and faculty who are passionate about promoting a broad perspective on mental health as a fundamental public good and a universal human right, as captured in the United Nations' Sustainable Development Goals and a forthcoming Lancet Commission on this topic. The agenda is to promote an inter-disciplinary life course approach to promoting mental health, preventing mental disorders and enabling the recovery from mental disorders, through a combination of teaching, technical consultancy, building a community of students and faculty, and collaborative research.

The Case Studies course aims to present a diverse array of programs demonstrating how interventions for prevention, treatment and recovery across the life course are delivered in real-world settings in both low and high-income countries. The overall goal is to demonstrate how the core principles of access, equity, evidence and scalability are addressed in each case, to understand the barriers in the implementation of the intervention and the innovative strategies used to address them, and the learnings from the successes and failures of these efforts. For case studies in the greater Boston area, we may also offer students an opportunity for the session to be conducted 'on-site'. We anticipate a selection of Case Studies that illustrate these diverse principles and objectives, and facilitate learning how similar programs may be run in diverse contexts. Classes will be primarily discussion-based, and students will be expected to read the case studies and any relevant readings in advance. The course is cross-listed with Harvard Medical School.

Class Notes: **GHP 208 will meet in FXB-G13.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Global Health & Population 208 Section: 1

Case Studies in Global Mental Health Delivery (207560)

Vikram Patel

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

Case Studies in Global Mental Health Delivery is a course which will be run for the first time in the academic year of 2018-2019, as part of a new initiative on global mental health and sustainable development at Harvard. This initiative is intended to foster a community of students and faculty who are passionate about promoting a broad perspective on mental health as a fundamental public good and a universal human right, as captured in the United Nations' Sustainable Development Goals and a forthcoming Lancet Commission on this topic. The agenda is to promote an inter-disciplinary life course approach to promoting mental health, preventing mental disorders and enabling the recovery from mental disorders, through a combination of teaching, technical consultancy, building a community of students and faculty, and collaborative research.

The Case Studies course aims to present a diverse array of programs demonstrating how interventions for prevention, treatment and recovery across the life course are delivered in real-world settings in both low and high-income countries. The overall goal is to demonstrate how the core principles of access, equity, evidence and scalability are addressed in each case, to understand the barriers in the implementation of the intervention and the innovative strategies used to address them, and the learnings from the successes and failures of these efforts. For case studies in the greater Boston area, we may also offer students an opportunity for the session to be conducted 'on-site'. We anticipate a selection of Case Studies that illustrate these diverse principles and objectives, and facilitate learning how similar programs may be run in diverse contexts. Classes will be primarily discussion-based, and students will be expected to read the case studies and any relevant readings in advance.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 209 Section: 1

Early Childhood Development in Global Contexts (214541)

Aisha Yousafzai

Dana McCoy

2021 Spring (5 Credits) **Schedule:** T 0345 PM - 0545 PM

Instructor Permissions: None **Enrollment Cap:** 64

Around the world, an estimated 250 million children under the age of five are failing to meet their developmental potential. Nevertheless, culturally sensitive interventions to promote early childhood development (ECD) are not widely integrated or prioritized in health and education platforms. This interdisciplinary course introduces students to core concepts in ECD, cross-cultural theory, contexts of risk and protection, and early intervention and policy. Course meetings will combine lectures, virtual interviews with global experts, and small-group discussion to equip students with the knowledge and skills to appropriately design, plan, evaluate, and appraise sensitive and specific ECD programming. In particular, the course will introduce students to foundational topics in education and public health – including theories of change, implementation research methods, and the ethics of intervention and cross-cultural work – while supporting the application of these topics to real-world interventions for young children.

Class Notes: **Live/online sessions will be held from 3:45pm - 5:45pm. The class will comprise prerecorded lectures and live sessions with discussion and activities. Additional session will be offered as check-ins for students in diferrent time zones.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective

Global Health & Population 209 Section: 1

Early Childhood Development in Global Contexts (214541)

Aisha Yousafzai

Dana McCoy

2020 Spring (5 Credits)

Schedule: T 0345 PM - 0645 PM
T 0345 PM - 0645 PM

Instructor Permissions: None

Enrollment Cap: 50

Around the world, an estimated 250 million children under the age of five are failing to meet their developmental potential. Nevertheless, culturally sensitive interventions to promote early childhood development (ECD) are not widely integrated or prioritized in health and education platforms. This interdisciplinary course introduces students to core concepts in ECD, cross-cultural theory, contexts of risk and protection, and early intervention and policy. Course meetings will combine lectures, virtual interviews with global experts, and small-group discussion to equip students with the knowledge and skills to appropriately design, plan, evaluate, and appraise sensitive and specific ECD programming. In particular, the course will introduce students to foundational topics in education and public health – including theories of change, implementation research methods, and the ethics of intervention and cross-cultural work – while supporting the application of these topics to real-world interventions for young children.

Class Notes: **This course will meet at the HGSE during Spring 2.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

David Canning

2020 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is intended as a survey of the ideas, data and debates in the study of global health and population. It is organized around three themes. The first theme focuses on population health. It will cover the measurement of health, data sources, and long trends in global health. We will investigate different explanations for long term changes in health and the debate about the major forces driving changes in health. This will include social determinants of health, public health measures, and the role of health systems. The second theme will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility and mortality. This theme will cover theories and empirical findings on the effect of changes in population size and structure, as well as health, on human and economic development. The third theme will be on approaches to measure the effectiveness of interventions and issues around policy setting both internationally and at the national level. Students will be expected to read a number of key texts each week and take part in discussions in the weekly class. Students will also work individually and in groups on weekly homework, reporting on reading, writing essays, or analyzing data to check the relevance of the theoretical ideas covered in the course.

Requirements: **Course Restricted: SD, DPH, DRPH, PHD students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

David Canning

2017 Fall (5 Credits) **Schedule:** F 0200 PM - 0330 PM
MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data

collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods.

Course Note: Limited to doctoral students, with spaces guaranteed for PhD PHS Global Health students.

Requirements: **HSPH: GHP210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

David Canning

2019 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is intended as a survey of the ideas, data and debates in the study of global health and population. It is organized around three themes. The first theme focuses on population health. It will cover the measurement of health, data sources, and long trends in global health. We will investigate different explanations for long term changes in health and the debate about the major forces driving changes in health. This will include social determinants of health, public health measures, and the role of health systems. The second theme will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility and mortality. This theme will cover theories and empirical findings on the effect of changes in population size and structure, as well as health, on human and economic development. The third theme will be on approaches to measure the effectiveness of interventions and issues around policy setting both internationally and at the national level. Students will be expected to read a number of key texts each week and take part in discussions in the weekly class. Students will also work individually and in groups on weekly homework, reporting on reading, writing essays, or analyzing data to check the relevance of the theoretical ideas covered in the course.

Requirements: **Course Restricted: SD, DPH, DRPH, PHD students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

David Canning

Sebastian Vollmer

2016 Fall (5 Credits) **Schedule:** W 1030 AM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods.

Course Note: Limited to doctoral students, with spaces guaranteed for PhD PHS Global Health students.

Requirements: **HSPH: GHP210**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

David Canning

2018 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods.

Course Note: Limited to doctoral students, with spaces guaranteed for PhD PHS Global Health students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: GHP210**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data

collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods. The course is required for all incoming doctoral students in GHP and open to doctoral students from other departments.

Course Note: Limited to doctoral students, with spaces guaranteed for GHP doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods. The course is required for all incoming doctoral students in GHP and open to doctoral students from other departments.

Course Note: Limited to doctoral students, with spaces guaranteed for GHP doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The

second theme focuses on collection and analysis of global health data. It will cover both common data collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods. The course is required for all incoming doctoral students in GHP and open to doctoral students from other departments.

Course Note: Limited to doctoral students, with spaces guaranteed for GHP doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods. The course is required for all incoming doctoral students in GHP and open to doctoral students from other departments.

Course Note: Limited to doctoral students, with spaces guaranteed for GHP doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 211 Section: 1

Management Control in Health Organizations (190385)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed for students interested in learning about finance and management of health care in low and middle income countries. The focus will be on the development of knowledge and skills that are needed by managers of health care organizations in a variety of settings. It will cover a broad range of topics including cost analysis, budgeting and control, financial analysis, revenue generation, and performance monitoring. While some theory will be presented, this course will emphasize practical

applications of the techniques discussed through the use of the case study method. Although no prior education in financial or managerial accounting is required to take this course, students without any prior training will be expected to do extra work to learn the basics of financial accounting.
Course is mutually exclusive with HPM219 and HPM220. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 211 Section: 1

Management Control in Health Organizations (190385)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed for students interested in learning about finance and management of health care in low and middle income countries. The focus will be on the development of knowledge and skills that are needed by managers of health care organizations in a variety of settings. It will cover a broad range of topics including cost analysis, budgeting and control, financial analysis, revenue generation, and performance monitoring. While some theory will be presented, this course will emphasize practical applications of the techniques discussed through the use of the case study method. Although no prior education in financial or managerial accounting is required to take this course, students without any prior training will be expected to do extra work to learn the basics of financial accounting.
Course is mutually exclusive with HPM219 and HPM220. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 211 Section: 1

Management Control in Health Organizations (190385)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed for students interested in learning about finance and management of health care in low and middle income countries. The focus will be on the development of knowledge and skills that are needed by managers of health care organizations in a variety of settings. It will cover a broad range of topics including cost analysis, budgeting and control, financial analysis, revenue generation, and performance monitoring. While some theory will be presented, this course will emphasize practical applications of the techniques discussed through the use of the case study method. Although no prior education in financial or managerial accounting is required to take this course, students without any prior training will be expected to do extra work to learn the basics of financial accounting.
Course is mutually exclusive with HPM219 and HPM220. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 212 Section: 1

Political Economy of Health Sector Reform (204472)

Kevin Croke

2020 Fall (2.5 Credits) **Schedule:** W 0500 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This seminar examines how political economy influences the health outcomes and the performance of health systems, with a focus on developing countries. The course begins with a review of several key theories and concepts in political economy, focusing on the strategic interactions between politics and economics in health systems. We examine concepts such as "path dependency" to help understand why some policies and institutions are difficult to change; how political institutions like the type of regime (i.e. degree of democracy or authoritarianism) structure political participation and influence health reforms; and how variation in "state capacity" shapes the ability of countries to implement complex reforms. We show how these theories and concepts can be applied to explain past events and how by taking into account political and economic constraints, they can be used to design more successful programs and health reforms. We review different empirical methods, including quantitative/causal inference and comparative case study methods and use them to test and extend theory. Theories of policy reform are applied to cases such as health sector reform in Mexico and Ghana and other countries based on student interests. The course involves a critical review of theories and the empirical academic literature in order to develop a political economy analysis of a health reform in a country selected by each student. The course is open to doctoral and masters students with a basic understanding of the political economy literature on health systems and interest in applied and academic research. The course builds on materials taught in GHP 244, GHP 269, and GHP 270.

Course Prerequisite: Instructor Permission required – see course note.

Course Note: This course requires instructor permission. Students wishing to enroll in GHP 212 must include the following information when requesting to enroll: name; academic department; degree program; list of courses you have taken in political analysis, political economy, economics and/or health systems; an explanation of how you will benefit from taking this course; and relevance to career path and/or research.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 212 Section: 1

Political Economy of Health Sector Reform (204472)

Thomas Bossert

2017 Fall (2.5 Credits) **Schedule:** W 0530 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This seminar examines how the political economy context of health systems influences the outcomes or performance of those systems. The course begins with a review of several key theories/concepts in political economy and the strategic interactions of politics and economics in health systems. We examine concepts such as "path dependency" to help understand why some policies are difficult to change; how "political institutions" like the type of democracy or authoritarian government might influence the type of reforms possible; and how weak "state capacity" creates problems when some countries seek to implement complex reforms. We illustrate how these theories and concepts can be applied to explain past events and also to design more successful health reforms by taking into account political, economic, and institutional constraints. We review different empirical methods, including quantitative, comparative case studies and game theory used to test the broader theories, applying them to cases such as health sector reform in Mexico and Ghana and other countries based on student interests. The course involves a critical review of theories and empirical academic literature in order to develop a political economy analysis of a health reform in a country selected by each student. The course is open to doctoral and masters students with a basic understanding of the political economy literature of health systems and interest in applied and academic research. The course builds on materials taught in GHP 244, GHP 269, and GHP 270.

Course Prerequisite: Instructor Permission required – see course note.

Course Note: Students wishing to enroll in GHP 212 must email an essay (maximum half-page) to the course instructor, Thomas Bossert (tbossert@hsph.harvard.edu) by 5:00pm on Monday, October 9, 2017. Applicants will be notified of their status by Wednesday, October 13, 2017. The essay should contain the following information: name; email; academic department; degree program; list of courses you have taken in political analysis, political economy, economics and/or health systems; an explanation of how you will benefit from taking this course; relevance to career path and/or research. Students who have taken GHP 244, GHP 269, and/or GHP 270 will be given preference.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 212 Section: 1

Political Economy of Health Sector Reform (204472)

Thomas Bossert

Kevin Croke

2019 Fall (2.5 Credits) **Schedule:** W 0500 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This seminar examines how political economy influences the health outcomes and the performance of health systems, with a focus on developing countries. The course begins with a review of several key theories and concepts in political economy, focusing on the strategic interactions between politics and economics in health systems. We examine concepts such as "path dependency" to help understand why some policies and institutions are difficult to change; how political institutions like the type of regime (i.e. degree of democracy or authoritarianism) structure political participation and influence health reforms; and how variation in "state capacity" shapes the ability of countries to implement complex reforms. We show how these theories and concepts can be applied to explain past events and how by taking into account political and economic constraints, they can be used to design more successful programs and health reforms. We review different empirical methods, including quantitative/causal inference and comparative case study methods and use them to test and extend theory. Theories of policy reform are applied to cases such as health sector reform in Mexico and Ghana and other countries based on student interests. The course involves a critical review of theories and the empirical academic literature in order to develop a political economy analysis of a health

reform in a country selected by each student. The course is open to doctoral and masters students with a basic understanding of the political economy literature on health systems and interest in applied and academic research. The course builds on materials taught in GHP 244, GHP 269, and GHP 270.

Course Prerequisite: Instructor Permission required – see course note.

Course Note: This course requires instructor permission. Students wishing to enroll in GHP 212 must email an essay (maximum half-page) to the course instructors, Thomas Bossert (tbossert@hsph.harvard.edu) and Kevin Croke (kcroke@hsph.harvard.edu) no later than 5:00pm on Monday, October 14, 2019. Applicants will be notified of their status by Wednesday, October 18, 2019 or before. The essay should contain the following information: name; email; academic department; degree program; list of courses you have taken in political analysis, political economy, economics and/or health systems; an explanation of how you will benefit from taking this course; relevance to career path and/or research.

Class Notes: **This course meets in SPH-1, Room 1110.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 212 Section: 1

Political Economy of Health Sector Reform (204472)

Thomas Bossert

2017 Spring (2.5 Credits) **Schedule:** W 0330 PM - 0620 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

There is a widely recognized interest in understanding how the political economy context of healthsystems influences the outcomes or performance of those systems. This course begins by helping students gain a comprehensive knowledge of political economy theories/concepts and the strategic interactions of politics and economics. We will examine concepts such as "path dependency" which help understand why reforms are difficult to implement; how "political institutions" like the type of democracy or authoritarian government might influence the type of reforms possible, and how weak "state capacity" helps understand why some countries should not try complex reforms. We then illustrate how these theories and concepts can be applied to explain past events and to design viable and successful reforms by taking into account political, economic, and institutional constraints. We will also review different empirical methods, including quantitative, comparative case studies and game theory used to test the broader theories, applying them to cases such as Mexico and Ghana and others based on student interests. The course will involve a critical review of theories and empirical academic literature in order to develop a concise research question and prepare a research proposal involving a selected empirical research method. The course is open to doctoral and masters students with some understanding of political and economic literature and interest in applied and academic research.

Course Prerequisite: Instructor Permission required – see course note.

Course Note: Prospective students wishing to enroll in GHP 212 must email an essay (maximum half-page) to the course instructor, Thomas Bossert (tbossert@hsph.harvard.edu) by 5:00pm on Monday, January 16, 2017. Applicants will be notified of their status by Wednesday, January 18, 2017. The essay should contain the following information: name; email; academic department; degree program; list of courses you have

taken in political analysis, economics and/or health systems; an explanation of how you will benefit from taking this course; relevance to career path and/or research. Students who have had GHP 244, GHP 269, and/or GHP 270 will be given preference.

Class Notes: **Class will meet in SPH1-1110**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 212 Section: 1

Political Economy of Health Sector Reform (204472)

Thomas Bossert

2018 Fall (2.5 Credits) **Schedule:** W 0530 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This seminar examines how the political economy context of health systems influences the outcomes or performance of those systems. The course begins with a review of several key theories/concepts in political economy and the strategic interactions of politics and economics in health systems. We examine concepts such as "path dependency" to help understand why some policies are difficult to change; how "political institutions" like the type of democracy or authoritarian government might influence the type of reforms possible; and how weak "state capacity" creates problems when some countries seek to implement complex reforms. We illustrate how these theories and concepts can be applied to explain past events and also to design more successful health reforms by taking into account political, economic, and institutional constraints. We review different empirical methods, including quantitative, comparative case studies and game theory used to test the broader theories, applying them to cases such as health sector reform in Mexico and Ghana and other countries based on student interests. The course involves a critical review of theories and empirical academic literature in order to develop a political economy analysis of a health reform in a country selected by each student. The course is open to doctoral and masters students with a basic understanding of the political economy literature of health systems and interest in applied and academic research. The course builds on materials taught in GHP 244, GHP 269, and GHP 270.

Course Prerequisite: Instructor Permission required – see course note.

Course Note: Students wishing to enroll in GHP 212 must email an essay (maximum half-page) to the course instructor, Thomas Bossert (tbossert@hsph.harvard.edu) by 5:00pm on Monday, October 8, 2018. Applicants will be notified of their status by Wednesday, October 17, 2018 or before. The essay should contain the following information: name; email; academic department; degree program; list of courses you have taken in political analysis, political economy, economics and/or health systems; an explanation of how you will benefit from taking this course; relevance to career path and/or research. Students who have taken GHP 244, GHP 269, and/or GHP 270 will be given preference.

Class Notes: **This course meets in SPH-1, Room 1110.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHS GHP HS, GHP SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

Global Health & Population 213 Section: 1

Global Cardiovascular Disease Prevention - Methods, Study Designs and Case Studies (204772)

Goodarz Danaei

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

At the end of the course, attendees will be able to use analytical methods (complex survey analysis, regression models, and survival analysis) to examine the population-level exposure to risk factors and the causal impact of interventions on preventing cardiovascular diseases (CVD); they will also be able to critically appraise the literature on CVD prevention worldwide and to design and evaluate interventions to prevent CVD. They will also learn and discuss cases of success and failure in CVD prevention worldwide with a focus on developing countries.

Course Note: Limit to 30 students, Lown Professional Scholars will enroll.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Global Health & Population 213 Section: 1

Global Cardiovascular Disease Prevention - Methods, Study Designs and Case Studies (204772)

Goodarz Danaei

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

At the end of the course, attendees will be able to use analytical methods (regression models, survival analysis and inverse-probability weighting) to examine the causal impact of interventions on preventing cardiovascular diseases (CVD); they will also be able to critically appraise the literature on CVD prevention worldwide and to design and evaluate interventions to prevent CVD. They will also learn and discuss cases of success and failure in CVD prevention worldwide with a focus on developing countries.

Course Note: Limit to 30 students, Lown Professional Scholars will enroll.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 213 Section: 1

Global Cardiovascular Disease Prevention - Methods, Study Designs and Case Studies (204772)

Goodarz Danaei

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

At the end of the course, attendees will be able to use analytical methods (regression models, survival analysis and inverse-probability weighting) to examine the causal impact of interventions on preventing cardiovascular diseases (CVD); they will also be able to critically appraise the literature on CVD prevention worldwide and to design and evaluate interventions to prevent CVD. They will also learn and discuss cases of success and failure in CVD prevention worldwide with a focus on developing countries.

Course Note: Limit to 30 students, Lown Professional Scholars will enroll.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 213 Section: 1

Global Cardiovascular Disease Prevention - Methods, Study Designs and Case Studies (204772)

Goodarz Danaei

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

At the end of the course, attendees will be able to use analytical methods (regression models, survival analysis and inverse-probability weighting) to examine the causal impact of interventions on preventing

cardiovascular diseases (CVD); they will also be able to critically appraise the literature on CVD prevention worldwide and to design and evaluate interventions to prevent CVD. They will also learn and discuss cases of success and failure in CVD prevention worldwide with a focus on developing countries.

Course Note: Limit to 30 students, Lown Professional Scholars will enroll.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Stephen Marks

2018 Spring (2.5 Credits) **Schedule:** T 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Stephen Marks

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World

Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Stephen Marks

2017 Spring (2.5 Credits) **Schedule:** T 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 215 Section: 1

Foundations in Humanitarian Studies, and Human Rights (190387)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 29

This course will provide students with an introduction to the frameworks and constructs that form the foundation of humanitarian and human rights studies. Lectures, case studies and table top exercise will provide students with an essential understanding of the humanitarian architecture, the historical context for humanitarian response, international humanitarian law frameworks, basic processes of standard setting and interpretation of international human rights norms and operational and policy issues in crisis contexts. The historical evolution of humanitarian action will be explored and emerging issues in the sector will be discussed. Students will develop their capacity to undertake sound policy analysis and suggest practical recommendations on measures to promote the protection of vulnerable groups.

There are no prerequisites for taking the course and it is open to all. This course also serves as part of the core (required) curriculum for the Interdisciplinary Concentration in Humanitarian Students, Ethics and Human Rights.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 215 Section: 1

Foundations in Humanitarian Studies, and Human Rights (190387)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course will provide students with an introduction to the frameworks and constructs that form the

foundation of humanitarian and human rights studies. Lectures, case studies and table top exercise will provide students with an essential understanding of the humanitarian architecture, the historical context for humanitarian response, international humanitarian law frameworks, basic processes of standard setting and interpretation of international human rights norms and operational and policy issues in crisis contexts. The historical evolution of humanitarian action will be explored and emerging issues in the sector will be discussed. Students will develop their capacity to undertake sound policy analysis and suggest practical recommendations on measures to promote the protection of vulnerable groups.

There are no prerequisites for taking the course and it is open to all. This course also serves as part of the core (required) curriculum for the Interdisciplinary Concentration in Humanitarian Students, Ethics and Human Rights.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 216 Section: 1

Global Noncommunicable Diseases (207769)

Lindsay Jaacks

2019 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

The purpose of this course is to expose public health students and practitioners to the issue of global noncommunicable diseases (NCDs). The topics that will be covered include:

• Shared risk factors for NCDs (unhealthy diets, physical inactivity, sedentary lifestyles, tobacco, environmental pollutants and occupational hazards)
• Strategies for primary prevention of NCDs with special emphasis on interventions and policies from low- and middle-income countries
• Global epidemiology of NCDs including obesity, diabetes, chronic kidney disease, hypertension, cardiovascular diseases, respiratory diseases, cancer, and mental health
• Implementation of health services for NCDs in low-resource settings
• NCDs in special populations: children and adolescents, pregnancy, the poorest billion, and in humanitarian crises

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 216 Section: 1

Global Noncommunicable Diseases (207769)

Lindsay Jaacks

2018 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

The purpose of this course is to expose public health students and practitioners to the issue of global noncommunicable diseases (NCDs). The topics that will be covered include:

• Shared risk factors for NCDs (unhealthy diets, physical inactivity, sedentary lifestyles, tobacco, environmental pollutants and occupational hazards)
• Strategies for primary prevention of NCDs with special emphasis on interventions and policies from low- and middle-income countries
• Global epidemiology of NCDs including obesity, diabetes, chronic kidney disease, hypertension, cardiovascular diseases, respiratory diseases, cancer, and mental health
• Implementation of health services for NCDs in low-resource settings
• NCDs in special populations: children and adolescents, pregnancy, the poorest billion, and in humanitarian crises

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 217 Section: 1

The Human Consequences of Structural Violence in Latin America (190388)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will cover the history of violence in Latin America and its devastating legacy in terms of drug wars, human trafficking and gang violence across the region. It will present a range of theoretical approaches to the problem of structural violence and outline policies advanced to counter it. The purpose of the course is to stimulate thinking and discussion about drivers of and solutions to the multifaceted problem of structural violence, from an analysis of inequality and poverty, to an examination of authoritarianism, repression and criminal activity, to an investigation of social exclusion, marginalization and social oppression. By focusing on history, theory, policy, and the role of organized society, students will learn about the key debates, knowledge gaps, effective evidence-based interventions and current challenges in the field. The course methodology will encourage participation through discussion.

The course is relevant and complimentary to many degree programs, but not designed for any one in particular. It will be of particular relevance to professional and graduate students interested in contemporary social justice, public health, humanitarian action and human rights issues in Latin America.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 217 Section: 1

The Human Consequences of Structural Violence in Latin America (190388)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will cover the history of violence in Latin America and its devastating legacy in terms of drug wars, human trafficking and gang violence across the region. It will present a range of theoretical approaches to the problem of structural violence and outline policies advanced to counter it. The purpose of the course is to stimulate thinking and discussion about drivers of and solutions to the multifaceted problem of structural violence, from an analysis of inequality and poverty, to an examination of authoritarianism, repression and criminal activity, to an investigation of social exclusion, marginalization and social oppression. By focusing on history, theory, policy, and the role of organized society, students will learn about the key debates, knowledge gaps, effective evidence-based interventions and current challenges in the field. The course methodology will encourage participation through discussion.

The course is relevant and complimentary to many degree programs, but not designed for any one in particular. It will be of particular relevance to professional and graduate students interested in contemporary social justice, public health, humanitarian action and human rights issues in Latin America.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Marcia Castro

2020 Fall (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM
F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 48

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Course Note: Priority enrollment for GHP-SM2 and doctoral students in GHP. Any remaining seats will be available on a first-come first-serve basis.

Students outside of HSPH must request instructor permission to enroll in this course.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHS GHP, GHP SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Marcia Castro

2017 Fall (2.5 Credits)

Schedule: F 0800 AM - 0930 AM
MW 0800 AM - 0930 AM

Instructor Permissions: None

Enrollment Cap: 48

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and

assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Course Note: Required for GHP SM2 research students.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Marcia Castro

2019 Fall (2.5 Credits)

Schedule: MW 0800 AM - 0930 AM
F 0800 AM - 0930 AM

Instructor Permissions: None

Enrollment Cap: 48

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Course Note: Priority enrollment for GHP-SM2 and doctoral students in GHP. Any remaining seats will be available on a first-come first-serve basis.

Students outside of HSPH must request instructor permission to enroll in this course.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Marcia Castro

2016 Fall (2.5 Credits)

Schedule: MW 0830 AM - 1020 AM
F 0900 AM - 1020 AM

Instructor Permissions: None

Enrollment Cap: 48

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Course Note: Required for GHP SM2 research students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Marcia Castro

2018 Fall (2.5 Credits)

Schedule: F 0800 AM - 0930 AM
MW 0800 AM - 0930 AM

Instructor Permissions: None

Enrollment Cap: 48

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Course Note: Priority enrollment for GHP-SM2 and doctoral students in GHP. Any remaining seats will be available on a first-come first-serve basis.

Students outside of HSPH must request instructor permission to enroll in this course.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-

reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing in assignments are drawn from several countries, combining both developed and developing world realities.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 225 Section: 1

Population, Health, and Development (190391)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The course looks at the interrelationship between health and population on the one hand and economic growth and development on the other. The two key ideas that will be developed will be the role of health as a form of human capital that leads to economic returns both for the individual and at the aggregate level, and that changes in health, longevity and fertility can affect economic growth through changes in life span and life cycle behavior as well population age structure. The feedback from economic growth to changes in health and fertility, and the evolution of development as a multi-dimensional system will also be examined. The course will focus in particular on the methods employed to identify the direction of causality between health and economic development.

The course will require preparation based on the readings each week. For each topic students will be expected to prepare a presentation based on the readings. Those not presenting will be expected to take part in a discussion based on the readings. This will count towards the students mark for class participation. There will be 3 assignments that will give students familiarity with the data sets used in the literature. In addition, there will be a 30 minute mid-term examination and a final 90 minute examination at the end of the course.

Course Note: Some of the readings for the course include formal mathematical models and statistical estimation of relationships. Students are expected to be familiar with ordinary least squares (OLS) estimation.

Prerequisites: BIO210, BIO211, BIO213 or equivilant required (not concurrently). Alternatively, GHP 525 (may be concurrent).

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 225 Section: 1

Population, Health and Development (190391)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The course looks at the interrelationship between health and population on the one hand and economic growth and development on the other. The two key ideas that will be developed will be the role of health as a form of human capital that leads to economic returns both for the individual and at the aggregate level, and that changes in health, longevity and fertility can affect economic growth through changes in life span and life cycle behavior as well population age structure. The feedback from economic growth to changes in health and fertility, and the evolution of development as a multi-dimensional system will also be examined. The course will focus in particular on the methods employed to identify the direction of causality between health and economic development.

The course will require preparation based on the readings each week. For each topic students will be expected to prepare a presentation based on the readings. Those not presenting will be expected to take part in a discussion based on the readings. This will count towards the students mark for class participation. There will be 3 assignments that will give students familiarity with the data sets used in the literature. In addition, there will be a required research paper.

Course Note: Some of the readings for the course include formal mathematical models and statistical estimation of relationships. Students are expected to be familiar with ordinary least squares (OLS) estimation.

Course Prerequisite(s): BIO210 or BIO211 or BIO213 or GHP525 (GHP525 may be concurrently)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 225 Section: 1

Population, Health and Development (190391)

Instructor TBD

2013 Fall (5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	20

The course looks at the interrelationship between health and population on the one hand and economic growth and development on the other. The two key ideas that will be developed will be the role of health as a form of human capital that leads to economic returns both for the individual and at the aggregate level, and that changes in health, longevity and fertility can affect economic growth through changes in life span and life cycle behavior as well population age structure. The feedback from economic growth to changes in health and fertility, and the evolution of development as a multi-dimensional system will also be examined. The course will focus in particular on the methods employed to identify the direction of causality between health and economic development.

The course will require preparation based on the readings each week. For each topic students will be expected to prepare a presentation based on the readings. Those not presenting will be expected to take part in a discussion based on the readings. This will count towards the students mark for class participation. There will be 3 assignments that will give students familiarity with the data sets used in the literature. In addition, there will be a required research paper.

Course Note: Some of the readings for the course include formal mathematical models and statistical estimation of relationships. Students are expected to be familiar with ordinary least squares (OLS) estimation.

Prerequisites: BIO210, BIO211, BIO213 or equivilant required (not concurrently). Alternatively, GHP 525 (may be concurrent).

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Jessica Cohen

2021 Spring (5 Credits)		**Schedule:**	F 0800 AM - 1115 AM
Instructor Permissions:	Instructor	**Enrollment Cap:**	12

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc. The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research. The aim of this course is to prepare doctoral students in the health systems area of specialization of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students and other doctoral and masters students, conditional on having

adequate training in economics and the course having enough space.

Pre-Requisites: A course in econometrics and a course in intermediate microeconomics are required. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Course Note: Students interested in taking this course must request instructor permission either by email (cohenj@hsph.harvard.edu) or via my.Harvard. Students will be notified of their status in advance of the first class. Please include the following information in your enrollment permission request: name, academic department, degree program and year, previous courses taken in economics (specify if these were beginner, intermediate or advanced) and econometrics, any previous experience with impact evaluation, and the reason you want to take the course.

Students outside of HSPH must request instructor permission to enroll in this course.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Jessica Cohen

2020 Spring (5 Credits) **Schedule:** F 0800 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 12

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc. The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research. The aim of this course is to prepare doctoral students in the health systems area of specialization of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students and other doctoral and masters students, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: A course in econometrics and a course in intermediate microeconomics are required. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Course Note: Students interested in taking this course must request instructor permission either by email

(cohenj@hsph.harvard.edu) or via my.Harvard. Students will be notified of their status in advance of the first class. Please include the following information in your enrollment permission request: name, academic department, degree program and year, previous courses taken in economics (specify if these were beginner, intermediate or advanced) and econometrics, any previous experience with impact evaluation, and the reason you want to take the course.

Students outside of HSPH must request instructor permission to enroll in this course.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Jessica Cohen

2018 Spring (5 Credits) **Schedule:** F 0800 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 12

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc. The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research. The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students and other doctoral and masters students, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Students outside of HSPH must request instructor permission to enroll in this course.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Jessica Cohen

2019 Spring (5 Credits) **Schedule:** F 0800 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 12

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc. The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research. The aim of this course is to prepare doctoral students in the health systems area of specialization of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students and other doctoral and masters students, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: A course in econometrics and a course in intermediate microeconomics are required. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Course Note: Students interested in taking this course must email the course instructor (cohenj@hsph.harvard.edu) by January 4, 2019. Students will be notified of their status by January 18, 2019. This essay should include the following information: name, academic department, degree program and year, previous courses taken in economics (specify if these were beginner, intermediate or advanced) and econometrics, any previous experience with impact evaluation, and the reason you want to take the course.

Students outside of HSPH must request instructor permission to enroll in this course.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Jessica Cohen

2017 Spring (5 Credits) **Schedule:** F 0830 AM - 1130 AM

Instructor Permissions: Instructor **Enrollment Cap:** 13

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments derived from pension programs to television shows to natural disasters. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc.

The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research.

The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students, other GHP masters students and students from other departments, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Instructor TBD

2015 Spring (5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	13

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments derived from pension programs to television shows to natural disasters. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc.

The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research.

The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students, other GHP masters students and students from other departments, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Instructor TBD

2014 Spring (5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	14

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments derived from pension programs to television shows to natural disasters. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc.

The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research.

The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students, other GHP masters students and students from other departments, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 13

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments derived from pension programs to television shows to natural disasters. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc.

The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research.

The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students, other GHP masters students and students from other departments, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 12

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments derived from pension programs to television shows to natural disasters. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc.

The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and aims to help them transition into independent research.

The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students, other GHP masters students and students from other departments, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 229 Section: 1

Theories and Methods of Health Politics (190393)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 11

This course is designed to help doctoral students develop research studies in the field of health policy, with a focus on political inquiry. The course begins by considering major issues in philosophy of science and what we can know about the world. In subsequent weeks, the course explores basic principles of research design; the advantages and disadvantages of research designs based on aggregateanalysis, small n comparison, and case studies; and debates about how such studies should be conducted. Issues include: how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference. The course examines prominent theories of political analysis in health policy and health systems research, and the roles of theory building and theory testing. There is particular emphasis to analyzing examples of empirical research on health systems. The course includes a discussion of how to write an effective research proposal; as part of the course each student is required to write a short research proposal.

Course Note: Course is intended for second-year GHP doctoral students (and others with permission of instructor).

Course Activities: Each week throughout the fall semester, students are required to read an average of 200 pages, write a 750-word essay, and participate actively in the seminar discussion (3.0 hours). Throughout the semester, students also progressively develop a proposal for new independent research.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 229 Section: 1

Theories and Methods of Health Politics (190393)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course is designed to help doctoral students develop research studies in the field of health policy, with a focus on political inquiry. The course begins by considering major issues in philosophy of science and what we can know about the world. In subsequent weeks, the course explores basic principles of research design; the advantages and disadvantages of research designs based on aggregateanalysis, small n comparison, and case studies; and debates about how such studies should be conducted. Issues include: how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference. The course examines prominent theories of political analysis in health policy and health systems research, and the roles of theory building and theory testing. There is particular emphasis to analyzing examples of empirical research on health systems. The course includes a discussion of how to write an effective research proposal; as part of the course each student is required to write a short research proposal.

Course Note: Course is intended for second-year GHP doctoral students (and others with permission of instructor).

Course Activities: Each week throughout the fall semester, students are required to read an average of 200 pages, write a 750-word essay, and participate actively in the seminar discussion (3.0 hours). Throughout the semester, students also progressively develop a proposal for new independent research.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 229 Section: 1

Theories and Methods of Health Politics (190393)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course is designed to help doctoral students develop research studies in the field of health policy, with a focus on political inquiry. The course begins by considering major issues in philosophy of science and what we can know about the world. In subsequent weeks, the course explores basic principles of research design; the advantages and disadvantages of research designs based on aggregateanalysis, small n comparison, and case studies; and debates about how such studies should be conducted. Issues include: how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference. The course examines prominent theories of political analysis in health policy and health systems research, and the roles of theory building and theory testing. There is particular emphasis to analyzing examples of empirical research on health systems. The course includes a discussion of how to write an effective research proposal; as part of the course each student is required to write a short research proposal.

Course Note: Course is intended for second-year GHP doctoral students (and others with permission of instructor).

Course Activities: Each week throughout the fall semester, students are required to read an average of 200 pages, write a 750-word essay, and participate actively in the seminar discussion (3.0 hours). Throughout the semester, students also progressively develop a proposal for new independent research.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Margaret McConnell

2020 Fall (2.5 Credits)		**Schedule:**	MW 0200 PM - 0330 PM F 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	70

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Priority Enrollment: Course is required for GHP-SM2, MPH45-GH and MPH65-GH. Any remaining seatswill be available on a first-come first-serve basis.

Students outside of HSPH must request instructor permission to enroll in this course.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, MPH45 GH, MD-MPH45 GH, and PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Margaret McConnell

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Margaret McConnell

2019 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Priority Enrollment: Course is required for GHP-SM2, MPH45-GH and MPH65-GH. Any remaining seatswill be available on a first-come first-serve basis.

Students outside of HSPH must request instructor permission to enroll in this course.

Class Notes: **Meeting Note: This class will meet in Kresge G1 on Monday, October 22nd.**

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | GHP-SM2, MPH45-GH, MPH65-GH, PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Margaret McConnell

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM
F 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health

insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Margaret McConnell

2018 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Priority Enrollment: Course is required for GHP-SM2, MPH45-GH and MPH65-GH. Any remaining seatswill be available on a first-come first-serve basis.

Students outside of HSPH must request instructor permission to enroll in this course.

Class Notes:

Meeting Note: This class will meet in Kresge G1 on Monday, October 22nd.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | SM2-GHP, MPH45-GHP, MPH65-GHP, PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.

4) Consume, discuss and write about economic studies of health and health care systems.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and

empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
2) Understand market failures, their implications and solutions.
3) Be familiar with current issues in global health economics around the demand for health and health insurance.
4) Consume, discuss and write about economic studies of health and health care systems.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Ana Langer

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics and dimensions in this field, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The themes will include the role of the global community in shaping the SRH agenda, sexual and reproductive rights, maternal health measurement and quality of care, unsafe abortion, contraception, adolescents' SRH, women's health along the life course and integration of reproductive healthcare. Gender, social inequalities and rights will be underpinning dimensions along the entire course. Students will be introduced to the core SRH literature and learn about the outstanding debates, acute knowledge gaps, effective evidence-based interventions, progress, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies and prepare assigned homework.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MD-MPH45 GH, PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

HSPH: Indpt. Study / Research	NO

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Ana Langer

2020 Spring (2.5 Credits)		**Schedule:**	TR 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	30

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics and dimensions in this field, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The themes will include the role of the global community in shaping the SRH agenda, sexual and reproductive rights, maternal health measurement and quality of care, unsafe abortion, contraception, adolescents' SRH, women's health along the life course and integration of reproductive healthcare. Gender, social inequalities and rights will be underpinning dimensions along the entire course. Students will be introduced to the core SRH literature and learn about the outstanding debates, acute knowledge gaps, effective evidence-based interventions, progress, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies and prepare assigned homework.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MPH65 GH, PhD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Ana Langer

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Ana Langer

2019 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics and dimensions in this field, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The themes will include the role of the global community in shaping the SRH agenda, sexual and reproductive rights, maternal health measurement and quality of care, unsafe abortion, contraception, adolescents' SRH, women's health along the life course and integration of reproductive healthcare. Gender, social inequalities and rights will be underpinning dimensions along the entire course. Students will be introduced to the core SRH literature and learn about the outstanding

debates, acute knowledge gaps, effective evidence-based interventions, progress, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies and prepare assigned homework.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MPH65 GH, PhD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Ana Langer

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global

perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy,

programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 231 Section: 1

Sexual & Reproductive Health (190395)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the

Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Margaret McConnell

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Course Note: Instructor permission is required

Requirements: **HSPH: GHP237**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Margaret McConnell

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Course Note: Instructor permission is required

Requirements: **HSPH: GHP237**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Margaret McConnell

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Course Note: Instructor permission is required

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a**

space available basis after the enrollment deadline for the course

Requirements: **HSPH: GHP237**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Margaret McConnell

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Course Note: Instructor permission is required

Requirements: **HSPH: GHP237**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 243 Section: 1

Conducting Negotiation on the Frontlines (216357)

Claude Bruderlein

2020 Fall (2.5 Credits) **Schedule:** T 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 35

For over a century, public health has provided a solid scientific framework to assess the causes and consequences of harmful policies and behaviors endangering the health of populations. Through the design of evidence-based pathways to improve health outcomes, it has contributed significantly to human development and the realization of the universal right to health. Yet, in an increasingly divided world, health

policy professionals have been confronted with the growing politicization of health policy debates, including ongoing attempts to question or limitthe influence of science in government policy making. These challenges have been particularly visible in crisis situations such as the response to the COVID-19 pandemic or the latest hurricanes affecting large numbers of people and communities. The same challenges have affected the design of public health programs towards vulnerable groups such as migrants, women and children in humanitarian situations across the world. To fulfill their role in these politicized environments, public health professionals must develop capabilities to lead constructive dialogues with a wide range of stakeholders while searching for realistic compromises on policy options. Such capabilities involve the ability of building trust in a tensepublic arena and mitigating adversarial relationships with actors opposed to the proposed policies. Engaging successfully with these counterparts is becoming a critical skill in current and future health crises.

Through an experiential learning approach, the course will present a systematic methodology to engage in crisis negotiations in a proactive, critical, and practical manner. Based on several years of empirical research on negotiation practices on the frontlines of conflict, health crisesand natural disasters, it will offer practical tools to plan such negotiation as well as facilitate learning through the experience of seasoned practitioners working in these complex environments. It will complement existing courses on public policy and leadership for those planning to work in high-intensity environments such as the current pandemic, climate crisis, natural disasters, armed conflicts and other critical situations.

Class Notes: **Instructor permission is required for this course. Students interested in taking the course should fill out the information form here: https://docs.google.com/forms/d/e/1FAIpQLSdaoQMoLb-NGWwa2A_XvPAm3Qj6EEf2JxM0ckfYhnnKThcc3g/viewform and submit an instructor permission request. Upon being selected for the course, your petition will be approved and you will be able to finalize your enrollment in the course.**

Requirements: **HSPH: PW Degree Students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Thomas Bossert

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course is designed to give students an in depth understanding of health systems, and processes to reform them, using examples from middle and low-income countries. It presents two of the leading analytical frameworks for the analysis of health systems: the Harvard/World Bank "Flagship Approach" and the WHO "Building Blocks" approach. It first focuses on the broad objectives of health systems in these two approaches and presents some of the matrixes used to measure them. It also provides analytical tools for addressing ethical and political issues about health reform. It introduces the concepts of "control knobs" and "building blocks" for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like decentralization and use of private sector, as well as human resources strategies and technological transitions. The course involves case studies, class discussion and lectures, and review of academic

literature and international and governmental reports. The mid-term and final papers provide guidance in making strong analytical and logical arguments to apply the framework concepts to the health system of a country chosen by each student.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 GH, MD-MPH45 GH, MPH65-GH, PHS GHP, and GHP SM2

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Thomas Bossert

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course is designed to help students understand health systems, and processes to reform them, in middle and low income countries. It presents a purposeful framework for the analysis of why health systems are not able to achieve broad objectives such as health status improvement, financial risk protection and patient satisfaction, as well as greater access to services with better quality and more efficiency. It introduces the concept of control knobs for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like centralization and use of private sector, regulations and persuasion through social marketing. It also includes attention to ethical choices and to political feasibility of reform options. The course involves case studies, class discussion and lectures and mid-term and final papers that apply the framework concepts of a country chosen by each student.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Thomas Bossert

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course is designed to give students an in depth understanding of health systems, and processes to reform them, using examples from middle and low-income countries. It presents two of the leading analytical frameworks for the analysis of health systems: the Harvard/World Bank "Flagship Approach" and the WHO "Building Blocks" approach. It first focuses on the broad objectives of health systems in these two approaches and presents some of the matrixes used to measure them. It also provides analytical tools for addressing ethical and political issues about health reform. It introduces the concepts of "control knobs" and "building blocks" for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like decentralization and use of private sector, as well as human resources strategies and technological transitions. The course involves case studies, class discussion and lectures, and review of academic literature and international and governmental reports. The mid-term and final papers provide guidance in making strong analytical and logical arguments to apply the framework concepts to the health system of a country chosen by each student.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65-GH, PHD PHS GHP-HS

Wave 2 | MPH45-GH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Thomas Bossert

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course is designed to help students understand health systems, and processes to reform them, in middle and low income countries. It presents a purposeful framework for the analysis of why health systems are not able to achieve broad objectives such as health status improvement, financial risk protection and patient satisfaction, as well as greater access to services with better quality and more efficiency. It introduces the concept of control knobs for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like centralization and use of private sector, regulations and persuasion through social marketing. It also includes attention to ethical choices and to political feasibility of reform options. The course involves case studies, class discussion and lectures and mid-term and final papers that apply the framework concepts of a country chosen by each student.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Thomas Bossert

2018 Fall (2.5 Credits)		**Schedule:**	TR 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	67

This course is designed to help students understand health systems, and processes to reform them, in middle and low income countries. It presents a purposeful framework for the analysis of why health systems are not able to achieve broad objectives such as health status improvement, financial risk protection and patient satisfaction, as well as greater access to services with better quality and more efficiency. It introduces the concept of control knobs for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like centralization and use of private sector, regulations and persuasion through social marketing. It also includes attention to ethical choices and to political feasibility of reform options. The course involves case studies, class discussion and lectures and mid-term and final papers that apply the framework concepts of a country chosen by each student.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65-GH, PHD PHS GHP-HS

Wave 2 | MPH45-GH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course surveys the impact of the global movement to reform national health care systems in the lower and middle income countries. It introduces a framework for analyzing health care systems and designing strategies for system reform, including political dimensions, with specific references to developing countries. It then examines some of the major elements of reform strategies as they are being applied in these countries, including goal-setting, financing, the organization of health care and the role of the private health sector, governmental reform, regulation, and change in consumer behavior. Studies and case material from many different countries are used.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is designed to help students understand health systems, and processes to reform them, in middle and low income countries. It presents a purposeful framework for the analysis of why health systems are not able to achieve broad objectives such as health status improvement, financial risk protection and patient satisfaction, as well as greater access to services with better quality and more efficiency. It introduces the concept of control knobs for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like centralization and use of private sector, regulations and persuasion through social marketing. It also includes attention to ethical choices and to political feasibility of reform options. The course involves case studies, class discussion and lectures and mid-term and final papers that apply the framework concepts of a country chosen by each student.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course surveys the impact of the global movement to reform national health care systems in the lower and middle income countries. It introduces a framework for analyzing health care systems and designing strategies for system reform, including political dimensions, with specific references to developing countries. It then examines some of the major elements of reform strategies as they are being applied in these countries, including goal-setting, financing, the organization of health care and the role of the private health sector, governmental reform, regulation, and change in consumer behavior. Studies and case material from many different countries are used.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is designed to help students understand health systems, and processes to reform them, in middle and low income countries. It presents a purposeful framework for the analysis of why health systems are not able to achieve broad objectives such as health status improvement, financial risk protection and patient satisfaction, as well as greater access to services with better quality and more efficiency. It introduces the concept of control knobs for developing appropriate options to reform the systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like centralization and use of private sector, regulations and persuasion through social marketing. It also includes attention to ethical choices and to political feasibility of reform options. The course involves case studies, class discussion and lectures and mid-term and final papers that apply the framework concepts of a country chosen by each student.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 245 Section: 1

Financing and Delivery of Health Care in Developing Countries (190399)

Peter Berman

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course seeks to familiarize students with the major approaches to health care financing and delivery currently prevalent in developing countries. Approaches to financing and delivery can be studied as ideal types, but in reality they exist in countries with many variations and combinations. This course, then, also provides a cross-country comparative perspective on the range and composition of financing and delivery arrangements in different countries. To develop students abilities to critically analyze these different arrangements and their possible impact on health system performance, the course begins with a review of

health systems frameworks and theories and concepts, primarily from economics, that provide a foundation for further analysis.

Prerequisites: GHP244 and GHP230, or HPM206, or permission of instructor. Courses may be taken concurrently.

Requirements: **HSPH: GHP245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 245 Section: 1

Financing and Delivery of Health Care in Developing Countries (190399)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course seeks to familiarize students with the major approaches to health care financing and delivery currently prevelenat in developing countries. Approaches to financing and delivery can be studied as ?Ç £ideal types?Ç¥, but in reality they exist in countries with many variations and combinations. This course, then, also provides a cross-country comparative perspective on the range and composition of financing and delivery arrangements in different countries. To develop students?ÇÖ abilities to critically analyze these different arrangements and their possible impact on health system performance, the course begins with a review of health systems frameworks and theories and concepts, primarily from economics, that provide a foundation for further analysis.

Prerequisites: GHP244 and GHP230, or HPM206, or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 245 Section: 1

Financing and Delivery of Health Care in Developing Countries (190399)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course seeks to familiarize students with the major approaches to health care financing and delivery currently prevelenat in developing countries. Approaches to financing and delivery can be studied as ?Ç £ideal types?Ç¥, but in reality they exist in countries with many variations and combinations. This course, then, also provides a cross-country comparative perspective on the range and composition of financing and delivery arrangements in different countries. To develop students?ÇÖ abilities to critically analyze these different arrangements and their possible impact on health system performance, the course begins with a review of health systems frameworks and theories and concepts, primarily from economics, that provide a foundation for further analysis.

Prerequisites: GHP244 and GHP230, or HPM206, or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 245 Section: 1

Financing and Delivery of Health Care in Developing Countries (190399)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course seeks to familiarize students with the major approaches to health care financing and delivery currently prevalent in developing countries. Approaches to financing and delivery can be studied as ?Ç £ideal types?Ç¥, but in reality they exist in countries with many variations and combinations. This course, then, also provides a cross-country comparative perspective on the range and composition of financing and delivery arrangements in different countries. To develop students?ÇÖ abilities to critically analyze these different arrangements and their possible impact on health system performance, the course begins with a review of health systems frameworks and theories and concepts, primarily from economics, that provide a foundation for further analysis.

Prerequisites: GHP244 and GHP230, or HPM206, or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 253 Section: 1

Human Ecology (190401)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Provides a broad overview of the human ecosystem as it emerges out of, but as different from, pre-human ecology. Topics are selected from biosphere processes, population interaction, agricultural systems, adaptation evolution and ecology of disease, ecological politics, and evolution. Also considers the role of knowledge and conscious planning as an aspect of human ecology and examines the approaches toward the solution of ecological problems.

Course Note: Basic knowledge of biology recommended.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 253 Section: 1

Human Ecology (190401)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Provides a broad overview of the human ecosystem as it emerges out of, but as different from, pre-human ecology. Topics are selected from biosphere processes, population interaction, agricultural systems, adaptation evolution and ecology of disease, ecological politics, and evolution. Also considers the role of knowledge and conscious planning as an aspect of human ecology and examines the approaches toward the solution of ecological problems.

Course Note: Basic knowledge of biology recommended.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Christopher Sudfeld

Kenneth Mayer

2020 Fall (2.5 Credits) **Schedule:** TR 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Christopher Sudfeld

Kenneth Mayer

2017 Fall (2.5 Credits) **Schedule:** TR 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Christopher Sudfeld

Kenneth Mayer

2019 Fall (2.5 Credits) **Schedule:** TR 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

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Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Christopher Sudfeld

Kenneth Mayer

2016 Fall (2.5 Credits) **Schedule:** TR 0530 PM - 0700 PM

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Christopher Sudfeld

Kenneth Mayer

2018 Fall (2.5 Credits) **Schedule:** TR 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 261 Section: 1

Models of Complex Systems in Biology and Public Health (190403)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course examines complex models as a basis for analyzing biological and social phenomena relevant to public health. Applied topics include: spread and maintenance of infectious diseases such as AIDS, lyme disease and malaria; diffusion bioassays for determining toxicity and mutagenicity of drugs; screening for breast cancer; blood screening, enzyme kinetics; demographic modeling and population structures.

Methodological topics include differential equations, difference equations, probability, Leslie matrices, fitting models to data and computer simulation.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 261 Section: 1

Models of Complex Systems in Biology and Public Health (190403)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course examines complex models as a basis for analyzing biological and social phenomena relevant to public health. Applied topics include: spread and maintenance of infectious diseases such as AIDS, lyme disease and malaria; diffusion bioassays for determining toxicity and mutagenicity of drugs; screening for breast cancer; blood screening, enzyme kinetics; demographic modeling and population structures. Methodological topics include differential equations, difference equations, probability, Leslie matrices, fitting models to data and computer simulation.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 261 Section: 1

Models of Complex Systems in Biology and Public Health (190403)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course examines complex models as a basis for analyzing biological and social phenomena relevant to public health. Applied topics include: spread and maintenance of infectious diseases such as AIDS, lyme disease and malaria; diffusion bioassays for determining toxicity and mutagenicity of drugs; screening for breast cancer; blood screening, enzyme kinetics; demographic modeling and population structures. Methodological topics include differential equations, difference equations, probability, Leslie matrices, fitting models to data and computer simulation.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 261 Section: 1

Models of Complex Systems in Biology and Public Health (190403)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course examines complex models as a basis for analyzing biological and social phenomena relevant to public health. Applied topics include: spread and maintenance of infectious diseases such as AIDS, lyme disease and malaria; diffusion bioassays for determining toxicity and mutagenicity of drugs; screening for breast cancer; blood screening, enzyme kinetics; demographic modeling and population structures. Methodological topics include differential equations, difference equations, probability, Leslie matrices, fitting models to data and computer simulation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 262 Section: 1

Emerging Issues in Humanitarian Response and Human Rights (205597)

Phuong Pham

Michael VanRooyen

2020 Fall (1.25 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 45

The course will provide an introduction to the foundational frameworks and constructs for humanitarian and human rights research and action. The course will prepare students to understand and engage in humanitarian response and human rights protection, while examining emerging critical challenges that have multi-dimensional global impacts. These issues include armed conflict, social oppression, climate change, famine, migration, ethnic and other forms of discrimination, and gender-based violence. The major options for protection and support- including early warning, prevention, and mitigation strategies - will be analyzed through case studies and discussion of current research findings, and through the lenses of the norms, actors, and processes of international humanitarian and human rights law, operations, and policy.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 262 Section: 1

Emerging Issues in Humanitarian Response and Human Rights (205597)

Phuong Pham

Jacqueline Bhabha

Jennifer Leaning

2017 Fall (2.5 Credits) **Schedule:** M 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 45

The course will provide an introduction to frameworks and constructs that form the foundation for understanding and engaging in humanitarian and human rights research and action. The course will also examine emerging critical challenges to Humanitarian Response and Human Rights Protection that have

multi-dimensional global impacts. These issues include armed conflict, social oppression, climate change, famine, migration, ethnic and other forms of discrimination, and gender-based violence. The major options of protection and support, including early warning and prevention and mitigation strategies, will be analyzed through case studies and discussion of current research findings, through the various lenses of the norms, actors and processes of international humanitarian and human rights law, operations and policy.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Global Health & Population 262 Section: 1

Emerging Issues in Humanitarian Response and Human Rights (205597)

Phuong Pham

Michael VanRooyen

2019 Fall (1.25 Credits) **Schedule:** W 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 45

The course will provide an introduction to the foundational frameworks and constructs for humanitarian and human rights research and action. The course will prepare students to understand and engage in humanitarian response and human rights protection, while examining emerging critical challenges that have multi-dimensional global impacts. These issues include armed conflict, social oppression, climate change, famine, migration, ethnic and other forms of discrimination, and gender-based violence. The major options for protection and support- including early warning, prevention, and mitigation strategies - will be analyzed through case studies and discussion of current research findings, and through the lenses of the norms, actors, and processes of international humanitarian and human rights law, operations, and policy.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 262 Section: 1

Emerging Issues in Humanitarian Response and Human Rights (205597)

Phuong Pham

Michael VanRooyen

2018 Fall (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

The course will provide an introduction to the foundational frameworks and constructs for humanitarian and human rights research and action. The course will prepare students to understand and engage in humanitarian response and human rights protection, while examining emerging critical challenges that have multi-dimensional global impacts. These issues include armed conflict, social oppression, climate change, famine, migration, ethnic and other forms of discrimination, and gender-based violence. The major options for protection and support- including early warning, prevention, and mitigation strategies - will be analyzed through case studies and discussion of current research findings, and through the lenses of the norms, actors, and processes of international humanitarian and human rights law, operations, and policy.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Karin Dumbaugh

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

In this course participants develop their own proposal for basic or applied research or for a business plan in health that improve knowledge, the delivery of care or other health related activities. The instructor and guests act as catalysts and knowledge resource. The proposed projects serve as case material for faculty and class participants to prepare relevant, productive, and fundable proposals that will advance the participants professional development and health, nationally or internationally.

The objective of the course is to provide participants with two tools to advance in their profession:

1) a grant proposal or business plan and other useful tools for professional growth within their work on their degree(s) and/or their search for academic or other positions;
2) an approach to identify problems or ideas for which they are most likely to find solutions because of their own experience, expertise, and passion.

This course guides you with a) strategies and examples to prepare a realistic and fundable grant proposal for submission to a funding agency upon completion of the course; b) a framework that you can adapt for writing future proposals for basic or applied research, or for projects that deliver services or care, including business plans; c) approaches and assistance to obtain mentor support for your work; d) strategies to find the most relevant sources of information about organizations that fund such work, e) practice opportunities to use course products, such as the proposal, quad chart, timeline, budget, and presentation as tools for professional growth and presentations/interviews for academic and other positions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Karin Dumbaugh

Wafaie Fawzi

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

In this course participants develop their own proposal for basic or applied research or for a business plan in health that improve knowledge, the delivery of care or other health related activities. The instructor and guests act as catalysts and knowledge resource. The proposed projects serve as case material for faculty and class participants to prepare relevant, productive, and fundable proposals that will advance the participants professional development and health, nationally or internationally.

The objective of the course is to provide participants with two tools to advance in their profession:

1) a grant proposal or business plan and other useful tools for professional growth within their work on their degree(s) and/or their search for academic or other positions;
2) an approach to identify problems or ideas for which they are most likely to find solutions because of their own experience, expertise, and passion.

This course guides you with a) strategies and examples to prepare a realistic and fundable grant proposal for submission to a funding agency upon completion of the course; b) a framework that you can adapt for writing future proposals for basic or applied research, or for projects that deliver services or care, including business plans; c) approaches and assistance to obtain mentor support for your work; d) strategies to find the most relevant sources of information about organizations that fund such work, e) practice opportunities to use course products, such as the proposal, quad chart, timeline, budget, and presentation as tools for professional growth and presentations/interviews for academic and other positions.

Class Notes: **No class on MLK Jr Day (holiday)**

Students interested in enrolling in this class should attend the informational meeting on Wednesday, October 4, 2017 from 1-2PM.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Karin Dumbaugh

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

In this course participants develop their own proposal for basic or applied research or for a business plan in health that improve knowledge, the delivery of care or other health related activities. The instructor and guests act as catalysts and knowledge resource. The proposed projects serve as case material for faculty and class participants to prepare relevant, productive, and fundable proposals that will advance the participants professional development and health, nationally or internationally.

The objective of the course is to provide participants with two tools to advance in their profession:

1) a grant proposal or business plan and other useful tools for professional growth within their work on their degree(s) and/or their search for academic or other positions;
2) an approach to identify problems or ideas for which they are most likely to find solutions because of their own experience, expertise, and passion.

This course guides you with a) strategies and examples to prepare a realistic and fundable grant proposal for submission to a funding agency upon completion of the course; b) a framework that you can adapt for writing future proposals for basic or applied research, or for projects that deliver services or care, including business plans; c) approaches and assistance to obtain mentor support for your work; d) strategies to find the most relevant sources of information about organizations that fund such work, e) practice opportunities to use course products, such as the proposal, quad chart, timeline, budget, and presentation as tools for professional growth and presentations/interviews for academic and other positions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Karin Dumbaugh

Wafaie Fawzi

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 1230 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

The objective of the course is to provide participants with: 1) the opportunity to prepare a fundable grant proposal for submission to a funding agency upon completion of the course; 2) a framework that enables participants to write realistic and fundable proposals for basic or applied research, or for projects that deliver services or care. (Participants are required to obtain support from a mentor for their proposal before, during, and after the course); and 3) the most relevant sources of information about organizations that fund such work.

Course products, such as the proposal, quad chart, timeline, budget, and presentation are also useful tools for professional growth and presentations/interviews for academic and other positions.

Course Note: Submission of concept paper requirement will be discussed at a mandatory organizational meeting on Wednesday, October 12, 2016. By Friday, November 18 interested students must submit a 200 word (two short paragraphs) description of their idea for a proposal for review to kdumbaug@hsph.harvard.edu with phone number where the student can be reached for discussion of proposed project idea. Selection of participants will be based on the order in which students submit and review their concept paper with the instructor. Selection will start in late November.

Course grading: 30 % class discussion, 20 % class presentation, 50% draft proposal.

Class Notes: **Course Schedule: Jan 9 - 20, 2017 with no class on January 16 due to holiday**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

The objective of the course is to provide participants with: 1) the opportunity to prepare a fundable grant proposal for submission to a funding agency upon completion of the course; 2) a framework that enables participants to write realistic and fundable proposals for basic or applied research, or for projects that deliver services or care. (Participants are required to obtain support from a mentor for their proposal before, during, and after the course); and 3) the most relevant sources of information about organizations that fund such work.

Course Note: Submission of concept paper requirement will be discussed at a mandatory organizational meeting on Wednesday,October 17, 2012, from 12:30 to 1:30 p.m. in FXB G-13. By Wednesday, November 28, interested students must submit a 200 word (two short paragraphs) description of their idea for a proposal for review to kdumbaug@hsph.harvard.edu with phone number where the student can be reached for discussion of proposed project idea. Selection of participants will be based on the order in which students submit and review their concept paper with the instructor. Selection will start by November 29, 2012.

Course grading: 30 % class discussion, 20 % class presentation, 50% draft proposal.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

The objective of the course is to provide participants with: 1) the opportunity to prepare a fundable grant proposal for submission to a funding agency upon completion of the course; 2) a framework that enables participants to write realistic and fundable proposals for basic or applied research, or for projects that deliver services or care. (Participants are required to obtain support from a mentor for their proposal before, during, and after the course); and 3) the most relevant sources of information about organizations that fund such work.

Course products, such as the proposal, quad chart, timeline, budget, and presentation are also useful tools for professional growth and presentations/interviews for academic and other positions.

Course Note: Submission of concept paper requirement will be discussed at a mandatory organizational meeting on Wednesday, October 14, 2015, from 12:30 to 1:30 p.m. in FXB G-13. By Wednesday, November

18, interested students must submit a 200 word (two short paragraphs) description of their idea for a proposal for review to kdumbaug@hsph.harvard.edu with phone number where the student can be reached for discussion of proposed project idea. Selection of participants will be based on the order in which students submit and review their concept paper with the instructor. Selection will start by November 23, 2015.

Course grading: 30% class discussion, 20% class presentation, 50% draft proposal.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

The objective of the course is to provide participants with: 1) the opportunity to prepare a fundable grant proposal for submission to a funding agency upon completion of the course; 2) a framework that enables participants to write realistic and fundable proposals for basic or applied research, or for projects that deliver services or care. (Participants are required to obtain support from a mentor for their proposal before, during, and after the course); and 3) the most relevant sources of information about organizations that fund such work.

Course products, such as the proposal, quad chart, timeline, budget, and presentation are also useful tools for professional growth and presentations/interviews for academic and other positions.

Course Note: Submission of concept paper requirement will be discussed at a mandatory organizational meeting on Wednesday,October 15, 2014, from 12:30 to 1:30 p.m. in FXB G-13. By Wednesday, November 19, interested students must submit a 200 word (two short paragraphs) description of their idea for a proposal for review to kdumbaug@hsph.harvard.edu with phone number where the student can be reached for discussion of proposed project idea. Selection of participants will be based on the order in which students submit and review their concept paper with the instructor. Selection will start by November 24, 2014.

Course grading: 30 % class discussion, 20 % class presentation, 50% draft proposal.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

The objective of the course is to provide participants with: 1) the opportunity to prepare a fundable grant

proposal for submission to a funding agency upon completion of the course; 2) a framework that enables participants to write realistic and fundable proposals for basic or applied research, or for projects that deliver services or care. (Participants are required to obtain support from a mentor for their proposal before, during, and after the course); and 3) the most relevant sources of information about organizations that fund such work.

Course products, such as the proposal, quad chart, timeline, budget, and presentation are also useful tools for professional growth and presentations/interviews for academic and other positions.
Course Note: Submission of concept paper requirement will be discussed at a mandatory organizational meeting on Wednesday,October 15, 2014, from 12:30 to 1:30 p.m. in FXB G-13. By Wednesday, November 19, interested students must submit a 200 word (two short paragraphs) description of their idea for a proposal for review to kdumbaug@hsph.harvard.edu with phone number where the student can be reached for discussion of proposed project idea. Selection of participants will be based on the order in which students submit and review their concept paper with the instructor. Selection will start by November 24, 2014.

Course grading: 30 % class discussion, 20 % class presentation, 50% draft proposal.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Richard Cash

2021 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MD-MPH45 GH, PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Richard Cash

2020 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, PhD PHS GHP-PFH, MPH45 GH, MPH65 GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Richard Cash

2018 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Richard Cash

2019 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, PhD PHS GHP-PFH, MPH45 GH, MPH65 GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Richard Cash

2017 Spring (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.
Course Resticted: Doctor of Science in Global Health students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 266 Section: 1

Practicum and Culminating Experience for Global Health (204469)

Jesse Bump

2017 Fall (2.5 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 12

The capstone course is mandatory for all MPH65-Global Health students, as part of the practicum and culminating experience requirement. The course is a forum for discussing the main features and challenges of the global health profession. Particular emphasis is given to analyzing, synthesizing, and sharing important aspects of the field experience. This exercise supports a community of learning and helps develop the communication skills—oral, written, visual, and listening—needed for success in public health.

The main elements of the capstone are:

a. The global health practice experience, which can be developed either by students themselves or by Harvard Chan faculty and staff and includes project travel and/or work during the summer. For all projects,

a minimum 300 documented work hours is required.

b. The preparation of a final paper during the capstone course that includes both a description of the global health project undertaken as well as the lessons gained from the experience.

Course sessions will be held during Fall of the second year.

Course Note: Restricted to MPH65 Global Health students.

Requirements: **HSPH: GHP266**

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 268 Section: 1

Field Experience in Health and Human Rights (190407)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

In this course, students will acquire the basic skills in applying a human rights framework to health issues in a professional work environment. Depending on their field placement, they may learn about operational skills in settings where health and human rights are practiced or about organizing a study to investigate human rights conditions affecting health. Each student will be expected, in consultation with the instructor, to identify an organization engaged in relevant work for the Winter Session period and secure a placement within that organization. Students are expected to attend a short preparatory workshop in the Fall 2 quarter. Participants will study materials pertinent to their placement and project before heading to the field assignment. After completion of their field work, each student is required to hand in a 10-page paper to be graded by the course instructor on a pass/fail basis.

Course Note: Contract with department required; attend a short workshop in Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 268 Section: 1

Field Experience in Health and Human Rights (190407)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

In this course, students will acquire the basic skills in applying a human rights framework to health issues in a professional work environment. Depending on their field placement, they may learn about operational skills in settings where health and human rights are practiced or about organizing a study to investigate human rights conditions affecting health. Each student will be expected, in consultation with the instructor, to identify an organization engaged in relevant work for the Winter Session period and secure a placement within that organization. Students are expected to attend a short preparatory workshop in the Fall 2 quarter. Participants will study materials pertinent to their placement and project before heading to the field assignment. After completion of their field work, each student is required to hand in a 10-page paper to be

graded by the course instructor on a pass/fail basis.

Course Note: Contract with department required; attend a short workshop in Fall 2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 268 Section: 1

Field Experience in Health and Human Rights (190407)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

In this course, students will acquire the basic skills in applying a human rights framework to health issues in a professional work environment. Depending on their field placement, they may learn about operational skills in settings where health and human rights are practiced or about organizing a study to investigate human rights conditions affecting health. Each student will be expected, in consultation with the instructor, to identify an organization engaged in relevant work for the Winter Session period and secure a placement within that organization. Students are expected to attend a short preparatory workshop in the Fall 2 quarter. Participants will study materials pertinent to their placement and project before heading to the field assignment. After completion of their field work, each student is required to hand in a 10-page paper to be graded by the course instructor on a pass/fail basis.

Course Note: Contract with department required; attend a short workshop in Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 268 Section: 1

Field Experience in Health and Human Rights (190407)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

In this course, students will acquire the basic skills in applying a human rights framework to health issues in a professional work environment. Depending on their field placement, they may learn about operational skills in settings where health and human rights are practiced or about organizing a study to investigate human rights conditions affecting health. Each student will be expected, in consultation with the instructor, to identify an organization engaged in relevant work for the Winter Session period and secure a placement within that organization. Students are expected to attend a short preparatory workshop in the Fall 2 quarter. Participants will study materials pertinent to their placement and project before heading to the field assignment. After completion of their field work, each student is required to hand in a 10-page paper to be graded by the course instructor on a pass/fail basis.

Course Note: Contract with department required; attend a short workshop in Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 269 Section: 1

The Political Economy of Global Health (190408)

Jesse Bump

2021 Spring (2.5 Credits)		**Schedule:**	MW 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	67

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for this course.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP-SM2, PHS GHP, and DRPH New Students

Wave 2 | MPH45 GH, MD-MPH45 GH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a**

space available basis after the enrollment deadline for the course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO

Global Health & Population 269 Section: 1

The Political Economy of Global Health (190408)

Jesse Bump

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 75

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for this course.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP-SM2, PhD PHS GHP-HS, MPH65 GH, DRPH New Students

Wave 2 | MPH45 GH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 269 Section: 1

The Political Economy of Global Health (190408)

Jesse Bump

2018 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for this course.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Global Health & Population 269 Section: 1

The Political Economy of Global Health (190408)

Jesse Bump

2019 Spring (2.5 Credits)		**Schedule:**	MW 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	67

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for this course.

Students outside of HSPH must request instructor permission to enroll in this course

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP-SM2, PhD PHS GHP-HS, MPH65 GH, DRPH New Students

Wave 2 | MPH45 GH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 269 Section: 1

The Political Economy of Global Health (190408)

Jesse Bump

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 78

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for this course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 269 Section: 1

Applied Politics and Economics I: Political Economy of International Health (190408)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for the course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 269 Section: 1

Applied Politics and Economics I: Political Economy of International Health (190408)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for the course.
Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 269 Section: 1

Applied Politics and Economics I: Political Economy of International Health (190408)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for the course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 269 Section: 1

Applied Politics and Economics I: Political Economy of International Health (190408)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for the course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 270 Section: 1

Knowledge and Research Design in Global Health (203318)

Michael Reich

2020 Fall (2.5 Credits) **Schedule:** W 0345 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course examines how knowledge and research are generated and used in the field of global health. The course begins by considering major issues in epistemology and the philosophy of science concerning what we can know about the world, including a discussion of discipline-based and interdisciplinary approaches. In subsequent weeks, the course explores basic principles of research theory, with attention to the advantages and disadvantages of research designs such as aggregate analysis, small n comparison, and case studies. In these areas, both quantitative and qualitative approaches are covered. Issues include: how to apply theories, how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference.

The course is intended to help students understand the strengths and weaknesses of different research methods to assist them in designing research studies and interpreting and using published research papers. The course emphasizes the development of a critical assessment of published papers in global health.

The course includes a discussion of how to write an effective research proposal; the course is primarily intended to help doctoral and MS students in Global Health and Population with the design and writing of their thesis proposals as well as DrPH students with the design and writing of applied research proposals.

Requirements: **Students outside of HSPH must request instructor permission to enroll**

in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 270 Section: 1

Knowledge and Research Design in Global Health (203318)

Michael Reich

2017 Fall (2.5 Credits) **Schedule:** W 0345 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course examines how knowledge and research are generated and used in the field of global health. The course begins by considering major issues in epistemology and the philosophy of science concerning what we can know about the world, including a discussion of discipline-based and interdisciplinary approaches. In subsequent weeks, the course explores basic principles of research theory, with attention to the advantages and disadvantages of research designs such as aggregate analysis, small n comparison, and case studies. In these areas, both quantitative and qualitative approaches will be covered. Issues include: how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference.

The course is intended to help students understand the strengths and weaknesses of different research methods to assist them in designing research studies and interpreting and using published research papers. The course emphasizes the development of a critical assessment of published papers in global health.

The course includes a discussion of how to write an effective research proposal; the course is primarily intended to help doctoral and MS students in Global Health and Population with the design and writing of their thesis proposals.

Course Note: Enrollment limited to 15 students.

Course prerequisite:
- Prospective students wishing to enroll in GHP270 must email a written application (maximum half-page) to the course instructor (reich@hsph.harvard.edu).

- The written application should describe:
- **o Current degree program, and remaining time to graduation**
- **o Rationale of and interest in taking the course**
- **o Research topics of interests**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 270 Section: 1

Knowledge and Research Design in Global Health (203318)

Michael Reich

2019 Fall (2.5 Credits) **Schedule:** W 0345 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course examines how knowledge and research are generated and used in the field of global health. The course begins by considering major issues in epistemology and the philosophy of science concerning what we can know about the world, including a discussion of discipline-based and interdisciplinary approaches. In subsequent weeks, the course explores basic principles of research theory, with attention to the advantages and disadvantages of research designs such as aggregate analysis, small n comparison, and case studies. In these areas, both quantitative and qualitative approaches are covered. Issues include: how to apply theories, how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference.

The course is intended to help students understand the strengths and weaknesses of different research methods to assist them in designing research studies and interpreting and using published research papers. The course emphasizes the development of a critical assessment of published papers in global health.

The course includes a discussion of how to write an effective research proposal; the course is primarily intended to help doctoral and MS students in Global Health and Population with the design and writing of their thesis proposals as well as DrPH students with the design and writing of applied research proposals.

Class Notes:

Course Application Requirements

Prospective students wishing to enroll in GHP270 must email a written application to the course instructor, Prof. Michael Reich (reich@hsph.harvard.edu) by Friday, August 30, 2019. Students will be notified by Tuesday, September 3, 2019. Applications completed after August 30, 2019, will be reviewed on a rolling basis (decisions will be made in the order that the applications are received).

The written application should include the following:
o Name
o Degree program, and remaining time to graduation
o Why do you want to take this course? (max 250 words)
o What do you hope to learn from this course? (max 250 words)
o Briefly describe your research topics of interest (max 250 words)

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Global Health & Population 270 Section: 1

Knowledge and Research in Global Health (203318)

Michael Reich

2016 Fall (2.5 Credits) **Schedule:** W 0330 PM - 0620 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course examines how knowledge and research are generated and used in the field of global health. The course begins by considering major issues in epistemology and the philosophy of science concerning what we can know about the world, including a discussion of discipline-based and interdisciplinary approaches. In subsequent weeks, the course explores basic principles of research theory, with attention to the advantages and disadvantages of research designs such as aggregate analysis, small-n comparison, and case-studies. In these areas, both quantitative and qualitative approaches will be covered. Issues include: how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference. The course is intended to help students understand the strengths and weaknesses of different research methods to assist them in designing research studies and interpreting and using published research papers. The course emphasizes the development of a critical assessment of published papers in global health. The course includes a discussion of how to write an effective research proposal; the course is primarily intended to help SM2 students in Global Health and Population with the design and writing of their thesis proposals.

Course Note: Students who wish to enroll in the course should apply with a brief (one paragraph) explanation of how they will benefit from the topics covered.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 270 Section: 1

Knowledge and Research Design in Global Health (203318)

Michael Reich

2018 Fall (2.5 Credits)		**Schedule:**	W 0345 PM - 0700 PM
Instructor Permissions:	Instructor	**Enrollment Cap:**	15

We would like to edit the course description to:
This course examines how knowledge and research are generated and used in the field of global health. The course begins by considering major issues in epistemology and the philosophy of science concerning what we can know about the world, including a discussion of discipline-based and interdisciplinary approaches. In subsequent weeks, the course explores basic principles of research theory, with attention to the advantages and disadvantages of research designs such as aggregate analysis, small n comparison, and case studies. In these areas, both quantitative and qualitative approaches are covered. Issues include: how to select cases, how to improve measurement, and how to cope with problems of validity in causal inference.

The course is intended to help students understand the strengths and weaknesses of different research methods to assist them in designing research studies and interpreting and using published research papers. The course emphasizes the development of a critical assessment of published papers in global health.

The course includes a discussion of how to write an effective research proposal; the course is primarily intended to help doctoral and MS students in Global Health and Population with the design and writing of their thesis proposals as well as DrPH students with the design and writing of applied research proposals.

Class Notes:

Course Application Requirements

Prospective students wishing to enroll in GHP270 must email a written application to the course instructor, Prof. Michael Reich (reich@hsph.harvard.edu) by Friday, August 31, 2018. Students will be notified by Monday, September 3, 2018. Applications completed after August 31, 2018, will be reviewed on a rolling basis (decisions will be made in the

order that the applications are received).

The written application should include the following:
o Name
o Degree program, and remaining time to graduation
o Why do you want to take this course? (max 250 words)
o What do you hope to learn from this course? (max 250 words)
o Briefly describe your research topics of interest (max 250 words)

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 272 Section: 1

Foundations of Global Health and Population (190409)

David Bloom

Joel Lamstein

2020 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.

The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.

The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.

The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students only if room is available.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2

Wave 2 | GHP SM2

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Global Health & Population 272 Section: 1

Foundations of Global Health and Population (190409)

Victoria Fan

Joel Lamstein

2017 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 24

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.
The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.
The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.
The third block covers approaches to the design and implementation of policies and programs to address

health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students if room is available.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Global Health & Population 272 Section: 1

Foundations of Global Health and Population (190409)

Joel Lamstein

David Bloom

2019 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.

The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.

The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.

The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students only if room is available.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 272 Section: 1

Foundations of Global Health and Population (190409)

David Bloom

Joel Lamstein

2016 Fall (5 Credits) **Schedule:** MWF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.
The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.
The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.
The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Fall 2016 Classroom: SPH-1 Room 1208

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 272 Section: 1

Foundations of Global Health and Population (190409)

Joel Lamstein

David Bloom

2018 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.

The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.

The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.

The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students only if room is available.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 272 Section: 1

Foundations of Glb Hlth & Pop (190409)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.
The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.
The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.
The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.
Course Note:Seats reserved for MPH-GH, GHP-SM2, and all DrPH students

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 272 Section: 1

Foundations of Glb Hlth & Pop (190409)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.
The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.
The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.
The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.
Course Note:Seats reserved for MPH-GH, GHP-SM2, and all DrPH students

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 272 Section: 1

Foundations of Glb Hlth & Pop (190409)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.
The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.
The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.
The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 272 Section: 1

Foundations of Glb Hlth & Pop (190409)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.

The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.

The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.

The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course Note: Space guaranteed for all SM and Doctoral students in the department of Global Health and Population and twenty MPH-GH students; others on a first-come basis.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Stephen Marks

2020 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Stephen Marks

2017 Fall (2.5 Credits) **Schedule:** T 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 37

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 288 Section: 1

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Stephen Marks

2019 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

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Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Stephen Marks

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Stephen Marks

2016 Fall (2.5 Credits) **Schedule:** T 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 37

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of

bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of bioethics and public health ethics.

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of

bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 290 Section: 1

Concepts and Methods for Analyzing Health System Quality (214510)

Margaret Kruk

2021 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 12

The objective of the course is to develop students' understanding of key concepts in the measurement of health system quality, and theoretical underpinnings and effectiveness of strategies for health system improvement. The course will review the conceptual frameworks of quality of care and apply these to current and new approaches to measuring quality. It will critically review past and current approaches to the improvement of health system quality. While the course will focus on lower-income countries, it will

cite the US and other OECD country experience. Upon completion of the course, students will be able to identify the key constructs underpinning health system quality, patient experience, and confidence. They will be able to discuss best practices and innovations in the measurement of health system quality and identify data sources for quality measures. They will be able to identify and critique more and less successful approaches to improvement using the lens of complex adaptive systems. Students will identify research and evaluation challenges for studying health system change. Finally, students will apply these concepts to and challenges to a country setting in their final paper by using secondary data and the research literature to assess health system quality and identify potential drivers of performance. This is a doctoral-level seminar course that will include lectures and student-led discussion.

Requirements: **PHS 2000 (or equivalent) is required, or instructor permission. GHP 210 Concepts and Methods of Global Health and Population and GHP 202 Comparative Health Systems Part 1 are strongly recommended.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 290 Section: 1

Concepts and Methods for Analyzing Health System Quality (214510)

Margaret Kruk

2020 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 12

The objective of the course is to develop students' understanding of key concepts in the measurement of health system quality, and theoretical underpinnings and effectiveness of strategies for health system improvement. The course will review the conceptual frameworks of quality of care and apply these to current and new approaches to measuring quality. It will critically review past and current approaches to the improvement of health system quality. While the course will focus on lower-income countries, it will cite the US and other OECD country experience. Upon completion of the course, students will be able to identify the key constructs underpinning health system quality, patient experience, and confidence. They will be able to discuss best practices and innovations in the measurement of health system quality and identify data sources for quality measures. They will be able to identify and critique more and less successful approaches to improvement using the lens of complex adaptive systems. Students will identify research and evaluation challenges for studying health system change. Finally, students will apply these concepts to and challenges to a country setting in their final paper by using secondary data and the research literature to assess health system quality and identify potential drivers of performance. This is a doctoral-level seminar course that will include lectures and student-led discussion.

Requirements: **PHS 2000 (or equivalent) is required, or instructor permission. GHP 210 Concepts and Methods of Global Health and Population and GHP 202 Comparative Health Systems Part 1 are strongly recommended.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 292 Section: 1

Research Methods for Health System Analysis (216216)

Kevin Croke

2021 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to help students learn about methods for health system research. The study of health systems differs methodologically from the study of population health in important ways. Health systems are large, complex, interactive systems. As such, the methods used for inference and analysis in population health (randomized controlled trials, and observational empirical studies that seek causal inference by seeking to approximate the RCT model) are often – although not always -- challenging or impossible to apply. Understanding variation in health system performance across countries, regions, and time therefore requires that researchers learn how to apply a range of research methods, often spanning multiple social science disciplines.

The first half of the course will introduce the methods for qualitative, comparative analysis of health systems, from research design to fieldwork. The second half of the course will focus on statistical methods, including cross-country regressions, multi-level models, and program evaluations of health system topics. The focus in these sessions will be on how valid empirical designs can be generated and implemented despite the complex nature of health systems. In both cases, the focus is both on the intellectual tools required but also the practical implementation of such research. For qualitative cross country work, this means extensive discussion of fieldwork and qualitative research methods. For empirical work, the course includes a replication exercise to gives students direct exposure to high quality published work.

This course is likely to be especially relevant to doctoral students in the Department of Global Health and Population Health Systems Area of Specialization.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Daniel I. Wikler

2020 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course serves as an introduction to ethical issues in the practice of public health, with particular emphasis on those involving individual health-related choices.

Our goals:

- **Identify and articulate the ethical dimensions of decisions arising in the practice of public health.**

- **Contribute to the resolution of ethical dilemmas arising in the practice of public health through logically rigorous and evidence-based ethical reasoning.**
- **Examine the bases for ascription of responsibility for health to individuals, to society, and to others whose actions influence health.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Daniel I. Wikler

2017 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Daniel I. Wikler

2019 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

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- **Identify and articulate the ethical dimensions of decisions arising in the practice of public health.**
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- **Examine the bases for ascription of responsibility for health to individuals, to society, and to others whose actions influence health.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Daniel I. Wikler

2016 Fall (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 20

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Daniel I. Wikler

2018 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Class Notes: **Meeting Room Note: The 11/13/18 and 12/18/18 meetings will be held in FXB G12.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 296 Section: 1

Field Trip to Nepal (213663)

Lindsay Jaacks

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

The purpose of this course is to expose public health students and practitioners to the topic of the epidemiological and nutrition transitions in rapidly developing countries. The course includes extended field visits to various institutions/sites that are dealing with agriculture, nutrition, and the provision of health care to address the growing non-communicable disease (NCD) burden in Nepal. The topics that will be covered include the following:

• Epidemiological transition and global burden of non-communicable diseases (NCDs)
• Underlying causes of the epidemiological transition, with a particular emphasis on the nutrition transition
• Implementation of health services for NCDs in Nepal
• Strategies for improving the sustainability and healthfulness of food systems in Nepal and other low- and middle-income countries

• Roles within and outside the health sector in policy reform to improve public health

Additional Course Attributes:

Attribute	Value(s)
HSPH: Winter Session	Winter Session
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Thomas Bossert

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

Chile has been in the forefront of major new issues related to health systems and inequality. First, most Chilean observers were surprised by the massive social protests in October 2019 that challenged the view that Chile was progressing in reducing poverty and increasing equal access to health care for the poor and vulnerable populations. Some of the lessons from Chilean protests may be appropriate for the current Black Lives Matter protests around the world.

Secondly, in the face of the COVID-19 pandemic, Chile seemed initially to have applied the best practices for containing COVID-19 but never fully implemented them and opened the economy too soon, resulting in one of the worst indicators of the pandemic in Latin America.

This year's course is likely to be an online "field experience" that will have Zoom interviews with key officials and observers of the Chilean health sector and partnerships with Chilean family medicine residents who will help us understand the Chilean context from the point of view of practitioners starting out in their careers. We will also have videos of Santiago and rural areas in Chile to get a feel for the context and to replicate as much as possible a "field experience".

Chile has also been an innovator of health sector reforms and has been a model for several countries around the world. We will have Zoom interviews with many participants in the health system to get their views on the protests, COVID-19 situation and the broader options for health reform. We will also attempt to have Zoom or videos of Chile's initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care.

Given the difficulty of sustaining full days on Zoom, we expect to arrange to have live sessions together in the mornings for interviews and lectures and have group work (in groups including the Chilean residents) on cases or recorded lectures in the afternoons during the three week course.

During the first two weeks, we will interview key actors in the health system and arrange Zoom visits to clinics and hospitals and the Chilean Congress. During the last week, students will have a chance to do independent work or a practicum on topics of their own interest.

The course requires a presentation and a brief paper on individual research into one of the topics of the course. Some students gain additional credit through an independent study in the spring term following the course.

Course Note: Enrollment will be online and there may be a limit imposed by the practicalities of interaction on Zoom.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Thomas Bossert

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The Chile course offers a chance to learn about an innovative health system that has been a model for several countries around the world and to observe Chile's initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care. During the first two weeks, we will interview key actors in the health system and visit clinics and hospitals to learn about:

• their innovative health insurance system which involves both public and private insurance

• their experiment in public private partnerships for delivery of primary care (the Ancora Clinics, written up as a Harvard Business School teaching case)

• the challenges of implementing a family medicine approach in primary care clinics

• how municipal governments manage the decentralized primary care systems in urban and rural settings.

• the challenges of both public and private hospitals in Santiago

• legislative initiatives of the Congress in Valparaiso

During the last week, students will have a chance to do independent work or a practicum on topics of their own interest. During the fall, Dr. Bossert can put students in touch with local academics and observers who can help develop the independent projects. Chilean residents in family medicine also attend the course and work with the Harvard students on projects. In recent years, students have done studies of tobacco legislation and of abortion that resulted in op-ed pieces in Chile's leading newspaper, other studies made impressive use of each student's special interests as applied to Chile. Open to all graduate degrees students; it offers a special opportunity for MPH students to do a practicum on specific issues in Chile

before, during and after the winter term course.

The three week course involves:

• intruductory lectures by Harvard Chan School faculty to orient students to the key issues of health reform and community medicine in Chile and to assist in teh selection of MPH practicum topics

• lectures by key participants in thehealth system - past and present

• interviews with current and past stakeholders and observers of the health system innnovations

• lectures and field visits to public and private clinics an dhospitals in urban and rural settings, including the Ancora public private partnership clinics

• individual short research projects on various topics such as health reform, community medicine, innovations in obesity, tobacco control, and other public health topics

The course requires a presentation on individual research into one of the topics of the course. Some students gain additional credit through an independent study in the spring term following the course.

Course Note: Enrollment is limited to 15 students;

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Thomas Bossert

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The Chile course this year offers a chance to learn about an innovative health system that has been a model for several countries around the world and to observe Chile's initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care. During the first two weeks, we will interview key actors in the health system and visit clinics and hospitals to learn about:

• their innovative health insurance system which involves both public and private insurance

• their experiment in public private partnerships for delivery of primary care (the Ancora Clinics, written up as a Harvard Business School teaching case)

• the challenges of implementing a family medicine approach in primary care clinics

• how municipal governments manage the decentralized primary care systems in urban and rural settings.

• the challenges of both public and private hospitals in Santiago

• legislative initiatives of the Congress in Valparaiso

These two weeks involve interviews with key officials, including former President Lagos who initiated some of the innovations, as well as the association of physicians, association of private clinics and hospitals, and academic observers and researchers from key university programs as well as visits to municipal governments and to clinics and hospitals in urban and rural areas.

During the last week, students will have a chance to do independent work or a practicum on topics of their own interest. During the fall, Dr. Bossert can put students in touch with local academics and observers who can help develop the independent projects. Chilean residents in family medicine also attend the course and work with the Harvard students on projects. In recent years, students have done studies of tobacco legislation and of abortion that resulted in op-ed pieces in Chile's leading newspaper, other studies made impressive use of each student's special interests as applied to Chile. Open to all graduate degrees students; it offers a special opportunity for MPH students to do a practicum on specific issues in Chile before, during and after the winter term course.

The three week 1.25 credit course involves:

• intruductory lectures by Harvard Chan School faculty to orient students to the key issues of health reform and community medicine in Chile and to assist in teh selection of MPH practicum topics

• lectures by key participants in thehealth system - past and present

• interviews with current and past stakeholders and observers of the health system innnovations

• lectures and field visits to public and private clinics an dhospitals in urban and rural settings, including the Ancora public private partnership clinics

• individual short research projects on various topics such as health reform, community medicine, innovations in obesity, tobacco control, and other public health topcs

The course will be for 1.25 credits and will require a presentation on individual research into one of the topics of the course. Some students gain additional credit through an independent study in the spring term

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Thomas Bossert

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The Chile course this year offers a chance to learn about an innovative health system that has been a model for several countries around the world and to observe Chile's initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care. During the first two weeks, we will interview key actors in the health system and visit clinics and hospitals to learn about:

• their innovative health insurance system which involves both public and private insurance

• their experiment in public private partnerships for delivery of primary care (the Ancora Clinics, written up as a Harvard Business School teaching case)

• the challenges of implementing a family medicine approach in primary care clinics

• how municipal governments manage the decentralized primary care systems in urban and rural settings.

• the challenges of both public and private hospitals in Santiago

• legislative initiatives of the Congress in Valparaiso

These two weeks involve interviews with key officials from the Ministry of Health who initiated some of the innovations, as well as the association of physicians, association of private clinics and hospitals, and

academic observers and researchers from key university programs as well as visits to municipal governments and to clinics and hospitals in urban and rural areas.

During the last week, students will have a chance to do independent work or a practicum on topics of their own interest. During the fall, Dr. Bossert can put students in touch with local academics and observers who can help develop the independent projects. Chilean residents in family medicine also attend the course and work with the Harvard students on projects. In recent years, students have done studies of tobacco legislation and of abortion that resulted in op-ed pieces in Chile's leading newspaper, other studies made impressive use of each student's special interests as applied to Chile. Open to all graduate degrees students; it offers a special opportunity for MPH students to do a practicum on specific issues in Chile before, during and after the winter term course.

The three week 1.25 credit course involves:

• intruductory lectures by Harvard Chan School faculty to orient students to the key issues of health reform and community medicine in Chile and to assist in teh selection of MPH practicum topics

• lectures by key participants in thehealth system - past and present

• interviews with current and past stakeholders and observers of the health system innnovations

• lectures and field visits to public and private clinics an dhospitals in urban and rural settings, including the Ancora public private partnership clinics

• individual short research projects on various topics such as health reform, community medicine, innovations in obesity, tobacco control, and other public health topcs

The course will be for 1.25 credits and will require a presentation on individual research into one of the topics of the course. Some students gain additional credit through an independent study in the spring term follow

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Thomas Bossert

2017 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The Chile course this year offers a chance to learn about an innovative health system that has been a model for several countries around the world and to observe Chile's initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care. During the first two weeks, we will interview key actors in the health system and visit clinics and hospitals to learn about:

• their innovative health insurance system which involves both public and private insurance

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• the challenges of implementing a family medicine approach in primary care clinics

• how municipal governments manage the decentralized primary care systems in urban and rural settings.

• the challenges of both public and private hospitals in Santiago

• legislative initiatives of the Congress in Valparaiso

These two weeks involve interviews with key officials, including former President Lagos who initiated some of the innovations, as well as the association of physicians, association of private clinics and hospitals, and academic observers and researchers from key university programs as well as visits to municipal governments and to clinics and hospitals in urban and rural areas.

During the last week, students will have a chance to do independent work or a practicum on topics of their own interest. During the fall, Dr. Bossert can put students in touch with local academics and observers who can help develop the independent projects. Chilean residents in family medicine also attend the course and work with the Harvard students on projects. In recent years, students have done studies of tobacco legislation and of abortion that resulted in op-ed pieces in Chile's leading newspaper, other studies made impressive use of each student's special interests as applied to Chile. Open to all graduate degrees students; it offers a special opportunity for MPH students to do a practicum on specific issues in Chile before, during and after the winter term course.

The three week 1.25 credit course involves:

• intruductory lectures by Harvard Chan School faculty to orient students to the key issues of health reform and community medicine in Chile and to assist in teh selection of MPH practicum topics

• lectures by key participants in thehealth system - past and present

• interviews with current and past stakeholders and observers of the health system innnovations

• lectures and field visits to public and private clinics an dhospitals in urban and rural settings, including the Ancora public private partnership clinics

• individual short research projects on various topics such as health reform, community medicine, innovations in obesity, tobacco control, and other public health topcs

The course will be for 1.25 credits and will require a presentation on individual research into one of the topics of the course. Some students gain additional credit through an independent study in the spring term

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This Winter Term course will allow students to see first hand two major current public health issues in a remarkable and exciting period of innovation in Chile: the process of reforming health systems and innovations in community medicine approaches, including the assessment of social capital initiatives.

Chile was one of the first countries on the continent to significantly reform its health system in the 1980s, introducing new programs of public and private social insurance schemes, promoting the growth of private sector providers and decentralizing their public health services. It has been a model for health reform in many other countries. Since the restoration of democracy in the 1990s, many in the health sector have been proposing new reforms to correct many of the problems that emerged in implementation of the initial

reforms.

A leader in promoting community-oriented health systems, Chile is also a laboratory of innovations in outreach programs, community participation, 24 hour emergency service units, and special programs for the elderly and other specific risk groups. Recent innovations in community medicine have been implemented by the Catholic University in pilot programs around Santiago. Complementing these programs is a research project to assess the role of social capital (trust in others and participation in voluntary groups) in health care services and health status.

The three week course involves:

?? introductory lectures by HSPH faculty to orient students to the key issues of health reform and community medicine in Chile?? lectures by key participants in the health reform process - past and present ?? interviews with current stakeholders and observers of the health reform process?? lectures and field visits to community medicine pilot clinics ?? individual short research projects on health reform, community medicine and/or social capital

null
null

The course will be for 1.25 credits and will require a power point presentation on individual research into one of the topics of the course. The course dates are January 3 to 21 - a beautiful summer time period in Santiago. Housing arrangements can be made at a reasonable price in university housing. Collective flight arrangements may also be possible. Spanish will be helpful but not essential.

Course Note: An orientation session will be held to discuss the course options with interested students.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Instructor TBD

2016 Spring (1.25 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	15

The Chile course this year offers a chance to learn about an innovative health system that has been a model for several countries around the world and to observe Chile?ÇÖs initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care. During the first two weeks, we will interview key actors in the health system and visit clinics and hospitals to learn about:

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their innovative health insurance system which involves both public and private insurance

null
null

null

their experiment in public private partnerships for delivery of primary care (the Ancora Clinics, written up as a Harvard Business School teaching case)

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null

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the challenges of implementing a ?Ç£family medicine?Ç¥ approach in primary care clinics

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how municipal governments manage the decentralized primary care systems in urban and rural settings.

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the challenges of both public and private hospitals in Santiago

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null

legislative initiatives of the Congress in Valparaiso

These two weeks involve interviews with key officials, including former President Lagos who initiated some of the innovations, as well as the association of physicians, association of private clinics and hospitals, and academic observers and researchers from key university programs as well as visits to municipal governments and to clinics and hospitals in urban and rural areas.

During the last week, students will have a chance to do independent work or a practicum on topics of their own interest. During the fall, Dr. Bossert can put students in touch with local academics and observers who can help develop the independent projects. Chilean residents in family medicine also attend the course and work with the Harvard students on projects. In recent years, students have done studies of tobacco legislation and of abortion that resulted in op-ed pieces in Chile's leading newspaper, other studies made impressive use of each student's special interests as applied to Chile. Open to all graduate degrees students; it offers a special opportunity for MPH students to do a practicum on specific issues in Chile before, during and after the winter term course.

The three week 1.25 credit course involves:

null
null

null

introductory lectures by Harvard Chan School faculty to orient students to the key issues of health reform and community medicine in Chile and to assist in the selection of MPH practicum topics

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lectures by key participants in the health system - past and present

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interviews with current and past stakeholders and observers of the health system innovations

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null

null

lectures and field visits to public and private clinics and hospitals in urban and rural settings, including the Ancora public private partnership clinics

null
null

null

individual short research projects on various topics such as health reform, community medicine, innovations in obesity, tobacco control, and other public health topics.

One advantage of Chile is a significant Harvard presence to support the course. The David Rockefeller Center for Latin American Studies has an office in Santiago and provides active support for this course. Two recent graduates from HSPH will be able to assist in the program: Dr. Thomas Leisewitz, formerly the leading health expert in the Ministry of Finance, is on the faculty at the Catholic University in the Department of Community Medicine working on the Ancora clincis ; and Dr. Marco Nunez, currently the President of the Chamber of Deputies in Chilean Congress and former Director of the decentralized Northern Metropolitan Santiago regional health office. In addition, the faculty director of the course, Thomas Bossert, Senior Lecturer in Global Health and Population and Director of the International Health Systems Program, has had years of experience in Chile and direct involvement in some of the health re

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

At an important time in the implementation of Obamacare in the US, this Winter Term course will allow students to see first-hand Chile's innovative health reforms that were initiated in 2005 and are facing new challenges to their implementation. We will interview key actors in the process of adopting and implementing the reforms and discuss the new challenges posed by the Constitutional Court and the change in government administrations since the reforms were adopted. We will also observe Chile?ÇÖs innovative family medicine approach to primary care ?Çô complementing the recent refocus on primary care launched by WHO. Students will have a chance to do independent work on topics of their own interest. In previous years, students did studies of tobacco legislation and on abortion laws that resulted in op-ed pieces in Chile's leading newspapers, other studies made impressive use of each student's special interests as applied to Chile. MPH students will be able to use the course for their practicum with additional work during the fall and spring semesters.

The three week 1.25 credit course involves:

One advantage of Chile is a significant Harvard presence to support the course. The David Rockefeller Center for Latin American Studies has an office in Santiago and provides active support for this course. Two recent graduates from HSPH will be able to assist in the program: Dr. Thomas Leisewitz is on the faculty at the Catholic University in the Department of Community Medicine working on the community medicine pilots and social capital study; and Dr. Marco Nunez, a Congressional Representative and former Director of the decentralized Northern Metropolitan Santiago regional health office. In addition, the faculty director of the course, Thomas Bossert, Lecturer in Global Health and Population and Director of the International Health Systems Program, has had years of experience in Chile and direct involvement in some

- **introductory lectures by HSPH faculty to orient students to the key issues of health reform and community medicine in Chile**
- **lectures by key participants in the health reform process - past and present**
- **interviews with current and past stakeholders (including former President Lagos)and observers of the health reform process**
- **lectures and field visits to community medicine pilot clinics**
- **individual short research projects on health reform, community medicine and/or social capital**

of the health reform programs.

The course will be for 1.25 credits and will require a presentation on individual research into one of the topics of the course. The course dates are January 2 to 25 - a beautiful summer time period in Santiago. Housing arrangements can be made at a reasonable price at an apart-hotel near the David Rockefeller Center. Spanish will be helpful but not essential. One student will be selected as TA for the course. Total course costs $2,500 to $3,000 depending on individual plans to visit other parts of Chile or South America.

Course Note: Enrollment is limited to 15 students; pass/fail grading option only, although students who want more credit for their individual research are encouraged to follow up the course with an independent study in the Spring with Dr. Bossert. Two or three seminars on Chile will be held during Fall 2 in preparation for the course. Spanish will be helpful but not essential.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Instructor TBD

2014 Spring (1.25 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	15

This Winter Term course will allow students to see first hand two major current public health issues in a remarkable and exciting period of innovation in Chile: the process of reforming health systems and innovations in community medicine approaches, including the assessment of social capital initiatives.

Chile was one of the first countries on the continent to significantly reform its health system in the 1980s, introducing new programs of public and private social insurance schemes, promoting the growth of private sector providers and decentralizing their public health services. It has been a model for health reform in many other countries. Since the restoration of democracy in the 1990s, many in the health sector have been proposing new reforms to correct many of the problems that emerged in implementation of the initial reforms.

A leader in promoting community-oriented health systems, Chile is also a laboratory of innovations in outreach programs, community participation, 24 hour emergency service units, and special programs for the elderly and other specific risk groups. Recent innovations in community medicine have been implemented by the Catholic University in pilot programs around Santiago. Complementing these programs is a research project to assess the role of social capital (trust in others and participation in voluntary groups) in health care services and health status.

The three week course involves:

?? introductory lectures by HSPH faculty to orient students to the key issues of health reform and community medicine in Chile?? lectures by key participants in the health reform process - past and present ?? interviews with current stakeholders and observers of the health reform process?? lectures and field visits to community medicine pilot clinics ?? individual short research projects on health reform, community medicine and/or social capital

The course will be for 1.25 credits and will require a power point presentation on individual research into one of the topics of the course. The course dates are January 3 to 21 - a beautiful summer time period in Santiago. Housing arrangements can be made at a reasonable price in university housing. Collective flight arrangements may also be possible. Spanish will be helpful but not essential.

Course Note: An orientation session will be held to discuss the course options with interested students.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Richard Cash

Lindsay Jaacks

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field course to New Delhi will take place during Winter Session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population around 20 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond.

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. Pre-travel sessions will be organized during Fall 2 to review the health, culture, political, and socio-economic factors in India.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Richard Cash

Lindsay Jaacks

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field course to New Delhi will take place during Winter Session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population around 20 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond.

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. Pre-travel sessions will be organized during Fall 2 to review the health, culture, political, and socio-economic factors in India.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Richard Cash

2017 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field trip to New Delhi will take place in the winter session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population 16 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond.

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. Sessions in which the health, culture, political, and socio-economic factors in India will be reviewed and scheduled for Fall 2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 298 Section: 1

Field Trip to Mumbai India (190417)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field trip to Mumbai will take place in the winter session. The purpose of the course is for students to familiarize themselves with the complicated health problems facing one of the world??s largest cities with about 70% of the population of living in slums. Students will be hosted by the Tata Institute of Social

Sciences (TISS), which has an active program on urban health research. Teams of 2-4 will explore one element of urban health in depth and develop a research protocol to address a particular health problem.

Course Note: Students who are enrolled in the MPH, MS, or doctoral program will be eligible. Sessions in which the health, culture, political, and socio-economic factors in Mumbai will be reviewed and scheduled for Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field trip to New Delhi will take place in the winter session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population 16 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond (syllabus available).

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. International Lown Fellows in Preventive Cardiology will join Harvard students in much of the course work. Sessions in which the health, culture, political, and socio-economic factors in India will be reviewed and scheduled for Fall 2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field trip to New Delhi will take place in the winter session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population 16 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond (syllabus available).

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. International Lown Fellows in Preventive Cardiology will join Harvard students in much of the course work. Sessions in

which the health, culture, political, and socio-economic factors in India will be reviewed and scheduled for Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

The field trip to New Delhi will take place in the winter session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population 16 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond (syllabus available).

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. International Lown Fellows in Preventive Cardiology will join Harvard students in much of the course work. Sessions in which the health, culture, political, and socio-economic factors in India will be reviewed and scheduled for Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Margaret McConnell

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Margaret McConnell

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 299A Section: 1

Masters Thesis (205230)

Nicolas Menzies

Christopher Sudfeld

Stephane Verguet

Aisha Yousafzai

2020 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 299A Section: 1

Masters Thesis (205230)

Margaret McConnell

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Global Health & Population 299A Section: 1

Masters Thesis (205230)

Nicolas Menzies

Stephane Verguet

Christopher Sudfeld

Aisha Yousafzai

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 299A Section: 1

Masters Thesis (205230)

Marcia Castro

2018 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 299B Section: 1

Masters Thesis (205231)

Nicolas Menzies

Christopher Sudfeld

Stephane Verguet

Aisha Yousafzai

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **Course Restricted: GHP SM2 students only**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
HSPH:Year Long Course	HSPH:Year Long Course

Global Health & Population 299B Section: 1

Masters Thesis (205231)

Nicolas Menzies

Stephane Verguet

Christopher Sudfeld

Aisha Yousafzai

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **Course Restricted: GHP SM2 students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

Global Health & Population 299B Section: 1

Masters Thesis (205231)

Margaret McConnell

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **HSPH: GHP299**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH:Year Long Course	HSPH:Year Long Course

Global Health & Population 299B Section: 1

Masters Thesis (205231)

Marcia Castro

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).
Student must produce a written thesis in accordance with the thesis guidelines developed by the department.
Course Note: Enrollment limited to GHP SM2 students only.

Requirements: **Course Restricted: GHP SM2 students only**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course

Global Health & Population 300 Section: 0

Independent Study (190419)

Martin Lajous Loaeza

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

Peter Berman

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

Martin Lajous Loaeza

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 0

Independent Study (190419)

Peter Berman

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

Martin Lajous Loaeza

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

Peter Berman

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 0

Independent Study (190419)

Peter Berman

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Rifat Atun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 1

Independent Study (190419)

Richard Cash

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 1

Independent Study (190419)

Rifat Atun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 1

Independent Study (190419)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Michael Reich

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Richard Cash

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Michael Reich

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Michael Reich

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2013 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 1

Independent Study (190419)

Michael Reich

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 10

Independent Study (190419)

Peter Berman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 10

Independent Study (190419)

Thomas Bossert

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 10

Independent Study (190419)

Peter Berman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 10

Independent Study (190419)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 10

Independent Study (190419)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 10

Independent Study (190419)

Thomas Bossert

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 10

Independent Study (190419)

David Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 10

Independent Study (190419)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 10

Independent Study (190419)

David Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 10

Independent Study (190419)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 100

Independent Study (190419)

Patrick Vinck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 100

Independent Study (190419)

Patrick Vinck

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 100

Independent Study (190419)

Marc Mitchell

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 100

Independent Study (190419)

Jennifer Leaning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 100

Independent Study (190419)

Jennifer Leaning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 100

Independent Study (190419)

Marc Mitchell

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 100

Independent Study (190419)

Jennifer Leaning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 100

Independent Study (190419)

Marc Mitchell

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 100

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 100

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 101

Independent Study (190419)

Patrick Vinck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 101

Independent Study (190419)

Michael VanRooyen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 101

Independent Study (190419)

Patrick Vinck

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 101

Independent Study (190419)

Michael VanRooyen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 101

Independent Study (190419)

Jennifer Leaning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 101

Independent Study (190419)

Michael VanRooyen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 101

Independent Study (190419)

Jennifer Leaning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 101

Independent Study (190419)

Michael VanRooyen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 101

Independent Study (190419)

Jennifer Leaning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 101

Independent Study (190419)

Michael VanRooyen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 102

Independent Study (190419)

Patrick Vinck

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 102

Independent Study (190419)

Michael VanRooyen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 102

Independent Study (190419)

Patrick Vinck

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 102

Independent Study (190419)

Michael VanRooyen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 102

Independent Study (190419)

Paul Gregg Greenough

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 102

Independent Study (190419)

Michael VanRooyen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 102

Independent Study (190419)

Paul Gregg Greenough

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 102

Independent Study (190419)

Michael VanRooyen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 102

Independent Study (190419)

Paul Gregg Greenough

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 102

Independent Study (190419)

Michael VanRooyen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 102

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 102

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 103

Independent Study (190419)

Daniel I. Wikler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 103

Independent Study (190419)

Michael VanRooyen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 103

Independent Study (190419)

Daniel I. Wikler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 103

Independent Study (190419)

Michael VanRooyen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 103

Independent Study (190419)

Paul Gregg Greenough

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 103

Independent Study (190419)

Michael VanRooyen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 103

Independent Study (190419)

Paul Gregg Greenough

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 103

Independent Study (190419)

Michael VanRooyen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 103

Independent Study (190419)

Paul Gregg Greenough

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 103

Independent Study (190419)

Michael VanRooyen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 103

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 103

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 104

Independent Study (190419)

Daniel I. Wikler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 104

Independent Study (190419)

Peter Berman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Daniel I. Wikler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Peter Berman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 104

Independent Study (190419)

Paul Gregg Greenough

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Peter Berman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 104

Independent Study (190419)

Paul Gregg Greenough

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Peter Berman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Paul Gregg Greenough

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Peter Berman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 105

Independent Study (190419)

Daniel I. Wikler

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 105

Independent Study (190419)

Daniel I. Wikler

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 105

Independent Study (190419)

Alicia Yamin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 105

Independent Study (190419)

Julio Frenk

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 105

Independent Study (190419)

Alicia Yamin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 105

Independent Study (190419)

Julio Frenk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 105

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 105

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 106

Independent Study (190419)

Mary Wilson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 106

Independent Study (190419)

Mary Wilson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 106

Independent Study (190419)

Alicia Yamin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 106

Independent Study (190419)

Julio Frenk

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 106

Independent Study (190419)

Alicia Yamin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 106

Independent Study (190419)

Julio Frenk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 106

Independent Study (190419)

Instructor TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 106

Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 107

Independent Study (190419)

Mary Wilson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 107

Independent Study (190419)

Mary Wilson

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All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 107

Independent Study (190419)

Alicia Yamin

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Global Health & Population 300 Section: 107

Independent Study (190419)

Julio Frenk

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Independent Study (190419)

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Attribute	Value(s)
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Global Health & Population 300 Section: 107

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 107

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Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 107

Independent Study (190419)

Instructor TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 107

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 108

Independent Study (190419)

Mary Wilson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 108

Independent Study (190419)

Rifat Atun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 108

Independent Study (190419)

Mary Wilson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 108

Independent Study (190419)

Rifat Atun

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 108

Independent Study (190419)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 108

Independent Study (190419)

Rifat Atun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 108

Independent Study (190419)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 108

Independent Study (190419)

Rifat Atun

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 108

Independent Study (190419)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 108

Independent Study (190419)

Rifat Atun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 109

Independent Study (190419)

Winnie Yip

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 109

Independent Study (190419)

Rifat Atun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 109

Independent Study (190419)

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 109

Independent Study (190419)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Independent Study (190419)

Rifat Atun

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Independent Study (190419)

Wafaie Fawzi

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 109

Independent Study (190419)

Rifat Atun

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 109

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 109

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 11

Independent Study (190419)

Peter Berman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 11

Independent Study (190419)

Thomas Bossert

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 11

Independent Study (190419)

Peter Berman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 11

Independent Study (190419)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 11

Independent Study (190419)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 11

Independent Study (190419)

Thomas Bossert

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 11

Independent Study (190419)

David Bloom

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 11

Independent Study (190419)

Thomas Bossert

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 11

Independent Study (190419)

David Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 11

Independent Study (190419)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 11

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 11

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 11

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 110

Independent Study (190419)

Winnie Yip

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 110

Independent Study (190419)

Rifat Atun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 110

Independent Study (190419)

Winnie Yip

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 110

Independent Study (190419)

Rifat Atun

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 110

Independent Study (190419)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 110

Independent Study (190419)

Rifat Atun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 110

Independent Study (190419)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 110

Independent Study (190419)

Rifat Atun

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 110

Independent Study (190419)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 110

Independent Study (190419)

Rifat Atun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 110

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 110

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 110

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 110

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 111

Independent Study (190419)

Winnie Yip

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 111

Independent Study (190419)

Joseph Rhatigan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 111

Independent Study (190419)

Winnie Yip

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 111

Independent Study (190419)

Joseph Rhatigan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 111

Independent Study (190419)

Peter Berman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 111

Independent Study (190419)

Joseph Rhatigan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 111

Independent Study (190419)

Peter Berman

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Independent Study (190419)

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 111

Independent Study (190419)

Peter Berman

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 111

Independent Study (190419)

Joseph Rhatigan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 111

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 111

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 112

Independent Study (190419)

Aisha Yousafzai

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 112

Independent Study (190419)

Joseph Rhatigan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 112

Independent Study (190419)

Aisha Yousafzai

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 112

Independent Study (190419)

Joseph Rhatigan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 112

Independent Study (190419)

Joseph Rhatigan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 112

Independent Study (190419)

Joseph Rhatigan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 112

Independent Study (190419)

Joseph Rhatigan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 112

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 112

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 113

Independent Study (190419)

Aisha Yousafzai

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 113

Independent Study (190419)

Joseph Rhatigan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 113

Independent Study (190419)

Aisha Yousafzai

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 113

Independent Study (190419)

Joseph Rhatigan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 113

Independent Study (190419)

Norman Daniels

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 113

Independent Study (190419)

Joseph Rhatigan

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Global Health & Population 300 Section: 113

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 113

Independent Study (190419)

Joseph Rhatigan

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 113

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 113

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 113

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 114

Independent Study (190419)

Aisha Yousafzai

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 114

Independent Study (190419)

Peter Berman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 114

Independent Study (190419)

Aisha Yousafzai

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 114

Independent Study (190419)

Peter Berman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 114

Independent Study (190419)

Norman Daniels

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 114

Independent Study (190419)

Peter Berman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 114

Independent Study (190419)

Peter Berman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 114

Independent Study (190419)

Norman Daniels

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 114

Independent Study (190419)

Peter Berman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 114

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 114

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 114

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 115

Independent Study (190419)

Ole Norheim

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 115

Independent Study (190419)

Jesse Bump

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 115

Independent Study (190419)

Peter Berman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 115

Independent Study (190419)

Peter Berman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 115

Independent Study (190419)

Norman Daniels

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 115

Independent Study (190419)

Peter Berman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 115

Independent Study (190419)

Peter Berman

2016 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190419)

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Independent Study (190419)

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Global Health & Population 300 Section: 115

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Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 115

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 116

Independent Study (190419)

Ole Norheim

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 116

Independent Study (190419)

Stephane Verguet

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 116

Independent Study (190419)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 116

Independent Study (190419)

Joshua Salomon

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 116

Independent Study (190419)

Stephane Verguet

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Global Health & Population 300 Section: 116

Independent Study (190419)

Joshua Salomon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 116

Independent Study (190419)

Stephane Verguet

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 116

Independent Study (190419)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 116

Independent Study (190419)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 116

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 116

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 116

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 117

Independent Study (190419)

Ole Norheim

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 117

Independent Study (190419)

Stephane Verguet

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 117

Independent Study (190419)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 117

Independent Study (190419)

Alicia Yamin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 117

Independent Study (190419)

Stephane Verguet

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 117

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Instructor TBD

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Independent Study (190419)

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
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Independent Study (190419)

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Alicia Yamin

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Global Health & Population 300 Section: 118

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Independent Study (190419)

Stephane Verguet

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Global Health & Population 300 Section: 118

Independent Study (190419)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 118

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 118

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 119

Independent Study (190419)

Margaret Kruk

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 119

Independent Study (190419)

Margaret Kruk

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 119

Independent Study (190419)

Alicia Yamin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 119

Independent Study (190419)

Margaret Kruk

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 119

Independent Study (190419)

Margaret Kruk

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 119

Independent Study (190419)

Alicia Yamin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 119

Independent Study (190419)

Margaret Kruk

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 119

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 119

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 12

Independent Study (190419)

Peter Berman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 12

Independent Study (190419)

Thomas Bossert

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 12

Independent Study (190419)

Peter Berman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 12

Independent Study (190419)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 12

Independent Study (190419)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 12

Independent Study (190419)

Thomas Bossert

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2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 120

Independent Study (190419)

Margaret Kruk

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 120

Independent Study (190419)

Margaret Kruk

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 120

Independent Study (190419)

Rifat Atun

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 121

Independent Study (190419)

Rifat Atun

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190419)

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 121

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 121

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 121

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 122

Independent Study (190419)

Nicolas Menzies

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 122

Independent Study (190419)

Nicolas Menzies

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 122

Independent Study (190419)

Rifat Atun

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Independent Study (190419)

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Global Health & Population 300 Section: 122

Independent Study (190419)

Rifat Atun

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2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 123

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 124

Independent Study (190419)

Nicolas Menzies

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 124

Independent Study (190419)

Nicolas Menzies

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Global Health & Population 300 Section: 124

Independent Study (190419)

Nicolas Menzies

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 124

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 124

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 124

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 125

Independent Study (190419)

Christopher Sudfeld

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 125

Independent Study (190419)

Christopher Sudfeld

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 125

Independent Study (190419)

Joseph Rhatigan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Global Health & Population 300 Section: 125

Independent Study (190419)

Christopher Sudfeld

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Global Health & Population 300 Section: 125

Independent Study (190419)

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Global Health & Population 300 Section: 125

Independent Study (190419)

Instructor TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 126

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 126

Independent Study (190419)

Joseph Rhatigan

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Global Health & Population 300 Section: 126

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Global Health & Population 300 Section: 126

Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 126

Independent Study (190419)

Instructor TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
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Global Health & Population 300 Section: 127

Independent Study (190419)

Joseph Rhatigan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 127

Independent Study (190419)

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 127

Independent Study (190419)

Joseph Rhatigan

2019 Spring (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 127

Independent Study (190419)

Christopher Sudfeld

2016 Fall (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 127

Independent Study (190419)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 127

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 128

Independent Study (190419)

Nir Eyal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 128

Independent Study (190419)

Joseph Rhatigan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 128

Independent Study (190419)

Joseph Rhatigan

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

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Independent Study (190419)

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Independent Study (190419)

Nir Eyal

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 128

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 128

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 129

Independent Study (190419)

Nir Eyal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 129

Independent Study (190419)

John-Arne Rottingen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 129

Independent Study (190419)

Nir Eyal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 129

Independent Study (190419)

John-Arne Rottingen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 129

Independent Study (190419)

Nir Eyal

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 129

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 129

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 129

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Jacqueline Bhabha

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 13

Independent Study (190419)

David Canning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 13

Independent Study (190419)

Jacqueline Bhabha

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 13

Independent Study (190419)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 13

Independent Study (190419)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 13

Independent Study (190419)

David Canning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 13

Independent Study (190419)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 13

Independent Study (190419)

David Canning

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 13

Independent Study (190419)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 13

Independent Study (190419)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 130

Independent Study (190419)

Nir Eyal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 130

Independent Study (190419)

John-Arne Rottingen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 130

Independent Study (190419)

Nir Eyal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 130

Independent Study (190419)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 130

Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 130

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 130

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 131

Independent Study (190419)

Jacqueline Bhabha

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 131

Independent Study (190419)

Jacqueline Bhabha

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 131

Independent Study (190419)

John-Arne Rottingen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 131

Independent Study (190419)

Jacqueline Bhabha

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 131

Independent Study (190419)

Jacqueline Bhabha

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 131

Independent Study (190419)

John-Arne Rottingen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 131

Independent Study (190419)

Jacqueline Bhabha

2018 Fall (0.25 Credits) **Schedule:** TBD

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An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 131

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 131

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 132

Independent Study (190419)

Jacqueline Bhabha

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 132

Independent Study (190419)

Jacqueline Bhabha

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 132

Independent Study (190419)

Peter Berman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 132

Independent Study (190419)

Jacqueline Bhabha

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 132

Independent Study (190419)

Peter Berman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 132

Independent Study (190419)

Jacqueline Bhabha

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Global Health & Population 300 Section: 132

Independent Study (190419)

Peter Berman

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 132

Independent Study (190419)

Jacqueline Bhabha

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 132

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 132

Independent Study (190419)

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Attribute	Value(s)

Global Health & Population 300 Section: 132

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 133

Independent Study (190419)

Jacqueline Bhabha

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 133

Independent Study (190419)

Jacqueline Bhabha

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 133

Independent Study (190419)

Peter Berman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Global Health & Population 300 Section: 133

Independent Study (190419)

Jacqueline Bhabha

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 133

Independent Study (190419)

Peter Berman

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 133

Independent Study (190419)

Jacqueline Bhabha

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 133

Independent Study (190419)

Peter Berman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 133

Independent Study (190419)

Jacqueline Bhabha

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 133

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 133

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 133

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 134

Independent Study (190419)

Nicolas Menzies

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 134

Independent Study (190419)

Peter Berman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 134

Independent Study (190419)

Peter Berman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 134

Independent Study (190419)

Nicolas Menzies

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 134

Independent Study (190419)

Peter Berman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 134

Independent Study (190419)

Nicolas Menzies

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 134

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 134

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 134

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 135

Independent Study (190419)

Martin Lajous Loaeza

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 135

Independent Study (190419)

Martin Lajous Loaeza

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 135

Independent Study (190419)

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Global Health & Population 300 Section: 135

Independent Study (190419)

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 135

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 136

Independent Study (190419)

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

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Independent Study (190419)

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HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 137

Independent Study (190419)

Martin Lajous Loaeza

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 137

Independent Study (190419)

Martin Lajous Loaeza

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 137

Independent Study (190419)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 137

Independent Study (190419)

Martin Lajous Loaeza

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 137

Independent Study (190419)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 137

Independent Study (190419)

Martin Lajous Loaeza

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 137

Independent Study (190419)

Stephane Verguet

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 137

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 137

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 138

Independent Study (190419)

Jesse Bump

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 138

Independent Study (190419)

Jesse Bump

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 138

Independent Study (190419)

Stephane Verguet

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 138

Independent Study (190419)

Jesse Bump

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 138

Independent Study (190419)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 138

Independent Study (190419)

Jesse Bump

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 138

Independent Study (190419)

Stephane Verguet

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 138

Independent Study (190419)

Jesse Bump

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 138

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 138

Independent Study (190419)

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Global Health & Population 300 Section: 139

Independent Study (190419)

Jesse Bump

2020 Fall (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 139

Independent Study (190419)

Stephane Verguet

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Global Health & Population 300 Section: 139

Independent Study (190419)

Jesse Bump

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 139

Independent Study (190419)

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2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 139

Independent Study (190419)

Jesse Bump

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 139

Independent Study (190419)

Stephane Verguet

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 139

Independent Study (190419)

Jesse Bump

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 139

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 14

Independent Study (190419)

Jacqueline Bhabha

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 14

Independent Study (190419)

David Canning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 14

Independent Study (190419)

Jacqueline Bhabha

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 14

Independent Study (190419)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 14

Independent Study (190419)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 14

Independent Study (190419)

David Canning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 14

Independent Study (190419)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 14

Independent Study (190419)

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Global Health & Population 300 Section: 14

Independent Study (190419)

Thomas Bossert

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 14

Independent Study (190419)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 14

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 14

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 14

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 14

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 140

Independent Study (190419)

Jesse Bump

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 140

Independent Study (190419)

Jesse Bump

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 140

Independent Study (190419)

Margaret Kruk

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 140

Independent Study (190419)

Jesse Bump

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 140

Independent Study (190419)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 140

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 140

Independent Study (190419)

William Bean

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 140

Independent Study (190419)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 140

Independent Study (190419)

Jesse Bump

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 140

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 141

Independent Study (190419)

William Bean

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 141

Independent Study (190419)

Margaret Kruk

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 141

Independent Study (190419)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 141

Independent Study (190419)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 141

Independent Study (190419)

William Bean

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 141

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 142

Independent Study (190419)

William Bean

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 142

Independent Study (190419)

Margaret Kruk

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 142

Independent Study (190419)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 142

Independent Study (190419)

William Bean

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 142

Independent Study (190419)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 142

Independent Study (190419)

William Bean

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 142

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 143

Independent Study (190419)

William Bean

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 143

Independent Study (190419)

Nicolas Menzies

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 143

Independent Study (190419)

Nicolas Menzies

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 143

Independent Study (190419)

William Bean

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 143

Independent Study (190419)

Nicolas Menzies

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 143

Independent Study (190419)

William Bean

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 143

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 144

Independent Study (190419)

Grace Chan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 144

Independent Study (190419)

Nicolas Menzies

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 144

Independent Study (190419)

Nicolas Menzies

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 144

Independent Study (190419)

Grace Chan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 144

Independent Study (190419)

Nicolas Menzies

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 144

Independent Study (190419)

Grace Chan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 144

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 145

Independent Study (190419)

Grace Chan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 145

Independent Study (190419)

Nicolas Menzies

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 145

Independent Study (190419)

Nicolas Menzies

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 145

Independent Study (190419)

Grace Chan

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 145

Independent Study (190419)

Nicolas Menzies

2017 Spring (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 145

Independent Study (190419)

Grace Chan

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
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Global Health & Population 300 Section: 145

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 146

Independent Study (190419)

Grace Chan

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 146

Independent Study (190419)

Christopher Sudfeld

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 146

Independent Study (190419)

Christopher Sudfeld

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 146

Independent Study (190419)

Grace Chan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 146

Independent Study (190419)

Christopher Sudfeld

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 146

Independent Study (190419)

Grace Chan

2018 Fall (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 146

Independent Study (190419)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 147

Independent Study (190419)

Lindsay Jaacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 147

Independent Study (190419)

Lindsay Jaacks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 147

Independent Study (190419)

Christopher Sudfeld

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 147

Independent Study (190419)

Lindsay Jaacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 147

Independent Study (190419)

Christopher Sudfeld

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 147

Independent Study (190419)

Christopher Sudfeld

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 147

Independent Study (190419)

Lindsay Jaacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 147

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 148

Independent Study (190419)

Lindsay Jaacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 148

Independent Study (190419)

Lindsay Jaacks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 148

Independent Study (190419)

Christopher Sudfeld

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 148

Independent Study (190419)

Lindsay Jaacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 148

Independent Study (190419)

Christopher Sudfeld

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 148

Independent Study (190419)

Christopher Sudfeld

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 148

Independent Study (190419)

Lindsay Jaacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 148

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 149

Independent Study (190419)

Lindsay Jaacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 149

Independent Study (190419)

Lindsay Jaacks

2017 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 149

Independent Study (190419)

Nir Eyal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 149

Independent Study (190419)

Lindsay Jaacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 149

Independent Study (190419)

Nir Eyal

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 149

Independent Study (190419)

Nir Eyal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 149

Independent Study (190419)

Lindsay Jaacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 149

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 15

Independent Study (190419)

Jacqueline Bhabha

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 15

Independent Study (190419)

David Canning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 15

Independent Study (190419)

Jacqueline Bhabha

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 15

Independent Study (190419)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 15

Independent Study (190419)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 15

Independent Study (190419)

David Canning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 15

Independent Study (190419)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 15

Independent Study (190419)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 15

Independent Study (190419)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 15

Independent Study (190419)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 15

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 15

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 15

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 15

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 150

Independent Study (190419)

Victoria Fan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 150

Independent Study (190419)

Nir Eyal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 150

Independent Study (190419)

Nir Eyal

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 150

Independent Study (190419)

Nir Eyal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 150

Independent Study (190419)

Victoria Fan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 150

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 151

Independent Study (190419)

Victoria Fan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 151

Independent Study (190419)

Nir Eyal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 151

Independent Study (190419)

Nir Eyal

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 151

Independent Study (190419)

Nir Eyal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 151

Independent Study (190419)

Victoria Fan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 151

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 152

Independent Study (190419)

Victoria Fan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 152

Independent Study (190419)

Jacqueline Bhabha

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 152

Independent Study (190419)

Jacqueline Bhabha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 152

Independent Study (190419)

Jacqueline Bhabha

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 152

Independent Study (190419)

Victoria Fan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 152

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 152

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 153

Independent Study (190419)

Aisha Yousafzai

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 153

Independent Study (190419)

Jacqueline Bhabha

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 153

Independent Study (190419)

Aisha Yousafzai

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 153

Independent Study (190419)

Jacqueline Bhabha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 153

Independent Study (190419)

Jacqueline Bhabha

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 153

Independent Study (190419)

Aisha Yousafzai

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 153

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Attribute	Value(s)

Global Health & Population 300 Section: 153

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 154

Independent Study (190419)

Aisha Yousafzai

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 154

Independent Study (190419)

Jacqueline Bhabha

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 154

Independent Study (190419)

Aisha Yousafzai

2019 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 154

Independent Study (190419)

Jacqueline Bhabha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 154

Independent Study (190419)

Jacqueline Bhabha

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 154

Independent Study (190419)

Aisha Yousafzai

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 154

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 154

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 155

Independent Study (190419)

Aisha Yousafzai

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 155

Independent Study (190419)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 155

Independent Study (190419)

Aisha Yousafzai

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 155

Independent Study (190419)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 155

Independent Study (190419)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 155

Independent Study (190419)

Aisha Yousafzai

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 155

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 156

Independent Study (190419)

Sebastian Bauhoff

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 156

Independent Study (190419)

Martin Lajous Loaeza

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 156

Independent Study (190419)

Sebastian Bauhoff

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 156

Independent Study (190419)

Martin Lajous Loaeza

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

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Independent Study (190419)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 156

Independent Study (190419)

Sebastian Bauhoff

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 156

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 156

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 157

Independent Study (190419)

Sebastian Bauhoff

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 157

Independent Study (190419)

Martin Lajous Loaeza

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 157

Independent Study (190419)

Sebastian Bauhoff

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 157

Independent Study (190419)

Martin Lajous Loaeza

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 157

Independent Study (190419)

Martin Lajous Loaeza

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 157

Independent Study (190419)

Sebastian Bauhoff

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 157

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 157

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 158

Independent Study (190419)

Sebastian Bauhoff

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 158

Independent Study (190419)

Paul Campbell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 158

Independent Study (190419)

Sebastian Bauhoff

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 158

Independent Study (190419)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 158

Independent Study (190419)

Paul Campbell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 158

Independent Study (190419)

Sebastian Bauhoff

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 158

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 158

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 159

Independent Study (190419)

Kevin Croke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 159

Independent Study (190419)

Nicolas Menzies

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 159

Independent Study (190419)

Kevin Croke

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 159

Independent Study (190419)

Nicolas Menzies

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 159

Independent Study (190419)

Nicolas Menzies

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 159

Independent Study (190419)

Kevin Croke

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 159

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 16

Independent Study (190419)

David Bloom

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 16

Independent Study (190419)

Marcia Castro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 16

Independent Study (190419)

David Bloom

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 16

Independent Study (190419)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 16

Independent Study (190419)

Claude Bruderlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 16

Independent Study (190419)

Marcia Castro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 16

Independent Study (190419)

Claude Bruderlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 16

Independent Study (190419)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 16

Independent Study (190419)

Claude Bruderlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 16

Independent Study (190419)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 16

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 16

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 16

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 16

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 160

Independent Study (190419)

Kevin Croke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 160

Independent Study (190419)

Jesse Bump

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 160

Independent Study (190419)

Kevin Croke

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 160

Independent Study (190419)

Jesse Bump

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 160

Independent Study (190419)

Jesse Bump

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 160

Independent Study (190419)

Kevin Croke

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 160

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 161

Independent Study (190419)

Kevin Croke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 161

Independent Study (190419)

Jesse Bump

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 161

Independent Study (190419)

Kevin Croke

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 161

Independent Study (190419)

Jesse Bump

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 161

Independent Study (190419)

Jesse Bump

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 161

Independent Study (190419)

Kevin Croke

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 161

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 162

Independent Study (190419)

Jesse Bump

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 162

Independent Study (190419)

Jesse Bump

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 162

Independent Study (190419)

Jesse Bump

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 162

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 163

Independent Study (190419)

William Bean

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 163

Independent Study (190419)

William Bean

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 163

Independent Study (190419)

William Bean

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 163

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 164

Independent Study (190419)

William Bean

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 164

Independent Study (190419)

William Bean

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 164

Independent Study (190419)

William Bean

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 164

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 165

Independent Study (190419)

William Bean

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 165

Independent Study (190419)

William Bean

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 165

Independent Study (190419)

William Bean

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 165

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 166

Independent Study (190419)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 166

Independent Study (190419)

David Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 166

Independent Study (190419)

David Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 166

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 167

Independent Study (190419)

Grace Chan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 167

Independent Study (190419)

Grace Chan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 167

Independent Study (190419)

Grace Chan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 167

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 168

Independent Study (190419)

Grace Chan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 168

Independent Study (190419)

Grace Chan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 168

Independent Study (190419)

Grace Chan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 168

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 169

Independent Study (190419)

Grace Chan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 169

Independent Study (190419)

Grace Chan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 169

Independent Study (190419)

Grace Chan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 169

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 17

Independent Study (190419)

David Bloom

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 17

Independent Study (190419)

Marcia Castro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 17

Independent Study (190419)

David Bloom

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 17

Independent Study (190419)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 17

Independent Study (190419)

Claude Bruderlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 17

Independent Study (190419)

Marcia Castro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 17

Independent Study (190419)

Claude Bruderlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 17

Independent Study (190419)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 17

Independent Study (190419)

Claude Bruderlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 17

Independent Study (190419)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 17

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 17

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 170

Independent Study (190419)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 170

Independent Study (190419)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 170

Independent Study (190419)

Stephane Verguet

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 170

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 171

Independent Study (190419)

Lindsay Jaacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 171

Independent Study (190419)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 171

Independent Study (190419)

Lindsay Jaacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 171

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 172

Independent Study (190419)

Lindsay Jaacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 172

Independent Study (190419)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 172

Independent Study (190419)

Lindsay Jaacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 172

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 173

Independent Study (190419)

Lindsay Jaacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 173

Independent Study (190419)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 173

Independent Study (190419)

Lindsay Jaacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 173

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 174

Independent Study (190419)

Lindsay Jaacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 174

Independent Study (190419)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 174

Independent Study (190419)

Lindsay Jaacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 174

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 175

Independent Study (190419)

Margaret Kruk

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 175

Independent Study (190419)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 175

Independent Study (190419)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 175

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 176

Independent Study (190419)

Vikram Patel

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 176

Independent Study (190419)

Vikram Patel

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 176

Independent Study (190419)

Thomas Burke

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 176

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 176

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 177

Independent Study (190419)

Vikram Patel

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 177

Independent Study (190419)

Vikram Patel

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 177

Independent Study (190419)

Thomas Burke

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 178

Independent Study (190419)

Vikram Patel

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 178

Independent Study (190419)

Vikram Patel

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 178

Independent Study (190419)

Thomas Burke

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 179

Independent Study (190419)

Vikram Patel

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 179

Independent Study (190419)

Vikram Patel

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 179

Independent Study (190419)

Aisha Yousafzai

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

David Bloom

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 18

Independent Study (190419)

Marcia Castro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

David Bloom

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

Claude Bruderlein

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 18

Independent Study (190419)

Marcia Castro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

Claude Bruderlein

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 18

Independent Study (190419)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

Claude Bruderlein

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 18

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 18

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 180

Independent Study (190419)

Stephanie Kayden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 180

Independent Study (190419)

Stephanie Kayden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 180

Independent Study (190419)

Aisha Yousafzai

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 181

Independent Study (190419)

Stephanie Kayden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 181

Independent Study (190419)

Stephanie Kayden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 181

Independent Study (190419)

Aisha Yousafzai

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 182

Independent Study (190419)

Stephanie Kayden

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 182

Independent Study (190419)

Stephanie Kayden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 182

Independent Study (190419)

Nir Eyal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 183

Independent Study (190419)

Winnie Yip

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 183

Independent Study (190419)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 183

Independent Study (190419)

Stephanie Kayden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 184

Independent Study (190419)

Winnie Yip

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 184

Independent Study (190419)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 184

Independent Study (190419)

Stephanie Kayden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 184

Independent Study (190419)

Stephanie Kayden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 185

Independent Study (190419)

Winnie Yip

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 185

Independent Study (190419)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 185

Independent Study (190419)

Stephanie Kayden

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 186

Independent Study (190419)

Aisha Yousafzai

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 186

Independent Study (190419)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 187

Independent Study (190419)

Aisha Yousafzai

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 187

Independent Study (190419)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 188

Independent Study (190419)

Aisha Yousafzai

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 188

Independent Study (190419)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 189

Independent Study (190419)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 19

Independent Study (190419)

Thomas Bossert

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 19

Independent Study (190419)

Jessica Cohen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 19

Independent Study (190419)

Thomas Bossert

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 19

Independent Study (190419)

Jessica Cohen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 19

Independent Study (190419)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 19

Independent Study (190419)

Jessica Cohen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 19

Independent Study (190419)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 19

Independent Study (190419)

Jessica Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 19

Independent Study (190419)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 19

Independent Study (190419)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 190

Independent Study (190419)

Kevin Croke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 191

Independent Study (190419)

Kevin Croke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 192

Independent Study (190419)

Kevin Croke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 193

Independent Study (190419)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 194

Independent Study (190419)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 195

Independent Study (190419)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 196

Independent Study (190419)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 197

Independent Study (190419)

Richard Cash

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 198

Independent Study (190419)

Richard Cash

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 199

Independent Study (190419)

Richard Cash

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Rifat Atun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 2

Independent Study (190419)

Richard Cash

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 2

Independent Study (190419)

Rifat Atun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 2

Independent Study (190419)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 2

Independent Study (190419)

Marcia Castro

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Richard Cash

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 2

Independent Study (190419)

Marcia Castro

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 2

Independent Study (190419)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Marcia Castro

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 2

Independent Study (190419)

Marcia Castro

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2014 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

Thomas Bossert

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 20

Independent Study (190419)

Jessica Cohen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

Thomas Bossert

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

Jessica Cohen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 20

Independent Study (190419)

Jessica Cohen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

Jessica Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 20

Independent Study (190419)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 20

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 20

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 20

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 200

Independent Study (190419)

Mary Wilson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 200

Independent Study (190419)

Mary Wilson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 201

Independent Study (190419)

Mary Wilson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 201

Independent Study (190419)

Mary Wilson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 202

Independent Study (190419)

Mary Wilson

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 202

Independent Study (190419)

Mary Wilson

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 203

Independent Study (190419)

Phuong Pham

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 203

Independent Study (190419)

Phuong Pham

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 204

Independent Study (190419)

Phuong Pham

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 204

Independent Study (190419)

Phuong Pham

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 205

Independent Study (190419)

Phuong Pham

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 205

Independent Study (190419)

Phuong Pham

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 206

Independent Study (190419)

Stephanie Kayden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 206

Independent Study (190419)

Stephanie Kayden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 207

Independent Study (190419)

Stephanie Kayden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 207

Independent Study (190419)

Stephanie Kayden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 208

Independent Study (190419)

Stephanie Kayden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 208

Independent Study (190419)

Stephanie Kayden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 209

Independent Study (190419)

Patrick Vinck

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 209

Independent Study (190419)

Patrick Vinck

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

Thomas Bossert

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 21

Independent Study (190419)

Jessica Cohen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 21

Independent Study (190419)

Thomas Bossert

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

Jessica Cohen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

Jessica Cohen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 21

Independent Study (190419)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

Jessica Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 21

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 21

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 21

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 21

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 210

Independent Study (190419)

Patrick Vinck

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 210

Independent Study (190419)

Patrick Vinck

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 211

Independent Study (190419)

Patrick Vinck

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 211

Independent Study (190419)

Patrick Vinck

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 212

Independent Study (190419)

Satchit Balsari

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 212

Independent Study (190419)

Satchit Balsari

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 213

Independent Study (190419)

Satchit Balsari

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 213

Independent Study (190419)

Satchit Balsari

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 214

Independent Study (190419)

Satchit Balsari

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 214

Independent Study (190419)

Satchit Balsari

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Jesse Bump

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Shekhar Saxena

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Jesse Bump

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Majid Ezzati

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 22

Independent Study (190419)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Shekhar Saxena

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Marcia Castro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 22

Independent Study (190419)

Majid Ezzati

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 22

Independent Study (190419)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Attribute	Value(s)

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 23

Independent Study (190419)

Jesse Bump

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 23

Independent Study (190419)

Shekhar Saxena

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 23

Independent Study (190419)

Jesse Bump

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 23

Independent Study (190419)

Majid Ezzati

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 23

Independent Study (190419)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 23

Independent Study (190419)

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All: Cross Reg Availability	Available for Harvard Cross Registration

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Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 23

Independent Study (190419)

Majid Ezzati

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 23

Independent Study (190419)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 23

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 23

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 24

Independent Study (190419)

Jesse Bump

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 24

Independent Study (190419)

Shekhar Saxena

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 24

Independent Study (190419)

Jesse Bump

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 24

Independent Study (190419)

Majid Ezzati

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 24

Independent Study (190419)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 24

Independent Study (190419)

Shekhar Saxena

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 24

Independent Study (190419)

Marcia Castro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 24

Independent Study (190419)

Majid Ezzati

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 24

Independent Study (190419)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 24

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 24

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 24

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

David Canning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 25

Independent Study (190419)

Ole Norheim

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 25

Independent Study (190419)

David Canning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 25

Independent Study (190419)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 25

Independent Study (190419)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 25

Independent Study (190419)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 25

Independent Study (190419)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 25

Independent Study (190419)

Jessica Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190419)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 26

Independent Study (190419)

David Canning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 26

Independent Study (190419)

Ole Norheim

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 26

Independent Study (190419)

David Canning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 26

Independent Study (190419)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 26

Independent Study (190419)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 26

Independent Study (190419)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 26

Independent Study (190419)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 26

Independent Study (190419)

Jessica Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 26

Independent Study (190419)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 26

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 26

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 26

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 26

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 27

Independent Study (190419)

David Canning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 27

Independent Study (190419)

Ole Norheim

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 27

Independent Study (190419)

David Canning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 27

Independent Study (190419)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 27

Independent Study (190419)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 27

Independent Study (190419)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 27

Independent Study (190419)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 27

Independent Study (190419)

Jessica Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 27

Independent Study (190419)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 27

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 27

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 27

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 27

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 28

Independent Study (190419)

Marcia Castro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 28

Independent Study (190419)

Marcia Castro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 28

Independent Study (190419)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 28

Independent Study (190419)

Majid Ezzati

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 28

Independent Study (190419)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 28

Independent Study (190419)

Majid Ezzati

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 28

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)

Global Health & Population 300 Section: 28

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 28

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 29

Independent Study (190419)

Marcia Castro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 29

Independent Study (190419)

Marcia Castro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 29

Independent Study (190419)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 29

Independent Study (190419)

Majid Ezzati

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 29

Independent Study (190419)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Independent Study (190419)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 29

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 29

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 3

Independent Study (190419)

Rifat Atun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 3

Independent Study (190419)

Richard Cash

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 3

Independent Study (190419)

Rifat Atun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 3

Independent Study (190419)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 3

Independent Study (190419)

William Bean

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 3

Independent Study (190419)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 3

Independent Study (190419)

Richard Cash

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 3

Independent Study (190419)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 3

Independent Study (190419)

William Bean

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 3

Independent Study (190419)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 3

Independent Study (190419)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 3

Independent Study (190419)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 30

Independent Study (190419)

Marcia Castro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 30

Independent Study (190419)

Marcia Castro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 30

Independent Study (190419)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 30

Independent Study (190419)

Majid Ezzati

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 30

Independent Study (190419)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 30

Independent Study (190419)

Majid Ezzati

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 30

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 30

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 31

Independent Study (190419)

Richard Cash

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 31

Independent Study (190419)

Richard Cash

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 31

Independent Study (190419)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 31

Independent Study (190419)

Guenther Fink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 31

Independent Study (190419)

Guenther Fink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 31

Independent Study (190419)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 31

Independent Study (190419)

Guenther Fink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 31

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 31

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 31

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 31

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 32

Independent Study (190419)

Richard Cash

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 32

Independent Study (190419)

Richard Cash

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 32

Independent Study (190419)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 32

Independent Study (190419)

Guenther Fink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 32

Independent Study (190419)

Guenther Fink

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 32

Independent Study (190419)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 32

Independent Study (190419)

Guenther Fink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 32

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 32

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 33

Independent Study (190419)

Richard Cash

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 33

Independent Study (190419)

Richard Cash

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 33

Independent Study (190419)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 33

Independent Study (190419)

Guenther Fink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 33

Independent Study (190419)

Guenther Fink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 33

Independent Study (190419)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 33

Independent Study (190419)

Guenther Fink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 33

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 33

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 33

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 34

Independent Study (190419)

Jessica Cohen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 34

Independent Study (190419)

Jessica Cohen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 34

Independent Study (190419)

Kenneth Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 34

Independent Study (190419)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 34

Independent Study (190419)

Kenneth Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 34

Independent Study (190419)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 34

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 34

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 35

Independent Study (190419)

Jessica Cohen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 35

Independent Study (190419)

Jessica Cohen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 35

Independent Study (190419)

Kenneth Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 35

Independent Study (190419)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 35

Independent Study (190419)

Kenneth Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Global Health & Population 300 Section: 35

Independent Study (190419)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 35

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 35

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 36

Independent Study (190419)

Jessica Cohen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 36

Independent Study (190419)

Jessica Cohen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 36

Independent Study (190419)

Kenneth Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 36

Independent Study (190419)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 36

Independent Study (190419)

Kenneth Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 36

Independent Study (190419)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 36

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 36

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 37

Independent Study (190419)

Kevin Croke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 37

Independent Study (190419)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 37

Independent Study (190419)

Kevin Croke

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 37

Independent Study (190419)

Daniel Halperin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 37

Independent Study (190419)

Ana Langer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 37

Independent Study (190419)

Daniel Halperin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 37

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 38

Independent Study (190419)

Kevin Croke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 38

Independent Study (190419)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 38

Independent Study (190419)

Kevin Croke

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 38

Independent Study (190419)

Ana Langer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 38

Independent Study (190419)

Daniel Halperin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 38

Independent Study (190419)

Ana Langer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 38

Independent Study (190419)

Ana Langer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 38

Independent Study (190419)

Daniel Halperin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 38

Independent Study (190419)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 38

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 38

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 38

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 39

Independent Study (190419)

Kevin Croke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 39

Independent Study (190419)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 39

Independent Study (190419)

Kevin Croke

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 39

Independent Study (190419)

Ana Langer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 39

Independent Study (190419)

Daniel Halperin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 39

Independent Study (190419)

Ana Langer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 39

Independent Study (190419)

Ana Langer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 39

Independent Study (190419)

Daniel Halperin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 39

Independent Study (190419)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 39

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 39

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Satchit Balsari

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 4

Independent Study (190419)

Winnie Yip

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 4

Independent Study (190419)

Satchit Balsari

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 4

Independent Study (190419)

Theresa Betancourt

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 4

Independent Study (190419)

William Bean

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 4

Independent Study (190419)

Theresa Betancourt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 4

Independent Study (190419)

Winnie Yip

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 4

Independent Study (190419)

Theresa Betancourt

2019 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 4

Independent Study (190419)

William Bean

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 4

Independent Study (190419)

Theresa Betancourt

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 4

Independent Study (190419)

Theresa Betancourt

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 4

Independent Study (190419)

Theresa Betancourt

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 40

Independent Study (190419)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 40

Independent Study (190419)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 40

Independent Study (190419)

Yuanli Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 40

Independent Study (190419)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 40

Independent Study (190419)

Yuanli Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 40

Independent Study (190419)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 40

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 40

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 41

Independent Study (190419)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 41

Independent Study (190419)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 41

Independent Study (190419)

Yuanli Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 41

Independent Study (190419)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 41

Independent Study (190419)

Yuanli Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 41

Independent Study (190419)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 41

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 41

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 42

Independent Study (190419)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 42

Independent Study (190419)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 42

Independent Study (190419)

Yuanli Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 42

Independent Study (190419)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 42

Independent Study (190419)

Yuanli Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 42

Independent Study (190419)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 42

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 42

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 43

Independent Study (190419)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 43

Independent Study (190419)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 43

Independent Study (190419)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 43

Independent Study (190419)

Kenneth Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 43

Independent Study (190419)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 43

Independent Study (190419)

Kenneth Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 43

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 43

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 44

Independent Study (190419)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 44

Independent Study (190419)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 44

Independent Study (190419)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 44

Independent Study (190419)

Kenneth Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 44

Independent Study (190419)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 44

Independent Study (190419)

Kenneth Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 44

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 44

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 45

Independent Study (190419)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 45

Independent Study (190419)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 45

Independent Study (190419)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 45

Independent Study (190419)

Kenneth Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 45

Independent Study (190419)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 45

Independent Study (190419)

Kenneth Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 45

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 45

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 46

Independent Study (190419)

Paul Gregg Greenough

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 46

Independent Study (190419)

Stephen Marks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 46

Independent Study (190419)

Paul Gregg Greenough

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 46

Independent Study (190419)

Stephen Marks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 46

Independent Study (190419)

Ana Langer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 46

Independent Study (190419)

Stephen Marks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 46

Independent Study (190419)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 46

Independent Study (190419)

Stephen Marks

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 46

Independent Study (190419)

Ana Langer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 46

Independent Study (190419)

Stephen Marks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 46

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 46

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 46

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 47

Independent Study (190419)

Paul Gregg Greenough

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 47

Independent Study (190419)

Stephen Marks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 47

Independent Study (190419)

Paul Gregg Greenough

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 47

Independent Study (190419)

Stephen Marks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 47

Independent Study (190419)

Ana Langer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 47

Independent Study (190419)

Stephen Marks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 47

Independent Study (190419)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 47

Independent Study (190419)

Stephen Marks

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 47

Independent Study (190419)

Ana Langer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 47

Independent Study (190419)

Stephen Marks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 47

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 47

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 47

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 48

Independent Study (190419)

Paul Gregg Greenough

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 48

Independent Study (190419)

Stephen Marks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 48

Independent Study (190419)

Paul Gregg Greenough

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 48

Independent Study (190419)

Stephen Marks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 48

Independent Study (190419)

Ana Langer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 48

Independent Study (190419)

Stephen Marks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 48

Independent Study (190419)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 48

Independent Study (190419)

Stephen Marks

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 48

Independent Study (190419)

Ana Langer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 48

Independent Study (190419)

Stephen Marks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 48

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 48

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 48

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 48

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 49

Independent Study (190419)

Lindsay Jaacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 49

Independent Study (190419)

Lindsay Jaacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 49

Independent Study (190419)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 49

Independent Study (190419)

Yuanli Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 49

Independent Study (190419)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 49

Independent Study (190419)

Yuanli Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 49

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 49

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 5

Independent Study (190419)

Satchit Balsari

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 5

Independent Study (190419)

Winnie Yip

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 5

Independent Study (190419)

Satchit Balsari

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 5

Independent Study (190419)

Theresa Betancourt

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 5

Independent Study (190419)

Theresa Betancourt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 5

Independent Study (190419)

Winnie Yip

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 5

Independent Study (190419)

Theresa Betancourt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 5

Independent Study (190419)

Richard Cash

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 5

Independent Study (190419)

Theresa Betancourt

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 5

Independent Study (190419)

Theresa Betancourt

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 5

Independent Study (190419)

Theresa Betancourt

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 5

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 5

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 50

Independent Study (190419)

Lindsay Jaacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 50

Independent Study (190419)

Lindsay Jaacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 50

Independent Study (190419)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 50

Independent Study (190419)

Yuanli Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 50

Independent Study (190419)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 50

Independent Study (190419)

Yuanli Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 50

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 50

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 51

Independent Study (190419)

Lindsay Jaacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 51

Independent Study (190419)

Lindsay Jaacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 51

Independent Study (190419)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 51

Independent Study (190419)

Yuanli Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 51

Independent Study (190419)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 51

Independent Study (190419)

Yuanli Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 51

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 51

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 51

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 52

Independent Study (190419)

Stephanie Kayden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 52

Independent Study (190419)

Michael Reich

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 52

Independent Study (190419)

Stephanie Kayden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 52

Independent Study (190419)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 52

Independent Study (190419)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 52

Independent Study (190419)

Michael Reich

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 52

Independent Study (190419)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 52

Independent Study (190419)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 52

Independent Study (190419)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 53

Independent Study (190419)

Stephanie Kayden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 53

Independent Study (190419)

Michael Reich

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 53

Independent Study (190419)

Stephanie Kayden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 53

Independent Study (190419)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 53

Independent Study (190419)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 53

Independent Study (190419)

Michael Reich

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 53

Independent Study (190419)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 53

Independent Study (190419)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 53

Independent Study (190419)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 53

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 53

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 53

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 54

Independent Study (190419)

Stephanie Kayden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 54

Independent Study (190419)

Michael Reich

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 54

Independent Study (190419)

Stephanie Kayden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 54

Independent Study (190419)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 54

Independent Study (190419)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 54

Independent Study (190419)

Michael Reich

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 54

Independent Study (190419)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 54

Independent Study (190419)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 54

Independent Study (190419)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 54

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 54

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 55

Independent Study (190419)

Margaret Kruk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 55

Independent Study (190419)

Margaret Kruk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 55

Independent Study (190419)

Joshua Salomon

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 55

Independent Study (190419)

Stephen Marks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 55

Independent Study (190419)

Stephen Marks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 55

Independent Study (190419)

Joshua Salomon

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 55

Independent Study (190419)

Stephen Marks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 55

Independent Study (190419)

Joshua Salomon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 55

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 55

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 55

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 55

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 56

Independent Study (190419)

Margaret Kruk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 56

Independent Study (190419)

Margaret Kruk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 56

Independent Study (190419)

Joshua Salomon

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 56

Independent Study (190419)

Stephen Marks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 56

Independent Study (190419)

Stephen Marks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 56

Independent Study (190419)

Joshua Salomon

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 56

Independent Study (190419)

Stephen Marks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 56

Independent Study (190419)

Joshua Salomon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 56

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 56

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 57

Independent Study (190419)

Margaret Kruk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 57

Independent Study (190419)

Margaret Kruk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 57

Independent Study (190419)

Joshua Salomon

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 57

Independent Study (190419)

Stephen Marks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 57

Independent Study (190419)

Stephen Marks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 57

Independent Study (190419)

Joshua Salomon

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 57

Independent Study (190419)

Stephen Marks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 57

Independent Study (190419)

Joshua Salomon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 58

Independent Study (190419)

Martin Lajous Loaeza

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 58

Independent Study (190419)

Martin Lajous Loaeza

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 58

Independent Study (190419)

Rodrigo Soares

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 58

Independent Study (190419)

Marc Mitchell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 58

Independent Study (190419)

Marc Mitchell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 58

Independent Study (190419)

Rodrigo Soares

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 58

Independent Study (190419)

Marc Mitchell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 58

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 58

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 59

Independent Study (190419)

Martin Lajous Loaeza

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 59

Independent Study (190419)

Martin Lajous Loaeza

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 59

Independent Study (190419)

Rodrigo Soares

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 59

Independent Study (190419)

Marc Mitchell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 59

Independent Study (190419)

Marc Mitchell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 59

Independent Study (190419)

Rodrigo Soares

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 59

Independent Study (190419)

Marc Mitchell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 59

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 59

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 6

Independent Study (190419)

Satchit Balsari

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 6

Independent Study (190419)

Winnie Yip

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Satchit Balsari

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Theresa Betancourt

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 6

Independent Study (190419)

Theresa Betancourt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Winnie Yip

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Theresa Betancourt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 6

Independent Study (190419)

Richard Cash

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Theresa Betancourt

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Theresa Betancourt

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 6

Independent Study (190419)

Theresa Betancourt

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 6

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 6

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 6

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 60

Independent Study (190419)

Martin Lajous Loaeza

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 60

Independent Study (190419)

Martin Lajous Loaeza

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 60

Independent Study (190419)

Rodrigo Soares

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 60

Independent Study (190419)

Marc Mitchell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 60

Independent Study (190419)

Marc Mitchell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 60

Independent Study (190419)

Rodrigo Soares

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 60

Independent Study (190419)

Marc Mitchell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 60

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 60

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 61

Independent Study (190419)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 61

Independent Study (190419)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 61

Independent Study (190419)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 61

Independent Study (190419)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 61

Independent Study (190419)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 61

Independent Study (190419)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 61

Independent Study (190419)

Goodarz Danaei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 61

Independent Study (190419)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 61

Independent Study (190419)

Goodarz Danaei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 61

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 61

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 62

Independent Study (190419)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 62

Independent Study (190419)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 62

Independent Study (190419)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Attribute	Value(s)
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Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 62

Independent Study (190419)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 62

Independent Study (190419)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 62

Independent Study (190419)

Goodarz Danaei

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Global Health & Population 300 Section: 62

Independent Study (190419)

Christopher Murray

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Global Health & Population 300 Section: 62

Independent Study (190419)

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Global Health & Population 300 Section: 62

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 62

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 63

Independent Study (190419)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 63

Independent Study (190419)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 63

Independent Study (190419)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 63

Independent Study (190419)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 63

Independent Study (190419)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 63

Independent Study (190419)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 63

Independent Study (190419)

Goodarz Danaei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 63

Independent Study (190419)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 63

Independent Study (190419)

Goodarz Danaei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 63

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 63

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 64

Independent Study (190419)

Jennifer Leaning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 64

Independent Study (190419)

Margaret McConnell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 64

Independent Study (190419)

Jennifer Leaning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 64

Independent Study (190419)

Margaret McConnell

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 64

Independent Study (190419)

Margaret McConnell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 64

Independent Study (190419)

Margaret McConnell

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 64

Independent Study (190419)

Margaret McConnell

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 64

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 64

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 64

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 64

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 65

Independent Study (190419)

Jennifer Leaning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 65

Independent Study (190419)

Margaret McConnell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 65

Independent Study (190419)

Jennifer Leaning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 65

Independent Study (190419)

Margaret McConnell

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 65

Independent Study (190419)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 65

Independent Study (190419)

Margaret McConnell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 65

Independent Study (190419)

Michael Reich

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 65

Independent Study (190419)

Margaret McConnell

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 65

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 65

Independent Study (190419)

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2014 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 65

Independent Study (190419)

Instructor TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 65

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 66

Independent Study (190419)

Jennifer Leaning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 66

Independent Study (190419)

Margaret McConnell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 66

Independent Study (190419)

Jennifer Leaning

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 66

Independent Study (190419)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 66

Independent Study (190419)

Margaret McConnell

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Global Health & Population 300 Section: 66

Independent Study (190419)

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Attribute	Value(s)
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Global Health & Population 300 Section: 66

Independent Study (190419)

Margaret McConnell

2016 Fall (0.25 Credits) **Schedule:** TBD

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Global Health & Population 300 Section: 66

Independent Study (190419)

Michael Reich

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Global Health & Population 300 Section: 66

Independent Study (190419)

Margaret McConnell

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 66

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 66

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 66

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 66

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 67

Independent Study (190419)

Stephen Marks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 67

Independent Study (190419)

Daniel I. Wikler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 67

Independent Study (190419)

Stephen Marks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 67

Independent Study (190419)

Daniel I. Wikler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 67

Independent Study (190419)

Joshua Salomon

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 67

Independent Study (190419)

Daniel I. Wikler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 67

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 67

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 67

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 68

Independent Study (190419)

Stephen Marks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 68

Independent Study (190419)

Daniel I. Wikler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 68

Independent Study (190419)

Stephen Marks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 68

Independent Study (190419)

Daniel I. Wikler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 68

Independent Study (190419)

Joshua Salomon

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 68

Independent Study (190419)

Daniel I. Wikler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 68

Independent Study (190419)

Joshua Salomon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 68

Independent Study (190419)

Daniel I. Wikler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 68

Independent Study (190419)

Joshua Salomon

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 68

Independent Study (190419)

Daniel I. Wikler

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 68

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 68

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 69

Independent Study (190419)

Stephen Marks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 69

Independent Study (190419)

Daniel I. Wikler

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 69

Independent Study (190419)

Stephen Marks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 69

Independent Study (190419)

Daniel I. Wikler

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 69

Independent Study (190419)

Joshua Salomon

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 69

Independent Study (190419)

Daniel I. Wikler

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 69

Independent Study (190419)

Joshua Salomon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 69

Independent Study (190419)

Daniel I. Wikler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 69

Independent Study (190419)

Joshua Salomon

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 69

Independent Study (190419)

Daniel I. Wikler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 69

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 69

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 69

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 69

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 7

Independent Study (190419)

Sebastian Bauhoff

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 7

Independent Study (190419)

David Bloom

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 7

Independent Study (190419)

Sebastian Bauhoff

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 7

Independent Study (190419)

Sebastian Bauhoff

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 7

Independent Study (190419)

David Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 7

Independent Study (190419)

Kelly Blanchard

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 7

Independent Study (190419)

David Bloom

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 7

Independent Study (190419)

David Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 7

Independent Study (190419)

Kelly Blanchard

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 7

Independent Study (190419)

David Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 7

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 7

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 70

Independent Study (190419)

Margaret McConnell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 70

Independent Study (190419)

Margaret McConnell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 70

Independent Study (190419)

Grace Wyshak

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 70

Independent Study (190419)

Rodrigo Soares

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 70

Independent Study (190419)

Grace Wyshak

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 70

Independent Study (190419)

Rodrigo Soares

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 70

Independent Study (190419)

Instructor TBD

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Global Health & Population 300 Section: 70

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 71

Independent Study (190419)

Margaret McConnell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 71

Independent Study (190419)

Margaret McConnell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 71

Independent Study (190419)

Grace Wyshak

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 71

Independent Study (190419)

Rodrigo Soares

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 71

Independent Study (190419)

Grace Wyshak

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 71

Independent Study (190419)

Rodrigo Soares

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 71

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 71

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 72

Independent Study (190419)

Margaret McConnell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 72

Independent Study (190419)

Margaret McConnell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 72

Independent Study (190419)

Grace Wyshak

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 72

Independent Study (190419)

Rodrigo Soares

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 72

Independent Study (190419)

Grace Wyshak

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 72

Independent Study (190419)

Rodrigo Soares

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 72

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 72

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 73

Independent Study (190419)

Nicolas Menzies

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 73

Independent Study (190419)

Vikram Patel

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 73

Independent Study (190419)

Nicolas Menzies

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 73

Independent Study (190419)

Vikram Patel

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 73

Independent Study (190419)

Michael VanRooyen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 73

Independent Study (190419)

Vikram Patel

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 73

Independent Study (190419)

Michael VanRooyen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 73

Independent Study (190419)

Michael VanRooyen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 73

Independent Study (190419)

Vikram Patel

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 73

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 73

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 74

Independent Study (190419)

Nicolas Menzies

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 74

Independent Study (190419)

Vikram Patel

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 74

Independent Study (190419)

Nicolas Menzies

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 74

Independent Study (190419)

Vikram Patel

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 74

Independent Study (190419)

Michael VanRooyen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 74

Independent Study (190419)

Vikram Patel

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 74

Independent Study (190419)

Michael VanRooyen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 74

Independent Study (190419)

Michael VanRooyen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 74

Independent Study (190419)

Vikram Patel

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 74

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 74

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 75

Independent Study (190419)

Nicolas Menzies

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 75

Independent Study (190419)

Vikram Patel

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 75

Independent Study (190419)

Nicolas Menzies

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 75

Independent Study (190419)

Vikram Patel

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 75

Independent Study (190419)

Michael VanRooyen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 75

Independent Study (190419)

Vikram Patel

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 75

Independent Study (190419)

Michael VanRooyen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 75

Independent Study (190419)

Michael VanRooyen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 75

Independent Study (190419)

Vikram Patel

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 75

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 75

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 76

Independent Study (190419)

Vikram Patel

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 76

Independent Study (190419)

Vikram Patel

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 76

Independent Study (190419)

Paul Farmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 76

Independent Study (190419)

Goodarz Danaei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 76

Independent Study (190419)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 76

Independent Study (190419)

Paul Farmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 76

Independent Study (190419)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 76

Independent Study (190419)

Paul Farmer

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 76

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 76

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 77

Independent Study (190419)

Vikram Patel

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 77

Independent Study (190419)

Vikram Patel

2020 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Global Health & Population 300 Section: 77

Independent Study (190419)

Paul Farmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 77

Independent Study (190419)

Goodarz Danaei

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 77

Independent Study (190419)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 77

Independent Study (190419)

Paul Farmer

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 77

Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 77

Independent Study (190419)

Paul Farmer

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 77

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Global Health & Population 300 Section: 77

Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 78

Independent Study (190419)

Vikram Patel

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 78

Independent Study (190419)

Vikram Patel

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 78

Independent Study (190419)

Paul Farmer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 78

Independent Study (190419)

Goodarz Danaei

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 78

Independent Study (190419)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 78

Independent Study (190419)

Paul Farmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 78

Independent Study (190419)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 78

Independent Study (190419)

Paul Farmer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 78

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 78

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 78

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 79

Independent Study (190419)

Phuong Pham

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Phuong Pham

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Marc Mitchell

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Margaret McConnell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Margaret McConnell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Marc Mitchell

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Margaret McConnell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 79

Independent Study (190419)

Marc Mitchell

2018 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 79

Independent Study (190419)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 79

Independent Study (190419)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 79

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 8

Independent Study (190419)

Sebastian Bauhoff

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 8

Independent Study (190419)

David Bloom

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 8

Independent Study (190419)

Sebastian Bauhoff

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 8

Independent Study (190419)

David Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 8

Independent Study (190419)

Kelly Blanchard

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 8

Independent Study (190419)

David Bloom

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 8

Independent Study (190419)

David Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 8

Independent Study (190419)

Kelly Blanchard

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 8

Independent Study (190419)

David Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 8

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 8

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 80

Independent Study (190419)

Phuong Pham

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 80

Independent Study (190419)

Phuong Pham

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 80

Independent Study (190419)

Richard Levins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 80

Independent Study (190419)

Margaret McConnell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 80

Independent Study (190419)

Margaret McConnell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 80

Independent Study (190419)

Richard Levins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 80

Independent Study (190419)

Margaret McConnell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 80

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 80

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 81

Independent Study (190419)

Phuong Pham

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 81

Independent Study (190419)

Phuong Pham

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 81

Independent Study (190419)

Richard Levins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 81

Independent Study (190419)

Margaret McConnell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 81

Independent Study (190419)

Margaret McConnell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 81

Independent Study (190419)

Richard Levins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 81

Independent Study (190419)

Margaret McConnell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 81

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 81

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 82

Independent Study (190419)

Michael Reich

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 82

Independent Study (190419)

Michael Reich

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 82

Independent Study (190419)

Richard Levins

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 82

Independent Study (190419)

Daniel I. Wikler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 82

Independent Study (190419)

Daniel I. Wikler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 82

Independent Study (190419)

Richard Levins

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 82

Independent Study (190419)

Daniel I. Wikler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 82

Independent Study (190419)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 82

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 82

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 83

Independent Study (190419)

Michael Reich

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 83

Independent Study (190419)

Michael Reich

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 83

Independent Study (190419)

Jennifer Leaning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 83

Independent Study (190419)

Daniel I. Wikler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 83

Independent Study (190419)

Jennifer Leaning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 83

Independent Study (190419)

Daniel I. Wikler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 83

Independent Study (190419)

Jennifer Leaning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 83

Independent Study (190419)

Daniel I. Wikler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 83

Independent Study (190419)

Jennifer Leaning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 83

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 83

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 83

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 84

Independent Study (190419)

Michael Reich

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 84

Independent Study (190419)

Michael Reich

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 84

Independent Study (190419)

Jennifer Leaning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 84

Independent Study (190419)

Daniel I. Wikler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 84

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Attribute	Value(s)
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Global Health & Population 300 Section: 84

Independent Study (190419)

Daniel I. Wikler

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Jennifer Leaning

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Global Health & Population 300 Section: 84

Independent Study (190419)

Daniel I. Wikler

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 84

Independent Study (190419)

Jennifer Leaning

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 84

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 84

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 85

Independent Study (190419)

Joseph Rhatigan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 85

Independent Study (190419)

Joseph Rhatigan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 85

Independent Study (190419)

Jennifer Leaning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 85

Independent Study (190419)

Grace Wyshak

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 85

Independent Study (190419)

Jennifer Leaning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 85

Independent Study (190419)

Jennifer Leaning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 85

Independent Study (190419)

Grace Wyshak

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 85

Independent Study (190419)

Jennifer Leaning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 85

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 85

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 85

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 85

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 86

Independent Study (190419)

Joseph Rhatigan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 86

Independent Study (190419)

Joseph Rhatigan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 86

Independent Study (190419)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 86

Independent Study (190419)

Grace Wyshak

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 86

Independent Study (190419)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 86

Independent Study (190419)

Grace Wyshak

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
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Global Health & Population 300 Section: 86

Independent Study (190419)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 87

Independent Study (190419)

Joseph Rhatigan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 87

Independent Study (190419)

Joseph Rhatigan

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Global Health & Population 300 Section: 87

Independent Study (190419)

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Global Health & Population 300 Section: 87

Independent Study (190419)

Guenther Fink

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Attribute	Value(s)
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Global Health & Population 300 Section: 87

Independent Study (190419)

Grace Wyshak

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HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 87

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 87

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 88

Independent Study (190419)

Shekhar Saxena

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 88

Independent Study (190419)

Shekhar Saxena

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 88

Independent Study (190419)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 88

Independent Study (190419)

Victoria Fan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 88

Independent Study (190419)

Victoria Fan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 88

Independent Study (190419)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 88

Independent Study (190419)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 88

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 88

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 89

Independent Study (190419)

Shekhar Saxena

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 89

Independent Study (190419)

Paul Gregg Greenough

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 89

Independent Study (190419)

Shekhar Saxena

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 89

Independent Study (190419)

Paul Gregg Greenough

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 89

Independent Study (190419)

Victoria Fan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 89

Independent Study (190419)

Paul Gregg Greenough

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 89

Independent Study (190419)

Victoria Fan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 89

Independent Study (190419)

Paul Gregg Greenough

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 89

Independent Study (190419)

Paul Gregg Greenough

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 89

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 89

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 9

Independent Study (190419)

Sebastian Bauhoff

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 9

Independent Study (190419)

David Bloom

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 9

Independent Study (190419)

Sebastian Bauhoff

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 9

Independent Study (190419)

David Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 9

Independent Study (190419)

Kelly Blanchard

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 9

Independent Study (190419)

David Bloom

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 9

Independent Study (190419)

David Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 9

Independent Study (190419)

Kelly Blanchard

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 9

Independent Study (190419)

David Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 9

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 9

Independent Study (190419)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 9

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 9

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 90

Independent Study (190419)

Shekhar Saxena

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 90

Independent Study (190419)

Paul Gregg Greenough

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 90

Independent Study (190419)

Shekhar Saxena

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 90

Independent Study (190419)

Paul Gregg Greenough

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 90

Independent Study (190419)

Victoria Fan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 90

Independent Study (190419)

Paul Gregg Greenough

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Victoria Fan

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Global Health & Population 300 Section: 90

Independent Study (190419)

Paul Gregg Greenough

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 90

Independent Study (190419)

Paul Gregg Greenough

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 90

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 90

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 91

Independent Study (190419)

Christopher Sudfeld

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Gregg Greenough

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 91

Independent Study (190419)

Christopher Sudfeld

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Gregg Greenough

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Farmer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Gregg Greenough

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Farmer

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Gregg Greenough

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Farmer

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Global Health & Population 300 Section: 91

Independent Study (190419)

Paul Gregg Greenough

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 92

Independent Study (190419)

Christopher Sudfeld

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 92

Independent Study (190419)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 92

Independent Study (190419)

Christopher Sudfeld

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 92

Independent Study (190419)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 92

Independent Study (190419)

Paul Farmer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190419)

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Global Health & Population 300 Section: 92

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 92

Independent Study (190419)

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 92

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 93

Independent Study (190419)

Christopher Sudfeld

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 93

Independent Study (190419)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 93

Independent Study (190419)

Christopher Sudfeld

2020 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190419)

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Attribute	Value(s)
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Global Health & Population 300 Section: 93

Independent Study (190419)

Paul Farmer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Global Health & Population 300 Section: 93

Independent Study (190419)

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Global Health & Population 300 Section: 93

Independent Study (190419)

Wafaie Fawzi

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Attribute	Value(s)
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Global Health & Population 300 Section: 93

Independent Study (190419)

Paul Farmer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 93

Independent Study (190419)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 93

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 93

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 94

Independent Study (190419)

Michael VanRooyen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 94

Independent Study (190419)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 94

Independent Study (190419)

Michael VanRooyen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 94

Independent Study (190419)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 94

Independent Study (190419)

Richard Levins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Global Health & Population 300 Section: 94

Independent Study (190419)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 94

Independent Study (190419)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 94

Independent Study (190419)

Richard Levins

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 94

Independent Study (190419)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 94

Independent Study (190419)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 94

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 94

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 94

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 95

Independent Study (190419)

Michael VanRooyen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 95

Independent Study (190419)

Michael VanRooyen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 95

Independent Study (190419)

Norman Daniels

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 95

Independent Study (190419)

Richard Levins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 95

Independent Study (190419)

Norman Daniels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 95

Independent Study (190419)

Richard Levins

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 95

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 95

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 96

Independent Study (190419)

Michael VanRooyen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 300 Section: 96

Independent Study (190419)

Michael VanRooyen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 96

Independent Study (190419)

Norman Daniels

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 96

Independent Study (190419)

Richard Levins

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Global Health & Population 300 Section: 96

Independent Study (190419)

Norman Daniels

2016 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Global Health & Population 300 Section: 96

Independent Study (190419)

Richard Levins

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Global Health & Population 300 Section: 96

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 96

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 97

Independent Study (190419)

Stephane Verguet

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 97

Independent Study (190419)

Stephane Verguet

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 97

Independent Study (190419)

Norman Daniels

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 97

Independent Study (190419)

Norman Daniels

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 97

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 98

Independent Study (190419)

Stephane Verguet

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 98

Independent Study (190419)

Stephane Verguet

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 98

Independent Study (190419)

Joshua Salomon

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 98

Independent Study (190419)

Margaret Kruk

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 98

Independent Study (190419)

Joshua Salomon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 98

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 98

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 300 Section: 99

Independent Study (190419)

Stephane Verguet

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 99

Independent Study (190419)

Stephane Verguet

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 300

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 99

Independent Study (190419)

Marc Mitchell

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 99

Independent Study (190419)

Jennifer Leaning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 99

Independent Study (190419)

Jennifer Leaning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 99

Independent Study (190419)

Marc Mitchell

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

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Global Health & Population 300 Section: 99

Independent Study (190419)

Jennifer Leaning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 300 Section: 99

Independent Study (190419)

Marc Mitchell

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 300 Section: 99

Independent Study (190419)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Global Health & Population 300 Section: 99

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 1

Research (190420)

Rifat Atun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 1

Research (190420)

Rifat Atun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 1

Research (190420)

Theresa Betancourt

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 1

Research (190420)

Theresa Betancourt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 1

Research (190420)

Theresa Betancourt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 1

Research (190420)

Theresa Betancourt

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 1

Research (190420)

Theresa Betancourt

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 1

Research (190420)

Theresa Betancourt

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 10

Research (190420)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 10

Research (190420)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 10

Research (190420)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 10

Research (190420)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 10

Research (190420)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 10

Research (190420)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 10

Research (190420)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 10

Research (190420)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 11

Research (190420)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 11

Research (190420)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 11

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 11

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 11

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 12

Research (190420)

Lindsay Jaacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 12

Research (190420)

Lindsay Jaacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 12

Research (190420)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 12

Research (190420)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 12

Research (190420)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 12

Research (190420)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 12

Research (190420)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 12

Research (190420)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 12

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 12

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Margaret Kruk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 13

Research (190420)

Margaret Kruk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 13

Research (190420)

Majid Ezzati

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 13

Research (190420)

Majid Ezzati

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 13

Research (190420)

Majid Ezzati

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 13

Research (190420)

Majid Ezzati

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 14

Research (190420)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 14

Research (190420)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 14

Research (190420)

Majid Ezzati

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 14

Research (190420)

Majid Ezzati

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 14

Research (190420)

Majid Ezzati

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 14

Research (190420)

Majid Ezzati

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 14

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 14

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 15

Research (190420)

Margaret McConnell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 15

Research (190420)

Rifat Atun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 15

Research (190420)

Margaret McConnell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 15

Research (190420)

Majid Ezzati

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 15

Research (190420)

Majid Ezzati

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 15

Research (190420)

Rifat Atun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 15

Research (190420)

Majid Ezzati

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 15

Research (190420)

Majid Ezzati

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 15

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 15

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Nicolas Menzies

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 16

Research (190420)

Till Baernighausen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 16

Research (190420)

Nicolas Menzies

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 16

Research (190420)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 16

Research (190420)

Guenther Fink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 16

Research (190420)

Till Baernighausen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 16

Research (190420)

Guenther Fink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 16

Research (190420)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 16

Research (190420)

Guenther Fink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 16

Research (190420)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 17

Research (190420)

Michael Reich

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 17

Research (190420)

Sebastian Bauhoff

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 17

Research (190420)

Michael Reich

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 17

Research (190420)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 17

Research (190420)

Guenther Fink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 17

Research (190420)

Sebastian Bauhoff

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 17

Research (190420)

Guenther Fink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 17

Research (190420)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 17

Research (190420)

Guenther Fink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 17

Research (190420)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 17

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 17

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 18

Research (190420)

Joshua Salomon

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 18

Research (190420)

David Bloom

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 18

Research (190420)

Joshua Salomon

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 18

Research (190420)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 18

Research (190420)

Guenther Fink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 18

Research (190420)

David Bloom

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 18

Research (190420)

Guenther Fink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 18

Research (190420)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 18

Research (190420)

Guenther Fink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 18

Research (190420)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 18

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 18

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 19

Research (190420)

Shekhar Saxena

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 19

Research (190420)

Thomas Bossert

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 19

Research (190420)

Shekhar Saxena

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 19

Research (190420)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 19

Research (190420)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 19

Research (190420)

Thomas Bossert

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 19

Research (190420)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 19

Research (190420)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 19

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 19

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 2

Research (190420)

Till Baernighausen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 2

Research (190420)

Theresa Betancourt

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 2

Research (190420)

Theresa Betancourt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 2

Research (190420)

Theresa Betancourt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 2

Research (190420)

Theresa Betancourt

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 2

Research (190420)

Theresa Betancourt

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 2

Research (190420)

Theresa Betancourt

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 2

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 2

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 20

Research (190420)

Christopher Sudfeld

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 20

Research (190420)

David Canning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 20

Research (190420)

Christopher Sudfeld

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 20

Research (190420)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 20

Research (190420)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 20

Research (190420)

David Canning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 20

Research (190420)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 20

Research (190420)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 20

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 20

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 21

Research (190420)

Stephane Verguet

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 21

Research (190420)

Marcia Castro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 21

Research (190420)

Stephane Verguet

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 21

Research (190420)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 21

Research (190420)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 21

Research (190420)

Marcia Castro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 21

Research (190420)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 21

Research (190420)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 21

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 21

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 22

Research (190420)

Winnie Yip

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 22

Research (190420)

Jessica Cohen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 22

Research (190420)

Winnie Yip

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 22

Research (190420)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 22

Research (190420)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 22

Research (190420)

Jessica Cohen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 22

Research (190420)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 22

Research (190420)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 22

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 22

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 23

Research (190420)

Aisha Yousafzai

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 23

Research (190420)

Kevin Croke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 23

Research (190420)

Aisha Yousafzai

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 23

Research (190420)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 23

Research (190420)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 23

Research (190420)

Kevin Croke

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 23

Research (190420)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 23

Research (190420)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 23

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 23

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 24

Research (190420)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 24

Research (190420)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 24

Research (190420)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 24

Research (190420)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 24

Research (190420)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 24

Research (190420)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 24

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 24

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 25

Research (190420)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 25

Research (190420)

Kenneth Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 25

Research (190420)

Kenneth Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 25

Research (190420)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 25

Research (190420)

Kenneth Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 25

Research (190420)

Kenneth Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 25

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 25

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 25

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 25

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 26

Research (190420)

Lindsay Jaacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 26

Research (190420)

Kenneth Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 26

Research (190420)

Kenneth Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 26

Research (190420)

Lindsay Jaacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 26

Research (190420)

Kenneth Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 26

Research (190420)

Kenneth Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 26

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 26

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 27

Research (190420)

Margaret Kruk

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 27

Research (190420)

Kenneth Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 27

Research (190420)

Kenneth Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 27

Research (190420)

Margaret Kruk

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 27

Research (190420)

Kenneth Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 27

Research (190420)

Kenneth Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 27

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 27

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 28

Research (190420)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 28

Research (190420)

William Hsiao

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 28

Research (190420)

William Hsiao

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 28

Research (190420)

Ana Langer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 28

Research (190420)

William Hsiao

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 28

Research (190420)

William Hsiao

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 28

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 28

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 28

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 29

Research (190420)

Margaret McConnell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 29

Research (190420)

William Hsiao

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 29

Research (190420)

William Hsiao

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 29

Research (190420)

Margaret McConnell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 29

Research (190420)

William Hsiao

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 29

Research (190420)

William Hsiao

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 29

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 29

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 3

Research (190420)

Sebastian Bauhoff

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 3

Research (190420)

Sebastian Bauhoff

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 3

Research (190420)

Theresa Betancourt

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 3

Research (190420)

Theresa Betancourt

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 3

Research (190420)

Theresa Betancourt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 3

Research (190420)

Theresa Betancourt

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 3

Research (190420)

Theresa Betancourt

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 3

Research (190420)

Theresa Betancourt

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 3

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 3

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 3

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 30

Research (190420)

Nicolas Menzies

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 30

Research (190420)

William Hsiao

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 30

Research (190420)

William Hsiao

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 30

Research (190420)

Nicolas Menzies

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 30

Research (190420)

William Hsiao

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 30

Research (190420)

William Hsiao

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 30

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 30

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 31

Research (190420)

Michael Reich

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 31

Research (190420)

Yuanli Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 31

Research (190420)

Yuanli Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 31

Research (190420)

Michael Reich

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 31

Research (190420)

Yuanli Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 31

Research (190420)

Yuanli Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 32

Research (190420)

Joshua Salomon

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 32

Research (190420)

Yuanli Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 32

Research (190420)

Yuanli Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 32

Research (190420)

Joshua Salomon

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 32

Research (190420)

Yuanli Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 32

Research (190420)

Yuanli Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 32

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 32

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 33

Research (190420)

Shekhar Saxena

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 33

Research (190420)

Yuanli Liu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 33

Research (190420)

Yuanli Liu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 33

Research (190420)

Shekhar Saxena

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 33

Research (190420)

Yuanli Liu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 33

Research (190420)

Yuanli Liu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 33

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 33

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 34

Research (190420)

Christopher Sudfeld

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 34

Research (190420)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 34

Research (190420)

Christopher Sudfeld

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 34

Research (190420)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 34

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 35

Research (190420)

Stephane Verguet

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 35

Research (190420)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 35

Research (190420)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 35

Research (190420)

Stephane Verguet

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 35

Research (190420)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 35

Research (190420)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 35

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 35

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 36

Research (190420)

Winnie Yip

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 36

Research (190420)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 36

Research (190420)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 36

Research (190420)

Winnie Yip

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 36

Research (190420)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 36

Research (190420)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 36

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 36

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 37

Research (190420)

Aisha Yousafzai

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 37

Research (190420)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 37

Research (190420)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 37

Research (190420)

Aisha Yousafzai

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 37

Research (190420)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 37

Research (190420)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 37

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 37

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 38

Research (190420)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 38

Research (190420)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 38

Research (190420)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 38

Research (190420)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 38

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 38

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 39

Research (190420)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 39

Research (190420)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 39

Research (190420)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 39

Research (190420)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 39

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 39

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 4

Research (190420)

David Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 4

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 4

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 40

Research (190420)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 40

Research (190420)

Michael Reich

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 40

Research (190420)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 40

Research (190420)

Michael Reich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 40

Research (190420)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 41

Research (190420)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 41

Research (190420)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 41

Research (190420)

Michael Reich

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 41

Research (190420)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 41

Research (190420)

Michael Reich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 41

Research (190420)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 41

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 41

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 42

Research (190420)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 42

Research (190420)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 42

Research (190420)

Michael Reich

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 42

Research (190420)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 42

Research (190420)

Michael Reich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 42

Research (190420)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 42

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 42

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 43

Research (190420)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 43

Research (190420)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 43

Research (190420)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 43

Research (190420)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 43

Research (190420)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 43

Research (190420)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 43

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 43

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 43

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 44

Research (190420)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 44

Research (190420)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 44

Research (190420)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 44

Research (190420)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 44

Research (190420)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 44

Research (190420)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 44

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 44

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 45

Research (190420)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 45

Research (190420)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 45

Research (190420)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 45

Research (190420)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 45

Research (190420)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 45

Research (190420)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 45

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 45

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 46

Research (190420)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 46

Research (190420)

Marcia Castro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 46

Research (190420)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 46

Research (190420)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 46

Research (190420)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 47

Research (190420)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 47

Research (190420)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 47

Research (190420)

Marcia Castro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 47

Research (190420)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 47

Research (190420)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 47

Research (190420)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 47

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 47

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 47

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 48

Research (190420)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 48

Research (190420)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 48

Research (190420)

Marcia Castro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 48

Research (190420)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 48

Research (190420)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 48

Research (190420)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 48

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 48

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 49

Research (190420)

David Cutler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 49

Research (190420)

David Cutler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 49

Research (190420)

David Cutler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 5

Research (190420)

Thomas Bossert

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 5

Research (190420)

Thomas Bossert

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 5

Research (190420)

David Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 5

Research (190420)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 5

Research (190420)

David Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 5

Research (190420)

David Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 5

Research (190420)

David Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 5

Research (190420)

David Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 5

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 5

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 50

Research (190420)

Joshua Salomon

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 50

Research (190420)

Joshua Salomon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 50

Research (190420)

Joshua Salomon

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 50

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 50

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 50

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 50

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 50

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 51

Research (190420)

Joshua Salomon

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 51

Research (190420)

Margaret McConnell

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 51

Research (190420)

Margaret McConnell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 51

Research (190420)

Joshua Salomon

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 51

Research (190420)

Margaret McConnell

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 51

Research (190420)

Joshua Salomon

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 52

Research (190420)

Margaret McConnell

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 52

Research (190420)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 52

Research (190420)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 52

Research (190420)

Margaret McConnell

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 52

Research (190420)

Jessica Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 52

Research (190420)

Margaret McConnell

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 53

Research (190420)

Jessica Cohen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 53

Research (190420)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 53

Research (190420)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 53

Research (190420)

Jessica Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 53

Research (190420)

Jessica Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 53

Research (190420)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 53

Research (190420)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 53

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 53

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 54

Research (190420)

Jessica Cohen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 54

Research (190420)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 54

Research (190420)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 54

Research (190420)

Jessica Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 54

Research (190420)

Jessica Cohen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 54

Research (190420)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 54

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 54

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 55

Research (190420)

Jessica Cohen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 55

Research (190420)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 55

Research (190420)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 55

Research (190420)

Jessica Cohen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 55

Research (190420)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 55

Research (190420)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 55

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 55

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 56

Research (190420)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 56

Research (190420)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 56

Research (190420)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 56

Research (190420)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 56

Research (190420)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 56

Research (190420)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 56

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 56

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 57

Research (190420)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 57

Research (190420)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 57

Research (190420)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 57

Research (190420)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 57

Research (190420)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 57

Research (190420)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 57

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 57

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 58

Research (190420)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 58

Research (190420)

Jacqueline Bhabha

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 58

Research (190420)

Jacqueline Bhabha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 58

Research (190420)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 58

Research (190420)

Jacqueline Bhabha

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 58

Research (190420)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 58

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 59

Research (190420)

Jacqueline Bhabha

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 59

Research (190420)

Jacqueline Bhabha

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 59

Research (190420)

Jacqueline Bhabha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 59

Research (190420)

Jacqueline Bhabha

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 59

Research (190420)

Jacqueline Bhabha

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 59

Research (190420)

Jacqueline Bhabha

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 6

Research (190420)

David Canning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 6

Research (190420)

David Canning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 6

Research (190420)

David Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 6

Research (190420)

David Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 6

Research (190420)

David Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 6

Research (190420)

David Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 6

Research (190420)

David Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 6

Research (190420)

David Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 6

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 6

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 60

Research (190420)

Jacqueline Bhabha

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 60

Research (190420)

Jacqueline Bhabha

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 60

Research (190420)

Jacqueline Bhabha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 60

Research (190420)

Jacqueline Bhabha

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 60

Research (190420)

Jacqueline Bhabha

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 60

Research (190420)

Jacqueline Bhabha

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 61

Research (190420)

Jacqueline Bhabha

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 61

Research (190420)

Ana Langer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 61

Research (190420)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 61

Research (190420)

Jacqueline Bhabha

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 61

Research (190420)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 61

Research (190420)

Jacqueline Bhabha

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 62

Research (190420)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 62

Research (190420)

Ana Langer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 62

Research (190420)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 62

Research (190420)

Goodarz Danaei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 62

Research (190420)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 62

Research (190420)

Goodarz Danaei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 63

Research (190420)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 63

Research (190420)

Ana Langer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 63

Research (190420)

Ana Langer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 63

Research (190420)

Goodarz Danaei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 63

Research (190420)

Goodarz Danaei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 63

Research (190420)

Goodarz Danaei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 64

Research (190420)

Goodarz Danaei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 64

Research (190420)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 64

Research (190420)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 64

Research (190420)

Goodarz Danaei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 64

Research (190420)

Ana Langer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 64

Research (190420)

Goodarz Danaei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 65

Research (190420)

Ana Langer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 65

Research (190420)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 65

Research (190420)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 65

Research (190420)

Ana Langer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 65

Research (190420)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 66

Research (190420)

Ana Langer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 66

Research (190420)

Margaret Kruk

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 66

Research (190420)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 66

Research (190420)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 66

Research (190420)

Ana Langer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 66

Research (190420)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 67

Research (190420)

Ana Langer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 67

Research (190420)

Margaret Kruk

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 67

Research (190420)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 67

Research (190420)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 67

Research (190420)

Ana Langer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 68

Research (190420)

Margaret Kruk

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 68

Research (190420)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 68

Research (190420)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 69

Research (190420)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 69

Research (190420)

Aisha Yousafzai

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 69

Research (190420)

Margaret Kruk

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 69

Research (190420)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 7

Research (190420)

Marcia Castro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 7

Research (190420)

Marcia Castro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 7

Research (190420)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 7

Research (190420)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 7

Research (190420)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 7

Research (190420)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 7

Research (190420)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 7

Research (190420)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 7

Research (190420)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 7

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 7

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 70

Research (190420)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 70

Research (190420)

Christopher Sudfeld

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 70

Research (190420)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 71

Research (190420)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 71

Research (190420)

Christopher Sudfeld

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 71

Research (190420)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 72

Research (190420)

Christopher Sudfeld

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 72

Research (190420)

Margaret Kruk

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 73

Research (190420)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 73

Research (190420)

Margaret Kruk

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 74

Research (190420)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 74

Research (190420)

Margaret Kruk

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 75

Research (190420)

Goodarz Danaei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 75

Research (190420)

Winnie Yip

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 76

Research (190420)

Kevin Croke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 76

Research (190420)

Winnie Yip

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 77

Research (190420)

Kevin Croke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 77

Research (190420)

Winnie Yip

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 78

Research (190420)

Kevin Croke

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 79

Research (190420)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 8

Research (190420)

Jessica Cohen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 350 Section: 8

Research (190420)

Jessica Cohen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 8

Research (190420)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 8

Research (190420)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 8

Research (190420)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 8

Research (190420)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 8

Research (190420)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 8

Research (190420)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 8

Research (190420)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 8

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 8

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 80

Research (190420)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 81

Research (190420)

Lindsay Jaacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 82

Research (190420)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 83

Research (190420)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 84

Research (190420)

Margaret Kruk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 85

Research (190420)

Nicolas Menzies

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 86

Research (190420)

Nicolas Menzies

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 87

Research (190420)

Nicolas Menzies

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 88

Research (190420)

Rifat Atun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 89

Research (190420)

Rifat Atun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Kevin Croke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Kevin Croke

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 9

Research (190420)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 350 Section: 9

Research (190420)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 350 Section: 9

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 9

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 350 Section: 90

Research (190420)

Rifat Atun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 91

Research (190420)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 92

Research (190420)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 93

Research (190420)

Sebastian Bauhoff

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 94

Research (190420)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 95

Research (190420)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 96

Research (190420)

Winnie Yip

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 350 Section: 97

Research (190420)

Margaret McConnell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 350 Section: 98

Research (190420)

Margaret McConnell

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Rifat Atun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Rifat Atun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Lindsay Jaacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Lindsay Jaacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Margaret Kruk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Margaret Kruk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Sofia Gruskin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Sofia Gruskin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Ana Langer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Ana Langer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Saidi Kapiga

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Saidi Kapiga

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Margaret McConnell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Margaret McConnell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Saidi Kapiga

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Saidi Kapiga

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Nicolas Menzies

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Nicolas Menzies

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Saidi Kapiga

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Saidi Kapiga

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Michael Reich

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Michael Reich

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Saidi Kapiga

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Saidi Kapiga

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Shekhar Saxena

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Shekhar Saxena

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Saidi Kapiga

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Saidi Kapiga

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Christopher Sudfeld

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Christopher Sudfeld

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Ajay Mahal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Saidi Kapiga

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Ajay Mahal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Saidi Kapiga

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Stephane Verguet

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Stephane Verguet

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Sebastian Bauhoff

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Sebastian Bauhoff

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Winnie Yip

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Winnie Yip

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Aisha Yousafzai

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Aisha Yousafzai

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Christopher Murray

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Ajay Mahal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Ajay Mahal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Michael Reich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Christopher Murray

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Michael Reich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Michael Reich

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

David Cutler

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Michael Reich

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

David Cutler

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Michael Reich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

David Cutler

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Guenther Fink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Michael Reich

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Guenther Fink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Michael Reich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Guenther Fink

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

William Hsiao

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Michael Reich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Michael Reich

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

William Hsiao

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Michael Reich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

William Hsiao

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

William Hsiao

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Marcia Castro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Marcia Castro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Marcia Castro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

David Bloom

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

David Bloom

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Thomas Bossert

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Thomas Bossert

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Thomas Bossert

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Thomas Bossert

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Thomas Bossert

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Thomas Bossert

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Joshua Salomon

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Joshua Salomon

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Joshua Salomon

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Marcia Castro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Marcia Castro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Marcia Castro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Till Baernighausen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Till Baernighausen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Till Baernighausen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 32

Non-Resident Research (190421)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 33

Non-Resident Research (190421)

Rifat Atun

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 33

Non-Resident Research (190421)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 33

Non-Resident Research (190421)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 33

Non-Resident Research (190421)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 33

Non-Resident Research (190421)

Till Baernighausen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 33

Non-Resident Research (190421)

Rifat Atun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 34

Non-Resident Research (190421)

Rifat Atun

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 34

Non-Resident Research (190421)

Till Baernighausen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 34

Non-Resident Research (190421)

Till Baernighausen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 34

Non-Resident Research (190421)

Rifat Atun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 35

Non-Resident Research (190421)

Rifat Atun

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 35

Non-Resident Research (190421)

Rifat Atun

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 35

Non-Resident Research (190421)

Rifat Atun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 35

Non-Resident Research (190421)

Rifat Atun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 36

Non-Resident Research (190421)

2017 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 36

Non-Resident Research (190421)

Rifat Atun

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 36

Non-Resident Research (190421)

Rifat Atun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 37

Non-Resident Research (190421)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 37

Non-Resident Research (190421)

Rifat Atun

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 37

Non-Resident Research (190421)

Rifat Atun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 37

Non-Resident Research (190421)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 38

Non-Resident Research (190421)

Stephane Verguet

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 38

Non-Resident Research (190421)

2017 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 38

Non-Resident Research (190421)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 38

Non-Resident Research (190421)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 38

Non-Resident Research (190421)

Stephane Verguet

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 39

Non-Resident Research (190421)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 39

Non-Resident Research (190421)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

Thomas Bossert

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

Thomas Bossert

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 40

Non-Resident Research (190421)

Rifat Atun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 40

Non-Resident Research (190421)

Stephane Verguet

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 40

Non-Resident Research (190421)

Rifat Atun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 40

Non-Resident Research (190421)

Stephane Verguet

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 41

Non-Resident Research (190421)

Thomas Bossert

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 41

Non-Resident Research (190421)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 41

Non-Resident Research (190421)

Thomas Bossert

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 41

Non-Resident Research (190421)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 42

Non-Resident Research (190421)

David Canning

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 42

Non-Resident Research (190421)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 42

Non-Resident Research (190421)

David Canning

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 42

Non-Resident Research (190421)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 43

Non-Resident Research (190421)

Marcia Castro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 43

Non-Resident Research (190421)

Jessica Cohen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 43

Non-Resident Research (190421)

Marcia Castro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 43

Non-Resident Research (190421)

Jessica Cohen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 44

Non-Resident Research (190421)

Jessica Cohen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 44

Non-Resident Research (190421)

Jessica Cohen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 45

Non-Resident Research (190421)

Margaret Kruk

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 45

Non-Resident Research (190421)

Margaret Kruk

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 46

Non-Resident Research (190421)

Michael Reich

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 46

Non-Resident Research (190421)

Michael Reich

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 47

Non-Resident Research (190421)

Stephane Verguet

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 47

Non-Resident Research (190421)

Stephane Verguet

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 48

Non-Resident Research (190421)

Margaret McConnell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 48

Non-Resident Research (190421)

Margaret McConnell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 49

Non-Resident Research (190421)

Goodarz Danaei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 49

Non-Resident Research (190421)

Goodarz Danaei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 50

Non-Resident Research (190421)

Sebastian Bauhoff

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 50

Non-Resident Research (190421)

Sebastian Bauhoff

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 51

Non-Resident Research (190421)

Kevin Croke

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 51

Non-Resident Research (190421)

Kevin Croke

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 52

Non-Resident Research (190421)

Aisha Yousafzai

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 52

Non-Resident Research (190421)

Aisha Yousafzai

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 53

Non-Resident Research (190421)

Nicolas Menzies

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 53

Non-Resident Research (190421)

Nicolas Menzies

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 54

Non-Resident Research (190421)

Winnie Yip

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 54

Non-Resident Research (190421)

Winnie Yip

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 55

Non-Resident Research (190421)

Christopher Sudfeld

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 55

Non-Resident Research (190421)

Christopher Sudfeld

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 56

Non-Resident Research (190421)

Lindsay Jaacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 56

Non-Resident Research (190421)

Lindsay Jaacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 57

Non-Resident Research (190421)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 57

Non-Resident Research (190421)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 58

Non-Resident Research (190421)

Shekhar Saxena

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 58

Non-Resident Research (190421)

Shekhar Saxena

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 59

Non-Resident Research (190421)

David Bloom

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 59

Non-Resident Research (190421)

David Bloom

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

Marcia Castro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

Marcia Castro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

David Canning

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

David Canning

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

David Canning

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

David Canning

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

David Canning

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

David Canning

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 60

Non-Resident Research (190421)

Ana Langer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Global Health & Population 400 Section: 60

Non-Resident Research (190421)

Ana Langer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Jessica Cohen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Jessica Cohen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

David Cutler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

David Cutler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

David Cutler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Margaret Kruk

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Kevin Croke

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Kevin Croke

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

David Cutler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

David Cutler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

David Cutler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Goodarz Danaei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Goodarz Danaei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Sofia Gruskin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

David Cutler

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

David Cutler

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Sofia Gruskin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

David Cutler

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Jessica Cohen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 500 Section: 1

Measuring Health System Quality and Responsiveness (203534)

Margaret Kruk

2017 Fall (2.5 Credits) **Schedule:** W 0345 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 17

The objective of the course is to develop students' skills in the measurement and analysis of health system quality and responsiveness from the perspectives of health system planners and health care users. The course will review the conceptual frameworks of quality of care and patient satisfaction and apply these to current and new approaches to measuring quality. While the course will focus on lower-income countries it will cite US and other OECD country experience. Upon completion of the course, students will be able to identify the key constructs underpinning health system quality, patient experience and responsiveness, and population preferences for health. They will be familiar with methods for measuring patient expectations of health systems using stated and revealed preference and methods for measuring quality processes and outcomes. The course will also introduce students to existing data on health system quality and give them an opportunity to use these data to analyze a specific research question. The class will review and critique novel methods to measure quality and patient experience. Finally, students will discuss measurement approaches and challenges in on-the-ground programs to improve quality of care, such as results-based financing.

This is a doctoral level seminar course that will include lectures, but be primarily oriented around student-led discussion. Students will complete an independent research project, that is expected to yield the skeleton of a paper for publication. Students will also have the opportunity to improve other key research skills, including data organization and management, conceptualization and operationalization of research questions, model selection, and presentation of data in research papers. Students will practice and experience peer review and critique.

Prerequisites: (PHS2000A and PHS2000B) or (BST201 and EPI201 and EPI202) or other intermediate graduate level biostatistics and epidemiology with instructor's permission. GHP 210 Concepts and Methods of Global Health and Population Studies recommended but not required.

Restricted to Doctoral students.

Requirements: **HSPH: GHP500**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 500 Section: 1

Measuring Health System Quality and Responsiveness (203534)

Margaret Kruk

2016 Fall (2.5 Credits) **Schedule:** W 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 17

The objective of the course is to develop students' skills in the measurement and analysis of health system quality and responsiveness from the perspectives of health system planners and health care users. The course will review the conceptual frameworks of quality of care and patient satisfaction and apply these to current and new approaches to measuring quality. While the course will focus on lower-income countries it will cite US and other OECD country experience. Upon completion of the course, students will be able to identify the key constructs underpinning health system quality, patient experience and responsiveness, and population preferences for health. They will be familiar with methods for measuring patient expectations of health systems using stated and revealed preference and methods for measuring quality processes and outcomes. The course will also introduce students to existing data on health system quality and give them an opportunity to use these data to analyze a specific research question. The class will review and critique novel methods to measure quality and patient experience. Finally, students will discuss measurement approaches and challenges in on-the-ground programs to improve quality of care, such as results-based financing.

This is a doctoral level seminar course that will include lectures, but be primarily oriented around student-led discussion. Students will complete an independent research project, that is expected to yield the skeleton of a paper for publication. Students will also have the opportunity to improve other key research skills, including data organization and management, conceptualization and operationalization of research questions, model selection, and presentation of data in research papers. Students will practice and experience peer review and critique.

Prerequisites: (PHS2000A and PHS2000B) or (BST201 and EPI201 and EPI202) or other intermediate graduate level biostatistics and epidemiology with instructor's permission. GHP 210 Concepts and Methods of Global Health and Population Studies recommended but not required.

Restricted to Doctoral students.

Requirements: **HSPH: GHP500**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 501 Section: 1

Modeling for Health System Analysis & Priority Setting (204258)

Stephane Verguet

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 30

This course offers an introduction to modeling for health system analysis and priority setting in global health, and its key quantitative methods. Students will learn to use a range of tools to address central concerns and topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system performance and country performance on health. Modeling for health system analysis – and therefore this course – draws from the disciplines of global public health, health services research, epidemiology, economics and applied mathematics. Through

readings, homework, basic programming using R software (www.r-project.org), and a research assignment, students will gain solid quantitative knowledge of the field.

The course is designed around three main areas of inquiry and application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 501 Section: 1

Modeling for Health System Analysis & Priority Setting (204258)

Stephane Verguet

2020 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 34

This course offers an introduction to modeling for health system analysis and priority setting in global health, and its key quantitative methods. Students will learn to use a range of tools to address central concerns and topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system performance and country performance on health. Modeling for health system analysis – and therefore this course – draws from the disciplines of global public health, health services research, epidemiology, economics and applied mathematics. Through readings, homework, basic programming using R software (www.r-project.org), and a research assignment, students will gain solid quantitative knowledge of the field.

The course is designed around three main areas of inquiry and application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Class Notes: **Students who wish to enroll must request instructor permission in my. Harvard.**

Please include the following information in the comment box: name, academic department and degree program, an explanation of how you will benefit from taking this course, and the relevance to individual career path and/or research plans.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's**

courses, please visit the Curriculum Center website.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 501 Section: 1

Methods for Health System Analysis (204258)

Stephane Verguet

2018 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course offers an introduction to modeling for health system analysis and implementation science in global health, and its key quantitative methods. Students will learn to use a range of tools to address central concerns and topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system modeling; health system performance and country performance on health. Modeling for health system analysis – and therefore this course – draws from the disciplines of global public health, health services research, epidemiology, economics and applied mathematics. Through readings, homework assignments, basic programming using R software (www.r-project.org), and research projects, students will gain solid quantitative knowledge of the field and develop their research skills.

The course is designed around three main areas of inquiry and application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Class Notes: **Course will include 1 hour lab session on Wednesdays (10:30-11:30AM) in SPH-1, 1208.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 501 Section: 1

Modeling for Health System Analysis & Priority Setting (204258)

Stephane Verguet

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course offers an introduction to modeling for health system analysis and priority setting in global health, and its key quantitative methods. Students will learn to use a range of tools to address central concerns and topics, including: health disparities; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; health system performance and country performance on health. Modeling for health system analysis – and therefore this course – draws from the disciplines of global public health, health services research, epidemiology, economics and applied mathematics. Through readings, homework, basic programming using R software (www.r-project.org), and a research assignment, students will gain solid quantitative knowledge of the field.

The course is designed around three main areas of inquiry and application, with an emphasis on low- and middle-income countries:

I. Economic evaluation for health policy assessment
II. Health system modeling
III. Efficiency, equity, and performance

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PhD PHS GHP, GHP-SD

Wave 2 | Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 501 Section: 1

Methods for Health System Analysis (204258)

Stephane Verguet

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course offers an introduction to modeling for health system analysis and implementation science in global health, and its key quantitative methods. Students will learn to use a range of tools to address central concerns and topics, including: health disparities; health system performance and country performance on health; medical impoverishment and financial risk protection; economic evaluations for health policy assessment; and health system modeling. Modeling for health system analysis – and therefore this course – draws from the disciplines of global public health, health services research, epidemiology, economics and applied mathematics. Through readings, homework assignments, and individual research projects, students will gain solid knowledge of the field and develop their research skills.

The course is designed around three main areas of inquiry and application, with an emphasis on low- and middle-income countries:

I. Efficiency, equity, and performance
II. Economic evaluation for implementation science
III. Health system modeling

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 504 Section: 1

Introduction to Qualitative Research for Global Health (190424)

Aisha Yousafzai

2021 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course introduces students to qualitative research design and methods applied in global health. Contrasts will be drawn with quantities and mixed-methods approaches in order to consider the place of qualitative research in global health. The course aims to provide students with an understanding of when to use qualitative research approaches, explores the philosophical debates around qualitative research and the theories that underpin qualitative research designs to consider which qualitative methodologies is appropriate for the research, and critically appraise the quality and credibility of qualitative research. This practical-oriented course will equip students with the knowledge and skills to appropriately design, plan and appraise qualitative research. The course topics will include the application of qualitative research approaches in global health, qualitative research designs, qualitative methods, ethics and critical appraisal of qualitative research.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHS GHP, MPH45 GH, MD-MPH45 GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 504 Section: 1

Introduction to Qualitative Research for Global Health (190424)

Aisha Yousafzai

2020 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course introduces students to qualitative research design and methods applied in global health. Contrasts will be drawn with quantities and mixed-methods approaches in order to consider the place of qualitative research in global health. The course aims to provide students with an understanding of when to use qualitative research approaches, explores the philosophical debates around qualitative research and the theories that underpin qualitative research designs to consider which qualitative methodologies is appropriate for the research, and critically appraise the quality and credibility of qualitative research. This practical-oriented course will equip students with the knowledge and skills to appropriately design, plan and appraise qualitative research. The course topics will include the application of qualitative research approaches in global health, qualitative research designs, qualitative methods, ethics and critical appraisal

of qualitative research.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PhD PHS GHP, MPH65 GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 504 Section: 1

Qualitative Research Methods for Global Health (190424)

Aisha Yousafzai

2018 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to qualitative research design and methods applied in global health. Contrasts will be drawn with quantities and mixed-methods approaches in order to consider the place of qualitative research in global health. The course aims to provide students with an understanding of when to use qualitative research approaches, explores the philosophical debates around qualitative research and the theories that underpin qualitative research designs to consider which qualitative methodologies is

appropriate for the research, and critically appraise the quality and credibility of qualitative research. This practical-oriented course will equip students with the knowledge and skills to appropriately design, plan and appraise qualitative research. The course topics will include the application of qualitative research approaches in global health, qualitative research designs, qualitative methods, ethics and critical appraisal of qualitative research.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 504 Section: 1

Introduction to Qualitative Research for Global Health (190424)

Aisha Yousafzai

2019 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course introduces students to qualitative research design and methods applied in global health. Contrasts will be drawn with quantities and mixed-methods approaches in order to consider the place of qualitative research in global health. The course aims to provide students with an understanding of when to use qualitative research approaches, explores the philosophical debates around qualitative research and the theories that underpin qualitative research designs to consider which qualitative methodologies is appropriate for the research, and critically appraise the quality and credibility of qualitative research. This practical-oriented course will equip students with the knowledge and skills to appropriately design, plan and appraise qualitative research. The course topics will include the application of qualitative research approaches in global health, qualitative research designs, qualitative methods, ethics and critical appraisal of qualitative research.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PhD PHS GHP, MPH65 GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add

themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 504 Section: 1

Qualitative Research Methods for Global Health (190424)

Theresa Betancourt

2017 Spring (2.5 Credits) **Schedule:** F 1030 AM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

The aim of this course is to provide students with an introduction to qualitative methods for global health research. The module is designed to expose students to a wide range of topics including: developing research questions, sampling and site selection, frequently used qualitative methods (such as interviews, observations, focus groups), design of qualitative research protocols, as well as data management and analysis. Students will engage in a variety of active learning exercises (such as constructing and conducting a short informal interview) and will work in small groups on the preparation of a qualitative research project on a defined topic area of multicultural health. Class activities and discussions will aim at building a research community in the class, where students support each others development as researchers recognizing the complexity, benefits and limitations of conducting cross-cultural qualitative research.

Course prerequisite:Prospective students wishing to enroll in GHP 504 must email an essay (maxim half-page) to course TAs, by November 28. All admitted students will be notified by December 12.

The essay should describe:- Current departmental affiliation, degree program and remaining time to graduation- Rationale for and interest in pursuing training in qualitative methods- Upcoming plans to use qualitative methods in research-Any prior training in or experience with using qualitative methods in field research (and lessons learned if relevant)- Research topics and populations in which the student plans to use qualitative methods

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 504 Section: 1

Qualitative Research Methods for Global Health (190424)

Instructor TBD

2016 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	30

The aim of this course is to provide students with an introduction to qualitative methods for global health research. The module is designed to expose students to a wide range of topics including: developing research questions, sampling and site selection, frequently used qualitative methods (such as interviews, observations, focus groups), design of qualitative research protocols, as well as data management and analysis. Students will engage in a variety of active learning exercises (such as constructing and conducting a short informal interview) and will work in small groups on the preparation of a qualitative research project on a defined topic area of international or multicultural health. Class activities and discussions will aim at building a research community in the class, where students support each other??s development as researchers recognizing the complexity, benefits and limitations of conducting cross-cultural qualitative research.
Course prerequisite:Prospective students wishing to enroll in GHP 504 must email an essay (maxim half-page) to course TAs, by November 29. All admitted students will be notified by December 13.
The essay should describe:- Current departmental affiliation, degree program and remaining time to graduation- Rationale for and interest in pursuing training in qualitative methods- Upcoming plans to use qualitative methods in research-Any prior training in or experience with using qualitative methods in field research (and lessons learned if relevant)- Research topics and populations in which the student plans to use qualitative methods

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 504 Section: 1

Qualitative Research Methods for Global Health (190424)

Instructor TBD

2015 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	31

The aim of this course is to provide students with an introduction to qualitative methods for global health research. The module is designed to expose students to a wide range of topics including: developing research questions, sampling and site selection, frequently used qualitative methods (such as interviews, observations, focus groups), design of qualitative research protocols, as well as data management and analysis. Students will engage in a variety of active learning exercises (such as constructing and conducting a short informal interview) and will work in small groups on the preparation of a qualitative research project on a defined topic area of international or multicultural health. Class activities and discussions will aim at building a research community in the class, where students support each other??s development as researchers recognizing the complexity, benefits and limitations of conducting cross-cultural qualitative research.
Course prerequisite:Prospective students wishing to enroll in GHP 504 must email an essay (maxim half-page) to course TAs, by November 30. All admitted students will be notified by December 14.
The essay should describe:- Current departmental affiliation, degree program and remaining time to graduation- Rationale for and interest in pursuing training in qualitative methods- Upcoming plans to use qualitative methods in research-Any prior training in or experience with using qualitative methods in field

research (and lessons learned if relevant)- Research topics and populations in which the student plans to use qualitative methods

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 504 Section: 1

Qualitative Research Methods for Global Health (190424)

Instructor TBD

2013 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	30

The aim of this course is to provide students with an introduction to qualitative methods for global health research. The module is designed to expose students to a wide range of topics including: developing research questions, sampling and site selection, frequently used qualitative methods (such as interviews, observations, focus groups), design of qualitative research protocols, as well as data management and analysis. Students will engage in a variety of active learning exercises (such as constructing and conducting a short informal interview) and will work in small groups on the preparation of a qualitative research project on a defined topic area of international or multicultural health. Class activities and discussions will aim at building a research community in the class, where students support each other??s development as researchers recognizing the complexity, benefits and limitations of conducting cross-cultural qualitative research.
Course prerequisite:Prospective students wishing to enroll in GHP 504 must email an essay (maxim half-page) to course TAs, by November 30, 2014. All admitted students will be notified by December 14, 2014. The essay should describe:- Current departmental affiliation, degree program and remaining time to graduation- Rationale for and interest in pursuing training in qualitative methods- Upcoming plans to use qualitative methods in research-Any prior training in or experience with using qualitative methods in field research (and lessons learned if relevant)- Research topics and populations in which the student plans to use qualitative methods

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Nicolas Menzies

2021 Spring (2.5 Credits)		**Schedule:**	TR 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	70

This course will introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in low- and middle-income countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of

Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS students in the department of Global Health and Population. Useful for MPH and doctoral students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on some Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.

Course Prerequisite(s): GHP220 or permission from instructor.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisite: GHP220 or permission from instructor. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Nicolas Menzies

2020 Spring (2.5 Credits)		**Schedule:**	TR 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	70

This course will introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in low- and middle-income countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS students in the department of Global Health and Population. Useful for MPH and doctoral students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on some Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.

Course Prerequisite(s): GHP220 or permission from instructor.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisite: GHP220 or permission from instructor. Students outside**

of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Elysia Larson (she/her)

2019 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

This course will introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in low- and middle-income countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS students in the department of Global Health and Population. Useful for MPH and doctoral students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on some Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.

Course Prerequisite(s): GHP220 or permission from instructor.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisite: GHP220 or permission from instructor. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Joshua Salomon

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course is designed to introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in developing countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS students in the department of Global Health and Population. Useful for MPH and doctoral students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on some Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.

Course Prerequisite(s): GHP220 or permission from instructor.

Requirements: **HSPH: GHP506**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed to introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in developing countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS and doctoral students in the department of Global Health and Population. Useful for MPH students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on some Fridays to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.
Course Prerequisite(s): GHP220

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed to introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in developing countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS and doctoral students in the department of Global Health and Population. Useful for MPH students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on most Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.
Course Prerequisite(s): GHP220 or permission from instructor.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed to introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in developing countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS and doctoral students in the department of Global Health and Population. Useful for MPH students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on most Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.
Course Prerequisite(s): GHP220 or permission from instructor.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course is designed to introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in developing countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS and doctoral students in the department of Global Health and Population. Useful for MPH students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on most Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.
Course Prerequisite(s): GHP220 or permission from instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 507 Section: 1

Population Health Risk Factors (190427)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Detailed knowledge of the roles of diseases and injuries, and of their causes and risk factors, is essential evidence for health policies and for planning and evaluating health systems and intervention programs. A substantial body of work has focused on the quantification of mortality and more recently non-fatal health outcomes, as covered in GHP220 (Introduction to Demographic Methods) and GHP506 (Measuring Population Health). Data on disease or injury outcomes alone tend to focus on palliative or curative services. Reliable and comparable analyses of lifestyle, environmental, and nutritional risks to health, on the other hand, are needed for preventing disease and injury. This course is designed to guide students through the multitude of concepts, methods, and data needed to conduct systematic assessment of health risks at the population level, and their applications, for example, in evaluating public health policies and intervention options.

The course builds on the knowledge and skills acquired in introductory epidemiology courses. The methods learned in the course, in addition to their independent applications to public health problems and priority setting, serve as a basis for other courses in the School, including those on evaluating the impact of health interventions, priority-setting using combinations of burden of disease and economic analyses.

The first block of lectures focuses on the concepts of risk assessment and the basic methods and data needs used for population level risk assessment. The second part of the course introduces the details of analytics of risk factors and their interventions. The last part of the course introduces the students to time dimensions of risk factor exposure, joint effect of multiple risk factors and effect of risk factors on health inequalities.

Course Activities: This is a Masters level course that covers the concepts and methods required to estimate the effect of risk factors or interventions on disease outcomes at the population level. The course will cover three major topics of estimating population exposure, determining effect sizes, and estimating the proportional and absolute effects of changes in risk factor distributions on the corresponding disease outcomes. The expectation is that during this course, the students will work in small groups to produce a brief scientific report on the potential effect of a risk factor or the impact of a risk factor intervention on one or more diseases at the population level in a selected population. Knowledge of introductory epidemiology and biostatistics is required.
Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 507 Section: 1

Population Health Risk Factors (190427)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Evidence on the population level impact of risk factors is required to design and prioritize public health interventions. This requires empirical evidence on the population distribution of the risk factor along with epidemiological evidence on the causal effect of the risk factor on the corresponding disease outcomes as well as evidence on the overall disease burden in the selected population. The course will introduce an analytical framework that uses these inputs to generate evidence on the proportional and absolute effects of risk factors on disease burden at the population level.

GHP507 is comprised of modules that cover major topics of risk assessment including: main concepts of causal inference; conducting a systematic review; developing an analytical dataset using the raw data; estimating population exposure distribution; conducting a meta-analysis to determine effect sizes; selecting appropriate counterfactuals; and estimating the proportional and absolute effects of changes in risk factor distributions. The course will also cover issues of cumulative exposures, joint exposures and effect of risk factors on health disparities. (These topics are covered in more detail in GHP509 along with issues of time-varying risk factors and quantification of uncertainty.)The expectation is that during the course, students will work in teams to produce a scientific report on the potential impact of a risk factor or intervention on one or more diseases at the population level in a selected population.

Course Prerequisites: GHP506 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 507 Section: 1

Population Health Risk Factors (190427)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Evidence on the population level impact of risk factors is required to design and prioritize public health interventions. This requires empirical evidence on the population distribution of the risk factor along with epidemiological evidence on the causal effect of the risk factor on the corresponding disease outcomes as well as evidence on the overall disease burden in the selected population. The course will introduce an analytical framework that uses these inputs to generate evidence on the proportional and absolute effects of risk factors on disease burden at the population level.

GHP507 is comprised of modules that cover major topics of risk assessment including: main concepts of causal inference; conducting a systematic review; developing an analytical dataset using the raw data; estimating population exposure distribution; conducting a meta-analysis to determine effect sizes; selecting appropriate counterfactuals; and estimating the proportional and absolute effects of changes in risk factor distributions. The course will also cover issues of cumulative exposures, joint exposures and effect of risk factors on health disparities. (These topics are covered in more detail in GHP509 along with issues of time-varying risk factors and quantification of uncertainty.)The expectation is that during the course, students will work in teams to produce a scientific report on the potential impact of a risk factor or

intervention on one or more diseases at the population level in a selected population.

Course Prerequisites: GHP506 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 508 Section: 1

Child Protection in Theory and Practice (190428)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Most societies recognize a distinction between the needs and capabilities of children and those of adults, regarding children as inherently in need of special protection from harm. To conform to this notion, governments extend special policy provisions and enact specific laws intended to regulate and encourage particular behaviors toward, around, and among children. International Human Rights Law and International Humanitarian Law guide such policies and legislation, but the heterogeneous application of these binding legal instruments can end up contradicting generally accepted interpretations of international law. A gap between written law and its application arises when cultural norms, education patterns, and religious tenets are incongruous with international standards and practices. At the same time, however, working through traditional or informal justice systems and ensuring that cultural context is considered are both critical for fomenting support for international law and standards in communities.

This course seeks to help students resolve some of the crucial challenges that arise concerning the interaction of children with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, notably on the bases of gender.

Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child?ÇÖs best interest.

By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work. Prior legal training or experience is not necessary. The course will provide training for professionals who are likely to interact with children in contact with the law, or those who may end up supervising those who do: lawyers, judges, public health officials, doctors, international civil servants, government officials, teachers, social workers, police and military officers, peacekeepers, members of the media, NGO workers, service providers, and leaders of human rights, civic, and religious organizations, among others.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 509 Section: 1

Advanced Population Health Risk Factors (190429)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Non-communicable diseases are the leading causes of death and disability worldwide and evidence on prevention policies are urgently required on global, regional, national and subnational levels. Such evidence is often generated by combining exposure data on risk factors with casual effects of risk factors or interventions from epidemiological studies using ?Çÿdisease models?ÇÖ. Several different approaches to such models have been developed and used in the literature in the past few decades and each have their own strengths and limitations.

GHP509 is a doctoral level seminar that aims to provide a critical review of the literature on population level analysis of risk factors and disease modeling specifically focusing on non-communicable diseases. The course builds up on the concepts and methods of discussed in GHP507 and expands the topics to include group-based and agent-based disease transition models along with the parametric g-formula. The required data and the main assumptions of each model will be examined.

Course prerequisite: GHP507

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Cecile Aptel

2021 Spring (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 10

This course seeks to help students resolve some of the crucial challenges that arise when children interact with legal systems as victims, witnesses, or alleged offenders. By studying some of the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course also examines a number of thematic concepts related to child discrimination, especially on the bases of gender, race and disability. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Cecile Aptel

2018 Spring (2.5 Credits) **Schedule:** TWRF 0800 AM - 1115 AM
TWRF 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course seeks to help students resolve some of the crucial challenges that arise when children interact with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, especially on the bases of gender, disability, and sexual orientation. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Class Notes: **The class meets in Kresge 202A for the mornings and Kresge 202B for the afternoons.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Cecile Aptel

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0800 AM - 1115 AM
MTWRF 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 10

This course seeks to help students resolve some of the crucial challenges that arise when children interact with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, especially on the bases of gender, disability, and sexual orientation. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Cecile Aptel

Jacqueline Bhabha

2017 Spring (2.5 Credits) **Schedule:** TWRF 0200 PM - 0500 PM
TWRF 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course seeks to help students resolve some of the crucial challenges that arise when children interact with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, especially on the bases of gender, disability, and sexual orientation. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Class Notes: **Course dates 1/10/17 - 1/13/17 (9AM - 12PM and 2PM - 5PM)**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course seeks to help students resolve some of the crucial challenges that arise when children interact with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, especially on the bases of gender, disability, and sexual orientation. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Instructor TBD

2016 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	28

This course seeks to help students resolve some of the crucial challenges that arise when children interact with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, especially on the bases of gender, disability, and sexual orientation. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 512 Section: 1

Assessing Impact of Population Health Interventions Through Analysis of Risk Factors (203319)

Goodarz Danaei

2016 Fall (5 Credits)		**Schedule:**	TR 1030 AM - 1220 PM F 1030 AM - 1220 PM
Instructor Permissions:	None	**Enrollment Cap:**	30

Direct evidence on the population level impact of health intervention is often lacking as these interventions are usally not designed to be regorously evaluated. One way to fill this gap, is to evaluate the impact of health interventions on disease outcomes through changes in the known risk factors of the targeted diseases. This requries empirical evidence on the impact of the intervention on the populationdistribution of the risk factor along with epidemiological eveidence on the causal effect of the risk factor on the corresponding disease outcomes, as well as evidence on the overall disease burden in the selected population. The course will introduce an analytical framework that uses these inputs to generate evidence on the proportional and absolute effects of interventions and risk factors on disease burden at the population level.

This is a Masters level course designed for students in Global Health and Population but open to students in all departments and degrees. The course will cover three major topics of estiamting population exposure which incorporates analysis of population health surveys, determining effect sizes using meta-analyses of epidemiological studies and modeling the effects of changes in risk factor distributions on disease outcomes and mortality. Knowledge of introductory epidemiology, biostatistics, and demography is required. The course will also cover concepts and methods for analysis of cumulative exposures, joint exposures, and effet of interventions and risk factors on health disparities.

The expectation is that during the course, the students will work in teams to produce a scientific report on the potential impact fo a risk factor or intervention on one or more diseases in a selected population.

Pre-requisites: EPI201, BST201, GHP506, and GHP220 (courses may NOT be taken concurrently)

Requirements: **HSPH: GHP512**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 514 Section: 1

Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border II (190433)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 8

This course provides an opportunity for collaborative didactic and project based, practical learning between selected Harvard School of Public Health students and Burmese refugees living at the Thai-Burma Border. During the course, Harvard University students will be paired with Burmese refugee student of public health. Each Harvard student will work with refugee students in the field in order to remotely conduct a qualitative and/or quantitative research project in Umpiem Mai camp, Thailand that will substantively inform health programming. Students will meet weekly to learn practical pearls and pitfalls in conducting research in a chronic humanitarian emergency during lecture from experienced faculty from the Harvard Humanitarian Initiative. Students will be expected to have produced a manuscript of publishable quality by the end of the course.

Course Note: Students must have taken GHP546: Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border I?Ç¥, the winter session course, as a prerequisite for this course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 514 Section: 1

Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border II (190433)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 8

This course provides an opportunity for collaborative didactic and project based, practical learning between selected Harvard School of Public Health students and Burmese refugees living at the Thai-Burma Border. During the course, Harvard University students will be paired with Burmese refugee student of public health. Each Harvard student will work with refugee students in the field in order to remotely conduct a qualitative and/or quantitative research project in Umpiem Mai camp, Thailand that will substantively inform health programming. Students will meet weekly to learn practical pearls and pitfalls in conducting research in a chronic humanitarian emergency during lecture from experienced faculty from the Harvard Humanitarian Initiative. Students will be expected to have produced a manuscript of publishable quality by the end of the course.

Course Note: Students must have taken GHP546: Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border I?Ç¥, the winter session course, as a prerequisite for this course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Stephanie Kayden

Gregory Gottlieb

Sean Kivlehan

2021 Spring (2.5 Credits) **Schedule:** W 0600 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in Spring 2.
Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**
- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability**
- **Personal security, mental health, stress, and teamwork**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Class Notes: **Instructor consent required. All prospective students must request instructor permission to join this course by completing the form at bit.ly/IHR2021.**

Requirements: **Co-requisite: GHP 518. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Stephanie Kayden

Gregory Gottlieb

2020 Spring (2.5 Credits) **Schedule:** W 0600 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in Spring 2.
Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**
- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability**
- **Personal security, metal health, stress, and teamwork**
- **Humanitarian technology, and crowdsourcing, and GPS skills**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Class Notes: **Course Note: This course is cross-listed with Tufts University as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES-05432. All cross-registrants and Harvard Chan students must apply for instructor permission at bit.ly/IHR2020**

Meeting Location: Harvard Yenching Auditorium (Harvard Square, Cambridge MA)

Requirements: **Co-requisite: GHP 518. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Stephanie Kayden

Daniel Maxwell

2018 Spring (2.5 Credits) **Schedule:** W 0600 PM - 0750 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in late April.
Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**
- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability**
- **Personal security, metal health, stress, and teamwork**
- **Humanitarian technology, and crowdsourcing, and GPS skills**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Course Note: This course is cross-listed with Tufts University as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES-05432.

Class Notes: **This course will meet at Harvard's Cambridge campus at Fong Auditorium, Boylson Hall, in Harvard Yard.**

Requirements: **HSPH: GHP515**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Stephanie Kayden
Gregory Gottlieb

2019 Spring (2.5 Credits) **Schedule:** W 0600 PM - 0800 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in late April.
Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**
- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability**
- **Personal security, metal health, stress, and teamwork**
- **Humanitarian technology, and crowdsourcing, and GPS skills**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Class Notes: **Course Note: This course is cross-listed with Tufts University as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES-05432. All cross-registrants and Harvard Chan students must apply for instructor permission at bit.ly/IHR2019**

Meeting Location: Fong Auditorium in Boylston Hall, Harvard Yard

Requirements: **Co-requisite: GHP 518. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Stephanie Kayden

Daniel Maxwell

2017 Spring (2.5 Credits) **Schedule:** W 0600 PM - 0750 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in late April.
Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**

- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability**
- **Personal security, metal health, stress, and teamwork**
- **Humanitarian technology, and crowdsourcing, and GPS skills**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Course Note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES5432

Requirements: **HSPH: GHP515**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in late April.
Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**
- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability**
- **Personal security, metal health, stress, and teamwork**
- **Humanitarian technology, and crowdsourcing, and GPS skills**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Course Note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES5432

Requirements: **HSPH: GHP515**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 515 Section: 1

Essentials of Humanitarian Action in the Field I (190434)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 80

Students who enroll in GHP 515 MUST also enroll in GHP 518 in Spring 2.
This course will offer a practical and in-depth analysis of the complex issues and skills needed to engage in humanitarian work in field settings. Through presentations offered by the faculty of the Humanitarian Studies Initiative and guest speakers who are experts in their topic areas, students will gain familiarity with the primary frameworks in the humanitarian field (human rights, livelihoods, Sphere standards, international humanitarian law) and will focus on practical issues that arise in the field, such as rapid public health assessments, field cluster sampling techniques, application of minimum standards for food security, and operational approaches to relations with the military in humanitarian settings. Topics will be presented in case studies and in structured participatory modes. Additionally, these topics will provide the foundational knowledge and skills needed to perform successfully during Spring 2, GHP 518 course which will involve a three-day intensive simulation of a humanitarian crisis, which is a required component of this HSI program.

At the completion of this course, the students will be able to fulfill the following learning objectives: - Design a rapid assessment in the field including applying appropriate epidemiological methods to assess population needs in crisis situations; - Design, conduct, and analyze field interviews with key stakeholders in a humanitarian crisis - Synthesize the complex social, political, economic, geographic, and public health parameters that define the dynamic of a given humanitarian crisis; and - Analyze the historical frameworks that define current approaches to humanitarian response and to assess the relative utility of these frameworks in a particular situation.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 120

Course meets in Boylston Hall, Fong Auditorium, on the cambridge campus

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in late April.

Topics covered:

- **Humanitarian response community and history**
- **International Humanitarian Law and Human Rights Law**
- **Sphere standards (shelter, water and sanitation, food security, health)**
- **Civil-military relations, media skills, logistics, and budgeting**
- **Monitoring and evaluation, accountability, and livelihoods**
- **Personal security, mental health, stress, and teamwork**
- **Humanitarian technology, crowdsourcing, and GPS skills**

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Course note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES05432.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 80

Students who enroll in GHP 515 MUST also enroll in GHP 518 in Spring 2.
This course will offer a practical and in-depth analysis of the complex issues and skills needed to engage in humanitarian work in field settings. Through presentations offered by the faculty of the Humanitarian Studies Initiative and guest speakers who are experts in their topic areas, students will gain familiarity with the primary frameworks in the humanitarian field (human rights, livelihoods, Sphere standards, international humanitarian law) and will focus on practical issues that arise in the field, such as rapid public health assessments, field cluster sampling techniques, application of minimum standards for food security, and operational approaches to relations with the military in humanitarian settings. Topics will be presented in case studies and in structured participatory modes. Additionally, these topics will provide the foundational knowledge and skills needed to perform successfully during Spring 2, GHP 518 course which will involve a three-day intensive simulation of a humanitarian crisis, which is a required component of this HSI program.

At the completion of this course, the students will be able to fulfill the following learning objectives: - Design a rapid assessment in the field including applying appropriate epidemiological methods to assess population needs in crisis situations; - Design, conduct, and analyze field interviews with key stakeholders in a humanitarian crisis - Synthesize the complex social, political, economic, geographic, and public health parameters that define the dynamic of a given humanitarian crisis; and - Analyze the historical frameworks that define current approaches to humanitarian response and to assess the relative utility of these frameworks in a particular situation.

Course note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES05432.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Stephanie Kayden

Gregory Gottlieb

Sean Kivlehan

2021 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

GHP 518 is an intensive field simulation at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit. Note: In the event that large in-person gatherings continue to be suspended in Massachusetts, the simulation will be held as a single-day online virtual simulation.

Course Fee: $300 to cover camping gear hire, food, and other equipment costs. Course fee will be waived if simulation is held virtually.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.

Class Notes: **Instructor consent required. All prospective students must request instructor permission to join this course by completing the form at bit.ly/IHR2021.**

Requirements: **Co-requisite: GHP 515. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Stephanie Kayden

Gregory Gottlieb

2020 Spring (1.25 Credits) **Schedule:** FSS -

Instructor Permissions: Instructor **Enrollment Cap:** 50

GHP 518 is an intensive field simulation at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international

disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: TBD (In previous years, $300 to cover camping gear hire, food, and other equipment costs).

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.

Class Notes: **Course Note: This course is cross-listed with Tufts University as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES-05432. All cross-registrants and Harvard Chan students must apply for instructor permission at bit.ly/IHR2020**

Requirements: **Co-requisite: GHP 515. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Stephanie Kayden

Daniel Maxwell

2018 Spring (1.25 Credits) **Schedule:** FSS 0800 AM - 0300 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

GHP 518 is an intensive field simulation at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: $300 to cover camping gear hire, food, and other equipment costs.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.
Course note: This course is cross-listed with Tufts University as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES-05432.

Class Notes: **This course is 3 days long. It runs from 8am on Friday, April 27 through 3pm on Sunday, April 29, 2018.**

Requirements: **HSPH: GHP518**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Stephanie Kayden

Gregory Gottlieb

2019 Spring (1.25 Credits) **Schedule:** FSS -

Instructor Permissions: Instructor **Enrollment Cap:** 50

GHP 518 is an intensive field simulation at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: $300 to cover camping gear hire, food, and other equipment costs.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.

Class Notes: **Course Note: This course is cross-listed with Tufts University as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES-05432. All cross-registrants and Harvard Chan students must apply for instructor permission at bit.ly/IHR2019**

Requirements: **Co-requisite: GHP 515. Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Stephanie Kayden

Daniel Maxwell

2017 Spring (1.25 Credits) **Schedule:** FSS 0800 AM - 0300 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

GHP 518 is an intensive field simulation at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: $300 to cover camping gear hire, food, and other equipment costs.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.

Course note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES05432.

Class Notes: **Students will camp for two nights (April 28th-30th, 2017) at Harold Parker State Forest in North Andover, MA.**

Requirements: **HSPH: GHP518**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 120

GHP 518 is an intensive field simulation that begins at 9am on Friday, April 24, 2015, and continues through 3pm on Sunday, April 26,2015, at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: $300 to cover camping gear hire, food, and other equipment costs.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.
Course note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES05432.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course meets in Emerson 108 (25 Quincy St, Cambridge)

This course is a weekend-long field simulation that takes place between Friday, April 26, 2013 and Sunday April 28, 2013 at Harold Parker State Forest in North Andover, MA. Students will spend two nights in the forest as part of an aid agency team during a complex disaster and conflict scenario. During this simulated humanitarian crisis, students will carry out rapid assessments, plan refugee shelter, water, sanitation, food and health programs, and manage relations with other humanitarian actors and militia groups. Each

student team will produces a 10-15 page service delivery plan of response during the simulated crisis.
Course Fee: Students will be expected to contribute a $300 course fee to cover the per-capita cost of this experience.
Course Prerequisite(s): GHP515 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 518 Section: 1

Humanitarian Studies in the Field II (190436)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course meets in Emerson 108 (25 Quincy St, Cambridge)

This course is a weekend-long field simulation that takes place between Friday, April 26, 2013 and Sunday April 28, 2013 at Harold Parker State Forest in North Andover, MA. Students will spend two nights in the forest as part of an aid agency team during a complex disaster and conflict scenario. During this simulated humanitarian crisis, students will carry out rapid assessments, plan refugee shelter, water, sanitation, food and health programs, and manage relations with other humanitarian actors and militia groups. Each student team will produces a 10-15 page service delivery plan of response during the simulated crisis.
Course Fee: Students will be expected to contribute a $300 course fee to cover the per-capita cost of this experience.
Course Prerequisite(s): GHP515 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

GHP 518 is an intensive field simulation that begins at 8am on Friday, April 29, 2016, and continues through 3pm on Sunday, May 1, 2016, at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: $300 to cover camping gear hire, food, and other equipment costs.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.
Course note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES05432.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 519 Section: 1

Foundations in Humanitarian Studies (190437)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide students with an introduction to the frameworks and constructs that form the foundation of humanitarian studies. The course will provide students of humanitarian action and response with essential understanding of the humanitarian architecture, the historical context for humanitarian response, international humanitarian law, and operational and policy issues in crisis contexts.

The course intends to:

1. **Provide a comprehensive overview of international humanitarian law applicable in conflict;**
2. **Review the historical and current context of humanitarian action, with particular attention to the evolution of mission mandates and the roles of governments, militaries, international organizations, and non-governmental organizations;**
3. **Develop students' capacity to undertake sound policy analysis and suggest practical recommendations on measures to promote the protection of vulnerable groups;**
4. **Examine the various technical sectors (e.g., nutrition, shelter, protection, emergency telecommunications, waste, sanitation, hygiene) involved in humanitarian response as well as the coordination and interaction of the United Nations with other lead agencies in humanitarian response operations.**

There are no prerequisites for this course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 520 Section: 1

The Ecology of Health in Development (190438)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is a sequel to Human Ecology, GHP 253-fall II. It will be run as a semi-seminar course with about 1/3 lecture, 2/3 student-led discussions and reports. There will be a common core of general readings and then students will read different selections to contribute to the discussion. Themes: The Eco-social Distress Syndrome, a multidimensional imbalance between our species and the rest of nature against the background of the conflicting demands for a rising and equitable standard of living for all and the

constraints of sustainability.Each kind of society has its own pattern of relations with the rest of nature including resources, waste, microorganisms, pests, habitats, climate and demography and its own ways of generating knowledge giving rise to distinct patterns of knowledge and ignorance.Each habitat (natural or anthropogenic) provides human societies with its own constraints and opportunities and its own health spectrum. Different strategies of development have differential effects on all of these. In order to span a wide range of alternatives situations, the course will be organized around selected geographic areas (the Lake Victoria basin, Thailand or the Philippines, Central America and the Caribbean), habitats (tropical forests, semi-arid savannas, coastlines, cities), health problems (malnutrition, malaria, cholera, emerging viruses) and development strategies for resource use, agricultural development, national science strategy (neo-liberal, nationalist, socialist) with an emphasis on the less familiar approaches, and international efforts to reconcile development with ecology.

Course notes: Minimum enrollment required.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Sebastian Bauhoff

2020 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BST210 or BST213; or equivalent course taken at Harvard Chan or HGSE with instructor permission

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, PHS GHP

Wave 2 | GHP SM2, PHS GHP

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: GHP525**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Victoria Fan

2017 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BST210 or BST213; or equivalent course taken at Harvard Chan or HGSE with instructor permission

Requirements: **HSPH: GHP525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Sebastian Bauhoff

2019 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BST210 or BST213; or equivalent course taken at Harvard Chan or HGSE with instructor permission

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: GHP525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Guenther Fink

2016 Fall (5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BST210 or BST213; or equivalent course taken at Harvard Chan or HGSE with instructor permission

Requirements: **HSPH: GHP525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

David Canning

2018 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BST210 or BST213; or equivalent course taken at Harvard Chan or HGSE with instructor permission

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH65-GH

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: GHP525**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample

selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Prerequisites: Matrix Algebra, BIO 210, BIO 211 or equivilant.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 527 Section: 1

Political Economy and Ethics of Health Reform (190442)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

In this advanced doctoral seminar course, students will be introduced to theoretical and methodological approaches from political science, economics and applied ethics to understanding the policy process that leads to (or obstructs) health system reform. The course will begin by linking broad theoretical approaches to a pair of in-depth case studies (Mexico and Taiwan) of health system change. As the students become more familiar with these approaches in particular contexts, the course will build parsimonious theories that can be applied more generally. Students will learn to use comparative, quantitative and formal approaches to analyze health system change. Students will learn how to craft important research questions and to use the appropriate evaluation methods to investigate the impacts of health system reforms. This class will help students identify potential research topics by showing where the frontier of knowledge is about political economy and health systems and the determinants of health systems performance.
Course Prerequisite(s): EPI204 or EPI236 or BIO210 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 527 Section: 1

Political Economy and Ethics of Health Reform (190442)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

In this advanced doctoral seminar course, students will be introduced to theoretical and methodological approaches from political science, economics and applied ethics to understanding the policy process that leads to (or obstructs) health system reform. The course will begin by linking broad theoretical approaches to a pair of in-depth case studies (Mexico and Ghana) of health system change. As the students become more familiar with these approaches in particular contexts, the course will build parsimonious theories that can be applied more generally. Students will learn to use comparative, quantitative and formal approaches to analyze health system change. Students will learn how to craft important research questions and to use the appropriate evaluation methods to investigate the impacts of health system reforms. This class will help students identify potential research topics by showing where the frontier of knowledge is about political economy and health systems and the determinants of health systems performance.
Course Prerequisite(s): BIO222 and GHP244 and GHP269 and GHP291 and GHP525 and HPM243 and ID292

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 527 Section: 1

Political Economy and Ethics of Health Reform (190442)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

In this advanced doctoral seminar course, students will be introduced to theoretical and methodological approaches from political science, economics and applied ethics to understanding the policy process that

leads to (or obstructs) health system reform. The course will begin by linking broad theoretical approaches to a pair of in-depth case studies (Mexico and Taiwan) of health system change. As the students become more familiar with these approaches in particular contexts, the course will build parsimonious theories that can be applied more generally. Students will learn to use comparative, quantitative and formal approaches to analyze health system change. Students will learn how to craft important research questions and to use the appropriate evaluation methods to investigate the impacts of health system reforms. This class will help students identify potential research topics by showing where the frontier of knowledge is about political economy and health systems and the determinants of health systems performance.
Course Prerequisite(s): BIO222 and GHP244 and GHP269 and GHP291 and GHP525 and HPM243 and ID292

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 530 Section: 1

Practice and Culminating Experience for Global Health (190445)

William Bean

2016 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Requirements: **HSPH: GHP 530**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Practice and Culminating Experience for Global Health (190445)

William Bean

2017 Spring (1.25 Credits) **Schedule:** M 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Requirements: **HSPH: GHP 530**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2013 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills and strategic planning methodologies, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions, workshops, and networking opportunities are organized around:

- **the global health practice experience, either through the Winter Session Field Study trip, a practice project during the Winter Session (full-time), or a practice project throughout Spring (part time). For all projects at least 125 work hours need to be documented.**
- **the preparation of a global health practice report demonstrating the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience.**

Course sessions take place on a bi-weekly basis (on Monday late afternoon) during the Fall Term and take place on mainly in Spring 2 for 4-6 additional sessions. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2015 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 1.25 credits (0.5 in the fall and 0.75 in the spring)

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

- **the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.**
- **a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.**

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2014 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills and strategic planning

methodologies, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions, workshops, and networking opportunities are organized around:

- **the global health practice experience, either through the Winter Session Field Study trip, a practice project during the Winter Session (full-time), or a practice project throughout Spring (part time). For all projects at least 125 work hours need to be documented.**
- **the preparation of a global health practice report demonstrating the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience.**

Course sessions take place on a bi-weekly basis (on Monday late afternoon) during the Fall Term and take place on mainly in Spring 2 for 4-6 additional sessions. A detailed course schedule will be provided with the syllabus at the beginning of the course.
Course Restricted: MPH Global Health students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2014 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 1.25 credits (0.5 in the fall and 0.75 in the spring)

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

- **the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.**
- **a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.**

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2013 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills and strategic planning methodologies, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions, workshops, and networking opportunities are organized around:

- **the global health practice experience, either through the Winter Session Field Study trip, a practice project during the Winter Session (full-time), or a practice project throughout Spring (part time). For all projects at least 125 work hours need to be documented.**
- **the preparation of a global health practice report demonstrating the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience.**

Course sessions take place on a bi-weekly basis (on Monday late afternoon) during the Fall Term and take place on mainly in Spring 2 for 4-6 additional sessions. A detailed course schedule will be provided with the syllabus at the beginning of the course.
Course Restricted: MPH Global Health students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2012 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills and strategic planning methodologies, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions, workshops, and networking opportunities are organized around:

- **the global health practice experience, either through the Winter Session Field Study trip, a practice project during the Winter Session (full-time), or a practice project throughout Spring (part time). For all projects at least 125 work hours need to be documented.**
- **the preparation of a global health practice report demonstrating the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice**

experience.

Course sessions take place on a bi-weekly basis (on Monday late afternoon) during the Fall Term and take place on mainly in Spring 2 for 4-6 additional sessions. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

- **the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.**
- **a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.**

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Requirements: **HSPH: GHP 530**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

- **the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.**
- **a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.**

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Requirements: **HSPH: GHP 530**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530A Section: 1

Practice and Culminating Experience for Global Health I (205232)

William Bean

2017 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 64

Section I of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions for Section I take place on Wednesday late afternoons. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH45 Global Health or MD-MPH45 Global Health Students Only (or Instructor Permission).

Co-requisite: GHP 530 Practice and Culminating Experience II (Spring II)

Requirements: **HSPH: GHP 530**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530B Section: 1

Practice and Culminating Experience for Global Health (205233)

William Bean

2018 Spring (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 64

Section II of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions for Section II take place on Monday late afternoons. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH45 Global Health or MD-MPH45 Global Health Students Only (or Instructor Permission).

Pre-requisite: GHP 530 Practice and Culminating Experience I

Requirements: **HSPH: GHP 530**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Course Search Attributes	Display Only in Course Search
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2020 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Class Notes: **Class restricted to students in the GHDI program. Any other interested students must submit an instructor permission request.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Program Affiliation	Summer Session
HSPH: Course Material Fee Tier	< $25

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 78

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45 GH, MPH65 GH, SM2 GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 68

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Class Notes: **Additional Requirements for Summer 2019:**

Class restricted to students in the GHDI program. Any other interested students must submit an instructor permission request.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate

principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: Instructor **Enrollment Cap:** 68

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Class Notes: **Class Note: Priority registration is given to students enrolled in the Global Health Delivery Summer Intensive or the Global Health Effective Programs. Due to limited seating, instructor permission is required for any remaining seats.**

Estimated Course Material Fee: $ 25

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

This course has limited enrollment. Prerequisites and faculty approval are required.

This course will engage students in analysis of case studies that describe interventions to improve health

care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 75

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Joseph Rhatigan

Joia Mukherjee

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 65

This course will engage students in analysis of case studies that describe interventions to improve health

care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Marcia Castro

2021 Spring (2.5 Credits)

Schedule: MW 0800 AM - 0930 AM
F 0800 AM - 0930 AM

Instructor Permissions: Instructor

Enrollment Cap: 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Students who wish to enroll must email an essay (maximum half-page) to the course instructor, Marcia Castro (mcastro@hsph.harvard.edu) or submit directly within my.Harvard by 5:00pm on Friday, January 22, 2021. Applicants will be notified of their status in advance of Spring I add/drop deadline so students can plan accordingly. The essay should contain the following information: name, email, academic department and degree program, an explanation of how you will benefit from taking this course, the relevance to individual career path and/or research, and the dataset you have available to conduct spatial analysis.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Marcia Castro

2020 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM
F 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Students who wish to enroll must email an essay (maximum half-page) to the course instructor, Marcia Castro (mcastro@hsph.harvard.edu) or submit directly within my.Harvard by 5:00pm on Friday, January 22, 2021. Applicants will be notified of their status in advance of Spring I add/drop deadline so students can plan accordingly. The essay should contain the following information: name, email, academic department and degree program, an explanation of how you will benefit from taking this course, the relevance to individual career path and/or research, and the dataset you have available to conduct spatial analysis.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Marcia Castro

2018 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM
F 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Class Notes: **Students who wish to enroll must email an essay (maximum half-page) to the course instructor, Marcia Castro (mcastro@hsph.harvard.edu) by 5:00pm on Monday December 11, 2017. Applicants will be notified of their status by Friday, December 22, 2017. The essay should contain the following information: name, email, academic department and degree program, an explanation of how you will benefit from taking this course, the relevance to individual career path and/or research, and the dataset you have available to conduct spatial analysis.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Marcia Castro

2019 Spring (2.5 Credits)

Schedule: MW 0800 AM - 0930 AM
F 0800 AM - 0930 AM

Instructor Permissions: Instructor

Enrollment Cap: 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Students who wish to enroll must email an essay (maximum half-page) to the course instructor, Marcia Castro (mcastro@hsph.harvard.edu) by 5:00pm on Friday, January 18, 2019. Applicants will be notified of their status in advance of Spring I term. The essay should contain the following information: name, email, academic department and degree program, an explanation of how you will benefit from taking this course, the relevance to individual career path and/or research, and the dataset you have available to conduct spatial analysis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Marcia Castro

2017 Spring (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM
F 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Course Note: Although there are no prerequisites for this course, students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Course Note: Although there are no prerequisites for this course, students are highly encouraged to take

one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Course Note: Although there are no prerequisites for this course, students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Course Note: Although there are no prerequisites for this course, students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.

harvard.edu.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Course Note: Although there are no prerequisites for this course, students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - http://www.gis.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 535 Section: 1

Applied Demographic Analysis (190449)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

GHP 535 is a second level class which builds on the material covered in the GHP 272 Foundations of Global Population and Health, GHP 220 Introduction to Demographic methods, GHP 506 Measuring population health and GHP 507 Population health risk factors. It has been designed for those seeking more advanced training in demographic methods and analysis and is particularly recommended for doctoral students in the Population and Reproductive Health Concentration. Students are introduced to the commonly used methods through review of the literature in interactive lectures, assigned readings (3-4 per session), case studies and web-based sources. The most important part of the course is the application of a variety of analytic methods to cases chosen mostly from Africa and the Middle East. The section of data sources provides a guide to the use of complex data sets including those provided by DHS as well as other public domain surveys (e.g. UNICEF's MICS surveys). Together, these provide a graduate-level introduction to the concepts and application of standard as well as newer methods of demographic analysis, especially in populations where the data are incomplete or inaccurate. The emphasis throughout is on understanding the key relationships, models and assumptions used primarily for the analysis of levels, trends and

differentials in fertility, mortality and migration in developing countries. Practical training will be provided through sessions in the MicroLab. There are class exercises which will be completed as short homework assignments. There will be a final paper that brings together the analyses completed throughout the course. Full details of the homework assignments, MicroLab exercises and final paper will be provided in separate notes distributed in class.

Course Note: Computer use of at least one software package such as SAS/STATA/SPSS. Facility with EXCEL spread sheets and graph production assumed.
Course Prerequisite(s): BIO&EPI Basics (or ID538), and GHP220:

(ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]) and GHP220. Concurrent enrollment in GHP220 is allowed.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Patrick Vinck

Paul Gregg Greenough

2021 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Paul Gregg Greenough

Phuong Pham

2020 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Paul Gregg Greenough

Phuong Pham

2018 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Paul Gregg Greenough

Phuong Pham

2019 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Paul Gregg Greenough

Phuong Pham

2017 Spring (1.25 Credits) **Schedule:** W 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Phuong Pham

Patrick Vinck

2021 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Phuong Pham

Paul Gregg Greenough

Patrick Vinck

2020 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Phuong Pham

Paul Gregg Greenough

2018 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Phuong Pham

Paul Gregg Greenough

Patrick Vinck

2019 Spring (1.25 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Phuong Pham

Paul Gregg Greenough

2017 Spring (1.25 Credits) **Schedule:** W 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 17

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The purpose of this Digital Methods course is to provide an introduction to the capabilities of the new digital tools, methods and research resources for increasing quality and efficiency of data collection, access, analysis, and visualization and overcoming methodological limitations. The use of technology for data collection, storage, analysis and visualization will be explored, with a particular emphasis on data collection and visualization.

The goals of the course are to:

1. **Provide an overview of some of the emerging technologies in social science, public health, and humanitarian research**
2. **Develop student skills in integrating and implementing selected technologies for research**
3. **Examine opportunities, limitations, and ethical issues that emerge when working with digital technology to address health, development, and humanitarian research and program**

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

The purpose of this Digital Methods course is to provide an introduction to the capabilities of the new digital tools, methods and research resources for increasing quality and efficiency of data collection, access, analysis, and visualization and overcoming methodological limitations. The use of technology for data collection, storage, analysis and visualization will be explored, with a particular emphasis on data collection and visualization.

The goals of the course are to:

1. **Provide an overview of some of the emerging technologies in social science, public health, and humanitarian research**
2. **Develop student skills in integrating and implementing selected technologies for research**
3. **Examine opportunities, limitations, and ethical issues that emerge when working with digital technology to address health, development, and humanitarian research and program**

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The purpose of this Digital Methods course is to provide an introduction to the capabilities of the new digital tools, methods and research resources for increasing quality and efficiency of data collection, access, analysis, and visualization and overcoming methodological limitations. The use of technology for data collection, storage, analysis and visualization will be explored, with a particular emphasis on data collection and visualization.

The goals of the course are to:

1. **Provide an overview of some of the emerging technologies in social science, public health, and humanitarian research**
2. **Develop student skills in integrating and implementing selected technologies for research**
3. **Examine opportunities, limitations, and ethical issues that emerge when working with digital technology to address health, development, and humanitarian research and program**

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Richard Cash

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in low- and middle-income countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research, prepare and present illustrative case studies, which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic

frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of disease-specific epidemiology and stimulates critical thinking.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Richard Cash

Jason Weisfeld

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in low- and middle-income countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research, prepare and present illustrative case studies, which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of disease-specific epidemiology and stimulates critical thinking.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Richard Cash

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in low- and middle-income countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research, prepare and present illustrative case studies, which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases

in low-resource settings. The course assumes a basic understanding of disease-specific epidemiology and stimulates critical thinking.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45-GH, MPH65-GH, PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Richard Cash

Jason Weisfeld

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 36

This course develops knowledge, skills and values to analyze the social, political and economic

determinants and outcomes of selected infectious diseases of importance in low- and middle-income countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research, prepare and present illustrative case studies, which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of disease-specific epidemiology and stimulates critical thinking.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Richard Cash

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in low- and middle-income countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research, prepare and present illustrative case studies, which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of disease-specific epidemiology and stimulates critical thinking.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45-GH, MPH65-GH, PHD PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

The course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in developing countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research and present illustrative and important case studies which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of the disease specific epidemiology.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 539 Section: 1

The Social, Economic, and Political Dimensions of Infectious Disease in Developing Countries (190453)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

The course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in developing countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research and present illustrative and important case studies which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of the disease specific epidemiology.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 539 Section: 1

The Social, Economic, & Political Dimensions of Infectious Disease in Low & Middle-Income Countries (190453)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

The course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in developing countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research and present illustrative and important case studies which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of the disease specific epidemiology.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

The course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in developing countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research and present illustrative and important case studies which highlight the importance of context in formulating effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of the disease specific epidemiology.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 540 Section: 1

Field Trip to Urban and Rural Bangladesh (190454)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This mid-winter course to be held in Bangladesh will be conducted by the Independent University, Bangladesh School of Public Health (IUB-SPH). I will take advantage of the excellent opportunities available to study Public Health issues at three different institutions: Independent University, Bangladesh School of Public Health (IUB-SPH), the BRAC School of Public Health (BSPH) and the International Centre for

Diarrheal Disease Research (ICDDR,B). All these institutions have had an excellent track record of innovative, cutting edge public health research and practice. Prior to students leaving for Bangladesh, three seminars will be held at HSPH in Fall 2 to introduce students to the health situation in Bangladesh. This will include demography, the success of different health and family planning programs and future opportunities and challenges. A web site hosted at IUB-SPH is currently under construction which will have relevant information, reading lists, photos of past visits to help orient students.

Course Note: Selected participants must attend the three seminars in Fall 2.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 541 Section: 1

Health System Reforms in China: Seminar and Field Study (190455)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Ever since publication of the 2000 World Health Development Report, there has been an increasing global interest in the critical role played by health systems in improving efficiency, equity, and quality of health care, and in achieving the Millennium Development Goals (MDGs). How health systems cope with the significant economic downturn is an important challenge facing many countries.

This course introduces students to the basic methods for conducting health system analysis, sensitizes the participants on the global debate on health system reforms, and help the students gain some hands-on experiences by interacting with the major stake-holders in China. China represents an interesting country for conducting the field study on health system reforms, not only because it is the world's largest country and has a wide spectrum of health and health system issues, but also because China is at a critical stage of implementing new rounds of reforms.

Students will be divided into theme groups. At the end of the trip, each group will submit a research paper (about 20 pages), analyzing a particular issue facing China's health system and proposing solutions. Each group will present and discuss the results of their diagnosis at one of the last days of the course in China, commented by invited policy experts and policy makers.

The program will require a minimum of eight students, with a maximum enrollment of fifteen.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 541 Section: 1

Health System Reforms in China: Seminar and Field Study (190455)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Ever since publication of the 2000 World Health Development Report, there has been an increasing global

interest in the critical role played by health systems in improving efficiency, equity, and quality of health care, and in achieving the Millennium Development Goals (MDGs). How health systems cope with the significant economic downturn is an important challenge facing many countries.

This course introduces students to the basic methods for conducting health system analysis, sensitizes the participants on the global debate on health system reforms, and help the students gain some hands-on experiences by interacting with the major stake-holders in China. China represents an interesting country for conducting the field study on health system reforms, not only because it is the world's largest country and has a wide spectrum of health and health system issues, but also because China is at a critical stage of implementing new rounds of reforms.

Students will be divided into theme groups. At the end of the trip, each group will submit a research paper (about 20 pages), analyzing a particular issue facing China's health system and proposing solutions. Each group will present and discuss the results of their diagnosis at one of the last days of the course in China, commented by invited policy experts and policy makers.

The program will require a minimum of eight students, with a maximum enrollment of fifteen.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 541 Section: 1

Health System Reforms in China: Seminar and Field Study (190455)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Ever since publication of the 2000 World Health Development Report, there has been an increasing global interest in the critical role played by health systems in improving efficiency, equity, and quality of health care, and in achieving the Millennium Development Goals (MDGs). How health systems cope with the significant economic downturn is an important challenge facing many countries.

This course introduces students to the basic methods for conducting health system analysis, sensitizes the participants on the global debate on health system reforms, and help the students gain some hands-on experiences by interacting with the major stake-holders in China. China represents an interesting country for conducting the field study on health system reforms, not only because it is the world's largest country and has a wide spectrum of health and health system issues, but also because China is at a critical stage of implementing new rounds of reforms.

Students will be divided into theme groups. At the end of the trip, each group will submit a research paper (about 20 pages), analyzing a particular issue facing China's health system and proposing solutions. Each group will present and discuss the results of their diagnosis at one of the last days of the course in China, commented by invited policy experts and policy makers.

The program will require a minimum of eight students, with a maximum enrollment of fifteen.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Marcia Castro

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Brazil is the 6th largest country by area and has the largest population in Latin America. The country recorded the first confirmed COVID-19 case on February 26 and the first death on March 12, both in São Paulo state. In 24 days, the disease had spread to all federal units. As of September 11, 2020, Brazil reported more than 4.2 million cases (3rd in the world, after the US and India) and almost 130,000 deaths (2nd in the world, after the US).

Brazil was, in theory, uniquely equipped to implement a locally-adapted response to COVID-19. It has a free and universal health system, a strong community-based primary care program, and a long tradition in pioneering public health responses (e.g. the national immunization program, and the HIV/AIDS control program). It could learn from the mistakes and successes that other countries hit by COVID-19 made. It has a history of responding to new health threats by implementing governmental action and by generating high-quality scientific evidence. However, Brazil's response has been chaotic. Brazil's President Jair Bolsonaro downplayed the importance of the coronavirus. He also denies scientific evidence. Since May 15, 2020, Brazil does not a Minister of Health. The interim Minister is an active-duty Army general without any health training, who signed a new protocol of COVID-19 treatment on May 20 that includes the use of hydroxychloroquine (a treatment without scientific basis). COVID-19 statistics of morbidity and mortality expose (and exacerbated) structural inequalities of the country.

This course will offer a critical perspective of the COVID-19 pandemic in Brazil. We will discuss the context (present and historical), challenges and opportunities, responses at the federal and local levels, consequences, and the way forward. Speakers will include professors from Harvard and Brazilian Universities, policy makers, government officials, and representatives from social movements. Harvard Students will work collaboratively with Brazilian graduate students in projects around different aspects of the pandemic.

At the end of the course, students will present and discuss their project. Throughout this course, students will have an opportunity to interact with faculty from Harvard as well as faculty, public health workers, researchers, and students from Brazil.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Marcia Castro

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Brazil is the 6th largest country by area and has the largest population in Latin America. The country recorded the first confirmed COVID-19 case on February 26 and the first death on March 12, both in São

Paulo state. In 24 days, the disease had spread to all federal units. As of September 11, 2020, Brazil reported more than 4.2 million cases (3rd in the world, after the US and India) and almost 130,000 deaths (2nd in the world, after the US).

Brazil was, in theory, uniquely equipped to implement a locally-adapted response to COVID-19. It has a free and universal health system, a strong community-based primary care program, and a long tradition in pioneering public health responses (e.g. the national immunization program, and the HIV/AIDS control program). It could learn from the mistakes and successes that other countries hit by COVID-19 made. It has a history of responding to new health threats by implementing governmental action and by generating high-quality scientific evidence. However, Brazil's response has been chaotic. Brazil's President Jair Bolsonaro downplayed the importance of the coronavirus. He also denies scientific evidence. Since May 15, 2020, Brazil does not a Minister of Health. The interim Minister is an active-duty Army general without any health training, who signed a new protocol of COVID-19 treatment on May 20 that includes the use of hydroxychloroquine (a treatment without scientific basis). COVID-19 statistics of morbidity and mortality expose (and exacerbated) structural inequalities of the country.

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At the end of the course, students will present and discuss their project. Throughout this course, students will have an opportunity to interact with faculty from Harvard as well as faculty, public health workers, researchers, and students from Brazil.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Marcia Castro

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Brazil is the 6th largest country by area and has the largest population in Latin America. Although Brazil is the 8th largest economy globally, it has one of the highest levels of income inequality, which has a significant impact in public health. Infectious diseases remain an important cause of morbidity and mortality in Brazil. In this field trip to Brazil, students will learn about several infectious diseases that are endemic in Brazil and the biological, environmental and socioeconomic factors associated with their persistence and distribution.

Approximately 15 Brazilian students will also participate in the course. Professors from Harvard and from Brazil will lecture and lead discussions. Lectures will be in English.

The David Rockefeller Center for Latin American Studies at Harvard University, which has an office in Sao Paulo, will facilitate work with Brazilian colleagues and institutions and assist with logistical arrangements.

Lectures and discussions during the first week will focus on selected infectious diseases as well as social determinants of health, health policy in Brazil, and data sources and analysis. Students will also meet with researchers, public health workers and visit health care facilities. During the second week students will work in small teams to develop proposals. The group projects will require a broad approach that takes into account the biological, geoclimatic, social, economic, cultural, political, and demographic factors associated with the disease. At the end of the course students will present and discuss the results of their project with the entire class. Throughout this course the student will have an opportunity to interact with faculty from Harvard as well as faculty, public health workers, researchers, and students from Brazil.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Marcia Castro

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Brazil is the 6th largest country by area and has the largest population in Latin America. Although Brazil is the 8th largest economy globally, it has one of the highest levels of income inequality, which has a significant impact in public health. Infectious diseases remain an important cause of morbidity and mortality in Brazil. In this field trip to Brazil, students will learn about several infectious diseases that are endemic in Brazil and the biological, environmental and socioeconomic factors associated with their persistence and distribution.

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Additional Course Attributes:

Attribute	Value(s)
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HSPH: Indpt. Study / Research	NO

Global Health & Population 542 Section: 1

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Instructor TBD

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Global Health & Population 542 Section: 1

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 543 Section: 1

Humanitarian Negotiation on the Frontlines (190457)

Claude Bruderlein

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

In an increasingly divided world, health professionals have been confronted with the growing politicization of policy debates, including ongoing attempts to question or limit the influence of science in government policy making. These challenges have been particularly visible in crisis situations such as the response to the COVID-19 pandemic. To fulfill their role in these politicized environments, policy professionals must develop capabilities to lead constructive dialogues with a wide range of stakeholders while searching for realistic compromises on policy options. Such capabilities involve the ability of building trust in a tense public arena while mitigating adversarial relationships with actors opposed to the proposed policies. Through an experiential learning approach, the Winter Study Course will examine the global response to the COVID-19 pandemic in conflict environments such as Syria, Yemen and Afghanistan. It will review the challenges and dilemmas of frontline negotiation in these contexts in a close (virtual) interaction with field practitioners in collaboration with the Centre of Competence on Humanitarian Negotiation (CCHN). Doing so, students will acquire a systematic methodology to engage in crisis negotiation in a proactive, critical, and practical manner. The Winter Study Course is designed for those planning to work in high-intensity environments such as the pandemic, climate crisis, natural disasters, armed conflicts and other critical situations.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Global Health & Population 543 Section: 1

Humanitarian Negotiation on the Frontlines (190457)

Claude Bruderlein

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

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HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Global Health & Population 543 Section: 1

Humanitarian Negotiation on the Frontlines (190457)

Claude Bruderlein

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Since 2006, Claude Bruderlein and his team have developed an experiential field-based learning program for graduate students at the Harvard Kennedy School of Government, the T.H. Chan School of Public Health, and the Harvard Law School. Students from other schools are welcome to apply. The course involves a field mission of 18 days to Jordan for 15 students and 2 instructors during the Winter session. While the course takes place in Jordan, its focus covers the larger response to the Syrian crisis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 543 Section: 1

Humanitarian Negotiation on the Frontlines (190457)

Claude Bruderlein

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 9

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 543 Section: 1

Humanitarian Field Study Course: Negotiation of Access to Vulnerable Populations in the Middle East (190457)

Claude Bruderlein

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

Since 2006, the Program on Humanitarian Policy and Conflict Research (HPCR) at Harvard University has developed an experiential field-based learning program for graduate students at the Harvard Kennedy School of Government, School of Public Health, and Law School.

The purpose of the Winter Field Study Course in the MENA Region is to bring Masters and Doctoral students to examine strategic approaches for navigating the challenges and dilemmas of some of the most complex political and humanitarian issues. The Program at Harvard approaches these case studies as a means to furthering professional dialogue on complex issues, building exchanges between Harvard University graduate students and practitioners in the region, to shed light on the challenges of engaging in key dilemmas in the context of humanitarian action. Such contexts represent an extremely interesting and sophisticated political, social, legal, and policy environment for graduate students to explore and analyze the various agendas and situational factors through interdisciplinary, scientific lenses.

Following successful Winter Field Study Courses examining timely humanitarian issues in the West Bank, Nepal, Indonesia, Lebanon, Europe, India, and Jordan, the project will focus its attention in the coming year to the MENA Region. The 2017 offering will explore the challenges, dilemmas, and current practice negotiating access to vulnerable populations in the Middle East.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 543 Section: 1

Humanitrian Field Study Course: Strategic Planning in Humanitarian Engagement in India (190457)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Following previous successful field study missions to the West Bank, Nepal, Indonesia, Lebanon, and in Europe (UK, Italy, and Moldova), the Humanitarian Field Study Course will focus its attention in January 2013 on strategic planning and critical thinking methodologies in the context of the implementation of international humanitarian and human rights norms in South Asia. The course will have a particular emphasis on critically assessing and understanding the challenges faced by the Indian government as an emerging political and economic power with a significant role in determining regional and international norms and priorities in areas such as regional security, development, health, humanitarian action and human rights, while also being influenced by legal standards and humanitarian principles being established and promoted by the international community.

For the purpose of enhancing critical thinking and strategic planning skills among students, the course will consider the tensions and synergies between various international, regional, and domestic agendas surrounding some of the most salient humanitarian and human rights challenges currently affecting India; these will focus on issues of access to education, health, food, clean water, and regional and foreign security policies. This case will be considered in terms of its demographic profile, assessing the impact on populations, as well as the role of civil society, the government, regional bodies, and international cooperation.

The Field Study Course involves a three-week field mission: two weeks in Delhi, followed by one week in Geneva to engage various and humanitarian and human rights agencies at HQ level. Using an experiential learning approach, the field study mission will feature a series of visits and interviews with professionals engaged in diverse fields of work in these regions, as well as group analysis exercises. Students will be accompanied by the Lead Faculty, Professor Claude Bruderlein, and a Teaching Associate for the duration of the course.

During the Field Study Course, students will have the opportunity to meet with practitioners representing diverse perspectives, from senior government officials, local non-governmental organizations, private corporations, advocacy groups, United Nations officials, international humanitarian workers, and health professionals, among others. High-level discussions will be complemented by lectures and practical workshops on professional communication, critical thinking, and strategic planning methodologies in order to maximize the experiences of this field study.

Students will survey the various perspectives and strategies of relevant actors, as well as the underlying assumptions and biases that each of these approaches reveal. Through exposure to international law agendas and perspectives from both Delhi and Geneva, students will have the opportunity to examine and compare strategies for the development and implementation of humanitarian legal principles and human rights from an Indian/South Asian perspective on the one hand, and from the HQs of international agencies engaged in the design and promotion of international agendas on the other. Various strategies to enhance the implementation of international norms and community engagement will be explored. Ultimately, students will be asked to produce an analysis and a set of recommendations on a particular theme designed to guide the strategic engagement of a specific international agency engaged in humanitarian or human rights affairs of their choice in India. Finally, students will have the opportunity to develop their own professional thinking in this field, to network with senior practitioners in humanitarian action, and to test and apply their newly acquired skills to this dynamic and complex context.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 543 Section: 1

Humanitarian Field Study Course: Assessing the Humanitarian Impact of Migration in North Af (190457)

Instructor TBD

2016 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	15

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means to furthering professional dialogue on complex issues, building exchanges between Harvard University graduate students and practitioners in the region, to shed light on the challenges of engaging in key dilemmas in the context of humanitarian action. Such contexts represent an extremely interesting and sophisticated political, social, legal, and policy environment for graduate students to explore and analyze the various agendas and situational factors through interdisciplinary, scientific lenses.

Following successful Winter Field Study Courses examining timely humanitarian issues in the West Bank, Nepal, Indonesia, Lebanon, Europe, India, and Jordan, the project will focus its attention in the coming year to the MENA Region. The 2016 offering will review issues surrounding the public policy challenges associated to the inflow of migrant populations and to the international response to the crisis.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 543 Section: 1

Humanitarian Field Study Course: Assessing the Humanitarian Impact of Migration in North Africa (190457)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Since 2006, the Program on Humanitarian Policy and Conflict Research (HPCR) at Harvard University has developed an experiential field-based learning program for graduate students at the Harvard Kennedy School of Government, School of Public Health, and Law School.

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Following successful Winter Field Study Courses examining timely humanitarian issues in the West Bank, Nepal, Indonesia, Lebanon, Europe, and India, the project will focus its attention over the coming years in the Middle East. The 2015 offering will review on issues surrounding the public policy challenges associated to the inflow of Syrian refugee populations and to the international response to the crisis.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 543 Section: 1

Humanitrian Field Study Course: Assessing the Syrian Refugee Crisis in the Middle East (190457)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

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...
MORE - Read complete course description here.
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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 544 Section: 1

The Mexican Health System: Responding to COVID-19 (190458)

Michael Reich

Martin Lajous Loaeza

2020 Spring (2.5 Credits)		**Schedule:**	MTWRF 0900 AM - 0600 PM
Instructor Permissions:	Instructor	**Enrollment Cap:**	15

This winter-session course introduces students to Mexico's evolving health system and its response to the COVID-19 pandemic, using a remote format. This remote field course will examine different aspects of the national response to the COVID-19 pandemic, using seminars with key leaders in Mexico's health system and teams of students dedicated to specific projects to support local organizations. Potential projects for the January 2021 course could include topics such as: health communication to enhance contact tracing; ensuring the drug supply chain for high-cost illnesses; development of a national center for health information; governance for quality of care; or analyses on reproductive and mental health in a pandemic.

The course provides students with a unique opportunity to use remote learning to examine the challenges in constructing an effective health system response to a pandemic in the complex federal system of Mexico. The course has three main components:

1. Learn about the Mexican Responses to COVID-19 through seminars and discussions with key decision makers and stakeholders from leading institutions, organizations and private companies.

2. Contrast the experiences of responding to COVID-19 in urban and rural areas of the country

3. Contribute to program monitoring and evaluation for one of three selected projects with partnering institutions, through a three-week group project of applied research.

During the first week students will learn about Mexico's health system and the contrasts between rural and urban areas. Lectures and discussions during the second and third weeks will focus on responding to

COVID-19 in Mexico City and will be focused on critical aspects of health in Mexico. The David Rockefeller Center for Latin American Studies in Mexico will provide support for organizing the course. The Mexican National Institute of Public Health will collaborate on the course. Spanish is recommended but not required.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Global Health & Population 544 Section: 1

The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation (190458)

Michael Reich

Martin Lajous Loaeza

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0600 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This winter-session course introduces students to Mexico historic health reform, the *Seguro Popular*, which provided the financing of a comprehensive package of health services for 52 million Mexicans who previously lacked insurance. This field trip course will examine important challenges in the implementation and evaluating the reform, such as shifting from a curvature to a preventive health system and scaling up service delivery.

The course provides students with a unique on-site opportunity to examine the challenges in implementation and evaluation. The course has three main components:

1) Learn about the Mexican Health System through seminars and discussions with key decision makers and stakeholders from leading institutions, organizations and private companies.

2) Contast the experience of health reform implementation in urban and rural areas of the country

3) Contribute to program monitoring and evaluation for one of three selected projects with partnering institutions. Selected projects are focused on monitoring and evaluating access and quality of services as well as health promotion at a local level. Students are expected to work in groups part time for two weeks in one of the selected projects.

Lectures and discussions during the first and third week will take place in Mexico City and will be focused on critical aspects of health Mexico. During the second week students will travel to Chiapas and experience the contrasts between a rural and urban health system. The David Rockefeller Center for Latin American Studies in Mexico will provide support for logistics and travel arrangements. The Mexican National Institute of Public Health will collaborate on the course. Spanish recommended but not required.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 544 Section: 1

The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation (190458)

Michael Reich

Martin Lajous Loaeza

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Global Health & Population 544 Section: 1

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Global Health & Population 544 Section: 1

The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation (190458)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This winter-session course introduces students to Mexico?ÇÖs historic health reform, the *Seguro Popular*, which provided the financing of a comprehensive package of health services for 52 million Mexicans who previously lacked insurance. This field trip course will examine important challenges in the implementation and evaluating the reform, such as shifting from a curvature to a preventive health system and scaling up service delivery.

The course provides students with a unique on-site opportunity to examine the challenges in implementation and evaluation. The course has three main components:

Lectures and discussions during the first and third week will take place in Mexico City and will be focused on critical aspects of health Mexico. During the second week students will travel to Chiapas and experience the contrasts between a rural and urban health system. The David Rockefeller Center for Latin American

1. **Learn about the Mexican Health System through seminars and discussions with key decision makers and stakeholders from leading institutions, organizations and private companies.**
2. **Contrast the experience of health reform implementation in urban and rural areas of the country.**
3. **Contribute to program monitoring and evaluation for one of three selected projects with partnering institutions. Selected projects are focused on monitoring and evaluating access and quality of services as well as health promotion at a local level. Students are expected to work in groups part time for two weeks in one of the selected projects.**

Studies in Mexico will provide support for logistics and travel arrangements. The Mexican National Institute of Public Health will collaborate on the course. Spanish recommended but not required.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 544 Section: 1

The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation (190458)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

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Lectures and discussions during the first and third week will take place in Mexico City and will be focused on critical aspects of health Mexico. During the second week students will travel to Chiapas and experience the contrasts between a rural and urban health system. The David Rockefeller Center for Latin American Studies in Mexico will provide support for logistics and travel arrangements. The Mexican National Institute of Public Health will collaborate on the course. Spanish recommended but not required.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 544 Section: 1

The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation (190458)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This winter-session course introduces students to Mexico?ÇÖs historic health reform, the *Seguro Popular*, which provided the financing of a comprehensive package of health services for 52 million Mexicans who previously lacked insurance. This field trip course will examine important challenges in the implementation and evaluating the reform, such as shifting from a curvature to a preventive health system and scaling up service delivery.

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1. **Learn about the Mexican Health System through seminars and discussions with key decision makers and stakeholders from leading institutions, organizations and private companies.**
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Lectures and discussions during the first and third week will take place in Mexico City and will be focused on critical aspects of health Mexico. During the second week students will travel to Chiapas and experience the contrasts between a rural and urban health system. The David Rockefeller Center for Latin American Studies in Mexico will provide support for logistics and travel arrangements. The Mexican National Institute of Public Health will collaborate on the course. Spanish recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 546 Section: 1

Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border I (190460)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 8

This course provides an opportunity for collaborative didactic and project based, practical learning between selected Harvard School of Public Health students and Burmese refugees living at the Thai-Burma Border. During this winter session course, Harvard University students travel to Umpiem Mai Camp, Thailand to join Burmese refugee students of public health for 3 weeks. Each Harvard student will work with refugee students in the field during this 3-week course. During the winter session, HSPH students will learn about refugee health, the chronic humanitarian crisis at the Thai-Burma Border, and common field methods used in humanitarian crisis zones to inform policy and programs. Students will collaboratively conduct a needs assessment and develop a research proposal with Burmese refugee students.

Course Note: This winter session course will be followed by a required 2 month Spring I course *GHP514 Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border II* during which the research project will be implemented.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 546 Section: 1

Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border I (190460)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 8

This course provides an opportunity for collaborative didactic and project based, practical learning between selected Harvard School of Public Health students and Burmese refugees living at the Thai-Burma Border. During this winter session course, Harvard University students travel to Umpiem Mai Camp, Thailand to join Burmese refugee students of public health for 3 weeks. Each Harvard student will work with refugee students in the field during this 3-week course. During the winter session, HSPH students will learn about refugee health, the chronic humanitarian crisis at the Thai-Burma Border, and common field methods used in humanitarian crisis zones to inform policy and programs. Students will collaboratively conduct a needs assessment and develop a research proposal with Burmese refugee students.

Course Note: This winter session course will be followed by a required 2 month Spring I course *GHP514 Field Research Methods in Humanitarian Crisis: Refugee Health at the Thai-Burma Border II* during which the research project will be implemented.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Ana Langer

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 6

The COVID-19 pandemic has had a direct impact on maternal health, with shortages in healthcare providers, reluctance of mothers to visit health facilities, reductions in breastfeeding practices, and other emerging issues. It is now more important than ever for public health researchers and practitioners to support maternal health organizations and the work that they do to protect the lives of women and girls.

For the first time, GHP 547: Field Experience in Maternal Health will be offered through a fully remote format. This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in low-income countries (such as Bangladesh, India, Peru, Uganda, and others) through remote placements with Women & Health Initiative partner organizations. Students are matched with host organizations based on their background and interests as well as the needs of the host organization. Each student's experience is individually co-designed in the fall by students and the host organization to meet the needs of both parties. In January, students will spend three weeks working remotely at a host institution under qualified supervision. The work may involve designing data collection

tools for upcoming studies, actively participating in ongoing data collection and analysis efforts (e.g. collecting online data, conducting remote interviews), preparing draft manuscripts for publication, and conducting needs assessments. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

Students will be required to attend 2-3 pre-course sessions in Fall 2 to learn more about maternal health and the particular challenges in the countries where host organizations are located. During the winter session term, students are expected to work a minimum of 20 hours per week on the project that they develop with their host organization. In addition, students and the teaching team will meet weekly to hear updates from students and to discuss salient topics in maternal health. At the conclusion of the winter session term, students will present their final product to the class. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Please note: Interested students should email a brief statement on why you're interested in enrolling as well as a copy of your CV to *alanger@hsph.harvard.edu* and *noramiller@g.harvard.edu* by October 15, 2020.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Ana Langer

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

The COVID-19 pandemic has had a direct impact on maternal health, with shortages in healthcare providers, reluctance of mothers to visit health facilities, reductions in breastfeeding practices, and other emerging issues. It is now more important than ever for public health researchers and practitioners to support maternal health organizations and the work that they do to protect the lives of women and girls.

For the first time, GHP 547: Field Experience in Maternal Health will be offered through a fully remote format. This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in low-income countries (such as Bangladesh, India, Peru, Uganda, and others) through remote placements with Women & Health Initiative partner organizations. Students are matched with host organizations based on their background and interests as well as the needs of the host organization. Each student's experience is individually co-designed in the fall by students and the host organization to meet the needs of both parties. In January, students will spend three weeks working remotely at a host institution under qualified supervision. The work may involve designing data collection tools for upcoming studies, actively participating in ongoing data collection and analysis efforts (e.g. collecting online data, conducting remote interviews), preparing draft manuscripts for publication, and conducting needs assessments. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

Students will be required to attend 2-3 pre-course sessions in Fall 2 to learn more about maternal health and the particular challenges in the countries where host organizations are located. During the winter session term, students are expected to work a minimum of 20 hours per week on the project that they

develop with their host organization. In addition, students and the teaching team will meet weekly to hear updates from students and to discuss salient topics in maternal health. At the conclusion of the winter session term, students will present their final product to the class. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Please note: Interested students should email a brief statement on why you're interested in enrolling as well as a copy of your CV to *alanger@hsph.harvard.edu* and *noramiller@g.harvard.edu* by October 15, 2020.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Ana Langer

2018 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

At the conclusion of the winter session term, students will present their final product to the class over one or two evening sessions. The type of final project will be determined in the fall and will be based on the needs of the host institution and agreed upon by the student and the teaching team. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Ana Langer

2019 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

At the conclusion of the winter session term, students will present their final product to the class over one or two evening sessions. The type of final project will be determined in the fall and will be based on the needs of the host institution and agreed upon by the student and the teaching team. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Ana Langer

2017 Spring (1.25 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

At the conclusion of the winter session term, students will present their final product to the class over one or two evening sessions. The type of final project will be determined in the fall and will be based on the needs of the host institution and agreed upon by the student and the teaching team. The teaching team will assign grades based on these products and will share them with the students?? host institutions.

Course Note: Students interested in registering for this course for January 2012 must email Samantha Lattof at slattof@hsph.harvard.edu for the application form before September 23, 2011.

If this section is closed, please contact the registrar's office for waitlist information. registrar@hsph.harvard.edu

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution.

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At the conclusion of the winter session term, students will present their final product to the class over one or two evening sessions. The type of final project will be determined in the fall and will be based on the needs of the host institution and agreed upon by the student and the teaching team. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

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Course Note: Students interested in registering for this course must email Samantha Lattof at slattof@hsph.harvard.edu for the application form.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

At the conclusion of the winter session term, students will present their final product to the class over one or two evening sessions. The type of final project will be determined in the fall and will be based on the needs of the host institution and agreed upon by the student and the teaching team. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Course Note: Students interested in registering for this course must email Samantha Lattof at slattof@hsph.harvard.edu for the application form.

If this section is closed, please contact the registrar's office for waitlist information. registrar@hsph.harvard.edu

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 548 Section: 1

The Global Health System: Governance Challenges and Institutional Innovations (190462)

Instructor TBD

2013 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	35

Public health challenges -- for example, pandemic flu, HIV/AIDS, obesity, neglected diseases, tobacco use, environmental degradation, and understanding health systems -- increasingly shape and are shaped by the political, economic, and social aspects of globalization. Outbreaks of new diseases, such as SARS or H1N1 flu, can wreak immediate economic havoc on a regional or global scale. Neglected diseases, such as sleeping sickness or dengue fever, continue to cause immense human suffering. Meanwhile, international rules that fall outside the traditional health sphere, such as those governing intellectual property, agriculture, human migration, and greenhouse gas emissions -- can have profound impacts of human health. While strong national health systems are critical for meeting population needs, the effects of and capacities to respond to a particular heath threat often lie outside the control of any one nation state.

The course is intended to equip students with a basic introduction to major public health challenges, focusing on those that transcend national boundaries, and key related questions in global governance. Students will gain understanding of the current functioning of the global health system and its shortcomings, and exposure to new approaches to addressing global public health challenges. Teaching methods in this intensive six-week session will include lectures, case studies, analytic writing, teamwork, and class discussion and debate. Students completing this course will gain the knowledge and skills needed to:

- **Identify major global heath challenges and key features of the current global health system**

- **Describe the necessary functions of an effective global health system**
- **Diagnose major governance gaps in the current system**
- **Evaluate a wide range of ?Çÿtools and mechanisms?ÇÖ for shaping global governance processes**
- **Analyze heath threats and opportunities outside the health sector**
- **Examine, assess and design institutional arrangements for improved governance**

Course Note: Cross-listed at HKS as IGA-490M

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 548 Section: 1

The Global Health System: Governance Challenges and Institutional Innovations (190462)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Public health challenges - for example, pandemic flue, HIV/AIDS, obesity, neglected diseases, tobacco use, environmental degradation, and underperforming health systems ?Çô increasingly shape and are shaped by the political, economic, and social aspects of globalization. Outbreaks of new infectious diseases such as SARS or pandemic flu can wreak immediate economic havoc on a regional or global scale. Neglected diseases, such as sleeping sickness or dengue fever, continue to cause immense human suffering. Meanwhile, international rules that fall outside the traditional health sphere ?Çô such as those governing intellectual property, agriculture, human migration, and greenhouse gas emissions ?Çô can have profound impacts on human health. While strong national health systems are critical for meeting population needs, the effects of and capacities to respond to a particular health threat often lie outside the control of any one nation state and outside the health sector.

This course is intended to equip students with a basic introduction to major public health challenges, focusing on those that transcend national boundaries, and key related questions in global governance. Students will gain an understanding of the current functioning of the global health system and its shortcomings, and exposure to new approaches to addressing global public health challenges. Teaching methods in this intensive seven-week session include lectures, case studies, analytic writing, teamwork, and class discussion and debate. Students completing this course will gain knowledge and skills needed to:

- **Identify major global health challenges and key features of the current global health system**
- **Describe the necessary functions of an effective global health system**
- **Diagnose major governance gaps in the current system**
  Evaluate a wide range of tools and mechanisms for shaping global governance processes
- **Analyze threats and opportunities for health outside the health sector**
- **Examine, asses and design interventions for improved governance**

Course note: cross-listed at HKS as IGA-490M

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 548 Section: 1

The Global Health System: Governance Challenges and Institutional Innovations (190462)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Public health challenges -- for example, pandemic flu, HIV/AIDS, obesity, neglected diseases, tobacco use, environmental degradation, and understanding health systems -- increasingly shape and are shaped by the political, economic, and social aspects of globalization. Outbreaks of new diseases, such as SARS or H1N1 flu, can wreak immediate economic havoc on a regional or global scale. Neglected diseases, such as sleeping sickness or dengue fever, continue to cause immense human suffering. Meanwhile, international rules that fall outside the traditional health sphere, such as those governing intellectual property, agriculture, human migration, and greenhouse gas emissions -- can have profound impacts of human health. While strong national health systems are critical for meeting population needs, the effects of and capacities to respond to a particular heath threat often lie outside the control of any one nation state.

The course is intended to equip students with a basic introduction to major public health challenges, focusing on those that transcend national boundaries, and key related questions in global governance. Students will gain understanding of the current functioning of the global health system and its shortcomings, and exposure to new approaches to addressing global public health challenges. Teaching methods in this intensive six-week session will include lectures, case studies, analytic writing, teamwork, and class discussion and debate. Students completing this course will gain the knowledge and skills needed to:

- **Identify major global heath challenges and key features of the current global health system**
- **Describe the necessary functions of an effective global health system**
- **Diagnose major governance gaps in the current system**
- **Evaluate a wide range of ?Çÿtools and mechanisms?ÇÖ for shaping global governance processes**
- **Analyze heath threats and opportunities outside the health sector**
- **Examine, assess and design institutional arrangements for improved governance**

Course Note: Cross-listed at HKS as IGA-490M

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 549 Section: 1

The Right to Health in Resource Poor Settings: Maternal Health in Tanzania (190463)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

In recent years there has been a proliferation of rights-based approaches to health (RBAs). There is substantial consensus at the international level as to the elements of an RBA. However, there are still few examples of operationalization and implementation of RBAs to health in practice. Using the `Concise Technical Guidance on the application of a human-rights based approach to the implementation of policies

and programmes to reduce preventable maternal morbidity and mortality?? adopted by resolution of the Human Rights Council, the course will examine implications of adopting an RBA for multiple actors across the policy-making, implementation and review cycle, as well as with respect to enforcement mechanisms and international assistance and cooperation. Through interviews with multiple stakeholders as well as facility visits, students will also explore the challenges to implementing an RBA to maternal health in a resource-poor setting, such as Tanzania.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 550 Section: 1

mHealth: How Will it Change Health Care? (190464)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide students with an introduction to the emerging field of mHealth in which mobile technology is used to improve the delivery and health care around the world. It will include discussions of the technology, the types of interventions where the technology is being used and the evidence for its effectiveness. The course will combine both didactic teaching and extensive use of case materials. The course is intended for those students who will be working on the development of policy or practice related to the delivery of health care and who are interested in how mobile technology is likely to affect health care in the future.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 550 Section: 1

mHealth: How Will it Change Health Care? (190464)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will provide students with an introduction to the emerging field of mHealth in which mobile technology is used to improve the delivery and health care around the world. It will include discussions of the technology, the types of interventions where the technology is being used and the evidence for its effectiveness. The course will combine both didactic teaching and extensive use of case materials. The course is intended for those students who will be working on the development of policy or practice related to the delivery of health care and who are interested in how mobile technology is likely to affect health care in the future.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Somsak Chunharas

2017 Fall (1.25 Credits) **Schedule:** W 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 32

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

- **Gabriel Jaramillo, General Manager of the Global Fund to Fight AIDS, TB and Malaria**
- **Recep Akdag, Minister of Health of Turkey (2002-2013)**
- **Ashok Alexander, Bill & Melinda Gates Foundations India office (2003-2012)**
- **Sujatha Rao, Union Secretary, Ministry of Health and Family Welfare, Government of India**

Course Note: Leadership courses are offered for an ordinal grade or audit, and are open to all Harvard University students. Students from schools other than Harvard Chan School must cross-register. Any undergraduates must first get approval from their degree program, and can take these courses for a letter grade only. These courses will fill on a first-come, first-serve basis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Muhammad Pate

2016 Fall (1.25 Credits) **Schedule:** W 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

- **Gabriel Jaramillo, General Manager of the Global Fund to Fight AIDS, TB and Malaria**
- **Recep Akdag, Minister of Health of Turkey (2002-2013)**
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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Patricia Garcia

2018 Fall (1.25 Credits) **Schedule:** W 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 35

Sponsored by the Harvard Chan Senior Leadership Fellows Program, each offering of this course series is taught by the Senior Leadership Fellow in residence for that term. Each course is unique and reflects the individual Fellow's career and leadership. Fellows address a wide variety of leadership challenges in areas such as politics and public health, health equity, policy implementation, poverty and access to healthcare, community health, universal health coverage, and beyond. For more on Senior Leadership Fellow courses and the current offerings, visit hsph.me/SLFPcourses.

Course Note: Leadership courses are offered for ordinal grade only and are open to all Harvard University students. Students from schools other than Harvard Chan School must cross-register. Any undergraduates must first get approval from their degree program, and can take these courses for a letter grade only. These courses will fill on a first-come, first-serve basis.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Public health programs and initiatives have gained more international attention, and progress has been made to curb many health issues. Still, aspects of the political and social structure of a community impede progress. How can measures to improve air quality balance the personal choice to smoke and the right to clean air? Must sexual health programs contested by socially conservative groups be fully established in spite of their objections or implemented gradually? What is the right of culture to maintain practices detrimental to individual health? This course answers these questions.

This class discusses how leaders must navigate complex social and political environments to improve the health of communities. Examples will draw from current efforts to curb tobacco use in the Caribbean, to achieve universal HIV treatment, and address impending antimicrobial resistance globally. By identifying potential challenges to implementation and the positions of stakeholders, students will gain the tools needed to lead nations to a healthier future.

Spring 1 GHP 552

Public health programs and initiatives have gained more international attention, and progress has been made to curb many health issues. Still, aspects of the political and social structure of a community impede progress. How can measures to improve air quality balance the personal choice to smoke and the right to clean air? Must sexual health programs contested by socially conservative groups be fully established in spite of their objections or implemented gradually? What is the right of culture to maintain practices detrimental to individual health? This course answers these questions.

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Spring 2 GHP552

In September 2015 world leaders will gather at the United Nations to assess the achievements of the Millennium Development Goals (MDGs) and agree on the launch and implementation of the post 2015 Sustainable Development Goals (SDGs). There are currently three Millennium Development Goals for health; they include MDG 4 on child mortality, MDG 5 on maternal mortality and MDG 6 on reducing new infections in HIV, TB and malaria. However, the post 2015 agenda will have only one goal for health: universal health coverage. A number of lessons emerge which would inform how global health can be shaped in the next several years and help build on the gains achieved through the MDGs. Learning from past experiences and incorporating that knowledge into global health policy as well as practice will hopefully ensure better health outcomes as well as the efficient and effective use of limited resources. Furthermore, these lessons will reiterate the centrality of building health systems robust enough to not only quickly respond to emerging epidemics but also effectively deal with the prevention, care and treatment of existing diseases. This course focuses on the role of leadership during the last three decades in the fight against HIV/AIDS and the lessons to be drawn as we move to Universal Health Coverage (UHC). Students will have a critical look at how leaders influenced the strategy and policy direction of program implementation at different times during the epidemic, they will analyze the impact of these programs on the health system, and they will assess the applicability of the lessons as we move to UHC. The course will mainly draw from the experiences of countries that have received support from the World Bank, the President's Emergency Fund for AIDS (PEPFAR), and the Global Fund for AIDS, Tuberculosis and Malaria in Sub-Saharan Africa for fighting HIV/AIDS epidemic and strengthening national health systems.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Spring 1 GHP 552

Instructor: Dr. Leslie Ramsammy, Chairman of the CARICOM Council for Human and Social Development and Chairman of the Caribbean Public Health Agency
Public health programs and initiatives have gained more international attention, and progress has been made to curb many health issues. Still, aspects of the political and social structure of a community impede progress. How can measures to improve air quality balance the personal choice to smoke and the right to clean air? Must sexual health programs contested by socially conservative groups be fully established in spite of their objections or implemented gradually? What is the right of culture to maintain practices detrimental to individual health? This course answers these questions.

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 1

Leading Health System Improvement in India: Lessons for the Future (190465)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Leadership has several dimensions. These include vision, passion, flexibility, risk-taking, connectedness, and the ability to inspire. One key attribute of effective leaders is that they are able to recognize common patterns across varied situations. In seeking to resolve complex problems, leaders are able bring to bear innovative solutions drawn from seemingly different sectors. A complex and pervasive problem in public health is: How to scale up the delivery of often well-known solutions? Excellent interventions often achieve too limited a reach to have major health impact. For example, Coca Cola reaches far-flung villages in India, while a common measles vaccine does not.
This course postulates that approaches and methods drawn from the world of business are the key to scale up of delivery, with speed and quality. The aim is to build an understanding of the various dimensions of leadership in the delivery of public health, from the top to the frontline. We will examine the leadership experiences of the instructor, who with no background in public health, envisioned and worked to build the largest private HIV prevention program in the world. Leadership, scale, and the business model, are the three inter-related components of the course.
The course will primarily examine Avahan (2003-), the Bill and Melinda Gates Foundation?ÇÖs India HIV prevention program. Inferences will also be drawn from other public health and business delivery situations. The issues and critical choices involved in each stage of developing a large public health delivery program to achieve impact will be explored. The business analogies will be depicted in the design of strategy, creation of a fluid organization, speedy and flexible execution, and the building of sustainability, backed by dynamic advocacy at every stage. Leadership will function as the common thread highlighted throughout the sessions.
We seek to give students new insights and a toolkit for building personal leadership and approaching challenges of scale up, which they will likely encounter in a career in public health. The content of the course should be especially relevant to people who are interested in becoming leaders in public health policy, program design and implementation, and government.
Students will have the opportunity to engage and interact with and discover from the experiences of a diverse set of leaders from the field ?Çô such as a community leader of a sex worker organization, a business entrepreneur who advised large-scale public health programs, and a program implementer from the field. By the end of the course, we hope that students will have a deep appreciation of the knowledge and critical thinking required to lead large-scale public health delivery programs.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health/Health Policy: Transforming the Global Fund

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health ?Çô Healthcare Delivery: Are We Moving in the Same Direction Globally?

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health/Policy Making in Kenya: The Case Of Four Parastatals
"

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The eight week course focusing on leadership development will be taught by a Brundtland Senior Leadership Fellow in conjunction with Professor Robert Blendon, through the Division of Policy Translation and Leadership Development. The goal of this course is to give students an opportunity to explore decision-making and leadership first hand in the realm of public health, with particular emphasis on the role of evidence in the process. The course will examine leadership and decision making to the extent which evidence was and is used in the formulation of health programs in Tanzania, and will address the components of access, equity, quality and effectiveness while impacting health outcomes, especially among the poor, women, and children. A comprehensive look at decision making-- related to global health will be examined from the fellow??s perspective as the former Minister of Health and Social Welfare for Tanzania, a current member of the Parliament of Tanzania and, professor of medicine at the University of Dar es Salaam. The course will include, but not be limited to required readings, guest speakers, and interactive class sessions. It is an experiential rather theory based course. This course (open to all masters and doctoral students) will seek to unravel aspects of the complex sets of issues facing health systems and decision making in Tanzania.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 2

Leadership Development in Global Health (190465)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Public health programs and initiatives have gained more international attention, and progress has been made to curb many health issues. Still, aspects of the political and social structure of a community impede progress. How can measures to improve air quality balance the personal choice to smoke and the right to clean air? Must sexual health programs contested by socially conservative groups be fully established in spite of their objections or implemented gradually? What is the right of culture to maintain practices detrimental to individual health? This course answers these questions.

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Spring 1 GHP 552

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Spring 2 GHP552

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 2

Leadership Development in Global Health (190465)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Spring 1 GHP 552

Instructor: Dr. Leslie Ramsammy, Chairman of the CARICOM Council for Human and Social Development and Chairman of the Caribbean Public Health Agency
Public health programs and initiatives have gained more international attention, and progress has been made to curb many health issues. Still, aspects of the political and social structure of a community impede progress. How can measures to improve air quality balance the personal choice to smoke and the right to clean air? Must sexual health programs contested by socially conservative groups be fully established in spite of their objections or implemented gradually? What is the right of culture to maintain practices detrimental to individual health? This course answers these questions.

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Spring 2 GHP552

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 2

Leadership Development in Global Health (190465)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 2

Leadership Development in Global Health (190465)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health/Health Policy: Transforming the Global Fund

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health ?Çô Healthcare Delivery: Are We Moving in the Same Direction Globally?

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health/Policy Making in Kenya: The Case Of Four Parastatals
"

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 3

Leadership Development in Global Health (190465)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health/Health Policy: Transforming the Global Fund

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health ?Çô Healthcare Delivery: Are We Moving in the Same Direction Globally?

CLICK FOR DESCRIPTION ?Çô Leadership Development in Global Health/Policy Making in Kenya: The Case Of Four Parastatals
"

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 552 Section: 3

Leadership Development in Global Health (190465)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Jacqueline Bhabha

2020 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

COURSE NOTE: Students taking the course for a letter grade are given registration priority over course auditors.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world's most vulnerable populations.

The perspective of this course is twofold. One focus is on the child protection issues themselves, their genesis and impact. The other is on the human rights strategies and dilemmas relevant to those (at both the individual and societal level) charged with responding to rights violations affecting children and fulfilling public child protection obligations. In the midst of historic technological advances and significant progress in the realm of international human rights, the strategic choices and responsibilities facing leaders and others concerned with child protection are of increasing complexity and scope. Some challenges require long term structural planning and the ability to marshall resources for child protection across agencies and governments. Other challenges require immediate emergency responses that entail diplomatic, logistical and leadership skills. Yet others require multidisciplinary, integrative talents in order to understand and impinge on detrimental contemporary transformations that have aggravated the plight of many of the world's most vulnerable children. Little work has been carried out systematically in any of these areas, with the result that expertise on the ground is thin and operates in a somewhat evidence-free zone.

A key concern of the course will be to integrate legal approaches with those developed in the health and social sciences. A recurring theme will be the evaluation of how international obligations map onto policy outcomes and how human rights mechanisms affect problems facing vulnerable children on the ground. The course will begin with a brief review of the theory and literature relating to child protection and international human rights. It will proceed with an in depth discussion of case studies covering central aspects of child protection, child labor, child trafficking, child soldiering and child persecution. Analytic points will be derived from an investigation of specific problems, the legal frameworks relating to them and the solutions that have been advanced to address them.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Jacqueline Bhabha

2017 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 15

COURSE NOTE: Students taking the course for a letter grade are given registration priority over course auditors.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world's most vulnerable populations.

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Jacqueline Bhabha

2019 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

COURSE NOTE: Students taking the course for a letter grade are given registration priority over course auditors.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world's most vulnerable populations.

The perspective of this course is twofold. One focus is on the child protection issues themselves, their genesis and impact. The other is on the human rights strategies and dilemmas relevant to those (at both the individual and societal level) charged with responding to rights violations affecting children and fulfilling public child protection obligations. In the midst of historic technological advances and significant progress in the realm of international human rights, the strategic choices and responsibilities facing leaders and others concerned with child protection are of increasing complexity and scope. Some challenges require long term structural planning and the ability to marshall resources for child protection across agencies and governments. Other challenges require immediate emergency responses that entail diplomatic, logistical and leadership skills. Yet others require multidisciplinary, integrative talents in order to understand and impinge on detrimental contemporary transformations that have aggravated the plight of many of the world's most vulnerable children. Little work has been carried out systematically in any of these areas, with the result that expertise on the ground is thin and operates in a somewhat evidence-free zone.

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 4: Elective

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Jacqueline Bhabha

2016 Fall (2.5 Credits)		**Schedule:**	TR 1030 AM - 1220 PM
Instructor Permissions:	None	**Enrollment Cap:**	20

COURSE NOTE: Students taking the course for a letter grade are given registration priority over course auditors.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world's most vulnerable populations.

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Class Notes: **Class will meet in FXB 710**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Jacqueline Bhabha

2018 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

COURSE NOTE: Students taking the course for a letter grade are given registration priority over course auditors.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world's most vulnerable populations.

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Class Notes: **The first class meeting on 10/30 will meet in FXB G12.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

COURSE NOTE: The instructor reserves the right to un-register students auditing this class to make room for students taking this course for a letter grade.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world?ÇÖs most vulnerable populations.

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

COURSE NOTE: The instructor reserves the right to un-register students auditing this class to make room for students taking this course for a letter grade.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world?ÇÖs most vulnerable populations.

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the solutions that have been advanced to address them.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

COURSE NOTE: The instructor reserves the right to un-register students auditing this class to make room for students taking this course for a letter grade.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world?ÇÖs most vulnerable populations.

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

COURSE NOTE: The instructor reserves the right to un-register students auditing this class to make room for students taking this course for a letter grade.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world?ÇÖs most vulnerable populations.

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Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 554 Section: 1

Innovation, Access to Medicines and Global Governance (190467)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This graduate course will explore global policy issues affecting innovation and access to health technologies in developing countries. In particular, the course will examine the importance of innovation and access to health technologies like drugs, diagnostics and vaccines for achieving better global health; the role that global governance in a broad sense plays in facilitating and preventing achievement of these goals; the challenges of fostering research, development and innovation in medicines and health technologies in the discovery and development phases for diseases that primarily affect the world?ÇÖs poor (e.g., lack of markets/incentives, lack of capacity); barriers to providing access to medicines for people around the world at the delivery stage (e.g., intellectual property protections, trade regimes, corruption, counterfeiting, regulatory processes, health systems capacity, markets); and the role that international institutions and other actors can play in responding to these challenges (i.e., intellectual property reform, pooled funding mechanisms, incentives, information and accountability). Students will also review various proposals for reform and global efforts to address this challenge. This course will focus on international and global factors and will to a lesser extent address national pharmaceutical polices in developing countries. The course will be in a seminar format with active involvement of students through case study discussions and simulations. Students will learn about current policy processes and understand how countries are negotiating reforms in this field of global health.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 554 Section: 1

Innovation, Access to Medicines and Global Governance (190467)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This graduate course will explore global policy issues affecting innovation and access to health technologies in developing countries. In particular, the course will examine the importance of innovation and access to health technologies like drugs, diagnostics and vaccines for achieving better global health; the role that global governance in a broad sense plays in facilitating and preventing achievement of these goals; the challenges of fostering research, development and innovation in medicines and health technologies in the discovery and development phases for diseases that primarily affect the world?ÇÖs poor (e.g., lack of markets/incentives, lack of capacity); barriers to providing access to medicines for people around the world at the delivery stage (e.g., intellectual property protections, trade regimes, corruption, counterfeiting, regulatory processes, health systems capacity, markets); and the role that international institutions and other actors can play in responding to these challenges (i.e., intellectual property reform, pooled funding mechanisms, incentives, information and accountability). Students will also review various proposals for reform and global efforts to address this challenge. This course will focus on international and global factors and will to a lesser extent address national pharmaceutical polices in

developing countries. The course will be in a seminar format with active involvement of students through case study discussions and simulations. Students will learn about current policy processes and understand how countries are negotiating reforms in this field of global health.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Rebecca Weintraub

2020 Summer (1.25 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 50

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

The course consists of three modules which engage multiple disciplines and draw on leading experts.

Module 1: Designing and Measuring Value

Module 2: Practices and Processes for Value

Module 3: Planning for Value at Scale

The course highlights the array of relationships which characterize global health, including relationships with patients, providers, and payers. The principles addressed in the course supplement and complement case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.globalhealthdelivery.org/case-collection).

Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

Enrollment Requirements: Class is restricted to students in the GHDI program.

Requirements: **Class restricted to students in the GHDI program. Any other interested students must submit an instructor permission request.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Rebecca Weintraub

Wafaie Fawzi

2018 Summer (1.25 Credits) **Schedule:** MTWRF 1045 AM - 1215 PM

Instructor Permissions: None **Enrollment Cap:** 65

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

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Module 1: Designing and Measuring Value

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Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

Prerequisites:
The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Intensive (GHDI) program.

Class Notes: **Students in the GHDI program receive priority enrollment into this class. Any other student must request instructor permission.**

This Class Has Priority Enrollment

Wave 1 :: Enrollment Opening – 07/09/2018 11:59PM:: GHDI Non-Degree Students

Wave 2 :: 07/10/2018 12:00AM – Enrollment Deadline :: GHDI Students and Students Receiving Permission

During the Wave 1 period any student receiving permission to join the course can join the waitlist. On 7/3/2018 any remaining seats will be offered to students on the waitlist who do not have time conflicts, credit conflicts, or enrollment holds.

Class Notes: **This class will meet at Harvard Medical School in TMEC 209.**

Requirements: **HSPH: GHP 555**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Rebecca Weintraub

2019 Summer (1.25 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 65

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

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Module 1: Designing and Measuring Value

Module 2: Practices and Processes for Value

Module 3: Planning for Value at Scale

The course highlights the array of relationships which characterize global health, including relationships with patients, providers, and payers. The principles addressed in the course supplement and complement case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

Prerequisites:
The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Intensive (GHDI) program.

Requirements: **HSPH: GHP 555**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Rebecca Weintraub

Wafaie Fawzi

2017 Summer (1.25 Credits) **Schedule:** MTWRF 1045 AM - 1215 PM

Instructor Permissions: None **Enrollment Cap:** 65

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is

designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

The course consists of three modules which engage multiple disciplines and draw on leading experts.

- **Module 1: Designing and Measuring Value**
- **Module 2: Practices and Processes for Value**
- **Module 3: Planning for Value at Scale**
  The course highlights the array of relationships which characterize global health, including relationships with patients, providers, and payers. The principles addressed in the course supplement and complement case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

  Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

  Prerequisites:
  The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Intensive (GHDI) program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 555 Section: 1

Value-Based Management in Global Health Delivery (190468)

Instructor TBD

2012 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

Value-Based Management in Global Health Delivery educates students in the fundamental principles of strategy and management in leading global health programs. This course is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery.

Global health delivery is complex and context-dependent and requires an interdisciplinary effort including the application of strategic and management principles. Furthermore, delivery is necessary to ensure that the investments in discovery and development generate value for patients and populations. This course discusses the application of value-based delivery to global health. It provides a revue of key principles in strategy and management and students are challenged to apply the value-based delivery framework to current programs in global health.

The course consists of four modules which engage multiple disciplines and draw on leading experts to help us explore each module.

- **Module 1: The Promise and Burden of Integrating Vertical Interventions into Health Systems**

- **Module 2: Managing Systems: Design and Impact on Delivery**
- **Module 3: Managing Operations: Workforce, Supply Chains and Data**
- **Module 4: The Role of Research**

Furthermore, throughout the course series, the course highlights the array of relationships which characterize global health, including relationships with purchasers, insurers, providers and patients. The principles addressed in the seminar supplement and complement the case studies discussed in Introduction to Global Health Care Delivery (GHP532). Students will complete exercises pulling data from the global health delivery case library.

Course Note

Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and impatient care, including treatment and prevention of HIV, TB, and malaria.

Prerequisite

The course is open to all summer students, but priority will be given to students enrolled in the Global Health Effectiveness Program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Instructor TBD

2014 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Management Practices in Health Care Delivery educates students in the fundamental principles of strategy and management in leading global health programs. This course is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery.

Health care delivery is complex and context-dependent and requires an interdisciplinary effort including the application of value-based delivery to global health. It provides a review of key strategy and management practices and students are challenged to apply the value-based delivery framework to current programs in which they work.

The course consists of four modules which engage multiple disciplines and draw on leading experts to help us explore each module.

Throughout the program, the course highlights the array of relationships which characterize global health,

- **Module 1: Defining Value in Health Care Delivery**
- **Module 2: Building Systems: Design and Monitoring Delivery**
- **Module 3: Managing Operations: Workforce, Supply Chains, Technology**
- **Module 4: Planning for Scale**

including relationships with purchasers, insurers, providers, and patients. The principles addressed in the seminar supplement and complement the case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

Course note:
Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria

Prerequisite:
The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Summer Intensive (GHDI).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Instructor TBD

2013 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

Management Practices in Health Care Delivery educates students in the fundamental principles of strategy and management in leading global health programs. This course is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery.

Health care delivery is complex and context-dependent and requires an interdisciplinary effort including the application of value-based delivery to global health. It provides a review of key strategy and management practices and students are challenged to apply the value-based delivery framework to current programs in which they work.

The course consists of four modules which engage multiple disciplines and draw on leading experts to help us explore each module.

Throughout the program, the course highlights the array of relationships which characterize global health, including relationships with purchasers, insurers, providers, and patients. The principles addressed in the seminar supplement and complement the case studies discussed in GHP532: Introduction to Global Health

- **Module 1: Defining Value in Health Care Delivery**
- **Module 2: Building Systems: Design and Monitoring Delivery**
- **Module 3: Managing Operations: Workforce, Supply Chains, Technology**
- **Module 4: Planning for Scale**

Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

Course note:
Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria

Prerequisite:
The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Summer Intensive (GHDI).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Instructor TBD

2015 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

The course consists of three modules which engage multiple disciplines and draw on leading experts.

- **Module 1: Designing and Measuring Value**
- **Module 2: Practices and Processes for Value**
- **Module 3: Planning for Value at Scale**
  The course highlights the array of relationships which characterize global health, including relationships with patients, providers, and payers. The principles addressed in the course supplement and complement case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

  Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

  Prerequisites:

The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Intensive (GHDI) program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Rebecca Weintraub

Wafaie Fawzi

2016 Summer (1.25 Credits) **Schedule:** MTWRF 1045 AM - 1215 PM

Instructor Permissions: None **Enrollment Cap:** 64

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

The course consists of three modules which engage multiple disciplines and draw on leading experts.

- **Module 1: Designing and Measuring Value**
- **Module 2: Practices and Processes for Value**
- **Module 3: Planning for Value at Scale**
  The course highlights the array of relationships which characterize global health, including relationships with patients, providers, and payers. The principles addressed in the course supplement and complement case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

  Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

  Prerequisites:
  The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Intensive (GHDI) program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 556 Section: 1

Fundamental Concepts of Public Health (190469)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted:DrPH students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 556 Section: 1

Fundamental Concepts of Public Health (190469)

Suerie Moon

2016 Summer (2.5 Credits) **Schedule:** MW 0130 PM - 0430 PM
M 0130 PM - 0430 PM
W 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 28

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Requirements: **HSPH: GHP556**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 556 Section: 1

Fundamental Concepts of Public Health (190469)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted:DrPH students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Rifat Atun

2020 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic, epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

The second block covers the theory, methods and evidence on the approaches used to design, implement and evaluate policies to address global health and population problems. This block explores applied frameworks and strategies for managing the technical and political aspects of a policy cycle, and introduce students to approaches used in priority setting.

The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

The fourth block, lessons from the field, consists of integrative sessions that will use case studies to showcase examples of global health and population challenges experienced in different contexts and countries. Strategic responses to these challenges in varied contexts will be discussed and solutions generated within constraints identified. The integrative sessions will provide linkages among the three earlier blocks, while bringing together theory, empirical evidence, policy and practice.

Course restricted to MPH students in the GH field of study (45-credit and 65-credit programs).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 GH, MD-MPH45 GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: GHP 557**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Rifat Atun

2017 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 55

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic, epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

The second block covers the theory, methods and evidence on the approaches used to design, implement and evaluate policies to address global health and population problems. This block explores applied frameworks and strategies for managing the technical and political aspects of a policy cycle, and introduce students to approaches used in priority setting.

The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

The fourth block, lessons from the field, consists of integrative sessions that will use case studies to showcase examples of global health and population challenges experienced in different contexts and countries. Strategic responses to these challenges in varied contexts will be discussed and solutions generated within constraints identified. The integrative sessions will provide linkages among the three earlier blocks, while bringing together theory, empirical evidence, policy and practice.

Course restricted to MPH students in the GH field of study

Requirements: **HSPH: GHP 557**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Rifat Atun

2019 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic, epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

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The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for

managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

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Course restricted to MPH students in the GH field of study (45-credit and 65-credit programs).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-GH, MPH65-GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: GHP 557**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Rifat Atun

2016 Fall (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic, epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

The second block covers the theory, methods and evidence on the approaches used to design, implement and evaluate policies to address global health and population problems. This block explores applied frameworks and strategies for managing the technical and political aspects of a policy cycle, and introduce students to approaches used in priority setting.

The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

The fourth block, lessons from the field, consists of integrative sessions that will use case studies to showcase examples of global health and population challenges experienced in different contexts and countries. Strategic responses to these challenges in varied contexts will be discussed and solutions generated within constraints identified. The integrative sessions will provide linkages among the three earlier blocks, while bringing together theory, empirical evidence, policy and practice.

Course restricted to MPH students in the GH field of study

Requirements: **HSPH: GHP 557**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Rifat Atun

2018 Fall (5 Credits) **Schedule:** MWF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic,

epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

The second block covers the theory, methods and evidence on the approaches used to design, implement and evaluate policies to address global health and population problems. This block explores applied frameworks and strategies for managing the technical and political aspects of a policy cycle, and introduce students to approaches used in priority setting.

The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

The fourth block, lessons from the field, consists of integrative sessions that will use case studies to showcase examples of global health and population challenges experienced in different contexts and countries. Strategic responses to these challenges in varied contexts will be discussed and solutions generated within constraints identified. The integrative sessions will provide linkages among the three earlier blocks, while bringing together theory, empirical evidence, policy and practice.

Course restricted to MPH students in the GH field of study (45-credit and 65-credit programs).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-GH, MPH65-GH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: GHP 557**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 46

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic, epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

The second block covers the theory, methods and evidence on the approaches used to design, implement and evaluate policies to address global health and population problems. This block explores applied frameworks and strategies for managing the technical and political aspects of a policy cycle, and introduce students to approaches used in priority setting.

The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

The fourth block, lessons from the field, consists of integrative sessions that will use case studies to showcase examples of global health and population challenges experienced in different contexts and countries. Strategic responses to these challenges in varied contexts will be discussed and solutions generated within constraints identified. The integrative sessions will provide linkages among the three earlier blocks, while bringing together theory, empirical evidence, policy and practice.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 558 Section: 1

Health, Inequality and Development (190471)

Sudhir Anand

Amartya Sen

2016 Fall (5 Credits) **Schedule:** T 0130 PM - 0320 PM
R 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 18

The course will be focused on an examination of the constitutive role of health in human development, and

its instrumental role in economic development. It will include discussion of the conceptual issues and measurement problems in health studies, and also in assessing inequalities in health and healthcare. The correspondence and dissonance in the links between income inequality and health inequality will be investigated, and the challenge of instituting universal health care in poor countries will be examined.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 558 Section: 1

Health, Inequality and Development (190471)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 18

The course will be focused on an examination of the constitutive role of health in human development, and its instrumental role in economic development. It will include discussion of the conceptual issues and measurement problems in health studies, and also in assessing inequalities in health and healthcare. The correspondence and dissonance in the links between income inequality and health inequality will be investigated, and the challenge of instituting universal health care in poor countries will be examined.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 559 Section: 1

Health of Urban Displaced Populations in Post-Conflict Colombia: The Medellin Social Develpmnt Model (190472)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 12

This course will pair students with Colombian students of public health to study the health effects from four components of a progressive social development model that integrates the peri-urban internally displaced populations in Medellin. Colombia is currently transitioning from a prolonged period of conflict and integrating the displaced population through initiatives in education, economics, transportation, and urban design impacts the health delivery system and ultimately this population health. The course will be in a seminar format that provides students with in-depth interviews and discussion sessions with high and mid-level policy makers and local implementing partners of the four components of the model, as well as those involved in peace and diplomacy efforts, and those whose disciplines (econometrics, urban design, social and behavioral sciences) engage population health. Students will develop a widely-disseminated series of white papers that would engage policy-makers from not only local and national US and Colombian governments, but those from multi-lateral institutions working on issues of post-conflict displaced population health. The series would focus on each of these four areas and propose ongoing research and policy agendas. The course will contribute to the development of emerging student leaders in Medicine and Public Health as key players in post-conflict time periods for displaced populations by learning from local leaders in governmental and non-governmental organizations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 560 Section: 1

Integrating Seminar I (190473)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course is intended to assist students in processing and synthesizing competencies and knowledge taught in the DrPH program through methodical, integrated application to real-world health challenges. The course will also provide a structured method for defining, researching, analyzing, designing and evaluating responses to complex, intractable public health problems. Teaching methods in this course will include lectures, class discussion, readings, group work, team presentations, team memos, and critique from peers, instructors, and outside experts.

At the completion of the course the student will be able to:

- **Apply a methodical analytical approach to addressing a wide range of public health challenges, using knowledge and skills gained in previous DrPH coursework**
- **Define and frame a public health problem ?Çô justify why an issue is a ?Ç£problem?Ç¥ that deserves attention**
- **Carry out background research on the problem, identify knowledge gaps and research needs**
- **Identify or design alternative approaches to addressing the problem, and evaluate those alternatives using clearly-defined criteria and methods, including projecting outcomes of various alternatives**
- **Choose, defend, and plan the implementation of a recommended course of action**
- **Design a plan to monitor & evaluate implementation**
- **Communicate publicly on the problem and recommendations**
- **Understand how to apply previous coursework, while identifying high-priority gaps in knowledge and skills that may be addressed in the remainder of the DrPH program.**

Course Restricted: DrPH only

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 560 Section: 1

Integrating Seminar I (190473)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

This course is intended to assist students in processing and synthesizing competencies and knowledge taught in the DrPH program through methodical, integrated application to real-world health challenges. The course will also provide a structured method for defining, researching, analyzing, designing and evaluating

responses to complex, intractable public health problems. Teaching methods in this course will include lectures, class discussion, readings, group work, team presentations, team memos, and critique from peers, instructors, and outside experts.

At the completion of the course the student will be able to:

- **Apply a methodical analytical approach to addressing a wide range of public health challenges, using knowledge and skills gained in previous DrPH coursework**
- **Define and frame a public health problem ?Çô justify why an issue is a ?Ç£problem?Ç¥ that deserves attention**
- **Carry out background research on the problem, identify knowledge gaps and research needs**
- **Identify or design alternative approaches to addressing the problem, and evaluate those alternatives using clearly-defined criteria and methods, including projecting outcomes of various alternatives**
- **Choose, defend, and plan the implementation of a recommended course of action**
- **Design a plan to monitor & evaluate implementation**
- **Communicate publicly on the problem and recommendations**
- **Understand how to apply previous coursework, while identifying high-priority gaps in knowledge and skills that may be addressed in the remainder of the DrPH program.**

Course Restricted: DrPH only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 562 Section: 1

Program Monitoring and Evaluation Methods for Use in Field Settings (190475)

Joseph Valadez

2017 Spring (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 60

The objective of this course is to introduce students to the concepts of program monitoring and evaluation (M&E) as used by major donors, international organizations and NGOs. The course is concerned with the practical issues of applying these methods in a field setting, and it is intended to train students with the necessary skills that can be used in a future field assignment. Upon successful completion of the course, students will understand the essential role of M&E in these organizations and how these principles are used when planning and assessing a program effectiveness and improving its impact. Students will also become familiar with critical international indicators used in program M&E and the challenges associated with their measurement. The course will also prepare students to design and implement a survey with two often-used sampling methods in a typical field setting: EPI Cluster Sampling and Lot Quality Assurance Sampling (LQAS). Using typical maternal, newborn, child and reproductive health programs as a context, students will learn how to plan a survey, including selecting a sample size, sample communities, sample households, and sample individuals. Students will also learn to construct and use a sampling frame, prepare and use a questionnaire, analyze and report survey results, and prioritize the survey results for improving a health program. Lastly, students will apply the same principles to the assessment of health facilities and understand the importance of decentralized M&E for health program management.

Course Note: Course meets a requirement for MPH45 Global Health and MPH65 Global Health, and remaining seats will be available on a first-come first-serve basis.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 562 Section: 1

Program Monitoring and Evaluation Methods for Use in Field Settings (190475)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The objective of this course is to introduce students to the concepts of program monitoring and evaluation (M&E) as used by major donors, international organizations and NGOs. The course is concerned with the practical issues of applying these methods in a field setting, and it is intended to train students with the necessary skills that can be used in a future field assignment. Upon successful completion of the course, students will understand the essential role of M&E in these organizations and how these principles are used when planning and assessing a program?ÇÖs effectiveness and improving its impact. Students will also become familiar with critical international indicators used in program M&E and the challenges associated with their measurement. The course will also prepare students to design and implement a survey with two often-used sampling methods in a typical field setting: EPI Cluster Sampling and Lot Quality Assurance Sampling (LQAS). Using typical maternal, newborn, child and reproductive health programs as a context, students will learn how to plan a survey, including selecting a sample size, sample communities, sample households, and sample individuals. Students will also learn to construct and use a sampling frame, prepare and use a questionnaire, analyze and report survey results, and prioritize the survey results for improving a health program. Lastly, students will apply the same principles to the assessment of health facilities and understand the importance of decentralized M&E for health program management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Tarun Khanna

2017 Fall (5 Credits) **Schedule:** MW 0330 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide a framework (and multiple lenses) through which to think about the salient economic and social problems of the five billion people of the developing world, and to work in a team setting toward identifying entrepreneurial solutions to such problems. Case study discussions will cover challenges and solutions in fields as diverse as health, education, technology, urban planning, and arts and the humanities. The modules themselves will be team-taught by faculty from engineering, the arts, urban design, healthcare and business. The course will embrace a bias toward action by enabling students to understand the potential of individual agency in addressing these problems. All students will participate in the development of a business plan or grant proposal to tackle their chosen problem in a specific developing country/region, emphasizing the importance of contextualizing the entrepreneurial intervention. The student-team will ideally be comprised of students with diverse backgrounds from across the

University.

Note:
Offered jointly with the Business School as 1266, the School of Public Health as GHP 568, the Kennedy School as PED-338, the Law School as HLS 2543 and the Graduate School of Education as A-819.

Guaranteed spots for 20 HSPH students with more possible if space permits. Space will be allocated on a first come first serve basis. Course will meet in Sever Hall 113 (Harvard Yard)

Class Notes: **Course note: Offered jointly with HBS as 1266, Harvard Chan School as GHP 568, HKS as PED-338, the Law School as HLS 2543, GSE as A-819, and GSD as SES 5375.**

Guaranteed spots for 20 Harvard Chan students with more possible if space permits. Space will be allocated on a first come first serve basis. Course will meet in Sever Hall 113 (Harvard Yard).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Tarun Khanna

2016 Fall (5 Credits) **Schedule:** MW 0330 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide a framework (and multiple lenses) through which to think about the salient economic and social problems of the five billion people of the developing world, and to work in a team setting toward identifying entrepreneurial solutions to such problems. Case study discussions will cover challenges and solutions in fields as diverse as health, education, technology, urban planning, and arts and the humanities. The modules themselves will be team-taught by faculty from engineering, the arts, urban design, healthcare and business. The course will embrace a bias toward action by enabling students to understand the potential of individual agency in addressing these problems. All students will participate in the development of a business plan or grant proposal to tackle their chosen problem in a specific developing country/region, emphasizing the importance of contextualizing the entrepreneurial intervention. The student-team will ideally be comprised of students with diverse backgrounds from across the University.

Note:
Offered jointly with the Business School as 1266, the School of Public Health as GHP 568, the Kennedy School as PED-338, the Law School as HLS 2543 and the Graduate School of Education as A-819.

Guaranteed spots for 20 HSPH students with more possible if space permits. Space will be allocated on a first come first serve basis. Course will meet in Sever Hall 113 (Harvard Yard)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Tarun Khanna

2018 Fall (5 Credits) **Schedule:** MW 0300 PM - 0415 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course will provide a framework (and multiple lenses) through which to think about the salient economic and social problems of the five billion people of the developing world, and to work in a team setting toward identifying entrepreneurial solutions to such problems. Case study discussions will cover challenges and solutions in fields as diverse as health, education, technology, urban planning, and arts and the humanities. The modules themselves will be team-taught by faculty from engineering, the arts, urban design, healthcare and business. The course will embrace a bias toward action by enabling students to understand the potential of individual agency in addressing these problems. All students will participate in the development of a business plan or grant proposal to tackle their chosen problem in a specific developing country/region, emphasizing the importance of contextualizing the entrepreneurial intervention. The student-team will ideally be comprised of students with diverse backgrounds from across the University.

Note:
Offered jointly with the Business School as 1266, the School of Public Health as GHP 568, the Kennedy School as PED-338, the Law School as HLS 2543 and the Graduate School of Education as A-819.

Guaranteed spots for 20 HSPH students with more possible if space permits. Space will be allocated on a first come first serve basis. Course will meet in Sever Hall 113 (Harvard Yard)

Class Notes: **Course will meet in Sever Hall 113.**

NO AUDITORS. The course is designed around active participation and the completion of a final group project.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This survey course focuses on several categories of social and economic problems faced by the countries of South Asia, with specific focus on the realms of Education, Health, and Financial Inclusion. Each problem category will be dealt with through a survey lecture, supplemented by assigned and recommended readings for those wishing to explore the topic further, and an in-depth look at several organizations, companies and non-profits that have attempted to address some of the problems within that category. The primary objective of the course is to engage students (in an inter-disciplinary and university-wide setting)

with the modern day challenges affecting South Asia, and to examine a range of entrepreneurial attempts to solve these problems.
The course is designed for students from all parts of the University. The course will be listed at HBS, FAS, HSPH, HGSE, HLS, HMS, HKS and, time permitting, other Harvard faculties. Last year, the course attracted students from all over the University, including a number of advanced undergraduates. The mixture of student backgrounds is crucial for its success. The lectures and deep-dive case studies are the core of the course, a must for all attendees; the course requirements are tailored separately to the needs of undergraduate and graduate students, with plenty of opportunities for cross-fertilization of ideas and experiences.
There will be an introductory and concluding module, interspersed with a module on each of the four problem categories, each lasting two to three weeks. In addition there will be a weekly section, mandatory for undergraduates, optional for graduate students, for a more in-depth exploration of selected readings and, perhaps, discussions of additional interesting cases of success or failure. Graduate Teaching Fellows (TF), with relevant knowledge of the material and geography, will run the small sections.
Lectures will review the available evidence on the incidence, causes and consequences of the problem in question. The lectures and sections will draw on a set of inter-disciplinary required readings, several case studies, and a host of recommended readings which will be available for deep-dives. Additionally, we will draw extensively on video and film materials when relevant. Case studies of each solution will examine whether and why it worked, and how it could have been improved, as well as compare the effort to other ambient successes and failures. Some overview lectures might be delivered by visitors; the case studies will be discussed interactively and might feature the protagonists wherever feasible.
Graduate students will be required to develop a project report. The idea of the project is to present a candidate solution - this may take the form of a business plan, a plan to build a non-profit, a plan to create a regulatory intervention, all of which are equally admissible - that solves a crisply stated, and significant, problem in a particular setting in South Asia.
Graduate students must self-assemble into project teams. Each team has to mix and match students from more than one Harvard faculty (thus, for example, a team of lawyers will not do, but mixing them with doctors or public health or public policy students will). Additionally, teams, once assembled, must make an effort to include any undergraduates who might choose to participate as full-fledged team members in lieu of their (undergraduate) final report.
After the course, but not as a part of it, teams that reach a threshold level of excellence in their project reports may be eligible for funding through the South Asia Initiative for exploratory work on their project.
Course Note:Guaranteed spots for 10 HSPH students with more possible if space permits. Space will be allocated on a first come first serve basis.
Course will meet in Sever Hall 113 (Harvard Yard)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This survey course focuses on several categories of social and economic problems faced by the countries of South Asia, with specific focus on the realms of Education, Health, and Financial Inclusion. Each problem category will be dealt with through a survey lecture, supplemented by assigned and recommended readings for those wishing to explore the topic further, and an in-depth look at several organizations, companies and non-profits that have attempted to address some of the problems within that category. The primary objective of the course is to engage students (in an inter-disciplinary and university-wide setting)

with the modern day challenges affecting South Asia, and to examine a range of entrepreneurial attempts to solve these problems.
The course is designed for students from all parts of the University. The course will be listed at HBS, FAS, HSPH, HGSE, HLS, HMS, HKS and, time permitting, other Harvard faculties. Last year, the course attracted students from all over the University, including a number of advanced undergraduates. The mixture of student backgrounds is crucial for its success. The lectures and deep-dive case studies are the core of the course, a must for all attendees; the course requirements are tailored separately to the needs of undergraduate and graduate students, with plenty of opportunities for cross-fertilization of ideas and experiences.
There will be an introductory and concluding module, interspersed with a module on each of the four problem categories, each lasting two to three weeks. In addition there will be a weekly section, mandatory for undergraduates, optional for graduate students, for a more in-depth exploration of selected readings and, perhaps, discussions of additional interesting cases of success or failure. Graduate Teaching Fellows (TF), with relevant knowledge of the material and geography, will run the small sections.
Lectures will review the available evidence on the incidence, causes and consequences of the problem in question. The lectures and sections will draw on a set of inter-disciplinary required readings, several case studies, and a host of recommended readings which will be available for deep-dives. Additionally, we will draw extensively on video and film materials when relevant. Case studies of each solution will examine whether and why it worked, and how it could have been improved, as well as compare the effort to other ambient successes and failures. Some overview lectures might be delivered by visitors; the case studies will be discussed interactively and might feature the protagonists wherever feasible.
Graduate students will be required to develop a project report. The idea of the project is to present a candidate solution - this may take the form of a business plan, a plan to build a non-profit, a plan to create a regulatory intervention, all of which are equally admissible - that solves a crisply stated, and significant, problem in a particular setting in South Asia.
Graduate students must self-assemble into project teams. Each team has to mix and match students from more than one Harvard faculty (thus, for example, a team of lawyers will not do, but mixing them with doctors or public health or public policy students will). Additionally, teams, once assembled, must make an effort to include any undergraduates who might choose to participate as full-fledged team members in lieu of their (undergraduate) final report.
After the course, but not as a part of it, teams that reach a threshold level of excellence in their project reports may be eligible for funding through the South Asia Initiative for exploratory work on their project.
Course Note:Guaranteed spots for 10 HSPH students with more possible if space permits. Space will be allocated on a first come first serve basis.
Course will meet in Sever Hall 113 (Harvard Yard)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This survey course focuses on several categories of social and economic problems faced by the countries of South Asia, with specific focus on the realms of Education, Health, and Financial Inclusion. Each problem category will be dealt with through a survey lecture, supplemented by assigned and recommended readings for those wishing to explore the topic further, and an in-depth look at several organizations, companies and non-profits that have attempted to address some of the problems within that category. The primary objective of the course is to engage students (in an inter-disciplinary and university-wide setting)

with the modern day challenges affecting South Asia, and to examine a range of entrepreneurial attempts to solve these problems.
The course is designed for students from all parts of the University. The course will be listed at HBS, FAS, HSPH, HGSE, HLS, HMS, HKS and, time permitting, other Harvard faculties. Last year, the course attracted students from all over the University, including a number of advanced undergraduates. The mixture of student backgrounds is crucial for its success. The lectures and deep-dive case studies are the core of the course, a must for all attendees; the course requirements are tailored separately to the needs of undergraduate and graduate students, with plenty of opportunities for cross-fertilization of ideas and experiences.
There will be an introductory and concluding module, interspersed with a module on each of the four problem categories, each lasting two to three weeks. In addition there will be a weekly section, mandatory for undergraduates, optional for graduate students, for a more in-depth exploration of selected readings and, perhaps, discussions of additional interesting cases of success or failure. Graduate Teaching Fellows (TF), with relevant knowledge of the material and geography, will run the small sections.
Lectures will review the available evidence on the incidence, causes and consequences of the problem in question. The lectures and sections will draw on a set of inter-disciplinary required readings, several case studies, and a host of recommended readings which will be available for deep-dives. Additionally, we will draw extensively on video and film materials when relevant. Case studies of each solution will examine whether and why it worked, and how it could have been improved, as well as compare the effort to other ambient successes and failures. Some overview lectures might be delivered by visitors; the case studies will be discussed interactively and might feature the protagonists wherever feasible.
Graduate students will be required to develop a project report. The idea of the project is to present a candidate solution - this may take the form of a business plan, a plan to build a non-profit, a plan to create a regulatory intervention, all of which are equally admissible - that solves a crisply stated, and significant, problem in a particular setting in South Asia.
Graduate students must self-assemble into project teams. Each team has to mix and match students from more than one Harvard faculty (thus, for example, a team of lawyers will not do, but mixing them with doctors or public health or public policy students will). Additionally, teams, once assembled, must make an effort to include any undergraduates who might choose to participate as full-fledged team members in lieu of their (undergraduate) final report.
After the course, but not as a part of it, teams that reach a threshold level of excellence in their project reports may be eligible for funding through the South Asia Initiative for exploratory work on their project.
Course Note:Guaranteed spots for 10 HSPH students with more possible if space permits. Space will be allocated on a first come first serve basis.
Course will meet in Sever Hall 113 (Harvard Business School)

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course will provide a framework (and multiple lenses) through which to think about the salient economic and social problems of the five billion people of the developing world, and to work in a team setting toward identifying entrepreneurial solutions to such problems. Case study discussions will cover challenges and solutions in fields as diverse as health, education, technology, urban planning, and arts and the humanities. The modules themselves will be team-taught by faculty from engineering, the arts, urban design, healthcare and business. The course will embrace a bias toward action by enabling students to

understand the potential of individual agency in addressing these problems. All students will participate in the development of a business plan or grant proposal to tackle their chosen problem in a specific developing country/region, emphasizing the importance of contextualizing the entrepreneurial intervention. The student-team will ideally be comprised of students with diverse backgrounds from across the University.

Note:
Offered jointly with the Business School as 1266, the School of Public Health as GHP 568, the Kennedy School as PED-338, the Law School as HLS 2543 and the Graduate School of Education as A-819.

Additional Course Attributes:

Attribute	Value(s)

Global Health & Population 945A Section: 1

Practice and Culminating Experience for Global Health I (MPH45) (205232)

Ole Norheim

2020 Fall (1.25 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

Section I of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH45 Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Co-requisite: GHP 945B Practice and Culminating Experience II (Spring II)

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **MPH45 Global Health students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Course Evaluation	Course Evaluation exempt
Full Year Course	Indivisible Course

Global Health & Population 945A Section: 1

Practice and Culminating Experience for Global Health I (MPH45) (205232)

Sarthak Das

2019 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 64

Section I of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH45 Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Co-requisite: GHP 945B Practice and Culminating Experience II (Spring II)

Requirements: **MPH45 Global Health students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Material Fee Tier	< $50
Full Year Course	Indivisible Course

Global Health & Population 945A Section: 1

Practice and Culminating Experience for Global Health I (MPH45) (205232)

Sarthak Das

William Bean

2018 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 64

Section I of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH45 Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to

connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions for Section I take place on Wednesday late afternoons. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Co-requisite: GHP 945B Practice and Culminating Experience II (Spring II)

Requirements: **MPH45 Global Health students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course

Global Health & Population 945B Section: 1

Practice and Culminating Experience for Global Health II (MPH45) (205233)

Ole Norheim

2021 Spring (1.25 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 64

Section II of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH45 Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Pre-requisite: GHP 945B Practice and Culminating Experience I

Requirements: **MPH45 Global Health students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course

Global Health & Population 945B Section: 1

Practice and Culminating Experience for Global Health II (MPH45) (205233)

Sarthak Das

2020 Spring (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 64

Section II of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH45 Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Pre-requisite: GHP 945B Practice and Culminating Experience I

Requirements: **MPH45 Global Health students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 945B Section: 1

Practice and Culminating Experience for Global Health II (MPH45) (205233)

Sarthak Das

William Bean

2019 Spring (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 64

Section II of the two-part course for MPH45 Global Health Students.

This course is required for all students in the MPH45 Global Health Field of Study as part of the program's culminating experience requirement. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

► the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.

► a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions for Section II take place on Monday late afternoons. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Pre-requisite: GHP 945B Practice and Culminating Experience I

Requirements: **MPH45 Global Health students only**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Global Health & Population 965F Section: 1

Practicum and Culminating Experience for Global Health (MPH65) (204469)

Jennifer Leaning

Shekhar Saxena

2020 Fall (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 32

The capstone course is mandatory for all MPH65-Global Health students, as part of the practicum and culminating experience requirement. The course is a forum for discussing the main features and challenges of the global health profession. Particular emphasis is given to analyzing, synthesizing, and sharing important aspects of the field experience. This exercise supports a community of learning and helps develop the communication skills—oral, written, visual, and listening—needed for success in public health.

The main elements of the capstone are:

a. The global health practice experience, which can be developed either by students themselves or by Harvard Chan faculty and staff and includes project travel and/or work during the summer. For all projects, a minimum 300 documented work hours is required.

b. The preparation of a final paper during the capstone course that includes both a description of the global health project undertaken as well as the lessons gained from the experience.

Course sessions will be held during Fall of the second year.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Limited to Continuing MPH-65 Global Health Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Global Health & Population 965F Section: 1

Practicum and Culminating Experience for Global Health (MPH65) (204469)

Jesse Bump

2019 Fall (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 32

The capstone course is mandatory for all MPH65-Global Health students, as part of the practicum and culminating experience requirement. The course is a forum for discussing the main features and challenges of the global health profession. Particular emphasis is given to analyzing, synthesizing, and sharing important aspects of the field experience. This exercise supports a community of learning and helps develop the communication skills—oral, written, visual, and listening—needed for success in public health.

The main elements of the capstone are:

a. The global health practice experience, which can be developed either by students themselves or by Harvard Chan faculty and staff and includes project travel and/or work during the summer. For all projects, a minimum 300 documented work hours is required.

b. The preparation of a final paper during the capstone course that includes both a description of the global health project undertaken as well as the lessons gained from the experience.

Course sessions will be held during Fall of the second year.

Requirements: **Limited to Continuing MPH-65 Global Health Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course

Global Health & Population 965F Section: 1

Practicum and Culminating Experience for Global Health (MPH65) (204469)

Jesse Bump

2018 Fall (2.5 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 32

The capstone course is mandatory for all MPH65-Global Health students, as part of the practicum and culminating experience requirement. The course is a forum for discussing the main features and challenges of the global health profession. Particular emphasis is given to analyzing, synthesizing, and sharing important aspects of the field experience. This exercise supports a community of learning and helps develop the communication skills—oral, written, visual, and listening—needed for success in public health.

The main elements of the capstone are:

a. The global health practice experience, which can be developed either by students themselves or by Harvard Chan faculty and staff and includes project travel and/or work during the summer. For all projects, a minimum 300 documented work hours is required.

b. The preparation of a final paper during the capstone course that includes both a description of the global health project undertaken as well as the lessons gained from the experience.

Course sessions will be held during Fall of the second year.

Requirements: **Limited to MPH-65 Global Health Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Global Health & Population 965S Section: 1

Practicum and Culminating Experience for Global Health (MPH65) (211398)

Jennifer Leaning

Shekhar Saxena

2020 Spring (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 32

The capstone course is mandatory for all MPH65-Global Health students, as part of the practicum and culminating experience requirement. The course is a forum for discussing the main features and challenges of the global health profession. Particular emphasis is given to analyzing, synthesizing, and sharing important aspects of the field experience. This exercise supports a community of learning and helps develop the communication skills—oral, written, visual, and listening—needed for success in public health.

The main elements of the capstone are:

a. The global health practice experience, which can be developed either by students themselves or by Harvard Chan faculty and staff and includes project travel and/or work during the summer. For all projects, a minimum 300 documented work hours is required.

b. The preparation of a final paper during the capstone course that includes both a description of the global health project undertaken as well as the lessons gained from the experience.

Course sessions will be held during Fall of the second year.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Limited to MPH-65 Global Health students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Global Health & Population 965S Section: 1

Practicum and Culminating Experience for Global Health (MPH65) (211398)

Jesse Bump

2019 Spring (1.25 Credits) **Schedule:** M 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 32

The capstone course is mandatory for all MPH65-Global Health students, as part of the practicum and culminating experience requirement. The course is a forum for discussing the main features and challenges of the global health profession. Particular emphasis is given to analyzing, synthesizing, and sharing important aspects of the field experience. This exercise supports a community of learning and helps develop the communication skills—oral, written, visual, and listening—needed for success in public health.

The main elements of the capstone are:

a. The global health practice experience, which can be developed either by students themselves or by Harvard Chan faculty and staff and includes project travel and/or work during the summer. For all projects, a minimum 300 documented work hours is required.

b. The preparation of a final paper during the capstone course that includes both a description of the global health project undertaken as well as the lessons gained from the experience.

Course sessions will be held during Fall of the second year.

Class Notes: **The 1/28/2019 meeting will be held in FXB G11.**

Requirements: **Limited to MPH-65 Global Health students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Subject: Interdepartmental

Interdepartmental 205 Section: 1

Societal Response to Disasters (190741)

Satchit Balsari

Jennifer Leaning

2020 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for

intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Jennifer Leaning

Satchit Balsari

2018 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Jennifer Leaning

Satchit Balsari

2019 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Jennifer Leaning

Hilarie Cranmer

2017 Spring (2.5 Credits) **Schedule:** TR 0400 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Jennifer Leaning

Satchit Balsari

2018 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Students outside of HSPH must request instructor permission to enroll in this course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 2: Required Course

All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during disasters. The focus will be on public health implications of disasters well as decision-making under stress, examining U.S. and international case studies within the theoretical framework of disaster planning, response, and assessment.

Course Activities: Requirements include readings from syllabus and short list of required tests as well as four 5-page critiques of selected disasters.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Margaret Kruk

2021 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Enrollment Note: Priority is given to GHP students.

Course Prerequisite(s): (BST 201 and EPI 201 and EPI 202) or ID 201 or (PHS 2000A and PHS 2000B), or instructor permission.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MD-MPH45 GH, PHS GHP

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: ID212**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Margaret Kruk

2020 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Enrollment Note: Priority is given to GHP students.

Course Prerequisite(s): (BST 201 and EPI 201 and EPI 202) or ID 201 or (PHS 2000A and PHS 2000B), or instructor permission.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MPH65 GH, PhD PHS GHP

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: ID212**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Margaret Kruk

2018 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course provides an introduction to the evaluation of large-scale programs aimed at improving health

and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Enrollment Note: Priority is given to GHP students.

Course Prerequisite(s): (BST 201 and EPI 201 and EPI 202) or ID 201 or (PHS 2000A and PHS 2000B), or instructor permission.

Requirements: **HSPH: ID212**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Margaret Kruk

2019 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 42

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Enrollment Note: Priority is given to GHP students.

Course Prerequisite(s): (BST 201 and EPI 201 and EPI 202) or ID 201 or (PHS 2000A and PHS 2000B), or instructor permission.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2 GHP, MPH45 GH, MPH65 GH, PhD PHS GHP

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: ID212**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Margaret Kruk

2017 Spring (2.5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 40

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Course Prerequisite(s): Intermediate-level Biostatistics is required. Students need to complete 5.0 credits from the below list.

- **► BIO/BST 210 Fall/Spring: Analysis of Rates and Proportions (5.0)**
- **► BIO/BST 212 Spring: Survey Research Methods in Community Health (2.5)**
- **► BIO/BST 222 Fall: Basics of Statistical Inference (5.0)**
- **► BIO 507/BST 216 Summer: Introduction to Quantitative Methods for Monitoring and Evaluation (2.5)**
- **► Or instructor's approval**

Requirements: **HSPH: ID212**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Course Prerequisite(s): Intermediate-level Biostatistics is required. Students need to complete 5.0 credits from the below list.

- **BIO 210 Fall/Spring: Analysis of Rates and Proportions (5.0)**
- **BIO 211 Fall: Regression and Analysis of Variance in Experimental Research (5.0)**
- **BIO 212 Spring: Survey Research Methods in Community Health (2.5)**
- **BIO 222 Fall: Basics of Statistical Inference (5.0)**
- **BIO 507 Summer: Introduction to Quantitative Methods for Monitoring and Evaluation (2.5)**
- **Or instructor's approval**

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and

econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Course Prerequisite(s): Intermediate-level Biostatistics is required. Students need to complete 5.0 credits from the below list.

- **BIO 210 Fall/Spring: Analysis of Rates and Proportions (5.0)**
- **BIO 211 Fall: Regression and Analysis of Variance in Experimental Research (5.0)**
- **BIO 212 Spring: Survey Research Methods in Community Health (2.5)**
- **BIO 222 Fall: Basics of Statistical Inference (5.0)**
- **BIO 507 Summer: Introduction to Quantitative Methods for Monitoring and Evaluation (2.5)**
- **Or instructor's approval**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Wafaie Fawzi

2021 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover existing and emerging problems related to nutrition and global health. We will review the epidemiological, biological, behavioral, and social causes and consequences of malnutrition, with emphasis on infectious disease and maternal and child health outcomes. We will also review emerging problems related to the coexistence of over and under nutrition (double burden) present in many countries. Many of the readings will address the latest evidence on the efficacy of nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

· Describe the different forms of malnutrition and their causes and consequences
· Understand how to assess and measure the nutritional status of populations based on dietary, anthropometric, biochemical and clinical measurements.
· Critically review the literature on the role of nutritional factors on health outcomes, and identify strengths and weaknesses of studies on global nutrition.
· Discuss the latest findings from epidemiologic studies on the role of nutrition in the prevention, care, and treatment of key infectious and maternal and child health outcomes.
· Integrate nutritional research findings into field programs; consider practical issues related to program design and implementation, and design an implementation research plan on a current topic related to nutrition and global health.
· Communicate research findings related to nutrition and health with leaders and policymakers in global contexts.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Wafaie Fawzi

2020 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover existing and emerging problems related to nutrition and global health. We will review the epidemiological, biological, behavioral, and social causes and consequences of malnutrition, with emphasis on infectious disease and maternal and child health outcomes. We will also review emerging problems related to the coexistence of over and under nutrition (double burden) present in many countries. Many of the readings will address the latest evidence on the efficacy of nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

· Describe the different forms of malnutrition and their causes and consequences
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· Critically review the literature on the role of nutritional factors on health outcomes, and identify strengths and weaknesses of studies on global nutrition.
· Discuss the latest findings from epidemiologic studies on the role of nutrition in the prevention, care, and treatment of key infectious and maternal and child health outcomes.
· Integrate nutritional research findings into field programs; consider practical issues related to program design and implementation, and design an implementation research plan on a current topic related to nutrition and global health.
· Communicate research findings related to nutrition and health with leaders and policymakers in global contexts.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Wafaie Fawzi

2018 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover the nutrition problems of less-developed countries. We will review the epidemiological, biological and behavioral consequences of malnutrition, with emphasis on infectious disease and perinatal outcomes. Many of the readings will address the latest on the efficacy of various nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

• Assess the nutritional status of specific populations based on anthropometric, biochemical, and clinical measurements.

• Critically review the literature on the role of a nutritional factor and health outcomes, and identify strengths and weaknesses of each study.

• Discuss the latest findings from epidemiology studies on teh role of nutrition in the prevention, care, and treatment related to key infectious and perinatal health outcomes.

• Integrate nutritional research findings into field programs and consider practical issues related to program design and implementation.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Wafaie Fawzi

2019 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover existing and emerging problems related to nutrition and global health. We will review the epidemiological, biological, behavioral, and social causes and consequences of malnutrition, with emphasis on infectious disease and maternal and child health outcomes. We will also review emerging problems related to the coexistence of over and under nutrition (double burden) present in many countries. Many of the readings will address the latest evidence on the efficacy of nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

· Describe the different forms of malnutrition and their causes and consequences
· Understand how to assess and measure the nutritional status of populations based on dietary, anthropometric, biochemical and clinical measurements.
· Critically review the literature on the role of nutritional factors on health outcomes, and identify strengths and weaknesses of studies on global nutrition.

· Discuss the latest findings from epidemiologic studies on the role of nutrition in the prevention, care, and treatment of key infectious and maternal and child health outcomes.
· Integrate nutritional research findings into field programs; consider practical issues related to program design and implementation, and design an implementation research plan on a current topic related to nutrition and global health.
· Communicate research findings related to nutrition and health with leaders and policymakers in global contexts.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Wafaie Fawzi

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

The course will cover the nutrition problems of less-developed countries. We will review the epidemiological, biological and behavioral consequences of malnutrition, with emphasis on infectious disease and perinatal outcomes. Many of the readings will address the latest on the efficacy of various nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

• Assess the nutritional status of specific populations based on anthropometric, biochemical, and clinical measurements.

• Critically review the literature on the role of a nutritional factor and health outcomes, and identify strengths and weaknesses of each study.

• Discuss the latest findings from epidemiology studies on teh role of nutrition in the prevention, care, and treatment related to key infectious and perinatal health outcomes.

• Integrate nutritional research findings into field programs and consider practical issues related to program design and implementation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Daniel I. Wikler

Ole Norheim

2020 Fall (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course serves as an introduction to ethical issues in the practice of public health. Students will identify a number of key ethical issues and dilemmas arising in efforts to improve and protect population health and will become familiar with the principal arguments and evidence supporting contesting views. The class aims to enhance the students' capacity for using ethical reasoning in resolving the ethical issues that will arise throughout their careers.

Unlike courses in medical ethics, which mainly examine ethical dilemmas facing individual clinicians, the population-level focus of this course directs our attention to questions of ethics and justice that must be addressed at the societal level.

These include:

► What social response is required of a just society to the needs of its members for protecting and restoring health?

► Is population health something other than the aggregate of the health concerns of the individuals who make up a society at a given time? And what are the ethical implications of the answers?

► When are inequalities in health inequitable, and what priority should be assigned to reducing disparities in health when pursuing this goal might compromise the effort to maximize population health?

► Which ethical choices, if any, are unavoidable in developing the methodologies for measurement of health and of the global burden of disease?

► Which ethical choices if any are unavoidable in developing and using methods for priority-setting such as cost-effectiveness analysis and cost-benefit analysis? Are the ethical commitments of the profession of public health consistent with some methods and not others?

► Should the institution of universal health coverage be guided by ethical precepts and if so, what are these values and how should they guide policy?

► Can and should public health's dedication to improving population health conflict with the priorities of some individuals whose choices to not reflect such high priority for health? Should these individual preferences always be respected? Are there effective strategies that pursue population health in the face of such conflicts while preserving the individual's freedom to make unhealthy choices?

► How should responsibility for poor health be assigned, and what are the ethical implications of this assignment for poor health due to health problems due to smoking, obesity, and other unhealthy behavior? To the extent that the socio-economic health gradient reflects differences in how well people take care of themselves are these disparities in health individual failings rather than social injustices?

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Nir Eyal

Ole Norheim

2017 Fall (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course serves as an introduction to ethical issues in the practice of public health. Students will identify a number of key ethical issues and dilemmas arising in efforts to improve and protect population health and will become familiar with the principal arguments and evidence supporting contesting views. The class aims to enhance the students' capacity for using ethical reasoning in resolving the ethical issues that will arise throughout their careers.

Unlike courses in medical ethics, which mainly examine ethical dilemmas facing individual clinicians, the population-level focus of this course directs our attention to questions of ethics and justice that must be addressed at the societal level.

These include:

► What social response is required of a just society to the needs of its members for protecting and restoring health?

► Is population health something other than the aggregate of the health concerns of the individuals who make up a society at a given time? And what are the ethical implications of the answers?

► When are inequalities in health inequitable, and what priority should be assigned to reducing disparities in health when pursuing this goal might compromise the effort to maximize population health?

► Which ethical choices, if any, are unavoidable in developing the methodologies for measurement of health and of the global burden of disease?

► Which ethical choices if any are unavoidable in developing and using methods for priority-setting such as cost-effectiveness analysis and cost-benefit analysis? Are the ethical commitments of the profession of public health consistent with some methods and not others?

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► How should responsibility for poor health be assigned, and what are the ethical implications of this assignment for poor health due to health problems due to smoking, obesity, and other unhealthy behavior? To the extent that the socio-economic health gradient reflects differences in how well people take care of themselves are these disparities in health individual failings rather than social injustices?

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Daniel I. Wikler

2019 Fall (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course serves as an introduction to ethical issues in the practice of public health. Students will identify a number of key ethical issues and dilemmas arising in efforts to improve and protect population health and will become familiar with the principal arguments and evidence supporting contesting views. The class aims to enhance the students' capacity for using ethical reasoning in resolving the ethical issues that will arise throughout their careers.

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Requirements: **Students outside of HSPH must request instructor permission to enroll**

in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Daniel I. Wikler

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course serves as an introduction to ethical issues in the practice of public health. Students will identify a number of key ethical issues and dilemmas arising in efforts to improve and protect population health and will become familiar with the principal arguments and evidence supporting contesting views. The class aims to enhance the students' capacity for using ethical reasoning in resolving the ethical issues that will arise throughout their careers.

Unlike courses in medical ethics, which mainly examine ethical dilemmas facing individual clinicians, the population-level focus of this course directs our attention to questions of ethics and justice that must be addressed at the societal level.

These include:

► What social response is required of a just society to the needs of its members for protecting and restoring health?

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► Which ethical choices, if any, are unavoidable in developing the methodologies for measurement of health and of the global burden of disease?

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Nir Eyal

Ole Norheim

2016 Fall (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course serves as an introduction to ethical issues in the practice of public health. Students will identify a number of key ethical issues and dilemmas arising in efforts to improve and protect population health and will become familiar with the principal arguments and evidence supporting contesting views. The class aims to enhance the students' capacity for using ethical reasoning in resolving the ethical issues that will arise throughout their careers.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Nir Eyal

Daniel I. Wikler

2018 Fall (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 37

This course serves as an introduction to ethical issues in the practice of public health. Students will identify a number of key ethical issues and dilemmas arising in efforts to improve and protect population health and will become familiar with the principal arguments and evidence supporting contesting views. The class aims to enhance the students' capacity for using ethical reasoning in resolving the ethical issues that will arise throughout their careers.

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

Provides students with a broad overview of some of the main ethical debates in public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Introduces utilitarianism and competing moral theories and the strengths and weaknesses of each. Students in this course will survey some of the principal ethical controversies in contemporary public health. An overarching question will be Why not utilitarianism"--for example, why not prioritize those likeliest to survive during mass casualty? Why not simply maximize QALYs when deciding which drugs to fund? Why not use coercive or paternalistic policies whenever they would promote health? Since public health focuses on the health of populations, not individual healthcare, these controversies differ from familiar controversies in clinical bioethics, and bear resemblance to ones in political philosophy and economics. The instructors, an economically-trained physician and a philosopher, will explore this newer field along with the class.

Topics discussed in the course:

- **Introduction and ethical dilemmas of disaster triage**
- **The notion of population-level bioethics**
- **Utilitarianism and other moral theories**
- **Universal coverage in low- and middle-income countries**
- **Priority setting in public health**
- **Inequality and Health**
- **Personal responsibility for health**
- **Rose?ÇÖs Paradox: Prevention or Treatment?**
- **Burden of disease: ethical issues**
- **Distributing "human resources for health"**
- **Paternalistic public health policy**
- **Medical surveillance and privacy**
- **Issues in vaccination**
- **Theories of justice and health**

"

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

Provides students with a broad overview of some of the main ethical debates in public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Introduces utilitarianism and competing moral theories and the strengths and weaknesses of each. Students in this course will survey some of the principal ethical controversies in contemporary public health. An overarching question will be Why not utilitarianism"--for example, why not prioritize those likeliest to survive during mass casualty? Why not simply maximize QALYs when deciding which drugs to fund? Why not use coercive or paternalistic policies whenever they would promote health? Since public health focuses on the health of populations, not individual healthcare, these controversies differ from familiar controversies in clinical bioethics, and bear resemblance to ones in political philosophy and economics. The instructors, an economically-trained physician and a philosopher, will explore this newer field along with the class.

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Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

Provides students with a broad overview of some of the main ethical debates in public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Introduces utilitarianism and competing moral theories and the strengths and weaknesses of each. Students in this course will survey some of the principal ethical controversies in contemporary public health. An overarching question will be Why not utilitarianism"--for example, why not prioritize those

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- **Burden of disease: ethical issues**
- **Distributing "human resources for health"**
- **Paternalistic public health policy**
- **Medical surveillance and privacy**
- **Issues in vaccination**
- **Theories of justice and health**

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

Provides students with a broad overview of some of the main ethical debates in public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Introduces utilitarianism and competing moral theories and the strengths and weaknesses of each. Students in this course will survey some of the principal ethical controversies in contemporary public health. An overarching question will be Why not utilitarianism"--for example, why not prioritize those likeliest to survive during mass casualty? Why not simply maximize QALYs when deciding which drugs to fund? Why not use coercive or paternalistic policies whenever they would promote health? Since public health focuses on the health of populations, not individual healthcare, these controversies differ from familiar controversies in clinical bioethics, and bear resemblance to ones in political philosophy and economics. The instructors, an economically-trained physician and a philosopher, will explore this newer field along with the class.

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- **Paternalistic public health policy**
- **Medical surveillance and privacy**
- **Issues in vaccination**
- **Theories of justice and health**

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Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 262 Section: 1

Introduction to the Practice of Global Health (190773)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

What is the definition of global health? What are its historic roots and modern manifestations? What are the major contemporary issues and debates on policies and practices? These questions are introduced in this introductory course that defines the scope of the field, highlights contemporary issues, and reviews selected case studies of global health policies and practices. An examination of world health and development sets the stage for subsequent sessions including: burden of disease; primary health care; the global fund for HIV/AIDS, malaria, and tuberculosis; the emergence of chronic diseases; the pharmaceutical industry; the role of NGOs and their impact on policy; and disaster management in an interconnected world. Case studies are used throughout course and participants will address critical elements in program implementation.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 262 Section: 1

Introduction to the Practice of Global Health (190773)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

What is the definition of global health? What are its historic roots and modern manifestations? What are the major contemporary issues and debates on policies and practices? These questions are introduced in this introductory course that defines the scope of the field, highlights contemporary issues, and reviews selected case studies of global health policies and practices. An examination of world health and development sets the stage for subsequent sessions including: burden of disease; primary health care; the global fund for HIV/AIDS, malaria, and tuberculosis; the emergence of chronic diseases; the pharmaceutical industry; the role of NGOs and their impact on policy; and disaster management in an interconnected world. Case studies are used throughout course and participants will address critical elements in program implementation.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 262 Section: 1

Introduction to the Practice of Global Health (190773)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

What is the definition of global health? What are its historic roots and modern manifestations? What are the major contemporary issues and debates on policies and practices? These questions are introduced in this introductory course that defines the scope of the field, highlights contemporary issues, and reviews selected case studies of global health policies and practices. An examination of world health and development sets the stage for subsequent sessions including: burden of disease; primary health care; the global fund for HIV/AIDS, malaria, and tuberculosis; the emergence of chronic diseases; the pharmaceutical industry; the role of NGOs and their impact on policy; and disaster management in an interconnected world. Case studies are used throughout course and participants will address critical elements in program implementation.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 272 Section: 1

Financing Health Care in Developing Countries (190783)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

This course provides a comprehensive survey on the major health care financing options for developing countries. It begins with introduction of system diagnostic criteria such as equity and efficiency, as well as assessment tools such as the National Health Account technique. Drawing on economic theory and international experiences, the course analyzes strengths and weaknesses of alternative approaches to healthcare financing, including tax-based financing, social insurance, user fee financing, community financing and other innovative financing methods. The aim is to prepare students for applied work in policy and operational analysis related to health financing. This course makes extensive use of country case studies.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 292 Section: 1

Justice and Resource Allocation (190793)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 76

This course explores the ethical issues, especially issues of distributive justice, raised by health and health care resource allocation methodologies and decisions. We begin with examination of distributive issues raised by measures of summary population health and their extensions into cost effectiveness analysis, paying special attention to the strengths and weaknesses of the underlying welfare economic and utilitarian assumptions. Philosophical and empirical efforts to clarify our beliefs about these distributive issues and our commitments to them will also be discussed. We then turn to recent efforts to make health inequalities and inequities a focus of priority in resource allocation, examining both conceptual and moral issues raised by different approaches to such inequalities and by the fact that the distribution of health is so significantly affected by non-health sector factors. We take up two problems of cross-cutting interest, the different concern shown for identified versus statistical victims, and emerging issues about intergenerational equity concerning the elderly and young. Finally, we turn to fair decision process as a way of resolving disputes about allocation. The goal of the course is to equip students with the ethical basis for addressing resource allocation issues in practical public health contexts, and throughout the course there is a focus real cases where controversy surrounds such decisions.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 292 Section: 1

Justice and Resource Allocation (190793)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course explores the ethical issues, especially issues of distributive justice, raised by health and health care resource allocation methodologies and decisions. We begin with examination of distributive issues raised by measures of summary population health and their extensions into cost effectiveness analysis, paying special attention to the strengths and weaknesses of the underlying welfare economic and utilitarian assumptions. Philosophical and empirical efforts to clarify our beliefs about these distributive issues and our commitments to them will also be discussed. We then turn to recent efforts to make health inequalities and inequities a focus of priority in resource allocation, examining both conceptual and moral issues raised by different approaches to such inequalities and by the fact that the distribution of health is so significantly affected by non-health sector factors. We take up two problems of cross-cutting interest, the different concern shown for identified versus statistical victims, and emerging issues about intergenerational equity concerning the elderly and young. Finally, we turn to fair decision process as a way of resolving disputes about allocation. The goal of the course is to equip students with the ethical basis for addressing resource allocation issues in practical public health contexts, and throughout the course there is a focus real cases where controversy surrounds such decisions.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 292 Section: 1

Justice and Resource Allocation (190793)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

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Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 292 Section: 1

Justice and Resource Allocation (190793)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 513 Section: 1

Ethics and Health Disparities (190813)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

When is an inequality in health status an injustice or inequity? This course examines various aspects of this issue, bringing appropriate perspectives from ethical theories (utilitarian, libertarian, liberal egalitarian, feminist) to bear on case studies revealing a range of important health disparities. Four main cases will be discussed, each focusing on a central type of health disparity: U.S. racial disparities, class disparities, gender disparities in a developing country setting, and global health inequalities. Key questions to be pursued in each case include: when is an inequality in health between this type of demographic variable unjust? When is a policy that produces, or fails to address, such an inequality race- or gender- or class-biased in an morally objectionable way? What ethical issues are raised by different methods of measuring health inequalities? How does ascription of responsibility for health affect the fairness of health inequalities? What kind of obligations exist to address health inequalities across national boundaries? What ethical issues are raised by policy approaches to addressing health inequalities and giving priority to reducing them?

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 513 Section: 1

Ethics and Health Disparities (190813)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

When is an inequality in health status an injustice or inequity? This course examines various aspects of this issue, bringing appropriate perspectives from ethical theories (utilitarian, libertarian, liberal egalitarian, feminist) to bear on case studies revealing a range of important health disparities. Four main cases will be discussed, each focusing on a central type of health disparity: U.S. racial disparities, class disparities, gender disparities in a developing country setting, and global health inequalities. Key questions to be pursued in each case include: when is an inequality in health between this type of demographic variable unjust? When is a policy that produces, or fails to address, such an inequality race- or gender- or class-biased in an morally objectionable way? What ethical issues are raised by different methods of measuring health inequalities? How does ascription of responsibility for health affect the fairness of health inequalities? What kind of obligations exist to address health inequalities across national boundaries? What ethical issues are raised by policy approaches to addressing health inequalities and giving priority to reducing them?

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 513 Section: 1

Ethics and Health Disparities (190813)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

When is an inequality in health status an injustice or inequity? This course examines various aspects of this issue, bringing appropriate perspectives from ethical theories (utilitarian, libertarian, liberal egalitarian, feminist) to bear on case studies revealing a range of important health disparities. Four main cases will be discussed, each focusing on a central type of health disparity: U.S. racial disparities, class disparities, gender disparities in a developing country setting, and global health inequalities. Key questions to be pursued in each case include: when is an inequality in health between this type of demographic variable unjust? When is a policy that produces, or fails to address, such an inequality race- or gender- or class-biased in an morally objectionable way? What ethical issues are raised by different methods of measuring health inequalities? How does ascription of responsibility for health affect the fairness of health inequalities? What kind of obligations exist to address health inequalities across national boundaries? What ethical issues are raised by policy approaches to addressing health inequalities and giving priority to reducing them?

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 513 Section: 1

Ethics and Health Disparities (190813)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

When is an inequality in health status an injustice or inequity? This course examines various aspects of this issue, bringing appropriate perspectives from ethical theories (utilitarian, libertarian, liberal egalitarian, feminist) to bear on case studies revealing a range of important health disparities. Four main cases will be discussed, each focusing on a central type of health disparity: U.S. racial disparities, class disparities, gender disparities in a developing country setting, and global health inequalities. Key questions to be pursued in each case include: when is an inequality in health between this type of demographic variable unjust? When is a policy that produces, or fails to address, such an inequality race- or gender- or class-biased in an morally objectionable way? What ethical issues are raised by different methods of measuring health inequalities? How does ascription of responsibility for health affect the fairness of health inequalities? What kind of obligations exist to address health inequalities across national boundaries? What ethical issues are raised by policy approaches to addressing health inequalities and giving priority to reducing them?

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 535 Section: 1

Managing Community Health Centers (190819)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Students in this course will learn about the management of community health centers (CHCs), non-profit organizations that provide primary care and population-based health services for vulnerable populations across the United States. Health centers currently serve over twenty million Americans, most of them low income and from ethnic or racial minorities. The course will enable students to see public health in action, at the local level in the Boston area where health centers provide care for approximately one-half of city residents. Facility staff, as well as HSPH faculty, will be leading discussions.

Students will learn about the history of community health centers, as well as their place in current health policy debates. They will also learn about governance, financial, human resources and quality challenges, as well as health center programs related to community development and domestic violence. They will be exposed to real world" successes as well as failures. This course will take a more applied approach than found in most HSPH courses.

Many graduates of HSPH professional programs have pursued careers in community health centers, often as Medical or Executive Directors. Students in the following departments will be especially interested in this course: Health Policy and Management; Global Health and Population; and Society, Human Development and Health.

Course note: All classes will be held off-site at the Health Centers.
"

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 535 Section: 1

Managing Community Health Centers (190819)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Students in this course will learn about the management of community health centers (CHCs), non-profit organizations that provide primary care and population-based health services for vulnerable populations across the United States. Health centers currently serve over twenty million Americans, most of them low income and from ethnic or racial minorities. The course will enable students to see public health in action, at the local level in the Boston area where health centers provide care for approximately one-half of city residents. Facility staff, as well as HSPH faculty, will be leading discussions.

Students will learn about the history of community health centers, as well as their place in current health policy debates. They will also learn about governance, financial, human resources and quality challenges, as well as health center programs related to community development and domestic violence. They will be exposed to real world" successes as well as failures. This course will take a more applied approach than found in most HSPH courses.

Many graduates of HSPH professional programs have pursued careers in community health centers, often as Medical or Executive Directors. Students in the following departments will be especially interested in this course: Health Policy and Management; Global Health and Population; and Society, Human Development and Health.

Course note: All classes will be held off-site at the Health Centers.
"

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Rifat Atun

2020 Fall (2.5 Credits)		**Schedule:**	MW 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	40

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | GHP SM2, MPH45 GH, MD-MPH45, and PHS GHP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 4: Elective

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Rifat Atun

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

Class Notes: **This course will meet in Krese-G2 on 10/25/2017.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Rifat Atun

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form

of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-GHP, MPH45-GH, MPH65-GH, PHD PHS GHP, DRPH (New Students)

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Rifat Atun

Ashish Jha

2016 Fall (2.5 Credits) **Schedule:** M 0330 PM - 0620 PM
W 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Rifat Atun

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | SM2-GHP, MPH45-GH, MPH65-GH, PHD PHS GHP, DRPH (New Students)

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Subject: Doctor of Public Health

Doctor of Public Health 280 Section: 1

Integrating Seminar I (190473)

John McDonough

Peter Berman

2017 Spring (5 Credits) **Schedule:** R 1230 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 26

This course is intended to assist students in processing and synthesizing competencies and knowledge taught in the DrPH program through methodical, integrated application to real-world health challenges. The course will also provide a structured method for defining, researching, analyzing, designing and evaluating responses to complex, intractable public health problems. Teaching methods in this course will include lectures, class discussion, readings, group work, team presentations, team memos, and critique from peers, instructors, and outside experts.

At the completion of the course the student will be able to:

- Apply a methodical analytical approach to addressing a wide range of public health challenges, using knowledge and skills gained in previous DrPH coursework
- Define and frame a public health problem - justify why an issue is a "problem" that deserves attention
- Carry out background research on the problem, identify knowledge gaps and research needs
- Identify or design alternative approaches to addressing the problem, and evaluate those alternatives using clearly-defined criteria and methods, including projecting outcomes of various alternatives
- Choose, defend, and plan the implementation of a recommended course of action
- Design a plan to monitor & evaluate implementation
- Communicate publicly on the problem and recommendations

- Understand how to apply previous coursework, while identifying high-priority gaps in knowledge and skills that may be addressed in the remainder of the DrPH program.

Course Restricted: DrPH only

Formerly GHP560

Requirements: **HSPH: GHP560**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Women, Gender & Health

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Allan Hill

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy and Management

Subject: Health Policy & Management

Health Policy & Management 203 Section: 1

Personal Productivity (190520)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course on personal productivity is designed to help you do more in less time and thereby achieve a better work-life balance. The course begins with sessions on how to set priorities for different time periods and most efficiently carry out your large projects. Second, it explores various constraints on your personal productivity -- both internal (e.g., procrastination) and external (meetings). Third, it teaches you how to delegate functions more effectively to your team, and how to deal with the demands-needs of your boss. Finally, it helps you improve the key personal skills for being productive--reading, writing and making presentations.

The course requires a high degree of student participation. It relies heavily on case studies, group exercises and role plays. The grade will be based 20% on class participation and the remainder on a series of short papers. There will be no exams in this course.
Course Restricted: DrPH only

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

David Hemenway

2020 Fall (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

A course on microeconomics, focusing on the uses and limitations of the economic approach, with applications to public health and medical care.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, HPM SM1

Wave 2 | All MPH-HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

David Hemenway

2017 Fall (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

David Hemenway

2019 Fall (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

A course on microeconomics, focusing on the uses and limitations of the economic approach, with applications to public health and medical care.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, HPM SM1

Wave 2 | All MPH-HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

David Hemenway

2016 Fall (5 Credits) **Schedule:** MWF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 165

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

David Hemenway

2018 Fall (5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

A course on microeconomics, focusing on the uses and limitations of the economic approach, with applications to public health and medical care.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP

Wave 2 | MPH65-HMGT & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

Instructor TBD

2012 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Anna Sinaiko

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Anna Sinaiko

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic

principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Anna Sinaiko

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Anna Sinaiko

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system" because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system" because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system" because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course has limited enrollment. Prerequisites and faculty approval are required.

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system" because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Meredith Rosenthal

Anna Sinaiko

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system" because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

John McDonough

2020 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 85

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how national health reform is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, HPM SM1

Wave 2 | All MPH-HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

John McDonough

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how national health reform is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

John McDonough

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how national health reform is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, HPM SM1

Wave 2 | All MPH-HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

John McDonough

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how the Affordable Care Act is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

John McDonough

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how national health reform is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP

Wave 2 | MPH65-HMGT & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25

HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course will provide students with a basic and thorough understanding of the U.S. health care system focusing on access, quality of care, and costs. Students will learn how the system is structured, how care is organized, delivered, and financed, and how the Affordable Care Act will influence the future of the system. Students will understand the U.S. health policy making structure process at the federal, state, and local levels.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course will provide students with a basic and thorough understanding of the U.S. health care system focusing on access, quality of care, and costs. Students will learn how the system is structured, how care is organized, delivered, and financed, and how the Affordable Care Act will influence the future of the system. Students will understand the U.S. health policy making structure process at the federal, state, and local levels.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how the Affordable Care Act is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important sub-elements are structured, how care is organized, delivered, and financed, and how the Affordable Care Act is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Benjamin Sommers

2020 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are invited to waitlist by application only: please send a one paragraph statement (no more than 300 words) describing why you are interested in this course and any other special circumstances you would like the professor to be aware of. The statement should be emailed to bsommers@hsph.harvard.edu and/or submitted directly as part of your enrollment petition to the Registrar by September 11th, 2020; applications received after that date will still be considered but on first-come, first-served basis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All HPM

Wave 2 | All HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Restricted to HPM students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Benjamin Sommers

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 36

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the heatlh care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are welcome to waitlist.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Benjamin Sommers

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are invited to waitlist by application only: please send a one paragraph statement (no more than 300 words) describing why you are interested in this course and any other special circumstances you would like the professor to be aware of. The statement should be emailed to

and/or submitted directly as part of your enrollment petition to the Registrar by September 10th, 2019; applications received after that date will still be considered but on first-come, first-served basis.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | HPM Dept Students

Wave 2 | HPM Dept Students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Restricted to HPM students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Benjamin Sommers

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 36

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the heatlh care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are welcome to waitlist.

Requirements: **HSPH: HPM211**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Benjamin Sommers

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework

required, but class participation and discussion are essential.
Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are welcome to waitlist. Students from other departments are welcome to waitlist. Students from other departments/schools can enroll by application only: please send a one paragraph statement (no more than 300 words) describing why you are interested in this course and any other special circumstances you would like the professor to be aware of. The statement should be emailed to

by September 10th, 2018.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | HPM Dept Students

Wave 2 | HPM Dept Students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Restricted to HPM students.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the heatlh care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are welcome to waitlist.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor Americans: Medicaid, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Course restricted: MPH-CMP/LPH and HPM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor Americans: Medicaid, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and

the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Course restricted: Due to limited class size, MPH-CMP/LPH and HPM students will have first priority for enrollment. Students from other departments are welcome to waitlist.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor Americans: Medicaid, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.
Course restricted: MPH-CMP/LPH and HPM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Ameet Sarpatwari

2021 Spring (2.5 Credits) **Schedule:** R 0530 PM - 0820 PM

Instructor Permissions: None **Enrollment Cap:** 50

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; and how the law can be used to change health outcomes. Among the questions explored are:

1. What authority does the government have to regulate in the interest of public health?

2. How are individual rights balanced against this authority?

3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and

medical care, including communicable disease prevention and control, insurance coverage, mental and reproductive health care, pharmaceutical marketing, and tobacco cessation and lead abatement. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH 45 & 65 HP

Wave 2 | MPH 45 & 65 HP, MPH 45 & 65 HM, PHS NUT

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Ameet Sarpatwari

2020 Spring (2.5 Credits)		**Schedule:**	R 0530 PM - 0820 PM
Instructor Permissions:	None	**Enrollment Cap:**	50

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:

1. What authority does the government have to regulate in the interest of public health?

2. How are individual rights balanced against this authority?

3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tabacco and gun companies. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | PhD PHS NUT, MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Ameet Sarpatwari

2018 Spring (2.5 Credits) **Schedule:** R 0530 PM - 0820 PM

Instructor Permissions: None **Enrollment Cap:** 65

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:

1. What authority does the government have to regulate in the interest of public health?

2. How are individual rights balanced against this authority?

3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tabacco and gun companies. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Ameet Sarpatwari

2019 Spring (2.5 Credits)		**Schedule:**	R 0530 PM - 0820 PM
Instructor Permissions:	None	**Enrollment Cap:**	50

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:**The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:**

1. What authority does the government have to regulate in the interest of public health?

2. How are individual rights balanced against this authority?

3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tabacco and gun companies. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | PhD PHS NUT, MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Ameet Sarpatwari

2017 Spring (2.5 Credits) **Schedule:** R 0530 PM - 0820 PM

Instructor Permissions: None **Enrollment Cap:** 50

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:

1. What authority does the government have to regulate in the interest of public health?

2. How are individual rights balanced against this authority?

3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tabacco and gun companies. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course examines the many ways in which the law impacts the public health. Among the questions explored are: What authority does the government have to regulate in the interest of public health? How are individual rights balanced against this authority? What are the promises and pitfalls of using laws and litigation to achieve public health goals? The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tobacco and gun companies. The course emphasizes constitutional law, but also touches on criminal law, tort law and intellectual property law. Instruction is through interactive lectures with a significant amount of class discussion. Most classes will revolve around two to three legal cases. The previous year's syllabus is available on the course website.

Course Note: No previous background in law is needed.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:

1. What authority does the government have to regulate in the interest of public health?

2. How are individual rights balanced against this authority?

3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tabacco and gun companies. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course examines the many ways in which the law impacts the public health. Among the questions explored are: What authority does the government have to regulate in the interest of public health? How are individual rights balanced against this authority? What are the promises and pitfalls of using laws and litigation to achieve public health goals? The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, tobacco regulation, rights to have and refuse medical care, reproductive health, and lawsuits against tobacco and gun companies. The course emphasizes constitutional law, but also touches on criminal law, tort law and intellectual property law. Instruction is through interactive lectures with a significant amount of class discussion. Most classes will revolve around two to three legal cases. The previous year's syllabus is available on the course website.

Course Note: No previous background in law is needed.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course examines the many ways in which the law impacts the public health. Among the questions explored are: What authority does the government have to regulate in the interest of public health? How are individual rights balanced against this authority? What are the promises and pitfalls of using laws and litigation to achieve public health goals? The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, tobacco regulation, rights to have and refuse medical care, reproductive health, and lawsuits against tobacco and gun companies. The course emphasizes constitutional law, but also touches on criminal law, tort law and intellectual property law. Instruction is through interactive lectures with a significant amount of class discussion. Most classes will revolve around two to three legal cases. The previous year's syllabus is available on the course website.

Course Note: No previous background in law is needed.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 219 Section: 01

Financial Transactions and Analysis (190537)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Note: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.
Course is mutually exclusive with GHP211. You may not take both this course and GHP211.
Course is restricted: HPM and MPH-CMP only (or instructor permission). Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 219 Section: 01

Financial Transactions and Analysis (190537)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Note: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.
Course is mutually exclusive with GHP211. You may not take both this course and GHP211.
Course is restricted: HPM and MPH-CMP only (or instructor permission). Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 219 Section: 01

Financial Transactions and Analysis (190537)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Note: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.
Course is mutually exclusive with GHP211. You may not take both this course and GHP211.
Course is restricted: HPM and MPH-CMP only (or instructor permission). Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 219 Section: 01

Financial Transactions and Analysis (190537)

null
null

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

null

Section 1: DrPH students (or instructor permission)

null
null

null

Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) - Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 219 Section: 1

Financial Transactions and Analysis (190537)

Bonnie Blanchfield

2020 Fall (2.5 Credits)		**Schedule:**	MW 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	70

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Prior to the first class, students taking HPM 219 are required to complete pre-work which involves watching a number of videos online. Some of the content is offered not only as videos, but transcripts and slides. You may choose the modality that works best for you.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45-HM, MPH65-HM, DRPH

Wave 2 | MPH45-HM, MPH65-HM, DRPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Course mutually exclusive with GHP211**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 219 Section: 1

Financial Transactions and Analysis (190537)

Charles (Terry) Nichols

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Prior to the first class, students taking HPM 219 are required to complete pre-work which involves watching a number of videos online. Some of the content is offered not only as videos, but transcripts and slides. You may choose the modality that works best for you.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

- **Section 1: DrPH students (or instructor permission)**
- **Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) - Seats will be made available to other students if room is available.**

Requirements: **HSPH: HPM219**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 219 Section: 1

Financial Transactions and Analysis (190537)

Bonnie Blanchfield

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Prior to the first class, students taking HPM 219 are required to complete pre-work which involves watching a number of videos online. Some of the content is offered not only as videos, but transcripts and slides. You may choose the modality that works best for you.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

- **Section 1: DrPH students (or instructor permission)**
- **Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) - Seats will be made available to other students if room is available.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HM, MPH65-HM, DRPH

Wave 2 | MPH45-HM, MPH65-HM, DRPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM219**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course

HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 219 Section: 1

Financial Transactions and Analysis (190537)

Bonnie Blanchfield

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 70

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Prior to the first class, students taking HPM 219 are required to complete pre-work which involves watching a number of videos online. Some of the content is offered not only as videos, but transcripts and slides. You may choose the modality that works best for you.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

- **Section 1: DrPH students (or instructor permission)**
- **Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) - Seats will be made available to other students if room is available.**

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HM, MPH65-HM, DRPH (NEW)

Wave 2 | MPH45-HM, MPH65-HM, DRPH (NEW)

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority

wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM219**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75
HSPH: Indpt. Study / Research	NO

Health Policy & Management 219 Section: 2

Financial Transactions and Analysis (190537)

Samuel Levitt

Dee Dee Chen

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Prior to the first class, students taking HPM 219 are required to complete pre-work which involves watching a number of videos online. Some of the content is offered not only as videos, but transcripts and slides. You may choose the modality that works best for you.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

- **Section 1: DrPH students (or instructor permission)**
- **Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) - Seats will be made available to other students if room is available.**

Requirements: **HSPH: HPM219**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 219 Section: 2

Financial Transactions and Analysis (190537)

Instructor TBD

2015 Fall (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

null
null

null

Section 1: DrPH students (or instructor permission)

null
null

null

Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) - Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 220 Section: 01

Financial Management and Control (190538)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Note: HPM 219 is recommended but not required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 220 Section: 01

Financial Management and Control (190538)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Note: HPM 219 is recommended but not required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 220 Section: 01

Financial Management and Control (190538)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Note: HPM 219 is recommended but not required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2020 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 80

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required.

Registration Note:
-Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45-HM, MPH65-HM, DRPH

Wave 2 | MPH45-HM, MPH65-HM, DRPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required.

Registration Note:
-Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Class Notes: **Registration Note: Priority goes to MPH-45 GHP and DrPH students**

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2018 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required.

Registration Note:
-Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Class Notes: **Registration Note: Priority goes to DrPH students**

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2019 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 140

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required.

Registration Note:
-Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HM, MPH65-HM, DRPH

Wave 2 | MPH45-HM, MPH65-HM, DRPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2016 Fall (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required. HPM 220 - section 1 registration priority is given to MPH-HMGT and DrPH students.

Registration Note (HPM220 - section 2): Priority goes to DrPH and MPH45-GHP students

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2017 Spring (2.5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required. HPM 220 - section 1 registration priority is given to MPH-HMGT and DrPH students.

Registration Note (HPM220 - section 2): Priority goes to DrPH and MPH45-GHP students

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Richard Siegrist

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 140

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required.

Registration Note:
-Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HM, MPH65-HM, DRPH (NEW)

Wave 2 | MPH45-HM, MPH65-HM, DRPH (NEW)

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM220**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required. HPM 220 - section 1 registration priority is given

to MPH-HMGT and DrPH students.

Registration Note (HPM220 - section 2): Priority goes to DrPH and MPH45-GHP students

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 220 Section: 2

Financial Management and Control (190538)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 73

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required. HPM 220 - section 1 registration priority is given to MPH-HMGT and DrPH students.

Registration Note (HPM220 - section 2): Priority goes to DrPH and MPH45-GHP students

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Carl Byers

2021 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 37

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Prerequisites: HPM219

Registration Note: Restricted to MPH-HM 45 and MPH-HM 65 students. Non MPH-HM students will require

instructor approval.

Requirements: **HSPH: HPM222**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Carl Byers

2020 Spring (2.5 Credits) **Schedule:** W 0530 PM - 0820 PM

Instructor Permissions: None **Enrollment Cap:** 37

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Prerequisites: HPM219

Registration Note: Restricted to MPH-HM 45 and MPH-HM 65 students. Non MPH-HM students will require instructor approval.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HPM222**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Carl Byers

2018 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Prerequisites: HPM219

Registration Note: Restricted to MPH-HM 45 and MPH-HM 65 students. Non MPH-HM students will require instructor approval.

Requirements: **HSPH: HPM222**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

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Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Carl Byers

2019 Spring (2.5 Credits) **Schedule:** W 0530 PM - 0820 PM

Instructor Permissions: None **Enrollment Cap:** 37

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Prerequisites: HPM219

Registration Note: Restricted to MPH-HM 45 and MPH-HM 65 students. Non MPH-HM students will require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM222**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Carl Byers

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Prerequisites: HPM219

Registration Note: Restricted to MPH-HM 45 and MPH-HM 65 students. Non MPH-HM students will require instructor approval.

Requirements: **HSPH: HPM222**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Note: This course will be taught at an introductory/intermediate-level and is designed to be complementary to HPM 219 and HPM 220.
Course Prerequisites: HPM219

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Note: This course will be taught at an introductory/intermediate-level and is designed to be complementary to HPM 219 and HPM 220. All seats reserved for HPM or MPH-CMP and MPH-LPH studetns; others only by permission of instructor after students who are required to take the course have enrolled.
Course Prerequisites: HPM219

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 222 Section: 1

Financial Management of Health Care Organizations (190540)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about health care organizations.

Course Note: This course will be taught at an introductory/intermediate-level and is designed to be complementary to HPM 219 and HPM 220.
Course Prerequisites: HPM219

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Jack Rossin

2021 Spring (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH 65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Jack Rossin

2020 Spring (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Jack Rossin

2018 Spring (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Jack Rossin

2019 Spring (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Jack Rossin

2017 Spring (1.25 Credits) **Schedule:** T 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HMGT, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Jack Rossin

2020 Fall (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All HPM including SM1

Wave 2 | All HPM including SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Jack Rossin

2017 Fall (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Jack Rossin

2019 Fall (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All HPM

Wave 2 | All HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/219 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Jack Rossin

2016 Fall (1.25 Credits) **Schedule:** T 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HMGT, and MPH45-HP students

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Jack Rossin

2018 Fall (1.25 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: HPM students only. Non-HPM students require instructor approval.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, MPH45-HM, MPH65-HM

Wave 2 | MPH45-HP, MPH65-HP, MPH45-HM, MPH65-HM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM 223**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HMGT, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 226 Section: 1

Consumers, Corporations and Public Health (190544)

John Quelch

2017 Spring (2.5 Credits) **Schedule:** MTW 0830 AM - 0950 AM

Instructor Permissions: None **Enrollment Cap:** 50

With 18 percent of U.S. GDP now allocated to health care, it is essential for all businesspeople to have some familiarity with the health care system. This half-credit course examines how corporations aid and, in some cases, impede the solving of public health challenges. Targeting MPH and MBA students, the course aims to promote dialogue and understanding between public health and business professionals. Common ground can be found when we use a deep understanding of consumer behavior as the starting point for debate and collaboration.

The course is organized in seven modules:

- **Corporate Strategy and Public Health**
- **Employee Safety, Wellness and Productivity**
- **Prevention and Adherence**
- **Consumer Access and Affordability**
- **Data Analytics and Health Care Strategies**
- **Consumerism and Paternalism**
- **Emerging Markets, Consumer Behavior and Public Health**

All classes include recently-written case studies as the basis for learning. Accordingly, grades will be based 50 percent on class participation (attendance, punctuality, participation and performance). The remaining 50 percent of the grade will be a take-home exam.

Class Notes: **Scheduling Note: Classes will be held January 23, 2017 through March 10, 2017, Mondays (except Feb 20), Tuesdays (except Jan 24) and two Wednesdays, January 25 and February 15 at 8:30-9:50 AM on the Harvard Business School campus in Hawes 1010**

Note: Given that the course materials for HPM226 will be centrally distributed through the HBX materials office, students registered for HPM226 will have a $100 fee applied to their term bills.

Registration Note: Priority goes to DrPH students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 226 Section: 1

Consumers, Corporations and Public Health (190544)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 41

Course is cross-listed with HBS 1965.

[[Course description placeholder]]

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 226 Section: 1

Consumers, Corporations and Public Health (190544)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

With 18 percent of U.S. GDP now allocated to health care, it is essential for all businesspeople to have some familiarity with the health care system. This half-credit course examines how corporations aid and, in some cases, impede the solving of public health challenges. Targeting MPH and MBA students, the course aims to promote dialogue and understanding between public health and business professionals. Common ground can be found when we use a deep understanding of consumer behavior as the starting point for debate and collaboration.

The course is organized in six modules:

- **Corporate Strategy and Public Health**
- **Employee Safety, Wellness and Productivity**
- **Prevention and Adherence**
- **Consumer Access and Affordability**
- **Consumerism and Paternalism**
- **Emerging Markets, Consumer Behavior and Public Health**

All classes include recently-written case studies as the basis for learning. Accordingly, grades will be based 50 percent on class participation (attendance, punctuality, participation and performance). The remaining 50 percent of the grade will be a take-home exam.

NOTE: Given that the course materials for HPM226 will eb centrally distributed through teh HBX materials office, students registered for HPM226 will have a $100 fee applied to their term bills.

Classes will be held January 25, 2016 through March 8, 2016, Mondays, Tuesdays and two Wednesdays, January 26 and February 17 at 8:30 ?Çô 9:50 AM on the Harvard Business School campus.

Registration Note: Priority goes to DrPH students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Joseph P. Newhouse

2020 Fall (5 Credits) **Schedule:** MW 0845 AM - 1000 AM

Instructor Permissions: Instructor **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome. Course is offered at the Kennedy School.

Course Prerequisites: HPM206 or equivalent

Registration Note: Priority goes to HPM-SM1, MPH45-HP and MPH65-HP students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All HPM including SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: HPM206**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Joseph P. Newhouse

2017 Fall (5 Credits) **Schedule:** MW 0840 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 20

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.

Course Prerequisites: HPM205 or HPM206

Registration Note: Priority goes to HPM-SM1, MPH45-HP and MPH65-HP students.

Class Notes: **HPM 227 Is offered on Monday and Wednesday from 8:40am - 10:00am. There Is an optional session with Teaching Fellows on Friday from 10: 10am - 11:30am.**

Requirements: **HSPH: HPM227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Joseph P. Newhouse

2019 Fall (5 Credits) **Schedule:** MW 0845 AM - 1000 AM

Instructor Permissions: Instructor **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care

services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome. Course is offered at the Kennedy School.

Course Prerequisites: HPM206 or equivalent

Registration Note: Priority goes to HPM-SM1, MPH45-HP and MPH65-HP students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, MPH45-HM, MPH65-HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Prerequisite: HPM206**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Joseph P. Newhouse

2016 Fall (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.
Course Prerequisites: HPM205 or HPM206

Course Note: There is an optional session with Teaching Fellow's on Fridays at 10:20AM

Note: HPM227 is offered on Monday and Wednesday 8:30-10:20AM

Registration Note: Priority goes to HPM-SM1, HPM-SM2, and MPH45-HP students

Requirements: **HSPH: HPM227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Joseph P. Newhouse

2018 Fall (5 Credits) **Schedule:** MW 0830 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.

Course Prerequisites: HPM206

Registration Note: Priority goes to HPM-SM1, MPH45-HP and MPH65-HP students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HP, MPH65-HP, MPH45-HM, MPH65-HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HPM227**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.
Course Prerequisites: HPM205 or HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.
Course Prerequisites: HPM205 or HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.
Course Prerequisites: HPM205 or HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.
Course Prerequisites: HPM205 or HPM206

Course Note: There is an optional session with Teaching Fellow's on Fridays at 10:20AM

Note: HPM227 is offered on Monday and Wednesday 8:30-10:20AM

Registration Note: Priority goes to HPM-SM1, HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 230 Section: 01

Managing People in Health Care Organizations (190548)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Health care is a labor-intensive industry; human resource costs account for over 70% of the U.S. health care budget. At some point in their careers, most HSPH graduates will be responsible for directing the work activities of other people. In this course, they will learn basic strategies and tactics for achieving maximum productivity and contentment from employees in health care settings.

The course will examine all the critical managerial challenges along the employment continuum, from Recruitment and Hiring through Performance Appraisal to Layoff or Firing. We will learn about the human desires that Motivate Behavior and how to take advantage of them in the workplace. The skills and traits associated with Effective Leadership will be studied. These include the important talents of Delegating to Subordinates and Handling Employee Problems.

In the most exciting part of this course, students will become familiar with state-of-the-art managerial concepts like Organizational Culture, Managing Change, and Learning Organizations. We will spend time learning how Teams form and function in a health care setting, especially when composed of multiple disciplines. People management increasingly must take place in a Patient-Centric work environment, and we will talk about how to make that work.

One class will be devoted to the role of Compensation in managing people, particularly the current hot topic of Pay-for-Performance. During another session, we will explore the differences in Managing Professionals like nurses and doctors; and what happens when nurses and doctors become managers? The aspects of Sexual Harassment and Substance Abuse unique to health care organizations receive focused attention along with the Law and Ethics of employment decisions. Throughout all of this, students will learn how they can ?Ç£create value?Ç¥ through their people management skills.

The learning style in this course involves a lot of dialogue among students and the instructor, case studies, and role plays. We will use simulations to get a taste of real world challenges in managing people.

Your career will be enhanced through the skills you learn in this course.

Those wishing to audit this course must first contact the instructor.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 230 Section: 01

Managing People in Health Care Organizations (190548)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Health care is a labor-intensive industry; human resource costs account for over 70% of the U.S. health care budget. At some point in their careers, most HSPH graduates will be responsible for directing the work activities of other people. In this course, they will learn basic strategies and tactics for achieving maximum productivity and contentment from employees in health care settings.

The course will examine all the critical managerial challenges along the employment continuum, from Recruitment and Hiring through Performance Appraisal to Layoff or Firing. We will learn about the human desires that Motivate Behavior and how to take advantage of them in the workplace. The skills and traits associated with Effective Leadership will be studied. These include the important talents of Delegating to Subordinates and Handling Employee Problems.

In the most exciting part of this course, students will become familiar with state-of-the-art managerial concepts like Organizational Culture, Managing Change, and Learning Organizations. We will spend time learning how Teams form and function in a health care setting, especially when composed of multiple disciplines. People management increasingly must take place in a Patient-Centric work environment, and we will talk about how to make that work.

One class will be devoted to the role of Compensation in managing people, particularly the current hot topic of Pay-for-Performance. During another session, we will explore the differences in Managing Professionals like nurses and doctors; and what happens when nurses and doctors become managers? The aspects of Sexual Harassment and Substance Abuse unique to health care organizations receive focused attention along with the Law and Ethics of employment decisions. Throughout all of this, students will learn how they can ?Ç£create value?Ç¥ through their people management skills.

The learning style in this course involves a lot of dialogue among students and the instructor, case studies, and role plays. We will use simulations to get a taste of real world challenges in managing people.

Your career will be enhanced through the skills you learn in this course.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 231 Section: 01

Competitive Strategy (190549)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic planning, and balanced scorecards, primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 231 Section: 01

Competitive Strategy (190549)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic planning, and strategic performance management systems, primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.
Course restricted: MPH-CMP/LPH and HPM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 231 Section: 01

Competitive Strategy (190549)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic planning, and strategic performance management systems, primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.
Course restricted: MPH-CMP/LPH and HPM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 231 Section: 1

Healthcare Organizations and Strategy (190549)

Mariam Atkinson

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

Successful organizations are led by people capable of managing decisions with important tradeoffs and implications for long-term viability. Using selected readings and case studies of healthcare organizations, students will be able to think critically about real-life, classical examples of organizations dealing with strategic decision point dilemmas. We will focus on strategy as a way of thinking about organizational challenges and potential solutions, using tools such as environmental analysis, internal analysis, ethical

decision-making, and organizational design and strategy implementation. Since this course emphasizes foundational theories and concepts in strategy, it is intended for those with no/limited strategy exposure.

Registration Note: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 HM, MPH45 HM

Wave 2 | MPH65 HP, MPH 45 HP, HPM-SM1 & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 231 Section: 1

Healthcare Organizations and Strategy (190549)

Mariam Atkinson

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Registration Note: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 HM, MPH45 HM

Wave 2 | MPH65 HP, MPH45 HP, HPM-SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 231 Section: 1

Competitive Strategy (190549)

Mariam Atkinson

Nancy Kane

2017 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 65

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Registration Note: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75

Health Policy & Management 231 Section: 1

Competitive Strategy (190549)

Mariam Atkinson

Nancy Kane

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 67

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Registration Note: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 HM, MPH45 HM

Wave 2 | MPH65 HP, MPH45 HP & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 231 Section: 1

Competitive Strategy (190549)

Nancy Kane

2016 Fall (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 68

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Priority given to: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Requirements: **HSPH: HPM231**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 231 Section: 1

Competitive Strategy (190549)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Priority given to: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Eugene Litvak

2021 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 44

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM and MPH65-HM students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, HPM65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $75
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Eugene Litvak

2020 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 36

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM and MPH65-HM students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Eugene Litvak

2018 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 45

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM and MPH65-HM students

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Eugene Litvak

2019 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 44

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM and MPH65-HM students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a**

space available basis after the enrollment deadline for the course

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Eugene Litvak

2017 Spring (2.5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 45

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM and MPH65-HM students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.
Registration Note: Priority goes to MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Vicki Amalfitano

2021 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 62

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Student participation in case discussions is an important element of this class. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM Health Management students (MPH45-HM, MPH65-HM)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $125

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Vicki Amalfitano

2020 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 62

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Student participation in case discussions is an important element of this class. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM Health Management students (MPH45-HM, MPH65-HM)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $125
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Vicki Amalfitano

2018 Spring (2.5 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 52

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM Health Management students (MPH45-HM, MPH65-HM)

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $200

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Vicki Amalfitano

2019 Spring (2.5 Credits) **Schedule:** M 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 62

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Student participation in case discussions is an important element of this class. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM Health Management students (MPH45-HM, MPH65-HM)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $175
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Vicki Amalfitano

2017 Spring (2.5 Credits) **Schedule:** T 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 48

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM Health Management students (MPH45-HM, MPH65-HM)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM-SM2, and MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Jeff Levin-Scherz

2021 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, although it is likely that the health market will undergo substantial changes over the coming months and years. The biggest challenge has been how to lower the cost of health care without diminishing quality or innovation.

We will review the advantages, disadvantages and feasibility of different approaches to moderating rising costs, including benefit design, medical management, utilization review, provider profiling and reporting, information technology, and regulatory action. We will also review efforts to improve health care affordability in other countries, although the main focus of the course is the US health care system.

Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. Guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Jeff Levin-Scherz

2020 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, although it is likely that the health market will undergo substantial changes over the coming months and years. The biggest challenge has been how to lower the cost of health care without diminishing quality or innovation.

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Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Jeff Levin-Scherz

2018 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, although it is likely that the health market will undergo substantial changes over the coming months and years. The biggest challenge has been how to lower the cost of health care without diminishing quality or innovation.

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Jeff Levin-Scherz

2019 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, although it is likely that the health market will undergo substantial changes over the coming months and years. The biggest challenge has been how to lower the cost of health care without diminishing quality or innovation.

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Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. Guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Jeff Levin-Scherz

2016 Fall (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, and attention is now focused on how to lower the cost of health care without diminishing quality or innovation.

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Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. Guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health

care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, and attention is now focused on how to lower the cost of health care without diminishing quality or innovation.

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Health care inflation in the United States--and in many other countries--has consistently exceeded overall inflation and employers, government, and individuals are increasingly reluctant to pay increasing amounts for health care coverage. Employer-based health care coverage has diminished, and escalating health care costs threaten other important programs of local and state governments. Forecasters estimate that the Medicare Trust Fund will be depleted long before the Social Security Trust Fund, suggesting that Medicare will require substantial cuts or additional governmental subsidies. Now that health care reform legislation is being implemented, attention has turned to the task of decreasing health care inflation while not diminishing quality or innovation.

This course will use lectures, case studies and a simulation to examine the major factors that determine the cost of health care in the United States, and the impact of these forces on system stakeholders. We will review the fundamentals of managed care, with a focus on some of the practical challenges and major public policy issues that arose with the growth and decline of managed care. We will review the advantages, disadvantages and feasibility of different approaches to moderating rising costs, including benefit design, medical management, utilization review, provider profiling and reporting, information technology, and regulatory action. We will also review efforts to improve health care affordability in other countries although the main focus of the course is the US health care system. Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. A number of guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Health care inflation in the United States--and in many other countries--has consistently exceeded overall inflation and employers, government, and individuals are increasingly reluctant to pay increasing amounts for health care coverage. Employer-based health care coverage has diminished, and escalating health care costs threaten other important programs of local and state governments. Forecasters estimate that the Medicare Trust Fund will be depleted long before the Social Security Trust Fund, suggesting that Medicare will require substantial cuts or additional governmental subsidies. Now that health care reform legislation is being implemented, attention has turned to the task of decreasing health care inflation while not diminishing quality or innovation.

This course will use lectures, case studies and a simulation to examine the major factors that determine the cost of health care in the United States, and the impact of these forces on system stakeholders. We will review the advantages, disadvantages and feasibility of different approaches to moderating rising costs, including benefit design, medical management, utilization review, provider profiling and reporting, information technology, and regulatory action. We will also review efforts to improve health care affordability in other countries, although the main focus of the course is the US health care system. Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. A number of guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Health care inflation in the United States--and in many other countries--has consistently exceeded overall inflation and employers, government, and individuals are increasingly reluctant to pay increasing amounts for health care coverage. Employer-based health care coverage has diminished, and escalating health care costs threaten other important programs of local and state governments. Forecasters estimate that the Medicare Trust Fund will be depleted long before the Social Security Trust Fund, suggesting that Medicare will require substantial cuts or additional governmental subsidies. Now that health care reform legislation is being implemented, attention has turned to the task of decreasing health care inflation while not diminishing quality or innovation.

This course will use lectures, case studies and a simulation to examine the major factors that determine the cost of health care in the United States, and the impact of these forces on system stakeholders. We will review the fundamentals of managed care, with a focus on some of the practical challenges and major public policy issues that arose with the growth and decline of managed care. We will review the advantages, disadvantages and feasibility of different approaches to moderating rising costs, including

benefit design, medical management, utilization review, provider profiling and reporting, information technology, and regulatory action. We will also review efforts to improve health care affordability in other countries although the main focus of the course is the US health care system. Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. A number of guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 242 Section: 1

Data Analysis for Professionals (190560)

Susan Madden

Louise Keogh Weed

2018 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 50

There is an enormous amount of data generated and collected in healthcare organizations. Much of it is of variable quality but must still be used to inform management decisions, as well as to report to boards, government regulators, insurers, and other organizational stakeholders. In this course, students will gain practice in managerial analysis of data: learning to ask appropriate questions, evaluating the adequacy of the data available, performing simple analytic techniques in Excel, drawing conclusions that inform decision-making, and reporting results to relevant audiences.

This course will focus on analyzing data to support typical management decisions that require making sense of available information. Using short cases with data sets, students will be asked to "make sense of the data" in light of the problem management is trying to address. The primary course objective is to advance practical analytic skills through application of quantitative concepts to real-world problems. Other objectives include information-based decision-making - how does one come to a decision after analyzing imperfect data - and presentation of data in a way that effectively communicates and supports the decision-making process. The course will use Excel, and assumes no previous programming or applied statistical background beyond what is taught in the MPH core requirements.

The course fulfills the data analysis requirement for MPH-65 Health Management students.

Course Note: Priority given to MPH-65 HM students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 242 Section: 1

Data Analysis for Health Care Managers (190560)

Susan Madden

Louise Keogh Weed

2019 Spring (2.5 Credits)		**Schedule:**	MW 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	30

There is an enormous amount of data generated and collected in healthcare organizations. Much of it is of variable quality but must still be used to inform management decisions, as well as to report to boards, government regulators, insurers, and other organizational stakeholders. In this course, students will gain practice in managerial analysis of data: learning to ask appropriate questions, evaluating the adequacy of the data available, performing simple analytic techniques in Excel, drawing conclusions that inform decision-making, and reporting results to relevant audiences.

This course will focus on analyzing data to support typical management decisions that require making sense of available information. Using short cases with data sets, students will be asked to "make sense of the data" in light of the problem management is trying to address. The primary course objective is to advance practical analytic skills through application of quantitative concepts to real-world problems. Other objectives include information-based decision-making - how does one come to a decision after analyzing imperfect data - and presentation of data in a way that effectively communicates and supports the decision-making process. The course will use Excel, and assumes no previous programming or applied statistical background beyond what is taught in the MPH core requirements.

The course fulfills the data analysis requirement for MPH-65 Health Management students.

Course Note: Priority given to MPH-65 HM students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 HM (incoming and returning) and SM1-HPM

Wave 2 | MPH45 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 242 Section: 1

Data Analysis for Professionals (190560)

Amy Cohen

Susan Madden

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 48

The ability to analyze and interpret data is an increasingly important professional skill for public health professionals. Using data--whether for research studies, management, quality improvement efforts, or policy development--lies at the heart of many public health and medical activities, and is key to a successful career in public health.

In this course, students will gain data literacy through guided experiential learning. They will have opportunities to analyze public health, population management, and administrative data and to deepen their understanding of the analytic skills they will need as public health professionals as practitioners and decision-makers, in roles where they will be contributors to or consumers of data-driven knowledge. These learning goals will be supported with practical, hands-on data analysis experiences.

We will use JMP statistical software, which is available free to Harvard students for their own computers, in both Mac and Windows versions. JMP is also installed in all HSPH computer labs. JMP features a point-and-click interface and dynamic and interactive graphics for data exploration and communication, and integrates well with Excel. It is strongly recommended that students bring their own laptops for hands-on activities, but laptops will also be available to borrow during class.No previous experience is required.

Course Note: Priority given to MPH-45 HM, MPH-65 HM students

Course Prerequisite(s): BIO200 or BST201 or BST202 or BST203 or BIO/BST206 or BIO/BST207 or BIO/BST208 or ID201

Requirements: **HSPH: HPM242**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 242 Section: 1

Data Analysis for Professionals (190560)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The ability to analyze and interpret data is an increasingly important professional skill for public health professionals. Using data--whether for research studies, management, quality improvement efforts, or policy development--lies at the heart of many public health and medical activities, and is key to a successful career in public health.

In this course, students will gain data literacy through guided experiential learning. They will have opportunities to apply statistical concepts to public health, population management, and administrative data and to deepen their understanding of the analytic skills they will need as public health professionals as practitioners and decision-makers, in roles where they will be contributors to or consumers of data-driven knowledge. These learning goals will be supported with practical, hands-on data analysis experiences.

We will use JMP statistical software, which is available free to Harvard students for their own computers, in both Mac and Windows versions. JMP is also installed in all HSPH computer labs. JMP features a point-and-click interface and dynamic and interactive graphics for data exploration and communication, and integrates well with Excel. It is strongly recommended that students bring their own laptops for hands-on activities, but laptops will also be available to borrow during class.No previous experience is required.

Course Restricted: HPM, MPH-CMP, and MPH-LPH onlyCourse Prerequisite(s): BIO200 or BIO201 Registration Note: Priority goes to MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 242 Section: 1

Data Analysis for Professionals (190560)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 43

The ability to analyze and interpret data is an increasingly important professional skill for public health professionals. Using data--whether for research studies, management, quality improvement efforts, or policy development--lies at the heart of many public health and medical activities, and is key to a successful career in public health.

In this course, students will gain data literacy through guided experiential learning. They will have opportunities to apply statistical concepts to public health, population management, and administrative data and to deepen their understanding of the analytic skills they will need as public health professionals as practitioners and decision-makers, in roles where they will be contributors to or consumers of data-driven knowledge. These learning goals will be supported with practical, hands-on data analysis experiences.

We will use JMP statistical software, which is available free to Harvard students for their own computers, in both Mac and Windows versions. JMP is also installed in all HSPH computer labs. JMP features a point-and-click interface and dynamic and interactive graphics for data exploration and communication, and integrates well with Excel. It is strongly recommended that students bring their own laptops for hands-on activities.No previous experience is required.

Course Restricted: MPH45-HMGT (health management) onlyCourse Prerequisite(s): BIO200 or BIO201 or BIO202 or BIO203 or ID201

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 243 Section: 1

Health Economics: Economic Analysis of the Health Care System (190561)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

Introduces health economics, using economic analysis to examine major health systems of advanced nations and comparing them. Topics include: structure of national health systems, market competition, market and government failures, control of health cost inflation and managed competition.
Course Prerequisites: HPM205 and HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 245 Section: 1

Public Health Meta-Leadership through Crisis and Change Skills (190563)

Leonard Marcus

Eric McNulty

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions. The COVID-19 experience has underlined the importance of crisis leadership for those at the front lines of public health. These leadership roles provide the opportunity to initiate significant change and progress – to make a difference - on critical public health issues and problems. . This course provides you the opportunity to learn the key leadership lessons. The text used for the course is authored by the instructors: "You're It: Crisis, Change and How to Lead When It Matters Most."

For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week builds upon the concepts of "meta-leadership" and its widely oriented practices. The topics range from developing a better understanding for who you are as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and logistical progress. You will find that you integrate your overall T.H. Chan learning into your leadership focus, with methods and strategies for evidencebased situational awareness incorporated into your leadership profile. You will also find that you are better oriented and capable to generate connectivity of effort among people and organizations rallied to coalesce around critical public health priorities.

Students are encouraged to explore and develop their leadership passion which links to progress on matters of population health importance. The class has a very active and engaging learning laboratory format, including a combination of lecture, discussion, role play exercises and on-the-spot presentations

and feedback by instructors and fellow students. It will draw on relevant recent and current events including the COVID-19 pandemic. Over the course of the week, students are active in developing a learning community, experiencing its evolution and applicability to leadership roles they assume over their career.

Note: Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly addressing your professional background, reason for wishing to take the course, and your plan for using the skills gained.

Enrollment Note: Only accepted students will be permitted to enroll. Once enrolled, if a student subsequently decides to drop the course, they must submit a petition seeking permission to drop.

Enrollment Requirements: If you are interested in applying for this course, please fill out this survey: https://harvard.az1.qualtrics.com/jfe/form/SV_eybkAA87jUiUKeV which includes an essay of no more than 2 paragraphs. This essay is, due by Friday, November 13, 2020 at 5 p.m.. Starting on November 16, you will be notified if you've been accepted into the course. At that time, you will be asked to commit to the course, since a late drop denies the course to another interested student.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Leonard Marcus

Eric McNulty

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions. These leadership roles provide the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week builds upon the concepts of "meta-leadership" and its widely oriented practices. The topics range from developing a better understanding for who you are as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and logistical progress. You will find that you integrate your overall T.H. Chan learning into your leadership focus, with methods and strategies for evidence-based situational awareness incorporated into your leadership profile. You will also find that you are better oriented and capable to generate connectivity of effort among people and organizations rallied to coalesce around critical public health priorities. Students are encouraged to explore and develop their leadership passion which links to progress on matters of population health

importance. The class has a very active and engaging learning laboratory format, including a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students. Over the course of the week, students are active in developing a learning community, experiencing its evolution and applicability to leadership roles they assume over their career.

Note: Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained.

Enrollment Note: Only accepted students will be permitted to enroll. Once enrolled, if a student subsequently decides to drop the course, they must submit a petition seeking permission to drop.

Enrollment Requirements: If you are interested in applying for this course, please fill out this survey: https://harvard.az1.qualtrics.com/jfe/form/SV_4Ns3it2G6LzvbV3 which includes an essay of no more than 2 paragraphs. This essay is due by Friday, November 8, 2019 at 5 p.m.. Starting on November 11, you will be notified if you've been accepted into the course. At that time, you will be asked to commit to the course, since a late drop denies the course to another interested student.

Class Notes: **Enrollment Note: On Sunday, January 19, faculty will host a reception for students at one of their homes. Participation is voluntary. Students find the concluding evening helpful in fully integrating their experience. Students should keep this in mind when making travel plans.**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Leonard Marcus

Barry Dorn

Eric McNulty

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions. These leadership roles provide the opportunity to initiate significant change and progress on critical public

health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week builds upon the concepts of "meta-leadership" and its widely oriented practices. The topics range from developing a better understanding for who you are as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and logistical progress. You will find that you integrate your overall T.H. Chan learning into your leadership focus, with methods and strategies for evidence-based situational awareness incorporated into your leadership profile. You will also find that you are better oriented and capable to generate connectivity of effort among people and organizations rallied to coalesce around critical public health priorities. Students are encouraged to explore and develop their leadership passion which links to progress on matters of population health importance. The class has a very active and engaging learning laboratory format, including a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students. Over the course of the week, students are active in developing a learning community, experiencing its evolution and applicability to leadership roles they assume over their career.

Note: Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained.

Enrollment Note: Only accepted students will be permitted to enroll. Once enrolled, if a student subsequently decides to drop the course, they must submit a petition seeking permission to drop.

Class Notes: **If you are interested in applying for this course, please fill out this survey (https://harvard.az1.qualtrics.com/jfe/form/SV_77J9hFVbxdD8dNP), which includes an essay of no more than 2 paragraphs. This essay is due by November 3rd at 5pm. Before Thanksgiving, you will be notified if you've been accepted into the course. At that time you will be asked to commit to the course.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Leonard Marcus

Eric McNulty

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions. These leadership roles provide the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week builds upon the concepts of "meta-leadership" and its widely oriented practices. The topics range from developing a better understanding for who you are as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and logistical progress. You will find that you integrate your overall T.H. Chan learning into your leadership focus, with

methods and strategies for evidence-based situational awareness incorporated into your leadership profile. You will also find that you are better oriented and capable to generate connectivity of effort among people and organizations rallied to coalesce around critical public health priorities. Students are encouraged to explore and develop their leadership passion which links to progress on matters of population health importance. The class has a very active and engaging learning laboratory format, including a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students. Over the course of the week, students are active in developing a learning community, experiencing its evolution and applicability to leadership roles they assume over their career.

Note: Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained.

Enrollment Note: Only accepted students will be permitted to enroll. Once enrolled, if a student subsequently decides to drop the course, they must submit a petition seeking permission to drop.

Enrollment Requirements: If you are interested in applying for this course, please fill out this survey: https://harvard.az1.qualtrics.com/jfe/form/SV_bwHZYBvwvRoXMln, which includes an essay of no more than 2 paragraphs. This essay is due by Thursday, November 9, 2018 at 5 p.m.. Starting on November 12, you will be notified if you've been accepted into the course. At that time, you will be asked to commit to the course, since a late drop denies the course to another interested student.

Class Notes: **Enrollment Note: On Sunday, January 13, faculty will host a reception for students at one of their homes. Participation is voluntary. Students find the concluding evening helpful in fully integrating their experience. Students should keep this in mind when making travel plans.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Leonard Marcus

Barry Dorn

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0830 AM - 0520 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions. These leadership roles provide the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week is built around the concepts and theory of "meta-leadership" and its widely oriented practices. The topics range from developing a better understanding for who you are as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and logistical progress. You will find that you integrate your T.H. Chan learning into your leadership focus, with methods and strategies for evidence-based situational awareness incorporated into your leadership profile.

You will also find that you are better oriented and capable to generate connectivity of effort among people and organizations rallied to coalesce along critical public health priorities. Students are encouraged to explore and develop their leadership passion which links to progress on matters of population health importance. The class is a very active and engaging learning laboratory and includes a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students.

Course Note: Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained. The instructors will accept 48 students based on those essays. Priority will be given to students who need this course to fulfill a requirement. No auditors. Because there are limited spaces available for the course, students are expected to commit.

Registration Note: Priority goes to HPM-SM1, MPH65-HM, MPH65-HP, MPH45-HM and MPH45-HP students

Class Notes: **If you are interested in applying for this course, please fill out this survey (https://harvard.az1.qualtrics.com/SE/?SID=SV_6FJTXJ8TIzeXkwZ), which includes an essay of no more than 2 paragraphs. This essay is due by November 4th at 5pm. Before Thanksgiving, you will be notified if you've been accepted into the course. At that time you will be asked to commit to the course.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many HSPH graduates eventually find themselves in significant public health leadership positions over the course of their career. These leadership roles provide them the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week is built around the concepts and theory of meta-leadership" and its five dimensions of practice. The topics range from developing a better understanding for you as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and to logistical progress. You will find that you integrate your HSPH learning into your leadership focus, with methods and strategies for evidence-based situational awareness built into your leadership profile. You will also find that you are better attuned and capable to generate connectivity of effort among people and organizations rallied to coalesce along a public health purpose. Students are encouraged to explore and develop their leadership passion which then links to actions that translate your commitment into progress on matters of public health importance. The class is an active learning laboratory and includes a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students.

Course notes: Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the

skills gained. The instructors will accept 48 students based on those essays. Guidelines will be posted in the fall. Priority will be given to students who need this course to fulfill a requirement. No auditors. Because there are limited spaces available for the course, students are expected to commit.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many HSPH graduates eventually find themselves in significant public health leadership positions over the course of their career. These leadership roles provide them the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week is built around the concepts and theory of meta-leadership" and its five dimensions of practice. The topics range from developing a better understanding for you as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and to logistical progress. You will find that you integrate your HSPH learning into your leadership focus, with methods and strategies for evidence-based situational awareness built into your leadership profile. You will also find that you are better attuned and capable to generate connectivity of effort among people and organizations rallied to coalesce along a public health purpose. Students are encouraged to explore and develop their leadership passion which then links to actions that translate your commitment into progress on matters of public health importance. The class is an active learning laboratory and includes a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students.

Course notes: . If you are interested in applying for this course, please fill out this survey which includes an essay of no more than 2 paragraphs. This essay is due by November 4th at 5pm. Before Thanksgiving, you will be notified if you?ÇÖve been accepted into the course. At that time you will be asked to commit to the course.

Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained. The instructors will accept 48 students based on those essays. Priority will be given to students who need this course to fulfill a requirement. No auditors. Because there are limited spaces available for the course, students are expected to commit.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 49

Many HSPH graduates eventually find themselves in significant public health leadership positions over the course of their career. These leadership roles provide them the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week is built around the concepts and theory of meta-leadership" and its five dimensions of practice. The topics range from developing a better understanding for you as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and to logistical progress. You will find that you integrate your HSPH learning into your leadership focus, with methods and strategies for evidence-based situational awareness built into your leadership profile. You will also find that you are better attuned and capable to generate connectivity of effort among people and organizations rallied to coalesce along a public health purpose. Students are encouraged to explore and develop their leadership passion which then links to actions that translate your commitment into progress on matters of public health importance. The class is an active learning laboratory and includes a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students.

Course notes: . If you are interested in applying for this course, please fill out this survey which includes an essay of no more than 2 paragraphs. This essay is due by November 4th at 5pm. Before Thanksgiving, you will be notified if you?ÇÖve been accepted into the course. At that time you will be asked to commit to the course.

Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained. The instructors will accept 48 students based on those essays. Priority will be given to students who need this course to fulfill a requirement. No auditors. Because there are limited spaces available for the course, students are expected to commit.
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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions over the course of their career. These leadership roles provide them the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week is built around the concepts and theory of meta-leadership" and its five dimensions of practice. The topics range from developing a better understanding for you as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and to logistical progress. You will find that you integrate your T.H. Chan learning into your leadership focus, with methods and strategies for evidence-based situational awareness built into your leadership profile. You will also find that you are better attuned and

capable to generate connectivity of effort among people and organizations rallied to coalesce along a public health purpose. Students are encouraged to explore and develop their leadership passion which then links to actions that translate your commitment into progress on matters of public health importance. The class is an active learning laboratory and includes a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students.

Course notes: . If you are interested in applying for this course, please fill out this survey (https://harvard.az1.qualtrics.com/jfe/form/SV_6R3o2FGpgzotdqJ) which includes an essay of no more than 2 paragraphs. This essay is due by November 4th at 5pm. Before Thanksgiving, you will be notified if you've been accepted into the course. At that time you will be asked to commit to the course.

Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained. The instructors will accept 48 students based on those essays. Priority will be given to students who need this course to fulfill a requirement. No auditors. Because there are limited spaces available for the course, students are expected to commit.

Registration Note: Priority goes to HPM-SM1, HPM-SM2, MPH45-HM, MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 246 Section: 1

Seminar in Health Policy (190564)

Joseph P. Newhouse

2016 Fall (5 Credits) **Schedule:** TR 0400 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.
Course Restricted: HPM Doctor of Science students only (or instructor permission) must enroll for full year

Requirements: **HSPH: HPM246**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 246 Section: 1

Seminar in Health Policy (190564)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of

health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.
Course Restricted: HPM Doctor of Science students only (or instructor permission)
Course location:Course held in Cambridge for Fall 2015

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 246 Section: 1

Seminar in Health Policy (190564)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Note: Course held in 14 Story St, Cambridge, MA

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.
Course Restricted: HPM Doctor of Science students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 246A Section: 1

Seminar in Health Policy I (190564)

Joseph P. Newhouse

2020 Fall (5 Credits) **Schedule:** TR 0415 PM - 0600 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part one of a two-part series; must enroll for full year

Requirements: **Course Restricted: SD HPM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 246A Section: 1

Seminar in Health Policy I (190564)

Joseph P. Newhouse

2017 Fall (5 Credits) **Schedule:** TR 0400 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part one of a two-part series; must enroll for full year

Requirements: **HSPH: HPM246**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 246A Section: 1

Seminar in Health Policy I (190564)

Joseph P. Newhouse

2019 Fall (5 Credits) **Schedule:** TR 0415 PM - 0600 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part one of a two-part series; must enroll for full year

Requirements: **Course Restricted: SD HPM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 246A Section: 1

Seminar in Health Policy I (190564)

Joseph P. Newhouse

2018 Fall (5 Credits) **Schedule:** TR 0400 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part one of a two-part series; must enroll for full year

Requirements: **Course Restricted: SD HPM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 246B Section: 1

Seminar in Health Policy II (205518)

Joseph P. Newhouse

2021 Spring (5 Credits) **Schedule:** TR 0415 PM - 0600 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part two of a two-part series; must enroll for full year

Requirements: **Course Restricted: SD HPM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course

Health Policy & Management 246B Section: 1

Seminar in Health Policy II (205518)

Joseph P. Newhouse

2020 Spring (5 Credits) **Schedule:** TR 0415 PM - 0600 PM

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part two of a two-part series; must enroll for full year

Requirements: **Course Restricted: SD HPM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

Health Policy & Management 246B Section: 1

Seminar in Health Policy II (205518)

Joseph P. Newhouse

2018 Spring (5 Credits) **Schedule:** TR 0400 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part two of a two-part series; must enroll for full year

Requirements: **HSPH: HPM246**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

Health Policy & Management 246B Section: 1

Seminar in Health Policy II (205518)

Joseph P. Newhouse

2019 Spring (5 Credits) **Schedule:** TR 0400 PM - 0600 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course Note: Part two of a two-part series; must enroll for full year

Requirements: **Course Restricted: SD HPM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Robert Blendon

2020 Spring (5 Credits) **Schedule:** MW 0415 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 80

Health policymaking in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on marijuana legalization in Colorado and de-funding Planned Parenthood, as well as major movements toward comprehensive national health insurance in the U.S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. This course is not open to auditors.

Registration Note: Priority goes to DrPH, MPH45-HP and MPH65-HP students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, DRPH, HPM SM1

Wave 2 | MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Robert Blendon

2018 Spring (5 Credits) **Schedule:** MW 0415 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 88

Health policymaking in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on marijuana legalization in Colorado and de-funding Planned Parenthood, as well as major movements toward comprehensive national health insurance in the U.S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. This course is not open to auditors.

Registration Note: Priority goes to DrPH, MPH45-HP and MPH65-HP students.

Class Notes: **Class meets in Littauer 140, Harvard Kennedy School.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Robert Blendon

2019 Spring (5 Credits)		**Schedule:**	MW 0415 PM - 0600 PM
Instructor Permissions:	None	**Enrollment Cap:**	80

Health policymaking in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on marijuana legalization in Colorado and de-funding Planned Parenthood, as well as major movements toward comprehensive national health insurance in the U.S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. This course is not open to auditors.

Registration Note: Priority goes to DrPH, MPH45-HP and MPH65-HP students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, New DRPH Students

Wave 2 | MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Robert Blendon

2017 Spring (5 Credits) **Schedule:** MW 0415 PM - 0600 PM

Instructor Permissions: None **Enrollment Cap:** 88

Health policymaking in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on marijuana legalization in Colorado and de-funding Planned Parenthood, as well as major movements toward comprehensive national health insurance in the U.S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. HPM 247 will now only be taught on the Harvard Kennedy School of Government campus. It will no longer be offered on alternating years at HSPH. This course is not open to auditors.

Registration Note: Priority goes to DrPH, MPH45-HP and MPH65-HP students

Class Notes: **This course will meet at the Harvard Kennedy School, Littauer Building 140.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Health policy making in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on the repeal of the Medicare Catastrophic Coverage Act, defunding Planned Parenthood, and the Food Safety Modernization Act, as well as major movements toward comprehensive national health insurance in the U. S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. HPM 247 will now

only be taught on the Harvard Kennedy School of Government campus. It will no longer be offered on alternating years at HSPH.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 247 Section: 1

Political Analysis for U.S. Health Policy (190565)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

Health policy making in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on the repeal of the Medicare Catastrophic Coverage Act, defunding Planned Parenthood, and the Food Safety Modernization Act, as well as major movements toward comprehensive national health insurance in the U. S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. HPM 247 will now only be taught on the Harvard Kennedy School of Government campus. It will no longer be offered on alternating years at HSPH.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Health policymaking in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on marijuana legalization in Colorado and de-funding Planned Parenthood, as well as major movements toward comprehensive national health insurance in the U.S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. HPM 247 will now only be taught on the Harvard Kennedy School of Government campus. It will no longer be offered on alternating years at HSPH. This course is not open to auditors.

Registration Note: Priority goes to DrPH, HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 247 Section: 1

Political Analysis for U.S. Health Policy (190565)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course offers political and analytical insights into understanding U.S. health policymaking and into developing strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for influencing the health policy process within U.S. political institutions. In addition, this course addresses the politics of agenda-setting and health care; the press, politics, and health policy; pollsters and political institutions; White House politics; health politics and the states; and health politics abroad.

Course note: Cross-listed course: HSPH students must register for HSPH course. HPM 247 will now only be taught on the Harvard Kennedy School of Government campus. It will no longer be offered on alternating years at HSPH.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 249 Section: 1

Ethcl & Regltry Issues (203835)

Delia Wolf Christiani

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1120 AM

Instructor Permissions: None **Enrollment Cap:** 60

This course introduces ethical and regulatory requirements for review, conduct and oversight of research involving humans. Topics include public health ethics; ethical issues in biomedical and public health research; regulations and guidelines governing human subjects research; financial and non-financial conflict of interest; international research and research misconduct. The course offers formal presentations/lectures, combined with active classroom discussino of case studies covering a variety of topics. Students will also have the opportunity to obtain hands-on experiences such as participating in mock IRB meetings a mock study site audit.

Requirements: **HSPH: HPM549**

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 251 Section: 1

Social Entrepreneurship and Innovation Lab (SE Lab) for US and Global Health (190569)

Gordon Bloom

2017 Spring (5 Credits)		**Schedule:**	F 0100 PM - 0400 PM
Instructor Permissions:	Instructor	**Enrollment Cap:**	60

Social Entrepreneurship & Innovation Lab (SE Lab) for US and Global Health is a Collaboratory workshop, a university incubator where student teams design and develop innovative U.S. and international social change initiatives, ventures and organizations, addressing major challenges in public health and healthcare.

SE Lab fuses theoretical and practical approaches. It offers an overview of selected concepts and frameworks of social entrepreneurship while concurrently enabling students to develop team based action projects. SE Lab participants collaborate by brainstorming, developing and iterating ideas, and by designing innovative and feasible solutions and plans for the problem and opportunity chosen. Class sessions combine lectures, case discussion, and small group workshops, as well as the participation (in person or electronically) of domain experts, social entrepreneurs, and guest faculty.

SE Lab is student-centered and projects are student-initiated. Proposed initiatives may be new entities or innovative projects, partnerships, or other arrangements that will have an impact on existing organizations and social outcomes locally or globally, focused on issues of public health and healthcare. Students may apply to the lab with a project or idea or simply be interested in joining a team.

Project development will vary with the skill set and experience of each individual and team, but will include: defining the problem and opportunity; articulating mission and vision; design and development of an innovative and feasible solution and determination of an applicable theory of change and value proposition; market research, industry and stakeholder analysis; creation of an advisory, governance and management structure; determination of strategic partners and assets, funding strategy; development of a basic financial and operating model; development of measurement and evaluation framework. Teams will draft an executive summary and SE business plan for their initiative and will present their projects in the SE Lab, and may also create an optional 2 minute video. As appropriate, participants may also elect to pursue funding, and the implementation of a pilot project.

Some examples of the issue areas that students may elect to address through the SE Lab in US and global health include: affordability, access, quality, pandemics and infectious disease, failing health systems and health care system change, health IT, medical device and technology innovation, clean water, environmental health and sustainability, nutrition and food systems, obesity alleviation, chronic disease management, diagnostics, population health management, poverty and humanitarian crises, gender equity and human rights, privacy, maternal and infant mortality, prevention and safety, drug development and distribution, social and behavioral health and substance abuse, education access, international conflict and violence and other issue areas as determined by the students.

Registration Note: Instructor approval is required for registration.

Class Notes: **Course Note: HPM 251 will meet at The Harvard Innovation Lab, Batten Hall (Main Floor classroom), 125 Western Ave., Allston, MA 02163.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 251 Section: 1

Social Entrepreneurship and Innovation Lab (SE Lab) for US and Global Health (190569)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 60

Course is held in Harvard Innovation Lab in Batten Hall

Social Entrepreneurship & Innovation Lab (SE Lab) for US and Global Health is a Collaboratory workshop, a university incubator where student teams design and develop innovative U.S. and international social change initiatives, ventures and organizations, addressing major challenges in public health and healthcare.

SE Lab fuses theoretical and practical approaches. It offers an overview of selected concepts and frameworks of social entrepreneurship while concurrently enabling students to develop team based action projects. SE Lab participants collaborate by brainstorming, developing and iterating ideas, and by designing innovative and feasible solutions and plans for the problem and opportunity chosen. Class sessions combine lectures, case discussion, and small group workshops, as well as the participation (in person or electronically) of domain experts, social entrepreneurs, and guest faculty.

SE Lab is student-centered and projects are student-initiated. Proposed initiatives may be new entities or innovative projects, partnerships, or other arrangements that will have an impact on existing organizations and social outcomes locally or globally, focused on issues of public health and healthcare. Students may apply to the lab with a project or idea or simply be interested in joining a team.

Project development will vary with the skill set and experience of each individual and team, but will include: defining the problem and opportunity; articulating mission and vision; design and development of an innovative and feasible solution and determination of an applicable theory of change and value proposition; market research, industry and stakeholder analysis; creation of an advisory, governance and management structure; determination of strategic partners and assets, funding strategy; development of a basic financial and operating model; development of measurement and evaluation framework. Teams will draft an executive summary and SE business plan for their initiative and will present their projects in the SE Lab, and may also create an optional 2 minute video. As appropriate, participants may also elect to pursue funding, and the implementation of a pilot project.

Some examples of the issue areas that students may elect to address through the SE Lab in US and global health include: affordability, access, quality, pandemics and infectious disease, failing health systems and health care system change, health IT, medical device and technology innovation, clean water, environmental health and sustainability, nutrition and food systems, obesity alleviation, chronic disease management, diagnostics, population health management, poverty and humanitarian crises, gender equity and human rights, privacy, maternal and infant mortality, prevention and safety, drug development and distribution, social and behavioral health and substance abuse, education access, international conflict and violence and other issue areas as determined by the students.

Course Note: HPM 251 will meet at The Harvard Innovation Lab, Batten Hall (Main Floor classroom), 125 Western Ave., Allston, MA 02163.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 251 Section: 1

Social Entrepreneurship and Innovation Lab (SE Lab) for US and Global Health (190569)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 45

Course is held in Harvard Innovation Lab in Batten Hall

Social Entrepreneurship & Innovation Lab (SE Lab) for US and Global Health is a Collaboratory workshop, a university incubator where student teams design and develop innovative U.S. and international social change initiatives, ventures and organizations, addressing major challenges in public health and healthcare.

SE Lab fuses theoretical and practical approaches. It offers an overview of selected concepts and frameworks of social entrepreneurship while concurrently enabling students to develop team based action projects. SE Lab participants collaborate by brainstorming, developing and iterating ideas, and by designing innovative and feasible solutions and plans for the problem and opportunity chosen. Class sessions combine lectures, case discussion, and small group workshops, as well as the participation (in person or electronically) of domain experts, social entrepreneurs, and guest faculty.

SE Lab is student-centered and projects are student-initiated. Proposed initiatives may be new entities or innovative projects, partnerships, or other arrangements that will have an impact on existing organizations and social outcomes locally or globally, focused on issues of public health and healthcare. Students may apply to the lab with a project or idea or simply be interested in joining a team.

Project development will vary with the skill set and experience of each individual and team, but will include: defining the problem and opportunity; articulating mission and vision; design and development of an innovative and feasible solution and determination of an applicable theory of change and value proposition; market research, industry and stakeholder analysis; creation of an advisory, governance and management structure; determination of strategic partners and assets, funding strategy; development of a basic financial and operating model; development of measurement and evaluation framework. Teams will draft an executive summary and SE business plan for their initiative and will present their projects in the SE Lab, and may also create an optional 2 minute video. As appropriate, participants may also elect to pursue funding, and the implementation of a pilot project.

Some examples of the issue areas that students may elect to address through the SE Lab in US and global health include: affordability, access, quality, pandemics and infectious disease, failing health systems and health care system change, health IT, medical device and technology innovation, clean water, environmental health and sustainability, nutrition and food systems, obesity alleviation, chronic disease management, diagnostics, population health management, poverty and humanitarian crises, gender equity and human rights, privacy, maternal and infant mortality, prevention and safety, drug development and distribution, social and behavioral health and substance abuse, education access, international conflict and violence and other issue areas as determined by the students.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 252 Section: 1

Negotiation (190570)

Linda Kaboolian

2021 Spring (2.5 Credits)		**Schedule:**	TR 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	100

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

Interpersonal skills are important because negotiations are interactions with counterparts. Effective negotiators influence the behavior of other parties, correctly read the actions, intentions and preferences of counterparts, communicate their own perspectives and intentions well, and are aware of and can correct for their own cognitive and emotional biases. Strong interpersonal skills make it possible to execute one's own strategy and react to moves by counterparts effectively.

This course will present conceptual frameworks that will help you analyze negotiations in general and prepare more comprehensively for future negotiations in which you may be involved. In class analysis of case studies and readings from applied game theory, social psychology, political theory and behavioral economics, we will draw out lessons from ongoing, real-world negotiations. Through participation in negotiation simulations, you will have the opportunity to exercise your powers of communication and persuasion, and to experiment with a variety of negotiating strategies and tactics. The simulation exercises draw from a wide variety of contexts and their aim is to illustrate concepts and tools that apply to a variety of negotiations settings. In-class debriefs of your experience as well as your outcomes will help you make adjustments in your negotiating practice that better reflect your intentions and preferences.

I hope that in addition to developing a better understanding of strategy, you will learn a great deal about yourself in this course. You will have repeated exposure to situations that involve a shifting mix of opportunities for cooperation and competition as well as important ethical choices. The main pedagogical perspective is to improve your own repertoire of action practice and by reflecting on your practice. As a result, your negotiating effectiveness should increase significantly. Overall, I expect that you will finish the course as an analytically savvy, flexible, efficacious negotiator.

Registration Note: Priority goes to DrPH students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All DrPH Students

Wave 2 | All DrPH and All HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Course Material Fee Tier	< $150

Health Policy & Management 252 Section: 1

Negotiation (190570)

Linda Kaboolian

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 110

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

Interpersonal skills are important because negotiations are interactions with counterparts. Effective negotiators influence the behavior of other parties, correctly read the actions, intentions and preferences of counterparts, communicate their own perspectives and intentions well, and are aware of and can correct for their own cognitive and emotional biases. Strong interpersonal skills make it possible to execute one's own strategy and react to moves by counterparts effectively.

This course will present conceptual frameworks that will help you analyze negotiations in general and prepare more comprehensively for future negotiations in which you may be involved. In class analysis of case studies and readings from applied game theory, social psychology, political theory and behavioral

economics, we will draw out lessons from ongoing, real-world negotiations. Through participation in negotiation simulations, you will have the opportunity to exercise your powers of communication and persuasion, and to experiment with a variety of negotiating strategies and tactics. The simulation exercises draw from a wide variety of contexts and their aim is to illustrate concepts and tools that apply to a variety of negotiations settings. In-class debriefs of your experience as well as your outcomes will help you make adjustments in your negotiating practice that better reflect your intentions and preferences.

I hope that in addition to developing a better understanding of strategy, you will learn a great deal about yourself in this course. You will have repeated exposure to situations that involve a shifting mix of opportunities for cooperation and competition as well as important ethical choices. The main pedagogical perspective is to improve your own repertoire of action practice and by reflecting on your practice. As a result, your negotiating effectiveness should increase significantly. Overall, I expect that you will finish the course as an analytically savvy, flexible, efficacious negotiator.

Registration Note: Priority goes to DrPH students

Class Notes:	**THIS CLASS HAS PRIORITY ENROLLMENT**
	Priority Wave Groups
	Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, New DRPH Students
	Wave 2 | All HPM Students
	Wave 3 | Open Enrollment

	Priority Wave Timing
	Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM
	Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM
	Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)
	Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)
	****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**
Class Notes:	**A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**
Requirements:	**HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $150
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 252 Section: 1

Negotiation (190570)

Linda Kaboolian

2018 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

Interpersonal skills are important because negotiations are interactions with counterparts. Effective negotiators influence the behavior of other parties, correctly read the actions, intentions and preferences of counterparts, communicate their own perspectives and intentions well, and are aware of and can correct for their own cognitive and emotional biases. Strong interpersonal skills make it possible to execute one's own strategy and react to moves by counterparts effectively.

This course will present conceptual frameworks that will help you analyze negotiations in general and prepare more comprehensively for future negotiations in which you may be involved. In class analysis of case studies and readings from applied game theory, social psychology, political theory and behavioral economics, we will draw out lessons from ongoing, real-world negotiations. Through participation in negotiation simulations, you will have the opportunity to exercise your powers of communication and persuasion, and to experiment with a variety of negotiating strategies and tactics. The simulation exercises draw from a wide variety of contexts and their aim is to illustrate concepts and tools that apply to a variety of negotiations settings. In-class debriefs of your experience as well as your outcomes will help you make adjustments in your negotiating practice that better reflect your intentions and preferences.

I hope that in addition to developing a better understanding of strategy, you will learn a great deal about yourself in this course. You will have repeated exposure to situations that involve a shifting mix of opportunities for cooperation and competition as well as important ethical choices. The main pedagogical perspective is to improve your own repertoire of action practice and by reflecting on your practice. As a result, your negotiating effectiveness should increase significantly. Overall, I expect that you will finish the course as an analytically savvy, flexible, efficacious negotiator.

Registration Note: Priority goes to DrPH students

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $150

All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 252 Section: 1

Negotiation (190570)

Linda Kaboolian

2019 Spring (2.5 Credits)		**Schedule:**	TR 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	77

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

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Registration Note: Priority goes to DrPH students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, New DRPH Students

Wave 2 | Wave 1 students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $150

Health Policy & Management 252 Section: 1

Negotiation (190570)

Linda Kaboolian

2017 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

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case studies and readings from applied game theory, social psychology, political theory and behavioral economics, we will draw out lessons from ongoing, real-world negotiations. Through participation in negotiation simulations, you will have the opportunity to exercise your powers of communication and persuasion, and to experiment with a variety of negotiating strategies and tactics. The simulation exercises draw from a wide variety of contexts and their aim is to illustrate concepts and tools that apply to a variety of negotiations settings. In-class debriefs of your experience as well as your outcomes will help you make adjustments in your negotiating practice that better reflect your intentions and preferences.

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Registration Note: Priority goes to DrPH students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 252 Section: 1

Negotiation (190570)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 252 Section: 1

Negotiation (190570)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

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Registration Note: Priority goes to DrPH students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 253 Section: 1

Improvement in Quality of Health Care (190571)

Charles McCannon

Maureen Bisognano

Pedro Delgado Ghersi

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 77

Improvement in Quality of Health Care is designed for practicing physicians and clinicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and using the patient voice to drive redesign.

Restricted to HSPH degree or PCE students.

Requirements: **Course Restricted: HSPH degree or PCE students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 253 Section: 1

Improvement in Quality of Health Care (190571)

Maureen Bisognano

Derek Feeley

Kedar Mate

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 77

Improvement in Quality of Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and

design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and using the patient voice to drive redesign.

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: HPM253**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 253 Section: 1

Improvement in Quality of Health Care (190571)

Maureen Bisognano

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 77

Improvement in Quality of Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and using the patient voice to drive redesign.

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: HPM253**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Health Policy & Management 253 Section: 1

Improvement in Quality of Health Care (190571)

Maureen Bisognano

Derek Feeley

Kedar Mate

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 77

Improvement in Quality of Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and using the patient voice to drive redesign.

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Requirements: **HSPH: HPM253**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Health Policy & Management 253 Section: 1

Improving Quality in Hlth Care (190571)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

This course has limited enrollment. Prerequisites and faculty approval are required.

Improvement in Quality Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and managing resistance to improvement.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 253 Section: 1

Improving Quality in Hlth Care (190571)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course has limited enrollment. Prerequisites and faculty approval are required.

Improvement in Quality Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and managing resistance to improvement.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 253 Section: 1

Improving Quality in Hlth Care (190571)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

This course has limited enrollment. Prerequisites and faculty approval are required.

Improvement in Quality Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and managing resistance to improvement.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 253 Section: 1

Improving Quality in Hlth Care (190571)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Improvement in Quality Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and managing resistance to improvement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 253 Section: 1

Improvement in Quality of Health Care (190571)

Maureen Bisognano

Derek Feeley

Kedar Mate

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course has limited enrollment.

Improvement in Quality of Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and using the patient voice to drive redesign.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Elizabeth Seeley

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 69

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority registration for HPM students (MPH-HM, MPH-HP, HPM-SM1).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Elizabeth Seeley

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority registration for HPM students (MPH-HM, MPH-HP, HPM-SM1).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, SM1-HPM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Elizabeth Seeley

2018 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 70

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority registration for HPM students (MPH-HM, MPH-HP, HPM-SM1).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Elizabeth Seeley

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 60

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under

development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority registration for HPM students (MPH-HM, MPH-HP, HPM-SM1).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, SM1-HPM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Elizabeth Seeley

2017 Spring (2.5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 50

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This

course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority registration for HPM students (MPH-HM, MPH-HP, HPM-SM1).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The admonition ??Follow the money?? is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The admonition ??Follow the money?? is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The admonition ??Follow the money?? is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority goes to HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 260 Section: 1

Health Economics with Applications to Global Health Policy (203355)

Meredith Rosenthal

2020 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

Requirements: **HSPH: HPM 260**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Program Affiliation	MPH-EPI

Health Policy & Management 260 Section: 1

Health Economics with Applications to Global Health Policy (203355)

Meredith Rosenthal

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 53

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

Class Notes: **Class restricted to MPH-EPI students**

Requirements: **HSPH: HPM 260**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Health Policy & Management 260 Section: 1

Health Economics with Applications to Global Health Policy (203355)

Meredith Rosenthal

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

Requirements: **HSPH: HPM 260**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI

Health Policy & Management 260 Section: 1

Health Economics with Applications to Global Health Policy (203355)

Meredith Rosenthal

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 53

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

Class Notes: **Class restricted to MPH-EPI students**

Requirements: **HSPH: HPM 260**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 260 Section: 1

Health Economics with Applications to Global Health Policy (203355)

Meredith Rosenthal

2016 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 53

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

Requirements: **HSPH: HPM 260**

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 260D Section: 1

Health Economics with Applications to Global Health Policy (DRPH Section) (203744)

Meredith Rosenthal

2017 Summer (2.5 Credits) **Schedule:** MW 0900 AM - 1200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

HPM260D is the DRPH section of HPM260. It is restricted to DRPH students only

Class Notes: **Class restricted to DRPH students**

Requirements: **HSPH: HPM260D**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 260D Section: 1

Health Economics with Applications to Global Health Policy (DRPH Section) (203744)

Meredith Rosenthal

2016 Summer (2.5 Credits) **Schedule:** MWF 0130 PM - 0330 PM
MW 0830 AM - 1030 AM

Instructor Permissions: None **Enrollment Cap:** 22

Students will learn how to analyze current health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to health economics. The concepts we will be learning are widely generalizable to both industrialized and developing country contexts and students are encouraged to learn from and teach each other about the different health systems of which participants have experience. Among the topics we will discuss are health insurance coverage, physician payment incentives, consumer decision making, and competition.

Diversity and inclusiveness are fundamental to public health education and practice. It is a requirement that you have an open mind and respect differences of all kinds. I share responsibility with you for creating a learning climate that is hospitable to all perspectives and cultures; please contact me if you have concerns or suggestions.

HPM260D is the DRPH section of HPM260. It is restricted to DRPH students only

Requirements: **HSPH: HPM260D**

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 261 Section: 1

Health Care Information Technology Management (204468)

Mary Finlay

2021 Spring (2.5 Credits) **Schedule:** MW 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the concepts and knowledge involved in the strategic use of information technology in health care. The course will be a blend between general IT concepts and practical problems facing health care organizations related to the acquisition, use, and management of information technology to assure the safe delivery of quality care in an affordable manner. At the completion of this course, students should be able to:

-Describe how an IT strategy is developed to align with the overall business strategy
-Analyze an IT project and determine the technical and human components that contributed to the success or failure.
-Develop a plan for a system selection, acquisition and implementation.

-Describe emerging technology trends and the likely impact the trends will have on health care delivery

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 261 Section: 1

Health Care Information Technology Management (204468)

Mary Finlay

2020 Spring (2.5 Credits) **Schedule:** MW 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the concepts and knowledge involved in the strategic use of information technology in health care. The course will be a blend between general IT concepts and practical problems facing health care organizations related to the acquisition, use, and management of information technology to assure the safe delivery of quality care in an affordable manner. At the completion of this course, students should be able to:

-Describe how an IT strategy is developed to align with the overall business strategy
-Analyze an IT project and determine the technical and human components that contributed to the success or failure.
-Develop a plan for a system selection, acquisition and implementation.
-Describe emerging technology trends and the likely impact the trends will have on health care delivery

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $75
HSPH: Indpt. Study / Research	NO

Health Policy & Management 261 Section: 1

Health Care Information Technology Management (204468)

Mary Finlay

2018 Spring (2.5 Credits) **Schedule:** MW 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the concepts and knowledge involved in the strategic use of information technology in health care. The course will be a blend between general IT concepts and practical problems facing health care organizations related to the acquisition, use, and management of information technology to assure the safe delivery of quality care in an affordable manner. At the completion of this course, students should be able to:

-Describe how an IT strategy is developed to align with the overall business strategy
-Analyze an IT project and determine the technical and human components that contributed to the success or failure.
-Develop a plan for a system selection, acquisition and implementation.
-Describe emerging technology trends and the likely impact the trends will have on health care delivery

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75

Health Policy & Management 261 Section: 1

Health Care Information Technology Management (204468)

Mary Finlay

2019 Spring (2.5 Credits) **Schedule:** MW 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the concepts and knowledge involved in the strategic use of information technology in health care. The course will be a blend between general IT concepts and practical problems facing health care organizations related to the acquisition, use, and management of information technology to assure the safe delivery of quality care in an affordable manner. At the completion of this course, students should be able to:

-Describe how an IT strategy is developed to align with the overall business strategy
-Analyze an IT project and determine the technical and human components that contributed to the success or failure.
-Develop a plan for a system selection, acquisition and implementation.
-Describe emerging technology trends and the likely impact the trends will have on health care delivery

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 HM New Students

Wave 2 | MPH65 HM Returning Students, MPH45 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75

Health Policy & Management 261 Section: 1

Health Care Information Technology Management (204468)

Mary Finlay

2017 Spring (2.5 Credits) **Schedule:** MW 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course introduces students to the concepts and knowledge involved in the strategic use of information technology in health care. The course will be a blend between general IT concepts and practical problems facing health care organizations related to the acquisition, use, and management of information technology to assure the safe delivery of quality care in an affordable manner. At the completion of this course, students should be able to:

-Describe how an IT strategy is developed to align with the overall business strategy
-Analyze an IT project and determine the technical and human components that contributed to the success or failure.
-Develop a plan for a system selection, acquisition and implementation.
-Describe emerging technology trends and the likely impact the trends will have on health care delivery

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 268 Section: 1

Methods and Tools for Quality Improvement (204466)

Lindsay Martin
William Berry

2020 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 45

Students will learn the fundamental skills of improvement through a mix of presentation, application, and group work. The class will provide a historical overview of different quality methods and then center on the Model for Improvement as the approach for in-depth exploration. In addition to gaining the fundamental skills necessary to participate in quality improvement initiatives, students will earn the components necessary to lead quality improvement. Furthermore, by taking a deep dive into reliability science, students will gain the ability to formulate and create changes that can have a lasting impact in health care, and to build the infrastructure in an organization necessary to accommodate those changes.

Throughout the course students will work in a group on a quality improvement project. The project will be an opportunity to do real-time application of the skills learned in class and will form the basis of the student's grade in the course.

All classes will contain four components: (1) a description of the applicable principles and structures that primarily influence the theory being discussed; (2) an exercise that enables immediate application/practice of the theory taught; (3) an example and/or opportunity to apply the theory in health care; (4) dedicated time to work with a group on an improvement project and get real-time coaching from faculty. Students will be expected to actively engage in all four components of the class.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45 HM, MPH 65 HM

Wave 2 | All HPM including SM1, All DrPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 268 Section: 1

Methods and Tools for Quality Improvement (204466)

Lindsay Martin

2017 Fall (2.5 Credits) **Schedule:** F 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 45

Students will learn the fundamental skills of improvement through a mix of presentation, application, and group work.The class will provide a historical overview of different quality methods and then center on the Model for Improvement as the approach for in-depth exploration. In addition to gaining the fundamental skills necessary to participate in quality improvement initiatives, students will learn the components necessary to lead quality improvement, including a strong grounding in measurement, culture and leadership. Furthermore, by taking a deep dive into reliability science, students will gain the ability to formulate and create changes that can have a lasting impact in health care and build the infrastructure in an organization to accommodate those changes.

By building charters, planning and running tests of change, and studying results, students will work to improve a system problem. In addition, students will engage in innovation and creativity exercises to begin to practice how to tackle seemingly intractable problems; students will be expected to identify the difference between innovation and improvement and then utilize appropriate technique to address the problem. As much as possible the course will use practice and exercises, rather than lecture and information transfer to help students gain the skills they need to apply improvement knowledge to new situations.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 268 Section: 1

Methods and Tools for Quality Improvement (204466)

Lindsay Martin

William Berry

2019 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 45

Students will learn the fundamental skills of improvement through a mix of presentation, application, and

group work.The class will provide a historical overview of different quality methods and then center on the Model for Improvement as the approach for in-depth exploration. In addition to gaining the fundamental skills necessary to participate in quality improvement initiatives, students will learn the components necessary to lead quality improvement, including a strong grounding in measurement, culture and leadership. Furthermore, by taking a deep dive into reliability science, students will gain the ability to formulate and create changes that can have a lasting impact in health care and build the infrastructure in an organization to accommodate those changes.

By building charters, planning and running tests of change, and studying results, students will work to improve a system problem. In addition, students will engage in innovation and creativity exercises to begin to practice how to tackle seemingly intractable problems; students will be expected to identify the difference between innovation and improvement and then utilize appropriate technique to address the problem. As much as possible the course will use practice and exercises, rather than lecture and information transfer to help students gain the skills they need to apply improvement knowledge to new situations.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | All HPM and New DrPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 268 Section: 1

Methods and Tools for Quality Improvements (204466)

William Berry

Lindsay Martin

2017 Spring (2.5 Credits) **Schedule:** F 0830 AM - 1120 AM

Instructor Permissions: None **Enrollment Cap:** 49

Students will learn the fundamental skills of improvement through a mix of presentation, application, and group work.The class will provide a historical overview of different quality methods and then center on the Model for Improvement as the approach for in-depth exploration. In addition to gaining the fundamental skills necessary to participate in quality improvement initiatives, students will learn the components necessary to lead quality improvement, including a strong grounding in measurement, culture and leadership. Furthermore, by taking a deep dive into reliability science, students will gain the ability to formulate and create changes that can have a lasting impact in health care and build the infrastructure in an organization to accommodate those changes.

By building charters, planning and running tests of change, and studying results, students will work to improve a system problem. In addition, students will engage in innovation and creativity exercises to begin to practice how to tackle seemingly intractable problems; students will be expected to identify the difference between innovation and improvement and then utilize appropriate technique to address the problem. As much as possible the course will use practice and exercises, rather than lecture and information transfer to help students gain the skills they need to apply improvement knowledge to new situations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 268 Section: 1

Methods and Tools for Quality Improvement (204466)

Lindsay Martin

William Berry

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 45

Students will learn the fundamental skills of improvement through a mix of presentation, application, and group work.The class will provide a historical overview of different quality methods and then center on the Model for Improvement as the approach for in-depth exploration. In addition to gaining the fundamental skills necessary to participate in quality improvement initiatives, students will learn the components necessary to lead quality improvement, including a strong grounding in measurement, culture and leadership. Furthermore, by taking a deep dive into reliability science, students will gain the ability to formulate and create changes that can have a lasting impact in health care and build the infrastructure in an organization to accommodate those changes.

By building charters, planning and running tests of change, and studying results, students will work to improve a system problem. In addition, students will engage in innovation and creativity exercises to begin to practice how to tackle seemingly intractable problems; students will be expected to identify the difference between innovation and improvement and then utilize appropriate technique to address the problem. As much as possible the course will use practice and exercises, rather than lecture and information transfer to help students gain the skills they need to apply improvement knowledge to new

situations.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | MPH45 HM, MPH65 HM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 275 Section: 01

Health Policy and Access to Dental Services (190590)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course uses examples and issues such as access to dental care as a strategy for understanding health policy and public health program development and management at the local, state, and national levels. The objectives are: to understand the market for health services and the process of health policy development; to apply the health policy process and community health program planning methods to dental services program development; and to identify possible linkages between the public health system and the (dental) health services delivery system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 275 Section: 1

Health Policy and Access to Dental Services (190590)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course uses examples and issues such as access to dental care as a strategy for understanding health policy and public health program development and management at the local, state, and national levels. The objectives are: to understand the market for health services and the process of health policy development; to apply the health policy process and community health program planning methods to dental services program development; and to identify possible linkages between the public health system and the (dental) health services delivery system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 276 Section: 1

Introduction to Methods and Applications in Health Services Research (190591)

Arnold Epstein

Joel Weissman

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: HPM276**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 276 Section: 1

Introduction to Methods and Applications in Health Services Research (190591)

Arnold Epstein

Joel Weissman

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: HPM276**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 276 Section: 1

Introduction to Methods and Applications in Health Services Research (190591)

Arnold Epstein

Joel Weissman

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: HPM276**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 276 Section: 1

Introduction to Methods and Applications in Health Services Research (190591)

Arnold Epstein

Joel Weissman

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Requirements: **HSPH: HPM276**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 276 Section: 1

Methods and Applications in Health Services Research (190591)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal" designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 276 Section: 1

Methods and Applications in Health Services Research (190591)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal" designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 276 Section: 1

Meth & App in Hlth Serv Rsch (190591)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of

hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal" designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 276 Section: 1

Meth & App in Hlth Serv Rsch (190591)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal" designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 276 Section: 1

Methods and Applications in Health Services Research (190591)

Arnold Epstein

Joel Weissman

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 65

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

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Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 277 Section: 1

Current Issues in Health Policy (190592)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course has limited enrollment. Prerequisites and faculty approval are required.

Current Issues in Health Policy introduces students to the major health policy issues facing the United States today. The course focuses on the roles of hospitals, doctors, private and government insurance, and different systems for organizing and financing care (such as traditional fee-for-services, HMOs, and other forms of managed care"). Individual sessions in the course will be devoted to topics such as malpractice, policy issues related to pharmacologic therapy, physician payment, academic health centers, workforce, physician profiling, managed care, the uninsured, Medicare, and Medicaid.

Taken together, the course sessions are designed to provide both a general background of the health care system and knowledge of many of the cutting-edge issues that are on the forefront of the nation's health policy agenda. The course will provide insight into how and why particular health policies are developed. It will focus on what the major policy questions are, and present examples of health services research methodology. However, the course concentrates much more on policy questions than methodological techniques.

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 277 Section: 1

Current Issues in Hlth Policy (190592)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 69

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason (s) for wanting to attend this course.

Current Issues in Health Policy introduces students to the major health policy issues facing the United States today. The course focuses on the roles of hospitals, doctors, private and government insurance, and different systems for organizing and financing care (such as traditional fee-for-services, HMOs, and other forms of managed care"). Individual sessions in the course will be devoted to topics such as malpractice, policy issues related to pharmacologic therapy, physician payment, academic health centers, workforce, physician profiling, managed care, the uninsured, Medicare, and Medicaid.

Taken together, the course sessions are designed to provide both a general background of the health care system and knowledge of many of the cutting-edge issues that are on the forefront of the nation's health policy agenda. The course will provide insight into how and why particular health policies are developed. It will focus on what the major policy questions are, and present examples of health services research methodology. However, the course concentrates much more on policy questions than methodological techniques.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 277 Section: 1

Current Issues in Hlth Policy (190592)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Current Issues in Health Policy introduces students to the major health policy issues facing the United States today. The course focuses on the roles of hospitals, doctors, private and government insurance, and different systems for organizing and financing care (such as traditional fee-for-services, HMOs, and other

forms of managed care"). Individual sessions in the course will be devoted to topics such as malpractice, policy issues related to pharmacologic therapy, physician payment, academic health centers, workforce, physician profiling, managed care, the uninsured, Medicare, and Medicaid.

Taken together, the course sessions are designed to provide both a general background of the health care system and knowledge of many of the cutting-edge issues that are on the forefront of the nation's health policy agenda. The course will provide insight into how and why particular health policies are developed. It will focus on what the major policy questions are, and present examples of health services research methodology. However, the course concentrates much more on policy questions than methodological techniques.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Leonard Marcus

Eric McNulty

2021 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theories and practices of interest based negotiation and conflict resolution. Particular emphasis is on integrating analytic skills, negotiation techniques and conflict resolution methods into students' public health practice took kit. The course builds upon the book compiled by the instructors, "Renegotiating Health Care: Resolving Conflict to Build Collaboration, Second Edition." Based upon examples of conflict artd negotiation facing health systems, students learn how to apply the concepts and methods of "The Walk in the Woods" - a four step process of interest-based negotiation. A portion of the class is devoted to health care and public health simulation exercises in which negotiation concepts and methods are demonstrated and practiced. These exercises model disputes typical of the challenges and problem solving now facing health leaders. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, constructively raising conflict.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Leonard Marcus

Eric McNulty

2020 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theories and practices of interest based negotiation and conflict resolution. Particular emphasis is on integrating analytic skills, negotiation techniques and conflict resolution methods into students' public health practice took kit. The course builds upon the book compiled by the instructors, "Renegotiating Health Care: Resolving Conflict to Build Collaboration, Second Edition." Based upon examples of conflict artd negotiation facing health systems, students learn how to apply the concepts and methods of "The Walk in the Woods" - a four step process of interest-based negotiation. A portion of the class is devoted to health care and public health simulation exercises in which negotiation concepts and methods are demonstrated and practiced. These exercises model disputes typical of the challenges and problem solving now facing health leaders. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational

communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, constructively raising conflict.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Leonard Marcus

Eric McNulty

2018 Spring (1.25 Credits) **Schedule:** R 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theories and practices of interestbased negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into students' public health practice took kit. The course builds upon the book compiled by the instructors, "Renegotiating Health Care: Resolving Conflict to Build Collaboration, Second Edition." Based upon examples of conflict artd negotiation facing health systems, students learn how to apply the concepts and methods of "The Walk in the Woods" - a four step process of interest-based negotiation. A portion of the class is devoted to health care and public health simulation exercises in which negotiation concepts and methods are demonstrated and practiced. These exercises model disputes typical of the challenges and problem solving now facing health leaders. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, constructively raising conflict.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Leonard Marcus

Eric McNulty

2019 Spring (2.5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theories and practices of interest based negotiation and conflict resolution. Particular emphasis is on integrating analytic skills, negotiation techniques and conflict resolution methods into students' public health practice took kit. The course builds upon the book compiled by the instructors, "Renegotiating Health Care: Resolving Conflict to Build Collaboration, Second Edition." Based upon examples of conflict artd negotiation facing health systems, students learn how to apply the concepts and methods of "The Walk in the Woods" - a four step process of interest-based negotiation. A portion of the class is devoted to health care and public health simulation exercises in which negotiation concepts and methods are demonstrated and practiced. These exercises model disputes typical of the challenges and problem solving now facing health leaders. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, constructively raising conflict.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Barry Dorn

Leonard Marcus

2017 Spring (1.25 Credits) **Schedule:** R 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of public health. The course is built around the concepts and methods of The Walk in the Woods" - a four step method of interest-based negotiation model developed by the instructors. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and public health problems. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of public health. The course is built around the concepts and methods of The Walk in the Woods" - a four step method of interest-based negotiation model developed by the instructors. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and public health problems. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of public health. The course is built around the concepts and methods of The Walk in the Woods" - a four step method of interest-based negotiation model developed by the instructors. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and public health problems. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

**This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of public health. The course is built around the concepts and methods of The Walk in the Woods" - a four step method of interest-based negotiation model developed by the instructors. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and public health problems. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.
"**

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

**This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of public health. The course is built around the concepts and methods of The Walk in the Woods" - a four step method of interest-based negotiation model developed by the instructors. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and public health problems. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.
"**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 279 Section: 1

Enabling Change Year 1 and 2 (190594)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

This course is restricted to DrPH students.

Why are some individuals successful in enabling positive change in public health? The need for public health leadership is great, the challenges are many?Çöhow does one learn to lead? To be a successful public health practitioner students must master competencies related to leadership, management, innovation, and communication.

This course supplements other required courses in the DrPH Enabling Change curriculum. Each week students will be guided through exercises that will allow them to practice critical skills related to these competencies in a safe setting. Exercises and assignments will incorporate concepts covered in prior or concurrent coursework. This course will also prepare students for their field immersions by providing frameworks for team building, consulting skills, and principles of professionalism.

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring). Students must register for both fall and spring sectionsbr>

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 279 Section: 1

Enabling Change Year 1 and 2 (190594)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

This course is restricted to DrPH students.

Why are some individuals successful in enabling positive change in public health? The need for public health leadership is great, the challenges are many?Çöhow does one learn to lead? To be a successful public health practitioner students must master competencies related to leadership, management, innovation, and communication.

This course supplements other required courses in the DrPH Enabling Change curriculum. Each week students will be guided through exercises that will allow them to practice critical skills related to these competencies in a safe setting. Exercises and assignments will incorporate concepts covered in prior or concurrent coursework. This course will also prepare students for their field immersions by providing frameworks for team building, consulting skills, and principles of professionalism.

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring). Students must register for both fall and spring sectionsbr>

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 281 Section: 1

Enabling Change - Year 2 (190596)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 14

Why are some individuals successful in enabling positive change in public health? What applied skills do

they have that allow them to create effective teams, organizations, and coalitions? How do they address the unique field of public health, with its diffuse power structures and multitude of stakeholders? The need for public health leadership is great, the challenges are many?Çöhow does one learn to lead?

To be a successful applied public health practitioner individuals must go beyond traditional public health research skills and methodologies and learn how to enable positive change at four levels of application: within themselves, amongst their team, inside their organizations, and across systems.

Students must also master practical competencies related to leadership, management, innovation, and communication. Students who address these competencies and apply them across each level of application will be the most ready to serve as public health leaders upon graduation.

This course builds upon the Year 1 curriculum and supplements other required courses in the DrPH Enabling Change Curriculum. Each week, students will be guided through exercises that allow them to practice critical skills related to these competencies. Exercises and assignments will incorporate concepts covered in prior or concurrent coursework. This course will also prepare students for their field immersion and DELTA project experiences by providing frameworks for team building, consulting skills, and principles of professionalism.

This course will prepare students to enter the workforce with the skills needed to understand complex organizational dynamics and influence positive change in those organizations.

This course meets only on the Tuesdays below:1/26
2/9
2/23
3/8
3/29
4/12
4/26
5/10

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 282 Section: 1

Innovative Problem Solving & Design Thinking in Healthcare (204473)

Linda Cyr

2020 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Innovative problem solving is a critical skill for healthcare leaders confronting disruptive change and operating in increasingly complex and fast-paced environments. The capacity to innovate is essential to effectively serving patients, improving outcomes and developing sustainable organizations. Design thinking is a disciplined approach to innovation that focuses intensely on the intersection of human needs and values, technical feasibility and strategic viability to create end-user value and pursue market opportunity. Healthcare organizations such as the Mayo Clinic, Kaiser Permanente and the UK's National Health Service (NHS) as well as Ministries of Health in Denmark and Singapore are turning to design thinking to improve patient care and citizen health.

In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team

competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions.

Learning will occur through a mix of individual and group exercises in class as well as a series of graded and ungraded assignments that enable you to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches you have developed in other courses.

Course Note: Priority will be given to MPH HM, MPH HP, and DrPH students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 HMGT, MPH45 HMGT

Wave 2 | All HPM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 282 Section: 1

Innovative Problem Solving & Design Thinking in Healthcare (204473)

Linda Cyr

2018 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

Innovative problem solving is a critical skill for healthcare leaders confronting disruptive change and operating in increasingly complex and fast-paced environments. The capacity to innovate is essential to effectively serving patients, improving outcomes and developing sustainable organizations. Design thinking is a disciplined approach to innovation that focuses intensely on the intersection of human needs and values, technical feasibility and strategic viability to create end-user value and pursue market opportunity. Healthcare organizations such as the Mayo Clinic, Kaiser Permanente and the UK's National Health Service (NHS) as well as Ministries of Health in Denmark and Singapore are turning to design thinking to improve patient care and citizen health.

In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions.

The underlying course content was initially developed by Professor Srikant Datar at Harvard Business School in collaboration with top design firms including Continuum, Frog Design, IDEO, LUMA Institute, and Systematic Inventive Thinking.

The upcoming course will apply that content to address critical challenges in healthcare and will comprise six modules:

-Introduction to the Innovative Problem Solving Process
-Clarify- Achieving Deep Patient/Customer Understanding
-Ideate - Breaking Cognitive Fixedness and Generating Ideas
-Develop - Making the Concept Tangible
-Implement - Bringing Innovation into Reality
-Wrap-up - Leading Innovation

Learning will occur through a mix of individual and group exercises in class as well as a series of assignments that enable you to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches you have developed in other courses.

Course Note: Priority will be given to HPM SM1, MPH HM, MPH HP, and DrPH students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 282 Section: 1

Innovative Problem Solving & Design Thinking in Healthcare (204473)

Linda Cyr

2019 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Please Note: This course will be held at the Harvard iLab in Allston, and will begin each Friday at 10:00 a.m. to allow time for travel from early a.m. classes. The course will end at 1:15 p.m.

Innovative problem solving is a critical skill for healthcare leaders confronting disruptive change and

operating in increasingly complex and fast-paced environments. The capacity to innovate is essential to effectively serving patients, improving outcomes and developing sustainable organizations. Design thinking is a disciplined approach to innovation that focuses intensely on the intersection of human needs and values, technical feasibility and strategic viability to create end-user value and pursue market opportunity. Healthcare organizations such as the Mayo Clinic, Kaiser Permanente and the UK's National Health Service (NHS) as well as Ministries of Health in Denmark and Singapore are turning to design thinking to improve patient care and citizen health.

In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions.

Learning will occur through a mix of individual and group exercises in class as well as a series of graded and ungraded assignments that enable you to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches you have developed in other courses.

Course Note: Priority will be given to MPH HM, MPH HP, and DrPH students.

Please Note: This course will be held at the Harvard iLab in Allston, and will begin each Friday at 10:00 a.m. to allow time for travel from early a.m. classes. The course will end at 1:15 p.m.

Class Notes:	**This class will be held at the iLab in Allston.**
Class Notes:	**THIS CLASS HAS PRIORITY ENROLLMENT** **<u>Priority Wave Groups</u>** **Wave 1	MPH65 HMGT, MPH45 HMGT** **Wave 2	MPH65 HMGT, MPH45 HMGT** **Wave 3	Open Enrollment** **----------** **<u>Priority Wave Timing</u>** **Wave 1	08/15/2019 01:00PM – 08/27/2019 11:59PM** **Wave 2	08/28/2019 12:00AM – 08/29/2019 11:59PM** **Wave 3	08/30/2019 12:00AM – Enrollment Deadline (varies by session)** **Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)** *****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***
Requirements:	**Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 282 Section: 1

Innovative Problem Solving & Design Thinking in Healthcare (204473)

Linda Cyr

Srikant Datar

2017 Spring (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Innovative problem solving is a critical skill for healthcare leaders confronting disruptive change and operating in increasingly complex and fast-paced environments. The capacity to innovate is essential to effectively serving patients, improving outcomes and developing sustainable organizations. Design thinking is a disciplined approach to innovation that focuses intensely on the intersection of human needs and values, technical feasibility and strategic viability to create end-user value and pursue market opportunity. Healthcare organizations such as the Mayo Clinic, Kaiser Permanente and the UK's National Health Service (NHS) as well as Ministries of Health in Denmark and Singapore are turning to design thinking to improve patient care and citizen health.

In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions.

The underlying course content was initially developed by Professor Srikant Datar at Harvard Business School in collaboration with top design firms including Continuum, Frog Design, IDEO, LUMA Institute, and Systematic Inventive Thinking.

The upcoming course will apply that content to address critical challenges in healthcare and will comprise six modules:

-Introduction to the Innovative Problem Solving Process
-Clarify- Achieving Deep Patient/Customer Understanding
-Ideate - Breaking Cognitive Fixedness and Generating Ideas
-Develop - Making the Concept Tangible
-Implement - Bringing Innovation into Reality
-Wrap-up - Leading Innovation

Learning will occur through a mix of individual and group exercises in class as well as a series of assignments that enable you to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches you have developed in other courses.

Course Note: Instructor permission required. Please email Linda Cyr (lcyr@hsph.harvard.edu) requesting permission. Priority will be given to HPM SM1, MPH HM, MPH HP, and DrPH students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 282 Section: 1

Innovative Problem Solving & Design Thinking in Healthcare (204473)

Linda Cyr

2018 Fall (2.5 Credits)		**Schedule:**	F 0945 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	25

Innovative problem solving is a critical skill for healthcare leaders confronting disruptive change and operating in increasingly complex and fast-paced environments. The capacity to innovate is essential to effectively serving patients, improving outcomes and developing sustainable organizations. Design thinking is a disciplined approach to innovation that focuses intensely on the intersection of human needs and values, technical feasibility and strategic viability to create end-user value and pursue market opportunity. Healthcare organizations such as the Mayo Clinic, Kaiser Permanente and the UK's National Health Service (NHS) as well as Ministries of Health in Denmark and Singapore are turning to design thinking to improve patient care and citizen health.

In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions.

The underlying course content was initially developed by Professor Srikant Datar at Harvard Business School in collaboration with top design firms including Continuum, Frog Design, IDEO, LUMA Institute, and Systematic Inventive Thinking.

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-Clarify- Achieving Deep Patient/Customer Understanding
-Ideate - Breaking Cognitive Fixedness and Generating Ideas
-Develop - Making the Concept Tangible
-Implement - Bringing Innovation into Reality
-Wrap-up - Leading Innovation

Learning will occur through a mix of individual and group exercises in class as well as a series of assignments that enable you to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches you have developed in other courses.

Course Note: Priority will be given to MPH HM, MPH HP, and DrPH students.

Please Note: This course will be held at the Harvard iLab in Allston, and will begin each Friday at 10:00 a.m. to allow time for travel from early a.m. classes. The course will end at 1:15 p.m.

Class Notes:	**This class will be held at the iLab in Allston.**
Class Notes:	**THIS CLASS HAS PRIORITY ENROLLMENT** **Priority Wave Groups** **Wave 1 | MPH65 HMGT** **Wave 2 | MPH45 HMGT & Wave 1** **Wave 3 | Open Enrollment** **----------**

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 284 Section: 1

Implementation Research in Health and Healthcare (204739)

Niteesh Choudhry

Joshua Metlay

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 48

The structure of the course is divided into two major sections: (1) idea generation, during which the theory of behavior change at the individual and organizational-level is applied to the understanding of evidence gaps in healthcare delivery to identify potential strategies for optimizing adoption of evidence-based practices, and (2) evaluation methods for assessing the impact of interventions to overcome evidence gaps and the factors that influence their success or failure. Specific tools in both qualitative and qualitative methods approaches will be emphasized, with the course faculty and invited guests providing specific examples from their own work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 284 Section: 1

Implementation Research in Health and Healthcare (204739)

Niteesh Choudhry

Joshua Metlay

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 41

The structure of the course is divided into two major sections: (1) idea generation, during which the theory of behavior change at the individual and organizational-level is applied to the understanding of evidence gaps in healthcare delivery to identify potential strategies for optimizing adoption of evidence-based practices, and (2) evaluation methods for assessing the impact of interventions to overcome evidence gaps and the factors that influence their success or failure. Specific tools in both qualitative and qualitative methods approaches will be emphasized, with the course faculty and invited guests providing specific examples from their own work.

Class Notes: **HPM 284 will meet in Kresge LL6 on Thursday, July 19th and Friday, July 20th.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 284 Section: 1

Implementation Research in Health and Healthcare (204739)

Niteesh Choudhry

Joshua Metlay

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

The structure of the course is divided into two major sections: (1) idea generation, during which the theory of behavior change at the individual and organizational-level is applied to the understanding of evidence gaps in healthcare delivery to identify potential strategies for optimizing adoption of evidence-based practices, and (2) evaluation methods for assessing the impact of interventions to overcome evidence gaps and the factors that influence their success or failure. Specific tools in both qualitative and qualitative methods approaches will be emphasized, with the course faculty and invited guests providing specific examples from their own work.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 284 Section: 1

Implementation Research in Health and Healthcare (204739)

Niteesh Choudhry

Joshua Metlay

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 41

The structure of the course is divided into two major sections: (1) idea generation, during which the theory of behavior change at the individual and organizational-level is applied to the understanding of evidence gaps in healthcare delivery to identify potential strategies for optimizing adoption of evidence-based practices, and (2) evaluation methods for assessing the impact of interventions to overcome evidence gaps and the factors that influence their success or failure. Specific tools in both qualitative and qualitative methods approaches will be emphasized, with the course faculty and invited guests providing specific examples from their own work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 285 Section: 1

Applied Survey Research for Health Policy and Management (212547)

Gillian SteelFisher

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

Surveys are an essential tool in health policy and management, where it is critical to understand the perspective of patients, physicians and other care providers, as well as the broader public. Surveys are utilized to inform policy and program management design, to track changes over time, and to evaluate policy and program impact.

This course focuses on helping students interested in health policy and management to learn central skills in survey study design, questionnaire development as well as interpretation and analysis. The course will cover multiple modes, including telephone, internet, text, mail and face-to-face surveys. The course welcomes students interested in both domestic and international health policy issues, and will cover methodologies suitable to environments with variable research infrastructure. The course will focus on applied techniques specific to survey development, management and interpretation rather than statistical information related to sampling and analysis of survey data, which is available in other courses. Students will get hands-on experience in questionnaire design and interpretation, as well as the opportunity to develop their own survey-based projects.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 285 Section: 1

Applied Survey Research for Health Policy and Management (212547)

Gillian SteelFisher

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

Surveys are an essential tool in health policy and management, where it is critical to understand the perspective of patients, physicians and other care providers, as well as the broader public. Surveys are utilized to inform policy and program management design, to track changes over time, and to evaluate policy and program impact.

This course focuses on helping students interested in health policy and management to learn central skills in survey study design, questionnaire development as well as interpretation and analysis. The course will cover multiple modes, including telephone, internet, text, mail and face-to-face surveys. The course welcomes students interested in both domestic and international health policy issues, and will cover methodologies suitable to environments with variable research infrastructure. The course will focus on applied techniques specific to survey development, management and interpretation rather than statistical information related to sampling and analysis of survey data, which is available in other courses. Students will get hands-on experience in questionnaire design and interpretation, as well as the opportunity to develop their own survey-based projects.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 285 Section: 1

Applied Survey Research for Health Policy and Management (212547)

Gillian SteelFisher

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

Surveys are an essential tool in health policy and management, where it is critical to understand the perspective of patients, physicians and other care providers, as well as the broader public. Surveys are utilized to inform policy and program management design, to track changes over time, and to evaluate policy and program impact.

This course focuses on helping students interested in health policy and management to learn central skills in survey study design, questionnaire development as well as interpretation and analysis. The course will cover multiple modes, including telephone, internet, text, mail and face-to-face surveys. The course welcomes students interested in both domestic and international health policy issues, and will cover

methodologies suitable to environments with variable research infrastructure. The course will focus on applied techniques specific to survey development, management and interpretation rather than statistical information related to sampling and analysis of survey data, which is available in other courses. Students will get hands-on experience in questionnaire design and interpretation, as well as the opportunity to develop their own survey-based projects.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | HPM Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 290 Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (190602)

Nancy Turnbull

2018 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem. In this course, students will also assess their mastery of program competencies. In the spring, students will explore internship opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will meet individually with the course instructor and as a group 1-2 times per month to enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall, students will share their summer internship experience with peers and learn from the experiences of others through an oral presentation and a written report. They will also assess their progress on their mastery of the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM290. The class meets for 1-2 hour sessions twice each month. Fieldwork takes place for 8-10 weeks during the summer, and students will present the results of the summer projects in the fall section of HPM 290.

Class Notes: **This course will be held in Kresge 201 for all meetings except 09/12/2017 and 11/07/2017, when it will be held in Kresge 200.**

Requirements: **HSPH: HPM 290**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (190602)

Nancy Turnbull

2017 Fall (2.5 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the spring and the second fall of their program for a total of 5 credits (2.5 in the spring and 2.5 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem. In this course, students will also assess their mastery of program competencies. In the spring, students will explore internship opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will meet individually with the course instructor and as a group 1-2 times per month to enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical

reflection.

In the fall, students will share their summer internship experience with peers and learn from the experiences of others through an oral presentation and a written report. They will also assess their progress on their mastery of the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM290. The class meets for 1-2 hour sessions twice each month. Fieldwork takes place for 8-10 weeks during the summer, and students will present the results of the summer projects in the fall section of HPM 290.

Requirements: **HSPH: HPM 290**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (190602)

Nancy Turnbull

2017 Spring (2.5 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 30

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the spring and the second fall of their program for a total of 5 credits (2.5 in the spring and 2.5 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem. In this course, students will also assess their mastery of program competencies. In the spring, students will explore internship opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will meet individually with the course instructor and as a group 1-2 times per month to enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall, students will share their summer internship experience with peers and learn from the experiences of others through an oral presentation and a written report. They will also assess their progress on their mastery of the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM290. The class meets for 1-2 hour sessions twice each month. Fieldwork takes place for 8-10 weeks during the summer, and students will present the results of the summer projects in the fall section of HPM 290.

Requirements: **HSPH: HPM 290**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (190602)

Nancy Turnbull

2018 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the first spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem.

In the spring section, students will explore practicum opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will also enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall section, students will share their summer practicum experience with peers and learn from the experiences of others at an MPH65 practicum poster session. They will also assess their progress on attaining the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM290. The class meets approximately 8 times in the spring and 6-7 times in the fall. Fieldwork takes place for 8 weeks during the summer, and students will present the results of their summer practicum projects in the fall section of the course.

Requirements: **Course Restricted to MPH-65 HP students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Student will receive a grade for the course at the end of the Spring semester.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.
Student will receive a grade for the course at the end of the Spring semester.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.
Student will receive a grade for the course at the end of the Spring semester.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month

to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.
Student will receive a grade for the course at the end of the Spring semester.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 290 Section: 2

Applied Research & Practice in HPM (190602)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.
Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.
All second-year students in the HPM MS2 program will be required to register for HPM290.
Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.
Student will receive a grade for the course at the end of the Spring semester.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 295 Section: 1

Design of Social Innovation (205505)

Patrick Whitney
Andre Nogueira

2021 Spring (5 Credits) **Schedule:** F 0100 PM - 0430 PM

Instructor Permissions: Instructor **Enrollment Cap:** 30

The Design for Social Innovation (DSI) is a graduate-level course with a total of maximum 30 students with multidisciplinary background. The course is composed of 15 sessions.

Students will be introduced to a set of design frameworks and methods from the Whole View Model (WVM) that are useful for dealing with complex ambiguous problems. They will apply parts of the model to public health issues and explore purpose-driven innovations that integrate considerations of economic principles, user experiences, and

appropriate technology. The model is explained in the journal articles mentioned below.

Each semester students will be exposed to a different set of topics, varying from urban development, preparedness for epidemics, climate change, and racism. Between group projects and individual work, students will be involved in diverse activities including identifying patterns in the daily life, reframing problems, using early stage concept prototypes, creating concepts, designing flexible systems, and other design practices.

By the end of the semester, students will have learned how to apply several frameworks and methods to sketch both descriptive and prescriptive Whole Views of public health conceptual interventions, considering the relationships between organizational strategy, operations, and offerings. In addition to activities related to developing Whole View Models and learning how to work collaboratively, there will be frequent visits from experts in design, other fields related to design, and public health to present their work and provide critique to students presentations.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Health Policy & Management 295 Section: 1

Design of Social Innovation (205505)

Patrick Whitney

Andre Nogueira

2020 Spring (5 Credits) **Schedule:** F 0100 PM - 0430 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

The Design for Social Innovation (DSI) is a graduate-level course with a total of maximum 30 students with multidisciplinary background. The course is composed of 15 sessions extended during a total period of 16 weeks from January 31st to May 15th, 2020. By using the Whole View Model (WVM) as a critical approach towards dealing with complex ambiguous problems, such as designing Happy Cities, students will explore how might design methods be applied to overcome public health issues of such nature. The model is explained in the journal article mentioned below.

The course is structured around hands-on approaches to engage students in public health challenges in urban environments. Two main parallel projects will enable students to learn how to apply the frameworks and methods of the WVM: (1) a semester-long group project and (2) individual work. While in the semester-long group project students will engage with organizations and institutions suggested by the instructors, in the individual work they will be encouraged to propose an organization dealing with complex ambiguous problems based on their own interest. Problems should be both socially relevant and rich with business opportunities (e.g. new forms of mobility, urban sprawl, education and learning, local food systems, government decision-making, among others).

Class Notes: **This course will meet at the iLab.**

Requirements: **Students outside of HSPH must request instructor permission to enroll**

in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 295 Section: 1

Design of Social Innovation (205505)

Patrick Whitney

2017 Fall (5 Credits) **Schedule:** F 1130 AM - 0300 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

This class is an introduction to design methods and frameworks, a form of knowledge that is particularly useful for addressing large ambiguous problems. While this type of problem is the norm in public health, other fields and professions face them with increased frequency. Design knowledge supplements standard science-based approaches when data is incomplete and changes quickly. It allows the exploration of solutions that may not have precedents but are nevertheless worth considering. This class will use a hands-on project from public health as the core example to provide students with depth of experience. To give them breadth of experience, they will conduct sprints that apply the frameworks and methods to problems in other complex ambiguous challenges such as new forms of mobility, learning and schools, food, and government decision-making.

Students will learn a set of processes that can be faster and used earlier than science-based methods. These methods will help students when they are faced with making decisions based on incomplete and fast-changing information in public health and other challenging areas. In the class, students will address how to detect infectious diseases before they become pandemics. They will use design methods to discover patterns of behavior that could indicate illness as it emerges and to propose non-medical interventions. This work will be set in the context of redesigning aspects of the World Health Organization.

Registration Note: Instructor permission required. Students should submit a short statement to Dr. Whitney about their background, why they want to take the course, and what they think they would contribute, or submit a note from a faculty member who is familiar with the student's work addressing what the student will contribute to the course and how the class will benefit the studen. Dr. Whitney's email address is whitney@hsph.harvard.edu.

Course Note: This course meets at the Harvard iLab in Allston.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 295 Section: 1

Design of Social Innovation (205505)

Patrick Whitney

2019 Spring (5 Credits) **Schedule:** F 0100 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 33

Student work will be set in the context of "Smart Cities". Within this broad theme, they will work on well recognized topics ranging from traffic safety in the developing world to food deserts in the USA, and emerging topics including the future of the job to information as a new form of pollution,

It is an elective for juniors, seniors and graduate students from across Harvard. Students will be involved in diverse activities including gathering and analyzing ethnographic data, identifying patterns in the daily life, reframing problems, using early stage prototypes, concept creation and design of flexible systems and other design practices.

There will be frequent visits from experts in design, other fields related to design, and public health. Students will participate in design critiques, discuss their insights with the expert and defend their concepts.

Learning Outcomes

1. **Upon successful completion of this course, students should be able to:**
2. **Compare and contrast methods in design and methods in other fields with which they are familiar.**
3. **Find patterns in qualitative data.**
4. **Make presentations and arguments based on abductive logic even when faced with ambiguous and incomplete information.**
5. **Reframe problems.**
6. **Use early-stage prototypes that are fast, cheap and discovery-focused.**
7. **Sketch changes in an organization's offerings, value webs, activity systems and user journeys.**

Course Note: This course meets at the Harvard iLab in Allston.

Class Notes: **This course will meet at the iLab.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 296 Section: 01

Doctoral Seminar in Health Economics (190607)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 70

Explores frontier work in the field of health economics. Focuses on learning advanced theories and economic models useful for policy analysis, and on helping students develop dissertation and/or research topics. Students enrolled for credit are expected to present original research at the end of the semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Ellen McCarthy

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 31

Research with Large Databases (HPM299) provides an overview of existing data resources available to address research questions regarding clinical risk factors, treatment, outcomes and health policy. The course will cover a range of administrative, clinical, and survey databases commonly used in large database research, including the strengths and limitations of the different types of data. Special attention will be devoted to federal survey databases that are publicly available and readily usable by new investigators. Students will gain hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases, develop a proposal for analyzing a specific research question, and analyze data. Prior experience with SAS is not assumed or required. This course is taught only in SAS.

Course Prerequisite(s): ID207 or [(BST201 or BST202&203 or BST206&207/8) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]. All prerequisites can be taken concurrently.

Preference is to give to PCE degree students and then PCE non-degree students. PCE students will automatically be enrolled and non-degree students have priority in petition approvals

Requirements: **ID207 or [(BST201 or BST202&203 or BST206&207/8) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]. All prerequisites can be taken concurrently.**
Course Restriction: HSPH degree or PCE students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	PCE

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Ellen McCarthy

John Ayanian

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 55

Research with Large Databases (HPM299) provides an overview of existing large administrative, clinical, and survey databases and addresses the potential uses of these data to study important questions

regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are publicly available and readily usable by new investigators. Students will have hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze large databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database. Prior experience with SAS is not assumed or required.

Course Prerequisite(s): ID207 or [(BST201 or BST202&203 or BST206&207/8) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]. All prerequisites can be taken concurrently.

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: HPM299**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Ellen McCarthy

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

Research with Large Databases (HPM299) provides an overview of existing data resources available to address research questions regarding clinical risk factors, treatment, outcomes and health policy. The course will cover a range of administrative, clinical, and survey databases commonly used in large database research, including the strengths and limitations of the different types of data. Special attention will be devoted to federal survey databases that are publicly available and readily usable by new investigators. Students will gain hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases, develop a proposal for analyzing a specific research question, and analyze data. Prior experience with SAS is not assumed or required.

Course Prerequisite(s): ID207 or [(BST201 or BST202&203 or BST206&207/8) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]. All prerequisites can be taken concurrently.

Preference is to give to PCE students.

Requirements: **ID207 or [(BST201 or BST202&203 or BST206&207/8) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]. All prerequisites can be taken concurrently.**
Course Restriction: HSPH degree or PCE students

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Ellen McCarthy

John Ayanian

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 53

Research with Large Databases (HPM299) provides an overview of existing large administrative, clinical, and survey databases and addresses the potential uses of these data to study important questions regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are publicly available and readily usable by new investigators. Students will have hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze large databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database. Prior experience with SAS is not assumed or required.

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Course Prerequisite(s):
ID200 or ID207 or ID538 or [(BIO200 or BST201 or BST202&203 or BST206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]. All prerequisites can be taken concurrently.

Requirements: **HSPH: HPM299**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Research with Large Databases (HPM299) provides an overview of existing large administrative, clinical, and survey databases and addresses the potential uses of these data to study important questions regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are publicly available and readily usable by new investigators. Students will have hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze large databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database. Prior experience with SAS is not assumed or required.
Course Prerequisite(s):
ID200
or ID207
or ID538
or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9)
and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)].
All prerequisites can be taken concurrently.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 62

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Research with Large Databases addresses potential uses of existing large administrative, clinical, and survey databases to study important questions regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are readily available to new investigators. Practical issues in obtaining, linking and analyzing large databases will be emphasized in the course and key statistical issues will be addressed, including risk-adjustment and sampling weights. Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database.
Course Prerequisite(s):ID538 or [(BIO200 or or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Ellen McCarthy

John Ayanian

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 50

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Research with Large Databases (HPM299) provides an overview of existing large administrative, clinical, and survey databases and addresses the potential uses of these data to study important questions regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are publicly available and readily usable by new investigators. Students will have hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze large databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database. Prior experience with SAS is not assumed or required.
Course Prerequisite(s):
ID200
or ID207
or ID538
or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9)
and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)].
All prerequisites can be taken concurrently.
Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Research with Large Databases addresses potential uses of existing large administrative, clinical, and survey databases to study important questions regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are readily available to new investigators. Practical issues in obtaining, linking and analyzing large databases will be emphasized in the course and key statistical issues will be addressed, including risk-adjustment and sampling weights.

Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database.
Course Prerequisite(s):ID200 or ID207 or ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]. All prerequisites may be taken concurrently.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 0

Independent Study (190611)

Benjamin Sommers

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 0

Independent Study (190611)

Benjamin Sommers

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 0

Independent Study (190611)

Benjamin Sommers

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 0

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 0

Independent Study (190611)

Benjamin Sommers

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Kimberlyn Leary

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 1

Independent Study (190611)

Kimberlyn Leary

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Katherine Baicker

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Kimberlyn Leary

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Nancy Turnbull

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Kimberlyn Leary

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 1

Independent Study (190611)

Nancy Turnbull

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 1

Independent Study (190611)

Katherine Baicker

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Nancy Turnbull

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 1

Independent Study (190611)

Nancy Turnbull

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 10

Independent Study (190611)

Bonnie Blanchfield

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 10

Independent Study (190611)

Ashish Jha

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 10

Independent Study (190611)

William Bean

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 10

Independent Study (190611)

Ashish Jha

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 10

Independent Study (190611)

Emma-Louise Aveling

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 10

Independent Study (190611)

Ashish Jha

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 10

Independent Study (190611)

Ashish Jha

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 10

Independent Study (190611)

William Hsiao

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 10

Independent Study (190611)

Ashish Jha

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 10

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 10

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 10

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 10

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 100

Independent Study (190611)

Ameet Sarpatwari

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 100

Independent Study (190611)

Ameet Sarpatwari

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 100

Independent Study (190611)

Ameet Sarpatwari

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 100

Independent Study (190611)

Ameet Sarpatwari

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 100

Independent Study (190611)

Ameet Sarpatwari

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 100

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 101

Independent Study (190611)

Ameet Sarpatwari

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 101

Independent Study (190611)

Ameet Sarpatwari

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 101

Independent Study (190611)

Ameet Sarpatwari

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 101

Independent Study (190611)

Ameet Sarpatwari

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 101

Independent Study (190611)

Ameet Sarpatwari

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 102

Independent Study (190611)

Nir Eyal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 102

Independent Study (190611)

Nir Eyal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 102

Independent Study (190611)

Nir Eyal

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 102

Independent Study (190611)

Nir Eyal

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 102

Independent Study (190611)

Nir Eyal

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 102

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 103

Independent Study (190611)

William Bean

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 103

Independent Study (190611)

William Bean

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 103

Independent Study (190611)

William Bean

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 103

Independent Study (190611)

William Bean

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 103

Independent Study (190611)

William Bean

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 104

Independent Study (190611)

William Bean

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 104

Independent Study (190611)

William Bean

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 104

Independent Study (190611)

William Bean

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 104

Independent Study (190611)

William Bean

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 104

Independent Study (190611)

William Bean

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 105

Independent Study (190611)

William Bean

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 105

Independent Study (190611)

William Bean

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 105

Independent Study (190611)

William Bean

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 105

Independent Study (190611)

William Bean

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 105

Independent Study (190611)

William Bean

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 106

Independent Study (190611)

Sarthak Das

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 106

Independent Study (190611)

Sarthak Das

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 106

Independent Study (190611)

Sarthak Das

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 107

Independent Study (190611)

Sarthak Das

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 107

Independent Study (190611)

Sarthak Das

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 107

Independent Study (190611)

Sarthak Das

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 108

Independent Study (190611)

Sarthak Das

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 108

Independent Study (190611)

Sarthak Das

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 108

Independent Study (190611)

Sarthak Das

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 109

Independent Study (190611)

Linda Cyr

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 109

Independent Study (190611)

Linda Cyr

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 109

Independent Study (190611)

Linda Cyr

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 11

Independent Study (190611)

Bonnie Blanchfield

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 11

Independent Study (190611)

Ashish Jha

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 11

Independent Study (190611)

William Bean

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 11

Independent Study (190611)

Ashish Jha

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 11

Independent Study (190611)

Emma-Louise Aveling

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 11

Independent Study (190611)

Ashish Jha

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 11

Independent Study (190611)

Ashish Jha

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 11

Independent Study (190611)

William Hsiao

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 11

Independent Study (190611)

Ashish Jha

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 11

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 11

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 110

Independent Study (190611)

Linda Cyr

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 110

Independent Study (190611)

Linda Cyr

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 110

Independent Study (190611)

Linda Cyr

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 111

Independent Study (190611)

Linda Cyr

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 111

Independent Study (190611)

Linda Cyr

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 111

Independent Study (190611)

Linda Cyr

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 112

Independent Study (190611)

Linda Cyr

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 112

Independent Study (190611)

Linda Cyr

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 112

Independent Study (190611)

Linda Cyr

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 113

Independent Study (190611)

Ankur Pandya

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 113

Independent Study (190611)

Ankur Pandya

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 113

Independent Study (190611)

Ankur Pandya

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 114

Independent Study (190611)

Ankur Pandya

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 114

Independent Study (190611)

Ankur Pandya

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 114

Independent Study (190611)

Ankur Pandya

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 115

Independent Study (190611)

Ankur Pandya

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 115

Independent Study (190611)

Ankur Pandya

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 115

Independent Study (190611)

Ankur Pandya

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 116

Independent Study (190611)

Mariam Atkinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 116

Independent Study (190611)

Mariam Atkinson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 116

Independent Study (190611)

Mariam Atkinson

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 117

Independent Study (190611)

Mariam Atkinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 117

Independent Study (190611)

Mariam Atkinson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 117

Independent Study (190611)

Mariam Atkinson

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 118

Independent Study (190611)

Mariam Atkinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 118

Independent Study (190611)

Mariam Atkinson

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 118

Independent Study (190611)

Mariam Atkinson

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 119

Independent Study (190611)

Austin Frakt

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 119

Independent Study (190611)

Austin Frakt

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 119

Independent Study (190611)

Austin Frakt

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 12

Independent Study (190611)

Ashish Jha

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 12

Independent Study (190611)

Ashish Jha

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 12

Independent Study (190611)

Emma-Louise Aveling

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 12

Independent Study (190611)

Ashish Jha

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 12

Independent Study (190611)

Ashish Jha

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 12

Independent Study (190611)

William Hsiao

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 12

Independent Study (190611)

Ashish Jha

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 12

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 12

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 120

Independent Study (190611)

Austin Frakt

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 120

Independent Study (190611)

Austin Frakt

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 120

Independent Study (190611)

Austin Frakt

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 121

Independent Study (190611)

Austin Frakt

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 121

Independent Study (190611)

Austin Frakt

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 121

Independent Study (190611)

Austin Frakt

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 122

Independent Study (190611)

Mariam Atkinson

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 122

Independent Study (190611)

Patrick Whitney

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 123

Independent Study (190611)

Patrick Whitney

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 124

Independent Study (190611)

Patrick Whitney

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 13

Independent Study (190611)

Ashish Jha

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 13

Independent Study (190611)

Ashish Jha

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 13

Independent Study (190611)

Nancy Kane

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 13

Independent Study (190611)

Ashish Jha

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 13

Independent Study (190611)

Ashish Jha

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 13

Independent Study (190611)

Nancy Kane

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 13

Independent Study (190611)

Ashish Jha

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 13

Independent Study (190611)

Nancy Kane

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 13

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 13

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 13

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 13

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 14

Independent Study (190611)

Ashish Jha

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 14

Independent Study (190611)

Andre Nogueira

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 14

Independent Study (190611)

Ashish Jha

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 14

Independent Study (190611)

Nancy Kane

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 14

Independent Study (190611)

Ashish Jha

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 14

Independent Study (190611)

Ashish Jha

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 14

Independent Study (190611)

Nancy Kane

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 14

Independent Study (190611)

Ashish Jha

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 14

Independent Study (190611)

Nancy Kane

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 14

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 14

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 15

Independent Study (190611)

Ashish Jha

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 15

Independent Study (190611)

Ashish Jha

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 15

Independent Study (190611)

Nancy Kane

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 15

Independent Study (190611)

Ashish Jha

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 15

Independent Study (190611)

Ashish Jha

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 15

Independent Study (190611)

Nancy Kane

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 15

Independent Study (190611)

Ashish Jha

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 15

Independent Study (190611)

Nancy Kane

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 15

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 15

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 15

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 16

Independent Study (190611)

Patrick Whitney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 16

Independent Study (190611)

Jeff Levin-Scherz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 16

Independent Study (190611)

Jeff Levin-Scherz

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 16

Independent Study (190611)

Nancy Kane

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 16

Independent Study (190611)

Jeff Levin-Scherz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 16

Independent Study (190611)

Nancy Kane

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 16

Independent Study (190611)

Jeff Levin-Scherz

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 16

Independent Study (190611)

Nancy Kane

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 16

Independent Study (190611)

Jeff Levin-Scherz

2018 Fall (1 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 16

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 16

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 17

Independent Study (190611)

Patrick Whitney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 17

Independent Study (190611)

Jeff Levin-Scherz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 17

Independent Study (190611)

Jeff Levin-Scherz

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 17

Independent Study (190611)

Nancy Kane

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 17

Independent Study (190611)

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Health Policy & Management 300 Section: 17

Independent Study (190611)

Nancy Kane

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 17

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

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Attribute	Value(s)

Health Policy & Management 300 Section: 17

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 17

Independent Study (190611)

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Health Policy & Management 300 Section: 17

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 17

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 18

Independent Study (190611)

Patrick Whitney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 18

Independent Study (190611)

Jeff Levin-Scherz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 18

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 18

Independent Study (190611)

Nancy Kane

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Independent Study (190611)

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Independent Study (190611)

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Health Policy & Management 300 Section: 18

Independent Study (190611)

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Independent Study (190611)

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 19

Independent Study (190611)

William Bean

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 19

Independent Study (190611)

Matt Miller

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 19

Independent Study (190611)

Linda Cyr

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 19

Independent Study (190611)

Matt Miller

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Health Policy & Management 300 Section: 19

Independent Study (190611)

Matt Miller

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 19

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)

Health Policy & Management 300 Section: 19

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 2

Independent Study (190611)

Kimberlyn Leary

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 2

Independent Study (190611)

Kimberlyn Leary

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 2

Independent Study (190611)

Katherine Baicker

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 2

Independent Study (190611)

Kimberlyn Leary

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 2

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HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 2

Independent Study (190611)

Katherine Baicker

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Health Policy & Management 300 Section: 2

Independent Study (190611)

Katherine Baicker

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 2

Independent Study (190611)

Katherine Baicker

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

2013 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
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Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 2

Independent Study (190611)

Katherine Baicker

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 20

Independent Study (190611)

Lindsay Martin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 20

Independent Study (190611)

Matt Miller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 20

Independent Study (190611)

Lindsay Martin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 20

Independent Study (190611)

Matt Miller

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 20

Independent Study (190611)

Linda Cyr

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 20

Independent Study (190611)

Matt Miller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 20

Independent Study (190611)

Matt Miller

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 20

Independent Study (190611)

Matt Miller

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 20

Independent Study (190611)

Matt Miller

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 20

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 20

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 20

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 20

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 21

Independent Study (190611)

Lindsay Martin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 21

Independent Study (190611)

Matt Miller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 21

Independent Study (190611)

Lindsay Martin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 21

Independent Study (190611)

Matt Miller

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 21

Independent Study (190611)

Linda Cyr

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 21

Independent Study (190611)

Matt Miller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 21

Independent Study (190611)

Matt Miller

2016 Fall (1 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 21

Independent Study (190611)

Matt Miller

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 21

Independent Study (190611)

Matt Miller

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 21

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 21

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 21

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 21

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 22

Independent Study (190611)

Lindsay Martin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 22

Independent Study (190611)

William Berry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 22

Independent Study (190611)

Lindsay Martin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 22

Independent Study (190611)

William Berry

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 22

Independent Study (190611)

Howard Rivenson

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 22

Independent Study (190611)

William Berry

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 22

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 22

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 22

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 23

Independent Study (190611)

Nancy Turnbull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 23

Independent Study (190611)

William Berry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 23

Independent Study (190611)

Elizabeth Seeley

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 23

Independent Study (190611)

William Berry

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 23

Independent Study (190611)

Howard Rivenson

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 23

Independent Study (190611)

William Berry

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 23

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 24

Independent Study (190611)

William Berry

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 24

Independent Study (190611)

Elizabeth Seeley

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 24

Independent Study (190611)

William Berry

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 24

Independent Study (190611)

Howard Rivenson

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 24

Independent Study (190611)

William Berry

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 24

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 24

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 25

Independent Study (190611)

Meredith Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 25

Independent Study (190611)

Elizabeth Seeley

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 25

Independent Study (190611)

Meredith Rosenthal

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 25

Independent Study (190611)

Meredith Rosenthal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 25

Independent Study (190611)

Meredith Rosenthal

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 25

Independent Study (190611)

Meredith Rosenthal

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 25

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 25

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 26

Independent Study (190611)

Meredith Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 26

Independent Study (190611)

Meredith Rosenthal

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 26

Independent Study (190611)

Meredith Rosenthal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 26

Independent Study (190611)

Meredith Rosenthal

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 26

Independent Study (190611)

Meredith Rosenthal

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 26

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 26

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 27

Independent Study (190611)

Meredith Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 27

Independent Study (190611)

Meredith Rosenthal

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 27

Independent Study (190611)

Meredith Rosenthal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 27

Independent Study (190611)

Meredith Rosenthal

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 27

Independent Study (190611)

Meredith Rosenthal

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 27

Independent Study (190611)

Instructor TBD

2014 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 27

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 27

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 28

Independent Study (190611)

Meredith Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 28

Independent Study (190611)

Meredith Rosenthal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 28

Independent Study (190611)

Sara Singer

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 28

Independent Study (190611)

Meredith Rosenthal

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 28

Independent Study (190611)

Meredith Rosenthal

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 28

Independent Study (190611)

Sara Singer

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 28

Independent Study (190611)

Meredith Rosenthal

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 28

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 28

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 28

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 28

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 29

Independent Study (190611)

Meredith Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 29

Independent Study (190611)

Meredith Rosenthal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 29

Independent Study (190611)

Sara Singer

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 29

Independent Study (190611)

Meredith Rosenthal

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 29

Independent Study (190611)

Meredith Rosenthal

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 29

Independent Study (190611)

Sara Singer

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 29

Independent Study (190611)

Meredith Rosenthal

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 29

Independent Study (190611)

Sara Singer

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 29

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 29

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 3

Independent Study (190611)

Kimberlyn Leary

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 3

Independent Study (190611)

Ankur Pandya

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 3

Independent Study (190611)

Kimberlyn Leary

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Katherine Baicker

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Kimberlyn Leary

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Nancy Turnbull

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Kimberlyn Leary

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Nancy Turnbull

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Katherine Baicker

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 3

Independent Study (190611)

Katherine Baicker

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Nancy Turnbull

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Katherine Baicker

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 3

Independent Study (190611)

Nancy Turnbull

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2014 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 30

Independent Study (190611)

Meredith Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 30

Independent Study (190611)

Sara Bleich

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 30

Independent Study (190611)

Meredith Rosenthal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 30

Independent Study (190611)

Sara Singer

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 30

Independent Study (190611)

Meredith Rosenthal

2018 Spring (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 30

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 30

Independent Study (190611)

Sara Singer

2016 Fall (1 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 30

Independent Study (190611)

Meredith Rosenthal

2017 Spring (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 30

Independent Study (190611)

Sara Singer

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 30

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 30

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 30

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 300

Independent Study (190611)

William Bean

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 300

Independent Study (190611)

William Bean

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 31

Independent Study (190611)

Benjamin Sommers

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 31

Independent Study (190611)

Benjamin Sommers

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 31

Independent Study (190611)

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2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 31

Independent Study (190611)

Benjamin Sommers

2016 Fall (1 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 31

Independent Study (190611)

Sara Singer

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 31

Independent Study (190611)

Benjamin Sommers

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

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Attribute	Value(s)

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 32

Independent Study (190611)

Benjamin Sommers

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 32

Independent Study (190611)

Benjamin Sommers

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 32

Independent Study (190611)

Benjamin Sommers

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 32

Independent Study (190611)

Benjamin Sommers

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 32

Independent Study (190611)

Sara Singer

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 32

Independent Study (190611)

Benjamin Sommers

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
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Health Policy & Management 300 Section: 32

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 32

Independent Study (190611)

Instructor TBD

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Attribute	Value(s)

Health Policy & Management 300 Section: 32

Independent Study (190611)

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 33

Independent Study (190611)

Eugene Litvak

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 33

Independent Study (190611)

Benjamin Sommers

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 33

Independent Study (190611)

Sara Singer

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 33

Independent Study (190611)

Benjamin Sommers

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 33

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 33

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 33

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 33

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 34

Independent Study (190611)

Nancy Turnbull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 34

Independent Study (190611)

Nancy Turnbull

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 34

Independent Study (190611)

Michelle Mello

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 34

Independent Study (190611)

Nancy Turnbull

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 34

Independent Study (190611)

Nancy Turnbull

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HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 34

Independent Study (190611)

Michelle Mello

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 34

Independent Study (190611)

Nancy Turnbull

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Health Policy & Management 300 Section: 34

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 34

Independent Study (190611)

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Health Policy & Management 300 Section: 34

Independent Study (190611)

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Health Policy & Management 300 Section: 34

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 34

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 35

Independent Study (190611)

Nancy Turnbull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 35

Independent Study (190611)

Nancy Turnbull

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 35

Independent Study (190611)

Michelle Mello

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 35

Independent Study (190611)

Nancy Turnbull

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 35

Independent Study (190611)

Nancy Turnbull

2019 Spring (1 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 35

Independent Study (190611)

Michelle Mello

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 35

Independent Study (190611)

Nancy Turnbull

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 35

Independent Study (190611)

Michelle Mello

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 35

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Health Policy & Management 300 Section: 35

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 35

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 35

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 36

Independent Study (190611)

Nancy Turnbull

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 36

Independent Study (190611)

Nancy Turnbull

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 36

Independent Study (190611)

Michelle Mello

2017 Fall (1 Credits) **Schedule:** M -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 36

Independent Study (190611)

Nancy Turnbull

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 36

Independent Study (190611)

Nancy Turnbull

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 36

Independent Study (190611)

Michelle Mello

2016 Fall (1 Credits) **Schedule:** M -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 36

Independent Study (190611)

Nancy Turnbull

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 36

Independent Study (190611)

Michelle Mello

2018 Fall (1 Credits) **Schedule:** M -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 36

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 36

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 37

Independent Study (190611)

David Bates

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 37

Independent Study (190611)

John McDonough

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 37

Independent Study (190611)

David Bates

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 37

Independent Study (190611)

John McDonough

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 37

Independent Study (190611)

David Bates

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 37

Independent Study (190611)

John McDonough

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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David Bates

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 37

Independent Study (190611)

John McDonough

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 37

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 37

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 38

Independent Study (190611)

David Bates

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 38

Independent Study (190611)

John McDonough

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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John McDonough

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David Bates

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Health Policy & Management 300 Section: 38

Independent Study (190611)

John McDonough

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Independent Study (190611)

David Bates

2019 Spring (1 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Health Policy & Management 300 Section: 38

Independent Study (190611)

John McDonough

2016 Fall (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 38

Independent Study (190611)

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2017 Spring (1 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 38

Independent Study (190611)

John McDonough

2018 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Health Policy & Management 300 Section: 38

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 38

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 39

Independent Study (190611)

David Bates

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 39

Independent Study (190611)

John McDonough

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 39

Independent Study (190611)

David Bates

2020 Spring (0.25 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 39

Independent Study (190611)

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 39

Independent Study (190611)

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Health Policy & Management 300 Section: 39

Independent Study (190611)

John McDonough

2019 Fall (0.25 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 39

Independent Study (190611)

David Bates

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 39

Independent Study (190611)

John McDonough

2016 Fall (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 39

Independent Study (190611)

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2017 Spring (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 39

Independent Study (190611)

John McDonough

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 39

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 39

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 4

Independent Study (190611)

Deborah Devaux

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 4

Independent Study (190611)

Emma-Louise Aveling

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 4

Independent Study (190611)

Deborah Devaux

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 4

Independent Study (190611)

Atul Gawande

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Deborah Devaux

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Myriam Hunink

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Emma-Louise Aveling

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Deborah Devaux

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 4

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Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Atul Gawande

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 4

Independent Study (190611)

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2017 Spring (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Sara Singer

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Emma-Louise Aveling

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 4

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 4

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 4

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 4

Independent Study (190611)

Sara Singer

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 40

Independent Study (190611)

G. Gazelle

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 40

Independent Study (190611)

G. Gazelle

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 40

Independent Study (190611)

Michelle Mello

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 40

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 40

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 41

Independent Study (190611)

G. Gazelle

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 41

Independent Study (190611)

G. Gazelle

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 41

Independent Study (190611)

G. Gazelle

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 41

Independent Study (190611)

G. Gazelle

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 41

Independent Study (190611)

Michelle Mello

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 41

Independent Study (190611)

G. Gazelle

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 41

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 41

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 42

Independent Study (190611)

G. Gazelle

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 42

Independent Study (190611)

G. Gazelle

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 42

Independent Study (190611)

G. Gazelle

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 42

Independent Study (190611)

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 42

Independent Study (190611)

Michelle Mello

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 42

Independent Study (190611)

G. Gazelle

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HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 42

Independent Study (190611)

Instructor TBD

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Health Policy & Management 300 Section: 42

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 43

Independent Study (190611)

Paul Campbell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 43

Independent Study (190611)

Nancy Turnbull

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 43

Independent Study (190611)

Paul Campbell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 43

Independent Study (190611)

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Health Policy & Management 300 Section: 43

Independent Study (190611)

Paul Campbell

2018 Spring (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 43

Independent Study (190611)

Nancy Turnbull

2019 Fall (0.25 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 43

Independent Study (190611)

Paul Campbell

2019 Spring (1 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 43

Independent Study (190611)

Nancy Turnbull

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 43

Independent Study (190611)

Paul Campbell

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 43

Independent Study (190611)

Nancy Turnbull

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 43

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 43

Independent Study (190611)

Instructor TBD

2014 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 43

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 43

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 44

Independent Study (190611)

Paul Campbell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 44

Independent Study (190611)

Nancy Turnbull

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 44

Independent Study (190611)

Paul Campbell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 44

Independent Study (190611)

Nancy Turnbull

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 44

Independent Study (190611)

Paul Campbell

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 44

Independent Study (190611)

Nancy Turnbull

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 44

Independent Study (190611)

Paul Campbell

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190611)

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Independent Study (190611)

Paul Campbell

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Health Policy & Management 300 Section: 44

Independent Study (190611)

Nancy Turnbull

2018 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 44

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 44

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 44

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 45

Independent Study (190611)

Paul Campbell

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 45

Independent Study (190611)

Nancy Turnbull

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 45

Independent Study (190611)

Paul Campbell

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 45

Independent Study (190611)

Nancy Turnbull

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 45

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2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 45

Independent Study (190611)

Nancy Turnbull

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 45

Independent Study (190611)

Paul Campbell

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 45

Independent Study (190611)

Nancy Turnbull

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 45

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 45

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 45

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 46

Independent Study (190611)

Paul Campbell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 46

Independent Study (190611)

Paul Campbell

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 46

Independent Study (190611)

Paul Campbell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 46

Independent Study (190611)

Paul Campbell

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 46

Independent Study (190611)

Jeremy Nobel

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 46

Independent Study (190611)

Paul Campbell

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 46

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 46

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 47

Independent Study (190611)

Paul Campbell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 47

Independent Study (190611)

Paul Campbell

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 47

Independent Study (190611)

Paul Campbell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 47

Independent Study (190611)

Paul Campbell

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 47

Independent Study (190611)

Jeremy Nobel

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 47

Independent Study (190611)

Paul Campbell

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 47

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 47

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 48

Independent Study (190611)

Paul Campbell

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 48

Independent Study (190611)

Paul Campbell

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 48

Independent Study (190611)

Paul Campbell

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 48

Independent Study (190611)

Paul Campbell

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 48

Independent Study (190611)

Jeremy Nobel

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 48

Independent Study (190611)

Paul Campbell

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 48

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 48

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jane Kim

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jane Kim

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jeremy Nobel

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jane Kim

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jane Kim

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jeremy Nobel

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 49

Independent Study (190611)

Jane Kim

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 49

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 49

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 5

Independent Study (190611)

Deborah Devaux

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 5

Independent Study (190611)

Emma-Louise Aveling

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 5

Independent Study (190611)

Deborah Devaux

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 5

Independent Study (190611)

Atul Gawande

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Deborah Devaux

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 5

Independent Study (190611)

Myriam Hunink

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Emma-Louise Aveling

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 5

Independent Study (190611)

Deborah Devaux

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 5

Independent Study (190611)

Myriam Hunink

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Atul Gawande

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Deborah Devaux

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 5

Independent Study (190611)

Sara Singer

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Emma-Louise Aveling

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 5

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 5

Independent Study (190611)

Sara Singer

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jane Kim

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jeremy Nobel

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jane Kim

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jeremy Nobel

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jane Kim

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jeremy Nobel

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jane Kim

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jeremy Nobel

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jane Kim

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Jeremy Nobel

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 50

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 50

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 50

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jane Kim

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jeremy Nobel

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jane Kim

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jeremy Nobel

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jane Kim

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jeremy Nobel

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jane Kim

2019 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jeremy Nobel

2016 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jane Kim

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 51

Independent Study (190611)

Jeremy Nobel

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 51

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 51

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 51

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 52

Independent Study (190611)

Jane Kim

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 52

Independent Study (190611)

Jane Kim

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 52

Independent Study (190611)

William Berry

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 52

Independent Study (190611)

Jane Kim

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 52

Independent Study (190611)

Jane Kim

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 52

Independent Study (190611)

Jane Kim

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 52

Independent Study (190611)

Instructor TBD

2014 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 52

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 53

Independent Study (190611)

Jane Kim

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 53

Independent Study (190611)

Jane Kim

2017 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 53

Independent Study (190611)

William Berry

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 53

Independent Study (190611)

Jane Kim

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 53

Independent Study (190611)

Jane Kim

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 53

Independent Study (190611)

Jane Kim

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 53

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 53

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 54

Independent Study (190611)

Jane Kim

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 54

Independent Study (190611)

Jane Kim

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 54

Independent Study (190611)

William Berry

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 54

Independent Study (190611)

Jane Kim

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 54

Independent Study (190611)

Jane Kim

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 54

Independent Study (190611)

Jane Kim

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 54

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 54

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 55

Independent Study (190611)

Anne Occhipinti

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 55

Independent Study (190611)

Leonard Marcus

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 55

Independent Study (190611)

Leonard Marcus

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 55

Independent Study (190611)

Leonard Marcus

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 55

Independent Study (190611)

Leonard Marcus

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 55

Independent Study (190611)

Leonard Marcus

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 55

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 55

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 56

Independent Study (190611)

Deborah DiSanzo Eldracher

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 56

Independent Study (190611)

Leonard Marcus

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 56

Independent Study (190611)

Leonard Marcus

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 56

Independent Study (190611)

Leonard Marcus

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 56

Independent Study (190611)

Leonard Marcus

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 56

Independent Study (190611)

Leonard Marcus

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 56

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 56

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 56

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 57

Independent Study (190611)

Robert Blendon

2021 Spring (0.25 Credits) **Schedule:** W -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 57

Independent Study (190611)

Leonard Marcus

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 57

Independent Study (190611)

Robert Blendon

2020 Spring (0.25 Credits) **Schedule:** W -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 57

Independent Study (190611)

Leonard Marcus

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 57

Independent Study (190611)

Robert Blendon

2018 Spring (1 Credits) **Schedule:** W -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 57

Independent Study (190611)

Leonard Marcus

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 57

Independent Study (190611)

Robert Blendon

2019 Spring (0.25 Credits) **Schedule:** W -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 57

Independent Study (190611)

Leonard Marcus

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 57

Independent Study (190611)

Robert Blendon

2017 Spring (1 Credits) **Schedule:** W -

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 57

Independent Study (190611)

Leonard Marcus

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 57

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 57

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 57

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 58

Independent Study (190611)

Leonard Marcus

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 58

Independent Study (190611)

Milton Weinstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 58

Independent Study (190611)

Leonard Marcus

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 58

Independent Study (190611)

Milton Weinstein

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 58

Independent Study (190611)

Leonard Marcus

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 58

Independent Study (190611)

Milton Weinstein

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 58

Independent Study (190611)

Leonard Marcus

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 58

Independent Study (190611)

Milton Weinstein

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 58

Independent Study (190611)

Leonard Marcus

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Health Policy & Management 300 Section: 58

Independent Study (190611)

Milton Weinstein

2018 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 58

Independent Study (190611)

Instructor TBD

2013 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 58

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Health Policy & Management 300 Section: 58

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 59

Independent Study (190611)

Leonard Marcus

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 59

Independent Study (190611)

Milton Weinstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 59

Independent Study (190611)

Leonard Marcus

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 59

Independent Study (190611)

Milton Weinstein

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 59

Independent Study (190611)

Leonard Marcus

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Health Policy & Management 300 Section: 59

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Milton Weinstein

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Health Policy & Management 300 Section: 59

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Health Policy & Management 300 Section: 59

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Health Policy & Management 300 Section: 59

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Health Policy & Management 300 Section: 59

Independent Study (190611)

Instructor TBD

2013 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 59

Independent Study (190611)

Instructor TBD

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Health Policy & Management 300 Section: 59

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 6

Independent Study (190611)

Andre Nogueira

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 6

Independent Study (190611)

Emma-Louise Aveling

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 6

Independent Study (190611)

Linda Kaboolian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 6

Independent Study (190611)

Myriam Hunink

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 6

Independent Study (190611)

Atul Gawande

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 6

Independent Study (190611)

Nancy Kane

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 6

Independent Study (190611)

Emma-Louise Aveling

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 6

Independent Study (190611)

Myriam Hunink

2019 Summer (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 6

Independent Study (190611)

Atul Gawande

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 6

Independent Study (190611)

Sara Singer

2017 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 6

Independent Study (190611)

Emma-Louise Aveling

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 6

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 6

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 6

Independent Study (190611)

Sara Singer

2016 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 6

Independent Study (190611)

Instructor TBD

2014 Summer (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 60

Independent Study (190611)

Leonard Marcus

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 60

Independent Study (190611)

Milton Weinstein

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 60

Independent Study (190611)

Leonard Marcus

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 60

Independent Study (190611)

Milton Weinstein

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 60

Independent Study (190611)

Leonard Marcus

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Health Policy & Management 300 Section: 60

Independent Study (190611)

Instructor TBD

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Attribute	Value(s)

Health Policy & Management 300 Section: 60

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 60

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 61

Independent Study (190611)

Milton Weinstein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 61

Independent Study (190611)

Richard Siegrist

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 61

Independent Study (190611)

Milton Weinstein

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 61

Independent Study (190611)

Richard Siegrist

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 61

Independent Study (190611)

Milton Weinstein

2018 Spring (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 61

Independent Study (190611)

Richard Siegrist

2019 Fall (0.25 Credits) **Schedule:** TBD

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2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 61

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 61

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 61

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 62

Independent Study (190611)

Milton Weinstein

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 62

Independent Study (190611)

Richard Siegrist

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190611)

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Health Policy & Management 300 Section: 63

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190611)

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 64

Independent Study (190611)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 64

Independent Study (190611)

Jay Winsten

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Health Policy & Management 300 Section: 64

Independent Study (190611)

Richard Siegrist

2020 Spring (0.25 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 65

Independent Study (190611)

Amy Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 65

Independent Study (190611)

Amy Rosenthal

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 65

Independent Study (190611)

Richard Siegrist

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 65

Independent Study (190611)

Amy Rosenthal

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 65

Independent Study (190611)

Instructor TBD

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Health Policy & Management 300 Section: 65

Independent Study (190611)

Instructor TBD

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Attribute	Value(s)

Health Policy & Management 300 Section: 66

Independent Study (190611)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 66

Independent Study (190611)

Amy Rosenthal

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 66

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 66

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 66

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 66

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Health Policy & Management 300 Section: 66

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Health Policy & Management 300 Section: 67

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 67

Independent Study (190611)

Amy Rosenthal

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Health Policy & Management 300 Section: 67

Independent Study (190611)

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Health Policy & Management 300 Section: 67

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Health Policy & Management 300 Section: 67

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Health Policy & Management 300 Section: 67

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 68

Independent Study (190611)

David Hemenway

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 68

Independent Study (190611)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 68

Independent Study (190611)

Katherine Swartz

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 68

Independent Study (190611)

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Health Policy & Management 300 Section: 68

Independent Study (190611)

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Health Policy & Management 300 Section: 68

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HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 68

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 68

Independent Study (190611)

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Health Policy & Management 300 Section: 68

Independent Study (190611)

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Health Policy & Management 300 Section: 69

Independent Study (190611)

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HSPH: Indpt. Study / Research	YES
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Course Evaluation	Course Evaluation exempt
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Health Policy & Management 300 Section: 69

Independent Study (190611)

Katherine Swartz

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 69

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HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 69

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Health Policy & Management 300 Section: 69

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 7

Independent Study (190611)

Andre Nogueira

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 7

Independent Study (190611)

William Hsiao

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 7

Independent Study (190611)

Atul Gawande

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 7

Independent Study (190611)

Nancy Kane

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 7

Independent Study (190611)

William Hsiao

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 7

Independent Study (190611)

Atul Gawande

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 7

Independent Study (190611)

William Hsiao

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 7

Independent Study (190611)

Instructor TBD

2012 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 7

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 7

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 70

Independent Study (190611)

David Hemenway

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 70

Independent Study (190611)

David Hemenway

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 70

Independent Study (190611)

Katherine Swartz

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 70

Independent Study (190611)

David Hemenway

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 70

Independent Study (190611)

Katherine Swartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190611)

Instructor TBD

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Health Policy & Management 300 Section: 70

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 71

Independent Study (190611)

Amy Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 71

Independent Study (190611)

Joseph P. Newhouse

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 71

Independent Study (190611)

Amy Rosenthal

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Independent Study (190611)

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Health Policy & Management 300 Section: 71

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Health Policy & Management 300 Section: 71

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Independent Study (190611)

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Health Policy & Management 300 Section: 71

Independent Study (190611)

Joseph P. Newhouse

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 71

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 71

Independent Study (190611)

Instructor TBD

2014 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 71

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 71

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 72

Independent Study (190611)

Amy Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 72

Independent Study (190611)

Joseph P. Newhouse

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 72

Independent Study (190611)

Amy Rosenthal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 72

Independent Study (190611)

Joseph P. Newhouse

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 72

Independent Study (190611)

Amy Rosenthal

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 72

Independent Study (190611)

Joseph P. Newhouse

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 72

Independent Study (190611)

Amy Rosenthal

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 72

Independent Study (190611)

Joseph P. Newhouse

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Health Policy & Management 300 Section: 72

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Health Policy & Management 300 Section: 72

Independent Study (190611)

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 73

Independent Study (190611)

Amy Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 73

Independent Study (190611)

Joseph P. Newhouse

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 73

Independent Study (190611)

Amy Rosenthal

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 73

Independent Study (190611)

Joseph P. Newhouse

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 73

Independent Study (190611)

Amy Rosenthal

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 73

Independent Study (190611)

Joseph P. Newhouse

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 73

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Health Policy & Management 300 Section: 73

Independent Study (190611)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 74

Independent Study (190611)

David Hemenway

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 74

Independent Study (190611)

David Hemenway

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 74

Independent Study (190611)

Gordon Bloom

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Health Policy & Management 300 Section: 74

Independent Study (190611)

Instructor TBD

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Health Policy & Management 300 Section: 74

Independent Study (190611)

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Health Policy & Management 300 Section: 74

Independent Study (190611)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 75

Independent Study (190611)

David Hemenway

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 75

Independent Study (190611)

David Hemenway

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 75

Independent Study (190611)

Gordon Bloom

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Health Policy & Management 300 Section: 75

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Health Policy & Management 300 Section: 75

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Gordon Bloom

2018 Fall (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 75

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 75

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 75

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 76

Independent Study (190611)

David Hemenway

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 76

Independent Study (190611)

Sarthak Das

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 76

Independent Study (190611)

David Hemenway

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 76

Independent Study (190611)

David Hemenway

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 76

Independent Study (190611)

Sarthak Das

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 76

Independent Study (190611)

David Hemenway

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 76

Independent Study (190611)

David Hemenway

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Health Policy & Management 300 Section: 76

Independent Study (190611)

Sarthak Das

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 76

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

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Health Policy & Management 300 Section: 76

Independent Study (190611)

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Health Policy & Management 300 Section: 77

Independent Study (190611)

Joseph P. Newhouse

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 77

Independent Study (190611)

Sarthak Das

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Health Policy & Management 300 Section: 77

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 78

Independent Study (190611)

Sarthak Das

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 78

Independent Study (190611)

Joseph P. Newhouse

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 78

Independent Study (190611)

Joseph P. Newhouse

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 78

Independent Study (190611)

Sarthak Das

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 78

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 79

Independent Study (190611)

Linda Cyr

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 79

Independent Study (190611)

Linda Cyr

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 79

Independent Study (190611)

Gordon Bloom

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 79

Independent Study (190611)

Linda Cyr

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 79

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 8

Independent Study (190611)

Andre Nogueira

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 8

Independent Study (190611)

William Hsiao

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 8

Independent Study (190611)

Atul Gawande

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 8

Independent Study (190611)

Nancy Kane

2018 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 8

Independent Study (190611)

Nancy Kane

2019 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 8

Independent Study (190611)

William Hsiao

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 8

Independent Study (190611)

Atul Gawande

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 8

Independent Study (190611)

William Hsiao

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 8

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 8

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 80

Independent Study (190611)

Linda Cyr

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 80

Independent Study (190611)

Linda Cyr

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 80

Independent Study (190611)

Gordon Bloom

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 80

Independent Study (190611)

Linda Cyr

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 80

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 80

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 81

Independent Study (190611)

Laurie Pascal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 81

Independent Study (190611)

Laurie Pascal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 81

Independent Study (190611)

Gordon Bloom

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 81

Independent Study (190611)

Instructor TBD

2015 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)

Health Policy & Management 300 Section: 81

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 82

Independent Study (190611)

Linda Cyr

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 82

Independent Study (190611)

Benjamin Sommers

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 82

Independent Study (190611)

Benjamin Sommers

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 82

Independent Study (190611)

Linda Cyr

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 82

Independent Study (190611)

Benjamin Sommers

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 82

Independent Study (190611)

Benjamin Sommers

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 82

Independent Study (190611)

Linda Cyr

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 82

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 82

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 82

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 83

Independent Study (190611)

Jeff Levin-Scherz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 83

Independent Study (190611)

Anna Sinaiko

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 83

Independent Study (190611)

Jeff Levin-Scherz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 83

Independent Study (190611)

Jeff Levin-Scherz

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 83

Independent Study (190611)

Anna Sinaiko

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 83

Independent Study (190611)

Jeff Levin-Scherz

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 83

Independent Study (190611)

Jeff Levin-Scherz

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 83

Independent Study (190611)

Anna Sinaiko

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 83

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 83

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 84

Independent Study (190611)

Jeff Levin-Scherz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 84

Independent Study (190611)

Anna Sinaiko

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 84

Independent Study (190611)

Jeff Levin-Scherz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 84

Independent Study (190611)

Jeff Levin-Scherz

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 84

Independent Study (190611)

Anna Sinaiko

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 84

Independent Study (190611)

Jeff Levin-Scherz

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 84

Independent Study (190611)

Jeff Levin-Scherz

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 84

Independent Study (190611)

Anna Sinaiko

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 84

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 84

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 85

Independent Study (190611)

Jeff Levin-Scherz

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 85

Independent Study (190611)

Anna Sinaiko

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Health Policy & Management 300 Section: 85

Independent Study (190611)

Jeff Levin-Scherz

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 85

Independent Study (190611)

Jeff Levin-Scherz

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 85

Independent Study (190611)

Anna Sinaiko

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 85

Independent Study (190611)

Jeff Levin-Scherz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 85

Independent Study (190611)

Jeff Levin-Scherz

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 85

Independent Study (190611)

Anna Sinaiko

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 85

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 85

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 86

Independent Study (190611)

Amy Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 86

Independent Study (190611)

William Bean

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 86

Independent Study (190611)

Amy Rosenthal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 86

Independent Study (190611)

Amy Rosenthal

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 86

Independent Study (190611)

William Bean

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Health Policy & Management 300 Section: 86

Independent Study (190611)

Amy Rosenthal

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Health Policy & Management 300 Section: 86

Independent Study (190611)

Amy Rosenthal

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 86

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 86

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 87

Independent Study (190611)

Amy Rosenthal

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 87

Independent Study (190611)

Amy Rosenthal

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Health Policy & Management 300 Section: 87

Independent Study (190611)

Amy Rosenthal

2018 Spring (1 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 87

Independent Study (190611)

Amy Rosenthal

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Health Policy & Management 300 Section: 87

Independent Study (190611)

Amy Rosenthal

2017 Spring (1 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 87

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 87

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 88

Independent Study (190611)

Howard Koh

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 88

Independent Study (190611)

Howard Koh

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 88

Independent Study (190611)

Howard Koh

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 88

Independent Study (190611)

Howard Koh

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 88

Independent Study (190611)

Howard Koh

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 88

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 88

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 89

Independent Study (190611)

Laurie Pascal

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 89

Independent Study (190611)

Laurie Pascal

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 89

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 89

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 9

Independent Study (190611)

Bonnie Blanchfield

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 9

Independent Study (190611)

Bonnie Blanchfield

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 9

Independent Study (190611)

Bonnie Blanchfield

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 9

Independent Study (190611)

William Hsiao

2017 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 9

Independent Study (190611)

Atul Gawande

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 9

Independent Study (190611)

Bonnie Blanchfield

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 9

Independent Study (190611)

William Hsiao

2016 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 9

Independent Study (190611)

Atul Gawande

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 9

Independent Study (190611)

William Hsiao

2018 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 9

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 9

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 90

Independent Study (190611)

John McDonough

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 90

Independent Study (190611)

John McDonough

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 90

Independent Study (190611)

John McDonough

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 90

Independent Study (190611)

John McDonough

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 90

Independent Study (190611)

John McDonough

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 90

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 91

Independent Study (190611)

David Hemenway

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 91

Independent Study (190611)

David Hemenway

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 91

Independent Study (190611)

David Hemenway

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 91

Independent Study (190611)

David Hemenway

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 91

Independent Study (190611)

David Hemenway

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 91

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 92

Independent Study (190611)

Richard Siegrist

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 92

Independent Study (190611)

Richard Siegrist

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 92

Independent Study (190611)

Richard Siegrist

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 92

Independent Study (190611)

Richard Siegrist

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 92

Independent Study (190611)

Richard Siegrist

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 92

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 93

Independent Study (190611)

Susannah Rose

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 93

Independent Study (190611)

Susannah Rose

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 93

Independent Study (190611)

Susannah Rose

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 93

Independent Study (190611)

Susannah Rose

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 93

Independent Study (190611)

Susannah Rose

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 93

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 94

Independent Study (190611)

Susannah Rose

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 94

Independent Study (190611)

Susannah Rose

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 94

Independent Study (190611)

Susannah Rose

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 94

Independent Study (190611)

Susannah Rose

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 94

Independent Study (190611)

Susannah Rose

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 94

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 95

Independent Study (190611)

Susannah Rose

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 95

Independent Study (190611)

Susannah Rose

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 95

Independent Study (190611)

Susannah Rose

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 95

Independent Study (190611)

Susannah Rose

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 95

Independent Study (190611)

Susannah Rose

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 95

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 96

Independent Study (190611)

Anna Sinaiko

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 96

Independent Study (190611)

Anna Sinaiko

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 96

Independent Study (190611)

Anna Sinaiko

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 96

Independent Study (190611)

Anna Sinaiko

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 96

Independent Study (190611)

Anna Sinaiko

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 96

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 97

Independent Study (190611)

Anna Sinaiko

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 97

Independent Study (190611)

Anna Sinaiko

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 97

Independent Study (190611)

Anna Sinaiko

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 97

Independent Study (190611)

Anna Sinaiko

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 97

Independent Study (190611)

Anna Sinaiko

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 97

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 98

Independent Study (190611)

Anna Sinaiko

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Health Policy & Management 300 Section: 98

Independent Study (190611)

Anna Sinaiko

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 300 Section: 98

Independent Study (190611)

Anna Sinaiko

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 98

Independent Study (190611)

Anna Sinaiko

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 98

Independent Study (190611)

Anna Sinaiko

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 98

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 99

Independent Study (190611)

Ameet Sarpatwari

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 300 Section: 99

Independent Study (190611)

Ameet Sarpatwari

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 99

Independent Study (190611)

Ameet Sarpatwari

2018 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 99

Independent Study (190611)

Ameet Sarpatwari

2019 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 99

Independent Study (190611)

Ameet Sarpatwari

2017 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 300 Section: 99

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300 Section: 99

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300S Section: 1

Independent Study (203321)

Myriam Hunink

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300S Section: 1

Independent Study (203321)

Myriam Hunink

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300S Section: 2

Independent Study (203321)

Myriam Hunink

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300S Section: 2

Independent Study (203321)

Myriam Hunink

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 300S Section: 3

Independent Study (203321)

Myriam Hunink

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300S Section: 3

Independent Study (203321)

Myriam Hunink

2016 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 1

Research (190615)

David Bates

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 1

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 1

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 10

Research (190615)

Sara Singer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 10

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 10

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 11

Research (190615)

Sara Singer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 11

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 11

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 12

Research (190615)

Sara Singer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 12

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 12

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 13

Research (190615)

Katherine Swartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 13

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 13

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 14

Research (190615)

Katherine Swartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 14

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 14

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2016 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 15

Research (190615)

Katherine Swartz

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 15

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 15

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 16

Research (190615)

Barry Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 16

Research (190615)

Barry Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 16

Research (190615)

Barry Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 16

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 17

Research (190615)

Barry Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 17

Research (190615)

Barry Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 17

Research (190615)

Barry Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 17

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 18

Research (190615)

Barry Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 18

Research (190615)

Barry Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 18

Research (190615)

Barry Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 18

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 2

Research (190615)

David Bates

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 2

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 2

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 3

Research (190615)

David Bates

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 3

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 3

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 4

Research (190615)

David Hemenway

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 4

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 4

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 5

Research (190615)

David Hemenway

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 5

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 5

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 6

Research (190615)

David Hemenway

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 6

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 6

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 7

Research (190615)

Meredith Rosenthal

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 8

Research (190615)

Meredith Rosenthal

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 8

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 8

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Health Policy & Management 350 Section: 9

Research (190615)

Meredith Rosenthal

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 350 Section: 9

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 350 Section: 9

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 502 Section: 1

Federal Public Policy and Population Health (205645)

Sara Bleich

2020 Spring (2.5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	70

Public policies that promote population health by preventing and slowing disease onset are essential and complementary to clinical strategies for the management of disease. Effective public policies can also present alternatives to increased health care spending for maintaining and improving health. To understand how to use public policy as a tool to promote the population's health, knowledge about the key federal actors and their responsibility for addressing public health challenges is essential. So too is familiarity with the menu of available options for public policies and tools for policy analysis.

In this course, students will learn about key actors in the policy making process.Students will then develop basic policy analysis skills; classroom examples will primarily focus on nutrition and obesity. The assignments are designed to allow students to focus on a health policy issue or program of their choice, while applying the skills learned in the class.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH 65 HP, HPM SM1

Wave 2 | MPH45 HM, MPH65 HM

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 502 Section: 1

Federal Public Policy and Population Health (205645)

Sara Bleich

2018 Spring (2.5 Credits)		**Schedule:**	TR 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	60

Public policies that promote population health by preventing and slowing disease onset are essential and complementary to clinical strategies for the management of disease. Effective public policies can also present alternatives to increased health care spending for maintaining and improving health. To understand how to use public policy as a tool to promote the population's health, knowledge about the key federal actors and their responsibility for addressing public health challenges is essential. So too is familiarity with teh menu of available options for public policies and tools for policy analysis.

For about the first half of the course, students will learn about one key actor in the policy making process through readings, a lecture, and a brief assignment. In the second half of the course, students will develop basic policy analysis skills. The assignments are designed to allow students to focus on a health policy issue ore program of their choice. Discussions of the assignments will provide an opportunity for the class to learn about a variety of health policy issues and programs.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 503 Section: 1

Understanding Public Health Leadership: From Frameworks to Practice (206904)

Howard Koh

2021 Spring (1.25 Credits)		**Schedule:**	MTWR 0200 PM - 0515 PM
			F 0200 PM - 0330 PM
Instructor Permissions:	Instructor	**Enrollment Cap:**	32

Understanding public health leadership should represent a dynamic, lifelong process. Among other things, it can involve discovering and applying theories and frameworks, learning from proven and effective real-world leaders, analyzing strategies and skills such leaders have employed, and personal reflection. Of note, theory and science alone are never enough to enable change; effective practitioners must also constantly hone and refine skills. They include improving systems thinking, generating creative options to address pressing problems and guide decision-making, and effectively communicating decisions to motivate change. In this seminar course, students will address these dimensions, among others, as a way to revisit and nourish their own personal concepts of public health leadership for their future careers.
Those accepted to the course will then: 1) learn about a range of modern day leadership frameworks and strategies, 2) study specially-designed leadership case studies about three national public health leaders who tackled complex societal challenges, as well as interact directly with them in the class, and 3) reflect in small groups about lessons learned. In their final essay, students will compare and contrast how the leadership frameworks apply to these national leaders; analyze the effectiveness of their assessment, sensemaking, decision-making and communication strategies; and reflect on how the weeklong class experience affects and changes their own personal views on leadership.

Class Notes: **Enrollment in this course is by application, through the following survey: https://harvard.az1.qualtrics.com/jfe/form/SV_0pnGIsbB1RX1iVn**

To be admitted into this course students must complete this online application consisting of six short-answer questions by November 9, 2020 at 11:59PM EST. Accepted students will be notified of admission by November 10, 2020, close-of-business. Accepted students will then need to submit a course petition and complete all subsequent instructions from the Registrar's Office in order to complete the registration process.

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 503 Section: 1

Understanding Public Health Leadership: From Frameworks to Practice (206904)

Howard Koh

2020 Spring (1.25 Credits)

Schedule: MTWR 0200 PM - 0515 PM
F 0200 PM - 0330 PM

Instructor Permissions: Instructor

Enrollment Cap: 32

Understanding public health leadership should represent a dynamic, lifelong process. Among other things, it can involve discovering and applying theories and frameworks, learning from proven and effective real-world leaders, analyzing strategies and skills such leaders have employed, and personal reflection. Of note, theory and science alone are never enough to enable change; effective practitioners must also constantly hone and refine skills. They include improving systems thinking, generating creative options to address pressing problems and guide decision-making, and effectively communicating decisions to motivate change. In this seminar course, students will address these dimensions, among others, as a way to revisit and nourish their own personal concepts of public health leadership for their future careers.
Those accepted to the course will then: 1) learn about a range of modern day leadership frameworks and strategies, 2) study specially-designed leadership case studies about three national public health leaders who tackled complex societal challenges, as well as interact directly with them in the class, and 3) reflect in small groups about lessons learned. In their final essay, students will compare and contrast how the leadership frameworks apply to these national leaders; analyze the effectiveness of their assessment, sensemaking, decision-making and communication strategies; and reflect on how the weeklong class

experience affects and changes their own personal views on leadership.

Class Notes: **Class Notes:**

Enrollment in this course is by application, through the following survey:https://harvard.az1.qualtrics.com/jfe/form/SV_cM8nkKKX4l3C2bP

To be admitted into this course students must complete this online application consisting of six short-answer questions by November 11, 2019 at 11:59PM EST. Accepted students will be notified of admission by November 13, 2019, close-of-business. Accepted students will then need to submit a course petition and complete all subsequent instructions from the Registrar's Office in order to complete the registration process.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 503 Section: 1

Understanding Public Health Leadership: From Frameworks to Practice (206904)

Howard Koh

2018 Spring (1.25 Credits) **Schedule:** MTWR 0200 PM - 0515 PM
F 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Understanding public health leadership should represent a dynamic, lifelong process. Among other things, it can involve discovering and applying theories and frameworks, learning from proven and effective real-world leaders, analyzing strategies and skills such leaders have employed, and personal reflection. Of note, theory and science alone are never enough to enable change; effective practitioners must also constantly hone and refine skills. They include improving systems thinking, generating creative options to address pressing problems and guide decision-making, and effectively communicating decisions to motivate change. In this seminar course, students will address these dimensions, among others, as a way to revisit and nourish their own personal concepts of public health leadership for their future careers.
Those accepted to the course will then: 1) learn about a range of modern day leadership frameworks and strategies, 2) study specially-designed leadership case studies about three national public health leaders who tackled complex societal challenges, as well as interact directly with them in the class, and 3) reflect in small groups about lessons learned. In their final essay, students will compare and contrast how the

leadership frameworks apply to these national leaders; analyze the effectiveness of their assessment, sensemaking, decision-making and communication strategies; and reflect on how the weeklong class experience affects and changes their own personal views on leadership.

Class Notes: **Enrollment in this course is by application, through the following survey: https://harvard.az1.qualtrics.com/SE/?SID=SV_eOGEQK6pil2Fa4t&Q_JFE=0**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 503 Section: 1

Understanding Public Health Leadership: From Frameworks to Practice (206904)

Howard Koh

2019 Spring (1.25 Credits) **Schedule:** MTWR 0200 PM - 0515 PM
F 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

Understanding public health leadership should represent a dynamic, lifelong process. Among other things, it can involve discovering and applying theories and frameworks, learning from proven and effective real-world leaders, analyzing strategies and skills such leaders have employed, and personal reflection. Of note, theory and science alone are never enough to enable change; effective practitioners must also constantly hone and refine skills. They include improving systems thinking, generating creative options to address pressing problems and guide decision-making, and effectively communicating decisions to motivate change. In this seminar course, students will address these dimensions, among others, as a way to revisit and nourish their own personal concepts of public health leadership for their future careers.
Those accepted to the course will then: 1) learn about a range of modern day leadership frameworks and strategies, 2) study specially-designed leadership case studies about three national public health leaders who tackled complex societal challenges, as well as interact directly with them in the class, and 3) reflect in small groups about lessons learned. In their final essay, students will compare and contrast how the leadership frameworks apply to these national leaders; analyze the effectiveness of their assessment, sensemaking, decision-making and communication strategies; and reflect on how the weeklong class experience affects and changes their own personal views on leadership.

Class Notes: **Class Notes:**

Enrollment in this course is by application, through the following survey: https://tinyurl.com/HPM503-2019. To be admitted into this course students must complete this online application consisting of six short-answer questions by November 26, 2018 at 12:00 Noon EST. Accepted students will be notified of admission by November 30, 2018. Accepted students will then need to submit a course petition in order to complete the registration process.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 505 Section: 1

Health Care Delivery Reform in the US (206976)

Michael Barnett

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 40

Health care delivery in the US is an enormous, complex, and fragmented system of hospitals, clinics, rehabilitation facilities and other services. The overall purpose of this course is to provide students with a strong foundation of knowledge on the current state of the US health care delivery system and to develop tools to understand and critically evaluate major delivery reforms. This course has three main objectives: (1) illustrate the current state of health care delivery across the spectrum of settings (e.g. hospital, clinic, nursing home) and the major challenges facing this system; (2) develop a deep understanding of important delivery reform initiatives being pursued across the US and critically evaluate their capacity to achieve intended change; and (3) explore the challenges in implementing these delivery reforms.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | MPH45 HM, MPH65 HM, & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 505 Section: 1

Health Care Delivery Reform in the US (206976)

Michael Barnett

2020 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

Health care delivery in the US is an enormous, complex, and fragmented system of hospitals, clinics, rehabilitation facilities and other services. The overall purpose of this course is to provide students with a strong foundation of knowledge on the current state of the US health care delivery system and to develop tools to understand and critically evaluate major delivery reforms. This course has three main objectives: (1) illustrate the current state of health care delivery across the spectrum of settings (e.g. hospital, clinic, nursing home) and the major challenges facing this system; (2) develop a deep understanding of important delivery reform initiatives being pursued across the US and critically evaluate their capacity to achieve intended change; and (3) explore the challenges in implementing these delivery reforms.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 4: Elective

Health Policy & Management 505 Section: 1

Health Care Delivery Reform in the US (206976)

Michael Barnett

2018 Spring (2.5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 31

Health care delivery in the US is an enormous, complex, and fragmented system of hospitals, clinics, rehabilitation facilities and other services. The overall purpose of this course is to provide students with a strong foundation of knowledge on the current state of the US health care delivery system and to develop tools to understand and critically evaluate major delivery reforms. This course has three main objectives: (1) illustrate the current state of health care delivery across the spectrum of settings (e.g. hospital, clinic, nursing home) and the major challenges facing this system; (2) develop a deep understanding of important delivery reform initiatives being pursued across the US and critically evaluate their capacity to achieve intended change; and (3) explore the challenges in implementing these delivery reforms.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 505 Section: 1

Health Care Delivery Reform in the US (206976)

Michael Barnett

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 34

Health care delivery in the US is an enormous, complex, and fragmented system of hospitals, clinics, rehabilitation facilities and other services. The overall purpose of this course is to provide students with a strong foundation of knowledge on the current state of the US health care delivery system and to develop tools to understand and critically evaluate major delivery reforms. This course has three main objectives: (1) illustrate the current state of health care delivery across the spectrum of settings (e.g. hospital, clinic, nursing home) and the major challenges facing this system; (2) develop a deep understanding of important delivery reform initiatives being pursued across the US and critically evaluate their capacity to achieve intended change; and (3) explore the challenges in implementing these delivery reforms.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 506 Section: 1

Practical Scientific Methods for Improving Health and Heath Care (207025)

Donald Goldmann

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

Despite rapid advances in science and translational research, there are enormous gaps between what we know (the evidence from research) and the effectiveness of prevention and care services we provide. Improvement in health and health care outcomes has been agonizingly slow, but increasing global evidence and experience suggest that progress can be accelerated through a scientific approach to quality improvement. The purpose of this on-line course is to provide you with practical, yet rigorous methods and tools for tackling problems and getting results in public health and health care, or, in fact, for achieving credible results in any field where gaps between "knowing and doing" exist.

This course uses engaging videos, personal improvement projects, and interactive assignments to teach the fundamentals of improvement science. We will emphasize a flexible and practical methodology, The Model for Improvement, but will crosswalk this model with other approaches you are likely to encounter, including implementation science, Lean, and Six Sigma. In addition, we will explore how methods from other scientific disciplines can accelerate improvement, especially epidemiology, qualitative and ethnographic methods, program design and evaluation, information science, and behavioral science/behavioral economics. You will practice what you learn by designing, implementing, and evaluating your personal improvement project. Course faculty will offer tips on performing rigorous, publishable projects as part of routine work (including how to differentiate between quality improvement and research that requires approval from institutional human studies review boards). You will practice what you have learned by critiquing published quality improvement studies, including successful and unsuccessful efforts to scale-up promising improvement ideas. We will encourage discussion of the intersection between improvement initiatives and global equity and social justice issues. Faculty and teaching assistants will provide real-time feedback through Canvas.

Enrollment Requirements
Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.

Requirements: **Restricted to MPH-EPI and Summer-Only students.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 506 Section: 1

Practical Scientific Methods for Improving Health and Heath Care (207025)

Donald Goldmann

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

You will learn the fundamentals of improvement science. You will learn how to apply practical scientific methods and tools in improvement programs and projects in health and health care – or in other fields where evidence has not been translated into optimal results. The course will emphasize a particularly flexible and practical methodology, The Model for Improvement, but will cross-walk this model with other approaches you are likely to

encounter, including Lean and Lean Six Sigma. In addition, you will benefit by leveraging relevant methods from other scientific disciplines that can accelerate improvement, especially epidemiology, qualitative and ethnographic methods, program design and evaluation, information science, and behavioral science/behavioral economics. You will practice what you learn by designing, implementing, and evaluating personal improvement projects. Since you may wish to present and/or publish your improvement work in the future, course faculty will offer tips on performing rigorous, publishable projects (including obtaining approval from institutional ethics review boards) as part of routine work. You will practice what you have learned by critiquing published quality improvement studies. You will synthesize and apply course fundamentals at the end of the term by examining how system strengthening can help address the challenges and opportunities in global equity and social justice issues. Faculty and teaching assistants will provide real-time feedback through Canvas.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 506 Section: 1

Practical Scientific Methods for Improving Health and Heath Care (207025)

Donald Goldmann

2018 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

You will learn the fundamentals of improvement science. You will learn how to apply practical scientific methods and tools in improvement programs and projects in health and health care – or in other fields where evidence has not been translated into optimal results. The course will emphasize a particularly flexible and practical methodology, The Model for Improvement, but will cross-walk this model with other approaches you are likely to encounter, including Lean and Lean Six Sigma. In addition, you will benefit by leveraging relevant methods from other scientific disciplines that can accelerate improvement, especially epidemiology, qualitative and ethnographic methods, program design and evaluation, information science and data analytics, and behavioral science/behavioral economics. You will practice what you learn by designing, implementing, and evaluating personal improvement projects. Since you may wish to present and/or publish your improvement work in the future, course faculty will offer tips on performing rigorous, publishable projects (including obtaining approval from institutional ethics review boards) as part of the routine work. You will practice what you have learned by critiquing published quality improvement studies. You will synthesize and apply course fundamentals at the end of the term by examining how system strengthening can help address the challenges and opportunities in global equity and social justice issues. Faculty and teaching assistants will

provide real-time feedback through Canvas.

Enrollment Note: This course is restricted to MPH-EPI and summer-only students. Priority is given to MPH-EPI students. It is not open to academic-year students.

Requirements: **HSPH: HPM506**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration

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Health Policy & Management 506 Section: 1

Practical Scientific Methods for Improving Health and Heath Care (207025)

Donald Goldmann

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

You will learn the fundamentals of improvement science. You will learn how to apply practical scientific methods and tools in improvement programs and projects in health and health care – or in other fields where evidence has not been translated into optimal results. The course will emphasize a particularly flexible and practical methodology, The Model for Improvement, but will cross-walk this model with other approaches you are likely to encounter, including Lean and Lean Six Sigma. In addition, you will benefit by leveraging relevant methods from other scientific disciplines that can accelerate improvement, especially epidemiology, qualitative and ethnographic methods, program design and evaluation, information science, and behavioral science/behavioral economics. You will practice what you learn by designing, implementing, and evaluating personal improvement projects. Since you may wish to present and/or publish your improvement work in the future, course faculty will offer tips on performing rigorous, publishable projects (including obtaining approval from institutional ethics review boards) as part of routine work. You will practice what you have learned by critiquing published quality improvement studies. You will synthesize and apply course fundamentals at the end of the term by examining how system strengthening can help address the challenges and opportunities in global equity and social justice issues. Faculty and teaching assistants will provide real-time feedback through Canvas.

Requirements: **Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 509 Section: 1

Disability Policy in the U.S. (217836)

Ellen Meara

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

A broad definition of health incorporates the ability to participate in a full range of activities inside and outside the home. What happens when people live with health conditions that impede one' ability to learn, work, or live independently? What policies and programs in the U.S. support the income, health care needs, and civil rights of people living with disability? In what ways do these policies work well and where do they fall short? The goal of the course is to identify major public programs and legislation likely to affect people with disabilities, to help students gain the background to analyze how policy changes have worked well or poorly to serve the needs of people living with disability, and to use this evidencebase to think critically about potential changes to disability policy moving forward. We will examine public programs that provide income support (Social Security Disability Insurance and Supplemental Security Income), health insurance (Medicare and Medicaid), and civil rights protections (Americans with Disabilities Act). We will also consider special populations including people with mental illness or substance use disorders, children, and people who need long term services and supports. Course materials will draw upon journal articles from clinical, health policy, and social science, as well as grey literature. Students will be assessed based on participation, policy memos, a mid-term exam, and a final project focused on state disability policy.

HPM 210 is helpful, but not strictly required.

Requirements: **HSPH: PW Degree Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 510 Section: 1

Introduction to Management of Healthcare Organizations (190621)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to health management with a focus on four of the major tasks confronting managers of health care organizations. After an introduction to management and organizational theory, the course focuses on the main problems of organizational strategy, the management of change and improvement, leadership development, and the management of human resources. This course makes use of case based classroom discussions, on-the-spot problem solving, guest lectures, as well as selected conceptual readings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 510 Section: 1

Introduction to Management of Healthcare Organizations (190621)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to health management with a focus on four of the major tasks confronting managers of health care organizations. After an introduction to management and organizational theory, the course focuses on the main problems of organizational strategy, the management of change and improvement, leadership development, and the management of human resources. This course makes use of case based classroom discussions, on-the-spot problem solving, guest lectures, as well as selected conceptual readings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 510 Section: 1

Intro:Management Hlth Care Org (190621)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to health management with a focus on four of the major tasks confronting managers of health care organizations. After an introduction to management and organizational theory, the course focuses on the main problems of organizational strategy, the management of change and improvement, leadership development, and the management of human resources. This course makes use of case based classroom discussions, on-the-spot problem solving, guest lectures, as well as selected conceptual readings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 510 Section: 1

Intro:Management Hlth Care Org (190621)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to health management with a focus on four of the major tasks confronting managers of health care organizations. After an introduction to management and organizational theory, the course focuses on the main problems of organizational strategy, the management of change and improvement, leadership development, and the management of human resources. This course makes use of case based classroom discussions, on-the-spot problem solving,

guest lectures, as well as selected conceptual readings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 511 Section: 1

State Health Policy (211389)

John McDonough

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course offers an introduction to U.S. health policy as practiced by state governments. With special expert guests and experiential exercises, we will consider states' roles in: Medicaid, individual and employers private health insurance, public health including community and environmental health, delivery system reform, professional regulation and licensure, and more.

Course Note: It is helpful for students to have some previous knowledge of US Health Policy prior to taking this class.

Requirements: **Prerequisites: HPM 210 or HPM 211 or HPM 246A or HPM 247**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 511 Section: 1

State Health Policy (211389)

John McDonough

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course offers an introduction to U.S. health policy as practiced by state governments. With special expert guests and experiential exercises, we will consider states' roles in: Medicaid, individual and employers private health insurance, public health including community and environmental health, delivery system reform, professional regulation and licensure, and more.

Course Note: It is helpful for students to have some previous knowledge of US Health Policy prior to taking this class.

Requirements: **Prerequisites: HPM 210 or HPM 211 or HPM 246A or HPM 247**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Health Policy & Management 511 Section: 1

State Health Policy (211389)

John McDonough

2019 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course offers an introduction to U.S. health policy as practiced by state governments. With special expert guests and experiential exercises, we will consider states' roles in: Medicaid, individual and employers private health insurance, public health including community and environmental health, delivery system reform, professional regulation and licensure, and more.

Course Note: It is helpful for students to have some previous knowledge of US Health Policy prior to taking this class.

Requirements: **Prerequisites: HPM 210 or HPM 211 or HPM 246A or HPM 247**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

David Bates

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, management, and quality and safety improvement. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course; it is targeted at those who want to do clinical research or care improvement.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: HPM512**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: SUM Limited Enrollment	HSPH: YES

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

David Bates

Jonathan Einbinder

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 40

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, management, and quality and safety improvement. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course; it is targeted at those who want to do clinical research or care improvement.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: HPM512**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

David Bates

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, management, and quality and safety improvement. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course; it is targeted at those who want to do clinical research or care improvement.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: HPM512**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

David Bates

Jonathan Einbinder

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 40

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining

information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Requirements: **HSPH: HPM512**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and

privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

David Bates

Jonathan Einbinder

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 40

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 513 Section: 1

Writing Persuasively About Public Health (205644)

Gregory Harris

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 18

This intensive course in effective writing focuses on the strategies and techniques behind great persuasive writing in topics related to public health. Every element of writing for a general audience will be explored and addressed, as well as every stage of the process, from idea generation to revision. Weekly writing assignments, along with many focused exercises, will hone skills and provide ample opportunity for feedback.

Registration Note: Enrollment in Writing Persuasively About Public Health is by permission of the instructor. To apply, please submit (1) A 200-300 word statement about a topic you wish to write about in public health and why you wish to write about it, (2) a 200-300 word self-evaluation of your strengths and weaknesses as a writer, and (3) a 3-page sample from something you've previously written. This can be an academic paper, an assignment for another class, or something written outside of school. It can be an excerpt from a longer piece. Please submit this to the course instructor via email.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 513 Section: 1

Writing Persuasively About Public Health (205644)

Gregory Harris

2020 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 18

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Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 513 Section: 1

Writing Persuasively About Public Health (205644)

Alexandria Marzano Lesnevich

2017 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 18

This intensive course in effective writing focuses on the strategies and techniques behind great persuasive writing in topics related to public health. Every element of writing for a general audience will be explored and addressed, as well as every stage of the process, from idea generation to revision. Weekly writing assignments, along with many focused exercises, will hone skills and provide ample opportunity for feedback.

Registration Note: Enrollment in Wiriting Persuasively About Public Health is by permission of the instructor. To apply, please submit (1) A 200-300 word statement about a topic you wish to write about in public health and why you wish to write about it, (2) a 200-300 word self-evaluation of your strengths and weaknesses as a writer, and (3) a 3-page sample from something you've previously written. This can be an academic paper, an assignment for another class, or something written outside of school. It can be an excerpt form a longer piece. Please submit to the course instructor at: alexandriaml@gmail.com

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 513 Section: 1

Writing Persuasively About Public Health (205644)

Gregory Harris

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 18

This intensive course in effective writing focuses on the strategies and techniques behind great persuasive writing in topics related to public health. Every element of writing for a general audience will be explored and addressed, as well as every stage of the process, from idea generation to revision. Weekly writing assignments, along with many focused exercises, will hone skills and provide ample opportunity for feedback.

Registration Note: Enrollment in Writing Persuasively About Public Health is by permission of the instructor. To apply, please submit (1) A 200-300 word statement about a topic you wish to write about in public health and why you wish to write about it, (2) a 200-300 word self-evaluation of your strengths and weaknesses as a writer, and (3) a 3-page sample from something you've previously written. This can be an academic paper, an assignment for another class, or something written outside of school. It can be an excerpt from a longer piece. Please submit this to the course instructor via email.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Jose Figueroa

Bonnie Blanchfield

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

The quality and safety of health care is a national concern. This course addresses the conceptual basis for measuring and improving quality and safety, the effectiveness of methods used to improve health care, and the policies that influence the quality and safety of health care. Guest speakers emphasize recent developments and innovative initiatives and policies.

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45 HM, MPH 65 HM, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Thomas Sequist

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Thomas Sequist

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Thomas Sequist

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning,

systems design, practice guidelines, information systems, and use of external incentives.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Registration Note: Priority goes to HPM-SM1, HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Susan Sherry

2020 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | All HPM including SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Susan Sherry

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Susan Sherry

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic

opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | All HPM including SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Susan Sherry

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and

sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Susan Sherry

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | MPH45 HP, MPH65 HP

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 33

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 523 Section: 1

Homelessness and Health: Lessons from Health Care, Public Health, and Research (217853)

Jill Roncarati

Maggie Sullivan

2021 Spring (1.25 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 40

Timely action and critical reflection in the areas of poverty, racial/ethnic health inequities, and homelessness are necessary. With more than 500,000 individuals experiencing homelessness in the United States at any given time and approximately 1.4 million individuals relying on emergency shelters over the course of year, homelessness continues to be a significant problem in the United States (US). Recent events such as the COVID-19 pandemic and social uprisings against racial injustices compel public health to better understand the vulnerabilities of our neighbors experiencing homelessness. While homelessness in the US is a complex issue intersecting the fields of health care, public health, and policy, this course will lead students through a concise introduction. We will examine pathways to homelessness, disproportionately affected communities, and unique health care needs including COVID-19. The history of Health Care for the Homeless (HCH) programs and examples of model programs will be discussed. Strategies for incorporating trauma-informed care into practice will be identified. There will be a specific focus on the fundamentals of research in homelessness and health, including innovative directions and ethical considerations. Individuals with lived experience of homelessness, clinicians and practitioners will share their perspectives. Active learning and solution-oriented approaches to challenging and persistent issues for homeless persons will be used.

Requirements: **HSPH: PW Degree Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 529 Section: 1

Principles of Suicide Prevention (190635)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

On an average day in the United States 100 people die by suicide; over half use guns. For Americans 40 years of age and younger, suicide is the second leading cause of death.

The search for the causes of suicide has historically focused on identifying mental illnesses that are disproportionately common among suicide decedents. In the three decades since diagnostic psychiatry displaced dynamic psychiatry, hundreds of epidemiologic studies have found strong and consistent evidence that discrete diagnoses of mental illness (e.g., major depression) are associated with an increased risk of suicide. These studies have not, however, explained why some populations have higher suicide rates than others, why male suicide rates are so much higher than female suicide rates in the United States and most other developed countries but not in China, or why rates of suicide are twice as high for white Americans compared to African Americans, children in the United States compared to children in other Western countries, members of the baby-boomer cohort compared to members of the cohort born during the Great Depression, and active duty soldiers today compared to soldiers ten to twenty years ago. These questions, about the distribution and frequency of suicide within and between populations are the kind of questions that a public health approach believes are vital to understanding and preventing suicide -and tries to answer. These are the type of questions that this course will begin to address.

The class will make use of close readings of the empirical literature and, interactive class discussion illustrate the magnitude and scope of suicide as a public health problem, the evidentiary basis (or lack thereof) for existing prevention strategies, and the social and cultural impediments to more effective

interventions.

Instruction is through interactive lectures with a significant amount of class discussion.

Course Note: No previous background in medicine, psychiatry or evaluative sciences is necessary.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 529 Section: 1

Principles of Suicide Prevention (190635)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

On an average day in the United States 100 people die by suicide; over half use guns. For Americans 40 years of age and younger, suicide is the second leading cause of death.

The search for the causes of suicide has historically focused on identifying mental illnesses that are disproportionately common among suicide decedents. In the three decades since diagnostic psychiatry displaced dynamic psychiatry, hundreds of epidemiologic studies have found strong and consistent evidence that discrete diagnoses of mental illness (e.g., major depression) are associated with an increased risk of suicide. These studies have not, however, explained why some populations have higher suicide rates than others, why male suicide rates are so much higher than female suicide rates in the United States and most other developed countries but not in China, or why rates of suicide are twice as high for white Americans compared to African Americans, children in the United States compared to children in other Western countries, members of the baby-boomer cohort compared to members of the cohort born during the Great Depression, and active duty soldiers today compared to soldiers ten to twenty years ago. These questions, about the distribution and frequency of suicide within and between populations are the kind of questions that a public health approach believes are vital to understanding and preventing suicide -and tries to answer. These are the type of questions that this course will begin to address.

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Instruction is through interactive lectures with a significant amount of class discussion.

Course Note: No previous background in medicine, psychiatry or evaluative sciences is necessary.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Marcia Testa

Donald Simonson

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for:

1. Demonstrating improvement in patient outcomes

2. Controlling costs and allocating resources

3. Implementing disease management programs and

4. Making effective public health, health technology and clinical decisions.

Statistical methods needed to evaluate and use scales and indices are also presented and discussed. The course would be useful to public health and clinical researchers who must critically review and utilize outcomes data for public health, health care and clinical decision-making. The course should enable students to

1. Conceptually define the meaning and purpose of health outcomes research

2. Understand the role of epidemiology, health economics and database and information technology in conducting outcomes research

3. Evaluate the usefulness and utility of health outcomes measures

4. Recognize the different types of measures used in outcomes research, including clinical, health status, quality-of-life, work/role performance, health care utilization, and patient satisfaction

5. Adopt new methods for modeling patient responses, interpret the meaning of measurement concepts and obtain a basic appreciation of the statistical analyses appropriate for outcomes research

6. Locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments

7. Interpret the results of health outcomes research

Course Notes: A basic understanding of introductory statistical concepts is recommended.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Marcia Testa

Donald Simonson

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

1. demonstrating improvement in patient outcomes

2. controlling costs and allocating resources

3. implementing disease management programs and

4. making effective public health, health technology and clinical decisions.

Statistical methods needed to evaluate and use scales and indices are also presented and discussed. The course would be useful to public health and clinical researchers who must critically review and utilize outcomes data for public health, health care and clinical decision-making. The course should enable students to

1. conceptually define the meaning and purpose of health outcomes research

2. understand the role of epidemiology, health economics and database and information technology in conducting outcomes research,

3. evaluate the usefulness and utility of health outcomes measures,

4. recognize the different types of measures used in outcomes research, including clinical, health status, quality-of-life, work/role performance, health care utilization, and patient satisfaction,

5. adopt new methods for modeling patient responses, interpret the meaning of measurement concepts and obtain a basic appreciation of the statistical analyses appropriate for outcomes research,

6. locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments and

7. interpret the results of health outcomes research.

Course Notes: A basic understanding of introductory statistical concepts is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Marcia Testa

Donald Simonson

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for:

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2. Understand the role of epidemiology, health economics and database and information technology in

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3. Evaluate the usefulness and utility of health outcomes measures

4. Recognize the different types of measures used in outcomes research, including clinical, health status, quality-of-life, work/role performance, health care utilization, and patient satisfaction

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6. Locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments

7. Interpret the results of health outcomes research

Course Notes: A basic understanding of introductory statistical concepts is recommended.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Marcia Testa

Donald Simonson

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

1. demonstrating improvement in patient outcomes

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6. locate available research-quality instruments for measuring health care outcomes in order to make

informed choices among existing instruments and

7. interpret the results of health outcomes research.

Course Notes: A basic understanding of introductory statistical concepts is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course has limited enrollment. Prerequisites and faculty approval are required.

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

1. **demonstrating improvement in patient outcomes**
2. **controlling costs and allocating resources**
3. **implementing disease management programs and**
4. **making effective public health, health technology and clinical decisions.**

Statistical methods needed to evaluate and use scales and indices are also presented and discussed. The course would be useful to public health and clinical researchers who must critically review and utilize outcomes data for public health, health care and clinical decision-making. The course should enable students to

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2. **understand the role of epidemiology, health economics and database and information technology in conducting outcomes research,**
3. **evaluate the usefulness and utility of outcomes measures,**
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5. **adopt new methods for modeling patient responses, interpret the meaning of measurement concepts and obtain a basic appreciation of the statistical analyses appropriate for outcomes research,**
6. **locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments and**
7. **interpret the results of health outcomes research.**

Course Restricted: Program in Clinical Effectivness participants and degree students only. Other (non-degree) students should seek instructor approval.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course has limited enrollment. Prerequisites and faculty approval are required.

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

1. **demonstrating improvement in patient outcomes**
2. **controlling costs and allocating resources**
3. **implementing disease management programs and**
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Course Restricted: Program in Clinical Effectivness participants and degree students only. Other (non-degree) students should seek instructor approval.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course has limited enrollment. Prerequisites and faculty approval are required.

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

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6. **locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments and**
7. **interpret the results of health outcomes research.**

Course Restricted: Program in Clinical Effectivness participants and degree students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 530 Section: 1

Measuring Health Outcomes (190636)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

1. **demonstrating improvement in patient outcomes**
2. **controlling costs and allocating resources**
3. **implementing disease management programs and**

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Statistical methods needed to evaluate and use scales and indices are also presented and discussed. The course would be useful to public health and clinical researchers who must critically review and utilize outcomes data for public health, health care and clinical decision-making. The course should enable students to

1. **conceptually define the meaning and purpose of outcomes research**
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6. **locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments and**
7. **interpret the results of health outcomes research.**

Course Prerequisite(s): BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Marcia Testa

Donald Simonson

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

Statistical methods needed to evaluate and use scales and indices are also presented and discussed. The course would be useful to public health and clinical researchers who must critically review and utilize outcomes data for public health, health care and clinical decision-making. The course should enable students to

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5. **adopt new methods for modeling patient responses, interpret the meaning of measurement concepts and obtain a basic appreciation of the statistical analyses appropriate for outcomes research,**
6. **locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments and**
7. **interpret the results of health outcomes research.**

Course Restricted: This course is restricted to students enrolled in the Program in Clinical Effectiveness and all other Harvard University enrolled, accepted or admitted students. Summer session non-degree students are admitted based upon space and qualifications.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 536 Section: 1

Leading Change (190642)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

Leading change is an organizational growth and enrichment requirement at all levels and types of organizations. Yet, most change is resisted and most change efforts fail. It is said that the currency of leadership is change yet few leaders either study change or consider themselves adept at it. Effective management of change differentiates those who are successful from those who are not. No matter what the work, to be successful requires coming to work every day to not only make the product" but also to make it better.

The course will cover change theory, tools, models and approaches and focuses heavily on their application to contemporary issues and opportunities confronted in health. While historically the focus of change efforts have been on leading change from the top, the orientation of this course will be on leading change from the middle and front lines of organizations. Change and learning will be considered at all levels: environment, organizational system level, micro-organization, and in the experience of care and wellness.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 536 Section: 1

Leading Change (190642)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

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Course Note: This course is reserved for MPH-CMP, MPH-LPH, HPM-SM1/SM2 students. All other students should add themselves to the course waitlist and will be offered a seat if there is room.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 536 Section: 1

Leading Change (190642)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 55

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wellness.

Course Note: This course is reserved for MPH-CMP, MPH-LPH, HPM-SM1/SM2 students. All other students should add themselves to the course waitlist and will be offered a seat if there is room.
"

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 538 Section: 1

Pharmaceutical Development and Pharmacy Distribution: Markets and Policy (217854)

Troyen Brennan

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 50

The purpose of this course is for students to develop familiarity with the nuances of pharmaceutical development, and the transmission in commerce, economics and public health implications of medications. The course is intended to range over the entire lifespan of a medication—from initial development, through manufacturing, ownership by managed care organizations and into retail pharmacies. Students should expect to have a good grasp of the financial, economic, and public health aspects of the distribution of medications in the United States. The course focuses on the domestic pharma, insurance and retail pharmacy business, but lessons from other counties, in particular Western Europe, will be used to help bring into relief policies pursued in the United States. Two major prisms will be used to examine our system of development and distribution: market incentives and policy optimization. The format is lecture, with use of guest lecturers from academia and industry for particular topics. In particular, the guest lecturers are intended to provide real world views of the topics we discuss and view from an academic point of view.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 40

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams-their customers, suppliers, and

employees-who make each organization unique. Successfully leading in this context, at any level (executive, manager, frontline worker, or consultant), requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work. Each of these presents distinctive challenges and constraints.

This course aims to help participants understand health care organizations and organizational behavior through case studies of exemplary organizational challenges, experimental exercises that require students to lead and manage, and through contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). To develop their abilities to apply the theoretical and practical concepts, students will work together in teams to address a specific organizational problem. Written assignments are designed to allow students to reflect on and apply lessons drawn from their own experience in organizations.

Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1) and DrPH students.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | DrPH

Wave 2 | MPH 45/65 HM

Wave 3 | All HPM Students

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $175
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2018 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 67

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams-their customers, suppliers, and employees-who make each organization unique. Successfully leading in this context, at any level (executive, manager, frontline worker, or consultant), requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work. Each of these presents distinctive challenges and constraints.

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Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1)

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $150

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 36

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams-their customers, suppliers, and employees-who make each organization unique. Successfully leading in this context, at any level (executive, manager, frontline worker, or consultant), requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work. Each of these presents distinctive challenges and constraints.

This course aims to help participants understand health care organizations and organizational behavior through case studies of exemplary organizational challenges, experimental exercises that require students to lead and manage, and through contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). To develop their abilities to apply the theoretical and practical concepts, students will work together in teams to address a specific organizational problem. Written assignments are designed to allow students to reflect on and apply lessons drawn from their own experience in organizations.

Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH, MPH65 HMGT

Wave 2 | HPM Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $150
HSPH: Indpt. Study / Research	NO

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 63

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams-their customers, suppliers, and employees-who make each organization unique. Successfully leading in this context, at any level (executive, manager, frontline worker, or consultant), requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work. Each of these presents distinctive challenges and constraints.

This course aims to help participants understand health care organizations and organizational behavior through case studies of exemplary organizational challenges, experimental exercises that require students to lead and manage, and through contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). To develop their abilities to apply the theoretical and practical concepts, students will work together in teams to address a specific organizational problem. Written assignments are designed to allow students to reflect on and apply lessons drawn from their own experience in organizations.

Registration Note: Priority given to HPM (MPH-HM, MPH-HP, HPM SM1) and PHD students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2018 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 36

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH, MPH65 HMGT

Wave 2 | HPM Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $150
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Category	Category 2: Required Course

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 66

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Registration Note: Priority goes to HPM-SM2, and MPH45-HM and PHD students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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This course aims to help participants understand health care organizations and organizational behavior through case studies of exemplary organizational challenges, experimental exercises that require students to lead and manage, and through contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). To develop their abilities to apply the theoretical and practical concepts, students will work together in teams to address a specific organizational problem. Written assignments are designed to allow students to reflect on and apply lessons drawn from their own experience in organizations.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 539 Section: 2

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2020 Fall (2.5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	40

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1) and DrPH students.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH 45/65 HMGT

Wave 2 | All HPM Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $175
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 539 Section: 2

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2019 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 40

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HMGT

Wave 2 | HPM Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $150

Health Policy & Management 539 Section: 2

Health Care Organizations & Organizational Behavior (190644)

Laurie Pascal

2018 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 35

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

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Registration Note: Priority given to HPM students (MPH-HM, MPH-HP, HPM SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HMGT

Wave 2 | HPM Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $150
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 543 Section: 1

Quantitative Methods for Policy Evaluation (190648)

Vilsa Curto

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note: The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BST 201, BST 202/203, ID 538, ID201 or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice- ideally STATA, but SAS or SPSS are fine. During the course students will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Students should contact instructor if they are uncertain about whether they have adequate preparation for the class.

Prerequisites: BIO200 or BST201 or BST202&203, or BST206&(207 or 208) or ID538 or ID201 or equivalent. Concurrent enrollment is allowed.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | MPH45 HM, MPH65 HM, PHS NUT, & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: BIO 200 or BST 201 or BST 202 & 203 or BST 206&207/208 or ID 538 or ID201. Concurrent enrollment is allowed.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Vilsa Curto

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note: The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BST 201, BST 202/203, ID 538, ID201 or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice- ideally STATA, but SAS or SPSS are fine. During the course students will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Students should contact instructor if they are uncertain about whether they have adequate preparation for the class.

Prerequisites: BIO200 or BST201 or BST202&203, or BST206&(207 or 208) or ID538 or ID201 or equivalent. Concurrent enrollment is allowed.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | PhD PHS NUT, MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: BIO 200 or BST 201 or BST 202 & 203 or BST 206&207/208 or ID 538 or ID201. Concurrent enrollment is allowed.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Vilsa Curto

2019 Spring (2.5 Credits)		**Schedule:**	MW 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	45

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note: The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BST 201, BST 202/203, ID 538, ID201 or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice- ideally STATA, but SAS or SPSS are fine. During the course students will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Students should contact instructor if they are uncertain about whether they have adequate preparation for the class.

Prerequisites: BIO200 or BST201 or BST202&203, or BST206&(207 or 208) or ID538 or ID201 or equivalent. Concurrent enrollment is allowed.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | PhD PHS NUT, MPH45 HM, MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HPM543**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Nancy Beaulieu

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note:The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BST 201, BIO 202/203, ID 538, ID201 or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice- ideally STATA, but SAS or SPSS are fine. During the course students will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Students should contact instructor if they are uncertain about whether they have adequate preparation for the class.

Prerequisites: BIO200 or BIO/BST201 or BIO/BST202&203, or BIO/BST206&(207 or 208 or 209) or ID538 or ID201 or equivalent. Concurrent enrollment is allowed.

Requirements: **HSPH: HPM543**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to be able to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note:The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BIO 201, BIO 202/203, ID 538, or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice ?? ideally STATA, but SAS or SPSS are fine. During the course you will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Contact instructor if you are uncertain about whether you have adequate preparation for the class.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to be able to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note:The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BIO 201, BIO

202/203, ID 538, or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice ?? ideally STATA, but SAS or SPSS are fine. During the course you will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Contact instructor if you are uncertain about whether you have adequate preparation for the class.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to be able to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note:The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BIO 201, BIO 202/203, ID 538, or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice ?? ideally STATA, but SAS or SPSS are fine. During the course you will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Contact instructor if you are uncertain about whether you have adequate preparation for the class.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to be able to answer these questions, students will develop a flexible set of

analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note:The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BIO 201, BIO 202/203, BIO206-208, ID 538, ID201 or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice ?? ideally STATA, but SAS or SPSS are fine. During the course you will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Contact instructor if you are uncertain about whether you have adequate preparation for the class.

Registration Note: Priority goes to HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Allen Kachalia

2018 Spring (1.25 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course will examine what impact health policy and law has on the quality of health care. The course will examine the legal system's evaulation and treatment of quality and safety of health care and how it has--or has not--inspired change and innovation within the medical profession. Topics will include: medical malpractice law, new programs created by the Accountable Care Act, and new innovations from within the clinical profession. In addition, students will analyze and interpret some legal dilemmas created by new developments in medical care that can outpace the laws. Students will have the opportunity to describe challenges in the delivery of high quality care, examine why they occur, and formulate policy approaches that might solve them.

Registration Note: Priority goes to MPH45-HP students

Course Note: The course will meet Tuesdays and Thursdays for a total of eight (8) sessions over eight (8) weeks.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Allen Kachalia

2017 Spring (1.25 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course will examine what impact health policy and law has on the quality of health care. The course will examine the legal system's evaulation and treatment of quality and safety of health care and how it has--or has not--inspired change and innovation within the medical profession. Topics will include: medical malpractice law, new programs created by the Accountable Care Act, and new innovations from within the clinical profession. In addition, students will analyze and interpret some legal dilemmas created by new developments in medical care that can outpace the laws. Students will have the opportunity to describe challenges in the delivery of high quality care, examine why they occur, and formulate policy approaches that might solve them.

Registration Note: Priority goes to MPH45-HP students

Course Note: The course will meet Tuesdays and Thursdays for a total of eight (8) sessions over eight (8) weeks.

Class Notes: **The course will meet Tuesdays and Thursdays for a total of eight (8) sessions over eight (8) weeks.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will examine the legal contours of the physician-patient relationship, including the legal ramifications of medical error. What are a health care provider's legal obligations to a patient? What is medical malpractice and is the medical malpractice crisis real? The course will also examine what impact the law has on quality of care. How has the legal system's treatment of quality of health care services inspired change and innovation within the medical profession? These and other topics will be considered.

This course will describe many of the fundamental legal issues that arise in medical practice, examine why they occur, and formulate policy approaches that might solve them. In addition, students will analyze and interpret the legal dilemmas created by new developments in medical care that can outpace the laws. Students will also propose possible solutions for these challenges. Finally, this course will enable students to critique and design potential options for malpractice and legal reform that can spur the improvement of health care quality and delivery.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will examine the legal contours of the physician-patient relationship, including the legal ramifications of medical error. What are a health care provider's legal obligations to a patient? What is medical malpractice and is the medical malpractice crisis real? The course will also examine what impact the law has on quality of care. How has the legal system's treatment of quality of health care services inspired change and innovation within the medical profession? These and other topics will be considered.

This course will describe many of the fundamental legal issues that arise in medical practice, examine why they occur, and formulate policy approaches that might solve them. In addition, students will analyze and interpret the legal dilemmas created by new developments in medical care that can outpace the laws. Students will also propose possible solutions for these challenges. Finally, this course will enable students to critique and design potential options for malpractice and legal reform that can spur the improvement of health care quality and delivery.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will examine the legal contours of the physician-patient relationship, including the legal ramifications of medical error. What are a health care provider's legal obligations to a patient? What is medical malpractice and is the medical malpractice crisis real? The course will also examine what impact the law has on quality of care. How has the legal system's treatment of quality of health care services inspired change and innovation within the medical profession? These and other topics will be considered.

This course will describe many of the fundamental legal issues that arise in medical practice, examine why they occur, and formulate policy approaches that might solve them. In addition, students will analyze and interpret the legal dilemmas created by new developments in medical care that can outpace the laws. Students will also propose possible solutions for these challenges. Finally, this course will enable students to critique and design potential options for malpractice and legal reform that can spur the improvement of health care quality and delivery.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course will examine what impact health policy and law has on the quality of health care. The course will examine the legal system's evaulation and treatment of quality and safety of health care and how it has--or has not--inspired change and innovation within the medical profession. Topics will include: medical malpractice law, new programs created by the Accountable Care Act, and new innovations from within the clinical profession. In addition, students will analyze and interpret some legal dilemmas created by new developments in medical care that can outpace the laws. Students will have the opportunity to describe challenges in the delivery of high quality care, examine why they occur, and formulate policy approaches that might solve them.

Registration Note: Priority goes to MPH45-HP students

Course Note: The course will meet Tuesdays and Thursdays for a total of eight (8) sessions over eight (8) weeks.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 545 Section: 1

Economics of Health Care: Public vs. Market Resolutions (190650)

Tim Layton

2021 Spring (2.5 Credits)		**Schedule:**	MW 0945 AM - 1100 AM
Instructor Permissions:	None	**Enrollment Cap:**	120

The objective of this course is to learn how to think about the major issues facing the federal and state governments as they consider how best to regulate the U.S. health care system, using an applied economics framework. In particular, the goal is for students to be able to articulate which issues require government intervention to be resolved, which problems can be resolved by private markets, and why. The course builds on introductory microeconomics and focuses on real-world examples of market failures, government policy options, and unintended consequences of public policy interventions. Among the issues we will examine in the course are: how to finance health insurance; appropriate use of risk adjustment and other strategies to manage the insurance risk pool; approaches to cost-sharing by patients; subsidies for insurance purchase; the effects of individual and employer mandates for insurance coverage; and approaches to managing health care spending. These issues all involve choices about the extent to which markets can resolve the issues and what types of government policies would help the markets work more efficiently and/or more fairly.

Course Prerequisite(s): HPM206, GHP 230, or permission of instructor if you have previously completed an alternative course in microeconomics. For the latter option, please submit by email to

a copy or link to the course syllabus of the class you took previously, as well as documentation of your grade in the course.
Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: HPM206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 545 Section: 1

Economics of Health Care: Public vs. Market Resolutions (190650)

Benjamin Sommers

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1100 AM

Instructor Permissions: None **Enrollment Cap:** 120

The objective of this course is to learn how to think about the major issues facing the federal and state governments as they consider how best to regulate the U.S. health care system, using an applied economics framework. In particular, the goal is for students to be able to articulate which issues require government intervention to be resolved, which problems can be resolved by private markets, and why. The course builds on introductory microeconomics and focuses on real-world examples of market failures, government policy options, and unintended consequences of public policy interventions. Among the issues we will examine in the course are: how to finance health insurance; appropriate use of risk adjustment and other strategies to manage the insurance risk pool; approaches to cost-sharing by patients; subsidies for insurance purchase; the effects of individual and employer mandates for insurance coverage; and approaches to managing health care spending. These issues all involve choices about the extent to which markets can resolve the issues and what types of government policies would help the markets work more efficiently and/or more fairly.

Course Prerequisite(s): HPM206, or permission of instructor if you have previously completed an alternative course in microeconomics.

Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Pre-requisites: HPM206**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 545 Section: 1

Health Care Issues: Public vs. Market Resolutions (190650)

Benjamin Sommers

2019 Spring (2.5 Credits)		**Schedule:**	MW 0945 AM - 1100 AM
Instructor Permissions:	None	**Enrollment Cap:**	120

The objective of this course is to learn how to think about the major issues facing the federal and state governments as they consider how best to regulate the U.S. health care system, using an applied economics framework. In particular, the goal is for students to be able to articulate which issues require government intervention to be resolved, which problems can be resolved by private markets, and why. The course builds on introductory microeconomics and focuses on real-world examples of market failures, government policy options, and unintended consequences of public policy interventions. Among the issues we will examine in the course are: how to finance health insurance; appropriate use of risk adjustment and other strategies to manage the insurance risk pool; approaches to cost-sharing by patients; subsidies for insurance purchase; the effects of individual and employer mandates for insurance coverage; and approaches to managing health care spending. These issues all involve choices about the extent to which markets can resolve the issues and what types of government policies would help the markets work more efficiently and/or more fairly.

Course Prerequisite(s): HPM206

Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: HPM206**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Health Policy & Management 545 Section: 1

Health Care Issues: Public vs. Market Resolutions (190650)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

The objective of this course is to learn how to think about the major issues facing the federal and state governments as they debate and devise plans implementing the Patient Protection and Affordable Care Act. In particular, the goal is for students to be able to articulate why any of the issues requires public policies to be resolved or is a problem that the private market can resolve. (Thus, the course builds off what the students learned in a microeconomics course ?? reasons that markets fail to be efficient and rationales for government involvement in markets.) The issues that will be the focus of the course this year relate to health insurance coverage and control of health care spending. Even if health care reforms are enacted this fall by Congress, the implementation of these reforms will involve the issues to be examined in the course: how to finance health insurance, appropriate risk adjustments to premiums, copayments and cost-sharing by patients, determination of minimum credible benefits package, subsidies for insurance purchase, requirement that people have coverage, efficient size of insurance pool, why slowing the growth in health care spending is really a problem of how to achieve efficient production and consumption of health care and options for achieving such efficiencies (including accountable care organizations). These issues all involve choices about the extent to which markets can resolve the issues and what types of government policies would help the markets work more efficiently and fairly or are necessary because the markets fail to achieve efficient or desired outcomes. Thus, the primary learning objective for students is to understand the complexities of these issues, why markets alone do not seem to resolve them, and how they inter-relate.
Course Prerequisite(s): HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 545 Section: 1

Health Care Issues: Public vs. Market Resolutions (190650)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

The objective of this course is to learn how to think about the major issues facing the federal and state governments as they debate and devise plans implementing the Patient Protection and Affordable Care Act.

In particular, the goal is for students to be able to articulate why any of the issues requires public policies to be resolved or is a problem that the private market can resolve. (Thus, the course builds off what the students learned in a microeconomics course ?? reasons that markets fail to be efficient and rationales for government involvement in markets.) The issues that will be the focus of the course this year relate to health insurance coverage and control of health care spending. Even if health care reforms are enacted this fall by Congress, the implementation of these reforms will involve the issues to be examined in the course: how to finance health insurance, appropriate risk adjustments to premiums, copayments and cost-sharing by patients, determination of minimum credible benefits package, subsidies for insurance purchase, requirement that people have coverage, efficient size of insurance pool, why slowing the growth in health care spending is really a problem of how to achieve efficient production and consumption of health care and options for achieving such efficiencies (including accountable care organizations). These issues all involve choices about the extent to which markets can resolve the issues and what types of government policies would help the markets work more efficiently and fairly or are necessary because the markets fail to achieve efficient or desired outcomes. Thus, the primary learning objective for students is to understand the complexities of these issues, why markets alone do not seem to resolve them, and how they inter-relate.
Course Prerequisite(s): HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 545 Section: 1

Health Care Issues: Public vs. Market Resolutions (190650)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

The objective of this course is to learn how to think about the major issues facing the federal and state governments as they debate and devise plans implementing the Patient Protection and Affordable Care Act. In particular, the goal is for students to be able to articulate why any of the issues requires public policies to be resolved or is a problem that the private market can resolve. (Thus, the course builds off what the students learned in a microeconomics course ?? reasons that markets fail to be efficient and rationales for government involvement in markets.) The issues that will be the focus of the course this year relate to health insurance coverage and control of health care spending. Even if health care reforms are enacted this fall by Congress, the implementation of these reforms will involve the issues to be examined in the course: how to finance health insurance, appropriate risk adjustments to premiums, copayments and cost-sharing by patients, determination of minimum credible benefits package, subsidies for insurance purchase, requirement that people have coverage, efficient size of insurance pool, why slowing the growth in health care spending is really a problem of how to achieve efficient production and consumption of health care and options for achieving such efficiencies (including accountable care organizations). These issues all involve choices about the extent to which markets can resolve the issues and what types of government policies would help the markets work more efficiently and fairly or are necessary because the markets fail to achieve efficient or desired outcomes. Thus, the primary learning objective for students is to understand the complexities of these issues, why markets alone do not seem to resolve them, and how they inter-relate.
Course Prerequisite(s): HPM206

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 546 Section: 1

Health Policy Issues Facing Aging Populations (190651)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

The objective of this course is to understand the major health policy issues facing the U.S. (and other countries) as its population ages and to think through the types of public policies that could be implemented to help the elderly with their health care needs. Specific issues that will be explored include demographic changes coming and how that will affect the country??s ability to fund social insurance and programs, options for altering the financing and structuring Medicare and Medicaid, long-term care, how we determine what is cost-effective care, patient autonomy and who can make decisions about end-of-life care, and health care workforce needs as the population ages.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 546 Section: 1

Health Policy Issues Facing Aging Populations (190651)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The objective of this course is to understand the major health policy issues facing the U.S. (and other countries) as its population ages and to think through the types of public policies that could be implemented to help the elderly with their health care needs. Specific issues that will be explored include demographic changes coming and how that will affect the country??s ability to fund social insurance and programs, options for altering the financing and structuring Medicare and Medicaid, long-term care, how we determine what is cost-effective care, patient autonomy and who can make decisions about end-of-life care, and health care workforce needs as the population ages.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 546 Section: 1

Health Policy Issues Facing Aging Populations (190651)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

The objective of this course is to understand the major health policy issues facing the U.S. (and other countries) as its population ages and to think through the types of public policies that could be implemented to help the elderly with their health care needs. Specific issues that will be explored include demographic changes coming and how that will affect the country??s ability to fund social insurance and programs, options for altering the financing and structuring Medicare and Medicaid, long-term care, how we

determine what is cost-effective care, patient autonomy and who can make decisions about end-of-life care, and health care workforce needs as the population ages.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2021 Spring (1.25 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 90

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2020 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 90

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples;

grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2020 Spring (1.25 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2017 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2018 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2019 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 42

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2019 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2016 Fall (1.25 Credits) **Schedule:** F 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2017 Spring (1.25 Credits) **Schedule:** F 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Delia Wolf Christiani

2018 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 50

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course without paying tuition, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of

interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing

research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation

research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving

support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 549 Section: 1

Ethical and Regulatory Issues in Human Research (203971)

Delia Wolf Christiani

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course introduces ethical and regulatory requirements for review, conduct and oversight of research involving humans. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing human subjects research; financial and non-financial conflict of interest; international research and research misconduct. The course offers formal presentations/lectures, combined with active classroom discussins of case studies covering a variety of topics. Students will also have the opportunity to obtain hands-on experiences such as participating in a mock IRB meeting.

Requirements: **Restricted to students in the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 549 Section: 1

Ethical and Regulatory Issues in Human Research (203971)

Delia Wolf Christiani

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0420 PM
T 0130 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course introduces ethical and regulatory requirements for review, conduct and oversight of research involving humans. Topics include public health ethics; ethical issues in biomedical and public health research; regulations and guidelines governing human subjects research; financial and non-financial conflict of interest; international research and research misconduct. The course offers formal presentations/lectures, combined with active classroom discussino of case studies covering a variety of topics. Students will also have the opportunity to obtain hands-on experiences such as participating in mock IRB meetings a mock study site audit.

Requirements: **HSPH: HPM549**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 549 Section: 1

Ethical and Regulatory Issues in Human Research (203971)

Delia Wolf Christiani

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course introduces ethical and regulatory requirements for review, conduct and oversight of research involving humans. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing human subjects research; financial and non-financial conflict of interest; international research and research misconduct. The course offers formal presentations/lectures, combined with active classroom discussins of case studies covering a variety of topics. Students will also have the opportunity to obtain hands-on experiences such as participating in mock IRB meetings a mock study site audit.

Requirements: **Restricted to students in the MPH-EPI program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 549 Section: 1

Ethical and Regulatory Issues in Human Research (203971)

Delia Wolf Christiani

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course introduces ethical and regulatory requirements for review, conduct and oversight of research involving humans. Topics include public health ethics; ethical issues in biomedical and public health research; regulations and guidelines governing human subjects research; financial and non-financial conflict of interest; international research and research misconduct. The course offers formal presentations/lectures, combined with active classroom discussino of case studies covering a variety of topics. Students will also have the opportunity to obtain hands-on experiences such as participating in mock IRB meetings a mock study site audit.

Requirements: **HSPH: HPM549**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 549 Section: 1

Ethical and Regulatory Issues in Human Research (203971)

Delia Wolf Christiani

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1120 AM

Instructor Permissions: None **Enrollment Cap:** 60

This course introduces ethical and regulatory requirements for review, conduct and oversight of research involving humans. Topics include public health ethics; ethical issues in biomedical and public health research; regulations and guidelines governing human subjects research; financial and non-financial conflict of interest; international research and research misconduct. The course offers formal presentations/lectures, combined with active classroom discussino of case studies covering a variety of topics. Students will also have the opportunity to obtain hands-on experiences such as participating in mock IRB meetings a mock study site audit.

Requirements: **HSPH: HPM549**

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 550 Section: 1

Intellectual Property Law and Health Technologies (190654)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course will examine the role and impact of intellectual property law, particularly patent law, on innovation in health technologies. It will provide a basic understanding of the purpose of intellectual property rights, requirements for obtaining a patent, and effects of intellectual property law on the quality, affordability and availability of pharmaceuticals and other health technologies. It will also explore cutting-edge legal and ethical dilemmas created by intellectual property, such as whether genes and medical procedures should be patentable and how inventors' interests should be balanced with the public's need to access the technology. The course has a U.S. focus but will examine some issues in international patent law. No legal background is required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 550 Section: 1

Intellectual Property Law and Health Technologies (190654)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course will examine the role and impact of intellectual property law, particularly patent law, on innovation in health technologies. It will provide a basic understanding of the purpose of intellectual property rights, requirements for obtaining a patent, and effects of intellectual property law on the quality, affordability and availability of pharmaceuticals and other health technologies. It will also explore cutting-edge legal and ethical dilemmas created by intellectual property, such as whether genes and medical procedures should be patentable and how inventors' interests should be balanced with the public's need to access the technology. The course has a U.S. focus but will examine some issues in international patent law. No legal background is required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 550 Section: 1

Intellectual Property Law and Health Technologies (190654)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine the role and impact of intellectual property law, particularly patent law, on innovation in health technologies. It will provide a basic understanding of the purpose of intellectual property rights, requirements for obtaining a patent, and effects of intellectual property law on the quality,

affordability and availability of pharmaceuticals and other health technologies. It will also explore cutting-edge legal and ethical dilemmas created by intellectual property, such as whether genes and medical procedures should be patentable and how inventors' interests should be balanced with the public's need to access the technology. The course has a U.S. focus but will examine some issues in international patent law. No legal background is required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 550 Section: 1

Intellectual Property Law and Health Technologies (190654)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will examine the role and impact of intellectual property law, particularly patent law, on innovation in health technologies. It will provide a basic understanding of the purpose of intellectual property rights, requirements for obtaining a patent, and effects of intellectual property law on the quality, affordability and availability of pharmaceuticals and other health technologies. It will also explore cutting-edge legal and ethical dilemmas created by intellectual property, such as whether genes and medical procedures should be patentable and how inventors' interests should be balanced with the public's need to access the technology. The course has a U.S. focus but will examine some issues in international patent law. No legal background is required.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 552 Section: 1

Health Policy and Leadership (190656)

Theodore Strickland

2018 Spring (1.25 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 50

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T.H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Each course is unique and reflects the individual fellow's career and leadership experiences.

Topic: **Behavioral Health Challenges**

Class Notes: **This course compares the policy and political processes of government at the state and federal levels, using relevant mental health topics as case studies. By means of lectures, readings, and**

discussion, we will examine lessons in leadership and bipartisan negotiation amid economic recession and divided government. This class should be helpful to anyone who is interested in the evolution and development of mental health, substance use, and gun policies. Additionally, students will be encouraged to explore the opportunities and benefits of political leadership and policy advocacy as part of their professional development.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 552 Section: 1

Health Policy and Leadership (190656)

Peter Shumlin

2019 Fall (1.25 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

Sponsored by the Harvard Chan Senior Leadership Fellows Program, each offering of this course series is taught by the Senior Leadership Fellow in residence for that term. Each course is unique and reflects the individual Fellow's career and leadership experience. Fellows address a wide variety of leadership challenges in areas such as politics and public health, health equity, policy implementation, poverty and access to healthcare, community health, universal health coverage, and beyond. For more on Senior Leadership Fellow courses and the current offerings, visit hsph.me/SLFPcourses

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 552 Section: 1

Health Policy and Leadership (190656)

Tessa Jowell

2016 Fall (1.25 Credits) **Schedule:** R 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 32

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T.H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Each course is unique and reflects the individual fellow's career and leadership experiences.

Topic: **Why Do We Know So Much and Do**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 552 Section: 1

Health Policy, Leadership, and Politics at the State Level (190656)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

HPM552 Section 1 with Jim Doyle
This course is designed to give students a first-person look at public health leadership and decision-making from the perspective of a highly successful and effective public health practitioner who is a Senior Leadership Fellow in HSPH??s Division of Policy Translation and Leadership Development. The specific content and structure of each seminar is designed and shaped based on the background and experience of the Senior Leadership Fellow who is leading the seminar, with the participation and guidance of Dr. Robert Blendon, the head of the Division. A major emphasis in each seminar will be the role and use of evidence in public health decision-making, and the pragmatic problems and challenges of having a prominent leadership role in public health.

HPM552 Section 2 with Mark Smith
This course examines the many roles of health foundations in health care practice, policy development and implementation, and will discuss their capacity for change. Students will gain an understanding of the tools of philanthropy and the challenges and opportunities foundations face in pursuing their missions. These insights will be useful for those entering a wide variety of careers in health where foundations are an important part of the professional landscape, including government, not-for-profit, academia, and the private sector. The course will be taught by Dr. Mark Smith, the founding President & CEO of the California HealthCare Foundation, who pioneered numerous initiatives during his 16 years at the helm of the Oakland-based philanthropy. In addition to Dr. Smith?ÇÖs lectures, students will hear from high-profile leaders who play different functional roles in a variety of health foundations, giving them first-hand accounts of the range of foundational involvement in health care and how those organizations fit into the fabric of our health system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 552 Section: 2

Health Policy, Leadership, and Politics at the State Level (190656)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

HPM552 Section 1 with Jim Doyle
This course is designed to give students a first-person look at public health leadership and decision-making from the perspective of a highly successful and effective public health practitioner who is a Senior Leadership Fellow in HSPH??s Division of Policy Translation and Leadership Development. The specific content and structure of each seminar is designed and shaped based on the background and experience of the Senior Leadership Fellow who is leading the seminar, with the participation and guidance of Dr. Robert

Blendon, the head of the Division. A major emphasis in each seminar will be the role and use of evidence in public health decision-making, and the pragmatic problems and challenges of having a prominent leadership role in public health.

HPM552 Section 2 with Mark Smith
This course examines the many roles of health foundations in health care practice, policy development and implementation, and will discuss their capacity for change. Students will gain an understanding of the tools of philanthropy and the challenges and opportunities foundations face in pursuing their missions. These insights will be useful for those entering a wide variety of careers in health where foundations are an important part of the professional landscape, including government, not-for-profit, academia, and the private sector. The course will be taught by Dr. Mark Smith, the founding President & CEO of the California HealthCare Foundation, who pioneered numerous initiatives during his 16 years at the helm of the Oakland-based philanthropy. In addition to Dr. Smith?ÇÖs lectures, students will hear from high-profile leaders who play different functional roles in a variety of health foundations, giving them first-hand accounts of the range of foundational involvement in health care and how those organizations fit into the fabric of our health system.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 552 Section: 3

Health Policy and Leadership (190656)

Steven Beshear

2017 Spring (1.25 Credits) **Schedule:** R 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 32

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T.H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Each course is unique and reflects the individual fellow's career and leadership experiences.

Topic: **A Governor's Perspective on**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 554 Section: 1

Leadership in Public Health: From Theory to Action (190658)

Michael McCormack

Fawn Phelps

2017 Spring (2.5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 27

Public health and the health care industry are in an era of increasingly rapid change and growing complexity. New policy development, rapid advances in research and science, new technology and social media, growing community activism and steep budget cuts call for breakthrough thinking and new leadership skills.

Now more than ever, public health practitioners need to develop leadership skills that enable them to work across programmatic and systematic "silos" while engaging and working with policy-makers, diverse communities, funders, and other key stakeholders. Innovative ways to lead and apply models of public health are required, and translating classroom learning to "hands-on" practice is crucial.

Working with an external organization, this course sets out to help students develop leadership skills that will enable them to foster and implement cross-sectoral collaborations while challenging students' perceptions of leadership for the 21st century. The course will focus on three key areas of skill development: 1) working effectively in teams, 2) action-oriented cross-sectoral collaboration, and 3) working with diverse populations.

Registration Note: Priority given to HPM students (MPH-HP, MPH-HM, HPM-SM1)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 554 Section: 1

Leadership in Public Health: From Theory to Action (190658)

Instructor TBD

2016 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	27

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Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 554 Section: 1

Leadership in Public Health: From Theory to Action (190658)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

You must contact the instructor to audit this course!

Public health and the health care industry are in an era of increasingly rapid change and growing complexity. New policy development, rapid advances in research and science, new technology and social media, growing community activism and steep budget cuts are calling for breakthrough thinking and new leadership skills.

Now more than ever, public health practitioners need to develop leadership skills that enable them to work across programmatic and systematic ?Çÿsilos?ÇÖ while engaging and working with policy-makers, diverse communities, funders, and other key stakeholders. Innovative ways to lead and apply models of public health are required, and translating classroom learning to ?Ç£hands-on?Ç¥ practice is crucial.

This course sets out to help students develop leadership skills that will enable them to foster and implement cross-sectoral collaborations while challenging students?ÇÖ perceptions of leadership for the 21st century. The course will focus on three key areas of skill development: 1) working effectively in teams, 2) action-oriented cross-sectoral collaboration, and 3) working effectively with diverse and vulnerable populations.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 554 Section: 1

Leadership in Public Health: From Theory to Action (190658)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

You must contact the instructor to audit this course!

Public health and the health care industry are in an era of increasingly rapid change and growing complexity. New policy development, rapid advances in research and science, new technology and social media, growing community activism and steep budget cuts are calling for breakthrough thinking and new leadership skills.

Now more than ever, public health practitioners need to develop leadership skills that enable them to work across programmatic and systematic ?Çÿsilos?ÇÖ while engaging and working with policy-makers, diverse communities, funders, and other key stakeholders. Innovative ways to lead and apply models of public health are required, and translating classroom learning to ?Ç£hands-on?Ç¥ practice is crucial.

This course sets out to help students develop leadership skills that will enable them to foster and implement cross-sectoral collaborations while challenging students?ÇÖ perceptions of leadership for the 21st century. The course will focus on three key areas of skill development: 1) working effectively in teams, 2) action-oriented cross-sectoral collaboration, and 3) working effectively with diverse and vulnerable

populations.

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 555 Section: 1

Management Science for a New Era (214567)

Michaela Kerrissey

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 35

The past decade has brought increasing dynamism, complexity and growth in health organizations, from integrated care delivery systems to multi-service nonprofits. The conditions that characterize these work settings – fast pace, high stakes, interdependence, uncertainty – make management ever more critical to performance. But what makes for a great manager in these dynamic settings? What is the manager's role? How can you organize for tight execution while fostering innovation, achieve influence when your authority is limited, and treat people respectfully without burning yourself out?

This course is about how managers get things done and achieve lasting results in the increasingly complex and dynamic world of health and health care. It applies multiple facets of management science to address central organizational challenges that managers face today, such as enabling work across siloes and organizing to ensure consistency without limiting innovation. It is thus a management course, not an economics or policy course. It focuses on the skills and practical frameworks that help people thrive and lead as they rise from individual contributors to managers of people and systems. Students will learn analytic frameworks to identify and assess critical issues facing today's managers and will sharpen the problem-solving and communication skills that are vital to managing in dynamic environments. This class is taught primarily through interactive case studies from real organizations, which expose students to a variety of managerial concepts and help them to develop general management acumen.

This course is relevant for anyone who intends to manage projects and lead teams in their career - whether in health care delivery, consulting, nonprofits, government, or elsewhere. For health organizations to thrive in this new era, adaptive and influential managers are required. This course will help students develop the managerial skills and perspectives to transform their organizations and make a difference in health.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective

Health Policy & Management 555 Section: 1

Management Science for a New Era (214567)

Michaela Kerrissey

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 37

The past decade has brought increasing dynamism, complexity and growth in health organizations, from integrated care delivery systems to multi-service nonprofits. The conditions that characterize these work settings – fast pace, high stakes, interdependence, uncertainty – make management ever more critical to performance. But what makes for a great manager in these dynamic settings? What is the manager's role? How can you organize for tight execution while fostering innovation, achieve influence when your authority is limited, and treat people respectfully without burning yourself out?

This course is about how managers get things done and achieve lasting results in the increasingly complex and dynamic world of health and health care. It applies multiple facets of management science to address central organizational challenges that managers face today, such as enabling work across siloes and organizing to ensure consistency without limiting innovation. It is thus a management course, not an economics or policy course. It focuses on the skills and practical frameworks that help people thrive and lead as they rise from individual contributors to managers of people and systems. Students will learn analytic frameworks to identify and assess critical issues facing today's managers and will sharpen the problem-solving and communication skills that are vital to managing in dynamic environments. This class is taught primarily through interactive case studies from real organizations, which expose students to a variety of managerial concepts and help them to develop general management acumen.

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Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 556 Section: 1

Race and the State: The Role of Public Policy in U.S. Racial Inequality (217877)

Desmond Ang

2021 Spring (4 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 10

This course examines the causes and consequences of racial inequality across a range of domains - from education and criminal justice to labor markets and civic and social engagement. While providing students with an economic toolkit for understanding and discussing discrimination, this course also draws on work in sociology and social psychology to shed light on the real-world ramifications of racial inequality in America. Throughout the course, students will engage in critical evaluation of the impacts that public policies – both current and historical - have on marginalized communities. Example topics include: 1) the social costs of police violence in minority neighborhoods, 2) the consequences of "ban the box" measures on discrimination in hiring, and 3) the role of civil rights policies in minority representation and racial polarization.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Richard Siegrist

2020 Fall (2.5 Credits) **Schedule:** W 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 60

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various

aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Registration Note: Priority given to first year DrPH students and MPH 45/65 Health Management students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, DRPH

Wave 2 | All HPM including SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $75

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Richard Siegrist

Teresa Chahine

2017 Fall (2.5 Credits) **Schedule:** W 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Registration Note: Priority given to first year DrPH students and MPH 45/65 Health Management students

Class Notes: **Priority given to first year DrPH students and MPH45/MPH65 Health Management students.**

Course meets at Harvard i-Lab

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $100
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Richard Siegrist

2019 Fall (2.5 Credits) **Schedule:** W 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Registration Note: Priority given to first year DrPH students and MPH 45/65 Health Management students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, DRPH

Wave 2 | DrPH and all HPM including SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Richard Siegrist

Teresa Chahine

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

HPM 557 Section 1 Priority given to: First year DrPH students and MPH45-Health Management students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Richard Siegrist

2018 Fall (2.5 Credits)		**Schedule:**	W 0200 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	77

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Registration Note: Priority given to first year DrPH students and MPH 45/65 Health Management students

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, New DRPH Students

Wave 2 | MPH45 HM, MPH65 HM, New DRPH Students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 64

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

HPM 557 Section 1 Priority given to: First year DrPH students and MPH45-Health Management students

HPM 557 Section 2 priority given to: MPH health management students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 557 Section: 2

Innovation and Entrepreneurship in Health Care (190659)

Teresa Chahine

2017 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 54

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Registration Note: Priority given to first year DrPH students and MPH 45/65 Health Management students

Class Notes: **Priority given to first year DrPH students and MPH45/MPH65 Health Management students.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 557 Section: 2

Innovation and Entrepreneurship in Health Care (190659)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

HPM 557 Section 1 Priority given to: First year DrPH students and MPH45-Health Management students

HPM 557 Section 2 priority given to: MPH health management students

Additional Course Attributes:

Attribute	Value(s)

Health Policy & Management 558 Section: 1

Leadership in Public Health: Personal Mastery (190660)

Fawn Phelps

Michael McCormack

2016 Summer (2.5 Credits) **Schedule:** MWF 0900 AM - 1200 PM
MW 0130 PM - 0400 PM

Instructor Permissions: None **Enrollment Cap:** 27

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person?ÇÖs perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths, preferences, growth edges, blind spots and limitations, which if not identified and addressed are likely to undermine your leadership and personal effectiveness. You will further develop your ability to overcome your gaps and manage your limitations;
2. Further grow your ability to understand, engage, and effectively support and challenge others, including your DrPH colleagues; and,
3. Deepen your understanding and application of narrative and dialogue to build community and to call a community to action.

Course Note: Course is restricted to DrPH students in the 1st year.

Course Location: Room 200 or Offsite

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 558 Section: 1

Leadership in Public Health: Personal Mastery (190660)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

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2. Further grow your ability to understand, engage, and effectively support and challenge others, including your DrPH colleagues; and,
3. Deepen your understanding and application of narrative and dialogue to build community and to call a community to action.

Course Note: Course is restricted to DrPH students in the 1st year.

Course Location: Still Harbor Center for Discernment & Action | 666 Dorchester Avenue, South Boston, MA (Andrew Sq. T Stop)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 559 Section: 1

Introduction to Qualitative Research Methods for Public Health (212940)

Emma-Louise Aveling

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

This online course will provide an introduction to qualitative methods in public health research. It is aimed at students who have little or no prior knowledge of qualitative research methods, and an interest in using or conducting qualitative research to inform health policy and practice. The course is designed to introduce students to fundamental questions, principles, and skills necessary to critically design, conduct, interpret and evaluate qualitative research. Throughout the course, the emphasis will be on gaining and reflecting on practical experience of designing qualitative research projects and using core qualitative methods.

We begin by considering the question "why qualitative research?" reflecting on the philosophical foundations of qualitative approaches and considering the value of qualitative methodologies for health research. We explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups, and observations, and analyzing qualitative data. Students will have opportunities to design and plan qualitative studies, to conduct and evaluate interviews, and to practice analyzing qualitative data. As an introductory level course, it necessarily aims to cover a breadth of topics; it does not, therefore, provide in-depth or advanced coverage of any one aspect of qualitative data collection or analysis.

Registration Note: **Priority goes to MPH-EPI, DrPH and PCE students.**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Health Policy & Management 559 Section: 1

Introduction to Qualitative Research Methods for Public Health (212940)

Emma-Louise Aveling

2019 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This online course will provide an introduction to qualitative methods in public health research. It is aimed at students who have little or no prior knowledge of qualitative research methods, and an interest in using or conducting qualitative research to inform health policy and practice. The course is designed to introduce students to fundamental questions, principles, and skills necessary to critically design, conduct, interpret and evaluate qualitative research. Throughout the course, the emphasis will be on gaining and reflecting on practical experience of designing qualitative research projects and using core qualitative methods.

We begin by considering the question "why qualitative research?" reflecting on the philosophical foundations of qualitative approaches and considering the value of qualitative methodologies for health research. We explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups, and observations, and analyzing qualitative data. Students will have opportunities to design and plan qualitative studies, to conduct and evaluate interviews,

and to practice analyzing qualitative data. As an introductory level course, it necessarily aims to cover a breadth of topics; it does not, therefore, provide in-depth or advanced coverage of any one aspect of qualitative data collection or analysis.

Class Notes: **Program Requirements: MPH-EPI students. Instructor permission required for all other students.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 560 Section: 1

Happy Cities: A New Model for Designing New Urban Areas (214577)

Patrick Whitney

Andre Nogueira

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

The Happy Cities is a winter section graduate-level course with a total of maximum 15 students with multidisciplinary background. The course is composed of 10 sessions extended during a total period of 2 weeks from January 6th to January 17th, 2020. Through a collaboration between the D-LAB and Magnolia Quality Development Corporation Limited (MQDC), an international company that invests in research-oriented property development, this course will focus on the application of design methods and frameworks to identify short and long term forces of changes in the health urban environments.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Winter Session	Winter Session
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 561 Section: 1

Loneliness and Public Health (215109)

Jeremy Nobel

2021 Spring (1.25 Credits) **Schedule:** TWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 16

The course will have two major components: an intensive didactic learning curriculum composed of lecture, assigned readings, and discussion, and an experiential team-based collaborative project.

For the didactic portion, students will learn the 'ins and outs' of loneliness within the public health landscape, as well as key tools and a framework for developing successful public health interventions. Class disscussions will also cover loneliness as it relates to the current COVID-19 pandemic and its effect on at-risk populations.

Required and optional readings will be assigned before class. Lectures will be followed by a systematic and engaged unpacking of the material in interactive discussion.

In the collaborative project component of the course, students will form into teams and develop their own effective, scalable and sustainable public health interventions designed to tackle loneliness, with a key emphasis on identifying and eliminating barriers to success and developing a measurement models to assess benefit. The group project will culminate in an oral presentation on the final day of class, and the delivery of a written report.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Winter Session	Winter Session
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 561 Section: 1

Loneliness and Public Health (215109)

Jeremy Nobel

2020 Spring (1.25 Credits) **Schedule:** TWRF 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

The course will have two major components: an intensive didactic learning curriculum composed of lecture, assigned readings, and discussion, and an experiential team-based collaborative project.

For the didactic portion, students will learn the 'ins and outs' of loneliness within the public health landscape, as well as key tools and a framework for developing successful public health interventions. Required and optional readings will be assigned before class. Lectures will be followed by a systematic and engaged unpacking of the material in interactive discussion.

In the collaborative project component of the course, students will form into teams and develop their own effective, scalable and sustainable public health interventions designed to tackle loneliness, with a key emphasis on identifying and eliminating barriers to success and developing a measurement models to assess benefit. The group project will culminate in an oral presentation on the final day of class, and the delivery of a written report.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Winter Session	Winter Session
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 570 Section: 1

Artificial Intelligence in Health (217481)

Deborah DiSanzo Eldracher

2021 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Artificial Intelligence (AI) is here, now. It surrounds us. AI is used in every internet search, every conversation with a personal assistant, every credit transaction, and every social media post. A person cannot move through her/his day without knowingly or unknowingly encountering artificial intelligence. AI can be incredibly helpful to our everyday living, and there are also risks and limitations to AI.

For decades, health care lagged behind other industries in its use and investment in information technology. However, today, 96% of non-federal acute care hospitals have certified electronic health records, enterprise imaging system are ubiquitous, patients are using every kind of wearable to track and manage their health, telehealth has become prevalent, and artificial intelligence applications in health care are some of the most advanced in any market. COVID-19 is further accelerating machine learning in patient monitoring, telehealth, and life sciences.

Every health system, payer, health tech company, pharmaceutical company, biotech, health start-up is investigating, piloting, or using AI to research, develop, and advance the state of health and health care.

AI is a ubiquitous assistant in the ICU; it is being used as a physician assistant in oncology, radiology, and the operating room. It is being used to help diagnose diabetic retinopathy, lung cancer, brain bleeds, and soon, breast cancer. Algorithms are used to reduce costs of self-insured employers, to help in drug discovery, and to power clinical trials.

It is important for public health students to have a working knowledge of the possibilities of AI. What is possible? What is not possible? Where can AI help public health, and where should we be cautious?

Students will have an overview of artificial intelligence -- its history, and the progression of machine learning, natural language processing, and neural networks. We will discuss the history of AI in health care technology, understand where the research is now, what applications are available now, and we will hear from thought leaders on the future of AI in health.

We will look at what has worked, what has not worked, and what experts believe will make AI work better. The focus of this class will be how can we make artificial intelligence work for public health.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective

Health Policy & Management 945A Section: 1

Practice and Culminating Experience for Health Policy (MPH45) (205236)

Amy Rosenthal

2020 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Requirements: **Course Restricted to MPH45 Health Policy Students**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course

Health Policy & Management 945A Section: 1

Practice and Culminating Experience for Health Policy (MPH45) (205236)

Amy Rosenthal

2019 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Requirements: **Course Restricted to MPH45 Health Policy Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 945A Section: 1

Practice and Culminating Experience for Health Policy (MPH45) (205236)

Amy Rosenthal

2018 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Requirements: **Course Restricted to MPH45 Health Policy Students**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 945B Section: 1

Practice and Culminating Experience for Health Policy (MPH45) (205237)

Amy Rosenthal

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Requirements: **Course Restricted to MPH45 Health Policy Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
Full Year Course	Indivisible Course
HSPH:Year Long Course	HSPH:Year Long Course

Health Policy & Management 945B Section: 1

Practice and Culminating Experience for Health Policy (MPH45) (205237)

Amy Rosenthal

2020 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Requirements: **Course Restricted to MPH45 Health Policy Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 945B Section: 1

Practice and Culminating Experience for Health Policy (MPH45) (205237)

Amy Rosenthal

2019 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Requirements: **Course Restricted to MPH45 Health Policy Students**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 946A Section: 1

Practice and Culminating Experience for Health Management (MPH45) (205239)

William Bean

2020 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course Restricted to MPH45 Health Management Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
Course Evaluation	Course Evaluation exempt
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 946A Section: 1

Practice and Culminating Experience for Health Management (MPH45) (205239)

William Bean

2019 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course Restricted to MPH45 Health Management Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $75
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course

Health Policy & Management 946A Section: 1

Practice and Culminating Experience for Health Management (MPH45) (205239)

Louise Keogh Weed

William Bean

2018 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course Restricted to MPH45 Health Management Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Health Policy & Management 946B Section: 1

Practice and Culminating Experience for Health Management (MPH45) (205240)

William Bean

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course Restricted to MPH45 Health Management Students**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search

Health Policy & Management 946B Section: 1

Practice and Culminating Experience for Health Management (MPH45) (205240)

William Bean

2020 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course Restricted to MPH45 Health Management Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 946B Section: 1

Practice and Culminating Experience for Health Management (MPH45) (205240)

Louise Keogh Weed

William Bean

2019 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course Restricted to MPH45 Health Management Students**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO

Health Policy & Management 965F Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (208096)

Nancy Turnbull

2020 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the first spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem.

In the spring section, students will explore practicum opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will also enhance the skills they need to function in a

professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall section, students will share their summer practicum experience with peers and learn from the experiences of others at an MPH65 practicum poster session. They will also assess their progress on attaining the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM 965F/S. The class meets approximately 8 times in the spring and 6-7 times in the fall. Fieldwork takes place for 8 weeks during the summer, and students will present the results of their summer practicum projects in the fall section of the course.

Requirements: **Course Restricted to MPH-65 HP students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 965F Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (208096)

Nancy Turnbull

2019 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the first spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem.

In the spring section, students will explore practicum opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will also enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall section, students will share their summer practicum experience with peers and learn from the experiences of others at an MPH65 practicum poster session. They will also assess their progress on attaining the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM 965F/S. The class meets approximately 8 times in the spring and 6-7 times in the fall. Fieldwork takes place for 8 weeks during the summer, and students will present the results of their summer practicum projects in the fall section of the course.

Requirements: **Course Restricted to MPH-65 HP students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 965S Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (208097)

Nancy Turnbull

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the first spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem.

In the spring section, students will explore practicum opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will also enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall section, students will share their summer practicum experience with peers and learn from the experiences of others at an MPH65 practicum poster session. They will also assess their progress on attaining the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM965F/S. The class meets approximately 8 times in the spring and 6-7 times in the fall. Fieldwork takes place for 8 weeks during the summer, and students will present the results of their summer practicum projects in the fall section of the course.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Course Restricted to MPH-65 HP students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Health Policy & Management 965S Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (208097)

Nancy Turnbull

2020 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

This is the practicum and culminating experience for students in the MPH65 program in health policy.

Students take this course in the first spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem.

In the spring section, students will explore practicum opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will also enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall section, students will share their summer practicum experience with peers and learn from the experiences of others at an MPH65 practicum poster session. They will also assess their progress on attaining the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM965F/S. The class meets approximately 8 times in the spring and 6-7 times in the fall. Fieldwork takes place for 8 weeks during the summer, and students will present the results of their summer practicum projects in the fall section of the course.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Course Restricted to MPH-65 HP students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 965S Section: 1

Practice and Culminating Experience for Health Policy (MPH65) (208097)

Nancy Turnbull

2019 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

This is the practicum and culminating experience for students in the MPH65 program in health policy. Students take this course in the first spring and the second fall of their program for a total of 2.5 credits (1.25 in the spring and 1.25 in the following fall).

This course allows students to integrate and synthesize the knowledge and skills they are gaining from their coursework, and to apply them to a real world health policy issue or problem.

In the spring section, students will explore practicum opportunities and decide on a placement for the summer. Working with the course instructor and their summer preceptor, they will develop a project plan and learning objectives for the summer. Students will also enhance the skills they need to function in a professional public health setting, including gaining a better understanding of their work preferences and strengths, learning about the practice of health policy from experienced practitioners, including Harvard

Chan alumni, and engaging in professional self-assessment and critical reflection.

In the fall section, students will share their summer practicum experience with peers and learn from the experiences of others at an MPH65 practicum poster session. They will also assess their progress on attaining the MPH65 health policy program competencies, and develop a professional development plan.

Course Note: Open only to students in the MPH65 program in health policy, who are required to register for HPM965F/S. The class meets approximately 8 times in the spring and 6-7 times in the fall. Fieldwork takes place for 8 weeks during the summer, and students will present the results of their summer practicum projects in the fall section of the course.

Requirements: **Course Restricted to MPH-65 HP students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Policy & Management 966A Section: 1

Practice and Culminating Experience for Health Management (MPH65) (208102)

Louise Keogh Weed

2019 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course restricted to MPH65 Health Management StudentsHSPH: HPM 966**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course

Health Policy & Management 966A Section: 1

Practice and Culminating Experience for Health Management (MPH65) (208102)

Louise Keogh Weed

William Bean

2018 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course restricted to MPH65 Health Management StudentsHSPH: HPM 966**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Policy & Management 966B Section: 1

Practice and Culminating Experience for Health Management (MPH65) (208103)

Louise Keogh Weed

2020 Spring (1.25 Credits)

Schedule: F 0530 PM - 0700 PM
F 0530 PM - 0700 PM
F 0530 PM - 0700 PM
F 0530 PM - 0700 PM

Instructor Permissions: Instructor

Enrollment Cap: 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Course restricted to MPH65 Health Management StudentsHSPH: HPM 966**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO

Health Policy & Management 966B Section: 1

Practice and Culminating Experience for Health Management (MPH65) (208103)

Louise Keogh Weed

William Bean

2019 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 62

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Requirements: **Course restricted to MPH65 Health Management StudentsHSPH: HPM 966**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $50
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 966F Section: 1

Applied Practice Experience for Health Management (215718)

Louise Keogh Weed

2020 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 62

Students in the Master of Public Health degree must complete an Applied Practice Experience ("Practicum"). To aid in the completion of this required, students must complete this is a two part course. The first portion occurs in the spring (HPM 966S) and will include students from multiple fields of study. The latter fall portion of the course (HPM 966F) will be limited Health Management students and content relevant to this field of study.

The current spring course is required of students in the MPH-65 degree program and is designed to:

1) assist you in identifying and completing a field-based practicum experience that will be of value to your professional development;

2) provide tools and insights that will be useful in future professional public health practice; and 3) share field experience with your MPH colleagues via a "peer-to-peer" joint learning experience. In preparation for individual field-based projects, students will develop their skills in performing effectively on interprofessional teams, by working with a client organization in the business sector to address a real

world health problem.

Requirements: **HSPH: Returning MPH 65-HM**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Health Policy & Management 966S Section: 1

Applied Practice Experience for Health Management (HPM-65) (215680)

Nancy Turnbull

Stacey King

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 62

Students in the Master of Public Health degree must complete an Applied Practice Experience ("Practicum"). To aid in the completion of this required, students must complete this is a two part course. The first portion occurs in the spring (HPM 966S) and will include students from multiple fields of study. The latter fall portion of the course (HPM 966F) will be limited Health Management students and content relevant to this field of study.

The current spring course is required of students in the MPH-65 degree program and is designed to:

1. assist you in identifying and completing a field-based practicum experience that will be of value to your professional development;

2. provide tools and insights that will be useful in future professional public health practice; and

3. share field experience with your MPH colleagues via a "peer-to-peer" joint learning experience. In preparation for individual field-based projects, students will develop their skills in performing effectively on interprofessional teams, by working with a client organization in the business sector to address a real world health problem.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $50

Health Policy & Management 966S Section: 1

Applied Practice Experience for Health Management (HPM-65) (215680)

Louise Keogh Weed

2020 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 62

Students in the Master of Public Health degree must complete an Applied Practice Experience

("Practicum"). To aid in the completion of this required, students must complete this is a two part course. The first portion occurs in the spring (HPM 966S) and will include students from multiple fields of study. The latter fall portion of the course (HPM 966F) will be limited Health Management students and content relevant to this field of study.

The current spring course is required of students in the MPH-65 degree program and is designed to:

1. assist you in identifying and completing a field-based practicum experience that will be of value to your professional development;

2. provide tools and insights that will be useful in future professional public health practice; and

3. share field experience with your MPH colleagues via a "peer-to-peer" joint learning experience. In preparation for individual field-based projects, students will develop their skills in performing effectively on interprofessional teams, by working with a client organization in the business sector to address a real world health problem.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 2: Required Course

Subject: Health Care Management

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Laurie Pascal

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course explores the challenges and rewards of managing and leading in complex health care systems, with a focus on the leadership, motivational, political and organizational change skills and capabilities needed to be effective. Students will apply new learning to their personal situations, case analyses and a change initiative in their home institution.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

David Javitch

Laurie Pascal

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the many challenges of managing and leading complex health care systems. We will explore the leadership, motivational and organizational change skills relevant to performing as an effective leader. We will also discuss the different roles associated with managing and leading the individual, the unit, the organization and the larger system.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Laurie Pascal

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course focuses on the many challenges of managing and leading complex health care systems. We will explore the leadership, motivational, power and organizational change skills relevant to performing as an effective leader. We will also discuss the different roles associated with managing and leading the individual, the unit, the organization and the larger system.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

David Javitch

Charles (Terry) Nichols

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.
Course Restricted: HCM students only

Requirements: **HSPH: HCM701**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

David Javitch

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.
Course Restricted: HCM students only

Requirements: **HSPH: HCM701**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Linda Maccracken

2017 Fall (2.5 Credits)

Schedule:
S 0200 PM - 0330 PM
S 0200 PM - 0515 PM
F 0200 PM - 0330 PM
S 0200 PM - 0515 PM
F 0345 PM - 0515 PM
S 0200 PM - 0515 PM
F 0200 PM - 0330 PM
S 0200 PM - 0515 PM
F 0345 PM - 0515 PM
S 0200 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of health care and non-health care marketing topics, students will learn to assess marketing situations and develop responsive strategies and tactics to attract and retain customers. The course develops a basic knowledge of connecting with customers, analyzing customer markets (consumer and business), identifying segments and targets, establishing brand, positioning among competition with service, price and promotion, designing and communicating value, while managing the experience and optimizing channels to drive growth. The market impact of new care modalities, customer switching and digital economic area studied. The class work includes cases, course discussion and a group project.
Course Restriction: HCM Students only

Requirements: **HSPH: HCM702**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Linda Maccracken

2016 Fall (2.5 Credits)

Schedule:
S 0130 PM - 0520 PM
S 1030 AM - 0320 PM
M 0830 AM - 1020 AM
F 0120 PM - 0320 PM
F 0130 PM - 0320 PM
S 0130 PM - 0320 PM
F 0130 PM - 0320 PM
S 0130 PM - 0520 PM
S 1030 AM - 1220 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of health care and non-health care marketing topics, students will learn to assess marketing situations and develop responsive strategies and tactics to attract and retain customers. The course develops a basic knowledge of connecting with customers, analyzing customer markets (consumer and business), identifying segments and targets, establishing brand, positioning among competition with service, price and promotion, designing and communicating value, while managing the experience and optimizing channels to drive growth. The market impact of new care modalities, customer switching and digital economic area studied. The class work includes cases, course discussion and a group project.
Course Restriction: HCM Students only

Requirements: **HSPH: HCM702**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Linda Maccracken

2018 Fall (2.5 Credits)

Schedule:
S 0200 PM - 0330 PM
S 0200 PM - 0515 PM
F 0200 PM - 0330 PM
S 0200 PM - 0515 PM
F 0345 PM - 0515 PM
S 0200 PM - 0515 PM
F 0200 PM - 0330 PM
S 0200 PM - 0515 PM
F 0345 PM - 0515 PM
S 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of health care and non-health care marketing topics, students will learn to assess marketing situations and develop responsive strategies and tactics to attract and retain customers. The course develops a basic knowledge of connecting with customers, analyzing customer markets (consumer and business), identifying segments and targets, establishing brand, positioning among competition with service, price and promotion, designing and communicating value, while managing the experience and optimizing channels to drive growth. The market impact of new care modalities, customer switching and digital economic area studied. The class work includes cases, course discussion and a group project.
Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 702 Section: 1

Marketing (190480)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of healthcare and non healthcare marketing topics, students will learn to assess and develop strategies and tactics to attract and retain customers. The course develops a basic knowledge of marketing frameworks, including market intelligence, value propositions, and product/service, price, location and promotion elements. Healthcare marketing topics include applications to customer channels, branding, and innovation. The class work includes cases, course discussion and a group project.
Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of healthcare and non healthcare marketing topics, students will learn to assess and develop strategies and tactics to attract and retain customers. The course develops a basic knowledge of marketing frameworks, including market intelligence, value propositions, and product/service, price, location and promotion elements. Healthcare marketing topics include applications to customer channels, branding, and innovation. The class work includes cases, course discussion and a group project.
Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of healthcare and non healthcare marketing topics, students will learn to assess and develop strategies and tactics to attract and retain customers. The course develops a basic knowledge of marketing frameworks, including market intelligence, value propositions, and product/service, price, location and promotion elements. Healthcare marketing topics include applications to customer channels, branding, and innovation. The class work includes cases, course discussion and a group project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of healthcare and non healthcare marketing topics, students will learn to assess and develop strategies and tactics to attract and retain customers. The course develops a basic knowledge of marketing frameworks, including market intelligence, value propositions, and product/service, price, location and promotion elements. Healthcare marketing topics include applications to customer channels, branding, and innovation. The class work includes cases, course discussion and a group project.

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 702 Section: 1

Marketing (190480)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of healthcare and non healthcare marketing topics, students will learn to assess and develop strategies and tactics to attract and retain customers. The course develops a basic knowledge of marketing frameworks, including market intelligence, value propositions, and product/service, price, location and promotion elements. Healthcare marketing topics include applications to customer channels, branding, and innovation. The class work includes cases, course discussion and a group project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702.1 Section: 1

Marketing (213399)

Linda Maccracken

2020 Fall (1.25 Credits)

Schedule: F 0200 PM - 0515 PM
T 0130 PM - 0315 PM
F 0200 PM - 0445 PM
S 0130 PM - 0315 PM

Instructor Permissions: None

Enrollment Cap: 32

This course is designed to introduce students to marketing concepts and methods and uses for health service organizations. The first part of the course develops a basic knowledge of marketing, including market sizing and customer needs assessment techniques. The remainder of the course focuses on marketing service structure and process and addresses topics such as service design, brand development, differentiation and customer outreach and engagement, with ways to identify quantified value.
Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702.1 Section: 1

Marketing (213399)

Linda Maccracken

2019 Fall (1.25 Credits)

Schedule: F 0200 PM - 0515 PM
S 0130 PM - 0300 PM
F 0200 PM - 0330 PM
S 0130 PM - 0445 PM

Instructor Permissions: None

Enrollment Cap: 32

This course is designed to introduce students to marketing concepts and methods and uses for health service organizations. The first part of the course develops a basic knowledge of marketing, including market sizing and customer needs assessment techniques. The remainder of the course focuses on marketing service structure and process and addresses topics such as service design, brand development, differentiation and customer outreach and engagement, with ways to identify quantified value.
Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702.2 Section: 1

Marketing (213400)

Linda Maccracken

2021 Spring (1.25 Credits)

Schedule: F 0200 PM - 0330 PM
S 0130 PM - 0445 PM
S 0200 PM - 0330 PM
F 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

Marketing in the digital landscape calls for a variety of challenges as consumer digital adoption, technology, emerging competitors and data integration changes rapidly. This class prepares students to be effective marketing leaders in landscapes that require focused resource allocation that integrate digital and physical services, and equips them to make strategic decisions in preparing and approving customer centered initiatives. Students will gain a working knowledge of the marketing landscape based on quantifiable addressable market, differentiation, brand strength, customer centricity and targeted engagement through product, place / channel, pricing and promotion in competitive markets. Students will use cases and a team based project learn to critically assess marketing plans and evaluate a range of approaches and methods to measure value driven offerings. Plan on fast-paced case discussions and hands-on group project work.

Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702.2 Section: 1

Marketing (213400)

Linda Maccracken

2020 Spring (1.25 Credits)

Schedule: F 0200 PM - 0330 PM
S 0130 PM - 0445 PM
S 0130 PM - 0445 PM
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

This course is designed to introduce students to marketing concepts and methods and uses for health service organizations. The first part of the course develops a basic knowledge of marketing, including market sizing and customer needs assessment techniques. The remainder of the course focuses on marketing service structure and process and addresses topics such as service design, brand development, differentiation and customer outreach and engagement, with ways to identify quantified value.
Course Restriction: HCM Students only

Class Notes: **January sessions are: 1/10 3:45 pm until 5:15., 01/12/20 1:30 to 4:45 pm.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Information in Health Care (190482)

Deborah DiSanzo Eldracher

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Information in Health Care (190482)

Ashish Jha

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Information in Health Care (190482)

Ashish Jha

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Ashish Jha

Julia Adler-Milstein

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.
Course Restricted: HCM students only

Requirements: **HSPH: HCM704**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through

technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Ashish Jha

Julia Adler-Milstein

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.
Course Restricted: HCM students only

Requirements: **HSPH: HCM704**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Marc Weisskopf

Michele Hacker

2017 Fall (2.5 Credits)

Schedule:
F 0200 PM - 0515 PM
S 1130 AM - 0100 PM
M 1130 AM - 0100 PM
S 1130 AM - 0100 PM
F 0345 PM - 0515 PM
S 0200 PM - 0330 PM
M 1130 AM - 0100 PM
FS 0200 PM - 0330 PM
S 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.
Course Restricted: HCM students only

Requirements: **HSPH: HCM705**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Marc Weisskopf

Michele Hacker

2018 Fall (2.5 Credits)

Schedule:
F 0200 PM - 0515 PM
M 0800 AM - 1115 AM
S 0200 PM - 0330 PM
M 0800 AM - 1115 AM
F 0345 PM - 0515 PM
F 0200 PM - 0330 PM
S 0230 PM - 0400 PM
TBD
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to provide students with a basic understanding of the core epidemiology and

environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 29

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 29

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 29

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Marc Weisskopf

Michele Hacker

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 29

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and

environmental health and be able to apply those concepts in a clinical setting.
Course Restricted: HCM students only

Requirements: **HSPH: HCM705**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 706 Section: 1

Physician Leadership Seminar (190484)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the leadership and managerial skills that are most practical and relevant to physician leaders. Cases, articles, discussions, and guest speakers provide participants with insight into the roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; business and operational planning grounded in ethical practical; governance and health care leadership in light of contemporary challenges and opportunities; communication, teamwork and integrative leadership; project and process management oriented to impact and results; the dramatically changing work force and realizing the potential of diversity; and human resources, developing others, and personal development.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 706 Section: 1

Physician Leadership Seminar (190484)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the leadership and managerial skills that are most practical and relevant to physician leaders. Cases, articles, discussions, and guest speakers provide participants with insight into the roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; business and operational planning grounded in ethical practical; governance and health care leadership in light of contemporary challenges and opportunities; communication, teamwork and integrative leadership; project and process management oriented to impact and results; the dramatically changing work force and realizing the potential of diversity; and human resources, developing others, and personal development.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 706 Section: 1

Physician Leadership Seminar (190484)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the leadership and managerial skills that are most practical and relevant to physician leaders. Cases, articles, discussions, and guest speakers provide participants with insight into the roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; business and operational planning grounded in ethical practical; governance and health care leadership in light of contemporary challenges and opportunities; communication, teamwork and integrative leadership; project and process management oriented to impact and results; the dramatically changing work force and realizing the potential of diversity; and human resources, developing others, and personal development. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 706 Section: 1

Physician Leadership Seminar (190484)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course focuses on the leadership and managerial skills that are most practical and relevant to physician leaders. Cases, articles, discussions, and guest speakers provide participants with insight into the roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; business and operational planning grounded in ethical practical; governance and health care leadership in light of contemporary challenges and opportunities; communication, teamwork and integrative leadership; project and process management oriented to impact and results; the dramatically changing work force and realizing the potential of diversity; and human resources, developing others, and personal development. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 706 Section: 1

Physician Leadership Seminar (190484)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course focuses on the leadership and managerial skills that are most practical and relevant to physician leaders. Cases, articles, discussions, and guest speakers provide participants with insight into the roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; business and operational planning grounded in ethical practical; governance and health care leadership in light of contemporary challenges and opportunities; communication, teamwork and integrative leadership; project and process management oriented to impact and results; the dramatically changing work force and realizing the potential of diversity; and human resources, developing others, and personal development. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Linda Cyr

Don Michaels

Henry Bernstein

2018 Summer (5 Credits) **Schedule:** F 0945 AM - 1115 AM
S 0945 AM - 1115 AM
S 0945 AM - 0100 PM
S 0945 AM - 1115 AM
F 0200 PM - 0515 PM
M 0345 PM - 0515 PM
TBD

Instructor Permissions: None **Enrollment Cap:** 30

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Requirements: **HSPH: HCM707**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Linda Cyr

Don Michaels

Henry Bernstein

2017 Summer (5 Credits)

Schedule: F 0345 PM - 0515 PM
M 0330 PM - 0530 PM
S 0945 AM - 0100 PM
S 1130 AM - 0100 PM
F 0945 AM - 0100 PM
F 0945 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap: 30

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.
Course Restricted: HCM students only

Requirements: **HSPH: HCM707**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or devloping a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or devloping a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The Practicum provides students with an opportunity to directly apply the knowledge and skills gained throughout the MHCM program and this course, along with their experience and expertise, by completing a field project in a healthcare organization or development of a business plan / launch strategy for a new product or service. The project will involve the development and implementation of a major change initiative or new service line.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

The Practicum provides students with an opportunity to directly apply the knowledge and skills gained throughout the MHCM program and this course, along with their experience and expertise, by completing a field project in a healthcare organization or development of a business plan / launch strategy for a new product or service. The project will involve the development and implementation of a major change

initiative or new service line.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

The Practicum provides students with an opportunity to directly apply the knowledge and skills gained throughout the MHCM program and this course, along with their experience and expertise, by completing a field project in a healthcare organization or development of a business plan / launch strategy for a new product or service. The project will involve the development and implementation of a major change initiative or new service line.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Linda Cyr

Gordon Bloom

2016 Summer (5 Credits) **Schedule:** M 0330 PM - 0520 PM
S 1030 AM - 1220 PM
S 0130 PM - 0320 PM
F 0830 AM - 1220 PM
F 0830 AM - 1020 AM
F 0830 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.
Course Restricted: HCM students only

Requirements: **HSPH: HCM707**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2015 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or devloping a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 707.1 Section: 1

Health Care Management Practicum (213391)

Linda Cyr

Henry Bernstein

Don Michaels

2020 Summer (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Class Notes: **Program will announce time and place of class meeting.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707.1 Section: 1

Health Care Management Practicum (213391)

Linda Cyr

Don Michaels

Henry Bernstein

2019 Summer (0.5 Credits) **Schedule:** R -

Instructor Permissions: None **Enrollment Cap:** 32

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Class Notes: **Program will announce time and place of class meeting.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Health Care Management 707.2 Section: 1

Health Care Management Practicum (213389)

Linda Cyr

Don Michaels

Henry Bernstein

2020 Fall (2.25 Credits) **Schedule:** F 0345 PM - 0515 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
Course Search Attributes	Display Only in Course Search

HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707.2 Section: 1

Health Care Management Practicum (213389)

Linda Cyr

Don Michaels

Henry Bernstein

2019 Fall (2.25 Credits)

Schedule: S 0900 AM - 1030 AM
S 0900 AM - 1030 AM

Instructor Permissions: None

Enrollment Cap: 32

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Health Care Management 707.3 Section: 1

Health Care Management Practicum (213392)

Linda Cyr

Don Michaels

Henry Bernstein

2021 Spring (2.25 Credits)

Schedule: F 0200 PM - 0259 PM
S 0500 PM - 0630 PM
F 0200 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 32

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707.3 Section: 1

Health Care Management Practicum (213392)

Linda Cyr

Henry Bernstein

Don Michaels

2020 Spring (2.25 Credits) **Schedule:** S 0900 AM - 1030 AM
F 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 32

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Class Notes: **This class also meets on Jan 11 from 8:30 to 12:15.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search

Health Care Management 708 Section: 1

Social and Behavioral Determinants of Health (190486)

Monica Wang

2017 Summer (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 30

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings,

students will discuss models for advancing public health using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.
Course Restriction: HCM Students only

Requirements: **HSPH: HCM708**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708 Section: 1

Social and Behavioral Determinants of Health (190486)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing public health using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.
Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708 Section: 1

Social and Behavioral Determinants of Health (190486)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing public health using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.
Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708 Section: 1

Social and Behavioral Determinants of Health (190486)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing public health using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.
Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708 Section: 1

Social and Behavioral Determinants of Health (190486)

Monica Wang

2016 Summer (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 27

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing public health using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.
Course Restriction: HCM Students only

Requirements: **HSPH: HCM708**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708 Section: 2

Social and Behavioral Determinants of Health (190486)

Monica Wang

2017 Fall (2.5 Credits)

Schedule: M 1130 AM - 0100 PM
M 0800 AM - 0930 AM
F 0200 PM - 0330 PM
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 30

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing public health using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.
Course Restriction: HCM Students only

Requirements: **HSPH: HCM708**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Care Management 708 Section: 2

Social and Behavioral Determinants of Health (190486)

Monica Wang

2018 Fall (2.5 Credits)

Schedule: M 1130 AM - 0100 PM
F 0200 PM - 0330 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
F 0345 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 30

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing population health management using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.

Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708.1 Section: 1

Social and Behavioral Determinants of Health (213488)

Monica Wang

2020 Summer (1.25 Credits) **Schedule:** M 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, job stress and social connections. Through a combination of online and in-class seminars, students will examine the potential role of various community, environmental and policy interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing population health management using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.

Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708.1 Section: 1

Social and Behavioral Determinants of Health (213488)

Monica Wang

2019 Fall (1.25 Credits) **Schedule:** M 1130 AM - 0100 PM
S 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing population health management using case-based methodology.
Course Activities: Short written assignments, class discussion (online and in-person), final project.

Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708.2 Section: 1

Social and Behavioral Determinants of Health (213489)

Monica Wang

2020 Fall (1.25 Credits) **Schedule:** M 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing population health management using case-based methodology. Course Activities: Short written assignments, class discussion (online and in-person), final project.

Course Restriction: HCM Students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 708.2 Section: 1

Social and Behavioral Determinants of Health (213489)

Monica Wang

2020 Spring (1.25 Credits) **Schedule:** M 1130 AM - 0100 PM
S 0330 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 32

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing population health management using case-based methodology. Course Activities: Short written assignments, class discussion (online and in-person), final project.

Course Restriction: HCM Students only

Class Notes: **This course also meets in January on 1/10 at 2:00 to 3:30 pm**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Jack Rossin

2017 Fall (1.25 Credits)

Schedule: F 0345 PM - 0515 PM
MS 0200 PM - 0330 PM
S 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 0800 AM - 1115 AM
M 0800 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap: 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Requirements: **HSPH: HCM709**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Jack Rossin

2016 Fall (1.25 Credits)

Schedule: M 0130 PM - 0320 PM
F 0330 PM - 0520 PM
S 1030 AM - 1220 PM
S 1030 AM - 1220 PM

M 0130 PM - 0320 PM
F 0330 PM - 0520 PM
S 0130 PM - 0320 PM
M 0830 AM - 1020 AM
F 0830 AM - 1020 AM
S 0830 AM - 1020 AM
S 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Requirements: **HSPH: HCM709**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Jack Rossin

2018 Fall (1.25 Credits) **Schedule:** S 0200 PM - 0330 PM
S 0945 AM - 1115 AM
S 0945 AM - 1115 AM
S 1130 AM - 0100 PM
S 0200 PM - 0515 PM
M 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver presentations successfully in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.

Course Restricted: HCM students only

Course Notes:

Cancelled HCM 709. Created HCM 709.1 and 709.2.
HL 6/11/2019

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 709.1 Section: 1

Communication Skills for Managers (213490)

Jack Rossin

2020 Fall (0.62 Credits) **Schedule:** S 0900 AM - 1030 AM

Instructor Permissions: None **Enrollment Cap:** 32

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver presentations successfully in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Health Care Management 709.1 Section: 1

Communication Skills for Managers (213490)

Jack Rossin

2019 Fall (0.62 Credits) **Schedule:** F 0345 PM - 0515 PM
S 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 32

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver presentations successfully in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709.2 Section: 1

Communication Skills for Managers (213491)

Jack Rossin

2021 Spring (0.63 Credits)

Schedule: S 0130 PM - 0445 PM
M 0800 AM - 0930 AM
S 0900 AM - 1215 PM

Instructor Permissions: None

Enrollment Cap: 32

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver presentations successfully in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 709.2 Section: 1

Communication Skills for Managers (213491)

Jack Rossin

2020 Spring (0.63 Credits)

Schedule: S 0200 PM - 0500 PM
S 0800 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap: 32

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver presentations successfully in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.

Course Restricted: HCM students only

Class Notes: **This class also meets on both January 11 and January 12 from 8:30 to 10:30 each time.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 710 Section: 1

Leadership and Innovation in Health Care Organizations (190488)

Sara Singer

2016 Fall (2.5 Credits)

Schedule:
F 0330 PM - 0520 PM
S 0830 AM - 1020 AM
F 0830 AM - 1220 PM
M 1030 AM - 0320 PM
S 0830 AM - 1220 PM
M 0130 PM - 0320 PM
F 1030 AM - 0320 PM
M 0130 PM - 0320 PM
S 0830 AM - 1220 PM

Instructor Permissions: None

Enrollment Cap: 30

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams--their customers, suppliers, and employees--who make each organization unique. Successfully leading as a manager in this context requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work; and the health care system presents distinctive challenges and constraints.

This course aims to help health care managers understand organizations and organizational behavior through discussion of case studies of organizational challenges, hands-on exercises, and contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). Written assignments are designed to allow students to reflect on and apply lessons drawn from personal experience in organizations.

Course Restricted: HCM Students Only

Requirements: **HSPH: HCM710**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 710 Section: 1

Leadership and Innovation in Health Care Organizations (190488)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams--their customers, suppliers, and employees--who make each organization unique. Successfully leading as a manager in this context requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work; and the health care system presents distinctive challenges and constraints.

This course aims to help health care managers understand organizations and organizational behavior through discussion of case studies of organizational challenges, hands-on exercises, and contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). Written assignments are designed to allow students to reflect on and apply lessons drawn from personal experience in organizations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 710 Section: 1

Leadership and Innovation in Health Care Organizations (190488)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams--their customers, suppliers, and employees--who make each organization unique. Successfully leading as a manager in this context requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work; and the health care system presents distinctive challenges and constraints.

This course aims to help health care managers understand organizations and organizational behavior through discussion of case studies of organizational challenges, hands-on exercises, and contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). Written assignments are designed to allow students to reflect on and apply lessons drawn from personal experience in organizations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 710 Section: 2

Leadership and Innovation in Health Care Organizations (190488)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams--their customers, suppliers, and employees--who make each organization unique. Successfully leading as a manager in this context requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work; and the health care system presents distinctive challenges and constraints.

This course aims to help health care managers understand organizations and organizational behavior through discussion of case studies of organizational challenges, hands-on exercises, and contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). Written assignments are designed to allow students to reflect on and apply lessons drawn from personal experience in organizations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Mark Bloomberg

Amy Cohen

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM
S 0200 PM - 0330 PM
S 0200 PM - 0330 PM
M 1130 AM - 0100 PM
S 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality. Students master a variety of data techniques that can be used in QI interventions and process analysis. Projects are assigned which utilize these new skills.

Course Restriction: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Mark Bloomberg

Amy Cohen

Josko Silobrcic

2017 Summer (2.5 Credits)

Schedule: F 0345 PM - 0515 PM
MTWRF 0130 PM - 0320 PM
MWF 0330 PM - 0520 PM
S 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality.Course Restriction: HCM students only

Requirements: **HSPH: HCM711**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Instructor TBD

2014 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality.Course Restriction: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality.Course Restriction: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Mark Bloomberg

Amy Cohen

2016 Summer (2.5 Credits) **Schedule:** MWF 0330 PM - 0520 PM
MTWRF 0130 PM - 0320 PM
F 0330 PM - 0520 PM
W 0330 PM - 0520 PM
M 0130 PM - 0320 PM
S 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality.Course Restriction: HCM students only

Requirements: **HSPH: HCM711**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711.1 Section: 1

Quality Improvement and Quantitative Methods (190489)

Evan Benjamin

Amy Cohen

Catherine Kreatsoulas

2020 Summer (0.5 Credits) **Schedule:** MTWRF 1015 AM - 1130 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings, case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality. Students will use principles of high reliability and Quality Improvement tools to plan and execute an QI project. Students master a variety of data techniques that can be used in QI interventions and process analysis. Projects are assigned which utilize these new skills.

Course Restriction: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711.1 Section: 1

Quality Improvement and Quantitative Methods (190489)

Evan Benjamin

2019 Summer (0.5 Credits) **Schedule:** MTWRF 0130 PM - 0300 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality. Students master a variety of data techniques that can be used in QI interventions and process analysis. Projects are assigned which utilize these new skills.

Course Restriction: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711.2 Section: 1

Quality Improvement and Quantitative Methods (213387)

Evan Benjamin

Amy Cohen

Catherine Kreatsoulas

Josko Silobrcic

2020 Fall (2 Credits) **Schedule:** M 0945 AM - 1115 AM
S 1045 AM - 1215 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality. Students master a variety of data techniques that can be used in QI interventions and process analysis. Projects are assigned which utilize these new skills.

Course Restriction: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Health Care Management 711.2 Section: 1

Quality Improvement and Quantitative Methods (213387)

Evan Benjamin

2019 Fall (2 Credits) **Schedule:** S 1045 AM - 1215 PM
M 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality. Students master a variety of data techniques that can be used in QI interventions and process analysis. Projects are assigned which utilize these new skills.

Course Restriction: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transitioning to Physician Leadership (190490)

Ronald Goodspeed

Sarika Aggarwal

2020 Summer (2.5 Credits) **Schedule:** MTWRF 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

HCM 712: Transitioning to Physician Leadership

This course focuses on the unique nature of physician leadership and the characteristics, methods and skills that are most practical and relevant to successful leadership. Emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles and discussions provide participants with insight into the real-world examples of roles, challenges, successes and mistakes of those in leadership positions. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Topics include; characteristics and skills of great leadership; current challenges, professionally and personally; operational challenges and opportunities; time management; leading from anywhere in the organization; an introduction to health care organization governance; the physician's role in health care organization governance; human resource issues such as, developing others, working with difficult people, personal development, and career management.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transtng to Physician Leadrshp (190490)

Ronald Goodspeed

2017 Fall (1.25 Credits) **Schedule:** S 0200 PM - 0515 PM
F 0945 AM - 0100 PM
S 0345 PM - 0515 PM
S 0200 PM - 0515 PM
M 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Transitioning to Physician Leadership
This course focuses on the unique nature of physician leadership and managerial skills that are most practical and relevant to successful leadership. Particular emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles, discussions, and guest speakers provide participants with insight into the real world examples of roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; operational challenges and opportunities, the physician?ÇÖs role in governance and health care leadership in light of contemporary challenges and opportunities; communication, project and process management oriented to impact and results; human resources, developing others, and personal development. Course Restricted: HCM students only

Requirements: **HSPH: HCM712**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transitioning to Physician Leadership (190490)

Ronald Goodspeed

2018 Summer (1.25 Credits)

Schedule: MF 0345 PM - 0515 PM
S 0330 PM - 0500 PM
S 0330 PM - 0500 PM
F 0200 PM - 0259 PM
W 0330 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: 30

This course focuses on the unique nature of physician leadership and managerial skills that are most practical and relevant to successful leadership. Particular emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles and discussions provide participants with insight into the real world examples of roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; operational challenges and opportunities, the physician/CEOs role in governance and health care leadership in light of contemporary challenges and opportunities; communication, project and process management oriented to impact and results; human resources, developing others, and personal development.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transitioning to Physician Leadership (190490)

Ronald Goodspeed

2019 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

HCM 712: Transitioning to Physician Leadership

This course focuses on the unique nature of physician leadership and the characteristics, methods and skills that are most practical and relevant to successful leadership. Emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles and discussions provide participants with insight into the real-world examples of roles, challenges, successes and mistakes of those in leadership positions. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Topics include; characteristics and skills of great leadership; current challenges, professionally and personally; operational challenges and opportunities; time management; leading from anywhere in the organization; an introduction to health care organization governance; the physician's role in health care organization governance; process management oriented to impact and results; human resource issues such as, developing others, working with difficult people, personal development, and career management.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transtng to Physician Leadrshp (190490)

Ronald Goodspeed

2016 Fall (1.25 Credits) **Schedule:** F 0830 AM - 1220 PM
S 0330 PM - 0520 PM
F 0130 PM - 0520 PM
S 0130 PM - 0520 PM
M 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Transitioning to Physician Leadership
This course focuses on the unique nature of physician leadership and managerial skills that are most practical and relevant to successful leadership. Particular emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles, discussions, and guest speakers provide participants with insight into the real world examples of roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; operational challenges and opportunities, the physician?ÇÖs role in governance and health care leadership in light of contemporary challenges and opportunities; communication, project and process management oriented to impact and results; human resources, developing others, and personal development. Course Restricted: HCM students only

Requirements: **HSPH: HCM712**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transtng to Physician Leadrshp (190490)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Transitioning to Physician Leadership
This course focuses on the unique nature of physician leadership and managerial skills that are most practical and relevant to successful leadership. Particular emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles, discussions, and guest speakers provide participants with insight into the real world examples of roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; operational challenges and opportunities, the physician?ÇÖs role in governance and health care leadership in light of contemporary challenges and opportunities; communication, project and process management oriented to impact and results; human resources, developing others, and personal development. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 2

Transtng to Physician Leadrshp (190490)

Ronald Goodspeed

2017 Summer (1.25 Credits) **Schedule:** M 0330 PM - 0520 PM
T 0130 PM - 0320 PM
W 0130 PM - 0520 PM
R 0130 PM - 0320 PM
M 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 30

Transitioning to Physician Leadership
This course focuses on the unique nature of physician leadership and managerial skills that are most practical and relevant to successful leadership. Particular emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles, discussions, and guest speakers provide participants with insight into the real world examples of roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; operational challenges and opportunities, the physician?ÇÖs role in governance and health care leadership in light of contemporary challenges and opportunities; communication, project and process management oriented to impact and results; human resources, developing others, and personal development. Course Restricted: HCM students only

Requirements: **HSPH: HCM712**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Samuel Levitt

2017 Fall (2.5 Credits)

Schedule: FS 0945 AM - 0100 PM
S 0945 AM - 0100 PM
M 0945 AM - 1115 AM
FS 0800 AM - 1115 AM
F 1130 AM - 0100 PM
S 0945 AM - 0100 PM
F 1130 AM - 0100 PM
S 0945 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.
Course Restricted: HCM students only

Requirements: **HSPH: HCM719**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Samuel Levitt

Dee Dee Chen

2016 Fall (2.5 Credits)

Schedule: S 0830 AM - 1020 AM
S 0830 AM - 1220 PM
S 1030 AM - 1220 PM
F 0130 PM - 0320 PM
M 1030 AM - 0320 PM
F 0830 AM - 1220 PM
S 0830 AM - 1020 AM

F 1030 AM - 1220 PM
S 0830 AM - 1220 PM
F 1030 AM - 0320 PM
S 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.
Course Restricted: HCM students only

Requirements: **HSPH: HCM719**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Samuel Levitt

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 0100 PM
S 0945 AM - 0100 PM
M 1130 AM - 0100 PM
S 0945 AM - 0100 PM
F 1130 AM - 0100 PM
S 0945 AM - 0100 PM
F 0945 AM - 0100 PM
S 0945 AM - 1115 AM
F 1130 AM - 0100 PM
S 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of pre-work on basic accounting concepts required before class begins. Working ability with spreadsheets also required. Note that instructor provides introductory lecture on accounting and presentation on use of spreadsheets during the summer term.
Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working

ability with spreadsheets also required.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 719.1 Section: 1

Financial Transactions and Analysis (213492)

Samuel Levitt

2020 Fall (1.25 Credits)

Schedule: FS 0800 AM - 1115 AM
S 0900 AM - 1215 PM
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of pre-work on basic accounting concepts required before class begins. Working ability with spreadsheets also required. Note that instructor provides introductory lecture on accounting and presentation on use of spreadsheets during the summer term.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719.1 Section: 1

Financial Transactions and Analysis (213492)

Samuel Levitt

2019 Fall (1.25 Credits)

Schedule: FS 0800 AM - 1115 AM
S 0800 AM - 1115 AM
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of pre-work on basic accounting concepts required before class begins. Working ability with spreadsheets also required. Note that instructor provides introductory lecture on accounting and presentation on use of spreadsheets during the summer term.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Health Care Management 719.2 Section: 1

Financial Transactions and Analysis (213493)

Samuel Levitt

2021 Spring (1.25 Credits) **Schedule:** F 1130 AM - 0100 PM
S 0900 AM - 1215 PM
F 0200 PM - 0515 PM
S 0900 AM - 1030 AM

Instructor Permissions: None **Enrollment Cap:** 32

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of pre-work on basic accounting concepts required before class begins. Working ability with spreadsheets also required. Note that instructor provides introductory lecture on accounting and presentation on use of spreadsheets during the summer term.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Health Care Management 719.2 Section: 1

Financial Transactions and Analysis (213493)

Samuel Levitt

2020 Spring (1.25 Credits) **Schedule:** F 1130 AM - 0100 PM

S 0800 AM - 1115 AM
F 0345 PM - 0515 PM
M 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of pre-work on basic accounting concepts required before class begins. Working ability with spreadsheets also required. Note that instructor provides introductory lecture on accounting and presentation on use of spreadsheets during the summer term.

Course Restricted: HCM students only

Class Notes: **This class also meets on 1/10/2020 at 9:45 am to 1:00 pm and on 1/12/2020 from 10:45 am to 12:15 am.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Richard Siegrist

2017 Fall (2.5 Credits) **Schedule:** S 0945 AM - 0100 PM
F 0945 AM - 0100 PM
S 0945 AM - 1115 AM
S 0945 AM - 1115 AM
M 0800 AM - 1115 AM
F 0945 AM - 1115 AM
S 0945 AM - 0100 PM
F 0945 AM - 1115 AM
S 0945 AM - 0100 PM
M 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **HSPH: HCM720**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Richard Siegrist

2016 Fall (2.5 Credits)

Schedule:
S 0830 AM - 1220 PM
S 0830 AM - 1020 AM
F 0830 AM - 1220 PM
F 0830 AM - 1220 PM
S 0830 AM - 1020 AM
M 0830 AM - 1220 PM
F 0830 AM - 1020 AM
S 0830 AM - 1020 AM
S 0130 PM - 0520 PM
M 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **HSPH: HCM720**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Richard Siegrist

2018 Fall (2.5 Credits)

Schedule:
S 0945 AM - 0100 PM
M 0800 AM - 1115 AM
F 0945 AM - 0100 PM

S 1130 AM - 0100 PM
S 1130 AM - 0100 PM
M 0800 AM - 1115 AM
F 0945 AM - 1115 AM
S 0945 AM - 0100 PM
F 0945 AM - 1115 AM
S 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 720.1 Section: 1

Cost Accounting and Control Systems (213494)

Richard Siegrist

2020 Fall (1.25 Credits) **Schedule:** MS 0800 AM - 1115 AM
F 0945 AM - 0100 PM
S 1045 AM - 1215 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
Course Evaluation	Course Evaluation exempt

HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720.1 Section: 1

Cost Accounting and Control Systems (213494)

Richard Siegrist

2019 Fall (1.25 Credits)

Schedule: S 0800 AM - 1115 AM
M 0800 AM - 1115 AM
F 0945 AM - 0100 PM
S 0945 AM - 1115 AM

Instructor Permissions: None

Enrollment Cap: 32

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720.2 Section: 1

Cost Accounting and Control Systems (213495)

Richard Siegrist

2021 Spring (1.25 Credits)

Schedule: F 0945 AM - 1115 AM
S 0900 AM - 1215 PM
F 0945 AM - 1115 AM
M 1045 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search

Health Care Management 720.2 Section: 1

Cost Accounting and Control Systems (213495)

Richard Siegrist

2020 Spring (1.25 Credits)

Schedule: F 0945 AM - 1115 AM
S 0900 AM - 1215 PM
F 0945 AM - 1115 AM
F 0200 PM - 0330 PM
S 0800 AM - 0930 AM

Instructor Permissions: None

Enrollment Cap: 32

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.
Course Restricted: HCM students only

Class Notes: **This course also meets on 1/11/2020 at 10:45 to 12:15 and on 1/13/2020 from 8:00 am to 12:15 pm.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 722 Section: 1

Financial Management of Health Care Organizations (190493)

Carl Byers

2020 Summer (2.5 Credits)

Schedule: MTWRFSS 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 32

This course aims to help students gain a comprehensive understanding of the role of finance in healthcare organizations, building on students' learning about financial and managerial accounting. Topics include financial management of working capital and investment decision-making, capital structure, and mergers

and acquisitions of health care organizations. In essence, this is a finance class tailored to the needs and circumstances of healthcare organizations. Topics include the time value of money, the relationship between risk and return, the cost of equity and debt capital, mergers and acquisitions, and evaluation of investment projects. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.). Work by students will include short assignments, case preparation, and an in-depth group project about a particular financing transaction for a hospital system. Guests will join the class for discussion about the implementation of core concepts in their organizations. The class meets once per week for extensive sessions that include a blend of these teaching topics and methods.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Prerequisite: HCM719**
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Management of Health Care Organizations (190493)

Carl Byers

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course aims to help students gain a comprehensive understanding of the role of finance in healthcare organizations, building on students' learning about financial and managerial accounting. Topics include financial management of working capital and investment decision-making, long term capital structure, and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.). Topics include the time value of money, securities, project finance, the cost of capital, mergers and acquisitions, and long term capital structure. Materials will involve short assignments, cases about a range of finance topics in health care organizations, and an in-depth group project about a particular financing transaction for a hospital system. Guests may also join the class for discussion about the implementation of core concepts in their organizations.

Course Restricted: HCM students only

Requirements: **HSPH: HCM722**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Management of Health Care Organizations (190493)

Carl Byers

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course aims to help students gain a comprehensive understanding of the role of finance in healthcare organizations, building on students' learning about financial and managerial accounting. Topics include financial management of working capital and investment decision-making, capital structure, and mergers and acquisitions of health care organizations. In essence, this is a finance class tailored to the needs and circumstances of healthcare organizations. Topics include the time value of money, the relationship between risk and return, the cost of equity and debt capital, mergers and acquisitions, and evaluation of investment projects. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.). Work by students will include short assignments, case preparation, and an in-depth group project about a particular financing transaction for a hospital system. Guests will join the class for discussion about the implementation of core concepts in their organizations. The class meets once per week for extensive sessions that include a blend of these teaching topics and methods.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Prerequisite: HCM719**
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Carl Byers

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.) This course builds on students' learning about financial and managerial accounting to cover the topic of finance within the context of healthcare. Topics include the time value of money, securities, project finance, the cost of capital, mergers and acquisitions, and long term capital structure. Materials will involve short assignments, cases about a range of finance topics in health care organizations, and an in-depth group project about a particular financing transaction for a hospital system.

Course Prerequisite(s): HCM719

Course Restricted: HCM students only

Requirements: **HSPH: HCM722**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.)
Course Prerequisite(s): HCM719

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.)
Course Prerequisite(s): HCM719
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.)
Course Prerequisite(s): HCM719

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.)
Course Prerequisite(s): HCM719
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Carl Byers

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.)

Course Prerequisite(s): HCM719
Course Restricted: HCM students only

Requirements: **HSPH: HCM722**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Nancy Kane

Mary Finlay

2017 Fall (2.5 Credits)

Schedule: F 0200 PM - 0330 PM
M 0945 AM - 0100 PM
F 0200 PM - 0330 PM
S 0945 AM - 0100 PM
S 0945 AM - 0100 PM
S 0945 AM - 0100 PM
M 0800 AM - 1115 AM
F 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Requirements: **HSPH: HCM731**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Nancy Kane
Mary Finlay

2016 Fall (2.5 Credits)

Schedule: M 1030 AM - 1220 PM
S 0130 PM - 0520 PM
S 0830 AM - 1220 PM
F 0130 PM - 0320 PM
S 0830 AM - 1220 PM
S 0830 AM - 1220 PM
M 0830 AM - 1220 PM
F 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Requirements: **HSPH: HCM731**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Nancy Kane

Mary Finlay

2018 Fall (2.5 Credits)

Schedule: F 0200 PM - 0330 PM
S 0945 AM - 1115 AM
M 0945 AM - 1115 AM
F 1130 AM - 0100 PM
S 0200 PM - 0515 PM
F 0945 AM - 0100 PM
F 0945 AM - 0100 PM
M 0945 AM - 0100 PM
F 0945 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 731.1 Section: 1

Competitive Strategy Determination (213496)

Mary Finlay

Mariam Atkinson

2020 Fall (1.25 Credits) **Schedule:** F 0945 AM - 0100 PM
M 1130 AM - 0100 PM
S 0900 AM - 1030 AM
M 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731.1 Section: 1

Competitive Strategy Determination (213496)

Mary Finlay

Mariam Atkinson

2019 Fall (1.25 Credits)

Schedule: M 0945 AM - 1115 AM
F 0945 AM - 0100 PM
F 1130 AM - 0100 PM
S 1045 AM - 1215 PM
S 0130 PM - 0229 PM

Instructor Permissions: None

Enrollment Cap: 32

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy. Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 731.2 Section: 1

Competitive Strategy Determination (213497)

Mary Finlay

Mariam Atkinson

2021 Spring (1.25 Credits)

Schedule: S 0130 PM - 0300 PM
M 0945 AM - 0100 PM
F 0945 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual

tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy.
Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731.2 Section: 1

Competitive Strategy Determination (213497)

Mary Finlay

Mariam Atkinson

2020 Spring (1.25 Credits) **Schedule:** F 0945 AM - 1115 AM
M 0945 AM - 0100 PM
F 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy.
Course Restricted: HCM students only

Class Notes: **This class also meets on Jan 10 from 9:45 am to 1:00 pm and on Jan 12 from 1:30 to 3 pm.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Joseph Pliskin

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0930 AM - 1100 AM

Instructor Permissions: None **Enrollment Cap:** 32

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the

work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources. The course will demonstrate how operations management—in particular Lean and the Theory of Constraints (TOC)—can rapidly enhance value and performance in any health care organization. Utilizing a systems approach that will be relevant for health care managers and executives, it unpacks and demystifies concepts such as performance measures, operations, quality and value enhancement, all as they relate to eliminating waste and non-value-adding activities.

Course Note: Similar to HPM 232 - adapted for the non-residential program.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Joseph Pliskin

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources. The course will demonstrate how operations management—in particular Lean and the Theory of Constraints (TOC)—can rapidly advance value and performance in any health care organization. Utilizing a systems approach that will be relevant for health care managers and executives, it unpacks and demystifies concepts such as performance measures, operations, quality, cost accounting, pricing, and value enhancement, all as they relate to eliminating waste and non-value-adding activities.

Course Note: Similar to HPM 232 - adapted for the non-residential program.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Joseph Pliskin

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources. The course will demonstrate how operations management—in particular Lean and the Theory of Constraints (TOC)—can rapidly advance value and performance in any health care organization. Utilizing a systems approach that will be relevant for health care managers and executives, it unpacks and demystifies concepts such as performance measures, operations, quality and value enhancement, all as they relate to eliminating waste and non-value-adding activities.

Course Note: Similar to HPM 232 - adapted for the non-residential program.

Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Joseph Pliskin

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **HSPH: HCM732**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Oper Mngmnt:Serv Delivery Orgs (190495)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Oper Mngmnt:Serv Delivery Orgs (190495)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Joseph Pliskin

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.
Course Restricted: HCM students only

Requirements: **HSPH: HCM732**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Troyen Brennan

Jeff Levin-Scherz

2017 Fall (2.5 Credits) **Schedule:** S 0945 AM - 0100 PM
S 0945 AM - 1115 AM
S 0200 PM - 0330 PM
F 0200 PM - 0515 PM
S 0200 PM - 0330 PM
S 0200 PM - 0330 PM
S 0945 AM - 0100 PM
S 0945 AM - 0100 PM
S 0200 PM - 0330 PM
S 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment. The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of legislative and regulatory initiatives. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the

class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Requirements: **HSPH: HCM755**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Jeff Levin-Scherz

Troyen Brennan

2016 Fall (2.5 Credits)

Schedule:
S 0830 AM - 1020 AM
S 0830 AM - 0320 PM
S 0130 PM - 0320 PM
F 0130 PM - 0520 PM
S 0130 PM - 0320 PM
S 0130 PM - 0320 PM
S 0830 AM - 1220 PM
S 0830 AM - 1220 PM
S 0130 PM - 0320 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:
The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the Affordable Care Act and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If succesful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.
Course Restricted: HCM students only

Requirements: **HSPH: HCM755**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Jeff Levin-Scherz

Troyen Brennan

2018 Fall (2.5 Credits)

Schedule:
S 0945 AM - 0100 PM
S 1130 AM - 0100 PM
F 0945 AM - 1115 AM
S 1130 AM - 0100 PM
F 0200 PM - 0515 PM
S 0200 PM - 0330 PM
F 0200 PM - 0515 PM
S 0200 PM - 0330 PM
S 0945 AM - 0100 PM
S 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment. The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of legislative and regulatory initiatives. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Requirements: **HSPH: HCM755**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:
The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the Affordable Care Act and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If succesful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:
The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the Affordable Care Act and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If succesful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:
The course will evaluate multiple dimensions of health care cost and payment, with an emphasison how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do a project involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the 2010 health care reform law and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If succesful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course is taught in two parts; the course focuses on the policy, operations and finance of provider

payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:
The course will evaluate multiple dimensions of health care cost and payment, with an emphasison how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do a project involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the 2010 health care reform law and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If succesful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:
The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the Affordable Care Act and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If succesful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 755.1 Section: 1

Provider Payment Systems and Policy (213498)

Jeff Levin-Scherz

Troyen Brennan

2020 Fall (1.25 Credits)

Schedule: S 0900 AM - 1215 PM
S 1045 AM - 1215 PM
F 0945 AM - 1115 AM
S 0130 PM - 0300 PM

Instructor Permissions: None

Enrollment Cap: 32

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment. The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of legislative and regulatory initiatives. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Health Care Management 755.1 Section: 1

Provider Payment Systems and Policy (213498)

Jeff Levin-Scherz

Troyen Brennan

2019 Fall (1.25 Credits)

Schedule: S 1045 AM - 1215 PM
S 0900 AM - 1030 AM
S 0900 AM - 1030 AM
S 1045 AM - 1215 PM
F 0200 PM - 0330 PM

F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment. The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of legislative and regulatory initiatives. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 755.2 Section: 1

Provider Payment Systems and Policy (213499)

Jeff Levin-Scherz

Troyen Brennan

2021 Spring (1.25 Credits) **Schedule:** F 0945 AM - 0100 PM
S 0130 PM - 0300 PM
S 0900 AM - 1215 PM
S 0130 PM - 0300 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment. The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of legislative and regulatory initiatives. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Health Care Management 755.2 Section: 1

Provider Payment Systems and Policy (213499)

Jeff Levin-Scherz

Troyen Brennan

2020 Spring (1.25 Credits)

Schedule: F 1130 AM - 0100 PM
F 0200 PM - 0330 PM
S 0200 PM - 0330 PM
S 0800 AM - 1115 AM
S 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 32

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment. The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of legislative and regulatory initiatives. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:
The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Class Notes: **This class will also meet on January10 from 2:00 pm to 3:30 pm and on Jan 11 from 1:30 to 3:00 pm.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search

Health Care Management 757 Section: 1

Qlty Imprvmnt & Qnt Meths (190498)

Instructor TBD

2012 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality.
Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Josko Silobrcic

Mark Bloomberg

Amy Cohen

2018 Summer (2.5 Credits) **Schedule:** M 0345 PM - 0515 PM
M 0800 AM - 0930 AM
S 1130 AM - 0100 PM
S 0130 PM - 0330 PM
M 0800 AM - 0930 AM
M 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Requirements: **HSPH: HCM758**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Josko Silobrcic

Mark Bloomberg

Amy Cohen

2017 Summer (2.5 Credits)

Schedule: W 0330 PM - 0520 PM
M 0800 AM - 0930 AM
M 0800 AM - 0930 AM
M 0800 AM - 0930 AM
S 0200 PM - 0330 PM
S 0100 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.
Course Restricted: HCM students only
"

Requirements: **HSPH: HCM758**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Instructor TBD

2012 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their

organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.
Course Restricted: HCM students only
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.
Course Restricted: HCM students only
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.
Course Restricted: HCM students only

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.
Course Restricted: HCM students only
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Josko Silobrcic

Mark Bloomberg

2016 Summer (2.5 Credits) **Schedule:** W 0330 PM - 0520 PM
M 0830 AM - 1020 AM
M 0830 AM - 1020 AM
M 0830 AM - 1020 AM
S 0130 PM - 0320 PM
S 1220 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to

make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.
Course Restricted: HCM students only
"

Requirements: **HSPH: HCM758**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758.1 Section: 1

Field Project Qlty Improvement (213394)

Josko Silobrcic

Amy Cohen

Catherine Kreatsoulas

Evan Benjamin

2020 Summer (0.5 Credits) **Schedule:** R 0400 PM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Class Notes: **Program will announce time and place of class meeting.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Health Care Management 758.1 Section: 1

Field Project Qlty Improvement (213394)

Josko Silobrcic

Evan Benjamin

Catherine Kreatsoulas

Amy Cohen

2019 Summer (0.5 Credits) **Schedule:** M -

Instructor Permissions: None **Enrollment Cap:** 32

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Class Notes: **Program will announce time and place of class meeting.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Health Care Management 758.2 Section: 1

Field Project Qlty Improvement (213395)

Josko Silobrcic

Amy Cohen

Catherine Kreatsoulas

Evan Benjamin

2020 Fall (1 Credits) **Schedule:** M 0800 AM - 0930 AM

M 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search

Health Care Management 758.2 Section: 1

Field Project Qlty Improvement (213395)

Josko Silobrcic

Evan Benjamin

2019 Fall (1 Credits)

Schedule: M 0800 AM - 0930 AM
M 0800 AM - 0930 AM

Instructor Permissions: None

Enrollment Cap: 32

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course

Health Care Management 758.3 Section: 1

Field Project Qlty Improvement (213396)

Josko Silobrcic

Evan Benjamin

Amy Cohen

Catherine Kreatsoulas

2021 Spring (1 Credits)

Schedule: S 0900 AM - 1215 PM
S 0130 PM - 0445 PM

Instructor Permissions: None

Enrollment Cap: 32

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course

Health Care Management 758.3 Section: 1

Field Project Qlty Improvement (213396)

Josko Silobrcic

Evan Benjamin

2020 Spring (1 Credits) **Schedule:** S 1045 AM - 1215 PM
S 0130 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

Class Notes: **This class will also meet on Jan 13 at 8:00 am to 9:30 and has consultations available on Jan 13 from 9:45 to 11:30.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 777.1 Section: 1

Innovation and Entrepreneurship in Health Care (216358)

Richard Siegrist

2020 Fall (0.6 Credits) **Schedule:** S 0800 AM - 0930 AM
F 0345 PM - 0515 PM
S 0315 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit

venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Requirements: **HSPH: HCM Only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Health Care Management 777.2 Section: 1

Innovation and Entrepreneurship in Health Care (216359)

Richard Siegrist

2021 Spring (0.65 Credits)

Schedule: F 0345 PM - 0515 PM
S 0315 PM - 0430 PM
S 0315 PM - 0430 PM

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

Requirements: **HSPH: HCM Only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Linda Kaboolian

2018 Summer (2.5 Credits)

Schedule: MTWRF 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of "meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These

exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Linda Kaboolian

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of "meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
Course Restricted: HCM students only

Class Notes: **Class meeting dates and times communicated by the department.**

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Linda Kaboolian

2016 Fall (1.25 Credits)

Schedule: S 0130 PM - 0520 PM
M 0830 AM - 1220 PM
S 0130 PM - 0520 PM
M 1030 AM - 0320 PM
F 0330 PM - 0520 PM

Instructor Permissions: None

Enrollment Cap: 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of "meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
Course Restricted: HCM students only

Requirements: **HSPH: HCM778**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Linda Kaboolian

2017 Summer (2.5 Credits)

Schedule: T 0130 PM - 0520 PM
RF 0130 PM - 0320 PM
T 0130 PM - 0520 PM
RF 0130 PM - 0320 PM
MWF 0130 PM - 0520 PM

Instructor Permissions: None

Enrollment Cap: 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of "meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes

and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
Course Restricted: HCM students only

Requirements: **HSPH: HCM778**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
Course Restricted: HCM students only
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of meta-leadership," a strategy to build connectivity of strategy and action amongst

different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
Course Restricted: HCM students only
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Instructor TBD

2013 Spring (0.63 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Instructor TBD

2012 Fall (0.63 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
"

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 99

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.
"

Additional Course Attributes:

Attribute	Value(s)

Health Care Management 778.1 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (215810)

Linda Kaboolian

2020 Fall (1.25 Credits) **Schedule:** S 0130 PM - 0445 PM
S 0300 PM - 0445 PM

M 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

The objective of this course is to improve negotiation, communication and conflict resolution skills for use in professional and personal settings.

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. The class is organized around hands-on simulations where general concepts and methods are demonstrated and practiced.These exercises model fundamental dilemmas in negotiaion and are generalizable to disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt

Health Care Management 778.2 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (215811)

Linda Kaboolian

2021 Spring (1.25 Credits) **Schedule:** F 0345 PM - 0515 PM
S 0345 PM - 0515 PM
M 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

The objective of this course is to improve negotiation, communication and conflict resolution skills for use in professional and personal settings. This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. The class is organized around hands-on simulations where general concepts and methods are demonstrated and practiced. These exercises model fundamental dilemmas in negotiation and are generalizable to disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict.

Course Restricted: HCM students only

Requirements: **Course Restricted: HCM students only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Health Care Management 782 Section: 1

Innovative Problem Solving & Design Thinking for Health (205611)

Linda Cyr

2017 Fall (2.5 Credits)

Schedule:

F 0945 AM - 0100 PM
S 0945 AM - 1115 AM
S 0200 PM - 0330 PM
M 0945 AM - 0100 PM
S 0945 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
F 0945 AM - 0100 PM
F 1130 AM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 28

The capacity to innovate is critical in today's rapidly changing healthcare environment. Design thinking is a disciplined approach to innovation that has been adopted by leading healthcare organizations (e.g. Mayo Clinic, Kaiser, IBM Watson Health) and government agencies (e.g. CDC, HHS). In constrast to a traditional approach to problem solving that focuses on deciding amoung known solutions, an innovative approach to problem solving that focuses on deciding amoung known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes leaning to reduce uncertainty by focuses on generation of new alternatives, experimentation, and exploration of multiple solutions. This course includes a mix of individual and group exercises in class as well as a series of assignments that enable students to effectively use innovation tools, acquire skills, and adopt mindsets that completement the analytical approaches developed in other courses.

Requirements: **HSPH: HCM 782**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 782 Section: 1

Innovative Problem Solving & Design Thinking for Health (205611)

Linda Cyr

2018 Fall (2.5 Credits)

Schedule:

S 0200 PM - 0330 PM
S 0200 PM - 0515 PM
S 0200 PM - 0330 PM
M 0945 AM - 0100 PM
S 0945 AM - 0100 PM
TBD
M 1130 AM - 0100 PM
S 0945 AM - 0100 PM
M 0800 AM - 0930 AM
S 0945 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

The capacity to innovate is critical in today's rapidly changing healthcare environment. Design thinking is a disciplined approach to innovation that has been adopted by leading healthcare organizations (e.g. Mayo Clinic, Kaiser, IBM Watson Health) and government agencies (e.g. CDC, HHS). In constrast to a traditional approach to problem solving that focuses on deciding amoung known solutions, an innovative approach to problem solving that focuses on deciding amoung known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes leaning to reduce uncertainty by focuses on generation of new alternatives, experimentation, and exploration of multiple solutions. This course includes a mix of individual and group exercises in class as well as a series of assignments that enable students to effectively use innovation tools, acquire skills, and adopt mindsets that completement the analytical approaches developed in other courses.

Requirements: **HSPH: HCM 782**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Health Care Management 782.1 Section: 1

Innovative Problem Solving & Design Thinking for Health (213500)

Linda Cyr

2020 Fall (1.25 Credits) **Schedule:** S 0130 PM - 0300 PM
S 0130 PM - 0445 PM
S 0130 PM - 0300 PM
S 0900 AM - 1215 PM

Instructor Permissions: None **Enrollment Cap:** 32

The capacity to innovate is critical in today's rapidly changing healthcare environment. Design thinking is a disciplined approach to innovation that has been adopted by leading healthcare organizations (e.g. Mayo Clinic, Kaiser, IBM Watson Health) and government agencies (e.g. CDC, HHS). In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions. This course includes a mix of individual and group exercises in class as well as a series of assignments that enable students to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches developed in other courses.

Course restriction: HCM students only

Requirements: **HSPH: HCM Only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Health Care Management 782.1 Section: 1

Innovative Problem Solving & Design Thinking for Health (213500)

Linda Cyr

2019 Fall (1.25 Credits)

Schedule: S 0200 PM - 0330 PM
S 0200 PM - 0500 PM
S 0200 PM - 0330 PM
M 0945 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 32

The capacity to innovate is critical in today's rapidly changing healthcare environment. Design thinking is a disciplined approach to innovation that has been adopted by leading healthcare organizations (e.g. Mayo Clinic, Kaiser, IBM Watson Health) and government agencies (e.g. CDC, HHS). In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions. This course includes a mix of individual and group exercises in class as well as a series of assignments that enable students to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches developed in other courses.

Course restriction: HCM students only

Requirements: **HSPH: HCM Only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Health Care Management 782.2 Section: 1

Innovative Problem Solving & Design Thinking for Health (213501)

Linda Cyr

2021 Spring (1.25 Credits)

Schedule: S 0900 AM - 1215 PM
M 0800 AM - 0930 AM
S 0900 AM - 1215 PM

Instructor Permissions: None

Enrollment Cap: 32

The capacity to innovate is critical in today's rapidly changing healthcare environment. Design thinking is a disciplined approach to innovation that has been adopted by leading healthcare organizations (e.g. Mayo Clinic, Kaiser, IBM Watson Health) and government agencies (e.g. CDC, HHS). In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions. This course includes a mix of individual and group exercises in class as well as a series of assignments that enable students to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches developed in other courses.

Course restriction: HCM students only

Requirements: **HSPH: HCM Only**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 782.2 Section: 1

Innovative Problem Solving & Design Thinking for Health (213501)

Linda Cyr

2020 Spring (1.25 Credits) **Schedule:** S 0800 AM - 1115 AM
M 0800 AM - 0930 AM
S 0800 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

The capacity to innovate is critical in today's rapidly changing healthcare environment. Design thinking is a disciplined approach to innovation that has been adopted by leading healthcare organizations (e.g. Mayo Clinic, Kaiser, IBM Watson Health) and government agencies (e.g. CDC, HHS). In contrast to a traditional approach to problem solving that focuses on deciding among known solutions, an innovative approach seeks the best solution possible given available resources, time, and team competencies. Innovative problem solving maximizes learning to reduce uncertainty by focusing on generation of new alternatives, experimentation, and exploration of multiple solutions. This course includes a mix of individual and group exercises in class as well as a series of assignments that enable students to effectively use innovation tools, acquire skills, and adopt mindsets that complement the analytical approaches developed in other courses.

Course restriction: HCM students only

Class Notes: **This class also meets Jan 12 from 8:30 to 12:15 and Jan 13 from 11:30 am to 1 pm.**

Requirements: **HSPH: HCM Only**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search

Subject: Interdepartmental

Interdepartmental 216 Section: 1

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2017 Fall (5 Credits) **Schedule:** MW 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 53

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

Class Notes: **ID 216 is restricted to academic year MPH 45 and MPH 65 students who have received permission to enroll in the course. Student can drop the class until the add/drop deadline of the Fall 2017 semester. Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for more information.**

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 216 Section: 1

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2017 Summer (5 Credits) **Schedule:** MTWRF 0830 AM - 1230 PM

Instructor Permissions: None **Enrollment Cap:** 45

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and

real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 216 Section: 1

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2016 Fall (5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 0

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

Course Note

ID 216 is restricted to academic year MPH 45 and MPH 65 students who have received permission to enroll in the course. Students will be randomly selected by the Office of Education's MPH program office to enroll in the course and enrollment in the course will be coordinated by the Office of Education's Educational Project Coordinator. Enrollment for this course will not be available in my.Harvard self-service. Students who choose to register for the course will be automatically enrolled in the course, once all holds are cleared. The last day to be added to the course is August 26, 2016 at 5pm. A student can drop the class until the add/drop deadline of the Fall 2016 semester. Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for more information.

Class Notes: **Course meets in Kresge 202**

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 216 Section: 2

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2017 Fall (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 53

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

Class Notes: **ID 216 is restricted to academic year MPH 45 and MPH 65 students who have received permission to enroll in the course. Student can drop the class until the add/drop deadline of the Fall 2017 semester. Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for more information.**

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 216 Section: 2

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2016 Fall (5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 0

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

Course Note

ID 216 is restricted to academic year MPH 45 and MPH 65 students who have received permission to enroll in the course. Students will be randomly selected by the Office of Education's MPH program office to enroll in the course and enrollment in the course will be coordinated by the Office of Education's Educational Project Coordinator. Enrollment for this course will not be available in my.Harvard self-service. Students who choose to register for the course will be automatically enrolled in the course, once all holds are cleared. The last day to be added to the course is August 26, 2016 at 5pm. A student can drop the class until the add/drop deadline of the Fall 2016 semester. Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for more information.

Class Notes: **Course meets in Kresge 202**

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Interdepartmental 216 Section: 3

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2017 Fall (5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 50

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health

issues taught by experts in those areas.

Class Notes: **ID 216 is restricted to academic year MPH 45 and MPH 65 students who have received permission to enroll in the course. Student can drop the class until the add/drop deadline of the Fall 2017 semester. Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for more information.**

Requirements: **HSPH: ID216**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

David Hemenway

2021 Spring (2.5 Credits) **Schedule:** R 0400 PM - 0650 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as opiod addiction and firearms, are examined in detail.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

David Hemenway

2020 Spring (2.5 Credits) **Schedule:** R 0400 PM - 0650 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as opiod addiction and firearms, are examined in detail.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

David Hemenway

2018 Spring (2.5 Credits) **Schedule:** R 0400 PM - 0650 PM

Instructor Permissions: None **Enrollment Cap:** 55

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

David Hemenway

2019 Spring (2.5 Credits) **Schedule:** R 0400 PM - 0650 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course provides an introduction to a serious public health problem - intentional and unintentional

injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as opiod addiction and firearms, are examined in detail.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HM, MPH65 HM, MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

David Hemenway

2017 Spring (2.5 Credits) **Schedule:** R 0400 PM - 0650 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as

motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Class Notes: **This class meets in FXB-G13**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 65

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 68

Provides students with a broad overview of some of the main philosophical and moral ideas that are used as a basis for resolving debates of public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments

The practice of public health require moral reflection and argument for a number of reasons. Public health measures often make demands on the public, such as changes in lifestyles or restrictions of liberties, and these must be justified. Practitioners of public health frequently face ethical dilemmas, both in framing policy and in practice in the field, whose optimal resolution is uncertain. The work of public health practitioners is sometimes challenged on moral grounds, which must be examined and, when appropriate, countered.

The resources for moral argument and justification in public health are found in moral philosophy and philosophical theories of justice; and also in history, the social sciences, and in the science of public health itself. Students in this course will survey some of the principle philosophical approaches in addressing a number of ethical controversies in contemporary public health.

Issues and concepts discussed in the course will be drawn from this list:

Definitions of healthEthical issues in health measurement: DALYs and QALYsEthical norms in public health and clinical medicineMoral epistemology and the rational foundation of moral normsEthics and human rightsEthical relativismConsequentialist and deontological ethical theoriesContractualist and rival theories of distributive justiceState coercion and paternalism in public healthIndividual and social responsibility for healthEthics and emergency humanitarian interventionsEthical issues in health resource allocationHealth disparities and inequalitiesEthical issues in international health research involving human subjectsEthics of public health communicationEthical integrity of practioners: conflict of interest and corruption

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Susannah Rose

Lisa Lehmann

2018 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Class Notes: **ID 251-1 will meet in Kresge 202 on Thursday, July 19th and Friday, July 20th.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Susannah Rose

Lisa Lehmann

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

HSPH: Program Affiliation	PCE

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Susannah Rose

Lisa Lehmann

2017 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 1

Ethcl Basis of The Prac of PH (190769)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course has limited enrollment. Prerequisites and faculty approval are required.

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 1

Ethcl Basis of The Prac of PH (190769)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course has limited enrollment. Prerequisites and faculty approval are required.

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Susannah Rose

Lisa Lehmann

2016 Summer (2.5 Credits) **Schedule:** MTWRF 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Lisa Lehmann

Susannah Rose

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Lisa Lehmann

Susannah Rose

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Class Notes: **ID 251-2 will meet in Kresge 202 on Thursday, July 19th and Friday, July 20th.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Lisa Lehmann

Susannah Rose

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Lisa Lehmann

Susannah Rose

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethcl Basis of The Prac of PH (190769)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course has limited enrollment. Prerequisites and faculty approval are required.

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.
Course Restricted: Program in Clinical Effectivness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethcl Basis of The Prac of PH (190769)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course has limited enrollment. Prerequisites and faculty approval are required.

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Lisa Lehmann

Susannah Rose

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 67

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 261 Section: 01

Practice of Health Care Management and Policy (190772)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 1

Practice of Health Care Management and Policy (190772)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 1

Practice of Health Care Management and Policy (190772)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 1

Practice of Health Care Management and Policy (190772)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 78

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on

the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 2

Practice of Health Care Management and Policy (190772)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 2

Practice of Health Care Management and Policy (190772)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 2

Practice of Health Care Management and Policy (190772)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 261 Section: 2

Practice of Health Care Management and Policy (190772)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 34

One section explores the managerial skills required of public health professionals in any setting - leadership negotiations, interdisciplinary teams, and communication. The alternative section focuses on the public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health care management or health policy development.
Course Restricted: MPH-CMP and MPH-LPH only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 266 Section: 1

Practice and Culminating Experience for Health Policy (190777)

Amy Rosenthal

2016 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution int he formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: ID266**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 266 Section: 1

Practice and Culminating Experience for Health Policy (190777)

Amy Rosenthal

2017 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution int he formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: ID266**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Interdepartmental 266 Section: 1

Practice of Health Policy (190777)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution int he formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: ID266**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 266 Section: 1

Practice of Health Policy (190777)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution int he formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: ID266**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 266A Section: 1

Practice and Culminating Experience for Health Policy (205236)

Amy Rosenthal

2017 Fall (1.25 Credits) **Schedule:** W 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: ID266**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Full Year Course	Indivisible Course
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course

Interdepartmental 266B Section: 1

Practice and Culminating Experience for Health Policy (205237)

Amy Rosenthal

2018 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: ID266**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course
HSPH: Course Material Fee Tier	< $50
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 267 Section: 1

Practice and Culminating Experience for Health Management (190778)

William Bean

Michael Brown

2016 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 45

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: **HSPH: ID267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Interdepartmental 267 Section: 1

Practice and Culminating Experience for Health Management (190778)

William Bean

Michael Brown

2017 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0720 PM

Instructor Permissions: None **Enrollment Cap:** 45

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: **HSPH: ID267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Interdepartmental 267 Section: 1

Practice of Health Management (190778)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: **HSPH: ID267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 267 Section: 1

Practice of Health Management (190778)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 45

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: **HSPH: ID267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 267A Section: 1

Practice and Culminating Experience for Health Management (205239)

William Bean

Louise Keogh Weed

2017 Fall (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 56

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: **HSPH: ID267**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course

Interdepartmental 267B Section: 1

Practice and Culminating Experience for Health Management (205240)

William Bean

Louise Keogh Weed

2018 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: Instructor **Enrollment Cap:** 56

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: **HSPH: ID267**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Course Search Attributes	Display Only in Course Search
Full Year Course	Indivisible Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $50

Subject: Decision Science

Decision Science 202 Section: 1

Decision Science for Public Health (204407)

Sue J. Goldie

2021 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

Challenges in public health policy and clinical medicine are marked by complexity, uncertainty, competing priorities and resource constraints. This course is designed to introduce the student to the methods and applications of decision analysis and cost-effectiveness analysis in clinical and public health decision making. The objectives of the course are: (1) to provide a basic introduction to the methods and tools of decision science, and to recognize when, how, and in what context they can provide value in clinical and public health decision making; (2) to equip students with the ability to structure and bound a decision problem logically (articulating the objective, perspective, and time horizon), identify key elements (alternatives, uncertainties, and outcomes) and influential factors (preferences, risk attitudes, values); (3) to provide students with basic skills in revising probabilities given new information, building and analyzing decision trees, conducting cost effectiveness analysis, performing sensitivity analyses, and communicating results; (4) to enable students to thoughtfully and critically evaluate published analyses conducted to evaluate or inform clinical strategies, health technologies, and public health policies in developed and developing countries.

Enrollment Requirements:

Preference is given to students in the MPH-EPI and Summer-Only programs. However, all degree students are encouraged to participate

Class Notes: **This course serves as a pre-requisite for RDS 285 and RDS 288. Students cannot take RDS 202 if they have already taken RDS 280 or RDS 286 (exceptions only allowed with permission of RDS 202 instructor)**

Requirements: **Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Decision Science 202 Section: 1

Decision Science for Public Health (204407)

Sue J. Goldie

2020 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

Challenges in public health policy and clinical medicine are marked by complexity, uncertainty, competing priorities and resource constraints. This course is designed to introduce the student to the methods and applications of decision analysis and cost-effectiveness analysis in clinical and public health decision making. The objectives of the course are: (1) to provide a basic introduction to the methods and tools of decision science, and to recognize when, how, and in what context they can provide value in clinical and public health decision making; (2) to equip students with the ability to structure and bound a decision problem logically (articulating the objective, perspective, and time horizon), identify key elements (alternatives, uncertainties, and outcomes) and influential factors (preferences, risk attitudes, values); (3) to provide students with basic skills in revising probabilities given new information, building and analyzing decision trees, conducting cost effectiveness analysis, performing sensitivity analyses, and communicating results; (4) to enable students to thoughtfully and critically evaluate published analyses conducted to evaluate or inform clinical strategies, health technologies, and public health policies in developed and developing countries.

Enrollment Requirements:

Preference is given to students in the MPH-EPI and Summer-Only programs. However, all degree students are encouraged to participate

Requirements: **Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	MPH-EPI
HSPH: Indpt. Study / Research	NO

Decision Science 202 Section: 1

Decision Science for Public Health (204407)

Sue J. Goldie

2019 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

Challenges in public health policy and clinical medicine are marked by complexity, uncertainty, competing priorities and resource constraints. This course is designed to introduce the student to the methods and applications of decision analysis and cost-effectiveness analysis in clinical and public health decision making. The objectives of the course are: (1) to provide a basic introduction to the methods and tools of decision science, and to recognize when, how, and in what context they can provide value in clinical and public health decision making; (2) to equip students with the ability to structure and bound a decision problem logically (articulating the objective, perspective, and time horizon), identify key elements (alternatives, uncertainties, and outcomes) and influential factors (preferences, risk attitudes, values); (3) to provide students with basic skills in revising probabilities given new information, building and analyzing decision trees, conducting cost effectiveness analysis, performing sensitivity analyses, and communicating results; (4) to enable students to thoughtfully and critically evaluate published analyses conducted to evaluate or inform clinical strategies, health technologies, and public health policies in developed and developing countries.

Requirements: **Students enrolled in the MPH-EPI program have priority enrollment in this course. If room is available, summer-only students and academic year students will be enrolled into the course from the waitlist. Summer only students may waitlist themselves without receiving instructor permission. All academic year students must request instructor permission prior to adding themselves to the waitlist.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	MPH-EPI

Decision Science 202 Section: 1

Decision Science for Public Health (204407)

Sue J. Goldie

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

Challenges in public health policy and clinical medicine are marked by complexity, uncertainty, competing priorities and resource constraints. This course is designed to introduce the student to the methods and applications of decision analysis and cost-effectiveness analysis in clinical and public health decision making. The objectives of the course are: (1) to provide a basic introduction to the methods and tools of decision science, and to recognize when, how, and in what context they can provide value in clinical and public health decision making; (2) to equip students with the ability to structure and bound a decision problem logically (articulating the objective, perspective, and time horizon), identify key elements (alternatives, uncertainties, and outcomes) and influential factors (preferences, risk attitudes, values); (3) to provide students with basic skills in revising probabilities given new information, building and analyzing decision trees, conducting cost effectiveness analysis, performing sensitivity analyses, and communicating results; (4) to enable students to thoughtfully and critically evaluate published analyses conducted to evaluate or inform clinical strategies, health technologies, and public health policies in

developed and developing countries.

Course Restricted to students in the MPH-EPI or summer-only programs.

Class Notes: **Preference is given to students in the MPH-EPI program. All other students must email the HPM Dept. for approval (email Diane Roseman - droseman@hsph.harvard.edu).**

Requirements: **HSPH: RDS 202**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Ankur Pandya

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 164

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Note: Students cannot take RDS 280 if they have already taken RDS 286 (exceptions only allowed with permission of RDS 280 instructor).

Pre-requisites: BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&209 (all courses may be taken concurrently) or permission from the instructor. Students who have taken RDS 286 may not take RDS 280.

Requirements: **Pre-requisites: ID 201 or BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&209 (all courses may be taken concurrently).**

Students who have taken RDS 286 may not take RDS 280.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Ankur Pandya

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 175

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Prerequisites: BST201 or BST202&203 or BST206&207 or BST206&208 (all courses may be taken concurrently)

Requirements: **HSPH: RDS280**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Ankur Pandya

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 164

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Note: Students cannot take RDS 280 if they have already taken RDS 286 (exceptions only allowed with permission of RDS 280 instructor).

Requirements: **Pre-requisites: BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&209 (all courses may be taken concurrently). Students who have taken RDS 286 may not take RDS 280.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Ankur Pandya

2018 Fall (2.5 Credits)		**Schedule:**	TR 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	164

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Note: Students cannot take RDS 280 if they have already taken RDS 286 (exceptions only allowed with permission of RDS 280 instructor).

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | MPH65 HM & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Pre-requisites: BIO200 or BST201 or BST202&203 or BST206&207 or BST206&208 or BST206&209 (all courses may be taken concurrently). Students who have taken RDS 286 may not take RDS 280.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Stephen Resch

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course features the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA) with comparison to other methods of economic evaluation; [2] challenges and critiques of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] use of evidence of economic value in strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.
Course Prerequisites: Students must have taken RDS280 or RDS286. Concurrent enrollment is allowed. Prior coursework in Microeconomics is recommended.

Requirements: **Prerequisites: RDS280 OR RDS286 (concurrent enrollment allowed). Prior coursework in Microeconomics is recommended.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Stephen Resch

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course features the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA) with comparison to other methods of economic evaluation; [2] challenges and critiques of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] use of evidence of economic value in strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.
Course Prerequisites: Students must have taken RDS280 or RDS286. Concurrent enrollment is allowed. Prior coursework in Microeconomics is recommended.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Prerequisites: RDS280 OR RDS286 (concurrent enrollment allowed). Prior coursework in Microeconomics is recommended.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Stephen Resch

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course features case studies in the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA); [2] controversies and limitations of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] integration of evidence of economic value into strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.

Course Prerequisites: Students must have taken RDS280 or RDS286. Concurrent enrollment is allowed. Prior coursework in Microeconomics is recommended.

Requirements: **HSPH: RDS282**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Stephen Resch

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course features the application of health decision science to policymaking and program management

at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA) with comparison to other methods of economic evaluation; [2] challenges and critiques of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] use of evidence of economic value in strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.
Course Prerequisites: Students must have taken RDS280 or RDS286. Concurrent enrollment is allowed. Prior coursework in Microeconomics is recommended.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisites: RDS280 OR RDS286 (concurrent enrollment allowed). Prior coursework in Microeconomics is recommended.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Stephen Resch

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course features case studies in the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA); [2] controversies and limitations of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] integration of evidence of economic value into strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.

Course Prerequisites: Students must have taken RDS280 or RDS286. Concurrent enrollment is allowed. Prior coursework in Microeconomics is recommended.

Requirements: **HSPH: RDS282**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

James Hammitt

2020 Fall (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across individuals.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

James Hammitt

2017 Fall (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across individuals.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

James Hammitt

2019 Fall (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across individuals.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

James Hammitt

2016 Fall (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 24

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across

individuals.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

James Hammitt

2018 Fall (5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across individuals.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 (continuing students)

Wave 2 | DRPH & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Nicolas Menzies

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.

Course Prerequisites: (BST201 or ID201) and (RDS280 or RDS286). Concurrent enrollment is allowed for RDS 286.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, New DRPH, HPM SM1

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: RDS**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 3: Essential Course

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Nicolas Menzies

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.

Course Prerequisites: (BST201 or ID201) and (RDS280 or RDS286). Concurrent enrollment is allowed for RDS 286.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, DRPH Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be

automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: RDS**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Nicolas Menzies

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.

Course Prerequisites: (BST201 or ID201) and (RDS280 or RDS286). Concurrent enrollment is allowed for RDS 286.

Requirements: **HSPH: RDS**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Nicolas Menzies

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 60

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.

Course Prerequisites: (BST201 or ID201) and (RDS280 or RDS286). Concurrent enrollment is allowed for RDS 286.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP, New DRPH Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: RDS**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Jane Kim

Nicolas Menzies

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.

Course Prerequisites: (BST201 or ID201) and (RDS280 or RDS286). Concurrent enrollment is allowed.

Requirements: **HSPH: RDS**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 52

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.
Course Prerequisites: (BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (RDS280 or RDS286)

Additional Course Attributes:

Attribute	Value(s)

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 62

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.
Course Prerequisites: (BIO200 or ID200 or BIO201) and (RDS280 or RDS286)

Additional Course Attributes:

Attribute	Value(s)

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 71

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.
Course Prerequisites: (BIO200 or ID200 or BIO201) and (RDS280 or RDS286)

Additional Course Attributes:

Attribute	Value(s)

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 61

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.
Course Prerequisites: (BIO200 or ID200 or BIO201 or ID201) and (RDS280 or RDS286)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 286 Section: 1

Decision Analysis in Clinical Research (191107)

Uwe Siebert

Eve Wittenberg

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Decision Analysis in Clinical Research (RDS286) introduces students to systematic methods of decision analysis relevant to clinical decision making, clinical research, comparative effectiveness research and cost-effectiveness analysis. Topics of the sessions include: the use of causal estimands to express efficacy and real-world clinical effectiveness; the use of probability and sensitivity analysis to express and assess uncertainty; Bayes theorem and evaluation of diagnostic procedures; utility theory and its use to express patient preferences for health outcomes; benefit-harm analysis for patient-shared decision making and clinical guideline development; cost-effectiveness analysis and health technology assessment for health policy decision making. Lecture s are accompanied by case problems, review sessions and computer exercises.

After this course, students will understand the uses, strengths, limitations and ethical issues of decision analysis and cost effectiveness in clinical decision making and research design. We will discuss case examples from different disease areas including cancer, cardiovascular disease, infectious disease and others.

Requires prior knowledge of clinical medicine (through training and/or clinical research experience) and strong quantitative ability/aptitude. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE).

Course Requirements:
Pre-requisites: BST202 or BST206 (which may be taken concurrently) or BST201. Course restricted: HSPH Degree or PCE students. Any other interested students must request instructor permission to enroll in this course.

Requirements: **Pre-requisites: BST202 or BST206 (which may be taken concurrently), or BST201.**
Course restricted: HSPH Degree or PCE students.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Course Category	Category 3: Essential Course

Decision Science 286 Section: 1

Decision Analysis in Clinical Research (191107)

Uwe Siebert

Eve Wittenberg

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 70

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, through training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Course Prerequisites:
BST202 or BST206 (which may be taken concurrently) or BST201

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: RDS286**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE

Decision Science 286 Section: 1

Decision Analysis in Clinical Research (191107)

Uwe Siebert

Eve Wittenberg

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-

effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, through training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Course Prerequisites:
BST202 or BST206 (which may be taken concurrently) or BST201

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: RDS286**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Decision Science 286 Section: 1

Decision Analysis in Clinical Research (191107)

Uwe Siebert

Eve Wittenberg

Milton Weinstein

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 77

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, through training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Course Prerequisites:
BST202 or BST206 (which may be taken concurrently) or BST201

Requirements: **HSPH: RDS286**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Decision Science 286 Section: 1

Decision Analy in Clin Resch (191107)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Course Restrictions:
A) Intended for physicians, other health professionals with advanced degrees, and others with significant clinical research experience.
B) Instructor's permissions required, with the following exceptions:

1. **Current or former participants in the Program in Clinical Effectiveness**
2. **Degree candidates in the Departments of Epidemiology or Biostatistics, or the MPH in Quantitative Methods or Clinical Effectiveness, and who have an MD degree.**

Course Prerequisites:
BIO202 or BIO206 (which may be taken concurrently), or BIO201

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, though training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 286 Section: 1

Decision Analy in Clin Resch (191107)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Course Restrictions:
A) Intended for physicians, other health professionals with advanced degrees, and others with significant clinical research experience.
B) Instructor's permissions required, with the following exceptions:

1. **Current or former participants in the Program in Clinical Effectiveness**
2. **Degree candidates in the Departments of Epidemiology or Biostatistics, or the MPH in Quantitative Methods or Clinical Effectiveness, and who have an MD degree.**

Course Prerequisites:
BIO202 or BIO206 (which may be taken concurrently), or BIO201

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, though training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 286 Section: 1

Decision Analy in Clin Resch (191107)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 62

Course Restrictions:
A) Intended for physicians, other health professionals with advanced degrees, and others with significant clinical research experience.
B) Instructor's permissions required, with the following exceptions:

1. **Current or former participants in the Program in Clinical Effectiveness**
2. **Degree candidates in the Departments of Epidemiology or Biostatistics, or the MPH in Quantitative Methods or Clinical Effectiveness, and who have an MD degree.**

Course Prerequisites:
BIO202 or BIO206 (which may be taken concurrently), or BIO201

Introduces the following topics: decision analysis methods relevant to clinical decision making and clinical research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and uses and limits of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, though training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 286 Section: 1

Decision Analy in Clin Resch (191107)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 62

In order to be considered for this course, and if you are not enrolled in the Program in Clinical effectiveness, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Introduces the following topics: decision analysis methods relevant to clinical decision making and clinical research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and uses and limits of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, though training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 286 Section: 1

Decision Analysis in Clinical Research (191107)

Uwe Siebert

Eve Wittenberg

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 77

Course Restrictions:
A) Intended for physicians, other health professionals with advanced degrees, and others with significant clinical research experience.
B) Instructor's permissions required, with the following exceptions:

1. **Current or former participants in the Program in Clinical Effectiveness**
2. **Degree candidates in the Departments of Epidemiology or Biostatistics, or the MPH in Quantitative Methods or Clinical Effectiveness, and who have an MD degree.**

Course Prerequisites:
BIO202 or BIO206 (which may be taken concurrently), or BIO201

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, though training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Myriam Hunink

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicums. During the course you will have the opportunity to work on a decision problem which you select yourself, which could lead to a publishable paper.

Prerequisites: An introductory course in Decision Analysis (RDS280 or RDS286 or RDS 202 or faculty approval of an equivalent course) and knowledge of probability and statistics. Concurrent enrollment allowed with RDS 286.

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: RDS288**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Myriam Hunink

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicums. During the course you will have the opportunity to work on a decision problem which you select yourself, which could lead to a publishable paper.

Prerequisites: An introductory course in Decision Analysis (RDS280 or RDS286 or RDS 202 or faculty approval of an equivalent course) and knowledge of probability and statistics. Concurrent enrollment allowed with RDS 286.

Restricted to HSPH degree or PCE students.

Requirements: **HSPH: RDS288**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	PCE
HSPH: SUM Limited Enrollment	HSPH: YES

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Myriam Hunink

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicums. During the course you will have the opportunity to work on a decision problem which you select yourself, which could lead to a publishable paper.

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Prerequisites: An introductory course in Decision Analysis (RDS280 or RDS286 or RDS 202 or faculty approval of an equivalent course) and knowledge of probability and statistics. Concurrent enrollment allowed with RDS 286.

Requirements: **HSPH: RDS288**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicums. During the course you will have the opportunity to work on a decision problem which you select yourself, which could lead to a publishable paper.

This is not an introductory course. Prerequisites are an introductory course in Decision Analysis (RDS280 and RDS286 or faculty approval of an equivalent course) and knowledge of probability and statistics. The course has limited enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicum. During the course you will have the opportunity to work on a decision problem which you select yourself.

This is not an introductory course. Prerequisites are in introductory course in Decision Analysis (RDS280 and RDS286 or faculty approval of an equivalent course) and knowledge of probability and statistics. The course has limited enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course has limited enrollment. Prerequisites and faculty approval are required.

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include modeling issues, evaluation of diagnostic tests, ROC and summary ROC analysis, utility assessment, multi-attribute utility theory, Markov process models, Monte Carlo simulation modeling, methods for sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and a computer practicum. During the course you will have the opportunity to work on a decision problem which you select yourself.

Course Note: Knowledge of probability and statistics required. This is not an introductory course. Some background in decision analysis is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Decision Making in Medicine (191109)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include modeling issues, evaluation of diagnostic tests, ROC and summary ROC analysis, utility assessment, multi-attribute utility theory, Markov process models, Monte Carlo simulation modeling, methods for sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and a computer practicum. During the course you will have the opportunity to work on a decision problem which you select yourself.

Course Note: Knowledge of probability and statistics required. This is not an introductory course. Some background in decision analysis is required.
Course Prerequisite(s): RDS280 or RDS286

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Myriam Hunink

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicums. During the course you will have the opportunity to work on a decision problem which you select yourself, which could lead to a publishable paper.

This is not an introductory course. Prerequisites are an introductory course in Decision Analysis (RDS280 and RDS286 or faculty approval of an equivalent course) and knowledge of probability and statistics. The course has limited enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 290 Section: 1

Experiential Learning and Applied Research in Decision Analysis (206897)

Jane Kim

2020 Spring (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is geared towards Masters-level students from any department. Students will undertake semester-long research projects on a clinical or public health decision problem using decision analysis, simulation modeling, and/or cost-effectiveness analysis. Each session will be dedicated to a particular topic of decision analytic methods or student presentations of prospectus, works-in-progress, and final projects. Students may work alone or in pairs, including at least one student who is familiar with the clinical content area of the project.

Prerequisite: (RDS 280 or 286) and (RDS 285 or 288)

Requirements: **Prerequisite: (RDS 280 or 286) and (RDS 285 or 288)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Decision Science 290 Section: 1

Experiential Learning and Applied Research in Decision Analysis (206897)

Jane Kim

2018 Spring (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is geared towards MPH students from any department. Students will undertake semester-long research projects on a clinical or public health decision problem using decision analysis, simulation modeling, and/or cost-effectiveness analysis. Each session will be dedicated to a particular topic of decision analytic methods or student presentations of prospectus, works-in-progress, and final projects. Students are expected to work in pairs, or occasionally groups of three, ideally Including at least one student who is familiar with the clinical content area of the project.

Prerequisite: (RDS 280 or 286) and (RDS 285 or 288)

Requirements: **HSPH: RDS290**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 290 Section: 1

Experiential Learning and Applied Research in Decision Analysis (206897)

Jane Kim

2019 Spring (2.5 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course is geared towards Masters-level students from any department. Students will undertake

semester-long research projects on a clinical or public health decision problem using decision analysis, simulation modeling, and/or cost-effectiveness analysis. Each session will be dedicated to a particular topic of decision analytic methods or student presentations of prospectus, works-in-progress, and final projects. Students may work alone or in pairs, including at least one student who is familiar with the clinical content area of the project.

Prerequisite: (RDS 280 or 286) and (RDS 285 or 288)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HP, MPH65 HP

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: (RDS 280 or 286) and (RDS 285 or 288)**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Immunology and Infectious Disease

Subject: Immunology Infectious Disease

Immunology Infectious Disease 201 Section: 1

Eradicating Malaria and Neglected Tropical Diseases (190830)

Jeffrey Dvorin

Manoj Duraisingh

Dyann Wirth

2020 Fall (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is a survey to introduce core concepts and tools of disease eradication. We will discuss the current tools (or lack of tools), the evidence for their effective use, and their successes and failures, and we will discuss the policies and programs required to effectively use these tools for infectious disease control and eradication. In Session 1-6, we will focus on malaria as a context for introducing the many aspects of disease eradication. From Session 7-13, each session will focus on control and/or eradication of a new neglected tropical disease. Session 14-16 will then synthesize the course content and introduce new real-world challenges that will shape the implementation of disease control and eradication programs discussed in this course.

The class will meet twice a week, and each session will be divided into a didactic/lecture part and a discussion part. During the discussion, we will actively evaluate the evidence behind current global public health practices, emphasizing "cross-cutting" concepts and tools that are relevant to several of the diseases discussed in this course.

The tangible skills that will be obtained during this course include the ability to recognize, utilize, and critically evaluate strategies for disease eradication and the ability to effectively communicate a plan for systematic control and/or eradication of malaria and neglected tropical diseases.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Manoj Duraisingh

Jeffrey Dvorin

Dyann Wirth

2017 Fall (2.5 Credits) **Schedule:** MWF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Manoj Duraisingh

Jeffrey Dvorin

Dyann Wirth

2016 Fall (2.5 Credits) **Schedule:** MWF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 28

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Manoj Duraisingh

Jeffrey Dvorin

Dyann Wirth

2018 Fall (2.5 Credits) **Schedule:** MWF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities

such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 39

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Sarah Fortune

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The course is designed for students from diverse backgrounds, with the goal of teaching cross-disciplinary thinking and communication. It frames the global TB epidemic as a multi-scale problem, introducing students to the challenges posed by the basic biology of the organism, the clinical challenges of TB care and the health systems challenges associated with a disease that disproportionately impacts resource limited populations. The course will use case-based teaching - posing current questions that students will be asked to address from the perspective of key constituents in the field. Students will be evaluated on the basis of class participation and a written response to a problem in the field.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular

biology is desirable, but not required.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Sarah Fortune

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The course is designed for students from diverse backgrounds, with the goal of teaching cross-disciplinary thinking and communication. It frames the global TB epidemic as a multi-scale problem, introducing students to the challenges posed by the basic biology of the organism, the clinical challenges of TB care and the health systems challenges associated with a disease that disproportionately impacts resource limited populations. The course will use case-based teaching - posing current questions that students will be asked to address from the perspective of key constituents in the field. Students will be evaluated on the basis of class participation and a written response to a problem in the field.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Sarah Fortune

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The first half of the course focuses on population issues (TB epidemiology in the US and the world), transmission, modeling, and programmatic issues (the essentials of good TB control both here and in high burden countries). The second month deals more with the biomedical aspects of TB, immunology, diagnosis, decision analysis, and treatment, again, both here and abroad. Because of involvement of several of the faculty, special attention is paid to the global problem of multidrug resistant TB, and the work of Partners in Health, an NGO associated with the medical school. During the second month, medical students join the SPH students for an elective course involving patient interviews at the

state TB hospital. They present these cases and related TB topics of interest. THe course ends on or near World TB Day, with optional TB-related activities in the Boston area.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The first half of the course focuses on population issues (TB epidemiology in the US and the world), transmission, modeling, and programmatic issues (the essentials of good TB control both here and in high burden countries). The second month deals more with the biomedical aspects of TB, immunology, genetics, diagnosis, decision analysis, and treatment, again, both here and abroad. There is a field trip to the Massachusetts State Laboratory. Because of involvement of several of the faculty, special attention is paid to the global problem of multidrug resistant TB, and the work of Partners inHealth, an NGO associated with the medical school. During the second month, medical students join the SPH students for an elective course involving patient interviews at the state TB hospital. They present these cases and related topics in class during the second month. SPH students are evaluated on the basis of class participation and one or more presentations on relevant TB topics of interest. The course ends on or near World TB Day, with optional TB-related activities in the Boston area.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The first half of the course focuses on population issues (TB epidemiology in the US and the world), transmission, modeling, and programmatic issues (the essentials of good TB control both here and in high burden countries). The second month deals more with the biomedical aspects of TB,

immunology, genetics, diagnosis, decision analysis, and treatment, again, both here and abroad. There is a field trip to the Massachusetts State Laboratory. Because of involvement of several of the faculty, special attention is paid to the global problem of multidrug resistant TB, and the work of Partners inHealth, an NGO associated with the medical school. During the second month, medical students join the SPH students for an elective course involving patient interviews at the state TB hospital. They present these cases and related topics in class during the second month. SPH students are evaluated on the basis of class participation and one or more presentations on relevant TB topics of interest. The course ends on or near World TB Day, with optional TB-related activities in the Boston area.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The first half of the course focuses on population issues (TB epidemiology in the US and the world), transmission, modeling, and programmatic issues (the essentials of good TB control both here and in high burden countries). The second month deals more with the biomedical aspects of TB, immunology, diagnosis, decision analysis, and treatment, again, both here and abroad. Because of involvement of several of the faculty, special attention is paid to the global problem of multidrug resistant TB, and the work of Partners in Health, an NGO associated with the medical school. During the second month, medical students join the SPH students for an elective course involving patient interviews at the state TB hospital. They present these cases and related TB topics of interest. THe course ends on or near World TB Day, with optional TB-related activities in the Boston area.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The first half of the course focuses on population issues (TB epidemiology in the US and the world), transmission, modeling, and programmatic issues (the essentials of good TB control both here and in high burden countries). The second month deals more with the biomedical aspects of TB, immunology, genetics, diagnosis, decision analysis, and treatment, again, both here and abroad. There is a field trip to the Massachusetts State Laboratory. Because of involvement of several of the faculty, special attention is paid to the global problem of multidrug resistant TB, and the work of Partners inHealth, an NGO associated with the medical school. During the second month, medical students join the SPH students for an elective course involving patient interviews at the state TB hospital. They present these cases and related topics in class during the second month. SPH students are evaluated on the basis of class participation and one or more presentations on relevant TB topics of interest. The course ends on or near World TB Day, with optional TB-related activities in the Boston area.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 203 Section: 1

What Works and Why: Building and Evaluating Successful Programs in Global Health (190832)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Course Restricted:DrPH students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 203 Section: 1

What Works and Why: Building and Evaluating Successful Programs in Global Health (190832)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Course Restricted: DrPH students only.

In this course, we will examine large public health programs that have been implemented at scale and have made a difference in the lives of large numbers of people. We will also explore how research is done to inform public health policy, practice and implementation in specific settings and situations. At the completion of the course, you will be able to:

- **Analyze specific, major public health problems and the medical and scientific evidence as to**

how these problems can be addressed or alleviated;

- **Synthesize the policy development needed, the interventions implemented and the cost considerations taken into account in specific large scale public health programs created to intervene and help alleviate the disease burden;**
- **Evaluate the monitoring of major public health interventions to determine their actual impact and how to design intervention methods.**

Throughout the summer, Dr. Marlink and guest faculty will describe specific public health intervention programs, including the public health problem and the medical or scientific evidence for the development of the interventions. Then, you will work with your peers to lead the class in a substantive discussion about the program, including:

1. **The policy development and politics involved in developing the interventions;**
2. **The program development of the public health intervention itself, including health systems impacted and costs or cost analyses;**
3. **The monitoring and evaluation undertaken to document the intervention?ÇÖs impacts.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 205 Section: 1

Parasites: Expert Cell Biologists and Immunologists (204431)

Barbara Burleigh

Wendy Garrett

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This advanced readings course focuses on a group of parasitic protozoa and helminths responsible for the highest burden of disease in developing countries. These organisms include plasmodium, toxoplasma, leishmania, trypanosomes, amoebae, giardia and schistosomes. Weekly lectures from invited speakers will enhance critical readings of the current literature and student-led discussions. Central themes in the pathogenesis of infectious diseases will be examined in the framework of the unique biology of eukaryotic parasites and their relationship to host defense. Readings and discussions will emphasize experimental approaches and mechanisms in parasitic infection from a molecular and cellular perspective. A final paper, in the format of a research proposal or a perspective articles, is required

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 206 Section: 1

Biology and Control of Insect Vectors of Human Health (190834)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

The course will provide an introduction to the biology, genetics and control of insect vectors of infectious diseases that are relevant for Public Health. The focus will be on the mosquito vectors of human malaria, however students will study other vector-borne diseases including African Trypanosomiasis, Dengue and Yellow Fever. The course will address the major biological components shaping vectorial capacity: vector/parasite interactions; immunity; host seeking behavior, reproduction; chemoreception. The role of symbionts and microbiota in insect physiology and disease transmission will also be discussed. Strengths and limitations of current control strategies based on the use of insecticides (bednets and sprays), traps, larvicidal compounds, biological agents and environmental strategies will be discussed, as well as novel strategies based on genetically modified organisms and paratransgenic control (bacteria/fungi). Students will also learn current methods for functional and comparative genomics of principal disease vectors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 206 Section: 1

Biology and Control of Insect Vectors of Human Health (190834)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

The course will provide an introduction to the biology, genetics and control of insect vectors of infectious diseases that are relevant for Public Health. The focus will be on the mosquito vectors of human malaria, however students will study other vector-borne diseases including African Trypanosomiasis, Dengue and Yellow Fever. The course will address the major biological components shaping vectorial capacity: vector/parasite interactions; immunity; host seeking behavior, reproduction; chemoreception. The role of symbionts and microbiota in insect physiology and disease transmission will also be discussed. Strengths and limitations of current control strategies based on the use of insecticides (bednets and sprays), traps, larvicidal compounds, biological agents and environmental strategies will be discussed, as well as novel strategies based on genetically modified organisms and paratransgenic control (bacteria/fungi). Students will also learn current methods for functional and comparative genomics of principal disease vectors.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 206 Section: 1

Biology and Control of Insect Vectors of Human Health (190834)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course will provide an introduction to the biology, genetics and control of insect vectors of infectious diseases that are relevant for Public Health. The focus will be on the mosquito vectors of human malaria, however students will study other vector-borne diseases including African Trypanosomiasis, Dengue and

Yellow Fever. The course will address the major biological components shaping vectorial capacity: vector/parasite interactions; immunity; host seeking behavior, reproduction; chemoreception. The role of symbionts and microbiota in insect physiology and disease transmission will also be discussed. Strengths and limitations of current control strategies based on the use of insecticides (bednets and sprays), traps, larvicidal compounds, biological agents and environmental strategies will be discussed, as well as novel strategies based on genetically modified organisms and paratransgenic control (bacteria/fungi). Students will also learn current methods for functional and comparative genomics of principal disease vectors.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 207 Section: 1

Infectious Disease Outbreaks of the 20th and 21st Centuries:Strategies for Investigation and Control (211064)

Roger Shapiro

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Infectious disease outbreaks gave rise to the fields of epidemiology and public health, and remain critical drivers of public health policy and expenditures. Modern infectious disease outbreaks continue to challenge our methods of investigation and control, but new laboratory and investigative techniques, and in some cases new control measures, are also available. This course will provide a case-based approach to the investigation and control of landmark and representative infectious disease outbreaks and epidemics in the modern era. The focus on "epidemic potential" will provide a foundation for the student to understand how each pathogen exploits unique biologic and environmental opportunities, and how these can be addressed in the public health response. Course readings and projects will concentrate on the fundamental epidemiologic skills needed to investigate and control an outbreak, and lectures will explore key questions raised by important epidemics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 207 Section: 1

Infectious Disease Outbreaks of the 20th and 21st Centuries:Strategies for Investigation and Control (211064)

Roger Shapiro

2020 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 45

Infectious disease outbreaks gave rise to the fields of epidemiology and public health, and remain critical drivers of public health policy and expenditures. Modern infectious disease outbreaks continue to challenge our methods of investigation and control, but new laboratory and investigative techniques, and in some cases new control measures, are also available. This course will provide a case-based approach to the investigation and control of landmark and representative infectious disease outbreaks and epidemics in

the modern era. The focus on "epidemic potential" will provide a foundation for the student to understand how each pathogen exploits unique biologic and environmental opportunities, and how these can be addressed in the public health response. Course readings and projects will concentrate on the fundamental epidemiologic skills needed to investigate and control an outbreak, and lectures will explore key questions raised by important epidemics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 207 Section: 1

Infectious Disease Outbreaks of the 20th and 21st Centuries:Strategies for Investigation and Control (211064)

Roger Shapiro

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Infectious disease outbreaks gave rise to the fields of epidemiology and public health, and remain critical drivers of public health policy and expenditures. Modern infectious disease outbreaks continue to challenge our methods of investigation and control, but new laboratory and investigative techniques, and in some cases new control measures, are also available. This course will provide a case-based approach to the investigation and control of landmark and representative infectious disease outbreaks and epidemics in the modern era. The focus on "epidemic potential" will provide a foundation for the student to understand how each pathogen exploits unique biologic and environmental opportunities, and how these can be addressed in the public health response. Course readings and projects will concentrate on the fundamental epidemiologic skills needed to investigate and control an outbreak, and lectures will explore key questions raised by important epidemics.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Immunology Infectious Disease 209 Section: 1

Microbial Communities and the Human Microbiome (211163)

Curtis Huttenhower

Wendy Garrett

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course introduces students to the human microbiome and other microbial community concepts, including survey topics on relevant components of immunology, microbiology, ecology, health practice, and bioinformatics. It includes examples of the human microbiome's relevance to public health, such as chronic disease (e.g. cancer, inflammatory bowel disease). It also introduces study design considerations, model systems, and technologies for studying the microbiome in public health. Students completing the course will be able to:

- **Identify translational, basic biological, and population health topics relevant to the microbiome.**
- **Read and discuss current research literature on microbial community studies.**
- **Employ animal, molecular, and computational tools for microbial community research.**
- **Propose and execute introductory studies incorporating microbiome components and molecular technologies.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Immunology Infectious Disease 209 Section: 1

Microbial Communities and the Human Microbiome (211163)

Curtis Huttenhower

Wendy Garrett

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course introduces students to the human microbiome and other microbial community concepts, including survey topics on relevant components of immunology, microbiology, ecology, health practice, and bioinformatics. It includes examples of the human microbiome's relevance to public health, such as chronic disease (e.g. cancer, inflammatory bowel disease). It also introduces study design considerations, model systems, and technologies for studying the microbiome in public health. Students completing the course will be able to:

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- **Read and discuss current research literature on microbial community studies.**
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- **Propose and execute introductory studies incorporating microbiome components and molecular technologies.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	NO

Immunology Infectious Disease 209 Section: 1

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Curtis Huttenhower

Wendy Garrett

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Instructor Permissions: None **Enrollment Cap:** 20

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- **Employ animal, molecular, and computational tools for microbial community research.**
- **Propose and execute introductory studies incorporating microbiome components and molecular technologies.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course

Immunology Infectious Disease 220 Section: 1

Topics in Immunology and Infectious Diseases (213676)

Yonatan Grad

2020 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 40

The course will include student-led discussions that promote close reading, analysis, and evaluation of papers; attendance at the Department of Immunology and Infectious Diseases seminar series; and assessment of and discussion about oral science communication based on the seminars themselves. Lastly, the course will provide students with the opportunity to engage with leaders in the field. Topics will depend on the invited speakers' fields and the class' interests.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Conditionally Approved	Conditionally Approved Course

Immunology Infectious Disease 220 Section: 1

Topics in Immunology and Infectious Diseases (213676)

Yonatan Grad

2019 Fall (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 40

The course will include student-led discussions that promote close reading, analysis, and evaluation of papers; attendance at the Department of Immunology and Infectious Diseases seminar series; and assessment of and discussion about oral science communication based on the seminars themselves. Lastly, the course will provide students with the opportunity to engage with leaders in the field. Topics will depend on the invited speakers' fields and the class' interests.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 3: Essential Course

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Rocio Hurtado

Edward Ryan

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, chikungunya, Zika, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, Ebola, and will introduce students to medical entomology, the importance of zoonotic reservoirs, and emerging infectious diseases and outbreaks. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Rocio Hurtado

Edward Ryan

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, chikungunya, Zika, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, Ebola, and will introduce students to medical entomology, the importance of zoonotic reservoirs, and emerging infectious diseases and outbreaks. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Edward Ryan

Rocio Hurtado

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Instructor Permissions: None **Enrollment Cap:** 24

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS Tosteson Medical Education Center (TMEC) Building, Room 324

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, and will introduce students to medical entomology and the importance of zoonotic reservoirs. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Edward Ryan

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 40

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, chikungunya, Zika, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, Ebola, and will introduce students to medical entomology, the importance of zoonotic reservoirs, and emerging infectious diseases and outbreaks. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS Tosteson Medical Education Center (TMEC) Building, Room 324

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, and will introduce students to medical entomology and the importance of zoonotic reservoirs. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS
The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, and will introduce students to medical entomology and the importance of zoonotic reservoirs. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 232 Section: 1

Vector-brn & Zoonotic Infctns (190839)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course has limited enrollment. Prerequisites and faculty approval are required.

Course Located at HMSTosteson Medical Education Center (TMEC)
Lecture room 324; Lab Space 343; Cannon Skill Area (rooms 325-332)

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizoology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-

poor areas. Focus areas will include dengue, yellow fever, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, and will introduce students to medical entomology and the importance of zoonotic reservoirs. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Edward Ryan

Rocio Hurtado

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 24

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, response to outbreaks (cholera) and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Edward Ryan

Rocio Hurtado

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 24

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera,

enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, response to outbreaks (cholera) and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session
HSPH: Course Category	Category 3: Essential Course

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Edward Ryan

Rocio Hurtado

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 24

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, response to outbreaks (cholera) and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS Tosteson Medical Education Center (TMEC) Building, Room 324

The course will focus on infectious diseases of public health importance that are transmitted through water

and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Edward Ryan

Danny Milner

James Maguire

Dyann Wirth

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 40

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, response to outbreaks (cholera) and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infctn Transmttd Thr H20 & Fd (190840)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS
Tosteson Medical Education Center (TMEC)

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS Tosteson Medical Education Center (TMEC) Building, Room 324

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Course Located at HMS
Tosteson Medical Education Center (TMEC)

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptospordiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, and effects of globalization, urbanization, and climate change. Course activities include lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 234 Section: 1

Science of Malaria Eradication (190841)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

An eradication effort fifty years ago - based on one insecticide (DDT) and one anti-malarial drug (chloroquine) - led to regional successes, but failed to achieve global eradication. This course will explore the genetics and cell biology of malaria parasites, mosquito vectors and human hosts, to achieve a better understanding of malaria biology; the successes and failures of the previous eradication effort; and prospects for eradication in our lifetimes.

This seminar will address a variety of topics relevant to malaria and its control, including the basic biology of malaria parasites, as well as many other aspects of this endemic disease.

Student will review literature covering malaria biology and control, understand and present to scientific audiences historical and current content and review literature on malaria biology and control.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Richard Marlink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Richard Marlink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Richard Marlink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Richard Marlink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Richard Marlink

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Richard Marlink

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 10

Independent Study (190842)

Barry Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 10

Independent Study (190842)

Barry Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 10

Independent Study (190842)

Barry Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 10

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Richard Marlink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Richard Marlink

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Richard Marlink

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Richard Marlink

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Richard Marlink

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Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Richard Marlink

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Independent Study (190842)

Instructor TBD

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Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Richard Marlink

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Richard Marlink

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Richard Marlink

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Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Richard Marlink

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Immunology Infectious Disease 300 Section: 3

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

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2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Matthias Marti

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Matthias Marti

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Matthias Marti

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Matthias Marti

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Matthias Marti

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Matthias Marti

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Matthias Marti

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Matthias Marti

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Matthias Marti

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Matthias Marti

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Matthias Marti

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Barry Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Matthias Marti

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Matthias Marti

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Barry Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Matthias Marti

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Barry Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 7

Independent Study (190842)

Barry Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 7

Independent Study (190842)

Barry Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 7

Independent Study (190842)

Barry Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 7

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Barry Bloom

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Barry Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Barry Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Barry Bloom

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Barry Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Barry Bloom

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 300 Section: 9

Independent Study (190842)

Barry Bloom

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 300 Section: 9

Independent Study (190842)

Barry Bloom

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 300 Section: 9

Independent Study (190842)

Barry Bloom

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 9

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 350 Section: 1

Research (190843)

Matthias Marti

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)

Master of Public Health

Subject: Interdepartmental

Interdepartmental 216 Section: 1

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2018 Summer (5 Credits) **Schedule:** MTWRF 0845 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 47

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communication and many other critical disciplines. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills in order to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Using an active learning approach, students are engaged through case studies, debates, team projects and real world experiences to expand their capabilities in effective, ethical decision making while immersed in complex situations. Fields of study are investigated through the lens of current, and very real, public health issues taught by experts in those areas.

Class Notes: **Course restricted to students in the MPH-EPI program**

Requirements: **HSPH: ID 216**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Program Affiliation	MPH-EPI
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 216 Section: 1

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2019 Summer (5 Credits) **Schedule:** MTWRF 0830 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 65

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected

world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communications and many other critical disciplines. Students will analyze and assess social, cultural, political, environmental, and financial factors, and the impact of different approaches on diverse populations, as they tackle current global health problems.

The course is structured in distinct modules, each focusing on one or a constellation of related real, timely public health issues. Using lectures, discussion and experiential learning approaches, faculty who are expert in their respective fields will engage students in understanding when and how to apply theory and practice to make effective, ethical decisions. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Who is this course for?

ID 216 is a required course for MPH-EPI students in June 2019. This course is not open to other students during the June term.

Please contact Sarah Stillman (stillman@hsph.harvard.edu), Office of Education Course Manager, for questions.

Class Notes: **Additional Requirements for Summer 2019:**

MPH-EPI students only

Requirements: **Course restricted to MPH students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Program Affiliation	MPH-EPI
HSPH: Course Category	Category 1: School-Wide Core Requirement

Interdepartmental 216 Section: 1

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2018 Fall (5 Credits)		**Schedule:**	MW 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	150

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral science, life science, health policy and management, global health, ethics, communications and many other critical disciplines. Students will analyze and assess social, cultural, political, environmental, and financial factors, and the impact of different approaches on diverse populations, as they tackle current global health problems.

The course is structured in distinct modules, each focusing on one or a constellation of related real, timely public health issues. Using lectures, discussion and experiential learning approaches, faculty who are expert in their respective fields will engage students in understanding when and how to apply theory and practice to make effective, ethical decisions. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Who is this course for?

ID 216 is a required course for academic year MPH-45 and MPH-65 students beginning 2018-2019 and MPH-65 HM entering in January of 2018. This course is not open to other students. Course lectures will be held in Kresge G-1. There are six required labs which will meet during regularly scheduled class time on September 17, October 3, October 22, October 29, November 26, and December 10 in separate classrooms. Students cannot move between sections of ID 216 once enrolled. The last day of class is December 10.

Exception: **in 2018-2019 academic year only, academic year MPH-45 students in Clinical Effectiveness may elect to take the course.**

Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for questions.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 |NEW MPH45 GH, MPH65 GH, MPH45 HM or

CONTINUING MPH65 HM

Wave 2 | NEW MPH Students & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

Requirements: **Course restricted to MPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 216 Section: 2

Critical Thinking and Action for Public Health Professionals (203334)

Laurie Pascal

2018 Fall (5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 150

Successful public health practitioners need the knowledge, skills, and leadership traits to address challenging public health issues in an increasingly complex and interconnected world. Whether in government, non-profits, hospitals and health systems, or other organizations, public health professionals are called upon to think analytically and creatively, engage and communicate effectively with multiple constituencies, develop sustainable strategies, and lead teams to implement workable solutions.

This interdisciplinary course is an introduction to the field of public health, incorporating ways of thinking and approaches from environmental health, social and behavioral

science, life science, health policy and management, global health, ethics, communications and many other critical disciplines. Students will analyze and assess social, cultural, political, environmental, and financial factors, and the impact of different approaches on diverse populations, as they tackle current global health problems.

The course is structured in distinct modules, each focusing on one or a constellation of related real, timely public health issues. Using lectures, discussion and experiential learning approaches, faculty who are expert in their respective fields will engage students in understanding when and how to apply theory and practice to make effective, ethical decisions. The objective is to enable students to gain fundamental, crosscutting public health content knowledge and skills to begin approaching and solving public health problems in a thoughtful, systematic and comprehensive manner, i.e. to think and act like public health professionals.

Who is this course for?

ID 216 is a required course for academic year MPH-45 and MPH-65 students beginning 2018-2019 and MPH-65 HM entering in January of 2018. This course is not open to other students. Course lectures will be held in Kresge G-1. There are six required labs which will meet during regularly scheduled class time on September 17, October 3, October 22, October 29, November 26, and December 10 in separate classrooms. Students cannot move between sections of ID 216 once enrolled. The last day of class is December 10.

Exception: **in 2018-2019 academic year only, academic year MPH-45 students in Clinical Effectiveness may elect to take the course.**

Please contact Sarah Stillman (stillman@hsph.harvard.edu), Educational Project Coordinator, for questions.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | New MPH Students

Wave 2 | New MPH Students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

Requirements: **Course restricted to MPH students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Master of Public Health

Master of Public Health 100 Section: 1

MPH Public Health Core (216168)

Laurie Pascal

Meredith Rosenthal

John McDonough

Rifat Atun

Monica Wang

2020 Summer (5 Credits) **Schedule:** MTWRF 0900 AM - 1130 AM

Instructor Permissions: None **Enrollment Cap:** 67

MPH Public Health Core introduces MPH-EPI students to four key public health arenas: health systems, budgeting and resources management, policy and politics, and the social, behavioral, and structural determinants of health. Each of the content areas will be taught by facultyexperts in these respective fields. Faculty will offer foundational frameworks and theories, discuss relevant research, explore potential interventions to improve health status and health outcomes, and encourage participants to apply their learning to current US and international issues. After learning the basics of how to write two critical communication/advocacy formats, i.e. policy memos and op-eds, students will author one of each type as the two primary graded assessments in this course.

Class Notes: **Note: This course is restricted to students in the MPH-EPI program. For questions and additional details, please contact Sarah Stillman, OED Course Manager, at stillman@hsph.harvard.edu**

Requirements: **HSPH PW: All MPH**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course

Master of Public Health 100A Section: 1

Leadership and Communication (213632)

Laurie Pascal

2019 Fall (2 Credits)

Schedule:

W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
M 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 158

The effective practice of public health in the 21st century requires working with interdisciplinary teams, communicating effectively with diverse audiences, and successfully leading and managing others to achieve better health outcomes for all populations. This course is designed to provide MPH students with an understanding of, and appreciation for, the fundamentals of leadership, management, and governance; cultural competence; and communicating with different audiences. Through case study analysis, experiential exercises, simulations, lectures, practitioner panels, and application activities and assignments, students will explore the opportunities and challenges of being in leadership positions and will develop important skills in negotiation and mediation, budgeting and resource management, systems thinking, and selecting and developing a variety of audience-appropriate communication strategies.

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1- This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.

2- Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.

3- Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.

4- Students are required to take all five short courses in the same semester and within the same section.

5- Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PW NEW GH45, GH65, HM45, OEH45 and CONT HM65

Wave 2 | All MPH Students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 100A Section: 2

Leadership and Communication (213632)

Laurie Pascal

2019 Fall (2 Credits)

Schedule:
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
M 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 150

The effective practice of public health in the 21st century requires working with interdisciplinary teams, communicating effectively with diverse audiences, and successfully leading and managing others to achieve better health outcomes for all populations. This course is designed to provide MPH students with an understanding of, and appreciation for, the fundamentals of leadership, management, and governance; cultural competence; and communicating with different audiences. Through case study analysis, experiential exercises, simulations, lectures, practitioner panels, and application activities and assignments, students will explore the opportunities and challenges of being in leadership positions and will develop important skills in negotiation and mediation, budgeting and resource management, systems thinking, and selecting and developing a variety of audience-appropriate communication strategies.

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.**
4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 100B Section: 1

Health Systems (213633)

Meredith Rosenthal

2019 Fall (0.5 Credits)

Schedule: W 1130 AM - 0100 PM
W 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 175

Health Systems

Class Notes: **Important Notes Regarding MPH 100 Sequence:**

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.**
4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 100B Section: 2

Health Systems (213633)

Meredith Rosenthal

2019 Fall (0.5 Credits)

Schedule: W 0200 PM - 0330 PM
W 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 175

Health Systems

Class Notes: **Important Notes Regarding MPH 100 Sequence:**

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and**

Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.

4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

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Master of Public Health 100C Section: 1

Social, Behavioral, and Structural Determinants of Health (213634)

David Williams

2019 Fall (1.25 Credits)

Schedule: M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 175

Social, Behavioral, and Structural Determinants of Health

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the**

other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.

4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
Course Search Attributes	Display Only in Course Search

Master of Public Health 100C Section: 2

Social, Behavioral, and Structural Determinants of Health (213634)

David Williams

2019 Fall (1.25 Credits)

Schedule: M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 175

Social, Behavioral, and Structural Determinants of Health

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25**

credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.

4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 100D Section: 1

Public Health Policy and Politics (213635)

John McDonough

2019 Fall (1.25 Credits)

Schedule: M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM
M 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 175

Public Health Policy and Politics

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course**

bundle.

4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

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Master of Public Health 100D Section: 2

Public Health Policy and Politics (213635)

John McDonough

2019 Fall (1.25 Credits)

Schedule: M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM
M 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 175

Public Health Policy and Politics

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.**
4. **Students are required to take all five short courses in the**

same semester and within the same section.

5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 100E Section: 1

Essential Concepts in Infectious Disease (213636)

Eric J. Rubin

Deepali Ravel

2019 Fall (1.25 Credits)

Schedule: W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM
W 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 175

This short course will introduce students to how infectious diseases impact human health and how public health approaches reduce this burden. We will use several real-world examples to illustrate the design and evaluation of public health interventions and programs to control and eliminate infectious diseases. Students will integrate and apply this knowledge by writing a policy memo.

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course bundle.**

4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 100E Section: 2

Essential Concepts in Infectious Disease (213636)

Eric J. Rubin

Deepali Ravel

2019 Fall (1.25 Credits)

Schedule: W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM
W 0200 PM - 0330 PM

Instructor Permissions: None

Enrollment Cap: 175

This short course will introduce students to how infectious diseases impact human health and how public health approaches reduce this burden. We will use several real-world examples to illustrate the design and evaluation of public health interventions and programs to control and eliminate infectious diseases. Students will integrate and apply this knowledge by writing a policy memo.

Class Notes:

Important Notes Regarding MPH 100 Sequence:

1. **This course is only open to academic year MPH-45 and MPH-65 students who have not previously completed ID 216.**
2. **Eligible students are highly recommended to enroll in the MPH 100 sequence prior to their other fall courses.**
3. **Students enroll only in MPH 100a: Leadership and Communication. Once enrolled in MPH 100a, within 30 minutes, the student will be automatically enrolled in the other four courses (MPH 100b, MPH 100c, MPH 100d, and MPH 100e). When enrolling, students must leave 6.25 credits of space for the complete short course sequence, otherwise they risk not being enrolled in the course**

bundle.

4. **Students are required to take all five short courses in the same semester and within the same section.**
5. **Students can elect to change their grading option to pass/fail for each of the five short courses, respectively, once enrolled. Students need to return to their enrollment to adjust the grading option per short course.**

For any enrollment questions about the MPH Core Short Course Sequence please contact Sarah Stillman, Office of Education Course Manager, via email at stillman@hsph.harvard.edu.

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 101 Section: 1

MPH Qualitative Methods for Public Health (215930)

Emma-Louise Aveling

2020 Fall (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 380

This online module will provide a basic introduction to qualitative methods in public health research. It is intended for students with little or no prior knowfedge of qualitative research methods, but who have an interest in using or conducting qualitative research to inform health policy and practice. The module will provide an overview of the qualitative research paradigm, including fundamental principles of the paradigm, potential uses of qualitative inquiry in addressing public health issues, the value and utility of core data generation methods, and basic principles of qualitative data analysis.

For all student questions, the primary point of contact for any questions is:

Jennifer Betancourt, MSW
Director of Educational Policy
OED@hsph.harvard.edu

Requirements: **HSPH PW: All MPH**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Not Available for Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Conditionally Approved	Conditionally Approved Course

Master of Public Health 102 Section: 1

Health Systems (213633)

Meredith Rosenthal

Rifat Atun

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 325

This course will be offered online asynchronously. All lecture content will be available online. Content will be released weekly. Synchronous live office hours will be held with the faculty.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

This course will be offered online asynchronously. All lecture content will be available online. Content will be released weekly. Synchronous live office hours will be held with the faculty.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25

Master of Public Health 102 Section: 2

Health Systems (213633)

Meredith Rosenthal

Rifat Atun

2021 Spring (1.25 Credits) **Schedule:** MTWRF -

Instructor Permissions: Instructor **Enrollment Cap:** 100

Health systems are the foundation of health care delivery and an essential component of the public health landscape. MPH 102: Health Systems is designed to provide MPH students with an understanding of the components of a health system and alternative ways of understanding its structure, functions, and effectiveness. Through exploring both global and U.S. health systems within a comparative framework, students will learn to analyze the different choices that countries make in providing health coverage and health care to their populations and the challenges and benefits that these

choices entail. This is an introductory survey course that enables students to learn essential concepts in each topic area.

All questions about this course can be directed to Sarah Stillman (stillman@hsph.harvard.edu).

Class Notes: **This course requires permission by Sarah Stillman, OED Course Manager. To be considered for enrollment, request permission via the instructor permission feature in my.harvard during Winter Session enrollment period.**

This section is only available to specific populations of MPH students.

This course will be offered online asynchronously. All lecture content will be available online. Synchronous live office hours will be held with the faculty.

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

Requirements: **HSPH PW: All MPH**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Master of Public Health 103 Section: 1

Leadership and Communication (213632)

Laurie Pascal

2020 Fall (2.5 Credits) **Schedule:** W 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 175

The effective practice of public health in the 21st century requires working with interdisciplinary teams, communicating effectively with diverse audiences, and successfully leading and managing others to achieve better health outcomes for all populations. This course is designed to provide MPH students with an understanding of, and appreciation for, the fundamentals of leadership, management, and governance; cultural competence; and communicating with different audiences. Through case study analysis, experiential exercises, simulations, lectures, practitioner panels, and application activities and assignments, students will explore the opportunities and challenges of being in leadership positions and will develop important skills in negotiation and mediation, budgeting and resource management, systems thinking, and selecting and developing a variety of audience-appropriate communication strategies.

Class Notes: **This course's content will include both synchronous and asynchronous material. All synchronous sessions will be recorded and posted to the course site. Synchronous live office hours will be held with the faculty.**

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information

and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Master of Public Health 103 Section: 2

Leadership and Communication (213632)

Laurie Pascal

2020 Fall (2.5 Credits) **Schedule:** W 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 175

The effective practice of public health in the 21st century requires working with interdisciplinary teams, communicating effectively with diverse audiences, and successfully leading and managing others to achieve better health outcomes for all populations. This course is designed to provide MPH students with an understanding of, and appreciation for, the fundamentals of leadership, management, and governance; cultural competence; and communicating with different audiences. Through case study analysis, experiential exercises, simulations, lectures, practitioner panels, and application activities and assignments, students will explore the opportunities and challenges of being in leadership positions and will develop important skills in negotiation and mediation, budgeting and resource management, systems thinking, and selecting and developing a variety of audience-appropriate communication strategies.

Class Notes:

This course's content will include both synchronous and asynchronous material. All synchronous sessions will be recorded and posted to the course site. Synchronous live office hours will be held with the faculty.

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH-45 CLE Academic Year and MPH-45 QM

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 1: School-Wide Core Requirement

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Master of Public Health 104 Section: 1

Social, Behavioral, and Structural Determinants of Health (213634)

David Williams

Monica Wang

2020 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 325

This course will be offered online asynchronously. All lecture content will be available online. Content will be released weekly. Synchronous live office hours will be held with the faculty.

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

This course will be offered online asynchronously. All lecture content will be available online. Content will be released weekly. Synchronous live office hours will be held with the faculty.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25

Master of Public Health 104 Section: 2

Social, Behavioral, and Structural Determinants of Health (213634)

Monica Wang

David Williams

2021 Spring (1.25 Credits) **Schedule:** MTWRF -

Instructor Permissions: Instructor **Enrollment Cap:** 100

MPH 104: Social, Behavioral, and Structural Determinants of Health aims to provide an introduction to the social determinants of health, examine how social determinants influence the health of individuals, communities, and populations, provide an overview of public health intervention and evaluation approaches, and introduce health advocacy. Faculty will offer foundational frameworks and theories, discuss relevant research, explore potential interventions to improve health status and health outcomes, and encourage participants to apply their learning to current US and international contexts and issues. In addition to weekly discussion boards and check-in quizzes to grapple with the weekly material, students will get to complete two written assignments centered around identifying and addressing a solution about a health disparity in their home community. After learning the basics of how to write a critical communication/advocacy format (i.e. an op-ed), students will author one as the final assignment for this course.

All questions about this course can be directed to Sarah Stillman (stillman@hsph.harvard.edu).

Class Notes:

This course requires permission by Sarah Stillman, OED Course Manager. To be considered for enrollment, request permission via the instructor permission feature in my.harvard during Winter Session enrollment period.

This section is only available to specific populations of MPH students.

This course will be offered online asynchronously. All lecture content will be available online. Synchronous live office hours will be held with the faculty.

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

Requirements: **HSPH PW: All MPH**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Master of Public Health 105 Section: 1

Public Health Policy and Politics (213635)

John McDonough

2020 Fall (1.25 Credits) **Schedule:** M 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 325

Public Health Policy and Politics

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

This course's content will taught synchronously. All synchronous sessions will be recorded and posted to the course site. Synchronous live office hours will be held with the faculty.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration

Molecular Metabolism

Subject: Interdepartmental

Interdepartmental 512 Section: 1

Molecular Basis of Nutritional and Metabolic Diseases (190812)

Chih-Hao Lee

2021 Spring (2.5 Credits)		**Schedule:**	W 0200 PM - 0330 PM F 0345 PM - 0515 PM
Instructor Permissions:	Instructor	**Enrollment Cap:**	15

Students have an opportunity to review and analyze key papers that provide physiological and molecular evidence that bears on a topic of current interest in human nutrition and related disorders. Additionally, students learn skills necessary for critical thinking, and oral and written presentations.

Course Note: HSPH degree candidates only.

Class Notes:

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | BPH, NUT NE

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

No Department

Subject: XREG Harvard Chan School

XREG Harvard Chan School GHP300 Section: 01

Independent Study, Tutorial 2.0 (159965)

Instructor TBD

2014 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)

Nutrition

Subject: Nutrition

Nutrition 200 Section: 1

Introduction to Nutrition Science (216276)

Shilpa Bhupathiraju

Kassandra Munger

2020 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

What are nutrients? How does the human body absorb and utilize nutrients? How is nutrition relevant to certain chronic diseases? What nutrients are linked to malnutrition in the U.S. and globally? This foundational nutrition science course answers these and other nutrition related questions. Topics covered in the course include digestion and absorption of nutrients, macronutrients (carbohydrates, protein, and fats), micronutrients (water-soluble and fat-soluble vitamins, minerals), macronutrient metabolism, water and electrolytes, chronic disease and nutrition, lifecycle nutrition. This is a required course for the MPH 65 Nutrition students and recommended for nutrition doctoral students without prior courses in nutrition. The course is open to students from other departments and programs with an interest in nutrition.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course

Nutrition 201 Section: 1

Introduction to Nutrition in Public Health (190911)

Josiemer Mattei

Shilpa Bhupathiraju

2020 Fall (2.5 Credits) **Schedule:** TR 0201 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an overview of current topics in nutrition within the context of public health. We will explore concepts in dietary assessment and epidemiology, the role of nutrition on common physical and mental health conditions, global nutrition, public health and community nutrition, agriculture and food policy, nutrition communication, diet in special populations, and other topics. The course will consist of lectures and in-class discussion of case studies or articles guided by experts in the topics, with active contribution from students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | NUT PHS & MPH65

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: NUT 200 Pre-Requisite**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Nutrition 201 Section: 1

Introduction to Nutrition and Public Health (190911)

Josiemer Mattei

2017 Fall (2.5 Credits) **Schedule:** T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an overview of current topics in nutrition withing the context fo public health. We will explore concepts in dietary assessment and epidemiology, the role of nutrition on common physical and metnal health conditions, global nutrition, public health and community nutrition, agriculture and food policy, nutrition communication, diet in special populations, and other topics. The course will consist of lectures and in-class discussion of case studies or articles guided by experts in the topcs, with active contribution from students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 201 Section: 1

Introduction to Nutrition in Public Health (190911)

Josiemer Mattei

Shilpa Bhupathiraju

2019 Fall (2.5 Credits) **Schedule:** T 0201 PM - 0300 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an overview of current topics in nutrition within the context of public health. We will explore concepts in dietary assessment and epidemiology, the role of nutrition on common physical and mental health conditions, global nutrition, public health and community nutrition, agriculture and food policy, nutrition communication, diet in special populations, and other topics. The course will consist of lectures and in-class discussion of case studies or articles guided by experts in the topics, with active contribution from students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS NUT & MPH 65 NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course

Nutrition 201 Section: 1

Principles of Nutrition (190911)

Josiemer Mattei

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 24

Overview of nutrition from epidemiologic, clinical, metabolic, and international perspectives, including nutritional assessment, malnutrition, obesity, eating disorders, relationships between nutrition and cancer and heart disease, and special topics of interest to students. No previous scientific background is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 201 Section: 1

Introduction to Nutrition in Public Health (190911)

Vasanti Malik

2018 Fall (2.5 Credits) **Schedule:** T 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course will provide an overview of current topics in nutrition within the context of public health. We will explore concepts in dietary assessment and epidemiology, the role of nutrition on common physical and mental health conditions, global nutrition, public health and community nutrition, agriculture and food policy, nutrition communication, diet in special populations, and other topics. The course will consist of lectures and in-class discussion of case studies or articles guided by experts in the topcs, with active contribution from students.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Nutrition 201 Section: 1

Principles of Nutrition (190911)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Overview of nutrition from epidemiologic, clinical, metabolic, and international perspectives, including nutritional assessment, malnutrition, obesity, eating disorders, relationships between nutrition and cancer and heart disease, and special topics of interest to students. No previous scientific background is required.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 201 Section: 1

Principles of Nutrition (190911)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Overview of nutrition from epidemiologic, clinical, metabolic, and international perspectives, including nutritional assessment, malnutrition, obesity, eating disorders, relationships between nutrition and cancer and heart disease, and special topics of interest to students. No previous scientific background is required.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 201 Section: 1

Principles of Nutrition (190911)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Overview of nutrition from epidemiologic, clinical, metabolic, and international perspectives, including nutritional assessment, malnutrition, obesity, eating disorders, relationships between nutrition and cancer and heart disease, and special topics of interest to students. No previous scientific background is required.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 201 Section: 1

Principles of Nutrition (190911)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Overview of nutrition from epidemiologic, clinical, metabolic, and international perspectives, including nutritional assessment, malnutrition, obesity, eating disorders, relationships between nutrition and cancer and heart disease, and special topics of interest to students. No previous scientific background is required.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 202 Section: 1

The Biological Basis of Human Nutrition (190912)

Frank M. Sacks

Jeremy Furtado

2021 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course teaches the biochemistry and metabolism of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Category	Category 2: Required Course

Nutrition 202 Section: 1

The Biological Basis of Human Nutrition (190912)

Frank M. Sacks

Jeremy Furtado

2020 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course teaches the biochemistry and metabolism of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 202 Section: 1

The Biological Basis of Human Nutrition (190912)

Frank M. Sacks

2018 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 202 Section: 1

The Biological Basis of Human Nutrition (190912)

Frank M. Sacks

2019 Spring (5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course teaches the biochemistry and metabolism of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Nutrition 202 Section: 1

The Biological Basis of Human Nutrition (190912)

Frank M. Sacks

2017 Spring (5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 202 Section: 1

The Science of Human Nutrition (190912)

Instructor TBD

2013 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 202 Section: 1

The Science of Human Nutrition (190912)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 202 Section: 1

The Science of Human Nutrition (190912)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 202 Section: 1

The Science of Human Nutrition (190912)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Walter Willett

2020 Fall (1.25 Credits) **Schedule:** M 0101 PM - 0159 PM

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Walter Willett

2017 Fall (1.25 Credits) **Schedule:** M 0100 PM - 0200 PM

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Walter Willett

2019 Fall (1.25 Credits) **Schedule:** M 0101 PM - 0159 PM

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Walter Willett

2016 Fall (1.25 Credits) **Schedule:** M 1230 PM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Walter Willett

2018 Fall (1.25 Credits) **Schedule:** M 0100 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 205 Section: 1

Advanced Topics in Nutrition (190915)

Hannia Campos

2016 Fall (2.5 Credits) **Schedule:** T 1030 AM - 1200 PM
M 1230 PM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 9

Students participate in and present seminars reviewing current research and publications related to nutrition in addition to attending advanced seminars presented by faculty and guest speakers. This course intends to provide practical training in the communication skills for oral presentations. Students will be involved in seminar presentations of topics including both basic research and applied areas of human nutrition.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 205 Section: 1

Advanced Topics in Nutrition Part II (190915)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 9

Students participate in and present seminars reviewing current research and publications related to nutrition in addition to attending advanced seminars presented by faculty and guest speakers. This course intends to provide practical training in the communication skills for oral presentations. Students will be involved in seminar presentations of topics including both basic research and applied areas of human nutrition.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 205 Section: 1

Advanced Topics in Nutrition Part II (190915)

Instructor TBD

2012 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

Students participate in and present seminars reviewing current research and publications related to nutrition in addition to attending advanced seminars presented by faculty and guest speakers. This course intends to provide practical training in the communication skills for oral presentations. Students will be involved in seminar presentations of topics including both basic research and applied areas of human nutrition.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 205 Section: 1

Advanced Topics in Nutrition Part II (190915)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 9

Students participate in and present seminars reviewing current research and publications related to nutrition in addition to attending advanced seminars presented by faculty and guest speakers. This course intends to provide practical training in the communication skills for oral presentations. Students will be involved in seminar presentations of topics including both basic research and applied areas of human nutrition.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 205 Section: 1

Advanced Topics in Nutrition Part II (190915)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

Students participate in and present seminars reviewing current research and publications related to nutrition in addition to attending advanced seminars presented by faculty and guest speakers. This course intends to provide practical training in the communication skills for oral presentations. Students will be involved in seminar presentations of topics including both basic research and applied areas of human nutrition.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Walter Willett

2021 Spring (1.25 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Walter Willett

2020 Spring (1.25 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Walter Willett

2018 Spring (1.25 Credits) **Schedule:** M 0101 PM - 0200 PM

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Walter Willett

2019 Spring (1.25 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Walter Willett

2017 Spring (1.25 Credits) **Schedule:** M 1230 PM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 27

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Anuraj Shankar

2017 Summer (2.5 Credits) **Schedule:** MWF 1030 AM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 16

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. The course will emphasize how to utilize data to answer key policy and epidemiological questions related to program planning and evaluation, with a core focus being interpretation of findings and write reports or manuscripts for publication. Students will go through the complete hands-on process from data to analysis to manuscripts and reports.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 13

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. The course will emphasize how to utilize data to answer key policy and epidemiological questions related to program planning and evaluation, with a core focus being interpretation of findings and write reports or manuscripts for publication. Students will go through the complete hands-on process from data to analysis to manuscripts and reports.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Anuraj Shankar

2016 Summer (2.5 Credits) **Schedule:** MWF 1030 AM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 13

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. The course will emphasize how to utilize data to answer key policy and epidemiological questions related to program planning and evaluation, with a core focus being interpretation of findings and write reports or manuscripts for publication. Students will go through the complete hands-on process from data to analysis to manuscripts and reports.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 8

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will

assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. Students will learn how to utilize data to answer key policy and epidemiological questions related to program planning and evaluation, and to interpret findings and write reports or manuscripts for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 13

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. Students will learn how to utilize data to answer key policy and epidemiological questions related to program planning and evaluation, and to interpret findings and write reports or manuscripts for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 13

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. Students will learn how to utilize data to answer key policy and epidemiological questions related to program planning and evaluation, and to interpret findings and write reports or manuscripts for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 209 Section: 1

Seminars in Food Science, Technology, and Sustainability (190919)

Guy Crosby

Gary Adamkiewicz

2017 Fall (2.5 Credits) **Schedule:** F 0345 PM - 0535 PM

Instructor Permissions: None **Enrollment Cap:** 30

The nutritional health of the public begins with food. There are two goals of this course: (1) To learn the basics of food science and technology, including food composition, chemistry, processing, and engineering; and (2) to understand how the broader food environment, including agricultural practices, food policy, and food trade, affects food availability and consumption. Through lectures, discussions, and group projects, students will be challenged to think critically about how the food supply impacts public health.

Course offered in odd years.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class

Nutrition 209 Section: 1

Seminars in Food Science, Technology, and Sustainability (190919)

Guy Crosby

Christopher Golden

2019 Fall (2.5 Credits) **Schedule:** F 0345 PM - 0535 PM

Instructor Permissions: None **Enrollment Cap:** 32

The nutritional health of the public begins with food. There are two goals of this course: (1) To learn the basics of food science and technology, including food composition, chemistry, processing, and engineering; and (2) to understand how the broader food environment, including agricultural practices, food policy, and food trade, affects food availability and consumption. Through lectures, discussions, and group projects, students will be challenged to think critically about how the food supply impacts public health.

Course offered in odd years.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
HSPH: Course Category	Category 2: Required Course

Nutrition 209 Section: 1

Seminars in Food Science and Technology (190919)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The nutritional health of the public begins with food. There are two goals of this course: (1) To learn the basics of food science and technology, including food composition, chemistry, processing, and engineering; and (2) to understand how the broader food environment, including agricultural practices, food policy, and food trade, affects food availability and consumption. Through lectures, discussions, and group projects, students will be challenged to think critically about how the food supply impacts public health.

Course offered in odd years.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 209 Section: 1

Seminars in Food Science and Technology (190919)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The nutritional health of the public begins with food. There are two goals of this course: (1) To learn the basics of food science and technology, including food composition, chemistry, processing, and engineering; and (2) to understand how the broader food environment, including agricultural practices, food policy, and food trade, affects food availability and consumption. Through lectures, discussions, and group projects, students will be challenged to think critically about how the food supply impacts public health.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 211 Section: 1

Legal and Public Health Perspectives on Food Policy (190921)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 12

This reading group is designed to bring students from diverse backgrounds together to discuss current issues in US food policy from multiple perspectives. Students will read three topic-based articles each week, and participate in a group discussion on the topic. The instructors will provide one foundational reading for each week of the course. Six student teams will be created, with one law and one public health student per team. The student teams will be responsible for choosing two readings and leading the

discussion on their designated week. Guests with deep, applied knowledge of the topic will also be invited to participate. Topics will include: the landscape of food policy and regulation in the US; the local/organic/sustainable foods movement; the U.S. dietary guidelines process, outcomes, and implications; U.S. food security programs (SNAP, WIC); school lunch and school lunch reform; and marketing foods to children.

The reading group will begin on Monday February 11th and conclude on Monday April 29th. Sessions take place every other Monday, and will alternate between the Harvard Law School campus and the Harvard School of Public Health Longwood campus. There will be an optional reading group orientation dinner held on Monday, January 28th, where students can meet the instructors and sign up for the session they will lead.

Registration is limited and will be by application only. Please submit a brief statement of interest to kdavison@hsph.harvard.edu by November 1.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 212 Section: 1

Systems Science in Public Health (190922)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Obesity and chronic "non-communicable" diseases present complex problems not easily solved by working in single disciplines, whether they focus on cells, individuals, or populations. They result from multi-directional interactions among several levels of environmental influences along with biological susceptibility. These interactions may change across periods of the life course and they may feed on each other to maintain high rates of morbidity.

Systems science approaches such as agent-based modeling, system dynamics, and network analysis are potentially powerful tools to identify the most potent modifiable etiologic factors and most efficient levers for implementation of interventions.

This one-week Winter Session course is designed to introduce students to these disciplines, which are being imported into public health from engineering, management, evolutionary and systems biology, and social sciences. At the end of the course, students should be sufficiently conversant in the principles and methods to read the applicable literature and collaborate with computational modelers. Specialized software is required for the course.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 212 Section: 1

Systems Science in Public Health (190922)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Obesity and chronic "non-communicable" diseases present complex problems not easily solved by working in single disciplines, whether they focus on cells, individuals, or populations. They result from multi-directional interactions among several levels of environmental influences along with biological susceptibility. These interactions may change across periods of the life course and they may feed on each other to maintain high rates of morbidity.

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 212 Section: 1

Systems Science in Public Health (190922)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Obesity and chronic "non-communicable" diseases present complex problems not easily solved by working in single disciplines, whether they focus on cells, individuals, or populations. They result from multi-directional interactions among several levels of environmental influences along with biological susceptibility. These interactions may change across periods of the life course and they may feed on each other to maintain high rates of morbidity.

Systems science approaches such as agent-based modeling, system dynamics, and network analysis are potentially powerful tools to identify the most potent modifiable etiologic factors and most efficient levers for implementation of interventions.

This one-week Winter Session course is designed to introduce students to these disciplines, which are being imported into public health from engineering, management, evolutionary and systems biology, and social sciences. At the end of the course, students should be sufficiently conversant in the principles and methods to read the applicable literature and collaborate with computational modelers. Specialized software is required for the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 212 Section: 1

Systems Science in Public Health (190922)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Obesity and chronic ?Ç£non-communicable?Ç¥ diseases present complex problems not easily solved by working in single disciplines, whether they focus on cells, individuals, or populations. They result from multi-directional interactions among several levels of environmental influences along with biological susceptibility. These interactions may change across periods of the life course and they may feed on each other to maintain high rates of morbidity.

Systems science approaches such as agent-based modeling, system dynamics, and network analysis are potentially powerful tools to identify the most potent modifiable etiologic factors and most efficient levers for implementation of interventions.

This one-week Winter Session course is designed to introduce students to these disciplines, which are being imported into public health from engineering, management, evolutionary and systems biology, and social sciences. At the end of the course, students should be sufficiently conversant in the principles and methods to read the applicable literature and collaborate with computational modelers. Specialized software is required for the course.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 213 Section: 1

Nutrition Science Translation and Applications (212973)

Meir Stampfer

Aviva Musicus

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course aims to provide practical skills necessary for translating nutrition science research into public health programs and policies. It seeks to answer the question, how can we best use nutrtion research to enhance public health. It is designed for Nutrition MPH students, for whom it is a required course; other interested students are welcome. Key topics include: learning to evaluate the scientific literature on human nutrition; learning how nutrition policies and programs are formulated, proposed, adopted, and implemented; and exploring levers of nutrition-related behavioral change. The class includes student presentations on a topic of choice within any of these key areas.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH65 NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course

Nutrition 213 Section: 1

Nutrition Science Translation and Applications (212973)

Meir Stampfer

Stacy Blondin

2020 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course aims to provide practical skills necessary for translating nutrition science research into public health programs and policies. It seeks to answer the question, how can we best use nutrtion research to enhance public health. It is designed for Nutrition MPH students, for whom it is a required course; other interested students are welcome. Key topics include: learning to evaluate the scientific literature on human nutrition; learning how nutrition policies and programs are formulated, proposed, adopted, and implemented; and exploring levers of nutrition-related behavioral change. The class includes student presentations on a topic of choice within any of these key areas.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH 65 NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course

Nutrition 215 Section: 1

Nutrition Communication in Practice (213245)

Sheila Isanaka

Vasanti Malik

2021 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to provide students with the practical skills to effectively communicate research findings in academic and non-academic settings, using a variety of academic and nonacademic communication platforms among diverse audiences and stakeholders. Key topics include: how to prepare a scientific manuscript for publication; how to design and critique a scientific poster; how to frame and deliver an academic talk; and how to prepare non-academic media communications including media interviews, podcasts, op-eds, and social media. Students will select one topic of their choice to which they will apply the various communication platforms presented throughout the course. This course is required for all MPH-65 Nutrition students and will support their practicum outputs through enhancing writing and presentation skills, however, interested students from other programs are welcome to enroll.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH 65 NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: PW NUT 215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 215 Section: 1

Nutrition Communication in Practice (213245)

Vasanti Malik

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to provide students with the practical skills to effectively communicate research findings in academic and non-academic settings, using a variety of academic and nonacademic communication platforms among diverse audiences and stakeholders. Key topics include: how to prepare a scientific manuscript for publication; how to design and critique a scientific poster; how to frame and deliver an academic talk; and how to prepare non-academic media communications including media interviews, podcasts, op-eds, and social media. Students will select one topic of their choice to which they will apply the various communication platforms presented throughout the course. This course is required for all MPH-65 Nutrition students and will support their practicum outputs through enhancing writing and presentation skills, however, interested students from other programs are welcome to enroll.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH 65 NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: PW NUT 215**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2017 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 216 Section: 3

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2017 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 3

Research Techniques in Molecular Biology (190924)

Marianne Wessling-resnick

2016 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 3

Research Techniques in Molecular Biology (190924)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 217 Section: 1

Global Nutrition (190925)

Christopher Sudfeld

2020 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

The specific course objects are to enable students to:

1. **Understand the role of nutrition in health and human development in resource-poor and enveloped settings**

2. **Apply the acquired knowledge in clinical care, field programs, and research**
3. **Critically review scientific literature and program experience on nutrition in relation to prevention, care, and treatment and draw appropriate conclusions**
4. **Use the knowledge obtained for a career in learning in nutrition**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 217 Section: 1

Global Nutrition (190925)

Christopher Sudfeld

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

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4. **Use the knowledge obtained for a career in learning in nutrition**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Nutrition 217 Section: 1

Global Nutrition (190925)

Christopher Sudfeld

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Program Affiliation	Summer Session
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 3: Essential Course

Nutrition 217 Section: 1

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Christopher Sudfeld

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 217 Section: 1

Global Nutrition (190925)

Instructor TBD

2012 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

This course will provide a comprehensive overview of the state of the science in global health nutrition. It will discuss major nutrition-related problems seen in developed and developing countries, ranging from micro- and macronutrient deficiencies to diet-related chronic diseases. Building on the understanding of these problems, the course will discuss types of study design to further advance knowledge as well as programmatic solutions.

Course note: Graduate training in a health-related field and introductory knowledge of epidemiology is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 217 Section: 1

Global Nutrition (190925)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

The specific course objects are to enable students to:

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enveloped settings
2. **Apply the acquired knowledge in clinical care, field programs, and research**
3. **Critically review scientific literature and program experience on nutrition in relation to prevention, care, and treatment and draw appropriate conclusions**
4. **Use the knowledge obtained for a career in learning in nutrition**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 217 Section: 1

Global Nutrition (190925)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

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Course note: Graduate training in a health-related field and introductory knowledge of epidemiology is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 217 Section: 1

Global Nutrition (190925)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

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4. **Use the knowledge obtained for a career in learning in nutrition**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 226 Section: 01

Seminar in Nutrition and Food Policy (190928)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

We will discuss one or two relevant papers in food policy per course session. Some of the papers/topics could be set before the start of the course and some can be proposed and chosen by the students in the course-to encourage students to explore and share their interests. Guest speakers will be invited.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 226 Section: 1

Seminar in Nutrition and Food Policy (190928)

Vasanti Malik

Natalia Palacios

2018 Spring (1.25 Credits) **Schedule:** F 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

We will discuss one or two relevant papers in food policy per course session. Some of the papers/topics

could be set before the start of the course and some can be proposed and chosen by the students in the course-to encourage students to explore and share their interests. Guest speakers will be invited.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75

Nutrition 226 Section: 1

Seminar in Nutrition and Food Policy (190928)

Natalia Palacios

Vasanti Malik

2017 Spring (1.25 Credits) **Schedule:** R 1200 PM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 30

Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

We will discuss one or two relevant papers in food policy per course session. Some of the papers/topics could be set before the start of the course and some can be proposed and chosen by the students in the course-to encourage students to explore and share their interests. Guest speakers will be invited.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 226 Section: 1

Seminar in Nutrition and Food Policy (190928)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

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Nutrition 226 Section: 1

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2013 Fall (1.25 Credits) **Schedule:** TBD

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Nutrition 226 Section: 1

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Instructor Permissions: None **Enrollment Cap:** 30

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Nutrition 226 Section: 1

Seminar in Nutrition and Food Policy (190928)

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2014 Spring (1.25 Credits) **Schedule:** TBD

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Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 226 Section: 1

Seminar in Nutrition and Food Policy (190928)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

We will discuss one or two relevant papers in food policy per course session. Some of the papers/topics could be set before the start of the course and some can be proposed and chosen by the students in the course-to encourage students to explore and share their interests. Guest speakers will be invited.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 232 Section: 01

Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity (190929)

Kirsten Davison

2016 Fall (2.5 Credits) **Schedule:** T 0130 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course outlines methods used to design, evaluate, and disseminate diet and physical activity behavioral interventions in real world settings. This course will review the lifecycle of program planning and evaluation, community needs assessments, the role of program theory, process evaluations, valid and practical measures of diet and physical activity, experimental and pragmatic approaches to impact evaluation, and strategies to disseminate evidence-based programs. Across these topics, the need to balance scientific rigor and the pragmatics of real world settings will be carefully considered to ensure that students have a thorough understanding of the fundamentals of program planning and evaluation and can apply these skills in a flexible and adaptive manner in a range of social, political, and economic contexts.

A combination of lecture and discussion format will be used during classes. Several guest speakers will present to the class to provide a range of perspectives on strategies to design and evaluate effective diet and physical activity interventions in a variety of settings.

Prerequisites: Graduate standing.

Prior graduate coursework recommended in one or more of the following areas: nutrition, exercise science, social and behavioral sciences, or community health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 232 Section: 01

Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity (190929)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course outlines methods used to design, evaluate, and disseminate diet and physical activity behavioral interventions in real world settings. This course will review the lifecycle of program planning and evaluation, community needs assessments, the role of program theory, process evaluations, valid and practical measures of diet and physical activity, experimental and pragmatic approaches to impact evaluation, and strategies to disseminate evidence-based programs. Across these topics, the need to balance scientific rigor and the pragmatics of real world settings will be carefully considered to ensure that students have a thorough understanding of the fundamentals of program planning and evaluation and can apply these skills in a flexible and adaptive manner in a range of social, political, and economic contexts.

A combination of lecture and discussion format will be used during classes. Several guest speakers will present to the class to provide a range of perspectives on strategies to design and evaluate effective diet and physical activity interventions in a variety of settings.

PrerequisitesGraduate standing. Prior graduate coursework recommended in one or more of the following areas: nutrition, exercise science, social and behavioral sciences, or community health.

Course Location Fall 2015:

11/3 - Kresge 110
11/10 - Kresge 708
11/17 - Kresge 708
11/24 - Kresge 708
12/1 - G2
12/8 - Kresge 708
12/15 - Kresge 708

Additional Course Attributes:

Attribute	Value(s)

Nutrition 232 Section: 1

Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity (190929)

Erica Kenney

Juliana Cohen

2020 Fall (5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course outlines methods used to design, evaluate, and disseminate diet and physical activity behavioral interventions in real world settings. This course will review the lifecycle of program planning and evaluation, community needs assessments, the role of program theory, process evaluations, valid and practical measures of diet and physical activity, experimental and pragmatic approaches to impact evaluation, and strategies to disseminate evidence-based programs. Across these topics, the need to balance scientific rigor and the pragmatics of real world settings will be carefully considered to ensure that students have a thorough understanding of the fundamentals of program planning and evaluation and can apply these skills in a flexible and adaptive manner in a range of social, political, and economic contexts.

A combination of lecture and discussion format will be used during classes. Several guest speakers will present to the class to provide a range of perspectives on strategies to design and evaluate effective diet and physical activity interventions in a variety of settings.

Prerequisites: Graduate standing.

Prior graduate coursework recommended in one or more of the following areas: nutrition, exercise science, social and behavioral sciences, or community health.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25

Nutrition 232 Section: 1

Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity (190929)

Kirsten Davison

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course outlines methods used to design, evaluate, and disseminate diet and physical activity behavioral interventions in real world settings. This course will review the lifecycle of program planning and evaluation, community needs assessments, the role of program theory, process evaluations, valid and practical measures of diet and physical activity, experimental and pragmatic approaches to impact evaluation, and strategies to disseminate evidence-based programs. Across these topics, the need to balance scientific rigor and the pragmatics of real world settings will be carefully considered to ensure that students have a thorough understanding of the fundamentals of program planning and evaluation and can apply these skills in a flexible and adaptive manner in a range of social, political, and economic contexts.

A combination of lecture and discussion format will be used during classes. Several guest speakers will present to the class to provide a range of perspectives on strategies to design and evaluate effective diet and physical activity interventions in a variety of settings.

Prerequisites: Graduate standing.

Prior graduate coursework recommended in one or more of the following areas: nutrition, exercise science, social and behavioral sciences, or community health.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Nutrition 242 Section: 1

Scientific Writing in Nutrition and Epidemiology (213278)

Meir Stampfer

2021 Spring (2.5 Credits) **Schedule:** T 0200 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 10

This course is designed for advanced students who are beginning to work on a paper for publication. The course will cover creation and organization of scientific papers, presentation of data in graphical and tabular forms, and style. Each section of a paper will be discussed extensively. The goal is for each student to have a manuscript ready for submission to a peer review journal at the end of the course. Course activities: Principles of scientific writing will be taught. Students will work on their papers independently, under the overall supervision of their own faculty advisors. Each student will critique the papers of classmates. The instructor will guide the discussion and use the paper to make additional points of constructive criticism, which will serve to illustrate the principles. Guidelines for journals and co-author criteria will be discussed. Approach to revisions based on reviewers' comments will be covered. This course is designed primarily for Nutrition and Epidemiology doctoral and masters students; other interested students are welcome if space permits.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 250 Section: 1

Dietary intervention trials – study design and novel technologies (216277)

Iris Shai

Frank Hu

Jun Li

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0800 AM - 0944 AM
MTWRF 1130 AM - 1259 PM

Instructor Permissions: None **Enrollment Cap:** 13

Aim of the course: Developing knowledge and skills for designing, analyzing, and interpreting dietary intervention trials.

Dietary intervention trials have played a key role in establishing the causality between diet or nutrient intake and health outcomes and in the determination of dietary requirements and levels of supplementations to achieve specific outcomes. In this course, we will discuss the concepts and elements of nutritional RCTs, how to design, conduct, analyze, and interpret nutritional RCTs through case studies, and will address novel challenges/opportunities in nutritional RCTs. New technologies such as nutritional omics and the concept of personal or precision nutrition will be discussed. Students will need to read the relevant scientific literature prior to the lectures. Attendance and participation in lectures are required. Upon successful completion of the course, students will have a better understanding on how to plan and design a nutritional RCT and will be familiar with different types of outcome measurements and different analytical approaches.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 1

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 1

Independent Study (190930)

Hannia Campos

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 1

Independent Study (190930)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 1

Independent Study (190930)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 1

Independent Study (190930)

Hannia Campos

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 1

Independent Study (190930)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 1

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 1

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 1

Independent Study (190930)

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2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 10

Independent Study (190930)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 10

Independent Study (190930)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 10

Independent Study (190930)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 10

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Wafaie Fawzi

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Nutrition 300 Section: 10

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Nutrition 300 Section: 10

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Independent Study (190930)

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2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 11

Independent Study (190930)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Independent Study (190930)

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Nutrition 300 Section: 11

Independent Study (190930)

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Nutrition 300 Section: 11

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 11

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 12

Independent Study (190930)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Nutrition 300 Section: 12

Independent Study (190930)

Wafaie Fawzi

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

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Independent Study (190930)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 12

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 12

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Nutrition 300 Section: 12

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 13

Independent Study (190930)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 13

Independent Study (190930)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 13

Independent Study (190930)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 13

Independent Study (190930)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 13

Independent Study (190930)

Edward Giovannucci

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 13

Independent Study (190930)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 13

Independent Study (190930)

Edward Giovannucci

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 13

Independent Study (190930)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 13

Independent Study (190930)

Edward Giovannucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 13

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 13

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 13

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 13

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 14

Independent Study (190930)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 14

Independent Study (190930)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Edward Giovannucci

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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 14

Independent Study (190930)

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Independent Study (190930)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 14

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 14

Independent Study (190930)

Edward Giovannucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 14

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 14

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 15

Independent Study (190930)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 15

Independent Study (190930)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 15

Independent Study (190930)

Edward Giovannucci

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Nutrition 300 Section: 15

Independent Study (190930)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 15

Independent Study (190930)

Edward Giovannucci

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 15

Independent Study (190930)

Wafaie Fawzi

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Nutrition 300 Section: 15

Independent Study (190930)

Edward Giovannucci

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 15

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)

Nutrition 300 Section: 15

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 15

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 15

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 16

Independent Study (190930)

Gokhan Hotamisligil

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 16

Independent Study (190930)

Gokhan Hotamisligil

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 16

Independent Study (190930)

Gokhan Hotamisligil

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 16

Independent Study (190930)

Gokhan Hotamisligil

2017 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190930)

Gokhan Hotamisligil

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2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 16

Independent Study (190930)

Gokhan Hotamisligil

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 16

Independent Study (190930)

Gokhan Hotamisligil

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 16

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 16

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

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Independent Study (190930)

Gokhan Hotamisligil

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Independent Study (190930)

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Independent Study (190930)

Instructor TBD

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Nutrition 300 Section: 17

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 18

Independent Study (190930)

Gokhan Hotamisligil

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Gokhan Hotamisligil

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Independent Study (190930)

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Independent Study (190930)

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Independent Study (190930)

Gokhan Hotamisligil

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Nutrition 300 Section: 18

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 18

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Independent Study (190930)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Independent Study (190930)

Instructor TBD

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Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 2

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 2

Independent Study (190930)

Hannia Campos

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 2

Independent Study (190930)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 2

Independent Study (190930)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 2

Independent Study (190930)

Hannia Campos

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 2

Independent Study (190930)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 2

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 2

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 20

Independent Study (190930)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 20

Independent Study (190930)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 300 Section: 20

Independent Study (190930)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Independent Study (190930)

Frank Hu

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Independent Study (190930)

Frank Hu

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Independent Study (190930)

Frank Hu

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Independent Study (190930)

Frank Hu

2016 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 20

Independent Study (190930)

Frank Hu

2017 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190930)

Frank Hu

2018 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 20

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Nutrition 300 Section: 20

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 20

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Course Evaluation	Course Evaluation exempt
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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2019 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 21

Independent Study (190930)

Frank Hu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 22

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 22

Independent Study (190930)

Ana Lindsay

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 22

Independent Study (190930)

Ana Lindsay

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 22

Independent Study (190930)

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Nutrition 300 Section: 22

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Independent Study (190930)

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Instructor TBD

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Nutrition 300 Section: 23

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 24

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

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Nutrition 300 Section: 24

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Nutrition 300 Section: 24

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 25

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 25

Independent Study (190930)

Clifford W. Lo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 25

Independent Study (190930)

Clifford W. Lo

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Clifford W. Lo

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Independent Study (190930)

Instructor TBD

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Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 26

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 26

Independent Study (190930)

Clifford W. Lo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Clifford W. Lo

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Nutrition 300 Section: 26

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2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 26

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 26

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 27

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 27

Independent Study (190930)

Clifford W. Lo

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 27

Independent Study (190930)

Clifford W. Lo

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 27

Independent Study (190930)

Clifford W. Lo

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 27

Independent Study (190930)

Clifford W. Lo

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 27

Independent Study (190930)

Clifford W. Lo

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 27

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 27

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 28

Independent Study (190930)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 29

Independent Study (190930)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 29

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 29

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 3

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 3

Independent Study (190930)

Hannia Campos

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 3

Independent Study (190930)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 3

Independent Study (190930)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Nutrition 300 Section: 3

Independent Study (190930)

Hannia Campos

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 3

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 3

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

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All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 30

Independent Study (190930)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 30

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 30

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 31

Independent Study (190930)

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All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 300 Section: 31

Independent Study (190930)

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2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
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Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 31

Independent Study (190930)

Frank M. Sacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 31

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 31

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 31

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 31

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

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Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 32

Independent Study (190930)

Frank M. Sacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 32

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 32

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 33

Independent Study (190930)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 33

Independent Study (190930)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 33

Independent Study (190930)

Frank M. Sacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 33

Independent Study (190930)

Frank M. Sacks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 33

Independent Study (190930)

Frank M. Sacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 33

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 33

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 33

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 33

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 34

Independent Study (190930)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

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HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 34

Independent Study (190930)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 35

Independent Study (190930)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 35

Independent Study (190930)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 36

Independent Study (190930)

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2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Stephanie Smith-Warner

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 36

Independent Study (190930)

Stephanie Smith-Warner

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 36

Independent Study (190930)

Stephanie Smith-Warner

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 36

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 36

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Nutrition 300 Section: 36

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Nutrition 300 Section: 37

Independent Study (190930)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Instructor TBD

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Nutrition 300 Section: 38

Independent Study (190930)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Meir Stampfer

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Independent Study (190930)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 39

Independent Study (190930)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 39

Independent Study (190930)

Meir Stampfer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 39

Independent Study (190930)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 39

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 39

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 4

Independent Study (190930)

Jorge Chavarro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 40

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 40

Independent Study (190930)

Rob van Dam

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 40

Independent Study (190930)

Rob van Dam

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 40

Independent Study (190930)

2019 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 40

Independent Study (190930)

Rob van Dam

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 40

Independent Study (190930)

Rob van Dam

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 40

Independent Study (190930)

Rob van Dam

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 40

Independent Study (190930)

Rob van Dam

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 40

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 40

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 41

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 41

Independent Study (190930)

Rob van Dam

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 41

Independent Study (190930)

Rob van Dam

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 41

Independent Study (190930)

2019 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 41

Independent Study (190930)

Rob van Dam

2019 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 41

Independent Study (190930)

Rob van Dam

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 41

Independent Study (190930)

Rob van Dam

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 41

Independent Study (190930)

Rob van Dam

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 41

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 41

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 42

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 42

Independent Study (190930)

Rob van Dam

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 42

Independent Study (190930)

Rob van Dam

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 42

Independent Study (190930)

2019 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 42

Independent Study (190930)

Rob van Dam

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 42

Independent Study (190930)

Rob van Dam

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 42

Independent Study (190930)

Rob van Dam

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 42

Independent Study (190930)

Rob van Dam

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 42

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 42

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Walter Willett

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Independent Study (190930)

Walter Willett

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HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

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Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 43

Independent Study (190930)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

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Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 300 Section: 44

Independent Study (190930)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 44

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 44

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 44

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Walter Willett

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Walter Willett

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 45

Independent Study (190930)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 46

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 46

Independent Study (190930)

Matthew Gillman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 46

Independent Study (190930)

Matthew Gillman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 46

Independent Study (190930)

Matthew Gillman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 46

Independent Study (190930)

Matthew Gillman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 46

Independent Study (190930)

Matthew Gillman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 46

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 46

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 47

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 47

Independent Study (190930)

Matthew Gillman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 47

Independent Study (190930)

Matthew Gillman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 47

Independent Study (190930)

Matthew Gillman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 47

Independent Study (190930)

Matthew Gillman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 47

Independent Study (190930)

Matthew Gillman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 47

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 47

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 48

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 48

Independent Study (190930)

Matthew Gillman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 48

Independent Study (190930)

Matthew Gillman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 48

Independent Study (190930)

Matthew Gillman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 48

Independent Study (190930)

Matthew Gillman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 48

Independent Study (190930)

Matthew Gillman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 48

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 48

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 49

Independent Study (190930)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 49

Independent Study (190930)

Edward Giovannucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 49

Independent Study (190930)

Teresa Fung

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 49

Independent Study (190930)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 49

Independent Study (190930)

2019 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 49

Independent Study (190930)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 49

Independent Study (190930)

Teresa Fung

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 49

Independent Study (190930)

Edward Giovannucci

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 49

Independent Study (190930)

Teresa Fung

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 49

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 49

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 49

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 5

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Jorge Chavarro

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Attribute	Value(s)
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Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 5

Independent Study (190930)

Jorge Chavarro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 5

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 5

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 5

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 50

Independent Study (190930)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 50

Independent Study (190930)

Edward Giovannucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 50

Independent Study (190930)

Teresa Fung

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 50

Independent Study (190930)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 50

Independent Study (190930)

2019 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 50

Independent Study (190930)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 50

Independent Study (190930)

Teresa Fung

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 50

Independent Study (190930)

Edward Giovannucci

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 50

Independent Study (190930)

Teresa Fung

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 50

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 50

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 51

Independent Study (190930)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 51

Independent Study (190930)

Edward Giovannucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 300 Section: 51

Independent Study (190930)

Teresa Fung

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 51

Independent Study (190930)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 51

Independent Study (190930)

2019 Fall (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 51

Independent Study (190930)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

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Independent Study (190930)

Teresa Fung

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Independent Study (190930)

Edward Giovannucci

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Nutrition 300 Section: 51

Independent Study (190930)

Teresa Fung

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 51

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 51

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 51

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 51

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 52

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 52

Independent Study (190930)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 52

Independent Study (190930)

Teresa Fung

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 52

Independent Study (190930)

Teresa Fung

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 52

Independent Study (190930)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 52

Independent Study (190930)

Teresa Fung

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 52

Independent Study (190930)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 53

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 53

Independent Study (190930)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 53

Independent Study (190930)

Teresa Fung

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 53

Independent Study (190930)

Teresa Fung

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 53

Independent Study (190930)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 53

Independent Study (190930)

Teresa Fung

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 53

Independent Study (190930)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 53

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 53

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 53

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 54

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 54

Independent Study (190930)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 54

Independent Study (190930)

Teresa Fung

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 54

Independent Study (190930)

Teresa Fung

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 54

Independent Study (190930)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 54

Independent Study (190930)

Teresa Fung

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 54

Independent Study (190930)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 54

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 54

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 55

Independent Study (190930)

Elsie Taveras

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 55

Independent Study (190930)

Elsie Taveras

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 55

Independent Study (190930)

Kirsten Davison

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 55

Independent Study (190930)

Elsie Taveras

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 55

Independent Study (190930)

Kirsten Davison

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 55

Independent Study (190930)

Elsie Taveras

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 55

Independent Study (190930)

Kirsten Davison

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 55

Independent Study (190930)

Elsie Taveras

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 56

Independent Study (190930)

Elsie Taveras

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 56

Independent Study (190930)

Elsie Taveras

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 56

Independent Study (190930)

Kirsten Davison

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 56

Independent Study (190930)

Elsie Taveras

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 56

Independent Study (190930)

Kirsten Davison

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Instructor TBD

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Nutrition 300 Section: 57

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Nutrition 300 Section: 57

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 58

Independent Study (190930)

Elsie Taveras

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 58

Independent Study (190930)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Nutrition 300 Section: 58

Independent Study (190930)

Elsie Taveras

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

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Nutrition 300 Section: 58

Independent Study (190930)

Elsie Taveras

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Nutrition 300 Section: 58

Independent Study (190930)

Alberto Ascherio

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 58

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 58

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 58

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 59

Independent Study (190930)

Elsie Taveras

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 59

Independent Study (190930)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 59

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Elsie Taveras

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Nutrition 300 Section: 59

Independent Study (190930)

Elsie Taveras

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 59

Independent Study (190930)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 59

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 59

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Jorge Chavarro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 6

Independent Study (190930)

Jorge Chavarro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 6

Independent Study (190930)

Jorge Chavarro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Jorge Chavarro

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 6

Independent Study (190930)

Jorge Chavarro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 6

Independent Study (190930)

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Nutrition 300 Section: 6

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Jorge Chavarro

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Nutrition 300 Section: 6

Independent Study (190930)

Jorge Chavarro

2017 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 6

Independent Study (190930)

Jorge Chavarro

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 60

Independent Study (190930)

Elsie Taveras

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 60

Independent Study (190930)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 60

Independent Study (190930)

Elsie Taveras

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 60

Independent Study (190930)

Alberto Ascherio

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 60

Independent Study (190930)

Elsie Taveras

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 60

Independent Study (190930)

Alberto Ascherio

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 60

Independent Study (190930)

Elsie Taveras

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
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Nutrition 300 Section: 60

Independent Study (190930)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 60

Independent Study (190930)

Elsie Taveras

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 60

Independent Study (190930)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 60

Independent Study (190930)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Independent Study (190930)

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2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 61

Independent Study (190930)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 61

Independent Study (190930)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 61

Independent Study (190930)

Lu Qi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
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Independent Study (190930)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 61

Independent Study (190930)

Alberto Ascherio

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 61

Independent Study (190930)

Lu Qi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 61

Independent Study (190930)

Alberto Ascherio

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 61

Independent Study (190930)

Lu Qi

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 61

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 61

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 61

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 62

Independent Study (190930)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 62

Independent Study (190930)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 62

Independent Study (190930)

Lu Qi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 62

Independent Study (190930)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 62

Independent Study (190930)

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Nutrition 300 Section: 63

Independent Study (190930)

Alberto Ascherio

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Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 63

Independent Study (190930)

Alberto Ascherio

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Nutrition 300 Section: 63

Independent Study (190930)

Lu Qi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Alberto Ascherio

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Independent Study (190930)

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Independent Study (190930)

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HSPH: Indpt. Study / Research	YES
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Nutrition 300 Section: 63

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 63

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 64

Independent Study (190930)

Sheila Isanaka

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 64

Independent Study (190930)

Sheila Isanaka

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 300 Section: 64

Independent Study (190930)

Sheila Isanaka

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Sheila Isanaka

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 64

Independent Study (190930)

Sheila Isanaka

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (190930)

Sheila Isanaka

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Sheila Isanaka

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Nutrition 300 Section: 65

Independent Study (190930)

Sheila Isanaka

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 65

Independent Study (190930)

Sheila Isanaka

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 65

Independent Study (190930)

Sheila Isanaka

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 65

Independent Study (190930)

Sheila Isanaka

2017 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 65

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 65

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 66

Independent Study (190930)

Sheila Isanaka

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 66

Independent Study (190930)

Sheila Isanaka

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 66

Independent Study (190930)

Sheila Isanaka

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Sheila Isanaka

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Sheila Isanaka

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2016 Fall (0.25 Credits) **Schedule:** TBD

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Sheila Isanaka

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 66

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 300 Section: 66

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 67

Independent Study (190930)

Josiemer Mattei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 67

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 67

Independent Study (190930)

Josiemer Mattei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 67

Independent Study (190930)

Lu Qi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 67

Independent Study (190930)

Josiemer Mattei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 67

Independent Study (190930)

Lu Qi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 67

Independent Study (190930)

Josiemer Mattei

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 300 Section: 67

Independent Study (190930)

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Josiemer Mattei

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Independent Study (190930)

Instructor TBD

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Nutrition 300 Section: 68

Independent Study (190930)

Josiemer Mattei

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Course Evaluation	Course Evaluation exempt
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Nutrition 300 Section: 68

Independent Study (190930)

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Independent Study (190930)

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Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 300 Section: 69

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Nutrition 300 Section: 69

Independent Study (190930)

2020 Spring (0.25 Credits) **Schedule:**

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Nutrition 300 Section: 69

Independent Study (190930)

Josiemer Mattei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 69

Independent Study (190930)

Lu Qi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 69

Independent Study (190930)

Josiemer Mattei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 69

Independent Study (190930)

Lu Qi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 69

Independent Study (190930)

Josiemer Mattei

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 69

Independent Study (190930)

Lu Qi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 300 Section: 69

Independent Study (190930)

Josiemer Mattei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 300 Section: 69

Independent Study (190930)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 69

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2018 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 7

Independent Study (190930)

Christopher Duggan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 70

Independent Study (190930)

Qi Sun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 70

Independent Study (190930)

Sheila Isanaka

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 70

Independent Study (190930)

Sheila Isanaka

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 70

Independent Study (190930)

Qi Sun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 70

Independent Study (190930)

Sheila Isanaka

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 70

Independent Study (190930)

Sheila Isanaka

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 70

Independent Study (190930)

Qi Sun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 70

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 71

Independent Study (190930)

Qi Sun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 71

Independent Study (190930)

Sheila Isanaka

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 71

Independent Study (190930)

Sheila Isanaka

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 71

Independent Study (190930)

Qi Sun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 71

Independent Study (190930)

Sheila Isanaka

2019 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Independent Study (190930)

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Independent Study (190930)

Qi Sun

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 71

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 72

Independent Study (190930)

Qi Sun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 72

Independent Study (190930)

Sheila Isanaka

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 72

Independent Study (190930)

Sheila Isanaka

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 72

Independent Study (190930)

Qi Sun

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 72

Independent Study (190930)

Sheila Isanaka

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 72

Independent Study (190930)

Sheila Isanaka

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 72

Independent Study (190930)

Qi Sun

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 72

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 73

Independent Study (190930)

Josiemer Mattei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 73

Independent Study (190930)

Josiemer Mattei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 73

Independent Study (190930)

Josiemer Mattei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 73

Independent Study (190930)

Josiemer Mattei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 73

Independent Study (190930)

Josiemer Mattei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 73

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 74

Independent Study (190930)

Josiemer Mattei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 74

Independent Study (190930)

Josiemer Mattei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 74

Independent Study (190930)

Josiemer Mattei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 74

Independent Study (190930)

Josiemer Mattei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 74

Independent Study (190930)

Josiemer Mattei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 74

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 75

Independent Study (190930)

Josiemer Mattei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 75

Independent Study (190930)

Josiemer Mattei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 75

Independent Study (190930)

Josiemer Mattei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 75

Independent Study (190930)

Josiemer Mattei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 75

Independent Study (190930)

Josiemer Mattei

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 75

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 76

Independent Study (190930)

Anne Lusk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 76

Independent Study (190930)

Anne Lusk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 76

Independent Study (190930)

Anne Lusk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 77

Independent Study (190930)

Anne Lusk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 77

Independent Study (190930)

Anne Lusk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 77

Independent Study (190930)

Anne Lusk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 78

Independent Study (190930)

Anne Lusk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 78

Independent Study (190930)

Anne Lusk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 78

Independent Study (190930)

Anne Lusk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 78

Independent Study (190930)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 79

Independent Study (190930)

Anne Lusk

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 79

Independent Study (190930)

Anne Lusk

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 79

Independent Study (190930)

Anne Lusk

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 8

Independent Study (190930)

Christopher Duggan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 8

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 8

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 80

Independent Study (190930)

Qi Sun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 80

Independent Study (190930)

Christopher Golden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 80

Independent Study (190930)

Qi Sun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 80

Independent Study (190930)

Christopher Golden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 80

Independent Study (190930)

Qi Sun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 81

Independent Study (190930)

Qi Sun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 81

Independent Study (190930)

Christopher Golden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 81

Independent Study (190930)

Qi Sun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 81

Independent Study (190930)

Christopher Golden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 81

Independent Study (190930)

Qi Sun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 82

Independent Study (190930)

Qi Sun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 82

Independent Study (190930)

Christopher Golden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 82

Independent Study (190930)

Qi Sun

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 82

Independent Study (190930)

Christopher Golden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 82

Independent Study (190930)

Qi Sun

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 83

Independent Study (190930)

Erica Kenney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 83

Independent Study (190930)

Erica Kenney

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 83

Independent Study (190930)

Erica Kenney

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 83

Independent Study (190930)

Erica Kenney

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 83

Independent Study (190930)

Majken Jensen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 84

Independent Study (190930)

Erica Kenney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 84

Independent Study (190930)

Erica Kenney

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 84

Independent Study (190930)

Erica Kenney

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 84

Independent Study (190930)

Erica Kenney

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 84

Independent Study (190930)

Majken Jensen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 85

Independent Study (190930)

Erica Kenney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 85

Independent Study (190930)

Erica Kenney

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 85

Independent Study (190930)

Erica Kenney

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 85

Independent Study (190930)

Erica Kenney

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 85

Independent Study (190930)

Majken Jensen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 86

Independent Study (190930)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 86

Independent Study (190930)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 86

Independent Study (190930)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 86

Independent Study (190930)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 86

Independent Study (190930)

Christopher Golden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 87

Independent Study (190930)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 87

Independent Study (190930)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 87

Independent Study (190930)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 87

Independent Study (190930)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 87

Independent Study (190930)

Christopher Golden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 88

Independent Study (190930)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 88

Independent Study (190930)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 88

Independent Study (190930)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 88

Independent Study (190930)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 88

Independent Study (190930)

Christopher Golden

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 89

Independent Study (190930)

Erica Kenney

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 300 Section: 9

Independent Study (190930)

Christopher Duggan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 300 Section: 90

Independent Study (190930)

Christopher Golden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 90

Independent Study (190930)

Christopher Golden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 90

Independent Study (190930)

Erica Kenney

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 91

Independent Study (190930)

Christopher Golden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 300 Section: 91

Independent Study (190930)

Christopher Golden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 91

Independent Study (190930)

Erica Kenney

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 300 Section: 92

Independent Study (190930)

Christopher Golden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Nutrition 300 Section: 92

Independent Study (190930)

Christopher Golden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 306 Section: 1

NUT Research Practicum Dvlpmnt (190933)

Instructor TBD

2012 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Students will receive 1.25 for individually planning their Public Health Nutrition practicum over a period of up to 16 weeks. Instructors will provide individual supervision of this process. This will usually take place during the fall of the second year of doctoral study but could take place earlier, depending upon prior experience and the student's individual program of study.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 306 Section: 1

NUT Research Practicum Dvlpmnt (190933)

Instructor TBD

2013 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

Students will receive 1.25 for individually planning their Public Health Nutrition practicum over a period of up to 16 weeks. Instructors will provide individual supervision of this process. This will usually take place during the fall of the second year of doctoral study but could take place earlier, depending upon prior experience and the student's individual program of study.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Teresa Fung

2017 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to

complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Teresa Fung

2018 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Teresa Fung

2016 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Teresa Fung

2017 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.
Course Prerequisite(s): NUT306

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information

dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to

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Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Teresa Fung

2017 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the

supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Teresa Fung

2018 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Teresa Fung

2016 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Teresa Fung

2017 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data

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Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an

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Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 3

Applied Research Practicum NUT (190934)

Teresa Fung

2017 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 308 Section: 3

Applied Research Practicum NUT (190934)

Teresa Fung

2016 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration

but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Requirements: **HSPH: NUT308**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 308 Section: 3

Applied Research Practicum NUT (190934)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.
Course Prerequisite(s): NUT306

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 3

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 308 Section: 3

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 1

Research (190935)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 1

Research (190935)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 1

Research (190935)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 1

Research (190935)

Alberto Ascherio

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 1

Research (190935)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 1

Research (190935)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 1

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 1

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 1

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 10

Research (190935)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 10

Research (190935)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 10

Research (190935)

Wafaie Fawzi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 10

Research (190935)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 10

Research (190935)

Wafaie Fawzi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 10

Research (190935)

Edward Giovannucci

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 350 Section: 10

Research (190935)

Wafaie Fawzi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 350 Section: 10

Research (190935)

Edward Giovannucci

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 10

Research (190935)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 10

Research (190935)

Edward Giovannucci

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 11

Research (190935)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 350 Section: 11

Research (190935)

Edward Giovannucci

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Nutrition 350 Section: 11

Research (190935)

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Nutrition 350 Section: 11

Research (190935)

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Nutrition 350 Section: 11

Research (190935)

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Nutrition 350 Section: 11

Research (190935)

Edward Giovannucci

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Nutrition 350 Section: 11

Research (190935)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 11

Research (190935)

Edward Giovannucci

2016 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 11

Research (190935)

Wafaie Fawzi

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 11

Research (190935)

Edward Giovannucci

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Nutrition 350 Section: 11

Research (190935)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 350 Section: 11

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 11

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 11

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 12

Research (190935)

Wafaie Fawzi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 12

Research (190935)

Edward Giovannucci

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 350 Section: 12

Research (190935)

Wafaie Fawzi

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HSPH: Indpt. Study / Research	YES
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Nutrition 350 Section: 12

Research (190935)

Edward Giovannucci

2017 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 12

Research (190935)

Wafaie Fawzi

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Nutrition 350 Section: 12

Research (190935)

Edward Giovannucci

2019 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 12

Research (190935)

Wafaie Fawzi

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Nutrition 350 Section: 12

Research (190935)

Edward Giovannucci

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Nutrition 350 Section: 12

Research (190935)

Wafaie Fawzi

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Nutrition 350 Section: 12

Research (190935)

Edward Giovannucci

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HSPH: Indpt. Study / Research	YES
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 12

Research (190935)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 12

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Attribute	Value(s)

Nutrition 350 Section: 12

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 12

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 13

Research (190935)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 13

Research (190935)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 13

Research (190935)

Edward Giovannucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Research (190935)

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Research (190935)

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Nutrition 350 Section: 13

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2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 13

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 13

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 14

Research (190935)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 14

Research (190935)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 14

Research (190935)

Edward Giovannucci

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 14

Research (190935)

Frank Hu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 14

Research (190935)

Edward Giovannucci

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 14

Research (190935)

Frank Hu

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 14

Research (190935)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 14

Research (190935)

Frank Hu

2016 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 14

Research (190935)

Edward Giovannucci

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Nutrition 350 Section: 14

Research (190935)

Frank Hu

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HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 14

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 14

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 14

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 15

Research (190935)

Edward Giovannucci

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 15

Research (190935)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 15

Research (190935)

Edward Giovannucci

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HSPH: Indpt. Study / Research	YES
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Nutrition 350 Section: 15

Research (190935)

Frank Hu

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Nutrition 350 Section: 15

Research (190935)

Edward Giovannucci

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Nutrition 350 Section: 15

Research (190935)

Frank Hu

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All: Cross Reg Availability	Available for Harvard Cross Registration
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HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 15

Research (190935)

Edward Giovannucci

2019 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
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Nutrition 350 Section: 15

Research (190935)

Frank Hu

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 15

Research (190935)

Edward Giovannucci

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 15

Research (190935)

Frank Hu

2018 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 15

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 15

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 15

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 16

Research (190935)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 16

Research (190935)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 16

Research (190935)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 16

Research (190935)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 16

Research (190935)

Frank Hu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 16

Research (190935)

Eric Rimm

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 16

Research (190935)

Frank Hu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 16

Research (190935)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 16

Research (190935)

Frank Hu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 16

Research (190935)

Eric Rimm

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 16

Research (190935)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 16

Research (190935)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 16

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Research (190935)

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 17

Research (190935)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 17

Research (190935)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 17

Research (190935)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Nutrition 350 Section: 17

Research (190935)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 350 Section: 17

Research (190935)

Frank Hu

2018 Spring (0.25 Credits) **Schedule:** TBD

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Research (190935)

Eric Rimm

2019 Fall (0.25 Credits) **Schedule:** TBD

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Research (190935)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)

Nutrition 350 Section: 17

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 18

Research (190935)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 18

Research (190935)

Eric Rimm

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 18

Research (190935)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 18

Research (190935)

Eric Rimm

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 18

Research (190935)

Frank Hu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 18

Research (190935)

Eric Rimm

2019 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Nutrition 350 Section: 18

Research (190935)

Frank Hu

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 350 Section: 18

Research (190935)

Eric Rimm

2016 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 350 Section: 18

Research (190935)

Frank Hu

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Research (190935)

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Attribute	Value(s)

Nutrition 350 Section: 19

Research (190935)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 19

Research (190935)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 350 Section: 19

Research (190935)

Eric Rimm

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 19

Research (190935)

Frank M. Sacks

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Research (190935)

Eric Rimm

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Nutrition 350 Section: 19

Research (190935)

Frank M. Sacks

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Nutrition 350 Section: 19

Research (190935)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 19

Research (190935)

Frank M. Sacks

2016 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 19

Research (190935)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 19

Research (190935)

Frank M. Sacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 350 Section: 2

Research (190935)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 2

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 2

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 20

Research (190935)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 20

Research (190935)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 20

Research (190935)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190935)

Frank M. Sacks

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Research (190935)

Eric Rimm

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Research (190935)

Eric Rimm

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Nutrition 350 Section: 20

Research (190935)

Frank M. Sacks

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Research (190935)

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Research (190935)

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Research (190935)

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Additional Course Attributes:

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Nutrition 350 Section: 21

Research (190935)

Eric Rimm

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 21

Research (190935)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 21

Research (190935)

Eric Rimm

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 21

Research (190935)

Frank M. Sacks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 21

Research (190935)

Eric Rimm

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 21

Research (190935)

Frank M. Sacks

2019 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Nutrition 350 Section: 21

Research (190935)

Eric Rimm

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 350 Section: 21

Research (190935)

Frank M. Sacks

2016 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 21

Research (190935)

Eric Rimm

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 21

Research (190935)

Frank M. Sacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 21

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 21

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 22

Research (190935)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 22

Research (190935)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 22

Research (190935)

Frank M. Sacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 22

Research (190935)

Stephanie Smith-Warner

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 22

Research (190935)

Frank M. Sacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 22

Research (190935)

Stephanie Smith-Warner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 22

Research (190935)

Frank M. Sacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 350 Section: 22

Research (190935)

Stephanie Smith-Warner

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 22

Research (190935)

Frank M. Sacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 22

Research (190935)

Stephanie Smith-Warner

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 22

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 22

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 22

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 23

Research (190935)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 23

Research (190935)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Nutrition 350 Section: 23

Research (190935)

Frank M. Sacks

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Nutrition 350 Section: 23

Research (190935)

Stephanie Smith-Warner

2017 Fall (0.25 Credits) **Schedule:** TBD

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Research (190935)

Frank M. Sacks

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 350 Section: 23

Research (190935)

Stephanie Smith-Warner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 350 Section: 23

Research (190935)

Frank M. Sacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 350 Section: 23

Research (190935)

Stephanie Smith-Warner

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 23

Research (190935)

Frank M. Sacks

2017 Spring (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 23

Research (190935)

Stephanie Smith-Warner

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Nutrition 350 Section: 23

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 23

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 24

Research (190935)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 24

Research (190935)

Stephanie Smith-Warner

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 24

Research (190935)

Frank M. Sacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 24

Research (190935)

Stephanie Smith-Warner

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 24

Research (190935)

Frank M. Sacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 24

Research (190935)

Stephanie Smith-Warner

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 24

Research (190935)

Frank M. Sacks

2019 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 24

Research (190935)

Stephanie Smith-Warner

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 24

Research (190935)

Frank M. Sacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 24

Research (190935)

Stephanie Smith-Warner

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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Nutrition 350 Section: 24

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 24

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 25

Research (190935)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 25

Research (190935)

Meir Stampfer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 25

Research (190935)

Stephanie Smith-Warner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 25

Research (190935)

Meir Stampfer

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 25

Research (190935)

Stephanie Smith-Warner

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 25

Research (190935)

Meir Stampfer

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 25

Research (190935)

Stephanie Smith-Warner

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
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Nutrition 350 Section: 25

Research (190935)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 25

Research (190935)

Stephanie Smith-Warner

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 25

Research (190935)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 25

Research (190935)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 25

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 25

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 26

Research (190935)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 26

Research (190935)

Meir Stampfer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 26

Research (190935)

Stephanie Smith-Warner

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (190935)

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Research (190935)

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Nutrition 350 Section: 26

Research (190935)

Meir Stampfer

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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 26

Research (190935)

Stephanie Smith-Warner

2019 Spring (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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Nutrition 350 Section: 26

Research (190935)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 26

Research (190935)

Stephanie Smith-Warner

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 26

Research (190935)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 26

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 26

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 27

Research (190935)

Stephanie Smith-Warner

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 27

Research (190935)

Meir Stampfer

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Nutrition 350 Section: 27

Research (190935)

Stephanie Smith-Warner

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Nutrition 350 Section: 27

Research (190935)

Meir Stampfer

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Attribute	Value(s)
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Nutrition 350 Section: 27

Research (190935)

Stephanie Smith-Warner

2018 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 27

Research (190935)

Meir Stampfer

2019 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 27

Research (190935)

Stephanie Smith-Warner

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 27

Research (190935)

Meir Stampfer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 27

Research (190935)

Stephanie Smith-Warner

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 350 Section: 27

Research (190935)

Meir Stampfer

2018 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 350 Section: 27

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 27

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 28

Research (190935)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 28

Research (190935)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Course Evaluation	Course Evaluation exempt
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Nutrition 350 Section: 28

Research (190935)

Meir Stampfer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 28

Research (190935)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 28

Research (190935)

Meir Stampfer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Nutrition 350 Section: 28

Research (190935)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Nutrition 350 Section: 28

Research (190935)

Meir Stampfer

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Nutrition 350 Section: 28

Research (190935)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

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Research (190935)

Meir Stampfer

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Nutrition 350 Section: 28

Research (190935)

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Research (190935)

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Nutrition 350 Section: 28

Research (190935)

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2014 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 28

Research (190935)

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Nutrition 350 Section: 28

Research (190935)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 29

Research (190935)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Nutrition 350 Section: 29

Research (190935)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

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Nutrition 350 Section: 29

Research (190935)

Meir Stampfer

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Nutrition 350 Section: 29

Research (190935)

Walter Willett

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Research (190935)

Meir Stampfer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 29

Research (190935)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 29

Research (190935)

Meir Stampfer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 29

Research (190935)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 29

Research (190935)

Meir Stampfer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 29

Research (190935)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 29

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 29

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2019 Fall (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Alberto Ascherio

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 3

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 3

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 30

Research (190935)

Meir Stampfer

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 30

Research (190935)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 30

Research (190935)

Meir Stampfer

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 30

Research (190935)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 30

Research (190935)

Meir Stampfer

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 30

Research (190935)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 30

Research (190935)

Meir Stampfer

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 30

Research (190935)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 30

Research (190935)

Meir Stampfer

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 30

Research (190935)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 30

Research (190935)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 30

Research (190935)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 30

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 30

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 31

Research (190935)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 31

Research (190935)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 31

Research (190935)

Matthew Gillman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 31

Research (190935)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 31

Research (190935)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 31

Research (190935)

Matthew Gillman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 31

Research (190935)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 32

Research (190935)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 32

Research (190935)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 32

Research (190935)

Matthew Gillman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 32

Research (190935)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 32

Research (190935)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 32

Research (190935)

Matthew Gillman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 32

Research (190935)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 32

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 32

Research (190935)

Instructor TBD

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Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 32

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 33

Research (190935)

Walter Willett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 33

Research (190935)

Walter Willett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 33

Research (190935)

Matthew Gillman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 33

Research (190935)

Walter Willett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 33

Research (190935)

Walter Willett

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 33

Research (190935)

Matthew Gillman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 33

Research (190935)

Walter Willett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 33

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 33

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 33

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 34

Research (190935)

Jorge Chavarro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 34

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 34

Research (190935)

Jorge Chavarro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 34

Research (190935)

Matthew Gillman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 34

Research (190935)

Jorge Chavarro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 34

Research (190935)

Matthew Gillman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 34

Research (190935)

Jorge Chavarro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 34

Research (190935)

Matthew Gillman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 34

Research (190935)

Jorge Chavarro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 34

Research (190935)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 34

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 34

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 35

Research (190935)

Jorge Chavarro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 35

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 35

Research (190935)

Jorge Chavarro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 35

Research (190935)

Matthew Gillman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 35

Research (190935)

Jorge Chavarro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 35

Research (190935)

Matthew Gillman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 35

Research (190935)

Jorge Chavarro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 35

Research (190935)

Matthew Gillman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 35

Research (190935)

Jorge Chavarro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 35

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 35

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 36

Research (190935)

Jorge Chavarro

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 36

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 36

Research (190935)

Jorge Chavarro

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 36

Research (190935)

Matthew Gillman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 36

Research (190935)

Jorge Chavarro

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 36

Research (190935)

Matthew Gillman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 36

Research (190935)

Jorge Chavarro

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 36

Research (190935)

Matthew Gillman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 36

Research (190935)

Jorge Chavarro

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 36

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 36

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 37

Research (190935)

Jorge Chavarro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 37

Research (190935)

Jorge Chavarro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 37

Research (190935)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 37

Research (190935)

Jorge Chavarro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 37

Research (190935)

Jorge Chavarro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 37

Research (190935)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 37

Research (190935)

Jorge Chavarro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 37

Research (190935)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 37

Research (190935)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 37

Research (190935)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 37

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 37

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 38

Research (190935)

Jorge Chavarro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 38

Research (190935)

Jorge Chavarro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 38

Research (190935)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 38

Research (190935)

Jorge Chavarro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 38

Research (190935)

Jorge Chavarro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 38

Research (190935)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 38

Research (190935)

Jorge Chavarro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 38

Research (190935)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 38

Research (190935)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 38

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 38

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 39

Research (190935)

Jorge Chavarro

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 39

Research (190935)

Jorge Chavarro

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 39

Research (190935)

Teresa Fung

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 39

Research (190935)

Jorge Chavarro

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 39

Research (190935)

Jorge Chavarro

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 39

Research (190935)

Teresa Fung

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 39

Research (190935)

Jorge Chavarro

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 39

Research (190935)

Teresa Fung

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 39

Research (190935)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 39

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 39

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 39

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 4

Research (190935)

Christopher Duggan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 4

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 4

Research (190935)

Christopher Duggan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 4

Research (190935)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 4

Research (190935)

Christopher Duggan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 4

Research (190935)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 4

Research (190935)

Christopher Duggan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 4

Research (190935)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 4

Research (190935)

Christopher Duggan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 4

Research (190935)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 4

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 4

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 40

Research (190935)

Josiemer Mattei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 40

Research (190935)

Josiemer Mattei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 40

Research (190935)

Kirsten Davison

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 40

Research (190935)

Josiemer Mattei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 40

Research (190935)

Kirsten Davison

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 40

Research (190935)

Kirsten Davison

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 40

Research (190935)

Josiemer Mattei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 40

Research (190935)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 40

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 40

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 41

Research (190935)

Josiemer Mattei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 41

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 41

Research (190935)

Josiemer Mattei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 41

Research (190935)

Teresa Fung

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 41

Research (190935)

Josiemer Mattei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 41

Research (190935)

Teresa Fung

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 41

Research (190935)

Teresa Fung

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 41

Research (190935)

Josiemer Mattei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 41

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 42

Research (190935)

Josiemer Mattei

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 43

Research (190935)

Josiemer Mattei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 43

Research (190935)

Josiemer Mattei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 43

Research (190935)

Josiemer Mattei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 43

Research (190935)

Josiemer Mattei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 44

Research (190935)

Josiemer Mattei

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 44

Research (190935)

Josiemer Mattei

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 44

Research (190935)

Josiemer Mattei

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 44

Research (190935)

Josiemer Mattei

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 45

Research (190935)

Christopher Golden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 45

Research (190935)

Christopher Golden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 45

Research (190935)

Christopher Golden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 45

Research (190935)

Christopher Golden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 46

Research (190935)

Christopher Golden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 46

Research (190935)

Christopher Golden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 46

Research (190935)

Christopher Golden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 46

Research (190935)

Christopher Golden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 47

Research (190935)

Christopher Golden

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 47

Research (190935)

Christopher Golden

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 47

Research (190935)

Christopher Golden

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 47

Research (190935)

Christopher Golden

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 48

Research (190935)

Erica Kenney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 48

Research (190935)

Erica Kenney

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 48

Research (190935)

Erica Kenney

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 48

Research (190935)

Erica Kenney

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 49

Research (190935)

Erica Kenney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 49

Research (190935)

Erica Kenney

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 49

Research (190935)

Erica Kenney

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 49

Research (190935)

Erica Kenney

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 5

Research (190935)

Christopher Duggan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 5

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 5

Research (190935)

Christopher Duggan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 5

Research (190935)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 5

Research (190935)

Christopher Duggan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 5

Research (190935)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 5

Research (190935)

Christopher Duggan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 5

Research (190935)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 5

Research (190935)

Christopher Duggan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 5

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 5

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 50

Research (190935)

Erica Kenney

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 50

Research (190935)

Erica Kenney

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 50

Research (190935)

Erica Kenney

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 50

Research (190935)

Erica Kenney

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 51

Research (190935)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 51

Research (190935)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 51

Research (190935)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 51

Research (190935)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 52

Research (190935)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 52

Research (190935)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 52

Research (190935)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 52

Research (190935)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 53

Research (190935)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 53

Research (190935)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 53

Research (190935)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 53

Research (190935)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 54

Research (190935)

Qi Sun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 54

Research (190935)

Qi Sun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 55

Research (190935)

Qi Sun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 55

Research (190935)

Qi Sun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 2: Required Course

Nutrition 350 Section: 56

Research (190935)

Qi Sun

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 56

Research (190935)

Qi Sun

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 350 Section: 6

Research (190935)

Christopher Duggan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 6

Research (190935)

2020 Spring (0.25 Credits) **Schedule:**

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 6

Research (190935)

Christopher Duggan

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 6

Research (190935)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 6

Research (190935)

Christopher Duggan

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

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Nutrition 350 Section: 6

Research (190935)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 6

Research (190935)

Christopher Duggan

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 6

Research (190935)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 6

Research (190935)

Christopher Duggan

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 6

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 6

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 7

Research (190935)

Christopher Duggan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 7

Research (190935)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 7

Research (190935)

Christopher Duggan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 7

Research (190935)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 7

Research (190935)

Christopher Duggan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 7

Research (190935)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 7

Research (190935)

Christopher Duggan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 7

Research (190935)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 7

Research (190935)

Christopher Duggan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 7

Research (190935)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 7

Research (190935)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 7

Research (190935)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 7

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 7

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 8

Research (190935)

Christopher Duggan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 8

Research (190935)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 8

Research (190935)

Christopher Duggan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 8

Research (190935)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 8

Research (190935)

Christopher Duggan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 8

Research (190935)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 8

Research (190935)

Christopher Duggan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 8

Research (190935)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 8

Research (190935)

Christopher Duggan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 8

Research (190935)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 8

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 8

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 9

Research (190935)

Christopher Duggan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 9

Research (190935)

Wafaie Fawzi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 9

Research (190935)

Christopher Duggan

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 9

Research (190935)

Wafaie Fawzi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 9

Research (190935)

Christopher Duggan

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 350 Section: 9

Research (190935)

Wafaie Fawzi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 350 Section: 9

Research (190935)

Christopher Duggan

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 350 Section: 9

Research (190935)

Wafaie Fawzi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 9

Research (190935)

Christopher Duggan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 350 Section: 9

Research (190935)

Wafaie Fawzi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

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Nutrition 350 Section: 9

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 350 Section: 9

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 1

Non-Resident Research (190939)

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 1

Non-Resident Research (190939)

Hannia Campos

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 400 Section: 1

Non-Resident Research (190939)

Hannia Campos

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 1

Non-Resident Research (190939)

Hannia Campos

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 1

Non-Resident Research (190939)

Hannia Campos

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 1

Non-Resident Research (190939)

Hannia Campos

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 1

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 1

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research

topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2017 Fall (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

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Additional Course Attributes:

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All: Cross Reg Availability	Not Available for Cross Registration
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Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

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Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 2

Non-Resident Research (190939)

Frank Hu

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2012 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 3

Non-Resident Research (190939)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 3

Non-Resident Research (190939)

Kirsten Davison

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 3

Non-Resident Research (190939)

Kirsten Davison

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 3

Non-Resident Research (190939)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 3

Non-Resident Research (190939)

Kirsten Davison

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 3

Non-Resident Research (190939)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2013 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 4

Non-Resident Research (190939)

Frank M. Sacks

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Nutrition 400 Section: 4

Non-Resident Research (190939)

Walter Willett

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 4

Non-Resident Research (190939)

Frank M. Sacks

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 4

Non-Resident Research (190939)

Walter Willett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 400 Section: 4

Non-Resident Research (190939)

Frank M. Sacks

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 4

Non-Resident Research (190939)

Walter Willett

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 4

Non-Resident Research (190939)

Frank M. Sacks

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 4

Non-Resident Research (190939)

Walter Willett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 4

Non-Resident Research (190939)

Frank M. Sacks

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 4

Non-Resident Research (190939)

Walter Willett

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 4

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 4

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 400 Section: 5

Non-Resident Research (190939)

Frank M. Sacks

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Nutrition 400 Section: 5

Non-Resident Research (190939)

Frank M. Sacks

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 5

Non-Resident Research (190939)

Frank M. Sacks

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 5

Non-Resident Research (190939)

Frank M. Sacks

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Nutrition 400 Section: 5

Non-Resident Research (190939)

Wafaie Fawzi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 5

Non-Resident Research (190939)

Frank M. Sacks

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Nutrition 400 Section: 5

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)

Nutrition 965F Section: 1

Applied Practice Experience for Nutrition, part II (216304)

Teresa Fung

2020 Fall (1.25 Credits) **Schedule:** M 1131 AM - 1259 PM

Instructor Permissions: None **Enrollment Cap:** 10

All students completing a Master of Public Health degree must complete an Applied Practice Experience ("Practicum"). This required course is designed to provide some tools and insights that will be useful in future professional practice in nutrition and share that experience with their MPH Nutrition colleagues via a "peer-to-peer" joint learning experience.

Requirements: **HSPH: PW MPH 65 NUT**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 965S Section: 1

Applied Practice Experience for Nutrition (215722)

Teresa Fung

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

The course provides students with tools and practice in understanding how individual strengths, teamwork, and the ability to collaborate in interdisciplinary, cross-sector partnerships are all critical skills in addressing the complex scenarios of public health work that our students will face when they graduate. The course is limited to students in the MPH65 Nutrition field of study.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: PW MPH 65 NUT**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Nutrition 965S Section: 1

Applied Practice Experience for Nutrition (215722)

Teresa Fung

2020 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 30

The course provides students with tools and practice in understanding how individual strengths, teamwork, and the ability to collaborate in interdisciplinary, cross-sector partnerships are all critical skills in addressing the complex scenarios of public health work that our students will face when they graduate. The course is limited to students in the MPH65 Nutrition field of study.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: PW MPH 65 NUT**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course

Subject: Interdepartmental

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Ganmaa Davaasambuu

2020 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will consist of a series of lectures, workshops, and field trips all to be conducted in Mongolia during the summer. It will build students' understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Requirements: **Course Restricted to Chan HSPH degree seeking students**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 2: Required Course

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Ganmaa Davaasambuu

2018 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will consist of a series of lectures, workshops, and field trips all to be conducted in Mongolia during the summer. It will build students' understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Course Restricted to Chan HSPH degree seeking students

Requirements: **HSPH: ID203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Ganmaa Davaasambuu

2019 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will consist of a series of lectures, workshops, and field trips all to be conducted in Mongolia during the summer. It will build students' understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Requirements: **Course Restricted to Chan HSPH degree seeking students**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Ganmaa Davaasambuu

2017 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 10

This course will consist of a series of lectures, workshops, and field trips all to be conducted in Mongolia during the summer. It will build students' understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Course Restricted to Chan HSPH degree seeking students

Requirements: **HSPH: ID203**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 206 Section: 1

Scientific Writing in Nutrition and Epidemiology (190742)

Frank M. Sacks

2017 Spring (2.5 Credits) **Schedule:** M 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 6

This course is designed for nutrition/epidemiology doctoral degree students. Others may be admitted after discussion with the instructor. The course will cover organization of scientific papers, presentation of data in graphical and tabular forms, and style. The course is designed for advanced students who are beginning to work on a paper for publication. Each section of a paper will be discussed extensively. The goal is for each student to have a manuscript ready for submission to a peer review journal at the end of the course. Course Activities: Principles of scientific writing will be taught. Students will work on their papers independently, under the overall supervision of their own faculty advisors. Each student will critique the papers of classmates. The instructor will guide the discussion and use the paper to make additional points of constructive criticism, which will serve to illustrate the principles enunciated at the beginning of the class. Guidelines for journals and co-author criteria will be discussed. Approach to revisions based on reviewers' comments will be covered.

Course Location: Building 2 Room 375

Class Notes: **Course Location: Building 2 Room 375**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Walter Willett

Deirdre Tobias

2021 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.

Course Prerequisites: EPI and BST core (ex. EPI201 and BST201 or ID201. PHS2000 fulfills BST requirement and can be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS NUT, DrPH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or ID207) AND (BST201 or BST202&203 or BST206&207 or BST206&208 or ID201 or ID207 or PHS 2000A). PHS 2000A may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Deirdre Tobias

Walter Willett

2020 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.

Course Prerequisites: EPI and BST core (ex. EPI201 and BST201 or ID201. PHS2000 fulfills BST requirement and can be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or ID207) AND (BST201 or BST202&203 or BST206&207 or BST206&208 or ID201 or ID207 or PHS 2000A). PHS 2000A may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Walter Willett

Deirdre Tobias

2018 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or ID201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Requirements: **HSPH: ID214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Walter Willett

Deirdre Tobias

2019 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.

Course Prerequisites: EPI and BST core (ex. EPI201 and BST201 or ID201. PHS2000 fulfills BST requirement and can be taken concurrently.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-requisites: (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or ID207) AND (BST201 or BST202&203 or BST206&207 or BST206&208 or ID201 or ID207 or PHS 2000A). PHS 2000A may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Walter Willett

Majken Jensen

Deirdre Tobias

2017 Spring (2.5 Credits) **Schedule:** F 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or ID201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Requirements: **HSPH: ID214**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 220 Section: 1

An Introduction to Planetary Health (215725)

Christopher Golden

2021 Spring (2.5 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Over the past half century, the collective impact of humanity on the structure and function of Earth's natural systems has increased exponentially changing the biophysical conditions that support human life. As a result, we have entered a new epoch called the Anthropocene. Very rapid human population growth combined with even more rapid growth in per capita consumption are driving an extraordinary transformation of most of Earth's climate system, its oceans, land cover, biogeochemical cycles, biodiversity, and coastal and fresh water systems. These are the biophysical systems that underpin global food production, our exposure to infectious disease and natural hazards, and the habitability of the places where we live. There is growing concern that global environmental change is likely to be a major driver of the burden of disease over the coming century. As the pace and scale of human impacts on Earth's natural systems continues to grow, there is increasing interest in understanding and quantifying the implications

of these accelerating changes for human health. Recently this field has been termed "planetary health." This course is an elective geared toward PhD students and highly engaged MS and MPH students from all departments interested in exploring the implications of global environmental change on nutrition, infectious disease, mental health, and other domains of wellbeing. Throughout the course of the semester, students will engage in diverse materials from many types of examples of planetary health research, from nutrition and mental health, to infectious and non-communicable diseases. We will tease out common themes around how changes in the structure and function of natural systems lead to impacts on different dimensions of human health. As we approach these case studies, students will be engaged in active processing of the material and in-class discussions to understand parallel themes from each successive week.

Class Notes: **Course Requirements: In order to be considered for enrollment in the class, students must fill out the student interest form: https://harvard.az1.qualtrics.com/jfe/form/SV_9SGYONTO9Lx3NZj and also request instructor permission to enroll in this course.**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Conditionally Approved	Conditionally Approved Course

Interdepartmental 221 Section: 1

Nutritional Epidemiology II (190754)

Alberto Ascherio

2017 Fall (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 17

This course addresses methodological aspects of research in nutritional epidemiology. Topics include validation studies, adjustment for energy intake, and correction of measurement error. Theoretical as well as practical aspects will be covered. This course is intended primarily for students interested in doing epidemiologic research.

Course Activities: Review of original articles, data analyses, computersimulations.

Course Prerequisites: PHS2000 or BST210 and ID214 required. PHS2000 or BIO210 may be taken concurrently.

Requirements: **HSPH: ID221**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class

Interdepartmental 221 Section: 1

Nutritional Epidemiology II (190754)

Alberto Ascherio

2019 Fall (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 17

This course addresses methodological aspects of research in nutritional epidemiology. Topics include validation studies, adjustment for energy intake, and correction of measurement error. Theoretical as well as practical aspects will be covered. This course is intended primarily for students interested in doing epidemiologic research.

Course Activities: Review of original articles, data analyses, computersimulations.

Course Prerequisites: PHS2000 or BST210 and ID214 required. PHS2000 or BIO210 may be taken concurrently.

Requirements: **Pre-requisites: PHS2000 or BST210 and ID214. PHS2000 or BST210 can be taken concurrently**
Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
HSPH: Course Category	Category 2: Required Course

Interdepartmental 238 Section: 1

Prog & Princ of Public Hlth (190763)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The ability to translate nutrition and public health research to practical applications on the community and population level is increasingly becoming critical in the practice of public health nutrition. This course is designed for both masters and doctoral level students interested in acquiring skills for linking nutrition research to action in US and international settings; post-doctoral fellows with relevant applied research interests are welcomed. The course provides an introduction to research and practice of public health nutrition in both the US and abroad by presenting conceptual and methodological perspectives on topics ranging from existing nutrition programs and policies to planning and evaluation, to nutritional surveillance. Participatory, interdisciplinary approaches to research and practice are discussed and incorporated into student workgroup activities.

Course Activities: Discussions, assigned readings, class exercises, class presentations and written group project.

Course Note: Enrollment limited to 30 students. Prior coursework recommended in one or more of the following areas: nutrition, exercise physiology, program and policy implementation and evaluation, participatory and community-based public health practice and research.

Course restricted: Nutrition students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 238 Section: 1

Prog & Princ of Public Hlth (190763)

Instructor TBD

2014 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	30

The ability to translate nutrition and public health research to practical applications on the community and population level is increasingly becoming critical in the practice of public health nutrition. This course is designed for both masters and doctoral level students interested in acquiring skills for linking nutrition research to action in US and international settings; post-doctoral fellows with relevant applied research interests are welcomed. The course provides an introduction to research and practice of public health nutrition in both the US and abroad by presenting conceptual and methodological perspectives on topics ranging from existing nutrition programs and policies to planning and evaluation, to nutritional surveillance. Participatory, interdisciplinary approaches to research and practice are discussed and incorporated into student workgroup activities.

Course Activities: Discussions, assigned readings, class exercises, class presentations and written group project.

Course Note: Enrollment limited to 30 students. Prior coursework recommended in one or more of the following areas: nutrition, exercise physiology, program and policy implementation and evaluation, participatory and community-based public health practice and research.

Course restricted: Nutrition students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 539 Section: 1

Built Environment, Human Transportation, Public Health, and Climate Change (190823)

Anne Lusk

2021 Spring (2.5 Credits)		**Schedule:**	MW 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	30

At the completion of this course, students will have an understanding of different built environments, human energy expenditure in those environments, and if the human transportation addresses climate change. For examples, parks provide mental and social benefits but many park users have low human energy expenditure (sports spectators, slow walkers, park bench sitters, etc.). In contrast to parks, bicyclists in bicycle environments have higher energy expenditure. Drivers often store their cars on the side of the road and this space could be for electric Bus Rapid Transit (BRT), cycle tracks, and trees as responses to Climate Change and health. The bicyclists and pedestrians in these corridors would be less vulnerable to absorbing ultra-fine particles deep into their lungs, benefit from the physical activity, and feel cooled in the shade.

During this course, students will assess whether measures such as Health Impact Assessments (HIA) and policies such as Complete Streets fully provide for high human energy expenditure, climate change, ethnic-diversity, and women/children/seniors. Through the students' understanding of the built environment and human energy expenditure measures such as METs, students will explore translating information on obesity, physical activity, and health into practice effectively. The course is for undergraduate students, graduate students, and individuals interested in the design of the built environment. Those enrolled may be

interested in environmental health, landscape architecture, park design, architecture, car parking, road design, exercise physiology, public health, urban planning, government, engineering, METs, human energy expenditure measures, and walking and bicycling in all populations. The focus will be on creating urban forms with high human energy expenditure to lessen obesity, diabetes, stroke, Alzheimer's disease, and cancer in all populations and to respond to climate change. This course seeks to address health through the built environment in more ways than only recommending that individuals engage in 30 minutes of physical activity most days of the week.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 539 Section: 1

Built Environment, Human Energy Expenditure, and Public Health (190823)

Anne Lusk

Walter Willett

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

At the completion of this course, students will have an understanding of different built environments and human energy expenditure in those environments. As two examples, parks provide mental and social benefits but many park users have low human energy expenditure (sports spectators, slow walkers, park bench sitters, etc.). In contrast to parks, bicyclists in bicycle environments have higher energy expenditure. During this course, measures such as Health Impact Assessments (HIA) and policies such as Complete Streets will be studied to assess whether high human energy expenditure was considered. Through the students' understanding of the built environment and human energy expenditure measures such as METs, students will understand the ways of translating information on obesity, physical activity, and health into practice effectively. The course is intended for undergraduate students, graduate students, and individuals interested in the design of the built environment. Those enrolled may be interested in environmental health, landscape architecture, park design, exercise physiology, public health, urban planning, government, engineering, METs, human energy expenditure measures, HIA, and walking and bicycling in all populations. The focus will be on creating urban forms with high human energy expenditure to lessen obesity, diabetes, stroke, Alzheimer's disease, and cancer. This course is intended to fully address health and obesity reduction through the built environment in more ways than only recommending that individuals engage in physical activity.

Course Activities: Discussion, lectures, guest lectures, writing 3 three page double-spaced papers that culminate in one final paper that is a collection of the 3 papers, a design charrette, and delivering short presentations. Materials include readings, websites, webcams, and video clips.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Classification	Odd Year Class
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 539 Section: 1

Built Environment, Human Energy Expenditure, and Public Health (190823)

Anne Lusk

2019 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

At the completion of this course, students will have an understanding of different built environments and human energy expenditure in those environments. As two examples, parks provide mental and social benefits but many park users have low human energy expenditure (sports spectators, slow walkers, park bench sitters, etc.). In contrast to parks, bicyclists in bicycle environments have higher energy expenditure. During this course, measures such as Health Impact Assessments (HIA) and policies such as Complete Streets will be studied to assess whether high human energy expenditure was considered. Through the students' understanding of the built environment and human energy expenditure measures such as METs, students will understand the ways of translating information on obesity, physical activity, and health into practice effectively. The course is intended for undergraduate students, graduate students, and individuals interested in the design of the built environment. Those enrolled may be interested in environmental health, landscape architecture, park design, exercise physiology, public health, urban planning, government, engineering, METs, human energy expenditure measures, HIA, and walking and bicycling in all populations. The focus will be on creating urban forms with high human energy expenditure to lessen obesity, diabetes, stroke, Alzheimer's disease, and cancer. This course is intended to fully address health and obesity reduction through the built environment in more ways than only recommending that individuals engage in physical activity.

Course Activities: Discussion, lectures, guest lectures, writing 3 three page double-spaced papers that culminate in one final paper that is a collection of the 3 papers, a design charrette, and delivering short presentations. Materials include readings, websites, webcams, and video clips.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 539 Section: 1

Built Environment, Human Energy Expenditure, and Public Health (190823)

Anne Lusk

2018 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

At the completion of this course, students will have an understanding of different built environments and human energy expenditure in those environments. As two examples, parks provide mental and social benefits but many park users have low human energy expenditure (sports spectators, slow walkers, park bench sitters, etc.). In contrast to parks, bicyclists in bicycle environments have higher energy expenditure. During this course, measures such as Health Impact Assessments (HIA) and policies such as Complete Streets will be studied to assess whether high human energy expenditure was considered. Through the students' understanding of the built environment and human energy expenditure measures such as METs, students will understand the ways of translating information on obesity, physical activity, and health into

practice effectively. The course is intended for undergraduate students, graduate students, and individuals interested in the design of the built environment. Those enrolled may be interested in environmental health, landscape architecture, park design, exercise physiology, public health, urban planning, government, engineering, METs, human energy expenditure measures, HIA, and walking and bicycling in all populations. The focus will be on creating urban forms with high human energy expenditure to lessen obesity, diabetes, stroke, Alzheimer's disease, and cancer. This course is intended to fully address health and obesity reduction through the built environment in more ways than only recommending that individuals engage in physical activity.

Course Activities: Discussion, lectures, guest lectures, writing 3 three page double-spaced papers that culminate in one final paper that is a collection of the 3 papers, a design charrette, and delivering short presentations. Materials include readings, websites, webcams, and video clips.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Interdepartmental 541 Section: 1

Advanced Topics in Public Health Nutrition Research and Practice (190825)

Erica Kenney

Steve Gortmaker

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.

Requirements: **Pre-requisites: (EPI200 or EPI201 or EPI208 or ID201) and ID537**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Shilpa Bhupathiraju

Steve Gortmaker

2020 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Pre-requisites: (EPI200 or EPI201 or EPI208 or ID201) and ID537**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Vasanti Malik

Steve Gortmaker

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.
Course Prerequisite(s): (ID200 or EPI200 or EPI201 or EPI208 or EPI505) and ID537

Requirements: **HSPH: ID541**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Vasanti Malik

Steve Gortmaker

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.

Requirements: **Pre-requisites: (EPI200 or EPI201 or EPI208 or ID201) and ID537**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Frank Hu

Steve Gortmaker

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.
Course Prerequisite(s): (ID200 or EPI200 or EPI201 or EPI208 or EPI505) and ID537

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social and Behavioral Sciences

Subject: Social & Behavioral Sciences

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Ichiro Kawachi

2020 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 81

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS

Wave 2 | PHD PHS NUT

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Ichiro Kawachi

2017 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 157

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Ichiro Kawachi

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 69

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS, PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Ichiro Kawachi

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 165

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behav.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behav.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 201 Section: 2

Society and Health (191116)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 46

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behav.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 201 Section: L1

Society and Health (191116)

Ichiro Kawachi

2018 Fall (2.5 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

Analyzes major social variables that affect population health: poverty, social class, gender, race, family,

community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS, PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201 Section: L2

Society and Health (191116)

Ichiro Kawachi

2018 Fall (2.5 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS, PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 201 Section: L3

Society and Health (191116)

Ichiro Kawachi

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 23

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS, PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201 Section: L4

Society and Health (191116)

Ichiro Kawachi

2018 Fall (2.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS, PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 201 Section: L5

Society and Health (191116)

Ichiro Kawachi

2018 Fall (2.5 Credits) **Schedule:** R 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 20

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS, PHD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 201LAB Section: 1

Society and Health (213464)

Ichiro Kawachi

2020 Fall (0 Credits) **Schedule:** R 0700 PM - 0830 PM

Instructor Permissions: None **Enrollment Cap:** 18

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: ***PHS and DrPH students are required to take Lab 5***

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS

Wave 2 | PHD PHS NUT

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Social & Behavioral Sciences 201LAB Section: 1

Society and Health (213464)

Ichiro Kawachi

2019 Fall (0 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 18

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201LAB Section: 2

Society and Health (213464)

Ichiro Kawachi

2020 Fall (0 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 18

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and

discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: ***PHS and DrPH students are required to take Lab 5***

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS

Wave 2 | PHD PHS NUT

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 201LAB Section: 2

Society and Health (213464)

Ichiro Kawachi

2019 Fall (0 Credits) **Schedule:** W 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 18

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 1: School-Wide Core Requirement

Social & Behavioral Sciences 201LAB Section: 3

Society and Health (213464)

Ichiro Kawachi

2020 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: ***PHS and DrPH students are required to take Lab 5***

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS

Wave 2 | PHD PHS NUT

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 201LAB Section: 3

Society and Health (213464)

Ichiro Kawachi

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Social & Behavioral Sciences 201LAB Section: 4

Society and Health (213464)

Ichiro Kawachi

2020 Fall (0 Credits)		**Schedule:**	R 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	17

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes:

PHS and DrPH students are required to take Lab 5

THIS CLASS HAS PRIORITY ENROLLMENT

<u>Priority Wave Groups</u>

Wave 1 | MPH45-HSB, MPH65-HSB, SM1 SBS, PHD PHS SBS

Wave 2 | PHD PHS NUT

Wave 3 | Open Enrollment

<u>Priority Wave Timing</u>

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements:

Students outside of HSPH must request instructor permission to enroll in this course

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 1: School-Wide Core Requirement

Social & Behavioral Sciences 201LAB Section: 4

Society and Health (213464)

Ichiro Kawachi

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 17

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement

Social & Behavioral Sciences 201LAB Section: 5

Society and Health (213464)

Ichiro Kawachi

2020 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 10

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Class Notes: **SBS 201 LAB 5 is limited to PHS and DrPH students**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 1: School-Wide Core Requirement
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 201S Section: 1

Society and Health (191117)

Ichiro Kawachi

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 70

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Program Affiliation	Summer Session

Social & Behavioral Sciences 201S Section: 1

Society and Health (formerly SHDH-201S) (191117)

Ichiro Kawachi

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 175

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 201S Section: 1

Society and Health (191117)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 201S Section: 1

Society and Health (191117)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 201S Section: 1

Society and Health (191117)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 201S Section: 1

Society and Health (formerly SHDH-201S) (191117)

Ichiro Kawachi

2016 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 175

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 202 Section: 1

Child Psychiatric Epidemiology (211074)

Henning Tiemeier

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course takes an epidemiological and public health approach to child psychiatry and development with less emphasis clinical problems. Epidemiological research advances and challenges in key developmental disorders such as autism, aggression, ADHD and anxiety are discussed. Child psychiatry is unique in that social disadvantage, mother-child interaction, peer-relations, brain development and genetics all are important factors, psychometric challenges like assessment, multi-informant and reverse causality are discussed as are interventions and public health impact.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 202 Section: 1

Child Psychiatric Epidemiology (211074)

Henning Tiemeier

2019 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course takes an epidemiological and public health approach to child psychiatry and development with less emphasis clinical problems. Epidemiological research advances and challenges in key developmental disorders such as autism, aggression, ADHD and anxiety are discussed. Child psychiatry is unique in that social disadvantage, mother-child interaction, peer-relations, brain development and genetics all are important factors, psychometric challenges like assessment, multi-informant and reverse causality are discussed as are interventions and public health impact.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 203 Section: 1

Program Planning (211147)

Rebekka Lee

2021 Spring (2.5 Credits)		**Schedule:**	MW 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	50

Provides an introduction to public health intervention planning. Applies social science principles to community assessment, data collection, and prioritization. Foci will include identifying health-related needs and assets for individuals, communities, organizations, and national groups and will discuss the various challenges that researchers and practitioners encounter when doing work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course activities: Assigned reading with participation in discussion and classroom-based application exercises, individual assignments, group project to develop a needs assessment.

Class Notes:

HSB-65s are required to take SBS 203 and therefore get priority enrollment during Wave 1, HSB-45s who choose to take SBS 203 to fulfill their SBS requirement may enroll in wave 2, PHS-SBS students may also enroll in wave 2, all other students may enroll in wave 3 if there is still space in the class.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | HSB-65

Wave 2 | HSB-45, PHS-SBS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements:

HSPH: PW Degree Students

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 203 Section: 1

Program Planning (211147)

Rebekka Lee

2020 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

Provides an introduction to public health intervention planning. Applies social science principles to community assessment, data collection, and prioritization. Foci will include identifying health-related needs and assets for individuals, communities, organizations, and national groups and will discuss the various challenges that researchers and practitioners encounter when doing work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course activities: Assigned reading with participation in discussion and classroom-based application exercises, individual assignments, group project to develop a needs assessment.

Requirements: **Course restricted to students in the MPH45 HSB and MPH65 HSB programs**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 203 Section: 1

Program Planning (211147)

Rebekka Lee

2019 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 50

Provides an introduction to public health intervention planning. Applies social science principles to community assessment, data collection, and prioritization. Foci will include identifying health-related needs and assets for individuals, communities, organizations, and national groups and will discuss the various challenges that researchers and practitioners encounter when doing work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course activities: Assigned reading with participation in discussion and analysis of cae studies, applied individual application exercises, group project to develop a needs assessment.

Requirements: **Course restricted to students in the MPH45 HSB and MPH65 HSB programs**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

HSPH: Conditionally Approved	Conditionally Approved Course

Social & Behavioral Sciences 204 Section: 1

Program Implementation and Evaluation (211148)

Rebekka Lee

2021 Spring (2.5 Credits)		**Schedule:**	TR 0345 PM - 0515 PM
Instructor Permissions:	None	**Enrollment Cap:**	30

Provides and introduction to public health intervention implementation and evaluation in applied settings. Foci will include health-related intervention for individuals, communities, organizations, and local/national groups and will discuss the various challenges that researchers and practitioners encounter when conducting this work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course Activities: Assigned reading with participation in discussion and analysis of case studies, class presentations, applied individual application exercises, group project to design an intervention and evaluation plan.

Class Notes:

HSB-65s are required to take SBS 204 and therefore get priority enrollment during Wave 1, HSB-45s who have the SBS 203 prerequisite may enroll in wave 2, PHS-SBS students who have the SBS 203 prerequisite may also enroll in wave 2, all other students who have the SBS 203 prerequisite may enroll in wave 3 if there is still space in the class.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | HSB-65

Wave 2 | HSB-45, PHS-SBS

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: Pre-Requisite SBS 203**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 204 Section: 1

Program Implementation and Evaluation (211148)

Rebekka Lee

2020 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

Provides and introduction to public health intervention implementation and evaluation in applied settings. Foci will include health-related intervention for individuals, communities, organizations, and local/national groups and will discuss the various challenges that researchers and practitioners encounter when conducting this work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course Activities: Assigned reading with participation in discussion and analysis of case studies, class presentations, applied individual application exercises, group project to design an intervention and evaluation plan.

Requirements: **Course restricted to students in the MPH65 HSB program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 204 Section: 1

Program Implementation and Evaluation (211148)

Rebekka Lee

2019 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

Provides and introduction to public health intervention implementation and evaluation in applied settings. Foci will include health-related intervention for individuals, communities, organizations, and local/national groups and will discuss the various challenges that researchers and practitioners encounter when conducting this work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course Activities: Assigned reading with participation in discussion and analysis of case studies, class presentations, applied individual application exercises, group project to design an intervention and evaluation plan.

Requirements: **Course restricted to students in the MPH65 HSB program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 207 Section: 1

Race, Ethnicity and Health: Perspectives from the Social and Behavioral Sciences (191118)

David Williams

2017 Spring (2.5 Credits) **Schedule:** R 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 70

Health outcomes in the U.S. vary dramatically as a function of race and ethnicity. The purpose of this course is to address the possible pathways by which such disparities in health status arise at different stages in the life cycle. The course will highlight research that explores this issue from social, behavioral and psychological perspectives, as well as ideas about the meaning of race and ethnicity in American society. Students will be asked to develop their own research ideas that might help illuminate the nature of specific health disparities.

Course Activities: Lectures, class presentations, discussion.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

Social & Behavioral Sciences 207 Section: 1

Race, Ethnicity and Health: Perspectives from the Social and Behavioral Sciences (191118)

David Williams

2018 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 70

Health outcomes in the U.S. vary dramatically as a function of race and ethnicity. The purpose of this course is to address the possible pathways by which such disparities in health status arise at different stages in the life cycle. The course will highlight research that explores this issue from social, behavioral and psychological perspectives, as well as ideas about the meaning of race and ethnicity in American society. Students will be asked to develop their own research ideas that might help illuminate the nature of specific health disparities.

Course Activities: Lectures, class presentations, discussion.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class

HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 207 Section: 1

Race, Ethnicity and Health: Perspectives from the Social and Behavioral Sciences (191118)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Health outcomes in the U.S. vary dramatically as a function of race and ethnicity. The purpose of this course is to address the possible pathways by which such disparities in health status arise at different stages in the life cycle. The course will highlight research that explores this issue from social, behavioral and psychological perspectives, as well as ideas about the meaning of race and ethnicity in American society. Students will be asked to develop their own research ideas that might help illuminate the nature of specific health disparities.

Course Activities: Lectures, class presentations, discussion.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 207 Section: 1

Race, Ethnicity and Health: Perspectives from the Social and Behavioral Sciences (191118)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Health outcomes in the U.S. vary dramatically as a function of race and ethnicity. The purpose of this course is to address the possible pathways by which such disparities in health status arise at different stages in the life cycle. The course will highlight research that explores this issue from social, behavioral and psychological perspectives, as well as ideas about the meaning of race and ethnicity in American society. Students will be asked to develop their own research ideas that might help illuminate the nature of specific health disparities.

Course Activities: Lectures, class presentations, discussion.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Sabra Katz-Wise

Pamela Murray

2020 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

This course aims to provide an overview of major topics related to adolescent health for future public health practitioners, including health care providers, mental health workers, educators, and others. It is meant to be a broad introduction to adolescent health through covering topics that are relevant to the lives of adolescents, including: sexual and reproductive health, media influences, mental health, policy and advocacy, LGBTQ adolescents, school health, nutrition, juvenile justice, disability, substance use, and racism in healthcare. The focus of the course is domestic, since adolescence is constructed differently across cultural contexts; however, we will explore global implications as much as class experience and knowledge permits. We welcome students to bring their diverse personal and professional experiences to enrich class discussions.

Course Activities: Class discussions, guest speakers, writing assignments, group project.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Sabra Katz-Wise

Susan Gray

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Sabra Katz-Wise

Allegra Gordon

2019 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Michael Rich

Sabra Katz-Wise

2016 Fall (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 30

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Sabra Katz-Wise

Susan Gray

2018 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 30

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 24

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 1

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 210 Section: 1

Introduction to Dissemination and Implementation Science (207018)

Shoba Ramanadhan

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Increasing the adoption, implementation, and sustainment of evidence-based programs, practices, and policies is critical for improving public health and addressing health disparities. The field of dissemination and implementation (D&I) science provides the theories and methods to understand and influence the path between evidence and action.

This introductory course will provide you with an overview of theories and methods to influence the pathway between evidence and action in a range of practice, policy, and public health settings. Given that D&I science sits at the intersection between research and practice, the course addresses important topics in the areas of theory and methods in tandem with practical skills for conducting D&I research and practice-based projects. This balance is reflected in the course readings and lectures as well as the assignments. Similarly, given that D&I science is conducted in team settings, the graded assignments are a mix of individual and group activities, including room for debate and group decision-making. The course is intended for Masters- and Doctoral-level students. Topics addressed include the motivation for and terminology of D&I science; designs, methods, and measures; applications of D&I science in clinical, community/public health, and policy settings; stakeholder engagement; and emerging issues.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 210 Section: 1

Introduction to Dissemination and Implementation Science (207018)

Shoba Ramanadhan

Rebekka Lee

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Increasing the adoption, implementation, and sustainment of evidence-based programs, practices, and policies is critical for improving public health and addressing health disparities. The field of dissemination and implementation (D&I) science provides the theories and methods to understand and influence the path between evidence and action.

This introductory course will provide you with an overview of theories and methods to influence the pathway between evidence and action in a range of practice, policy, and public health settings. Given that D&I science sits at the intersection between research and practice, the course addresses important topics in the areas of theory and methods in tandem with practical skills for conducting D&I research and practice-based projects. This balance is reflected in the course readings and lectures as well as the assignments. Similarly, given that D&I science is conducted in team settings, the graded assignments are a mix of individual and group activities, including room for debate and group decision-making. The course is intended for Masters- and Doctoral-level students. Topics addressed include the motivation for and terminology of D&I science; designs, methods, and measures; applications of D&I science in clinical, community/public health, and policy settings; stakeholder engagement; and emerging issues.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 210 Section: 1

Introduction to Dissemination and Implementation Science (207018)

Shoba Ramanadhan

Rebekka Lee

2018 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Increasing the adoption, implementation, and sustainment of evidence-based programs, practices, and policies is critical for improving public health and addressing health disparities. The field of dissemination and implementation (D&I) science provides the theories and methods to understand and influence the path between evidence and action.

This introductory course will provide you with an overview of theories and methods to influence the pathway between evidence and action in a range of practice, policy, and public health settings. Given that D&I science sits at the intersection between research and practice, the course addresses important topics in the areas of theory and methods in tandem with practical skills for conducting D&I research and practice-based projects. This balance is reflected in the course readings and lectures as well as the assignments. Similarly, given that D&I science is conducted in team settings, the graded assignments are a mix of individual and group activities, including room for debate and group decision-making. The course is intended for Masters- and Doctoral-level students. Topics addressed include the motivation for and terminology of D&I science; designs, methods, and measures; applications of D&I science in clinical, community/public health, and policy settings; stakeholder engagement; and emerging issues.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course

Social & Behavioral Sciences 210 Section: 1

Introduction to Dissemination and Implementation Science (207018)

Shoba Ramanadhan

Rebekka Lee

2019 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

Increasing the adoption, implementation, and sustainment of evidence-based programs, practices, and policies is critical for improving public health and addressing health disparities. The field of dissemination and implementation (D&I) science provides the theories and methods to understand and influence the path between evidence and action.

This introductory course will provide you with an overview of theories and methods to influence the pathway between evidence and action in a range of practice, policy, and public health settings. Given that

D&I science sits at the intersection between research and practice, the course addresses important topics in the areas of theory and methods in tandem with practical skills for conducting D&I research and practice-based projects. This balance is reflected in the course readings and lectures as well as the assignments. Similarly, given that D&I science is conducted in team settings, the graded assignments are a mix of individual and group activities, including room for debate and group decision-making. The course is intended for Masters- and Doctoral-level students. Topics addressed include the motivation for and terminology of D&I science; designs, methods, and measures; applications of D&I science in clinical, community/public health, and policy settings; stakeholder engagement; and emerging issues.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 211 Section: 1

Public Health in Action: Strategies for Policy, Advocacy, and Communication (207019)

Mary Jean Brown

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

This practical course will help you build the strategic skills needed by leaders in public health settings. It will provide you with the opportunity to synthesize learning from previous course work in biostatistics, epidemiology, program evaluation, and ethics and develop policy, advocacy, and communication skills related to the practice of public health. The course is broken up into three broad sections of 1) assessment by defining the evidence base underlying a specific issue or condition and identifying the data supporting implementation of a program or policy; 2) policy development through the education of policy makers and the public and techniques for process of health policy analysis using ethical frameworks and 3) assurance by linking people to needed health services and research for innovative solutions to health problems.

To maximize the practical nature of the course, you will be asked to select one area or issue affecting the public's health that you will carry through your coursework. Additional guidance will be provided in class, but you may also meet with the instructor prior to the first day of class to discuss potential topics. Subject matter familiarity is welcome when choosing a topic, but not required.

Ultimately, this course is designed to give students practical experience in preparation for internships in the Spring or Summer semesters, or as a follow-up to an internship completed in the previous Summer. Students will use writing and editing to sharpen communication skills, translate data, and use research to inform policy and program development.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 211 Section: 1

Public Health in Action: Strategies for Policy, Advocacy, and Communication (207019)

Mary Jean Brown

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

This practical course will help you build the strategic skills needed by leaders in public health settings. It will provide you with the opportunity to synthesize learning from previous course work in biostatistics, epidemiology, program evaluation, and ethics and develop policy, advocacy, and communication skills related to the practice of public health. The course is broken up into three broad sections of 1) assessment by defining the evidence base underlying a specific issue or condition and identifying the data supporting implementation of a program or policy; 2) policy development through the education of policy makers and the public and techniques for process of health policy analysis using ethical frameworks and 3) assurance by linking people to needed health services and research for innovative solutions to health problems.

To maximize the practical nature of the course, you will be asked to select one area or issue affecting the public's health that you will carry through your coursework. Additional guidance will be provided in class, but you may also meet with the instructor prior to the first day of class to discuss potential topics. Subject matter familiarity is welcome when choosing a topic, but not required.

Ultimately, this course is designed to give students practical experience in preparation for internships in the Spring or Summer semesters, or as a follow-up to an internship completed in the previous Summer. Students will use writing and editing to sharpen communication skills, translate data, and use research to inform policy and program development.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 211 Section: 1

Public Health in Action: Strategies for Policy, Advocacy, and Communication (207019)

Mary Jean Brown

2018 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

This practical course will help you build the strategic skills needed by leaders in public health settings. It will provide you with the opportunity to synthesize learning from previous course work in biostatistics, epidemiology, program evaluation, and ethics and develop policy, advocacy, and communication skills related to the practice of public health. The course is broken up into three broad sections of 1) assessment by defining the evidence base underlying a specific issue or condition and identifying the data supporting

implementation of a program or policy; 2) policy development through the education of policy makers and the public and techniques for process of health policy analysis using ethical frameworks and 3) assurance by linking people to needed health services and research for innovative solutions to health problems.

To maximize the practical nature of the course, you will be asked to select one area or issue affecting the public's health that you will carry through your coursework. Additional guidance will be provided in class, but you may also meet with the instructor prior to the first day of class to discuss potential topics. Subject matter familiarity is welcome when choosing a topic, but not required.

Ultimately, this course is designed to give students practical experience in preparation for internships in the Spring or Summer semesters, or as a follow-up to an internship completed in the previous Summer. Students will use writing and editing to sharpen communication skills, translate data, and use research to inform policy and program development.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Conditionally Approved	Conditionally Approved Course

Social & Behavioral Sciences 211 Section: 1

Public Health in Action: Strategies for Policy, Advocacy, and Communication (207019)

Mary Jean Brown

2019 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 24

This practical course will help you build the strategic skills needed by leaders in public health settings. It will provide you with the opportunity to synthesize learning from previous course work in biostatistics, epidemiology, program evaluation, and ethics and develop policy, advocacy, and communication skills related to the practice of public health. The course is broken up into three broad sections of 1) assessment by defining the evidence base underlying a specific issue or condition and identifying the data supporting implementation of a program or policy; 2) policy development through the education of policy makers and the public and techniques for process of health policy analysis using ethical frameworks and 3) assurance by linking people to needed health services and research for innovative solutions to health problems.

To maximize the practical nature of the course, you will be asked to select one area or issue affecting the public's health that you will carry through your coursework. Additional guidance will be provided in class, but you may also meet with the instructor prior to the first day of class to discuss potential topics. Subject matter familiarity is welcome when choosing a topic, but not required.

Ultimately, this course is designed to give students practical experience in preparation for internships in the Spring or Summer semesters, or as a follow-up to an internship completed in the previous Summer. Students will use writing and editing to sharpen communication skills, translate data, and use research to inform policy and program development.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

David Helm

2020 Fall (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 12th floor conference room.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

David Helm

2017 Fall (2.5 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 11th floor conference room.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

David Helm

2019 Fall (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 12th floor conference room.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

David Helm

2016 Fall (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 11th floor conference room.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

David Helm

2018 Fall (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 12th floor conference room.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 11th floor conference room.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring

them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 11th floor conference room.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 11th floor conference room.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 214 Section: 1

Developmental Disabilities II: Value, Policy, and Change (191121)

David Helm

2021 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

Course note: This course is held at Children's Hospital, Karp Building, 12th floor conference room.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 214 Section: 1

Developmental Disabilities II: Value, Policy, and Change (191121)

David Helm

2020 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

Course note: This course is held at Children's Hospital, Karp Building, 12th floor conference room.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 214 Section: 1

Developmental Disabilities II: Value, Policy, and Change (191121)

David Helm

2018 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

Class Notes: **Course meets at Children's Hospital, Karp Building, 12th fl. Conf. room.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 214 Section: 1

Developmental Disabilities II: Value, Policy, and Change (191121)

David Helm

2019 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

Course note: This course is held at Children's Hospital, Karp Building, 12th floor conference room.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 214 Section: 1

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2017 Spring (2.5 Credits) **Schedule:** F 0800 AM - 1000 AM

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 214 Section: 1

Developmental Disabilities II: Value, Policy, and Change (191121)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

Course Note: Course meets at Children's Hospital, Karp Building, 11th fl. Conf. room.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Vaughan Rees

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course examines behaviors that place an individual at higher risk of injuries and mortality, including substance abuse, violence, and risky sexual behaviors. With a focus on adolescent risk behavior, the course covers developmental and environmental factors that support these behaviors, as well as the design, implementation, and review of evidence-based preventive interventions. Students are guided in the development of a prevention intervention to reduce a chosen adolescent high risk behavior.

Course activities: Term paper, group presentation.

Course note: Minimum enrollment of 10.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Vaughan Rees

2020 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

Examines epidemiology of behaviors that place an individual at higher risk of injuries and mortality, including substance abuse, violence, and risky sexual behaviours. Emphasis on developmental and environmental factors that support these behaviors as well as the design implementation, and review of evidence-based preventive interventions.

Course activities: Term paper, group presentation.

Course note: Minimum enrollment of 10.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
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All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 219 Section: 1

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Course note: Minimum enrollment of 10.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
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Social & Behavioral Sciences 219 Section: 1

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Course activities: Term paper, group presentation.

Course note: Minimum enrollment of 10.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Vaughan Rees

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

Examines epidemiology of behaviors that place an individual at higher risk of injuries and mortality, including substance abuse, violence, and risky sexual behaviours. Emphasis on developmental and environmental factors that support these behaviors as well as the design implementation, and review of evidence-based preventive interventions.

Course activities: Term paper, group presentation
Course note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Examines epidemiology of behaviors that place an individual at higher risk of injuries and mortality, including substance abuse, violence, and risky sexual behaviors. Emphasis is placed on developmental and environmental factors that support these behaviors as well as the design, implementation, and review of evidence-based preventive interventions.

Course activities: Term paper, group presentation.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Examines epidemiology of behaviors that place an individual at higher risk of injuries and mortality, including substance abuse, violence, and risky sexual behaviors. Emphasis is placed on developmental and environmental factors that support these behaviors as well as the design, implementation, and review of evidence-based preventive interventions.

Course activities: Term paper, group presentation.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 220 Section: 1

Society and its Effects on Child Health (191123)

Ronald Samuels

Judith Palfrey

2021 Spring (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended to provide an in-depth study of some of the ways society effects children's health in the United States and abroad. Issues covered include: the effects of poverty on health and public policy impact on chronic illness. Approximately two-thirds of planned topics are domestic, with one-third international. Other areas covered will be determined by the students, who will pick topics of their own interest to present to the class. Students are encouraged to narrow the focus in order to present topics in some depth, but also are learning how to present issues in narrow time windows.

Course Note: The course is intended for students of a broad range of disciplines interested in child health issues, who have not necessarily had extensive training in maternal and child health.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 220 Section: 1

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Judith Palfrey

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Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
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Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 220 Section: 1

Society and its Effects on Child Health (191123)

Ronald Samuels

Judith Palfrey

2017 Spring (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended to provide an in-depth study of some of the ways society effects children's health in the United States and abroad. Issues covered include: the effects of poverty on health and public policy impact on chronic illness. Approximately two-thirds of planned topics are domestic, with one-third international. Other areas covered will be determined by the students, who will pick topics of their own interest to present to the class. Students are encouraged to narrow the focus in order to present topics in some depth, but also are learning how to present issues in narrow time windows.

Course Note: The course is intended for students of a broad range of disciplines interested in child health issues, who have not necessarily had extensive training in maternal and child health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 220 Section: 1

Society and its Effects on Child Health (191123)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended to provide an in-depth study of some of the ways society effects children's health in the United States and abroad. Issues covered include: the effects of poverty on health and public policy impact on chronic illness. Approximately two-thirds of planned topics are domestic, with one-third international. Other areas covered will be determined by the students, who will pick topics of their own interest to present to the class. Students are encouraged to narrow the focus in order to present topics in some depth, but also are learning how to present issues in narrow time windows.

Course Note: The course is intended for students of a broad range of disciplines interested in child health issues, who have not necessarily had extensive training in maternal and child health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 220 Section: 1

Society and its Effects on Child Health (191123)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is intended to provide an in-depth study of some of the ways society effects children's health in the United States and abroad. Issues covered include: the effects of poverty on health and public policy impact on chronic illness. Approximately two-thirds of planned topics are domestic, with one-third international. Other areas covered will be determined by the students, who will pick topics of their own interest to present to the class. Students are encouraged to narrow the focus in order to present topics in some depth, but also are learning how to present issues in narrow time windows.

Course Note: The course is intended for students of a broad range of disciplines interested in child health issues, who have not necessarily had extensive training in maternal and child health.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 220 Section: 1

Society and its Effects on Child Health (191123)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 22

This course is intended to provide an in-depth study of some of the ways society effects children's health in the United States and abroad. Issues covered include: the effects of poverty on health and public policy impact on chronic illness. Approximately two-thirds of planned topics are domestic, with one-third international. Other areas covered will be determined by the students, who will pick topics of their own interest to present to the class. Students are encouraged to narrow the focus in order to present topics in some depth, but also are learning how to present issues in narrow time windows.

Course Note: The course is intended for students of a broad range of disciplines interested in child health

issues, who have not necessarily had extensive training in maternal and child health.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 221 Section: 1

Psychosocial Theories of Health and Health Behavior (191124)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course has been designed to provide students with a conceptual grounding in theoretical approaches to health behavior change. The emphasis is on psycho-social theories, but these theories are examined through the lens of social determinants of health, which asserts that individual health behaviors are shaped by psychological and biological forces as well as by historical, social, and other environmental forces. Course activities include case studies and discussions of the presence of theory (or lack thereof) in health promotion and social behavioral research. Theories and concepts covered in the class include: Social Cognitive Theory, Social Ecological Model, Health Belief Model, Theory of Planned Behavior, Health Communication, Control and Stress Theories, Social Support, and Social Networks. Heuristic models designed to integrate these theoretical perspectives will be addressed.
Course Activities: Weekly assigned readings and reflection papers, several homework activities, one class debate or mock trial, and one term paper.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 221 Section: 1

Psychosocial Theories of Health and Health Behavior (191124)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course has been designed to provide students with a conceptual grounding in theoretical approaches to health behavior change. The emphasis is on psycho-social theories, but these theories are examined through the lens of social determinants of health, which asserts that individual health behaviors are shaped by psychological and biological forces as well as by historical, social, and other environmental forces. Course activities include case studies and discussions of the presence of theory (or lack thereof) in health promotion and social behavioral research. Theories and concepts covered in the class include: Social Cognitive Theory, Social Ecological Model, Health Belief Model, Theory of Planned Behavior, Health Communication, Control and Stress Theories, Social Support, and Social Networks. Heuristic models designed to integrate these theoretical perspectives will be addressed.
Course Activities: Weekly assigned readings and reflection papers, several homework activities, one class debate or mock trial, and one term paper.
Course note(s): SBS 201 is required (may be taken concurrently); course is primarily for doctoral students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Peter Maramaldi

2021 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends and strategies that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, historical trauma, adoption/foster care, family violence, child care, social determinants of neurological development, and mental health services for children.

Course Activities: Seminar discussion based on current political trends and policy, case discussions and student presentations.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Peter Maramaldi

Dana Prescott

2020 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends and strategies that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, historical trauma, adoption/foster care, family violence, child care, social determinants of neurological development, and mental health services for children.

Course Activities: Seminar discussion based on current political trends and policy, case discussions and student presentations.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Peter Maramaldi

Dana Prescott

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 38

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Peter Maramaldi

Dana Prescott

2019 Spring (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 32

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Peter Maramaldi

Kristie Thomas

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 28

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Eve Nagler

2021 Spring (2.5 Credits) **Schedule:** T 0800 AM - 1100 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical

models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Eve Nagler

2020 Spring (2.5 Credits) **Schedule:** T 0800 AM - 1100 AM

Instructor Permissions: None **Enrollment Cap:** 32

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Glorian Sorensen

Eve Nagler

2018 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Glorian Sorensen

Eve Nagler

2019 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0500 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Glorian Sorensen

Eve Nagler

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 236 Section: 1

Social Epidemiology (212860)

Lisa Berkman

2020 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

This course is based on the new and completely revised edition of "Social Epidemiology" by Berkman, Kawachi and Glymour. The aim of the course is to build on basic concepts in social epidemiology and epidemiology and social sciences more broadly to examine in a critical and insightful way the evidence and methods for understanding the social determinants of health. The course is oriented towards those students who have a solid foundation in basic methods so that we can move to more analytical discussions of evidence and novel approaches to identification of the ways in which the social environment influences health. Each class will build on selected readings and a chapter from "Social Epidemiology". We will cover social exposures related to socioeconomic status, inequality, discrimination, social networks, social capital, work organization and labor markets, social and economic policies, health behaviors and affective states. The course also integrates an understanding of experimental and policy interventions and biological pathways across the substantive domains.

Course Note: If you do not meet the prerequisites, please email lberkman@hsph.harvard.edu describing comparable courses you have taken.

Requirements: **Pre-requisites: EPI201 and EPI202 and (SBS201 or SBS506). EPI202 may be taken concurrently.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Jarvis Chen

2020 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental, and non-experimental research designs, measurement, sampling, data collection, and causal inference. Through methodological readings, discussion, and group and individual projects, students learn to conduct social and behavioral research. Projects include psychometric development of new measures and analysis of longitudinal data with special emphasis on appropriate methods for rigorous causal inference.

Course Activities: Assigned readings, class participation, homeworks, group and individual projects.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: PHS2000A and PHS2000B (PHS PhD students) OR BST210 or BST211 or BST213 (DrPH or SM students)

Requirements: **Prerequisite:PHS2000A and PHS2000B (PHS PhD students) OR BST210 or BST211 or BST213 (DrPH or SM students)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Steve Gortmaker

2017 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BST210 or BST211 or BST213

Requirements: **HSPH: SBS245**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Jarvis Chen

2019 Fall (5 Credits) **Schedule:** F 0200 PM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BST210 or BST211 or BST213

Requirements: **HSPH: SBS245**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Steve Gortmaker

Erica Kenney

2016 Fall (5 Credits) **Schedule:** TR 0830 AM - 1020 AM

Instructor Permissions: Instructor **Enrollment Cap:** 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BST210 or BST211 or BST213

Requirements: **HSPH: SBS245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Steve Gortmaker

Erica Kenney

2018 Fall (5 Credits) **Schedule:** TR 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BST210 or BST211 or BST213

Requirements: **HSPH: SBS245**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods, Part I (191127)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 246 Section: 1

Maternal and Child Health: Programs and Policies (191128)

Henning Tiemeier

2020 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 35

Components of health care programs for mothers and children are discussed in the context of the epidemiology of important health problems, the historical and legislative background, and social policies. The course takes a life-course approach and health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. The social, political, and environmental factors that shape current and future maternal and child health problems and policies are discussed. Topics include infant mortality and low birthweight, maternal and child mental health, maternal morbidity and mortality, services for children with special health care needs, and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 246 Section: 1

Issues in Maternal and Child Health Programs and Policies (191128)

Marie McCormick

2017 Fall (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 37

Components of health care programs for mothers and children are discussed in the context of historical and legislative background, and social policies. Health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. Includes discussion of factors that shape current and future maternal and child health policies. Topics include infant mortality and low birthweight, maternal health and mortality services for children with special health care needs and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 246 Section: 1

Maternal and Child Health: Programs and Policies (191128)

Henning Tiemeier

2019 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

Components of health care programs for mothers and children are discussed in the context of the epidemiology of important health problems, the historical and legislative background, and social policies. The course takes a life-course approach and health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. The social, political, and environmental factors that shape current and future maternal and child health problems and policies are discussed. Topics include infant mortality and low birthweight, maternal and child mental health, maternal morbidity and mortality, services for children with special health care needs, and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 246 Section: 1

Issues in Maternal and Child Health Programs and Policies (191128)

Marie McCormick

2017 Spring (2.5 Credits) **Schedule:** MW 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 48

Components of health care programs for mothers and children are discussed in the context of historical and legislative background, and social policies. Health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. Includes discussion of factors that shape current and future maternal and child health policies. Topics include infant mortality and low birthweight, maternal health and mortality services for children with special health care needs and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 246 Section: 1

Maternal and Child Health: Programs and Policies (191128)

Henning Tiemeier

2018 Fall (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 45

Components of health care programs for mothers and children are discussed in the context of the epidemiology of important health problems, the historical and legislative background, and social policies. The course takes a life-course approach and health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. The social, political, and environmental factors that shape current and future maternal and child health problems and policies are discussed. Topics include infant mortality and low birthweight, maternal and child mental health, maternal morbidity and mortality, services for children with special health care needs, and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 246 Section: 1

Issues in Maternal and Child Health Programs and Policies (191128)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 36

Components of health care programs for mothers and children are discussed in the context of historical and legislative background, and social policies. Health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. Includes discussion of factors that shape current and future maternal and child health policies. Topics include infant mortality and low birthweight, maternal health and mortality services for children with special health care needs and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 246 Section: 1

Issues in Maternal and Child Health Programs and Policies (191128)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Components of health care programs for mothers and children are discussed in the context of historical and legislative background, and social policies. Health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. Includes discussion of factors that shape current and future maternal and child health policies. Topics include infant mortality and low birthweight, maternal health and mortality services for children with special health care needs and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 246 Section: 1

Issues in Maternal and Child Health Programs and Policies (191128)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

Components of health care programs for mothers and children are discussed in the context of historical and legislative background, and social policies. Health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. Includes discussion of factors that shape current and future maternal and child health policies. Topics include infant mortality and low birthweight, maternal health and mortality services for children with special health care needs and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Jennifer Haas

2018 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 42

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project.

Course Prerequisite(s): (BST201 or BST202&203 or BST206&207 or BST206&208) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505 or ID207). Concurrent enrollment allowed for all courses.

Restricted to HSPH degree or PCE students.

Class Notes: **Enrollment Note: Enrollment for this course is limited. All non-degree summer session students must request instructor approval, at the time of registration, through the my.harvard system. Non-degree summer students may also be asked by the instructor or department administrator to provide additional materials that supplement their request to take the course. All other students (non-degree PCE and degree students) must meet the course guidelines/prerequisites to enroll.**

Requirements: **HSPH: SBS250**

Additional Course Attributes:

Attribute	Value(s)
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	PCE
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Jennifer Haas

2019 Summer (2.5 Credits) **Schedule:** MTWRF 0200 PM - 0330 PM

Instructor Permissions: Instructor **Enrollment Cap:** 32

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project.

Class Notes: **Course restricted to summer-only MPH-CLE students who need to fulfill their SBS requirement in Summer 2019 order to graduate. Please submit a petition through my.harvard.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 1: School-Wide Core Requirement
HSPH: SUM Limited Enrollment	HSPH: YES
HSPH: Program Affiliation	PCE

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Jennifer Haas

2017 Summer (2.5 Credits) **Schedule:** MTWRF 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 42

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project.

Registration Note: Enrollment for this course is limited. All non-degree summer session students must apply to take this course via the limited enrollment survey. All other students (non-degree PCE and degree students) must meet the prerequisites to enroll.

Course Prerequisite(s): (BIO200 or ID200 or BST201 or BST202 or BST203 or BST206 or ID200) and (EPI200

or EPI208 or EPI500 or ID200). Concurrent enrollment allowed for all courses.

Requirements: **HSPH: SBS250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: SUM Limited Enrollment	HSPH: YES

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 42

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project. Course Prerequisite(s): (BIO200 or ID200 or BIO201 or BIO202 or BIO203 or BIO206) and (EPI200 or EPI208 or EPI500 or ID200). Concurrent enrollment allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 42

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of

public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project. Course Prerequisite(s): (BIO200 or ID200 or BIO201 or BIO202 or BIO203 or BIO206) and (EPI200 or EPI208 or EPI500 or ID200). Concurrent enrollment allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Instructor TBD

2013 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 42

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project. Course Prerequisite(s): (BIO200 or ID200 or BIO201 or BIO202 or BIO203 or BIO206) and (EPI200 or EPI208 or EPI500 or ID200). Concurrent enrollment allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Laura Kubzansky

Claudia Trudel-Fitzgerald

2021 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.

Course Prerequisite(s): SBS201 or SBS201S or EPI200 or EPI201 or ID201

Class Notes:

A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SM1 SBS, PHS SBS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: SBS254**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Laura Kubzansky

2018 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 26

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.

Course Prerequisite(s): SBS201 or SBS201S or EPI200 or EPI201 or ID201

Requirements: **HSPH: SBS254**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Laura Kubzansky

2019 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.

Course Prerequisite(s): SBS201 or SBS201S or EPI200 or EPI201 or ID201

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, PhD PHS SBS, SM1 SBS

Wave 2 | Wave 1 Students

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: SBS254**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Laura Kubzansky

2017 Spring (2.5 Credits) **Schedule:** MW 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.
Course Prerequisite(s): SBS201 or SBS201S or EPI200 or EPI201 or ID 201

Requirements: **HSPH: SBS254**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.
Course Prerequisite(s): SBS201 or SBS201s or EPI200 or EPI201

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.
Course Prerequisite(s): SBS201 or EPI200 or EPI201

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course is designed to review theories and research examining stress and the role it plays in social disparties in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.
Course Prerequisite(s): SBS201 or SBS201S or EPI200 or EPI201 or ID 201

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 259 Section: 1

SBS Masters Seminar (191131)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

This course focuses on the masters students' culminating experience and includes attention to career development and the preparation of the masters students' final paper as defined in the SBS handbook. Students will share career plans and strategies for entering the next phase of their work, will present and analyze their field work, research, or internship experiences, and will share early drafts of their final paper.

Course Activities: Assigned readings and activities, development of personal strategic and management plans, oral and poster presentations, final paper.

Course Note: Enrollment limited to second year SBS master students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 259 Section: 1

SBS Masters Seminar (191131)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

This course focuses on the masters students' culminating experience and includes attention to career development and the preparation of the masters students' final paper as defined in the SBS handbook. Students will share career plans and strategies for entering the next phase of their work, will present and analyze their field work, research, or internship experiences, and will share early drafts of their final paper.

Course Activities: Assigned readings and activities, development of personal strategic and management plans, participation in class discussion, oral and poster presentations, final paper.

Course Note: Enrollment limited to second year SBS master students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 259 Section: 1

SBS Masters Seminar (191131)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 30

This course focuses on the masters students' culminating experience and includes attention to career development and the preparation of the masters students' final paper as defined in the SBS handbook. Students will share career plans and strategies for entering the next phase of their work, will present and analyze their field work, research, or internship experiences, and will share early drafts of their final paper.

Course Activities: Assigned readings and activities, development of personal strategic and management plans, participation in class discussion, oral and poster presentations, final paper.

Course Note: Enrollment limited to second year SBS master students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

S.V. Subramanian

2021 Spring (5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: Instructor **Enrollment Cap:** 45

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Notes: Knowledge of linear regression required. This course is a requirement for all SBS doctoral students. Required lab.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS SBS

Wave 2 | DrPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Pre-Requisites: PHS 2000A/B, EPI 201, EPI 202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

S.V. Subramanian

2020 Spring (5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Class Notes: **For non-PHS students, BST210, EPI201 and EPI202, and preferably an intermediate biostatistics class (e.g. BST222, BST223, BST226, SBS263) are strongly recommended. Prior exposure to causal inference (e.g. EPI289) is helpful, but not necessary. Students with questions about recommended background for success in this course should contact the course instructor at *jrogers@hsph.harvard.edu.***

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS SBS

Wave 2 | DrPH

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Pre-Requisites: PHS 2000A/B, EPI 201, EPI 202**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

S.V. Subramanian

2018 Spring (5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

S.V. Subramanian

2019 Spring (5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 45

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PhD PHS SBS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

S.V. Subramanian

2017 Spring (5 Credits) **Schedule:** MW 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and

so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Prerequisite(s): SBS245
Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

Instructor TBD

2014 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Notes: this course is a requirement for all SBS doctoral students.
Course Prerequisite(s): SBS245

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

Instructor TBD

2016 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Prerequisite(s): SBS245
Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 265 Section: 1

Program Planning: Design and Evaluation (191133)

Rebekka Lee

2018 Spring (2.5 Credits) **Schedule:** TR 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 30

Provides an introduction to public health intervention planning and evaluation. Applies social science principles to community assessment, theory-based design, evaluation, and implementation in applied settings. Foci will include health-related intervention for individuals, communities, organizations, and local/national groups and will discuss the various challenges that researchers and practitioners encounter when conducting this work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course activities: Assigned reading with participation in discussion and analysis of case studies, class presentations, applied individual application exercises, group projects to design an intervention and evaluation plan.

Enrollment Note: MPH-HSB students get priority. Students from other programs may request permission and will be approved in the order received, so long as there is room in the course.

Requirements: **HSPH: SBS 265**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 265 Section: 1

Program Planning: Design and Evaluation (191133)

Steve Gortmaker

Rebekka Lee

2017 Spring (2.5 Credits) **Schedule:** TR 0330 PM - 0520 PM

Instructor Permissions: None **Enrollment Cap:** 67

Provides an introduction to public health intervention planning and evaluation. Applies social science principles to community assessment, theory-based design, evaluation, and implementation in applied settings. Foci will include health-related intervention for individuals, communities, organizations, and local/national groups and will discuss the various challenges that researchers and practitioners encounter when conducting this work "on the ground". There will be a strong emphasis on community involvement throughout the course.

Course activities: Assigned reading with participation in discussion and analysis of case studies, class presentations, applied individual application exercises, group projects to design an intervention and evaluation plan.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 265 Section: 1

Program Planning: Design and Evaluation (191133)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduces a disciplined and theory based approach to public health program planning and evaluation. Applies social science principles to community assessment, theory based design, and three levels of evaluation for health related programs for individuals, communities, institutions, and local/national groups.

Course Activities: Assigned readings with participation in discussion and analysis of case studies, class presentations, group projects to design an intervention and evaluation plan.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 265 Section: 1

Program Planning: Design and Evaluation (191133)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduces a disciplined and theory based approach to public health program planning and evaluation.

Applies social science principles to community assessment, theory based design, and three levels of evaluation for health related programs for individuals, communities, institutions, and local/national groups.

Course Activities: Assigned readings with participation in discussion and analysis of case studies, class presentations, group projects to design an intervention and evaluation plan.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 265 Section: 1

Program Planning: Design and Evaluation (191133)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 48

Introduces a disciplined and theory based approach to public health program planning and evaluation. Applies social science principles to community assessment, theory based design, and three levels of evaluation for health related programs for individuals, communities, institutions, and local/national groups.

Course Activities: Assigned readings with participation in discussion and analysis of case studies, class presentations, group projects to design an intervention and evaluation plan.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 269 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191134)

Steve Gortmaker

2016 Fall (1.25 Credits) **Schedule:** F 1230 PM - 0120 PM

Instructor Permissions: Instructor **Enrollment Cap:** 16

Overview of the major research questions pursued by doctoral students in health and social behavior. Requirement for all 1st year doctoral students and open to all doctoral students in the SBS field of study.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 269 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191134)

Instructor TBD

2015 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 16

Overview of the major research questions pursued by doctoral students in society, human development and health. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 269 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191134)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 16

Overview of the major research questions pursued by doctoral students in society, human development and health. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 269 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191134)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 16

Overview of the major research questions pursued by doctoral students in society, human development and health. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 271 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191135)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Overview of the major questions pursued by doctoral students in health and social behavior. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 271 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191135)

Instructor TBD

2014 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Overview of the major questions pursued by doctoral students in health and social behavior. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 271 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191135)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 16

Overview of the major questions pursued by doctoral students in health and social behavior. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 275 Section: 1

Health Literacy (191136)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Health literacy, defined as a goal for HP 2020, is a relatively new and robust field of inquiry. Course focuses on the links between health and literacy, on health outcomes, as well as on issues related to definitions, measures and explanatory models. Readings and discussions cover research, evaluation studies, as well as policy developments. Participants explore emerging issues and new opportunities for research, practice, and policy. Participants hone skills assessing health literacy skills, literacy demands, and health communications.

Course Activities: fieldwork assignment, class presentations, two brief reports, and a final paper.

Course Note: Two additional lab sessions [time and dates to be scheduled].

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2020 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 59

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2017 Fall (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 49

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2019 Fall (2.5 Credits)		**Schedule:**	TR 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	59

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course

All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2016 Fall (2.5 Credits) **Schedule:** MW 0330 PM - 0459 PM
F 0130 PM - 0300 PM

Instructor Permissions: None **Enrollment Cap:** 23

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Course Note: Friday lab required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Instructor TBD

2015 Fall (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Course Note: Friday lab required.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Instructor TBD

2014 Fall (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Course Note: Wednesday or Friday lab required.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Instructor TBD

2013 Fall (0 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 77

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: One synthesis paper; one group project; exam, and homework.

Course Note: Departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 281 Section: L1

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 281 Section: L2

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2018 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 21

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 281 Section: L3

Principles of Social and Behavioral Research (191137)

Laura Kubzansky

2018 Fall (2.5 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 281LAB Section: 1

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2020 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 16

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 281LAB Section: 1

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2019 Fall (0 Credits)		**Schedule:**	R 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	20

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 281LAB Section: 2

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2020 Fall (0 Credits) **Schedule:** F 0945 AM - 1110 AM

Instructor Permissions: None **Enrollment Cap:** 15

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 281LAB Section: 2

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2019 Fall (0 Credits) **Schedule:** F 0945 AM - 1110 AM

Instructor Permissions: None **Enrollment Cap:** 21

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 281LAB Section: 3

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2020 Fall (0 Credits) **Schedule:** R 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 15

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a**

space available basis after the enrollment deadline for the course

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 281LAB Section: 3

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2019 Fall (0 Credits) **Schedule:** R 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration

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Social & Behavioral Sciences 281LAB Section: 4

Principles of Social and Behavioral Research (213465)

Laura Kubzansky

2020 Fall (0 Credits) **Schedule:** F 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 14

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Fulfills departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB, SBS SM1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any

time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Roberta Goldman

2020 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

<u>What students can expect from this course</u>: Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory course will provide students with an overview of the range of important conceptual and practical issues associated with qualitative research, including providing general familiarity with the design of qualitative studies and conduct of commonly-used qualitative methods. The course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: developing research questions; ethics in qualitative research; "entering" the community to conduct qualitative research; role of theory; ensuring study rigor; selecting and implementing qualitative data collection methods (participant observation, semi-structured interviews and focus groups); writing open-ended questions; sampling; data management and analysis; publishing results; writing research proposals; and considerations for choosing qualitative methods for mixed-methods qualitative or mixed-methods qualitative/quantitative studies.

Students should come to class prepared to apply concepts from readings and lectures through participation in class discussions and small group activities that will occur during every class period. In addition, students will

demonstrate application of concepts through completion of written assignments.

What this course is not: As this is an introductory course on qualitative research that provides an overview of all pertinent topics to foster familiarity with this research approach as a whole, the course cannot dwell deeply on any one topic. Students who are looking for in-depth training on a particular step in qualitative research, such as how to analyze their own qualitative dataset, or how to use qualitative coding software, are advised to select a different course.

Registration by instructor permission only: By August 31, 2020, interested students must request instructor permission in my.harvard and write a brief explanation about why they want to take this course. Selected students will be approved by September 3, 2020.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Roberta Goldman

2017 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 38

Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory-level course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: entering" the community to conduct qualitative research; applying theory to study design and open-ended questions; ensuring study rigor; developing theory-based research questions, specific data collection methods (including, but not limited to, semi-structured interviews, focus groups, participant observation); sampling for qualitative studies; data management; data analysis; writing results and research proposals; and considerations for choosing qualitative methods at each stage of a mixed-methods qualitative or mixed-methods qualitative/quantitative study. Students will be required to participate in class discussions, apply concepts covered in class through assignments to collect and analyze qualitative data, critique qualitative works, and propose a qualitative study.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $100

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Roberta Goldman

2019 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

What students can expect from this course: Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory course will provide students with an overview of the range of important conceptual and practical issues associated with qualitative research, including providing general familiarity with the design of qualitative studies and conduct of commonly-used qualitative methods. The course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: developing research questions; ethics in qualitative research; "entering" the community to conduct qualitative research; role of theory; ensuring study rigor; selecting and implementing qualitative data collection methods (participant observation, semi-structured interviews and focus groups); writing open-ended questions; sampling; data management and analysis; publishing results; writing research proposals; and considerations for choosing qualitative methods for mixed-methods qualitative or mixed-methods qualitative/quantitative studies.

Students should come to class prepared to apply concepts from readings and lectures through participation in class discussions and small group activities that will occur during every class period. In addition, students will demonstrate application of concepts through completion of written assignments.

What this course is not: As this is an introductory course on qualitative research that provides an overview of all pertinent topics to foster familiarity with this research approach as a whole, the course cannot dwell deeply on any one topic. Students who are looking for in-depth training on a particular step in qualitative research, such as how to analyze their own qualitative dataset, or how to use qualitative coding software, are advised to select a different course.

Registration by instructor permission only: By August 29, 2019, interested students must request instructor permission in my.harvard and write a brief explanation about why they want to take this course. Selected students will be approved by September 4, 2019.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Roberta Goldman

2016 Fall (2.5 Credits) **Schedule:** F 0930 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 35

Qualitative research can be used alone or in combination with quantitative research to investigate public

health questions. This introductory-level course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: entering" the community to conduct qualitative research; applying theory to study design and open-ended questions; ensuring study rigor; developing theory-based research questions, specific data collection methods (including, but not limited to, semi-structured interviews, focus groups, participant observation); sampling for qualitative studies; data management; data analysis; writing results and research proposals; and considerations for choosing qualitative methods at each stage of a mixed-methods qualitative or mixed-methods qualitative/quantitative study. Students will be required to participate in class discussions, apply concepts covered in class through assignments to collect and analyze qualitative data, critique qualitative works, and propose a qualitative study.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

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Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Roberta Goldman

2018 Fall (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

What students can expect from this course: Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory course will provide students with an overview of the range of important conceptual and practical issues associated with qualitative research, including providing general familiarity with the design of qualitative studies and conduct of commonly-used qualitative methods. The course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: developing research questions; ethics in qualitative research; "entering" the community to conduct qualitative research; role of theory; ensuring study rigor; selecting and implementing qualitative data collection methods (participant observation, semi-structured interviews and focus groups); writing open-ended questions; sampling; data management and analysis; publishing results; writing research proposals; and considerations for choosing qualitative methods for mixed-methods qualitative or mixed-methods qualitative/quantitative studies.

Students should come to class prepared to apply concepts from readings and lectures through participation in class discussions and small group activities that will occur during every class period. In addition, students will demonstrate application of concepts through completion of written assignments.

What this course is not: As this is an introductory course on qualitative research that provides an overview of all pertinent topics to foster familiarity with this research approach as a whole, the course cannot dwell deeply on any one topic. Students who are looking for in-depth training on a particular step in qualitative research, such as how to analyze their own qualitative dataset, or how to use qualitative coding software, are advised to select a different course.

Registration by instructor permission only: By **August 27, 2018**, interested students must write a brief explanation of why they want to take this course, and send it to sbsacadaff@hsph.harvard.edu.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $100
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

**Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory-level course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: entering" the community to conduct qualitative research; applying theory to study design and open-ended questions; ensuring study rigor; developing theory-based research questions, specific data collection methods (including, but not limited to, semi-structured interviews, focus groups, participant observation); sampling for qualitative studies; data management; data analysis; writing results and research proposals; and considerations for choosing qualitative methods at each stage of a mixed-methods qualitative or mixed-methods qualitative/quantitative study. Students will be required to participate in class discussions, apply concepts covered in class through assignments to collect and analyze qualitative data, critique qualitative works, and propose a qualitative study.
"**

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

**Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory-level course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: entering" the community to conduct qualitative research; applying theory to study design and open-ended questions; ensuring study rigor; developing theory-based research questions, specific data collection methods (including, but not limited to, semi-structured interviews, focus groups, participant observation); sampling for qualitative studies; data management; data analysis; writing results and research proposals; and considerations for choosing qualitative methods at each stage of a mixed-methods qualitative or mixed-methods qualitative/quantitative study. Students will be required to participate in class discussions, apply concepts covered in class through assignments to collect and analyze qualitative data, critique qualitative works, and propose a qualitative study.
"**

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 29

**Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory-level course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: entering" the community to conduct qualitative research; applying theory to study design and open-ended questions; ensuring study rigor; developing theory-based research questions, specific data collection methods (including, but not limited to, semi-structured interviews, focus groups, participant observation); sampling for qualitative studies; data management; data analysis; writing results and research proposals; and considerations for choosing qualitative methods at each stage of a mixed-methods qualitative or mixed-methods qualitative/quantitative study. Students will be required to participate in class discussions, apply concepts covered in class through assignments to collect and analyze qualitative data, critique qualitative works, and propose a qualitative study.
"**

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 290 Section: 1

Practicum and Culminating Experience for Health & Social Behavior (MPH65) (205562)

Alan Geller

2017 Fall (2.5 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 17

All students completing a Master of Public Health degree must complete a Practicum and a Culminating Experience. This course is designed to address these two degree requirements through the integration and synthesis of competencies gained during the MPH-HSB 65 degree program through coursework and field practice.

Registration Note: This course is restricted to MPH-HSB 65 students in their final semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $75

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Alden Landry

Joan Reede

2020 Fall (2.5 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss health policies impacting vulnerable populations.

Course Requirements: In order to be considered for enrollment in the class, students must fill out the student interest form: https://bit.ly/3h2RfBC and also request instructor permission to enroll in this course. Applications will be reviewed on a rolling basis through August 28, 2020. Students who are not initially granted admission will be placed on a waitlist.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Alden Landry

Joan Reede

Chester Douglass

2017 Fall (2.5 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 35

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss health policies impacting vulnerable populations.

Enrollment Requirements: In order to be considered for enrollment in the class, students must firs complete the student information sheet and return it to the course assistant.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Alden Landry

Joan Reede

2019 Fall (2.5 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 16

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss health policies impacting vulnerable populations.

Enrollment Requirements: In order to be considered for enrollment in the class, students must first complete the student information sheet and return it to the course assistant (jackie_wright@hms.harvard.edu). Students will also need to complete a brief phone or in-person interview prior to enrollment in the course. Students must request instructor permission to enroll in this course.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Alden Landry

Joan Reede

Chester Douglass

2016 Fall (2.5 Credits) **Schedule:** T 0330 PM - 0520 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in

the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; students will be required to submit papers as well as to engage health policy mangers and leaders on a specific health issue affecting minorities or disadvantaged communities.

Course Note: A brief interview with the course assistant is required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Alden Landry

Joan Reede

2018 Fall (2.5 Credits) **Schedule:** T 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 16

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss health policies impacting vulnerable populations.

Enrollment Requirements: In order to be considered for enrollment in the class, students must first complete the student information sheet and return it to the course assistant (jackie_wright@hms.harvard.edu). Students will also need to complete a brief phone or in-person interview prior to enrollment in the course. Students must request instructor permission to enroll in this course.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 21

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; students will be required to submit papers as well as to engage health policy mangers and leaders on a specific health issue affecting minorities or disadvantaged communities.

Course Note: A brief interview with the course assistant is required.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; students will be required to submit papers as well as to engage health policy mangers and leaders on a specific health issue affecting minorities or disadvantaged communities.

Course Note: A brief interview with the course assistant is required.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; students will be required to submit papers as well as to engage health policy mangers and leaders on a specific health issue affecting minorities or disadvantaged communities.

Course Note: A brief interview with the course assistant is required.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 298 Section: 1

Issues in Minority Health Policy (191140)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course explores public policy issues impacting the health status of minority and disadvantaged populations, with special emphasis on problem identification, policy analysis, and program planning. Participants will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to explore current and future policy affecting minority and disadvantaged populations.

Course Activities:Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss a health policy issue or a topic impacting minority populations.

Course Note: Enrollment requires a brief interview with the course assistant as well as submission of a short personal statement.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 298 Section: 1

Issues in Minority Health Policy (191140)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course explores public policy issues impacting the health status of minority and disadvantaged populations, with special emphasis on problem identification, policy analysis, and program planning. Participants will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to explore current and future policy affecting minority and disadvantaged populations.

Course Activities:Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss a health policy issue or a topic impacting minority populations.

Course Note: Enrollment requires a brief interview with the course assistant as well as submission of a short personal statement.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 298 Section: 1

Issues in Minority Health Policy (191140)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

This course explores public policy issues impacting the health status of minority and disadvantaged populations, with special emphasis on problem identification, policy analysis, and program planning. Participants will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to explore current and future policy affecting minority and disadvantaged populations.

Course Activities:Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss a health policy issue or a topic impacting minority populations.

Course Note: Enrollment requires a brief interview with the course assistant as well as submission of a short personal statement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 299 Section: 1

Science-Driven Innovation in the Early Childhood Ecosystem (191141)

Jack Shonkoff

2020 Fall (5 Credits) **Schedule:** W 0900 AM - 1015 AM
W 0700 PM - 0815 PM

Instructor Permissions: None **Enrollment Cap:** 50

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, racism, and socioeconomic inequities is embedded biologically and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy and practice that achieves breakthrough outcomes for children facing adversity.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 299 Section: 1

Driving Science-Based Innovation in Early Childhood Practice and Policy (191141)

Jack Shonkoff

2017 Fall (5 Credits) **Schedule:** W 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 50

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, and social exclusion is embedded biologically and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy and practice that achieves breakthrough outcomes for children facing adversity.

Class Notes: **Cross-listed at GSE as EDU AH125**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 299 Section: 1

Driving Science-Based Innovation in Early Childhood Practice and Policy (191141)

Jack Shonkoff

2016 Fall (5 Credits) **Schedule:** W 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 40

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, and social exclusion ?Ç£gets under the skin?Ç¥ and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy

and practice that achieves breakthrough outcomes for children facing adversity.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 299 Section: 1

Science-Driven Innovation in the Early Childhood Ecosystem (191141)

Jack Shonkoff

2018 Fall (5 Credits) **Schedule:** W 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 50

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, racism, and socioeconomic inequities is embedded biologically and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy and practice that achieves breakthrough outcomes for children facing adversity.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 299 Section: 1

Driving Science-Based Innovation in Early Childhood Practice and Policy (191141)

Instructor TBD

2015 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, and social exclusion ?Ç£gets under the skin?Ç¥ and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy and practice that achieves breakthrough outcomes for children facing adversity.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 299 Section: 1

Mobilizing the Science of Early Childhood Development to Drive Innovation in Policy and Practice (191141)

Instructor TBD

2014 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, and social exclusion ?Ç£gets under the skin?Ç¥ and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy and practice that achieves breakthrough outcomes for children facing adversity.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 299 Section: 1

Mobilizing the Science of Early Childhood Development to Drive Innovation in Policy and Practice (191141)

Instructor TBD

2013 Fall (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

SBS299 will meet in Larsen Hall 106 (GSE campus)

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, and discrimination gets under the skin" and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and catalyze the development of innovative policies and practices in the pursuit of greater impacts on the life prospects of young children who experience significant adversity.

Read more
"

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Laura Kubzansky

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Michael Rich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Michael Rich

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 1

Independent Study (191142)

Kasisomayajula Viswanath

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 10

Independent Study (191142)

Shoba Ramanadhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 300 Section: 10

Independent Study (191142)

Shoba Ramanadhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 10

Independent Study (191142)

Cassandra Okechukwu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 10

Independent Study (191142)

Sydney Austin

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 11

Independent Study (191142)

Shoba Ramanadhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 11

Independent Study (191142)

Shoba Ramanadhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 11

Independent Study (191142)

Cassandra Okechukwu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 11

Independent Study (191142)

Sydney Austin

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 12

Independent Study (191142)

Shoba Ramanadhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 12

Independent Study (191142)

Shoba Ramanadhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 12

Independent Study (191142)

Cassandra Okechukwu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 12

Independent Study (191142)

Cassandra Okechukwu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 12

Independent Study (191142)

Sydney Austin

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Karen Emmons

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Karen Emmons

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Marie McCormick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Karen Emmons

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Karen Emmons

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Karen Emmons

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 13

Independent Study (191142)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Karen Emmons

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Karen Emmons

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Marie McCormick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Karen Emmons

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Karen Emmons

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Karen Emmons

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 14

Independent Study (191142)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 15

Independent Study (191142)

Karen Emmons

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 15

Independent Study (191142)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 15

Independent Study (191142)

Karen Emmons

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 15

Independent Study (191142)

Marie McCormick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 15

Independent Study (191142)

Karen Emmons

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 15

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 15

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Independent Study (191142)

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All: Cross Reg Availability	Not Available for Cross Registration
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Social & Behavioral Sciences 300 Section: 16

Independent Study (191142)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 16

Independent Study (191142)

S.V. Subramanian

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 16

Independent Study (191142)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 16

Independent Study (191142)

S.V. Subramanian

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Independent Study (191142)

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Independent Study (191142)

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Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

Alan Geller

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

S.V. Subramanian

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Social & Behavioral Sciences 300 Section: 17

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

S.V. Subramanian

2019 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

Alan Geller

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Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 17

Independent Study (191142)

S.V. Subramanian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 18

Independent Study (191142)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 18

Independent Study (191142)

S.V. Subramanian

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (191142)

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Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 18

Independent Study (191142)

S.V. Subramanian

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 19

Independent Study (191142)

Stephen Gilman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 19

Independent Study (191142)

Steve Gortmaker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Social & Behavioral Sciences 300 Section: 19

Independent Study (191142)

Stephen Gilman

2020 Spring (0.25 Credits) **Schedule:** TBD

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2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 19

Independent Study (191142)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 19

Independent Study (191142)

Steve Gortmaker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Laura Kubzansky

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Michael Rich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 2

Independent Study (191142)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 20

Independent Study (191142)

Steve Gortmaker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 20

Independent Study (191142)

Steve Gortmaker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 20

Independent Study (191142)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 20

Independent Study (191142)

Steve Gortmaker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 20

Independent Study (191142)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 20

Independent Study (191142)

Steve Gortmaker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Mary Bassett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Steve Gortmaker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Mary Bassett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Steve Gortmaker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Steve Gortmaker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 21

Independent Study (191142)

Steve Gortmaker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 22

Independent Study (191142)

Mary Bassett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 22

Independent Study (191142)

Mary Bassett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 22

Independent Study (191142)

Maria Glymour

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 22

Independent Study (191142)

Maria Glymour

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 23

Independent Study (191142)

Mary Bassett

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 23

Independent Study (191142)

Mary Bassett

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 300 Section: 23

Independent Study (191142)

Maria Glymour

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 23

Independent Study (191142)

Maria Glymour

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 24

Independent Study (191142)

Maria Glymour

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 24

Independent Study (191142)

Maria Glymour

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 25

Independent Study (191142)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 25

Independent Study (191142)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 25

Independent Study (191142)

Gregrory Connolly

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 25

Independent Study (191142)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 25

Independent Study (191142)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 25

Independent Study (191142)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 26

Independent Study (191142)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 26

Independent Study (191142)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 26

Independent Study (191142)

Gregrory Connolly

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 26

Independent Study (191142)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 26

Independent Study (191142)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 26

Independent Study (191142)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 27

Independent Study (191142)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 27

Independent Study (191142)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 27

Independent Study (191142)

Gregrory Connolly

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 27

Independent Study (191142)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 27

Independent Study (191142)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 28

Independent Study (191142)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 28

Independent Study (191142)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 28

Independent Study (191142)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 28

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Nancy Krieger

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Social & Behavioral Sciences 300 Section: 29

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 29

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 29

Independent Study (191142)

Nancy Krieger

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HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 29

Independent Study (191142)

Barbara Gottlieb

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 29

Independent Study (191142)

Barbara Gottlieb

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 29

Independent Study (191142)

Nancy Krieger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Laura Kubzansky

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Michael Rich

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 3

Independent Study (191142)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 30

Independent Study (191142)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 30

Independent Study (191142)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Social & Behavioral Sciences 300 Section: 30

Independent Study (191142)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 300 Section: 30

Independent Study (191142)

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Independent Study (191142)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 31

Independent Study (191142)

Kasisomayajula Viswanath

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 31

Independent Study (191142)

Kasisomayajula Viswanath

2017 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 300 Section: 31

Independent Study (191142)

Justeen Hyde

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 32

Independent Study (191142)

Kasisomayajula Viswanath

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 32

Independent Study (191142)

Justeen Hyde

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 32

Independent Study (191142)

Kasisomayajula Viswanath

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 34

Independent Study (191142)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 34

Independent Study (191142)

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Independent Study (191142)

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 35

Independent Study (191142)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 35

Independent Study (191142)

Ichiro Kawachi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 35

Independent Study (191142)

Ichiro Kawachi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 35

Independent Study (191142)

Ichiro Kawachi

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Social & Behavioral Sciences 300 Section: 35

Independent Study (191142)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 36

Independent Study (191142)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 36

Independent Study (191142)

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 36

Independent Study (191142)

Ichiro Kawachi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 36

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Social & Behavioral Sciences 300 Section: 36

Independent Study (191142)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 37

Independent Study (191142)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 37

Independent Study (191142)

Karen Emmons

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 37

Independent Study (191142)

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2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karen Emmons

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karen Emmons

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 39

Independent Study (191142)

Karen Emmons

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Alan Geller

2020 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 4

Independent Study (191142)

Ichiro Kawachi

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Nancy Krieger

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Nancy Krieger

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Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 40

Independent Study (191142)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Nancy Krieger

2018 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Nancy Krieger

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Social & Behavioral Sciences 300 Section: 41

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 41

Independent Study (191142)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Nancy Krieger

2018 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Not Available for Cross Registration
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Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 42

Independent Study (191142)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Rima Rudd

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Laura Kubzansky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Rima Rudd

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Laura Kubzansky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

Laura Kubzansky

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Social & Behavioral Sciences 300 Section: 43

Independent Study (191142)

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 44

Independent Study (191142)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 44

Independent Study (191142)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 44

Independent Study (191142)

Rima Rudd

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 44

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Laura Kubzansky

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 45

Independent Study (191142)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 45

Independent Study (191142)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 46

Independent Study (191142)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 46

Independent Study (191142)

Ellice Lieberman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 46

Independent Study (191142)

Ellice Lieberman

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Social & Behavioral Sciences 300 Section: 46

Independent Study (191142)

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Independent Study (191142)

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 47

Independent Study (191142)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 47

Independent Study (191142)

Ellice Lieberman

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Independent Study (191142)

Ellice Lieberman

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 48

Independent Study (191142)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 48

Independent Study (191142)

Ellice Lieberman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 48

Independent Study (191142)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 48

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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 48

Independent Study (191142)

Ellice Lieberman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 49

Independent Study (191142)

Marie McCormick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 49

Independent Study (191142)

Marie McCormick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 49

Independent Study (191142)

Justeen Hyde

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 49

Independent Study (191142)

Marie McCormick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 49

Independent Study (191142)

Marie McCormick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 49

Independent Study (191142)

Marie McCormick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 5

Independent Study (191142)

Ichiro Kawachi

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 50

Independent Study (191142)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 50

Independent Study (191142)

Henning Tiemeier

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 50

Independent Study (191142)

Justeen Hyde

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 50

Independent Study (191142)

Marie McCormick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 50

Independent Study (191142)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 50

Independent Study (191142)

Marie McCormick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 51

Independent Study (191142)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 51

Independent Study (191142)

Henning Tiemeier

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 51

Independent Study (191142)

Justeen Hyde

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 51

Independent Study (191142)

Marie McCormick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 51

Independent Study (191142)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 51

Independent Study (191142)

Marie McCormick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 52

Independent Study (191142)

Glorian Sorensen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 52

Independent Study (191142)

Glorian Sorensen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 52

Independent Study (191142)

Beth Molnar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 52

Independent Study (191142)

Glorian Sorensen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 52

Independent Study (191142)

Beth Molnar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 52

Independent Study (191142)

Glorian Sorensen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 53

Independent Study (191142)

Glorian Sorensen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 53

Independent Study (191142)

Glorian Sorensen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 53

Independent Study (191142)

Glorian Sorensen

2019 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 53

Independent Study (191142)

Glorian Sorensen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 54

Independent Study (191142)

Glorian Sorensen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 54

Independent Study (191142)

Glorian Sorensen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 54

Independent Study (191142)

Beth Molnar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 54

Independent Study (191142)

Glorian Sorensen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 54

Independent Study (191142)

Beth Molnar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 54

Independent Study (191142)

Glorian Sorensen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 55

Independent Study (191142)

Laura Kubzansky

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 55

Independent Study (191142)

Laura Kubzansky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 55

Independent Study (191142)

Cassandra Okechukwu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 55

Independent Study (191142)

Laura Kubzansky

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 55

Independent Study (191142)

Cassandra Okechukwu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 55

Independent Study (191142)

Laura Kubzansky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 56

Independent Study (191142)

Laura Kubzansky

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 56

Independent Study (191142)

Laura Kubzansky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 56

Independent Study (191142)

Cassandra Okechukwu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 56

Independent Study (191142)

Laura Kubzansky

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 56

Independent Study (191142)

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All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 57

Independent Study (191142)

Laura Kubzansky

2020 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 57

Independent Study (191142)

Laura Kubzansky

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Social & Behavioral Sciences 300 Section: 57

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 57

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 57

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 58

Independent Study (191142)

Beth Molnar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 58

Independent Study (191142)

Michael Rich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 58

Independent Study (191142)

Michael Rich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 59

Independent Study (191142)

Beth Molnar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 59

Independent Study (191142)

Michael Rich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 59

Independent Study (191142)

Michael Rich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 6

Independent Study (191142)

Ichiro Kawachi

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 60

Independent Study (191142)

Beth Molnar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 60

Independent Study (191142)

Michael Rich

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 60

Independent Study (191142)

Michael Rich

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 61

Independent Study (191142)

Ichiro Kawachi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 61

Independent Study (191142)

Rima Rudd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 61

Independent Study (191142)

Ichiro Kawachi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 61

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 61

Independent Study (191142)

Ichiro Kawachi

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Social & Behavioral Sciences 300 Section: 62

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 62

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Independent Study (191142)

Rima Rudd

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Social & Behavioral Sciences 300 Section: 62

Independent Study (191142)

Rima Rudd

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 62

Independent Study (191142)

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 63

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Attribute	Value(s)
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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

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Rima Rudd

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 63

Independent Study (191142)

Ichiro Kawachi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 63

Independent Study (191142)

Rima Rudd

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 63

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Social & Behavioral Sciences 300 Section: 64

Independent Study (191142)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 67

Independent Study (191142)

Glorian Sorensen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 67

Independent Study (191142)

Lisa Berkman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Gregrory Connolly

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Gregrory Connolly

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Rima Rudd

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 7

Independent Study (191142)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

S.V. Subramanian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 70

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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
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Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

S.V. Subramanian

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Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

S.V. Subramanian

2017 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Social & Behavioral Sciences 300 Section: 70

Independent Study (191142)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 71

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Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

S.V. Subramanian

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Social & Behavioral Sciences 300 Section: 71

Independent Study (191142)

Sydney Austin

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

S.V. Subramanian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

S.V. Subramanian

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

S.V. Subramanian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 72

Independent Study (191142)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 73

Independent Study (191142)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 73

Independent Study (191142)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 73

Independent Study (191142)

Maria Glymour

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 73

Independent Study (191142)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Social & Behavioral Sciences 300 Section: 73

Independent Study (191142)

Kasisomayajula Viswanath

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Social & Behavioral Sciences 300 Section: 73

Independent Study (191142)

Kasisomayajula Viswanath

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 74

Independent Study (191142)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 74

Independent Study (191142)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 74

Independent Study (191142)

Maria Glymour

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 74

Independent Study (191142)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 74

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Social & Behavioral Sciences 300 Section: 75

Independent Study (191142)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 75

Independent Study (191142)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 75

Independent Study (191142)

Maria Glymour

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 75

Independent Study (191142)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 75

Independent Study (191142)

Kasisomayajula Viswanath

2019 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 75

Independent Study (191142)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 76

Independent Study (191142)

David Williams

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 76

Independent Study (191142)

Alan Geller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 76

Independent Study (191142)

David Williams

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 76

Independent Study (191142)

Alan Geller

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Social & Behavioral Sciences 300 Section: 77

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 77

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Social & Behavioral Sciences 300 Section: 78

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Social & Behavioral Sciences 300 Section: 78

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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 78

Independent Study (191142)

Alan Geller

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Social & Behavioral Sciences 300 Section: 78

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Social & Behavioral Sciences 300 Section: 78

Independent Study (191142)

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2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 78

Independent Study (191142)

Alan Geller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 79

Independent Study (191142)

Sabra Katz-Wise

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 79

Independent Study (191142)

Sabra Katz-Wise

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 79

Independent Study (191142)

Christina Roberto

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 8

Independent Study (191142)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 8

Independent Study (191142)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 8

Independent Study (191142)

Gregrory Connolly

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 8

Independent Study (191142)

Karestan Koenen

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Social & Behavioral Sciences 300 Section: 8

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 8

Independent Study (191142)

Rima Rudd

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 8

Independent Study (191142)

Karestan Koenen

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 80

Independent Study (191142)

Sabra Katz-Wise

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 300 Section: 80

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Social & Behavioral Sciences 300 Section: 80

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Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 81

Independent Study (191142)

Sabra Katz-Wise

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 81

Independent Study (191142)

Christina Roberto

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 82

Independent Study (191142)

Vaughan Rees

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 82

Independent Study (191142)

Vaughan Rees

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Course Evaluation	Course Evaluation exempt
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Social & Behavioral Sciences 300 Section: 82

Independent Study (191142)

Vaughan Rees

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Independent Study (191142)

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Independent Study (191142)

Vaughan Rees

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Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 82

Independent Study (191142)

Vaughan Rees

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Social & Behavioral Sciences 300 Section: 83

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Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 83

Independent Study (191142)

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 83

Independent Study (191142)

Reginald Tucker-Seeley

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 83

Independent Study (191142)

Vaughan Rees

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 83

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 84

Independent Study (191142)

Vaughan Rees

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Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
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Social & Behavioral Sciences 300 Section: 84

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 84

Independent Study (191142)

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Independent Study (191142)

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 84

Independent Study (191142)

Vaughan Rees

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 85

Independent Study (191142)

Rebekka Lee

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 85

Independent Study (191142)

Madina Agenor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 85

Independent Study (191142)

Reginald Tucker-Seeley

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 85

Independent Study (191142)

Reginald Tucker-Seeley

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 86

Independent Study (191142)

Vaughan Rees

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
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Social & Behavioral Sciences 300 Section: 86

Independent Study (191142)

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Social & Behavioral Sciences 300 Section: 87

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Social & Behavioral Sciences 300 Section: 87

Independent Study (191142)

Madina Agenor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 300 Section: 88

Independent Study (191142)

Vaughan Rees

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Social & Behavioral Sciences 300 Section: 88

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2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 89

Independent Study (191142)

Madina Agenor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 89

Independent Study (191142)

Madina Agenor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Gregrory Connolly

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Gregrory Connolly

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Karestan Koenen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Rima Rudd

2017 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 9

Independent Study (191142)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 300 Section: 90

Independent Study (191142)

Madina Agenor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 90

Independent Study (191142)

Madina Agenor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 91

Independent Study (191142)

Madina Agenor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 91

Independent Study (191142)

Madina Agenor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 92

Independent Study (191142)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 300 Section: 92

Independent Study (191142)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 92

Independent Study (191142)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 92

Independent Study (191142)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 92

Independent Study (191142)

Andy Tan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 93

Independent Study (191142)

Rima Rudd

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 93

Independent Study (191142)

Rima Rudd

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 93

Independent Study (191142)

Rima Rudd

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 93

Independent Study (191142)

Andy Tan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 94

Independent Study (191142)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 94

Independent Study (191142)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 300 Section: 94

Independent Study (191142)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 300 Section: 94

Independent Study (191142)

Andy Tan

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 311 Section: 1

Teaching Assistant (203322)

Ichiro Kawachi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 311 Section: 1

Teaching Assistant (203322)

Ichiro Kawachi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 311 Section: 1

Teaching Assistant (203322)

Ichiro Kawachi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 311 Section: 1

Teaching Assistant (203322)

Ichiro Kawachi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 311 Section: 1

Teaching Assistant (203322)

Ichiro Kawachi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Marie McCormick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Marie McCormick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Marie McCormick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Marie McCormick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Henning Tiemeier

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Marie McCormick

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Henning Tiemeier

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Marie McCormick

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Henning Tiemeier

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 13

Research (191143)

S.V. Subramanian

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 13

Research (191143)

S.V. Subramanian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 13

Research (191143)

S.V. Subramanian

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 13

Research (191143)

S.V. Subramanian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
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Social & Behavioral Sciences 350 Section: 13

Research (191143)

S.V. Subramanian

2018 Fall (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 14

Research (191143)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 14

Research (191143)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 14

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 14

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 15

Research (191143)

S.V. Subramanian

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 15

Research (191143)

S.V. Subramanian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 15

Research (191143)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 15

Research (191143)

S.V. Subramanian

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 15

Research (191143)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 15

Research (191143)

S.V. Subramanian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 15

Research (191143)

S.V. Subramanian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 15

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 15

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Steve Gortmaker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Steve Gortmaker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Maria Glymour

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Steve Gortmaker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Maria Glymour

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Steve Gortmaker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Social & Behavioral Sciences 350 Section: 16

Research (191143)

Steve Gortmaker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Steve Gortmaker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Steve Gortmaker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Maria Glymour

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Steve Gortmaker

2019 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 17

Research (191143)

Maria Glymour

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 350 Section: 17

Research (191143)

Steve Gortmaker

2016 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 17

Research (191143)

Steve Gortmaker

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Steve Gortmaker

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Steve Gortmaker

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Maria Glymour

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Steve Gortmaker

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Maria Glymour

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Steve Gortmaker

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Steve Gortmaker

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Ichiro Kawachi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Nancy Krieger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Ichiro Kawachi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Nancy Krieger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Ichiro Kawachi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Ichiro Kawachi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Nancy Krieger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Nancy Krieger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Ichiro Kawachi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Nancy Krieger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Ichiro Kawachi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Nancy Krieger

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Ichiro Kawachi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Ichiro Kawachi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Nancy Krieger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Nancy Krieger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Nancy Krieger

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Ichiro Kawachi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
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Social & Behavioral Sciences 350 Section: 24

Research (191143)

Nancy Krieger

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Social & Behavioral Sciences 350 Section: 24

Research (191143)

Ichiro Kawachi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

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Social & Behavioral Sciences 350 Section: 24

Research (191143)

Nancy Krieger

2019 Fall (0.25 Credits) **Schedule:** TBD

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HSPH: Indpt. Study / Research	YES
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Social & Behavioral Sciences 350 Section: 24

Research (191143)

Ichiro Kawachi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Ichiro Kawachi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Nancy Krieger

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Nancy Krieger

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Kasisomayajula Viswanath

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Kasisomayajula Viswanath

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Kasisomayajula Viswanath

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Kasisomayajula Viswanath

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Kasisomayajula Viswanath

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Kasisomayajula Viswanath

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
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All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Kasisomayajula Viswanath

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Kasisomayajula Viswanath

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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Social & Behavioral Sciences 350 Section: 26

Research (191143)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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Research (191143)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Kasisomayajula Viswanath

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 350 Section: 26

Research (191143)

Kasisomayajula Viswanath

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Social & Behavioral Sciences 350 Section: 26

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Kasisomayajula Viswanath

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Kasisomayajula Viswanath

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Kasisomayajula Viswanath

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Kasisomayajula Viswanath

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Kasisomayajula Viswanath

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Nancy Krieger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Nancy Krieger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Sydney Austin

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Sydney Austin

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Stephen Gilman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Stephen Gilman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Nancy Krieger

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Nancy Krieger

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Nancy Krieger

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Nancy Krieger

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Laura Kubzansky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Laura Kubzansky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Laura Kubzansky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Gary Bennett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Laura Kubzansky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Laura Kubzansky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Laura Kubzansky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Gary Bennett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Gary Bennett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Laura Kubzansky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Laura Kubzansky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Laura Kubzansky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Gary Bennett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Gary Bennett

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Gary Bennett

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Glorian Sorensen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Glorian Sorensen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Glorian Sorensen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Glorian Sorensen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Glorian Sorensen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Glorian Sorensen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Glorian Sorensen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Ellice Lieberman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Glorian Sorensen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Glorian Sorensen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Glorian Sorensen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Glorian Sorensen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Henning Tiemeier

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Glorian Sorensen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Marie McCormick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Glorian Sorensen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Marie McCormick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Glorian Sorensen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Glorian Sorensen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Marie McCormick

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Laura Kubzansky

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Marie McCormick

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Laura Kubzansky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Marie McCormick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Laura Kubzansky

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Marie McCormick

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Marie McCormick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Laura Kubzansky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Laura Kubzansky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 38

Research (191143)

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Henning Tiemeier

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Laura Kubzansky

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Social & Behavioral Sciences 350 Section: 39

Research (191143)

Henning Tiemeier

2020 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 39

Research (191143)

Laura Kubzansky

2017 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Marie McCormick

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Laura Kubzansky

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Henning Tiemeier

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Marie McCormick

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Laura Kubzansky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Laura Kubzansky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Gary Bennett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Gary Bennett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Karestan Koenen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Laura Kubzansky

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Laura Kubzansky

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Beth Molnar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Laura Kubzansky

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Beth Molnar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Laura Kubzansky

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Laura Kubzansky

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Shoba Ramanadhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Shoba Ramanadhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Beth Molnar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Beth Molnar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Beth Molnar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Beth Molnar

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Shoba Ramanadhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Shoba Ramanadhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Beth Molnar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Beth Molnar

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Beth Molnar

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Beth Molnar

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Shoba Ramanadhan

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Shoba Ramanadhan

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Beth Molnar

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Cassandra Okechukwu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Cassandra Okechukwu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Beth Molnar

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Ichiro Kawachi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Ichiro Kawachi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Cassandra Okechukwu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Ichiro Kawachi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Cassandra Okechukwu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Ichiro Kawachi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Ichiro Kawachi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Ichiro Kawachi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Ichiro Kawachi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Cassandra Okechukwu

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Ichiro Kawachi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Cassandra Okechukwu

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Ichiro Kawachi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Ichiro Kawachi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Ichiro Kawachi

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES

Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Ichiro Kawachi

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Ichiro Kawachi

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Ichiro Kawachi

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Ichiro Kawachi

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 47

Research (191143)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 47

Research (191143)

David Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 47

Research (191143)

David Williams

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 47

Research (191143)

David Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 47

Research (191143)

David Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 47

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 47

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 47

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 47

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 48

Research (191143)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 48

Research (191143)

David Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 48

Research (191143)

David Williams

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 48

Research (191143)

David Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 48

Research (191143)

David Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 48

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 48

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Glorian Sorensen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 49

Research (191143)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Glorian Sorensen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 49

Research (191143)

David Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Glorian Sorensen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 49

Research (191143)

David Williams

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Glorian Sorensen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Glorian Sorensen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 49

Research (191143)

David Williams

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 49

Research (191143)

David Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Gary Bennett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Gary Bennett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Karestan Koenen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Glorian Sorensen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Lisa Berkman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Glorian Sorensen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Lisa Berkman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Glorian Sorensen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Lisa Berkman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Glorian Sorensen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Glorian Sorensen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Lisa Berkman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Lisa Berkman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Glorian Sorensen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Lisa Berkman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Glorian Sorensen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Lisa Berkman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Glorian Sorensen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Lisa Berkman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Glorian Sorensen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Glorian Sorensen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Lisa Berkman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Lisa Berkman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 52

Research (191143)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Lisa Berkman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 52

Research (191143)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Lisa Berkman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 52

Research (191143)

S.V. Subramanian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Lisa Berkman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 52

Research (191143)

S.V. Subramanian

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 52

Research (191143)

S.V. Subramanian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Lisa Berkman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Lisa Berkman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 53

Research (191143)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 53

Research (191143)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 53

Research (191143)

S.V. Subramanian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 53

Research (191143)

S.V. Subramanian

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 53

Research (191143)

S.V. Subramanian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Sydney Austin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 54

Research (191143)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 54

Research (191143)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 54

Research (191143)

S.V. Subramanian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 54

Research (191143)

S.V. Subramanian

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 54

Research (191143)

S.V. Subramanian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Sydney Austin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Sydney Austin

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Kasisomayajula Viswanath

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Kasisomayajula Viswanath

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Sydney Austin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Sydney Austin

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Maria Glymour

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Kasisomayajula Viswanath

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Kasisomayajula Viswanath

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Maria Glymour

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Maria Glymour

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Kasisomayajula Viswanath

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Kasisomayajula Viswanath

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Maria Glymour

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 58

Research (191143)

David Williams

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 58

Research (191143)

David Williams

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Maria Glymour

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 58

Research (191143)

David Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 58

Research (191143)

David Williams

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 58

Research (191143)

David Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Maria Glymour

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 59

Research (191143)

David Williams

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 59

Research (191143)

David Williams

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 59

Research (191143)

David Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 59

Research (191143)

David Williams

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 59

Research (191143)

David Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 59

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Karestan Koenen

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Karestan Koenen

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Gary Bennett

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Karestan Koenen

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Gary Bennett

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Karestan Koenen

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Karestan Koenen

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 60

Research (191143)

David Williams

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 60

Research (191143)

David Williams

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 60

Research (191143)

David Williams

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 60

Research (191143)

David Williams

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 60

Research (191143)

David Williams

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 60

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Kirsten Davison

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Kirsten Davison

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Kirsten Davison

2018 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Kirsten Davison

2019 Spring (0.25 Credits) **Schedule:** TBD

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All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Kirsten Davison

2017 Spring (0.25 Credits) **Schedule:** TBD

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Research (191143)

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Research (191143)

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Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 62

Research (191143)

Ellice Lieberman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 62

Research (191143)

Ellice Lieberman

2020 Spring (0.25 Credits) **Schedule:** TBD

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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
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Social & Behavioral Sciences 350 Section: 62

Research (191143)

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2018 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 62

Research (191143)

Ellice Lieberman

2019 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 62

Research (191143)

Ellice Lieberman

2017 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 62

Research (191143)

Instructor TBD

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Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 62

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 62

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 63

Research (191143)

Christina Roberto

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 63

Research (191143)

Christina Roberto

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

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Social & Behavioral Sciences 350 Section: 63

Research (191143)

Instructor TBD

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Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 63

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 63

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Barbara Gottlieb

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Social & Behavioral Sciences 350 Section: 64

Research (191143)

Barbara Gottlieb

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Social & Behavioral Sciences 350 Section: 64

Research (191143)

Barbara Gottlieb

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Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Ellice Lieberman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Barbara Gottlieb

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

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HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Ellice Lieberman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Attribute	Value(s)
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All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Barbara Gottlieb

2018 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

Ellice Lieberman

2019 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

Barbara Gottlieb

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

Ellice Lieberman

2016 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

Ellice Lieberman

2018 Fall (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

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Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

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Additional Course Attributes:

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Social & Behavioral Sciences 350 Section: 65

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 350 Section: 66

Research (191143)

Barbara Gottlieb

2021 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 66

Research (191143)

Ellice Lieberman

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Social & Behavioral Sciences 350 Section: 66

Research (191143)

Barbara Gottlieb

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Research (191143)

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Research (191143)

Barbara Gottlieb

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Social & Behavioral Sciences 350 Section: 66

Research (191143)

Ellice Lieberman

2019 Fall (0.25 Credits) **Schedule:** TBD

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Research (191143)

Barbara Gottlieb

2019 Spring (0.25 Credits) **Schedule:** TBD

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Barbara Gottlieb

2017 Spring (0.25 Credits) **Schedule:** TBD

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Social & Behavioral Sciences 350 Section: 66

Research (191143)

Ellice Lieberman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 66

Research (191143)

Ellice Lieberman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 66

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 66

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Ellice Lieberman

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Ellice Lieberman

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Ellice Lieberman

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Ellice Lieberman

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Ellice Lieberman

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Kirsten Davison

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Kirsten Davison

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Kirsten Davison

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
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All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
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All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Kirsten Davison

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Kirsten Davison

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Instructor TBD

2013 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Christina Roberto

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Christina Roberto

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Cassandra Okechukwu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Cassandra Okechukwu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2015 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2014 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 70

Research (191143)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 70

Research (191143)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 70

Research (191143)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 70

Research (191143)

Barbara Gottlieb

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

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Social & Behavioral Sciences 350 Section: 70

Research (191143)

Barbara Gottlieb

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Social & Behavioral Sciences 350 Section: 70

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Barbara Gottlieb

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Barbara Gottlieb

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Barbara Gottlieb

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Barbara Gottlieb

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Barbara Gottlieb

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 73

Research (191143)

Alan Geller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 73

Research (191143)

Alan Geller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 73

Research (191143)

Alan Geller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 73

Research (191143)

Alan Geller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 73

Research (191143)

Alan Geller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 74

Research (191143)

Alan Geller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 74

Research (191143)

Alan Geller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 74

Research (191143)

Alan Geller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

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Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 74

Research (191143)

Alan Geller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 74

Research (191143)

Alan Geller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 75

Research (191143)

Alan Geller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 75

Research (191143)

Alan Geller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 75

Research (191143)

Alan Geller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 75

Research (191143)

Alan Geller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 75

Research (191143)

Alan Geller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Cassandra Okechukwu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Cassandra Okechukwu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Cassandra Okechukwu

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Cassandra Okechukwu

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Jonathan Litt

2021 Spring (0.63 Credits) **Schedule:** T 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is taken twice for a total of 1.26 Pass/Fail credits (0.63 in the Fall and 0.63 in the Spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Jonathan Litt

2020 Fall (0.63 Credits) **Schedule:** T 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is taken twice for a total of 1.26 Pass/Fail credits (0.63 in the Fall and 0.63 in the Spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Jonathan Litt

2020 Spring (0.63 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is taken twice for a total of 1.26 Pass/Fail credits (0.63 in the Fall and 0.63 in the Spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

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Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Ellice Lieberman

2019 Spring (0.63 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is taken twice for a total of 1.26 Pass/Fail credits (0.63 in the Fall and 0.63 in the Spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Jonathan Litt

2019 Fall (0.63 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is taken twice for a total of 1.26 Pass/Fail credits (0.63 in the Fall and 0.63 in the Spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Ellice Lieberman

2017 Spring (0.75 Credits) **Schedule:** W 1230 PM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Ellice Lieberman

2016 Fall (0.5 Credits) **Schedule:** W 1230 PM - 0120 PM

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Ellice Lieberman

2018 Fall (0.63 Credits) **Schedule:** M 0101 PM - 0150 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course is taken twice for a total of 1.26 Pass/Fail credits (0.63 in the Fall and 0.63 in the Spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2015 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students, MPH/HSB and MPH/GH students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2014 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health or Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students and MPH/HSB students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2015 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2016 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2014 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students, MPH/HSB and MPH/GH students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2013 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health or

Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students and MPH/HSB students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 360A Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (205226)

Ellice Lieberman

2017 Fall (0.5 Credits) **Schedule:** W 0100 PM - 0200 PM

Instructor Permissions: None **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
HSPH:Year Long Course	HSPH:Year Long Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 360B Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (205227)

Ellice Lieberman

2018 Spring (0.75 Credits) **Schedule:** W 0101 PM - 0200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 70

This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration in open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Search Attributes	Display Only in Course Search

Social & Behavioral Sciences 361 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar: Year 2 (191145)

Instructor TBD

2014 Spring (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health or Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students and MPH/HSB students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.

Course Prerequisites: SBS360 (or SHDH360) required

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 361 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar: Year 2 (191145)

Instructor TBD

2013 Fall (0.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health or Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students and MPH/HSB students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.

Course Prerequisites: SBS360 (or SHDH360) required

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 362 Section: 1

MCH/CYF Seminar: Year 3 (191146)

Instructor TBD

2014 Spring (0.75 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health or Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students and MPH/HSB students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.
Course Prerequisites: SBS360 (or SHDH360) and SBS361 (or SHDH361)

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 362 Section: 1

MCH/CYF Seminar: Year 3 (191146)

Instructor TBD

2013 Fall (0.75 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.

Required for: SBS/EPI/NUT/GHP doctoral students either majoring or minoring in Maternal Child Health or Children Youth and Families (MCH/CYF) until they defend their thesis; SBS/NUT/EPI/GHP masters students and MPH/HSB students concentrating in MCH/CYF for the duration of their program. Open to all HSPH students.
Course Prerequisites: SBS360 (or SHDH360) and SBS361 (or SHDH361)

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

S.V. Subramanian

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

S.V. Subramanian

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

S.V. Subramanian

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

S.V. Subramanian

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

S.V. Subramanian

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Ichiro Kawachi

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Ichiro Kawachi

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Ichiro Kawachi

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Ichiro Kawachi

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Ichiro Kawachi

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Karestan Koenen

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Karestan Koenen

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Karestan Koenen

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Karestan Koenen

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Karestan Koenen

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Kasisomayajula Viswanath

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Kasisomayajula Viswanath

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Kasisomayajula Viswanath

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Kasisomayajula Viswanath

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Kasisomayajula Viswanath

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Laura Kubzansky

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Laura Kubzansky

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Laura Kubzansky

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Laura Kubzansky

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Laura Kubzansky

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

S.V. Subramanian

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

S.V. Subramanian

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

S.V. Subramanian

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

S.V. Subramanian

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

S.V. Subramanian

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 17

Non-Resident Research (191147)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 17

Non-Resident Research (191147)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 17

Non-Resident Research (191147)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 17

Non-Resident Research (191147)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 17

Non-Resident Research (191147)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 18

Non-Resident Research (191147)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 18

Non-Resident Research (191147)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 18

Non-Resident Research (191147)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 18

Non-Resident Research (191147)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 18

Non-Resident Research (191147)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 19

Non-Resident Research (191147)

Alan Geller

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 19

Non-Resident Research (191147)

Alan Geller

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 19

Non-Resident Research (191147)

Alan Geller

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 19

Non-Resident Research (191147)

Alan Geller

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 19

Non-Resident Research (191147)

Alan Geller

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Kasisomayajula Viswanath

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Kasisomayajula Viswanath

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Kasisomayajula Viswanath

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Kasisomayajula Viswanath

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Kasisomayajula Viswanath

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Lisa Berkman

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Alan Geller

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Lisa Berkman

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Alan Geller

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Lisa Berkman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Alan Geller

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Lisa Berkman

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Alan Geller

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Lisa Berkman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Alan Geller

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

David Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

David Williams

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

David Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

David Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

David Williams

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

David Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

David Williams

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

David Williams

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

Stephen Gilman

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

David Williams

2019 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

Stephen Gilman

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

David Williams

2018 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
Course Evaluation	Course Evaluation exempt
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Steve Gortmaker

2021 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
Course Evaluation	Course Evaluation exempt
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Sydney Austin

2020 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Steve Gortmaker

2020 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Steve Gortmaker

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Steve Gortmaker

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **Course Restricted to students who have passed their Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	YES

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Steve Gortmaker

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Requirements: **HSPH: Passed Oral Exam**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Jarvis Chen

2021 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 18

This course focuses on the process of turning scientific questions into well-defined specific aims, testable hypotheses, and rigorous methods. Students will develop the Specific Aims, Significance, and Approach sections of an NIH-style grant proposal. Major attention is given to developing research hypotheses and proposing precise methods, including describing the sample, measures, study design, and analytic techniques. Students will have the opportunity to discuss and receive feedback from the course instructor and fellow students at all stages of the proposal writing process, including at a Mock Study Section meeting at the end of the course.

Requirements: **Pre-requisites: (EPI201 or EPI500 or ID201) and SBS245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Jarvis Chen

2020 Spring (2.5 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 18

This course focuses on the process of turning scientific questions into well-defined specific aims, testable hypotheses, and rigorous methods. Students will develop the Specific Aims, Significance, and Approach sections of an NIH-style grant proposal. Major attention is given to developing research hypotheses and proposing precise methods, including describing the sample, measures, study design, and analytic techniques. Students will have the opportunity to discuss and receive feedback from the course instructor and fellow students at all stages of the proposal writing process, including at a Mock Study Section meeting at the end of the course.

Requirements: **Pre-requisites: (EPI201 or EPI500 or ID201) and SBS245**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Jarvis Chen

2018 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 18

Students will develop a research protocol following an NIH format. Major attention is given to developing research hypotheses, proposing precise methods including describing the sample, measures, study design, and analytic techniques. Field methods, budgets and budget justifications will be written. Each proposal will then be reviewed by a group of expert faculty following the format of an NIH site visit. Course Prerequisite(s): (EPI201 or EPI500 or ID201) and SBS245

Requirements: **HSPH: SBS500**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Jarvis Chen

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 18

This course focuses on the process of turning scientific questions into well-defined specific aims, testable hypotheses, and rigorous methods. Students will develop the Specific Aims, Significance, and Approach sections of an NIH-style grant proposal. Major attention is given to developing research hypotheses and proposing precise methods, including describing the sample, measures, study design, and analytic techniques. Students will have the opportunity to discuss and receive feedback from the course instructor and fellow students at all stages of the proposal writing process, including at a Mock Study Section meeting at the end of the course.

Requirements: **Pre-requisites: (EPI201 or EPI500 or ID201) and SBS245**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Jarvis Chen

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 18

Students will develop a research protocol following an NIH format. Major attention is given to developing research hypotheses, proposing precise methods including describing the sample, measures, study design, and analytic techniques. Field methods, budgets and budget justifications will be written. Each proposal will then be reviewed by a group of expert faculty following the format of an NIH site visit. Course Prerequisite(s): (EPI201 or EPI500 or ID201) and SBS245

Requirements: **HSPH: SBS500**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 18

Students will develop a research protocol following an NIH format. Major attention is given to developing research hypotheses, proposing precise methods including describing the sample, measures, study design, and analytic techniques. Field methods, budgets and budget justifications will be written. Each proposal will then be reviewed by a group of expert faculty following the format of an NIH site visit. Course Prerequisite(s): (EPI201 or EPI500) and SBS245

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

Students will develop a research protocol following an NIH format. Major attention is given to developing research hypotheses, proposing precise methods including describing the sample, measures, study design, and analytic techniques. Field methods, budgets and budget justifications will be written. Each proposal will then be reviewed by a group of expert faculty following the format of an NIH site visit. Course Prerequisite(s): (EPI201 or EPI500) and SBS245

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 18

Students will develop a research protocol following an NIH format. Major attention is given to developing research hypotheses, proposing precise methods including describing the sample, measures, study

design, and analytic techniques. Field methods, budgets and budget justifications will be written. Each proposal will then be reviewed by a group of expert faculty following the format of an NIH site visit. Course Prerequisite(s): (EPI201 or EPI500 or ID201) and SBS245

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Research (191149)

Jocelyn Chu

2021 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 25

The course is designed to introduce the principles and methods for Community-Based Participatory Research (CBPR). CBPR is a collaborative approach to research that equitably involves all partners in the research process through principles of colearning, mutual benefit and long-term commitment to improve health and reduce health disparities (Wallerstein and Duran, 2006).

This 2.5 credit seminar will provide students with foundational understanding of theories, principles and strategies of community-based participatory research, the advantages and limitations to using this approach, and some of the skills necessary for participating effectively in CBPR. Through classroom discussions, critical reflection, guest speakers and off-campus site visits, students will learn how to incorporate CBPR principles into their research and public health practice.

Registration by instructor permission only: By January 29, 2021, interested students must request instructor permission in my.harvard and write a brief explanation about why they want to take this course. Selected students will be approved by February 3, 2021.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Research (191149)

Jocelyn Chu

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: Instructor **Enrollment Cap:** 25

The course is designed to provide an introduction to Community-based Participatory Research (CBPR). CBPR and related methods have been receiving growing attention in the field of public health. CBPR is a "collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003). This 2.5 credit seminar will provide

an overview of community engaged research and participatory methods, including the advantages and limitations to using this approach, and the skills necessary for participating effectively in CBPR.

Registration by instructor permission only: By January 31, 2020, interested students must request instructor permission in my.harvard and write a brief explanation about why they want to take this course. Selected students will be approved by February 5, 2020.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Action Research (191149)

Justeen Hyde

2017 Fall (2.5 Credits) **Schedule:** M 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 17

The course is designed to provide an introduction to the area of Community-based Participatory Action Research (CBPAR). CBPAR and related methods have been receiving growing attention in the field of public health. CBPAR is defined as "a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003, p.4). This 2.5 credit seminar will provide participatory action research, the advantages and limitations to using this approach, and some of the skills necessary for participating effectively in CBPAR.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Action Research (191149)

Justeen Hyde

2017 Spring (2.5 Credits) **Schedule:** M 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 20

**The course is designed to provide an introduction to the area of Community-based Participatory Action Research (CBPAR). CBPAR and related methods have been receiving growing attention in the field of public health. CBPAR is defined as a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003, p.4). This 2.5 credit seminar will provide participatory action research, the advantages and limitations to using this approach, and some of the skills necessary for participating effectively in CBPAR.
"**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Action Research (191149)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

**The course is designed to provide an introduction to the area of Community-based Participatory Action Research (CBPAR). CBPAR and related methods have been receiving growing attention in the field of public health. CBPAR is defined as a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003, p.4). This 2.5 credit seminar will provide participatory action research, the advantages and limitations to using this approach, and some of the skills necessary for participating effectively in CBPAR.
"**

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Action Research (191149)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

The course is designed to provide an introduction to the area of Community-based Participatory Action Research (CBPAR). CBPAR and related methods have been receiving growing attention in the field of public health. CBPAR is defined as a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003, p.4). This 2.5 credit seminar will provide participatory action research, the advantages and limitations to using this

**approach, and some of the skills necessary for participating effectively in CBPAR.
"**

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Action Research (191149)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

**The course is designed to provide an introduction to the area of Community-based Participatory Action Research (CBPAR). CBPAR and related methods have been receiving growing attention in the field of public health. CBPAR is defined as a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003, p.4). This 2.5 credit seminar will provide participatory action research, the advantages and limitations to using this approach, and some of the skills necessary for participating effectively in CBPAR.
"**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 502 Section: 1

Mass incarceration and Health in the US (214473)

Monik Jimenez

2021 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course reviews the health implication of mass incarceration on individuals and their communities. Although the course will focus on the impact of incarceration, involvement with the criminal justice system more broadly will be discussed. The course will discuss the current state of knowledge, identify key gaps and explore examples of successful interventions to improve health outcomes among criminal justice involved individuals. Various health related implications of criminal justice involvement will be discussed, such as infectious disease, mental health, cardiovascular disease and cancer. A framework grounded in history and critical race theory will be employed in addition to careful consideration of the intersection of race. sex/gender, socioeconomic position and sexual and gender minority status. Methodological concerns and ethical implications of research conducted among individuals while in custody will also be considered. Classes will combine lectures, guest speakers representing key stakeholders and individuals with criminal justice involvement, and student led engagement. This course is appropriate for masters and doctoral level students.

Requirements: **HSPH: PreCoReq EPI201/ID201**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 502 Section: 1

Mass incarceration and Health in the US (214473)

Monik Jimenez

2020 Spring (2.5 Credits) **Schedule:** MW 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course reviews the health implication of mass incarceration on individuals and their communities. Although the course will focus on the impact of incarceration, involvement with the criminal justice system more broadly will be discussed. The course will discuss the current state of knowledge, identify key gaps and explore examples of successful interventions to improve health outcomes among criminal justice involved individuals. Various health related implications of criminal justice involvement will be discussed, such as infectious disease, mental health, cardiovascular disease and cancer. A framework grounded in history and critical race theory will be employed in addition to careful consideration of the intersection of race. sex/gender, socioeconomic position and sexual and gender minority status. Methodological concerns and ethical implications of research conducted among individuals while in custody will also be considered. Classes will combine lectures, guest speakers representing key stakeholders and individuals with criminal justice involvement, and student led engagement. This course is appropriate for masters and doctoral level students.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: PreCoReq EPI201/ID201**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Ichiro Kawachi

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 70

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism

and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: "How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, "why is a tax on junk foods more effective than subsidies for healthy foods?"

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 |MPH45 HSB, MPH65 HSB, SM1 SBS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Ichiro Kawachi

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 82

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: "How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, "why is a tax on junk foods more effective than subsidies for healthy foods?"

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 |MPH45 HSB, MPH65 HSB, SM1 SBS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Ichiro Kawachi

2018 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: "How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, "why is a tax on junk foods more effective than subsidies for healthy foods?"

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Ichiro Kawachi

2019 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: "How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, "why is a tax on junk foods more effective than subsidies for healthy foods?"

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 |MPH45 HSB, MPH65 HSB, SM1 SBS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Ichiro Kawachi

2017 Spring (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, why is a tax on junk foods more effective than subsidies for healthy foods?"
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, why is a tax on junk foods more effective than subsidies for healthy foods?"
"

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, why is a tax on junk foods more effective than subsidies for healthy foods?"
"

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted

to guide consumer choice? For example, why is a tax on junk foods more effective than subsidies for healthy foods?"
"

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 504 Section: 1

Substance Use and Public Health (191151)

Vaughan Rees

2020 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

Substance use is a major public health problem which impacts individuals and society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance use, its consequences, and strategies to reduce or prevent harm. The course will cover the biological, psychological and social underpinnings of substance use behavior, and the nature and scope of this public health problem. Drug effects, prevalence of use and health outcomes, evidence-based treatment and prevention approaches, and public policy options will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate national and international drug policies.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 504 Section: 1

Substance Abuse and Public Health (191151)

Vaughan Rees

2017 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 43

Substance abuse is a major public health problem which impacts society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance abuse, and its consequences. The course will cover the biological, psychological and social underpinnings of substance abuse behavior, and the nature and scope of this public health problem. Mechanisms of action, prevalence of use and health outcomes, treatment and prevention approaches, and public policy approaches, will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate scientific evidence relating to national and international drug policies.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 504 Section: 1

Substance Use and Public Health (191151)

Vaughan Rees

2019 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

Substance use is a major public health problem which impacts individuals and society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance use, its consequences, and strategies to reduce or prevent harm. The course will cover the biological, psychological and social underpinnings of substance use behavior, and the nature and scope of this public health problem. Drug effects, prevalence of use and health outcomes, evidence-based treatment and prevention approaches, and public policy options will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate national and international drug policies.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 504 Section: 1

Substance Abuse and Public Health (191151)

Vaughan Rees

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

Substance abuse is a major public health problem which impacts society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance abuse, and its consequences. The course will cover the biological, psychological and social underpinnings of substance abuse behavior, and the nature and scope of this public health problem. Mechanisms of action, prevalence of use and health outcomes, treatment and prevention approaches, and public policy approaches, will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate scientific evidence relating to national and international drug policies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 504 Section: 1

Substance Use and Public Health (191151)

Vaughan Rees

2018 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 43

Substance use is a major public health problem which impacts individuals and society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance use, its consequences, and strategies to reduce or prevent harm. The course will cover the biological, psychological and social underpinnings of substance use behavior, and the nature and scope of this public health problem. Drug effects, prevalence of use and health outcomes, evidence-based treatment and prevention approaches, and public policy options will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate national and international drug policies.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 504 Section: 1

Substance Abuse and Public Health (191151)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

Substance abuse is a major public health problem which impacts society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance abuse, and its consequences. The course will cover the biological, psychological and social underpinnings of substance abuse behavior, and the nature and scope of this public health problem. Mechanisms of action, prevalence of use and health outcomes, treatment and prevention approaches, and public policy approaches, will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate scientific evidence relating to national and international drug policies.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 504 Section: 1

Substance Abuse and Public Health (191151)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Substance abuse is a major public health problem which impacts society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance abuse, and its consequences. The course will cover the biological, psychological and social underpinnings of substance abuse behavior, and the nature and scope of this public health problem. Mechanisms of action, prevalence of use and health outcomes, treatment and prevention approaches, and public policy approaches, will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate scientific evidence relating to national and international drug policies.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 504 Section: 1

Substance Abuse and Public Health (191151)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Substance abuse is a major public health problem which impacts society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance abuse, and its consequences. The course will cover the biological, psychological and social underpinnings of substance abuse behavior, and the nature and scope of this public health problem. Mechanisms of action, prevalence of use and health outcomes, treatment and prevention approaches, and public policy approaches, will be contrasted for major licit and illicit abused substances. Students will use this background to critically evaluate scientific evidence relating to national and international drug policies.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 505 Section: 1

Quality Improvement and Child Health (191152)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

The goal of this course is to give public health students an understanding of the basic principles and tenets of quality improvement theory and the skills needed to apply this theory to address children?ÇÖs health and health care systems. The course is designed around issues in child health and how QI methods are being used to improve the systems that produce health and deliver care to children and their families. The first part of the course is devoted to the determinants of children?ÇÖs health and quality improvement theory. The second part of the course explores applying improvement science and one specific approach to improvement, the model for improvement, to issues in child health as case studies. These case studies include examining the relationship between and the role of improvement science in advancing the medical home and family-centered care, as well as addressing the broader challenges of childhood obesity, infant mortality, and health disparities.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 506 Section: 1

An Intro to History, Politics, & Public Health: Theories of Disease Distr. & Health Inequities (191153)

Nancy Krieger

2020 Fall (2.5 Credits)		**Schedule:**	F 1000 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	64

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Class Notes:

SBS 506 enrollment will end on Tuesday September 8, 2020 at 4:00pm (i.e., first Tuesday after the first Friday session of the course).

After that time students will not be able to perform any enrollment transactions (including adding, dropping, or changing enrollment)

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | PHD PHS, SBS SM1

Wave 2 | MPH45 HSB, MPH 65 HSB, & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 8/13/2020 11:00AM – 8/25/2020 11:59PM

Wave 2 | 8/26/2020 12:00AM – 8/27/202011:59PM

Wave 3 | 8/28/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 506 Section: 1

An Intro to History, Politics, & Public Health: Theories of Disease Distr. & Health Inequities (191153)

Nancy Krieger

2017 Fall (2.5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 64

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 506 Section: 1

An Intro to History, Politics, & Public Health: Theories of Disease Distr. & Health Inequities (191153)

Nancy Krieger

2019 Fall (2.5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 64

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Class Notes: **SBS 506 enrollment will end on Tuesday September 10, 2019 at 4:00pm (i.e., first Tuesday after the first Friday session of the course).**

After that time students will not be able to perform any enrollment transactions (including adding, dropping, or changing enrollment)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
Course Search Attributes	Display Only in Course Search
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 506 Section: 1

An Intro to History, Politics, & Public Health: Theories of Disease Distr. & Health Inequities (191153)

Nancy Krieger

2016 Fall (2.5 Credits) **Schedule:** F 0900 AM - 1200 PM

Instructor Permissions: None **Enrollment Cap:** 80

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 506 Section: 1

An Intro to History, Politics, & Public Health: Theories of Disease Distr. & Health Inequities (191153)

Nancy Krieger

2018 Fall (2.5 Credits)		**Schedule:**	F 1000 AM - 0100 PM
Instructor Permissions:	Instructor	**Enrollment Cap:**	64

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Class Notes: **SBS 506 enrollment will end on Tuesday September 11 at 4:00pm.**

After that time students will not be able to perform any enrollment transactions (including adding, dropping, or changing enrollment)

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD PHS, SBS SM1

Wave 2 | MPH45 HSB, MPH65 HSB & Wave 1

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending

no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Search Attributes	Display Only in Course Search

Social & Behavioral Sciences 506 Section: 1

Disease Distribution Theory/A (191153)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 70

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 506 Section: 1

Disease Distribution Theory/A (191153)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course offers an introduction to the social and scientific contexts, content, and implications of

theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 506 Section: 1

Disease Distribution Theory/A (191153)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 507 Section: 1

Adv Sem on History, Politics, and Public Health: Theories of Disease Distr and Health Inequities (191154)

Nancy Krieger

2020 Fall (2.5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Requirements: **HSPH: SBS507**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 507 Section: 1

Adv Sem on History, Politics, and Public Health: Theories of Disease Distr and Health Inequities (191154)

Nancy Krieger

2017 Fall (2.5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Requirements: **HSPH: SBS507**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 507 Section: 1

Adv Sem on History, Politics, and Public Health: Theories of Disease Distr and Health Inequities (191154)

Nancy Krieger

2019 Fall (2.5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Requirements: **HSPH: SBS507**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 507 Section: 1

Adv Sem on History, Politics, and Public Health: Theories of Disease Distr and Health Inequities (191154)

Nancy Krieger

2016 Fall (2.5 Credits) **Schedule:** F 0900 AM - 1200 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Requirements: **HSPH: SBS507**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 507 Section: 1

Adv Sem on History, Politics, and Public Health: Theories of Disease Distr and Health Inequities (191154)

Nancy Krieger

2018 Fall (2.5 Credits) **Schedule:** F 1000 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and

contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Requirements: **HSPH: SBS507**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 507 Section: 1

Disease Distribution Theory/B (191154)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 507 Section: 1

Disease Distribution Theory/B (191154)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 25

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 507 Section: 1

Disease Distribution Theory/B (191154)

Instructor TBD

2013 Fall (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	Instructor	**Enrollment Cap:**	25

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. Course Prerequisites: SBS506 (or SHDH506) required

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Alan Geller

2021 Spring (2.5 Credits)		**Schedule:**	MW 1130 AM - 0100 PM
Instructor Permissions:	None	**Enrollment Cap:**	50

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes, including those for tobacco use, sun protection, and reduction of sugar sweetened beverages, to name a few.

We will follow an interconnected path that covers theory and key models, deepens our understanding of successful large-scale public health interventions, delves into the harm reduction/vaping debate, examines the critical importance of organizing and leadership, explores real-world problems with unfunded public health mandates, sees the critical importance of social support for high-risk populations, and closes with sessions on innovations. Much of the class will revolve around active discussion of readings, both in the popular and public health press, and at least two case studies. Each class will be explicitly organized around a case study and/or a lesson learned, some will be new ones, others will hopefully expand upon earlier SBS lessons.

Overall, this course aims to facilitate opportunities for students to read seminal pieces, contribute to avid discussions on a wide range of public health topics, and expand individual interests. It also seeks to encourage students to grapple with individual and collective lessons from major public health campaigns to build for more improved ones going forward. Accordingly, although the course focuses on cancer prevention initiatives, students should feel free to apply lessons learned to their areas of interest in their assignments.

Course Objectives:

1. Critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control

2. Carefully critique the key components of historically successful large-scale cancer control interventions both for US and internationally (tobacco, skin cancer prevention, SSB laws)

3. Synthesize findings to develop evidence-based recommendations for large-scale, health behavior change interventions seeing the power of multi-level collaborations

4. Enhance practical skills for organizing and leading population-wide interventions

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, PHS SBS

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Alan Geller

2020 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 50

Course Note: The Fall2 2019 section of SBS 508 is restricted to returning MPH students in the HSB field of study. No other students will be permitted to enroll in this section.

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Class Notes:	**THIS CLASS HAS PRIORITY ENROLLMENT** **Priority Wave Groups** **Wave 1 | MPH45 HSB, MPH65 HSB** **Wave 2 | Open Enrollment** **Wave 3 | Open Enrollment** **----------** **Priority Wave Timing** **Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM** **Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM** **Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)** **Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)** ****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**
Class Notes:	**A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**
Requirements:	**Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Alan Geller

2017 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 45

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Alan Geller

2019 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: Instructor **Enrollment Cap:** 10

Course Note: The Fall2 2019 section of SBS 508 is restricted to returning MPH students in the HSB field of study. No other students will be permitted to enroll in this section.

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above,

coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Alan Geller

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 45

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Alan Geller

2018 Fall (2.5 Credits) **Schedule:** TR 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 56

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/16/2018 01:00PM – 08/28/2018 11:59PM

Wave 2 | 08/29/2018 12:00AM – 08/30/2018 11:59PM

Wave 3 | 08/31/2018 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes-including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Kasisomayajula Viswanath

2021 Spring (2.5 Credits) **Schedule:** T 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 55

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of

health situations representing a range of public health topical concerns.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, PhD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

David Bickham

2020 Spring (2.5 Credits) **Schedule:** T 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 55

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication

in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, PhD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Kasisomayajula Viswanath

2018 Spring (2.5 Credits) **Schedule:** T 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 55

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $75
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Kasisomayajula Viswanath

2019 Spring (2.5 Credits) **Schedule:** T 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 55

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB, PhD PHS NUT

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Kasisomayajula Viswanath

2017 Spring (2.5 Credits) **Schedule:** T 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 51

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 51

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 37

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 51

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 511 Section: 1

Social Policy and Health in International Perspective (191158)

Sotirios Vandoros

2020 Spring (2.5 Credits) **Schedule:** WRF 0945 AM - 1215 PM
MTW 0945 AM - 1215 PM
WRF 0200 PM - 0330 PM
MTW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

Note: Basic knowledge of Biostatistics required.

By the end of this course students will be able to critically assess theories and evidence on how social policies and Welfare State institutions can influence health and health disparities, with particular emphasis on comparisons across the United States and European countries. The course provides students with an understanding of how specific social policies are linked to health, and critically discusses key methodological approaches to study the impact of specific social policies and welfare state interventions on health and health disparities. By the end of the course, students will be able to (a) critically assess theories and evidence on the impact of welfare state institutions and social policies on health and health disparities; (c) describe the strengths and weaknesses of methodological approaches to assess the causal effect of social policies on health using both state-level and country-level data; and (e) outline a research plan to assess the impact of a specific social policy on health.

The course starts with an introduction to how social policy is linked to health, providing a theoretical framework for studying the causal effects of specific policies on health. Following this, the course is organized in sessions, addressing the health effects of a number of broad areas of social policy, such as education; childcare and early childhood; labor and employment; income support; Family and children; unemployment and disability; housing; and cash transfer programmes. The course also covers the impact of recessions and unemployment on health and the protective role of social policies; as well as the link between democracy and health, in the context of relevant policies.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50
HSPH: Course Category	Category 4: Elective
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 511 Section: 1

Social Policy and Health in International Perspective (191158)

Sotirios Vandoros

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1215 PM
MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

Note: Basic knowledge of Biostatistics required.

By the end of this course students will be able to critically assess theories and evidence on how social policies and Welfare State institutions can influence health and health disparities, with particular emphasis on comparisons across the United States and European countries. The course provides students with an understanding of how specific social policies are linked to health, and critically discusses key

methodological approaches to study the impact of specific social policies and welfare state interventions on health and health disparities. By the end of the course, students will be able to (a) critically assess theories and evidence on the impact of welfare state institutions and social policies on health and health disparities; (c) describe the strengths and weaknesses of methodological approaches to assess the causal effect of social policies on health using both state-level and country-level data; and (e) outline a research plan to assess the impact of a specific social policy on health.

The course starts with an introduction to how social policy is linked to health, providing a theoretical framework for studying the causal effects of specific policies on health. Following this, the course is organized in sessions each addressing separately the health effects of eight broad areas of social policy: Education; childcare and early childhood; labor and employment; income support; Family and children; unemployment and disability; housing; and cash transfer programmes. Each session is structured across three axes: First, differences in social policy across US states and other high-income countries, and some examples of social policy interventions in low- and middle-income countries, are discussed. Second, evidence on the impact of specific policies on health based on both country-specific and cross-national studies is critically assessed. Third, specific methodological approaches are discussed based on concrete policy evaluation studies.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 511 Section: 1

Social Policy and Health in International Perspective (191158)

Mauricio Avendano Pabon

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0945 AM - 1215 PM
MTWRF 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 28

Note: Basic knowledge of Biostatistics required.

By the end of this course students will be able to critically assess theories and evidence on how social policies and Welfare State institutions can influence health and health disparities, with particular emphasis on comparisons across the United States and European countries. The course provides students with an understanding of how specific social policies are linked to health, and critically discusses key methodological approaches to study the impact of specific social policies and welfare state interventions on health and health disparities. By the end of the course, students will be able to (a) critically assess theories and evidence on the impact of welfare state institutions and social policies on health and health disparities; (c) describe the strengths and weaknesses of methodological approaches to assess the causal effect of social policies on health using both state-level and country-level data; and (e) outline a research plan to assess the impact of a specific social policy on health.

The course starts with an introduction to how social policy is linked to health, providing a theoretical framework for studying the causal effects of specific policies on health. Following this, the course is organized in sessions each addressing separately the health effects of eight broad areas of social policy: Education; childcare and early childhood; labor and employment; income support; Family and children; unemployment and disability; housing; and cash transfer programmes. Each session is structured across three axes: First, differences in social policy across US states and other high-income countries, and some examples of social policy interventions in low- and middle-income countries, are discussed. Second,

evidence on the impact of specific policies on health based on both country-specific and cross-national studies is critically assessed. Third, specific methodological approaches are discussed based on concrete policy evaluation studies.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 511 Section: 1

Social Policy and Health in International Perspective (191158)

Mauricio Avendano Pabon

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 1100 AM
MTWRF 0100 PM - 0300 PM

Instructor Permissions: None **Enrollment Cap:** 28

Note: Basic knowledge of Biostatistics required.

By the end of this course students will be able to critically assess theories and evidence on how social policies and Welfare State institutions can influence health and health disparities, with particular emphasis on comparisons across the United States and European countries. The course provides students with an understanding of how specific social policies are linked to health, and critically discusses key methodological approaches to study the impact of specific social policies and welfare state interventions on health and health disparities. By the end of the course, students will be able to (a) critically assess theories and evidence on the impact of welfare state institutions and social policies on health and health disparities; (c) describe the strengths and weaknesses of methodological approaches to assess the causal effect of social policies on health using both state-level and country-level data; and (e) outline a research plan to assess the impact of a specific social policy on health.

The course starts with an introduction to how social policy is linked to health, providing a theoretical framework for studying the causal effects of specific policies on health. Following this, the course is organized in sessions each addressing separately the health effects of eight broad areas of social policy: Education; childcare and early childhood; labor and employment; income support; Family and children; unemployment and disability; housing; and cash transfer programmes. Each session is structured across three axes: First, differences in social policy across US states and other high-income countries, and some examples of social policy interventions in low- and middle-income countries, are discussed. Second, evidence on the impact of specific policies on health based on both country-specific and cross-national studies is critically assessed. Third, specific methodological approaches are discussed based on concrete policy evaluation studies.

Class Notes: **Course Meeting Dates: 01/03/2017 - 01/10/2017**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 511 Section: 1

Social Policy and Health in International Perspective (191158)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Note: Basic knowledge of Biostatistics required.

By the end of this course students will be able to critically assess theories and evidence on how social policies and Welfare State institutions can influence health and health disparities, with particular emphasis on comparisons across the United States and European countries. The course provides students with an understanding of how specific social policies are linked to health, and critically discusses key methodological approaches to study the impact of specific social policies and welfare state interventions on health and health disparities. By the end of the course, students will be able to (a) critically assess theories and evidence on the impact of welfare state institutions and social policies on health and health disparities; (c) describe the strengths and weaknesses of methodological approaches to assess the causal effect of social policies on health using both state-level and country-level data; and (e) outline a research plan to assess the impact of a specific social policy on health.

The course starts with an introduction to how social policy is linked to health, providing a theoretical framework for studying the causal effects of specific policies on health. Following this, the course is organized in sessions each addressing separately the health effects of eight broad areas of social policy: Education; childcare and early childhood; labor and employment; income support; Family and children; unemployment and disability; housing; and cash transfer programmes. Each session is structured across three axes: First, differences in social policy across US states and other high-income countries, and some examples of social policy interventions in low- and middle-income countries, are discussed. Second, evidence on the impact of specific policies on health based on both country-specific and cross-national studies is critically assessed. Third, specific methodological approaches are discussed based on concrete policy evaluation studies.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 511 Section: 1

Social Policy and Health in International Perspective (191158)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

Note: Basic knowledge of Biostatistics required.

By the end of this course students will be able to critically assess theories and evidence on how social policies and Welfare State institutions can influence health and health disparities, with particular emphasis on comparisons across the United States and European countries. The course provides students with an understanding of how specific social policies are linked to health, and critically discusses key methodological approaches to study the impact of specific social policies and welfare state interventions on health and health disparities. By the end of the course, students will be able to (a) critically assess theories and evidence on the impact of welfare state institutions and social policies on health and health disparities; (c) describe the strengths and weaknesses of methodological approaches to assess the causal

effect of social policies on health using both state-level and country-level data; and (e) outline a research plan to assess the impact of a specific social policy on health.

The course starts with an introduction to how social policy is linked to health, providing a theoretical framework for studying the causal effects of specific policies on health. Following this, the course is organized in sessions each addressing separately the health effects of eight broad areas of social policy: Education; childcare and early childhood; labor and employment; income support; Family and children; unemployment and disability; housing; and cash transfer programmes. Each session is structured across three axes: First, differences in social policy across US states and other high-income countries, and some examples of social policy interventions in low- and middle-income countries, are discussed. Second, evidence on the impact of specific policies on health based on both country-specific and cross-national studies is critically assessed. Third, specific methodological approaches are discussed based on concrete policy evaluation studies.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 512 Section: 1

History and Modern Public Health 1850s - Present (191159)

Instructor TBD

2014 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

The changing social, economic and political contexts in which public health practitioners operate profoundly affect their priorities and outlooks, as well as the success of any interventions. History--both its methodology and its content--provide critical and informative windows for the student of public health practice and science. In this intensive three-week course, you will learn both the methods and content of the history of public health. For each session of this course, you will analyze the assigned readings within a supplied framework as we delve into how diseases, beliefs, and political structures have evolved and intersected with one another over time.

This course is intended to prepare you to draw on history to more fully assess and understand public health approaches and their contexts for rigorous thinking about public health. Teaching methods in this intensive one-month session will include group exercises, interactive lectures, scholarly readings and careful assessment and analysis of those readings, and class discussion and debate.

No pre-requisites required. Open to DrPH students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 513 Section: 1

Measuring and Reporting Health Disparities (191160)

Jarvis Chen

2018 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 45

This course is focused on measuring and reporting health disparities and health inequity in the United States. In recent decades efforts across levels of government have focused on describing, monitoring, and even attempting to eliminate disparities in health outcomes across sociodemographic groups (Health People 2000; Health People 2010). Yet, there is a lack of consensus on the conceptual and operational definition of the term disparity"; and efforts to eliminate health disparities are often hampered by challenges in the identification and monitoring of difference in health outcomes across social groups, as well as challenges in the identification and monitoring of differences in health outcomes across social groups, as well as challenges in navigating the necessary inter-sectoral collaborations required to address the social determinants of negative health outcomes.

Objectives at the federal level (Healthy People 2020) have shifted from efforts attempting to reduce health disparities to efforts that prioritize eliminating disparities and achieving health equity where healthy equity is defined as "attainment of the highest level of health for all people." In an effort to describe their efforts to address these federal objectives many states have issued reports outlining their attempts to achieve health equity and reduce/eliminate health disparities. This course uses the process of creating a state level health disparities/health inequality report to contextualize the issues/challenges in the defining, measuring, monitoring, and reporting of health disparities and health inequity. Though many examples used in the course will be focused on measuring and reporting health disparities at the state level, the issues and complexities noted will be applicable across levels of government as well as for non-government entities and research.

Course Prerequisite(s): EPI200 or EPI201 or ID200 or ID201 (concurrent enrollment allowed for ID201)

Requirements: **HSPH: SBS513**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 513 Section: 1

Measuring and Reporting Health Disparities (191160)

Jarvis Chen

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 45

This course is focused on measuring and reporting health disparities and health inequity in the United States. In recent decades efforts across levels of government have focused on describing, monitoring, and attempting to eliminate disparities in health outcomes across sociodemographic groups (e.g. Healthy People 2000; Healthy People 2010). Yet, there is a lack of consensus on the conceptual and operational definition of the term disparity"; and efforts to eliminate health disparities are often hampered by challenges in the identification and monitoring of difference in health outcomes across social groups, as well as challenges in navigating the necessary inter-sectoral collaborations required to address the social determinants of negative health outcomes. This course uses the process of creating a state level health disparities/health equity report to contextualize the issues/challenges in the defining, measuring, monitoring, and reporting of health disparities and health inequity. Though many examples used in the course will be focused on measuring and reporting health disparities at the state level in the US, the issues and complexities noted will be applicable across levels of government as well as for non-government entities and research domestically and internationally. In addition to lectures and problem sets, participation in group discussion will be an important part of class activities and student evaluation.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | MPH45 HSB, MPH65 HSB

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Prerequisite: EPI200 or EPI201 or ID200 or ID201 (concurrent enrollment allowed for ID201)**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 513 Section: 1

Measuring and Reporting Health Disparities (191160)

Reginald Tucker-Seeley

2017 Spring (2.5 Credits) **Schedule:** TR 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 50

This course is focused on measuring and reporting health disparities and health inequity in the United States. In recent decades efforts across levels of government have focused on describing, monitoring, and even attempting to eliminate disparities in health outcomes across sociodemographic groups (Health People 2000; Health People 2010). Yet, there is a lack of consensus on the conceptual and operational definition of the term disparity"; and efforts to eliminate health disparities are often hampered by challenges in the identification and monitoring of difference in health outcomes across social groups, as well as challenges in the identification and monitoring of differences in health outcomes across social groups, as well as challenges in navigating the necessary inter-sectoral collaborations required to address

the social determinants of negative health outcomes.

Objectives at the federal level (Healthy People 2020) have shifted from efforts attempting to reduce health disparities to efforts that prioritize eliminating disparities and achieving health equity where healthy equity is defined as "attainment of the highest level of health for all people." In an effort to describe their efforts to address these federal objectives many states have issued reports outlining their attempts to achieve health equity and reduce/eliminate health disparities. This course uses the process of creating a state level health disparities/health inequality report to contextualize the issues/challenges in the defining, measuring, monitoring, and reporting of health disparities and health inequity. Though many examples used in the course will be focused on measuring and reporting health disparities at the state level, the issues and complexities noted will be applicable across levels of government as well as for non-government entities and research.

Course Prerequisite(s): EPI200 or EPI201 or ID200 or ID201 (concurrent enrollment allowed for ID201)

Class Notes: **12/14/2016: Class meets in FXB-G12**

Requirements: **HSPH: SBS513**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 513 Section: 1

Measuring and Reporting Health Disparities (191160)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is focused on measuring and reporting health disparities and health inequity in the United States. In recent decades efforts across levels of government have focused on describing, monitoring, and even attempting to eliminate disparities in health outcomes across sociodemographic groups (Health People 2000; Health People 2010). Yet, there is a lack of consensus on the conceptual and operational definition of the term disparity"; and efforts to eliminate health disparities are often hampered by challenges in the identification and monitoring of difference in health outcomes across social groups, as well as challenges in the identification and monitoring of differences in health outcomes across social groups, as well as challenges in navigating the necessary inter-sectoral collaborations required to address the social determinants of negative health outcomes.

Objectives at the federal level (Healthy People 2020) have shifted from efforts attempting to reduce health disparities to efforts that prioritize eliminating disparities and achieving health equity where healthy equity is defined as "attainment of the highest level of health for all people." In an effort to describe their efforts to address these federal objectives many states have issued reports outlining their attempts to achieve health equity and reduce/eliminate health disparities. This course uses the process of creating a state level health disparities/health inequality report to contextualize the issues/challenges in the defining, measuring, monitoring, and reporting of health disparities and health inequity. Though many examples used in the course will be focused on measuring and reporting health disparities at the state level, the issues and complexities noted will be applicable across levels of government as well as for non-government entities and research.

Course Prerequisite(s): EPI200 or EPI201 or ID200 or ID201 (concurrent)

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Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 513 Section: 1

Measuring and Reporting Health Disparities (191160)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course is focused on measuring and reporting health disparities and health inequity in the United States. In recent decades efforts across levels of government have focused on describing, monitoring, and even attempting to eliminate disparities in health outcomes across sociodemographic groups (Health People 2000; Health People 2010). Yet, there is a lack of consensus on the conceptual and operational definition of the term disparity"; and efforts to eliminate health disparities are often hampered by challenges in the identification and monitoring of difference in health outcomes across social groups, as well as challenges in the identification and monitoring of differences in health outcomes across social groups, as well as challenges in navigating the necessary inter-sectoral collaborations required to address the social determinants of negative health outcomes.

Objectives at the federal level (Healthy People 2020) have shifted from efforts attempting to reduce health disparities to efforts that prioritize eliminating disparities and achieving health equity where healthy equity is defined as "attainment of the highest level of health for all people." In an effort to describe their efforts to address these federal objectives many states have issued reports outlining their attempts to achieve health equity and reduce/eliminate health disparities. This course uses the process of creating a state level health disparities/health inequality report to contextualize the issues/challenges in the defining, measuring, monitoring, and reporting of health disparities and health inequity. Though many examples used in the course will be focused on measuring and reporting health disparities at the state level, the issues and complexities noted will be applicable across levels of government as well as for non-government entities and research.

Course Prerequisite(s): EPI200 or EPI201 or ID200
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Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 514 Section: 1

Reducing Socioeconomic & Racial/Ethnic Inequalities in Health:Concepts, Models, Effective Strategies (191161)

Mary Bassett

2021 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide a critical overview of conceptual approaches and empirical evidence for interventions that take a structural approach to reducing socioeconomic and racial/ethnic disparities in health. The focus is on the extent to which policies and interventions on the social determinants of health

can both improve health and reduce disparities. It considers interventions within the healthcare system, but I emphasize population-based interventions on the social determinants of health in multiple other societal sectors. Attention is also given to the social and political barriers to the development and proliferation of effective interventions to address social disparities in health.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | All SBS Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 514 Section: 1

Reducing Socioeconomic & Racial/Ethnic Inequalities in Health:Concepts, Models, Effective Strategies (191161)

David Williams

2017 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide a critical overview of conceptual approaches and empirical evidence for interventions that take a social determinants approach to reduce socioeconomic and racial/ethnic disparities in health status. The focus is on the extent to which policies and interventions on the social determinants of health can both improve health and reduce disparities. It considers interventions within the healthcare system, but emphasis is given to population-based interventions within the healthcare system, but emphasis is given to population-based interventions on the social determinants of health in multiple other societal sectors. Attention is also given to the social and political barriers to the development and proliferation of effective intervention to address social disparities in health.

The course is designed as a three-hour session that combines a lecture format in the first half of the class with a seminar-style format in the second half during which students will lead the discussion on a pre-assigned reading with regards to evidence for an intervention on specific social conditions or conceptual, methodological, logistical or political challenges related to the development and/or implementation of successful interventions. The seminar component is designed to allow a free interchange of ideas among all students. It is expected that the classroom environment will be utilized to share expertise, vigorously challenge conventional wisdom that does not have a scientific foundation, and develop testable hypotheses that might guide future research and rigorous evaluation of interventions.

Course Prerequisite(s): (SBS201 or SBS 254 or SBS207) and (EPI201&202 or EPI500 or ID201)

Requirements: **HSPH: SBS514**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Social & Behavioral Sciences 514 Section: 1

Reducing Socioeconomic & Racial/Ethnic Inequalities in Health:Concepts, Models, Effective Strategies (191161)

David Williams

2019 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 77

This course will provide a critical overview of conceptual approaches and empirical evidence for interventions that take a social determinants approach to reduce socioeconomic and racial/ethnic disparities in health status. The focus is on the extent to which policies and interventions on the social determinants of health can both improve health and reduce disparities. It considers interventions within the healthcare system, but emphasis is given to population-based interventions within the healthcare system, but emphasis is given to population-based interventions on the social determinants of health in multiple other societal sectors. Attention is also given to the social and political barriers to the development and proliferation of effective intervention to address social disparities in health.

The course is designed as a three-hour session that combines a lecture format in the first half of the class with a seminar-style format in the second half during which students will lead the discussion on a pre-assigned reading with regards to evidence for an intervention on specific social conditions or conceptual, methodological, logistical or political challenges related to the development and/or implementation of successful interventions. The seminar component is designed to allow a free interchange of ideas among all students. It is expected that the classroom environment will be utilized to share expertise, vigorously challenge conventional wisdom that does not have a scientific foundation, and develop testable hypotheses that might guide future research and rigorous evaluation of interventions.

Class Notes: ***Course Note: Students should have a foundation in epidemiological methods and in social determinants of health/social inequities in health.***

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | All SBS Students

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 08/15/2019 01:00PM – 08/27/2019 11:59PM

Wave 2 | 08/28/2019 12:00AM – 08/29/2019 11:59PM

Wave 3 | 08/30/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

*****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course***

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Odd Year Class

Social & Behavioral Sciences 514 Section: 1

Reducing Socioeconomic & Racial/Ethnic Inequalities in Health:Concepts, Models, Effective Strategies (191161)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course will provide a critical overview of conceptual approaches and empirical evidence for interventions that take a social determinants approach to reduce socioeconomic and racial/ethnic disparities in health status. The focus is on the extent to which policies and interventions on the social determinants of health can both improve health and reduce disparities. It considers interventions within the healthcare system, but emphasis is given to population-based interventions within the healthcare system,

but emphasis is given to population-based interventions on the social determinants of health in multiple other societal sectors. Attention is also given to the social and political barriers to the development and proliferation of effective intervention to address social disparities in health.

The course is designed as a three-hour session that combines a lecture format in the first half of the class with a seminar-style format in the second half during which students will lead the discussion on a pre-assigned reading with regards to evidence for an intervention on specific social conditions or conceptual, methodological, logistical or political challenges related to the development and/or implementation of successful interventions. The seminar component is designed to allow a free interchange of ideas among all students. It is expected that the classroom environment will be utilized to share expertise, vigorously challenge conventional wisdom that does not have a scientific foundation, and develop testable hypotheses that might guide future research and rigorous evaluation of interventions.
Course Prerequisite(s): (SBS201 or SBS245 or SBS207) and (EPI200 or EPI201)

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 514 Section: 1

Reducing Socioeconomic & Racial/Ethnic Inequalities in Health:Concepts, Models, Effective Strategies (191161)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course will provide a critical overview of conceptual approaches and empirical evidence for interventions that take a social determinants approach to reduce socioeconomic and racial/ethnic disparities in health status. The focus is on the extent to which policies and interventions on the social determinants of health can both improve health and reduce disparities. It considers interventions within the healthcare system, but emphasis is given to population-based interventions within the healthcare system, but emphasis is given to population-based interventions on the social determinants of health in multiple other societal sectors. Attention is also given to the social and political barriers to the development and proliferation of effective intervention to address social disparities in health.

The course is designed as a three-hour session that combines a lecture format in the first half of the class with a seminar-style format in the second half during which students will lead the discussion on a pre-assigned reading with regards to evidence for an intervention on specific social conditions or conceptual, methodological, logistical or political challenges related to the development and/or implementation of successful interventions. The seminar component is designed to allow a free interchange of ideas among all students. It is expected that the classroom environment will be utilized to share expertise, vigorously challenge conventional wisdom that does not have a scientific foundation, and develop testable hypotheses that might guide future research and rigorous evaluation of interventions.

Course Prerequisite(s): (SBS201 or SBS 254 or SBS207) and (EPI201&202 or EPI500 or ID201)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Lindsay Rosenfeld

2020 Fall (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 30

This course provides an overview of research in health literacy. However, the focus is on one strand of research and measurement--the assessment of health and health-related materials (in print and online). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 2.5 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health and health-related information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis and use and apply available tools for materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weaknesses of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials, considering the role of print and online information in health and health-related systems. Field work assessment will be submitted as a class assignment and as a report to the host site, as appropriate.

The course will be open to students at the HSPH, HSDM and HMS as well as other Harvard affiliates.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Rima Rudd

2017 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 24

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 2.5 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate.
The courses will be open to students at the Harvard Chan School, HSDM and HMS as well as to Harvard affiliates (practitioners and members of IRB committees).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Rima Rudd

2019 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 30

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 2.5 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate.
The courses will be open to students at the Harvard Chan School, HSDM and HMS as well as to Harvard affiliates (practitioners and members of IRB committees).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Rima Rudd

2017 Spring (1.25 Credits) **Schedule:** TWRF 1030 AM - 1230 PM
TWRF 0130 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 21

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 1.25 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the

development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate.
The courses will be open to students at the Harvard Chan School, HSDM and HMS as well as to Harvard affiliates (practitioners and members of IRB committees).

Class Notes: **Course Meetings: 01/03/2017-01/06/2017**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Rima Rudd

2018 Fall (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 22

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 2.5 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate.
The courses will be open to students at the Harvard Chan School, HSDM and HMS as well as to Harvard affiliates (practitioners and members of IRB committees).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 21

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 1.25 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use

of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate.
The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 1.25 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate.
The courses will be open to students at the Harvard Chan School, HSDM and HMS as well as to Harvard affiliates (practitioners and members of IRB committees).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Lindsay Rosenfeld

2020 Fall (1.25 Credits) **Schedule:** R 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course provides an overview of research in health literacy. However, the focus is on one strand of research and measurement--the identification and modification of literacy-related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of health organizations and with the various tools designed for environmental assessment.

Participants will be prepared to analyze the health literacy environment of a local institution as well as to analyze the strengths and weaknesses of the various tools. As such, they will be poised to contribute to research and professional activities in this continually developing field. Field work assessment will be submitted as a class assignment and as a report to the host site, as appropriate. The course will be open to students at HSPH, HSDM and HMS as well as to other Harvard affiliates.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Rima Rudd

2017 Fall (1.25 Credits) **Schedule:** W 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides an overview of research in health literacy but focuses on one strand of research and measurement--the identification and modification of literacy related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of healthcare organizations and with the various tools designed for an environmental assessment. Participants will be prepared to analyze the health literacy environment of a local institution. Futhermore, class participants will be able to analyze the strengths and weaknesses of the various tools and be poised to contribute to the on-going discussions in the literature. The field work assessment will be submitted as a class assignment and as a report to the host site. The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Lindsay Rosenfeld

2019 Fall (1.25 Credits) **Schedule:** F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course provides an overview of research in health literacy but focuses on one strand of research and measurement--the identification and modification of literacy related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of healthcare organizations and with the various tools designed for an environmental assessment. Participants will be prepared to analyze the health literacy environment of a local institution. Futhermore,

class participants will be able to analyze the strengths and weaknesses of the various tools and be poised to contribute to the on-going discussions in the literature. The field work assessment will be submitted as a class assignment and as a report to the host site. The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Rima Rudd

2017 Spring (1.25 Credits) **Schedule:** MTWR 1030 AM - 1230 PM
MTWR 0130 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course provides an overview of research in health literacy but focuses on one strand of research and measurement--the identification and modification of literacy related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of healthcare organizations and with the various tools designed for an environmental assessment. Participants will be prepared to analyze the health literacy environment of a local institution. Futhermore, class participants will be able to analyze the strengths and weaknesses of the various tools and be poised to contribute to the on-going discussions in the literature. The field work assessment will be submitted as a class assignment and as a report to the host site. The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Class Notes: **Course Meeting: 01/09/2017 - 01/12/2017**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Instructor TBD

2015 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 15

This course provides an overview of research in health literacy but focuses on one strand of research and measurement--the identification and modification of literacy related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of healthcare organizations and with the various tools designed for an environmental assessment.

Participants will be prepared to analyze the health literacy environment of a local institution. Futhermore, class participants will be able to analyze the strengths and weaknesses of the various tools and be poised to contribute to the on-going discussions in the literature. The field work assessment will be submitted as a class assignment and as a report to the host site. The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course provides an overview of research in health literacy but focuses on one strand of research and measurement--the identification and modification of literacy related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of healthcare organizations and with the various tools designed for an environmental assessment. Participants will be prepared to analyze the health literacy environment of a local institution. Futhermore, class participants will be able to analyze the strengths and weaknesses of the various tools and be poised to contribute to the on-going discussions in the literature. The field work assessment will be submitted as a class assignment and as a report to the host site. The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 517 Section: 1

The Science and Politics of Food (191164)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course provides an introduction to the many forces that shape what we eat, including psychological, political, biological, cultural, economic, and social. We will discuss and critically evaluate scientific research on food policies designed to improve the world's diet. This course will have a strong focus on the communication of health information and issues of health disparities as they relate to food environments and food policies. In addition, course assignments, activities, and lectures are designed to develop skills related to critiquing research and communicating evidence-based opinions in a clear and compelling manner.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 518 Section: 1

Social Sciences & Pop Health (191165)

Instructor TBD

2015 Spring (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

The course introduces students to the theories and methods of social sciences in population health. Through weekly seminars and lectures, the course will cover: social epidemiological approaches to examining health disparities, behavioral science research methods, program planning & evaluation, ethnographic approaches, health communication, and community-based interventions.
Course Restricted: DrPH students only.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 519 Section: 1

Patient-Centered Communication & Health Equity - Challenges & Opportunities in the Digital Era (191166)

Andy Tan

2020 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course explores the various ways that patient-centered communication (PCC) influences quality of care, health behaviors, and patient-reported health outcomes through the lens of health equity. PCC is defined as communication among clinicians, patients, and family members that includes four core functions: 1) elicit and understand the patient's perspective, needs, and concerns, 2) understand the patient in his or her unique psychosocial context, 3) reach a shared understanding with the patient of the problems and treatment that is congruent with the patient's values, 4) help patients to share power and responsibility for their care by involving them in decisions to the degree that they wish (Epstein et al., 2005). The course will draw upon health care issues across the life course with a special emphasis on underserved populations (for example in relation to race/ethnicity, socioeconomic position, gender and sexual identities, those who experience language barriers, immigrant populations, physical disabilities, and mental illness), across the life course and in diverse health conditions including substance use, chronic diseases, cancer, preventive care, screening, and end-of-life care. The course will explore theoretical frameworks and concepts drawn from related fields including health communication, health informatics, health education, health literacy, and dissemination & implementation science. Throughout the course, we will discuss challenges of measuring PCC as well as important considerations when designing and implementing equitable PCC interventions within healthcare or community settings (ranging from community health centers, primary care, acute care, to specialist care settings). While the course mostly relates to equitable PCC in the clinic or community health settings, we will address implications of PCC on population health equity. We will also discuss the practical issues of designing, implementing, and evaluating theory-driven PCC interventions to address health disparities, drawing from examples of recent innovations in these interventions.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 519 Section: 1

Patient-Centered Communication & Health Equity - Challenges & Opportunities in the Digital Era (191166)

Andy Tan

2018 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course explores the various ways that patient-centered communication (PCC) influences quality of care, health behaviors, and patient-reported health outcomes through the lens of health equity. PCC is defined as communication among clinicians, patients, and family members that includes four core functions: 1) elicit and understand the patient's perspective, needs, and concerns, 2) understand the patient in his or her unique psychosocial context, 3) reach a shared understanding with the patient of the problems and treatment that is congruent with the patient's values, 4) help patients to share power and responsibility for their care by involving them in decisions to the degree that they wish (Epstein et al., 2005). The course will draw upon health care issues across the life course with a special emphasis on underserved populations (for example in relation to race/ethnicity, socioeconomic position, gender and sexual identities, those who experience language barriers, immigrant populations, physical disabilities, and mental illness). We will examine examples pertaining to PCC across the life course and in diverse health conditions including substance use, chronic diseases, cancer, preventive care, screening, and end-of-life care. The course will explore theoretical frameworks and concepts drawn from related fields including health communication, health education, and health literacy. Throughout the course, we will discuss challenges of measuring PCC as well as important considerations when designing and implementing equitable PCC interventions within healthcare or community settings (ranging from community health centers, primary care, acute care, to oncology settings). While the course mostly relates to equitable PCC in the clinic or community health settings, we will address implications of PCC on population health equity. We will also discuss the practical issues of designing, implementing, and evaluating theory-driven PCC interventions to address health disparities, drawing from examples of recent innovations in these interventions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 519 Section: 1

Patient-Centered Communication & Health Equity - Challenges & Opportunities in the Digital Era (191166)

Andy Tan

2019 Spring (2.5 Credits) **Schedule:** F 0945 AM - 1245 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course explores the various ways that patient-centered communication (PCC) influences quality of care, health behaviors, and patient-reported health outcomes through the lens of health equity. PCC is

defined as communication among clinicians, patients, and family members that includes four core functions: 1) elicit and understand the patient's perspective, needs, and concerns, 2) understand the patient in his or her unique psychosocial context, 3) reach a shared understanding with the patient of the problems and treatment that is congruent with the patient's values, 4) help patients to share power and responsibility for their care by involving them in decisions to the degree that they wish (Epstein et al., 2005). The course will draw upon health care issues across the life course with a special emphasis on underserved populations (for example in relation to race/ethnicity, socioeconomic position, gender and sexual identities, those who experience language barriers, immigrant populations, physical disabilities, and mental illness). We will examine examples pertaining to PCC across the life course and in diverse health conditions including substance use, chronic diseases, cancer, preventive care, screening, and end-of-life care. The course will explore theoretical frameworks and concepts drawn from related fields including health communication, health education, and health literacy. Throughout the course, we will discuss challenges of measuring PCC as well as important considerations when designing and implementing equitable PCC interventions within healthcare or community settings (ranging from community health centers, primary care, acute care, to oncology settings). While the course mostly relates to equitable PCC in the clinic or community health settings, we will address implications of PCC on population health equity. We will also discuss the practical issues of designing, implementing, and evaluating theory-driven PCC interventions to address health disparities, drawing from examples of recent innovations in these interventions.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 519 Section: 1

Patient-Centered Communication & Health Equity - Challenges & Opportunities in the Digital Era (191166)

Andy Tan

2017 Spring (2.5 Credits) **Schedule:** F 0130 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 32

This course explores the various ways that patient-centered communication (PCC) influences quality of care, health behaviors, and patient-reported health outcomes through the lens of health equity. PCC is defined as communication among clinicians, patients, and family members that includes four core functions: 1) elicit and understand the patient's perspective, needs, and concerns, 2) understand the patient in his or her unique psychosocial context, 3) reach a shared understanding with the patient of the problems and treatment that is congruent with the patient's values, 4) help patients to share power and responsibility for their care by involving them in decisions to the degree that they wish (Epstein et al., 2005). The course will draw upon health care issues across the life course with a special emphasis on underserved populations (for example in relation to race/ethnicity, socioeconomic position, gender and sexual identities, those who experience language barriers, immigrant populations, physical disabilities, and mental illness). We will examine examples pertaining to PCC across the life course and in diverse health conditions including substance use, chronic diseases, cancer, preventive care, screening, and end-of-life care. The course will explore theoretical frameworks and concepts drawn from related fields including health communication, health education, and health literacy. Throughout the course, we will discuss challenges of measuring PCC as well as important considerations when designing and implementing equitable PCC interventions within healthcare or community settings (ranging from community health centers, primary care, acute care, to oncology settings). While the course mostly relates to equitable PCC in the clinic or community health settings, we will address implications of PCC on population health equity. We will also discuss the practical issues of designing, implementing, and evaluating theory-driven PCC

interventions to address health disparities, drawing from examples of recent innovations in these interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 519 Section: 1

Patient-Centered Communication & Health Equity - Challenges & Opportunities in the Digital Era (191166)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 32

This course explores the various ways that patient-centered communication (PCC) influences quality of care, health behaviors, and patient-reported health outcomes through the lens of health equity. PCC is defined as communication among clinicians, patients, and family members that includes four core functions: 1) elicit and understand the patient's perspective, needs, and concerns, 2) understand the patient in his or her unique psychosocial context, 3) reach a shared understanding with the patient of the problems and treatment that is congruent with the patient's values, 4) help patients to share power and responsibility for their care by involving them in decisions to the degree that they wish (Epstein et al., 2005). The course will draw upon health care issues across the life course with a special emphasis on underserved populations (for example in relation to race/ethnicity, socioeconomic position, gender and sexual identities, those who experience language barriers, immigrant populations, physical disabilities, and mental illness). We will examine examples pertaining to PCC across the life course and in diverse health conditions including substance use, chronic diseases, cancer, preventive care, screening, and end-of-life care. The course will explore theoretical frameworks and concepts drawn from related fields including health communication, health education, and health literacy. Throughout the course, we will discuss challenges of measuring PCC as well as important considerations when designing and implementing equitable PCC interventions within healthcare or community settings (ranging from community health centers, primary care, acute care, to oncology settings). While the course mostly relates to equitable PCC in the clinic or community health settings, we will address implications of PCC on population health equity. We will also discuss the practical issues of designing, implementing, and evaluating theory-driven PCC interventions to address health disparities, drawing from examples of recent innovations in these interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 520 Section: 1

Using Public Health Theories to Solve Community Health Problems (203886)

Judy Margo

2018 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 21

In this introductory course on public health theories, students will work together in groups to apply public health theories covered in the course while solving health problems for specific communities. The course focuses on specific community partners each semester. It begins with an introduction to the basic

principles of health promotion, public health prevention strategies, and community needs assessment. Weekly sessions will focus on public health models, frameworks, and theories (collectively referred to as "theories") used in design of community health interventions. For each theory or group of theories, the course will include evaluation of (a) history, features, and constructs of the theory; (b) exemplars of the use of
each theory in solving public health problems; (c) discussions of the fit of theory, and application of theory to address discrete health problems for the semester's specified communities. The theories introduced in the course are drawn from multiple disciplines. Using a cross-disciplinary approach to apply them to public health problems, the course will consider the biological, psychological, social, and historical determinants of health and health disparities while identifying changes needed to improve public health. Students should be prepared to actively participate in class discussions and exercises.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 520 Section: 1

Using Public Health Theories to Solve Community Health Problems (203886)

Cassandra Okechukwu

2016 Fall (2.5 Credits) **Schedule:** MW 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 30

In this introductory course on public health theories, students will work together in groups to apply public health theories covered in the course while solving health problems for specific communities. For the 2016-2017 academic year, focus will be on the W.M. Trotter Innovation School in Dorchester and the EcoOpportunity program at the Harvard Longwood campus. The course takes place as twice-weekly sessions. It begins with an introduction to the basic principles of health promotion, public health prevention strategies, and community needs assessment. Weekly sessions will focus on public health models, frameworks, and theories (collectively referred to as "theories") used in design of community health interventions. For each theory or group of theories, the course will include evaluation of (a) history, features, and constructs of the theory; (b) exemplars of the use of each theory in solving public health problems; (c) discussions of the fit of theory, and application of theory to address discrete health problems for the semester's specified communities. The theories introduced in the course are drawn from multiple disciplines. Using a cross-disciplinary approach to apply them to public health problems, the course will consider the biological, psychological, social, and historical determinants of health and health disparities while identifying changes needed to improve public health. Students should be prepared to actively participate in class discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 521 Section: 1

Qualitative Data Analysis for Public Health (205041)

Madina Agenor

2017 Fall (2.5 Credits) **Schedule:** TR 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

This intermediate/advanced seminar focuses on the analysis of qualitative data in public health. The course covers various approaches to the analysis of textual data from interview and focus group transcripts, including thematic analysis, grounded theory, interpretative phenomenological analysis, template analysis, and hybrid and general approaches to qualitative data analysis. Students will learn practical skills involved in qualitative data analysis, including identifying themes using inductive and deductive strategies, developing a codebook, coding transcripts using computer software, creating matrices and networks, writing memos, and building conceptual models. The course also addresses issues of ethics in the context of qualitative data analysis and research with marginalized populations and discusses team-based and participatory approaches to qualitative data analysis. Class sessions focus on active learning and include mini-lectures, large and small group discussions, coding practice activities, article critiques, instruction in the computer lab, student presentations, and guest lectures by qualitative researchers. This course is open to masters and doctoral students who meet the prerequisites. Students will have the option to analyze their own qualitative data during the course. Students who do not have their own qualitative data will be provided with an existing qualitative dataset to analyze.

Pre-requisites: SBS288 or GHP504 or DRPH200 or S-063 or another qualitative research methods course/prior qualitative research experience (by permission of instructor)

Requirements: **Prerequisites: SBS 288 or GHP 504 or DRPH 200 or EDU S063 or another qualitative research methods course/prior qualitative research experience (by permission of the instructor)**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75

Social & Behavioral Sciences 522 Section: 1

Multi-Level Theoretical Approaches to Population Health and Health-Related Behavior Change (211390)

Karen Emmons

2021 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

SBS 522 is a foundational course for Social and Behavioral Sciences. The course is predicated on the concept that health and health behavior is shaped by influences at multiple levels, ranging from individual factors to macro-social factors. The course introduces an array of conceptual theories, models, and frameworks across these multiple levels of influence, and examines their role in understanding and improving health –related behavior and population health outcomes. Class discussion and assignments will enable the learner to understand the value of theory for ethical practice, research design, and intervention development. Critical thinking about strengths and limitations of current trends in theory/conceptual frameworks will be encouraged. This course contributes to the theory requirement for the doctoral program in the SBS field of study.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

THIS CLASS HAS PRIORITY ENROLLMENT

Priority Wave Groups

Wave 1 | PHD-PHS SBS and Public Health Nutrition

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/7/2021 11:00AM – 1/19/2021 11:59PM

Wave 2 | 1/20/2021 12:00AM – 1/21/2021 11:59PM

Wave 3 | 1/22/2021 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 522 Section: 1

Multi-Level Theoretical Approaches to Health Behavior (211390)

Karen Emmons

2020 Spring (2.5 Credits) **Schedule:** MW 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 20

SBS 522 is a foundational course for Social and Behavioral Sciences. The course is predicated on concept that health behavior is shaped by influences at multiple levels, ranging from individual factors to macro-social factors. The course introduces an array of conceptual theories and frameworks across these multiple levels of influence, and examines their role in understanding and changing health behavior and health outcomes. Class discussion and assignments will enable the learner to understand the value of theory for ethical practice, research design, and intervention development, and to gain skills in applying theories for

program/intervention design, and evaluation. Critical thinking about strengths and limitations of current trends in theory will be encouraged. This course contributes to the theory requirement for the doctoral program in the SBS field of study.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD-PHS SBS and Public Health Nutrition

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/16/2020 01:00PM – 1/21/2020 11:59PM

Wave 2 | 1/22/2020 12:00AM – 1/23/2020 11:59PM

Wave 3 | 1/24/2020 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $25
HSPH: Conditionally Approved	Conditionally Approved Course

Social & Behavioral Sciences 522 Section: 1

Multi-Level Theoretical Approaches to Health Behavior (211390)

Karen Emmons

2019 Spring (2.5 Credits)		**Schedule:**	MW 0200 PM - 0330 PM
Instructor Permissions:	None	**Enrollment Cap:**	21

SBS 522 is a foundational course for Social and Behavioral Sciences. The course is predicated on concept that health behavior is shaped by influences at multiple levels, ranging from individual factors to macro-social factors. The course introduces an array of conceptual theories and frameworks across these multiple levels of influence, and examines their role in understanding and changing health behavior and health outcomes. Class discussion and assignments will enable the learner to understand the value of theory for ethical practice, research design, and intervention development, and to gain skills in applying theories for program/intervention design, and evaluation. Critical thinking about strengths and limitations of current trends in theory will be encouraged. This course contributes to the theory requirement for the doctoral program in the SBS field of study.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | PHD-PHS SBS and Public Health Nutrition

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 535 Section: 1

Global Perspectives on Racism, Poverty, and Power (217492)

Margareta Matache

2021 Spring (2.5 Credits)		**Schedule:**	MW 0945 AM - 1115 AM
Instructor Permissions:	None	**Enrollment Cap:**	25

The course uses interdisciplinary, critical, and transnational/global perspectives to study racism, poverty, and the disempowerment of peoples subordinated based on race, gender, and class. The sessions include readings regarding the experiences of Black Americans, Burakumin in Japan, Dalit people, Jewish people, Romani people, Palestinians, and other oppressed and racialized peoples.

This is an introductory course examining four main topics to be discussed in separate but interconnected sections: (1) race and racism; (2) poverty and racialized and gendered poverty; (3) power and disempowerment; and (4) policy, legal, and societal solutions to address racism and racialized and gendered poverty.

Race and racism: When the rise of fast sailing ships allowed colonialist European nations to send their colonial project overseas in the sixteenth century, a key construction helped them justify their domination of indigenous peoples. That was the notion of the 'Other,' which they applied through harmful labels such as criminals, backward, and savages. Such tactics have helped to validate and justify the oppression of various peoples before, during, and after colonization. In this section, we will discuss systems of oppression rooted in the ideology of inferiority. This section also pays particular attention to the impact of racism on access, quality, and outcomes in education and health.

Poverty: The existing measures of poverty provide a necessary but insufficient picture of poverty. International and national institutions operate with frameworks that are easily assessable (e.g., multidimensional poverty index or absolute poverty). Yet, these frameworks fail to encompass determinants and dimensions of poverty that are particular to historically oppressed peoples (e.g., intergenerational wealth). Thus, in this section, we will not only discuss the concepts of poverty and multidimensional poverty, but also explore ways to measure intersectional, racialized, and gendered poverty.

Power and disempowerment: The scholarship discusses oppression and racism not only as matters of rights deprivation for the oppressed, but also as "inherited advantage in power" for the oppressors or their descendants. In this section, we will discuss whether and how inherited power is transmitted economically, socially, culturally, and ideologically. We will also discuss the concept of disempowerment, and the ways it impacts individual and collective strategies to respond to racism.

Anti-racist solutions: In this final section, we will discuss examples of interventions (both successful and ineffective) to address racism and/or racialized poverty, from people and social movements to state policies and reparations.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Henning Tiemeier

Mary Jean Brown

2021 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 24

The course will be held during the winter session. The classroom experience will be conducted remotely in coordination with the Centers for Disease Control and Prevention and state and local health agencies. During the first week, an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be teamed with CDC program officers and public health officials from up to 10 program sites across the country. Teams will work to develop program evaluation methodologies for specific public health issues selected by the state or local health agency.

During the second week of the class, students will continue working remotely with their program sites and CDC project officers and meet with stakeholders and program administrators to refine the evaluation methods for Title V or related Maternal Child Health Programs (MCH) programs. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Due to COVID-19 related travel restrictions students will work remotely in both weeks.

Class Notes: **Students are encouraged to attend a lunch and learn remote meeting in September where faculty will provide more information on the course. (Date to be announced) Students will be asked to submit a paragraph with their enrollment request describing their interest in the course and how it meets their academic goals by November 24. Accepted students will be notified no later than December 4.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Henning Tiemeier

Mary Jean Brown

2020 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 24

The course will be held during the winter session. The classroom experience will be conducted remotely in coordination with the Centers for Disease Control and Prevention and state and local health agencies. During the first week, an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be teamed with CDC program officers and public health officials from up to 10 program sites across the country. Teams will work to develop program evaluation methodologies for specific public health issues selected by the state or local health agency.

During the second week of the class, students will continue working remotely with their program sites and CDC project officers and meet with stakeholders and program administrators to refine the evaluation

methods for Title V or related Maternal Child Health Programs (MCH) programs. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Due to COVID-19 related travel restrictions students will work remotely in both weeks.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Marie McCormick

Mary Jean Brown

2018 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

IMPORTANT: A formal information session, application, and selection procedure will be conducted early in the fall. For more information, please contact the instructors

This course provides students with both a theoretical background and practical experience in the design of a program evaluation using actual public health programs. Students will be expected to read all assigned materials, attend class sessions, travel to program grantees with a Center for Disease Control (CDC) program officer and write a report on the evaluation framework developed.

The course will be held during the winter session. The classroom experience will be held at CDC. During this 5 day period an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be joined by CDC program officers and public health officials from up to 10 program sites where the students will be working the following week.

During the second week of the class, students will travel to 10 program sites and work with CDC and state or local public health officials to develop an evaluation plan for a state Title V (MCH) program. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Students will travel through the auspices of the CDC and MCH concentration, which will cover costs associated with flights and accommodations.

Class Notes: **Course Meetings: 01/03/2017 - 01/20/2017**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Henning Tiemeier

Mary Jean Brown

2019 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

IMPORTANT: A formal information session, application, and selection procedure will be conducted early in the fall. For more information, please contact the instructors

This course provides students with both a theoretical background and practical experience in the design of a program evaluation using actual public health programs. Students will be expected to read all assigned materials, attend class sessions, travel to program grantees with a Center for Disease Control (CDC) program officer and write a report on the evaluation framework developed.

The course will be held during the winter session. The classroom experience will be held at CDC. During this 5 day period an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be joined by CDC program officers and public health officials from up to 10 program sites where the students will be working the following week.

During the second week of the class, students will travel to 10 program sites and work with CDC and state or local public health officials to develop an evaluation plan for a state Title V (MCH) program. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Students will travel through the auspices of the CDC and MCH concentration, which will cover costs associated with flights and accommodations.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Marie McCormick

Mary Jean Brown

2017 Spring (2.5 Credits) **Schedule:** MTWRF 0900 AM - 0500 PM

Instructor Permissions: Instructor **Enrollment Cap:** 20

IMPORTANT: A formal information session, application, and selection procedure will be conducted early in the fall. For more information, please contact the instructors

This course provides students with both a theoretical background and practical experience in the design of

a program evaluation using actual public health programs. Students will be expected to read all assigned materials, attend class sessions, travel to program grantees with a Center for Disease Control (CDC) program officer and write a report on the evaluation framework developed.

The course will be held during the winter session. The classroom experience will be held at CDC. During this 5 day period an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be joined by CDC program officers and public health officials from up to 10 program sites where the students will be working the following week.

During the second week of the class, students will travel to 10 program sites and work with CDC and state or local public health officials to develop an evaluation plan for a state Title V (MCH) program. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Students will travel through the auspices of the CDC and MCH concentration, which will cover costs associated with flights and accommodations.
"

Class Notes: **Course Meetings: 01/03/2017 - 01/20/2017**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

A formal information session, application, and selection procedure will be conducted early in the fall. For more information, please contact the instructors

This course provides students with both a theoretical background and practical experience in the design of a program evaluation using actual public health programs. Students will be expected to read all assigned materials, attend class sessions, travel to program grantees with a CDC program officer and write a report on the evaluation framework developed.

The course will be held during the winter session. The classroom experience will be held at HSPH. During this 5 day period an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be joined by CDC program officers and public health officials from up to six program sites where the students will be working the following week.

During the second week of the class, students will travel to 6 program sites and work with CDC and state or local public health officials to develop an evaluation plan for the state lead poisoning prevention program. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Students will travel through the auspices of the MCH concentration, which will cover all costs associated with flights, accommodations and meals.

Additional Course Attributes:

Attribute	Value(s)

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 20

IMPORTANT: A formal information session, application, and selection procedure will be conducted early in the fall. For more information, please contact the instructors

This course provides students with both a theoretical background and practical experience in the design of a program evaluation using actual public health programs. Students will be expected to read all assigned materials, attend class sessions, travel to program grantees with a CDC program officer and write a report on the evaluation framework developed.

The course will be held during the winter session. The classroom experience will be held at HSPH. During this 5 day period an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be joined by CDC program officers and public health officials from up to six program sites where the students will be working the following week.

During the second week of the class, students will travel to 6 program sites and work with CDC and state or local public health officials to develop an evaluation plan for the state lead poisoning prevention program. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Students will travel through the auspices of the MCH concentration, which will cover all costs associated with flights, accommodations and meals.
"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 945A Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205615)

Clyde Smith

2020 Fall (1.25 Credits) **Schedule:** F 0200 PM - 0330 PM
F 0200 PM - 0330 PM
F 0200 PM - 0330 PM

Instructor Permissions: None **Enrollment Cap:** 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **Course Restricted to students in the MPH45 Health and Social Behavior program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Evaluation	Course Evaluation exempt
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Material Fee Tier	< $25
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 945A Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205615)

Clyde Smith

2019 Fall (1.25 Credits)

Schedule: F 1130 AM - 0100 PM
F 1130 AM - 0100 PM
F 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Course starts in Fall 2

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **Course Restricted to students in the MPH45 Health and Social Behavior program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO

Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 945A Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205615)

Barbara Gottlieb

2018 Fall (1.25 Credits)

Schedule: F 1130 AM - 0100 PM
F 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Course starts in Fall 2

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **Course Restricted to students in the MPH45 Health and Social Behavior program**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $25
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 945B Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205616)

Clyde Smith

2021 Spring (1.25 Credits)

Schedule: F 0945 AM - 1115 AM
F 0945 AM - 1115 AM
F 0945 AM - 1115 AM
F 0945 AM - 1115 AM
F 0945 AM - 1115 AM

Instructor Permissions: Instructor

Enrollment Cap: 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in

public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **Course Restricted to students in the MPH45 Health and Social Behavior program**

Additional Course Attributes:

Attribute	Value(s)
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Category	Category 2: Required Course
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search

Social & Behavioral Sciences 945B Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205616)

Clyde Smith

2020 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **Course Restricted to students in the MPH45 Health and Social Behavior program**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH:Year Long Course	HSPH:Year Long Course
Course Search Attributes	Display Only in Course Search
HSPH: Course Category	Category 2: Required Course
Full Year Course	Indivisible Course
HSPH: Indpt. Study / Research	NO

Social & Behavioral Sciences 945B Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205616)

Barbara Gottlieb

2019 Spring (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: Instructor **Enrollment Cap:** 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **Course Restricted to students in the MPH45 Health and Social Behavior program**

Additional Course Attributes:

Attribute	Value(s)
Full Year Course	Indivisible Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Course Search Attributes	Display Only in Course Search
HSPH: Indpt. Study / Research	NO
HSPH:Year Long Course	HSPH:Year Long Course

Social & Behavioral Sciences 965F Section: 1

Practicum and Culminating Experience for Health & Social Behavior (MPH65) (205562)

Alan Geller

2020 Fall (2.5 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 24

All students completing a Master of Public Health degree must complete a Practicum and a Culminating Experience. This course is designed to address these two degree requirements through the integration and synthesis of competencies gained during the MPH-HSB 65 degree program through coursework and field practice. The course will also provide guidance to students as they seek employment and will include seminars on salary negotiation, resume writing, and job-seeking.

Registration Note: This course is restricted to MPH-HSB 65 students in their final semester.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **Restricted to MPH-HSB 65 students in their final semester.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Indpt. Study / Research	NO

HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 965F Section: 1

Practicum and Culminating Experience for Health & Social Behavior (MPH65) (205562)

Alan Geller

2019 Fall (2.5 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 24

All students completing a Master of Public Health degree must complete a Practicum and a Culminating Experience. This course is designed to address these two degree requirements through the integration and synthesis of competencies gained during the MPH-HSB 65 degree program through coursework and field practice.

Registration Note: This course is restricted to MPH-HSB 65 students in their final semester.

Requirements: **Restricted to MPH-HSB 65 students in their final semester.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 2: Required Course

Social & Behavioral Sciences 965F Section: 1

Practicum and Culminating Experience for Health & Social Behavior (MPH65) (205562)

Alan Geller

2018 Fall (2.5 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 24

All students completing a Master of Public Health degree must complete a Practicum and a Culminating Experience. This course is designed to address these two degree requirements through the integration and synthesis of competencies gained during the MPH-HSB 65 degree program through coursework and field practice.

Registration Note: This course is restricted to MPH-HSB 65 students in their final semester.

Requirements: **Restricted to MPH-HSB 65 students in their final semester.**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $25

Social & Behavioral Sciences 965S Section: 1

Practicum and Culminating Experience for Health & Social Behavior (MPH65) (216455)

Alan Geller

2021 Spring (1.25 Credits) **Schedule:** T 0530 PM - 0700 PM

Instructor Permissions: None **Enrollment Cap:** 24

All students completing a Master of Public Health degree must complete a Practicum and a Culminating Experience. This course is designed to address these two degree requirements through the integration and synthesis of competencies gained during the MPH-HSB 65 degree program through coursework and field practice. The course will also provide guidance to students as they seek employment and will include seminars on salary negotiation, resume writing, and job-seeking.

Registration Note: This course is restricted to MPH-HSB 65 students in their first year.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: Restricted to MPH-HSB 65 students in their first year**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
All: Cross Reg Availability	Not Available for Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
Course Evaluation	Course Evaluation exempt

Subject: Women, Gender & Health

Women, Gender & Health 201 Section: 1

Reproductive Health, Rights, and Justice (211166)

Elizabeth Janiak

2020 Fall (2.5 Credits) **Schedule:** T 0200 PM - 0450 PM

Instructor Permissions: None **Enrollment Cap:** 20

This interdisciplinary course will explore the politics of reproductive health and health care delivery, both in the US and globally, with a particular focus on how reproduction and related clinical care are shaped by and in turn shape social inequality along axes of race, gender, and social class. The course will intertwine three threads: 1) major conceptual and theoretical issues foundational to understanding the politics and epidemiology of reproduction; 2) contemporary and historical perspectives on specific reproductive phenomena and events (preventing pregnancy, terminating pregnancy, sustaining pregnancy, and giving birth); 3) social movements organized around reproductive health (e.g. anti-abortion, reproductive justice movements).

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information**

and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 201 Section: 1

Reproductive Health, Rights, and Justice (211166)

Elizabeth Janiak

2019 Spring (2.5 Credits) **Schedule:** MW 1130 AM - 0100 PM

Instructor Permissions: None **Enrollment Cap:** 30

This interdisciplinary course will explore the politics of reproductive health and health care delivery, both in the US and globally, with a particular focus on how reproduction and related clinical care are shaped by and in turn shape social inequality along axes of race, gender, and social class. The course will intertwine three threads: 1) major conceptual and theoretical issues foundational to understanding the politics and epidemiology of reproduction; 2) contemporary and historical perspectives on specific reproductive phenomena and events (preventing pregnancy, terminating pregnancy, sustaining pregnancy, and giving birth); 3) social movements organized around reproductive health (e.g. anti-abortion, reproductive justice movements).

Class Notes: **Meeting Location Note: The 4/17/19 and 5/15/19 meetings will take place in FXB G13.**

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Conditionally Approved	Conditionally Approved Course
HSPH: Course Material Fee Tier	< $75
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 201 Section: 1

Reproductive Health, Rights, and Justice (211166)

Elizabeth Janiak

2019 Fall (2.5 Credits) **Schedule:** F 0200 PM - 0450 PM

Instructor Permissions: None **Enrollment Cap:** 20

This interdisciplinary course will explore the politics of reproductive health and health care delivery, both in

the US and globally, with a particular focus on how reproduction and related clinical care are shaped by and in turn shape social inequality along axes of race, gender, and social class. The course will intertwine three threads: 1) major conceptual and theoretical issues foundational to understanding the politics and epidemiology of reproduction; 2) contemporary and historical perspectives on specific reproductive phenomena and events (preventing pregnancy, terminating pregnancy, sustaining pregnancy, and giving birth); 3) social movements organized around reproductive health (e.g. anti-abortion, reproductive justice movements).

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Sabra Katz-Wise

2021 Spring (1.25 Credits) **Schedule:** W 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will provide a forum to analyze how diverse gender-related constructs (including identity and expression) influence public health research and practice. Invited speakers will give examples of cutting edge issues in public health research and practice, focusing on how gender contributes to understanding and intervening on population distributions of health, disease, and well-being, with an eye towards intersectionality in relation to racism, classism, heterosexism, transphobia, and other forms of social inequity and context. The structure of the course combines lectures by guest speakers who are working in the field of women, gender, and health, as well as in-depth student-led discussions of assigned readings/media. Students will create brief teaching examples that use gender-based analysis while cultivating core skills in public health.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Sabra Katz-Wise

2020 Spring (1.25 Credits) **Schedule:** W 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions. Students will create brief teaching examples that use gender-based analysis while cultivating core skills in public health.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course
HSPH: Indpt. Study / Research	NO

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Sydney Austin

Allegra Gordon

2018 Spring (1.25 Credits) **Schedule:** W 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Sydney Austin

Allegra Gordon

2019 Spring (1.25 Credits) **Schedule:** W 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions. Students will create brief teaching examples that use gender-based analysis while cultivating core skills in public health.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Sydney Austin

Allegra Gordon

2017 Spring (1.25 Credits) **Schedule:** W 1030 AM - 1220 PM

Instructor Permissions: None **Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Elizabeth Boskey

2021 Spring (1.25 Credits) **Schedule:** W 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 25

This course explores issues relevant to mental illness, mental health from a gender perspective. Course themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders, and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 2: Required Course

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Barbara Gottlieb

2020 Spring (1.25 Credits) **Schedule:** T 0345 PM - 0530 PM

Instructor Permissions: None **Enrollment Cap:** 20

This course explores issues relevant to mental illness, mental health from a gender perspective. Course themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders, and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 2: Required Course
HSPH: Course Material Fee Tier	< $125
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Barbara Gottlieb

2017 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course explores issues relevant to mental illness, mental health from a gender perspective. Course themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders, and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $100
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Barbara Gottlieb

2016 Fall (1.25 Credits) **Schedule:** F 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 77

This course explores issues relevant to mental illness, mental health from a gender perspective. Course

themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders, and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Barbara Gottlieb

2018 Fall (1.25 Credits) **Schedule:** F 0800 AM - 0930 AM

Instructor Permissions: None **Enrollment Cap:** 20

This course explores issues relevant to mental illness, mental health from a gender perspective. Course themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders, and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $125
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Indpt. Study / Research	NO

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Instructor TBD

2014 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course explores issues relevant to mental illness, mental health from a gender perspective. Course themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders,

and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 210 Section: 1

Women, Gender and Health: Critical Issues in Mental Health (191278)

Instructor TBD

2013 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 25

This course explores issues relevant to mental illness, mental health from a gender perspective. Course themes include illness constructs, life cycle and transitions, collective and individual trauma, role and relationship and embodiment. Topics include eating disorders, pain, hormonally mediated mood disorders, and PTSD. Examples highlight US and international experience. Readings are multidisciplinary, including public health and medicine, social sciences, history and literature.

Course Activities: Includes a student final project.

Course Notes:
Minimum enrollment of 5 students.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 211 Section: 01

Gender and Health: Introductory Perspectives (191279)

Karestan Koenen

2016 Fall (2.5 Credits) **Schedule:** F 0130 PM - 0420 PM

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health ?Çô specifically, the ways in which gender contributes to differentially structuring women and men? ÇÖs experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people?ÇÖs experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender?

This course is designed for students who wish to enhance their understanding of the social and cultural factors that have influenced the development of individual?ÇÖs and societal health. The interactions

between gender, class, race/ethnicity, and sexuality will be emphasized.

The course will cover a broad range of health issues for which gender has been of special importance. Topics covered include: reproductive health; sexual health and sexuality; mental health; violence; occupational health and work; environmental health and pollution; and chronic diseases. Issues relating to the distribution of health, disease, and well-being will be addressed across sessions. Additionally, sessions will include global, US domestic, and historical perspectives, with attention paid to both epidemiologic investigation, social and behavioral sciences, and health policy dimensions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 211 Section: 01

Gender and Health: Introductory Perspectives (191279)

Instructor TBD

2014 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health ?Çô specifically, the ways in which gender contributes to differentially structuring women and men? ÇÖs experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people?ÇÖs experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender?

This course is designed for students who wish to enhance their understanding of the social and cultural factors that have influenced the development of individual?ÇÖs and societal health. The interactions between gender, class, race/ethnicity, and sexuality will be emphasized.

The course will cover a broad range of health issues for which gender has been of special importance. Topics covered include: reproductive health; sexual health and sexuality; mental health; violence; occupational health and work; environmental health and pollution; and chronic diseases. Issues relating to the distribution of health, disease, and well-being will be addressed across sessions. Additionally, sessions will include global, US domestic, and historical perspectives, with attention paid to both epidemiologic investigation, social and behavioral sciences, and health policy dimensions.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 211 Section: 01

Gender and Health: Introductory Perspectives (191279)

Instructor TBD

2013 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health-that is, the way gender has contributed to differentially structuring women and men's experiences of health. The course aims to answer such questions as: How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health?

This course is designed for students who wish to enhance their understanding of, and skills to address, the social and cultural factors that have influenced the development of individual and societal health. The interfaces among gender, class, race/ethnicity and sexuality will also be emphasized.

The course will cover a broad range of health issues from a gender perspective. Topics to be covered include: occupational health and work; chronic and communicable disease; reproductive health, sexual health and sexuality. Issues relating to the distribution of health, disease and well-being, including policy, will be addressed across sessions. Additionally, sessions will include international, domestic, and historical perspectives, with attention paid to both epidemiologic research and policy dimensions.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 211 Section: 01

Gender and Health: Introductory Perspectives (191279)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health ?Çô specifically, the ways in which gender contributes to differentially structuring women and men? ÇÖs experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people?ÇÖs experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender?

This course is designed for students who wish to enhance their understanding of the social and cultural factors that have influenced the development of individual?ÇÖs and societal health. The interactions between gender, class, race/ethnicity, and sexuality will be emphasized.

The course will cover a broad range of health issues for which gender has been of special importance. Topics covered include: reproductive health; sexual health and sexuality; mental health; violence; occupational health and work; environmental health and pollution; and chronic diseases. Issues relating to the distribution of health, disease, and well-being will be addressed across sessions. Additionally, sessions will include global, US domestic, and historical perspectives, with attention paid to both epidemiologic investigation, social and behavioral sciences, and health policy dimensions.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Sydney Austin

2021 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 3: Essential Course

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Sydney Austin

2020 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Class Notes: **A course materials fee may apply for this course. An upper estimate is listed below, and the final materials fee will be communicated to enrolled students at the beginning of the term. For more information and a list of past years' materials fees for the current semester's courses, please visit the Curriculum Center website.**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
HSPH: Course Category	Category 3: Essential Course
HSPH: Course Material Fee Tier	< $50

All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Sydney Austin

2018 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Material Fee Tier	< $50
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Sydney Austin

2019 Spring (2.5 Credits) **Schedule:** R 0345 PM - 0645 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	NO
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $50

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Sydney Austin

2017 Spring (2.5 Credits) **Schedule:** R 0330 PM - 0620 PM

Instructor Permissions: None **Enrollment Cap:** 24

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 23

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 23

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 220 Section: 2

Sexuality and Public Health (191280)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 23

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Nancy Krieger

2021 Spring (2.5 Credits) **Schedule:** WRF 1000 AM - 1230 PM
WRF 0200 PM - 0430 PM
TW 1000 AM - 1230 PM
F 0200 PM - 0515 PM
TW 0200 PM - 0430 PM

Instructor Permissions: None **Enrollment Cap:** 16

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of

conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisite is a prior course on gender analysis and health, such as: WGH 201, WGH207, WGH210, WGH211, WGH220, SBS506, SBS507, ANTHRO1882, HLS2242, HLS2513, HLS2540, or another prior course on gender analysis and health (with instructor's approval)

Requirements: **Prerequisite: WGH 201, WGH207, WGH210, WGH211, WGH220, SBS506, SBS507, ANTHRO1882, HLS2242, HLS2513, HLS2540**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Nancy Krieger

2020 Spring (2.5 Credits)

Schedule: WRF 1000 AM - 1230 PM
WRF 0200 PM - 0430 PM
TW 1000 AM - 1230 PM
TW 0200 PM - 0430 PM
F 0200 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 16

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisite is a prior course on gender analysis and health, such as: WGH 201, WGH207, WGH210, WGH211, WGH220, SBS506, SBS507, ANTHRO1882, HLS2242, HLS2513, HLS2540, or another prior course on gender analysis and health (with instructor's approval)

Requirements: **Prerequisite: WGH 201, WGH207, WGH210, WGH211, WGH220, SBS506, SBS507, ANTHRO1882, HLS2242, HLS2513, HLS2540**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Nancy Krieger

2018 Spring (2.5 Credits)

Schedule: TWRF 1000 AM - 1230 PM
TWRF 0200 PM - 0430 PM
F 0200 PM - 0515 PM

Instructor Permissions: None

Enrollment Cap: 16

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisites include WGH207, WGH210, WGH211, WGH220, SBS506, SBS507, ANTHRO1882, HLS2242, HLS2513, HLS2540, or prior course on gender analysis and health (with instructor's approval)

Class Notes: **Class Meeting Times**

Wed, Jan 10: 10:00am - 12:30pm and 2:00 - 4:30pm
Thurs, Jan 11: 10:00am - 12:30pm and 2:00 - 4:30pm
Fri, Jan 12: 10:00am - 12:30pm and 2:00 - 4:30pm
Tues, Jan 16: 10:00am - 12:30pm and 2:00 - 4:30pm
Wed, Jan 17: 10:00am - 12:30pm and 2:00 - 4:30pm
Fri, Jan 19: 2:00 - 5:15pm

No class on Monday, Jan. 15th (MLK Jr. Day).

Requirements: **HSPH: WGH250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Nancy Krieger

2017 Spring (2.5 Credits)

Schedule: WRF 0930 AM - 1130 AM
WRF 0230 PM - 0430 PM
TW 0930 AM - 1130 AM
TW 0230 PM - 0430 PM
F 0100 PM - 0500 PM

Instructor Permissions: None

Enrollment Cap: 15

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisites include WGH 211 or WGH 210 or SBS 506 or SBS 507, or prior course with gender analysis to be approved by instructor.

Requirements: **HSPH: WGH250**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Instructor TBD

2015 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 16

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and

institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisites include WGH 211 or WGH 210 or SBS 506 or SBS 507, or prior course with gender analysis to be approved by instructor.

Course Location:WGH 250 will be taught in KRESGE 606

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Instructor TBD

2014 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	25

Course dates to be determined. The course requires 7 days (not counting the weekend), with 2 classes per day for the first 5 days, a day to work on the final project, and presentation of the final project on the last afternoon

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisites include WGH 211 or WGH 210 or SBS 506 or SBS 507, or prior course with gender analysis to be approved by instructor.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Instructor TBD

2016 Spring (2.5 Credits)		**Schedule:**	TBD
Instructor Permissions:	None	**Enrollment Cap:**	16

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisites include WGH 211 or WGH 210 or SBS 506 or SBS 507, or prior course with gender analysis to be approved by instructor.

Course Location:WGH 250 will be taught in KRESGE 606

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Barbara Gottlieb

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Barbara Gottlieb

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Course Category	Category 4: Elective
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Barbara Gottlieb

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Allan Hill

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allan Hill

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Marc Lipsitch

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Allan Hill

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Sydney Austin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Marc Lipsitch

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Christopher Murray

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Marc Lipsitch

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Joel Schwartz

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Christopher Murray

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Helen Suh MacIntosh

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Helen Suh MacIntosh

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Joel Schwartz

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Helen Suh MacIntosh

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2019 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES
HSPH: Course Category	Category 4: Elective

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Sydney Austin

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Helen Suh MacIntosh

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Stacey Missmer

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Madina Agenor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Madina Agenor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Instructor TBD

2014 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Madina Agenor

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 37

Independent Study (191282)

Nancy Krieger

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 37

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 38

Independent Study (191282)

Madina Agenor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 38

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 39

Independent Study (191282)

Madina Agenor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 39

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Madina Agenor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 40

Independent Study (191282)

Madina Agenor

2017 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 41

Independent Study (191282)

Madina Agenor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 42

Independent Study (191282)

Madina Agenor

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Lindsay Frazier

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Lindsay Frazier

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Lindsay Frazier

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Lindsay Frazier

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Lindsay Frazier

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Lindsay Frazier

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Lindsay Frazier

2017 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Lindsay Frazier

2018 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Lindsay Frazier

2016 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)

Women, Gender & Health 304 Section: 1

Issues in Mental Hlth-Ind Stdy (191283)

Barbara Gottlieb

2017 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 5

This independent study course is offered to students who are enrolled in WGH 210 Fall 2. The course will supplement the themes and topics of WGH 210, including illness constructs, trauma, embodiment, pain and eating disorders with a mentored field and service learning experience. Students will be required to provide 20 hours of service to one of several local sites selected for their relevance to course themes (for example, a shelter, an psychiatric in-patient unit, a school-based clinic), maintain a structured portfolio of reflections and commentary based on field experiences and readings, and attend 2 mentoring sessions.

Course activities: Field placement, preparation of final portfolio.

Course note: Minimum enrollment 1 student

Course Prerequisites: WGH210 required (may be taken concurrently)

Requirements: **HSPH: WGH304**

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
All: Cross Reg Availability	Not Available for Cross Registration

Women, Gender & Health 304 Section: 1

Issues in Mental Hlth-Ind Stdy (191283)

Barbara Gottlieb

2019 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 5

This independent study course is offered to students who are enrolled in WGH 210 Fall 2. The course will supplement the themes and topics of WGH 210, including illness constructs, trauma, embodiment, pain and eating disorders with a mentored field and service learning experience. Students will be required to provide 20 hours of service to one of several local sites selected for their relevance to course themes (for example, a shelter, an psychiatric in-patient unit, a school-based clinic), maintain a structured portfolio of reflections and commentary based on field experiences and readings, and attend 2 mentoring sessions.

Course activities: Field placement, preparation of final portfolio.

Course note: Minimum enrollment 1 student

Course Prerequisites: WGH210 required (may be taken concurrently)

Requirements: **HSPH: WGH304**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed
HSPH: Indpt. Study / Research	YES

Women, Gender & Health 304 Section: 1

Issues in Mental Hlth-Ind Stdy (191283)

Barbara Gottlieb

2018 Fall (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 5

This independent study course is offered to students who are enrolled in WGH 210 Fall 2. The course will supplement the themes and topics of WGH 210, including illness constructs, trauma, embodiment, pain and eating disorders with a mentored field and service learning experience. Students will be required to provide 20 hours of service to one of several local sites selected for their relevance to course themes (for example, a shelter, an psychiatric in-patient unit, a school-based clinic), maintain a structured portfolio of reflections and commentary based on field experiences and readings, and attend 2 mentoring sessions.

Course activities: Field placement, preparation of final portfolio.

Course note: Minimum enrollment 1 student

Course Prerequisites: WGH210 required (may be taken concurrently)

Requirements: **HSPH: WGH304**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Indpt. Study / Research	YES
All: Cross Reg Availability	Not Available for Cross Registration
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Subject: Interdepartmental

Interdepartmental 222 Section: 1

The History of Public Health in the United States From the Colonial Era to the Present (205520)

Evelynn Hammonds

2018 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 65

"Public Health is an organized community effort to address the public interest in health by applying scientific and technical knowledge to prevent disease and promote health." *The Future of Public Health*. Washington, DC: National Academies Press; 1988.

This course focuses on the history of public health in the United States from the colonial period to the present. It will examine how events in the past have shaped the definition of public health. Major themes in the history of public health will be addressed including: the changing role of the State – federal, state and local communities in addressing the health status of the US population; urbanization, the changing interpretation of disease causation; the introduction and application of discoveries in bacteriology; the changing relationship between medicine and public health; the emergence and expansion of public health as a professional practice; the control of disease in populations in urban environments, homes, and workplaces. The course will examine the effects of public health practices with respect to gender, race, class, age, and sexuality. Class sessions will include: mini-lectures, large and small group discussions, film screenings, student presentations, and instruction in analyzing primary and secondary historical texts.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $150

Interdepartmental 222 Section: 1

The History of Public Health in the United States From the Colonial Era to the Present (205520)

Evelynn Hammonds

2019 Spring (2.5 Credits) **Schedule:** TR 0945 AM - 1115 AM

Instructor Permissions: None **Enrollment Cap:** 65

"Public Health is an organized community effort to address the public interest in health by applying scientific and technical knowledge to prevent disease and promote health." *The Future of Public Health*. Washington, DC: National Academies Press; 1988.

This course focuses on the history of public health in the United States from the colonial period to the present. It will examine how events in the past have shaped the definition of public health. Major themes in the history of public health will be addressed including: the changing role of the State – federal, state and local communities in addressing the health status of the US population; urbanization, the changing interpretation of disease causation; the introduction and application of discoveries in bacteriology; the changing relationship between medicine and public health; the emergence and expansion of public health as a professional practice; the control of disease in populations in urban environments, homes, and workplaces. The course will examine the effects of public health practices with respect to gender, race, class, age, and sexuality. Class sessions will include: mini-lectures, large and small group discussions, film screenings, student presentations, and instruction in analyzing primary and secondary historical texts.

Class Notes: **THIS CLASS HAS PRIORITY ENROLLMENT**

Priority Wave Groups

Wave 1 | DRPH, PHD-BIOST, PHD-BPH

Wave 2 | Open Enrollment

Wave 3 | Open Enrollment

Priority Wave Timing

Wave 1 | 1/10/2019 01:00PM – 1/15/2019 11:59PM

Wave 2 | 1/16/2019 12:00AM – 1/17/2019 11:59PM

Wave 3 | 1/18/2019 12:00AM – Enrollment Deadline (varies by session)

Any student who does not meet the Wave 1 or Wave 2 criteria can add themselves to the waitlist (if enrollment requirements are met) at any time during the enrollment period. At the beginning of each priority wave, students on the waitlist who meet the Wave's criteria will be automatically enrolled into any remaining seats in the course (pending no time conflicts)

****Cross-Registrants and Non-Degree Students will be enrolled on a space available basis after the enrollment deadline for the course**

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $75
HSPH: Indpt. Study / Research	NO

Interdepartmental 225 Section: 1

Introduction to Life-course Epidemiology (216349)

Henning Tiemeier

Janet Rich-Edwards

Grace Chan

2021 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course will cover concepts and methods related to life-course epidemiology. A life-course perspective is essential in conducting epidemiological research, designing studies, and interpreting study findings. A life-course approach to the epidemiology of health and disease risk uses a multidisciplinary framework to understand the importance of time and timing associations of exposure and outcomes at the individual and the population level. It also offers a way to conceptualize how social, economic and behavioral determinants of health experienced at different stages of the life course, can differentially influence the development of diseases, as mediated through proximal biological processes. When conducting epidemiological studies, integrating a life-course perspective can help to clarify the research question, determine the study design, improve the study inferences, and thus render the study of a greater value for public health and clinical practice. Throughout this course, some historical background, theories of life-course epidemiology and examples of how various epidemiologic research questions can be embedded in life-course perspective will be discussed. Most importantly, epidemiologic methods and statistical approaches in addressing such challenges will be introduced all of which are related to time and timing of exposure and outcome.

This course is designed to cover life-course epidemiologic concepts in different life periods, starting from intrauterine, intrapartum, childhood, adulthood, and old age, with an emphasis on the methods. Topics include pre-conception health, fetal programing, resilience and buffering, critical and sensitive periods, latency, biological clock, competing risks, regression dilution, multi-generational transmission, and individual- and community-level interventions.

Requirements: **HSPH: PW EPI 201 + EPI 202 + BST 201 OR PHS 2000A**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Category	Category 4: Elective
HSPH: Conditionally Approved	Conditionally Approved Course

Interdepartmental 236 Section: 1

Social Epidemiology (190762)

Lisa Berkman

2019 Spring (2.5 Credits) **Schedule:** MW 0345 PM - 0515 PM

Instructor Permissions: Instructor **Enrollment Cap:** 25

This course is based on the new and completely revised edition of Social Epidemiology" by Berkman, Kawachi and Glymour. The aim of the course is to build on basic concepts in social epidemiology and epidemiology and social sciences more broadly to examine in a critical and insightful way the evidence and methods for understanding the social determinants of health. The course is oriented towards those students who have a solid foundation in basic methods so that we can move to more analytical discussions of evidence and novel approaches to identification of the ways in which the social environment influences health. Each class will build on selected readings and a chapter from "Social Epidemiology". We will cover

social exposures related to socioeconomic status, inequality, discrimination, social networks, social capital, work organization and labor markets, social and economic policies, health behaviors and affective states. The course also integrates an understanding of experimental and policy interventions and biological pathways across the substantive domains.

Course Note: If you do not meet the prerequisites, please email lberkman@hsph.harvard.edu describing comparable courses you have taken.

Requirements: **Students outside of HSPH must request instructor permission to enroll in this course**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Classification	Even Year Class
HSPH: Indpt. Study / Research	NO

Interdepartmental 236 Section: 1

Social Epidemiology (190762)

Lisa Berkman

2016 Fall (2.5 Credits) **Schedule:** TR 0130 PM - 0320 PM

Instructor Permissions: None **Enrollment Cap:** 25

This course is based on the new and completely revised edition of Social Epidemiology" by Berkman, Kawachi and Glymour. The aim of the course is to build on basic concepts in social epidemiology and epidemiology and social sciences more broadly to examine in a critical and insightful way the evidence and methods for understanding the social determinants of health. The course is oriented towards those students who have a solid foundation in basic methods so that we can move to more analytical discussions of evidence and novel approaches to identification of the ways in which the social environment influences health. Each class will build on selected readings and a chapter from "Social Epidemiology". We will cover social exposures related to socioeconomic status, inequality, discrimination, social networks, social capital, work organization and labor markets, social and economic policies, health behaviors and affective states. The course also integrates an understanding of experimental and policy interventions and biological pathways across the substantive domains.
Course Prerequisite(s): EPI201 and EPI202 and (SBS201 or SBS506). EPI202 may be taken concurrently.

Requirements: **HSPH: ID236**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 264 Section: 1

Practice and Culminating Experience for HSB-MPH-45 (190775)

Barbara Gottlieb

2017 Spring (2.5 Credits) **Schedule:** F 0830 AM - 1020 AM

Instructor Permissions: None **Enrollment Cap:** 35

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 264 Section: 1

Public Health Practice for Health and Social Behavior (190775)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Student groups meet with advisers from HSPH and their host agency throughout the field placement. Seminars explore the practice of public and community health through case studies and readings.

Course Activities: Field work, written and oral project report.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 264 Section: 1

Public Health Practice for Health and Social Behavior (190775)

Instructor TBD

2013 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Student groups meet with advisers from HSPH and their host agency throughout the field placement. Seminars explore the practice of public and community health through case studies and readings.

Course Activities: Field work, written and oral project report.

Course Note: Acceptance into the MPH concentration in Family and Community Health or signature of instructor required.
Course Prerequisites: ID506

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 264 Section: 1

Public Health Practice for Health and Social Behavior (190775)

Instructor TBD

2015 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Student groups meet with advisers from HSPH and their host agency throughout the field placement. Seminars explore the practice of public and community health through case studies and readings.

Course Activities: Field work, written and oral project report.

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 264 Section: 1

Public Health Practice for Health and Social Behavior (190775)

Instructor TBD

2014 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Student groups meet with advisers from HSPH and their host agency throughout the field placement. Seminars explore the practice of public and community health through case studies and readings.

Course Activities: Field work, written and oral project report.

Course Note: Acceptance into the MPH concentration in Family and Community Health or signature of instructor required.
Course Prerequisites: ID506

Additional Course Attributes:

Attribute	Value(s)

Interdepartmental 264A Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205615)

Barbara Gottlieb

2017 Fall (1.25 Credits)

Schedule: F 1130 AM - 0100 PM
F 1130 AM - 0100 PM
F 1130 AM - 0100 PM
F 1130 AM - 0100 PM

Instructor Permissions: None

Enrollment Cap: 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

Course starts in Fall 2

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, individually or in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Students meet with advisors from Harvard Chan and their host agency throughout the field placement. Class sessions explore the practice of public and community health through case studies, readings and hands-on activities.

Course Activities: Field work, written and oral project report, periodical email updates and reflections to the instructor.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
HSPH: Conditionally Approved	Conditionally Approved Course
All: Cross Reg Availability	Available for Harvard Cross Registration
Full Year Course	Indivisible Course
HSPH:Year Long Course	HSPH:Year Long Course
HSPH: Course Material Fee Tier	< $25

Interdepartmental 264B Section: 1

Practice and Culminating Experience for HSB-MPH-45 (205616)

Barbara Gottlieb

2018 Spring (1.25 Credits)

Schedule: F 0800 AM - 0930 AM

Instructor Permissions: Instructor

Enrollment Cap: 35

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a poiltical perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: **HSPH: HSPH Degr + PHD Stu**

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration
HSPH: Course Material Fee Tier	< $25
HSPH:Year Long Course	HSPH:Year Long Course
Full Year Course	Indivisible Course
Course Search Attributes	Display Only in Course Search
HSPH: Conditionally Approved	Conditionally Approved Course

Interdepartmental 511 Section: 1

Social Entrepreneurship (190811)

Teresa Chahine

2017 Spring (2.5 Credits) **Schedule:** F 0900 AM - 1230 PM

Instructor Permissions: None **Enrollment Cap:** 37

This course introduces students to the concept of social entrepreneurship, which entails developing and implementing innovative, effective, scalable and financially viable social products or services. Students will gain practice in thinking about public health problems in a solution oriented manner, and learning how to channel those ideas into a well-planned business case for an intervention (whether in the form of a project or organization). Examples of social entrepreneurship initiatives will be provided through weekly readings and guest speakers, and students will be required to read and discuss these in class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration